

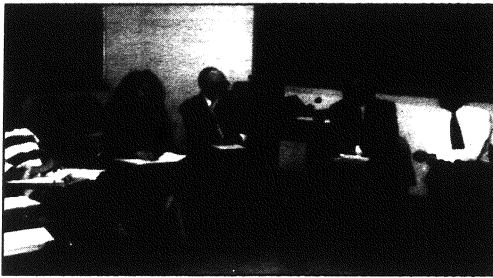
The Observer

The Official Newspaper of Stern College for Women • Yeshiva University

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(l to r) Chani Pearlman, Beth Green, Dr. William Schwartz, Jeffrey Rosengarten, Dr. Efreim Nulman.

COMMITTEE DISCUSSES SHARED CLASSES BETWEEN SCW & YC

By BETH GREEN

The first meeting of the SCW Student Life Committee was held on September 22. Six members of the administration met with nine students to discuss the renovation of the 7th and 11th floors, the housing lottery, the search for a new dormitory, and the refurbishing of Brookdale's 11th and 18th floor study halls.

Dean of Students Dr. Efreim Nulman introduced the new Vice President of Academic Affairs, Dr. William Schwartz, to the group. Nulman described Schwartz and Jeffrey Gurock, Assistant VP, as "two people genuinely interested and concerned with students."

Jeffrey Rosengarten, director of supporting services, began the meeting with an update on the refurbishing of the seventh floor in the Lexington building. The floor will be available by the end of October. The floor will include a multi-media conference room replete with projection screens, CD

ROM, teleconferencing, and voice assist to help the acoustics in the large room. Seminars, board meetings, and classes will be held in the room.

Shared classes between SCW and YC might be offered as early as next semester due to video conferencing. Schwartz mentioned other universities use this technology and have interactive, split screen classes, especially in the science classes. SCW Dean Karen Bacon said the shared classes idea is being explored more in terms of smaller classes, and might appear in the schedule for next semester. Bacon later explained, "with wishful thinking it will be in place by Spring, but we need lead time to work everything out."

In Brookdale the study halls on the 11th and 18th floors will be refurbished after the holidays. A decision was made not to install the new desks until all the students were permanently situated in the dormitory.

Continued on page 15.



Dr. Norman Lamm

LAMM GIVES SHIUR ON REBUKE

By RIVKA CARMEL

President of Yeshiva University Rabbi Dr. Norman Lamm addressed Stern College Women during Aseret Yemei Teshuva, a 10 day period from Rosh Hashana through Yom Kippur.

The focus of the shiur was to explore the religious obligation incumbent upon every Jew; and the mitzvah of Hocheach Tocheach. Lamm covered many aspects of the mitzvah from technicalities to hashkafic implications.

Aliza Dworken, TAC president, introduced the *Rosh Yeshiva* to the audience of approximately 200 students in Louis Koch Auditorium. Dworken acknowledged Rabbi Lamm as "our role model and a source of inspiration to all students."

Lamm announced the evening was to be a considered a shiur and not a lecture. Xerox copies of the sources for the shiur were distributed. Students were also called on to read and translate. *For a summary of the speech please see page 15....*

LOTTO FEVER

By NOMI RABINOWITZ

The overcrowding of the dormitory at Brookdale Residence Hall has led to the institution of a Housing Lottery. The objective of this program is to provide University housing for all students who request it.

The Lottery System came into effect during the Fall semester of 1993. It selects students to be placed in off-campus Lexington Avenue apartments which make up the Independent Housing Program (IHP).

The administration approached representatives of the University Housing Student Advisory Committee, made up of students and Deborah Kenny, resident supervisor of Brookdale, to find an equitable solution to the problem. They decided upon a lottery system. This resolution also passed the Student Life Committee and the administration.

The target population included only the upperclassman. First time on campus students, and student leaders were exempted. Students were to remain with the roommates they had requested.

A letter was mailed from the advisory committee in May to all stu-

dents informing them of the establishment of the lottery. Students designated by the lottery were notified by mail selection a week before the semester began. The majority of students, however, were not aware of their IHP placement until their arrival.

Many students expressed their disappointment and parents phoned in to voice their dissatisfaction to the Office of Student Services. Michele Weinstien, a junior at SCW, was picked by the lottery to live in the apartments asserted her opinion by stating "it is not proper for single girls to be living alone in an apartment in New York City. I did not come to Stern to live in a coed dorm."

Other students, placed in the same situation, did not express their concerns to this degree. SCW senior Aliza Mayerfeld summed it up, "I won! I won! And I've never won anything before." Some responded by saying that living in the apartments would be conducive to their studies by allowing them a calmer and quieter atmosphere.

Dr. Efreim Nulman, Dean of students, pointed out that the decision was two-fold. "The majority of stu-

dents in the Independent Housing Program want to live there. One must also keep in mind that a Lottery System is implemented in various universities" Nulman said.

Nulman stressed the fact that the committee is not insensitive to the students' feelings. "The students' concerns are not being minimized in this situation." Nulman also gave credit to Kenny and Zelda Braun, Assistant Dean of Students, for undertaking a "yeoman's job" in dealing with University housing.

In an attempt to improve services to IHP resident students Adeeva Laya Graubard, SCW '93, will be acting as Graduate Resident Assistant. Graubard's apartment in Lexington Plaza will have regularly scheduled evening hours to meet with and assist students. The apartment will also serve as a student lounge and study hall for women only.

The IHP was initially introduced three years ago as a result of the increase in housing requests. Brookdale today houses 561 students and the IHP accommodates 89. The search for a new dormitory continues according to Nulman.

FORMER BU DEAN APPOINTED New VP Stresses Accessibility

By BETH GREEN

Former Dean of Boston University Law School, Dr. William Schwartz, has been named as Vice President for Academic Affairs at Yeshiva University. University President Dr. Norman Lamm made the announcement, ending the search to replace Dr. Egön Brenner.

Schwartz served BU for 36 years and then became counsel to Cadwalader, Wickersham and Taft in 1988. He currently is an associate trustee of the board of Rabbi Isaac Elchanan Theological Seminary and is a University Professor at YU, which allows him to teach at any YU school.

Schwartz believes in "an open door policy" to students. Dean of Students Efreim Nulman described Schwartz as being "very student oriented."

"I am available and accessible," as this writer discovered when calling his office. When Schwartz contacted SCW Dean Karen Bacon to arrange a meeting she told him she had a prior meeting with the SCW Student Life Committee. Schwartz asked if he could also attend.

Schwartz sat in on the September 22 meeting as part of his personal "learning process" at YU. Schwartz began his appointments

with various departments and deans weeks before he officially assumed his post on October 11.

His formal education began in Yeshiva/Mesivata Torah Vodaath in Brooklyn, NY. In 1955 he earned his law degree, magna cum laude, from BU. He then matriculated at Harvard University Law School to do post-graduate legal studies.

Currently Schwartz is the only honorary member of the National College of Probate Judges and is a Fellow of the American College of Trusts and Estates. He is also the author of 18 books and has published over 50 articles.

Schwartz's business experience includes serving as director of Viacom, Inc. and Viacom International, Inc., and chairman and director of UST Corporation.

In the community sector, he functioned as a representative to the United Nations Office of Public Information, Chairman of the Legal Advisory Committee of the National Commission of Medical Malpractice, and general director of the Association of Trial Lawyers of America.

His wife Bernice was vice president of the National Yeshiva University Women's Organization and was honored for her outstanding service. They have two yeshiva educated children, Robin Jacobs and Alan.

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EDITORIALS

HOMELESS IN MANHATTAN

For many women Brookdale Hall, Windsor Court and Lexington Plaza is home for nine months of the year. This is a foreign concept for those of us who can go home every Thursday.

The problem is that students are being locked out of their homes for the *yamim tovim*. It is difficult to understand this closing, especially as the Joel Jablonski campus remains open. There are several synagogues located within walking distance and there is a succah at Brookdale.

This year with 3 day marathon *chagim*, even the most relaxed guest in the most hospitable home begins to feel as if they are an imposition.

According to the university the number of students that would remain is so minimal that it would not warrant it being open. Don't students have the same rights as other tenants? Do apartment buildings close for Labor Day because people go away?

ALL THAT GLITTERS

Yeshiva University students can now pay \$300, in addition to the \$1300 meal plan, for a gold card. The gold card can be used at three restaurants in Manhattan and affords students a 10-15% discount.

Initially the plan might sound appealing, but upon closer inspection it is impractical and unnecessary.

Of the three restaurants in Manhattan that accept the gold card, only two are easily accessible to Stern students. In the past two of the restaurants offered this same discount to YU students. Now that the card has been introduced, vendors have canceled their discounts to non-gold card holders.

The gold card imposes more limitations on the student than opportunities. As a card carrier one is obligated to patronize the three participating vendors to spend all \$300. The \$1,300 (the mandatory meal plan) cannot be transferred to the gold card account. Most students find spending the original money hard enough and rarely do so without taking their entire extended family out to dinner.

Instead of another Food Services gimmick we would prefer improvements in food quality and selection.

The \$1,300 mandatory meal plan is more than enough, thank you.

"BUY A BUILDING!"

Dean of Students Dr. Efreim Nulman
9/22/93

The Governing Board of *The Observer* would like to applaud Deborah Kenny for her limitless patience and efforts in helping students deal with the new housing lottery.

The board would also like to wish a *refuah shleimah* to Senior Vice-President Rabbi Dr. Israel Miller.

The Observer

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LETTERS

Readers are encouraged to submit letters to the Editor. It should be remembered that the opinions expressed in these letters reflect only the views of the signers and are not necessarily endorsed by THE OBSERVER, the student body, the faculty or administration of YU. Readers are invited to respond to these letters as well.

EXERCISING MY RIGHTS (IV)

To the Editor:

There is a VCR and color monitor in the exercise room on the fourth floor in Brookdale Hall. There seems to be some confusion as to what this VCR is for. Since my first semester at SCW (Fall 1991), I have been under the impression that this VCR is for playing exercise programs and other fitness videos. I have come to that conclusion from the Step equipment and exercise mats I have seen and used whenever I happened to be in the exercise room.

