

THE OBSERVER

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Board of Directors Established For SCW

by Ethel Greenstone

In the wake of an onslaught of complaints on injustices and unequal resources, the Stern College student body has been offered a "Peace Pipe". The Board of Trustees of Yeshiva University has established a Board of Directors for Stern College, appointing Ms. Sandra Quinn its chairperson.

The Board of Trustees, recognized by the Governor of the State of New York, retains the right to create boards of colleges which serve as arms to the Board of Trustees. Recently, boards were appointed to represent Wurzelweil, Yeshiva University High Schools and the Yeshiva University Museum. Yeshiva College, Bernard Revel and Ferkauf graduate schools do not have boards as of yet.

The major function of any board is, in the words of Mr. Philip Horn of the Office of Development, to serve as "advocates of the college students, as well as aides to the Board of Trustees." Mr. Horn elaborated, invoking the explanation of Dr. Norman Lamm, president of the university - a board is there for "friends, freshmen and funds." That is, a board helps in "making contacts" for the sake of fundraising. Funds raised, it is professed, are then channeled to and used for the improvement of facilities.

The initial goal of Stern College's newly created board, specified Chairperson Sandra Quinn, "is to determine the

problems and then set the priorities." Aware that "Stern College has always been the underdog," Ms. Quinn believes that this feeling is what prompted the Board of Trustees to initiate plans for a board for the female undergraduate school of Yeshiva University.

Ms. Quinn, an alumna of Stern College, studied education as an undergraduate. After a brief stint in education, she worked as a paralegal at Gimbel's in Los Angeles. Upon her return to New York, Ms. Quinn became involved in the Undergraduate Advisory Council - a council primarily involved in introducing new people to the school. This past summer, Ms. Quinn was approached by the president and asked to head the Board of Directors of Stern College.

The board members were appointed by the chairperson on Dr. Lamm's recommendation. Comprised of twenty-eight individuals, there are a variety of geographic and demographic representatives. Two other alumna are serving on the board, one of whom was a valedictorian of Stern College. Males also serve on the board because, in the words of the chairperson, "having men on the board helps set a certain aura of professionalism."

Dr. Karen Bacon, Dean of Stern College, maintains that while an important objective of the board will be fundraising, it will also help create greater publicity and "bring prestige" to Stern.

invitation, in Dr. Lamm's absence.

The Yeshiva College Ad Hoc Committee on Academic Freedom was subsequently formed to determine the status of academic freedom in the university. Many felt the political science club is an accredited academic club and as such, should be extended the same academic freedom that is extended to professors. The investigatory committee consisted of Dr. Anthony Beukas, Dr. Blanche Blank, Rabbi Shalom Carmy, Dr. Michael Hecht and Dr. Will Lee.

The recent proposal sparked a fresh round of controversy. The faculty of SCW appears to be split into three general factions regarding this pro-



Herbert and Florence Tenzer accepting drawn rendering of the Tenzer Garden.

Dedication of Tenzer Garden Takes Place

by Rachel Mandel

The Herbert and Florence Tenzer Garden, donated by its namesakes, was officially unveiled and dedicated on October 20, 1987.

The ceremony took place at the entrance of the garden, on the sidewalk of Amsterdam Avenue outside Belfer Hall. It consisted of the unveiling of the garden wall displaying the garden's benefactor's names, the presentation of a drawn rendering of the garden to the Tenzers, and a dedication of the back, Jerusalem-stone, wall of the garden.

Rabbi Dr. Norman Lamm, president of Yeshiva University, spoke above the chant of neighbors who were protesting the newly modeled pedestrian mall.

Dr. Lamm drew a parallel between the Garden of Eden, and YU's new "Garden of Eden," saying that "G-d endowed the first garden, and Herbert and Florence Tenzer have endowed this garden." He further compared the gardens by noting that while Eden had a tree of knowledge and a tree of life, so too the trees which adorn the Tenzer Garden are symbolic of these two attributes - of knowledge, because they are placed in a learning institution, and of life, because they will allow students to enjoy life amidst the pressures of school. The garden will provide an "island of serenity and sanity." He then presented the Tenzers with the framed drawing of the garden, saying they were "lovely and precious people." The Tenzers, upon accepting the rendering, addressed the benefactors and otherwise prestigious crowd. Herbert Tenzer, speaking for

himself and his wife, said "nothing has given us greater pleasure... if there was ever an area which needed beautifying, it was Washington Heights." The Tenzers had transferred 12 of their own garden plants to the YU campus so that their home is an actual part of the new landscape.

The crowd then shifted to the back wall of the garden which is constructed of imported Jerusalem stone, and on which is inscribed the names of YU benefactors.

Ira Kukin, a member of the Board of Trustees, gave brief dedication remarks which were cut short due to the rain. The guests then moved to Belfer Commons for the annual joint board dinner.

At the dinner, the benefactors were awarded plaques of Jerusalem stone, and new trustee board members were awarded certificates.

Academic Freedom: New Proposal Revives Old Controversy

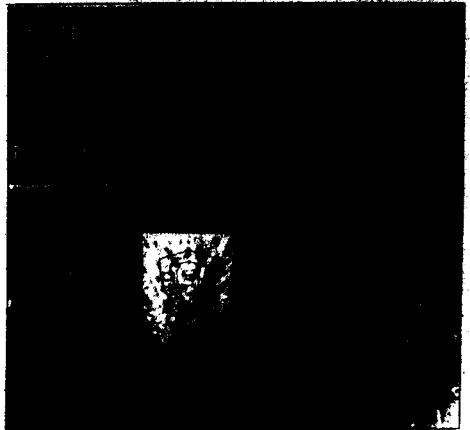
by Sharon Feder

The faculty of Stern College, in a real vote, would have rejected a controversial proposal dealing with academic freedom. This was determined by a straw vote taken at the last faculty meeting on September 16, 1987. The same proposal was passed at a YC meeting last year.

The debate regarding this issue was prompted in the spring of 1985 when the political science society invited Clovis Maksoud, a United Nations observer from the Arab League and a supporter of the PLO, to address the student body. Responding to the outrage of many students, administrators and staff members, the senior vice president of student affairs, Dr. Israel Miller, withdrew the

proposal. Some, such as Dr. Edward Levy, head of the Music department, stated that the lack of such a policy "creates a vacuum." He feels that "the function of a university is to expose students to ideas and allow them to test them through interaction and debate. If you give them a pre-selected set of concepts, you are debasing education and insulting the students. It shows that you have little faith in the strength of the ideas and that they are not valid." Furthermore, a university is a "free marketplace of ideas to see which have the greatest survival value" and this "competition of ideas will strengthen the students' mental processes and convictions." He stresses that there is a difference

continued on p. 12, col. 1



Dr. Lamm addresses audience at joint board dinner.

Involve Students in Making Academic Freedom Decisions

It is, perhaps, a credit to the women of Yeshiva University that much controversy has risen in recent years surrounding the question of academic freedom; it reflects a strong desire on the part of Stern women to be well-informed, well-educated adults who are knowledgeable about the society in which they live, while at the same time, being true to the Torah and the values it promotes. It is when these two desires conflict, that questions as to who has the right to decide what we at Stern College are or are not exposed to within the confines of the University walls, becomes most controversial.

At the present moment, the debate is focusing itself mainly around the question of guest speakers invited to address the student body on various subjects. More specifically, under whose jurisdiction it falls to invite these speakers, and who approves their intended subject matter. In a recent meeting, the Ad Hoc Committee on Academic Freedom submitted a proposal that would leave a great deal of the decision making process in the hands of the student body. It calls for almost complete freedom of speech within the university, with the power to veto controversial speakers remaining in the hands of the Yeshiva University president.

The proposal was the result of an incident which changed the debate from a theoretical one to a question of actual university policy. A number of years ago an invitation to speak extended to a United Nations observer of the Arab League was rescinded. While the incident has long since been forgotten by most Stern students, it is evident that the problems raised by it and other such incidents which bring "Yeshiva" and "University" into direct conflict have yet to be resolved. Although the proposal was accepted by Yeshiva College, it has not yet been adopted as official Stern policy.

It is important that we appreciate the reluctance on the part of the administration to accept this proposal and the problems it entails. When inviting a speaker to address the student body, there is a fine line between opening oneself to new ideas and actually endorsing those ideas. Yeshiva University, besides being an educator of Jewish youth is also a role model for the American Jewish community. In this capacity, it must be extra careful not to overstep this very delicate line. This places the Yeshiva in an awkward situation, for while it realizes its responsibility to its students, it is also cautious of doing anything that might show support for ideas that are anti-Torah or anti-Judaism. As students, we are expected to support the Yeshiva in this role. Indeed, part of the reason we chose to come here is because we feel a need to be directly involved in the debates and controversies directly affecting Judaism in America.

This topic is undoubtedly a crucial one for the students of Stern College. It is one that calls for great sensitivity on all sides and a willingness to admit that we ourselves have mixed feelings on the subject. Above all, it represents an effort on the part of both students and faculty to work together to reach a solution that will both allow us the freedom to pursue our education while providing an environment conducive to Torah study.

