

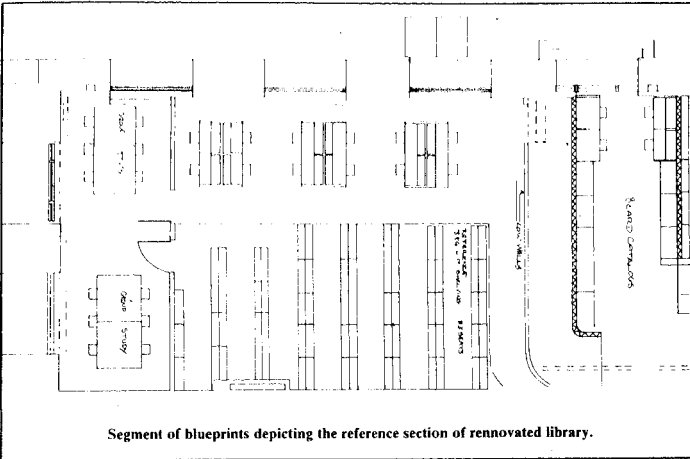
THE OBSERVER

The Official Newspaper of Stern College for Women • Yeshiva University

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Segment of blueprints depicting the reference section of renovated library.

Library Renovations In Progress

by Sara Silberman

In the coming months, renovations on the Hedi Steinberg Library at Stern College for Women will begin, and hopefully will be completed by the end of the 1988 spring semester. According to Professor Edith Lubetski, the head librarian, changes in the structure of the library and in the materials available, will satisfy the needs of the library's staff as well as those of the student body.

The revisions planned involve the main library itself, and the two bottom floors of the older building. All periodicals are now being moved to the lowest floor, where the old cafeteria previously existed. Students who like to study together without disturbing others will be able to do so in group study rooms, in addition to the regular study space. An enclosed section for the photocopy machine will also provide a quieter setting, and one more conducive to studying. For

those who appreciate a slightly noisier atmosphere, there will be audio and visual materials available in the form of discs and tapes, also on the lowest floor.

The reference and reserve sections will be found on the second level of the older building. The separation of these sections from the main library should generate speedier service on all three levels, as well as a greater selection of materials. The offices of the library's staff will also be relocated to the second level.

Due to the removal of the above-mentioned sections, and the librarians' offices, the main area of the Steinberg Library will be open solely to circulating books. All subject areas are expected to benefit from this expansion. Already enlarged, and deserving special attention, are the sections devoted to business and to Judaica.

This uppermost level of the new library will also sport a new entrance which will enable

students to enter the older building without passing through the library. Those who appreciate more comfortable studying, or more comfortable coffee breaks, will also be pleased with the lounge seating planned for some sections. A further pleasure will be provided by wall to wall carpeting throughout all levels.

Professor Lubetski maintains that both staff and students have been eagerly anticipating these revisions since they were first discussed in 1980. She welcomes students' suggestions as helpful additions to the changes already planned. As the renovations are due to begin soon, students are urged to report their ideas to Professor Lubetski, or to the Student Library Committee, which is currently being formed by the Student Council.

For more information about the services presently provided by the Hedi Steinberg Library, a booklet is available at its main desk.

Torah U'Mada as A Way to Shleimut:

Rabbi Lamm Delivers First of Lecture Series

by Ethel Greenstone

After a summer marked by an absence of formal discussion of Torah U'Mada, the YU School year commenced analysis of its motto with a lecture given by Rabbi Norman Lamm, President of Yeshiva University, on September 16, 1987.

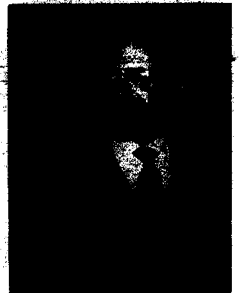
Dr. Lamm, the third lecturer to appear in the Torah U'Mada series, was introduced by Rabbi Hirt of RIETS. Rabbi Hirt described YU's president as a man dedicated to "Torah l'shema" and a multitude of scholarly and communal activities, "all of which manifest his ability to manage his time so efficiently."

Before beginning his lecture on "Torah U'Mada as a Way to Shleimut," Dr. Lamm dedicated the Sheur to Mr. Jacob Michael, whose Yahrzeit was last week. Dr. Lamm occupies the chair in Mr. Michael's name for philosophy.

The goal of his lecture, Dr. Lamm explained by way of introduction, was to show how Torah U'Mada, as best exemplified in YU, is verified by precedent. Dr. Lamm proposed a tripartite historical basis for YU's ideological beliefs. He mentioned that he would avoid speaking of the Sephardic philosophical circle, although he added that he is convinced that if Maimonides were alive today, where else would he teach if not here. Instead, he would confine his sheur to finding an ideological basis for YU's philosophy in the

Ashkenazic world in both Lurianic Hassidism and the "normative halakhic Judaism."

Dr. Lamm began his analysis by explaining the viewpoint of Torah U'Mada critics: "They say that there is better because they have Torah only." Dr. Lamm argued against this false contention, pointing to the tanaic comment that "he who says only Torah doesn't even have Torah." Dr. Lamm expanded "their" theory of Torah so as to include Torah U'Mada. He explained that



Rabbi Norman Lamm

Talmud Torah actually comprises dualistic notions: the study of G-d as a creator — which is Mada. This dualistic understanding represents Judaism's presupposition of transcendence (i.e. G-d as teacher) and immanence (G-d as creator). Both concepts are dialectically related. "With this, all within the confines of relative

cont. on p.11 col.3

Distinguished Visiting Professors Teach At Stern

By means of a program that has lately been restricted to the recruitment of Israeli professors, Stern College welcomes this semester three Distinguished Visiting Scholars. Dr. Paul Eidelberg of Bar Ilan is teaching a course in the Department of Political Science. Dr. Zev Harvey of Hebrew University is teaching a course in Zionism and, after an absence of several years, Dr. Haym Soloveitchik has returned to Stern College to teach a course on the History of Halakha.

Dr. Eidelberg, who received his Ph.D. in political science from the University of Chicago, now serves as a professor of political science at Bar Ilan University. The author of several books, Dr. Eidelberg's *Jerusalem v. Athens: In Quest of a General theory of Existence*, was heralded as a "pioneering work," an "existential posture" of the Hebrew Bible and mathematical physics.

Although Dr. Eidelberg has never before been associated with Yeshiva University, he has taught as a resident pro-

fessor at many American colleges, including the University of Dallas and Claremont Men's College. The publisher of over two hundred articles, Dr. Eidelberg's current research involves a metaphysical philosophy of Torah.

Dr. Zev Harvey, a Columbia University alumnus, holder of the Andrew N. and Rose Miller Chair in the History of Zionism and Modern Israel, is a professor in Hebrew University's renowned Department of Jewish Thought. Dr. Harvey's introduction to Yeshiva Uni-

versity was very positive; he explained that he received a "favorable impression," particularly of Stern, from his colleague, Dr. Aviezer Ravitsky, who visited Stern last year.

Although Dr. Harvey's course was billed as the "Philosophy of Rav Kook," he complained that the title is misleading, explaining that the course will actually deal with the philosophies of many early religious Zionists, as well as those of Ahad Ha'am and Rav Soloveitchik. Dr. Harvey

insisted that he is most interested in insuring that students in his class acquire familiarity with religious Zionist thought. If in the process, he convinces some to attend Hebrew University next year, "I won't be upset, either," the Distinguished Scholar joked. He vociferously insisted, however, that the primary goal is not to impose his political views on the students.

Dr. Harvey is teaching a course in Zionist Thought at Yeshiva College, as well as a

cont. on p.5 col.3

Separate— But Equal?

Yeshiva University, as everyone knows, has two undergraduate schools. First, there is Yeshiva College. This is the men's division. The one with the five story library and newly relandscaped campus, complete with repaved mall and picnic benches. Then there is the "other school" also known as "Downtown" or simply "them". That's us. While Yeshiva College spends three years celebrating its centennial and planning to build a new swimming pool (which we are not even invited to use, incidentally), we spend a similar three years waiting for much needed library renovations.