To my dismay, there has been a growing acceptance in SCW of this same VCR being used to watch videos one has rented at Blockbuster Video. I once encountered a group of students watching a movie in the exercise room, and voiced my opinion. I was informed that they had gotten there first and that I "can still exercise while (they're) watching a movie". I tried it and found that when a movie is being viewed in the exercise room, there is little room for a person to do any exercising in it (even if she can find the Nordic Track in the dark).

I have always been under the impression that the VCRs in the

media room in the school building were for student use (students can even rent earphones so they don't disturb each other's cinematic experience). When I proposed that they move to the media room, I was told that the movie was already underway, and it was "unfair" to ask them to leave. Being that no one had ever set ground rules about VCR use, I agreed, and waited for the movie to end so that I could exercise.

I asked quite a few SCW students who use the exercise room, and found that many of them had a similar experience this past year. We all agreed that certain rules must be set about using the VCR in the exercise room so that this problem can be resolved.

Room 4C is called the EXERCISE room and not the MOVIE room. Logically, it follows that the room is meant for exercise. There is nothing wrong with watching a movie on the VCR when no one is exercising. However, if a person wants to exercise, and the movie is hindering them in some way, the exerciser should get priority. The same principle would apply if someone was studying in the media room and another person brought in a movie; there, the movie would have priority.

I strongly feel that if a person wants to use an exercise video, they have a right to "kick out" a group who is watching a movie in the exercise room, and next time, I will do it. And I am not the only one who will.

Sary Langner, SCW'95

A HASIDIC TALE

To the Editor:

Shalom U'Vrocho.

Permit me to share a Hasidic tale for moderns vis-a-vis the Stern College community. Approximately 18 years ago Rabbi Lipa Brenan, a Chabad-Lubavitch activist, journeyed to Alaska for Torah outreach work. While there he encountered Laurie Green, perceiving her family's commitment to traditional Judaism he emphatically told her that she should go to Stern College. She heeded his words and graduated SCW in 1979. She and her husband Dr. Ze'ev Young are now involved in *kiruv* work in Mercer Island, Washington.

Her youngest sister, Beth, followed in her footsteps and is this year's Editor of *The Observer*. This incident is a source of both inspiration and concern. How many individuals have been directed to Stern or other similar institutions because of concerned path finders and how many neglected others have been lost to the limbo of lives unenriched with the awareness of our Torah heritage.

The leadership role assumed by many Stern students in Jewish activism is a source of inspiration to its faculty. It is to be hoped that their example will be infectious and emulated by increasing numbers.

Wishing Beth hatzlacha in her work; may it be characterized by integrity, idealism, and with the vision to enrich the Stern community.

Rabbi Alter B.Z. Metzger



For Every Generation There Is A

G A P

We are living in the Communication Age. A world of faxing, tele-conferencing, virtual reality, and portable everything. Has this "Age" influenced Yeshiva University? Technically, it has the sophisticated technology, but that is not where the communication problem exists.

Maybe there just is an inevitable synaptic gap between students and administrators? An intrinsic trite-and-true part of every hierarchy. Can this be changed or modified in our institution though?

Last semester the Student-Administration Retreat discussed this issue. Both sides presented their cases and an honest debate ensued. Recommendations were made from subcommittees and things actually happened.

The physical manifestation of the retreat can be seen in the Sourcebook given to every student. The Sourcebook was seen as a "user-friendly way" to let the students know the names and numbers of anyone they might need to contact. The color-coded book is replete with descriptions of each area of student services. The Office of Student Services has also taken out full page advertisements in both undergraduate newspapers to pound in their message of availability.

University President Dr. Lamm has already given a shuir in Stern; only three weeks after

the semester began. He is already set to return in early february for "Dorm Talks". Our new Vice-President, Dr. William Schwartz stresses his accessibility to students. He told me he wants to hear our input. (This is getting spooky.)

In many schools the deans are located on the 18th floor of a building on the other side of campus. In Stern their offices are the first door on the right, right when you walk in. They could have isolated themselves on another floor, but that is not their message.

Now that they have tried to meet us halfway its appropriate for us to do the same. If you are still wary of their intentions then call their bluff and see how accessible they really are. They have put a lot of money into this awareness campaign, and lavishness is not a trait of this institution.

Its high time to take all those great roommate conversations out of your suite. Those 3 am debates on *YU: Its Policies, Pedagogues, and Pontifications*. The suggestions, ideas, grievances, and concerns we discuss amongst ourselves need to be voiced. Students are capable of coming up with feasible suggestions to student issues. Our angle invokes a first person point of view. These issues affect us daily.

So meet their challenge, knock on their door. Shoot the breeze and raise your student voice.

Beth

WANTED: BOOK FAIR

To the Editor:

As every semester begins here at Stern, I find myself muttering under my breath all the way down to 5th and 18th Street. Why you ask? It is because Barnes and Noble, known to us as the place for our book purchase, is an inconvenience.

Yeshiva University in all its efforts in expansion, has yet to design a book store for Stern and YC students where text books could be sold at discounted prices. I realize that space is a problem and I recognize that YU is not interested in taking a loss on ordered books, but I know that in one location books for both Stern and YC could be sold without a fear of losing money.

I propose that in the future, during the first week of the semester, Koch Auditorium could be used for book sales. The books could be sold

on a first come first serve basis. Let me clarify: Professors could preorder books based on class size and capacity. These books could be sold in the classrooms or in Koch Auditorium in conjunction with YC. If this doesn't work Stern students should have van access to Barnes and Noble.

With this idea in mind, YU will benefit instead of Barnes and Noble in the long run. Instead of Barnes and Noble buying our books back for pennies, YU students could sell books back and either receive cash or credit toward future purchases. Therefore, students could afford to buy the required books because YU would sell them used. Next year this time I will have graduated, but I urge all students now to help foster a change in the system. Our administration listens and wants to help us help ourselves.

Galit Rogatinsky, SCW '94

OPINIONS

IS EASIER BETTER?

By ROBIN BYOCK

"Don't take Dr. X. He's not good. There's so much work!" is a phrase heard all too often in the halls of Stern College. Hasn't anyone heard that hard work builds a person? Unfortunately, the average Stern view is that a class is not worth taking if one must apply effort. I guess the Jewish ideal of striving to learn more has been shoved down the drain by the new generations. Students are exiting college with a full degree and an empty head.

I came to YU with the expectation that I would grow into an intelligent, educated young woman. My professors that have forced me to open books and to write papers have challenged my mind and have taught me that hard work will get me ahead. The classes that most students shy away from have given me the majority of my education. The "easy" professors that I have taken have offered me uninspiring classes that have not affected my education to any noticeable degree. It took me a

couple semesters to escape from the Stern mentality that an "easy" class is a better class.

There is a percentage of women who have chosen to take a challenging and worthwhile path through Stern, however, the majority have not realized that it may actually be better to educate themselves, instead of entering a class that will only add credits to their transcript. There are certain "easy" classes that would not attract a following if students wanted a challenging education, yet, these "easy" classes are filled, and tens of students are always closed out.

Speaking about her present amount of work, a Cardozo Law student who graduated Stern last year, stated, "I never did a stitch of work, and I realize now that it really cripples me." Stern women will not be ready for the world if they can not compete with the other college graduates who have learned how to apply themselves, and who are more educated than many of the Stern students. It is appalling that a students pay approximately \$16,000 a year for the Uni-

versity, which amounts to almost \$1,000 a class, and then choose not to attend the class. Perhaps she feels it is her parent's money and therefore, it is not as if her money is being wasted.

If this mentality continues to be passed to the future students, the school will lose the respect that it had been earning at a steady pace. The college can never be first rate if the students see it as a four year vacation. Students must come to acknowledge the fact that they will learn more from their Biology class than from "Days of Our Lives." An alumna of Stern college, after hearing that her cousin had not taken a certain "easy" teacher, remarked, "You mean you go to Stern College to get an education. I never heard that before."

The Stern College women shape the school's reputation, and I am affected. I am frustrated that my peers are causing the prestige of my University to decline. I would like to hold my head high at my graduation and not hold my head buried in shame at the institution I have attended.



IDs Ladies?

Individualization of the Holocaust

Diaries, Memoirs, Personal Accounts, Belles Lettres, Paintings, and Drawings Written and created during the Shoah

Sunday-Tuesday, October 17-19, 1993
Stern College for Women
245 Lexington Avenue at 34th Street
New York City

AROUND THE CAMPUS

KOCH GETS FACELIFT

By JENNIE SHAPIRO

Koch Auditorium, the largest assembly room in Stern College has undergone major renovation. A team of professionals and in-house workers installed the most modern climate control system currently operating in Yeshiva University and replaced the lighting system. Such changes were made possible by a \$100,000 grant from the Women's Organization of Yeshiva University.

Located on the second floor of the school building, Koch has been used since 1954 for *shiurim*,

lectures, *chagigot* and orientations. Notable figures such as Rabbi Aharon Lichtenstein, Isaac Bashevis Singer and Cynthia Ozick have spoken in Koch.

Dean Karen Bacon commented that, "using that space [Koch] for important occasions has been awkward for years. People were distracted from the purpose for which they had come to the room."

Jeffrey Rosengarten, director of supporting services, has anticipated the renovation of Koch for six years. Rosengarten called Koch "the quintessential multi-purpose room, which, because of the lack

of climate control, could not be utilized in the best way."

An engineer and designers were consulted to plan the renovation project. He added that a new floor and changes in the stage can be expected in the future.

When the North Wing of the library was added and climate control installed there in 1987, the equipment was sized so that it could be connected to Koch when the funds would become available.

Lack of funds had kept the project from being completed prior to the summer of 1993.



Senior Tamar Feder and Junior Dafna Kalish smile because they are done with registration.

