

# THE OBSERVER

The Official Newspaper of Stern College for Women - Yeshiva University



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## Renovation Plan

by Debbie Fisch

Brookdale Hall is undergoing major renovations. In the lobby, lighting fixtures have already been replaced and ceilings painted. The building is now being water-proofed. Future renovation plans include painting dorm rooms and setting up a student lounge in the dorm basement, as well as a lounge in the older section of the main building.

Waterproofing is part of what Jay Blazer, Buildings and Grounds, calls "the restoration/preventative/maintenance plan." It has been initiated on the advice of J.K. Bloom Co., the school's consulting engineering company.

Sema Reich, director of the dorm, explains that waterproofing could be categorized as basic maintenance. Since students on the eighteenth floor have already experienced leaky ceilings, waterproofing is definitely warranted. The program includes caulking windows and blacktopping terraces. The protective bridge or pedestrian tunnel on the front of the dorm, which Blazer says will be down in a month or two, is required by law as

a protective measure against falling objects. Reich urges students to keep venetian blinds drawn, since workers may be at their windows.

Plans to paint dorm rooms are still in deliberation. A two-man painting crew has already been approved by Dr. Sheldon Socol, vice-president of business affairs, but Dr. Irving Levitz, dean of students, is fighting for an eight-man crew, who could do the job quicker. In the meantime, the two man crew is being used in the main building. The third-floor corridor in the old section of the main building has been painted.

In the future, part of the basement will be refurbished as a student lounge, especially for use when students are doing laundry. There are plans for a lounge in the school building in a back classroom/hall in the older section, near the non-functioning freight elevator. There will be a connecting door to extend into the new building. Renovations in the school building depend on whether the two man crew will be sent to work at the dorm, or if an eight man crew will be hired.



Ms. Isabel Balson

by Carol Stamler

A familiar face is missing from the Office of the Dean. After seven years, Isabel Balson has left her position as Secretary to Dean Bacon to become Assistant

## Balson Promoted

Registrar at Cardozo Law School. Isabel says she has very mixed emotions about leaving Stern College. Although she is looking forward to all the challenges her new job will provide, she will miss the close contact she had with the students and faculty at Stern. "Working with everyone in Dean's office was, for me, a personal privilege and pleasure. I will always hold them dear to me." Isabel admits that the only thing she

she will not miss about working at Stern is taking the D train to 34th Street.

Dean Bacon says she will miss Isabel, but is happy for her. "She is very capable and wanted more challenges, more independence. I encouraged her and am pleased about her new position."

The University is currently interviewing applicants for the vacated position in the Office of the Dean.

## EMES Fights Back

by Shalva Gottesman

A new pamphlet is circulating throughout New York City. It is not distributed by Jews for Jesus, even though the cartoons, the simplistic style are reminiscent of the literature published by the well-known Hebrew-Christian missionary group. Rather, it is the work of a counter-organization called EMES.

This leaflet (entitled "Jews and Jesus Don't Mix") represents only one of many projects executed by the nationwide organization dedicated to the fight against missionaries. Under the direction of Rabbi Shalom Carlebach, EMES sponsors seminars and weekends, publishes anti-missionary material, and provides a 24-hour hotline in order to give Jews in doubt support.

The stronghold of EMES, however, is the media. Rabbi Spivak hosts a radio show three times a week; he can be seen on cable television once a week and he appears on national television intermittently throughout the year. "We reach more Jews through the



Rabbi Spivak discusses the history of missionaries.

media than any other Jewish organization," said Rabbi Spivak in a telephone interview. He proceeded to explain how the synagogue, once a central force in Jewish society, has lost its hold on American Jewry. Rabbi Spivak maintains that today, "if you don't reach them through the media, you don't reach them."

Rabbi Spivak founded EMES five years ago because, "We were losing more and more people every day... People were being accosted in the street." The statistics he provided indicate that the danger to the Jewish population is imminent. The current prediction holds that by the year 2000 there will be only one million Jews left in America. There is a high intermarriage rate among Jews and, as the Rabbi noted, Christians make constant efforts to convert the Jewish spouse.

Moreover, Rabbi Spivak said that Hebrew-Christian missionary groups are spending millions of dollars in their efforts to convert Jews and they are achieving tremendous results. He warns that the Jewish people, who have lost contact with their synagogues, are "sitting ducks" for missionaries.

In response to the threat of missionary activities, EMES published a monthly magazine called *Alert*, as well as the "EMES Report" which provides current information on missionary and Anti-Semitic activities. In addition, EMES circulates audio-visual material to various television and radio stations to give the public an overview of the situation.

Rabbi Spivak indicated that EMES combats anti-Semitic as well as missionary groups, and that EMES is constantly under attack

from both. "That's how we know we're getting through," he said. This year, an EMES chapter has opened up at Stern College and Yeshiva College under the direction of Linda Reiss, a senior at Stern. Linda said that she was motivated to take action when she saw all the fliers being distributed not far from Stern. "It's a big *chillul hashem* just to pass by and not do anything... The Yeshiva youth has to fight back; we're the only Orthodox Jews who can reach them (Jews who are joining missionaries). Most Orthodox Jews aren't aware of the problem."

On October 24 the chapter ran its first event at Stern. Rabbi Spivak spoke to the audience of about 50 students and presented a slide show about the history of missionaries. A Planning Committee was formed at the event to organize future programs: Two activities have already been scheduled; Larry Levy, formerly the head of outreach of Jews for Jesus, now an Orthodox Jew and Director of Field Operations for EMES, will be speaking in December about his experience in the Hebrew-Christian group. Following the lecture, the chapter will be led by Rabbi Sholomo Carlebach in a rally at the current Jews for Jesus headquarters.

Rabbi Spivak concluded by emphasizing the need for action against missionaries. "Anti-Semitism has always been an issue," he said, "but this has become an issue of our times."

Rabbi Spivak can be heard on 105.9 FM (WHBJ) on: Wednesday: 9:00 PM Thursday: 7:00 PM Saturday: 12:00 AM He appears on Manhattan Cable, Channel 10, on Sunday, 11:00 AM.



The scaffolding is a protective measure against falling objects

## Communications Options

by Rachel Mandel and Vicki Acriche

It is difficult to run a newsroom without "burning the choleent." This was the essence of a lecture given by Mollie Resnick, writer/producer at CNBC TV news, to a group of YU students pursuing a career in communications.

Resnick spoke at Stern College for Women on October 24, by invitation of the Speech Arts Forum. She was expected to discuss career opportunities available to students in communications, particularly in the field of broadcasting, yet the thrust of her discussion concentrated on dissuading students from pursuing broadcasting careers.

The producer asserted that an endeavor such as her own would entail compromising traditional Jewish values of home and family in order to advance one's career. Resnick explained that advancing her career did not always involve compromising Jewish values. However, she only recently adopted a more religious lifestyle as part of her search "for something more." By eventually making a full commitment to Judaism through studying with the Lubavitch in Brooklyn, Resnick traded off her promising career for a more

fulfilling one becoming a wife and mother.

Many students present at the lecture were confused at the seeming contradiction of Resnick retaining her job while asserting the reverse. Resnick clarified that her such a profession to advance their careers up to the point wherein they would be forced to compromise their priorities. Furthermore, he did not recommend internships and start her career then, since she did not have the "handicap" of an applicant's qualifications.

In effect, Resnick's news career became a job. Upon becoming more religious, Resnick's ambitions were redirected toward home and family, which according to her, are a Jewish woman's ultimate career. "The highest compliment a Jewish mother receives is one praising her children."