Actions such as these, which give Y.C. luxuries priority over Stern necessities, has the student body of Stern asking some very legitimate questions. Are Yeshiva College and Stern College two equal halves of one whole, or is Y.C. the main undergraduate school of Yeshiva University, and Stern merely a place set up to keep the girls occupied until they are old enough to get married? Although the administration would have us believe the former is true, their actions continue to be in strong support of the latter.

The latest of these actions comes in the form of two related proposals, both dealing with the interaction of Y.C. and Stern students. The first proposal suggested an end to the van shuttle service that ran between Yeshiva College and Stern. The original purpose of the van was to transport students between the two campuses in order to use the library, work at WYUR, and attend various lectures. The administration, however, feels that the van has been turned into a dating and chauffeuring service. Perhaps, while some would agree that this is a valid point, their proposed solution creates a new problem to the opposite extreme. With taxicabs and subways not plausible options, eliminating van service would leave most Stern students with no way of accessing many of the facilities at Y.C. that are available to them and would succeed in alienating the women of Yeshiva University from the Y.U. community. A compromise was finally reached that will revise the existing van schedule giving priority to those going uptown to the library or radio station, while attempting to segregate the vans by giving certain time slots priority to men and others to women.



The second recent action by Y.U. administrators involves the end of all events uptown that are designed to be purely social. In other words, all events at Y.C. that are co-ed must have an educational foundation such as a speaker, debate etc. If an event is purely social in nature it must take place downtown. The reasoning behind this, explains Dr. Nulman, Associate Dean of Students, is that historically, a Yeshiva is supposed to maintain a certain atmosphere or level of Kedusha. Agreed. However, putting all such events in Stern's Koch Auditorium, the only facility we have big enough to hold a large amount of students, shows a great lack of intellectual respect for the women of Stern College. This action clearly reflects an attitude of the administration that Y.C. is in some way more important or "kadosh" than Stern. It appears they are afraid that any friendly intermingling of students uptown would infect the Torah atmosphere, while the same activity downtown would not.

The need for an occasional social release amidst the high pressures of college life is an obvious one. However, these new conditions are almost sure to put an end to events like last year's well attended Hawaiian Night and Fifties Event.

More importantly, however, than a few free Thursday nights, this new policy could be the sign of something much more controversial for Y.U. In past years, Y.U.'s philosophy of Torah U'mada has become increasingly more Mada than Torah. Signs of this can be seen in the rapidly growing amount of speakers on secular subjects and the opening of the Sy Syms School of Business on both campuses. This attempt to diminish co-ed socializing is an apparent start of a shift toward the right. If this is true, we can expect to see in the near future more proposals of this nature and more heated debates over Stern's true place in the Yeshiva University community.

—JPW

THE OBSERVER

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The governing board of The Observer, on behalf of the entire student body, extends sincerest condolences to Hannah Frisch and Cheryl Soled, on the loss of their beloved mothers. May they, and their families be comforted among the mourners of Zion and Jerusalem.

A memorial lecture will be held for Frani Stein A"H. September 30, 1987 at 8:00 p.m. in Koch Auditorium.

Orientation is Missing the Mark

Ideally, orientation is a time for incoming students to familiarize themselves with the University. However, for many, this year's orientation program was disappointing. One student commented that the week long orientation wasted too much time and could have been condensed into two days.

Some students did not receive orientation schedules and therefore were uninformed about activities. Others were not notified about their academic advisors or appointments. Furthermore, many advisors were not available to meet with the students.

Unfortunately, many of the big sisters made little effort to meet their assigned little sisters. Some used the position to move into the dormitory early and did little to help the incoming students. This left many new students, who were anticipating to see at least one familiar face or name, without guidance.

On the other hand, some students pointed out that the schedule was hectic and did not allow adequate time for moving in, getting settled and unpacked. Additionally, some of the activities were not planned well. For example, the tour of Manhattan took place during the same time slot as the placement exams; therefore, many were unable to attend.

Transfer students contended that they too lacked the assistance they needed. The way their transcripts would be evaluated was not discussed with them, and if it was, it was incomprehensible. One student commented that she was graded on her Hebrew placement exam on the basis of her year spent in Israel, rather than on her 40 minutes of hard work on the placement exam.

In certain areas the program was considered successful. Everyone agreed that Rabbi Kanarfogel was very helpful in advising about the Judaic

Studies program. During the entertainment, dinners and Shabbat together, students said they had the opportunity to meet new people and members of the administration.

Everyone maintained that the dorm floor meetings were beneficial in introducing them to the other residents on their floor and in providing valuable information.

The efforts of the administration and Student Council are appreciated and we are hopeful that next year's orientation program will cater to what the students lacked this year. Perhaps if the students who volunteered to help as well as those who had not, had played a larger and more personal role in the actual guidance of new students, socially and academically, orientation week would have provided the valuable experience it can.

—DY

Don't Dump on Stern

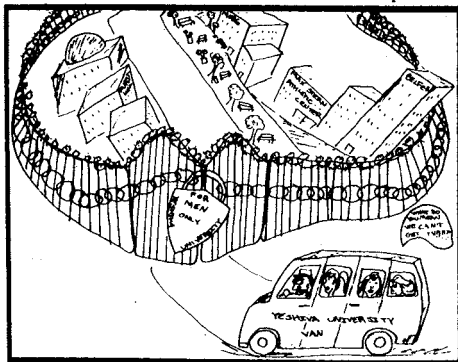
To the Editor:

Back at school and back to the same problems and controversies that we left in June. The first issue to greet us, both at floor meetings and in the first issue of *The Commentator*, is a reduction or elimination of the shuttle service between the uptown and midtown campuses, and the banning from the uptown campus of purely social co-ed events. The reason which has been given for these new policies is that the presence and actions of women at the uptown campus detracts from the yeshiva atmosphere, and that such social events are not appropriate for a yeshiva campus.

I do not choose to address at this point the issues of whether the University does

or can provide legitimate ways and means for students to socialize, nor the issue of whether Stern women were

actually or solely responsible for whatever inappropriate behavior was going on. My cont. on p. 9 col. 5



Opinion

Morality And The American Jew

by Ariella Schreiber

Within the past few months, many of the front page headlines have dealt with social issues. American society, it seems, has been progressively replacing the "me" generation of the 70's with a renewed zealous interest for "causes and their cures". Care for the homeless, mentally ill and retarded have been among those issues at the forefront of public concern. As Jews integrated in American Society, we are faced with the challenge of balancing our need to help "our

own" with our need to do "universal good", without spreading our efforts too thin. The issues at hand confront us in our daily existence. Our neighbors housed on 28th Street are thousands of homeless families and individuals. How often have we been accosted on our walk to or from school by individuals relating stories of their plight or asking for money? I have often encountered "bag people" sleeping in the crevices of buildings along 34th Street at all hours of the night and at all times of the

year. While I have pitied them, I have likewise felt both incapable of helping them (aside from giving them my quarters) and have also assumed that their problem was being taken care of by someone else.

Recently, in my home community, the issue developed a more pressing nature. Over the past few years, Mayor Koch has attempted to open a shelter for the homeless approximately one mile away from our community, which consists of a number of synagogues and over five hundred families. The plan



caused much unrest among our community members. People felt that the shelters would be the cause of both a security risk and a devaluation of the property in the area. After much publicized protest, the plan was aborted, to the dismay of City Hall and churches in the Metropolitan area. Although the arguments posited by our community were valid, the churches claimed that these same problems were applicable to their own neighborhoods. They, unlike our synagogues, had chosen to take the risk and open shelters for the homeless, because they felt it was their humanitarian responsibility. We Jews, it seems, were shunning our obligation to the greater community. The question to be grappled with is what is our responsibility and for whom are we responsible?

Clearly, The Jew, or any individual for that matter, should strive to be as compassionate and as giving an individual as he is capable of becoming. Rav Soloveitchik draws a distinction between the *merachem* and the *rachman*. The *merachem* is a person, whom in a given situation, will make a conscious decision to act compassionately. A *rachman* is a person whose very essence is compassion and all of his actions are imbued by his desire to help others. It seems that our ideal should be to strive to become classified as *rachmanim* people who have an impulsive desire to help their fellow man. If, instead, we begin to delineate a criterion for whom it is that we have a responsibility to, Jew or non-Jew, and which causes we have an obligation to be involved, we are forcing ourselves to adopt the second best nature of *chesed*.

