

THE OBSERVER

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Plans For Master's Program Progress

by Adeeva Laya Graubard

As a follow-up to the open forum held on December 11 to discuss a Master's program in advanced Jewish studies and teacher education, SCW administrators met with a committee of students to further explore the possibilities of the program.

The administrators involved in the formulation of the program are: SCW Dean Karen Bacon, who is in charge of the academic aspects, including the curriculum; Rabbi Ephraim Kanarfogel, the chairman of the SCW Rebecca Ivy Department of Jewish studies, is responsible for the compilation of a faculty; Vice President for Administration and Professional Education at the Rabbi Isaac Elchanan Theological Seminary Rabbi Robert S. Hirt will manage the financial aspects of the program; and Rabbi Yitzchak S. Handel, the dean of the David J. Azrieli Graduate Institute for

Jewish Education and Administration, will be the chief administrator of the program, as it will be part of AGI.

Before the meeting, the student committee submitted a proposal concerning various aspects of the program. Each student, they suggested, would have to complete seven classes at AGI, with the classes to be spread over two summers. In between the summers would be ten months of intense learning, with the possibility of enrolling in one or two AGI courses each semester. The student teaching required for certification would be completed the year after the second summer of classes at AGI.

Also included in the proposal was a potential daily schedule. The program would be Monday through Thursday, with three learning sessions each day. There would be a shiur in talmud and halacha, accompanied by

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SCW students gather to discuss BRGS.

Student Protests Continue

An estimated 300 students participated in a three part protest against the "restructuring" of the Bernard Revel Graduate School which culminated in the formation of a human barrier, preventing students from entering Furst Hall. This January 2 rally, the second of its kind, was part of a continuing student effort to protest the December 12 decision. The rally was sponsored by CPR, The Committee for the Preservation of Revel.

Students, who had anticipated positive results from President Lamm's Monday meetings with the University faculty and the Board of Directors, were distressed when the university's statement would not present any positive breakthrough in the future status of the school.

The protest began at 2:45 in front of Furst Hall. Yitzhak Blau, one of the rally organizers and a BRGS student, then proceeded to read aloud from the January 2 press release concerning the future of BRGS.

He analyzed the release's

apparent inconsistencies with oral and written statements previously issued by the administration concerning the BRGS restructuring. These included organizational, procedural, and fiscal issues.

Blau emphasized the feeling of deception perceived by many of the students, faculty, board members, and the Jewish community at large, concerning these inconsistencies.

Following Blau's speech, Rabbi Avi Weiss addressed the students while Rabbi Saul Berman, the scheduled speaker, was talking with President Lamm. When Rabbi Berman spoke to the crowd, he informed them that President Lamm would consider speaking to the demonstrators publicly. He then outlined the major issues which had sparked the students' furor.

Rabbi Bernman preferr his remarks by stating that the student body has a Torah obligation to admonish the administration for its actions, but through love. Rabbi Berman stressed the fact that when faced with a fiscal crisis, YU appeared to be cutting funding in areas of Torah first. He noted that cuts were also being made in IBC and the Gross Kollel Elyon.

He then focused on the impact the revamping of BRGS would have on the future of women's higher Jewish education. He also highlighted the fact that the faculty was not consulted in the decision making process.

Following Rabbi Berman's speech, the group proceeded

upstairs to the President's Suite. The crowd continued chanting "Save Revel Now!" "Whose School? Our School?" and "Let our people stay!"

Shoshana Levine, former OBSERVER editor and BRGS student, expressed concern that the proposed restructuring would not fulfill women's needs in further pursuing their Jewish studies.

Soon after Levine's speech, President Lamm, from within his office, expressed willingness to speak to the crowd assembled in his waiting room.

The protesters were planning to blockade the front entrance to Furst Hall only a few minutes later. Club hour was just ending and classes were about to resume. President Lamm was therefore asked to limit his comments to seven minutes.

Dr. Efreim Nulman, Dean of Students, spoke on behalf of the President, saying that President Lamm would not accept a time limit. The students again requested that President Lamm speak briefly. They then waited in silence for a minute and a half after which they advanced towards the Furst Hall entrance.

They blocked the entrance with a sit-in, thereby preventing students outside the building from going to their next class. While several students chose to join the protest, others entered through side doors. Most classes, in fact, started late because of the blockade.

As the cheering continued, Hillel Novetsky, BRGS student and a rally organizer, gave a D'var Torah. Mark Smilowitz sang a student-written rendition of the popular 60's song "American Pie," which included lines such as "Closed the school, kept the pool, wells of Torah ran dry."

YCDS, which plans to donate the proceeds from its January 6 performance towards the preservation of Revel, was thanked as students were encouraged to support the Monday night performance.

The rally concluded with an emphasis on sustaining pressure on President Lamm and Board Members. The students were urged to continue protesting, for it was only through their efforts that the issue had even been kept alive thus far.



Taking a bow after a production of *The Importance of Being Earnest*. Review on page 5.

Open Dialogue Initiated

by Rachel Schenker

In light of recent student discontent with university policy decisions, a meeting was called by the YU administration.

SCW and YC student representatives met with Dr. Efreim Nulman, dean of students, Mrs. Zelda Braun, director of Student Services, Mr. Jeffrey Chaitoff, assistant to the dean of students, and Dr. Jeffrey Gurock, representing President

Lamm. The procedural meeting to discuss the implementation of an open dialogue between student representatives and administration officials regarding budgetary problems in the university and their effects on undergraduate students took place on Monday January 6.

At the end of the meeting the group drafted a statement of agreement. Text of the statement, as drafted, appears on page 11.

Continued on pg. 11

Student Life Committee Established

by D'vora Lauer

In response to vociferous student demand, as well as the petition submitted by SCW seniors Deena Cohen and Adrienne Goldfeder to YU President Rabbi Dr. Norman Lamm, YU administration representatives met with SCW student leaders on December 24, 1991.

Among the topics discussed were the acquisition of a new dormitory building, restructuring of the old classroom building and the creation of student council offices.

Dr. Israel Miller, YU senior vice-president, presided over the meeting. He asserted that the meeting was planned mostly due to Dr. Lamm's "own concerns regarding facilities." He listed the YU Board of Trustees' number one

priority for SCW as the purchase of a new building for student housing, additional classroom space and new administrative offices to replace the ones currently housed on the seventh floor of the SCW building.

Emphasized by Miller was the University's intention to "Keep Stern in the city." To this end, all possible efforts are being made to locate additional facilities for SCW. Unfortunately, stressed YU Vice-President for Financial Affairs Sheldon Socol, it is difficult to find a building fitting all the necessary criteria, such as availability, location and zoning.

Additionally, the current economic situation makes it difficult to purchase any building at this time, explained YU Board member J. Philip Rosen, Esq.

Rosen has been leading the search for a new dormitory for the past year. It may become easier, he continued, to find an affordable facility later in 1992.

An alternative to the purchase of new building, suggested by student leaders, was adding floors to the top of Brookdale Hall and the College building, or even gutting and restructuring the old classroom building. This building currently houses the science laboratories, Koch Auditorium and the Reference section of the Hedi Steinberg Library.

Unfortunately, this plan is neither feasible nor practical, contended architect Jerrold Clarke. Clarke, whose firm has been involved with and is familiar with SCW structural changes,

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EDITORIALS

History Repeats Itself?