-JFW

Improve ID Checks

Instituted in May of 1987, ID checks were proposed to prevent unwanted visitors from gaining access to Brookdale Hall. In many instances, delivery and utility service men gained immediate entry to the elevators, undetected by the guard on duty.

An additional factor prompting the check was to keep security aware of all non-yeshiva students who might remain in the building overnight; the university is responsible for all occupants of the dormitory.

In the final issue of *The Observer* last year, we "agreed in content, but not in form" to the actual implementation of the check. The way in which it was enforced was, in fact, ineffectual.

During the first month of the fall term, however, the checks disappeared, only to suddenly reappear this week, instigated by a "plant" who tested the guard to see if he would question her identity. When the guard failed to verify her presence, the ID check came back in full force, so to speak.

Once again, the identical issue is being raised: How effective is the enforcement of ID checks?

The only viable solution is one where there are no ifs ands or buts. Each and every student must show her ID card before passing the guard. The best way to accomplish this is to install a physical barrier — not the cloth railing presently set up, but an actual system whereby a guard controls and monitors all students, allowing entry by "buzzing" them in once their IDs have been shown.

If the security department feels that ID checks are a necessary protection for the 500 women of SCW, as we feel, then these checks should not be conducted in a haphazard fashion.

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Fantasy Born of Reality

To The Editor:

Congratulations on a first issue very well done. The new format and new look have brought *The Observer* leaps and bounds from where it has been in past years.

Speaking of "leaps" and "bounds", I would like to address Deena Yellin's article on page 5 concerning the new van service. It occurs to me that the quote attributed to Dr. Nulman that the religious atmosphere at Yeshiva takes "a step to the left and a jump to the right" is not quoted correctly, completely or in context. I believe that the full quote is actually "It's just a jump to the left and a step to the right. Put your hands on your hips. Bring your knees in tight... Let's do the Time Warp again." The quote is from the "Rocky Horror Picture Show". For the uninformed (and uncultured), the movie is about two relatively normal people who are taken into a secluded castle where things aren't as they appear to be. The viewer is brought on a mythical fantasy with a Frankenstein-like, mad doctor.

Allow me to rewrite the script for you. Rather than a secluded castle, picture a secluded campus somewhere in the bowels of Northern Manhattan (Washington Heights, perhaps).

A relatively normal young yeshiva high school student is brought on a mythical fantasy tour with an admissions office assistant (perhaps named Riff-Raff, as in the original movie). When it's too late to turn back, after freshman year has started, the real YU rears its two-faced head.

While the administration tells the SCW students not to complain about their lack of campus and facilities because the uptown campus is open to all, they cancel the van service because women don't provide the proper atmosphere for a yeshiva (even if it is a university, lest they forget). They build a beautiful campus, a street mall and gardens area but then restrict the students from

properly enjoying these, by saying that the male students must wear long pants if just strolling on the mall, even in the heat of late spring semester. The movies shown in Morg Lounge several nights a week last year have now been curtailed to a maximum of twice a week. There may be a wide range of students in YU, but I don't see how movies shown three, or even four times a week will interfere with anyone's learning (unless they room in Morg Lounge).

We can only hope that in the final scene of the movie, someone will appear on screen in the form of a savior, and change Yeshiva back into the school that I used to be proud to attend.

Richard R. Zylar

YC '89

Editor's Note: The van service was never actually cancelled.

Elevator Hustling

To the Editor:

Congratulations on your first issue of *The Observer* this school year. Although I enjoyed all the articles, I must commend you on your Quibbles and Bits column, "Elevator Hustling". It really brought humor to a hopeless situation. Concerning the elevators, it is "every man for himself," and it truly makes life frustrating. Luckily, I live on a low floor, but my heart pours out for all the girls on higher floors. Keep up the good work. I'm looking forward to your next article.

Mercedes S. Benhamu
SCW '89

Support for Equal Status

To The Editor:

It was with pleasure and great admiration for you and your staff that we read the editorial in the September 22, 1987 edition of *The Observer*. We congratulate you on your clear and bold stance on behalf of the women of Stern College. Please convey our support for your efforts to gain equal status not only in name with your brothers at Yeshiva College and our hopes that your voices will not be silenced and that your goals will be achieved.

Deb Guston

Lauren Sacks

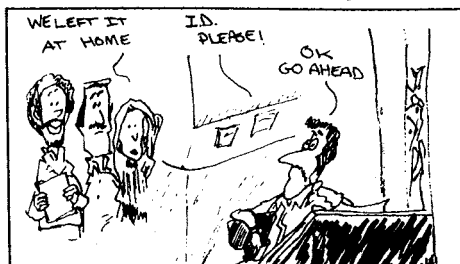
Rebecca Holland

FOR CARDOZO LAW
WOMEN

Offensive Cartoon

To The Editor:

A number of articles in recent issues of both *The Commentator* and *The Observer* have discussed the issue of Yeshiva University's lack of equal treatment for Stern College. I would like to address myself to the editorial column in the last issue of *The Observer*. While the author's points were essentially valid and well-taken (although I thought she was inconsistent in a few places, particularly at the end when she expressed displeasure with violating the atmosphere of "kedusha" at Stern by dumping all social events there, and then proceeded to argue that these very same events are necessary and beneficial), I was very upset by the cartoon printed on the same page (which, it seems, continued on p.10, col.5



Frani Stein A"H In Memory of a Friend

by Sara Silberman

The memory of a friend who leaves us tragically can arouse the most bitter of tears and the sweetest of smiles. A memorial service for Frani Stein A"H, a student of Stern College's class of 1988 who passed away last year, was held in Koch Auditorium on Wednesday, September 30. For those who attended, the words which were spoken evinced the life and love which Frani shared with all those who knew her.

Rabbi Tzvi Flaum, Mashgiach Ruchani of Stern College, opened the evening with a message describing Frani's contribution to Yeshiva University, and how students must now try to compensate for this incomprehensible loss. Frani exemplified the ideal of Yeshiva University, excellence in Torah U'Madah. By incorporating her personality into our lives, and doing Mitzvos in her honor, her memory will be eternalized. "Whatever she stood for should be maintained in our hearts, in our lives, forever and ever."

to love Frani's happy and optimistic nature. Cheryl also told of her adjustment after Frani's death. While she feared that the memory of her friend might become dim with time, she soon realized that hardly a day will go by without her thinking of Frani, and what Frani would do in any situation.

Joey Greene, also a close friend of Frani's, spoke next about her concern for others, which rose above her concern for herself. Like Rivkah Imeinu, who offered water to Eliezer without his asking, Frani offered her friendship as soon



Frani Stein A"H

as she saw a need for it. Her face portrayed an inner contentment, a happiness with all she had. To remember her nostalgically would be a momentary honor; to try to emulate these midos would make her memory into an eternal blessing.

Dina Saxe, a Stern College Alumna, brought smiles through everyone's tears as she related anecdotes of the years she spent with Frani as a roommate. "The first thing I think of when I think of Frani is love." Dina's stories showed the constancy of Frani's care

for her friends. Even after learning of her illness, her uppermost concern was for her friends and how they were doing on their finals. As a loving and caring person, she felt the joys and pains of others as if they were her own. The example Frani set is one of love, faith and strength.

Elaine Salczer, Frani's dearest friend, said that she had always had one close friend, but never one like Frani. Through a poem which moved the audience to tears, Elaine told us of a friendship in which everything was shared, and how painful it is to say goodbye to one who is indeed part of herself. By sharing their personal memories, these friends of Frani provided those who attended with a glimpse of someone full of life, and someone whose love inspired them to reveal these moments of their lives.

The service took place between Rosh Hashana and Yom Kippur, and ended with

"...She was a breath of fresh air in a city that weighs people down..."

Professor Esther Lopian followed with a fond view of Frani as a student, "a teacher's dream." Sweet and funny, she always came back to learn even more. "She was a breath of fresh air in a city that weighs people down." Elaine Witty, student council president, spoke next, relaying her first impression of Frani: "Warm and kind"; she greeted everyone with a smile. Her legacy of love of chesed is one which must be carried on by those who knew her. In appreciation of this legacy, all Tzedakah raised by the Torah Activities Council will be donated to various charities in Frani's memory.

The love that Frani lived was seen most of all in the tears and smiles of some of her dearest friends as they shared their thoughts and memories with the audience. Cheryl Goldmeier, a classmate and close friend, described the development of her friendship with Frani; how it began with sharing stories of adored nieces and nephews, and how she grew

by Elaine Salczer

New to each other, yet friends from the start
No longer lonely, rarely seen apart

Both from Ohio with accents — best friends

New classes, new people, new fashions, new trends

Frani — a best friend, a sister, a real inspiration

Caring and comforting, there for me in any situation

We shared laughter, we shared tears

Growing all the closer, together overcoming our fears

Accomplishments, disappointments, dates and more fun

Inside jokes, nicknames — oh, how we laughed a ton

Beautiful, intelligent, sentimental — all in one

Considerate, patient, conscientious — just to name some

Most of all — your love and your care so special to me

Now remains in my heart as an endless memory

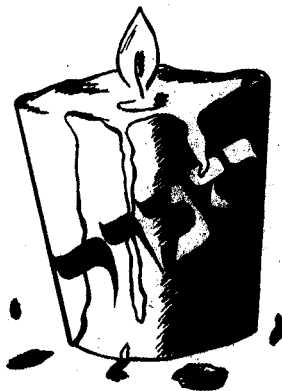
After three great years — what do I say to Frani and "E" now apart?