SEVENTH FLOOR REDESIGNED

By RACHEL ROSENBLUM

Stern College has launched a renovation project of the seventh floor of the school building. This floor will include Yeshiva University President Dr. Norman Lamm's office, a large seminar classroom, and a multi-media conference center. The project is to be completed by late October 1993.

Two years ago the Student Life Committee was formed in order to ameliorate non-academic student problems at SCW. The group's first goal was to establish a *Beit Midrash* on the seventh floor. A decision was made at that time that there was no space on that floor and therefore a *Beit Midrash* was installed on the sixth floor.

Since that time, the use of the seventh floor has been debated. The floor consisted of President Lamm's and Academic Vice President Egon Brenner's offices, which were barely used, a small classroom and a conference room for the Board of Trustees, which held infrequent meetings there.

According to Jeffrey Rosengarten, director of supporting service, "There was a need for better utilization of the floor, a more comfortable Board Room, a high-tech classroom and a seminar room."

David Yagoda, Chairman of the Board of Directors of Stern College, made it a priority to find additional space for Stern students. He decided along with Rosengarten that the seventh floor would best accommodate this need. According to Dean Bacon, "David Yagoda knew these issues and discussed them with David S. Gottesman, [of the Board of Trustees]. He's a real champion for Stern College." Gottesman is the new Chairman of the board, succeeding the late Ludwig Jesselson.

Rosengarten took a floor by floor

tour of the building with David S. Gottesman, Chairman administration, together with Rosengarten and Gottesman, approved a plan to keep the president's office intact and reconstruct the rest of the floor.

The refurbishing that began this past summer is being directed by Rosengarten and Jeffrey Sokol, associate director of faculties management.

Outside architectural, engineering and audio-visual equipment firms were hired. A majority of the work is being done by campus maintenance in order to keep costs to the University down to a six figure sum.

By the onset of the fall semester, the vice president's office and the small classroom were converted into a seminar classroom that could hold 60 students.

The multi-media conference room, previously the Board Room, will hold 50 students. It will include a large high-technology screen, computer, video and microphone input devices and a sound balancing system. When completed by the end of October, this multi-purpose room will be used for biology, art history and media classes.

A similar room is being constructed at Yeshiva College in Belfer Hall. The lighting and carpeting has been installed and classes are in session. However, the technological aspect of the room will not be available until mid-November. At that time meetings and classes could be broadcast from the Joel Jablonski Campus to the Midtown Campus.

Rhonda Aronson, SCW senior, commented, "I'm looking forward to the first event in the new media room. It's nice to see the school advancing technically and it's about time we got as much attention as Uptown."

CAREER SERVICES EXPANDS

By ILANA DESSAU

The SCW and SSSB career guidance departments have merged, establishing a new Office of Placement and Career Services for the benefit of all students. Located on the ninth floor of the Stern College building, the office provides career counseling, testing, graduate school advisement, resume writing assistance, and job search assistance to all SCW and SSSB students.

The changes resulted from the effort and hard work of the Student Life Committee, which added Career Services to its agenda last February in response to student demand. SCW Senior Nechama Goldstein, Student Life Committee Chair, said that "the committee, the administration, and the Career Guidance Center worked hand in hand throughout the year to implement a much needed expansion in the student services."

Naomi Kapp, career counselor, has extended her hours to serve YU undergraduate students full time. Complementing her hours and counseling, SSSB Assistant Dean

and Director of the Office of Placement and Career Services Ira Jaskoll and SSSB placement coordinators Hal Tannenbaum and Adrienne Wolff have made their services available to all students. Now career guidance is available Monday through Thursday 9:00 AM to 5:30 PM, with evening hours by appointment.

Jaskoll stated that the center is looking to hire a fifth counselor to work full time. The office plans on having at least one counselor present at all times. It also hopes to meet with each student personally at least once a year.

Now the SSSB job-placement service is being expanded to all students, including those searching for jobs in "liberal-arts" fields. Though Jaskoll conceded that establishing the non-business placement service "won't happen overnight," he expressed confidence that the job-placement office will grow to be as successful in liberal-arts placement as it is at placing SSSB students in businesses. "We have outstanding students... a great product to sell... [career guidance and placement of SCW students is]

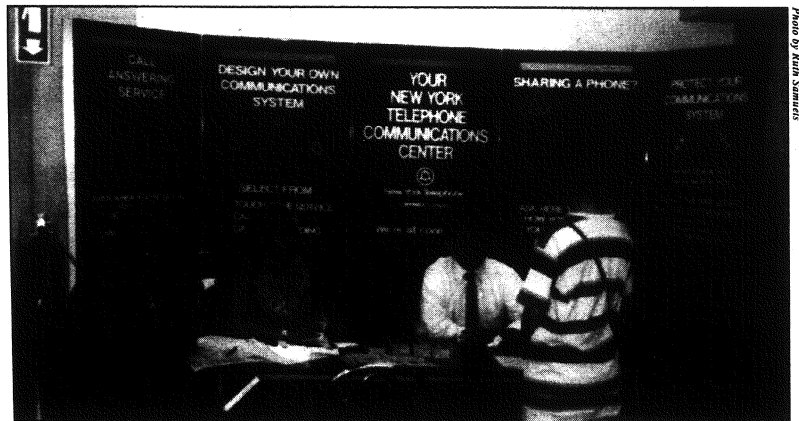
a task that can only be successful and a pleasure."

Dean of Students Dr. Efreim Nulman expressed hope that the new undergraduate career services department will result in the "amelioration of the problem." Nulman also said that the office is interested in student feedback.

Providing further career guidance, the two-year-old "Shadow Program," headed by SCWSC Vice-President Pamela Schlanger, arranges for students to spend a day shadowing professionals in the students' areas of interest. This experience can help students make more informed career decisions.

Also available for student reference is the North Wing Library "Career Carrel" containing volumes of information on careers, resume writing, internships, graduate schools and graduate school entrance exams.

Jaskoll, on behalf of the entire career services staff, urged students to utilize the services. "We want to help all the students through the process of finding a career."



New York Telephone employees camped out in the Stern Lobby to expedite our connections.

YESHIVA UNIVERSITY
OFFICE OF THE DEAN OF STUDENTS

We Are Here To Help You

Dear Students,

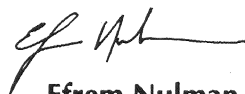
On behalf of the Office of the Dean of Students, we would like to take this opportunity to welcome new and returning students, and offer our sincere wishes for a happy and healthy new year.

While all beginnings are difficult, they are also exciting and full of potential. The staff of the Department of Student Services shares a commitment to assist students through this challenging period. Whether you require assistance through the complexities of registration and academic life; guidance or advice regarding career opportunities, graduate and professional schools, or development of job search techniques, **take advantage of our expertise.** If you are in need of personal counseling or, even, a reassuring hand, we encourage you to meet with our professional and caring staff right away to discuss with them your needs and concerns.

Do not wait until you feel frustrated and overwhelmed. Please feel free to come by MID 114 or contact Mrs. Zelda Braun or Mrs. Ilene Himber at 340-7715 to schedule an appointment early on.

As the academic semester begins, we wish you success in your endeavors—this year and throughout your education at Yeshiva University.

L'Shana tova tikatavu



Efrem Nulman
Dean of Students



Zelda Braun
Assistant Dean of Students

Rabbi Tzvi Flaum
(General Guidance)
MID 104

Dr. Michael Hecht
Associate Dean, YC
(Pre-Law/Academic Advisement)
MID 1020

Mrs. Ilene Himber
(Academic Skills/Personal
Guidance/Student Activities)
MID 110

Prof. Ira Jaskoll
Assistant Dean, SSSB
(Career Services Director)
MID 905

Ms. Naomi Kapp
(Career Counselor)
MID 923

Mrs. Deborah Kenny
(Housing Concerns/
Dormitory Living Issues)
BR 1G

Mrs. Marga Marx
(International Student Advisement)
MID 104

Mrs. Ethel Orlian
Assistant Dean, SCW
(Academic Advisement)
MID 102

Mr. Hal Tannenbaum
(Career Placement)
MID 923

Dr. David Weisbrot
(Pre-Health Advisement)
MID 110

Ms. Adrienne Wolff
(Career Placement)
MID 923

DO PIECES YIELD PEACE?

A Necessary Risk

By ALIZA FREUD

September 13, 1993 will go down in history as a day to remember. It marked the second time since Israeli independence that Arab and Jew signed a peace agreement.

In 1977 Egyptian President Anwar Sadat came to Jerusalem. The Israeli people stood in the streets cheering and crying, overcome with relief and the prospect of peace. Why is the Israeli reception to this agreement so different? For weeks Israelis have been rioting outside of Rabin's office in Jerusalem, first threatening and then pleading. At the beginning of September only 37% of Israelis polled favored relinquishment of the Gaza Strip and Jericho. Many claim that recognition of Israel is a PLO ploy aimed at securing a foothold in Israel in order to destroy the state.

There is no doubt that Israel is taking a huge chance. She is gambling on the PLO, an organization which states as its main goal the annihilation of Israel. Is the gamble worth while?

First, we must acknowledge that Shimon Peres and Yitzhak Rabin are capable of assessing the security threat that this agreement presents. Both are veterans of several wars. Rabin in particular was a hero of the 1967 Six Day War. What does the Rabin government realize that we do not? The status quo was neither ideal nor long lasting. No Jew wants to give away precious Jewish land. The only way to reconcile this decision is to recognize that there are no peaceful alternatives.

The peace accord paves the way for a Palestinian state by giving the PLO control over Jericho and

Gaza. This control includes self-rule, a long aspired goal of the PLO. The agreement sets up a five-year testing period for the Palestinians to prove good faith. The two sides will not begin to discuss the final agreements for over two years. Meanwhile, Israel will retain control over the borders, security, and Jewish settlers.