"...the picketing was a dignified beginning to the vocal expression of student unrest and a kiddush hashem." These words may sound familiar; they are almost identical to statements made by Rabbi Berman in his address at Thursday's student rally to protest what amounts to the elimination of Bernard Revel Graduate School. This sentence, however, appeared in the April 15, 1970 edition of THE OBSERVER, quoting the words of Rabbi Aharon Lichtenstein at the last Yeshiva University student rally before this one. It is eerily coincidental that that rally, of over twenty years ago, was organized to challenge changes in YU's charter which indicated a "secularization" of the university. The article refers to a "crisis of confidence" on the part of the students, who felt that they were not being given their rightful opportunity to participate in decisions on university policy.

How closely it mirrors the situation today, in 1992.

Students of Yeshiva and Stern Colleges have raised their voices to once again protest a "secularization" of YU: the "restructuring" of the Bernard Revel Graduate School will terminate an essential arm of the university's Torah education. And, as Rabbi Berman indicated on Thursday, this decision is simply another development in a frightening trend: it follows a decision to close Rabbi Kahn's kollel elyon, and a determination to reduce the hours of Torah study in Yeshiva College's IBC program. We, the students, must continue to voice our commitment to the first half of our university's motto: Torah U'Madda. We cannot allow fiscal troubles to cloud our vision - let us not forget what is most important! After almost 22 years without student protest, the time and the cause have come to exercise our democratic right and our moral obligation to right what we see as a foreboding wrong.

Stagnant Senate

Senate meetings function as the forum for faculty-student discussions. At these meetings, presumably, each side raises issues that need to be addressed with the hope that the other will respond to its needs. One of the focal points discussed in the first Senate meeting of 1991/92 academic year was the need for midterms to be returned before the deadline of withdrawing from a course. Thus, a student who failed or did exceptionally poorly on an exam would be able to salvage her grade point average by dropping the course. This semester, however, numerous professors, even those involved in the Senate's decision, were neglectful in returning the exams, and at the date of this publication, some exams still had not been returned.

A functional Senate should be able to enforce its decisions by responding to and reproving the offending professors. Further, faculty members should either shorten exams so as to expedite the grading process or concentrate their efforts earlier on in the semester to mark them quickly. If students are expected to prepare for midterms and follow deadlines, then in their reciprocal relationship, professors should respond in kind by following the deadlines imposed by the Senate, thus allowing students to withdraw before it becomes too late. Finally, if we are to take ourselves and our College seriously, then the Senate's decisions must be steadfastly adhered to and this situation rectified.

CORRECTIONS

THE OBSERVER apologizes for the oversight involved in the article pertaining to the Chanukah concert.

There was an error in the last issue of THE OBSERVER, in the fourth paragraph of the article entitled "Freud's Real Fixation." The Judaica objects included in the exhibit at The Jewish Museum were chosen only once Susan Braunstein started working with Lynn Gamwell. Although Gamwell was previously aware of the existence of a few of the objects, the original exhibit organized by Gamwell, before its conjunction with The Jewish Museum and Braunstein, did not include these objects.

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LETTERS

Readers are encouraged to submit letters to the Editor. It should be remembered that the opinions expressed in these letters reflect only the views of the signers and are not necessarily endorsed by THE OBSERVER, the student body, the faculty or administration of YU. Readers are invited to respond to these letters as well.

Loss Of An Option

To the Editor:

I am only a freshman, new to the YU world, still sampling randomly from the variety of course offerings and knocking off requirements. I am still deciding what I want to pursue as a career, and still have before me a year of learning and growth in Eretz Yisrael. Thus, I am relatively far removed from all prospects of graduate school and degrees. However, it is specifically from this "amateur" standpoint which I write.

As a freshman, I and all new students should be infuriated at the closing of Bernard Revel Graduate School. A given purpose of a first year in college is to sample, or at least view and hear, about possible options for future study. With the closing of BRGS, our options have been severely cut! Before

Thursday, December 12, I could have worked toward the goal of Jewish learning on a post-graduate level. Now, without the incentive of post-graduate degrees, this does not seem as tantalizing or plausible a career option.

A major factor in my decision to come to YU was the Judaic studies program. All new students who chose YU based on this factor should be feeling at least confusion at the announcement that there will be no more graduate school option in Jewish research and thought. I feel that I have been tempted to YU with a promise which has not been kept.

No, I am not certain of what I want to be "when I grow up." But I do know that I feel cheated and disillusioned when I, in my first semester of college, already see a possible path for one like myself, with a commitment to Jewish studies, knocked off into oblivion, without a sufficiently adequate

replacement.

Rayzel Kinderlehrer
SCW '95

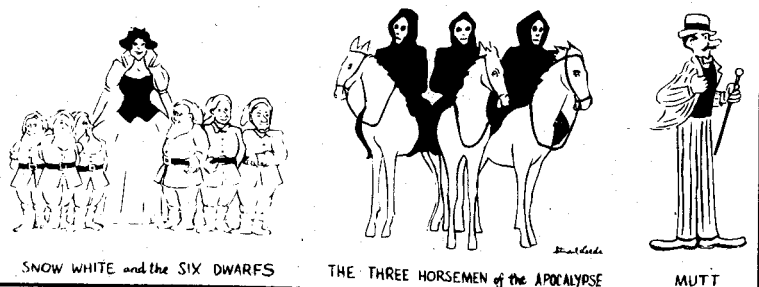
Bravo!

To the Editor:

They did it again! By they I mean the SCW Dramatic Society director, cast, and the technical crew of the Fall '91 production *The Importance of Being Earnest*. What they did was produce a successfully witty, beautifully acted and staged entertainment! The set designers literally transformed the Koch auditorium/restaurant into a theatre. Wearing professionally rented costumes of the 19th century, the performers transported us to that long ago era and involved us in the machinations of Oscar Wilde's marvelous characters. The

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CUT BACKS



Courtesy of The New Yorker

From The Editor's Desk: Assessing Our Options

by Rachel Schenker

"Who is a wise man? He who sees the unborn." - Talmid 32a.

I'm coming to the conclusion that there are few wise men in our administration. The actions of the people in whose hands we have placed our higher education demonstrate alarming shortsightedness. Those who are supposed to be helping us build our futures and the future of the Jewish community are blinded by the present and appear unable to act in ways that plan for the future.

The Revel fiasco is but one manifestation of this problem. I'd like to focus on another, one of dire urgency and direct relevance to every Stern student. That is, of course, our facilities problem. Every meeting we attend, we are assured that our problem is a top priority and is being addressed.

And they've finally done it. Schottenstein Residence Hall, on the books at least, is a reality. A building has even been found. It's "around the corner" and completely "attractive and desirable."

Only one problem - they can't get the building yet. This seems most puzzling; after all, what's attractive about an as-of-now unattainable building?

Even if plans were put into motion, reports indicate that the building will accommodate

between 115-150 students. After clearing out the 60 students presently in off-campus apartments, and removing the 30 bunkbeds currently situated in Brookdale Hall, that would leave room for 25-60 additional women.

Would those women be removed from Brookdale Hall? Or would that be an opportunity to accept that many more women to SCW?

And in what kind of living conditions will 150 women fit into the new building? Rooms of two? three? four? five?

The administration of the university, as well as students and parents, must concern itself with these questions now. We must demand clarification as to whether plans for a new building are simply for the limited alleviation of current strains, or whether the university is looking ahead to its possible future.

Enrollment at the midtown center has increased steadily over the last couple of years and continues to look promising as women's advanced Jewish learning grows ever more popular.

Can this growth be supported through the \$6 million purchase of an "attractive" building?

YU must grab this opportunity to be visionary and plan for progress to be made at the midtown branch.

