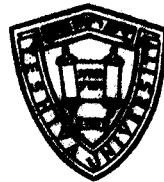


THE OBSERVER

The Official Newspaper of Stern College for Women • Yeshiva University



March 6, 1985

Volume 46, Number 5

Adar 13, 5745

Career Services Expand

by Deborah Katsman

Addressing the student need for career oriented programs, the Department of Student Services has appointed Cynthia Friedlander director of Career Services for both the uptown and downtown campuses.

The recently-created position is part of an endeavor to expand the current career guidance program and establish a career placement office to help students find permanent and summer employment. Career-oriented seminars have already been scheduled, while career information forums, and an alumni outreach program are in the planning stages.

Although the placement of students in companies and offices is a major objective, on-campus recruitment from businesses will probably not be available to students this year. Ms. Friedlander explained that some corporations have cut-back on recruitment, and of those companies that still frequent campuses, recruiters schedule visits roughly one year in advance.

"With a lot of dedication, we can get the recruiters on campus," Ms. Friedlander maintained. "A lot of contacts are being made now that might come through by next year."

Seven thousand letters being sent to alumni are part of an additional effort to develop career contacts for students. The correspondence survey alumni to develop assistance with contact development, information gathering, internships, and job placement opportunities, and special resources. Feedback will be compiled and continually updated in an alumni file. At Stern, this file will be located in the Office of Student Services. Currently, there is a file of previously contacted alumni in Mrs. Zuroff's office.

In addition, notebooks containing opportunities for full-time, part-time, and summer employment, as well as internships are kept in both campus main offices; these notebooks will continue to be updated. Furthermore, records of successful placements will be maintained. "We would like to be able to measure concretely the number of job requests and the number of jobs students receive," commented Dr. Efram Nulman, Assistant to the Dean of Students. "If we see a large number of students placed, then we'll know that the program is successful."

While placement programs are being established, additional career services in guidance and counseling are expanding as well. Four seminars, to be held on

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Security: Upton In ... Saunders Out?

by Diane Feldman

There has been a shake-up in the office of security. John W. Upton has been named the director of safety and security at Yeshiva University, and former director Stephen Saunders will serve Upton as deputy director.

Upton has previously served as director of public safety at the New Jersey Institute of Technology and as a captain with the department of security at Rutgers University.

He explained that he answered a blind classified ad in the *New York Times* that turned out to be an ad for director of security for Y.U. After interviews with personnel, he was hired, and began work January 2.

Upton said about his profession, "The field of security offers a great variety of activities. It requires knowledge of human nature, statistics, law, times, buildings. It does not carry with it the routine of a 9-5 job." Upton added, "On a college campus, there is a broader range of personalities and characters. You come in contact with Ph.D.'s, students, and street people. And the students are still at the formative stage where we can have influence on them, as part of their educational process."

Detective Stephen Saunders, former director of safety and security, began working at Y.U. in 1982. He served as a New York City detective for 21 years and as deputy sheriff for a Florida Crime Prevention program.

Under Saunders, the Singer Van was put into operation for Stern students, the shuttle has run on a regular basis, guard coverage has increased, new guard booths have been erected at the extreme



John W. Upton



Stephen Saunders

ends of the main campus, and muggings have ceased.

"I view safety and security as a service department—it should always be available to assist people in terms of unlocking doors, providing supervised transportation, organizing guards; and promoting a general feeling of security," Saunders explained. He also stressed the importance of interaction and communication with other departments.

Mr. Jeffrey Rosengarten, director of personnel at Y.U., explained that Upton's hiring was part of the University's new view of security. "We're looking to provide more—and we can't look to provide more with less. Security is not a one-man operation. The department has grown in responsibility, and we can't stretch one or two people to do all the work."

Dr. Sheldon Socol, vice-president of business affairs, assured students he is trying to expand and improve the office of security. "We want to have more manpower, more supervision and coverage. We can't have that if we're top-thin in senior administrators."

Socol added that a person who

is good for one function may not be good for other functions. "We're experimenting. Can there be two bosses? No. We had to pick the one we believed to be the stronger of the two."

When asked why Saunders was not fired, Socol claimed, "Saunders is more of a plus being here than not being here."

Rosengarten added, "Things have been definitely better in terms of security these past few years. And Steve Saunders has to take credit for making it better." Saunders claimed it was a false assumption that Saunders is being ousted in a round-about manner. "We don't have difficulty firing people. Do not assume we have difficulty in asking someone to leave. If it is best for the University," Rosengarten added, "People looking for dirt will be disappointed. There is no dirt."

When asked why Upton was given Saunders' title, Socol replied, "If we could recruit somebody to do a more effective job, should we deny the institution the opportunity?" Socol explained that it is irrelevant to students who is delivering the service of security, or why departments are reorganized and people hired. "As long as

students are getting what they're entitled to, it doesn't matter who delivers it. Your concern is if we're not doing it well enough. There are other things to write about without making up a story."

Students at Stern College reacted with surprise. "In my past dealings with Steve Saunders, I have found him to be extremely organized, helpful and positive," said senior Lauren Greenbaum, president of the Economic society and photo editor of the yearbook.

"His utmost concern is the safety of the students. He reconfirmed our transportation arrangements twice before the actual event, and gave us an emergency number in case the van did not show up. I was very impressed with his sharpness in anticipating possible difficulties and his plans to combat them if they arose. Above all, Steve Saunders was a pleasure to deal with." Greenbaum added, "As a student leader, I question the motive for the redefinition of Saunders' status."

According to senior Susie Ostry, head operator of the SC computer room, "He was more than willing to arrange for us to have guards when the school building was closed and we needed the computer room to get work done. He did everything to accommodate us when we needed the computer room open."

Judith S. Urbach, Student Council president, said, "He is obviously dedicated to the safety of students, and he's gone out of his way many times for us. I don't understand why he was demoted. It would be one thing if he wasn't effective as director of security, but he has been. Why rock the boat when you have a good thing?"

Chaim Potok Addresses Students

by Francine Ziv

Dr. Chaim Potok, novelist and historian, was the guest lecturer at the thirteenth annual Hillel Rogoff Memorial Lecture, held on February 21, at Stern College. This lecture series, organized for many years by the late Dr. David Mirsky, former dean of SCW, and endowed by the Rogoff family, has invited speakers such as Isaac Bashevis Singer, Lucy Davidowitz, Eli Wiesel, all who possess those traits which Hillel Rogoff—journalist, historian, writer and social critic—embodied. Dr. Jeffrey Gurock, coordinator of this year's lecture, explained that "the purpose of this lecture series is to bring to the University community people in outstanding Jewish life, and give people a chance to hear important speakers. It is a major cultural event that brings individuals of substance to the student body."

Dr. Potok was chosen as this year's lecturer for a variety of reasons. Potok attended Yeshiva University High School as well as Yeshiva College, from where he



Observer reporter interviews Potok

received his Bachelor of Arts degree in 1950. Not only is Potok a Y.U. graduate but he is also a writer, social critic and historian, as was Rogoff. Potok continued his education at Jewish Theological Seminary, where he earned a Masters of Hebrew Literature and ordination. He went on for his Ph.D. in philosophy at the University of Pennsylvania. Having en-

countered a wide range of real life situations and acquiring knowledge in many fields, Potok entered his novelistic career well-prepared to expound on the trial and travails of Western life.

The aforementioned was the topic of Potok's lecture, entitled "Rebellion and Authority—The Jew and Modern Literature." Being specific to his novelistic works, *The Chosen* (1967), *The*

Promise (1969), *My Name is Asher Lev* (1972), *In the Beginning* (1975), and *The Book of Lights* (1981), Potok expounded upon the underlying "model" of life in Western civilization, its conflicts central to his works. In each case, a Jewish boy is confronted with a difficulty synthesizing the religious lifestyle in which he grew up, and the western world with which he became fascinated.

The "model" depicting conflict in western civilization that Potok described is fourfold and arises "when one set of responses clashes up against another . . . and enormous tension is generated." The first level is what Potok termed a "core to core culture confrontation." Elements are retained by the powerful individuals of that generation who "cannonize" them and raise them to the core of that culture, thereby preserving them. However, this process occurs in all civilizations. And for a Jew living in Western society, this

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THE OBSERVER

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Mazal Tov to Debbie Fisch, *Observer* News Editor, '84-'85, on her engagement to Elie Rosenfeld, YC '82.

Editor's Desk

Departmentals Miss Mark

by Diane Feldman

For the past few years, YU students have been forced to take exit exams. No, you are not tested on your ability to locate the school's emergency exits. That is for administrators who wish to sneak out the back door on occasion. I am referring to the Graduate Record Examinations, or GRE'S... or for the less fortunate, the departmental exams.

For students with shaped majors, an exam is written by their department, supposedly tailored to their major. How can one study for something that must be specific enough to test your knowledge, yet general enough to encompass four years of study?

Also, the purpose of not taking a general GRE is because it is not specific enough to test the knowledge of your major, like a departmental. However, the English/Communications departmental I took last month covered characters and books I had never read before. I could have taken the GRE and gotten the same results. The test was not really tailored to accurately measure my knowledge.

Students do not take these exams seriously, and

often do not, or cannot study. The faculty members who grade the departmentals can be accused of the same attitude. One teacher, who shall remain nameless, said, "I don't know how the department grades these exams, but when the faculty member asked me to submit a question for the exam, the answer was not requested."

Furthermore, YU required me to take a departmental exam, but the graduate school to which I am applying requires the GRE'S. I can't win, and end up taking both exams.

Some students are allowed to substitute research papers for the exam—some students, not all. A paper tailored to a student's previous courses seems to be a more accurate test of knowledge and skills than the exam.

I will concede that the departmental exam may be suitable for some majors, but definitely not for English/Communications majors. If the tests are not a serious judge of my college years, how can I begin to take the test seriously?

Grading The Proctors

Yeshiva University prides itself on taking the examination process very seriously. Students must sign in after completing the exam and if they need to leave the examination area for personal reasons they are accompanied. All books, papers and personal belonging must be moved to the side of the room during the exam. Therefore, it is surprising that the University does not treat the proctoring aspect of exams with the same seriousness.

According to the Academic Standards committee, students may not proctor examinations. However, due to a shortage of available proctors, the University issued assignments to laboratory instructors, as well. This raises the question of objectivity concerning roommates and friends. Moreover, the student proctors, themselves, expressed discomfort at being called upon to proctor.

Student proctors were not the only ones who posed difficulties. The immediate family members of faculty should not be regarded as suitable proctors, either. Furthermore, faculty members who smoke while administering exams inevitably distract students. While smoking in the room bothers some students, "solving the problem" by smoking in the halls detracts from the quality of supervision.

Other proctors inadvertently disrupt examinations by talking among themselves. The situation worsens when the proctors converse with individual students or address the entire room. Students are there to take exams, not listen to would-be "standup comics."

A specific amount of time is allotted for each examination. However, confusion about room assignments, missing tests, and late-arriving proctors can waste up to one-fourth of this time. It is the students who suffer from such disorganization.

The University should take note of the problems

associated with proctoring the January finals in order to rectify the situation before June.

Registrar

As stated in the last issue of *The Observer*, a smoothly running Office of the Registrar is essential to student life. However, this semester there were several areas in which the Registrar's Office appeared negligent and unorganized.

In the past, sign-up sheets were posted in October for Senior Checks. This was not done this year, and as a result, a great number of seniors have not received Senior Checks. Those few that were granted were not conducted in person, but were mailed to the dorm during Intersession. Students were given 10 days to respond, or the check became final. Thus, many seniors are in the midst of their last semester and do not know if they have fulfilled graduation requirements. Granted, seniors can determine on their own if they have taken all the required courses, but do not know if the registrar's office has a complete and accurate record on file.

Students were faced with an unexpected problem during registration itself. The office was periodically closed, and students were unable to obtain blank forms, graduation kits, and material for registration. A registrar's representative should be in the outer office at all times, but very often it is deserted, and the Office of Student Services is forced to deal with registration questions.

A third area of student concern is late grades. Students have just now received last semester's grades, although officially teachers have 72 hours after final exams in which to hand in grades. It is not the student's responsibility to pressure teachers into turning in grades on time. The only one who can truly enforce this rule is the Registrar's Office. The Registrar has the power to financially penalize these faculty members, and if presented with no other options, should exercise this right.

Letters To The Editor

No Red Tape

To the Editor:

A short while back I worked on arranging transportation to an "away" basketball game. I set aside approximately three hours of an afternoon in anticipation of the run-around and red tape that I knew I was destined to face in attempting to achieve my goal. I returned to my dorm room after class and proceeded to call Steve Saunders, the director of security. Within moments, Saunders coordinated the technical end of the operation. He then gave me the exact name and phone number of Mr. Ben Mayer, whose approval we needed to authorize the van, (not the typical: "Try such and such an office; maybe they can help you."). Mayer was not

available when I called, but within one half hour he returned my call, and within moments concluded the authorization procedures.

What makes these two men unique? For the first time I felt genuinely good (not hassled) about planning a student event. I suddenly felt that some of the new people on campus involved with undergraduate student life were not only fully accessible to me as a student, but also genuinely concerned about the well-being of the students and the positive outcome of their dubiously planned activities. What made me even happier, however, was the thought that if the two had had such a positive effect on me, then they must be having the same effect on many other students.

Name Withheld

What's News?

To the Editor:

Issue after issue of *The Observer* complains about student apathy, administration apathy, and faculty apathy. Looking at the past issue, I cannot help feeling that *The Observer* may be, in part, a cause of that apathy.

The school newspaper's job is to make students aware of key issues around them and to encourage their input. What input do you expect when the major issue you present is the quality of food in the cafeteria and the editorial comments on the equally vital issue of some teachers keeping students late? (By the way, during my years at Stern, I don't seem to remember that being a common

occurrence.)

Why make petty grievances into major issues? Is it for a lack of topics? If nothing at Stern is major enough to make the front page, then perhaps the editorial staff can look to the Jewish community at large. At a time when Ethiopian Jews are facing starvation and we can play a part in saving them, are the caf's watery carrots really so important?

