

# Yeshiva College

• ANNOUNCEMENT 1939-1940 •



Amsterdam Avenue at 186th Street  
New York City

**All correspondence should be addressed  
to the Registrar, Yeshiva College, Amster-  
dam Avenue at 186th Street,  
New York City.**

## GENERAL STATEMENT

**Y**ESHIVA College is an integral part of the Yeshiva, Rabbi Isaac Elchanan Theological Seminary, which was incorporated in 1896, later absorbing the Yeshiva Etz Chaim, the oldest Yeshiva on American soil, founded in 1896.

The Yeshiva and Yeshiva College consists of five departments:

- 1). The academic high school, Talmudical Academy, offering work of quality and kind similar to that of the public high schools, and accredited to receive State Scholarship awards. Exceptional students are afforded the opportunity of completing the regular four-year high school course in three years.
- 2). The Teachers Institute, providing a five-year course of thorough training in Jewish learning and pedagogy for prospective teachers in the Hebrew schools of the country.
- 3). The Yeshiva, offering an intensive and comprehensive course of study in the Talmud and related Rabbinic Literature, with courses leading to ordination as Rabbi. For younger students, there is a preparatory division maintained in this department.
- 4). The Yeshiva Graduate Department, open to college graduates qualified in Hebrew and Semitic studies, offering courses leading to the degree of Doctor of Hebrew Literature.
- 5). Yeshiva College, a college of liberal arts and sciences, duly authorized to offer courses leading to the degrees of Bachelor of Arts and Bachelor of Science, and to confer these degrees.

Yeshiva College dedicates its energies to the education of selected groups of Jewish young men. It aims to educate liberally as well as Jewishly, young men who consider the complete understanding of the culture and the faith of historic Judaism an essential part of the equipment to be acquired during their college years. It seeks to strengthen in the minds of its students this abiding consciousness of the high ideals and the spiritual heritage of the Jewish people, and to develop intellect and character through the pursuit of those humanizing studies by which life is enriched. Yeshiva College believes that an understanding of the background of Judaism, and its contribution to human progress, will quicken the student's insight into his liberal studies. It aims to foster this harmonious growth, in which the bases of modern knowledge and culture in the fields of art, science, and service, are blended with the bases of Jewish culture, so that its students may be trained in the spirit of intelligent and high-minded enthusiasm, and develop as informed and devoted sons in the spirit and faith of Israel, able to recognize the essential harmony of life.

Yeshiva College is, by design, a small college, with a body of select students, so that it may always maintain that close personal contact



between faculty and students which stimulates thought and helps to build character.

On every side of Yeshiva College are the manifold facilities for education afforded by this great city:—libraries, museums, scholarly and scientific associations, and public forums, all eager to help the student prepare himself in mind, spirit, and body for the tasks of life.

### LOCATION AND BUILDINGS

Yeshiva College now occupies a large plot on Washington Heights, the highest ground of Manhattan Island, New York City. It rises above Harlem River Valley and looks westward across the Hudson River to the Palisades. Not far from New York University, the College of the City of New York, and Columbia University, it stands, removed from the rush of the commercial center of the city, but close to its academic heart.

The buildings now completed consist of the main building, the auditorium, and the dormitory. On the ground floor of the main building there are a well-equipped gymnasium, and the circulation library. On the first floor are the Harry Fischel Synagogue, the Lamport Study Hall, offices, and seminar rooms. Above these are the Mendel Gottesman Library, and two floors of well lighted and ventilated class rooms, faculty and conference rooms. The fourth floor is given over to art rooms, Advisors' offices, and to thoroughly modern science laboratories.

The Nathan Lamport Auditorium is a high, well proportioned chamber with seating capacity of over 1,100, and excellent acoustics. The amphitheatre is 110 feet square, surmounted by a dome; and off the platform are provided reception rooms for entertainments, or for speakers and guests. The auditorium is so designed as to be flexible in its service, and may be used as a lecture hall, a meeting hall, or for various programs suited to the activities of the College.

The dormitory is fully equipped with large, well lighted study rooms and sleeping quarters; with kitchens for the preparation of food in the orthodox Jewish manner, and with dining halls and social halls for the accommodation of over 200 resident students.

### ADMISSION

All correspondence on matters of admission, either for beginning or for advanced students, should be addressed to the Registrar.

All applicants for admission will be asked to report for an interview, either at the College or to its representative in their vicinity, as personality and background, as well as proficiency in studies, are determinant factors in the selection of the student body.

The decision as to the admission of any candidate rests with the Committee on Admission.