Where Have All The Dollars Gone?

by Banji D. Latkin

Last week, while browsing through The Jewish Week, I happened upon a fascinating section distributed by Yeshiva University. Being an important point of light in YU's vast sky, I intently read through the section, amazed at what was before my eyes.

Columns upon columns listed hundreds of names. Names of people who donated money. Donations that amassed millions of dollars for Yeshiva University. But that was not all. The list also included the various facilities that are part of the YU family, via these donations.

Surprisingly enough, Stern College for Women had an unusually long list of facilities. The list included Rae Kushner Lobby, Hedi Steinberg Library, the David and Grace Yagoda Enhancement Project (actually the downstairs section of the library), Louis Koch Auditorium/Cafeteria Annex/Dramatic Center/Dance Hall/Multi-Purpose Room, and the Schottenstein Residence Hall. How proud I am. Wait, the Schottenstein Residence Hall? Is that where the boys stay on Shabbat? Is that what the housekeeping service is cleaning now? How many women live in

one room there? Do they sleep on bunkbeds? And most importantly, why did this report NOT mention that there is no such residence hall in existence as of yet?

I do not mean to appear facetious. But I would really like to know where all of that money is going! Why does YU cry about their "financial woes" when all of these people have given so much monetary support? According to the statistics of the public relations report, 147 benefactors have each donated a minimum of one million dollars. Coming in second are the guardians; each of 441 guardians have given between \$100,000 and \$999,999. According to my simple calculations, that total alone is over 190 million dollars. This total does not include the hundreds of donations over \$10,000.

Is this money distributed to ALL Yeshiva University affiliated institutions? (This includes Einstein College of Medicine, Cardozo School of Law, the David J. Azrieli Graduate School of Jewish Education and Administration, RIETS and the soon-to-be defunct Bernard Revel Graduate School.) If not, there must be a viable reason for YU's money problems. All I want are answers.

OPINIONS

A Cute Little Fairy Tale That I Hope You Will Read To Your Children In The Hebrew Translation

by Sara Kleinfeld

Once upon a time there was a girl (or woman, take your pick) named Sara. She was very young and idealistic. One week, she spent Shabbat with a very nice family in a posh modern Orthodox suburb. Shabbat afternoon, her hosts invited two other families over to eat lunch. Two of the three men at the table were YU graduates. Lunch was pleasant and lively, and Sara was fairly happy.

Then "Mr. Cohen" told a story about how he and his son, "Johnny," now seventeen, once went to a shooting range, where they learned how to shoot Uzis and M-16s and rifles. He said it had been a good father-son experience. "Mr. Schwartz" subsequently asked why Johnny would ever need to know how to shoot a gun.

At this point, Sara assumed that if the discussion were to take a theoretical turn towards seventeen-year-old Jewish boys and Uzis and M-16s, there would be at least some fleeting reference, even in

the form of a joke, to the Israeli army. But she was surprised to hear Mr. Cohen say, "Well, I don't know, maybe some day there will be a revolution in America." Sara thought to herself that if the Israeli army were not to come up at all, a semi-appropriate alternative would have been at least a suggestion of self-defense. But a revolution in America bearing more relevance to this man's life than the IDF? She couldn't believe her ears.

Things only got worse. Mr. Cohen entered into a debate with Mr. Schwartz about whether or not a holocaust could happen in America, mentioning David Duke as a reason for concern. Mrs. Cohen added that they had their passports in order; this couple really did feel that there was a threat to Jewish life in the US. Schwartz and his wife disagreed. To end this unpleasant conversation with a drop of levity, Mrs. Cohen said to Mr. Schwartz, "I hope you are right. We don't

want to have to leave. We just redid our kitchen."

Sara could not imagine that the only way this couple would contemplate leaving America (presumably to Israel) was as refugees, and that they dreaded this prospect because the formula was still settling. In fact, the only mention of Israel in the entire conversation at lunch was in discussing the merits of the Laromme versus those of the Moriah.

Sara had not expected everyone to be Aliyah-oriented. But she had thought, or hoped, that Israel was, at the very least, a real and vital ideal in the thoughts of today's young Orthodox families, particularly those who were YU graduates. Sara found out that she was wrong.

And the Cohens and the Schwartzes lived happily ever after.

The End.

Unanswered Questions

by Mindy Preminger

Just one year ago, the world was swept away in a wave of change no one can ever forget.

Or can they? Who can forget where they were or what they were doing the night of January 16th, 1991, when Operation Desert Shield became a Desert Storm?

Who can forget staring at their television screens, witnessing Iraqi Scuds streaking across the dark Middle East sky and hearing the tremendous explosion that followed as the Patriots smashed into them?

Who can forget the images of Israeli citizens scurrying into sealed rooms and cramming their faces into plastic gas masks?

Who can forget the outpouring of sympathy lavished upon Israel from all over the world?

Who can forget?

Anyone. Including the renowned government of the United States of America.

Has President Bush forgotten so quickly how grateful he and his people were to Israel for complying with their requests of restraint throughout the war? It seems they have, for now Bush and

Secretary of State James Baker stand tall behind their podiums; refusing to lend Israel money to help settle the thousands of new immigrants flooding into the country every day. Moreover, they insist that Israel halt the growing settlements in the West Bank and Gaza Strip.

Even the media is returning to its original anti-Israel bias. The number of articles slanted against Israel are staggering. How has the public's opinion of Israel shifted so sharply from being a "strong, self disciplined" country during the war to "stubborn and hostile" one year later?

It seems as though the only times Israel receives praise are in times of tragedy. Does this mean we have to wait till the next terrorist act or war occurs to get good press?

Yes, it is true Bush is caught between a rock and a hard place. Of course, he must retain diplomatic relations with both the Arab countries and Israel. But while America is busy criticizing the Jewish State, Syria is busy stockpiling Scud missiles and building up its nuclear capacity.

What action, if any, is being taken against them?

When will America learn its lesson concerning its unjustified criticism of Israel? In 1981, when Israel took it upon herself to bomb Iraq's nuclear reactor, world leaders lashed out against her. However, only as the result of Sadaam Hussein, did everyone see how vital this action really was. How many more years will it take for America to regret its standpoint this time? How many more lives will it take in the Middle East to point out the dangers of the ignorance of Syria's intentions and Israel's need for self-defense?

Israel needs all the backing it can get. With its struggling economy, high rate of unemployment and massive influx of immigrants, she cannot afford to give up land or stand by and allow Syria to increase its power.

With the forthcoming anniversary of the Gulf War, perhaps Bush and the American public will reflect upon the events of this past year and realize that Israel does not merit condemnation. She needs support and she needs peace.

TAC BULLETIN

Save lives! Kans for Kiev
Please bring canned food to the second floor
Beit Midrash

Our President Speaks

Dear Students,

As the semester draws to a close, I look back on the last few months with mixed emotions. There are two very serious matters facing the student body which I would like to address.

Yeshiva University, as other colleges throughout the United States, is facing financial difficulties to which it must respond. However, I question the methods utilized by our University to remedy these harsh economic times. Certainly the answer is not in the proposed plan to "restructure" the Bernard Revel Graduate school. Is it not a paradox that YU, first and foremost a Yeshiva, plans to shut the doors of the only orthodox master's and doctoral program in Judaic studies available to women? This "restructuring" can potentially have a devastating pedagogical effect on the future Jewish education of our youth. Who will be their educators?

BRGS was described in the Middle States Report as "one of Yeshiva University's jewels...which should be treasured." What type of picture would we be portraying to the Jewish Community by "restructuring" this integral part of our University?

