

YESHIVA COLLEGE CATALOGUE



1944 - 1945

Amsterdam Avenue at 186th Street
New York City

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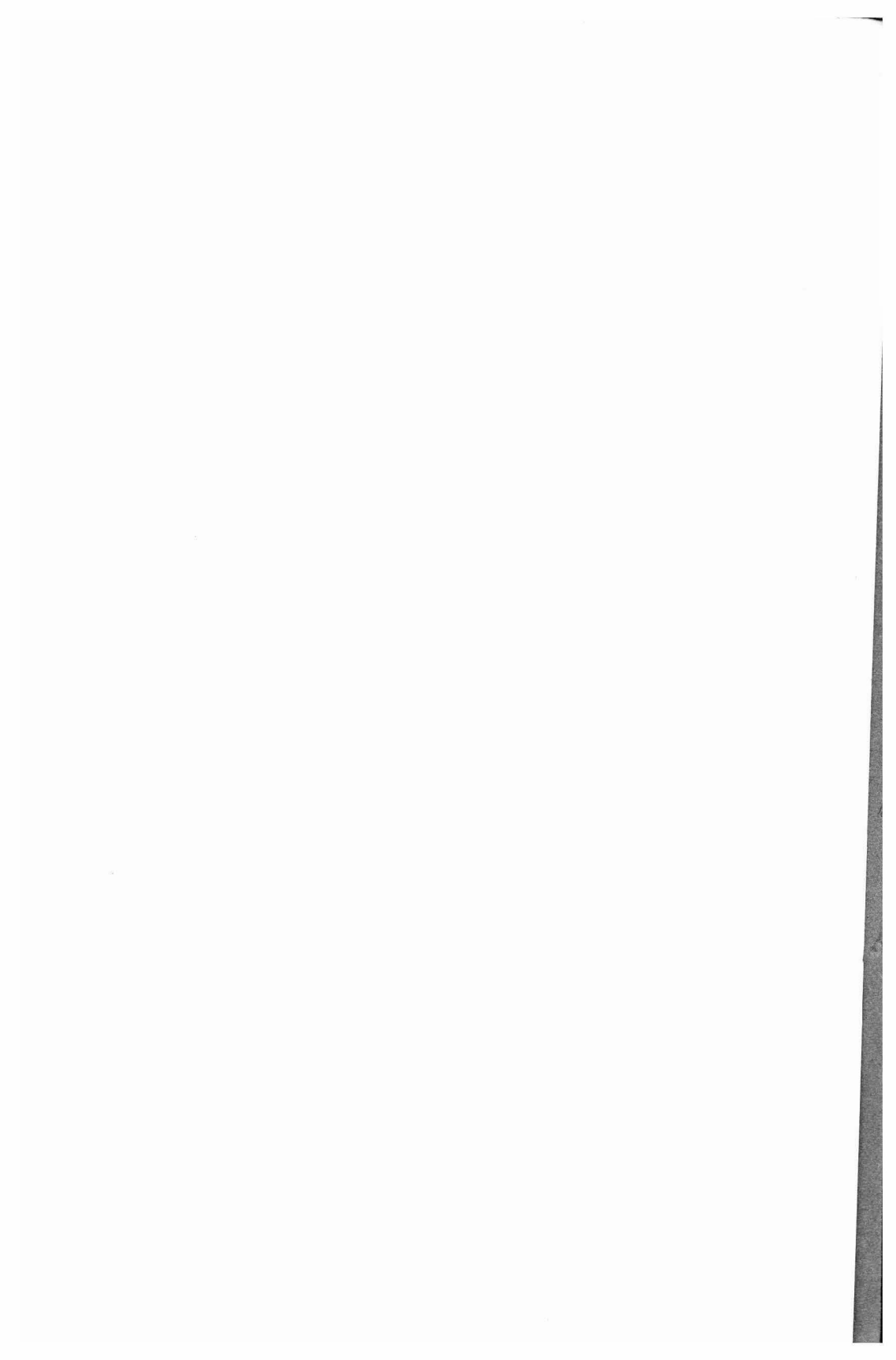


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ACADEMIC CALENDAR

1944-1945

Fall Semester 1944-45

October	11-13	Wednesday-Friday	Registration.
	15	Sunday	First day of instruction.
	20	Friday	Last day of late registration.
November	30-		
December	1	Thursday-Friday	Thanksgiving.
	17	Sunday	Chanukah.
	26	Tuesday	Fast of Tebeth.
January	1	Monday	New Year's Day.
February	2	Friday	Last day of instruction.
	4-9	Sunday-Friday	Final examinations.

Spring Semester 1945

February	11	Sunday	First day of instruction.
	23	Friday	Last day of late registration.
	26	Monday	Fast of Esther.
	27-28	Tuesday-Wednesday	Purim.
March	28-		
April	8	Wednesday-Sunday	Passover.
May	1	Tuesday	Lag B'Omer.
	18	Friday	Shevuoth.
	30	Wednesday	Memorial Day.
June	8	Friday	Last day of instruction.
	10-15	Sunday-Friday	Final examinations.
	26	Tuesday	Commencement.

Fall Semester 1945

October	3-5	Wednesday-Friday	Registration.
	7	Sunday	First day of instruction.
	12	Friday	Last day of late registration.
December	2	Sunday	Chanukah.
	14	Friday	Fast of Tebeth.

BOARD OF DIRECTORS

ISAAC ELCHANAN THEOLOGICAL SEMINARY AND
YESHIVA COLLEGE

SAMUEL LEVY *Chairman*
ABRAHAM MAZER *Vice-Chairman*
HERMAN GELLER *Comptroller*
SAMUEL L. SAR *Secretary*
MAX STERN *Treasurer*

BARNEY BALABAN	LEO JUNG
SAMUEL BELKIN	LOUIS LEVINE
BERNARD BERNSTEIN	B. L. LEVINTHAL
CHAIM BLOCH	ABRAHAM LEVY
H. H. BUTLER	HAROLD LEVY
PINKHOS CHURGIN	JACOB LEVY
A. D. COHEN	BERNARD LONDON
SAUL COHN	J. H. LOOKSTEIN
MAX J. ETRA	ARTHUR MALKENSON
SAMUEL FASSLER	FREDERICK MARGARETEN
LOUIS FAST	JOSEPH MAZER
WILLIAM FEINBERG	SAMUEL MELLITZ
SAMUEL FEUERSTEIN	IRVING MILLER
HARRY FISCHEL	MORRIS MILLER
PINCUS GLICKMAN	SAM MINSKOFF
JULIUS GOLDING	SAMUEL NIRENSTEIN
H. S. GOLDSTEIN	SAMUEL ROSEN
BENJAMIN GOTTESMAN	MAX S. ROSENFELD
D. S. GOTTESMAN	IRA ROSENZWEIG
SAMUEL HAUSMAN	JOSEPH SHAPIRO
FRANK HILLMAN	PHILIP SHLANSKY
A. P. HIRSCH	CHARLES A. SILVER
MOSES L. ISAACS	

ADMINISTRATION AND FACULTY

- SAMUEL BELKIN
President and Professor of Hellenistic Literature
Ph.D., Brown University, 1935.
- MOSES L. ISAACS
Dean and Professor of Chemistry
B.A., University of Cincinnati, 1920; M.A., 1921; Ph.D., 1923.
- MORDECAI SOLTES
Executive Director
B.A., New York University, 1915; M.A., Columbia University, 1918;
Ph.D., 1924.
- SAMUEL L. SAR
Dean of Men and Instructor in Bible
- DEBORA G. WIESENTHAL
Acting Registrar
B.A., Hunter College, 1937; M.S., The College of the City of New
York, 1944.
- JOSHUA MATZ
Bursar
B.A., Yeshiva College, 1932; M.A., Columbia University, 1939.
- AARON M. MARGALITH
*Librarian and Associate Professor of
Political Science*
B.A., Johns Hopkins University, 1927; Ph.D., 1930; B.S. in Library
Service, Columbia University, 1944.
- DAVID A. SWICK
Medical Director
B.S., The College of the City of New York, 1899; M.D., The College
of Physicians and Surgeons, Columbia University, 1910.
-
- THEODORE ABEL
Associate Professor of Sociology
M.A., Columbia University, 1923; Ph.D., 1929.
- MEYER ATLAS
Instructor in Biology
B.S., The College of the City of New York, 1928; M.A., Columbia
University, 1930; Ph.D., 1935.
- SIDNEY D. BRAUN
*Instructor in French and
Secretary of the Faculty*
Diploma, Sorbonne, 1932; B.A., New York University, 1934; M.A.,
1935.
- ALEXANDER BRODY
Associate Professor of History
B.S., New York University, 1926; M.A., 1928; LL.M., 1929; Ph.D.,
1932.