### METHODS OF ADMISSION

Admission to the Freshman class of Yeshiva College is secured in any of the following ways:

- I. By the examinations of the College Entrance Board.
- II. By the College Entrance Diploma of the Board of Regents of the University of the State of New York.
- III. By certificate or diploma from the school in which the candidate has prepared. Such schools must have been approved by the Faculty of the College, and recognized by the Board of Regents of the University of the State of New York.

Examinations at the College may be required of any applicant, either in the entire range of required subjects, or in any field.

#### REQUIREMENTS FOR ADMISSION

Fifteen units of secondary school subjects are required for admission to the Freshman year of Yeshiva College. A unit represents approximately one hour's prepared work a day for a school year, or equivalent school work in a subject not requiring preparation.

Of these fifteen units, ten and a half are required as follows:

ENGLISH—four years required; entrance credit allowed.....	3	units
HISTORY—(Ancient, European, English, or American).....	1	unit
FOREIGN LANGUAGE—(three years of one language).....	3	units
MATHEMATICS—(Elementary and Intermediate Algebra and Plane Geometry) .....	2½	units
SCIENCE — (Elementary Biology, Elementary Chemistry, Elementary Physics, Physiography, General Science).....	1	unit

The remainder of the fifteen units required for admission, in addition to the foregoing ten and a half, may be chosen from the following list of elective subjects:

FOREIGN LANGUAGE—(one year additional <sup>1</sup> or two or three years of one language .....	1 to 3	units
HISTORY—(according to the number of hours).....	½ to 2	units

#### MATHEMATICS

Advanced Algebra .....	½	unit
Solid Geometry .....	½	unit
Trigonometry .....	½	unit

#### SCIENCE

Elementary Biology .....	1	unit
Advanced Biology .....	1	unit
Advanced Botany .....	1	unit
Elementary Chemistry .....	1	unit
Elementary Physics .....	1	unit
Physiography .....	1	unit
General Science .....	1	unit
Advanced Zoology .....	1	unit

<sup>1</sup>A single unit is allowed in foreign languages only for the fourth year work in the language presented for admission. Otherwise, at least two years of language study or its equivalent must be completed for admission credit to be allowed.

## SOCIAL SCIENCE

Economics .....	1/2 unit
Civics .....	1/2 unit
Problems of Democracy or Social Problems.....	1/2 unit
DRAWING (according to number of hours).....	1/2 to 1 unit
MANUAL TRAINING (according to number of hours).....	1/2 to 1 unit

Other minor subjects such as Commercial Law, Journalism, and Public Speaking may, at the discretion of the Committee on Admission, be presented for 1/2 unit each, but in no case may minors be combined to form 1/2 unit and in no case may any such minor be presented for more than 1/2 unit.

## CONDITIONAL ADMISSION

A student may be admitted to matriculation on condition, at the discretion of the Committee on Admission, if he is a graduate of a recognized high school or its equivalent. Students so admitted are not allowed to register for the full program until the entrance conditions are removed. Such conditions must be removed within one year.

## SPECIAL STUDENTS

Certain of the courses offered at Yeshiva College are open to students not candidates for the baccalaureate degrees; these students must give evidence of fitness in respect to maturity and previous training and ability to maintain satisfactory standards of progress. Such students are admitted by the Committee on Admission of the Faculty and are registered as Special Students. No credit is allowed for courses so passed. For further information, apply to the Registrar.

## TUITION, LOANS AND FEES

The annual tuition fees of Yeshiva College are \$300.00. This fee does not include the registration and laboratory fees.

A number of full and partial scholarships to cover tuition fees are awarded annually to students of promise.

The college has, in addition, a system of deferred payments of tuition fees, and grants-in-aid for students worthy of such encouragement.

## COLLEGE RESIDENCE

Yeshiva College has a students' home with accommodations for 200 resident students. Out of town students are to make application for dormitory accommodations at the College. A number of scholarships covering the expense of dormitory residence are granted annually.

## STUDENT STANDARDS

## ATTENDANCE AND RATING

The rules and regulations governing attendance and rating are included in the Schedule of Courses, which may be secured from the Registrar's office.

## ENGLISH REQUIREMENTS

The maintenance of a high standard of organization and expression of English speech and writing is at all times expected of the student.

In all his college work, as well as in the required courses in the department of English, he is expected to manifest proper command of the language.

Students deficient in written work in other departments of instruction may at any time be referred to the English department for further instruction in composition.

A student's speech will likewise be subject to scrutiny throughout his college career. Periodic checkups will be made. Instructors are available at all times for conference and special help.

Graduation may be made contingent upon the removal of formal deficiencies in English writing or speech.