I can only say "Thank-you" best friend, for I love you eternally from the bottom of my heart!

"In good times and bad times I'll be on your side forever more. That's what friends are for"

All my love always,
"E"laine

"...The first thing I think of when I think of Frani is love..."



"Whatever she stood for should be maintained in our hearts, in our lives forever and ever..."

a lecture on Teshuva in Frani's memory, given by the Mashgiach Ruchani of Yeshiva College, Rabbi Yitzchak Blau. He explained that becoming pure is a process that goes beyond doing Teshuva for individual sins. Each year one must strive to change oneself as a total person, and fulfill one's unique potential. One learns how to achieve his or her mission in this world by looking for an example in those who have passed on to the next world. The memory of a loved one must bring not only a sense of loss, but be a source of strength for realizing one's potential.

The beautiful example set by Frani Stein, is one which has already inspired many. The words spoken in her memory on the evening of September 30 testified to this inspiration. Her accomplishments, although achieved in so tragically short a life, retain infinite meaning to those who knew her. When we think of Frani, we will think of love.

Israel Program Strengthens Student Body

by Hadassah Balsam

Student study in Israel, a program in which four out of five recent Stern graduates have taken part, has strengthened the school's student body, administration officials say. The benefits to Stern from this program have been qualitative - academic and religious levels have risen - as well as quantitative - Stern's numbers have been augmented.

Those who return from Israel are more used to the college scene. "The maturity and ability to handle programs in college is greater among those who have returned from Israel - they've had that first year of adjustment," noted Director of Undergraduate Admissions Judy Paikin.

Their religious knowledge and practice is often greater as well. "Israel offers a student the time to learn, the skills to learn and quality learning," Rabbi Dr. Ephraim Kanarfogel, chairman of Judaic studies, said. "You go the year or two in Israel, you're here for a couple of years, you come out with a love of Torah and a love for learning, and with abilities to do different kinds of textual analyses, different kinds of thought processes. I see a very great commitment to Halacha in the girls who come back."

Quantitatively, Israel is

Stern's largest geographical source of admissions today. "We've seen a connection," Ms. Paikin said. "You graduate from yeshiva high school, you go to Israel, you come to Stern. There are students we deal with who never would have come to Stern; having been in Israel, their values become different and there is no choice for them but to continue their Jewish studies."

Other effects have been less blatantly positive. "We are a three-year college," Ms. Paikin admitted. "Eighty percent of our students spend a year in Israel and then stay (at Stern) three more years."

In the Orthodox community today, such study is accepted as the norm. "There was more peer pressure to go," Mireet Greenspan, a Stern student who learned last year at Michlalah, said that the situation has reached the point that "it's strange if you don't go."

Stern's Assistant Dean Ethel Orlian, who went to Bar Ilan in 1959, can testify that it was not always this way. When she chose to go, it was despite peer pressure. "I went with two other girls from Stern," Dean Orlian remembers. "We were the renegades, the rebels. Who would send their kid overseas? It was a fourteen day trip by boat, and you really felt far; phone access was not consid-

ered an easy possibility. Your Hebrew had to be good enough - they didn't have these American programs that exist today."

Dean Orlian sees today's pro-Israel study attitudes as positive. "There is something about focusing only on Limudei Kodesh where your entire being can really dedicate itself to one area and not feel this conflict or dichotomy. After Israel, I felt that I had only scratched the surface of Jewish learning and that these studies would have to become a part of my life." Valuing a year of exclusive Torah study is not inconsistent with the philosophy of Torah U'Mada, Rabbi Kanarfogel explained. "Even within the philosophy of Torah U'Mada, the Torah is first - I don't think first to negate the second, but first in terms of the preparation as well." Last year, eighty-eight percent of students on Stern's Joint Israel Program returned to Stern. For many, this return to the goleh was not simple.

The adjustment can be very hard. "In Israel, generally, they live Torah - it has more meaning in their lives, so the atmosphere is more conducive to it," Ms. Greenspan said. She feels that choosing to study at a Jewish institution can be a supportive factor in helping a committed student maintain a religious atmosphere.

Prof. Gardner Honored by Mayor

by Sara Silberman

Susan Gardner, Assistant Professor of Art, was honored by Mayor Edward I. Koch, on Monday, October 26, at a dedication of her two murals located in the entry hall of Public School 94 in Sunset Park, Brooklyn. The murals, entitled "Animal Party," consist of painted animals and aluminum projections in a colorful setting. The theme was specifically chosen by Professor Gardner to attract and delight

the school's children with its imaginative quality.

"Animal Party" is an art work funded by the Center of Cultural Affairs, which donates 1% of its budget each year towards projects such as these. Also present at the dedication were the Commissioner of the Department of Cultural Affairs, Dr. Mary S. Campbell and the President of the Board of Education, Robert F. Wagner, Jr.

Professor Gardner, who took a sabbatical in order to com-

plete and install the murals, is now back at Stern for her ninth year as an art teacher. In the past, she has spoken enthusiastically of her career, saying "I never grow tired of the art works. I feel privileged to see them again and again." Professor Gardner also speaks highly of her students at Stern and has said "The students...have a tremendous amount of intellectual curiosity. What you give out will be received nine times out of ten."



One of Two "Animal Party" Murals created and designed by Prof. Gardner

New Business Society Formed

by Sara Silberman

A business society, which has joined the marketing, economics, and finance societies, has been formed by students of Yeshiva University with the aid of the Sy Sams School of Business. The society, headed by Rebecca Rosenberg at Stern College, and Yosef Mandelbaum at Yeshiva College, is geared toward helping students towards understanding the careers open to them in the business world, and towards creating those opportunities.

At a membership meeting for students at Stern College, held on October 20, Miss Rosenberg outlined the activities planned for this year. "Our main goal is to get you a job," she stated. To this end, workshops to teach students the skills of preparing a resume and of successful interviewing are scheduled to be held in November. These workshops will benefit students of all majors, not just those in business. A job forum and job fair, are being planned, as an opportunity for students to introduce themselves to various companies. An additional chance for introduction, and for employment, will be offered at the "on campus recruitment" scheduled for mid-winter. This event gives companies a chance to interview students at the midtown campus of Yeshiva University. The main event of the year will be the Business Society Dinner, which will be held at the Hilton on March 16. The dinner, at which students will sit with the firms with which they are interested

in gaining employment, is open only to seniors and juniors. The society's chairmen urge sophomores and freshmen to participate in all other events. While they may not be ready to get a job immediately, Miss Rosenberg says, it is vital for them to "get involved, know about the companies, and be prepared."

Fundraising for the dinner will be accomplished by events that will be held throughout the year. Already being planned are food sales, a theater party, and a raffle whose prizes will include a television and a portable stereo recorder. Seniors and juniors attending the dinner must sell 40 raffle tickets and contribute \$20 to help cover the cost of the evening. Others interested in joining the raffle committee each must sell 15 tickets.

The marketing branch is headed by Judy Ehrlich, the economics by Rachel Wohlgenuth, and the finance section by Lori Presby. Coordinators of the society are Binah Miller and Elana Silbermintz. Ira Jaskoll, assistant dean at the Sy Sams School of Business, is advising those involved. Miss Wohlgenuth urges students to get involved in the Business Society's events, saying "We want them to learn what it (business) is, and to have some kind of goal when they get out of Stern, because business is a vast field."

Additional suggestions for fundraisers, or for the business society in general, should be directed to its leaders.

YESHIVA UNIVERSITY'S TORAH U-MADA PROJECT

In conjunction with IBCSC, JSSSC, SOY, YCSC

Presents

Lectures on TORAH U-MADA
FALL 1987

Thursday, November 5, 1987

RABBI MORDECHAI WILLIG

"Are Secular Studies for Everyone?"

Uptown Campus, F535 2:45 pm

Rabbi Flaum To Give Lecture Series

In response to student demands, Rabbi Zvi Flaum, Mashgiach Ruchani of Stern College, has started a lecture series on Masechet Pirkei Avoth.

The lectures will take place on Monday nights in the orange lounge of Brookdale Hall, at 7:30 p.m. Rabbi Flaum will be applying the philosophical, theoretical, and halachic history of the Masechta to contemporary life.

Historic Tour of Jerusalem Planned for Summer of 1988

by Jennifer Notis

This summer, a trip to Israel that can only be described as a hands-on learning experience, will be led by Mr. Jay Zauderer. Mr. Zauderer emphasized that this will not be an ordinary tour. He instead refers to it as a "lab" because similar to the way in which scientific theories must be experimented with and proved or disproved, there will be a strong accent placed upon the physical realization of the words of the Bible before forming any actual conclusions.

