



The Observer

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THE OFFICIAL NEWSPAPER OF STERN COLLEGE FOR WOMEN

Yitzchak Rabin Addresses Y.U.

OBSERVER INTERVIEWS ISRAELI AMBASSADOR

Three Point Peace Program Outlined

By LILA MAGNUS

Still uncomfortable in starched civilian garb after a year in Washington, Ambassador Yitzchak Rabin perched on the edge of his chair and replied briefly to The Observer's questions:

What is the Israeli government's stand on David Ben Gurion's recently announced statement that Israel return all land save Jerusalem?

Ambassador Rabin: As you know, Israel is a democracy, and in a democracy everyone has the right to say whatever he wants. Ben Gurion today is a private citizen, even though he has remarkable achievements as a leader of Israel. But by no means does he now represent the Israeli government. The Israeli government's position is in the context of peace. We don't say we are going to stay where we are now, but by no means do we intend to go back to the pre-June War boundaries. All that we want is peace and security, and security calls for some sort of changes in the pre-June lines. We have the right to ask for it because under Article V of the armistice agreement that we signed with our four neighbors, in case one wants the peace to

believe that there is any room for such a question.

As a former chief of staff, what do you think of the chances for new American olim to make futures for themselves in tza'hal?

Ambassador Rabin: I believe that everybody, regardless where he comes from, once he decides to go over to Israel will become part of the Israeli society, and as a member of Israel's society he will have to take part in Israel's defense. Therefore, everybody would be judged according to his capability when it comes to the defense of Israel. I don't believe that there is any sort of special rule for anybody according to the country from which he came.

Are you worried by the upsurge of terror in Israel?

Ambassador Rabin: I wouldn't say that Israel is happy about the terror activities. Of course it is a burden which mainly endangers the life of Israelis rather than en-

In a speech before the student body of Yeshiva University on the eve of Israel's Independence Day, Ambassador Yitzchak Rabin suggested that recognition of Israel's right to live, a true reconciliation with her existence, and open boundaries between Israel and her neighbors are three essential elements for a lasting peace in the Middle East.

Rabin, a major general in the Israeli army, was Chief of Staff during the years preceding the Six Day War of June 1967 and is credited with being the architect of Israel's lightning victory. Currently Israel's ambassador to Washington, Rabin offered a realistic admission that a lasting peace is today little more than a dream, however he asserted that Four Power agreements would never be the avenue for arriving at a just settlement.

Rabin stressed repeatedly the urgency of the need for peace. "If there is a need for war, it is a war against ignorance and poverty." However, "peace is a vague term. What do you mean? Peace between whom? The only political solution that can be called peace is a peace between the parties to the conflict."

Perhaps his most telling comment was his insistence that one day the borders between all the countries in that strife-torn area be open. "People," he explained in his incisive, matter-of-fact style, "must be able to talk to each other." Rabin thus reiterated what many Israeli officials believe to be at the root of the Arab-Jewish conflict: the all-persuasive Arab propaganda machine and the lack of familiarity with the true motives and manners of the Israelis.

Dismissing Four Power agreements as incapable of bringing

lasting peace to the area, Rabin swiftly recalled his country's experience after the 1956 Sinai war, when Israeli forces withdrew from their positions in exchange for big power guarantees of security

agreements are meaningless to the Arabs and that, in fact, "Four Power talks have encouraged the Arabs to increase their fireworks."

The sandy-haired deep-voiced Rabin stressed his faith in the



Stern students applaud as Rabbi I. Miller escorts Ambassador Rabin to the platform.

and the right of free passage through international waterways. In spite of this, Israel at no time had access to the Suez Canal, and when Nasser blocked the Straits of Tiran in late May, 1967, none of the big powers came to Israel's aid. "In the three weeks before the war we saw five hundred thousand soldiers gathering around our boundaries. We saw the reaction of world governments. They were ready to see another genocide of the Jewish people in the Middle East." With a note of bitter irony he warned, "no more post-mortem sympathy for the dead Jew." Rabin used recent history to point out that four power