### HONORS

**GENERAL HONORS:** A student who completes the work of the entire course with an average of B or better may receive his degree *cum laude*, *magna cum laude*, or *summa cum laude*, as the Faculty determines.

**DEPARTMENT HONORS:** In each year of the college course, honors may be awarded within every department, for excellence in the work in that department.

Upon graduation, students whose general standing is materially higher than that required for the awarding of the degree, may receive the degree with honor in any department, in accordance with the special requirements of the department, and upon recommendation of the Chairman of the department, approved by the Faculty.

### HONORS WORK

Upon recommendation by the Chairman of a department and the Curriculum Committee, and approved by the Faculty, an honor student, under the guidance of the appropriate professor, may pursue special studies and carry on individual work of an advanced nature, in research or investigation of a particular problem along lines set down in frequent conferences with his professor but without any set class hours. For this work credit will be allowed, as determined by the Curriculum Committee, upon the successful completion of the studies undertaken, and the passing of such examinations as the Faculty may set.

### STANDING

Every student must consistently so conduct himself as to give evidence of high-mindedness and seriousness of purpose. The College reserves the right to request at any time during the course, the withdrawal of students who indicate a lapse in this regard, or who fail to maintain the required standard of scholarship, or who for any reason are considered by the College as not in sympathy with its standards and ideals. Students of the last category may be asked to withdraw even though no specific charges be made against them.

## SCHOLARSHIPS AND PRIZES

## SCHOLARSHIPS

In addition to a number of full and partial scholarships granted annually by the college, the following scholarships, which have been established by national and local organizations and individuals, are available to students:

*The Mr. and Mrs. Israel H. Albert Scholarship*: Established in memory of the parents of Mr. I. H. Albert.

*The Hyman I. Appleman Scholarship*: Established in 1936, in memory of his father, by Nathan Appleman.

*The Broffman Educational Fund Scholarship*: Established by the Winnipeg Hebrew School for a resident of Winnipeg, Canada.

*The Robert K. Christenberry Scholarship*: Established in 1938, by Robert K. Christenberry, for a refugee student.

*The Wilbur L. Cross Scholarship*: Established in 1938, by the Jewish community of the state of Connecticut, in honor of the Honorable Wilbur L. Cross, then Governor of the State of Connecticut.

*The Grand Lodge Brith Sholom Scholarship*: Established in 1937.

*The Goldsmith Scholarship*: Established in 1936, by the Goldsmith family, in memory of their father.

*The Haber Foundation Scholarships*: Two scholarships established in 1939, in memory of Joseph Haber, by the Haber family.

*The Moische Berel Hausman Scholarship*: Established in 1937, in memory of his father, by Samuel Hausman.

*The Independent Order Brith Abraham Scholarships*: Established in 1931, for sons of the members of the Independent Order Brith Abraham. At present, there are five such scholarships.

*The Keshet Zion Hebrew School Scholarship*: Established by the Keshet Zion Hebrew School, Reading, Pennsylvania, for a resident of that city.

*The Carl Laemmle Scholarships*: Established in 1936.

*The Maurice Levin Scholarship Fund*: Established in 1935. The number of scholarships is determined annually in accordance with the income from the fund.

*The Jules Levy Scholarship*: Established in August 1938.

*The Mount Moriah Masonic Lodge Scholarship*: One scholarship for the academic year 1939-1940. Open to a son of a Mason.

*The Newark Scholarship Fund*: Established in 1937. The number of scholarships is determined annually in accordance with the income from the fund.

*The Jennie Oltarsch Scholarship*: Established by the children of the late Jennie Oltarsch in her memory.

*The Portland Jewish Education Association Scholarship*: Established by the Jewish Educational Association of Portland, Oregon, for a resident of that city.

*The Samuel Price Scholarship*: Established in 1937, by Arthur Price, in memory of his father.

*The Otto A. Rosalsky Scholarship*: Established in his memory by friends of the late Judge of the Court of General Sessions of the State



of New York, Judge Otto A. Rosalsky, for many years a devoted director of the Yeshiva and Yeshiva College.

*The Royal Lodge (No. 198) Brith Sholom Scholarship*: Established in 1937.

*The Sarah Taube Dvorah Scher Scholarship*: Established in 1931, by the Scher family, in memory of their mother.

*The Mariah Brown Schulberg Scholarship*: Established in 1936, in memory of his mother, by B. P. Schulberg.

*Union of Sephardic Congregations Scholarship*: Established in 1936, for a member of a Sephardic community.

*The Rose Travis Scholarship*: Established in 1937, in memory of his mother, by George Travis.

