

**Yeshiva University  
Stern College for Women**

**Elementary Hebrew II  
Hebrew 1012 / Spring 2022**

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**Virtual office hours: TBA**

בשביל ארבעה דברים נגאלו אבותינו ממצרים: בזכות נשים צדקניות, ובשביל שלא שינו את שמם, ובשביל שלא שינו את לשונם, ובשביל שהיו תולין ביטחונם בקב"ה. וכמו שהייתה גאולה ראשונה כן תהיה גאולה אחרונה.

מן המדרש

### **ELIGIBILITY:**

This course is for students who have taken the **Hebrew Placement Test** from Stern's Jewish Studies Department and have already completed Hebrew 1011, or students who need to take this course again.

### **GENERAL DESCRIPTION\ GOALS:**

This course designed to enable the students to recognize the foundational structures of Hebrew Language and its basic forms, and to acquire the necessary vocabulary for understanding traditional Jewish concepts, Hebrew quotes as well as simple conversation and a writing skill on a limited scale.

### **LEARNING GOALS/ OUTCOMES**

1. Introduce students to a variety of Hebrew texts and develop a constructive approach to reading and understanding Hebrew written materials.
2. Vocabulary enlargement with a focus on words' use in context.
3. Development of communicative skills, both oral and written.

### **COURSE STRUCTURE**

This course is conducted entirely online, which means you do not have to be on campus to complete any portion of it. You will participate in the course using Yeshiva University's learning management system called CANVAS ([https:// https://yu.instructure.com/](https://yu.instructure.com/)). Some of the course materials will be delivered synchronously, namely on Zoom during class time, and some of the course materials will be handled by you asynchronously, namely, you can access the work on your own time, only make sure your assignment is ready for submission on time!

## COURSE REQUIREMENTS/materials

- All class materials, synchronous and asynchronous ones, will be posted on Canvas, as well assignments, announcements, discussions, and grades.
- Students are advised to download **Morfix** – a free of charge Hebrew/English dictionary – to their electronic devices.
- Students must download a **Hebrew keyboard** into their computers and learn to type in Hebrew.<sup>1</sup>
- **Make sure to submit your assignments on Canvas and NOT by email message.**

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## COURSE COMMUNICATION ANNOUNCEMENTS

### QUESTIONS

In online courses it is normal to have many questions about things that relate to the course, such as clarification about assignments, course materials, or assessments. Please post these in the QUESTION FORUM which you can access by clicking the DISCUSSIONS button in the course navigation links. This is an open forum for students, and you are encouraged to give answers and help each other.

### TECH SUPPORT

If you need technical assistance at any time during the orientation or to report a problem during the course, you can contact YU 24/7 Technical Support Center by mail at [helpdesk@yu.edu](mailto:helpdesk@yu.edu) or phone 800-8297418. If you need help navigating Canvas go to the (?) symbol on the bottom of left column of Canvas' home page and look for **live chat** or **phone help for students (844-770-2854)**.

<sup>1</sup> Hebrew keyboard stickers and/or covers can be purchased online

## **COURSE PARTICIPATION POLICY**

- Participation is essential to your success in this class. In distance education courses you are required to participate just as if you were in a face-to-face course. This means that in order to get full credit for participation, you will have to attend all synchronous class, make time for the asynchronous lessons, complete your lesson assignments, discussion assignments, and quizzes on a timely basis.
- Late work will not be accepted. Assignments will not be available after the deadline.
- If you have an extenuating circumstance, please contact me by private message *before the assignment is due* to make alternate arrangements.
- If a student is absent from any course for any cause for more than half a semester and does not officially withdraw from the course, the student will receive a grade of G.

## **ACADEMIC INTEGRITY**

- Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person, or by another, or work previously used without informing the instructor, or tampering with the academic work of other students.
- If you remain enrolled in this course, you are indicating implicitly to the instructor that you have read, understand and accept the universities policies and procedures regarding academic integrity and dishonesty.
- **Note that students are not allowed to use Google translate for written assignments.**

## **STUDENTS WITH DISABILITIES**

If you will be requesting documented disability-related accommodations you are encouraged to make an appointment with the Office of Disability Services, (917-326-4828) during the first week of class. After approval for accommodations is granted, please submit your accommodations letter to me as soon as possible to ensure the successful implementation of those accommodations.

