

THE OBSERVER

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Women Restricted In Max Stern Center

by Wendy Zierler

On November 19, 1985, Yeshiva University will witness the official dedication of the Max Stern Athletic Center, an impressive modern building, equipped with a regulation-size gymnasium and locker-room, a banked-curve track, a game room with billiard and jet-hockey tables, and a weight room (with Nautilus). The center will answer to a long-standing need at Yeshiva for better athletic facilities.

Much enthusiasm has been generated both at Yeshiva College and Stern College for Women over this event. It has been made known, however, that SCW students will not be permitted to use the facilities at the Max Stern Center.

Dr. Tauber, Dean of Athletics at YU, clarified the ruling that SCW students may not exercise in the gym and weight-room and run on the track. The women will, however, be allowed to enter the lobby of the center at any time and play in the game room.

He explained that the decision was made because of the general feeling among the *Rashei Yeshiva* that the mixing of the male and female gender in a gym setting in exercise attire, potentially playing contact sports, is

inappropriate for an institution like Yeshiva University. The *Rashei Yeshiva* have insisted, however, that curtains be hung on the game-room windows for reasons of modesty.

"But this isn't the good book forever," Dr. Tauber maintains. The men at Yeshiva College are paying an athletic fee in order to use the center. Should the students of Stern be willing to pay a similar fee in order to use the facility at time-slots designated for female use only, Tauber felt an arrangement might be made.

Rabbi Yosef Blau, *Mashgiach Ruchani* of YU, was not involved in the decision making process. He did tend to agree, however, with the decision in that he believes that one could not arrange for the women to use the center without "getting the YU community caught up in inappropriate behaviors." He maintains at the same time that Yeshiva University has an obligation to provide the women with something equivalent. Failure to recognize this necessity, in his opinion, might very well be an example of YU's not taking into account the needs of the women.

Efrem Nulman, Associate Dean of Students, said that he was unaware



Max Stern Athletic Center

of a real desire among the SCW student body to use the athletic center. He suggested that a formal letter be sent to him along with a list of signatures that would reflect this desire quantitatively. He then will be able to faithfully represent the general feelings of the student body.

Karen Bacon, Dean of Stern College, maintains that if the women want better athletic facilities, this desire should be answered directly and that the best response would not necessarily be to go Uptown. "Why

should we carve ourselves a couple of miserable hours up there?" she said. Instead it perhaps could be arranged for SCW students to pay an athletic fee that would more conveniently avail them of sports facilities, at a nearby YMCA or gym.

Several SCW students feel that the Stern women should be permitted,

at the very least, to use the Uptown athletic center for special athletic events such as basketball and intramural league games. Susan Sidenberg, coach of the SCW and Yeshiva University High School for Girls' basketball teams, agrees completely.

Last year there had been some discussion among the YU physical education staff, about the scheduling of SCW Basketball team practices and home games at the athletic center. While the former would have been inconvenient for the team, the latter would have given the team the opportunity to play a few games of their season at home. The SCW team has scheduled six games in total, this fall, all away from "home." While Sidenberg understands and appreciates the *halachic* concerns of the "policy-makers," she feels that the athletic center should be serving Yeshiva University as a whole, including events at the Max Stern Athletic Center provided that these activities are planned well in advance so as not to conflict with other Uptown activities.

Pep Talk By Peres

by Gayle Selesny

On Sunday, October 20th, Shimon Peres, Prime Minister of the State of Israel, gave an address on "Israel and the Jewish people: the vision and the reality," at Hunter College. The event was sponsored by TELEM-The Movement for Zionist Fulfillment, American Zionist Youth Foundation, and Student Zionist Council. Mr. Shimon Peres had many objectives for his visit to the United States. He came to speak with President Reagan about Soviet Jewry before Reagan's meeting with Mikhail Gorbachev, General Secretary of the Communist party of the Soviet Union. He also wanted to thank the U.S. for their participation in Operation Moses.

After discussing general politics, the Prime Minister gave a "pep talk" about *Aliyah*. He stressed that "the building of the State isn't over." The Prime Minister focused on the internal problems in Israel, namely the economic issue. "The Israeli people have agreed to tighten their belts and give 20% of their income to help recover the economy." He explained that a major reason for the economic crisis is Israel's lack of oil and natural resources. He concluded his point by saying that *Aliyah* would help the economic situation.

He then raised the issue of peace in the Middle-East. "We sincerely want to make peace with our neighbors. When Israel was declared a state, the Arabs declared a war." "The Palestinians have a Palestinian problem handed by the Palestinians." We returned Sinai three times and we are now offering to settle outstanding issues without prior conditions." He also said that one of the

main obstacles to peace until now has been the PLO terrorists. Today, however, "the credibility of the PLO is at its lowest point." "It's peace that's inevitable . . . not war."

His final topic was the Jews in the Diaspora. Although he recognizes the benefits of Zionism groups in the U.S., he wishes that people would realize that the real definition of Zionism "is buying a ticket to Israel." The Jews should make *Aliyah* now, out of their own free will and not wait for anti-semitic pressures. He concluded by saying that Israel has a responsibility to help the Jews in Russia, Ethiopia, Syria, Iran, South Africa, South America and the U.S.

A question and answer period followed the lecture. One woman in the audience asked how the government could improve the rights of the non-orthodox in Israel? The Prime Minister answered that the religious problem can only be solved by the groups themselves. They have to agree on the problems and find the solutions. Another member of the audience stated that he noticed an increase in terrorism since Israel freed the Palestinian prisoners. Mr. Peres said that it's possible that there is more terrorism because the PLO is no longer busy in Lebanon. They can now concentrate on bombing Israelis. Furthermore, there's an increase in terrorism all over the world.

The majority of the students interviewed felt that the Prime Minister delivered a good speech, however, he didn't say anything they didn't know already. Others "felt that he tried to pacify the audience. He doesn't want arguments between the parties."

YU Receives Computer Grants

by Tzippi Bernstein

In the past few months, Yeshiva University has received a \$250,000 grant from New York Telephone followed by a \$400,000 gift from the Hirsch family in order to enhance the computer services at its two undergraduate schools, Yeshiva College and Stern College for Women.

The 1.3 million dollar scenario proposed by the University calls for the purchasing and installing of improved computer facilities and equipment over the next three to four years. The eventual goal is that there will be many terminals, such that a micro computer will be accessible to

every student and faculty member in every academic department, said Dr. Egon Brenner, executive vice president of Yeshiva University. The projected plan even includes a terminal in every dormitory room.

These micro computers are to be used for the purpose of sending electronic mail, receiving campus information, editing, and the many other uses provided by advanced technology. The University also intends to develop a learning center containing video tape machines and multi-media technology. Another major goal is to provide a general upgrading of computer science facilities.

"It is very exciting to have such a marvelous opportunity in such a short period of time," commented Dr. Brenner. Just as the increase in enrollment is taking place, the University is receiving an improvement of facilities to meet the growing need of students.

A committee, has been set up to evaluate the needs of the faculty for computer resources, explained Karen Bacon, dean of Stern College. This committee, chaired by Dr. Szmania of the Economics department, consists of faculty members from the Psychology, Accounting, French, and Biology departments. Their consultant, Dr. Phillip Leonard-Spark of the Sociology department, has previous experience from the development of facilities at City University of New York. The

committee will be assessing the use of computers in courses such as auditing for accounting students, and statistical analysis for the psychology students.

The initial plans call for the installation of six to seven IBM Personal Computers at SCW, and ten to twelve at YC before the spring semester, said Mr. Lenny Brandwein, director of laboratories at Yeshiva University. The terminals at SCW will probably be temporarily situated in room 307, otherwise known as the "piano room." However, those terminals are expected to be repositioned in the library as soon as the expansion project is underway. The exact amounts and types of systems are still in the planning stage and will depend on the usage patterns and needs of students.

The Computer Science Society of Yeshiva University has formed a Computer Assist Group to lend support to administration and faculty in the use of micro computers through tutoring and consultations. The Society has already begun to accumulate a public domain software library. Among its many programs for the IBM PC are word processors, spreadsheets, data bases, games and graphics.