*The Peter Wiernik Scholarship*: Established by the Board of Directors of the Yeshiva and Yeshiva College to commemorate the memory of Peter Wiernik, who was a devoted director for a quarter of a century.

*The Yeshiva College Women's Organization of Cincinnati Scholarship*.

#### PRIZES

The following prizes are awarded annually at Commencement:

*The Jewish Academy of Arts and Science Medal*: To the Senior who ranks highest in the studies of his entire college career.

*The First Hungarian Society of New York*: For excellence in a foreign language.

*The Hapoel Hamizrachi of America Medal*: For interest and activity in religious-national work.

*The National Council of Young Israel Organizations Medal*: For excellence in History and Social Sciences.

*The Histadruth Ivrit Prize*: A select library of Hebrew Literature for excellence in Hebrew Language and Literature.

*The Peter Wiernik Medal*: Given by Scripta Mathematica to a Junior for excellence in Mathematics.

*The Women's Branch of the Union of Orthodox Jewish Congregations of America Medal*: To the student who ranks highest in the studies of the last year.

*The Yeshiva College Alumni Medal*: To the Junior who ranks highest in all his studies.

*The Yeshiva College Women's Organization Award*: For greatest proficiency in Talmud.

*The Jane Fischel Memorial Prize*: For the best essay on the "Philosophy" or "Message of Orthodox Judaism."

*The Samuel C. Lamport Prize*: For excellence in Ethics.

*The Manischewitz Award*: For proficiency in Philosophy.

*The Louis Surut Award*: For excellence in Mathematics.

## STUDENT WELFARE

### HEALTH

Annually, thorough physical examinations check the health of the students, and periodic observations, with free medical advice and aid, help to insure that the physical condition of the student body is properly maintained.

### ADVISOR PLAN

Every student, in a group not exceeding twenty, is associated with a faculty member as personal advisor, so as to secure the close contact with a mature personality that will help to guide and properly ripen his developing character. The Advisor will remain as mentor and friend throughout the student's stay in the College, affording him ready counsel in all the problems of college life, and advising him in the selection of a course of study in harmony with the student's temperament, aptitudes, aims, and needs.

### EXTRA-CURRICULAR ACTIVITIES

Through the social life of the dormitories, and in many other ways open to the non-resident student, Yeshiva College affords ample opportunity for furthering the extra-curricular interests of the student. Societies and clubs give scope for enthusiasts in various fields of interest, from current events and drama to science and health; while the several college publications provide avenues of expression for those inclined toward journalism or literature. The chess team and the debating team have established excellent records in competition among the colleges of the metropolitan districts. Through basketball, baseball, and other games, in both extra-mural and intra-mural activity, the athletic proclivities of the students are developed and given scope.

The students, through their Yeshiva College Students Council, exercise self-government, in the development of the many aspects of their college life, and while gaining knowledge, health, and recreation, acquire a fuller understanding and practice of self-guidance and control, and of cooperative endeavor.

These many activities permit the student to consult his inclination and taste, while joining in association with his fellow-students, to the promotion of good health and fellowship, and the strengthening of the characteristics of honesty and true sportsmanship.

## COURSE OF STUDY

### PRESCRIBED WORK

In addition to the study of languages, the prescribed college work aims to present the tools of knowledge. Certain general courses are so planned as to acquaint the student with the principles and facts that underlie the general fields of study essential to the development of understanding of man in relation to his human and natural environment, and basic for further pursuit of study in the particular fields of the student's later choice. The prescribed courses are therefore to fill the program of the student's earlier years in the college. No elective course may be programmed before the required courses in the same depart-

ment. Because of the heavy load of combined studies carried by the students, only those students who maintain a "B" average in all departments of the institution, thus showing that they are capable of carrying a full program and doing creditable work, are permitted to register for sufficient courses to enable them to graduate in the normal span of four years. Others may be required to take a lighter program of academic subjects.

<i>Subject</i>	<i>Hours per week</i>	<i>Credit</i>
English 1-2 .....	3	4
English 3-4 .....	3	6
Fine Arts 1, 2 .....	2	2
History 1-2 .....	3	6
Hygiene 1 .....	2	1
Language 1-2, 3-4 .....	3	12
(continuation of high school language)		
Mathematics 1-2 .....	3	6
Philosophy 1-2 .....	3	6
Physical Training 1, 2, 3, 4 .....	3	4
Psychology 1 .....	3	3
Speech 1, 2, 3, 4 .....	2	4
Science 1-2 .....	6	8
(Biology, Chemistry, or Physics)		

There are further required the following subjects in the Department of Jewish Studies (Students of the Teachers Institute will take corresponding courses within the Institute). A maximum of two credits per semester to a total of sixteen, will be allowed for these courses.