Universities throughout the country are also facing a decline in student enrollment due to the

recession. Thank G-d, Stern College is having the opposite problem. When I came to Stern College three years ago, bunk beds were placed in dorms as a temporary solution to the overcrowding problem in Brookdale Hall. "Temporary," as defined by Webster's Dictionary, is "lasting only a while." I think that almost four years constitutes more than a "while."

On December 24th, a meeting was held with Mrs. Zelda Braun, Dean Efrum Nulman, Mr. Jerrold Clarke, Mr. J. Phillip Rosen, Mr. Jeffrey Rosengarten, Dr. Sheldon Socol and student leaders to discuss possible solutions to the problems facing the student body. Dr. Israel Miller presided over the meeting.

Mr. Rosen explained the legal problems with the acquisition of the new dormitory. However, he, as well as the Board of Directors, is confident that the new dorm will soon materialize. Mr. Clarke explained the various architectural constraints in regard to the possible restructuring of the school building and, dormitory.

It was requested that the University explore the possibility of renting the building next door to the school building to provide additional study halls, Batai Midrash and student council offices. We inquired about making arrangements for the women's

basketball team to practice in a local facility, rather than travelling to Queens, allowing for more practice time as well as more of an incentive to join the team. These are just two of the many issues raised at this meeting.

As a result of this meeting a Student Life Committee has been formed, comprising students and administration. This committee is scheduled to meet on a regular basis and discuss student-life problems. The committee will consist of Ann Aidelson, Faith Chudnoff, Deena Cohen, Adrienne Goldfeder, Chavie Levine, Amanda Nussbaum, Malka Raul, Rachel Schenker and Susan Schlusel.

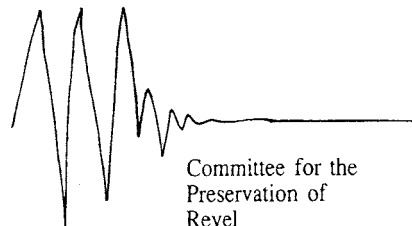
Despite all of these efforts, I feel the Stern College student body is being overlooked. No, I do not mean to kvetch and complain every three weeks in THE OBSERVER. Rather, I look at this column as an opportunity to enlighten the students of all the efforts displayed by the administration due to their persistent demands. I urge you all to continue your involvement in the betterment of Stern College and hopefully we will all witness the desired improvements in the near future.

Sincerely,
Susan Schlusel
SCWSC Pres. 91-92

EMERGENCY RALLY

Wednesday January 8
2:30 P.M.

In front of Stern College
Lexington Ave. and 34th Street



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Going To Harvard Yard

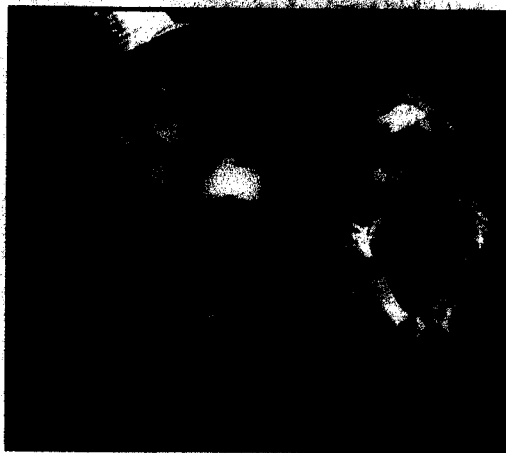
by Tikvah Ben Zvi

With the intriguing title of *Park Your Car in Harvard Yard*, this drama by playwright Israel Horovitz ends up capturing one's attention, not because of its unusual name, but because of its delightful and poignant account of growing up and growing old.

The play, set in the small Massachusetts town of Gloucester, has only two characters, played by Jason Robards and Judith Ivey. Robards plays retired high school English Literature and Music Appreciation teacher, Jacob Brackish, while Ivey portrays Kathleen O'Hara, the woman Robards' character hires to care for him and his house.

Brackish, an old man who has never married, must adjust to the presence of a young, lively woman in his home, while O'Hara must learn to be heard above the demands of her persnickety boss. The differences between the professor and his housekeeper extend beyond their ages, however. The professor, educated at Harvard, is forced to live with a woman who never even attended college, while she must ascertain that her self-esteem does not suffer by the constant reminders of how ignorant she is compared to her employer.

Horovitz also adds a series of typical small-town connections that link the characters to each other in an intriguing fashion. The result is that Brackish and O'Hara



must not only learn to accommodate a person of a different age and social group, but also settle a disturbing past.

The play is one hour and forty-five minutes with no intermission. While it takes a brief amount of time to understand how complex the living situation between the two characters truly is, the play moves swiftly once the issues are established. Then one sits back to enjoy the unraveling of a tale told with wry humor and sweet nostalgia. As delightful as the comedy and sentimentality are in the performance, one must also note the comment the playwright

is making on lost opportunities and regrets of the past, old age and the misfortunes that can occur even in one's youth.

Horovitz has written a truly remarkable drama, for he has created two characters who have never left the limited world of their small town, yet who know about the universal tragedies and happinesses of life. Robards and Ivey, in turn, portray these characters so splendidly that their individual foibles and strengths are revealed in a comic and endearing way.

As for the title? You have to figure it out.

Thumbs Up To An Earnest Crew

by Sara Klein

The most striking thing about the recent production of the Stern College Dramatics Society, Oscar Wilde's *The Importance of Being Earnest*, which ran from December 19-23, was its professionalism. Koch Auditorium, where the play was performed, was unrecognizable in its elegance as a theatre. The set (Timothy Goodmanson) was genuine and impressive. The programs (Yael Novogroder and Dina Greenbaum) resembled real Broadway playbills. The costumes (Adrienne Schulman with Amy Bodoff and Jodi Goldman; wigs, Tracy Christensen; millinery, Annie Modsaite) was both authentic and creative. The entire production seemed to run effortlessly from start to finish - the lighting (Jason Sturm, Stephanie Pliskin), sound (Susan Kreigsmann), stage management (Tamar David) and production coordination (Kathleen Dooner).

Most impressive, however, was the performance itself. The casting and directing, done by Rina Elisha, was excellent. The potential of each actress was fully realized, and the result was a truly entertaining performance. Also noteworthy was the chemistry between the actresses, convincingly portraying the interaction between the sexes.

The cast was superb. Each actress managed to harness the humor in her role while executing a realistic presentation of her

character. Dafna Kalish, as Lane the butler, and Leah Frenkel, as the maid, were each uniquely impressive in their roles. Amanda Weiner did a marvelous job in her interpretation of Miss Prism, the prudish but flighty governess, and Chavi Sussman was wonderfully entertaining as Dr. Chausuble, the minister whom Miss Prism was doomed to love.

Cecily Cardew, the ingenue, was portrayed with clever charm by Eliana Marcus. Kayla Kaplan played the strong-willed but adorable Lady Gwendolen Fairfax with the natural ease of a professional. Lady Augusta Bracknell came to life as Layalza Klein spoke, gestured, and commanded in a manner perfectly suitable to her role as this comical "society" snob.

The first "Earnest," John Worthing, was a challenging and witty role tackled with credibility and enthusiasm by Banji Larkin. Finally, it is truly unbelievable that this play was Rinah Cohen's stage debut. Her portrayal of Algernon Moncrieff, "Earnest II," was both polished and hilarious.

In general, the performance was received extremely well, eliciting positive reactions from viewers, students, teachers, and others alike. Everyone who attended was glad he had done so. After all, the play's theme of engagement was in itself an assurance of success at least among SCW students.