In a later conversation with David Friend, a broadcast journalism instructor at SCW and producer at WPIX TV NEWS, another point of view was offered. Friend claimed that one was not handicapped in pursuing a career in broadcast journalism by being

Orthodox. He cited himself, and Noah Gurock, Assignment Editor of WABC TV NEWS, as examples of successful Orthodox Jews involved in broadcasting. Friend advised individuals interested in reverse. Resnick clarified that her such a profession to advance their careers up to the point wherein they would be forced to compromise their priorities. Furthermore, he did not recommend internships and start her career then, since she did not have the "handicap" of an applicant's qualifications.

## Graduation Rescheduled

by Silvia Rosenberg

Commencement Exercises for the Class of '85 have been rescheduled for Thursday, June 6, 1985. The original date, June 9, conflicted with the graduation date selected by Cardozo Law School, thereby necessitating a change in the academic calendar.

Since graduation will take place during the week of final examinations, all seniors will have to make proper arrangements to take their final examinations before this date. All further changes will be posted.

# THE OBSERVER

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## Editor's Desk

# The Silent Treatment

by Diane Feldman

I have received criticism concerning the last issue of *The Observer*, specifically that it was too negative. Therefore, I would like to explain the anatomy of a newspaper.

The reporters receive article ideas from me, the editor-in-chief. It is then the individual reporter's responsibility to interview the person who knows the most information about that subject, often an administrator, faculty member, or student. The reporter enters an interview with just a topic—no slants or opinions. It is the interviewed subject who decides which way the article slants. For example, one reporter in our previous issue was assigned the topic "dorm conditions." She was not told, "do a story on the slum surroundings we live in," but rather to find out the facts from the University's decision-makers. Therefore, in effect, the decision-makers are the ones who bias an article.

If an administrator refuses to talk to a reporter, or will not comment or give information on a certain topic of student interest, the reporter has to settle for whatever information she can get. The editor-in-chief must run that story as-is, to satisfy the public interest. It is in the administrator's best interest to tell what he knows on the subject. It is when the administrator makes himself unavailable, or when the reporter cannot get past a secretary, or when the administrator is purposely evasive, that the reporter has to resort to secondary sources of information.

The reporter wants to give her source the benefit of saying something positive and informative about a subject. Otherwise, the reporter would not seek him out. *The Observer* offers every person who is interviewed the chance to tell his or her side. Therefore, if a person chooses not to utilize that opportunity by responding to a reporter's questioning, he has no right to complain about the article's content.

The University and *The Observer* are on the same side. We, as the first amendment dictates, have freedom of speech and press, as well as the journalistic responsibility of reporting the facts. If the administration has something to hide from the student body, then it is doing something detrimental to the University, and must be exposed in the newspaper. If it is truly doing what is best for the greatest number, then administrators should not dodge reporters or remain silent. After

all, it is easier for us to say something positive than to draw negative conclusions from the silent treatment we unfortunately receive.

# Switchboard Alternatives

Two months of school have passed, and Stern has fallen into its usual routines—vans are running between the Main and Midtown campuses, the video game machines are back in the dorm, clubs are in full swing, and midterms are soon approaching. One conspicuous absent element of dorm life, prior to October 31, was a functioning switchboard.

The University is reportedly considering removing the switchboard in favor of a cheaper, more modern means of communication, for example, installing a few standard telephones for public use, free of charge.

In the past, students have relied heavily on house phones. For a student without her own phone, it was a vital means of communication. A student on the 3rd floor who wanted to talk to a friend on the 20th floor was able to simply pick up the house phone, as opposed to waiting for an elevator (which doesn't even stop on three.) The switchboard also provides a fast and efficient way for chairpersons to notify club members of events and meetings. In addition, very often, male visitors will not have a student's private phone number handy, and have no other convenient way of contacting her from the lobby. Finally, in an event of an emergency, such as the dorm directors needing to contact a student promptly, access to the switchboard is a necessity.

Students support the University's efforts to reduce costs and upgrade services. However, it is felt that the installation of free phones in the lobby would not meet student needs as effectively as the existing switchboard. Some type of in-house communication is essential. While seemingly gaining a more modern and less expensive system, in the long run, students would not be better off than they are now.

# Sophisticated Image

by Rochel Gross

In an age where getting in touch comments about dressing like a popular, the fine art of in-Maybe I was simply tired of introspection is getting a bit looking like a 12-year-old when I'm dangerous. People have been almost 20. It was probably all I knew to get involved to the point the above. But whatever the cause, of obsession with the quest for self it was time to get sophisticated.

and are no longer able to reach out and touch someone else. However, an even bigger problem, one that is sometimes fatal to the personality involved, can occur when people finally do discover themselves. What if you do not like the "real" you and wish it would get lost (again)? Besides having a disastrous effect on the ego, it can also drive a person to change rapidly (without benefit of a phone booth) into a new and often different being.

I fell into this trap one summer day when I inadvertently took a good look in the mirror and did not like what I saw. I had no problems with my reflection, but the *image* projected really bothered me. I've probably spent most of my life too far away from my grand going through one sort of identity crisis or other, but here was a not sophisticated) I threw in a totally unexpected development. I generous dose of "I gotta be me" looked down at my ever-present with some new denim skirts and sweatshirt, comfortably faded jean also decided I could keep on skirt and "mountain climber's" shoes, frowned, and said, "Holy Mickey Mouse one and my ERG sophisticated."

Sophistication. How in the world I finally finished shopping and had this come up—was I at last started looking forward to a long, long time ago: "It is the sign of a truly mature person, he me? Or perhaps my father's Sophisticated Image on old friends

and roommates. I was not disappointed once September rolled around. Everyone noticed and commented on the Look. I heard everything from "Hey, what happened to you?" to "Our little twit is growing up" to "Are you JAPing out on us or what?"

For the most part, I was pleased with my *image* but I gradually began to feel that there was something missing, something not quite right. I looked older and more sophisticated, but inside I was just the same as I have always been. The change had not gone more than clothing-deep, where had I gone wrong? Suddenly, I realized that my mistake was in figuring out what I wanted. It was not sophistication all along but *maturity*. I had mistaken one for the other.

Now how does one go about becoming mature? I looked it up in the dictionary, and sat and thought about all those essays I had written in high school English about how maturity was knowing oneself and understanding others, and so on and so forth. That all sounded good, in fact better than going out and buying a whole new wardrobe. But somehow, it was not what I was looking for. I needed something I could live with, something that truly reflected the real me. And then suddenly I remembered something I had heard a long, long time ago: "It is the sign of a truly mature person, he who is unafraid to act immature."



When a Stern girl dresses, everyone looks.

# Meet the Administrative Staff

# Director Selected



Mrs. Esther Zuroff

by Sabre Marks

Mrs. Esther Zuroff: Director of student services; has information about part-time or full-time jobs for students; placement for Shabbos in homes of observant families; liaison with uptown campus and community; meets with all incoming students individually.



Mrs. Ethel Orlian

Mrs. Ethel Orlian: Coordinates exiting exams for seniors; compiles schedule of courses for academic year; helps students with scheduling difficulties; approves shaped majors; conflicts; course approval.

by Saura Bleoff

A love for the theatre and a demand for excellence is what Kenneth McGregor brings as Stern College's new director for this fall semester. Originally an architect, he has devoted the last six years to the theatre, enjoying success as both an actor and lately as a director. "I find acting rewarding, but more immediate feedback comes from directing," he said. McGregor has worked the entire east coast as well as Europe. His favorite roles include Joe in the off-Broadway revival of Saroyan's *Time of Your Life*, Dr. John Buchanan, Jr., in William's *Summer and Smoke*; El Gallo in *The Fantastiks*; and Jerry in *Two for the Seesaw*. More recently he has been seen as a construction worker flirting with Miss Piggy in *The Muppets Take Manhattan*. In the movie *Hellfire*, McGregor starred as Corby McHale, a dishevelled private detective. He directed and starred in the play *Family Man* by Shipman Hume, portraying Gordie. McGregor divides his time between his new duties at Stern and his other professional commitments, including three movies due to be released in 1985. In total, he has done 40 shows and five movies, including four daytime dramas.