Bible 101-102, 103-104, 105-106, 107-108.....	2
Hebrew 101-102, 103-104, 105-106, 107-108.....	2
History 101-102, 103-104, 105-106, 107-108.....	2
Philosophy 101-102 .....	1

Talmud: Courses in the Talmud are adapted to the previous training of the individual student.

Special preparatory courses are provided for students with inadequate preparation in Jewish studies.

#### ELECTIVE WORK

In pursuance of its aim to give its students a broad and liberal training, for life, Yeshiva College emphasizes the humanities in its curriculum. By the application of the group system of electives, it aims to secure both breadth and depth of thought, to combine the advantages of concentration and wide survey, together with a spiritual outlook that will direct and properly sustain the acquired power.

Every student is required to plan in the Sophomore year, with the guidance of his Advisor, a tentative program for the remainder of his college terms. This program shall include 36 credits of concentrated studies, as approved by the Advisor and the Chairman of the student's major division, in one of the departments of which at least

24 of these points (which may include Freshman and Sophomore subjects) must be taken.

The fields of study for concentration purposes are as follows: (a) *English Language and Literature*; (b) *Foreign Languages and Literatures*; (c) *History and Social Sciences*; (d) *Mathematics and Natural Sciences*; (e) *Philosophy; Psychology; Education*.

#### REQUIREMENTS FOR GRADUATION

Every candidate for the degree of Bachelor of Arts or Bachelor of Science must complete prescribed and elective courses amounting to 128 credits, in addition to an approved program of Jewish studies. Of the prescribed work in this department, a maximum of 2 credits per semester, to total 16 points, may be credited toward the required 128.

The candidate must maintain a grade above "D" in two-thirds of his studies.

The student's choice of departments of concentration and of all electives, must be made in consultation with the student's Advisor, and approved by the Chairman of the field of studies involved. No elective course may be taken or dropped without such sanction.

#### COURSES OF INSTRUCTION

Departments are listed alphabetically under the six fields of study. Courses numbered from 1-10 (general studies), and 101-110 (Jewish studies) are required.

Semester courses are indicated by one number (eg., English 11); year courses, by two (e.g., English 1-2).

#### ENGLISH LANGUAGE AND LITERATURE

##### ENGLISH

English 1-2. Composition and Rhetoric.

Three hours; 4 credits.

English 3-4. Introduction to the History of English Literature.

Three hours; 6 credits.

English 5. Composition.

Required of all students reported deficient in English. For details see pages 4 and 5.

Three hours; no credit.

English 11. Shakespeare. The Histories and Comedies.

Two hours; 2 credits.

English 12. Shakespeare. The Tragedies.

Two hours; 2 credits.

English 13-14. The Renaissance.

Two hours; 4 credits.

English 17-18. The Modern English Novel.

Three hours; 6 credits.

English 19. Contemporary Literature.

Two hours; 2 credits.

English 21-22. American Literature.

Two hours; 4 credits.

English 31-32. World Literature.

Three hours; 6 credits.

English 33-34. Comparative Literature of Northern Europe.

Two hours; 4 credits.

English 41. Elementary Anglo-Saxon.

Two hours; 2 credits.

English 42. Beowulf

Two hours; 2 credits.



- English 43. History of the English Language.  
Two hours; 2 credits.  
English 44. Syntax and Style.  
Two hours; 2 credits.  
English 45. Literary Technique.  
Two hours; 2 credits.  
English 46. Advanced Composition.  
Two hours; 2 credits.

## SPEECH

- Speech 1-2. Fundamentals of Speech.  
Two hours; 2 credits.  
Speech 3. Debate and Public Discussion.  
Two hours; 1 credit. Prerequisite: Speech 2.  
Speech 4. Parliamentary Procedure.  
Two hours; 1 credit. Prerequisite: Speech 3.  
Speech 11-12. Extemporaneous Speaking.  
One hour; 2 credits.  
Speech 13-14. Speech Composition.  
One hour; 2 credits.  
Speech 15. History of Public Speaking.  
Two hours; 2 credits.  
Speech 16. English Phonetics.  
Two hours; 2 credits.  
Speech 17. Theory of Argumentation.  
Two hours; 2 credits.

## FOREIGN LANGUAGES AND LITERATURES

The courses listed as 1-2 in these languages presuppose three years' study in the high school.