Another factor to consider is that Arafat, like Rabin, had no choice. His former Soviet backers disappeared with the former Soviet Union. The PLO's principle funding source, Arab oil sheiks, can no longer provide him with support due to his faux pas in supporting Iraq in the Gulf War. Aside from all of this, his leadership is being challenged by the Muslim fundamentalists. The PLO was on the verge of dissolving. Rabin and Peres helped rescue it from oblivion by signing the agree-

ment. They realized that only Arafat was able to sign a peace for all Palestinians. They also realized that with the PLO gone it would create a vacuum for the Hamas terrorists to take over.

Arafat will be allowed to organize a Palestinian police force but its arms and numbers will be limited. Its primary duty would be to keep order, meaning Arafat will, in effect, be policing Hamas with Israeli help. Israeli soldiers will remain on the West bank. As for the threat of Palestinian attack from within, the danger already exists and would only worsen if no attempt were made to better Palestinian living conditions. There is no doubt that Palestinian groups already opposed to the peace moves will attempt to mount a rebellion, however, it will be in Arafat's interest to suppress them.

The Arab countries surrounding Israel will follow Arafat's lead and pursue peace. The biggest military danger will be that of a Palestinian Civil War. The younger generation, which grew up with the Intifada, has little respect for Arafat and the PLO. They resent the fact that they were jailed for their cause while Arafat sat safely in Tunis.

It is also uncertain if Arafat will be able to set up social institutions and create a feasible economic structure in Gaza and Jericho. Some also worry that Arafat will wage war on Moslem Fundamentalists.

Arafat needs time and insight in order to make good on the peace agreements. If indeed this peace saves only one Jewish life it will have been worth it. Let us look optimistically at the future. Its a gamble, but the risks of trying it pale beside the chance for real peace.



An Unnecessary Risk

By DASSI BILLET

When Yitzhak Rabin shook Yasser Arafat's hand on Monday, September 13, 1993, sealing the deal which grants the Palestinians autonomy in the Gaza Strip and Jericho, he signed away a piece of Israel to the hands and the mercies of a terrorist murderer.

Every piece of Israel in Jewish hands today was paid for with Jewish blood. Able bodied young soldiers fought and died as they captured Judea, Samaria, Gaza and Jerusalem.

Of course all Jews want an end to the bloodshed; every Jew dreams of a lasting peace reigning over the hills of Judea and the banks of the Jordan. No Jew wants other Jews to die. If this Rabin-Arafat deal will end the age old war between the Israelis and the Palestinians, then it should be blessed.

But the question is—will this pact bring an end to the untimely deaths of young and old Israelis, or has Israel merely willingly planted the seeds of a Palestinian State in Israel? Israel has signed away control over areas within its borders—will the Palestinians now cease to terrorize Israeli citizens? Past encounters with Arafat have proven that he is not trustworthy.

In 1988, Arafat denounced terrorism in order to gain recognition by the United States. Along with this recognition came the legitimization of the PLO. But following his promise of peace, Arafat's terrorist followers continued to attack civilian Israelis and lead the escalation of the intifadah, the stone-throwing Palestinian uprising in Gaza and Samaria.

During the Gulf War in 1991, when Saddam Hussein shot scud missiles at Israel, Israel remained

uninvolved in the war at the United States' request. The PLO backed Hussein, who continued to terrorize Israel without provocation for the duration of the war.

The Palestinians have been rewarded for their terror and enmity, and they will not rest now that they have a foothold in Azza and Jericho. Just two weeks ago, when the Rabin-Arafat deal was taking shape, Arafat proclaimed "The Palestinian State is at hand and the Palestinian flag will fly over Jerusalem." Rabin has stated that Jerusalem is non-negotiable, but it is clear that the PLO has its own plan. They will do their utmost to move in on Jerusalem, especially now that they have a foothold within the borders of Israel.

In an Op-Ed in the New York Times on September 3, 1993, Benjamin Netanyahu, the head of the Likud political party in Israel, re-

minded the world that in 1974, the PLO adopted a "Phased Plan" which would eventually lead to the destruction of the Jewish state. Netanyahu states, "The notorious 'Phased Plan' [calls] to eliminate Israel in two stages: Article 2 calls for first creating a Palestinian state on any territory vacated by Israel; Article 8 calls for then using that state to foment an allied Arab assault against a truncated Jewish state."

The Palestinians now have their state within Israel, and they have not forgotten the Phased Plan. Netanyahu reports that when Arafat's Arab critics accused him of being too moderate and of not making enough demands, he appeased them with the reminder that this was only the first step of the Phased Plan, which they had all previously supported.

Since the deal was signed, ter-

rorism has not lessened within Israel's borders. Palestinians continue to throw stones at soldiers and to attack and kill civilians on streets buses. Last week, in one terrorist incident, an Israeli bus driver was killed while driving a bus full of Israeli citizens. Additionally, Arafat again publically stated his ultimate goal: the annihilation of the State of Israel.

The world knows from past experience that appeasement of a violent, irrational enemy doesn't work. In 1939, when a small piece of Czechoslovakia was allowed to Hitler in exchange for "peace in our time," that concession led to the conquest of most of Europe as well as the extermination of 6 million Jews. In that light, Israel's appeasement of Arafat and the PLO, with clear understanding of their plans for the State of Israel, is extremely frightening.

ISRAEL

WOMEN AND ARMY SERVICE: A Halakhic Perspective

By DASSI BILLET

Since the 1880s, when the *Chalutzim*, Jewish pioneers, began reclaiming lands in Israel and establishing settlements there, women have stood side by side with men providing for the defense of their farms and villages. But even today, when many Israeli women actively participate in the Israeli Defense Forces as soldiers, the halakhic authorities continue to discuss the age-old question: Are Jewish women required, permitted or prohibited to go to war?

In *LeOhr Hahalacha*, Rabbi Shlomo Yosef Zevin outlines the many Jewish sources which comment on the issue. The question of women's participation in war arises in the *Sefer HaChinukh*, as he chronicles the 613 *mitzvot*. Whenever he discusses a *mitzvah* pertaining to war, the *Chinukh* specifies that the *mitzvah* is obligatory only for men. But when he

reaches the *mitzvah* of destroying the seven nations, the *Chinukh* states that in this commandment, women have an obligation equal to that of men.

In a *mishnah* in *Masechet Sotah* which discusses different cases in which people are exempted from battle, the rabbis state: In voluntary political wars, women have no obligation, but in *Milchemet Mitzvah*, battles which are required by Jewish law, even a bridegroom from his room and a bride from beneath her wedding canopy are required to join.

Based on this *mishnah*, the *Minchat Chinukh* asks: How could the *Sefer HaChinukh* say that women are not obligated to participate in any form of warfare if the *mishnah* clearly states that "even a bride from beneath her wedding canopy" must join the battle?

One answer is that the *mishnah* only refers to battles which involve the destruction of the seven nations

are considered *milchemet mitzvah* in the strictest sense.

Another answer, offered by the *Rashash*, is that the *mishnah* did not intend to imply that women participate in active combat. Instead, women deal with mess duty, maintenance of sanitation, and other needs of active soldiers. Additionally, the *Tiferet Yisrael* says that women may pave roads and mend broken paths, making travel easier for the combatants.

In *Marcheshet*, Rabbi Henoch Aygish says that women are required to take part in wars against the seven nations if their purpose is to capture the land for Jewish settlement. Rabbi Aygish explains that because women are included in the obligation to settle the land of Israel, they must also take part in its capture. But in the war against Amalek, for example, which is also a Torah obligation, women are not obligated. The sole purpose of the war against Amalek is to destroy

the nation of Amalek, and there is no side aspect or result which involves women.

A *Gemara* in *Masechet Nazir* says that women are forbidden from participating in combat of any kind, because in battle, they would have to use weapons, which are considered male garments. The Torah explicitly states that women are forbidden to don male garments. Rabbi Avraham Ibn Ezra comments that if a woman goes to war, she may be influenced to behave immorally. These two views indicate that women should not fight in battle; this does not mean that they are forbidden to do administrative or other non-combat work.

Women are not expressly forbidden from participating in wartime activities. Female soldiers in the IDF can be justified in a number of ways, especially if the wars fought to defend Israel now are considered Torah obligations.

The *mitzvah* of settling Israel continues to apply to women today, and according to Rabbi Aygish, this would also indicate that women should partake in battle.

But if women who wish to serve in the IDF are searching for a halakhic consensus, then they should probably involve themselves in the noncombative aspects of military service. They may do their part in defending the borders of Israel through administrative work, folding parachutes, and repairing vehicles, in addition to more traditional kitchen and medical services. Another option for women in modern Israel, which many Torah observant women choose, is *Sherut Leumi*, one or two years of voluntary national service. Through national service, women can affirm their commitment to the land of Israel and sidestep the halakhic controversy over actual military service.

TO ALL CANDIDATES FOR GRADUATION JAN '94 MAY '94 SEPT '94

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YU GRADS BRAVE TOUGH ADMISSION TO MED SCHOOL

By PEARL KAPLAN

While the acceptance rate to medical schools and health care professional schools throughout the country has been decreasing, Yeshiva University students have been enjoying a rise in admission. The number of applicants to medical and Health Professional schools in the United States has nearly doubled in the past five years. This year 47,000 students are competing for the 17,000 places available in medical school. As a result, schools have raised their standards of admission, and the acceptance rate has fallen from nearly 60% to under 30%.

Despite these discouraging figures, of the YU graduates over 80% of medical school applicants and almost 100% of health care professional school applicants have now been accepted.

Graduates of YU in the years of rising competition have succeeded in earning seats at prestigious medical schools across the country, such as Cornell, Columbia, Northwestern and New York University.

This year, 16 students are remaining within the YU system at Einstein Medical School, seven students are entering Downstate, and four were accepted at UMDJN, Chicago Medical, Northwestern, Georgetown, NYU, and Sackler Medical School in Israel each accepted one YU student. Two graduates were accepted into MD/Phd programs at Downstate and Georgetown. To date, only six graduates were not awarded admission to medical school this year.