Jews have always been firm believers in the concept of "I am my brother's keeper." In recent year, Jewish organizations dealing with social problems have proliferated (i.e. Dorot, Project Ezra, Yachad). An article in last year's Commentator told the story of four homeless men adopted by the members of Yeshiva College. The argument has been that "charity begins at home" or a parallel Jewish concept of "oniyah orech kodmim". An over reach of charity-giving would seem to defeat everyone's purpose.

In practical terms, we live in an integrated community. We are Jews in an American society. As such we have a duty to maintain a peaceful and amenable relationship with those around us. Imminent in this responsibility is an obligation to help the broader community. As Jews, we have been a nation whom, throughout our exile, have time and time again depended on the compassion of our neighbors to ensure our survival. If not for the help of their sense of moral responsibility, many of our Jewish brethren would not have survived the Holocaust forty years ago. An attitude of "to each his own" could have destroyed us; how can we, therefore, ignore the plight of others today?

This self-contained attitude has both ethical and practical bearings. Fundamentally, we believe that we have a responsibility to emulate the characteristic of G-d, "as He is compassionate, so too must we be compassionate." Historically, compassion is a characteristic exhibited indiscriminately by our forefathers. Avraham, with his tent open to all directions, offered shelter to all who passed. Boaz went out of his way to provide Ruth, the Moabit, with food.

It is very difficult to make any practical resolutions or draw up any general plans of action. The issues are that much more complex because society, it seems, is always looking toward the "moral" Jews. Any slight deviation from what is judged to be the right thing to do is sure to be publicized and judged by the media who are particularly sensitized to these controversial inter-community issues.

Dr. Lamm, in his book *The Good Society*, explains the derivation of the word *chasad* from the root *chesed*. A *chasad*, a pious man, is a man who acquires his reputation from his acts of *chesed*. Essentially, the ideal Jew is one who has not only cultivated a certain relationship between himself and G-d, but has understood the importance of a compassionate relationship between himself and his fellow man.

Our role, therefore, as both individuals and individuals within the Jewish community, is twofold. Our actions are required to answer not only our own consciences, but to the glare of the humanitarian community around us.

SCW Senate: Extinction Or Revitalization?

by Terri Simckes

The Student Senate of Stern College for Women is slowly following the path of the dinosaur. At one time the Senate stood for the heartbeat of student faculty relations within Stern College; however, this once healthy institution is becoming no more than a pleasant memory upon which to reflect. The Senate of Stern College was established over 15 years ago as a means for the intelligent exchange of ideas between faculty and student representatives. The area of authority of the Senate encompasses all academic or social matters affecting the Stern College community, and excludes matters relating to specific individuals. A constitution was drawn up to enumerate the duties, membership, officers, and meetings, as well as all procedures involved in the senate.

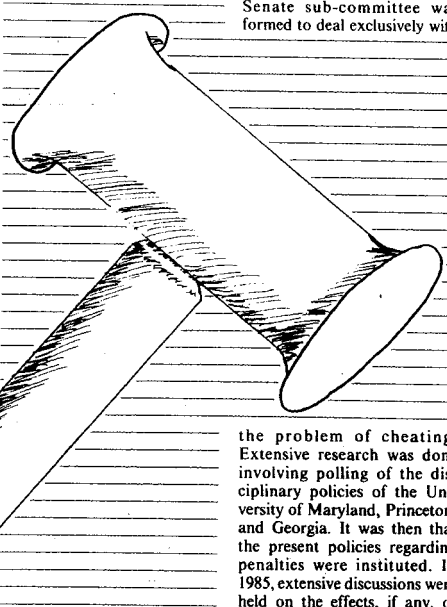
The amended constitution as of 1981, calls for a Senate composed of 18 members including:

6) One representative from the Office of the Registrar, and one representative from the Office of Admissions.

These eighteen faculty and student elected officials form one cohesive unit to deal with the numerous aspects of Stern College life. Many fundamental

or any other related problems. 1981 was an effective year producing numerous amendments such as that the Office of the Chair be held alternately by a student representative and a representative of either the faculty or administration.

The quality of Stern Colleges' education has also always been of utmost concern. In 1984 a Senate sub-committee was formed to deal exclusively with



the problem of cheating. Extensive research was done involving polling of the disciplinary policies of the University of Maryland, Princeton, and Georgia. It was then that the present policies regarding penalties were instituted. In 1985, extensive discussions were held on the effects, if any, of the Early Admission students on the academic level at Stern College. The problem of adequate study facilities was an additional area tackled by each Senate through the years.

Most of the Senators to serve this year have already been elected, generally having run unopposed and with little student interest. It is now up to those elected as well as their constituents to revive this essential outlet between faculty and students. The four Senate meetings required by the constitution every semester are an opportunity to make an important difference in the academic and social experiences at Stern College.

issues have been brought before past Student Senates over the years. In 1977, Stern College agreed to accredit Yiddish in the Language Department. By 1980, the faculty approved another proposal regarding Yiddish, this one allowing a year's course to transfer towards Judaic studies elective requirements.

The Student Senate has always had in mind the interests of the students it represents. In 1979, it was decided that a faculty advisor be appointed to each freshman or transfer student for guidance in matters such as majors, academic issues,

- 1) One representative from the Office of the Dean,
- One representative from the Office of Judaic Studies;
- 2) Six faculty representatives from the divisions of Humanities, Math-Science, Social Science, Judaic studies and any two others randomly selected;
- 3) One alumnae representative;
- 4) Two Seniors, two Juniors, one Sophomore, and one Freshman;
- 5) One representative from the Office of Student Services,

Law School Stats

by Sarah Fineberg

1986 was an excellent year for aspiring lawyers in the graduating classes of both Yeshiva College and Stern College. At Yeshiva College there was a fifty percent increase from last year of applicants to an ABA approved law school. Furthermore, among the very best students at both Y.C. and S.C.W., law is increasingly the first choice of professional study. Although there have been many students accepted to accredited law schools, there is far more significance in the acceptance rate at the most prestigious, elite schools, where the competition still runs high. For example, four graduates were accepted to Yale, which is one of the most difficult law schools to get into due to its size, six graduates were accepted to Harvard Law School, ten graduates were accepted to Columbia Law School and sixteen graduates were accepted Ivy-league law schools, some

of them decided to enter Cardozo School of Law. Cardozo was developed by Samuel Belkin, President of Yeshiva University from 1943 to 1975, as well as dedicated supporters of YU. The idea was to replicate the experience of the university's other schools, such as Albert Einstein College of Medicine.

The course of study prepares students for both traditional and modern forms of professional legal practice, as well as for positions in business, public service and other areas where a legal education is required. It should be stated that the curriculum at all good law schools are fairly the same. However, certain law schools have expertise in a particular area of law. For example, Columbia is noted for its specialization in corporate law, N.Y.U. is noted for its specialization in tax law, and Cardozo is noted for its specialization in entertainment law.

It is important to realize that even though Cardozo law school is affiliated with Yeshiva University, it is in no way a strictly Jewish law school. However, twenty-five percent of the YU graduates who want to enter law school attend Cardozo, because it is sensitive to their Torah needs and conducive to their educational

Art History Makes History First Stern Tour of Italy

by Sharon Miller

This past summer, six students from Stern College were taken on a tour of many of the major historical sites in the world of art. Under the guidance of Joan Root, professor of art at Stern, the

They then continued on to the next city on the itinerary, where they encountered some of the famous works of Michelangelo, such as his Pieta and his David. At the Duomo they saw some Ghiberti and Donatello. These same artists have paintings

tion through the years, from his renaissance qualities to his more manneristic form.

The Vatican was not all they saw in Rome. Among the other sites were the Arch of Titus, the Coliseum, Piazza Navonna, the Trevi Fountain, where wishes could be made, and the Pantheon Square. The group was in Rome for Shabbat, which gave the Stern Women an opportunity to see the synagogue there. They walked one hour to see an almost empty Shul. At one time, this Jewish community must have been large since the Shul was huge. In Venice, where the group spent their first Shabbat, the same situation existed the Shul was mainly for tourists. Unfortunately, the community has dwindled extensively. In Florence, the group did not see the inside of a Shul, which is almost certainly as magnificent as the ones in Rome and Venice because the Shul is closed during mealtimes, which was the only time the group was able to visit it.