Mrs. Pauline Winter

Mrs. Pauline Winter: Sets up appointments with the counseling staff; xeroxes flyers for clubs; file box on her desk contains job opportunities; information about graduate schools; Broadway ticket discounts.



Ms. Phyllis Silver

Ms. Phyllis Silver: Israel transcripts; computer; registration.



Mrs. Ruth Glick

Mrs. Ruth Glick: Transcripts, personal and departmental.



Mrs. Livia Turkel

Mrs. Livia Turkel: secretary to office of dean; implements final exam schedule; exam conflicts, provides reimbursements for legitimate club activity expenses; holding agent for student materials, such as books ordered for faculty members; appointment with dean; giving tests, papers, or messages to faculty from students.

SCDS' fall play, entitled *Children in Uniform*, is set in Prussia after World War I. It takes place in a girls' boarding school, and is a drama involving the girls' relationship with one another and their interaction with the school's authorities. About forty girls auditioned for the twenty-eight parts involved. "I see a lot of good, fresh talent here," McGregor said. "The girls have energy and seem to be committed." Although every student that auditions will not receive an onstage part, there is work available for set builders and other behind-the-scene workers. "There's no doubt that drama is great fun. But it's not all glamour; our success is built on a solid foundation of work—the audience will experience only what the actresses put into it," he added. Although the setting of *Children in Uniform* is a familiar one to dorming students, it calls for careful casting of the characters, such as the duchess, professors, and other school figures. "A character must flow easily and naturally; it cannot be forced. Creativity is the bottom line," McGregor believes. The two-hour production is scheduled for five performances beginning December 6th. "This should prove to be a real learning experience—both for the cast and for myself," he concluded.



Dean Karen Bacon

Dean Karen Bacon: Represents Stern College to the YU administration; curriculum development; recruits new faculty; works with academic standings committee; course overload approval.



Ms. Marlene Goldstein

Ms. Marlene Goldstein: Assistant registrar; coordinates registration; junior and senior checks; program changes; advice on scheduling.



Mrs. Esther Rubin

Mrs. Esther Rubin: Secretary of the Asreali Institute for Graduate Education.



Mr. Sam Mandelbaum

Mr. Sam Mandelbaum: To confirm club use of facility, room, in school building; total maintenance of school building; setting up auditorium or rooms with furniture; keeping building open after hours; elevators.



Ms. Dorothy Simon

Dorothy Simon: Appointments for dean; distributes syllabi to faculty; secretary for education department.

## Survey Prompts Action

by Ariella Schriber

During freshman orientation, freshmen and sophomores completed a survey called "Why You?" The twelve page, 168 multiple choice question survey, which came from the office of Executive Vice President Dr. Egon Brenner, contained questions dealing with various factors influencing students' decisions to come to SCW.

impressed by the "well-roundedness" of the questions, and felt that a student survey could be used as constructive criticism. Others believed that questions were redundant, and that the questionnaire would have been more effective if it was shorter, contained short answer questions instead of multiple choice, and was also distributed to upper classes. Judy Paikin, Director of Ad-

missions, stated that surveys were needed as a means of studying Y.U.'s recruitment activities. She said that a similar study conducted last year showed that students avoid Y.U. because of unfavorable living conditions.

In response to such surveys, Y.U. began to upgrade its facilities. Paikin hopes that this year's study will be fruitful, and expresses an interest in broader scale studies in the future. Parents, a major decision making power in SCW, will also be surveyed.

**All letters to the Editor  
Must be Typed and Signed.**

# Big Eight Hold Interviews

by Margaret Kramer  
 September 1979—Dr. Norman Schlessberg, Professor of Accounting, begins to work at Yeshiva University, where accounting is still a shaped major.  
 September 1984—With the help of Dr. Schlessberg, YU has an established accounting department, the Accounting Society is the largest and most active society on campus, and Accounting is a flourishing major.

accounting students have been offered an enormous opportunity. With the help of Schlessberg, and the Accounting Placement Committee chaired by Gila Halpern, accounting firms from all over New York are taking time off from their extensive schedules throughout November to interview YU accounting students. Twenty-two firms, including seven out of eight of the most prominent ones, known as the "Big Eight," come to on-campus interviews at Stern College. Among the Big Eight are well known firms such as Arthur Young, Peat Marwick, and Ernst and Whinney.

The system of interviewing for accounting positions was initiated by Schlessberg and uses the excellent reputation of YU alumni workers as a foundation. The participating firms feel that YU produces respectable, intelligent, and hard-working individuals. To attest to this fact, in the past year, YU has attained a record of nearly 100% placement.

October 31, 1984—Among jean skirts, sweatshirts and the latest styles, a noticeable amount of conservative dressers slyly slip into the mainstream of students at Stern College.

For these students, suited in business garments, nervousness is a prime emotion. After almost four years of journal entries, bank reconciliations, balance sheets, and income statements, the senior

For the past month, accounting students have been advised through accounting society lectures, coordinated with leading accounting firms. The students have been drilled on how to talk, act, dress, and present themselves most effectively to interviewers.

Revital Levin, President of the Accounting Society at SCW, regards the flourishing Accounting Department at Stern College as "a tremendous accomplishment, which will hopefully be indicative of the growing role of women in the accounting world." Gila Halpern attributes the success of the department to "the personal commitment and devotion of Schlessberg." The Accounting Society was renamed the Mildred Schlessberg Accounting Society after Schlessberg's late wife.

# Nutrition Lecture Series

by Shalva Gottesman

At a time when the media constantly bombards the public about their caloric intake, an honest word is always appreciated. Marsha Pincus, a nutritional consultant, is not selling a new diet or touting a new drug; rather, she has volunteered to coordinate a seminar about nutrition at Stern College.

Mrs. Pincus, a woman of considerable experience as a professional, a teacher and a volunteer, currently runs a private practice and writes literature for Maimonides Hospital. She will be including the nutritional seminar in her schedule because she believes that "the woman is entrusted with the health of the family."

The program at Stern College will consist of a series of lectures and workshops. The nutritionist emphasized that she would welcome suggestions from the students. While she does have a schedule of topics, her main concern is catering to the students, and she is ready to adjust the seminar at their request.

One session will be dedicated to the preparation of nutritious foods in the dormitory without cooking. Moreover, Mrs. Pincus will be distributing many pamphlets so that the students can read more about subjects which interest them.

Regarding nutrition in general, Mrs. Pincus stressed that "What's good for one person is not necessarily good for another. That's why there are so many diets around." For example, the government has determined a recommended daily allowance of

different nutrients, but not everyone needs as much as has been suggested. The nutritionist explained that the government establishes high figures in consideration of the people who do, in fact, need considerable amounts of a certain nutrient. But the average person may not need that much.

While nutritional requirements vary from person to person, Mrs. Pincus maintained that, everyone should know the basics of nutrition—energy needs, the four

food groups, and interchanging everyone needs as much as has been suggested.

The nutritionist noted that the public is very misinformed by the media. "People are brainwashed by commercial industries . . . because they are selling a product." Finally, Mrs. Pincus recommended that people should be aware of the new trends of nutrition. "I see what happens when people are not aware of the role of nutrition in health."

# Role Women Play

by Rona Rashbaum

The first in a series of four student-faculty discussion groups entitled "Perspectives on Women" was held October 31 at Yeshiva University. The series is being directed and organized by faculty members Rabbi Sholom Carmy, Dr. Moshe Bernstein, Dr. Will Lee, Prof. Rebecca Stearns, and Dr. David Shatz, as part of the program of the Yeshiva Interdisciplinary Discussions (YID).