Remarked Dean Bacon, "I am very enthusiastic about the possibility of our students being at the forefront of computer usage for non computer majors."

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THE OBSERVER

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Lend a Helping Hand

by Sara Kosowsky

"Lions and Tigers and Bears, oh my!" These were the problems that faced Dorothy in The Wizard of Oz. These days, these would seem welcome problems.

In a day and age when hijackings, terrorism, hurricanes and earthquakes are rapidly becoming everyday words, I think it only fitting to take a moment to discuss an important issue.

V'ahavia l'reicha kamocha.

There is a common ideology that only during a time of crisis can the Jews band together. When things are going well for them, that is, when left to their own devices, they can destroy themselves. In the last few weeks, I have seen both of these ideas proven through personal experience.

Last month during Hurricane Gloria, Connecticut and Long Island were hit pretty badly. In my hometown of Fairfield, Connecticut, we were without power for three and a half days. Under normal conditions, this might not have been so bad, but those days spread out over *shabbos* and the first day of *sukkot*.

My house was one of the lucky ones. Since it is powered by gas, at least we could cook and bathe in hot water. Regardless, we had enough problems such as refrigerating our meat, finding light sources and figuring out what to do with our tree that fell in our neighbors' yard. Despite all this, it was also a time for us to get closer to our friends and neighbors.

Those people who were lucky enough to get power after only 26 hours were very helpful. We were invited out for meals, offered the use of other people's *sukkot*, and were even given the keys to our neighbor's house, who went away for the first days of *sukkot*.

One family had a *simchat beit hashoeva* specifically for all those families that were still without power on the second night of *sukkot* (and the fourth night without power). It was truly a time to put into action "Do unto others as you would have them do unto you."

In a totally opposite vein, a few weeks ago I stayed at Stern for *shabbos*. After lunch Saturday afternoon, I was talking to one of the Yeshiva College students who was down for the weekend. I was asking him some simple questions about certain things that pertain to Yeshiva College. Needless to say, I was rather appalled when he responded to one of my questions with, "That doesn't concern you, you're a girl." When I persisted in asking for an answer he became rather rude and started insulting my friends who also wanted to hear the answer. (I might add that the

insultees were both Stern and Yeshiva College students.)

Though it may seem a small incident to you, to me it indicates an unfortunate turn in attitudes. When we have enough problems with the other nations and factions in the world, at least it would be nice to get along within our own small community. When just recently such terrorist acts as the killing of Leon Klinghoffer have taken place, now is the time to band together. Though my experience was an isolated event, with too many such incidents we could add internal dissension to our external troubles.

As Joseph Newton said, "We should build bridges instead of walls."

Meal Options

Recently, a memo was sent from Gregory Vescatel, Director of Security at Yeshiva University (YU), informing Brookdale Hall residents that possession of any cooking utensils is illegal and will not be allowed in the dormitory.

We can understand the inherent danger in operating open coiled cookware in crowded unequipped quarters, however, we also recognize the necessity for available cooking facilities.

Community access to a microwave oven in which to cook, a previous proposal, would allow residents to warm up food. This would enable individuals to eat at their convenience even when the cafeteria is closed. Further, it would enable students to avoid the cost, monotony and inconvenience of eating out continually. In addition, residents studying late at night on a cold night would be able to have a hot drink.

Perhaps now is the time to once again introduce the idea of having a meal plan in the Stern Cafeteria. In the past, this notion has not received student support due to the high cost and the time commitment it involves. At this point in time, however, if cooking appliances are seriously going to be banned from the dormitory, it just might be the time to truly consider implementing such a plan.

It is unrealistic to think that residents will concede to rid themselves of all means of cooking, hence an alternative solution must be developed. These notions could prove simple remedies to a potentially hazardous situation.

We Want Equal Time

"It's the small things that make perfection and perfection is no small thing." (Beethoven)

Throughout the centuries attention to detail has proven vital. In the hustle of the large scale modifications being made at Yeshiva, several details have regrettably been overlooked.

One major technicality is that Mrs. Pauline Winter, the secretary for the office of student services at Stern College, has been without a working typewriter for an uncalculated time span. This seemingly small detail is a large obstacle, for she is unable to type without a typewriter and thus her many duties are disrupted. Yet another detail ignored in the larger scheme of things involves the Max Stern Athletic Center. This beautiful modern facility provides a much needed service to the students. It allows for both personal

recreation and exercise as well as facilities on which to host intercollegiate competitions. This is without a doubt a long awaited asset to the University.

However, Stern College women are not privileged to benefit from this facility as are the Yeshiva College men. We feel that this is an unfair detail that can be rectified by allotting specified hours for female utilization of this Center. If the University is privileged to have such a facility it is only sensible to use it to its fullest potential.

If the broader as well as the specific ramifications of innovative moves are considered before action is taken, the outcome, unhindered by avoidable yet overlooked details, can be fully benefitted from and appreciated.

Letters to the Editor

Evaluation

To the Editor:
Shalom U'Vrocho.

Bearing in mind that we stand on the threshold of the centennial year of our institution we should be particularly cognizant of the Torah ethic dimension which is the essence of our institutional strength. Relevant to that factor is the discussion regarding evaluation. Intensively debated a number of years ago in the Senate when I was a member of that body it was finally decided to designate Rabbi Yoseph Blau the Mashgiach of RIETS as the Senate's official representative to *Moreinu ve Rabbeinu* the Rav Shlita for his Halachic opin-

ion. Agreement upon Rabbi Blau reflected reliance upon his integrity, stature and impartiality and so as to preclude any possibility of partiality, manipulation or circumvention. The following is Rabbi Blau's written communication of the Rav Shlita's reply.

"This letter is a reiteration of a report that I made approximately five years ago to the Senate of Stern College. At that time I was asked to bring the questions of the appropriateness of student evaluations of faculty before the Rav Shlita. He responded that he did not approve of such evaluations feeling that they negated human dignity. The need to court popularity might

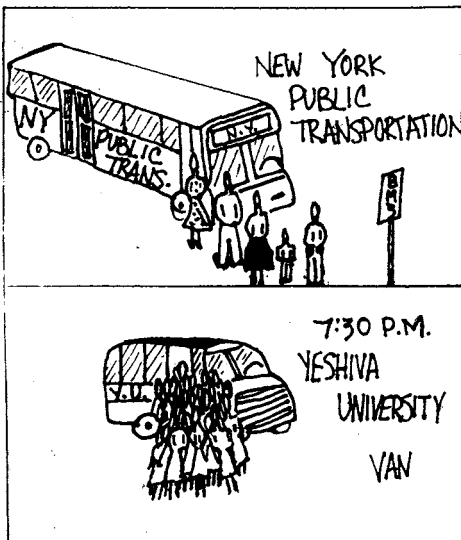
negatively affect the instructor's expression of ideas as his understanding of them. This last point is particularly problematic with respect to the teaching of Torah. While the Rav stressed this concern, he was opposed to the student evaluations for secular teachers as well."

The equilibrium of our institution is based upon consensual harmony in pursuit of its ideals. To upset this fragile balance could only trigger chain reactions of salvos of statistical bombardment with mega-impact upon all factions of our Torah-Umada community with no faction imperviously immune and with obvious negative effect upon our hard won communal image. It is my sincere

continued on p. 6, col. 1

Mazel Tov to Mordechai and Sema, Betzael and Nechama Reich on the birth of Shalom Moshe.

Correction: Dr. Jeffrey Gurock's new appointment is not detracting from his work at Yeshiva University.



Dorm-Ez View

Overcrowding In The Dorm—Part II

by Betzatel and Nechama Reich

We always knew it might happen. Here we were four roommates comfortably ensconced in our apartment. We knew each others' routines, had the bathroom schedule down pat, and had divided up the closet space perfectly. Then, a new admission, and suddenly we were five in our suite. We had a premonition last year that this might happen, but we weren't prepared for the real thing.

"Where is the new admission going to sleep?" we asked.