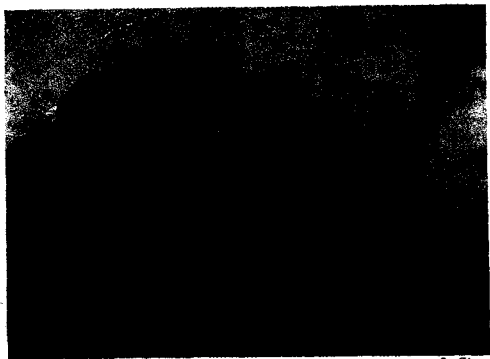
integrity of the Israeli people, re-asserting that his country wants no charity and is prepared to pay list price for all the armaments she needs.

Though insisting that Israel is interested not in real estate but in lasting peace, Rabin vowed that Jerusalem would always remain in Jewish hands, for only under Israeli jurisdiction has Jerusalem begun to realize herself as the age old city of peace and holiness. Jerusalem-born Rabin recalled the religious restrictions placed upon Jews even under the "civilized British Mandate government," and asserted that only since the Israelis took control has there been total religious freedom within the city holy to all the western religions.

Norman Bertram, President of EMC, introduced Rabin to the audience. He was last in a series of speakers welcoming the Ambassador to Yeshiva University. Rabbi Dr. Israel Miller, Assistant to the President for Student Affairs, took the opportunity during his introductory remarks to announce that the University will commence construction of a Jerusalem branch this year.

Debbie Fruchter, a member of the Stern College coordinating committee for this year's Yom Ha'atzmaut celebrations, greeted Rabin in Hebrew.

Yeshiva University cancelled classes for Wednesday, April 23 to commemorate Israel's twenty-first birthday. Student representatives headed by Miss Fruchter from Stern and Yale Butler and Mark Haberman from Yeshiva, have planned an elaborate program of festivities to mark the occasion.



L. Glass

Rabbi Israel Miller, Israeli Consul Tzvi Caspi, and EMC President Norman Bertram listen intently as Fayge Butler, editor-in-chief of The Observer questions Ambassador Rabin.

be achieved the demarcation lines by no means would construe any line and everything is open for negotiations. Therefore, our position, based on the Security Council's resolution of November, 1967, is that there should be negotiations between Israel and each of its neighbors.

Do you honestly feel that President Nixon has Israel's best interest rather than his own, as priority?

Ambassador Rabin: Well, I don't believe that any president of the United States is basically motivated by the interests of other countries. I believe that every United States president is expected first and foremost to take care of U.S. interests. Therefore, I don't

danger the State of Israel. I would say that the decisions of the Egyptians, especially lately, to carry out certain military actions by their own forces just shows to what extent the terrorist activities have failed to accomplish what they hoped.

Do you think the American people are pro or anti-Israel judging from impressions received during your tenure?

Ambassador Rabin: I believe that the question is not that they are pro or anti. I believe that the majority of the people is interested in achieving a real peace in the area, a peace which is based on the continuation of the existence of Israel, the survival of the country which is capable of preserving this peace.



L. Glass

Rabbi M. Beidin, JSS, Rabbi J. Rabinowitz, EMC, Rabbi E. Aberman, Halachic Adviser to the Observer, RIETS, Rabbi D. Mirsky, SOW, Rabbi I. Miller, Ambassador Y. Rabin, Norman Bertram, EMC, S. Ronan, Israeli Consulate, Eligahu Safran, SOY, and Debbie Fruchter, SOW, John Shlmsen Hammerman in singing Hatikvah at the opening of the program.

Reiss, Kurland Run for SCSC President

FIRST RACE IN SEVEN YEARS, CANDIDATES SPEAK

How do you view your role as Student Council President within Stern? Within the University? Doesn't most of the work lie in technical functions? What distinct improvements do you see there?