The program is described as a history course of Jerusalem, the central area of force of the worldwide Jewish community. Study of both secular topics and Torah will be synthesized for as Mr. Zauderer stated, "One cannot understand Jerusalem without Halakha, and arguably, one cannot understand Halakha without possessing an understanding of history."

The underlying rationale of this is to enable students in conceptualizing their relationship with Jerusalem and indeed, all of Israel. This can not happen simply through an appreciation of the secular and cultural aspects of the Holy Land. Rather, it is the product of a deep understanding of the history of Jerusalem, "what it was like in the time of the First Temple as opposed to

the second, and what it was like during the Second Temple. Based upon that, we can develop a better model for today."

Mr. Zauderer elaborated by explaining that the Temple acted not only as a cohesive force between God and man, but also between man and man. It reinforced positive social values through the mass gatherings that were held there. "At any event, like a rally for Soviet Jewry, everyone is acting together. A certain comradeship results simply through everyone being together. This positive situation becomes even more preferable when it occurs in a religious context."

The Temple provided a place that facilitated the development of a special kind of friendship. Furthermore, it promoted this type of intimacy between an entire nation. This type of pragmatic reasoning is one aim of the program.

A four part curriculum has been developed for the program. A "laboratory" will be held each morning at different historical sites. Following this, in the early afternoon, a series of thirteen lectures which will cover the historically important periods of Jerusalem will take place. Next, the students will participate in archeological digs which will offer them a tangible connection with what they have been learning.

Evening classes or small groups of students will explore the Halakhot related to what they have seen and experienced.

Each student must take a final examination at the end of the program. The first part will be of a standard style. The second will entail several students at a time making videos of themselves leading a tour of an area that they learned about. They will be graded upon new insights they are able to offer as well as their understanding of the place itself.

The Jewish Agency has offered to sponsor and subsidize the program. This will reduce the price to between \$1000 and \$1300 dollars for the three week tour.

Due to the unusual form and intensity of the program, Mr. Zauderer approached Yeshiva University with the suggestion that they accredit the program as a two to three credit course. Dr. Eirem Nulman, Associate Dean of Students at Yeshiva University, and Marc Mandel are presently reviewing the details of the program in order to decide whether to offer grant credit for the students involved. Dr. Nulman explained that at this time the tour is only on paper and that those involved in researching it at Y.U. are going to "need more information before any type of decision is made regarding whether it is viable or not."



Sale of Central High School Raises Questions

by Sarah Fineberg

There are many questions regarding the sale of the Central High School building, which is located in Manhattan. According to Dr. Sheldon E. Socol, Vice-President of Business Affairs, there are several reasons as to why the high school is changing location to the Queens area. The first and most important reason is that only a minority of the students that attend Central come from Manhattan. For the majority of the girls who have to commute, it is very difficult — not to mention expensive. Another reason the location of the school is being changed, has to do with the actual piece of real estate, which is underused and overpriced. The building lacks many facilities such as a gym, a library, and a hot food service. The ventilation inside the school is poor, and the building just is not conducive to a school environment.

When asked where the money from the sale of the property is being channeled, Dr. Socol states that the money is being allotted to the many different institutions that comprise Yeshiva University. It is

unlikely that Cardozo School of Law and Albert Einstein School of Medicine will receive any of these funds. Some graduates of Central feel that the money gained from this transaction is being poured into Yeshiva College since its recent renovations have taken place.

In retaliation to these complaints, Dr. Socol responded, "It isn't possible to plant trees on Lexington Ave." He clearly pointed out that because of Stern's location, the administration is limited to the changes they can make, but when there is a legitimate and feasible need, it will be met.

A good example is the expansion of the Hedi Steinberg Library. Dr. Socol has asked that any reasonable complaints regarding the school be expressed to him. Yet even with these words of comfort, there are still unanswered questions lingering in the minds of many students. Why couldn't the building in question be used as an addition to Stern College Campus? With some renovations made, the building would be a perfect place for a swimming area for the girls, or would even be well suited for additional classrooms or a library.

Conflicts Arise Despite Calendar Committee

by Liba Morgenstern

Action is not always initiated until a need arises. Such was the case last December, when the Hanukkah concert coincided with two other events. Subsequently, a Calendar Committee was formed. Club heads wishing to plan activities, meetings, or major events, must approach the committee for the proper forms.

Elaine Witty, Student Council President, must first approve the nature of the event, and decide if it will be funded by the Student Council. Chairpersons Stacy Weiss and Robbie Zeitz, must then approve the requested dates. They ensure that the scheduled events do not conflict with each other, so that each society is guaranteed the maximum amount of student participation. Faculty Management forms must also be filled to reserve certain rooms, so that

they can be properly set up, and individual clubs are charged a fee for their use. Stacy Weiss and Robbie Zeitz are satisfied with the overall functioning of the committee, but expressed a need for more student and club awareness.

The Dramatic Societies of Yeshiva and Stern College, presided by Ari Steinberg and Dina Najman respectively, have recently run into a conflict reminiscent of the days when only letters were sent to faculty members to reserve dates. But since the current Calendar Committee has the full backing of the Office of the Dean, and all formal channels have been followed through, it was unfathomable how the date of March 22nd has been assigned to both the Yeshiva and Stern College Dramatic Societies for their theatrical performances.

Dr. Beukas, mentor of YCDS, has said that the Yeshiva College Dramatic Society has always performed its plays on the 22nd of March, and that it would be impossible for their contracts to be changed.

However, after much collective effort, an agreement was reached on Thursday, October 22 between YCDS and SCDS with regard to the conflicting dates.

Mrs. Zelda Braun, Director of Student Services, commented that "tradition is an important factor," which in this instance, was overlooked by the committee. However, she stressed that the committee be supported, since it has brought conflicts to a minimum. "They are doing a Yeoman's job...their goals are important and we should work together to grow in importance."

SCWSC Budget Allocation

by Terri Simckes

In February of 1985, a contract of all councils of Yeshiva University, both uptown and midtown, was drawn. It established guidelines for the disbursement of monies to each of the various councils according to fair, mathematical formulas.

There are two types of money of which the student councils have access. The first type is to be given directly by the treasury of YU and budgeted by the council quarterly. The second type is known as "in house money" to be used for general services. This money is placed in an account, giving the council a set amount of credit.

The exact amount allotted to the council depends upon student enrollment. For the first 400 students, an additional sum of money is allotted; any additional student thereafter a nominal amount.

Total monetary freedom within the student council activities, however, is lacking. The money is given to them in four disbursements, and brings with it the right of the business office to review the books of each council. In addition, the council must issue statements as to their actions on a regular basis.

Within each council is the opportunity to raise its own money. The students actually become a source of income through various fundraisers and events, as well as by way of the numerous vending machines located throughout the campus. The newspapers also generate resources through their independent advertisements. Taking all the various sources of income into account, the treasury of the council can then undertake the enormous task of drawing up a budget.

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HOW OUR PAST SHAPES OUR FUTURE

Representative Pat Schroeder— A Role Model For Women

by Jennifer Notis

Politics is perhaps not only the most visible field, but also the most vital one, as it sets the standard for all of the others. Representative Pat Schroeder (D - Colorado) recently spoke at a New York State Democratic Party Forum Luncheon. The focus of her lecture was to illustrate the overwhelming need for a reassessment and reorganization of the United States' economic situation as well as to call for the institution of a strong system of social reforms.

The domestic and foreign affairs of the United States and reduction of the national deficit are rapidly becoming several of the most debated topics between the candidates of the 1988 presidential election. Although Schroeder recently declared that she will not be running, she is taking full advantage of her present political popularity. She emphasized the importance of morality in economics and that "equity is just as important as efficiency." To illustrate her fervent belief in the fact that America must recapture the ability to provide for its people, she said "the economy is meant to serve the people, not the other way around."

During the last five years the deficit has seen a reversal of almost \$500 billion, and the U.S. is expected to owe the world approximately \$400 billion by the end of this year. In this instance, the sins of fathers will undoubtedly be revisited upon their children, as members of younger generations will be forced to deal with the ever-growing deficit. Many young men and women have already begun to express doubts regarding the United States' viability in a global arena as a result of its loss of financial stability.

Schroeder, along with other liberal and moderate politicians, teachers, economists, and ideologues, realize that Americans must begin to recognize the need, temporarily, of placing the financial solvability of their country before their own personal gain. This is in no way a denunciation of the United States' capitalistic ideology of personal enterprise. Rather, it is just a cautionary step concerning what must be done in order to restore the United States to its previous economic status.

Perhaps one of Schroeder's greatest contributions to politics thus far, has been that she has established herself as a role-model for millions of women.

In her address, she expressed the need for a prompt return to and strengthening of the American nuclear family, while allowing women to achieve their own career goals, and attain a decent standard of living. She enumerated several ways of facilitating this, including more prevalent and effective child and daycare programs, more comprehensive medical programs targeted at low income families, more affordable housing, and family counselling centers. Over the past eight years, less and less money has been appropriated by the federal budget to programs such as these.