TO ALL CANDIDATES FOR GRADUATION

JAN '92, JUNE '92

and those graduating Sept '92 who want to march June 4

Commencement exercises will be held on Thursday afternoon,
June 4 in Avery Fisher Hall at Lincoln Center

Have you returned your completed graduation kit
to the Office of the Registrar?

If your name is not on the Registrar's computer listing:

- Cap and gown will not be ordered for you
- No tickets and instructions will be issued
- Your name will not be listed in the Commencement program

Since Avery Fisher Hall is printing only as many tickets as there are seats in the hall, all seats are assigned and reserved. Numbered tickets will be distributed **only** to those on the Registrar's list.

NEWS BRIEFS

Meridor Addresses YU Students

Dan Meridor, Israel's Minister of Justice, addressed an audience composed of approximately 400 YU students on the afternoon of December 17.

YU's newly formed Tagar club organized the event. Tagar, a youth organization of the Likud party, coordinates activities on university campuses to increase awareness of

and support for Israel in the diaspora.

Meridor focused on two central issues in his address. He spoke of the Middle East peace process and of immigration and absorption in Israel. Following his address he responded to students' questions and further covered a variety of topics concerning Israel.

YU On Ice

On Thursday, December 19, the Accounting Society sponsored an evening of ice skating at Skyrink. This event, along with the sale of highlighters, was initiated as fundraisers for the upcoming SSSB Dinner.

Students braved the freezing temperature to participate in the event. "We had a very international bunch," commented Danny Silverman, president of the YC Accounting Society. "There were students from Australia and Iran."

The attendance was not as high

as expected. This might have been due to the ice skating event sponsored by Club Canada the week before.

When asked why this event was chosen, Julie Rifkin, president of the SCW Accounting Society, replied, "This is the first year we went ice skating. We thought it would be something different."

Those who attended enjoyed themselves as Silverman said, "We had so much fun. People were slipping and sliding all over the place."

Students Visit The Theater

On Thursday, December 26, 40 YC and SCW students went with Drs. Nochimson and Lee to see the Pearl Theater's production of Shakespeare's comedy, *As You Like It*. The students enjoyed the performance and especially

appreciated the opportunity to speak with the actors after the show. Because of the positive response to the event, a similar one will be planned for the Spring '92 semester.

"Lo BaShamayim He"

"Charismatic Considerations in Halachic Decision Making" was the title of shiur given at SCW on December 18 by Rabbi Michael Rosensweig, a Rosh Yeshiva of RIETS. Subtitled "*Lo BaShamayim He*," not in the hands of heaven, the lecture focused on the role of supernatural events in determining Jewish law.

The "considerations" addressed included the heavenly voice, prophecy, and dreams. Rabbi Rosensweig presented an analysis of the primarily Talmudic sources, which seem to oppose the

utilization of these factors in rendering or changing halacha. He emphasized the character of halacha as a dynamic process, a system given to human determination.

If these extraordinary factors were allowed to intervene in halachic decision making, Rabbi Rosensweig concluded, they would be interfering with the opportunity that people have to interact with and impact upon the Divine legal system.

The well attended shiur was sponsored by TAC.



SCW donated 102 pints of blood on December 24th. Thanks to all involved.

Changed Faculty Faces At SCW

by Susan Bahn

Last spring, when students received their course schedule booklets, they discovered that many of their teachers were not listed. What they did not realize was that this occurrence did not only apply to their favorites, but to almost 40 faculty members. Close to 20 new teachers were added to the schedule to either replace those who left or to teach new classes.

The reasons for teachers leaving are varied. Some left to pursue other options, several are on sabbatical, a few were visiting professors and others were not invited back by the university.

According to Ethel Orlian, assistant dean of SCW, many of these teachers were adjunct, thus neither the teacher nor the university had a commitment. If student reaction to the teacher was not positive, they were not invited back, or, if the teacher had other

commitments, he would choose not to return. In addition, several of these teachers only teach in the spring semester and will return for the spring semester.

Although it appears that the faculty has shrunk, the number of courses offered at SCW has remained relatively unchanged. Due to lack of registration for a course or the departure of a visiting professor there are a few less courses, but the amount is not significant. In addition, some of the existing faculty are teaching more courses than they did last year. An example cited by Orlian was the English composition workshops. Although there are fewer instructors, each one is now teaching two rather than one workshop.

Orlian emphasized the importance of student input in influencing the available courses

and faculty. She said that the university is "pretty much guided by student needs." Every semester the administration assesses the needs and interests of the students, and plans the next semester's courses accordingly. Orlian pointed out that originally the university planned on having Dr. Eliyahu Kanavsky, the Ludwig Jesselson [Visiting] Professor of Economics, teach two courses uptown and none at SCW. After students requested that he teach here, the schedule was changed and he will be teaching a course at SCW in the spring semester.

Orlian also said that although they try to accommodate the students and especially the seniors, it is important that students inform the department heads of their needs and interests mid-semester as it is very difficult to make changes once a schedule has been set.

SCW Helps In Search For Bone Marrow Match



each blood sample. They contributed over \$13,000 of which SCW raised \$6,300.

Generally speaking, the chances of finding matching blood marrow donors are 1 in 20,000. This margin is slightly narrowed when testing individuals within a given person's ethnic group.

The process of testing marrow takes approximately two to three weeks. Once this is done, the bone marrow type of each participant will be entered into the National Registry.

Donations are still being accepted and can be sent to Friends of Jay Feinberg, P.O. Box 326 (WOB), West Orange, N.J. 07052. Tel. (201) 808-0065.

by Elana Hartstein

An estimated 250 SCW students participated in a one day bone marrow testing campaign launched Thursday, December 19 on both the uptown and downtown campuses. The drive, facilitated by the New Jersey HLA Registry, was

held to locate a marrow match for Jay Feinberg, a Jewish male diagnosed with leukemia. The effort was coordinated in SCW by senior Mimi Rothberg.

YU Students were asked for donations to help cover the laboratory costs which are \$75 for

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Final Schedule January 16-23

We will be open at 8:00 am for Breakfast service

Main cafeteria will be serving pizza

Sunday January 19, 1992

BREAKFAST...9:00-10:30

LUNCH...11:00-3:30

DINNER...5:00-7:00

Due to scheduling of finals in Koch Auditorium we regret that "A Taste of Italy" will be closed from Jan. 16-Feb. 3.

We apologize for the inconvenience.



Problematic Computer Room at SCW

by Tzalcha Rosen

Six new IBM Personal Computers will be installed in SCW's third floor computer room by the beginning of next semester, promises Mr. Lenny Brandwein, computer specialist and director of the various laboratories of Yeshiva University. The new computers, ordered, according to Brandwein, in early December, are part of an effort to arrest the "ongoing problem," as Dean Karen Bacon describes it, of the lack of sufficient computer resources at Stern College.

There are not enough PC's and not enough operators to help inexperienced students with the computers, complains current sophomore Chava Boylan, echoing the feelings of several other students who have expressed their concerns to Bacon.

Brandwein acknowledges the difficulty, asserting that the crux of the issue is that students simply do not know how to use the machines and therefore tie up computers and printers instead of correcting any problems that arise. "Education seems to be a major need," he contends, noting that other universities require

orientation sessions before any student may operate a computer, some even requiring a student password, or "log-in," in order to maintain the standard that only knowledgeable operators have access to the computers.

He adds that creating personal passwords at SCW's computer center would be a programming headache, but left open the possibility of a more regimented training period instead of the optional seminars currently offered by staff member Ellen Payne.