Ruchie Tambor
 SCW 1984

Editor's note: As our editorial policy states, "It is the hope of the staff of *The Observer* to better student life. We report the concerns of the students, not merely of the newspaper staff, and only do so to bring about change for a better future at Stern College." That is the role of the

student newspaper, as students see it. We do not cause the apathy, we try to cure it, through investigation and communication. If the cafeteria issue is petty, why is the Stern cafeteria operating at a huge deficit? If students are happy with the caf, why don't they patronize it? As a monthly campus paper, we can hardly hope to solve world crises. However, by informing students about student life, we can hope to bring about effective change and better our college world. By the way, we tried a new angle to the much-discussed "Ethiopian Jews" issue, but many of our University sources refused to take a stand.

Lounge Raid

To the Editor:

On Thursday night, February continued on p. 10, col. 1

Dorm-Ez View

Great Americans, Banished Bagels, Sordid Salads

by Mordechai & Sema Reich

We have some good news and some bad news. Which do you want to read about first? Of course. You folks are eternal optimists. So here is the good news. The Great American Health Bar (the one on 33rd and Park Avenue, and its sister store at 43rd and 3rd Avenue) are close, real close, to obtaining their *hashgacha*. After many conversations with the management, it is clear that they have overcome the major problems of closing on *Shabbat* and *Yom Tov*, and providing for *Bishul Yisroel*. However, they must still acquire some new sources for production of baked goods and other foods which are acceptable to the *Rav Hamachshir*. We know you've been waiting a 1-0-n-g time, but hang in a little longer.

Now, for some truly disappointing news. Once upon a time, H&H Bagels delivered their wonderful bagels to the Delicious Delicatessen across the street from the dorm. H&H Bagels has a reliable *hashgacha*, and their bagels could be purchased uncut. Sad to say, an era has ended. H&H no longer supplies the

Delicious Deli. The Deli's bagels are not baked under any *hashgacha* to our knowledge, and consequently, cannot be purchased. One of us Reich's is seriously depressed about this, particularly since bagels are a mainstay of our diet. It is, however, difficult to explain the need for kosher bagels to the owners of the Delicious Delicatessen, since we are not adept at speaking Korean. The universal sign for kosher which was employed (a sharp, downward slash of the hand to signify *shechitah*) was mistaken for an aggressive karate punch.

Finally, and you're really not going to like this, a word about salad bars. Simply stated, unless a food establishment is under reliable *hashgacha*, you may not purchase prepared salads and vegetables from its salad bar. The utensils used to prepare salads are often used to slice meats or unkosher foods. Employees also use these utensils for their own sandwiches brought from home. The utensils are used to cut onions, radishes, and garlic, all sharp, pungent foods (*devarim*

charifim), which further compounds *kashrut* problems. Therefore, the salad bars at Food Emporium, Delicious Deli, fruit and vegetable stores, etc., cannot be a source of nutrition for you.

By the way, since we are on the topic of the Delicious Deli, have you noticed its sharp rise in prices? A quart of milk is \$3.85, and the amount of tofutti they sell for \$1.25 is not enough to feed a hamster. If you feel the same way, register your dissatisfaction, in a nice way of course. The worst that they can do is to stop selling Entenmann's cakes.

Looking back at this column, it seems that there was a lot more bad news than good. Perhaps the month of *Adar* will help remind us that the Jews' participation in *Achashverosh's* parties (where there was no reliable *hashgacha*) got them into a heap of trouble, and their abstention from food on *Taanit* Esther, helped redeem them. It's not easy to remain on a spiritual diet. *Yehi Ratzon* that we will be *zocheh* to eat a Jewish Big Mac—a *Karbon Pesach* patty, with *muror* and two wafers of *matzo*, in *Yerushalayim* *Ir Hakodesh*.

Pass/Fail System

by Dina Tobias

Stern College students are obligated to fulfill forty-eight credits of general requirements (twenty courses and one year of a natural science), major requirements, and Hebrew studies requirements to be eligible for graduation.

The "P or N system" allows students to be graded either Pass or No Credit (or the actual grade they receive) in one course per semester. This policy was originally instituted "in order to encourage students to take courses which they might otherwise not have taken, without being threatened by an index or grade," says Ethel Orlian, assistant dean and academic counselor at Stern.

The areas that the P/N system encompasses were revised in 1981 and they now include electives and the foreign language and Level II requirements. Courses used to fulfill the major, minor, or general requirements may not be taken P/N, nor can CORE courses, as of this semester.

But why shouldn't students have the option of taking at least one course of the forty-eight credits of general requirements P/N? Says Mrs. Orlian, "when courses are taken P/N, students just don't put the time into it. It becomes secondary in their mind." And what can a student do regarding the requirement of one full year of a natural science (biology, chemistry, or physics) if she is not a Marie Curie (or even your everyday science-minded Stern student)? There is no opportunity to even apply for special permission to take this requirement P/N. "Science is a basic part of one's education in today's world and it has to be taken a little more seriously than

courses taken P/N. One learns the fundamentals of labwork, precision, and scientific terms which are important," explains Orlian. "There are a lot of things a student can do early on before she says 'cannot.' She should be able to handle college work with the proper number of courses. If a lower grade results because a student is not quite adept at that particular subject," says Orlian, "I don't think any of us have to believe that we're all great in everything. A true picture should emerge."

Although at present students are not allowed to take even one of the twenty-one requirements P/N, all hope is not lost. "That doesn't mean that things can't be changed and examined. If they feel they have a just complaint, with anything, they should ask to have it reviewed," advises Mrs. Orlian. "What was good ten years ago may not be good now. But the students should be ready to accept a positive as well as a negative answer."

To have current regulations reviewed and possibly amended, students should address their letters to the president of the Stern College Senate, Naomi Rudolf, room 14g. Motions that are passed by the Senate must be reviewed by the Committee on Academic Standards, chaired by Dr. Carole Silver. The Committee can only recommend the motion to the faculty, but within thirty days from the time the Senate passed the motion, it must be decided upon.

Although Orlian maintains that "the requirements are the core components of a basic education," changes in the school policy regarding the P/N system will only occur through the students' initiative.

More Career Counselors

continued from p. 1, col. 1

Wednesdays, are scheduled throughout the month of April. Lectures dealing with making career choices will be held in the Orange Lounge on February 27 and on March 13. A session on resume preparation is planned for March 27, and on April 17, a seminar on interview preparation will be given.

Visits to the Career Information Center at the Midtown Manhattan Library, to be led by career counselor Phyllis Silvin, are also planned. Furthermore, Ms. Friedlander hopes to schedule various career information forums, at which professionals will deliver first-hand career information to students.

At SCW, four counselors are available by appointment to speak with students about careers: Ms. Friedlander's hours are Wednesday 6-8 p.m. in Br2B; (sometimes she will be available for additional appointment hours arranged through her); Naomi Kapp, Wednesday 11:30-3:30 and Thursday 12-3 p.m. in the Office of Student Services; Phyllis Silvin, Thursday 9-5 in the Office of Student Services; and Iris Flom, Monday through Thursday 6-8 p.m. in Br2B. Appointments may be arranged through Mrs. Winter in the office.

Naomi Kapp, career guidance counselor at SCW speaks positively about the attention given to career placement. "It was a component not here before

and it will be a valuable addition." In praise of her work, Dr. Nulman pointed out that she has done "an excellent job, but we just need more personnel and services to meet the growing needs of the students."

Therefore, the University hired Ms. Friedlander as someone who could "establish contacts, make connections and form relationships with companies," Nulman said.



Cynthia Friedlander

Ms. Friedlander currently assists women re-entering the work force with career and life planning at Hunter College, carries on a private practice, and is the director of career planning at the National Institute for the Psychotherapies. She sees her position at Yeshiva as a "massive undertaking."

"I would like to do everything immediately but that's impossible. I have received a lot of encouragement from the students... all of the frustration is outweighed by students; they seem very appreciative of the services."

Come by or call for an appointment

STERN COLLEGE
Pauline Winter, 340-7715
Office of Student Services, Room 110

Cindy Friedlander
Director, Career Services
Brookdale Hall Medical Office
Wednesday, 6:00-8:00 p.m.

Phyllis Silvin
Counseling Associate
Office of Student Services
Thursday, 9:00 a.m.-5:00 p.m.

Naomi Kapp
Counseling Associate
Office of Student Services
Wednesday, 11:30 a.m.-3:30 p.m.
Thursday, 12:00 p.m.-3:00 p.m.

Iris Flom
Counseling Associate
Brookdale Hall Medical Office
Monday, 6:00-8:00 p.m.
Tuesday, 6:00-8:00 p.m.
Wednesday, 6:00-8:00 p.m.
Thursday, 6:00-8:00 p.m.

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Honoring 25 Years of Dedication

On March 13, Yeshiva University will honor those faculty who have been here 25 years or more, by hosting a reception. *The Observer* asked those teachers the following question: What was the highlight of your teaching career at Stern College for Women?



Dr. Meir Havazelet

Dr. Meir Havazelet (Judaic Studies): The first years were the most beautiful years. Jewish studies were on a much higher level, especially concerning Hebrew Language, which was taught in pure Hebrew without English. There were much higher standards of Hebrew then.



Dr. Doris Goldstein

Dr. Doris Goldstein (History): The highlight of my career has been good history majors getting into first rate graduate schools.



Dr. Shlomo Eidelberg

Dr. Shlomo Eidelberg (Judaic Studies): From 1955 until 1970 I served as Chairman of the Judaic Studies Department and also the Coordinator of the BRE Program from 1945-1955 until 1970. Although the BRE is part of the past history of Stern College for Women, this program certainly was one of the highlights of the school.



Dr. Julian Roberts

Dr. Julian Roberts (Education): "After having been on the SC campus a short time, I became the secretary of the Senate, and was later elected by my colleagues to be the president of Senate. But the best part was the pleasure I received in working with students and faculty in making a contribution to life at Stern College."



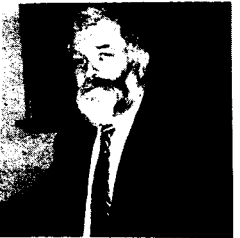
Dr. Anna Krakowski

Dr. Anna Krakowski (French): The highlight of my career was when there were a number of French majors and therefore many advanced French Literature courses. These students were also interested in Advanced Biblical Commentary and took courses in French Literature and Biblical Commentary simultaneously, thereby raising the intellectual level of both sections.



Rabbi Alter Metzger

Rabbi Alter Metzger (Judaic Studies): The most meaningful experiences where the significant responses of students to my efforts in class. A girl, at age 18, committed herself to being a *shomer-shabbat* Jew as a result of my class. Now she is very involved in the Jewish community and in outreach programs. A man in one of my classes who had been wavering religiously, sent me a letter, through his daughter who attended Stern, saying that although he had been pessimistic then, now he was committed to Judaism.



Dr. Marcel Perlman

Dr. Marcel Perlman (Psychology): The highlight of my teaching career at Stern College has been teaching here for 25 years.



Rabbi Pesach Oratz

Rabbi Pesach Oratz (Judaic Studies): The highlight of my career was to find that there are girls committed to and who truly enjoy learning, and who prepare their assignments, which makes teaching them a pleasure.



Dr. Miriam Groszof

Dr. Miriam Groszof (Education): The most rewarding aspect of my teaching career has been the warmth and responsiveness on the part of many students, in both a good and bad way. I have a sense of being part of an extended family, which, at its best, is most agreeable.



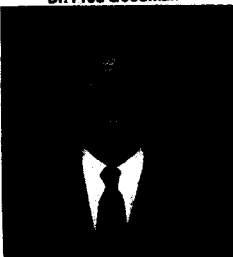
Dr. Fred Goodman

Dr. Fred Goodman (Biology): I've enjoyed teaching at Stern so much it's been a constant high.



Prof. Laurel Hatvary

Prof. Laurel Hatvary (English): I was touched by my first Senior Professor Award in 1964 given by the graduating class that had entered Stern College with me. It meant that I and literature had made a genuine difference in the life of those students and I felt affirmed in my vocation. A bond had been established in the Class of 1964 that exists today. They were very special to me.



Dr. Gershon Appel

Dr. Gershon Appel (Jewish Philosophy): The highlights in my 24 years as a teacher in Stern College were: my appointment as chairman of the Presidential Commission in 1970, by Dr. Belkin, to restructure and develop the Jewish Studies program at Stern; also, I prepared and worked with Dean Mirsky, to establish the Department of Philosophy, and I was the Chairman of the Department of Philosophy from 1970-78; I developed courses in general philosophy and Jewish philosophy during that time as well.

Delayed Shape-Up

by Dawn Bender

Room 4C in Brookdale Hall is the proposed site for an exercise room. Sema Reich, director of Brookdale Hall, had hoped to have the room ready for use this semester. Room 4C, however, remains a vacant study hall.

In May, 1984, Reich took action to realize the concept of an exercise room. With the help of Professor Tauber, director of YU athletics, an estimate of total costs was drawn up. "Yeshiva University Women's Organization (YUWO), directed by Mrs. Steinhorn, wanted to help," Reich stated. As a result, a verbal agreement was made between Reich and Steinhorn. It was stipulated that YUWO would fund the project.

Dr. Sheldon Socol, vice president of business affairs, requested a written proposal for the project. He did not want to begin work until the proper finances were secured, Reich explained. She submitted a formal proposal and is now waiting for official approval. As soon as it is received, she will order the equipment and continue with plans.

The room will eventually include a stretching (ballet) bar, mirrors, carpeting, six exercise mats, two exercise bicycles, two treadmills, two mini-gyms, one rowing machine, and one abdominal board with ladder. Precautionary and instructive literature will be posted near each piece of equipment, and there will be a few professional lessons on the proper use of the equipment. The exercise room will be open 24 hours.

Students question Reich daily about the advent of the exercise room. Reich commented "that it is out of her hands for the interim, but the official go-ahead is imminent." Presently, there are no available exercise or athletic facilities in the dorm, and many students feel that joining a local health spa is too costly. "Life can easily become sedentary at Stern," Reich stated. She, and many students, see the room as an absolute necessity, not a luxury.

Town Hall

by Francine Ziv

Dr. Irving Levitz, dean of students at Yeshiva University, has instituted yet another new concept at YU—regularly scheduled town hall meetings taking place at Yeshiva and Stern College.

These meetings give the students a chance to voice their complaints, feelings, and opinions about YU life. The topics raised at the last SCW town hall meeting, on February 20, included: extending lounge hours, improving the library (especially extending periodical hours), religious guidance, and faculty accessibility and advisement.