The discussions explore the role of prominent women of the past from both a historical and philosophical perspective. The last program, led by Prof. Stearns, Rabbi Carmy, and Dr. Shatz, featured a study of Abigail, John Adams and Harriet and John Stuart Mill as "The Power Behind the Throne."

The purpose of the discussion series is twofold, according to Rabbi Carmy. "We hope to give

students an awareness of the meshing of different disciplines. The series will also allow the faculty to perform together in a context in which they are open to the criticisms of both students and colleagues." The goal of the series, he added, is to guide the students in interdisciplinary thought, a method of approaching a given subject in the context of several related fields.

Future topics of discussion will include "Emily Bronte's Romantic, Rebellious Theology, Life, and Art," led by Dr. Lee, and "The Unlikely Hero Judith," led by Rabbi Carmy and Dr. Bernstein. The upcoming sessions will be held on alternate weeks at Stern College and Yeshiva College. YID hopes to sponsor an additional series in the spring on philosophy, theology, and the arts. Students wishing to actively participate in the discussions are encouraged to make use of the suggested reading list available in the library.

# Speak Your Mind

# Ferraro's Impact

by Amy Rubin

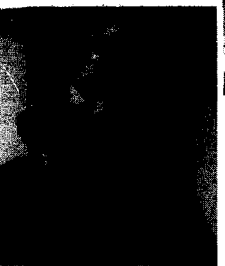
When Walter Mondale picked Geraldine Ferraro as his vice-presidential running-mate, his decision was met with much excitement as well as scrutiny. Both Mondale and Ferraro received a lot of attention. The public opinion was "what a strategic move on the part of Mondale." Do you feel that Ferraro made as great an impact on Mondale's campaign as people thought she would?

Elaine Weinreich  
 I do not think that more people voted for Mondale just because he chose Ferraro as a running mate. Mondale is a liberal and anyone who would vote for a woman vice-president is a liberal, who would probably vote for Mondale anyway.



Shulamit Glaubach

Ferraro was the best choice out of all the other vice-presidential candidates and she brought Mondale a lot more votes. Because she is the first woman vice-presidential candidate she brought Mondale a lot of attention and she lived up the whole campaign.



Debbie Bernstein:

Mondale's campaign certainly benefited from public attention due to the novelty of a female vice-presidential candidate. But, whether or not it will lead to a higher percentage of votes remains to be seen.



Chava Katz

A lot of women probably voted for Mondale because he chose a woman as a running mate. In other words, they voted for Ferraro because she is a woman, even though they might not agree with her platform.

# Leap Into Law School

by Debbie Leibowitz

Stern College and Yeshiva summer, after graduation. Early College are now considering admissions students will be creating an early admission program with Cardoza Law September after the second summer semester. Each summer semester is pre-law advisor at Stern College, equivalent to 15 Cardoza credits. Students are required to take their where the students will be able to LSAT's (Law School Admission complete their freshman year at Cardoza in two summer semesters. They must also have a recommendation from their advisor. More information will be posted by the Pre-law Society.

semester during the following semester. Each summer semester is pre-law advisor at Stern College, equivalent to 15 Cardoza credits. Students are required to take their where the students will be able to LSAT's (Law School Admission complete their freshman year at Cardoza in two summer semesters. They must also have a recommendation from their advisor. More information will be posted by the Pre-law Society.

T.A.C.

CHEVRUSA PROGRAM

9:15 - 10:15 P.M. Tuesdays

BEIT MIDRASH — Rm 2C

Majors in Accounting, English, Jewish Studies, and Psychology will take departmental examinations on Monday, February 4, 1985 at 10:00 A.M.

Shaped Majors will be assigned a paper relating to their major.

Majors in Pre-Health Science may satisfy this requirement with the MCAT or DAT or with the GRE Biology or GRE Chemistry.

Education majors will fulfill the exit exam requirement with the NTE. See Dr. Roberts.

Majors in Biology\*, Chemistry, Computers, Economics, History, Math, Political Science, and Sociology are required to take the appropriate GRE Subject Test on Monday, February 4, 1985. On these tests, in order to pass, students must achieve at least the 33rd percentile of the total sample.

GRE information Bulletins are available in the Office of the Registrar. Fill out the Registration Form in the envelope in the Centerfold of the booklet. Use code number 13694-7 to request SCW as your test center. Enclose your check and bring to Office of Dean by Dec. 17, 1984.

\*Biology majors have the option of taking a GRE or a departmental exam.

# History Written

by Batya Spin

Dr. Jeffrey Gurock, Professor of History at SCW and YC, has been commissioned by the University to write a book in honor of its Centennial, which will be in 1986. This is the second time a history will be written. The first one, published twenty-five years ago, was written by Rabbi Gilbert Klaperman, Professor of American Jewish History at Bernard Revel, of the Yeshiva's 75th anniversary. Rabbi Klaperman used newspapers circulating during that period and articles written by the leaders of Y.C. to find out more about the origins of Y.U. He concentrated on the era preceding World War I.

According to Gurock, to write that type of historical work again would be pointless and almost impossible, because many of the original papers have been lost. Instead, he will be placing the emphasis of his book on a totally different area. It will be the first book written about a university, as he puts it, "from the bottom up." This research has given Dr. Gurock a new perspective of the American Orthodox Community of this time. A few interesting facts he's uncovered are that from the '20's to

the '50's, Y.C. was almost completely made up of New Yorkers, and when Stern began, girls came from anywhere but New York. The book will also discuss the role students played in the Zionist movement of the 1940's, and how they changed from being blue-collar workers to the professionals of today.

Gurock finds his work exciting, but a bit frustrating, such as when he sends letters to all the alumni, asking them to help by relating their experiences in Yeshiva College—only to receive one hundred replies. He credits his ability to compartmentalize his life with his success at being a teacher, Director of Holocaust Studies at Y.U., Coordinator of University Lecturers, and a writer all at the same time. "I'm lucky. I have many interests, and am able to pursue all of them," he said.

This book will be the students' history of Y.U., especially those students from the 1920's and on. This marks the period when the University moved uptown from the Lower East Side, and when records were first kept of all incoming students. "Without a computer the work just couldn't be done," says



Dr. Jeffrey Gurock

Dr. Gurock: eight thousand students have already passed through the portals of Y.C. He has one research assistant, Dr. Doris Goldstein, history professor of Stern and a graduate of Stern College, but so far they have only finished going through one quarter of the files.

From these files, answers are provided to basic questions, such as when and where the student was born, what year he or she (beginning in the 1950's) applied, and what the student's major was. Each student also had to write why he wanted to come specifically to Y.U. and what a typical weekend was like; it was a way to get their backgrounds, and makes the numbers and names come to life.

# New Life In U.S.

by Saura Ricoff

Stern College for Women is a magnetic force not only for students of New York, New Jersey, Florida, and California, but can boast of a student population from such countries as Russia, Peru, Venezuela, Iran, Philippines, Iraq, Canada, Australia and Israel, as well. There are thirty-five new foreign students this year; each comes from a diverse background and has a fascinating story to tell. Some of these women cannot talk of the past, a time of escape and hiding out, to anyone. There are those who, even today, are living in fear of the authorities of their countries. Most of these students are indebted to Yeshiva University for giving them the opportunity for a new life here in the United States. Mrs. Margo Marx, Foreign Student Adviser, is a graduate of Stern College and a former foreign student herself. She assists these students by orienting them to the school and their new environment and maintains an on-going rapport with them throughout their stay here.