Brandwein maintains that the real solution lies in hiring additional computer staff, which would be an expensive proposition. He stated that it is likely that next year, there will be a lab fee added onto the cost of any course that uses computers extensively. When asked what the lab fee would be and which courses it would involve, he could not give a definite answer, saying that the amount would depend on the course.

The funds for the equipment come from outside sources, including grants from the Hirsch family, after whom the computer center is named, and New York Telephone.

Some students wonder about the purpose of the sixteen computers in room 319, questioning why these

seemingly never-used terminals take up precious classroom space. The two computers on the right hand wall near the door are Apple IIB units, and are used by Professor Cécily Dobin in her chemistry class. According to Payne, Dobin plans to convert the necessary program onto the standard IBM PC's which are found in rooms 315 and 318, the main computer centers.

The other fourteen machines, three of which are operational, are called Mainframes. These computers are actually terminals which access a massive, room-size central computer, located at the uptown campus. This system is much more powerful than the IBM PC's used for word processing in the other rooms; it can combine more advanced and developed programming than the standard PC, explains Payne.

Computer science major Esther Gershon notes, however, that these terminals are used for one advanced computer class, but are otherwise not touched, even by the most advanced computer student. When questioned about this issue, Brandwein responded that Stern College has ordered software and hardware that will connect these terminals to Internet, a system which allows the operator to access data bases and libraries around the world, including university libraries in Israel and other foreign countries. This program will make the terminals useful to a wider range of students, including biology majors who will be able to access medical libraries such as the one located at Einstein Medical School.

Until the Mainframe computers can be made useful to more students, the new IBM PC's which have been ordered will take the place of those machines, leaving the Mainframes stacked in the corner.

YU Rocks At Chanukah Concert

by Ilana Dessau

The Nathan Lampert Auditorium at Yeshiva University's uptown campus was filled to capacity on Thursday night, December 12. Over eight hundred YU students and some three hundred others attended the annual YCSC/SCWSC Chanukah concert.

In contrast to years past, present calculations indicate that the costs of this year's concert were covered completely. Expenditures this year were cut to achieve this end. Furthermore, donations from the President's Circle and Jacquelyn International helped to defray costs.

The concert featured the renowned Jewish music singer, Mordechai Ben David. The opening performance was by YC alumnus Simcha Weber.

Current YC students took part in the evening's performance as well. Senior Jonathan Paley sang *B'sata Dishmaya*, the song he made popular while in the Miami

Boy's Choir. Andrew Lanter joined Ben David in singing *Sanchem*.

The members of the audience sang and clapped along from their seats. Towards the end of the concert some danced in the aisles.

A charity campaign launched at the concert proved to be very successful. TAC sponsored a raffle which raised over one thousand dollars for the organization Yed Eliezer. An additional thousand dollars was collected through a concession organized by the Philanthropy Society of YC.

According to Steven Uddan, YCSC vice president, "the concert was a tremendous success. It brought over a thousand people to their feet for something better."

Following the concert, donors, patrons, and performers were invited to attend a deli reception in their honor. Students were provided with transportation to Jerusalem 2 Pizza, which stayed open one hour past closing time to provide for YU students.

Facilities - Continued from pg 1.

demonstrated the legal constraints that prevent constraints that prevent this type of building on. Also, during the time that such renovations would take place, all use of the areas involved would be precluded.

Other issues of concern brought up by SCWSC president Susan Schluskel and other student representatives included additional elevators in the college building, additional pay phones, another van for intra-campus use, and the possible use of neighborhood athletic facilities.

The suggestion most enthusiastically received by administration representatives was the construction of an outdoor lounge area in the alleyway behind the Orange Lounge in Brookdale

Hall. This area would be available for use only during the warmer months of the year.

Planned follow up to this meeting will be the formation of an Administration-Student Student Life Committee, which will meet on a regular basis. Members of the committee include Schluskel, TAC president Faith Chudnoff, SSSBSC president Malka Raul, OBSERVER editor-in-chief Rachel Schenker, Cohen, Goldfeder, junior Ann Aidelson, sophomore Chavie Levine, and freshman Amanda Nussbaum.

The first meeting will take place January 8, 1992. On the agenda submitted by students is the area behind the Orange Lounge, student use of the seventh floor and the stage area of Koch Auditorium.

Lubavitcher Rebbe Visited

by Sylvia Haber

On Sunday December 28th fifty women piled onto a yellow school bus, on their way to 770 Central Eastern Parkway to see the Lubavitcher Rebbe. The idea began in Rabbi Metzger's Chassidus class when a student suggested that as part of the course, they should visit the spiritual leader of Chassidus today. There was an overwhelming response of agreement by fellow classmates. Arrangements for the outing were made by Rabbi Metzger and SCW sophomore Tamar

Kirschenbaum. Flyers were put up all around the campus, inviting all students to attend. Initially a small van was ordered. But due to the overwhelming response, a school bus was ordered to accommodate the students. Met by Rabbi Metzger at the Rebbe's office, the students proceeded to wait on line. While the group was waiting, more students began to arrive, bringing the total of participants to 62 people in the group. After waiting for an hour and a half in the students were assembled in a tiny passage way. One by one, each student received one dollar and their bracha from the Rebbe.

Masters Program Progresses - Continued from pg 1.

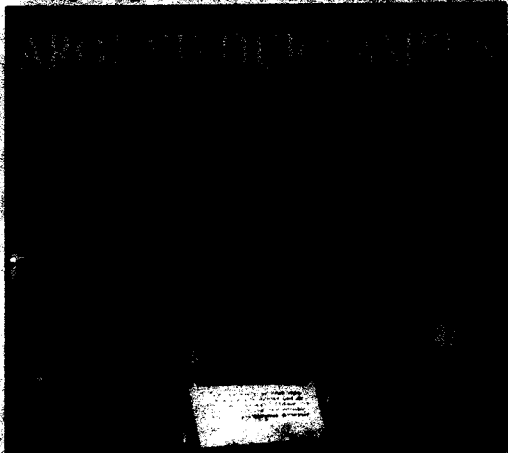
preparation time, and classes in Bible and Jewish thought.

Scheduled for once a week is *chevruta* (learning in pairs). It would work on a rotational basis; one week would be learning in *chevruta*, and the other week, a student-delivered shiur. There is

also the prospect of preparatory time on Sunday and at night.

The proposed over-all timetable for the program and daily schedule were considered acceptable by the administration and will be practiced pending the implementation of the suggested program.

Still under discussion are the amount of living stipend which will be awarded to each student; the number of students who will be accepted in the program; exactly where the students will be housed and the deadline to decide whether or not the program will exist.



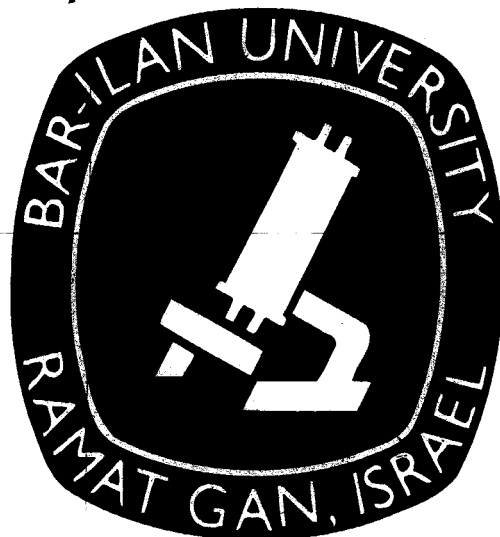
One of the Chanukah menorahs that was displayed in a window. It tells the story of the Maccabees.