Levitz also distributed an evaluation sheet regarding various topics that students completed and returned. Dr. Levitz requested students attend the next town hall meeting, scheduled for Pesach.

Feature Teacher

Born and raised in Toronto, Canada, Rabbi Yaakov Neuburger began his college education at the University of Toronto. In 1975, Rabbi Neuburger moved to New York and transferred to Yeshiva University. After college, he joined the *smicha* program at Y.U. He and his wife and two children now live in Washington Heights.



Rabbi Yaakov Neuburger

generally finds it difficult to draw distinctions between the two schools because his students uptown are "also good groups of insightful men" who are "highly motivated to learn."

Rabbi Neuburger gives lectures outside of Yeshiva University, as well. He teaches *Hilchot Niddah* at the Lincoln Square Synagogue.

He has also written many articles in various Torah journals such as *Hadarom* and *Ohr Hamizrach*.

This is Rabbi Neuburger's second year teaching at Stern. This semester he teaches two courses: "Shabbat II" and "The Laws of Niddah." He hopes to be teaching some new courses in the fall but their topics are yet to be decided upon. His preferences in teaching are areas of *halacha* which will affect Stern students later on in their lives as career women and homemakers. He feels that advanced Jewish studies for women "should stress *Halacha L'ma'aseh*, developing a clear understanding of what the *halacha* is—its conceptual basis and ramifications." He says that increasing Torah study for women will lead to "an appreciation for the development of *halacha*. The greater the appreciation now, the greater the learning within Jewish families later on."

Rabbi Neuburger teaches uptown at the Isaac Breuer College as well as at Stern. When asked to cite the differences between teaching at I.B.C. and Stern, he remarked that he was "very impressed with the motivation and seriousness of Stern women as evidence by their preparations for lectures and classroom attendance." He also feels that SCW students handle their "heavy workload of study and community commitments well and with good judgments." However, Rabbi Neuburger

Best-Seller for Passover

by Alyssa Edelman

Beginning mid-March, the Student Organization of Yeshiva (SOY), in cooperation with Koren Publishers of Jerusalem, will be offering a completely new Yeshiva University *Haggada*. Edited by Steven Cohen and Kenneth Brander, two *smicha* students at Y.U., the *Haggada* will feature, along with a full English translation, numerous commentaries from biblical, talmudic and rabbinic sources.

In 1973, the S.O.Y. published its first Y.U. *Haggada*; however, the new one not only includes a different look (hard-cover instead of soft, printed instead of typewritten) but also serves a new purpose: to cater both to the *yeshiva* population and to those intellectually inclined who might

be lacking a command of the Hebrew language.

The new *Haggada* can be divided into three parts: the first includes small commentaries of various *Rishonim* and *Achronim* such as Eben Ezra, the Abarbanel, Bartenuva, and Nechama Leibovitch; the second features a historical overview of the *Haggadic* text, including footnoted sources from which the text originated; and the third contains philosophical and *halachic* articles written by such modern day *gedolim* as the Rav, Rabbi Norman Lamm, Rabbi Yosef Blau, and Rabbi David Bleich, among others.

Involving over eight months of research and as many as 75 commentaries, the *Haggada* contains information never-

before compiled in one book and certainly never all in English.

However, the *Haggada*, Brander adamantly states, is not for purposes of fundraising, but for educational purposes. Steven Cohen explained, "It's not meant to be the definitive *Haggada* but is supposed to add a nice collection of things that will really enhance the Seder table. We want the Jewish world to know that Y.U. is alive and vibrant and producing great aspects of Torah."

Only a limited number of copies of the Yeshiva University *Haggada*, selling for ten dollars each, are available this year. Orders can be sent by mail to the Student Organization of Yeshiva 2540 Amsterdam Avenue, or will be handled by TAC at SCW.

Potok Lectures at Stern

continued from p. 1, col. 5

poses a conflict between the core of modern Western civilization, with such central figures as Voltaire, Kant, Darwin, Einstein, Mozart, Picasso, Marx, and Freud, and the core of Jewish tradition rooted in the works of Hillel, Rabbi Akiva, Rambam, Ramban, Isaac Luria, and the Vilna Gaon. This conflict as to whether or not exposure to the outside world is beneficial or even justified is dealt with in *The Chosen*. In *The Promise*, the conflict is brought out as Bible text criticism. In *My Name is Asher Lev*, Western art is the source of dissent, and in *In the Beginning*, anti-semitism and scientific Bible criticism are the problems.

The second aspect of this confrontational sketch is that of the Core-Periphery nature, peripheral elements being those whose existence or alternation do not alter the essence of society. This situation arises when an individual is familiar with the core of one culture, yet only aware of the periphery of another. In such a situation, one may become disillusioned as to what is core and what is

periphery. In the same vein, the third and fourth dimension of this "model" are periphery-periphery and periphery-core cultural confrontations. In the latter the allegiance to the periphery is drastically altered.

As an American writer, Potok aims to expose the Core-Core confrontations he sees as a particularly American experience. Potok hopes that if he writes with enough honesty and intensity, this world would be opened up to his readers.

The Book of Lights is a story about the ambiguous twentieth century world in which we live. As to "what kind of commitments do you make in an ambiguous society," the conclusion remains that there are no answers to the questions of our era.

In his *History of the Jews, Wanderings* (1978), Potok illustrates through actual recorded history the implementation of his above-outlined "model." Potok's most-recent work, *Davita's Harp*, is now at press, and holds in store

for the readers the next link in this growing network.

Potok commented that his educational experiences at both Yeshiva University and Jewish Theological Seminary experiences at both Yeshiva University and Jewish Theological Seminary affected his novels, as universities serve as the setting in a number of his works. When asked exactly which institution his books described, Potok responded that "the closest I come to actually depicting YU is in *In the Beginning*, whereas the *yeshiva* depicted in *The Chosen* is a kind of idealized fusion of the best of the seminary and the best of the *yeshiva*. The closest I come to the seminary is in *The Book of Lights*."

Potok attributed the fact that he remained within the Jewish framework and did not withdraw entirely from the scenario to the fact that at Yeshiva University, he simultaneously felt the Judaic and secular aspects drawing him in. Potok concluded, "At *yeshiva*, it became apparent to me that it was possible to remain within the Jewish world and still have the pull toward a literature that was foreign to the Jewish world."

No Nukes Forum

by Vicki Acriche

A Nuclear Arms Symposium, exploring the issues of the nuclear arms race and its possibly devastating outcome, was held Tuesday, February 12th, at Koch Auditorium. The presentation, sponsored by Stern College for Women's Speech Arts Forum and Political Science Society, featured two panelists: Dr. Mark Sherrid, a member of Physicians For Social Responsibility, a non-profit organization of health professionals working towards the prevention of nuclear war; and Dr. Arthur Waskow, director of the Shalom Center, a national resource center for Jewish perspectives on avoiding a nuclear holocaust. Both speakers underlined the importance of talking about the nuclear arms race in order to effect change.

Dr. Sherrid noted that people ignore the issue of nuclear arms because it is unpleasant to think about. "People use denial, a mechanism whereby one excludes from his mind the unpleasantities of his life." Yet, the nuclear arms issue must not be avoided, Dr. Sherrid stated, because "we need a grass roots movement to end the race."

Dr. Sherrid explained the scientific realities of the nuclear armaments, declaring that the present one megaton bombs in the arsenals of the United States can inflict 70 times the severity of destruction of the Japanese cities, Nagasaki and Hiroshima, during World War II. He also submitted that there are now some 50,000 weapons in the arsenals of the United States for various modes of attack and diverse capacities. This number of weapons, he contended, is by far enough, and a freeze on further nuclear arms buildup is in order.

Sherrid's final words on the scientific realities of a nuclear war dealt with the lethal consequences of an explosion and fallout: there would be no physicians and beds to tend to any survivors and a nuclear winter would result. A nuclear winter is the aftermath of a nuclear war; the chemicals and intense heat rise as they suck in air at a rapid pace, cover the sun, prohibit photosynthesis, and

bring about another ice age.

Civil defense and the Star Wars theories were then discussed as plausible protection measures. Civil defense seeks to transport people from areas of high risk to areas of low risk where the people would then build crude radiation centers. Dr. Sherrid explained, however, that the almost immediate reaches of the missiles would absolutely abort excavation efforts.

The Star Wars theories or strategic defense initiative is two phased: First, an orbit hovering over the Soviet Union with 120 satellites could shoot down missiles being launched by that country. Then, antiballistic missiles could defend the United States' arsenals by attacking any incoming missiles. Laser and platon beam weapons, still in the developing stages, will be capable of shooting down weapons in outer space.

Dr. Waskow drew upon Jewish perspectives to illustrate his views of a nuclear war or, to use his imagery, a nuclear holocaust. He cited the story of Noah's Ark and the flood wherein life was almost completely destroyed and from which comes the commandment for people to take the responsibility to protect every species of life on this planet. The rainbow that followed the flood was a symbol of God's promise that He would ensure the continuity of life. Hence, the preservation of life has never been questioned since, Dr. Waskow pointed out, "until now."

Dr. Waskow commented upon the overproductivity of military weapons and the fallacy that the United States can outdo its Russian opponent. He likened the militarists to artists, who, with an extra brushstroke could destroy a painting. He counseled that people need to be made aware of the Sabbath and its emphasis on pausing, resting.

As for the contention that the U.S. continue its arms buildup, Waskow asserted that the U.S. and U.S.S.R. would mutually suffer incredible human and property losses and thus advocated that such a position be given up.

"Young Alumns"

by Jodi Rutman

A "Young Alumns'" branch of the Stern College Alumni Association is presently being formed by Arlette Loeser and Mona Allen Montel, presidents of Stern College Student Council in 1982 and 1983, respectively. Geared towards Stern graduates ranging from the year 1980 to 1985, its main purpose is to form a strong connection between the younger Stern graduates and the Alumni Association, thereby reinforcing the Yeshiva University community.

Loeser and Montel realized that the younger alumnae were not showing a great interest in the association, and that participation was lacking on the whole. They decided to concentrate their efforts on getting the younger alumnae more involved, so as to bring new blood into the association.

One of the goals of the Young Alumns' Branch is to have a representative from each graduating class to serve as the liaison between that class and the association. Another main goal is

to have class reunions for more than one class at a time. For example, classes from 1980, 1981, 1982, 1983 would all share one class reunion because these women went to school together and played large roles in each others' college years.

The most important goal of the Young Alumns' Branch though, is to make the younger alumnae feel that they are getting something from the association and not only giving. Alumnae often feel that their association is merely a burden to them—always requesting more financial assistance. The Young Alumns' branch wants to offer recreational and religious experiences, give career advice, and portray a strong, positive image of Stern College.

The kick-off event took place Sunday, March 3rd, at Yeshiva University's uptown campus. K. Hershel Schachter, Rosh Kollel of Y.U., gave an in-depth *shiur* on *Megilat Esther*. A visit to the Y.U. Museum to view the special exhibit on the Art of Celebration followed.

Fears

by Rochel Gross

One of the universal constants in the world today is fear. After all, everybody has been afraid at some point in his or her life. The magnitude of this feeling can range from mild apprehension to a severe case of "I'm going to hide under my covers and never come out again."

The experts tell us that fear is good for us. Aside from the importance of the bodily reactions that prepare us for emergencies, the theory is that a little cowering never hurt anyone. However, most people tend to look down on fear, and those who exhibit it. We've all heard, "Oh don't be such a little coward" and "You have nothing to fear except fear itself." That can lead to negative reinforcement of the fear. You begin to be afraid that something will scare you. Then you grow apprehensive about the fear of being scared. Before you know it you may develop a real phobia about the apprehension about the fear of being scared. You might get anxiety attacks about your phobia of apprehensions of fear of . . . Well, that's the general idea.

It makes no difference if you are afraid of a figment of your imagination or of a real thing. You can also be afraid of the figment of someone else's imagination. My brother once scared the living daylight out of me by rigging a tape recorder in the attic to convince me (I was only 4 at the time) that the Boogie Man was real. To this day I don't particularly enjoy going near our attic. (At least I don't have any qualms about tape recorders.)

I was naturally afraid when I started school. On the first day of kindergarten, my mother drew me a picture of a lion and told me to be brave like one. Years later I made it to college, which has at times been one of the more nerve-racking experiences of my life. (When it was time to go to Stern I got another drawing of a lion.) Stern has given me, along with many other benefits, sharper definitions for a whole range of anxieties and has helped me discover some phobias I never thought I had.

I always knew what the word "claustrophobia" meant. But I discovered the real meaning of being afraid of enclosed places the first time I stepped into a crowded elevator and felt the bodies and bowls of spaghetti pack closely around me. I was anxious about making it to class on time, and here I couldn't even see what floor we were on. Then

the doors opened and at least 17 more hardy souls piled on. The elevator responded as only modern high-tech machines can: we promptly got stuck between floors and the doors jammed. I came away from this experience white and shaking and utterly convinced I'd lost 5 pounds in transit. (It was also about this time that I developed a real talent for getting locked in bathrooms, which didn't exactly help me either.)

The purpose of college is to expose us to new people and situations and ideas. We are supposed to be stimulated and encouraged by our brief contacts with the Real World, while at the same time not get overwhelmed by too large a dose at a time. That is all fine and good, but who knows how many people have developed "leavethewombophobia" as a result. You are a likely candidate for this exclusive new fear if a) your hand trembles every time you pick up your phone to call someone (preferably a non-relative) over college age or b) you ignore a case of the midnight munchies because it means running to Sims by yourself. Advanced cases involve being intimidated by people who appear to believe in Life After Stern and have made plans for it.

Some people are too timid to answer questions in class or participate in classroom discussions. This is known as "noproparaphobia." This is not to be confused with "schrammophobia" which is a fear of public speaking. Fortunately, I have not suffered from either problem. (I have been assured by many friends that no act of man has ever prevented me from speaking. My mother tells me I never even went through stranger anxiety but used to talk to total strangers in the checkout lines in supermarkets.)

Thanks to the way requirements are set up, many students come away from Stern with "sciencephobia." (Sciencephobia's major contribution is an inflated population of psych and English majors.) This malady has struck everywhere from bio for non-majors to chemistry to premeds. Often it is accompanied by "labophobia." Computer people have their own problems. They're all terminal cases of some type.