"Don't worry," came the answer, "you'll get bunkbeds." What a typical administration solution.

"What about roommate incompatibilities?" we asked.

"What incompatibilities?" came the response, "You hardly know the new admission."

"Listen," we said, "you don't know the crazy schedule this new admission keeps. The kid eats at all hours of the night—2am, 6am, all around the clock in fact. Also, the kid might be depressed, what with sleeping and crying so much."

"Give it a few weeks. You'll see

that things will work out," was the administrative reply.

Frankly, we were stuck. The administration had an answer for everything. Finally, we hit upon the perfect argument. "But," we said triumphantly, "your new admission is, in fact, a male and this is a women's dormitory!"

We had them now. Or so we thought. The next day the administration came up with a new rule. The male admission was allowed to stay because he was related to the dorm directors. Is there any justice in the world?

Well, it is a few weeks later and things have settled down. The new admission still sleeps a lot and doesn't show much interest in us, but he is kind of cute. Also, he doesn't take up too much room, and believe it or not, he almost never uses the bathroom. We're not convinced, but we'll give it a try. However, we still find it unbelievable that they're admitting them so young these days. We're taking that up with the administration.

Berger Appointed

by Yael Bacon

Dr. Egon Brenner, Executive Vice President of Yeshiva University, has announced the appointment of Mrs. Pearl Berger as Dean of Libraries at Yeshiva University. Dean Berger is the first woman in the history of Yeshiva University (YU) to hold this administrative post. Berger received her teaching degree from the Teachers Institute for Women of Yeshiva University, did her graduate work at the Bernard Revel Graduate School and received her Master of Libraries Science from Columbia University. Before coming to YU, Berger worked at the YIVO Institute of Jewish Research.

In describing her position, Berger emphasized the following aspects of her job: "carrying administrative responsibilities for the University's libraries and advising the University about library matters." Berger has many new plans for the Stern College Library. The library hours have already been extended and the next big project is to respond to severe overcrowding by expanding the facility. With the expansion, Berger hopes to make the library more comfortable and useful for the students.

Berger also hopes to improve the Jewish studies collection at SCW. This is in response to the growing interest among women in the Judaic studies fields, and the wide variety of new Judaic studies courses being



Pearl Berger

offered. The library's function, says Berger, is "to meet the challenges of supporting the changes in the school, and all book purchases are done with a keen eye towards the new courses offered." The objective is to respond to the needs of students by providing adequate reference materials for the constantly changing curriculum.

In the future Berger hopes to bring more automation into the YU libraries, by computerizing the services. In addition, she hopes that by enlarging the SCW library, the periodicals will be easily accessible to the students.

Finally, Berger reiterates her hope that students find the library comfortable. She is always interested in hearing from students about their needs.

Library Acquires Rare Judaica

by Sara Stein

Rare items of Judaica were recently given to Yeshiva University Libraries. Among them is a 15th century bible which was one of the most valuable items of a collection of rare Hebrew books and manuscripts sold at an auction last summer by Sotheby's.

In 1940, the bible and other books were taken from the library of a Jewish rabbinical seminary in Berlin that was then under threat by the Nazis. The books were smuggled "at great personal risk." The seminary was destroyed by the Nazis in 1942.

According to a recent Y.U. news release, the libraries have also gained eight items of rare Judaica that were purchased in other auctions in both the United States and Israel by an anonymous benefactor of the institution and given to the Y.U. libraries.

They include the first translation of the Bible completed in America

by a Jew and a controversial sermon on slavery issued in 1861.

The five-volume translation of the Bible, published in 1845, was completed by Isaac Leeser. The Leeser Bible was the standard American Jewish translation of the Bible even into the 20th century.

The rare treatise on slavery is titled "Bible View of Slavery: A Discourse Delivered at the Jewish Synagogue, 'Bnai Jeshurun,' New York, on the day of the national Fast, January 4, 1861." The piece by Rabbi Morris Jacob Raphall was originally a sermon delivered at the peak of the secession crisis. It became the most publicized rabbinical statement on slavery of its time. Rabbi Raphall presented the invocation in the U.S. House of Representatives in 1860 and presented his view that the Bible does not condemn slavery as a sin.

Other new items include: — an anti-Semitic pamphlet in Ger-

man published in 1782.

— a Kabbalistic commentary on the scroll of Esther by Elisha Gallico, published in Venice in 1583.

— a commentary and diagrams of difficult mathematical, scientific, and astronomical portions of the Talmud by Yaakov Kopel (mann) Ben Shuel, published in Amsterdam in 1710.

— a collection of the responsa of Gershon Koblenz of Metz, published in 1785.

— a text containing commentaries on Tur Choshen Mishpat titled *Beit Avraham* by Hayyim Avraham Yisrael, published in Livorno in 1786. — and a commentary on Pirkei Avot titled *Yosef Alav* by Yoseph Ben Yitzchak Moshe, published in Salonika in 1748.

The newly acquired material is part of the University's on-going Library Enrichment Program. The Yeshiva University libraries house some 850,000 volumes, periodicals, and other materials in all branches of the arts and sciences and Judaica.

Guidance Programs Reshaped

by Esther Zeffren

With their new position appointments, Dr. Efrim Nulman, associate dean of students, together with Dr. Daniel Rothenberg, assistant dean of students and the director of counseling for the undergraduates are currently reshaping the guidance programs at Stern College. These improvements will serve students more effectively in basically two areas of guidance—career and personal.

Although Ms. Cynthia Friedlander and Ms. Naomi Kapp will still continue to advise students about careers, their jobs will now include other features. For example, in response to the increase in requests for internships, especially in the field of communications, steps will be taken to assist those who are interested in finding a suitable internship.

In addition to Ms. Aidel Buchwald for personal counselling, students can also take advantage of the new expanded counselling service in the dorm. Monday through Thursday evenings, there will be a faculty counsellor available in the dorm with whom students may discuss any concern. Among those who will have regular hours in the dorm are Rabbi Flaum, Rabbi and Mrs. Reich and Ms. Phyllis Strauss. Ms. Strauss, a new addition to the guidance staff, received her undergraduate degree at Barnard College and received a Master of Arts in psychology at Ferkau Graduate School. It is there where she is currently working on her Ph.D. in clinical psychology.

The dorm counsellors have an integral role among the women of

Stern. As Rothenberg makes the assessment, "The dorm counsellors are in a unique position—they are close in age to the women. They also see what goes on day to day because they are living with them. Their main function is to be accessible." Due to this, Rothenberg is starting an in-house training program for the dorm counsellors in order for them to carry out their responsibilities more effectively. In the meetings which Rothenberg sets up, he plans to give advice as well as invite speakers to give the counsellors their suggestions as how to better relate to their floor residents. Rothenberg also hopes the counsellors themselves will discuss their thoughts in implementing new ideas.

Another innovation in the guidance program is a hotline, which Rothenberg will oversee. "This is yet another channel of providing accessibility to the Stern students," Rothenberg explains. "This will allow any student who needs any type of advice—religious, academic, personal—to speak, anonymously, to a trained counsellor. Many times a student may not have anywhere to turn to. She may feel like talking to someone, venting her feelings to somebody who will listen."

"There are many fine and capable professionals in psychology, social work and in religion here at Stern. Now we need to integrate these areas, to have a sense of a team community from different disciplines working together as one unit," explains Rothenberg as to why this project has evolved.

Rothenberg emphasizes that guidance goes beyond career and

academic issues. When a student seeks advice about a career decision, the counsellor must consider it from more than one angle of thought. The advisor must have the sensibility to view the student from the additional angles such as religious and emotional, as well. "The University has no intention of establishing a fixed agenda after which a student must model himself or herself. When advising people, the guidance counsellors look at the person inside that student."

Both Rothenberg and Nulman will be at Stern one full day a week to meet individually or speak to groups about any concern. They will actively be involved in outreach, to let everyone know who they are, where they can be reached and when. Dr. Rothenberg expressed repeatedly that the office of the dean relies on feedback from the students as to what their specific needs are, in order to facilitate the improvement in student life. The advancements being made now are just a beginning and will be gradual, but are assurances that the office of the dean is committed to work together to improve student life.