- GERSHON CHURGIN *Instructor in Hebrew*
 B.A., Columbia University, 1928; M.A., 1929; Ph.D., Johns Hopkins
 University, 1939.
- PINKHOS CHURGIN *Professor of Jewish History and
 Hebrew Literature*
 Ph.D., Yale University, 1922.
- KENNETH F. DAMON *Associate Professor of Speech and Music*
 B.A., University of Wisconsin, 1921; M.A., Teachers College, Columbia
 University, 1927; Ph.D., 1933.
- BERNARD DRACHMAN *Professorial Lecturer Emeritus in Hebrew*
 B.A., Columbia University, 1882; M.A., University of Heidelberg,
 1884, Ph.D., 1884.
- DAVID FLEISHER *Assistant Professor of English*
 B.S., New York University, 1930; M.A., Harvard University, 1931;
 Ph.D., 1941.
- SALOMON FLINK *Associate Professor of Economics*
 M.A., Columbia University, 1928; Ph.D., 1930.
- BERNHARD FLOCH *Associate Professor of Greek and Latin*
 Ph.D., Vienna, 1910.
- ALEXANDER FREED *Assistant Professor of Hygiene*
 B.A., Brown University, 1921; M.A., Little Rock College, 1924; M.D.,
 St. Louis University, 1927.
- JEKUTHIEL GINSBURG *Professor of Mathematics*
 M.A., Columbia University, 1916; Sc.D., (Hon.) 1942.
- SIDNEY B. HOENIG *Instructor in Jewish History*
 B.S., The College of the City of New York, 1927; Ph.D., Dropsie Col-
 lege, 1934.
- ABRAHAM B. HURWITZ *Instructor in Physical Education*
 B.S., The College of the City of New York, 1927; M.A., Teachers
 College, Columbia University, 1928.
- LEO JUNG *Professor of Ethics*
 B.A., University of London, 1919; Ph.D., 1922; M.A., Cambridge
 University, 1926.
- BRUNO ZACHARIA KISCH *Professor of Chemistry*
 M.D., University of Prague, 1913.

- DAVID KLEIN *Assistant Professor of English*
 B.A., The College of the City of New York, 1902; M.A., Columbia University, 1904; Ph.D., New York University, 1909.
- NATHAN KLOTZ *Assistant Professor of Bible*
 Ph.D., University of Wuerzburg, 1925.
- PHILIP E. KRAUS *Assistant Professor of Education*
 B.A., The College of the City of New York, 1928; M.A., Columbia University, 1931; Ph.D., New York University, 1943.
- PAUL O. KRISTELLER *Lecturer in History*
 Ph.D., University of Heidelberg, 1928; Ph.D., University of Pisa, 1937.
- STANLEY LEVIN *Instructor in Psychology*
 B.S., New York University, 1938; M.A., 1939.
- ELI M. LEVINE *Assistant Professor of Chemistry*
 B.A., Yeshiva College, 1932; M.A., Columbia University, 1935; Ph.D., Brooklyn Polytechnic Institute, 1943.
- IRVING LINN *Assistant Professor of English*
 B.A., The College of the City of New York, 1933; M.A., New York University, 1934; Ph.D., 1941.
- ALEXANDER LITMAN *Professor of Philosophy*
 B.A., University of Minnesota, 1924; Ph.D., Columbia University, 1929.
- JOSEPH H. LOOKSTEIN *Associate Professor of Sociology*
 B.A., The College of the City of New York, 1926; M.A., Columbia University, 1928.
- ARNOLD N. LOWAN *Professor of Physics*
 Ch. E., Polytechnic Institute of Bucharest, 1924; M.S., New York University, 1929; Ph.D., Columbia University, 1933.
- *ABRAHAM LUCHINS *Assistant Professor of Psychology*
 B.A., Brooklyn College, 1935; M.A., Columbia University, 1936; Ph.D., New York University, 1939.
- SAMUEL K. MIRSKY ***Professor of Bible and Jewish History*
 B.A., New York University, 1931; M.A., Columbia University, 1934.
- ISRAEL RENOV *Instructor in Art*
 B.S., New York University, 1935; Certificate, National Academy of Design, 1937.

*Armed Services.

**Appointment in the Bernard Revel Graduate School.

- MENACHEM RIBALOW *Lecturer in Hebrew*
- RALPH P. ROSENBERG *Assistant Professor of German*
 B.S., The College of the City of New York, 1927; M.A., University of Wisconsin, 1928; Ph.D., 1933.
- ABRAHAM W. ROSENTHAL *Lecturer in Sociology*
 B.S., Columbia University, 1918; M.A., 1920.
- EARL H. RYAN *Instructor in Speech*
 B.A., University of Pittsburgh, 1927; M.A., Columbia University, 1928.
- SHELLEY R. SAFIR *Professor of Biology*
 B.A., The College of the City of New York, 1912; M.A., Columbia University, 1913; Ph.D., 1920.
- ***NATHAN SAVITSKY *Instructor in Psychology*
 B.S., The College of the City of New York, 1922; M.A., Columbia University, 1923; M.D., New York University, 1927.
- PINCHOS SCHUB *Lecturer in Mathematics*
 M.A., Clark University, 1922; Ph.D., Dropsie College, 1928.

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- BENJAMIN WELBER *Assistant in Physics*
 B.A., Yeshiva College, 1942.
- MORRIS GERSHINSKY *Assistant in Mathematics*
 B.A., Yeshiva College, 1944.
-

- HENRY BONCHER, C.P.A. *Auditor*

***On leave.

GENERAL STATEMENT



YESHIVA COLLEGE is a part of the Isaac Elchanan Theological Seminary and Yeshiva College. The Seminary was incorporated in 1897 and absorbed, in 1915, the Yeshiva Eitz Chaim (founded 1886), then the oldest Yeshiva in America. Yeshiva College, a college of liberal arts and sciences, was established in 1928 to provide a fully rounded education to the students of the Yeshiva.

At the present time, the Isaac Elchanan Theological Seminary and Yeshiva College consists of five departments:

1. The Yeshiva, offering a course of study leading to rabbinical ordination.
2. Yeshiva College, offering courses leading to the degrees of Bachelor of Arts (B.A.), and Bachelor of Sciences (B.S.).
3. The Teachers Institute, providing a five-year training course for prospective Hebrew school teachers. This department also serves as a preparatory course for candidates for the Yeshiva.
4. The Bernard Revel Graduate School of Jewish and Semitic Studies, offering courses leading to the degree of Doctor of Hebrew Literature (D.H.L.).
5. The Talmudical Academy, offering an academic high school course.

Yeshiva College is primarily interested in providing an education in the liberal arts and sciences to young men who are at the same time pursuing studies in Jewish religion. Such a combination of opportunities gives the student a background of knowledge which enables him to develop to the fullest extent his interest in general culture and modern science, at the same time providing him with the learning which is an essential part of the Jewish religion.

Yeshiva College is a small college and has, therefore, an informal atmosphere designed to bring students and faculty into a close harmonious relationship.