CYNDI REISS,
President, Class of '70

I see the president of Student Council as a very flexible individual. Within the school she functions as the voice of the students to the administration, and the ear of the students when listening to their ideas, comments and problems. She's the thinker who innovates new ideas, and the laborer who works to see these ideas develop from theory to reality. In the University structure she is the diplomat who has the ear of the university officials, as well as their respect. Further she has the respect of the other student leaders with whom she works. She is able to approach every situation with poise and level-headed control. Perhaps the bulk of a president's job is handling technical functions, however, I believe that the president should be able to rely on her board to take charge of some of these functions freeing her to work in other areas.

What specific programs would you like to see within the curriculum? I would like to see more seminars for advanced work in courses, visiting lecturers, noted in their fields, to give students an added dimension into subject matter, and an RS department adequately structured to meet the needs of the students. On the extra-curricular level I would like to see more programs like "Forum of the Arts," perhaps one on Jewish line. I would like to see that programs could be scheduled at a time when students are able to attend. I would like to see the Annex become a Student Union with activities arranged for students when they don't have classes.

Do you feel apathy is a problem? If so, what can be done about it? I believe that apathy has been a problem, and by continuing to emphasize it, apathy will continue to exist. What we must do now is emphasize the activities in Stern. Certainly with the variety of areas the 33 organizations chartered under Student Council, a student will be able to find some activity of interest. To facilitate student participation, we must integrate "club hour" into the weekly schedule. By making extra-curricular activities accessible to commuters as well as dormers, I believe more students will take an interest in school and participate more fully. Such participation will give rise to a stronger school spirit and school pride. In this environment apathy cannot long survive.

How do you visualize your relationship with the administration? What makes you especially qualified to deal with them? As president I would establish a constantly open line of communication with the administration. This would necessitate regularly scheduled weekly meetings between the Dean, editor of the Observer, and the president of Student Council, and other special meetings when the need would arise. I would also try to establish a periodical forum between the students and the administration, so that the students could also build a rapport with the administration. In the past year I have worked as a Student Council member on the strike issue, as well as the tuition issue. I believe that knowing the administration already on a working level would also be an asset.

Continued on column 3

MINDY KURLAND,
Chairman, TAC

She must be a firm, strong, dynamic leader in public, and a patient, understanding, compassionate individual in person. This is not to ignore the technical, organizational role of the President:

1. Working closely with all members of the Executive Board. 2. Working closely with all committee chairmen and the Vice President to see that all committees are functioning actively.

In the area of technical improvements I would like to establish a Student Council Executive Office in the dormitory. Also, I would like to see a loud speaker system installed in the dormitory, to be used for weekly or bi-weekly publicity bulletins of coming activities, lectures and other important Student Council developments. If controlled properly, this innovation could also be an effective weapon against student apathy.

What efforts will you give priority to if elected?

1. An annual Service Awards Assembly — where awards and recognition will be given to the most active and creative students. 2. Requirement by each faculty member to participate in at least two Student Council activities per year. 4. Monthly school-wide assemblies — during club-hour with attendance compulsory for all students and all Faculty members. 5. A bi-annual forum for the Dean, during which the Dean will answer questions concerning school policy. 6. An annual Stern College talent show. 8. At least one Faculty meeting per semester that is open to student leaders.

What plans do you have for improving the religious atmosphere and studies? Apathy is a problem at Stern College as it is in every other college and in the world at large. However, students of Stern College must be made to realize that this type of attitude can be poisonous and destructive. This attitude must be further dispelled — by Faculty members who are themselves dedicated people — who encourage students in the classroom to participate in school events. Finally, Student Council leaders and The Observer must constantly stress the responsibility of each and every student to her school. On the overall school level there must be a greater integration of the extra-curricular world and the academic world; a synthesis of action and thought in the Stern student.

What academic reforms do you want to institute? Specifically what would you want to do with the grading system? It would be vital for the successful functioning of Student Council that the President have a close, honest, non-obstructed relationship with the Administration. I must meet with them frequently, regularly and without hesitation, keep them informed of all activities, events and developments and I would expect them to do likewise. Communication channels between Administration and Student Council should be open at all times.