Overall, despite minor inconveniences and disappointments such as inaccessibility to kosher food and lack of Jewish art



Verrocchi's Equestrian monument of Colleoni

students spent two weeks, from August 12 to August 26, visiting the Italian cities of Venice, Florence and Rome. They saw first-hand many of the magnificent works of art that they had previously only seen in slides.

This trip was suggested by an art history student who felt that she was not receiving enough stimulation from the classroom atmosphere. Professor Root thought this an opportune idea and took the initiative to investigate the possibilities. What ensued was an enjoyable, educational experience. The Stern students met up with three students from Professor Root's class at the New York Academy and the group of ten began their trip through the renaissance in Venice.

During the three days they spent in Venice, the women travelled by boat and mostly by foot (as they did in all the cities they visited) to see the works of such artists as Bellini, Giorgione, Titian, Tintoretto and Veronese. These works are located in the main church and public meeting place, San Marco and the Doges Palace. Other institutions where paintings were seen were the Accademia (Academy of Fine Arts) and the Scuolo di San Rocco.

En route from Venice to Florence, the tour stopped in Padua to see a church containing the work of Giotto.

displayed in the Uffizi Museum, which Professor Root's group also visited. The Pitti Palace, home of the Medici family, overwhelmed the group with its collection of the extraordinary work of artists which the family had sponsored. Some of these artists included Brunelleschi, Filippo Lippe, among others. The last stop on the



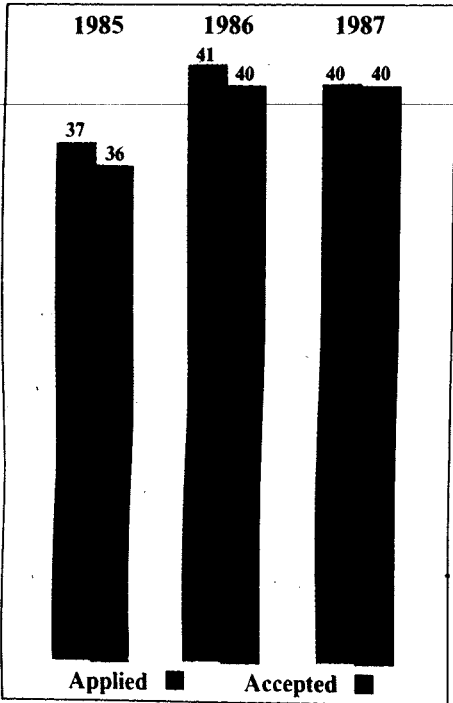
Fountain at Piazza Navonna

tour was the capital of Italy, containing some of the most famous monuments in the history of art. The group went to the Vatican. Here they saw the interior to St. Peters where Michelangelo's other Pieta and some Bernini works are located. Afterwards, they went on to the Vatican museums which included masterpieces of Raphael, Leonardo da Vinci, Bellini, Caravaggio and Reni. Of course, the Sistine Chapel, housed in the Vatican, was on top of their list to see, as it housed Michelangelo's progres-

incorporated into the trip, the tour was a major success and will hopefully become a continued tradition at Stern. As Professor Root said: "I hope it will be a regular summer tour which would enable students from Stern to see the works of art where they were created in the major art cities. Obviously, there is no way one could appreciate the complexity of the Sistine Chapel without being there.



St. Peters, Vatican



to N.Y.U. School of Law. The Yale, Harvard and N.Y.U. results are records for Y.C. at those top-notch institutions.

Stern College has also had much success in terms of graduates who were entering law schools. This year has marked the first of double digit acceptances to ABA approved law schools in SCW history and the first Harvard Law School acceptance.

Although there are many YU and SCW graduates who attend

growth: the library is closed on Sabbath, only kosher food is served in the cafeteria, and classes are not in session during certain Jewish holidays.

When Dean Hecht, the Yeshiva University pre-law advisor, the Assistant Dean of YU, and a professor at Stern College was asked to comment on the status of Cardozo School of Law, he replied, "Although it does not have the reputation of a great law school, it is aspiring to attain one."

Change in the Van Schedule: "One step to the left, and a jump to the right"

by Deena Yellin

A change has been made in the transportation system between Stern College and the Yeshiva College campus uptown. According to Dr. Nulman, Associate Dean of Students, the usage of the van uptown will be limited to Stern College students needing the library facilities or WYUR.

This change can be seen as part of the attempt to decrease the purely social events occurring uptown, and discouraging the women from coming uptown "without a purpose" in the hopes of promoting an atmosphere more conducive to a Yeshivish life. At the same time, the University Administrators would like to encourage more

events and see a more vital student life at the Stern campus. This issue is yet another instance of the administration's coming to terms with how we achieve the delicate balance between the active student life and what the Yeshiva is, and must stand for.

Dr. Nulman notes that historically the religious trend has been "one step to the left, and a jump to the right." However, he adds that it is this cultural phenomenon that makes this institution "fun and difficult; it makes a person think." Dr. Nulman maintains that this reorganization will in no way diminish the accessibility of student sponsored social activities.

YESHIVA UNIVERSITY
SAFETY AND SECURITY DEPARTMENT
MAIN CENTER - BROOKDALE HALL - LIBRARY/WYUR
SHUTTLE

Leaves from in front of Parking Lot A (Main Campus), and Brookdale Hall at the following times, when school is in session:

SUNDAY THROUGH THURSDAY

Post	Leaves - M.C. to S.C.W.	Post	Leaves S.C.W. to M.C.
9A	6:30 p.m. (men only)	9A	7:00 p.m. (women only)
9B	7:30 p.m. (men & women)	9A	8:30 p.m. (men & women)
9A	9:00 p.m. (men only)	9B	12:00 p.m. (men only)
9A	9:00 p.m. (men & women)		
9A	11:30 p.m. (women only)		
9B	11:40 p.m. (women only)		

SATURDAY EVENING

(Service Starts One Hour After Shabbat)

9A	9:00 p.m. (men only)	9A	10:30 p.m. (men only)
9A	10:00 p.m. (men only)	9A	12:00 p.m. (men only)

In the event of snow or other inclement weather or poor traffic conditions, the shuttle service may be suspended by authorization of the Security Department. When in doubt call 949-5200 to determine if service is operational. Note: Above times between Brookdale Dorm and Parking Lot A may vary slightly due to traffic conditions.

New Plans Set for Expansion of SSSB

by Shira Radinsky

This semester ushers in a new era for Stern students interested in pursuing careers in business-oriented fields, with the establishment of the Sy Syms School of Business (SSSB). Under the leadership of Dean Michael Schiff, and newly appointed Assistant Dean Ira Jaskoll, the new school offers majors in four basic areas: accounting, finance, management information systems, and marketing, at both the uptown campus and the mid-town center.

At the present, the program is geared for incoming freshman and sophomores who wish to obtain a Bachelor of Science degree in one of these business fields, by fulfilling approximately half of 128 required credits in business courses, and the remaining in general courses. The main focus will be on a strong business core with specialized electives offered, and building on the past success of the accounting department, to likewise expand the finance, marketing, and management information systems fields.

The new program will also be integrating the utilization of personal computers, in

addition to the normal syllabus. Classes at SSSB are open to juniors and seniors as well, although they generally will not be able to graduate from the business school due to the lack of time to fulfill the extra requirements.

SSSB will also be encouraging and supporting extra-curricular activities, the strongest one now being the Accounting Society. Shira Berezin, president, is working in conjunction with the deans to provide a link between Stern and Yeshiva College, and to coordinate programs accordingly. The Accounting Society Speakers Forum, under the leadership of Debbie Grad, will provide students with the opportunity to participate in resume workshops and mock interviews, and will present prominent speakers from major accounting firms.