LOCATION AND BUILDINGS

Yeshiva College is located on Washington Heights, the highest ground of Manhattan Island, New York City. The building is of Moorish architecture, four stories in height, occupying the block front between 186th and 187th Street on Amsterdam Avenue. The building consists of a large auditorium, a synagogue, a gymnasium, class rooms, laboratories, and offices. In addition to the Mendel Gottesman Library, containing a large collection of Hebrew books, there are smaller libraries for individual departments and a college reading and reference room.

The dormitory, adjacent to the Yeshiva College, accommodates 230 students. The dormitory also contains a large dining room and social and game rooms.

ADMISSION

All correspondence on matters of admission should be addressed to the Dean.

All applicants for admission will be asked to report for an interview, either at the College or to a representative of the College in their own vicinity.

The decision as to the admission of any candidate rests with the Committee on Admissions and Scholarships.

REQUIREMENTS FOR ADMISSION

At the present time, admission to Yeshiva College is open only to students who are registered in the Seminary Department or in the Teachers Institute. The programs in all divisions have been coordinated so as to permit students to carry on their college studies with the greatest degree of convenience.

Sixteen units of secondary school subjects are required for admission to the Freshman year of Yeshiva College. A unit represents approximately one hour's prepared work a day for a school year, or equivalent school work in a subject not requiring preparation.

Of these sixteen units, eleven and a half are required as follows:

ENGLISH - (four years required).....	4	units
HISTORY - (Ancient, European, English, or American)	1	unit
FOREIGN LANGUAGE - (three years of one language)	3	units
MATHEMATICS - (Elementary and Intermediate Algebra, and Plane Geometry)	2½	units
SCIENCE - (Elementary Biology, Elementary Chemistry, Elementary Physics, Physiography, General Science)	1	unit

The remainder of the sixteen units required for admission may be chosen from the following list of elective subjects:

FOREIGN LANGUAGE* - (in addition to the requirement above)	1 to 3 units
HISTORY or SOCIAL STUDIES - (according to the number of hours)	$\frac{1}{2}$ to 3 units
MATHEMATICS	
Advanced Algebra	$\frac{1}{2}$ unit
Solid Geometry	$\frac{1}{2}$ unit
Trigonometry	$\frac{1}{2}$ unit
SCIENCE	
Elementary Biology	1 unit
Advanced Biology	1 unit
Advanced Botany	1 unit
Elementary Chemistry	1 unit
Elementary Physics	1 unit
General Science	1 unit
Physiography	1 unit
Advanced Zoology	1 unit
SOCIAL SCIENCE	
Civics	$\frac{1}{2}$ unit
Economics	$\frac{1}{2}$ unit
Problems of Democracy or Social Problems	$\frac{1}{2}$ unit
DRAWING - (according to the number of hours)....	$\frac{1}{2}$ to 1 unit
MANUAL TRAINING - (according to the number of hours)	$\frac{1}{2}$ to 1 unit

Other minor subjects such as Commercial Law, Journalism, and Public Speaking may, at the discretion of the Committee on Admissions and Scholarships, be presented for $\frac{1}{2}$ unit each, but in no case may minors be combined to form $\frac{1}{2}$ unit and in no case may any such minor be presented for more than $\frac{1}{2}$ unit.

High school graduates lacking any of the requirements listed above may be admitted on a conditional basis and be given the opportunity to complete the required subjects during the Freshman year.

Applicants who satisfy the admission requirements, but who do not desire to pursue a regular program leading to a degree, and students in good standing in other colleges and universities who desire to take courses in Yeshiva College simultaneously, may (in the latter case only with written permission from their home

*A single unit is allowed in foreign languages only for the fourth year work in the language presented for admission. Otherwise, at least two years of language study or its equivalent must be completed for admission credit to be allowed.

schools) register as non-matriculated students, and elect courses to meet their particular needs. Non-matriculated students are, of course, expected to meet the same standards as matriculated students and otherwise to comply with all college regulations and requirements.

TUITION AND FEES

The annual tuition of Yeshiva College is \$300. This is exclusive of the following fees:

Registration Fee	\$ 6.50 per semester
Laboratory Fees	
Elementary Laboratory Courses	7.00 per semester
Advanced Laboratory Courses	10.00 per semester
Breakage Deposit	5.00 per year
Graduation Fee	10.00
Re-examination Fee	1.00
Late Registration Fee	3.00
Transcript Fee	1.00

A number of full and partial scholarships to cover tuition fees are awarded annually to students of promise.

REGULATIONS ATTENDANCE

Attendance at every class session is expected of all students. However, a student may be absent without incurring a penalty if such absences do not exceed in number twice the credit value of the course. Lateness counts as half an absence. A statement should be filed with the College Office, immediately upon the return of the student, for each absence due to illness. Students exceeding the maximum number of absences may be penalized by loss of credit or lowering of grade.

RATING

The work of each student is rated on the following basis: A, excellent; B, good; C, fair; D, lowest passing grade; E, conditional; F, failure.

A grade of "E" signifies a borderline case and entitles the student, upon payment of a fee, to a re-examination. Except under unusual circumstances, the highest grade which can be earned upon re-examination is "D". Both "E" and "Inc." must be removed in the semester following the one in which they were incurred.

Withdrawal from courses requires the permission of the Dean. Unless this permission is obtained, the student will receive an "F" in those courses from which he has withdrawn.

HONORS WORK

Upon recommendation by a faculty sponsor the Curriculum Committee may permit an honor student, under the guidance of the sponsoring professor, to pursue special studies and carry on individual work of an advanced nature, in research or investigation of a particular problem along lines set down in frequent conferences with his professor but without any set class hours. For this work, credit will be allowed, as determined by the Curriculum Committee, upon the successful completion of the studies undertaken, and the passing of such examinations as the Faculty may set.

STANDING

Every student must consistently so conduct himself as to give evidence of high-mindedness and seriousness of purpose. The College reserves the right to request at any time during the course, the withdrawal of students who indicate a lapse in this regard, or who fail to maintain the required standard of scholarship, or who for any reason are considered by the College as not in sympathy with its standards and ideals. Students of the last category may be asked to withdraw even though no specific charges be made against them.

STUDENT WELFARE

HEALTH

All students are required to have a yearly physical examination by the Health Service. The Health Service attempts to safeguard the health of the student body by the discovery of remediable defects and follow-up work in their correction.

ADVISER PLAN

Students in small groups will be assigned to a member of the faculty who will act as their adviser in order that they may secure the close contact with a mature personality that will help to guide and properly ripen their developing character. The Adviser remains as mentor and friend throughout the students' stay in the College, affording them ready counsel in all the problems of college life, and advising them in the selection of a course of study in harmony with their temperament, aptitudes, aims, and needs.

EXTRA-CURRICULAR ACTIVITIES

Through the social life of the dormitories, and in many other ways open to the non-resident student, Yeshiva College affords ample opportunity for furthering the extra-curricular interests of the student. There are societies and clubs for enthusiasts in various fields of interest, from current events and drama to science and health; while the several college publications provide avenues of expression for those inclined toward journalism or literature. The chess team and the debating team have established excellent records in competition among the colleges of the metropolitan districts. Through basketball, baseball, and other games, in both extra-mural and intra-mural activity, the athletic proclivities of the students are developed.

The students, through their Yeshiva College Student Council, exercise self-government in the development of the many aspects of their college life, and while gaining knowledge, health, and recreation, acquire a fuller understanding and practice of self-guidance and control, and of cooperative endeavor.

These many activities permit the student to follow his inclination and taste in activities which promote good health and fellowship, and strengthen the characteristics of honesty and good sportsmanship.