## FRENCH

- French 1-2. Intermediate Course.  
Three hours; 6 credits.  
French 3-4. Survey of French Literature.  
Three hours; 6 credits. Prerequisite: French 1-2.  
French 11. Contemporary French Literature.  
Three hours; 3 credits.  
French 12. The Modern Novel.  
Three hours; 3 credits.  
French 13. Modern Drama.  
Three hours; 3 credits.  
French 21. Advanced Composition.  
Three hours; 3 credits.

## GERMAN

- German 01-02. Beginners' Course.  
Three hours; 6 credits.  
German 1-2. Prose Composition.  
Three hours; 6 credits.  
German 3-4. German Literature of the Nineteenth Century.  
Three hours; 6 credits.  
German 11. Contemporary German Literature.  
Three hours; 3 credits.  
German 12. Goethe's Faust.  
Three hours; 3 credits.

## GREEK

Greek 11-12, or its equivalent, is prerequisite to all courses in this department.

- Greek 11-12. Elementary Greek.  
Three hours; 6 credits.  
Greek 13-14. Homer.  
Three hours; 6 credits.  
Greek 15-16. Selections from Plato.  
Three hours; 6 credits.

Greek 17-18. Greek Civilization.

Three hours; 6 credits.

Greek 19. Bible Greek.

Three hours; 3 credits.

### LATIN

Latin 1-2. Vergil.

Three hours; 6 credits.

Latin 3. Cicero.

Three hours; 3 credits.

Prerequisite: Latin 2.

Latin 4. Horace.

Three hours; 3 credits.

Prerequisite: Latin 3.

Latin 11. Latin Comedy.

Three hours; 3 credits.

Latin 21. Roman History.

Three hours; 3 credits.

Latin 31. Roman Philosophy.

Three hours; 3 credits.

Latin 41-42. The Roman World and the Jews.

Three hours; 6 credits.

## HISTORY AND SOCIAL SCIENCES

### HISTORY

History 1. History of Civilization; Ancient and Medieval.

Three hours; 3 credits.

History 2. History of Civilization; Modern.

Three hours; 3 credits.

Prerequisite: History 1.

History 12. Greece and Rome.

Three hours; 3 credits.

History 14. Medieval Culture.

Three hours; 3 credits.

History 15. The Renaissance.

Three hours; three credits.

History 21. English Constitutional History.

Three hours; 3 credits.

History 22. Social England from 1600 to 1750.

Three hours; 3 credits.

History 23. European History, 1870-1914.

Three hours; 3 credits.

History 24. Colonial Expansion in the Nineteenth and Twentieth Centuries.

Three hours; 3 credits.

History 25. The World War.

Three hours; 3 credits.

History 26. Europe Since 1918.

Three hours; 3 credits.

History 31. American Colonial and Revolutionary History.

Three hours; 3 credits.

History 35. History of the United States, 1865-1900.

Three hours; 3 credits.

History 36. History of the United States Since 1900.

Three hours; 3 credits.

History 101-102. Jewish History of the Second Commonwealth to Codification of the Mishnah.

Two hours.

History 103-104. Jewish History: The Talmudic and Gaonic Times.

Two hours.

History 105-106. Jewish History: The Middle Ages.

Two hours.

History 107-108. Jewish History: The Modern Times.

Two hours.

History 111-112. Contemporary Jewish Movements.

Two hours.

History 121-122. Jewish History: Eretz Israel.

One hour.

#### ECONOMICS

Economics 11. Economic Principles and Problems.

Three hours; 3 credits.

Economics 12. Current Economic Problems.

Three hours; 3 credits.

Prerequisite: Economics 11.

Economics 13. History of Economic Institutions in the United States.

Three hours; 3 credits.

Economics 14. History of Economic Thought.

Three hours; 3 credits.

Prerequisite: Economics 11, 12

Economics 15. Contemporary Economic Thought.

Three hours; 3 credits.

Prerequisite: Economics 11, 12

#### POLITICAL SCIENCE

Political Science 11. American Government.

Three hours; 3 credits.

Political Science 12. Constitutional Development of the United States.

Three hours; 3 credits.

Political Science 21. English Constitutional History.

Three hours; 3 credits.

Political Science 32. Comparative Government.

Three hours; 3 credits.

Political Science 33. International Relations.

Three hours; 3 credits.

Political Science 34. International Law.

Three hours; 3 credits.

Prerequisite: Political Science 11, 32.

#### SOCIOLOGY

Sociology 11. Elements of Sociology.

Three hours; 3 credits.

Sociology 12. Applied Sociology.

Three hours; 3 credits.

Sociology 13. Applied Sociology—The Fields of Social Work.

Three hours; 3 credits.

Sociology 14. Applied Sociology—Methods of Social Research.