Other common fears are found in the realm of social lives. I do not know of a single person who has not at one time or another

suffered from "datophobia." This can lead to advanced cases of being afraid of being seen in Jil or Kosher Delight while accompanied by a person of the opposite sex, or anxieties involving telephones, both the ringing and non-ringing varieties. However, there are no cases on record of "diamondphobia."

Not all fears are unnatural or detrimental. For example, it is perfectly natural to feel some qualms when travelling on a subway or other public conveyance when unattended by a bodyguard. There is a difference between irrational panic and the drive for self-preservation. There is also nothing wrong with feeling some trepidation over an appointment with a member of the Administration.

Being a very honest and open individual, I do not want to give the impression that I am always a calm, totally rational person. I've got my share of hangups and neuroses too, but I won't go into them here. (My roommate says I do enough "washing of dirty laundry in public" each month.) However, I will reveal my secrets of coping with fear. Remember, everybody is afraid, often of very similar things. If you can get up enough courage to speak up, you'll find it isn't as lonely out there as you thought. You will also be reassured that you still have a firm grip on reality.

Another important thing to remember is to not let the fear limit you. I am fond of quoting General Bradley who once said, "Bravery is the capacity to perform properly, even when scared half to death." He wasn't kidding. I bet at least half the aggressive, assertive people walking around are pure Marshmallow Fluff on the inside. The key is that they don't let it show.

Above all, a healthy ego, something that even people with little or no self-confidence can have too (yes I know it sounds weird but somehow it works), is the best thing for bluffing the world and yourself. Confidence via the ego is a great way to combat anxiety, and at the same time it's not a quality totally foreign to anyone who's afraid of stepping out and facing the world. As a wise sage once said, "Confidence is simply that quiet, absolutely assured feeling you have, right before you fall flat on your face."

Speak Your Mind Falashan Jewry

by Amy Rubin

What do you feel about the Ethiopian Jewry situation in Israel and what can we do to continue to help them?

Deena Schramm: In terms of what we can practically do for the Ethiopian Jews besides socially opening up towards them and welcoming them into the Jewish community would be to take up a collection of clothes and other things, realizing they left everything behind in their rush to leave.



Sheri Chasin: You've got to maintain a delicate balance between shuttle diplomacy and looking out for our best interests as Jews. The fact that the operation was exposed before it was completed shows a lack of unity among the Israeli government and the Jewish people. It should not have been stopped.



Lee Gross: I feel we as Jewish people have an obligation to help them, because they are our fellow brothers. The Israelis should take them in and socially accept them as one of their own. A big step towards this would be to teach them to be self-sufficient.



Shoshana Jedwab: Being an American Jew has provided me with a more pluralistic vision when dealing with and accepting people. I feel that Israelis need to adopt this attitude when dealing with the Ethiopian Jews.

Basketball Team

by Batya Spirn

After a two year absence, Stern once again has a basketball team. After three tryouts, the 15-member team was picked last week. The coach, Susan Sidenberg, played for Touro College while majoring in sociology, taught gym in Central High School, and now teaches elementary basketball in Stern.

"Since the college basketball season is in the fall, this semester will be used to get the girls to work together as a team," said Ms. Sidenberg. "But I also hope to get a scrimmage with Touro College, and maybe other colleges

as well." For now, the girls practice in the Stern gym once a week.

The team is young in more ways than one. Almost half of the girls are freshmen, which gives the coach time to develop their abilities and build them into a cohesive unit, while the older members' experience round out the team very well. It might be hard to have a winning record right away, playing against colleges like N.Y.U., Hunter, Queens and Pace, but "if not this year—then next," stated Coach Sidenberg.



Mrs. Esther Zuroff, director of student services, formally opened the student lounge on February 25.

The lounge, funded by the University, is open Mon.-Thurs. 8-5, Fri. 8-1, and Sun. 1-6:30.

TAC Notes

United We Stand

by Esther Koelnberg and Esti Rabinowitz

Reform, Conservative and Orthodox; Pro and Anti-Zionists; *Chasidim* and *Mitnagdim*; Followers of Emden and of Eysbshitz; Sabbatians; the Babylonian and Palestinian communities; the Exilarchs and the Gaonim; Karaites; Pharisees and Sadducees; Hellenists; Prophets and Kings; the m; Adat Korach and the Levites; the *Erev Rav*—All too often our united *Klal Yisrael* has been divided. All too often divisions have bred national disaster. Our confrontations with *Amalek*, throughout history, have formed the classic paradigm of this recurring cycle. Just as we were able to overcome *Amalek* through unity, so do we have the power to defeat all of our foes if we wish to try.

In the desert we were one. We stood together and worked toward the same goal. When several rebelled and were rejected by the Cloud of Glory the righteous might easily have argued, "If they choose heresy why must we concern ourselves with them and continue to associate with them?" Yet, when *Amalek* attempted an attack, he began with the weak and was then able to effortlessly destroy the entire group. Only a national war, waged in the name of G-d, was able to save the nation.

Years later in Persia, several were willing, again, to reject the

code and to join in *Achashverosh's* festivities. Again, *Amalek* attacked and threatened to annihilate the entire nation. Only when Esther was willing to sacrifice herself for her people, though she herself was not in danger, and only when the nation began to band together was salvation possible. Together they prayed, together they fasted, and together they emerged victorious.

Certainly, individual means of reaching the goal may differ. Yet, variety does not pose a problem; in fact it is to be encouraged. The key is to look ahead as a unified group. Only when we, like *Avraham Avinu*, will open our doors to all, will we finally eliminate *Sinat Chinam* and be able to usher in the ultimate and final *Geula*.

TAC Update:

- We successfully ran the Seformim Sale—Thanks for your cooperation.
- Rabbi Elon, Rabbi Ebner, Rabbi Leiber and Rabbi Schmidman spoke to us about Tu B'Shvat and Eretz Yisrael, the Rambam, Simcha and Lashon Hakodesh.
- To usher in Rosh Chodesh Adar we decorated the school with balloons and stickers.

Stay Tuned:

- Look for our Purim Choveret.
- Don't miss our Purim Chagiga—March 4—Koch Auditorium—8 PM to 12 PM—Carnival style and with an auction too!
- Look for the Judaic Studies Publication—soon to appear.
- Save the date—TAC Shabbat is March 30—Plan to stay—There is much in store!
- Watch for our Pre-Pesach Book Fair and for the SOY Haggadot soon to arrive.

Reminders:

- Shiurim are weekly—Any particular person you would like to hear? Any particular Halacha or issue you would like to learn about? Let us know!
- Tehillim are every Sunday and Tuesday night at 10 PM in the Beit Midrash—It just takes a few minutes of your time.
- Chevrusa Program—Looking for a Chevrusa? Let us know and we'll find you one.
- Bikur Cholim Visits and volunteering—Get in touch with Lisa Stern—6E.
- Tzedaka Collections are monthly—Our Israel Raffle brought in over \$1400!
- Don't forget to pick up your Parsha sheets every Thursday morning.

Chag Sameach!

YU-Israel Link

by Rachel Mandel

Many students, upon arriving in Israel for a year of study, often feel lost, not knowing in which direction they are headed. Varda Kamensky will be there to guide them. Kamensky is the Israel advisor for students on the joint YU/Israel programs. Together with Rabbi Strick, Rachel Rudnick, and Rabbi Howard Zack, she is the link between YU and Israel for the students, as well as a connection between parents and their children studying abroad. A main purpose of the office is, as Varda explained, "to make the students feel that the connection between them and YU is a strong one."

Not only does Kamensky help students upon their arrival in Israel, but she also assists these students by preparing them for their return to college in the States. She holds interviews and offers advice regarding programming of courses, so that they won't feel lost upon their return from Israel, either.

Mrs. Kamensky asserted that there is now a "conscious effort for recruitment of students." There are informative, extra-curricular activities held for students on the joint program, as well as for students who are not, to make knowledge available to them about Yeshiva University. This March, Rabbi Flaum, religious guidance counselor at Stern, will be a guest at a *Shabbaton* in Israel. Mrs. Kamensky emphasized that this, and other programs like it, will enable students to get a taste of the Judaic Studies department at Stern. Other administrative faculty, including Dean Karen Bacon, will be making trips to Israel. "We want to become a visible presence," expressed

Kamensky. "Students should know that we are there to help them."

On her recent trip to the U.S., Kamensky updated her information on credits and transcripts. She also participated in the "Israel Torah Fair" on Sunday, February 19th. She visited several high schools, speaking to the students about what was awaiting them in Israel. She wanted to stress that they would not be alone in Israel, that there would be people waiting to help them.

Going to Israel on the joint program is most advantageous to students planning to return to YU. Upon their return from the year abroad, students already feel like a part of the school, not like strangers. They are made familiar with the curriculum and school procedures, and meet faculty members. Credit earned, as well as the index accrued, is transferred, while other colleges will only accept credit as P/E.

The home hospitality program instituted by Rabbi Strick and Mrs. Kamensky enables students to spend weekends with the many YU alumni in Israel. They learn about career opportunities, as well as experience life in different parts of the country. Through this program, students are provided with information they may need about *Aliya*, by the people who have it.

Although students are encouraged to attend the YU schools, those who express a desire to remain and make *Aliya* are not at all discouraged. The "recruitment" only serves to help students who are returning to the U.S. to complete their college education, and only then are they encouraged to attend YU.

Farewell Performances

by Vicki Acriche

"The King and I" is currently back on Broadway for a limited engagement at the Broadway Theater. These are to be the farewell performances of the King himself, Yul Brynner, who will be retiring shortly.

The Rodgers and Hammerstein musical has been an enduring favorite since its opening on Broadway in 1951. Since then, "The King and I" has thrilled audiences of all ages.

The play is divided into two acts, the action passing in and around the king's palace in Siam (Thailand). It takes place in the 1860's under the leadership of King Chulalongkorn (Yul Brynner). The king wants to acquaint his people with Western culture and hires an English schoolteacher, Anna Leonowens (Mary Beth Piel) to instruct his children and wives. The ensuing relationship between the king and the schoolteacher comprises

disagreements, mutual respect and admiration, and each one learning from the other. Themes of mutual understanding between people of different races, cultures, and sexes underlie the play. A subplot explores the prohibited love affair between two of the king's Burmese slaves, providing the play with a heightened sense of drama. Yet, the play is lighthearted and enjoyable.

Authenticity, color, and elaboration mark the sets and costumes. The delightful lyrics and music are the product of the collaboration of Oscar Hammerstein and Richard Rodgers, respectively. The performances are all quite good; Mary Beth Piel deftly recreates the role of Anna that Deborah Kerr portrayed in the highly acclaimed movie. Even the children are delightful.

However, it is Yul Brynner's portrayal of the King of Siam that

captivates the audience. Since the play's celebrated opening, Brynner's dynamic impact has not diminished. After a four year run on Broadway in "The King and I," Brynner recreated his role in the Twentieth Century Fox film, for which he won an Academy Award for Best Actor. His performance is, to date, stunning. As the awesome King of Siam, Brynner exerts a magnetism and commands attention throughout the performance. His voice is resonant and powerful; his inflection and articulation are clear. His familiarity with the complex character of the king suggests that Brynner and the king have become analogous. Yet he has been quoted as saying that, "... the role has lost none of its wonder ... this production is for me a rediscovery."

One must go see Yul Brynner "in his red!"

EMT In Dorm



Suri Davis

Suri Davis, a Stern College junior, has recently become a certified emergency medical technician (EMT). As part of a three-month training program, Davis and approximately 25 YC students were required to complete 120 hours of classroom, practical, and lecture at YU, as well as 10 hours of emergency work.

When Davis, a business major, was asked why she chose to become an EMT, she replied, "I thought it was important to know what to do in case of an emergency. It is good, practical knowledge."

Davis was trained to administer CPR, apply bandages, immobilize fractures and sprains, help choking victims, stop bleeding or fainting, and even deliver babies.

"The main function of an EMT is to stabilize the victim before an ambulance can bring him to the hospital," Davis explained. "The whole idea is panic control, talking to the person and keeping him calm. People are afraid of the unknown, so the EMT tries to

calm the person by explaining the situation to him."

Davis offered tips for common dormitory mishaps: "For burns, apply cold water (not butter), and keep the area covered. For cuts, wash and cover the area to avoid infection. For bleeding, cover the area and elevate it to stop the flow of blood. If you feel faint, sit down and put your head between your knees." Davis advised, "Don't take accidents lightly, but don't panic, either. If something happens, seek medical attention."

Davis can be found in Room 11G, Brookdale Hall, usually in the afternoons and evenings Monday-Friday.

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and leave a message for Eden Wolfsey of the Torah Activities Seform Committee and she will be happy to get back to you.

Playing Left Field

by Sara Kosowsky

It's just not right! A situation was recently brought to my attention and now I would like to bring it to yours. Normally most people would agree that I have no reason to even be bothered by the problem, but when something hits home that's when you're driven to speak out.

I know that this will not be printed until weeks after finals (remember those terrible things?), but it was at that time that I first became aware of a growing problem at Stern College.

The Office of Admissions prides itself on accepting many students with various interests, backgrounds and characteristics. When there are enough students with a similar request or problem, action is usually taken. Take for instance foreign students. There are so many of them at Stern that they now have an advisor just for them. Further, if a student is on crutches there are elevators and ramps to facilitate her. Why is it then, that when there are so many lefties at Stern College there are hardly any lefty desks in the school building?

I know that to those of you that are always trying to do the right thing, this may sound like a petty complaint, but think for a moment if you were a lefty. How would you like to always be in the minority? (Actually, these days there are more and more lefties around—if it keeps up, pretty soon righties will be in the minority.)

Everyone is well acquainted with the pressure finals put on us, especially in the last hour before

the exam. Imagine then, walking into your exam room to find a room full of desks, yet not one of them is one that you can write at comfortably. If you are lucky enough to get an auditorium final then if you get there early enough you can sit in the front row but of course only one from your class can. Don't forget that every row is assigned for a different exam so therefore, if there is only one row for your exam, then only one lefty can sit comfortably. Forget the physical discomfort for a moment; just think of the psychological havoc this will have on your already upset brain.

Is there any reason that this should be the case? Really, it isn't fair! Why do people always think of lefties as second class citizens? This is by no means a new problem. For time on end, lefties have been thought to have problems. Nothing demonstrates this more than the Latin word for left—sinister. Is this fair? NO!! Lefties are people just like anyone else. If anything, they are better people. After all, isn't the left side of the brain the side with the brains?