In an ongoing effort to maintain the success of its students in the medical field, YU has recently established a Student, Faculty, Administration Pre-Health Sciences Committee. The committee is actively engaged in studying trends in the medical and health care professional fields. They will assist Dr. Weisbrot, the pre-health advisor, in improving the pre-health sciences program and will advise and prepare students for continuing success in a field of increasing competitiveness.

By DAPHNA WEISS

Torah Activities Council President Aliza Dworken has announced a newly established *assei lecha rav* program. This program enables students to spend Shabbat at the homes of SCW rabbis. She is proud of the 23 established TAC programs and says she has "many goals and high hopes for the year ahead."

Dworken's final position in TAC prior to being elected president was treasurer. This was preceded by her leadership as head of the Keshet Club, writer for the *Bina Yetaira*, and active in the Tzedakah Committee.

She extended herself to other extracurricular activities including contributing to the *Observer* and the Psychology Club.

One of Dworken's goals is to involve all of the student body in TAC, thereby strengthening the unity at Stern College. She hopes through TAC to be able to "enrich the Torah atmosphere at Stern in any and every way possible."

Sy Syms School of Business President Rona Gross has begun the year with an orientation reception and several lectures.

Gross was pleased with the turnout and commented that "the orientation for SSSB was packed with students." Gross' focus is boosting

PRESIDENTIAL GOALS



Rona Gross

school spirit.

Aside from its natural business direction SSSB provides career counseling, lectures, *shabbatonim* and other social events open to all.

One of the goals of SSSB for this year is to integrate SSSB into the Stern student body because as Gross said, "we're all apart of Stern College."

Gross has been a writer for the Business Review last year and chair-man of the SSSB annual dinner.

Chani Pearlman's main goal as president of Stern College Student Council is to be accessible to the students. SCWSC oversees the various committees, appoints heads of specific clubs, allots budgets and approves club events and calendar dates.

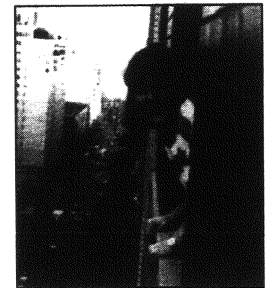
In addition to her Student Council responsibilities Pearlman is "personally available to provide advice and assistance to students

with difficulty in choosing and scheduling classes."

Student Council has been channelling much of its energy this year toward the construction of an exercise room on the 11th floor and a multi-media room on the 7th floor, of the school building which are both underway.

Student Council has established an Athletics Committee (ACSC) which, according to Pearlman will, "hopefully, along with the effort being placed on popularizing the Lady Macs, will excite students and enhance school pride."

This year's Student Council is forming close ties with the Yeshiva College student council. Pearlman is "optimistic that this ongoing communication and joint effort will unite the two schools into one, strengthening both Student Councils."



Chani Pearlman



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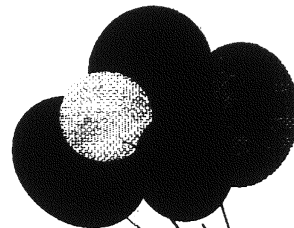
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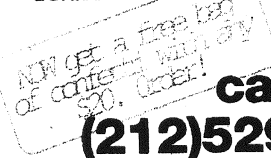
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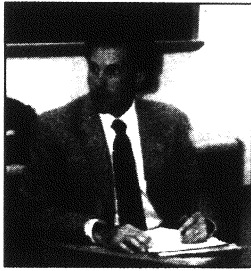
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FYI

OCTOBER STUDENT CALENDAR

COMMISSION CREATED TO IMPROVE ATHLETICS



Athletics Director Stephen Young

By DAFNA KALISH

The Student Council of Stern College has announced the creation of The Stern College Athletics Commission. The mission of the commission is to improve the Athletic Department in the Midtown Campus.

The first meeting was held September 22. The committee is composed of 10 women who are currently on Stern sports teams. The women expressed interest in bringing other sports to Stern. Introducing intra-mural teams was also put up for debate.

A discussion about the inconvenience of the Lady Mac's "home court" being located in Queens ensued. Solutions to this problem were not offered, but the women were assured it would be looked into.

Members of the commission suggested adding courses to the curriculum. A nutrition/exercise class was advocated.

The Commission was created with the help of Stephen Young, (pictured above) the new Yeshiva University Director of Athletics, and Lady Mac coach Mike Cohen.

DORM TALKS TO BE HELD AT STERN

By JUDITH SOLOMON

With the fall semester in full session Aliza Dworken, President of Torah Activities Council, said that student leaders of the three councils: Stern College, Sy Syms School of Business, and TAC, are working to bring Dorm Talks to the Stern campus by the beginning of second semester. Dorm Talks are question and answer sessions between the SCW *rabbeim* and the student body concerned with issues of living in a modern world and maintaining a Halachik lifestyle.

A scenario will be created for each session based on a specific is-

sue. The students will then ask their questions on the given scenario, and thus, will get to know their *rabbeim* better.

"This is not a shiur," said Dworken. "These talks are more informal, more personal. The purpose is to create a forum in which students have the opportunity to hear from our *rabbeim* concerning issues that shape the modern world."

Dates and speakers for Dorm Talks are still being discussed. The first talk will be given by Rabbi University President Dr. Norman Lamm, in February. The talks will be held in Koch Auditorium.

Dorm Talks have existed at Yeshiva College for some time. The absence of these talks spurred students to request them. A similar program, called "Values Clarification," was initiated in fall 1989 and ended in 1991 due to lack of interest from SCW students.

The short-lived effort consisted of question and answer sessions focused on a value and its role in a Torah lifestyle. Zelda Braun, Assistant Dean of Students, explains that at the time, students did not feel the need for such a program. "I think it's great that there's a renewal of interest in it," she adds.

POLITICAL ACTIVISM

By AMANDA NUSSBAUM

Only a few hours after the Israeli-Palestinian peace treaty was signed, YSCIPAC, Yeshiva/Stern College Israel Public Affairs Committee, held its first event of the school year. Monday night September 13 over sixty students gathered at Stern College to learn how to become involved with pro-Israel politics on campus.

The guest speaker of the evening was Etan Mirwis, the Political Education Co-Chair of AIPAC's Young Leadership Executive Board. Mirwis, a 1987 graduate of Sy Syms School of Business, has been a member of AIPAC since his first AIPAC mission to Washington in 1986. In 1989 he served as the Democratic State Committeeman of the 45th Assembly District in Brooklyn.

For the past three years he has been comptroller of Garden National Properties, a real estate management company. He spoke about AIPAC and its role as well as the Israeli-Palestinian peace treaty. According to Mirwis, "in lieu of today's historical developments, we have an inherent obligation to support Israel and to support AIPAC is to support Israel." He explained that AIPAC is the only American organization registered to lobby Congress in support of legislation affecting the US-Israel relationship.

After a heated question and answer session, Helen Bloch, SCW junior and AIPAC's campus liaison, explained how we as students can get more involved in the political process. Bloch also discussed upcoming YSCIPAC events including: a letter writing

campaign, a *shabbaton* at SCW on October 22-23, a trip to the Holocaust Museum in Washington D.C., and the AIPAC annual policy conference in March.

Also present was the AIPAC Director of Young Leadership in the New York regional office, Wendy Strupinsky. She stressed the importance of attending the policy conference in March.

Estee Weiden, SCW senior, remarked that "in light of the current situation in the Middle East, it is imperative that students exercise their voices. AIPAC provides a valuable opportunity for students to develop their political leadership skills."

For more information about YSCIPAC or to run for a position on the board contact Helen Bloch (Lexington Plaza 11B).

Wednesday 13

- * Psychology Club brings Mentalist Mark Salem 8 pm
- * SOY sponsors Dov Hikind 8 pm

Thursday 14

- * Senior Class sponsors Billiards Night 8:30 pm

Friday 15

- * Sy Syms Trip to Chemical Bank

Fri-Sat 15-16

- * Sy Syms Shabb-a-ton

Sunday-Tues 17-19

- * Holocaust Conference

Tuesday 19

- * Senior Class Program

Wednesday 20

- * Freshman Class Elections
- * Sephardic Club opening event
- * Sy Syms - Bankers Trust

Tuesday 21

- * Fine Arts Society Broadway Night

Monday-Wednesday 25-27

- * Duran Duran at Radio City

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Best of Luck in Israel

Amira Rubin

CULTURAL ARTS

NIGHT OF THE LIVING DEAD

Danielle A. Macklin

In a mass of long hair, smoke and lights emerged The Grateful Dead. Last night was the culmination of a week long set of concerts at Madison Square Garden.

Walking down 34th street toward the concert was where the experience began. The world and culture of the hippies was revisited in 1993. Young boys with bare chests and feet danced and jumped about. Old Jerry Garcia look alikes with grey beards and grey hair just watched the scene. They were the prophets of the group. The women wore flowers and floated like "sugar magnolias...down by the river."

Upon entering the concert, one felt a part of the larger group, or rather, a multi-generational family. As Franny Haughting, an avid fan, put it, "Every person cares about every other person even though they are strangers."

As smoke filled the hall, Jerry Garcia, Bob Weir, Phil Lesh, Brent

Mydland, Mickey Hart, and Bob Kreutzmann came onto the stage. The music took over like a wave of emotion. The admirers swayed and closed their eyes. Even if you did not know the words, the feeling of familiarity was present. The first set featured Ramblin' Rose, Lazy River Road and Throwin' Stones.

To begin the second set was a musical interlude called dead space. In other words it was music without any rules. Two main sections were present in the dead space. The first was a drum selection featuring Hart and Kreutzmann. (Hart played percussion for Apocalypse Now.) The jungle-like sound dominated for about twenty minutes, followed by a second section of synthesizer, guitar, and saxophone played without drum accompaniment. Dead space is a representation of the Grateful Dead because it is full of undisciplined, unrestrained sound.