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Continued from p.2

performers recited the clever dialogue "trippingly on the tongue" - while none of them tripped in their floor-length bustled gowns. (No mean feat.) Pure magic! Pure fun!

I want to congratulate everyone who worked on this production and thank each one heartily! I know the hours and hours it takes for the students of the Dramatic Society to plan, rehearse, memorize lines, build sets, work on props, stage manage, write the Playbill, etc., etc., etc. - and still keep up with their course work. But, the satisfaction is monumental, especially when it is a production as successful as this one was.

So thanks again to all the students involved who achieved such high standards in this SCW production.

Prof. Peninnah Schram
SCW Dept. of Speech & Drama

Solution For Leftovers

To the Editor:

I sometimes waitress for the Shabbatonim at school. Something appalling and disgusting happens after each Shabbaton. The remaining food, which no one eats, let alone touches, gets thrown in the garbage. Pounds of tuna fish, kugel, egg salad, challah rolls, pasta salad, etc. gets dumped.

There are many poor and hungry people in the few blocks where we live. Why doesn't the cafeteria organize a program to distribute the leftovers to these starving people? Many waitresses feel the way I do; a few weeks ago, after the Shabbaton, we packed up some of the food and gave it out to the homeless. This, however, is not enough. I'm sure that every day, perfectly good food just gets tossed. Please, something needs to be done.

Helen Bloch
SCW '94

Support The Lady Macs!

To the Editor:

We're not asking for high tops, new uniforms, or round trip tickets to Florida. All we are asking is that students give the Lady Macs a chance!

Our last home game of this semester is Thursday, January 9 at 8 p.m., against SUNY Westbury. A bus will be leaving from Brookdale Hall at 6:30 p.m.

There has been no support for our basketball team until now and we are suffering because of it.

Please come and help cheer us on to victory!

Aviva Rosenstein
Bonnie Bienenstock
Lady Macs

Who's To Blame For Violence?

This letter has been reprinted from last issue since the continuation was accidentally left out of the paper.

To the Editor:

In the article "Violence In Movies: Is Society Influential or Influenced?" a student comments that movies are the cause of violence and that "people who are not inherently violent see these movies and become outraged."

It is a popular conception that violence in the media causes aggressive behavior. This, however, is not the case. It is true that the media may legitimize violence, and that constant exposure to violence, whether real or imagined, desensitizes us. However, seeing violence will not cause a person to commit an aggressive act; rather it may cause a person to be more aggressive when he commits an aggressive act. In other words, the example given by the author seems to imply that seeing "A Clockwork Orange" caused Michael to kill his best friend. This is most likely not the case; it is more probable that Michael had violent tendencies (whether evident or not), and seeing the movie gave him the idea as how to commit the act.

One of the most important

problems concerning violence in the media lies not simply in the display of violence, but in the lack of showing negative consequences for that type of behavior.

Indeed, there is evidence to support the theory that people who watch acts of aggression that are punished may display significantly less aggressive behavior (Bandura, Ross & Ross - Journal of Abnormal and Social Psychology).

While I am not in favor of the level of violence on television today, especially in children's programming, I do feel that in order to establish long-term

nonaggressive behavior, it is important for parents to teach their children internalize a set of values that denigrates inappropriate aggressive behavior. In this way, even if we are unable to limit the media, our children will at least have some sort of protection against the violence they see around them.

Lisa Annette Rollen

SCW '92

LETTERS Continued on p.11

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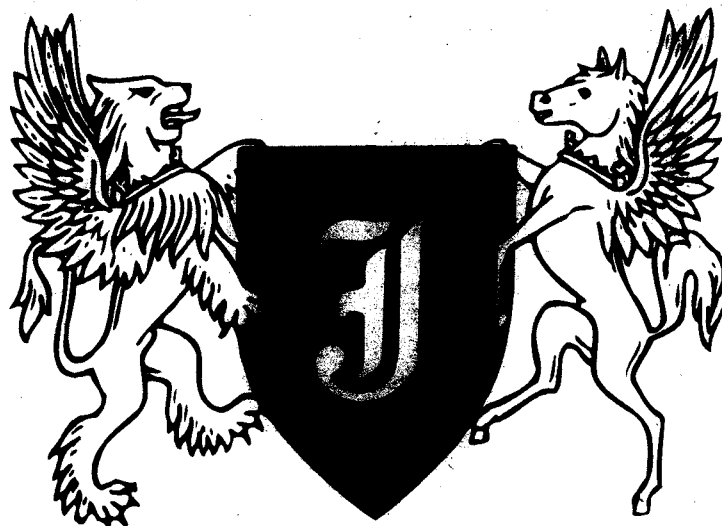
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Dan Weinstein

Continued from p 9

Too Tight Security

Dear Editor:

I am almost positive that there is a good reason for Security waking me up two nights ago at 4 am, and again last night at 5:52 am.

It began a few months ago when I started finding signs on my doorknob, warning me that my door had been found unlocked and future occurrences would be reported to the dean of students. The only strange thing was that I had been in my room all along and was rather bewildered when my roommate walked in with the sign in her hand.

I once inquired as to how frequently this misunderstanding could occur. Security replied, that if I was in when they knocked ("Anyone here? Security.") but did not hear them, then how easily could a kleptomaniac steal away with my possessions in the middle of the night? Fair enough.

But Security just defeated their own purpose when they woke up my whole room by knocking, very loudly, on our door at 5:52 this morning.

If Security has a point to make, then make it. But if they persist in not-so-very subtle nuances, then permit me to hang a "Please Do Not Disturb" sign on my doorknob, and maybe they'll get the hint.

Aliza Rachlin
SCW '93

Proper Respect Not Paid

To the Editor:

I was appalled by the utter lack of Derech Eretz displayed in your December 18 issue in the article entitled "Rabbis Speak on Halachic Aspects of the Workplace." The writer relates the views of Harav Yosef Blum, Shlita, Mashgiach Ruchani, and of Harav Mordechai Willig, Shlita, Rosh Kollel Yadin Yadin, in regard to halachic issues and relates to the forementioned Roshei Yeshiva only by their surnames. To the staff of an issue of THE OBSERVER that stresses the future of Torah education for women, may I remind you of the first rule of Torah education, Derech Eretz Kudma La'torah. Chezki Schmutter YC '94

Editor's Note: It should be noted that titles are dropped not for any lack of respect; rather there are space constraints which must be kept in mind and that all titles would then have to be utilized.

THE OBSERVER
Wishes luck To All
Students On Final
Exams!!!

Student/ Administration Statement

As a result of the meeting held on 1/6/92, an ongoing effort will be made to involve students in all major budgetary decisions as they affect all aspects of student life.

1. An ongoing meaningful dialogue will take place between undergraduate student leaders and YU administration regarding University budgetary problems and challenges. Students who will participate in this dialogue must receive approval for participating in advance from the Office of the Dean of Students.

2. Every effort will be made by the University administration to involve appropriate student leadership in the decision-making process.

3. The University will make available to the student representatives involved in this dialogue all information relevant to the University budgetary problems including but not limited to budgetary data, philosophy, etc.

4. A student sub-committee will be formed to review and have input in prospective changes in the credit structure of the Isaac Breuer College.

5. All student leadership participating in this dialogue will not participate, engage in nor attend any unlawful protests or actions at Yeshiva University. All students are encouraged to act in a manner consistent with the ideals and values of our Yeshiva and in accordance with principles which guide proper behavior for Bnei and Bnot Torah.