SCHOLARSHIPS AND PRIZES

SCHOLARSHIPS

In addition to a number of full and partial scholarships granted annually by the College, the scholarships described below, which have been established by individuals and by national and local organizations, are available to students:

- ISAAC ALPERN SCHOLARSHIP—Established in 1944.
- LOUIS ALTSCHUL MEMORIAL SCHOLARSHIP—Established in 1943.
- GOLDIE BALABAN MEMORIAL SCHOLARSHIP—Established in 1939 by Barney Balaban, President of Paramount Pictures, in memory of his mother.
- LOUIS & REGINA BORGENICHT MEMORIAL SCHOLARSHIP—Established in 1943 by their family and friends in the children's wear industry.
- LOUIS BENDET MEMORIAL SCHOLARSHIP—Established in 1942 by his friends in the underwear industry.
- B. H. BERNSTEIN SCHOLARSHIP—Established in 1943.
- ISRAEL BRUKENFELD MEMORIAL SCHOLARSHIP—Established in 1942 by Morris Brukenfeld in memory of his father.
- NATE J. BLUMBERG SCHOLARSHIP—Established in 1939 by Universal Pictures in honor of their President.
- ISAAC MOISHE & SPRINCA BERNSTEIN MEMORIAL SCHOLARSHIP—Established in 1943 by the Bernard Bernstein Foundation.
- ROBERT K. CHRISTENBERRY SCHOLARSHIP—Established in 1939.
- WILBUR L. CROSS SCHOLARSHIP—Established in 1938 by the Jewish Community of the state of Connecticut, in honor of the Honorable Wilbur L. Cross, then Governor of the State of Connecticut, Judge Samuel Mellitz, Chairman.
- ISRAEL CUMMINGS SCHOLARSHIP—Established in 1943.
- MAX H. FELDMAN SCHOLARSHIP—Established in 1944 by the Feldman Foundation.
- JOSEPH FISCHER SCHOLARSHIP—Established in 1941.
- MINNIE FREEDA MEMORIAL SCHOLARSHIP—Established in 1944 for Philip Zimmerman.
- SAMUEL GOLDBERG & SONS FOUNDATION SCHOLARSHIP—Established in 1944.
- DAVID GOLDRING MEMORIAL SCHOLARSHIP—Established in 1941 by his son, Martin S. Goldring.
- HENRY GREENSPAN MEMORIAL SCHOLARSHIP—Established in 1944 by George and Al Greenspan in memory of their father.
- GLUCK BROS. SCHOLARSHIP—Established in 1941.

- LILY GROSSMAN MEMORIAL SCHOLARSHIP—Established in 1944
- HABER MEMORIAL SCHOLARSHIP FUND—Established in 1940 in memory of Joseph Haber.
- MOISHE BEREL HAUSMAN MEMORIAL SCHOLARSHIP—Established in 1941 by Samuel Hausman, in memory of his father.
- MAX L. HOLLANDER MEMORIAL SCHOLARSHIP—Established in 1943 by his friends, members, and lodges of the Independent Order Brith Abraham.
- INDEPENDENT ORDER BRITH ABRAHAM SCHOLARSHIP—Established in 1931, for sons of the members of the Independent Order Brith Abraham.
- RIVA SARAH KADIN MEMORIAL SCHOLARSHIP—Established in 1943 by her family.
- MAURICE H. KATZ MEMORIAL SCHOLARSHIP—Established in 1944 by the Sagon Foundation in his memory.
- EYRAIM KORNGOLD SCHOLARSHIP—Established in 1942.
- IRVING C. KREWSON SCHOLARSHIP—Established in 1940.
- LEO LEVITAN SCHOLARSHIP—Established in 1941.
- CHARLOTTE BERNSTEIN LIFSCHITZ MEMORIAL SCHOLARSHIP—Established in her memory, in 1944.
- AARON CHAIM & SARAH LUBASH MEMORIAL SCHOLARSHIP—Established in 1944 by Abraham Joseph Lubash in memory of his parents.
- PESACH LURIA MEMORIAL SCHOLARSHIP—Established in 1941 by the Luria family in memory of their father.
- JACOB & LIBBY MARCUS MEMORIAL SCHOLARSHIP—Established in 1941 by the Marcus Brothers to perpetuate the memory of their parents.
- LOUIS N. MARGOLIN MEMORIAL SCHOLARSHIP—Established in 1942 by his friends in the millinery industry, Jack Newman, Chairman.
- MOTION PICTURE INDUSTRIES' SCHOLARSHIPS—Eighteen scholarships, sponsored by the Motion Picture Industries, George J. Schaefer, Chairman.
- NEWARK SCHOLARSHIP FUND—Established in 1937.
- ISAAC PARSHELSKY SCHOLARSHIP—Established in 1940 by Moses Parshelsky in memory of his brother.
- PERTH AMBOY JEWISH COMMUNITY SCHOLARSHIP—Established in 1943.
- MOSES B. RAIZEN MEMORIAL SCHOLARSHIP—Established in 1944 by Charles S. Raizen in memory of his father.
- HERMAN ROBBINS SCHOLARSHIP—Established in 1942.
- LOUIS ROSENSWEIG SCHOLARSHIP—Established in 1943.

- DAVID ROSING MEMORIAL SCHOLARSHIP—Established in 1941 in his memory by the Estate of David Rosing.
- GEORGE J. SCHAEFER SCHOLARSHIP—Established in 1940 by the Board of Directors of Yeshiva College.
- PAULINE SCHATTEN MEMORIAL SCHOLARSHIP—Established in 1942 by Saul Schatten in memory of his mother.
- ABRAHAM SCHINDEL MEMORIAL SCHOLARSHIP—Established in 1940.
- ISAAC SCHNEIERSON MEMORIAL SCHOLARSHIP—Established in 1944 by Samuel Schneier son in memory of his father.
- W. G. VAN SCHMUS MEMORIAL SCHOLARSHIP—Established in 1942 by the Board of Directors of Yeshiva College.
- ZIESEL SHLANSKY SCHOLARSHIP—Established in 1941 in her memory by her children, Morris, Philip, Louis, Selig, Isaac, Bertha and Pauline.
- OTTO A. ROSALSKY SCHOLARSHIP—Established in 1937 in his memory by friends of the late Judge of the Court of General Sessions of the State of New York, Judge Otto A. Rosalsky, for many years a devoted member and officer of the Board of Directors of Yeshiva and Yeshiva College.
- CLARA AND IZADORE RAPEE MEMORIAL SCHOLARSHIP—Established by the Board of Directors of Yeshiva College.
- FEDERATED JEWISH FUND OF SEATTLE, WASHINGTON SCHOLARSHIP—Established in 1942.
- LEWIS SEIGEL SCHOLARSHIP—Established in 1942. .
- SPYROULA PANAGIOTIS SKOURAS MEMORIAL SCHOLARSHIP—Established in 1939 by George P. Skouras in memory of his mother.
- CONGREGATION TEFERETH ISRAEL SCHOLARSHIP—Established in 1942.
- TEMPLE ISRAEL OF LONG BEACH SCHOLARSHIP—Charles A. Silver, President. Established in 1941.
- HARRIS H. URIS SCHOLARSHIP—Established in 1940.
- MEYER VESELL SCHOLARSHIP—Established in 1939 by the Board of Directors of the Yeshiva and Yeshiva College to commemorate the memory of the late Meyer Vesell, who was a devoted member.
- JACK WERMAN MEMORIAL SCHOLARSHIP—Established in 1942 by the Werman family.
- PETER WIERNIK SCHOLARSHIP—Established in 1940 by the Board of Directors of Yeshiva and Yeshiva College in memory of the late Peter Wiernik, who was a devoted director for a quarter of a century.

PRIZES

The following prizes are awarded annually at the Commencement Exercises to graduate and undergraduate recipients selected by the Committee on Awards, upon the recommendation by the respective departments of study, with the approval of the Faculty:
THE HISTADRUTH IVRITH PRIZE—To a graduating student for excellence in Hebrew Language and Literature.

THE JEWISH ACADEMY OF ARTS AND SCIENCES PRIZE—To the graduate who ranks highest in his college studies. .

THE MUTUAL BENEVOLENT SOCIETY OF 1865, INC. PRIZE—To a graduating student for excellence in Science.

THE NATIONAL COUNCIL OF YOUNG ISRAEL PRIZE—To a graduating student for excellence in History.

THE WOMEN'S BRANCH OF THE UNION OF ORTHODOX JEWISH CONGREGATIONS OF AMERICA PRIZE—To the graduate who ranks highest in the studies of his senior year.