My only qualifications for dealing with the Administration is that I am experienced in understanding people, I am an un-prejudiced listener, I am not a student beligerent; I can communicate with people candidly yet am ready to

Continued on column 4

cause the necessary rapport has already been established, and need only be enlarged.

Do you think Stern should have a Dress Code? If so, what should it entail and who should write it?

I believe Stern College should have a dress code. It should include a statement about what is appropriate dress for Stern and a ruling that pants may not be worn on the school premises — to classes, in the library or in the cafeteria. This code should be written by the Dean and the head of the RS department, with consideration given to suggestions submitted by the student body.

What is your idea of the Stern Student?

A Stern student should be: a committed Jewess — evergrowing in her faith; a committed student — striving for academic achievement; and an involved person — participating actively in Stern's many programs; yet working with open consideration for all students.

What efforts will you give priority to if elected?

8. If elected I would give priority to the students' needs in the areas of: strengthening the religious atmosphere at Stern; expanding communications with administration and faculty; and increased vocational and academic guidance.

What do you think of Stern's future within the University?

9. Stern College is a dynamic institution. In its evergrowing role as a unique women's college, it is increasingly being taken into the University structure. The University is coming to realize that Stern is indeed part of the Yeshiva University complex, and must be regarded as such. As time goes on I believe we will witness growing consideration from the administration and equality among the schools.

What plans do you have for improving the religious atmosphere and studies?

10. If we are to improve the religious atmosphere at Stern, we must have at least a fighting chance. Before entering Stern, students must be made aware of the obligations of going to such a unique institution. They must be made to realize that Shabbat and kashruth, etc., are not concepts to be bantered about, but are our realities of life, our way of living. To come to Stern means to have a desire to grow spiritually as well as academically. Any college can give you a secular education. Once in Stern, we must have a Religious Studies program structured to the needs of students at every level A, B, C, D. By enlarging the religious guidance and by more careful utilization of TAC we can further help rebuild the spirit of Judaism intrinsic in the name Stern College for Women.

What academic reforms do you want to institute? Specifically what would you want to do with the grading system?

12. Realizing that it is humanly impossible to grade students in a purely objective manner, I would suggest the re-examination of our grading system. I believe certain changes could be possible. For example the numerical value now given to a "plus." Perhaps some numerical value could also be ascribed to a minus, since if a student has a minus grade, the minus is dropped. Perhaps such a committee could look into the plausibility of receiving letter marks in only your major and taking all other courses pass or fail.

firmly defend my convictions when they are challenged or misunderstood.

Do you think Stern should have a Dress Code? If so, what should it entail and who should write it?

Stern definitely should have a Dress Code which cannot be determined solely by the students because it is a Halachic and religious issue as well as a social issue. My suggestion would be that the Administration give authority to a joint committee of student representatives and the Religious Studies Faculty to discuss and research the issue from a Halachic point of view and decide on the

My idea of the Stern student is that of a potentially creative, sincere young woman who is seeking genuine knowledge, intellectual stimulation, comradeship, truth, understanding and religious inspiration, as she trains for her particular role as a mother and leader in the Jewish community.

What efforts will you give priority to if elected?

Suggesting that a chairman be appointed to the R.S. Department as soon as possible. 2. Working for the establishment of a Religious Studies Major at Stern. 3. Encouraging the Administration to discuss and evaluate our present grading system, while Student

What do you think of Stern's future within the University?

I think Stern's future within the University is a potentially encouraging one. Stern has gained stature and dignity within the university this year. It is now — while the school is still relatively small, that we still have a chance to become the prime example for the University of what a religious academic institution should be. This year we have gained recognition now we must gain identity.

What plans do you have for improving the religious atmosphere and studies?