There is a message being relayed to the students through the restructuring of the guidance program. "Students will now be able to perceive that Stern really cares about all aspects of a student. We are trained to offer a great deal of services to the students," Dr. Rothenberg concludes. "The University is making a statement to make a major investment to upgrade student life."

OPEN HOUSE

Stern College For Women
Sunday November 17
SCW Building
245 Lexington Avenue

Sokolow Returns From Israel

by Lisa Gottesman

After a five year leave, Dr. Moshe Sokolow has rejoined the Stern College faculty. A former graduate of Yeshiva College (with two years study in Israel, first at Kerem B'Yavneh and then at Hebrew University), Dr. Sokolow has received a Masters degree and Ph.D. from Yeshiva University in Semitic Languages, Literature and Cultures. He is currently teaching Biblical and Jewish Education courses at Stern College.



Dr. Moshe Sokolow

and Tanach in Yeshiva Day Schools and high schools. He also taught at Machon Gold and Michlelet B'rahiah and studied with Nechama Leibowitz, a biblical exegete.

Where was Dr. Sokolow between the time he had previously taught in Stern till now? Sokolow received a fellowship to teach in Israel. This fellowship was part of the Jerusalem Fellow Program, sponsored by the World Zionist Organization and funded by Bank Leumi. It provided selected Jewish educators from the Diaspora with an opportunity to spend three years in Israel doing a variety of things in order to come back to improve Jewish education. During his three year stay in Israel, Dr. Sokolow taught Jewish Studies

in addition to living in Israel for the past three years. Dr. Sokolow has also visited Egypt four times. His first trip was in May 1973. He had studied Arabic as a graduate student so he used his trips to Egypt to practice spoken Arabic and to see an Arabic Islamic speaking country

firsthand. Primarily, he wanted to take these trips to make contact with remnants of the Egyptian Jewish Community. His second trip to Egypt was in June 1974, eight months after the Yom Kippur War. Dr. Sokolow said, "There was always a significant feeling in Egypt to reach an accord with Israel." He continued that "The Egyptian perception of victory in the Yom Kippur War may be why peace with Israel was possible."

Dr. Sokolow lives on the West side of Manhattan and is married to Judy (nee) Sussman, a teacher at YU High School for Girls. He has published many articles in Biblical Studies and Judeo-Arabic studies and is now currently preparing a book on "Teaching Tanach in Yeshiva High Schools."

When asked of his impression of Stern College students, Dr. Sokolow replied, "The women in Stern College are no less intellectually curious than the men in Yeshiva College with specific respect to Tanach—perhaps they are even more curious. I hope the future will show them more intent on satisfying that curiosity."

TAC Notes

Where Are You Going?

by Esfher Koenigsberg

Well, we have begun the long stretch. Yet, together with the arrival of *Cheshvan*, we seem to have a tendency to slip into the daily routine and to get bogged down in its details. Now is, perhaps, the most appropriate month of the year to recall a famous parable of the *Dubno Maggid*.

A poor man, seeking new opportunities, found himself on a primitive island. The hungry natives were eager to buy the luscious fruits and vegetables he had brought, and paid for them with precious stones from a treasure chest that had been washed

ashore many years before. In time, the man became quite successful and, forgetting his former family, he married and had several children. Before his death, the man called for his children and asked them to find the firstborn son of his past and to allow him to choose an inheritance from among the precious gems and luscious crops. The children carried out their father's wishes but were shocked when the son chose the seemingly worthless stones. Nevertheless, the son, too, settled on the island and became quite prosperous. Only when he had taught the natives agricultural science, and fruits and vegetables had filled the

land, did the children begin to understand the son's wisdom. The son had thought to plan ahead and to store treasures all the world would value, while they had thought only of their limited time and place.

Remembering to continuously look toward the ultimate goal is not easy. When special *Yomim Tovim* or *Tzom* do not break our fixed patterns of life and remind us who and where we are and should be, the mundane trivialities begin to seem all-important. We quickly lose sight of the larger scheme of things. (The challenge of *Cheshvan* is the challenge to our deepest values, but it is one we can overcome.)

Rooms For Animal Research

by Chaya Stein

Stern College is in the midst of constructing new animal research rooms in the Science Building to be used by research students and faculty members. Two of the rooms will be used as animal holding facilities; a third room will be used for surgery and experimentation.

The rooms were designed by Lenny Brandwein, director of laboratories at Yeshiva University, jointly with Dr. Betty Rosoff, a biology professor at SCW, and Dr. Serrano, the veterinarian in charge at the Animal Institute of the Einstein Medical Center. The technician for the SC biology department, Mr. Martin, is in charge of room maintenance.

The new research rooms are expected to be finished within a few weeks, according to Karen Bacon, Dean of SCW. "All that's left is building the walls—the smallest job while everything else is already finished, including the ventilation." The plan was originated three years ago by Dr. Rosoff, who was also instrumental in implementing it. "Plans for the building process have been under way for a year and a half," states Brandwein. "The actual building started after this past Summer."

The new research rooms will be used mainly by students and faculty members of the biology dept. They include students in endocrinology, physiology (to be offered in the spring), and histology classes, as

well as students doing independent study research for a faculty member. The present animal storage room, located on the school's ninth floor (psychology floor) was previously shared by both psychology and biology students, but will now be used only by psychology students.

Space in the storage room was limited, causing the overcrowding of the animals. The inadequacies of the present animal holding facilities were pointed out by Dr. Rosoff, who was involved in biology and endocrinology research. Biology students therefore had to transfer the animals from the storage room to the labs in the science building, in order to conduct their experiments. This movement did not allow for the most controlled experiments in which the animals remain in one place at all times. Neither was it pleasant for many other students who had to accompany the animals on their elevator rides.

Removing the biology research animals from the psychology facilities will benefit both departments. "Psychology Animal research," says Dean Bacon, "dealing with learning and training aspects of animal behavior, does not require that much space. Biology research, however, being involved with surgery and injections, does require more space."

The new holding facilities, located next to the science research and lab rooms, allow the experiments to be conducted in the same place as the animals are stored. In addition, both of the new storage rooms are larger

than the existing rooms, allowing for the maintenance of larger animal colonies. Dr. Berdowski, a new biology teacher at Stern College, notes, "This may open the doors for the creation of new research classes to be offered at Stern." Furthermore, the larger holding facilities will enable the mice and the other animal species to be stored in separate rooms. Says Dr. Berdowski, "The separate facilities will maintain the animals in better condition and keep them healthier."

The operation is a definite improvement in the realm of animal research. States the Dean, "The new rooms should stimulate students to do more research and help the faculty—especially new faculty members—in doing research."

Says Dr. Berdowski, "As a new faculty member, animal rooms are an absolute necessity in doing research." The operation is a definite improvement in the realm of animal research. States the Dean, "The new rooms should stimulate students to do more research and help the faculty—especially new faculty members—in doing research."



Animal Research Lab

Stern Happenings

by Amy Rubin

The beat goes on in Stern College in the month of November with:

—A gala grand opening of Milner's Market in conjunction with Stern College sweatshirt logo design contest. Student Council wants an updated look for the new Stern sweatshirts and will award a prize for the best logo.

—The resumption of the Jane Fonda Workout video every evening in the Orange Lounge.

—The beginning of Thursday night movies with Student Council's new VHS.

—The start of important Senate meetings.

—If reserved, renewed Stern van service for activities. Please see Elana Goldscheider if you are interested.

Congratulations to the newly elected Freshman class board of:

Elana Hirt as President
Bonnie Soskin as Vice-President
Rivkie Penstein as Secretary
Brenda Rothschild as Treasurer
Stephanie Gross as Senator

Good luck with your plans for an exciting year of enjoyable activities for the Freshman class, as well as all of Stern College.

Now that classes have resumed after the holidays, student-run clubs have become very active. Naomi Kupchik, Vice-President of Student Council says, "New membership in the clubs' first meetings was phenomenal. An overwhelming amount of people was present to join and become involved." For all of you interested in participating in a club, here is a comprehensive list of existing clubs and their presidents.

