

Yeshiva University

# LIBRARIES

Strategic Plan

2016-2019

# MISSION: WHAT WE ARE

Yeshiva University Libraries' mission is to nurture excellence in pursuit of the liberal arts and sciences, support professional education, promote faculty scholarship, and advance the university as a center for Jewish studies. The libraries achieve this through commitment to service, accessible collections, comprehensive information resources, engaging programs, and an inviting, functional, and flexible physical environment.

# VISION: WHAT WE ASPIRE TO BE

Yeshiva University Libraries will assume a central role in the academic enterprise by nurturing discovery, critical thinking, and interdisciplinary information exchange to help students and faculty collaborate, grow intellectually, and acquire skills for life-long learning. The libraries will maintain a global dimension in advancing research and scholarship in Jewish Studies.

WHY?

# WHY PLAN?

- Demonstrate responsible stewardship of resources.
- Promote partnerships internally and externally.
- Link to accreditation standards.
- Support proactive change.
- Communicate the value of academic libraries to upper-levels.
- Maintain momentum.
- Envision an ideal.

# ACRL PRINCIPLES

- Institutional Effectiveness
- Professional Values
- Educational Role
- Discovery
- Collections
- Space
- Management / Administration
- Personnel
- External Relations

# 5 STEPS OF APPRECIATIVE INQUIRY DIAGRAM 1



# 5 STEPS OF APPRECIATIVE INQUIRY DIAGRAM 2





# GOAL 1

## Collections

Enhance acquisition of and access to materials in support of student academic success and faculty excellence in teaching and research; maintain and expand the role as an academic research library for Hebraica-Judaica serving students, faculty, the academic community and the Jewish community at large.

# GOAL 1: COLLECTIONS

## Initiatives

- Make hidden (unaccessioned or uncataloged) materials held by Mendel Gottesman Library available for discovery and use.
- Strategically pursue digitization of rare and unique holdings.
- Improve access to and management of archival holdings by upgrading from outdated and unsupported tools and systems.
- Review and revise the libraries' collection development policies and processes to document clearly and to ensure systematic achievement of goals.
- Proactively pursue grants and professional assistance to support work on above initiatives.

## GOAL 2

### Technological Services

Provide technological resources to support optimally the teaching, learning and research needs of library patrons and the administrative needs of staff.

# GOAL 2: TECHNOLOGICAL SERVICES

## Initiatives

- Expand current technology tools available in support of patrons and staff. Examples of requested technologies:

Student Faxing



Color Copying



Overhead Scanner



Ability to scan to email from copiers

# GOAL 2: TECHNOLOGICAL SERVICES

## Initiatives

- Provide technological tools to support student collaboration.

Portable Video  
Projectors



Large Flat-Displays  
w/PC Built-In



Video Production  
Editing Capabilities



Wireless Keyboards

CD / DVD Players

# GOAL 3

## Inreach & Outreach

Integrate the libraries into the life of the university to provide optimal support for student learning and faculty research and teaching. Enhance the reputation of the university. Attract new constituents, strengthen existing relationships, and help raise the profile of the university within higher education.

# GOAL 3: INREACH & OUTREACH

## Initiatives

- Develop programs, workshops, events, and informational materials that engage multiples constituencies and user groups and elevate the standing of the university.
- Develop a clear image of the libraries and a clear message for each outreach initiative.
- Enable and support librarians' participation in the profession locally, regionally, nationally, and globally.
- Provide a central (digital) repository of university scholarship to elevate university standing in the larger academic and cultural world, increase pride among faculty, students, and alumni/ae, and engage a global audience.

# GOAL 4

## Instruction and Public Services

Effectively support learning, research and teaching through instruction and consultation, virtually and face-to-face. Become key partners with faculty in developing students' information fluency.



# GOAL 4: INSTRUCTION & PUBLIC SERVICES

## Initiatives

- Develop and implement a program-responsive, university-wide information literacy plan to introduce a progression of information-seeking skills at appropriate levels of the undergraduate and graduate curricula.
- Assess current face-to-face and electronic public service efforts, evaluate needs, and develop and coordinate a program to best support research and learning by students, faculty, and visiting scholars.

# GOAL 5

## Staff Development

Continue to develop an informed, engaged, knowledgeable, skilled, empowered, collaborative and mission-directed library staff, well equipped for the challenges involved in supporting research, teaching and learning.

# GOAL 5: STAFF DEVELOPMENT

## Initiatives

- Provide continuing education via peer-to-peer learning as well as external mentors.
- Improve internal communications.
- Foster cross-departmental collaboration.

Questions?