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OFFICE OF THE REGISTRAR

SPRING 1992 REGISTRATION SCHEDULE



Thursday, January 2	Distribution of registration materials to students
Friday, January 3	Financial clearance deadline (tuition and fee payment DUE)
Wednesday, January 8	Senior registration by appointment
Thursday, January 9	Junior registration by appointment
Friday, January 10	problem solving for Srs. & Jrs.
Monday, January 13	Sophomore registration by appointment
Wednesday, January 15	Freshman registration by appointment
Monday, February 3	New student registration
Tuesday, February 4	First day of classes

STUDENTS WHOSE SCHEDULED APPOINTMENTS ARE DURING CLASS TIME SHOULD NOT MISS CLASS, BUT SHOULD COME TO REGISTER IN THE CLASS BREAK THAT FALLS AFTER THEIR APPOINTMENT TIME. ON FRIDAY, JANUARY 10, ANY REMAINING REGISTRATION PROBLEMS WILL BE SOLVED. NO STUDENT WILL BE PERMITTED TO REGISTER BEFORE THE TIME AND DATE PRINTED ON HER APPOINTMENT CARD.

SPOTLIGHT

Mrs. Cecily Dobin-Cornerstone of Chemistry at SCW

by Rasheda Palace

For the last twenty-five years, Stern College's science majors have been privileged to study chemistry under the instruction of Cecily Dobin. As an Orthodox Jewish woman who met the challenges of her dual role as scientist and mother of three, Dobin serves as a role model for all SCW students.

Dobin, raised in Brooklyn, began her life-long affiliation with Yeshiva University as a student at Central, the YU High School for Girls, which, at that time, was located in Crown Heights.

Certain that she wanted to pursue a career in the sciences, Dobin enrolled in City College. Due to limited exposure to the sciences, she was unsure in which specific area she would major. Upon completing her first course in general chemistry, Dobin knew that chemistry was the subject to which she would devote her time.

To earn her Bachelor of Science in chemistry, Dobin completed a rigorous curriculum of advanced science and math courses. Looking back on those years, she vividly recalls plotting graphs for calculus classes while standing on the crowded subway as she travelled from Brooklyn to upper Manhattan for her 8:00 a.m. laboratory courses. While attending City College, she continued her Jewish education and her affiliation with YU.

Although as a student Dobin held a number of part time jobs, she stresses that her education was her highest priority. The value of

education was greatly emphasized in the environment in which she was raised and "in those days, no matter what, your school work could not be compromised."

Immediately after earning her Bachelor's degree, Dobin pursued graduate studies at Brooklyn Polytechnic Institute, now called Polytechnic Institute of New York. She joined a research team which was engaged in the study of polymers under Professor Mark, who was world-renowned for his contribution to that field. After one year, she entered the Ph.D. program and funded her studies by working as a teaching fellow. During that time, her first child was born. One year later, she was awarded a research fellowship which supported her research in polymers and dyes.

After becoming pregnant with her second child, she saw no possible conclusion to her research in the near future. She knew that the nature of scientific research is such that one investigation may continue for months or, more often, years, before any significant conclusions can be drawn. With this in mind, Dobin realized that she would not be able to continue to devote the hours necessary to complete her research while fulfilling her responsibilities to her family.

Although she had already completed all the course work necessary for a doctorate degree, she chose to write her research as a master's thesis and planned to return to the laboratory for her doctorate in the future.

Dobin became a part-time instructor at Brooklyn College. In this capacity she gained teaching experience and still had time to care for her family. After several years, during which time her daughter was born, she applied for a position at Stern College and thus began her twenty-five year affiliation with SCW's chemistry department.

Dobin made positive



contributions to the chemistry department which was in its early stages, and, in her opinion, not functioning to its fullest capacity. She structured the general chemistry laboratory syllabus and, using the experience she had acquired at other institutions, introduced innovations to Stern's science department and updated the curriculum.

Years later, Dobin was able to commit more of her time to SCW and became a full time instructor. She currently teaches general chemistry, analytical chemistry, and instrumental analysis, as well as their respective laboratory sections.

In Dobin's opinions, the most effective way to teach is by example. She goes out of her way to prepare exams and handouts which look "professional" and neat because that sets an example for students and conveys to them the importance of submitting clear and well organized papers and of committing oneself to a high standard of achievement.

Due to her involvement in her work, Dobin finds herself unable to devote as much time as she would like to her many other interests. In her community of Far Rockaway, she is active in the Young Israel. She is the vice president of the sisterhood and chairperson of fund-raising. In any spare time that remains, Dobin pursues her interest in computers, and, as a "tinkerer and do-it-yourselfer," does jobs around her house.

Dobin plans to continue teaching at SCW. She feels that "Stern is a pleasant teaching environment" and that "for a school its size, Stern really has very fine facilities in the chemistry department." She puts a great deal of effort into continually updating her syllabi to keep students current in the dynamic field of chemistry and has attempted to modernize the laboratory as much as possible. She has introduced the use of computers into her courses, and was instrumental in the College's acquisition of a High Performance Liquid Chromatograph and is very excited to have been able to incorporate its use into the analytical chemistry course.

"The [Stern] students have always been very fine, nice people," asserted Dobin, "I always like my students as people." When comparing her students of recent years with those she taught at the beginning of her career at SCW, Dobin remarked that in the past, students were more motivated to challenge themselves than they are today. She said that "some of our students are motivated if they have a very strong sense of their career orientation and others will do only what they 'have to do.'" In previous years, there was a stronger sense of "striving to do the most and the best that you can just for the sake of doing so."

When asked whether she had been limited in her career because she is a woman, Dobin replied that any limitation on the advancement of her career was self-imposed. As a Jewish woman who has always been very much involved with her family and her community, she felt it necessary to stay in the New York area which "is not exactly the hub of the chemical industry." In her effort to remain in a vibrant Jewish community, Dobin chose to live in New York City, where "there are few opportunities in the field of chemistry other than education." In addition, at the time she began her career, working in an industry was not conducive to raising a family because, unlike today, accommodations such as flex-time were not available for working mothers.

Lady Macs Update...

by Yehudit Moskowitz

The SCW Lady Macabees are already 2-3 this season, 2-0 as far as home games are concerned.

Starters for the Lady Macs this season are Captain Bonnie Bienenstock, Michelle Berezin, Ora Nusbacher, Naomi Weiner and Tanya Cohen.

The Lady Macs high scorers for every game have, consistently,

been Bienenstock and Berezin.

Cohen, a rookie, is a promising player and a great asset to the team. Never fearful of a ball, Cohen grabs many passes and rebounds that other players wouldn't try to get.

Aviva Rosenstein, now in her second year on the team, is another strong player for the Lady Macs. She has improved tremendously

since her rookie year.

The Lady Macs are a confident team this year and knowing they can win is an incentive for them to try harder each game.

The next Lady Macs game is Thursday, January 9, against Westbury, at home. Vans will be leaving Brookdale Hall at 6:30 pm. Fans are encouraged to come and cheer on their team.

Lady Macs Schedule

(Home games in capitals)
Thurs. February 6 - at Marymount
Mon. February 10 - at SUNY Maritime
Wed. February 12 - YORK COLLEGE
Mon. February 17 - at New Jersey Tech
Wed. February 19 - at Sunny Westbury
All games begin at 8 pm

SCWSC CALENDAR

January
7- Business & Halacha Seminar
8- Workshop: Overview in Business
418 - Club Hour
13- Last day to file for May degree
Last day to apply for February CLEP test
10-17- Reading Week
19-23- Finals
24-Feb. 3- Winter Break

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