—Accounting - Paula Edelrecek
—Economics - Lee Kombluth
—Compuscis - Tzippi Bernstein
—Dramatics - Amy Gordon
—Pre-Health - Susan Unger

—WYUR - Aviva Pollak
—Club Canada - Pina Klein
—SSSJ - Annette Meyer and Rysia Schnarch

—Psychology - Sharon Levitz and Jackie Smigel
—Emes - Vicki Fernandez

Student Council is also proud to announce the formation of two new clubs; the Marketing club, and the Sociology club. The marketing club's goals, as explained by the president, Nava Perlman, are to "inform students about the growing field of marketing, to increase student and administrative interest in marketing and to provide more courses as well as job experience, in the form of internships, for Stern students." The club has planned for David Mintz from Tofu Time Inc., the inventor and founding president of Tofutti, to speak on how he created and marketed his product into an overnight success.

The sociology club, named the Hodge-Podge Club wants to initiate more student and faculty interest in Sociology, and give the social science more dignity and emphasis. Ilene Greenbaum, co-president with Aviva Goldberg, feels Sociology has been regarded apathetically and ignored by the administration. She hopes that with the advent of new interest and a greater number of Sociology courses, students will consider Sociology as a viable and worthwhile subject to pursue. Greenbaum remarks that Sociology is a topic everyone can learn from.

Kupchik urges everyone to become involved and expresses the hope that Freshmen will be active in clubs throughout their years in Stern. If you are interested in joining a club and cannot contact the president, don't worry, just be on the look-out for an exciting week of club recruitment.

Delectable Pursuits

by Sharon Halevy

When I first heard of "Edible Pursuits", I received the impression that someone had based a restaurant on the "Trivial Pursuit" theme.

"Edible Pursuits" is an elegant restaurant, whose tasteful decoration lends it much ambiance. The decor is delightful, with softly colored abstract art pieces gracing the walls, and pretty flowers on each table.

The menu is varied, combining a selection of typical "Jewish-style" dairy meals with vegetarian dishes. Along with soups and appetizers, their menu features "Sea Side Pursuits," with Halibut, Salmon Steak and Gefilte Fish; "Hot pursuits," with "dairy" and "veggie" categories, which include blintzes, protose steak and quiche. "In Pursuit of Health," "Ahh-miettes," "Salads and such," "Specials," "Sandwiches," and "End Game." This wide range of offerings does not allow them to specialize nor to

serve truly excellent food. Perhaps this is due to the fact that they are still establishing themselves, and have yet to decide what items will be successful.

My partner chose eggplant parmesan, which had a good sauce. I selected filet of sole, which was fine, if a little dry. Both meals were attractively served with a lettuce garnish and one's own choice of two side vegetables. The chocolate pudding we shared for dessert was good.

The prices are reasonable, with the most expensive dish being \$11.95.

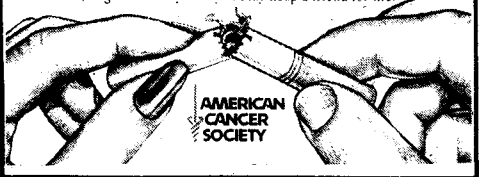
The waiters were polite and friendly, but hurried during the dinner rush.

The restaurant does have a bar, which serves wine and cocktails.

"Edible Pursuits" is located at 325 Fifth Avenue, between 32nd and 33rd Streets. The telephone number is 686-5330.

HELP A FRIEND BREAK A HABIT ON NOV. 21

If you have friends who smoke, help them quit during the Great American Smokeout on November 21. Keep a friend from smoking for one day, and you may keep a friend for life.



SAF Sees Bloomers

by Chantzie Waldman

"The Rebbeztin" in *The Chosen* showed her 30 minute film *Bloomers* in Koch Auditorium, Tuesday, October 15, with a discussion led by the writer, producer, star, and director ensuing.

When the audience numbered roughly 40, Debby Bernstein, president of the Speech Arts Forum, called for order. She opened the evening by welcoming everyone to the committee's first event of the year and delineated the committee's function as promoting "events of interest." Furthermore, she invited students to recommend topics of interest for the forum to keep in mind for future functions. Finally, she turned to the task of introducing Hildy Brooks, the illustrious producer, director, writer, and star of *Bloomers*.

Bloomers, a potpourri of laughter and tears, took the audience to Collins Ave., Miami Beach, where elderly, stereotypical Jews bask in the sun, waiting for their affluent progeny to grace them with a visit. It was against this backdrop that a young artist showed up at her mother's after a year of absence. To her dismay, she learned that she has been seriously ailing. The knowledge that her mother's time was drawing near made her effervescent with affection and a fast friendship emerged to a degree of intimacy whereby the older revealed a painfully poignant memory.

After the movie, Hildy Brooks, the woman just seen on the screen, came to the podium. She owned a shock of tousled, strawberry-blond curls clipped close, the slight figure of a schoolgirl, and the guise of a Greenwich Village resident. That's not altogether incongruent since she claimed she's lived on 28th St. for some time and loved to beat around the city, although her current domicile is in Los Angeles. "I love New York," she said, explaining that the vibrancy is what she finds stimulating.

When asked to state the objective of the film, she called it an effort to sustain the memory of Miami's dwindling old Jewish community. Concerning the moral-human underpinnings of the piece, they were far from oblique. *Bloomers* seemed to be imparting its vital message via a familiar theme of human relationships drowning in a sea of aspirations, a "treadmill," as surmised by Brooks. To phrase it her way, "we're all here on a very limited sojourn, so what better accomplishment can there be than to share with our loved ones?" Another motif brought to the audience's attention was how someone can harbor intense remorse all through one's lifetime and "how nice it is when someone else can lift that."

Responding to the inevitable query about *Bloomers'* inception, Brooks related its history: tormented by boredom, she felt prompted to embark on some new undertaking. Taking the initiative, she sat down to write a play, which, having been viewed in Los Angeles' actors' studios, caught fire, until the American Film Institute extended a grant and Earl Wainwright, (the World War II general's nephew) of ADC Productions, offered to guide the amateur filmmaker through her debut.

In retrospect, Brooks finds herself amused at her initial naivete; she claims she knew absolutely nothing about film production, not even the jargon. One of the anecdotes that still elicits a chuckle is the time she was instructed to look through the camera. "You mean the scope?" she asked in all innocence and was informed that the apparatus wasn't a submarine!

The going was rough at times, without room for "take-two's" or "three's," the result of a limited budget. There was no adlibbing and the cast had to be thoroughly rehearsed.

Once completed, however, the film apparently won popular acclaim as it traversed racial, religious, and age lines across the board. It has been presented in diverse settings ranging from the Jewish Y of Philadelphia to a Catholic Diocese attempting to enlighten youngsters on how to cope with the death of grandparents.

In speaking of her career, Brooks mentioned her directorship in *Trial by Terror*, her part as Danny's mother (the Rebbeztin) in *The Chosen* among a host of other visiting roles on soaps, films, and television. Brooks, whose coach was Lee Strassburg, prizes flexibility in the theater. She believes a playwright must never become rigid with a script because what looks good on a manuscript can sound dull in a studio. Her intentions are "to grow old gracefully by writing."

Library Extends Hours

by Miriam Anisfeld

The Hedi Steinberg Library has extended its hours and is now open to students 9:00 a.m.-12:30 a.m. Monday-Wednesday, 9:00 a.m.-10:45 p.m. Thursday, and 12:00 p.m.-10:45 p.m. on Sundays.

According to Professor Edith Lubetski, Head Librarian, the extension of the hours was prompted by the greater need for study space caused by the increased enrollment of students this year. Mr. Greg Flaum will join the library staff to serve the students during the evening hours.

The extension of the library hours "does not create any major security problems," says Mr. Greg Vescatel, Director of Security and Safety at Yeshiva University (YU). The coverage of the guard will be extended to include the new evening hours and the possibility of vehicular transportation between the college and the dormitory is being investigated.