Elham Ebrani, a student from Iran, has been in New York for five years and lives with her brother, sister, and mother. Her father is not able to join them yet. "At least some of my family can be together," she says. "Some girls come with no family, no one at all." Students facing this situation live in the dorms or with nearby families. Every effort is made to

accommodate foreign students who have a sincere desire to live and study in Yeshiva University.

When asked about her first impressions of New York, Ebrani responded, "It's so different here than in my native Iran. There are so many crowds, so much to see and do." The theater stands out among her favorite things in the city. "I love to go to the theater and watch the people. They're all different and exciting. The shows—so many kinds! Dancing, comedy, music, mystery—I can't get enough of it. There is so much to New York!"

The language barrier has been a hurdle that Ebrani is still trying to overcome. "Even after five years here my English still needs work. I try to speak as well as I can, but I need to work with a dictionary and learn many phrases and terminology." She enjoys the variety of classes that Stern College has to offer. "My major is psychology. But I like all my classes. There is so much here to learn and benefit from. It is hard work, but so rewarding." Stern College offers Developmental English and also English as a Second Language on a variety of levels. "But I need so much more than that to succeed here," stresses Ebrani. "University is hard, although I have many people here to help me. The teachers, my friends; all are wonderful. Other foreign students share my same problems, hopes, and dreams. We all work to succeed."

# New Assistant Registrar



Ms. Marlene Goldstein by Dawn Posner

Need a senior or junior check? A transcript sent out? CLEP Test form? Program change? To have all this and more taken care of, go to the Office of the Registrar, room 110. The new assistant registrar for the midtown campus is Ms. Marlene Goldstein. Her job, the highest full time registrar's position at Stern (formerly held by Mrs. Esther Reich, who has been transferred to the Uptown Office), includes supervision of all of the services provided by the Registrar's Office. In addition, Goldstein personally conducts all of the senior and junior checks.

This is Goldstein's first job in the capacity of registrar, as well as her

first position at Yeshiva University, having worked previously as assistant to the director of New York University Graduate Students Financial Aid Department. Goldstein expressed excitement about working in this area of University administration.

Mr. Pinhas Friedenberg, registrar for Y.U., is personally overseeing her on-the-job training. Friedenberg felt a need in Stern College for a person to fill the position who is able to "communicate with students and be sensitive to student's needs." Due to her experience with working with students at N.Y.U., and the personal interest she takes in the students, Mr. Friedenberg is confident that she is the right person for the job. He said freshman orientation, handled by Goldstein, ran very well as did most program changes. Overall Friedenberg feels her transition into the office has been a comfortable one. According to Goldstein, one important cog, often overlooked in the mechanics of this office, is the work study participants who are able to handle many questions and details, freeing the administration to handle other needs. Goldstein pointed out that many of the veteran work study students have graduated, and as the

new students become better trained, the office will run a little smoother.

Marlene Goldstein pointed out the need for students to be aware of the academic calendar and course changes, encouraging students to frequently check the bulletin boards which are now inside the Registrar's Office.

# Advisory Council

by Lauren Zalkin

The Academic Affairs Committee of the Board of Trustees has recently formed a new council for the undergraduate colleges, the Undergraduate Advisory Council. This group, under the leadership of University president Dr. Norman Lamm, will be comprised of administrators from the five undergraduate colleges, as well as a number of other distinguished members of the community chosen by Dr. Lamm.

In a letter from Dr. Lamm to members of the new council, he states, "I consider this new Undergraduate Advisory Council to be a very important step towards the future growth, development and strengthening of Yeshiva University's undergraduate programs—the very core of this university." Various sub-

committees will be set up within the committee to cover many facets of university life. These committees will be chaired by administrators from the five undergraduate schools, and will have members of the general council on each committee, as well as input from the leaders of the student organization. The committees are the following: the Committee on Student Life, Committee on Academics, Committee on Administrative Procedures, the Committee on Environment and Facilities, and the Placement Committee.

This council had its first meeting in September, and will soon be underway. As the year progresses, the services of this committee will be more readily available to the students, and make changes in student life.

# Resident Nurse



Lillian Newton, R.N.

by Dina Tobias

Lillian Newton, R.N., has replaced Rita Dunne as Brookdale Hall's resident nurse. A graduate of Bellevue School of Nursing, her 25 years of nursing experience include research work at Einstein, where she worked for 7 years in the areas of obstetrics, gynecology, and psychiatry; a position at Equitable Life Insurance Company as an Occupational Health Nurse; and community and public work.

Newton is qualified to prescribe first aid, and tylenol and aspirin for colds, fevers, and minor ailments. Under the orders of Dr. Eli Sar, Stern College's resident doctor, she may prescribe medications for more serious illnesses. If it is necessary for a student to be seen by the doctor, his Brookdale Hall, 370-7792.

hours are on Tuesdays from 12-1 pm in the dormitory.

Only four to five girls see the nurse per day, and Nurse Newton attributes this to the fact that Stern is a relatively "well population." There is an adequate supply of medication, and a wheelchair, crutches, canes, and heating pads kept on campus in case of an emergency.

But what about when capable Nurse Newton is not around? At the end of September, she met with all the dorm counselors to inform them of emergency procedures. In an emergency, Newton encourages students to "seek the dorm counselors out—they know what to do. Students aren't left out there with no medical coverage." Stern students are free to call Dr. Sar's private office at any time at 724-5700.

Nurse Newton wishes students would practice preventive medicine all year round, but with winter approaching, she advises students not to run themselves down. Getting enough rest and eating proper meals are advised. At this time of year, "everybody's burning the candle at both ends," and girls are tiring themselves out with Stern's workload. She recommends that students look ahead.

Newton adds she is only happy to assist the students, whether it be for simple nutrition or for cure to a headache. Her office is open from Monday to Friday—8:30 am till 1:30 pm, in Room 2B in student to be seen by the doctor, his Brookdale Hall, 370-7792.



# Kashrut Korner

by Mordechai Reich

An update on the Great hashgacha. However, until the American Health Bar: Negotiations Rabbinical supervision begins are well underway to secure proper Rabbinical supervision. Rabbi American Health Bars, Problems Bernard Levey of OK labs has been of *Bishul Akum* as well as other speaking with George Goldring and *kashrut* issues still exist. Once Edward Kamenitzer, partners in *hashgacha* is secured, you are the Park Avenue restaurant, and encouraged to patronize Great they are close to working out the American, and show support for final technicalities. Another Great their decision to close on *Shabbat* American, at 154 E. 43rd Street, is and *yonim Tovim* and maintain also being considered for high *kashrut* standards.

**Solicit Advertising for  
The Observer And Make  
A Commission. See Diane  
in 6B for details.**

# Cheating Standards Set

by Sharon Halevy

Recently, the Stern College Senate Subcommittee submitted a report concerned with cheating. The report gives a definition of cheating; faculty and student responsibilities in the prevention of cheating; procedures regarding alleged incidents of cheating; and the penalty guidelines for anyone found guilty of cheating. As Professor Laurel Hatvary states: "It is a document which exactly parallels the paper on plagiarism."

The report of the Subcommittee, which is headed by Dr. Raffel and has faculty and student representation, defines cheating as "the attempt to present as one's own another's ideas or responses." Cheating includes copying another's material, with or without that person's cooperation; offering or giving material to be copied by another; and collaborating in discussion or in a joint effort to be presented as the product of one person when this cooperation has not been sanctioned by the faculty member in charge.

The use of notes, texts, etc., when instructed to work without reference materials; presenting another's work as one's own; offering or providing one's work to be so used; and the use of material dishonestly obtained are all included in the report as acts of academic dishonesty. The report states that these acts illustrate that "cheating is STEALING. It further action is necessary, the represents an attempt (successful or

otherwise) to obtain reward or approval without earning it by performance or effort... the willing accessory is also guilty."