Please don't think that I am making fun because I am genuinely concerned about the plight of lefties. Coming from a family of many lefties, and following a recent survey discovering that many of my friends are lefties, I have been hearing complaints about the injustice of life for many years. Just eating dinner at a family gathering can spark off a long discourse on this topic stemming

from the seating plan of the table.

There are many other injustices aside from desks, but that is what put the issue in the forefront of my mind. Now whether or not there is a solution to the desk problem is not for me to say, but as far as the attitude problem, that can definitely be dealt with.

For starters, cut back on the lefty jokes (stick to roommates, they're more fun to pick on). Of course there are always lefty jokes that could be thrown back at you like "Lefties are the only ones in their right minds" but try and leave them alone. Maybe if everyone would stop treating lefties like a special case and just start treating them as equals, we could all get along better.

Jerusalem Fellowship

by Esthi Zeffren

The word is out!! 160 American college students will have a unique opportunity to receive a free trip to Israel this summer.

The Jerusalem Fellowship Program is a six week seminar designed for college students to enable them to have the opportunity to tour as well as to learn about Israel—socially, politically, academically and religiously. Accompanying the group to Israel will be leaders from the American Jewish community who will take part in many of the workshops which will discuss topics such as the present Mid-East political situation, Israeli society today, Jewish history, Jewish philosophy, and practical applications of Jewish values. There will also be informative seminars given by *Aish Ha'Torah* which the students will find valuable while living in America. These seminars will include countering Anti-Israel propaganda and missionary activities on campus.

In addition, Senators Daniel Patrick Moynihan (Democrat, NY) and Arlen Specter (Republican, PA) were chosen as Honorary Chairmen of the Jerusalem Fellowship Program. Moynihan, regarded as a long-time friend to the Jews, was a U.S. Ambassador to the United Nations. He commented, "Programs such as the Jerusalem Fellowships make an invaluable contribution which should be appreciated by all Americans who cherish our national commitment to human freedom and human dignity."

This program, organized by *Aish Ha'Torah* with the help of the Government of the State of Israel, Ministry of Education, The World Zionist Organization and The Jewish Agency for Israel, is now in its second year.

In order to qualify, students do not have to excel academically or have special talents. The committee in charge of the program stresses that it is looking for "honesty, motivation and enthusiasm."

For further information and applications, contact:
The Jerusalem Fellowships
National Office
170 North Canon Dr.
Beverly Hills, CA. 90210;
or call:
1-800-458-5555.
All applications must be in by the end of March.

"Kaddish" Review

by Sara Bicoff

The new film, *Kaddish*, directed by Steve Bond, shoulders the burden of a Holocaust survivor's son. The survivor, a Hungarian man named Zoltan Klein, lived through sanity-testing experiences in the Holocaust, passing his story along to his son Yossi, together with the nightmares and human sensitivity.

Yossi grew up preferring Holocaust stories to Dr. Seuss, all but living his father's past. Yossi wrote mounds of poems, stories, and other memorials to the six million, filling his life—consciously and unconsciously—with the Holocaust. He had nightmares like the victims, he planned a Jewish ghetto should this episode ever repeat itself in history, G-d forbid, and his life was caught up wrestling with human nature to become sensitive to what had happened. As a young teen, his material was printed in the *Jewish Press*, among other newspapers and magazines, thus sensitizing all who came in literary and personal contact with him.

Taking over the Soviet immigration office was one of Yossi's dreams and stamping out

exit visas to all Soviet Jewry was his goal, however it remained both unfulfilled and unwelcomed. Yossi gained television coverage with this attempt; however, he had little effect in Russia. Yossi and his friends demonstrated often, and for many Jewish causes, throughout their adolescent and early adult years; in New York, Washington D.C., and wherever they felt there was a sympathetic audience.

Yossi's life has wandered: from his attempted scheme in Russia to a family business venture, to demonstrations, to journalism school, and to the World Survivors' Conference in Israel. He sees many Holocaust survivors handing over their past to the new generation, and somehow wonders how the world can continue without their presence in this coming world.

Kaddish is a deeply moving film, dedicated to spreading the ideal of fairness and social activism before the clock ticks away too much time. To view it is to have a new awareness of the frailty of human life and lack of faith in mankind in regard to the perpetuation of human life.

Love Jewish Style

by Debbie Acriche

Dating, love, and marriage are topics of interest common to Stern students. Thus, the contemporary issues Orthodox women face concerning courtship are being explored in a series of informal discussions led by Dr. Irving Levitz, YU dean of students.

Dr. Levitz, a clinical psychologist, counsels people in premarital and marital counseling. Levitz believes that these discussions will allow students to "learn about dating and marriage in a structured framework." He feels there is a need to "educate and sensitize people in the area of marriage."

The first session, held on February 27, dealt with the dynamics of dating and courtship. Levitz discussed the issues

of living in two distinct worlds—the world of Torah and the secular world.

In religious society, marriage is the goal of dating, while in Western culture, dating is more casual. The conflict between the two worlds adds to the complexities of the courtship process. He then discussed the strategies used by people to resolve the conflict.

Dr. Levitz urges students to attend the discussions, which provide insight on making a relationship work. The next one, to be held March 13, will deal with the games played in dating and marriage. On March 20, the lecture will touch on the dynamics of communicating in dating and marriage.

The series is sponsored by Speech Arts Forum.

Double Trouble

by Rysia Schnarch

Since the beginning of the school year, the copy machines have been causing problems for students. Of the three copy machines in the library, one is new and functioning. The two others, however, have been breaking down over the past few months, particularly at exam time.

Prof. Edith Lubetski, head librarian, assured that Continental, the company that leases the machines, is reliable and usually comes to fix the machines whenever needed. Moreover, a new part has been installed in one machine and it has been working properly ever since. At this time, all three machines at the library are functioning.

Students have been complaining about the copy machines in the dormitory, as well. At the beginning of the year, Jan Pion, vice president of Student Council, requested that the two old machines, also leased by Con-

tinental, be replaced with a new one. Prof. Fredric Baum, responsible for all copy machines of Yeshiva University, complied. However, the company delivered the machine without prior notice, the night before the dorm was to close for the holidays.

Apparently, the machine was only connected; servicemen failed to leave the operating instructions and key. Furthermore, Mrs. Milner, who is in charge of the maintenance of Brookdale Residence Hall, noticed smoke from the wires of the machine and reported it to Judy Urbach, president of Student Council, as a clear fire hazard. The malfunctioning of the copy machines at the dormitory has been repeatedly brought to the attention of Dr. Irving Levitz, dean of students, Yeshiva University.

At present, the machine at the dorm is not functioning and will remain so until those responsible for its maintenance attend to this problem.



As part of the Centennial Improvement Program, the Stern Cafeteria was recently redecorated.

SCDS Presents

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Performances are:

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Sunday March 24 — 8:00 pm
Monday March 25 — 8:00 pm
Wednesday March 27 — 8:00 pm
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For Tickets see:

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Lisa: 3B Eli: R725
Annet: 9G Pinny: M526

President's Column

Semester Preview

by Judith S. Urbach

Second semester began with our successful *Tu B'Shvat* party co-sponsored with the student councils of J.S.S. and I.B.C. Complementary notebooks have been distributed; club hours have been booked solid with club meetings, lectures and seminars; theater parties, movie nites, and symposia have filled 'our evenings; and weekends have been successfully sponsored by various clubs and societies. It appears that we're off to a great start!

Thursday, February 7th, was a day of significant importance to the students of SCW. After six years, SCWSC has finally negotiated an equal financial agreement between all of the undergraduate student councils and the administration of Yeshiva University.

Each semester students are billed for tuition fees and "other" fees. Presently, there is a \$25.00 student activity charge. This money comes directly to student council. In order that we may provide adequate activities and programming, the University provides each student council with additional funding.

The previous agreement, which was signed in 1979, allotted money for both Judaic and non-

Judaic related activities for students at the uptown campus. The student council of SCW was not given additional funding specifically for Judaic related activities. Explanation of this has never been given.

Over the years, SCW Student Council has been extremely active. Torah Activities Committee, under the jurisdiction of SCWSC, has developed into an active and productive organization. For these reasons, and because there exists no just cause for not equally allotting money, a new agreement was negotiated and is in the process of being signed by all the student councils and the administration.

This new agreement will bring many changes in our student council structure. TAC will become a University recognized organization. As such, it will specifically receive funding. TAC will be responsible to plan, organize, and fund all Judaic and Israel related activities. We are now in the process of formalizing an internal agreement between TAC and SCW student council to assure the future responsibilities of TAC, and to maintain the "one college" aspect (TAC will still adhere to student council policies).

Until now, student council has

had to finance all activities. With our new agreement, all clubs and organizations dealing with religion and Israel will be under TAC financing. Student Council will be able to increase its funding to other clubs and organizations. Specifics will be outlined after the installation of 1985-86 student leaders.

In addition to this new funding formula, a 20% increase in our university services' account has been approved. This covers production, transportation, and xeroxing costs. The increase was granted to all undergraduate schools of Y.U.

I suspect that at the time of the original agreement, the University held that male students needed more than female students. We are separate, but we are beginning to become equal. We may have different needs and different interests, but our expenses are not less. We have shown that we deserve to be treated equally. I am confident that the students of SCW will live up to this recognition and ensure that equality continue.

I would like to thank Dr. Levitz and Mr. Pittinsky for their cooperation and sensitivity.



Israel Volunteers

by Sharon Halevy

The Israeli army is the single most important instrument for the survival of the Jewish nation. It is also the largest burden on the economy of that nation. But now there is a program designed to alleviate as much of that strain as possible: Volunteers For Israel. This program offers people aged between 18 and 60 the opportunity to contribute to the economic welfare of Israel, and at the same time reconnect physically and spiritually to our home.

The program was initiated in 1982 to compensate for the personnel shortages incurred during the "Peace for Galilee" campaign by having volunteers work in emergency warehouses and on agricultural settlements. The success of this program prompted the Israeli government to ask Volunteers For Israel to continue this much needed service. Volunteers on this program relieve Israeli reservists of their duty, allowing them to remain productive in their civilian occupations, and eliminating the salary normally paid the reservist by the Israeli government.

In order to encompass all groups of Israeli society, Volunteers for Israel was established in Israel as a non-partisan public council and has no political ideology or leanings. The council includes religious and cultural leaders, and members of the Knesset from a spectrum of political parties.

The volunteer groups average 20 members, male and female. The volunteer spends four weeks during the summer working at odd jobs that vary according to the physical stamina and technical skills of the volunteer. Although the work may become

tedious, the togetherness engendered through working with fellow volunteers and Israeli reservists more than compensates.

Time is planned to ensure maximum utilization of the volunteers' stay in Israel. There are optional Hebrew and Torah classes, guest lecturers and day trips to Jerusalem, Tel Aviv, and other places of interest. Nights are left free, as is Shabbat.

The only expense is the airfare, which ranges from \$420-\$600, depending on the date of departure. All meals and uniforms are supplied by the Israeli government.

Recently Volunteers for Israel created a student division to cater exclusively to the needs of high school and college age youth. The national student division is headed by Michael Inzelbach, who is arranging special summer dates for college age youth, with trips leaving twice a month, beginning in late May through early August.

The rewards of participating in a program like this are great. The round-trip fare is considerably less than the usual, and the return tickets may be used for one month beyond the month which they volunteer, enabling the volunteer to tour Israel on his own. The language, life, culture, and politics are all learned while working. The opportunity afforded by this program is to experience the land of our forefathers: to learn of the past, to participate in the present, and to secure the future.

For more information, see Michael Inzelbach, Ruben 404 or call (212) 568-9154. If there is no answer call the national office at (212) 608-4848. A *shabbat* from Israel will speak at Stern College in March.

HASC Summer Program

by Bluma Vann

Picture yourself walking into a huge dining room, with the hustle and bustle of *Hamotzi's*, *Shabbos Nigunim*, clapping, and banging. Some campers are at the sink waiting to wash, others are sitting quietly waiting for *Lechem Mishneh*. As you continue looking around the room, you notice that there is something very different about this camp. Counselors must wheel certain campers to the sink for *Netilas Yadayim* rather than walk with them. Some children are as young as three years old, others as old as forty. This is what makes Camp H.A.S.C. (Hebrew Academy for Special Children) unique.

Camp H.A.S.C., in Parksville, N.Y., directed and managed by Dr. Moshe Kahn and his brother,

Shmuel Kahn, is the summer program of the H.A.S.C. school, located in Brooklyn, N.Y. The program offers an opportunity for both campers and counselors to participate and share in an enriching experience.

Love and warmth are a common denominator of all activities, and *Ruach* and *Achdus* is the underlying theme of the summer program.

Colorwar, Field Day, and Sing-Down bring out the best in everyone's talents, both campers and counselors alike, as they participate, each in their own way. It is not unusual to see counselors working on preparations straight through the night, the week before each event. The enthusiasm that is generated by the counselors is felt by all the

campers and they get caught up in the excitement immediately. All three events break out with a "hoax" just as in any camp, and proceeds in the usual way. The only differences are seen when the team marching on campgrounds is preceded by all the team members who are confined to wheel chairs.

Each Tuesday in camp is a very special day, the entire camp goes to the Liberty Lanes bowling alley. All the campers enjoy this special activity, and special accommodations are made for the wheelchair occupants. A special ramp is moved to the side of the wheelchair and the camper pushes the ball down the lane. Everyone enjoys the afternoon away from camp.

The entire summer is a very unique experience for all.

ASC Symposium

by Sara Kosowsky

Elene Gutman, a senior at SCW, has been chosen by the American Chemical Society to participate in its sixth National Student Affiliates Research Symposium, to be held April 29-30 in Miami Beach, Florida.

Ms. Gutman was selected for the research she had been doing with Dr. Lea Blau, Associate Professor of Chemistry at SCW, as part of an honors course in Chemistry. The research was supported by a contract by the Office of Naval Research, and studied the rate of calcium transport across the lipid bilayer, using an ionophore as the carrier molecule.

Cells are surrounded by membranes. The basic membrane structure is that of lipid bilayers. Gutman worked with lipid vesicles that mimic the structure of biomembranes.