THE LOUIS WERFEL MEMORIAL PRIZE—Given by the College Alumni Association to the Junior who ranks highest in all his studies.

THE YESHIVA COLLEGE WOMEN'S ORGANIZATION PRIZE—To a graduating student for proficiency in Talmud. .

THE JANE FISCHEL MEMORIAL PRIZE—For an essay on the "Philosophy or Message of Orthodox Judaism."

THE MENDEL AND SARAH GOTTESMAN MEMORIAL FUND AWARD—For scholarship, ethics and character.

THE SADIE AND ARTHUR M. LAMPORT FOUNDATION PRIZE—For the best essay by a senior student of Ethics on a Jewish ethical problem.

THE SAMUEL C. LAMPORT PRIZE—To a graduating student for excellence in Ethics.

THE RIVA SARAH KADIN MEMORIAL PRIZE—To a graduating student for proficiency in Talmud.

THE MAURICE H. KATZ PRIZE—To a graduating student for excellence in Physics.

THE MANISCHEWITZ PRIZE—To a graduating student for excellence in Philosophy.

THE LOUIS SURUT PRIZE—To a graduating student for excellence in Mathematics. .

THE MEYER VESELL PRIZE—To a graduating student for excellence in English.

THE PETER WIERNIK PRIZE—given by Scripta Mathematica to a Junior for excellence in Mathematics.

THE MEYER AND BELLA RHINE PRIZE—To a graduating student for excellence in Talmudic studies.

THE AMERICAN LEGION MEDAL—For outstanding patriotic service.

COURSE OF STUDY
GENERAL REQUIREMENTS

Candidates for the degree of Bachelor of Arts or Bachelor of Sciences must complete prescribed and elective courses amounting to 128 credits.

The candidate must maintain a grade of "C" or better in two-thirds of his studies and in all courses presented to satisfy the major and concentration requirements.

PRESCRIBED WORK

The following courses are required of all students:

FRESHMAN YEAR

English Composition	Hebrew
Mathematics or History	Jewish History
Science (may be taken in Freshman or Sophomore Year)	Bible
Biology, Chemistry, or Physics	Hygiene
Language	Physical Education
Latin, French, or German	

SOPHOMORE YEAR

English Literature	Hebrew
Language	Jewish History
Speech	Bible
Ethics	Physical Education

JUNIOR YEAR

Speech

Students who do not present American History for admission are required to take also History 35 and 36 before graduation.

Students of the Teachers Institute may take their Hebrew studies in that division and may transfer, for college credit, 16 credits of Hebrew or 8 credits each of Hebrew language and Jewish History, provided these courses are taken after the admission of the student to the college.

ELECTIVE WORK

MAJOR

Each student, at the end of the Sophomore year, must select one subject as a major and complete 18 credits of work in this department.

FIELD OF CONCENTRATION

Each major is placed within a "field of concentration" in which the student must pursue additional courses so that a total of 48 credits including his major are completed (50 credits in language and literature and the social sciences).

The remaining credits necessary to make 128 may be chosen in any subjects that the student desires.

FIELDS AND DEPARTMENTS OF STUDY

The fields of study and the departments comprising each are:

1. LANGUAGE AND LITERATURE, AND THE FINE ARTS: English, Fine Arts, French, German, Greek, Hebrew, Latin, and Speech.
2. THE NATURAL SCIENCES: Biology, Chemistry, Mathematics, and Physics.
3. THE SOCIAL SCIENCES: Economics, Education, History, Philosophy, Political Science, Psychology, and Sociology. .

MAJOR IN SOCIAL AND GROUP WORK

A major in Social and Group Work will be offered for the first time in 1944-45. Students wishing to choose this major will be referred to Dr. Brody as adviser.

COURSES OF INSTRUCTION

Courses are listed alphabetically. Those courses which are listed in brackets are year courses. Credit is not allowed for one semester of a year course.

Descriptions are given only for courses which will be offered during the period covered by this catalogue. Other courses are listed by title in parentheses.

Unless otherwise specified, one hour is equivalent to one credit.

In general, odd numbered courses are given in the Fall and even numbered courses, in the Spring.

BIBLE 101 }
 102 } PROVERBS AND ECCLESIASTES *Dean Sar*
 Reading of text. Philological and exegetical analysis.
 Two hours; no credit.

BIBLE 103 }
 104 } EZEKIEL *Professor Mirsky*
 Reading of text. Philological and exegetical analysis.
 Two hours; no credit.

BIBLE 105 }
 106 } DANIEL, EZRA, AND NEHEMIAH *Professor Klotz*
 Reading of text. Philological and exegetical analysis.
 Two hours; no credit.

BIBLE 107 }
 108 } ISALAH *Professor Mirsky*
 Reading of text. Philological and exegetical analysis.
 Two hours; no credit.

BIOLOGY 1 } GENERAL BIOLOGY *Professor Safir,*
 2 } *Dr. Atlas*
 An introduction to the study of living organisms and the basic principles of biology. Special emphasis will be placed on forms selected from the different plant and animal groups.
 Three hours; three laboratory hours; four credits each semester.

(BIOLOGY 15 }
 16 } BACTERIOLOGY
 Two hours; two laboratory hours; two credits.)

BIOLOGY 17 PHYSIOLOGY *Professor Safir,*
Dr. Atlas
 Beginning with a consideration of the physical and chemical structure of living matter, the various organ systems, such as the cir-

culatory, respiratory, alimentary, urinary, nervous and reproductive, will be considered. Vitamins and endocrine glands and the anatomy of the various tissues of the body will be discussed briefly. While an attempt will be made to cover the general field of physiology, man will be used as the type where possible.

Three hours; three laboratory hours; four credits.

BIOLOGY 18 COMPARATIVE ANATOMY OF VERTEBRATES

Professor Safir,

Dr. Atlas

The structure and significance of the various organic systems of different types of vertebrates.

Three hours; three laboratory hours; four credits.

BIOLOGY 19 EMBRYOLOGY

Professor Safir,

Dr. Atlas

Two hours; four laboratory hours; four credits.

(BIOLOGY 20 HISTOLOGY

Two hours; four laboratory hours; four credits.)

BIOLOGY 21 GENETICS

Professor Safir,

Dr. Atlas

Present-day problems of biology, including the laws of heredity, variation, mutation, artificial selection, inheritance of acquired characteristics.

Three hours.

(BIOLOGY 31 }
32 } GENERAL PHYSIOLOGY)

CHEMISTRY 1 } ELEMENTARY INORGANIC CHEMISTRY

2 }

Professor Levine

The aim of this course is to give the student a thorough grounding in the science, and an acquaintance with scientific methods and laboratory technique.

Three hours; three laboratory hours; four credits each semester.

CHEMISTRY 11 QUALITATIVE ANALYSIS

Professor Levine

Instruction in the principles involved in the detection of unknown substances.

Prerequisite: Chemistry 1-2. Two hours; six laboratory hours; five credits.

CHEMISTRY 12 QUANTITATIVE ANALYSIS

Professor Levine

Study of the principles and the practice of the analysis of inorganic compounds.

Prerequisite: Chemistry 1-2, 11. Two hours; six laboratory hours; five credits.

CHEMISTRY 13 ORGANIC CHEMISTRY *Professor Levine*
The chemistry of the aliphatic compounds.
Three hours; four laboratory hours; five credits. .

CHEMISTRY 14 ORGANIC CHEMISTRY *Professor Levine*
The chemistry of the aromatic compounds.
Prerequisite: Chemistry 13. Three hours; four laboratory hours; five credits.

CHEMISTRY 15 }
16 } PHYSICAL CHEMISTRY *Professor Isaacs*
This course covers the general laws of physical chemistry.
Prerequisite: Chemistry 1-2, 13, 14; Physics 1-2; Mathematics 11-12.
Three hours.

CHEMISTRY 17 }
18 } BIOCHEMISTRY *Professor Kisch*
An introductory course in the chemistry of life processes and the structure of living matter.
Prerequisite: Chemistry 13. Two hours.