The Marketing Society is another positive development that will become more active, in the course of this year, under co-presidents Rebecca Rosenberg and Judy Ehrlich. There is not yet a Finance Society at Stern, but Assistant Dean Jaskoll did mention that he

cont. from p.1 col.5

would like to assist in its

formation and welcomes any questions or suggestions. SSSB will not only be providing a strong academic background for the business major; it will also be aiding students to find placement upon graduation. This will be accomplished through providing contacts for summer internships, and on-campus interviews with approximately thirty major firms. Mr. Jaskoll is very optimistic about placement of Stern students, who have previously achieved an impressive record. Many firms are especially interested in accepting students from Stern and Yeshiva College because of preparation for market organization acquired through management of the double workload of secular and Judaic studies.

Based on the excellent experience of the accounting department, and the enthusiasm of both the administration and the students, we can look forward to the recognition of the business school as an outstanding institution that will further enhance the educational opportunities at Stern College, and Yeshiva University as a whole.

Dr. Lamm finally delved into his tripartite historical model, beginning with the "instrumental model." This model derives its ideological verification from the idea that Mada can be viewed as the preparatory stage for a mitzva, and hence not be considered profane. Although a very "neat" solution, this model disallows any, but vocational study.

The second precedent of Torah U' Mada bases itself on Maimonidean halakha. Dr. Lamm pointed out that Maimonides, in a famous Hilchot Talmud Torah passage, comments that the "Torah Day" should be divided into three parts: the study of Torah

She'bichtav, Torah She'beal Peh, and Gemara. Gemara, Rambam explains, is actually the study of the creation (Mada) and the study of ma'aseh merkav (i.e. metaphysics). Once again, the dualistic idea upon which YU rests its ideology, manifests itself.

The corollary of this Hassidic idea is the concept of Avodah B'Gashmiyut; an "extra-halakhic way of serving G-d." In this way, Hassidim expands the perimeters of service of G-d so that a Jew is always "G-d conscious."

The Lurianic significance of this Avodah B'Gashmiyut is that even with each "secular act," there is a "lifting up of Divine sparks," a redemption of "the encased Elokhim." Thus, genuine service of G-d can be performed by acting in the "here and now." The profane act itself is valued.

Dr. Lamm takes this Hassidic interpretation one step further, theorizing that just as Hassidut can apply such value to gashmiyut, so too YU can assert that "the study of chemistry is a sacred activity if pursued as an act of G-d." In this sense, the Torah U' Mada ideal is not merely an allowance to study secular objects, but a

charge to pursue intellectualism. Indeed, "Mada is a mask for the Divinity."

Although murmurs were heard throughout the audience at this original articulation of the Torah U' Mada ideal to Hassidut, Dr. Lamm qualified his statements, saying that "the Hassidic greats would certainly have been surprised." He cautioned the audience to understand that this idea was never explained by the Hassidim themselves.

With the tripartite model thus outlined, Dr. Lamm stated that the Halakhic act, in each of these models, remains superior in this world view. Mada is, of course, dependent upon and legitimized by Torah. It is only the two in conjunction that give the religious "breadth and depth."

Dr. Lamm summarized by detailing various practical consequences depending on the model chosen. If the "instrumental model" is chosen, then only vocational studies can be pursued. On the other hand, if Mada is to be a form of Talmud Torah, then "non-career courses" in particular must be studied "with reverence and with proper subjective intention." Mada must be understood and mastered if "Yehon Hakadosh Baruch Hu."

Finally, the contemporary view of Hassidut is a possible precedent to our Torah U' Mada stance. In this case, each study must be undertaken with the understanding that its "Torah value" is intrinsic.

The lecture was concluded with a short autobiography of Dr. Lamm's "seeking of internal harmony" by means of YU's Torah U' Mada ideology. Dr. Lamm pursued this idea in the hope of attaining spiritual growth, shleimut. By expanding the perimeters of holiness, shleimut becomes more accessible. The Hassidic model, as defined in contemporary terms, which requires a "greater sensitivity of the creative ability of the tzelem Elokhim," and which widens the domain of the holy, enables an easier attainment of shleimut.

Thus, with the issue of Torah U' Mada remarkably concretized and understood in the Yeshiva students' minds, the Torah U' Mada project proudly concluded the evening with the announcement of the next lecture on the topic. Rabbi Aharon Soloveitchick, the Roah Yeshiva of RIETS, will speak about "The practical implementation of the Torah U' Mada Goal of Yeshiva University: A Halakhic Analysis," on Tuesday, December 1, at 8: p.m.

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NOTICE:

September 22, Tuesday

Last Day to enter new classes without special permission.

October 20, Tuesday

Last Day to drop a course without notation on record.

Freshman Orientation

The Start of Something Big

"The pursuit of the extraordinary has always required going to great lengths. What you are has much to do with where you come..."



Big sisters finally meet little sisters at the Student Council sponsored Tofutti Party.



After a quiet summer, mayhem descends once again upon the Brookdale Residence Hall, as students arrive en masse



Rabbi Flaum, Mashgiach Ruchani, addresses the freshman class at orientation breakfast



Dormitory Supervisor Ilene Kupferman and head dorm counselor Michelle Slavin welcome freshman and all returning students



Seniors busy orienting freshmen and explaining registration procedures.

"...The knowledge people keep over time says less about where you're going but everything about who you are."



Rabbi Kanarfogel, Head of Judaic Studies department delivers an inspiring shiur to students - old and new.



Upperclassmen on hand distributing room assignments



"Hello, my name is..." was heard quite often as new students became acquainted with each other.



As the grand finale to an exciting week of orientation, the faculty joined the freshmen at a formal dinner in Koch Auditorium.

Pick a Club, Any Club

by Daniela Reichick

Participation in clubs, committees, and societies, comprise an integral part of student involvement in Stern College. The clubs vary from pre-med to track, insuring that everyone's interests are included.

Those who are interested in writing have the opportunity to write for: *Besamim*, the literary journal; *The Observer*, the student newspaper; or *Sounding Board*, the publication of the Speech Arts Forum.

The Sephardic club, headed by Iris Noy, is by no means open only to Sephardim. It is for anyone interested in

club information will also be included. Another new activity of this club is the formation of "political raps". These discussion groups involving all members of the club will meet twice a month.

Another academic as well as social club is the Computer Science Society. Picnics take place twice a year. Whether you are a computer science major or not, this is an excellent opportunity to participate in interesting and informative lectures and exciting activities throughout the year.

The Academic Standard Committee, headed by Bella

addresses of all students in both schools, as well as the office numbers of most faculty members. The vast information contained in its pages also provides the student with easy access to the entire city.

Those students interested in listening to a variety of different types of music can tune in to WYUR — 64 AM. It is a radio station located in Yeshiva College run entirely by the students. Over 10% of both Yeshiva and Stern Colleges apply for a position as a disk jockey. The different programs include: rock, pop, new wave, top 40, classical, and of course,

New Assistant Registrar

by Yaffa Weiss

Ms. Michale Liberman, whose office is located towards the back of the Office of the Registrar, is the newest woman to fill the position of assistant registrar. Herself a Stern College graduate and valedictorian of 1983, Ms. Liberman admits that she has always felt committed to Yeshiva University.

The assistant registrar's duties include overseeing all services provided by the Office of the Registrar. In particular, she's responsible for registering students, their grades, and transcripts.

"I worked for four years at Tonya Soleveitchik High School for Girls teaching tenth grade social studies and twelfth grade Jewish History. I love working and dealing with students, but I needed a break from teaching. This position seemed ideal."

Hailing from Chicago, Illinois, Ms. Liberman has been involved in many diverse projects. Two years of Hachshara and a trip to the Soviet Union last April are just a few. As to the future, Ms. Liberman hopes to eventually make Aliyah.

Does that mean that there will soon be a fourth assistant registrar? "Not for a while," says Ms. Liberman. "I'm enjoying my work here and I hope to stay for some time."

Senior Checks

by Amy Saffer

The Office of the Registrar is now scheduling appointments for senior checks. Seniors can verify their fulfillment of all requirements necessary for graduation through this 10 minute procedure.