Chemistry undergraduate students from all over the country were invited to submit abstracts of their research to the ACS. Those chosen will deliver 10-20 minute presentations at the symposium about their research. Not only does this give the students a chance to meet with

other students in their field, it gives them experience giving seminars and explaining the research. The ACS will pay for all the student participants' registration fees.

The symposium is part of the ACS's national meeting, and conference members will also attend the symposium. At present, Dr. Blau hopes to attend, and comments, "I have never attended a student conference and I think it would be worthwhile to see how we compare with other students."

Gutman, a native Chicagoan, attended high school at the Ida Crown Jewish Academy. At that time she thought she would go into biology but as she comments, "I realized that in order to fully understand biological systems you have to understand chemistry. When I came to Stern, I was originally going to be a Pre-med, so I started off by taking chemistry courses; I liked them and became a chemistry major." Gutman hopes to go to graduate school next year and eventually go into industrial research. Last year Gutman won the ACS's undergraduate award in analytical chemistry.

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Letters To The Editor

continued from p. 2, col. 1

7, a very unfortunate incident occurred in the Stern lounge.

All males are generally asked to leave the lounge at 2 am on Thursday nights/Friday mornings. That night, the guard came in a few minutes early and asked us to leave. It was cold outside, so we contended that we still had a few minutes left. He left, and didn't come back for ten minutes. Those of us in the lounge, including Stern women, didn't move, figuring that the guard was doing us a favor. At about 2:15 am, four policemen entered the lounge, one being very forceful. We were "escorted" out of the lounge and told to "avoid such occurrences" in the future.

This story serves as a prelude to my point. Why should we have to "avoid such occurrences?" Stern College has a nice, clean lounge that should be used whenever possible by the students. There should never be any problems as long as the guard is there.

In my opinion, the event described was a *hilul Hashem* that should never have occurred because the students shouldn't have to be restricted in the use of THEIR lounges, especially on a Thursday night.

Robert Katz
YC 1985

Editor's Note: According to the office of security, the guard overreacted. Mr. Upton and Mr. Saunders say they are looking into the matter and will take appropriate action. According to Rabbi Mordechai Reich, the lounge is closed approximately one hour after the dorm counselor goes off-duty, because it is not the guard's duty to enforce halacha by serving as chaperone.

Correction

To the Editor:

While reading your issue of January 3, 1985, I noticed a headline on the front page stating "WYUR Stages First Live Remote." I regret to inform you that as the former play-by-play announcer for the Yeshiva Maccs, I know that live remotes were a common event on WYUR during the 1981 College Basketball season. Announcers David Kober and Kenny Goldwasser frequently did live broadcasts from George Washington High School, the Maccs' home court. During my two year stint as announcer (1982-1984), live remotes of basketball games were stopped, partly due to the unavailability of phone lines at GW, and partly due to a feeling on behalf of the team that without live broadcasts of home games, attendance at the events would increase. During this period, all basketball broadcasts were on one day tape delays. I was glad to notice that WYUR has again started to use live remote broadcasting, and I am sure that with the completion of the Max Stern Gymnasium just around the corner, live remotes from the game sites will again be possible and will not in any way affect attendance.

David Katz
Maccs Announcer 1982-1984

Volunteer

To the Editor:

I was shocked at the appalling statistics that represent a threat to the Jewish survival.

Fifty percent of the marriages involving a child from a Jewish parent is an intermarriage. Thirty

six percent of the cult population is Jewish. At this rate of attrition, the Jewish people will do to themselves what Adolph Hitler failed to do.

Parents! How can you prevent this from happening in your home? A positive answer may lie with the volunteers for Israel.

My son returned last August after working four weeks alongside young Israeli soldiers. A sense of Jewish identity was born and flourished in a boy who hardly felt he belonged. For him, it was a discovery and affirmation of his Jewish roots. He is now secure in his newfound pride of Jewish identity. I can assure you that neither the rebellion of intermarriage nor the mystique of the cult has any appeal to him since he returned from serving in Israel.

Parents! Encourage your children to try it. They'll love it. I urge you to contact:

Volunteers For Israel
40 Worth Street
New York, N.Y. 10013
Phone: 608-4848

Sincerely,
Shira Wolfe

Voice Abuse

To the Editor:

"The voice is the messenger of the heart," the Talmud says. However, all too often, when students come together for a weekend of learning, singing and talking some of their voices become hoarse, tired or strained. This certainly makes it difficult, if not unpleasant, to communicate orally for days afterwards. The "messenger of the heart" limps a bit.

The voice is a musical instrument that is precious and must be used with proper respect. However, by abusing the voice and speaking incorrectly, soreness and fatigue are the result. This is turn can create vocal problems or even cause damage to the vocal mechanism. Since speaking is a learned activity, one can learn how to produce sound and speech correctly and continue to enjoy the full use of the voice even after an active weekend of singing and talking.

If you have ever gotten hoarse, or even lost your voice after a day of singing and excessive talking with your friends or after participating in a weekend retreat, then please take a few minutes to answer these questions:

1. Describe how your voice is used on a daily basis and how it is used on a retreat weekend (e.g. speaking on phone, shouting in a noisy environment, singing, etc.).
2. Have you ever experienced hoarseness, sore throats, tired throat after excessive singing or talking?
Yes _____ No _____
If yes, when? Describe the problem.
3. Have you ever lost your voice completely?
Yes _____ No _____
If yes, when? Under what circumstances?
4. Do you ever feel you are straining to speak?
Frequently _____ Occasionally _____
Never _____
5. Have you ever had voice therapy?
Yes _____ No _____
If yes, when and what was the nature of the therapy?
6. Is there a family history of voice and speech problems?
Yes _____ No _____

If yes, describe the nature of the problem and the relation of the person to you.

7. How is the state of your general health?
Excellent _____ Good _____
Fair _____ Poor _____

8. Do you smoke?
Yes _____ No _____
If yes, how often? _____

9. Do you have any allergies?
Yes _____ No _____

10. Do you have a sinus infection or sinus problem?
Yes _____ No _____

11. If you have answered "yes" to the 2nd, 3rd or 4th questions, how concerned are you about your voice problem?

If you answer "Not at all" to question 11, then forget about this issue. But if you answer "A little bit," "a great deal" or even "somewhat," then make an appointment to meet with me, or with anyone in the Speech and Drama Department, for discussion about your voice.

Peninnah Schram

Baby Blues

To the Editor:

When dealing with halakha issues there are always differing opinions. The principles accepted by this letter are those taught to me by my teachers. The intent of this article is not to make a statement about those halakhot.

While I was in Stern I was told: "The world is your oyster" but I've been so busy trying to keep up with the laundry monster in my hamper, cooking meals and preparing lessons that I have had no time to go searching for pearls. During the past year the media has been full of articles and broadcasts dealing with motherhood and the trials and tribulations that accompany that profession; as a new mother I read, or watched each one very carefully and found myself empathizing with many of the problems these women had, yet something was irking me. I began to realize that despite all the similarities between myself and these "supermoms" there were some great differences. As Orthodox, Jewish women we face issues which many of those women never have to deal with.

We begin to date seriously at a very young age; it is not unheard of for girls to marry at age 18 and if unmarried by 24 we are considered over-the-hill. Because of the constraints of those *halakhot* familiarly known as *negiah*, relationships cannot be drawn out and neither can engagements. So, you have started dating at 16; by 19 you've found the right guy and you are married before your 21st birthday. Somehow, in between all this, you have managed to squeeze in your education. Once you're married, barring any medical problems, you can assume that you will have a baby somewhere within the first eighteen months of marriage. Here's the big difference—we, as Orthodox women, are not able to choose when we will have children and how many we will have. Once we are married, we cannot decide: "Well, now I will spend five years shaping my career and then we will start our family." That choice is simply not ours.

The above scenario is very typical of my own situation. I was married during my senior year at age 20, attended graduation three months pregnant and gave birth before my 21st birthday and the

end of my first semester at graduate school. Although I had every intention of going back to school immediately, my baby, Yehoshua, had other plans for me. There are things about giving birth which we never learn about in Biology. Firstly, during the last trimester of pregnancy the body begins to produce a hormone known as prolactin, or the "mothering hormone." This hormone helps the breasts produce milk after birth and also prepares the mother for her baby psychologically. Despite all my plans about school, I began to feel miserable at the thought of leaving my baby for anywhere between 6-30 hours per week. Secondly, pregnancy exhausts you and birth often comes along with complications. Even if I fought my own feelings and decided to return to school, I physically would not have been able to for at least three months.

When my baby was four months old, a job opportunity opened up and with it came a whole new slew of problems. I was beginning to feel slightly bored at home and this fifteen hour per week job seemed just perfect, but since I was taking over for a teacher who could not finish the semester, I had very little time to prepare, but tons of material to cover even before my first class. I attempted to prepare during my son's naps but that was not very easy. His naps were very short and I needed his nap time to do other things like eat my meals, clean my house, do laundry, etc. Usually, by the time I settled down and worked for fifteen minutes, he would wake up. I was not getting full nights of sleep because Yehoshua still was not sleeping through the night. Throughout the three months that I taught as a substitute, I felt as if I was burning the candle at four ends. No matter how much work I did, there was always more; I felt guilty whenever I relaxed, because I knew there was something else I was supposed to be doing. Although I was having a hard time, when I received a job offer to teach part-time for this school year, I pounced on it. I love my job and I believe I am having a terrific influence on my students. My son is thriving, despite all the well-meaning advice of various relatives. But I am frazzled and so is my husband.

It is important to note a few important facts about him. He is truly a liberated man and believes that housework is a job to be split by the inhabitants of the home. There is no job that is beneath him and he has been very supportive of my schooling and my work. (He has even accompanied me to various lectures and babysat outside in order to enable me to attend the event and nurse the baby should the need arise.) He also recognizes the fact that being at home with a 14 month old is indeed a full day's work. But we, as Jewish women, must understand our spouse's schedules. They are expected to go to minyan three times daily, work 40-60 hours per week, and stick in some learning time in-between. If I work 10 hours a week outside the home and my husband works 40, how can he be expected to share in the housework equally? Now that we are expecting our second child, we both have new problems (no matter how joyful). I am exhausted and not feeling so great, thereby leaving my husband even more than fifty

percent of the housework!

Now that I am facing the prospect of two children, I am facing the same choices for a second time. It is not enough that I already chose once to go back to work with a small infant—now I am back at square one. Since I teach, I know that I cannot work for at least one semester, but what about next January? Should I go back to my own education (with the possibility of being interrupted by the next baby), should I look for a second semester job, tutor at home or decide to be a full-time mother? (And does that imply that now I am *not* a full-time mother?)

No matter what choice I make, I will have to deal with some sort of frustration. If I decide to work outside the home, I will end up feeling frazzled and exhausted (because unlike the supermoms of the New York Times magazine my budget does not allow for a nanny, housekeeper or au pair girl). If I decide to work only inside the home, I know there will be times I will feel as if my education and training is falling to the wayside. One must realize that coupling our halakha constraints with our career goals leaves us with many kinks that we are not quite sure how to iron out. At Stern one can learn all the necessary Halakhot, and prepare oneself for a wonderful career, yet up till now, none has helped us learn how to deal with the problems that crop up when one tries to merge the two.

It is important that as Orthodox Jewish women, we attempt to face these challenges while decisions can still be made, rather than waiting for feelings of remorse in our later years, but one must also realize that no decision on these issues will be everlasting. These decisions must be remade as our lives change and families grow. I am asking the faculty at Stern College to help girls deal with this dilemma. Because we are educated women, there are many things that are important to us, yet juggling all of them is difficult. We need help figuring out our *individual sets* of priorities and then we must attempt to be happy with the choices we make.

Yocheved Grunberger Lindenbaum
SCW '83



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THE COMMENTATOR

"All the news that's fit to pitch"

The Official Undergraduate Newspaper Of the Office of Admissions

Purim '85

Volume XXIVCR

New Shushan City

Redecorator Should Be Shot

The administration, with the help of the faculty, has come to a controversial decision: to re-decorate the Stern lobby.

Although the lobby was recently redecorated in beautiful and well-coordinated shades of pink, grape, and mulberry, it has been decided that something less typical and conventional is desired. As one faculty member put it, "The lobby looks too chic... it is something Architectural Digest would feature."

Boy George and Cyndi Lauper are expected to assist in choosing the new colors. Currently under consideration are brilliant orange, light purple, and bright red. Instead of stripes, dots of varying size will be used. The carpet will be changed from eggplant to avocado green.

Fortunately, Yeshiva University has all colors readily available, since these are the colors that Woolworth's Department Store had close-out sales on throughout the years 1963-64.

Student reaction to the announcement to re-decorate varied. One said, "I loved the colors we had before... the new colors might clash with my outfits." Another said, "I hope Woolworth's has another close-out sale soon... my dorm room would look good in red and yellow and green and brown and scarlet and black and ochre and peach and ruby and olive and violet and fawn and lilac and gold and chocolate and mauve and cream and crimson and silver and rose and azure and lemon and russet and gray and purple and white and pink and orange and blue."

Dorm: Tough Enough to Overstuff?

For the first time in the history of Brookdale Hall, a serious problem with overcrowding has occurred. "For a long time we have been predicting that eventually there would be too many students and not enough residence hall space to accommodate them, and now this is a reality," said See-I'm-Right, director of the dormitory. The problem has reached such proportions that girls within an hour's travel time of the dorm were being sent back home and out-of-town students were being met at the airports and train stations and asked to reconsider their college plans for another few weeks or so. "It's not that we don't want these students," said Truly Fakin, head of admissions, "it's just that we can't handle them at the present."

Beyond the immediate question of what to do with the sudden population explosion at Stern, many people are asking how this situation arose to begin with.

Sources close to the Administration flatly deny the report that it was due to a marked lack of communication between various offices. These same sources also have refused to comment on the possibility of arranging a formal introduction between Fakin and Right.

Emergency measures have been taken so far to deal with the overcrowding. More students are being placed per room, and pup tents complete with sleeping bags are being set up in the halls. In addition, temporary shelves (72 inches long) are being installed in the laundry room and corridors. The garbage disposal closets on every floor have been converted to bedrooms, as have all remaining study halls. To replace the latter, and to utilize space more efficiently, the 2 elevators have been refitted as "mobile study units." The theory behind this is that no one uses the elevators anymore anyways, and now no one will be able to

complain that there is no study hall in close proximity to their floors.