Religious Studies Faculty must have a chairman who can take charge of re-vamping the entire program of courses, adding courses in Chumash, Nach, etc. to the program, more electives such as the Modern Halachic Problems Course, and exerting his influence to establish a R.S. major. 2. More religious activities should be sponsored by Student Council itself rather than by a small committee like T.A.C. 3. Religious studies teachers should be made aware of the religious problems and should work closely with the Director of Religious Guidance and the Torah Activities Committee. 4. The R.S. Department should be given the authority to speak out on such issues as Chillul Shabbat, Kashruth etc. 5. Student Council should sponsor weekly Melave Malkas, which may eventually take the place of

What academic reforms do you want to institute? Specifically what would you want to do with the grading system?

Academic reforms: 1. The institution of an academic and vocational guidance program. 2. Student-Faculty Teas and Informal seminars in the dormitory in different fields of study. 3. A Major in Hebrew, R.S., more courses in Music, Art, Philosophy, Mathematics. 4. Yearly awards given by Chairman of each department for the best papers or projects done in that subject. 5. I would like to see Stern College try out a system of grading such as the one at Antioch College. Students would be evaluated instead of marked.

required code of dress in school, which will then be announced as a school rule by the Dean and incorporated into the school handbook.

CYNDI REISS

Rav Joseph B. Soloveitchik will address Stern students in a special lecture Wednesday, May 21 at 8:00 p.m. in the Koch auditorium.

Council devotes a meeting to its evaluation — of the part of the students. 4. Appointing a special Student Council Shabbat committee which will stimulate participation in the school Shabbat by planning special programs, themes, inviting interesting guests to spend Shabbat.

MINDY KURLAND

the "Chagigah." 6. A Religious Studies Seminar week should be held every year during the week after school ends (in June) which could combine lectures and speeches by R.S. professors and outside leaders of the religious world on a specific Torah topic for all students who wish to stay an extra week. There could also be a Color-wear competition in which the students compete by writing songs and plays.

Reminder: Forum of the Arts Tuesday, April 22 at 8:00 featuring Mr. Milton Himmelfarb, editor of the American Jewish Yearbook, and contributing editor of Commentary, who will speak on "Milton, Hawthorne, Zamenhof; or, Why was a Jew the Inventor of Esperanto?"

This coming weekend, April 25 and 26 will be Sophomore Shabbat. Dr. Meir Havazelet, author of a recently published book on Nachmanides and professor of Judaic Studies at Stern will be guest speaker.

Academic emphasis would shift to classwork, class participation, original research projects and papers. A system like this would force the faculty to communicate with students and would compel students to study for the sake of knowledge rather than for the sake of grades.

V.P., SECRETARY, TREASURER ANNOUNCE PLANS

Goldstein for V.P. Discusses Stern

Paula Goldstein, '71, B J.S. Level; Elementary Ed major; from Jackson Heights, Queens, discloses future plans:

Question: How do you view your role as Student Council V.P. within the school and within the university?

Answer: Being V.P. of Student Council, entails having a close relationship with the president and other members of the executive board. We as a unit shall represent the student body. The V.P. is also the chairman of all the student council committees and I feel that my job will be more technical in the way that I will actually organize activities for the students, help make their stay at Stern College one that is not just secular, not just religious but a carry-over into all these areas, so that they will have something to show for their four years at Stern.

Question: Do you view your role as V.P. more within rather than without the university?

Answer: I think that the V.P. role is more within Stern, as she has to work with the girls and be with them, more than outside the school. It is also important that the faculty become involved in the activities of the students and to this end I have already made some plans. One of them includes having a faculty advisor for almost every commuter.

Question: Do you think apathy is a problem at Stern and what would you do about it?

Answer: Yes, I feel apathy is a tremendous problem at Stern. As Soph Pres, I found it very difficult to get students involved.

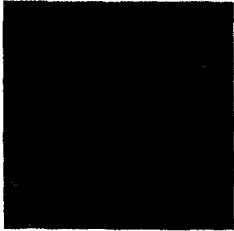
Question: Is it because the students are apathetic or is it that the activities are not geared to their interests?

Answer: That could be true. We discussed many activities with the exec. board of the Soph Class and tried to find activities for all aspects of student life. There was only a small minority that actually showed an interest in these activities. Maybe not everybody is apathetic. It is possible that we have not given them what they are really interested in. However, we have given them the opportunity to tell us what they would like done, and not many have responded. I can help organize stimulating activities only if the girls will work with me.