CHEMISTRY 21 HISTORY OF CHEMISTRY
A study of the development of the basic theories and facts of chemistry.
Prerequisite: Chemistry 1-2, 13. Two hours.

CHEMISTRY 23
24 PHILOSOPHY OF SCIENCE *Professor Kisch*
A critical and historical analysis of the basic concepts of science and their metaphysical implications.
Two hours.

ECONOMICS 11 ECONOMIC PRINCIPLES AND PROBLEMS *Professor Flink*
This course is designed to provide the student with a fundamental knowledge of the economic structure of modern society. The underlying principles will be analyzed and illustrated by reference to current problems. Business organization and financing, production, marketing and consumption, division of labor, price mechanism, economic rent, interest, wages, profit, and the elementary problems of money and banking, are considered.
Three hours.

ECONOMICS 12 CURRENT ECONOMIC PROBLEMS *Professor Flink*
The purpose of this course is to acquaint the student with current economic problems in the United States. Among the institutions and problems discussed are public finance, public utilities, business cycles, international trade, labor problems, and economic philosophies of Communism, Socialism, and Fascism.
Prerequisite: Economics 11. Three hours..

(ECONOMICS 13 HISTORY OF ECONOMIC INSTITUTIONS IN THE UNITED STATES

Three hours.)

(ECONOMICS 14 HISTORY OF ECONOMIC THOUGHT

Three hours.)

(ECONOMICS 15 CONTEMPORARY ECONOMIC THOUGHT

Three hours.)

EDUCATION 11 } HISTORY OF EDUCATION *Mr. Levin*
12 }

A critical survey of the backgrounds and ideals of education, and of educational theory and practice, among the principal nations.

Two hours.

EDUCATION 16 EDUCATIONAL PSYCHOLOGY

Applies the principles of psychology to the field of education. Particular attention is devoted to: individual differences; educational, emotional, and mental growth, development, and measurement; learning and its practical control; habits and skills; language and speech development; motivation; thinking and teaching how to think; personality adjustment; educational guidance.

Prerequisite: Psychology 11-12. Three hours.

EDUCATION 21 PHILOSOPHY AND PRINCIPLES OF EDUCATION

Professor Kraus

A study of the broad foundations of educational doctrine and of the principles contributed to education by biology, psychology, and sociology. The philosophy and principles underlying current educational trends and practices and their significance for the teacher.

Three hours.

(EDUCATION 31 METHODS OF TEACHING AND CLASS MANAGEMENT IN THE ELEMENTARY SCHOOL

Three hours.)

EDUCATION 32 METHODS OF TEACHING IN SECONDARY SCHOOLS

Professor Kraus

The psychology of adolescence, and the principles and methods of teaching the subjects in the secondary school curriculum.

Prerequisite: Education 21. Two hours.

ENGLISH 01 } ELEMENTARY COMPOSITION AND RHETORIC
02 }

Professor Linn

This course is intended for those students who do not meet the requirements for admission to English 1. Emphasis is placed on the acquisition of sufficient knowledge of mechanics and idiom to pursue Freshman English successfully.

Two hours; no credit.

ENGLISH 1 } COMPOSITION AND RHETORIC
2 } *Professors Klein, Linn and Fleisher*

The aim of this course is to give training in the correct and effective use of English. Emphasis is laid on clear thinking as the basis of lucid and coherent expression. The work is directed toward the development of the student's powers of observation, reflection, and coordination, as well as his command of formal correctness. Frequent themes emphasizing the elements of composition are required.

Three hours; conferences; three credits.

ENGLISH 3 } INTRODUCTION TO THE HISTORY OF ENGLISH
4 } LITERATURE *Professor Fleisher*

A survey of the history of English Literature from its beginnings to our own day, accompanied by a study of masterpieces illustrating the various literary periods.

Three hours.

ENGLISH 5 REMEDIAL WRITTEN ENGLISH *Professor Linn*

This course is prescribed for those students who do not meet the standards in mechanics required in English 1-2. The student's difficulties are analyzed and a program of work is fitted to his individual needs. Satisfactory completion of this course is a prerequisite for graduation.

Individual conferences; no credit.

ENGLISH 11 SHAKESPEARE *Professor Klein*

The histories and comedies, with supplementary reading among his contemporaries.

Two hours.

ENGLISH 12 SHAKESPEARE *Professor Klein*

The tragedies, with supplementary reading among his contemporaries.

Two hours.

(ENGLISH 13 }
14 } THE RENAISSANCE
Two hours.)

ENGLISH 15 } ENGLISH LITERATURE OF THE SEVENTEENTH
16 } CENTURY *Professor Fleisher*

This course deals with the writings of the chief English men of letters and with the main trends of English literature from the accession of James I to the accession of Queen Anne. Literary works and trends are viewed against the social, political, and intellectual background of the century.

Prerequisite: English 3-4. Three hours.

(ENGLISH 17 } ENGLISH LITERATURE OF THE EIGHTEENTH
18 } CENTURY
Three hours.)

ENGLISH 19 } MODERN AMERICAN AND BRITISH LITERATURE
20 } *Professor Linn*

The intent of this course is to trace confluent currents in the literature of the English-speaking world in the time between the birth of Emerson and the death of Henry James. Lectures of the first semester will deal with such significant writers as Coleridge, Byron, Shelley, Carlyle, Emerson, and Hawthorne. In the second semester, attention will be focused upon the latter part of the nineteenth century with emphasis on the influence of Huxley, Matthew Arnold, Whitman, and Mark Twain.

Three hours.

(ENGLISH 21 } MODERN ENGLISH NOVEL
22 }
Three hours.)

ENGLISH 23 CONTEMPORARY LITERATURE *Professor Linn*

This course aims to guide students along the many roads of the literature of the twentieth century, emphasizing the more conspicuous literary schools and styles of the present day.

Three hours.

(ENGLISH 25 } AMERICAN LITERATURE
26 }
Two hours.)

(ENGLISH 29 } WORLD LITERATURE
30 }
Three hours.)

ENGLISH 31 } HISTORY OF THE DRAMA *Professor Klein*
32 }

Representative plays by Greek, Roman, medieval and modern playwrights are studied in class, and written reports on collateral readings are required. Fall semester: From the ancient Greeks to the Renaissance. Spring semester: From the Renaissance to Ibsen.

Two hours.

(ENGLISH 33 } COMPARATIVE LITERATURE OF NORTHERN EUROPE.
34 }
Two hours.)

(ENGLISH 41 ELEMENTARY ANGLO-SAXON
Two hours.)

(ENGLISH 42 BEOWULF
Two hours.)

(ENGLISH 43 HISTORY OF THE ENGLISH LANGUAGE
Two hours.)

(ENGLISH 44 SYNTAX AND STYLE
Two hours.)

(ENGLISH 45 LITERARY TECHNIQUE
Two hours.)

ENGLISH 46 ADVANCED COMPOSITION *Professor Linn*
Practice in expression, putting the student's power at the service of professional need or creative inclination. There is also consideration of technical elements and points of style, with discussion adapted to the needs of the student.
Three hours.

FINE ARTS 1 HISTORY AND APPRECIATION OF ART *Mr. Renov*
A survey of important developments and examples in architecture, sculpture, painting, and other arts, with the aim of developing appreciation and discrimination on the part of the student.
Two hours; one credit.

FINE ARTS 2 HISTORY AND APPRECIATION OF MUSIC *Professor Damon*
A comprehensive introduction to the study of music as an art, requiring no previous knowledge of music. The course aims to present a few fundamental principles of listening and to build up a repertory of music which should be the possession of every generally cultured person. Throughout, the endeavor will be to increase the enjoyment of music rather than to build up a body of facts.
Two hours; one credit.

FRENCH 1 } INTERMEDIATE COURSE *Mr. Braun*
2 }
Intensive review of grammar, selected readings, exercises in composition and conversation.
Prerequisite: Three years of high school French. Three hours.