The Administration was reportedly considering housing students in the Hotel Bedford until it was pointed out that it is expressly forbidden for Stern girls to be found anywhere near the Bedford.

Long-term plans call for enlarging Brookdale Hall itself. A 13th floor will be added (atop the 20th floor to avoid any bad luck) and each floor will be rebuilt to contain rooms I-Z in addition to the already present A-H. New furniture is being purchased for both lounges on the ground floor—most importantly, couches containing the "hide-a-bed" feature.

Of course, there have been many proposals submitted to alleviate future overcrowding problems at their source. One of these is an age limitation factor. According to I'm-Always-Right, since the average freshman enters

at age 16 and graduates by 20, only students within this age limit would be allowed in the dorm. Anyone who turns 21 or 22 in the middle of Senior Year would be out of luck and replaced immediately by a teenage transfer from Israel.

There is presently no admission quota based on dorm space or a cut-off date for acceptance of new students. Although this policy is now under review, it may take some time before any significant changes occur. "You realize what this means, don't you?" asked Fakin. "We may have to stop accepting new students once the school year actually begins."

In the meantime, Brookdale Hall remains extremely packed. When asked if living in such close quarters can be unhealthy, Fakin replied, "On the contrary, it shows how YU is growing. It may be an unfortunate situation, but it sure is a healthy sign."

"I Love Mordechai Reich Party"

On February 14, students in the front and back lounges were forced to attend the "I Love Mordechai Reich Party." Hosted by Mordechai Reich for Mordechai Reich, this gala black-sweater affair was held shortly before mincha, like his standing-room only shiurim.

It was rumored that entertainment would be provided by his good friend and namesake Mordechai Ben David. Unfortunately, Mr. Ben David was on location in Williamsburg filming his new music video "Just One Shabbos" for MTV, and could not attend. All was not lost, because Betzalel and Nechama

Reich were persuaded to play a few tunes on Sema's pots and

pans. When asked about his performance, Betzalel replied, "I simply maaaveelus!"



Refreshments were donated by the Stern cafeteria.

Once In A Lifetime Fall Course Offerings

Stern College will offer many new courses during the Fall 1985 semester. They include the following, which have never been offered before (we don't know why):

A new science course, Diamond Appraisal 111 will be taught by gemologist Dr. Evan Gedolah. "It will cover everything a girl needs to know about diamonds, from telling the real thing from its imitators to settings and shapes," explains Gedolah. The course will fill the science requirement.

Two new courses will be offered in the Business Department. The first is, Sales: An Introduction to Bargains, which will be taught by retail executive Sable U. Kesef. It will focus on sharpening the students' shopping skills. Kesef explains, "Unfortunately, we've found that too many girls at Stern can't tell the difference between a real steal and a regular sale." The course

will include studies of major department stores' seasonal sales as well as discount stores and outlets.

Another business course being taught, due to popular student demand is Understanding the Phone Company since its Breakup. Dr. Tali Fone, instructor, says the course aims to analyze just what has happened since Ma Bell has broken up into New York Tel and AT&T and how it affects the student. Dr. Fone explains that her goal is to have students know by the end of the course who to call when the equipment breaks, or who to call for billing questions, etc. There is a prerequisite of Logic 1.1.

Dean Bacon says she is genuinely excited about the new courses and is confident they will be popular ones at Stern.

Other courses offered, but not in the course catalog, include:

Taharas for Non-Majors	TBA	C	Room 418	Staff
Gemology/Stone Appraisal (Study of other people's diamond rings)	TBA	C	Room 418	Staff
Water Polo (Ponies supplied)	TBA	C	Room 418	Staff
Figure Skating (Pre-requisite: A Figure)	TBA	C	Room 418	Staff
Rifflery (BYOT-Bring Your Own Target)	TBA	C	Room 418	Staff
Karate (Bruce Lee/Chaim Sober)	TBA	C	Room 418	Staff
SuperMarketing (classes held at Food Emporium)	TBA	C	Room 418	Staff
Illegal Cooking	TBA	C	You know the room	Staff
Mindreading	TBA	C	Room 418	Staff
Lamaze Classes	TBA	C	Room 418	Staff
Elevator Repair	TBA	C	Room 418	Staff
Hebrew For Israeli Students	TBA	C	Room 418	Staff
Remedial English for New Yorkers	TBA	C	Room 418	Staff

The Commentator

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Kermit the Frog
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 Associate News Editor

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 Cultural Arts Editor

Snuffleupagus

Managing Editor

Cookie Monster
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Guy Smiley
 Associate Features Editor

Little Bird, Rubber Duckie
 Assistants to the Editor

Technical Board

The Amazing Mumfred
 Art

Bob, Susan, Maria
 Photography

Big Bird
 Proof Editor

The Count
 Business Manager

Advisor Mr. Hooper

Letters

by **Guinevere Lovelorn**
 Dear Guinevere,

I'm madly in love with a student at YC. He is the man of my dreams! I think about him day and night. The problem is that he's leaving to go to grad school next year and I won't be able to see him. What can I do? Please help me!

—Hopelessly in Love

Dear Hopeless,

Right after graduation, club him over the head and drag him off to the nearest cave.

Dear Guinevere,

The guys I go out with never call me very often. What can I do to make guys call me?

—A Wonderful Girl

Dear Wonder Woman,

Change your phone listing to read Brooke Shields.

Dear Guinevere,

I have very strong feelings for a

boy I've seen once or twice. I love him very much, but I'm not sure how strongly he feels about me. I would like to proclaim my deep love for him. How should I do it?

—Full of Caring

Dear Full of,

Why don't you take out an ad in *The Observer*? We could use the money.

Dear Guinevere,

I'm a new student at Stern College. Since boys are not allowed in the dorm the only way to get my boyfriend to my room is by having him carried through the lobby in a trunk. The problem is that now he's here in my room and I lost the key to unlock the trunk. Can you help?

—What Should I Do?

Dear What,

Sorry, that's not what the two dollar locker fee is for.

Major University seeks **DESPOT** to manage our multi-campus Business Affairs. Successful candidate will have years as a puppeteer and a tyrant, with experience intimidating people and withholding their allowance. Job security guaranteed, with benefits, VCR, and 1985 Mercury Grand Marquis. Please send resume to
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 10016

"An equal opportunity employer, but some employees are more equal than others."

Cheating No Longer Pays

Following the extensive cheating incidents reported during last semester's final examinations, more stringent measures are being sought to eradicate cheating from Stern College.

Faculty members and administrators were consternated to find that the recent agreements presented by the student and faculty administered Senate on the punishments of cheating have not been effective. Basically, the penalty guidelines for anyone found cheating at present range from minimum to maximum penalty. Minimum penalty consists of a note placed in the

student's folder and the receipt of an F for the work in question. The penalty intensifies with probation, ineligibility to receive awards at any time, and expulsion.

In desperation, faculty members, administrators and student members of the senate have sought advice from the Rabbis. Some punishments currently under scrutiny are the four punishments for heinous crimes committed, namely, stoning, hanging, decapitating and burning.

As of this writing, faculty members have expressed that they do not want to have to resort to such extremes to effectively rule

out cheating from this religious and educational institution. In fact, talks have been adjourned until further notice. Instead, it has been proposed to Dr. David Brenner, comedian and executive vice president of Yeshiva University, to hire a hit man to train faculty members to shoot anyone suspected of cheating. It is generally believed that killing immediately would take care of the problem quickly and without scandal. Furthermore, it should facilitate the work of the Office of the Registrar, who at present is loaded down with filling students' folders with notes and considering who to put on probation.

Bicentennial Improvement

In celebration and relief of having successfully weaseled through the first one hundred years of existence, Yeshiva University has finally undertaken a project. They have actually succeeded in passing and beginning to bring into fruition the motion of dedicating the next one hundred years to an attempt to make the University appear half-way decent—at least on a superficial level. Dr. Rack-of-Lamb said, "When I first came to the University almost a hundred years ago, things were much different. At that point we didn't know much about being a University of our present caliber. Since then, however, we have learned how to deceive people and let them hear what they want, enabling them to believe a wide variety of fabricated truths. Over the next one hundred years, we aspire to perfect these traits, thereby really being able to 'pull the wool' over their eyes."

This centennial celebration encompasses many surfaces and

superficial aspects of University life. Betzael and Nechama Reich have been hired to fingerprint the dorm in the clashing shades of their choice. An eight man crew has been hired to assist the Reich tots. It is the job of this crew to scale the outside of the building to the room about to be painted, where they then peek in to make sure the girls are prepared for the exotic paint job.

The latest in high-tech switchboards has also been installed to replace the older and now outdated systems. This new set-up is closely linked to the elevator system, thanks to the recent technological developments discovered by Yeshiva University graduate Letz B. Cheep. All a 3rd floor resident has to do when she wants to contact a fellow resident on the 20th floor is press two easy buttons—one to call the elevator and one to bring it to the desired floor. University officials say that this new system saves them quite a sum of money; that it is much quicker, only taking ap-

proximately 15 minutes for a connection to go through; it keeps the elevators in motion so the cables do not become stiff or rusty; it keeps all outside calls from coming through on the residence hall number; and it makes sure the girls are never in their rooms if someone is trying to contact them.

Further additions to the dormitory include a bed and pillow for the guards on duty as well as cigars for their enjoyment during waking hours. 24-hour running water is also on the agenda for the future, as well as proper heating and air-conditioning. One further addition planned is regular bi-yearly sweeping of the residence hall rooms.

As you can see, these next one hundred years should be filled with momentous events for the Yeshiva University community. Our great-great-great grandchildren eagerly await these advances.

SC/YC Blind Date Hotline



Cynthia Free-tonight mans the 24-hour hotline.

Yet another student service has been made available to students at SCW and YC. The brainchild of Dr. Irving Levovot, dean of students, the Blind Date Hotline has been created "to keep a steady flow of information between the uptown and downtown campuses."

Ms. Cynthia Free-tonight, newly-appointed director of dating services, expressed high hopes for the success of the hotline. "Up until now, there has been no organized means of obtaining information regarding prospective set-ups," she explained. "Now, however, we have built up an enormous amount of

data on a large percentage of the student bodies."

All students were approached to provide information regarding previous dates, and urged to be specific. Notebooks recording this information are available in the office of dating services for browsing through at one's leisure. However, for an immediate low-down on a specific person, the Blind Date Hotline is operating 24 hours a day at 555-0718.

For those who are interested in prospective blind dates, but have not been recommended anyone, the hotline provides an important service. As part of the information-gathering process, Mr.

Ben Marry-her, director of student activities, compiled a questionnaire to be filled out, inquiring as to availability for full, part, or summertime dates and possible *shadchan* contacts. Available respondents will be matched up with the most eager callers.

To determine the success of the program, Mrs. Ann Your-off, director of student services, will keep an updated account of all set-ups facilitated by the Blind Date Hotline. "The number of successful matches as a result of the hotline," she pointed out, "will show we're doing something right."

Paper Chase

March 6—Washington D.C.: Sergeant William O'Neil, chief of investigations at the CIA headquarters, announced this morning at a Washington press conference that two thirds of the Yeshiva College gymnasium was financed with money gained on the black market.

Apparently, Mrs. Miller, technical director of the Brookdale Residence Hall located on East 34th Street in Mid-Manhattan, had been skimming toilet paper from the deliveries made to the residence hall for the past ten years. Miller hoarded 50% of the toilet tissue and stored it in an apartment on the nineteenth floor, while the remaining 50% was sold on a monthly basis to Sheik Abdul Juran, a large underground exporter of goods to Arab countries.

Earlier this year, when the dorm became overcrowded, (or has it been that way for years?) it was decided that the store room would be converted back into an apartment. At the point, Miller realized that she had to rid herself of the goods. Immediately, Miller contacted Juran, who was more than happy to purchase the goods. Juran commented, "I have dealt with Miller and her product for many years, but never before in such quantity."

The toilet tissue has proven to be a hot new item in the Arab countries. Neil Fairbanks, an analyst at Merrill Lynch, stated, "The mark-up [on toilet paper] is

phenomenal! The uniqueness of the product to the Arab world has caused chaos in the marketplace, much like the emergence of the Cabbage Patch Doll here in the United States."

"This, however, is only half the motive for the toilet paper caper," O'Neil explained. Miller was also in cahoots with the owner of Sims, a chain of small grocery stores, two of which are located within two blocks of the Brookdale Residence Hall. Apparently, Miller had entered into an agreement whereby she received a kickback for every roll of toilet paper purchased by a Brookdale resident at either one of the local Sims stores. "Over the years, that has amounted to a lot of toilet paper," stated O'Neil.

Miller was criminally charged by the State of New York on two accounts of second degree robbery and one account of collusion. She opted, however, to plea bargain before Judge Wopner of the renowned People's Court. Wopner agreed to nullify Miller's potential 15 year sentence if the funds amassed through her illegal tactics were donated back to the university. Miller quickly succumbed and donated the money to the building of the Yeshiva college gymnasium.

Dr. Foreman Lamm, president of Yeshiva University, commented, "I hate to think that such a thing could take place at our university, however, I am grateful that the funds will assist us in the building of our new gymnasium."

This is a test of the emergency broadcast system. Had this been an actual emergency, the administration would all be dead, because nobody reads the newspaper. Luckily, this is only a test.

People who read *The Observer*:

- Mrs. Zuroff
- The Office of Admissions
- The Reiches
- Our Parents
- Our Staff
- The Guards
- Our roommates
- The Commies
- President Reagan
- Constantin Chernenko
- Yuri Andropov
- The Pope
- Dean Bacon

People Who Don't Read:

- Mrs. Zuroff
- The Office of Admissions
- Pinchas Friedenberg
- Egon Brenner
- Sheldon Socol
- Norman Lamm
- The proof staff
- Prince Harry (looks at pictures)
- Stevie Wonder
- Steve Saunders

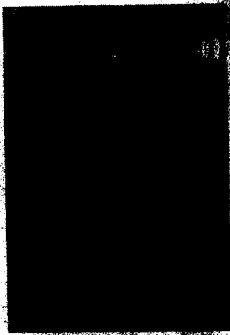
Behind Your Mind

This year Stern College and Yeshiva College have been compared and Yeshiva College's superior qualities have been pointed out. However, there are still more aspects of YC that Stern does not share. What are these "unfair advantages" that YC has over Stern?