Dress Code

Question: Do you think Stern should have a dress code? If so, what should it entail and who should write it?

Answer: Yes I definitely feel that Stern should have a dress code and one excluding pants in the school building. The school building is occupied by Rabbonim and for that reason alone, pants are wrong. There are also Seforim and religious classes going on... Outside of school, the girls have the freedom to dress as they please, but definitely there should be a dress code. As for as who should write it, I think that that should be up to the dean, a rabbi on the R.S. dept. and the members of the student council exec. board.



PAULA GOLDSTEIN

Question: To what efforts will you give priority?

Answer: I will put my greatest effort into organizing activities which will interest the students. This will include all aspects of student life: intellectual, religious, cultural and social. I plan to speak to each and every student personally, if such a thing is possible, and get specific suggestions and requests from them. I would like the student body to feel free to approach me at any time and I will be glad to speak to them about any problem they may have. If this means staying in the dorm for the night, (I am a commuter) I will do this too.

Question: What plans do you have for improving the religious atmosphere and studies?

Answer: First and most important of all, is to appoint a head to the religious studies department

and work with him on the religious problem of Stern College. I would also like to see TAC continued on a much larger basis along with the Parshat Hashavuah club and many more lectures on various religious topics of interest to the students. I would also like to organize a committee to work on improving the physical, religious atmosphere of Stern. As far as studies are concerned, a larger variety of interesting religious courses should be offered.

Question: What makes you qualified to hold the office of V.P.?

Answer: Since I entered Stern, I have been active in student affairs. I have been on several committees, including social committee and Student Faculty Committee on Student Life. At this time, I am President of the Soph Class and I feel that I know and understand the students and what they want and need. I also feel that I have a lot of imagination and that is something that the V.P. should have. On a more personal level, Stern College has done a tremendous amount for me, and now I feel I have the obligation of doing all I can for her.

Students are urged to attend the second of a series of the Torah Forum, sponsored by Rabbi Schmidman, Director of Religious Guidance, on April 28 at 8:00 P.M. in Koch Auditorium. At this time Rabbi A. Lichtenstein will speak on "Norm and Context in Jewish Ethics."

Swirsky Runs for Treasurer; Dress Code Reform Stressed

Raanana Swirsky, '72, Freshman Class V.P.; B J.S. Level; Chemistry major; from Miami Beach, speaks out on school problems:

My role as Treasurer would be, aside from keeping records of all financial transactions, to work efficiently as part of the Student Council whose job it is to bring to the attention the feelings of the student body, and to direct the students in University policy. Stern College is an integral part of the University complex and its power is concentrated in the Council.

Academic Reforms

The grading system needs a complete overhaul. Observer editorials have pointed this fact out. Personal reforms would be comprised of making all one credit courses pass fail. Allow more pass fail courses to be taken. The objective would be the eventual institution of a "high pass, pass, and fail" system which would be a vast improvement. The credit system is lacking — student teachers will attest to this. Credits over-

though, I have had a worthwhile year at Stern greatly due to the concentrated efforts of Student Council. Stern has helped me, so it is only natural that I try to help it in the best way I can, by working for the Council that is so important to the school.

The Stern Student

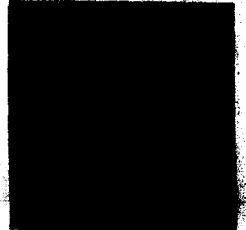
She is a woman who has made a successful attempt to correlate her religious life and secular life.

Apathy

It is a problem — solved by creating a desire for greater involvement. Key word is organization. In my opinion, the Stern Student seeks participation but is never quite sure where things are lying.

Dress Code

This is a topic on which I have very strong opinions and have attempted to initiate some reforms



RAANANA SWIRSKY

hauled and a "high pass, pass, fail" system are my two points.

Priority

I would give top priority to alleviating the apathy problem and improving the religious studies department.