The stage had two screens on either side, where bubbles and ran-

dom shapes were projected on them, all in sync with the music. A surrealistic light show was constantly stretching out about the Garden in a finger-like manner to all corners. The lights were in a way meshing all the different types of people together.

"It's amazing to see waif-like teens next to a mass of forty-year olds in tuxedos. The generation gap is closed by the length of time the Dead have been playing," said Eric Ovits, YC senior, a multiple Dead concertgoer.

The Dead have been playing since 1967 for ten months out of the year. The music played at the concerts just flows and the songs are not planned before the band enters the floor. There is no doubt as to why they continue to attract a huge crowd to each concert. The Dead bring a backyard jam session to the masses. Here's to the next 26 years...Thanks to Eric Colby, Jim, and Dion for their Dead Trivia and tickets...Keep on Truckin.

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THE JOY LUCK CLUB

By MICHELE BERMAN

An unavoidable, endless bath of tears trails this beautiful story of two diametrically opposed generations of Chinese-American women. It is the touching tale of *The Joy Luck Club*, poignantly written by Amy Tan, and now brilliantly directed by Wayne Wang.

There is no doubt that this film will pull at your heartstrings as you ponder the conflict of generational gaps, a problem in all families. The film is about the hardships of growing up in a tradition-bound family; where appreciation and respect are not effortless achievements. Families where love is never a simple chain from mother to daughter, especially when experiences of the "Old World" haunt and hurt. Yet it is a world where mothers and

daughters yearn to understand one another.

The movie depicts the lives of four Chinese mothers and their daughters. It illustrates the older generation's struggle to uphold their traditional Chinese values in their American-born daughters. The movie, like the book, is divided into eight parts. Each section is devoted to one of the characters, and reveals the skeleton in each closet.

The Joy Luck Club, the name of the older women's frequent mahjongg gatherings, begins with a going away party for June, one of the daughters. From there each character opens up as we see childhood flashbacks.

June is dealing with the recent loss of her mother, and is trying to come to terms with the strict and

traditional woman her mother was. Like all the daughters, she attempts to comprehend her mother's strict and traditional Chinese ways.

Each daughter attempts to reach out for a matriarchal affection that seems absent. Each mother strives to teach truths, morals, and values to her daughter.

It is interesting to note that there are many parallels between the Chinese culture depicted in the film and Judaism. The importance placed on family, struggles between generations, and the emphasis on food all contribute to the similarity of cultures.

Though the movie is over two hours, it is definitely worth seeing. It is something we can all relate to as daughters and as future mothers. Something we can relate to as women as well.

YESHIVA UNIVERSITY'S TORAH U-MADDA PROJECT

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AT THE MOVIES

THE BLOCK AND BUSTERS OF SUMMER '93

By MARGY BERKOWITZ

It was a summer of dinosaurs and chases, of radio programs and Coneheads. It was a time when Spielberg and Cruise proved they could do no wrong, and a time when Arnold showed he was fallible. It had sequels and Shakespeare, high-speed chases and special effects. It was the summer of 1993, one of the most successful seasons for Hollywood in recent years. *Jurassic Park* collected \$300 million in under three months, claiming the third spot on the highest-grossing movie list. *Last Action Hero* grossed \$50 million and was considered a major flop. *Sleepless in Seattle* showed Hollywood the romantic comedy was not yet dead and *Coneheads* proved that not all "Saturday Night Live" sketches could be made into successful films. This past summer brought a number of wonderful movies to choose from, and a few that should not have been made.

Jurassic Park, based on Michael Crichton's novel, is a sure thing to win an Academy Award for Visual Effects. Most of the dinosaurs looked so true-to-life that the audience was jumping out of their seats. The actors were inconsequential next to the real prehistoric stars. They were the reason moviegoers flocked to a theater near you. I do admit to seeing it twice in its first weekend, contributing to the most lucrative movie opening ever. The effects were marvelous, and everybody loves dinosaurs (Barney excluded), but if the plot seemed a bit confusing to you, read the book for clarification. You must forget the unrealistic premise and ignore the fact that almost all of the dinosaurs were not from the Jurassic period at all. Just sit back, suspend reality and enjoy a wonderful two hours.

S U S P E N S E

Another excellent film this summer was *In the Line of Fire*, with Clint Eastwood as a Secret Service agent trying to stop a crazed John Malkovich from assassinating the president. Malkovich creates one of the creepiest villains I have seen in a long time. Eastwood is very good as the veteran agent chasing after a psychopathic killer. It was one of the best thrillers of the summer, bested only by *The Fugitive*.

The Fugitive stars Harrison Ford as the escaped prisoner and Tommy Lee Jones as the man out to catch him. The plot is nonstop action, extremely tense, and makes great use of the city of Chicago.

Expecting only to root for Ford as the unjustly accused Dr. Richard Kimble, I found myself equally won over by Jones' Lieutenant Sam Gerard. Gerard's a dimensional character, portrayed not only as a dedicated tracker, but as a human being who is not afraid to laugh at himself and admit when he is wrong.

R O M A N T I C C O M E D Y

Sleepless in Seattle, a film by Nora Ephron, was the romantic comedy of the summer. It had no violence, no bad language, and its protagonists were in two different cities throughout most of the movie. Tom Hanks and Meg Ryan almost seemed to be in two different films, he playing a single father who misses his wife, and she playing a woman who feels he may be her destiny. Another terrific love story appeared in Kenneth Branough's *Much Ado About Nothing*. The film is taken from Shakespeare's play about two separate love affairs, one humorous, one constantly plagued by villainous intentions. It was a beautiful film, proving that Shakespeare wrote some great, modern tales four centuries ago. Branough and his Oscar-winning wife Emma Thompson are excellent as the sparing, witty couple of Benedick and Beatrice. Once the viewer gets used to the Shakespearean verse, he can enjoy the way the couple brings back the biting dialogue of the films of the 30s and 40s.

H I T S

Other hits of the summer included *The Firm*, the successful adaptation of John Grisham's novel of the same name (the ending of the movie is actually more satisfying, even if unrealistic), with Tom Cruise; *Cliffhanger*, Sylvester Stallone's venture into mountain-climbing; and *Free Willy*, the simple story about a boy and the whale he befriends (if you've seen the preview, you know what the movie is all about).

M I S S E S

Last Action Hero is proof that a good idea can go awry. It is an awful movie, that tries to be funny, but falls flat. Schwartzenggar is a movie character who does not believe he is not real when confronted

by a young boy who magically is transported into the movie. The boy spends most of his time trying to convince Schwartzenggar that he is only a movie character, and some of his points are valid (why doesn't he get hurt when he bashes his hand through a car window; why do all of the phone numbers begin with 555?). Schwartzenggar's accent is distracting, the action is not all that great and the villains are not all that villainous. It does not get much better when the boy takes him back into the real world. Nobody seems to be having a good time.

Other flops of the summer included *Hocus Pocus*, a terrible film with Bette Midler as a witch; *Coneheads*, the Saturday Night Live sketch about aliens from "France"; *Poetic Justice*, with Janet Jackson attempting to act; and *Robin Hood: Men in Tights*, a sometimes amusing yet raunchy spoof of the Kevin Costner Robin Hood of last summer. Mel Brooks can be a lot funnier than this (try

Blazing Saddles, *Young Frankenstein* or *The Twelve Chairs* for some vintage Brooks) and he uses a lot of recycled material in his latest satire. While there are a few genuine laughs, they are too few and far between.

T H E R E S T

There were a few movies this summer that didn't make that much money but were good nonetheless. *Hot Shots Part Deux* was one of the fun sequels of the summer that you will love if you are in a silly mood. *Another Stakeout* was a fun sequel #2, with Rosie O'Donnell adding a spark to the duo of Richard Dreyfus and Emilio Estevez. *Rising Sun* was the Movie-Based-On-A-Michael-Crichton-Book #2, with Sean Connery and Wesley Snipes, and it was an okay thriller. *Rookie of the Year* was a great movie to take your younger brother to. It is about

a kid whose broken arm heals strangely and gives him an 100 MPH fastball which he uses to help the Chicago Cubs. *Heart and Souls* was a feel-good movie with a terrific ensemble cast about people who die before their time and need Robert Downey Jr. to help them settle their affairs for them.

The summer of 1993 was a great one for people who love going to the movies. My personal favorites were *The Fugitive*, *Jurassic Park* and *Much Ado About Nothing*. Many of the others should be rented immediately when they come out on video. Others should be ignored completely. Most of them are not perfect, but will give you a couple of hours of enjoyment nonetheless. Once the Fall season begins, studios will be trying to get Oscar nominations, so many of the movies of the next few months will be serious drama. If you are looking for some fun instead of serious subjects, check out the movies that are still at a theater near you.

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SPOTLIGHT

DR. YESHAYA MAORI:
Biblical Exegesis In A New Light

By RENA MASLANSKY

Visiting Professor Dr. Yeshaya Maori, a born and bred Israeli, is one of the bright stars on the Stern College faculty this year.

Maori was born in Tel Aviv to parents of Polish heritage. He attended Midrashet Noam Tichon High School in Pardes Chana, outside of Tel Aviv.

"The army is where I matured," commented Maori. Maori's official title in the Israeli army was that of a "K'tsin Dat," or religious officer.

Maori began his undergraduate studies at Hebrew University at the age of twenty-one. At the University Maori pursued two bachelors degrees; one in Talmud and the other in Bible.

Once in college Maori managed to find room in his heart for another love. In his third year at Hebrew University he met his wife, Chaya. Upon completing his degrees, Maori and his wife moved to Haifa, where he launched a teaching career at the University of Haifa.

Aside from teaching at the Uni-

versity of Haifa on a regular basis, Maori traveled to Bar Ilan University once a week to teach Biblical exegesis to graduate students.

As Maori's career grew and expanded, Maori finished his Master's degree. His dissertation, entitled, "Targum HaPshit'ta LaTorah BeZikato LaMekorot BeParshanut HaYehudit," is a presentation of the correlations found between the Pshit'ta, or Oriental translation of the Bible, and Rabbinic literature.