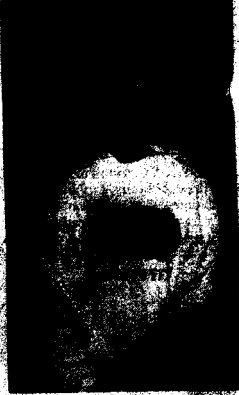
Amy Athlete: YC has a basketball team. How come we can't raise around a gym in public wearing shorts while crowds cheer for us?



Carmela Amelia Gonzalez: The neighborhood, man; they have real cool neighbors named Juan, Carlos and Chico.



Jane Doe: The way they dress. We have to get dressed up to go to the Y.C. library while most boys can and look like they rolled out of bed into the library to study.



Martha Quinn Jr.: They love MTV in Morg lounge. I want my MTV!



Enorma Rotundabernstein: We don't have nightly trips to Bernsteins, only weekly ones.



Why Are You?

This semester, continuing in the precedent set last semester, WYRU will host yet another live remote broadcast from Brookdale Hall. Complying with a demand for equal time, this broadcast will take place from the front lounge as opposed to last semester's back lounge broadcast.

Bob Cats, Station Manager of WYRU, is very excited about the prospects of such a venture. "We are really looking forward to this semester's broadcast from Stern. Our first live remote was so well received that we hope to make this a regular feature of the station. As a matter of fact right now we are considering the possibility of a weekly Thursday night broadcast from the beautifully decorated front lounge. The purpose of this would be twofold; one to let you feel like you are really part of the action, and two, to prevent neck and eye strain for those girls on high floors or front rooms who cannot see who's whose—I mean, who's with whom.

One can easily see that WYRU is truly rising to great heights. As a matter of fact, Cats did hint at the possibility of yet another live remote in May. At the urging of Stern Coordinator, Sarah Kawasaki, this broadcast would be yet another of WYRU's investigative news reports. This investigation would be on the off-limits roof of the residence hall. Rumor has it that residents ignore the "do not enter" sign and sunbathe on the roof.

Cats agreed with Kawasaki that this was a pressing issue. For one reason, women endanger their lives every time they go up to the roof. Furthermore and more importantly, not only are they endangering themselves but also the recent waterproofing project. If this report goes well, a similar report could be conducted at the YC dormitories. So just keep your radios tuned to 182AM—You give them two minutes, they'll give you the YU world.

WYRU Dedications

1. To bedwetters, and to faculty from students—"Wake Me Up Before You Go Go."
2. To the librarians—"Girls Just Wanna Have Fun."
3. To Pinky Friedenberg—"All I Need (is just a little more time)."
4. To every administrator up-town—"Hello, Is It Me You're Looking For?"
5. To Egon Brenner—"You're The Meaning in My Life (you're the inspiration)."
6. To the cafeteria food Friday mornings—"Solid As A Rock."
7. To Sheldon Socol—"You've Got a Friend."
8. To Marlene Goldstein—"Why Don't You Do What You Do."
9. To the cockroaches in Brookdale Hall—"Footloose."
10. To Kosher Delight—"You're A Hard Habit To Break."
11. To the painters of the school building—"Purple Rain."
12. To the scaffolders—"Private Eyes (they're watching you, they see your every move)."
13. To Rabbi Kanarfogel—"Man on the Run."



Milliner's Market

"Buy your hat now, Why WAIT?"

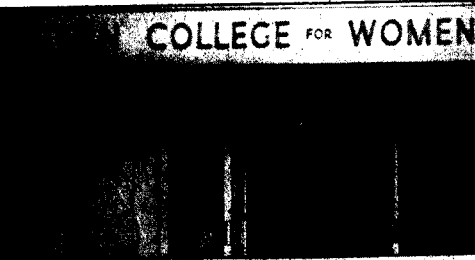
Proprietor: Prof. HATvary

Seniors who did not get engaged can pick up full-tuition refunds from the office of Student Finances

One of these things is not like the other
One of these things doesn't belong
Can you guess which thing is not like the other
Before I finish my song . . .



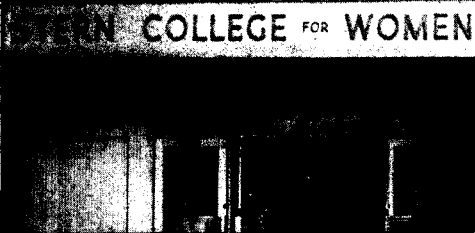
YC Bookstore



Stern College for Women



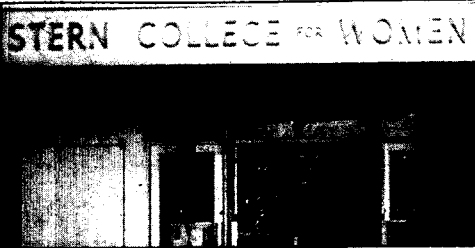
YU Museum/Library



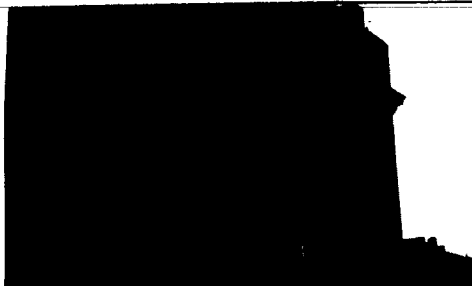
Stern College for Women



Max Stern Athletic Center



Stern College for Women



Schottenstein Center



Stern College for Women



In a shocking move to the left, Y.U. has announced that women are now being accepted into the *Smicha* program. Pictured above, six female students await four more to make a minyan.

Seventeen Students Nominated for Who Cares

At this time every year, students are notified of their selection for the catalogue-like book *Who Cares Among Students in American Universities and Colleges*.

At Yeshiva, the *Who Cares* selection is handled by Mrs. Millner, Brookdale Hall, who notifies each college (SCW and YC) of how many students they may recommend for this honor. Sam Klein, cafeteria, handles the screening and initial selection of SCW students. The list of students is submitted to Sam, Mandelbaum, buildings and grounds, for approval.

Selection of students to *Who Cares* is primarily based on the staff's arbitrary decision. Service credits, academic achievement, amount of toilet paper used, and a clean record may also be taken into account. If they like you, you're in.

Four of the seventeen students selected by *Who Cares*, Avigail Einstein, Tzipora Freud, Yosefa Saulk, and Shprintza Leah Hookem, have been questioned as to their feelings upon receiving the honor.

"E=MC2," answers Einstein, as she trips over her untied shoelace. "I'd say I feel 'relatively' honored."

"No profound effect on my psyche," replies Freud. "I'd hardly consider the 'privilege' of paying thirty some-odd dollars to be in someone's book an honor. Wait, I take that back. If it was a psychology text, it'd be well worth the thirty bucks."

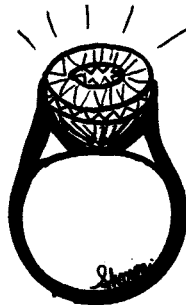
"A lot better than when I was almost thrown out of the dorm for using flammable chemicals," reports Saulk. "At the time, Sema Reich said something about the dorm not being adequately wired for it."

"A Jewish girl needs this like she needs sainthood," states Hookem, president of the SCW *Negiah* Patrol and vice president of the YU *Shidach* Committee, the only YC/SCW committee with a budget in the six digit category. "My instincts tell me that my name in print on a *ketuba* will have a far greater long-term pay-off than my name in their stupid book. By the way, dear, maybe you'd like to discuss your present marital status and plans for the future."

After recovering her hearing, which had been afflicted by Hookem's brash Brooklyn accent and high pitched voice, the *Absurder* reporter had to agree with Hookem. She had dried her face, doused by Hookem's masterful pronunciation of her own first name, and proceeded to question Lou Crativa, the president of *Who Cares*, about the off-beat name of his publication.

"Well, we wanted a name that best captures public opinion regarding our book," explains Crativa. "Though the name is slightly out of the ordinary, it is definitely consistent with the *Who Cares* motto: Anything for a buck."

PRUDENTIAL MARRIAGE INSURANCE



To insure a piece of the rock!!

(Sung to the tune "Who Are The People in Your Neighborhood?")

Who are the people in your neighborhood
In your neighborhood
In your neighborhood
Oh, who are the people in your neighborhood
They're the people that you meet
When you're walking down the street
They're the people down the street
They're the people that you meet each day

Muggers are people in your neighborhood
In your neighborhood
In your neighborhood
Oh, muggers are people in your neighborhood
They're the people that you meet
When they knife you on the street
They're the people that you meet each day

Vigilantes are people in your neighborhood
In your neighborhood
In your neighborhood
Oh, vigilantes are people in your neighborhood
They're the ones that shoot their guns
When accosted by some bums
They're the ones that shoot their guns each day

Mrs. Milner is a person in your neighborhood
In your neighborhood
In your neighborhood
Oh, Mrs. Milner is a person in your neighborhood
She's the one you gotta see
When ya really gotta pee
She's the one you gotta see each day

Mr. Mandelbaum's a person in your neighborhood
In your neighborhood
In your neighborhood
Oh, Mr. Mandelbaum's a person in your neighborhood
He's the one who opens doors
When you're stuck between two floors
He's the one who opens doors each day

Independence is a bank in your neighborhood
In your neighborhood
In your neighborhood
Independence is a bank in your neighborhood
You're the ones they treat like dirt
If you're wearing a jean skirt
You're the ones they treat like dirt each day

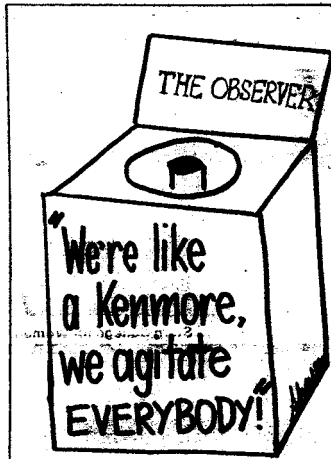
Librarians are people in your neighborhood
In your neighborhood
In your neighborhood
Oh, Librarians are people in your neighborhood
If you ever eat or talk
They're the ones to flap and squawk
If you ever eat or talk, you're dead

Sims is a racket in your neighborhood
In your neighborhood
In your neighborhood
Oh, Sims is a racket in your neighborhood
They've got overpriced junk food
If you're in a munching mood
They've got overpriced junk food each day

Guards are the people in your neighborhood
In your neighborhood
In your neighborhood
Oh, guards are the people in your neighborhood
They are adding book books
Instead of ~~the~~ their ~~adding~~ crooks
They are nodding over books each day

YC boys are the people in your neighborhood
In your neighborhood
In your neighborhood
Oh, YC boys are the people in your neighborhood
They hang out in your front lounge
For the Stern girls they do scrounge
They hang out in your front lounge each day

Teachers are the people in your neighborhood
In your neighborhood
In your neighborhood
Oh, the teachers are the people in your neighborhood
They're the ones who disappear
When the grading time is near
They're the ones who disappear each day



TV Guide



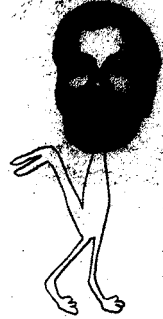
9 am—Twenty Bird



9:30 am—Papa Smurf



10 am—Gremlins



10:30 am—Road Runner



11 am—Wonder Woman



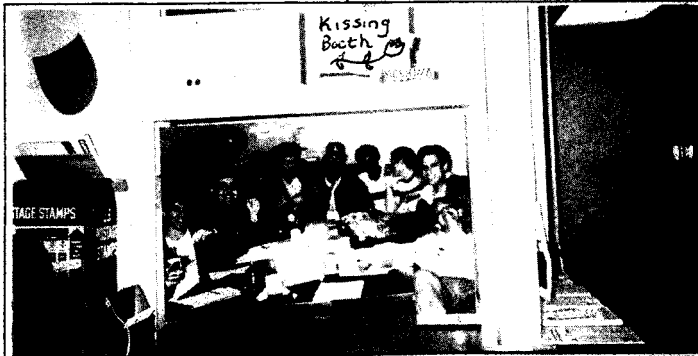
11:30 am—Greatest American Hero



12 pm—Mighty Mouse



12:30 pm—Star Trek



Due to the high cost of printing, the *Commentator* staff tried its lips at fundraising. Their kissing booth attracted a lot of women, namely their mothers.

First Beatlemania, And Now Grammania

The newest way for people at SCW to communicate has developed into a mania. Originally conceived by the student council last year, the "gram" fad has struck the undergraduate school.

The first "gram" of the year was initiated by the sophomore class when a window was broken in the Reich's second floor

apartment. Attached to the "Brick-thru-the-window" gram was a cheerful note saying "Hi!" The rest of the girls, all anxious to support the sophomore class, quickly bought out the limited supply of Brick-grams, leaving a nice profit for the sophomores and lots of fun for everyone. (It cost the school \$1700 in repairs.)

The next "gram" event was a

little bit more of a hassle to carry out. It required a little more manpower to deliver the water-balloon grams than expected. The girls in charge had to stand on the roof and wait for the girl they had to deliver it to, to walk out. As soon as she would come out of the building the girls on the roof would deliver the balloons. The only problem with this was that it was hard to identify the girls from

twenty stories up, so some of the balloons got misdirected. This caused quite an expense for the accounting society, because in order to make sure that everyone who ordered a balloon would receive one, the accounting society delivered balloons to everyone. Wasn't that thoughtful!

The gram that followed was a

real treat. The senior class sponsored laced-candy grams. Of course no one knew what they were laced with, but who could resist candy! Over 500 were sold. What a hit! This was the last gram event held because of the sudden illness that struck 500 students

... Only now can one truly understand how much better it is to give than to receive!!!

don't miss the

**ANNUAL
YESHIVA UNIVERSITY
KARATE
ASSOCIATION
EXHIBITION !**

Board/Brick Breaking, Kata, etc.

中國功夫



WHERE:

LAMPOR AUDITORIUM
MAIN BUILDING, YESHIVA UNIVERSITY
AMSTERDAM AVE. BET. 186 & 187th STREET
NEW YORK, NEW YORK

WHEN:

Sunday, March 17, 1985

3:00 P.M.

ADMISSION \$4.00

Under 12 \$2.00

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