Dr. Daniel Rothenberg, Assistant Dean of Students for the undergraduate schools, attributes the new library hours to the recently established Office of the Dean of Students' commitment "to make the lives of the students better."

Fashion In Focus This Winter

by Joyce Eschwege

Along with the new year come new classes, new friends, and even more, a new wardrobe! After taking inventory of my closet, which is beginning to look like the basement of Filene's, it is time that I start clearing out the old and making way for the new. But it is the same story every year—push last year's clothes to the back and make way for the new "stylish" purchases. Aside from being a burden on the shelves and on the hangers, buying a new wardrobe every season can be an expensive proposition.

With winter around the corner and the wools, tweeds, and velvets weighing down the store racks, once again I am faced with the dilemma of what to buy, where to buy it, and how much to buy. It is time I started asking myself, "Why am I buying?" and "How much shall I spend?"

The best places to shop are in large Department Stores, i.e. Macy's and B. Altman and Co. They each have a variety of floors and give you the

broadest selection of clothes and prices.

Begin with basics.

Black is a bold solid color. Best of all, black goes with everything. Stick with quality. Buy a straight or flared black skirt preferably wool and lined. In the long run, this purchase saves you money since it lasts a good five seasons. Buy three or four other solid skirts in the brown, navy, grey, and red families. Now is the perfect time to take advantage of the sales in the stores since all the winter merchandise has been on the market for several weeks. With a variety in skirt colors you give yourself leeway to mix and match.

A cream/white blouse is a must. It can be worn under vests, pullover sweaters, cardigans, and jackets; opt for a basic conservative style with a small collar since you do not want to distract from the rest of your outfit. Some fabrics to look for in a reason-

able price range are cottons and rayons.

Vests are great for the fall and in the deep winter. They can be worn under a blazer. A basic black vest brings out the "preppy" look while a patterned vest can turn a solid skirt and conservative top into a colorful outfit.

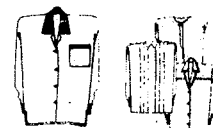
Sweaters are always the most difficult for me to choose. They are all so unique and beautiful. Look for quality, there is nothing worse than having a knitted sweater unravel. Opt for a knit with a fairly tight stitch; besides lasting longer, it looks more refined than the oversized loose knit sweaters. Instead of buying a dozen outlandish sweaters, choose up to six sweaters, solids or prints, that are not wild enough to halt traffic but loud enough to make a statement. This way you not only save money but your outfits can be coordinated with greater ease. For the really cold winter days a simple black turtleneck will keep you extra warm without adding too many layers.

No winter wardrobe is complete without a suit. Buy a blazer that can be worn with a black, red, or grey skirt and you will have three suits in one!

Now that you have your basic wardrobe one last detail must not be neglected—SHOES. A flat plain boot is an essential. It can be worn in the snow or just to keep warm on a cold day. Though you may hesitate when seeing the price on boots, keep your eyes open, for soon the boots will be marked down. While boots look great with long full skirts, black flat shoes, ranging from \$30-\$50, do wonders for shorter skirts. As for hosiery, solid opaque stockings always add a clean finished look.

Once you are all set with your wardrobe do not go shopping in the stores, mix and match what you have and go shopping in your own closet.

Illustrations Courtesy of Louis Del'Olfo For Anne Klein II



New Course Offering

by Aviva Goldberg

Among its many new additions this fall, Stern College has expanded its course offerings to include a course in Literature and Psychology. According to Dean Karen Bacon, the English department, after an analysis of its curriculum, has added a five year cycle of one course per year courses in Literature and Psychology, Literature and Philosophy, Literature and Art, Literature and Science, and Literature and Social Change.

Dr. Neaman, associate professor in the English Department, is currently teaching the Literature and Psychology course. In addition, Neaman taught the Literature and Art course offered last year, of which she commented, "The students were terrific and the feedback was fascinating."

According to Neaman, there is no formal collaboration with the Psychology department in the curriculum planning for the Literature and Psychology courses. However, the five year cycle courses were plan-

ned around different instructors' interests for these unique courses. For example, Neaman has written an updated version of her Medieval studies work on the *History of Psychology*. Therefore she is teaching the Literature and Psychology course from a historical perspective.

Dean Bacon feels it is important to illustrate to students that every major is not isolated, and that various courses overlap. In addition, she is aware that many students do not end up pursuing their undergraduate majors. Therefore, such interdisciplinary courses may be quite helpful to students in their future fields.

The majority of the students in the course, half of whom are Psychology majors, find the course interesting and quite enjoyable. Dr. Joshua Bacon, a Psychology professor, and many other administrators as well as students, feel the Literature and Psychology course is "a wonderful addition."



On Oct. 10 the exercise room in 4C was dedicated by the YU Women's Organization. Shown l. to r.: Sara Reich, Ann Arbistfeld, Debbie Steinhorn and Prof. Arthur Tauber.

Milner's Market Grand Opening November 12th

Judaic Studies Club Introduced

by Chantzie Waldman

On Tuesday October 22, 6:00 p.m., the new *Judaic Studies Club* was inaugurated at Stern College. Although primarily geared to majors and minors in Judaic studies, as well as candidates for the Hebrew Teachers' Diploma, the society will remain open to all interested students. The idea for the formation of such a club initially took root at a Student Council meeting, when Chani Goldstein, current vice-chairperson of the Torah Activities Council, noted that a club exists for virtually every major except Judaic studies.

To mark the distinction between the Torah Activities Council (TAC) and the newly formed club, the former is charged with attending to the "religious interests and needs of the entire student body," as capsuled by Goldstein, while the other has been created "to give further enrichment to Judaic studies majors."

Esther Koenigsberg, chairperson of TAC, conceded that the new club is to be under TAC jurisdiction where budgeting and policy are concerned, just as are the remainder of Jewish-oriented clubs, such as EMES, (Antimissionary and Cult Club), SSSJ, (Student Struggle for Soviet Jewry), and the Israel Affairs committee. For all other purposes, however, the club's status is an independent one.

Presiding over the club are: Leslie Baker, Tamar bar-Chama, Dorah

Gross, and Sharon Stern, who were the hostesses of the club's opening night where prospective members assembled to hear Dr. Menachem Gottesman, professor at Yeshiva University's Azrieli Graduate School, lecture on "Therapeutic Communication and Jewish Education." (The Azrieli division of YU is a graduate school for Jewish Education.)

Following the talk, plans were discussed, and committees banded together to bring them to fruition. Among the projects discussed were: trips to the Jewish Museum and Weisel lectures, study groups and teacher-guided preparation classes prior to HTD examinations, a tutorial program largely staffed by club members, a Shabbaton, *shi-urim* presented by expert Jewish educators, and even intentions to publish a book!

Another TAC innovation is to reintroduce "Kashrut Corner" in *The Observer*. The column's scope will probably be limited to keeping kosher in the Big Apple, particularly in the dormitory.

Yet another one of the new programs furthered by TAC this year is the "Chavrusa-Kesher program," whose express purpose is to foster student comradery through the vehicles of learning partners, (*chavrusas*) and social gatherings. Other TAC milestones to anticipate are:

1. *TAC Shabbos* in the dormitory December 7 weekend

theme: Ethiopian Jewry
feature: audio-visual program on *mo-zo-el Shabbos*

2. *Chanukah Chagigah*
December 9 (courtesy of chagigah division)

3. *visiting the sick* on Chanukah (courtesy of bikur-cholim division)

4. *Chanukah outreach* on 34th St. (courtesy of the yom-tov division)

5. *Shabbos with Rabbi Flaum* in Queens (courtesy of chavrusa-kesher division)

6. *trip to a Lubavitcher far-bren-gen*
December 2nd (courtesy of yom-tov division)

and a bi-weekly *te-hi-llim* session conducted in the *beis-ha-mad-rash*, Mondays and Wednesdays from 9:30 until 9:40 p.m. Names of *cho-lim* are submitted and *te-hi-llim* recited in their names.