This is not Maori's first time teaching at YU. Maori taught at Yeshiva College and Bernard Revel Graduate School in 1978 and 1979.

spent several summers teaching at Revel. When he returned in 1986 he added SCW to his teaching schedule.

"The best two years" of Maori's life were those that he spent with the Mechon Halimudim Mitkadmim: The Institute for Advanced Studies. Together with scholars of various religious backgrounds, Maori spent two years (one in Jerusalem and the other in Annenburg, Philadelphia) studying Tanach and conducting research.

Aware that he has only a year to influence and instruct the women who attend his class, Maori has set lofty goals for himself. Maori hopes to teach his students "to appreciate the difference between studying in depth and study-

ing just the surface."

Maori feels he can accomplish his goals if his students agree to utilize their minds to the highest capacity. Maori quoted the adage, HaMal'ach bein ha'adam uben Elokav hu sichlo, the messenger between man and his G-d is his brain. Maori urges his students to use their brains to "be critical" of what they read and to ask questions; not to simply accept what they learn as the only possible truth.

Maori has a daughter, Michal, and twin sons, Yoav and Boaz. All three children are married and live in Israel. Maori conveyed that spending a year away from his family will be a difficult sacrifice.

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OBITUARIES

**Rabbi
Baruch
Faivelson**

Funeral services for Rabbi Baruch Faivelson, dean and director of the former Teacher's Institute for Women, were held in Israel. Rabbi Faivelson passed away July 17, 1993, in Brooklyn. He was 80 years old. Rabbi Faivelson joined Yeshiva University as a faculty member in 1945. He was appointed registrar of Teacher's Institute in 1953, which was amalgamated into Stern College for Women in 1983, and, in 1959, was named dean. He held this position until retirement in 1979.

During Rabbi Faivelson's tenure enrollment grew from the initial 10 students to 400, and 675 women earned their Hebrew Teacher's diploma.

Rabbi Faivelson entered the University as a student in 1929. He earned his Hebrew Teacher's diploma from the former Teacher's Institute of Men and, in 1935, his BA from Yeshiva College. He received his rabbinic ordination from the famed Mir Yeshiva in Poland in 1938 and an MA from Teachers College, Columbia University in 1949.

Born in Lithuania on March 1, 1913, Rabbi Faivelson migrated to the US at 13, where he taught himself English.

Rabbi Faivelson's students were often referred to as "the daughters of Faivelson" because of his personable manner. He visited with each student on her first day of class and with each alumna on her first day as a teacher.

**Jacob
Burns**

Chairman emeritus of the Board of Directors of Yeshiva University's Benjamin Cardozo School of Law, Jacob Burns, passed away June 20, 1993. Mr. Burns was 91 when he passed away in Atlantic Beach, NY. Funeral services were held in New York City. Mr. Burns, a noted New York City attorney, contributed \$1 million to YU. He established the Jacob Burns Institute for Advanced Legal Studies, the Jacob Burns Court Room and the Jacob Burns scholars program, all at Cardozo Law School.

He was also founder of the Board of Directors of YU's Sy Syms School of Business, where he endowed the Jacob Burns Scholars program.

In 1990, in honor of Mr. Burns' 89th birthday, the University presented a public exhibition of his paintings in the Law School's gallery. An accomplished artist, Mr. Burns studied with famed British portraitist Gerald L. Brockhurst.

Born on Feb. 15, 1902, Mr. Burns attended George Washington University and earned his JD from its law school in 1924.

In 1991 GWU renamed its National Law Center Community Legal Clinics in Mr. Burns' honor.

**Joseph S.
Gruss**

Joseph S. Gruss, legendary benefactor of Jewish educational causes, passed away July 4 in Manhattan. Services were held that day in NYC. He was 91.

Founder and senior partner of Gruss & Co., Mr. Gruss was elected to the Yeshiva University's Board of Trustees in 1969 and was a member until 1992. He was a Yeshiva University Benefactor, a title reserved for contributors of \$1 million or more.

Mr. Gruss created endowment funds and scholarships for many of YU's schools, among them the high schools and Rabbi Is Elchanan Theological Seminary. In 1976, through Mr. Gruss' benefaction, YU established the Caroline and Joseph S. Gruss Institute in Jerusalem.

Mr. Gruss created many scholarship programs and funds for Jewish education in Israel and the US. The Gruss' benefaction is present in the various elements of the Jewish community ranging from the Hasidic New Square community to Harvard University. It is estimated that Mr. Gruss' donations over the years totaled more than \$300 million.

A native of Lemberg (Lvov, Poland, where he was born in 1902, Mr. Gruss' family had the third largest banking business in Poland. He sold his holdings in 1939 to escape Nazi persecution. He emigrated to the US at the age of 37 and did not speak English.

Prior to coming to the US, Mr. Gruss married Caroline Zelaznik, a lawyer.

From the 1950s through the 1970s, M. Gruss was active in oil and gas exploration. Following

World War II he founded his Wall Street firm Gruss & Co.

In 1985, on Mr. Gruss' 82nd birthday, Jewish organizations joined together and placed full-page advertisements in New York City newspapers in tribute to his lifelong achievements. The ads highlighted a quote from Mr. Gruss, which read, "education teaches children to be aware of the past and to create the future."

**Rabbi
Dovid
Lifshitz**

On June 28, 1993, funeral services were held for Rabbi Dovid Lifshitz at Yeshiva University's bei midrash, where his presence was constant. He passed away earlier that day in the Bronx. He was 86.

Affectionately known as "The Suvalker Rav," named for the Polish city of Suvalk where he was once its chief rabbi, Rabbi Lifshitz was a rosh haYeshiva at Rabbi Isaac Elchanan Theological Seminary since 1944. He assumed this post after fleeing from Poland with his wife and child, during World War II.

Rabbi Lifshitz was born on Yom Kippur in 1906 in Minsk, the rabbi of that city. He was recognized as a child prodigy, displaying mastery of Talmud. At the age of 12 he co-edited a volume of commentary on the Bible.

In 1933, he married Tzpora Joselovitz, the daughter of Rabbi Joseph Joselovitz, the rabbi of Sulvak. Following his father-in-law's death, Rabbi Lifshitz became the rabbi of that city. He held that position until he fled from the Nazis in 1939.

During Passover that year the Polish Army Command refused to provide for the Jewish soldiers. Rabbi Lifshitz personally approached the commanding general of the troops in the city and worked out an arrangement to feed them.

Rabbi Lifshitz's kindness extended to many organizations through out his life. He was especially involved with vaad hatzalah, the Jewish rescue organization during World War II.

He received smicha from the Mir Yeshiva, where he studied until 1935.

Tenima Goldberg

INTERNSHIPS

Home and Away

MEDICINE, BUSINESS, ARCHEOLOGY, AND LANGUAGE

By REBECCA WOLF

Stern College students travelled to Israel this summer, participating in several fascinating internships and programs.

Rachel Goodman, a SCW Senior majoring in psychology, volunteered for a seven week internship at the Ezrat Nashim Hospital, also known as the Sara Herzog Memorial Hospital, located in Jerusalem. She assisted a neurologist and a neuropsychologist in the development of an experiment designed to examine the visual and spatial acuity of Alzheimer patients.

The investigation called for the line bisection test, an attempt by a patient to cut a sheet of paper down the middle with one eye blindfolded, to be performed by Alzheimer's patients with lesions in various parts of the brain. The tests were also conducted using a control group. Patients with damage to their vision or spatial perception due to a brain lesion, were expected to cut the paper off center.

Goodman and a medical student designed the experiment to be as controlled as possible. Goodman explained that the results, when completed later this year, will hopefully show that the area on the sheet of paper that a patient perceives to be the center is directly linked to the position of a patient's brain lesion.

Nadine Gurvich, a SCW Senior majoring in biology, completed a ten week paid internship at the Weizmann Institute in Rehovot. Nadine was one of 30 international students chosen from over 150 applicants. She worked in the department of chemical immunology establishing a pharmacological profile of the various subtypes and isoforms of the receptors for the dopamine neurotransmitter.

Dopamine, a chemical used in the brain to transmit messages, is recognized by a cell due to receptors found on the cell surface. Five different subtypes of this receptor have been identified, although their various functions have not been established. One of the receptor subtypes seems to exist as two different isoforms. Gurvich studied whether the two isoforms perform

different functions, and discovered that they, in fact, do act differently when exposed to the same stimuli. She also performed competition analysis in order to determine which of the two isoforms would first respond to a stimulus.

Gurvich commented that a camaraderie developed among the as they toured the country together on weekends. Gurvich lived with seven of the female students in Weizman housing and lived off the monthly 1,000 NIS shekel stipend.

Chana Pearl, a SSSB Junior majoring in marketing, participated in Gesher Internships, directed by Israel Forum, and designed to place American students of business in Israeli companies. Pearl worked for Hogla, Israel's major paper product company, based in Tel Aviv. She worked with the spreadsheet program Lotus, aiding in the organization of the company's semi-annual reports. Pearl was one of seven paid interns chosen from an applicant pool of 81. The interns were presented with weekly speakers, and were treated to two organized full day trips. Pearl suggests that any SSSB student interested in the program should contact Assistant Dean Ira Jaskoll.

Rhoda Pagano, a SCW Sophomore majoring in History, took part in a six week archeological dig coordinated by Bar Ilan and Harvard University. Approximately 40 people of all ages, backgrounds, and religions, excavated in the area surrounding Beit Shemesh. They searched for remains of a city that was destroyed in 701 BCE by Sanherib, the King of Assyria, while on his rampage across Israel. Sanherib was stopped outside Jerusalem as is chronicled in *Kings II* Chapter 18.

The group was taught archeological techniques before the digging began. Pagano explained that every day items were found. The group unearthed sections of the city's fortifications, a water cistern, and an olive press. The group was provided with kosher food, and were housed at Kibbutz Har-el.