Politicians such as Pat Schroeder should be of particular interest to the student body of Stern College as she is not merely a woman who has successfully created a niche for herself in a previously male-dominated field, but as reflected in her political ideology, also strives to actualize personal ambitions without precluding family life.

and that the best one can do with them is to review the New York Times of the day each class hour—if they understand even that. Having weathered graduate training in a discipline traditionally considered a male bastion, I was impatient with finishing school womanhood. To associate with such a situation would be a professional backslide and a personal agony. I, therefore, withdrew from any liaison with Stern.

"...I was impatient with finishing school womanhood."

Dean Kurtzer was, however, difficult to refuse. He was a former student who became a personal friend. As a Ph.D in political science, he shared discipline interests. Moreover, he assured me that the university intended to elevate Stern. I succumbed to his proposition. The first years were difficult though not ungratifying. There were those, really, frankly, the bulk, of the New York Times venerated. Even the Times often seemed

too much to expect. There were still the high heels and Givenchy outfits, the pancake make-up and salon hair that I remembered from my earlier brief encounter. Classroom discipline was virtually non-existent as gossip and spontaneous eruptions of exclamation, glee or sheer child-like energy punctuated too frequently a concentrated lecture. Knitting needles snapped at a rapid pace, and I found myself perversely interested in the evolution of each designed, concentric Yarmulke circle. A whole class hour was almost lost once to the cream of broccoli soup flowing about the floor like the great deluge itself. Even staff in the registrar's office (now no longer with us) saw fit to address female faculty like myself as "sweetie" or "honey" in front of students who largely learned through imitation.

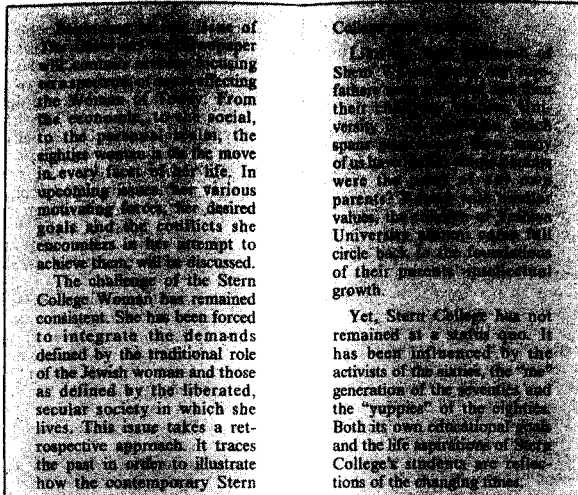
There was, however, a critical mass. It was so critical in numbers that I can recall each name to this day. These were the serious women who no doubt had always existed at Stern but who had not characterized the tone or flair of

Then . . .

by Terri Simckes

"When I was your age things were different." How many times have we heard a parent, relative or an older friend make such a statement. Those who attended or worked for Stern College in the '60s remember how it was then as compared to now. While the basic structure remains the same, many refinements have been made.

The first obvious difference is in size. Assistant Dean Ethel Orlan and Director of Student Services Mrs. Zeldia Braun, reminisce about their days as students of Stern. The fewer number of students allowed them to meet everyone in their graduating class. At this point in time, there are 538 students (not including those in Israel or on leave). Unfortunately some women attending Stern College meet classmates only upon graduation.



Related to the difference in size is the dormitory situation of the '60s. Twenty years ago

. . . Now

meant that stronger friendships were not formed by living together, they had an added dimension. It was an accepted practice for local families to "adopt" an out-of-towner. The women looked forward to the Shabbatot and Yamim Tovim spent at the homes of their peers. While this is still a custom today, it is not the hard and fast rule as it was then.

The face of the student body has also changed positively as a result of the increase in size. Stern has become multinational with women coming from all across America as well as from places such as Colombia, Costa Rica, Russia and Iran. The administration has responded by installing a foreign student advisor as well as by offering "English as a Second Language". This multiplicity of students allows for the exchange

only out-of-towners dorned, while all local women commuted. While this might have

A Glimpse Ahead At SCW

by Ariella Schreiber

But where is Stern going? A number of students were interviewed in some of the diverse haunts of today's Stern woman. From the dorm room to the Yeshiva University shuttle, the responses ranged from the serious to the facetious.

The year is 2007 and the students of Yeshiva University are the offspring of the graduating classes of the late twentieth century. Since 1995, Thirty-fourth street has been blocked off in order to allow the current Stern College campus to extend from Lexington Avenue to the Empire State Building. A monorail now exists connecting the extreme ends of the college campus. Moving sidewalks connect Brookdale Hall and the new Stern library. Van services to the Uptown Campus (located in the fashionable, newly renovated Washington Heights section in Upper Manhattan) have been replaced by a twenty-four hour bus service. The service was a present from the City of New York to Yeshiva University on the thirtieth year commemoration of its Centennial.

The Stern library, with an extensive collection of books and microfilm, has expanded to three floors. It is fully carpeted and each desk is accompanied by a pale pink swivel chair. A fourth floor is part of the Yeshiva University Museum. The collection is an eclectic sampling of relics from different generations of Stern women. It includes everything from the Great American Health Bar discount ticket to the ten dollar Gap sweater.

Brookdale Hall has had a facelift. Its floors are carpeted wall to wall, and the elevators have been replaced by escalators. At the recommendation of an interior decorator, the windows are dressed with multi-colored venetian blinds upon which the Yeshiva University emblem is etched. Each room comes fully equipped with microwave, personal computer and, of course, an answering machine.

Students interviewed while stuck in a traffic jam on the shuttle up to Yeshiva College, envisioned "Yeshiva University — the Eighth Ivy League" located on a tree-lined joint campus in East Hampton. A

prophetic vision was "Stern College Abroad" with its address: c/o Michelelet Stern, Bayit V'gan, Israel.

It was interesting to note how many students predicted a move to the right in the religious philosophy of Yeshiva University. This shift, they felt, would result in a Stern College comprised of the college and the Stern College Religious Seminary. Others suggested, that Stern College might institute a Judaic studies curriculum parallel to that of Yeshiva College. Girls would have the option to learn Tanach and Gemara, Beis Medrash style, from nine o'clock until three o'clock, and then take their secular courses. A post-graduate, all women's kollel would also be established. Most students felt confident that Stern College would continue to upgrade its academic and religious standards in response to the pressures of both the times and the motivation of the student body.

Twenty years, is it such a long time away? We are the past's future and our own future will be, to paraphrase June Tapp, as good and as different as we are inspired to make it.

Hanging In For

by Dr. Ruth Bevan

Some ten years ago, then Dean Kurtzer of Yeshiva College confronted me with what he called a "proposition." Would I be willing to teach half my course load at Stern College and altogether build up the political science department there? I was crestfallen, even affronted, by the suggestion. To my way of thinking, this was no proposition at all but akin to a demotion, a punishment. I asked for time to reflect upon the matter.

Memories of a Stern encounter some years previously shaded my perspective. I was a fledgling assistant professor and had been given a similar "proposition." With youthful eagerness I met with the woman then tending the departmental garden. Acknowledging her seniority, I, nevertheless, brought with me outlines of courses I thought myself qualified to teach which would hopefully enhance the curriculum. My enthusiasm was cut short as she told me categorically that Stern women are not of credible intellectual caliber that they are geared only to eventual kitchen duty,

and that the best one can do with them is to review the New York Times of the day each class hour—if they understand even that. Having weathered graduate training in a discipline traditionally considered a male bastion, I was impatient with finishing school womanhood. To associate with such a situation would be a professional backslide and a personal agony. I, therefore, withdrew from any liaison with Stern.

the college as a whole. Now the future of Stern, and not just the political science department, hinged on this core group. The moment was propitious.

"There were still the high heels and Givenchy outfits, the pancake make-up and Salon hair..."

and this group stood in the right place at the right time. The integration of the university on the undergraduate level, especially in terms of curriculum homogenization and faculty sharing, with the express intent to upgrade Stern, gave fit to address female faculty like myself as "sweetie" or "honey" in front of students who largely learned through imitation.

Through this core group, a revolution of rising expectations started to penetrate Stern. It was evidenced first in the demands for a more

comprehensive curriculum and higher standards and, ultimately, in the increasing seriousness with which majors were chosen with the correlative anticipation of graduate professional training.

At first this revolution defined itself as a competition with the men of Yeshiva College. Like the song, I believe,

from South Pacific, there was the attitude that "anything you can do, I can do better." In the political science department, this translated into a flurry of law school applications from the critical mass. Successful applications added enormously not only to the prestige of the particular students but, of course, to the college as a whole,

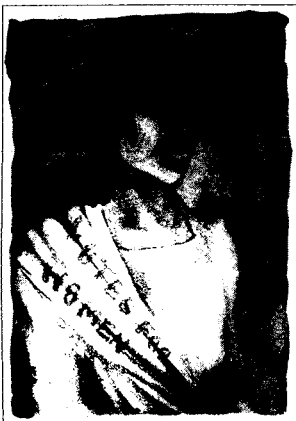
and, in line with the cliché, this success bred further success.