Co-adjunct to the *tehillim* committee is the *bikur-cholim* division which maintains ties with a network of institutions and individuals, directing the student volunteer to the community work of her choice, whether it be patting a child, visiting with patients at New York University Hospital on Shabbos afternoons or with senior citizens before *yo-min* to *vim*.

Speak Your Mind

Anti-Terrorism

by Batya Spirn

Question: What do you think of President Reagan's recent handling of the Achille Lauro incident, and what would you recommend for future anti-terrorist measures?

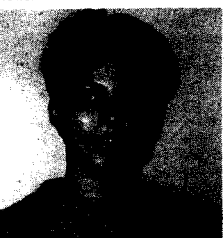
Rivka Klein, Junior

"I think that it was really good that they intercepted the terrorists, even though it was going against Egypt, because if you do give in to terrorist demands, you encourage more terrorism. I think terrorism is given too much press coverage, which serves as an inducement to the terrorists. When it comes down to it, even if you risk people's lives in order to capture terrorists, in the long run it pays off because they'll realize that we're not sentimental marshmallows."



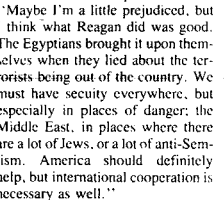
Miriam Ambula, senior

"I think that because Egypt didn't want to lose face in the Arab world, they said they'd let the terrorists go and put them on a plane later—then told the Americans about it. The subsequent outrage on Mubarak's part was just an act. Reagan didn't do anything exceptional. He did what he was supposed to do. I would recommend that Americans tighten security in air and seaports everywhere—in America and especially internationally."



Debbie Schreiber, sophomore

"Maybe I'm a little prejudiced, but I think what Reagan did was good. The Egyptians brought it upon themselves when they lied about the terrorists being out of the country. We must have security everywhere, but especially in places of danger: the Middle East, in places where there are a lot of Jews, or a lot of anti-Semitism. America should definitely help, but international cooperation is necessary as well."



Elana Wolk, junior

"I think that Reagan handled it as anyone in his position should. It's the responsibility of a world leader to act immediately and authoritatively to strike down such murderers. Since it was an American that was killed he *had* to intercept the Egyptian. Whatever happens to these terrorists will set a precedent for the handling of future terrorists. The strictest measures should be brought against them: The murderer should get the death penalty, the rest - life. If not, every innocent person's safety is on the line."



Cross Country Runners

by Batya Spirn

Stern College women have added another competitive sport to their repertoire: The Cross Country Team-Jogging Club. The fourteen members of the team are captained by Ms. Jacqueline Katzenstein, an upper junior. Katzenstein began this venture last year, when the women had competitions within the school. The winners received trophies at the annual YU Sports Dinner.

The women practice on the city streets. Three times around the block near the Stern dormitory is the mile track, while the "scenic" route is up to six miles along Fifth Avenue. The Jogging Club joins the team for these runs but does not compete.

In the fall, the team competes in five kilometer cross country races with other women while the men run 10 kilometers. In the spring, the matches are diversified. There are



Cross Country Team Jogging Club

the standard sprints, 100- and 200-yard dashes, in addition to shot put, javelin and discus throwing.

There are two coaches, Aaron Rozenzweig and Kenny Siegel, the latter being a senior in Yeshiva College who comes down to run with the team once a week.

"Unfortunately, many girls don't make a commitment," says Katzen-

stein. "They say they'll come to practice (which is every night, Sunday-Wednesday) and then they don't come. However, there are many freshmen and sophomores involved so the team is definitely here to stay."

The women ran their first race on October 23rd and won (by default).

Letters to the Editor

continued from p. 2, col. 5

conviction that *shalom* prevail and *amru* be banished so that we can move forward to even more significant accomplishment for the advancement of Torah and world Jewry.

Rabbi Alter B.Z. Metzger
Jewish Studies
Stern College Y.U.

Yearbook

Dear Seniors,

Just a note from *Kochavim* '86 to inform you of our latest machinations. So far, it's been smooth sailing. Informal and formal pictures went off without a hitch. (Please excuse the little white lie.) Over 90

girls showed up for the class picture—a record for Stern, according to Ed Thornton, our trusty photographer. Yearbook ads are trickling in, don't forget the deadline is DECEMBER 2. A hundred and fifty dollars (\$150) is the minimum amount needed to brought in by each senior—through begging, borrowing, or stealing. If all else fails, go out and "schmoo."

In addition we'd like to introduce to you our underlings—those hard-working girls who are mercilessly ordered around by yours truly. They are:

LAYOUT EDITORS:
Debbie Sutton (11F)
Debra Cohen (11E)

PHOTOGRAPHY EDITORS:
Miriam Weiss (14E)
Suri Davis (7E)

ART CONSULTANT:
Naomi Talansky (commuter)

BUSINESS EDITORS:
Lisa Lerer (3B)
Shulamit Glaubach (17D)
Leslie Baker (6H)

If anyone is interested in helping out, or if there are any problems, don't hesitate to come to us or any of our staff. (But remember, we may be powerful, but we're not omniscient!)

Thanks,
Esther Kaufman (4H)
Deena Schramm (5F)
EDITORS-IN-CHIEF

JAMES' CONNECTION

Do you want the real thing, but can't afford the prices? For the wholesale jewelry connection, call James, 8-12 pm, at 877-7050

Science Beat

Speaking With George Kokoris

by Sharon Herzfeld

Whether you find him engrossed in the lab or helping out in the emergency room, Dr. George Kokoris exudes warmth and joviality. Dr. Kokoris is a Ph.D. in neurobiology working at his third year postdoctoral appointment at Mount Sinai Hospital. Kokoris is doing research on using brain grafts to correct genetic deficiencies in sexual reproduction in mutant mice. I recently met with Kokoris in his lab on the 23rd floor of the Annenberg building.

Kokoris, tall and thin, clad in a pale blue shirt, grey jeans, and a white lab coat, relaxed in his chair and told me about his work. As a researcher, Kokoris felt the need to have a medical education as an "intellectual context in which to do research" and for a familiarity with the clinical side of medicine. Kokoris is currently applying to medical school. While awaiting a research grant from the National Institute of Health, he has become a volunteer in the emergency room of the hospital one day a week.

During college, Kokoris was trained as a paramedic and worked as an EMT (emergency medical technician) on the ambulance corps. Kokoris loves the atmosphere of the emergency room (ER): "ER medicine highlights the quintessential features of being a good physician—you must be attentive, have good skill and great compassion. The emergency room at Mount Sinai

serves a large poor minority population who are very ignorant about health, and when they come to the ER they are scared. It's not so hard to treat their physical ailments, but it is very difficult to educate them about good health care. The pernicious effects of ignorance are overwhelming. For example, they will ignore a small hand abscess until it spreads up the arm... The amount of illiteracy is shocking."

While his medical interests lie in the areas of neurology, psychology, endocrinology and immunology, Kokoris' emergency room experience has convinced him that this could be a satisfying specialty as a physician and though quite different from his research, he might eventually combine the two.

Before he began volunteering in the emergency room, Kokoris thought that the "sight of blood and ravages of disease might be emotionally distracting, but most surprisingly they were not." What made an impression upon him was the realization that as a physician you can treat a patient's physical problems but you cannot have a major impact upon their lifestyle, i.e. you can't cure the illiteracy.

Most of the ER experiences Kokoris had prior to volunteering were as a patient himself, with a broken arm, knee-cap etc. He found the long wait for treatments frustrating, even for a simple skin laceration. As

a volunteer, Kokoris has discovered a satisfying answer for this: In the emergency room, everything is treated with the greatest care and precaution. Even a simple laceration is discussed, and the doctors might get a second opinion (provided it is not a life-threatening situation). While a physician faces the consequences alone, there is much advice given, and this is what Kokoris feels medicine should be, but rarely is: a sharing open community.

When asked to give advice to budding scientists, Kokoris suggested, "To be not so much concerned with the tiny details of the data we are presented but to keep a clear perspective and encourage ourselves not be so accepting of the findings—to question the results. The findings might fit, unless you are aware you might be led away from what you are really interested in."