Rebecca Staiman, assistant to the director of admissions, explained that "A senior check is an essential part of any senior year because many students think they have fulfilled all the requirements when, in fact, they have not." Ms. Staiman also added that junior checks are important because they allow students enough time to become aware of and complete missing course requirements. Many times graduation time arrives and the students realize they are missing a course or two and cannot graduate with their class.

STERN COLLEGE FOR WOMEN YESHIVA UNIVERSITY CLUBS 1987-88

Admissions	Susan Fisher	Marketing	Judy Ehrlich
Academic Standards	Bella Joy Hellman	Observer	Rebecca Rosenberg
Accounting	Ora Ruttner	Philosophy	Rachel Mandel
Besamim	Shira Berezin	Photography	Sharon Herzfeld
Bikur Cholim	Wendy Zierler	Political Science	Cheryl Williams
Blood Drive	Yael Speigler	Pre-Health	Ilana Kopmar
Canvassing	Terri Simcke	Pre-Law	Barbara Farkas
Computer	Carol Saffran	Pre-Med & Health	
Culture	Renee Levy	Honors Society	Deborah Chesir
Dramatics	Michele Katz	Psychology	Annette Gnat
Emes	Dina Najman	Sephardic	Iris Noy
Fine Arts	Rachel Liphahutz,	SSSJ	
Guide to the Perplexed	Livia Seradski	Sounding Board	
Israel Action	Ora Ruttner	Speech Arts Forum	
Karate	Ester M. Rosenberg	Student Security Advisory	
	Laya Glazer	Track	
		WYUR	Stacy Weiss

learning about the Sephardic customs and culture, through lectures, slides and shabbatonim.

If you happen to be a political science major, or even if you are merely interested in national and international current events, you may chose to join the Political Science Society, headed by Ilana Kopmar.

Besides the shabbatonim and many lectures, the Political Science Society is also starting their own newspaper. It will contain domestic as well as foreign news. Articles concerning world affairs as well as an op-ed and book review section, primary updates, and general

Joy Hellman and Ora Ruttner, prevents any student from feeling as if she is being treated unfairly. It accomplishes this through representing and defending students in allegedly unfair circumstances.

There is also an Admissions Club headed by Susan Fisher. New students wanting to visit the college are matched up with upper classmen who show them around and answer their questions.

The directory used most in both Stern and Yeshiva Colleges is compiled by the students themselves. The *Guide to the Perplexed* is an organized collection of names and

Jewish music. There are also news bulletins, and special shows and announcements regarding lectures and events.

Other clubs include Bikur Cholim, Blood Drive, Canvassing, Culture, Dramatics, Emes, Israel Actions, Karate, Marketing, Philosophy, Pre-med and Health Honor Society, Psychology, Student Struggle for Soviet Jewry, Sounding Board, Speech Arts Forum, Student Representatives on Academic Affairs, Student Security Advisory and Track.

Students wishing to join any of these clubs should see the respective club's president regarding membership and participation.

Rabbi Flaum Appointed Mashgiach Ruchani

by Miriam Silber

Rabbi Zvi Flaum has been appointed as the Mashgiach Ruchani of Stern College for Women. In the past, this position has included the responsibility to help and guide the spiritual needs of the student body. He has been chosen for this appointment "not only for his halachik expertise, but because he is liked and well respected by all the students," says Dr. Efreim Nulman, associate dean of students.

Rabbi Flaum feels that the responsibility of a Mashgiach Ruchani is to be available for the women at Stern now, as well as the alumnae, both to talk to and indeed to guide, when necessary. Rabbi Flaum has been helpful in discussing everything from choosing the 'right' school in Israel at which to spend a year learning, to understanding how to adjust to a strongly secularized world while retaining one's Jewish identity. He has also made himself available for personal counseling on such problems as family relationships, and certain halachik decisions.

One of the purposes of Stern, he said, "is to come out (of Stern) feeling that you have been raised to a higher religious plateau."



Rabbi Zvi Flaum

In addition to providing general support, Rabbi Flaum works in a multitude of other capacities. He is planning on conducting many programs, such as: a question and answer "ask the Rabbi Chevrusa/Kesher program, shiurim, and seminars, on a variety of topics." Rabbi Flaum is the faculty advisor to the Torah Activities Committee (TAC). This semester he is teaching three courses: Medical Ethics, the Jewish Life Cycle, and the Laws of the Festivals.

Rabbi Flaum is available for guidance Monday through Wednesday, from two p.m. until five p.m., in the office, or six p.m. through nine p.m. in the dormitory. He is also accessible all day Thursday.

HEDI STEINBERG LIBRARY Schedule - September, October 1987

Sunday	September		Monday, Tuesday,	
	6	CLOSED	Wednesday	28,29,30
Monday	7	CLOSED	Thursday	October 1
Tuesday,			Friday	2
Wednesday	8,9	9AM-12:30AM	Sunday	4
Thursday	10	9AM-10:45PM	Monday	5
Friday	11	9AM-1PM	Tuesday	6
Sunday	13	12 noon-10:45PM	Wednesday	7
Monday, Tuesday,			Thursday, Friday	8,9
Wednesday	14,15,16	9AM-10:45PM	Sunday	11
Thursday	17	9AM-10:45PM	Monday	12
Friday	18	9AM-1PM	Tuesday	13
Sunday	20	12 noon-10:45PM	Wednesday	14
Monday, Tuesday	21,22	9AM-9PM	Thursday, Friday	15,16
Wednesday	23	9AM-4:15PM	Sunday	18
Thursday, Friday	24,25	CLOSED	Monday	19
Sunday	27	12 noon-10:45PM		

Elevator Hustling

by Rachel Mandel and Amy Mehlner

I looked at my watch for the last time. Ten more minutes to go. That meant I could start capping my pens, sign my letters, and noisily shut the 15 pound, seventy dollar book the professor made us buy. After two nasty looks and one angry glare, I sank back defeatedly into my seat from my half raised, "get ready, set, go" position. According to my trusty calculations, I would need three minutes to run down the four flights of stairs, thirty seconds to make the light on 34th Street, and two minutes to run up the block, cross Park Avenue, and still make it to the dorm elevators before "them". I am, of course, referring to the other girls. When it comes to catching elevators, it's every man to himself.

Take yesterday for instance. After my six and a half minute dash-to-the-dorm, I reached the lobby as the doors were closing. Hollering, "hold that elevator!" I knew full well that there was one girl manning the controls, jamming her little index finger against the "C" button. I noted their mock apologetic looks as they tried to appear sympathetic to my plight. I had to laugh when I heard the girls in the back, whispering, "quick, close the door." However, despite their best efforts, I made it. I have become quite proficient in the art of elevator hustling. As I glanced around, I savored the looks of frustration and annoyance on the faces around me.

With a gleam in my eye, I softly asked the little button pusher to press 3 for me. As if on cue, they all broke out

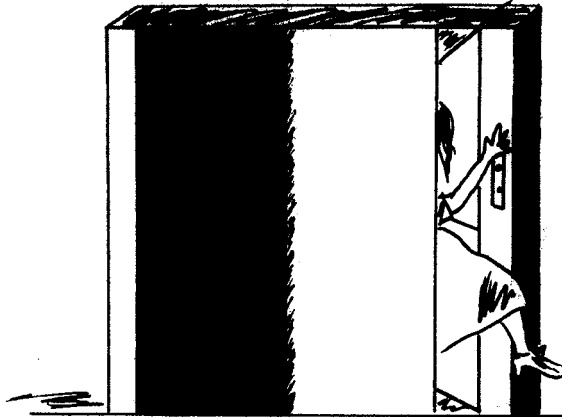
in a loud chorus of moans and groans. It was then, at that moment, when I couldn't resist the temptation to add innocently, "Sorry, I meant 19!" It took two weeks for those girls to stop snickering whenever I passed by.