## **Course Policies Expectations of students**

**I expect you to:**

- keep up with the material covered every week
- complete your homework and quizzes on time
- participate actively and courteously in the forums

- abide by the standards of academic honesty and student code of conduct
- seek help (instructor, homework forums, or technical support) when you need it
- aspire to enjoy learning Hebrew –and promise you to do my very best to help!

### **Expectations of the instructor**

You can expect me to:

- provide comprehensive learning material on time every week
- provide schedule Zoom classes for us to meet, ask questions regarding the study materials, and conduct Hebrew live conversation on various topics, textual or current events
- provide scheduled live online office hours
- provide an ongoing help forum, check it at least three times a week and respond to student postings
- create quizzes and exams that reflect the stated learning expectations for the course
- show you how important learning Hebrew is
- do my best to get you to appreciate and enjoy Hebrew language learning

### **COURSE SCHEDULE:**

#### **Course of Study:**

#### **Introduction zoom meeting January 24**

<b>Unit 7</b> Jan 26, 31, Feb 2, 7
<b>Unit 8</b> Feb 9, 14, 16, 21
<b>Unit 9</b> Feb 23, 28, March 2, 7
<b>Midterm Exam: March 14 class time</b>
<b>Unit 10</b> March 21, 23, 28, 30
<b>Unit 11</b> April 4, 6, 11, 13

Unit 12 April 27, May 2, 4, 9
Review class : Wednesday May 11

**Final Exam: Sunday May 18 9:00 AM**

The final grade will be composed of the following:

35% active class participation – including quizzes and various assignments

35% midterm examination

30 % final examination.

**Please note the following:**

**1. Do not make any personal or travel plans which conflict with final exam week.** If you have any questions or problems, speak **contact Dr. Jill Katz in the Office of the Dean: (646)592-4174 or [jckatz@yu.edu](mailto:jckatz@yu.edu) (and not with your instructor).**

**2. Students with disabilities** who are enrolled in this course and who will be requesting documented disability-related accommodations are encouraged to make an appointment with the Office of Disability Services, (917-326-4828) during the first week of class. After approval for accommodations is granted, please submit your accommodations letter to me as soon as possible to ensure the successful implementation of those accommodations  
**Please note the following YU Academic Information and Policies**

## **ATTENDANCE**

At the start of the semester, each student must report in person to each of her instructors to learn the specific attendance, examination, and other requirements of each course. A student who does not meet these requirements may be dropped from a course.

A record of the student's attendance in each class is kept by the instructor. In performance courses (such as laboratory, public speaking, music, language, and physical education), attendance is required at all class sessions. Attendance is compulsory for students on probation and all students in classes where the instructor requires attendance.

If a student is absent from any course for any cause for more than half a semester and does not officially withdraw from the course, the student will receive a grade of G.

## **Academic Integrity**

- Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.. If you remain enrolled in this course, you are indicating implicitly to the instructor that you have read, understand and accept the universities policies and procedures regarding academic integrity and dishonesty ([http://www.uiuc.edu/admin\\_manual/code](http://www.uiuc.edu/admin_manual/code))
- **Note that students are not allowed to use Google translate for written assignments.**

### **Our Philosophy:**

Language is acquired by imitation. Imitation is achieved by contact. That's how we learn our first language. When you use your native language, you don't make up your own grammar, vocabulary and diction. You use the same grammar, vocabulary, and diction as people around you. You learn the rules of your language by constant contact with the language, first orally then by way of reading increasingly more advanced texts. The more one is exposed to a textual variety – the more one becomes acquainted with the linguistic foundations of a language, whether first, second, or third, and as a result his or her ability to use the language correctly in speech or in writing.

We, the Hebrew faculty at Stern College for Women, believe in the natural process of language acquisition. Our courses are designed to utilize the skills you already possess to help you become acquainted with a growing vocabulary and to understand how to use Hebrew words properly and accurately by way of “opening your eyes” and paying close attention to words in context. We believe that we can help you progress in Hebrew by close contact with various texts: by showing you how to assess new the linguistic data, to look closely at the ways words are tied together to create a comprehensive sentence, a paragraph, and finally a complete textual unit.