The document states: "Cheating is morally wrong and incompatible with the ethical frame of reference we at Stern College proclaim." This is agreed upon by both the faculty and students, thus it is the moral responsibility of each group to directly confront circumstances or individuals in incidences of alleged cheating. If we do not "we are demeaning a principle to which we are committed."

Faculty must ensure that finals are assigned to areas appropriate to the size of the class, and the type of examination being given. Proctors will be assigned to each examination; no students will be proctors. No books, calculators, or notes will be in the examination area, unless specified by the instructor. When giving assignments, the instructor must specify what, if any, outside references are acceptable.

Students are expected to submit their own work; and they are supposed to request clarification of instructions or assignments. A modified honors system will be in effect: a student may warn another student to observe the rules of the document.

The Judiciary Committee will review every alleged cheating incident. If it is determined that "cheating is STEALING. It further action is necessary, the represents an attempt (successful or

writing, and have the right to respond in writing. Individuals may be summoned to appear at a hearing, where they may defend themselves as necessary.

The minimum level penalty for cheating is the placement of a note stating the incident and verdict in the student's folder, and the student receives an "F" on the work in question. The second level penalty is the placement of a note describing the incident and verdict in the student's folder; she will receive an "F" in that course; she will be placed on probation; and she will be ineligible for honors at any time. Maximum level penalty will result in immediate expulsion of the student.

Gary Pavela, in "The Chronicle of Higher Education," states: "Academic dishonesty does indeed reveal the moral deficiencies of those students who engage in it. Responsibility also lies, however, with administrators and faculty members who knowingly tolerate conditions that would allow academic dishonesty to flourish in any generation of students."

The Senate Subcommittee's document on cheating is, as Dean Bacon said: "... a step forward because it is a written statement which states the implications of a student's behavior, and sets the standards for what is acceptable." Students will have a conscious understanding.

## Dorm-Ez View

### Update: What's Going On At Brookdale

by Sema & Mordechai Reich

Switchboard yes? Intercom no? Exercise room—a rumor? Painting—1984 or 1994? Scaffolding—for what? What's going on here at Brookdale Hall?!

Yes, it is true. Our switchboard is functioning. The decision to terminate the switchboard service has been postponed. Alternatives to the present system which is cost inefficient are being investigated and considered. One possibility is an intercom system which would enable all residents to reach one another by merely picking up a phone and dialing a 3 digit number without requiring a switchboard operator. At present, you can expect to pick up your switchboard phone from 5 p.m.-12 midnight Sunday through Wednesday and Thursday 7 p.m.-12 midnight and Thursday 7 p.m.-12 midnight and speak with a switchboard operator. The present system also allows for incoming calls on MU6-5900. If you can work the switchboard from 4-5 p.m. weekdays, 4-7 p.m. Thursdays, Friday mornings, or

Saturday nights, please be in touch. Thanks to the Y.U. Women's League under the leadership of Mrs. Debbie Steinhorn, we have funding for an Exercise Room in 4C. Together with Professor Tauber, we have laid out a floor plan with 8 exercise stations. We are ready to begin the actual work on the room. Mirrors, painting, carpeting, ordering equipment. Any input from you is welcome. We do need a cute, snazzy name for our room. Any ideas?

Mattresses? Many of you are fortunate enough to be sleeping on brand new mattresses. Others of you are still complaining about soft, sagging, "coily" beds. Under the direction of Dr. Levitz, our new dean of students, a committee of dorm counselors and myself assessed the condition of the beds in the building. We objectively graded the beds from A-C. We are working on immediate replacement of the poorest beds which we called "unsleepable."



## Job Descriptions

In addition to sponsoring events, SCW Student Council has set up committees to work closely with the administration on issues that affect student life. To help students air their problems effectively, the following is a list of these committees and their chairmen:

- Library Committee—deals with security, audiovisual equipment, updating available material and proper studying atmosphere. Chairman—Freshman Class Board: Joyce Eschwege, 11E.
- Dormitory Committee—deals with maintenance, renovation ideas, and dorm-related issues. Chairman—Sophomore Class Board: Amy Rubin, 16G.
- Cafeteria Committee—deals with hygiene problems, nutrition concerns, and menu input are dealt with. Chairman—Junior Class Board: Elana Goldscheider, 16B.
- Publicity Committee—designs flyers and posters and manages the distribution. Chairmen—Debbie Naimark, 9E; Shifra Cohen, 17E.
- Curriculum Committee—works with faculty representative and administrators in maintaining quality curriculum content of Judy.

courses. Student Representatives—Rochel Gross, 10E; Aviva Ganchrow, 20C.

The Executive Board of Student Council accepts the responsibility of specific issues in addition to serving as Governing Board to the student body:

- Orange lounge reservations—Susan Mandelbaum, 8F
- Video Game Management—Susan Mandelbaum, 8F
- Dorm Xerox Machine—Shulamit Glaubach, 5G
- Budget and monetary problems of the student body—Eide Nussbaum, 15B

Shabbaton programs and club management—Jan Pion, 4B.

All committees, the Student Court, TAC, and the Senate are advised by Judy Urbach, 5E.

Student Council president Judy Urbach serves as student body representative and liaison to the distribution. Chairmen—Debbie Naimark, 9E; Shifra Cohen, 17E.

## A Different Language

by Sara Kosowsky



One of the many interesting facets of Stern College is that it is a big melting pot. Students come to Stern from all over the world and so on any given day you can hear French, Hebrew, Spanish and English in just one elevator ride. Obviously at times there are problems in communication but usually language barriers do not last for long.

I hail from Fairfield, Connecticut, which to many people seems like the other end of the world, but in actuality, it is only 50 miles away from New York City. Despite this proximity, there are times that even the New Yorkers and other English speaking persons cannot understand me; I really feel as though I am speaking a different language. Now I know I am speaking modern English, and my New England accent is not so strong that I "pahk my cah in the Hahvahd yahd." What, then, seems to be the problem?

As far as I see it, a major part of the problem is that we are in New York, which has many words and expressions all its own. At first you do not even realize that you have picked up the slang, it is a gradual, yet imminent thing; I know I did not realize it until I came home one weekend and my parents cringed at every other sentence I uttered. Once it gets you though, it can take a while to shake the habit. To see if you have fallen prey to the New Yorkers, answer the following simple questions:

1. When you go away for Shabbos, do you
  - a. stay by your host
  - b. stay with your host
2. Saturday night, when you go to the movies, do you
  - a. wait on line
  - b. wait in line
3. Once at the movie, do you buy popcorn and

- a. soder
- b. soda or pop
4. When you ride the train back from Shabbos are you on a
  - a. subway
  - b. Metro-North or AMTRAK conveyance
5. What is a token and how much does it cost?
  - a. A 90¢ piece that lets you ride a subway of bus.
  - b. A 17½¢ piece that lets you through a toll on the CT Tpke.
6. When you pronounce the city Yale is located in, do you say
  - a. New Haven
  - b. New Haven
7. When you hear about some bad news, do you
  - a. not want to know from it
  - b. not want to know about it
8. When you wash your dishes, do you use a
  - a. sponge
  - b. dobie

If you mainly answered B to these questions, good for you; you are either deaf, talking speech or simply have not let your guard down yet. If, however, you consistently answered A, or have you got problems—the New Yorkers have got you, but do not worry... simply start listening to yourselves talking (or have a mother like mine who does not hesitate to point these slips of the tongue out) you can break the habit. If not, then pretty soon you will probably all be looking for "poipatraitas on tuiyru tuiird street."