Gratefully, however, it was a success which did not simply mean more law school or medical school or whatever applications, though that happened as well. More importantly, this success from the few radiated encouragement to the many to take themselves seriously. Almost overnight

"Successful applications added enormously not only to the prestige of the particular students, but, of course, to the college as well."

it became declass to present oneself in a frivolous light, to be untrained. One could now literally see each freshman woman entering the halls of ivy with a more sophisticated set of questions about herself and her life. Consequently, she became a more demanding student and a more interesting individual.

The present generation of Stern Women, as I see it, does not consider itself in compe-



The Critical Mass

tion with the men of YC or of any other academic establishment. It has surpassed that juvenile stage and acquired the confidence born of the knowledge and integrity of self.

"One could now literally see each freshman woman entering the halls of ivy with a more sophisticated set of questions."

Rather, there is an appreciation for the diversity of capabilities in womanhood generically and in women as individuals. Professions are chosen less to prove a point than to enhance ones contributions to others as well as to family and self. Being well-educated is now very much seen as an asset, not a liability, for a modern orthodox woman who is better prepared than ever before to be a true marriage partner, a role model for children, a contributor to the community and an individual in her own right.

What distinguishes this generation, and what will undoubtedly make it a landmark generation, is its desire

for self-exploration. It believes more fervently than others before it in the uniqueness of our G-d-given personality. There is no one path or direction for all but each has the right and, to be equally stressed, obligation to find her/his own direction and niche. This attitude has produced tolerance and respect. Not all women need enter professional life and no one profession can claim legitimacy over others. To my great pleasure, political science majors now enter a variety of professional fields, including journalism, business, public administration and Ph.D programs. Tolerance and respect are two sides of the

"Today's Stern College woman is a more integrated, more independent personality..."

same coin. As there is tolerance for diversity, there is increased respect for ones fellow student. I am personally filled with pride when I hear students recommend their peers or commend the talents of others.

Last year I was interviewed by a member of a firm hired

by the university to write a centennial report detailing where we are and where we seem to be going for the future.

My interviewer, a professor from Northwestern, asked me what is meant by a "modern orthodox woman." Perhaps he thought I would claim increased skepticism, less traditional or whatever as the attribute. Without hesitation I replied that it meant a better educated woman more aware of the richness of her religious tradition, more conversant in it and better able to mesh that tradition with her own expectations of and contributions to the outside world. Today's Stern College woman is a more integrated, more fully developed, more independent personality than those of previous generations I have known, because she has committed herself to education. She is definitely stronger. Haven't you noticed that no one chides Stern College anymore? I think Dean Kurtzer actually did offer a proposition after all.

Dr. Ruth Bevan is currently Chairman of the Political Science Department.

Internships Offer Invaluable Experience

by Shira Spolter

As freshmen and sophomores, Stern College students busy themselves by adjusting to college life, fulfilling humanities credits, and exploring prospective majors. When we enter our junior and senior years, the reality of "life after college" is thrust upon us. Students, already deep into their majors, have to suddenly seriously consider entering the work force or various graduate schools. There is one major dilemma which has plagued students in the past and continues to plague us now as well. After four years of studying in the classroom, we might be educationally prepared to enter a profession, yet we have no practical experience, which is often a prerequisite for graduate schools and an expectation of the working world.

For this reason, Stern College established the internship program, directed by Professor Laurel Hatvary, also the chairman of the English Department. According to Professor Hatvary, internships are a necessary stepping stone because "they provide the experience which the working world expects you to have." The internship program enables students to get hands-on experience in their fields while studying in college at the same time. Therefore, students with internships on their resumes are more marketable in the work force than students without any experience at all. Professor Hatvary maintains that another benefit of the program is that students with enough internship experience can bypass entry level jobs. When these students enter the work force, they are able to start in higher level and better paying jobs.

In Stern College, internships are available in various fields including Political Science,

Marketing, English Communication, Psychology, Computer Science, Law, Jewish Studies, Art and Advertising Design.

In the past, students have worked in places such as NBC, ABC, Working Women's Magazine, the Occupational Therapy Department of New York University Hospital, the New School for Social Science, Governor Cuomo's office, the Jewish Book Council, the marketing department of Sesame Street and the Public Relations Department of the Jewish Guild for the Blind. According to Hatvary, some of these internships have developed into permanent jobs, yet all have in some way or another led to other full time positions. In many cases, girls are able to establish a network of contacts while working in an internship, which eventually helps lead them to other jobs in the future.

Students are able to obtain credits for working in an internship and can apply up to three credits toward their major. One credit is earned per eight hours of work each semester. In order to obtain the credits, students must register in the registrar's office as they would for any other course.

Professor Hatvary requires each student to write an evaluation of the internship at the end of the semester. In addition, the employee is also asked to evaluate the work of the student. The evaluations are specifically helpful to other students who seek the same internship in the future. Internships have proven to be a worthwhile investment for SCW students. The program hopes to continue to flourish as students realize the practical benefits which internships can offer them.

Political Science Society Sponsors Controversial Debate Over Israel's Territorial Claims

by Amy Mehler

The first event of the Joseph P. Dunner Political Science Society was held Monday night, September 14th, in Yeshiva University's Rubin Shul, with over 200 students in attendance. Co-Presidents, Ilana Kopmar and Adam Chill, invited Dr. David Luchins, a former Yeshiva University graduate presently serving as special assistant to Senator Daniel Moynihan, to moderate a debate between Rabbi Saul Berman, Judaic Studies Professor at Stern College and spiritual leader of the Lincoln Square Synagogue, and Rabbi Yehuda Schwartz, Managing Editor of the Jewish Press, concerning the differing Religious and Prophetic Perspectives regarding the lands of Yehuda and Shomron.

After a lengthy but humorous introduction delivered by Dr. Luchins, Rabbi Berman took the stand. He spoke about the

need for individuals to yearn for peace in an era which he feels has made a mockery of the very word. Territorial compromise, as a realistic possibility, was next proposed as not being too high a price to pay for peace. Since the majority opinion of Rishonim rule that lo-techanen, the prohibition against selling land in Israel to Goyim, only applies to actual idolaters, a category in which Moslems do not fall, it would be permissible to work out a viable solution with the Arabs. He further stated that the obligation of vehorashtem, settling the land, may be fulfilled just as well in the Galil, as well as in the lands of Yehuda and Shomron. As for who should decide such a policy, Rabbi Berman concluded that such a decision lies solely within the hands of the government of the State of Israel, which merits the same rights as the

Hashmonaim were entitled to, under the laws of Halachot Malachim, when they assumed power and acted without a king.

Rabbi Yehuda Schwartz, taking a different stand, spoke about the current changing political climate occurring today in Israel since her most recent wars. He sees the animosity in Israel between the different religious warring factions as being almost tangible and all pervasive. The need to re-group and re-establish our priorities has never been greater. Without decrying the need to yearn for peace, Rabbi Schwartz urges action, which would leave little room for compromise when desperate times call for desperate measures. "The land of Israel is the Jewish people's inheritance, he said and as such, it is a gift that cannot be bargained for, or given away at any cost."

Employment and Guidance Service Offers Students Options for Future

by Batya Rozwanski

The haunting inquiry of career choices, forcing students to scramble frenetically when choosing their major, leads undergraduates to seek career guidance.

Approximately four years ago, Yeshiva University hired the Federation Employment and Guidance Service to present workshops to students on choosing a career. Ms. Naomi Kapp participated as a counselor in these workshops and was eventually recruited independently of the Federation to become a career guidance counselor for Yeshiva College and Stern College. The career guidance service has two main objectives: 1) servicing undergraduates by helping them choose a major and a career, and as Ms. Kapp says, "to get a better perspective of where they fit into the world of work," and 2) providing assistance to sophomores, juniors, and seniors in job-search preparation which includes instruction in writing resumes, work on interviewing skills, and the development of a plan of action in seeking a job.

These objectives are achieved by gathering career information for the student and providing counseling. Some testing of the student's skills is required in order to provide a framework for developing a career choice. However, counseling constitutes the bulk of the process. It sorts out individual issues concerning work, life goals, and the conflicts one might encounter between work and individual priorities. According to Ms. Kapp, the Stern College students are very career minded, yet are in conflict with their placement of family as a high


priority. The Yeshiva College students tend not to display a conflict in such values; however, the family values do play a substantial role in some of these students' career choices. (i.e. Ms. Kapp notes that some Yeshiva students would rather not work on Wall Street because of the time it would take away from family life.) According to Ms. Kapp, about 75% of the male students at Yeshiva University go into business, law, accounting, or medicine, whereas the women are more interested in areas concerning the liberal arts. The Stern students tend to display more variety in terms of career choice.

The consistency of the Yeshiva students' career choices may be a function of Judaism as a religion and a culture. Such careers are generally stable and lucrative, fulfilling the need to support a family. They also maintain a sense of tradition, and the studies involved in these fields allow the students to continue their Judaic studies. However, there has been a trend of smicha students going into social work.

Recently, female students have been encountering similar types of pressures as males in entering the career world. Fathers are known to pressure their sons into specific career choices; today female students are receiving pressure from their mothers who want them to achieve the goals that they had envisioned for themselves but could never realize. Personal aspects of a person's life, and their upbringing - religiously, economically, and socially - are the essence of one's career choice. As they are so inter-

wined, they may easily confuse a person who is preparing to enter the career world.