Tzipi Kilimnick, a SCW senior majoring in philosophy, spent seven weeks in Hebrew University's intense *ulpan*.

A recent pullout section of the New York Times, dedicated to the undergraduate, future career seeking population, highly recommended Internships as a way to get ahead in the dreaded job search.

Kilimnick was placed in level Hay, the fifth of the six levels on which the course is taught. The course was conducted for four and a half hours a day, five days a week. Students were bombarded with all aspects of the Hebrew language, including poetry, literature, grammar, and newspaper comprehension.

The students listened to the radio, watched videos, and worked on the computer. They were also required to develop an oral presentation. In the afternoons, Kilimnick spent time studying Torah in Midreshet Lindenbaum, where she learned during her sophomore year in college.

Lisa Blitz, a SCW Junior participating in a joint program in occupational therapy, volunteered for Achy, a program which works with underprivileged olim (immigrants) and native Israelis. Blitz, worked in the development town of Nazrat Illit. Half of the group spent the mornings teaching Ethiopian children, while the other half ran a day camp for Russian children. The afternoons were spent in the local absorption center offering private tutoring. Some Israeli youngsters spent their nights "hanging out" with the Achy volunteers.

Rachel Sommer, a SCW Junior majoring in Judaic Studies, was one of the six *madrichot* (counselors), of Michlelet NCSY, an intense learning program for high school girls in Israel. Sommer was responsible for teaching two morning classes *tefilla* (prayer). Subjects covered by other *madrichot* include *Pirkei Avot*, Jewish thought, and Bible. Guest lecturers addressed the girls in the afternoon. *Madrichot* were available to help girls prepare for these talks. They also conducted individual learning sessions with those interested. The group went on one hike a week, as well as an extended hike in the Galil. 37 girls from across the United States participated in the program which was located in Yeshivat Ohr David in Jerusalem.

JOURNALISM AND PSYCHOLOGY

By RAYZEL KINDERLEHER

Summer break for many Stern College students was a lot more than summer camp, sandy beaches, or lazy days spent sipping ice cold lemonade. A large portion of the student body opted for a summer dedicated to interning. Students made this decision based on the advice of professors, and out of a desire to solidify their career decisions.

A recent pullout section of the *New York Times*, dedicated to the undergraduate, future career seeking population, highly recommended internships as a way to get ahead in the dreaded job search. Thick catalogs which describe internships in a variety of fields are readily available. Employers get a good deal out of the cheap or free labor interns provide and students gain the valuable experience.

Lori (Turkel) Linzer, an SCW senior majoring in Journalism, had previously interned. Two summers ago, Linzer worked as a congressman's aide in Washington. A press secretary from the congressman's office contacted *New York Newsday* on Linzer's behalf, and Linzer secured an internship in their Business Department. Linzer noted that newspaper internships are primarily available on Friday/Saturday or Saturday/Sunday basis, a logistical problem for a sabbath observer. "Perseverance and luck," she said, "can work towards securing a more feasible internship." Linzer wrote for *Newsday* 2 days a week and on occasional Fridays.

This summer Linzer worked at WABC-Eyewitness News on the planning unit, which searches for interesting stories and does research for feature specials. Along with approximately 175 other students, she attended open interviews, with resume, application, and short essay in hand.

Linzer felt that this internship taught her that she preferred working in the more substantive print news, over broadcasting where news comes mostly from newspapers and wire stories. She valued her *Newsday* internship because it offered more hands-on experience. She worked on the street obtaining material for her feature stories and covering press conferences.

Mindy Preminger, a senior majoring in English, interned at the

Jewish Press this summer. While looking to further her journalism experience Preminger secured a position as full-time copy editor. She worked in the typesetting office editing press releases, writing articles, and proofreading.

Preminger stressed that interning gave her the training she needed to work successfully as a copy editor. Preminger recalled that "everyone loves an intern", and that interning at the *Jewish Press* made her summer experience an entirely positive one. Preminger chose the *Jewish Press* because she felt comfortable with its Jewish atmosphere and Torah attitude.

In another area, seniors Ilana Breslau and Sara Mosak, psychology and psychology/Judaic Studies majors respectively, interned for the psychology services department of the Bronx VA Hospital. They worked in the "Quit Smoking" program, under the direction of Dr. Stephen Bacon, who along with Dr. Len Myerson started the program. Dr. Joshua Bacon, an SCW psychology professor, assisted Breslau and Mosak in attaining the internship.

Breslau and Mosak initially did administrative work and sat in on the sessions, which incorporated behavior modification and suggestion, hypnosis type approaches. A few weeks into the summer they began assisting with counseling in an educational capacity. They worked primarily with the maintenance group.

Both students praised Dr. S. Bacon highly. Mosak commented, "he tells us what he thinks, which gives us a window on his approach to different people." Breslau added, "he asked us for our advice, and utilized it, which is unusual for students without prior field experience."

Last summer Breslau and Mosak interned at Albert Einstein College of Medicine, in different centers. This summer's internship was more clinical than research oriented. They gained confidence in their desire to pursue graduate degrees in clinical psychology. Both students said they found it rewarding to see psychiatric patients "come in smiling and proud of their accomplishments." Both students are continuing their work in the Quit Smoking program throughout the school year.

DO THE GREEN THING: RECYCLE

By YAFFA SCHINDLER

It's the law. Even if you are not shaking with the fear of imprisonment, you probably want to recycle anyway. It just feels right.

In Manhattan plastic bottles and jugs, glass bottles, glass jars, metal cans, aluminum foil and aluminum trays can be recycled. If you live in an apartment building there is usually a separate container for recyclable set up in the incinerator room.

Before you stick smelly tuna cans into those bins, rinse them out. Nobody wants to deal with your rotting fish. Ten seconds of consideration is necessary.

Paper items: newspapers, magazines, catalogs, telephone books, and corrugated cardboard can be recycled. Recyclable papers must be tied with twine in bundles not more than 18 inches high.

In the dorm, due to lack of space, students should keep their recyclable papers separate in their

rooms, and hall monitors will come by once a week to pick up the papers.

The dorm also recycles white paper, which, ironically can be of any color. The flyers that are plastered all over the stairwells and the elevators fall into this category. Gray smooth gray cardboard (like cereal and shoe boxes) are not recycled by the city.

The last thing you have to remember about recycling is that when you buy products made of recycled materials, you are supporting the whole recycling process. Keep an eye out for notebooks, greeting cards and other paper products made of recycled paper and buy them. Always remember, do the right thing. There is a lot that each environmentally aware student can do to prevent unnecessary waste. If you are interested in helping the cause and being a hall monitor, speak to Naomi Bennett (BR 11F).

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Robbery	0	0
Aggravated Assault	0	0
Burglary	3	1
Motor Vehicle Theft	0	0
On-Campus Arrests for: Liquor Law Violations	0	0
Drug Abuse Violations	0	0
Weapons Possession	0	0

The Campus Security Act of 1990 requires that the University publish statistics for certain crimes that have taken place on University property. The following statistics reflect those crimes that were reported to the Security Department during the indicated period at the Midtown Center.

Student Life Committee

Continued from page 1

Last year the SLC discussed revamping the school building's 11th floor gym by installing various exercise equipment. The idea passed the committee, but implementation of the plan was delayed by the retirement of Athletic Director Mr. Shevlin. Nulman stated that the new director, Steve Young will, "be in touch with the group," in regards to finalizing the plan.

"The search for the dormitory continues," said Nulman. He reported that the Board of Trustees has spent time investigating and evaluating buildings in the area. "We'd prefer a larger one rather than two separate buildings," Nulman related.

The committee then reviewed the dormitory lottery that went into effect this year. Students requesting University housing were placed into a housing lottery for their room assignments to Brookdale, or the new off-campus apartments on Lexington Avenue. The lottery was approved by the SLC last year.

When asked about how living in the apartments was, SLC member Amanda Nussbaum quipped, "how can I be upset when I helped plan it?"

A subcommittee has been established to discuss possible amendments and alterations to the lottery system. The group will meet October 15 so it can prepare a report for SLC by the next meeting on November 5.

Schwartz parted from the committee stating his respect for the group's "rational discussion." He wished the group well and told them he had an "open door up the Street."

LAMM SPEAKS Speech Content

Continued from page 1

Many facets of the mitzvah of admonishing one's fellow Jew were highlighted.

There is dissention among the Rishonim as to the application of the *halacha* when the rebuke is certain that his words will go unheeded. If there is no hope of the person reforming, does the *tochachah* still need to be spoken? Rabbi Lamm identified this issue as referring to the *hashkafic* question of whether the purpose of a *mitzvah* is for *Tikun ha'olam*, (to contribute to the welfare of the world), or *Tikun ha'nefesh*, (self improvement). Is an individual guilty if he does not exercise the act of admonition upon encountering wrongdoing or does the obligation only take effect if the world has the possibility of improving as a result of the rebuke?

In Gemarah Arachin, *hocheach tocheach* is translated to contemporary times. In the time of the Talmud opinions were raised as to whether anyone living then would accept rebuke and furthermore, whether there was anyone who was able to give the rebuke in the mar-

ner outlined by the Torah. Most Rishonim except for the Rambam accept this as the *halacha*. Rabbi Lamm thus concluded that *tochachah* is "ideal but technically not operative today or until a *dor deah* emerges that exceeds *dor tanaim*."

The conclusion Rabbi Lamm extracted from the analysis of the *mitzvah* was that it has relevance today but the rebuke must be delivered in a cautious and gentle manner. If sages exceedingly greater than our generation had difficulty in performance of the *mitzvah* then we must approach our performance of it with great care. He said in this period of the year, when our time centers around self-improvement, we should ask our friends for *tochachah* to aid in our quest and return the favor to them as well. (If everyone strives towards this higher goal, not only can we approximate this *mitzvah* that even the Tanaim found difficult, but we can contribute to the general improvement and atmosphere of Stern college.

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