FRENCH 1a } INTERMEDIATE COURSE *Mr. Braun*
2a }
This course is designed to meet the needs of students presenting two years of high school French for admission and who desire to continue

with its study. The subject matter of what is normally covered in the third year of high school French and that of Course 1-2 (described above) comprise the contents of this course.

Prerequisite: Two years of high school French. Four hours.

(Three credits per semester for students admitted with a condition in third year high school French.)

FRENCH 3 }
4 } SURVEY OF FRENCH LITERATURE *Mr. Braun*

A survey, in French, of French literature from the Medieval period to the present time. Wide reading in the prose, the poetry, and the drama of the different periods.

Prerequisite: French 1-2. Three hours.

FRENCH 11 CONTEMPORARY FRENCH LITERATURE *Mr. Braun*

Wide reading, with frequent reports based on supplementary reading. Conducted in French. Baudelaire, Verlaine, Mallarmé, Rimbaud, Bourget, France, Barrès, Rolland, Gide, and Proust.

Three hours.

(FRENCH 12 THE MODERN NOVEL

Three hours.)

(FRENCH 13 MODERN DRAMA

Three hours.)

FRENCH 21 ADVANCED COMPOSITION *Mr. Braun*

Practice in expression. The work is directed toward the development of the student's ability to express himself lucidly and effectively in French.

Three hours.

GERMAN 01 }
02 } ELEMENTARY GERMAN *Professor Rosenberg*

Essentials of grammar, elementary reading, and translation. This course is designed particularly for students who have had no high school work in German, but wish to acquire a reading knowledge of the language.

Five hours.

GERMAN 1 }
2 } INTERMEDIATE COURSE *Professor Rosenberg*

Prose composition, with review of grammar, and considerable practice in spoken German. Reading in classical German literature, poetry and modern prose.

Three hours.

GERMAN 3) GERMAN LITERATURE OF THE NINETEENTH
4) CENTURY *Professor Rosenberg*

Study and reading of the masterpieces of German literature of the nineteenth century. Individual reports. The course is conducted entirely in German.

Prerequisite: German 1-2. Three hours.

(GERMAN 9 SCIENTIFIC GERMAN
Three hours.)

(GERMAN 11 CONTEMPORARY GERMAN LITERATURE
Three hours.)

(GERMAN 12 GOETHE'S FAUST
Three hours.)

GREEK 11) ELEMENTARY GREEK *Professor Floch*
12)

Grammar, composition and reading. Introduction to Linguistics.
Three hours.

GREEK 13 HOMER *Professor Floch*
14

Selections from the Iliad and Odyssey. Study of Homeric dialect and question, Cretan-Mycenean culture, and archeological findings.

Prerequisite: Greek 11-12. Three hours.

GREEK 15 PLATO *Professor Floch*

One complete dialogue or selections from Apology, Crito and Phaedo. Continued review of historical grammar, Greek culture and philosophy of life.

Prerequisite: Greek 11-12. Three hours.

GREEK 16 GREEK DRAMA *Professor Floch*

One play of Sophocles or Euripides. Origin and development, content and form of the Greek drama and its influence upon modern literature. Stage antiquities.

Prerequisite: Greek 15. Three hours.

(GREEK 17 GREEK CIVILIZATION
18

Three hours.)

(GREEK 19 BIBLE GREEK

Three hours.)

GREEK 20 HELLENISTIC LITERATURE

Reading and analysis of the Apocryphal books, and parts of the Septuagint.

Prerequisite: Greek 11-12. Three hours.

HEBREW 101 } HEBREW GRAMMAR AND COMPOSITION
102 } *Dean Sar*

The rules governing the gender, case and declension of the noun. The verb and its divisions. Readings from modern Hebrew literature.

Two hours.

HEBREW 101a } HEBREW COMPOSITION *Dr. G. Churgin*
102a }

For students who have not received their high school training in the Talmudical Academy.

Two conference hours per week during the first semester.

Two hours.

HEBREW 103 } SURVEY OF HEBREW LITERATURE
104 } *Dr. G. Churgin, Professor P. Churgin*

During the first semester, reading of typical works of Jewish authors and poets of the medieval age. During the second semester, reading of typical works of modern Hebrew authors and poets.

Two hours.

HEBREW 111 } MODERN HEBREW LITERATURE
112 } *Professor P. Churgin*

Reading of works of modern Hebrew authors and poets. Study of the influences of movements in Jewish life in modern times which mark the stages of history of modern Hebrew literature.

Two hours.

HEBREW 113 HEBREW GRAMMAR *Professor Klotz*

Hebrew syntax and grammar; varieties of construction and idioms.

Two hours.

HEBREW 114 ADVANCED HEBREW COMPOSITION *Dr. G. Churgin*

Practice in expression. The work is directed toward the development of the student's ability to express himself lucidly and effectively in Hebrew. Consideration of technical elements and style with discussion adapted to the needs of the student.

Two hours.

HEBREW 115 CONTEMPORARY HEBREW LITERATURE *Mr. Ribalow*

Two hours.

HISTORY 1 }
2 } HISTORY OF CIVILIZATION *Professor Brody*

During the first semester, an outline is given of the cultural and material development of mankind from the dawn of history to the year 1500. The second semester, the evolution of the political, economic, social and intellectual life of the world from the sixteenth century to the present time is traced.

Three hours.

HISTORY 11
12 ANCIENT HISTORY

First Semester: Civilization of the ancient Near East, and historic development of Greece to the middle of the fourth century.

Three hours.

(HISTORY 14 MEDIEVAL CULTURE.

Three hours.)

HISTORY 15 THE RENAISSANCE *Dr. Kristeller*

A survey of the major political, intellectual, and religious developments in Europe from 1300 to 1600.

Three hours.

HISTORY 21 ENGLISH CONSTITUTIONAL HISTORY

(For the description of this course, see Political Science 21.)

Three hours.

(HISTORY 22 SOCIAL ENGLAND

Three hours.)

(HISTORY 23 EUROPEAN HISTORY

Three hours.)

(HISTORY 24 COLONIAL EXPANSION IN THE NINETEENTH AND
TWENTIETH CENTURIES

Three hours.)

HISTORY 25 THE WORLD WAR *Professor Brody*

In this course a study is made of the economic rivalries, conflicting territorial ambitions, and military alliances as causes of the war. The military events of the war are briefly surveyed. The reactions of the war on this country are noted.

Three hours.

HISTORY 26 EUROPE SINCE 1918 *Professor Brody*

This course begins with a consideration of the territorial and economic provisions of the peace treaties drafted at the close of the World War. The post-war problems of reconstruction, the work of the League of Nations, and the political and economic conditions of the European nations since the war are studied.

Three hours.

(HISTORY 31 AMERICAN COLONIAL AND REVOLUTIONARY HISTORY

Three hours.)

Professor Brody

HISTORY 35 HISTORY OF THE UNITED STATES, 1865-1900

This course treats of the reconstruction of the United States after the Civil War and of the economic, political and social development of the country to the close of the century.

Three hours.

HISTORY 36 HISTORY OF THE UNITED STATES SINCE 1900.

Professor Brody

The economic development of the United States in the first quarter of the twentieth century, the emergence of the United States as a world power, and some of the significant domestic and foreign problems which confronted the country, constitute the subject matter of this course.

Three hours.

HISTORY 101 } SURVEY OF JEWISH HISTORY *Dr. Hoenig*
102 }

A survey of Jewish history from the Second Temple to the First Crusades.

Two hours.

HISTORY 103 } SURVEY OF JEWISH HISTORY *Dr. Hoenig*
104 }

A survey of Jewish history from Medieval to Modern times.

Two hours.

HISTORY 107 } MODERN JEWISH HISTORY *Professor P. Churgin*
108 }

(only for the academic year 1944-45)

Two hours.

HISTORY 111 } TALMUDIC AND GAONIC TIMES *Professor Mirsky*
112 }

Two hours.

HYGIENE 1 PERSONAL AND COMMUNITY HYGIENE

Professor Freed

Study of the principles of personal and community health and hygiene, and their application by the individual and the various social units.
Two hours; one credit.