In conjunction with the career guidance services offered at Yeshiva University, graduate school counseling is available. Advisors are available in each field of study. The career guidance service educates students to the usefulness of internships which give work experience, and therefore, help students choose a job. An internship book and a full-time and part-time job book are available at Mrs. Winter's desk, in the office of Student Services, where an appointment to see Ms. Kapp can be made as well. There is also a guidance newsletter circulated periodically throughout the year. Ms. Kapp advises that students should not pass these notices off as mere flyers for they contain much information about career opportunities. She also counsels seniors in preparing for their GREs, providing information about the tests and graduate school admissions. She notes that today's society presents a double-edged sword in that one has the opportunity to do almost anything, yet this limitlessness can overwhelm a person. Instead of suffering from such anxiety, a student can seek help from Ms. Kapp. Her office hours at Yeshiva College are Monday and Tuesday 9:00a.m.-4:00p.m. and at Stern College on Wednesday and Thursday 9:00a.m.-4:00p.m. All meetings remain strictly confidential. Ms. Kapp leaves a consoling note to students, "People aren't born into careers, they develop them."



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“Lobby Laws”

by Amy Mehler and Rachel Mandel

The last time I checked, I was sure I was a member of the female race. In fact I am pretty certain I have been one for the past 20 years. No one has ever questioned my using the ladies' room before or looked at me strangely when I told them I attended Stern College. Yet, I have become unusually paranoid as of late, since Security recently announced its new "Lobby Laws," restricting, or rather curtailing even women residents from congregating in their own lobby.

I, for one, have not been fooled by the new, impressive—looking black barricades now alongside the guard's lecturn. I'm not positive, so don't quote me, but I think its purpose is to encourage a friendly buddy system and orderly line formations while waiting patiently, with the utmost decorum for the elevator.

When my turn came to flash my card, I reached deep into my pocket, but my card was gone! I thought I could fool the guard by showing him my license, but I guess it's not too difficult to distinguish between a brown New York License and the snazzy orange Stern College Identification Card.

"Why don't you have one

of your friends sign you in," the guard suggested. Looking around for a friend, I saw none.

"Why not call your roommate," was his next suggestion. She was out. To my dismay, I was sent to the back of the line, whereupon I was promptly ordered to leave the premises.

It was a cold and lonely night. A night where only the beggars and homeless were on the streets. As I pressed my nose up against the door, I entertained myself by drawing my initials as my breath condensed on the glass.

Once the lobby cleared, the guard motioned for me to come back inside. Relieved, I approached the bench, conjuring up the most effective I'm-sorry-I'll-never-do-it-again-

face, confident that it would melt him; it always worked on my father. No such luck. He asked me for my Social Security number, and my heart sank.

"Will my Visa do?" I heard myself ask, "if not, I have American Express!"

"No," was the abrupt answer.

"Think fast," I told myself.

"Wait," I said, now addressing the guard, "I think I just remembered it's 05 3, um, 7, 18, and, um 943," while craning my neck to steal a look at the list in front of him.

"You were close," he said, "it's actually 053-718-934."

"Right," I said hastily, "934. Now can I go to my room?"

"Sure," said the guard, "and have a good night."



Writing Center Proves To Be Valuable Resource For Students

by Melissa Pletter

School provided tutorial services have become very popular in recent years. A successful program in writing tutoring is in its second year at Stern College. The writing center is a student service instituted by the university whose goal is to aid students at all skill levels to improving their analytical, grammar and creative writing abilities. Dr. Richard Nochimson, director of the Y.U. Writing Center, says that "some people may not come, thinking that you must be in a desperate situation to be helped here. On the contrary, we can offer help in just becoming a better writer." He refers to the case of one senior who is an excellent writer and was enrolled in the writing center's program because she felt that she could become an even better writer. Her needs were filled.

Foreign students are receiving extensive help to conquer their unique difficulties in the language switch. A great percentage of every university's student body has been ill prepared to meet the demands made upon their writing skills at the college level. The institution of the Writing Center at Y.U. has helped to catch-up those students who have sought out its services. Throughout each semester the writing center has been available, more students have been coming to benefit from it, at no monetary cost to them. As its participants show, you need not be enrolled in an English class or have a glaring deficiency in your writing ability. All that is needed is a desire to master the art and the necessity of writing.

Under the continued direction of Dr. Nochimson, the Writing Center is in its third growing semester at its uptown and its downtown locations. Dr. Julian Roberts is the coordinator of the Stern College center. Dr. Nochimson was director of the writing center at York College for three years in addition to twenty-four years of teaching writing to college students. This is his third semester of teaching at Y.U.

The Stern Writing Center started this semester with six student tutors and two post-graduate tutors. Dr. Sula Kaufman is continuing her work with students mainly in the area of developing research skills. Mr. Robert Friedman, a graduate of Brooklyn College masters program in writing, is a valuable addition to the staff.

The student tutors are selected through a process of recommendation by a teacher, followed by an analysis of their own writing skills in an exam form. Dr. Nochimson developed the Writing Center largely



Dr. Richard Nochimson

on a workshop concept of people close to the same ability being able to benefit from the other's knowledge. "The helper need not be on a higher level." He brought an example of poets and writers forming workshops in order to benefit from each other's strong points. He said, "I'd like to see more of that technique here."

Already in use at YC, and to be instituted in SCW's Writing Center, is group session work in which a tutor and two to three students with similar difficulties will work together in analyzing and rectifying their problems. Again, Nochimson expressed his interest in maintaining a workshop atmosphere of each participant benefiting from her peer's knowledge. One student tutor agrees and even feels that her own writing and analytical skills have improved substantially through her work with her tutors.

A series of one-time writing workshops is being planned for this year. They will deal with topics from essay writing on exams and developing research skills to how to write your essays on medical school applications and on your MCAT test. Dr. Nochimson is interested in hearing whether students would use such a service.

People interested either in applying for tutoring or to be a tutor should contact either Dr. Nochimson or Dr. Roberts at the Stern College Writing Center located in room 1018 ext. 340-7775. Office hours are posted on the door of the center. YC Writing Center is located in Furst Hall, Room 202. New applicants are welcomed through the entire semester.

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President's Column

Unity And Equality Necessary For Cohesive Student Body

by Elaine Witty

Abraham Lincoln said, "A house divided against itself cannot stand." It is the belief of this administration that we at Stern College suffer from a lack of internal comradery. We, therefore, intend to pursue a policy to rectify this situation. Our first priority is to meet the needs of our student body, the women of Stern College. We intend to offer events which will foster a spirit of comradery and a greater sense of school pride.

One step toward accomplishing this goal will be Student Council sponsored chaggigot on Roshai Chodashim. Traditionally, Rosh Chodesh is a k'tzat yom tov, a mini-holiday, for women. Historically, women have been singled out to celebrate Rosh Chodesh because G-d gave it to them as a special reward. When the men of B'nai Yisroel wanted to build the Aigel Ha-zahav, the Golden Calf, they came to the women of Israel and

asked for their jewelry. The women refused, and as a result, the Almighty made them guardians of every Rosh Chodesh. Guardianship means responsibility for the spiritual well-being of the soul as well as the body. Since the moon rejuvenates itself throughout the month and reaches its peak on Rosh Chodesh, we must also endeavor to attain a higher level of fulfillment and thus be faithful to our G-d-given mandate. Consequently, each

new month affords us the opportunity to fortify our own house, thereby strengthening the well-laid foundation of our bayit.

In last month's issue of *The Observer*, we read about the lack of equality Stern receives within the Yeshiva University community. In order to become a more powerful voice within Yeshiva University, it is necessary to unify ourselves and become a force not to be ignored.

TAC Notes

Events Should Serve As Means to Higher Ends

by Yael Speigler

In Parshat Noach 11:4 it says, "Come let us build a city, and a tower, with its top in heaven, and let us make us a name." In order to understand the implications of this phrase, Nechama Leibowitz refers back to Ramban's interpretation of Bereishit 1:28, "fill the earth and subdue it." This precept charged man with the task of ruling all creation and using this power to command the forces of nature to benefit the entire world. But shortly after man learned how to use his power to achieve good, he began to use his power for evil; so much so that "the earth was filled with violence." (6:11) After the mabul, mankind that survived was again faced with the responsibility of building a civilization out of nothing but raw nature. It is an incred-

ible concept that man was endowed with such an inventive and imaginative way of thinking that he could use seemingly worthless materials to ensure his survival. Unfortunately, accomplishments of such great magnitude led man to haughtiness and total dependence on his abilities. Man ceased creating and advancing technology for noble or necessary causes, and his achievements became the end rather than the means to an end. "Come let us build a city and let us make a name." Nimrod and his followers did not want to use their G-d-given strength to build a tower to serve human needs. On the contrary, they misused the opportunities they were given, and built a monument to flaunt their supposed greatness. The gravity of their rebellion is manifest in its final

outcome; their language was confounded and they were scattered across the four corners of the earth.