You may begin to understand that this is no joking matter. Everyone knows that according to Elevator Code 4, section 2, sub paragraph (a), one must,

I was suddenly jolted upright as the elevator lurched to a halt at the second floor. My mouth dropped open in disbelief as she delicately detached a piece of tape, in a way that only she could, and asked me, ever so sweetly, if I wouldn't just hold the door open for her. She then darted out and posted her flyer. In my shock, I found myself reaching for the "O" button. Needless to

bags with the unmistakable logo stamped all over them. Do you know what it is like to stand behind ten girls carrying steaming vegetables smothered with a pungent cheese sauce in an already over-heated elevator? It was all I could do to hold down my nausea. In my weakened state, I was almost convinced it was a planned conspiracy. It really irked me to know they were

Anyway, as I entered the lobby that afternoon, it was teeming with its usual amount of girls, I made my way through the doors and took my usual place in the corner. As always, one of "them" was busy pushing every button she could get her hands on. Just then, the entire contraption rebelled against its occupants. Wouldn't you know it? We were stuck on 3.



at all cost, limit the number of people in the elevator to yourself, or suffer the consequences.

A few days ago, I thought that I had lucked out when I spied an elevator with only one of "them" inside. In my excitement, I somehow managed to overlook the stack of multi-colored flyers she was holding, and the roll of tape around her wrist. I assumed my usual slouched position in a neutral corner, and got set for a smooth ride to the top,

say, I couldn't allow the situation to continue much longer, and so on the fourth floor, as her back was turned, I casually pressed "C". She whirled around, and as the door slid shut, I caught her bewildered expression, and I laughed.

And who can forget that last Tuesday in May, when the temperatures hit the upper nineties, and the air-conditioning broke down. Great American must have had a special on all take out orders, judging from the sea of white

probably enjoying every minute of it.

Since then, I have been giving my dilemma some serious thought. If only I could get my hands on that little silver key that controls the elevator doors - the one that the guards and repair men carry around. The more I thought about it, the further I became convinced that it was even beyond my talents. I knew I would have to make a copy of it, but I couldn't for the life of me come up with a safe enough plan.

Don't Drop

cont. from p.2 col 3

concern is that there be a policy for equality between the two campuses. I am afraid that the banning of certain events from the uptown campus, combined with the curtailing of the women's access to the campus, will lead to such events being shifted to the Stern campus. If we are a part of Yeshiva, and the activity or action in question is deemed inappropriate for a Yeshiva, then it should not be permitted at Stern either.

Of course, responsible, appropriate behavior is to be demanded of both sexes at both campuses. But cleaning up the Yeshiva campus should not result in the refuse being dumped at Stern.

Laya Glazer, SCW

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President's Column

Torah Values And Student Solidarity

by Elaine Witky

In this week's parsha, Nitzavim-Vayelech, Moshe says to B'Nai Yisroel in Nitzavim 30:11-14: *For this commandment which I command thee this day is not concealed from thee, neither is it far off. It is not in the heaven, that thou shouldst say: "Who shall go up for us to heaven, and bring it unto us, and make us hear it, that we may do it?" Neither is it beyond the sea, that thou shouldst say: "Who shall go over for us unto the other side of the sea, and bring it unto us, and make us hear it, that we may do it?" But the word is very nigh unto thee, in thy mouth, and in thy heart, that thou mayest do it.*

What is this commandment to which Moshe refers? It is the mitzva of teshuva. The Ha'Emek Davar explains that the mitzva of teshuva is mentioned previously in the parsha, "And [thou] shalt return unto the L-rd thy G-d, and hearken

to His voice according to all that I command thee this day, thou and thy children, with all thy heart, and with all thy soul." (30:2) He further comments that teshuva isn't something that is hidden from a person nor does it need to be explained by the leaders of the generation. Instead, each person must do this mitzva for himself; no one can do it for another. Teshuva has no time limit; one may be chozer b'teshuva, one can do teshuva throughout one's lifetime. However, it is up to each person to take the initiative to do teshuva and thereby seek out the Almighty.

In Stern College, we are fortunate to be able to study the Torah and to become imbued with its values. But, we are Nitzavim, gathered together for a short time and it is important to spend this time wisely. During our fulfillment of this mitzva, we must not lose sight of the larger

picture. Each of us is a part of the klal and our activities or lack thereof reverberate throughout the entire community. It is therefore necessary that we go, (Vayelech), and become involved with our fellow Jew. We can not selfishly become an island unto ourselves, but must become participants and leaders in the Jewish community. There is a time and a place to sit on the sidelines but, NOW is the season for ACTION.

The Student Council and the Torah Activities Council need your support. We need you to attend and organize our events for the benefit of the entire student body. When you give of your time, it will make you feel good and at the same time be of help to others. The key is to work together for Torah goals.

I wish you a K'tiva V'chatima Tova and look forward to meeting you at the next Student Council event.



Ilene, Elisheva, and Sheldon Kupferman

New Dormitory Supervisors: Part II

by Jennifer Notis

Ilene and Sheldon Kupferman have been hired as the new dormitory supervisors, replacing Mimi and Rob Meyers. "Mrs. Kupferman comes with a good management background and experience as a professional administrator," says Dr. Nulman, associate dean of students; Mr. Kupferman also comes to Brookdale Hall with "significant experience." He further explained that these are the qualities which are necessary to keep Brookdale Hall running in a smooth and organized fashion.

Every woman living in the Brookdale Residence Hall knows that things do not always run smoothly. Sheldon and Ilene Kupferman, not only sympathize with the complaints of the students, but also plan to work on mitigating the problems.

The Kupfermans are well acquainted with the Yeshiva University community; both attended Yeshiva University high schools and Mr. Kupferman was later a dorm counselor while attending Yeshiva College.

The Kupfermans have both accumulated experience in several pertinent areas and feel that their "combination of strengths" will prove to be helpful in their new positions. Mrs. Kupferman worked for five years as an office manager. She believes that the knowledge she has gained will be beneficial in making the dormitory a more orderly and enjoyable place to live.

Mr. Kupferman has worked as an N.C.S.Y. advisor and a Young Israel group director, and is presently in his third year at New York University Dental School. His current duties include directing the Shabbat programs and accordingly, he plans to work in conjunction with each of the clubs responsible for planning special Shabbat events.

The Kupfermans, along with their fourteen month old daughter, seem to have made a pleasant transition back into dormitory life. Although they are still finding situations that must be rectified, they feel certain that no problem is unresolvable. One asset that Mrs. Kupferman has found at Stern is the new director of student services, Mrs. Zelda Braun.

"I find that whenever I have a question, she seems to have the answer. I've sent students to her also, and she is always glad to help them. She is a truly warm person," Mrs. Kupferman said.

The worst problem that the Kupfermans have had to deal with, thus far, has been finding four women (especially freshmen, who may not already have friends at Stern that they wish to room with who will be compatible in a small area of living space.

An innovative idea that will be implemented next year is computerizing dormitory placement. Presently, the instituted policy is that each woman fills out a small card, answering a few vague questions about her personal habits. Since the information obtained is scant, it is almost completely up to the dorm parents to decide upon placement. A computer will be able to keep track of a student's personal preferences more effectively, thus providing better and more successful placement of the students.

Mrs. Kupferman also noted that this year's dorm counsellors are "really a super bunch. They are all dependable and mature."

When noting the recent trend of the yearly departures of previous "dorm parents", Dr. Nulman stated that "it is very difficult to predict how long a couple will stay." The job is a demanding 24 hour position which the Kupfermans are qualified to fill. "It is very exciting to have them with us," says Dr. Nulman. "I certainly hope they will stay."

Tac Notes

Teshuva: Learning From The Past

by Yael Speigler

In the book *On Repentance*, Rav Soloveitchik explains a concept dealing with teshuva that can be applied to any new beginning. When a person comes to the realization that she has not been acting properly and she desires to return to Hashem, if she is sincere, her repentance will be accepted. How does G-d view one's past sins after atonement? The Rav offers two alternatives. The first is that all of a person's sins become null and void in G-d's eyes. They are completely forgotten and the ba'al teshuva is given the opportunity to start

over with a clean slate. In Yoma 86b, it states that this is a case of repentance motivated by fear.

The second perspective given implies continuity rather than severance; it sustains the past as opposed to nullifying it. Instead of returning to her original starting point, the sinner strives to attain a new level of closeness with Hashem. When a person violates the will of her Creator, a separation ensues. It is impossible for one to be bound to Hashem with a soul that is impure, even though it is the soul's desire to be attached to its source. It is only after a person sins

and is detached from G-d that she can feel alienation and loneliness—it is human nature to take things for granted and only appreciate them once they are lost. When a person is ready to ask forgiveness for her sins, she is in essence realizing the tremendous loss she has suffered and is trying to rectify it. It is actually her sins that push her closer to G-d than she was before she sinned. Her evil is a generating force that gives rise to an unparalleled level of righteousness. This is teshuva motivated by love and builds on the past rather than destroying it.