Three hours; 3 credits.

Sociology 21. Race Problems in the United States.

Three hours; 3 credits.

Sociology 31-32. Sociology of the Jews.

Two hours; 4 credits.

#### JEWISH STUDIES

For courses in Jewish Education, History, Philosophy, and Sociology, see the respective general departments. All such courses are numbered 101 and above.

The courses in the study of the Talmud are not listed, being offered in the Yeshiva and the Teachers Institute, and adapted to the previous training of the individual student.

#### BIBLE

Bible 101-102. Proverbs.

Two hours.

Bible 103-104. Psalms.

Two hours.

Bible 105-106. Job.

Two hours.

Bible 107-108. Isaiah

Two hours.

Bible 111-112. Aramaic.

One hour.

## HEBREW LANGUAGE AND LITERATURE

- Hebrew 101-102. Hebrew Grammar and Composition.  
Two hours.
- Hebrew 103-104. Medieval Hebrew Prose and Poetry.  
Two hours.
- Hebrew 105-106. Modern Hebrew Literature.  
Two hours.
- Hebrew 107-108. Hebrew Grammar.  
One hour.

## MATHEMATICS AND NATURAL SCIENCES

## MATHEMATICS

- Mathematics 1-2. Mathematical Analysis.  
Three hours; 6 credits.
- Mathematics 11-12. Calculus.  
Three hours; 6 credits.
- Mathematics 13. Differential Equations. Elementary course.  
Three hours; 3 credits.
- Mathematics 14. Differential Equations. Advanced course.  
Three hours; 3 credits.
- Mathematics 15. Theory of Numbers,  
Three hours; 3 credits.
- Mathematics 16. Projective Geometry.  
Three hours; 3 credits.
- Mathematics 17. Theory of Functions.  
Three hours; 3 credits.
- Mathematics 18. Theory of Equations.  
Three hours; 3 credits.
- Mathematics 19. Advanced Calculus.  
Three hours; 3 credits.
- Mathematics 21-22. History of Mathematics.  
Three hours; 6 credits.

## BIOLOGY

- Biology 1-2. General Biology.  
Two lectures, one recitation, and three laboratory hours; 8 credits.
- Biology 11-12. General Botany.  
One lecture, two recitations, and three laboratory hours; 8 credits.
- Biology 13-14. General Zoology.  
One lecture, one recitation, and four laboratory hours; 8 credits.
- Biology 15-16. General Bacteriology.  
One lecture, one recitation, and four laboratory hours; 8 credits.
- Biology 17. Physiology.  
Two lectures, one recitation, and three laboratory hours; 4 credits.
- Biology 18. Comparative Anatomy of Vertebrates.  
Two lectures, one recitation, and three laboratory hours; 4 credits.
- Biology 19. Embryology.  
One lecture, one recitation, and four laboratory hours; 4 credits.
- Biology 20. Histology.  
One lecture, one recitation, and four laboratory hours; 4 credits.
- Biology 21. Genetics.  
Three hours; 3 credits.
- Biology 31-32. General Physiology.  
One hour; 2 credits.

## CHEMISTRY

- Chemistry 1-2. Elementary Inorganic Chemistry.  
Two lectures, one recitation, and three laboratory hours; 8 credits.
- Chemistry 11. Qualitative Analysis.  
One lecture, one recitation, and six laboratory hours; 4 credits.



## Chemistry 12. Quantitative Analysis.

One lecture, one recitation, and six laboratory hours; 4 credits.

Prerequisite: Chemistry 11.

## Chemistry 13. Organic Chemistry. The Aliphatic Compounds.

Two lectures, one recitation, and four laboratory hours; 4 credits.

## Chemistry 14. Organic Chemistry. The Aromatic Compounds.

Two lectures, one recitation, and four laboratory hours; 4 credits.

Prerequisite: Chemistry 13.

## Chemistry 15-16. Physical Chemistry.

Three hours; 6 credits.

Prerequisite: Chemistry 14,  
Physics 1-2, and Mathematics 11.

## PHYSICS

## Physics 1-2. General Physics.

One lecture, two recitations, and three laboratory hours; 8 credits.

## Physics 11-12. Introduction to Modern Physics.

Two lectures, one recitation; 6 credits.

## PHILOSOPHY: PSYCHOLOGY: EDUCATION

## PHILOSOPHY

## Philosophy 1-2. History of Philosophy.

Three hours; 6 credits.

## Philosophy 11. Modern and Contemporary Philosophy.

Three hours; 3 credits.

## Philosophy 21. Logic and Scientific Method.

Three hours; 3 credits.

