Yeshiva University Stern College for Women Intermediate Hebrew Hebrew 1211 / Spring 2022 Dr. Osnat Bishko bishko@yu.edu

Office hours: Monday & Wednesday by appointment

בשביל ארבעה דברים נגאלו אבותינו ממצרים: בזכות נשים צדקניות, ובשביל שלא שינו את שמם, ובשביל שלא שינו את לשונם, ובשביל שהיו תולים ביטחונם בקב"ה. וכמו שהייתה גאולה ראשונה כן תהיה גאולה אחרונה. מן המדרש

ELIGIBILITY:

By placement only.

GENERAL DESCRIPTION:

This course is designed to introduce students to a variety of increasingly complex Hebrew texts and advance their skills in Hebrew reading, in literal and grammatical analysis of Hebrew textual data, in understanding the role of context in textual comprehension as well as vocabulary acquisition, and in producing grammatically well-formed oral and written expression in Hebrew.

LEARNING OUTCOMES

By the end of this course students will be able to:

- Add new words to their active Hebrew vocabulary
- Understand the role of context in using Hebrew words properly
- Acquire high level thinking strategies in reading and analyzing Hebrew textual data, evaluating the data, and applying it inside and outside the classroom
- Develop better communicative skills, both oral and written

COURSE STRUCTURE

This course is conducted in person and online. We will use the Yeshiva University's learning management system **CANVAS** (https://yu.instructure.com/).

The course is divided into 6 study units. Each unit is divided into 4 instructional segments. All course materials are designed for self-study work within a given time frame in accordance with the course schedule (see below). You'll have to follow due dates carefully and make sure your assignments are ready for submission on time! The class will meet on days allocated for each unit for clarifications, live conversation, and a proctored quizzez and writing assignments.

COURSE SCHEDULE SPRING 2022

Introduction January 24

Unit 1 Jan 26, 31, Feb 2, 7

Unit 2 Feb 9, 14, 16, 21

Unit 3 Feb 23, 28, March 2, 7

Review class: Wed March 9

Midterm Exam: Monday March 14 class time

Unit 4 March 21, 23, 28, 30

Unit 5 April 4, 6, 11, 13

Unit 6 April 27, May 2, 4, 9

Review class: Wed May 11

Final Exam: Sunday May 18 9:00AM

COURSE MATERIALS

• All course materials, quizzes, assignments, exams, announcements etc. will be posted on Canvas. To access materials on Canvas, go to **modules** on the navigation menu.

- Students are advised to download **Morfix** a free of charge Hebrew/English dictionary to their electronic devices.
- Students must have a **Hebrew keyboard** and learn to type in Hebrew.¹



¹ Hebrew keyboard stickers and/or covers can be purchased online

REQUIREMENTS AND GRADING POLICY

- Participation is essential to your success in this class. To get full credit for participation, you
 will have to make time for the self-study lessons, attend all in person and remote classes,
 arrive to class ON TIME, come prepared and complete your assignments, and quizzes on a
 timely basis.
- All quizzes should be taken without notes and/or translation. Seek no external help personal and/or digital throughout the learning process.
- Make sure to submit your assignments on Canvas and NOT by email message.
- Late work will not be accepted. Assignments will not be available after the deadline. No make-up exams, quizzes, extra-work, etc. will be given, except for cases supported by medical documentation.
- Abide by the standards of academic honesty and student code of conduct
- No food is allowed in class!
- If a student is absent from any course for any cause for more than half a semester and does not officially withdraw from the course, the student will receive a grade of G.
- The final grade will be composed of the following: Class work = 35%; Midterm = 30%; final exams = 35%

COURSE COMMUNICATION

- Announcements will be posted in Canvas on a regular basis and will appear in your Canvas email inbox. Please make certain to check them regularly, as they will important information/reminders about upcoming assignments and other matters concerning the course.
- Seek internal help during the self-study process by communicating/collaborating with classmates, posting questions to the class on our discussion board. This is an open forum, and you are encouraged to give answers and help each other

TECH SUPPORT

If you need technical assistance at any time during the orientation or to report a problem during the course, you can contact YU 24/7 Technical Support Center by mail at helpdesk@yu.edu or by phone 646-592-4357 / 646-592-HELP or 1-800-337-2975.

If you need help navigating Canvas go to the question mark symbol on the bottom of the left column of Canvas' home page and look for live chat or phone help for students (1-844-747-7611).

ACADEMIC INTEGRITY

- Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of
 information or citations, facilitating acts of dishonesty by others, having unauthorized
 possession of examinations, submitting work of another person, or by another, or work
 previously used without informing the instructor, or tampering with the academic work of
 other students.
- Note that seeking any outside unauthorized help (personal or virtual, internal or external) in the learning process including the study of all lessons, taking quizzes and exams, and submitting writing assignments is counterproductive. It is also in violation of the university's integrity policies and may result in adverse consequences.
- If you remain enrolled in this course, you are indicating implicitly to the instructor that you have read, understand, and accept the universities policies and procedures regarding academic integrity and dishonesty.

For more information regarding YU integrity policies go to https://www.yu.edu/sites/default/files/inline-files/Academic%20Integrity%20Policy%20-%2026June2020.pdf

STUDENTS WITH DISPBILITIES

Students with disabilities who are enrolled in this course and who will be requesting documented disability-related accommodations should contact the Office of Disability Services, rkohn1@yu.edu during the first weeks of class. Once you have been approved for accommodations, please submit your accommodation letter and discuss any specifics with me to ensure the successful implementation of your accommodations.

ACADEMIC SUPPORT

Academic support is available to you if you are having any difficulties that could include the following but are not limited to these: understanding assignments, navigating research papers, issues with time management of your schedule and your life or general college adjustment, please make an appointment with Dr. Beth Hait. She is available Tuesdays and Wednesdays from 9am - 6pm. To make an appointment, go to wu2.mywconline.com. Click on the arrow next to "Academic Advisement" and scroll down to "Student Academic Support."