At the movies or pizza parlor or any other place you have to wait, unless there is an actual line painted on the floor you are not waiting on line but simply in line. Trains are a whole problem in themselves. In order for me to get to New York, I ride a train. Formerly the name of the train

company was CONRAIL, now it is Metro-North. In any event, when New Yorkers would talk about riding the train to school, I assumed they were coming in from Yonkers or Long Island. As the saying goes, do not assume, and so in this case I was wrong. To New Yorkers, all subways are trains and all trains are trains. As a matter of fact, though Metro-North trains are very nice, most New Yorkers conjure up the same picture for them as they do for a subway. (Have you ever tried asking a New Yorker to ride the train out of Connecticut? They think you are absolutely crazy!)

Aside from the last question, the others are either self-explanatory or phonetic. The final question I put in, after much teasing from my roommates. At home, we use a dobie to wash our dishes. When I used the term in New York everyone looked at me like I was making the word up. No one would believe that there was such a term, and so finally in desperation I brought a roommate home with me and showed her the box with the name dobie in nice big letters. Excluding the last question, most of the things are really quite logical if you think about them. If you simply start listening to yourselves talking (or have a mother like mine who does not hesitate to point these slips of the tongue out) you can break the habit. If not, then pretty soon you will probably all be looking for "poipatraitas on tuiyru tuiird street."

**Submit All Letters To Rm. 6B.**

## Cafeteria Change

by Monica Gutman and Rozzie Hitting

"What's the most popular sandwich in the Stern caf?" was one question posed to Esther Hendel, Stern College's new "sandwich lady."

Born in Germany during the war and raised in Uruguay, Hendel has been residing in Brooklyn for the past twenty-six years with her husband and two children. Originally a salesperson of women's clothing for three years, Hendel was recommended for this job by a friend and regarded it as "complete surprise."

Hendel had heard from others that "Stern was a good college with nice people," and agreed that all that was said is true. Beginning work at 7:15 a.m. and finishing at 2:45 p.m., Hendel's day on the job is a long one, yet she is always smiling from behind the counter when you give her your request. She enjoys her job and remarks, "The girls here are always polite. They say thank you and please all the time." When asked what



Mrs. Esther Hendel

improvements she'd like to make in the school, Hendel replied that she is very happy with her present working conditions.

At first, Hendel was not prepared for the Tuesday and Thursday rush at lunchtime. "It was very hectic at first," she admitted. "It was taken by surprise." By now, though, she has grown accustomed to it.

Regarded as the most accurate source for such information, the "sandwich lady's" response holds: Tuna.

# Stern After Israel Year

by Estli Zeffren

During the past few years, a new phenomenon has developed at Stern College: the majority of the student body has been taking a year off to study in various *Yeshivot* and *Kibbutzim* in Israel. Not only do most of these students return to Stern College after the year has passed, but many who had not attended the College prior to being in Israel do so as well.

As the number of students following this trend increases, the questions arise: Why is this activity becoming so popular? Is Stern College doing anything else to encourage these girls to come to Stern College besides having a strong recruiting committee? Why are girls who have never been to Stern College deciding to attend the College after their stay in Israel?

According to Judy Paikin, Director of Admissions, the growth is a manifestation of "the commitment the girls have to their Jewish environment and their Jewish education. Through their experiences from their course taken in Israel, they come to reevaluate their Jewishness and then decide to continue their education at Stern."

Dena Weiss, presently a junior at SCW, recently came back from a year in Israel in the B'nei Akiva program, *Hachshara*. She spent her first year of college at SCW, on the Early Admissions Program. When asked about her college career up until this point, Dena reflected,

"I felt mature enough to start college early. The trouble I am experiencing now after being in Israel for the past year is trying to remember the material I had learned in Stern before I left. I think that attending college before going to Israel gave me the feeling of independence. I feel, though, that it's girls like these who come back and bring up the level of learning at Stern."

Lili Mandel is a junior who has attended Stern College since last year, after spending her senior year of high school in Michlalah. "The reason why I chose to come to Stern right after my year in Israel was so that I would be able to continue my Jewish education and be in a Jewish atmosphere," she explains. "Also, while I was in Israel, I made many close friends and since I live outside of New York, I decided to go to Stern to be with them."

Another advantage of attending Stern is expressed by Gayle Selesny. "Stern accepts most college credits earned in Israel, so I can finish quicker than I would by going to another college." Gayle, too, spent her last year of high school studying in Israel, at Machon Gold. Moreover, the following year she attended Orot, another *Yeshiva* in Israel. "The main reason why I decided to go to Stern was that I felt it is extremely important to stay in a religious circle and continue my Judaic learning. In Israel I matured in such a way that I can now see things more clearly. Because of this I like to participate in the religious activities offered at Stern, such as TAC."

Upon her graduation from high

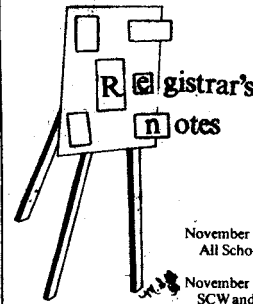
school, Renee Liberman attended couraging these girls to attend Sharfman's, in Israel. "I'm very Stern, that Ms. Paikin believes that happy that I didn't decide to go to the recruitment of high school Israel. Early Admissions," she points out, "because I think that I efforts are being concentrated in was not mature enough at that time Israel. For example, 50% of the to receive all of its benefits. I 1984 graduating class of Yeshiva matured, in terms of independence of Flatbush High School is going to because I was living away from Israel, as well as 90% of the 1984 graduating class at J.S.C. Many of

Shira Isaacs, who attended these girls made a conscious Michlalah after first spending a decision to return to Stern next year at Stern College, explains why year.

she decided to return to the Because there is a substantial College. "I plan on majoring in number of girls who decide to Judaic studies and Stern is the only spend a year in Israel, the Joint one that offers this major. Israel Program has been expanded. Anybody who wants to raise This program began in 1978 and children and live in a Jewish only dealt with Machen Gold (and community, whether here or in BMT). Prior to 1978, the number Israel, shouldn't just rely on a year of girls going to Israel was of study in Israel. It's important to relatively insignificant. Since 1981, continue Jewish studies." When many other *yeshivot* have been asked how her year affected her, added to the program.

Shira added, "After a year in The staff in Israel working with Israel, spent in learning, one sees this program has been increased to the weaknesses in Jewish studies in five. Until recently, Stern sent its American schools. Unfortunately, recruiting committee towards the it's looked at as just another end of the year. But now they have course, rather than a way of life. I answered the demand for further now realize my role in *Klal Yisrael* activities which take place and I take it more seriously."

According to Paikin, 65% of the events included: two *Shabbatonim*, student body has spent a year in career programs for those planning Israel. This past year alone, 130 on returning to Israel to live, students who studied there, various high school reunions, whether they already had attended lectures, a *Simchat Bait* Ha Stern or not, prior to their year in *Shoavah* and two *Tiyulim*. Dean Israel, came to Stern. There has Bacon, Mrs. Zuroff and Dr. Hecht been so much success in en-plan to visit this year.



November 20, Tuesday  
All Schools Follow a Thursday Program

November 21, Wednesday  
SCW and YC Follow a Friday Program (3)

November 22-23, Thursday-Friday  
Thanksgiving recess, No Classes

December 3-7, Monday-Friday  
Period to File for P/F or P/N Grade or Exclusion Option

December 11, Tuesday  
Last Day to Withdraw from a Course (2)

December 23, Sunday  
Hanukkah recess, No Classes

December 24, Monday  
All Schools Follow a Sunday Program

January 1, Tuesday  
New Year's Day, No Classes in YC or SCW; IBC, ISS, MYP meet

## President's Column

# We Must Respect Ourselves

by Judith S. Urbach

As I write this column, I am anticipating a conference that will take place in a few hours. The guest speaker is vice presidential candidate Geraldine Ferraro. Whatever the outcome of the election, Ms. Ferraro has achieved what once was believed impossible. She is the first woman in our country to run for such a position.