As we begin the new school year, there are two perspectives we can take on the events that have led us to this point. We can opt to blot out everything, and hope that by starting anew we will be able to create something better for ourselves. We also have the opportunity to learn from our past what our strengths and weaknesses are, and to build upon everything that we have already accomplished. Hopefully this year will afford us the chance to continue our past and work towards our future.

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Mrs. Braun Appointed Director of Student Services

by Debra Genuer

The new Director of Student Services, Mrs. Zeldia Braun, has already proven that she is always available to help a student, whether the student is seeking general guidance, or just someone to talk to. Mrs. Braun commented that it is a "tremendous job" but that she "loves the s'viva and the people."

Mrs. Braun is not new to Stern College. As true with many of her co-workers, she is a graduate of Stern, with a Master's degree in Social Work. While in college, she held the positions of president and treasurer of the Student Council.

An expert on student life, Mrs. Braun stresses the importance of student relationships. She designed the freshman orientation to allow students to interact with one another.

"College is a place where one can gain an identity," she states, "It is a once-in-a-lifetime opportunity with lots of room for an individual to grow."

As someone who has to instill Jewish values within her four children, she views Judaic Studies as being an essential part of a woman's education.

Mrs. Braun's goals, while at Stern, are to reach out to individuals, and to add to the college experience here. She has an "open door" and advises the women to use it.

The important change in Mrs. Braun's appointment to Director of Student Services comes with the reorganization of the Student Services department. These changes include Mrs. Braun's direct supervision of the student guidance department, dormitory supervisors, career services and the appointment of a new mashgiach ruchani. These added responsibilities have given Stern College "a sense of autonomy and power over student affairs," says Dr. Nulman, associate dean of students. The Student Services Office is now operating as "a different model with a different approach" than it has in the past. "Mrs. Braun will make a great and significant impact on Stern," says Dr. Nulman, "and she already has, serving as assistant director of Student Services, in the past."

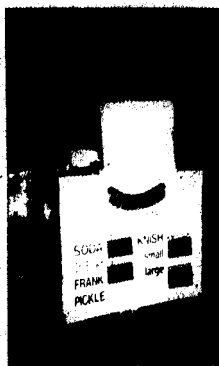


Mrs. Zeldia Braun

New Venture for Kosher Vendor

by Amy Mehler

As of the first week in September, the women at Stern College will no longer be teased by the delicious aromas and tempting treats sold by non-kosher vendors on the corners of 34th Street between Park and Madison Avenues. Thanks to the entrepreneurial talents of a group of Yeshiva University graduates, a two cart vending machine will be operating from 5:00 p.m. to 12:00 a.m. Monday through Thursday outside Stern College's lobby doors. KOSHER KART is the brainchild of Nachi Brickman, a former Yeshiva College graduate and Smicha student, and



is managed by Helen Siegel, a recent Stern College alumna. Brickman first introduced his carts this past summer to the Wall Street area at Murray, Church, Wall, and Nassau Streets after saving enough money for such an unusual venture.

A wide variety of food consisting of hot dogs, bagels, knishes, donuts, and fruit salads will be sold. There is even a washing facility built into the back of one of the carts. Prices range anywhere from 40 cents to \$1.25 which may help to make the dining out experience a little more affordable in the future.

Visiting Scholars

cont. from p.1 col.5

class at Revel on the Ra"n. While here in the United States, he is also working on a book on Hasidai Crescus, to be entitled The Light of the Lord. Dr. Haym Soloveitchik, who has been the Golda Meir Professor of Jewish History at Yeshiva University, is teaching in the Department of Jewish Studies at Stern College. The former dean of Revel, Dr. Soloveitchik taught at many of Yeshiva University's schools. Dr. Soloveitchik is a prominent Jewish historian, having written important articles on a variety of topics, including "A Prov-

including "A Provencal Mortgage Contract," "Can Halakhic Texts Talk History," and "Topics in Khakmat HaNefesh."

Like Dr. Harvey, Dr. Soloveitchik was also unhappy with the title his course was given in the Stern College catalogue. He explained that a more correct title for the course, which was called the "History of Halakha" in the catalogue, would be "Topics in the History of Halakha."

Although the Distinguished Scholars program theoretically welcomes competent professors from any university, in recent years the professors are visiting primarily from Israel. Last year, Dr. Maori (Bible) and Dr.

Kanovsky (Economics) came from Bar Ilan, and Dr. Ravitsky (Zionism) came from Hebrew University. Rabbi Katzirfogel explained that, especially with regard to the Judaic subjects, the "Israeli schools simply have the best departments. Dr. Eidelberg's course, the Arab-Israel conflict, is taught at Stern College on Mondays at 12:20 to 2:00 and on Wednesdays 12:25 to 1:15.

Dr. Harvey's course, Philosophy of Rav Kook, is also being offered at Stern College on Mondays from 12:20 to 2:00 and on Wednesdays from 12:25 to 1:15.

Dr. Soloveitchik is teaching History of Halakha on Thursdays from 11:50 to 1:30.



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Senior Class Hosts Welcome Back Party

by Amy Mahler

The 1987-88 Fall semester was heralded by the Yeshiva and Stern College Senior class boards. Overcoming their initial dilemma of finding an acceptable location, Bruce Cohen, Annie Richter, Donny Furer, and Renee Rosenblatt chose to launch this year's Welcome Back Party at the Great American Health Bar on Wednesday night, September ninth. An already established favorite



Great American, one of Y.U.'s favorite haunts...



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among Yeshiva University students, the restaurant, located on Park Avenue between 32nd and 33rd Streets, was the perfect setting to meet old and new friends, as well as consume delicious cakes and fruit-topped frozen yogurt.

Special thanks goes to the management of the Great American, who hired photographers and handed out over one hundred and fifty 20% off



...at the first big bash of the 1987 academic year.

discount coupons. Students may expect to see photos of themselves with their friends posted on the walls of the Health Bar in the coming weeks. The entire cost of the event to the student was three dollars. A free courtesy bus was provided by the Student Council for Yeshiva College students. The evening, that began at 8:30 p.m., ended by 11:00 o'clock as an undeniable success with fun had by all.

New Athletic Director, Round Three

by Rachel Mandel

After Dr. Arthur Tauber's retirement in the spring of 1986, many thought that the athletics department would never be the same. His first replacement, Dr. Costello, lasted a brief semester, and in turn, the position of athletics director was filled in February of 1987, by Dr. Gil Shevlin.

Dr. Shevlin, having received his Doctorate of Health and Physical Education from Columbia University, is a welcome sign of a return to some stability in the athletics department. In the past, he has served as Dean of Admission of the Medical School of City College, Dean of Faculty and Chairman of the Department of Physical Education at City College. Based on the participation and interest of Stern students, Dr. Shevlin sees room for growth and improvement of the Stern Athletics Department. He would like to see the School receive certification from the NCAA, of which a minimum requirement of four intercollegiate sports is necessary. Stern has two teams, basketball and tennis. "I would like to introduce two more intercollegiate sport," says Dr. Shevlin, "from fencing, track and field, or volleyball, but we need sufficient student interest to start." Some improvements that have

been implemented with Dr. Shevlin's arrival include the addition of a new health education course entitled "Health Issues", taught by an obstetrician/gynecologist and plans to refurbish the 11th floor, where the gymnasium is located. Changes in the locker room and showers, which are hardly ever used, are also under discussion, including the possible addition of hairdryers. "If we made it more attractive and functional, student might use them," says Dr. Shevlin. Additionally, the exercise room in Brookdale Hall is also being refurbished; the broken equipment will finally be removed and replaced with equipment requested by a committee last semester. "I am very excited by the support from Dean Bacon and the administration," Dr. Shevlin stated, "We would like to make the department as productive and as functional as we can for the student body."



Dr. Gil Shevlin

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