Religious Atmosphere

To improve the religious atmosphere I would first work for a change in the curriculum, a change involving an increase in the amount of time that could be allotted to discussions concerning Hashkafa and anything the students would like to learn. If the studies would help the student acquire deeper religious feeling, I think the religious atmosphere of the school might automatically become more complete.

Qualifications

I believe that I am capable of handling any correspondence of Student Council. More important,

this year. Stern is a woman's college oriented to the religious aspect of life. But this is no reason to forget that we are women as well as college students who are fully capable of making our own decisions. Every student is capable of judging what is proper and if she is not — it is the job of her fellow students to instruct her and no one else's.

Qualifications

As a Student Council officer, I would not only voice the opinion of the students, but help to formulate new policy with the administration. As Freshman class vice president, I came into contact with most of the students at Stern and have communicated with them — and I was also included in administrative undertakings. I became involved on both levels. This is practical experience which I will need to have gained.

MOSKOVITZ CALLS FOR STUDENT PARTICIPATION

Sheila Moskovitz, '72, C J.S. level; Biology major from Cleveland, Ohio, spoke on student issues:

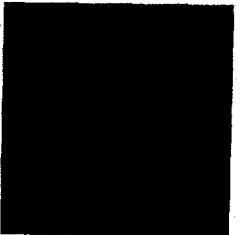
The designated duty of a corresponding secretary is to write letters of invitations to guests and other similar types of correspondences. However, I feel that the role of corresponding secretary is much more demanding. I would do my best to be at hand whenever needed, whether for consultation on a decision of the executive board or for any type of job which had to be done. I believe that the corresponding secretary can influence Student Council, which, of course, influences the direction of Stern College. Stern plays an important role in the whole of Yeshiva University, so any action of Student Council could greatly effect the University.

Arouse Interest

Judging from the general responsiveness at school activities, I think that unfortunately, apathy is a problem at Stern. I believe the whole problem works in almost a cycle — some interested students attend Student Council meetings and volunteer for assignments. The more they work for the school, the more involved they become. But the school spirit remains, in general, with these same students. As corresponding secretary, I, myself, would approach friends and try to influence new people to become interested in the school. I think once apathetic students are brought into the center of school activities, they

would hopefully want to increase their participation.

I do think that Stern should have a dress code. A common cry against this idea is that college women are old enough to decide what is proper to wear in school. This opinion might be workable in other schools, but because the ordinarily simple problem of pro-



SHEILA MOSKOVITZ

per dress involves a religious question, it is more difficult to handle. Stern has a certain public image which it must uphold, but would not be able to if students' dress were not limited to a code. Because the views are not only varying, but the action of one girl directly affects the name of another, I think a code must be written. One clause it should include is that slacks should not be allowed in the college building. I think a draft should be written by a joint committee of the administration, faculty, and student council members, with the draft then submitted to the students for a majority approval.

Priority

Religious Atmosphere

To improve the religious atmosphere I would first work for a change in the curriculum, a change involving an increase in the amount of time that could be allotted to discussions concerning Hashkafa and anything the students would like to learn. If the studies would help the student acquire deeper religious feeling, I think the religious atmosphere of the school might automatically become more complete.

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KURZER—GARFINKLE COMPETE

How do I view my role as Student Council Secretary (Recording) within Stern? Within the University?

Kurzer:

Besides the official duties of keeping accurate minutes, working the mimeography machine with the corresponding secretary, and sending out notices for Student Council meetings, I see the job of recording secretary as



L. Ginns
Ellen Kurzer, '71; File Editor of The Observer. B JS level; Sociology major; from Newport News.

"Girl Friday" to the President. Whatever tasks arise that must be taken care of immediately, the recording secretary must be ready to fulfill them. I also plan to post minutes to keep students informed of Student Council activities and try to institute a system in the dorm where one girl on each floor would be in charge of informing girls about meetings and activities. Perhaps the most important job of recording secretary is her role as student council member — always available for lengthy and impromptu meetings with other council members or administration.