## Philosophy 31. Political and Social Philosophy.

Three hours; 3 credits. Prerequisites: Philosophy 11 and 21.

## Philosophy 41-42. Philosophy of Science.

Three hours; 6 credits.

## Philosophy 51-52. Ethics.

Three hours; 6 credits.

## Philosophy 101-102. Introduction to Jewish Ethics.

One hour.

## Philosophy 111-112. Introduction to Jewish Philosophy.

One hour.

## Philosophy 113-114. History of Jewish Thought.

Two hours.

## PSYCHOLOGY

## Psychology 1. General Psychology.

Three hours; 3 credits.

## Psychology 11. Educational Psychology.

Three hours; 3 credits.

## Psychology 12. Psychological Tests and Measurements.

Three hours; 3 credits.

## Psychology 21. Experimental Psychology.

Three hours; 3 credits.

## Psychology 22. Applied Psychology.

Three hours; 3 credits.

## Psychology 23. Abnormal Psychology.

Three hours; 3 credits.

## Psychology 24. Mental Hygiene.

Three hours; 3 credits.

## Psychology 31. Social Psychology.

Three hours; 3 credits.

## Psychology 41. Physiological Psychology.

Three hours; 3 credits.

## EDUCATION

Education 11. History of Education.

Four hours; 4 credits.

Education 16. Educational Psychology.

Three hours; 3 credits.

Education 21. Philosophy and Principles of Education.

Three hours; 3 credits

Prerequisite: Psychology 11.

Education 31. Methods of Teaching and Class Management.

Three hours; 3 credits.

Prerequisite: Education 21.

Education 32. Methods of Teaching in Secondary Schools.

Two hours; 2 credits.

Prerequisite: Education 21.

Education 41. Methods of Teaching Hebrew in the Secondary Schools.

Two hours; 2 credits.

Prerequisite: Education 21.

Courses in the methods of teaching other subjects may, by special arrangements, be taken in Schools of Education of other metropolitan colleges.

Education 111-112. History of Jewish Education.

Two hours.

## FINE ARTS

Fine Arts 1. History and Appreciation of Art.

Two hours; 1 credit.

Fine Arts 2. History and Appreciation of Music.

Two hours; 1 credit.

## HEALTH EDUCATION

Hygiene 1. Personal and Community Hygiene.

Two hours; 1 credit.

Physical Education 1, 2, 3, 4.

Three hours; 4 credits.

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## ACADEMIC CALENDAR

### FALL SEMESTER 1939

#### 1939

September 6, Wednesday, Registration of old students.  
September 7, Thursday, Registration of new students.  
September 13-15, Wednesday-Friday, Rosh Hashonah.  
September 17, Sunday, Fast of Gedaliah.  
September 18, Monday, Opening assembly and beginning of instruction.  
September 22 and 23, Friday and Saturday, Yom Kippur.  
September 24, Sunday, Last day for late registration.  
September 27-October 6, Wednesday-Friday, Succoth.  
October 12, Thursday, Columbus Day.  
November 7, Tuesday, Election Day.  
November 30, and December 1, Thursday and Friday, Thanksgiving holiday.  
December 10, Sunday, Chanukah Sunday.  
December 21, Thursday, Fast of Tebeth.

#### 1940

January 1, Monday, New Year's Day.  
January 19, Friday, Last day of instruction.  
January 21, Sunday, Final examinations begin.

### SPRING SEMESTER 1940

February 4, Sunday, Beginning of instruction.  
February 12, Monday, Lincoln's Birthday.  
February 22, Thursday, Washington's Birthday.  
March 21-24, Thursday-Sunday, Fast of Esther, Purim week-end.  
April 21-30, Sunday-Tuesday, Passover Holydays.  
May 26, Sunday, Lag B'Omer.  
May 30, Thursday, Memorial Day.  
June 4, Tuesday, Final examinations begin.  
June 11-13, Tuesday-Thursday, Shevuoth.  
June 20, Thursday, Commencement.

### FALL SEMESTER 1940

September 9, Monday, Registration of old students.  
September 10, Tuesday, Registration of new students.  
September 12, Thursday, Opening assembly and beginning of instruction.  
September 18, Wednesday, Last day for late registration.  
October 1-4, Tuesday-Friday, Rosh Hashonah recess.  
October 6, Sunday, Fast of Gedaliah.  
October 11-12, Friday and Saturday, Day of Atonement.  
October 16-27, Wednesday-Sunday, Succoth recess.  
November 5, Tuesday, Election Day.  
November 28 and 29, Thursday and Friday, Thanksgiving holiday.  
December 31, Tuesday, Chanukah recess.