Kokoris has some advice for pre-meds too: "Start early. Medicine is becoming increasingly indebted to the findings of basic science, and the modern technician must be trained in the scientific method which encourages a new perspective in treating patients—one which involves humility leading to an attitude that is more compassionate. This forces open inquiry into what the patient is trying to tell you. Until recently, this has been ignored by medical education with the prevailing view of doctor as godhead. Now it is changing and we must have an attitude and spirit of open inquiry."

Accounting Speech Forum

by Miriam Nesia

The Accounting Societies of Yeshiva College (YC) and Stern College (SC) sponsored a speech forum about job interviews on Tuesday, October 15 at the Uptown campus of Y.U. The six speakers graduated from the YC/SC Accounting program and are presently employed at various size firms.

In a job applicant's resume material. He also recommended that at an interview, job applicants be prepared to comment on any aspect of their resume. Michael Kishner, employed at Lavalent and Horwath, mentioned some additional questions that are often asked at interviews. He also further enumerated some myths and facts of the "Big 8" firms.

Gila Halpern, the only woman who spoke, mentioned some unique issues that women must deal with. She gave general tips as to how to present oneself in the interview, socially and otherwise. Ms. Halpern is a Staff Accountant at Peat Marwick. The final speaker, Ira Lifshitz, who works at Coopers and Lybrand, rushed in towards the end with some brochures and helpful advice. The entire panel commented on key issues, such as computer automated systems, to mention during the interviews.

The first speaker, Moshe Ornbach, spoke about the myths and facts of the "Big 8" firms. He is employed by Haskins and Sells and finds his work varied and interesting. Jeff Silber, a former president of the Accounting Society at Y.C., spoke about some of the questions frequently asked at interviews and mentioned a few viable answers. He is presently employed by Pete Marwick. Richard Rosen, an accountant at Loeb and Tropper, a medium-sized firm, spoke about selectiveness

What's Happening . . .

by Sharon Haley

At some of Manhattan's Museums

2nd, 1986; and "Jews of India" (from October 27th-February 15th, 1986), 860-1888.

American Museum of Natural History, Central Park West and 79th St. Dinosaurs, birds, a planetarium and everything else you'd expect to find at a museum of natural history. (Open daily 10 to 5:45, except Wednesday, Friday and Saturday 10 to 9.) 873-4225. Pay as you wish.

Cooper Hewitt Museum, Fifth Ave. at 91st St. This is the Smithsonian Institution's National Museum of Design. Currently, there is an exhibit of modern Finnish glass, through till January 5, 1985. On November 5th, 1985, "Golden Eye: An International Tribute to the Artisans of India" opened (Open daily except Mondays. Hours: tuesdays 10 to 9; Wednesdays through Saturdays, 10 to 5; Sundays, noon to 5.) 860-6898.

Guggenheim Museum, Fifth Ave. at 89th St. This museum houses modern art in a building that is of architectural interest. (Open daily except Mondays. Hours: Tuesdays 11 to 8; Wednesdays through Sundays 11 to 5.) Admission \$1.75, with student I.D. 860-1300.

The Jewish Museum, 1109 Fifth Ave. This museum houses two permanent exhibits: "Coins Revealed" and "Israel in Antiquity: From David to Herod." Among the special exhibits are "The Circle of Montparnasse: Jewish Artists in Paris 1905-1945" (from October 22nd-February

Museum of Modern Art, 11 W. 53rd St. This museum has a comprehensive selection of modern art, including the works of Monet, Picasso and Warhol. The Riklis collection of geometric abstract paintings, drawings and sculptures is on show through to January 7, 1986. (Open daily, except Wednesdays, 11 to 6, and Thursday evenings until 9.) Admission \$3.50 with student I.D. 708-9400.

Yeshiva University Museum, Amsterdam Ave. at 185th St. The museum is currently exhibiting "The Art of Celebration—Environments for the Jewish Holidays," which has proven to be very popular. It will be showing through March, 1986. (Open Tuesday to Thursday 10:30 to 5; Sunday noon to 6.) Admission \$1 with student I.D.

Bored With The Boss

by Alyssa Edelman

The New York Times described him as "something more than a rock icon, something more than an entertainer," while Newsweek called him "a kind of American archetype. He is rock and roll's Gary Cooper."

Little did I know when I went home to L.A. this past vacation that I would get the chance to see this man who was considered by many a megastar.

When a friend of the family casually asked me if I would be interested in taking her kids to see the last Bruce Springsteen concert, "interested" is hardly the word I would use to describe the unbelievable thrill of excitement I felt at being offered this rare and wonderful opportunity. Of course, I was not an avid Springsteen fan, but that, I believed, was beside the point. I had heard over the summer about "The Boss" coming to Los Angeles and had wanted to see him, but, as usual, being forgetful I had done nothing about getting tickets once I was back in New York.

As Wednesday, October 3, the day of the concert approached, my excitement grew. However, once I began to think about where Springsteen was to perform, I became nervous. The Boss had chosen the Coliseum, the largest arena built in Los Angeles which was capable of holding most, but certainly not all, of his fans. While I could understand the logic behind his choice, I dreaded going to hear him in an arena known as unsafe. Typically, my paranoia was beginning to assert itself.

With all the policemen directing the traffic and guarding the many entrances to the Coliseum, protection was the last thing I had to worry about. One thought, however, kept repeating in my mind, making me grip my youngest charge's hand tightly: It could be so easy to lose a

person in these masses of people, especially a small child. This was a scary thought, one which forced me to promise myself to think twice about going to another concert with 85,000 other people.

Making our way to our seats, or should I say fighting our way there, we encountered strange stares and we noticed a very strange odor permeating the air. The 10 year old girl who's hand I had been gripping earlier tapped me on the arm and whispered loudly, "Is that pot they're smoking?" Needless to say, I had to control my facial expression (something in between laughter and shock).

Our seats afforded us a reasonable view of the stage and of the video screens set up to monitor the performer's movements. About fifteen minutes after we came in, a silence filled the audience. People began to stand up, most of them on top of their seats, to get a better view of what appeared to be a man dressed in jeans, t-shirt and boots. The huge American flag hanging towards the rear of the stage was the perfect backdrop for Springsteen's first song - "Born in the U.S.A.," also the name of his world tour.

The fans were literally jumping out of their seats, aching to get a closer look, a closer touch of this one man. With their shouting, "Brooooo, Brooooo, Brooooo" in between songs, I thought I would go deaf from the noise. Putting my hands over my ears, I stared around me with detached interest and noticed the excitement, even jubilation, and of course, the adulation evident in many faces.

I felt out of place among these people who chanted every word to every song, and at the expense of being excommunicated by many of my friends, who are devoted Spring-

steen fans, I might even say I felt a little bored. Glancing up at my friend, who I knew detested Bruce's music and had come along just as a favor to me, I asked him if he was O.K. He responded by saying, "When can we leave?"

For five hours, I sat, stood, and I admit, even sang to the Boss's more recent songs, gaining a knowledge just as to why this man is loved. He was reaching out to so many people through the lyrics of his songs and through the stories he told.

He spoke to the Vietnam Veterans and to people of the working class and he spoke also to the kids—the kids who hate school and want to quit and the kids who feel that the pressure of day to day living is just too much and want to end it all. They all loved him.

Springsteen, throughout the concert, encouraged his fans to keep on trying, to never give up their beliefs. It occurred to me later that the crowd would probably listen to his advice. They wanted to believe in him because at that stage they saw a man who had followed his own dream of becoming a musician. He had kept the dream by playing in small bars in New Jersey and now he was standing in front of 85,000 people. He was the essence of the American Dream, the Common Man making it big, and sharing that fortune by donating \$10,000 to various charities across the country.

At home later on that night, I reflected upon the concert. I decided that I was not sorry I had gone to see the Boss. I could easily say that I gained a certain appreciation of the man and his music. Yes, he was a dynamic, vibrant performer whose fans loved him but the truth of the matter was, I was simply not a fan.



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