We are all fortunate to be in a situation where so many opportunities are offered to us. In addition to our courses, all of the organizations of Yeshiva University sponsor activities that provide us with the chance to develop on a religious, intellectual and social level. It is up to us to take advantage of what is being offered, but also to bear in mind that what we involve ourselves in is not the final goal. Our achievements are not justified if they do not involve a higher purpose of benefitting the student body or the atmosphere of the university in general. It is very easy to delude ourselves into thinking that being active and busy, auto-

matically means we are doing something worthwhile. Of course, it is important to get involved, but we must do so for the right reasons.

Oznaim Latorah offers an alternate explanation to the words "and let us make us a name." He suggests that the generation after the flood feared that the world would be deluged a second time, and that the tower they labored to construct would serve as a refuge for their future descendants. They made a name for themselves by providing for the future and ensuring the survival of mankind. Similar to this generation, we must learn to channel our energies into those activities whose ramifications are more significant than the activities themselves.

Cartoon

continued from p. 2, col. 5
was not drawn by the author of the editorial.)

The cartoon depicted a rabbinic-looking man with a white beard and black clothing and yarmulka proclaiming "Sure, we're equal!". Seated behind him and mostly hidden is an apparently unclad woman whose objections to the rabbi's statement are being smothered by the rabbi.

When I first saw the cartoon, I expected an attack accusing the Orthodox Rabbinate of male chauvinism, and not a complaint directed at Yeshiva University. If the article was really meant as a complaint against the University, the cartoon should have reflected that (as did another excellent cartoon printed on the same page which showed YU's uptown campus padlocked closed while a van full of Stern women is denied entrance). If such is the case, then the cartoon was unwarranted and insulting to the Rabbinate. If an attack on the Rabbinate, or even the Roshei Yeshiva of YU was indeed intended, *The Observer* should have accurately represented that. It seems that what did occur was a dishonest attempt to exploit illegitimate anti-rabbinical sentiments to support a much more legitimate cause.

Alan Haber
YC '89

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Stern Professor Publishes Book

by Amy Mehlner

Rebobo shel olam, God of the Universe, listen to my heart and my voice as I stand before You, wanting to tell our story.

Help me to understand and find the right feelings and words with which to transmit the tale.

Make my voice expressive and clear so that the collective wisdom of our people can reach the hearts of those who listen.

May I merit to hear well with my ears and heart.

Keep me from the jealousy of other tellers and from my jealousy of them so that we may be able to share and hear each other open hearts.

Allow me to assume this responsibility as my forebears did before me - to continue to retell our stories.

Help me to chose my stories wisely and let my words live.

Make me worthy to be a storyteller of our Jewish people.

—Peninnah Schram

An acclaimed teller of tales, Peninnah Schram has educated and entertained hundreds of students throughout her academic career and personal life. Now for the first time, her love of story and story-telling has made the leap from behind the podium onto the printed page in her new book entitled *Jewish Stories One Generation Tells Another*, with a forward written by Nobel Peace prize winner, Elie Wiesel.

Mrs. Schram's approach is not one of a folklorist, determined to protect original texts in their ancient forms, or even that of a scholar, bent on analyzing and documenting changes, but rather as a storyteller, preserving and maintaining the folklore tradition. Differing from a standard anthology of stories representative of Jewish themes and various periods of Jewish

literature, the author has compiled a book of tales she loves and feels close to.

Retold and re-interpreted, Mrs. Schram chose not to explain the stories and their meanings, but rather note their sources, universal types, special features, and occasionally how a non-Jewish story became transformed into a Jewish tale. Recognizing the difficulty in capturing the vocal sounds, gestures, and expressions of a story-teller in printed form, the author, has used special spacing between parts of stories to indicate major vocal transitions. Sentences and words are deliberately short, as are the paragraphs, while Hebrew and Yiddish words flow naturally along the narrative as they would in a recitation. In some instances actual melodies have been woven into the framework of Nigun stories.

Readers feel almost spoken to as the miraculous stories of Elijah the Prophet unfold, or as one re-discovers the infinite wisdom of King Solomon and the animals. Many of the stories deal with riddles, questions, hokhme, and love. Through them, one becomes acquainted with witty as well as wily characters, and inevitably gains an understanding and better appreciation of the world.

The author has drawn upon the vastness of the Jewish culture and heritage, incorporating Biblical stories, Midrashim, folk and fairy tales, parables and myths, proverbs, legends, and humorous anecdotes, as well as personal and family stories. If Peninnah Schram has chosen well, then "the search for what each story means to you will continue throughout your life."



Professor Schram with Mrs. Abbey Belkin displaying ice-cream cake-replica of book cover.



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SCW Tennis Team Off To A Strong Start

by Annabelle Fernandez and Miriam Simpson

This year's tennis team is off to a great start, coached by Suri Brody and led by spirited captains Sharon Sussman and Miriam Simpson. "This year's team is really solid, we're all supportive of each other and that's very important," claims Sharon Sussman. Just into their second week of school and with only one practice, they won all nine matches against New Jersey Tech. Some of the matches were

close and tough but the team played superbly and overcame any difficulties. "The team as a whole played really well. We didn't expect to be so strong in our first match, but everyone won," admits Sharon. The players in these matches were: Sharon Sussman, Miriam Simpson, Dasi Sohn, Renee Levy, Page Levy, Lisa Schreiber and Vicky Gribitz.

The next match was played at the home courts at the Armory on Lexington Avenue and twenty sixth street. This

time Baruch College defeated Stern in a very close match. The top players played exceptionally well, yet, Baruch surprised us in their performance. Faithful Stern fans cheered throughout the games. The team is looking forward to upcoming matches and home games will be posted so that students can come. "This year's team has a lot of potential, we're looking forward to a winning season," says Miriam Simpson.

Academic Freedom Controversy

continued from pg. 1, col. 2

between asking a controversial figure to speak and stating that you agree with him. For example, the fact that Rabbi Meir Kahane speaks at Stern does not mean the university endorses him.

Other faculty members, including Rabbi Flaum, the Mashgiach Ruchani of SCW, do not agree. He feels that the fundamental difference between a Rabbi Meir Kahane and an avowed hater of Israel, is obvious. He agrees that "part of the learning process in a university involves thinking and questioning." However, points out Rabbi Flaum, there is one thing that some people have forgotten. "Not only is YU a halakic institution, but a representative of orthodox Jewry, and what happens here

sets the pulse rate for how people perceive us. By giving a PLO speaker a forum, it is in fact saying that his words and ideas have credibility. He is the very antithesis of what we stand for." Quoting Dr. Belkin and Dr. Lamm, Rabbi Flaum said "When this University was initially manufactured, the yeshiva was the heart core." Dr. Joshua Bacon, professor of psychology, agrees with this attitude. According to him, "The major problem with the proposal is that it doesn't reflect the unique role that Jewish law has to play in deciding what we will and won't do." However, he is in favor of academic freedom as long as it does not contradict halakha. He stated that in such a case, no one, including the president, has a right to restrict

the student's academic freedom unless it will actually harm the school physically.

A third group is concerned with the legal ramifications of clause 5, the last clause, which gives the president the exclusive power of censorship. This, they feel, will limit the different opinions the president will hear on the issue. They suggest that the decision process involves a committee. This will be more effective in fostering openness and varying opinions.

The straw vote taken at the meeting resulted in 13 voters against the proposal, and 10 for it. Without paragraph 5, the straw vote was 17 pro and 7 con.

The issue will be brought up again at the next faculty meeting at the end of November.



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Basketball Season About To Begin

Basketball season is about to begin. With rigorous training and coaching by Susan Sidenberg, the team is anticipating many wins. "This year's team has a lot of talent and capability and they are very devoted. Last year Stern won their first two games in seven years and that really spurred us on with a determination to do our best. We're expecting a winning season," says Stephanie Schechter, a junior in her second year on the team.

This year the team has 10 to 15 games scheduled. The first is on November 11th

against Marymount College. Transportation will be arranged in advance, and the team would really appreciate the school spirit that an audience would provide.

Claudine Sokol, a sophomore from Los Angeles with three years of inter-league secular women's basketball, promises to be one of the up-and-coming Stern sport celebrities. "I'm really enthusiastic about the season," said Claudine, "and I believe that we can make it to the championships."

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Then and Now

continued from pg. 7, col. 2

of ideas among people from divergent backgrounds.

Academic studies as a whole have also been upgraded. While Stern might have originated out of a need of out-of-towners for a Jewish school other than a seminary, it is now as Mrs. Braun proudly states an "academic institution of higher learning." Reflecting on the growth in equality for women in a secular society, Stern College graduates are not only restricted to teaching or nursing careers as they were in the '60s. The expectations of students is to find their place in the world in professions, such as medicine, law, accounting, etc. The need for career guidance has been recognized, and has

added to aid girls in their decisions.

In order to attract more intellectually concerned women, Stern College has developed such departments as philosophy and art, and has recently added a business school. The Max Stern Scholar program encourages applicants as it awards substantial scholarships for students with exceptional ability.

Another positive addition to Stern is the rich array of clubs and opportunities for students who need to find a creative outlet. Women can participate in athletics, dramatics and the numerous literary publications. All this helps students work together with the administration in building an even brighter future for Stern College.

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