Recently, I attended our Council's Speech Arts Forum event. The guest speaker was Mrs. Molly Resnick. She is a writer/producer for WNBC-TV News. Daily, I am in contact with faculty and administrators. founders of Yeshiva University could not have easily predicted that many of these positions would today be held by women.

What does this mean? These women, and many others, have become the role models of SCW

students, present and future. They are the women who are helping us to mold our futures. They are the living proof of a long awaited change.

Perhaps being so involved in our school work, our student activities and our personal problems, it is insignificant to write of the development of the change in a woman's role in society throughout history. But as students of SCW the change of our roles here is significant.

When Stern College For Women first opened its doors, many of the women who sought it out were mainly concerned with continuing their education on the post-secondary level in an orthodox environment. Many of these women have added to Yeshiva University's fine reputation by effectively contributing to both the Jewish and secular communities.

Over the years, Stern College has

had to accept the new demands our society has made on us. More importantly, SCW students have helped to make the University if we realize and understand the demands we have made on ourselves. *Torah Umada* is not a contradiction—it is our way of life. To make this way of life easier to live, SCW offers us the education to fulfill our personal requirements according to our priorities. The quality of education will continue to change as long as we constructively require it.

The purpose of Stern College For Women, I believe, is not to provide us with an M.R.S. degree (a term unfortunately created from the school building and dormitory within). The purpose of SCW is to provide students with a quality education—something every student here works hard to achieve. As many of you are reading, I must continue to change. I know you are thinking, "I already change must first come from know why I am here" or, "I know within.

what this school is doing for me" As a student of this school, you have instantly become its representative. If all you want to see is the negative, that is all you will see. If you take time to stop and think of the obvious positive, you will be able to become proud of the fact that you elected to attend our necessary school. The outside world will not respect us unless we respect our-

how to behave. My intent is only to make us understand that we will not be insulting ourselves if we do not act accordingly when we leave the school building and dormitory and represent Stern College For Women, Yeshiva University. I will be one of the first to admit that there are many things that we must continue to change. But what first come from know why I am here" or, "I know within.

**Print Acquisition**  
**Whitney Museum**  
**Lecture Included**  
**Tickets: Rm 5G Shulamit Glaubach**

**Stern College Open House**  
**November 18**  
**See: Jan Pion Rm. 4B**

# Dairy Dinner At Levana's

by Vicki Acrtche

In the mood for a dairy dinner instead of a quick pizza or falafel tonight? Why not try *Levana's* located at 148 West 67th Street (between Broadway and Amsterdam)? *Levana's* is a small, relatively new kosher restaurant certified by the K labs. The atmosphere is pleasant and the food is delicious.

The restaurant is spotless. Its decor is sparse yet practical, the walls are done in a pale peach color and simple black frames adorn the walls. Tables and chairs are of popular high-tech design and rest on a plain linoleum floor. In spite of its small size, the restaurant has created an illusion of space. Furthermore, subtly focused stagelights provide a subdued

candlelight effect which adds to the spirited ambience. The open, square room, the crowd actively engaged in conversation, and the rock music playing in the background may remind one of an Israeli cafe.

The food is tasty and the prices are reasonable for satisfying portions. Appetizers such as *Ratatouille*, prepared Moroccan-style and known as *zaalek*, are served on a bed of crisp *Fillet of sole Almondine*. Each greens and are priced at under \$4. Entrees including fish dishes, Italian crisp lettuce and cherry tomatoes are served with a light, creamy dressing. To noodles, and sauteed fresh and vegetables prepared Chinese-style range from \$6.95-\$13.95. A nice scrumptious array of fresh fruit selection of kosher wines is also available. The Norwegian salmon fillet served with a saffron lemon cream and falafel!

# Van Gogh Exhibit at Met

by Vicki Arctibe

An exhibition of the works of Dutch artist, Vincent van Gogh (March 30, 1853-July 29, 1890), is currently on display at the Metropolitan Museum of Art, located on Fifth Avenue at 82nd street. The exhibition focuses on van Gogh's works in Arles, a small town in Provence, in the South of France. During the fifteen months that he spent there, he produced some 200 paintings, over 100 drawings and watercolors, and wrote more than 200 letters. This artistic fervor has been described as a "prodigious and astonishing outpouring, unmatched by any other artist of the nineteenth century."

Van Gogh's early paintings in Paris basically enhanced the nobility of the common man. He used broken brushstrokes, also employed by such Impressionist and Pointillist painters as Eugene Delacroix; as well as strong colors, techniques he acquired from Japanese prints, as illustrated in his "Self-Portrait."

At Arles, van Gogh was able to "celebrate the bright and clear light of Japan." His works like "Orchards in Blossom" depict his

joyous celebration of pure visual enchantment with its idyllic setting.

After Gauguin's return to Paris, van Gogh was hospitalized three times. He gradually returned to his painting, until he took his own life using a reed pen. He focused on ordinary paths, bridges and roads. His drawings are characterized by a sense of emotion, as seen in the quick, forceful strokes, reflecting a certain depth and intensity.

Towards the end of the summer, van Gogh prepared for Paul Gauguin's arrival. The influence of Japanese prints continued to pervade his relative control of van Gogh's works, as seen in "Van Gogh's Bedroom," which is a simple calm expression.

The exhibit, which is scheduled for October 18-December 30, 1984, is the first devoted to van Gogh's stay in Arles, a period of harmony with Gauguin decade long artistic career. The arrived, but steadily waned. Gauguin exhibit is organized in five sections, influenced van Gogh, particularly which retrace his stay in Arles in his artistic outlooks, so that van chronologically and reflect his Gogh's spontaneous, elaborate, response to the seasons and to arbitrarily colored paintings began changes in his working and living to depict Gauguin's preference to arrangements. Concise, complaint from memory, his sense of prehensive recorded tours of the control and a flattened space. This exhibition are available for a fee of \$2.75. The complete tour imparts a most intense individual.

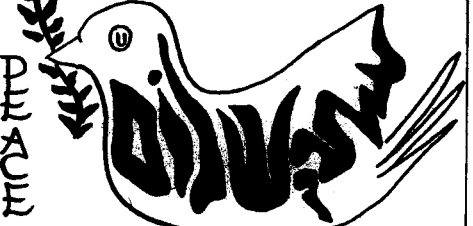
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## Shanah Program

A new program for men and women has recently been made available at Stern College for Women and other Y.U. undergraduate divisions. This program entitled "Shanah" is a year of intense Jewish Studies designed to meet the "intellectual" and spiritual needs of men and women who have completed at least a year if not the entire process of undergraduate study.

"Shanah" can serve many purposes but it is primarily geared towards bridging the cultural gap between life in a secular American university and that of Israel. Yeshiva University herein aims to synthesize the academic setting with a religious atmosphere, thereby personifying "Torah Umadah."

Students may benefit from "Shanah" either by utilizing the program to prepare themselves for a stay in Israel as well as to readapt to the university environment after spending time in Israel.

The curriculum, offered on all levels, centers around the study of Jewish roots but special seminars on contemporary Jewish issues, both Israeli and American, will also be provided. In addition faculty advisement and active guidance are available to the participants.

"Shanah" is more than just a year of classroom study. It is a chance for individuals to actively participate and become involved with the Jewish community by means of a variety of programs and activities including a leadership training program.

Acceptance to the "Shanah" program presupposes a commitment on the part of the student to a specific suitable lifestyle. Compliance with Y.U. Admission requirements is also necessary. Students may earn up to 32 transferable credits for participation in the "Shanah" program—a new and unique development.

(For more information contact Rabbi Bernard Freundel "Shanah" coordinator.)

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