Garfinkle:

I view my role as Student Council Secretary in many ways. First I am, as recording secretary, the person who makes a legible, concise record of each Student Council meeting, making it available to students within twenty-four hours, if possible. I would see to it personally that all pertinent Student Council announcements are made available to students — for example future meetings, activities, etc: far in advance. Although the primary job of recording secretary includes mostly the transcribing of what goes on at a meeting, I would always make myself available to the corresponding secretary aiding her if she became overburdened with too many correspondences.

As a member of the executive board I would make myself available to my President, Vice President, corresponding secretary and treasurer — aiding them in any way possible — at any hour, day or night.

I view my role as a member of the executive committee as a friend who would be ready and

willing to listen to any problems confronting my fellow students.

I would be a representative of the student body which would require me to voice to the executive board all ideas and opinions brought to me, and I, a representative of the Stern College Student Council, must never forget that at all times, I am being looked upon by my fellow students, faculty, administration and members of the community. I must act my best, look my best, and do my best for Stern College for Women.

My role within the University as Secretary of Stern Student Council would be to represent Stern to the best of my ability, at all occasions that would arise.

Do you think apathy is a problem at Stern? If so, what can be done about?

Kurzer:

I feel apathy is a problem at Stern and as recording secretary I would try to alleviate the problem by sending out notices of meetings and activities in advance and help circulate other news. I would also talk to students, help them with problems and influence them to work for Stern.

Garfinkle:

I definitely think apathy is a problem at Stern. I would consult my student body and hear their opinions as to why they feel apathy is a problem and what can be done about it. I would then, through Student Council, try to schedule many different activities that would respond to the interests of as many students as possible — getting students involved in all phrases of Student Council.

Do you think Stern needs a dress code? If so, what should it entail and who should write it?

Kurzer:

I think Stern should have a dress code which forbids pants in the school building. It should be written by a student administration committee.

Garfinkle:

I definitely think there SHOULD be a dress code. It should entail exactly whether or not pants are to be worn in the school building, sleeve length and dress lengths, primarily. This problem should be discussed by the ENTIRE student body and the final code should be written up by a R.S. Faculty-Student committee.

What makes you qualified to be Recording Secretary?

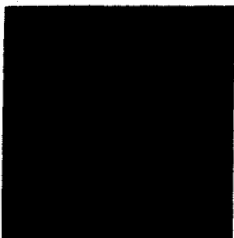
Kurzer:

I have worked this year as File Editor of the Observer, written

skills for the sophomore class, and served as Student Council Parliamentarian. I have attended almost every student council meeting and Stern College function this year and I want to work very hard for Stern next year.

Garfinkle:

I feel I would be qualified to hold the office of secretary of the Student Council because I am a mature, responsible individual who has held a secretarial position more than one time. I was secretary of my senior class last year and this year I was secretary of TAC (Torah Activities Committee).



L. Ginns
Ilene Garfinkle, '72, Sociology-Psychology major; from Silver Springs.

How do you view the Stern student?

Kurzer:

The Stern student is a woman who feels that a secular and religious education can be combined. She is a sincere and unique person.

To what efforts would I give priority?

Garfinkle:

Apathy problem, Communication problem, Dress code, Academic reforms, More majors, Grading system, More course offerings, RELIGIOUS PROBLEM!!!

My plans for improving the religious atmosphere would first, to be influential in getting up a committee on Student Council dealing with the religious problems we have, discussing the religion problem with as many students as possible, and also taking this problem to the Administration and Faculty for advisement.

As stated in the above question, I would try to improve studies by abolishing, if possible, the attitude "study for the sake of sheer cramming" by investigating the possibility of less requirements, and I would try to develop a closer relationship with the faculty that would be helpful in making the studies a lot more meaningful to the Stern student.

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This special issue, in honor of Yom Ha'atzmaut also endeavors to help the Stern College woman make an intelligent choice in the forthcoming election. We dedicate this issue to Mr. Jacob Levitas, Vice President for Business Affairs, for his encouragement, sympathy, and generosity.