LATIN 01 }
02 } ELEMENTARY LATIN *Professor Floch*

Elements of Latin. Grammar, translation, composition, with emphasis upon Latin in current use. The course offers also an introduction designed to impart a better understanding of the words of Latin origin in English and the close relationship of Latin to the modern European languages.
Three hours.

LATIN 1 }
2 } VIRGIL'S AENEID *Professor Floch*

Selected portions of the Aeneid with survey of Latin prosody and its historical development. Continued review of historical grammar and studies of linguistic science.
Prerequisite: Three years of high school Latin; or equivalent. Three hours.

LATIN 3 CICERO'S PHILOSOPHICAL WRITINGS *Professor Floch*

The term is devoted to the reading of one of Cicero's philosophical essays, De Senectute, De Amicitia, De Officiis, or Somnium Scipionis. Continued study of the organization of the Roman empire, Roman philosophy of life, Roman culture and its influence upon modern civilization.
Prerequisite: Latin 1-2. Three hours.

LATIN 4 HORACE AND HIS POETRY *Professor Floch*

Some of the more personal Satires are read as an introduction to his work. The greater part of the term is given to the detailed study of his Odes and Epodes. Continued survey of Latin prosody and phonetics. Comments upon social problems of the Roman world.
Prerequisite: Latin 3. Three hours.

(LATIN 11 LATIN COMEDY
Three hours.)

(LATIN 21 ROMAN HISTORY
Three hours.)

(LATIN 31 ROMAN PHILOSOPHY
Three hours.)

(LATIN 41 }
42 } THE ROMAN WORLD AND THE JEWS
Three hours.)

MATHEMATICS 1 } MATHEMATICAL ANALYSIS
2 } *Professor Ginsburg*

This is a general survey course in mathematics covering the principles underlying and the rudiments of advanced algebra, analytical geometry, and differential calculus. These subjects are presented in a unified manner, so that mathematics as a single field of study is set in its proper relationship with other fields of scientific endeavor.
Three hours.

MATHEMATICS 11 } CALCULUS *Professor Ginsburg*
12 }

Differential and integral calculus, with consideration of their applications. Special methods of integration. The definite integral and its application to geometry, physics, and mechanics.
Three hours.

MATHEMATICS 13 } DIFFERENTIAL EQUATIONS. ELEMENTARY
COURSE *Professor Ginsburg*

Ordinary differential equations. Applications to problems in physics and geometry.
Three hours.

MATHEMATICS 14 } DIFFERENTIAL EQUATIONS. ADVANCED
COURSE

Equations in more than two variables. Introduction to partial differential equations. Special problems.
Three hours.

MATHEMATICS 15 } THEORY OF NUMBERS *Professor Ginsburg*

The properties of integers and the methods of algebra and calculus available in their study.
Three hours.

MATHEMATICS 16 } PROJECTIVE GEOMETRY

An introductory course dealing with the principle of duality, harmonic ratios, homologous configurations and the application of their properties to curves of second order and class.
Three hours.

MATHEMATICS 17 } THEORY OF FUNCTIONS

Functions of the complex variable, with geometric and physical applications.
Three hours.

MATHEMATICS 18 THEORY OF EQUATIONS

Properties of polynomials. Graphic representation. Maximum and minimum values. Roots of equations, real and imaginary. Rule of signs. Limits of roots. Roots and coefficients. Symmetric functions of the roots. Transformation of equations. Solutions of equations. Determinants. Three hours.

MATHEMATICS 21 }
22 } HISTORY OF MATHEMATICS

A consideration of some of the classical problems of mathematics, such as the trisection of the angle, the duplication of the cube, and the quadrature of the circle; with special reference to the influence which the attempts at solution of these problems have had on the development of mathematics. Attention will also be given to the Jewish contribution to mathematics. Three hours.

MATHEMATICS 25 RECREATIONAL MATHEMATICS

26 *Professor Ginsburg*

Mathematics as a source of pleasure. The role played by recreational problems in the development of mathematics. Zeno's paradoxes. Number pleasantries in ancient literature. Magic squares and cubes. Short-cuts in mathematical operations. Problems with match sticks and coins. Mathematics in nature. Art and mathematics. Mathematical games, puzzles and fallacies. Poetry of mathematics. The use of recreational mathematics in teaching. Two hours.

MATHEMATICS 31 }
32 } ACTUARIAL MATHEMATICS

Summation by finite differences. A review of related topics in advanced algebra and calculus. Choice and chance. Elementary theorems in probability and statistics. Two hours.

MATHEMATICS 35 }
36 } VECTOR ANALYSIS *Professor Ginsburg*

Graphical representation of vectors. Elementary operations. Vector equations. Scalar and vector fields and products. Differentiation and integration of vector functions. Differential operators. Practical applications. Three hours.

PHILOSOPHY 1 }
2 } HISTORY OF PHILOSOPHY *Professor Litman*

A survey of the most significant types of thought from Thales to Francis Bacon. The emphasis in this course will be placed upon Plato, Aristotle, Augustine and Aquinas. Three hours.

(PHILOSOPHY 3)
4} INTRODUCTION TO PHILOSOPHY

A critical study of the main problems with which philosophers have been concerned, such as theory of knowledge, nature of existence, and values. Designed as an introduction to the whole field of philosophy. Three hours.)

PHILOSOPHY 11 MODERN PHILOSOPHY *Professor Litman*

A study of the main philosophical movements from Bacon through Spencer: idealism, positivism, Darwinian-naturalism. Prerequisite: Philosophy 1-2. Three hours.

PHILOSOPHY 12 CONTEMPORARY PHILOSOPHY

Professor Litman

The chief contributions of such philosophers as Bergson, James, Dewey, Russell, Santayana and Whitehead, will be studied. Three hours.

PHILOSOPHY 21 LOGIC AND SCIENTIFIC METHOD

Professor Litman

In this course a careful study will be made of inductive and deductive logic. Three hours.

PHILOSOPHY 23}
24} PHILOSOPHY OF SCIENCE

(For description, see Chemistry 23-24.)

PHILOSOPHY 31 POLITICAL AND SOCIAL PHILOSOPHY

Professor Litman

A survey of political and social theories from Aristotle to the present day. The course will concern itself with the analysis of the various interpretations of history, the nature of man, the relation of ethics to politics, and the historical functions of the state. Prerequisite: Philosophy 1-2, 11, 21. Three hours.

(PHILOSOPHY 51)
52} INTRODUCTION TO ETHICS

Three hours.)

PHILOSOPHY 53
54} GENERAL ETHICS *Professor Jung*

Study of selected ethical texts from Socrates to Kant, and their history and development. Lectures, discussions, and comparative studies. Three hours.

PHILOSOPHY 55 } SOCIAL ETHICS *Professor Jung*
56 }

Such topics as capital and labor; the brotherhood of man; ethics of marriage; ethics of business; pursuit of love, truth, and peace; and the Kingdom of God will be studied from the philosophical and functional points of view.

Three hours.

PHILOSOPHY 101 } INTRODUCTION TO JEWISH PHILOSOPHY
102 } *Professor Jung*

Exposition and discussion of Jewish ethical ideals; relation of man to God, and of man to man; the distinctive ideals of Judaism.

One hour.

PHYSICAL EDUCATION 1 INDIVIDUAL GYMNASTICS
Mr. Hurwitz

Formal exercises, apparatus work, individual games and recreational activities and hobbies.

Three hours; one credit.

PHYSICAL EDUCATION 2 GROUP WORK *Mr. Hurwitz*

Continuation of graded exercises, skill and apparatus, gymnastics, and group recreational games and competitive activities. Recreational leadership and team play are stressed.

Prerequisite: Physical Education 1. Three hours; one credit.

PHYSICAL EDUCATION 3 SPORTS AND FIRST AID
Mr. Hurwitz

Instruction in first aid, swimming and sports, emphasis being laid upon intra-mural sports, and the development of leadership in club and camp work.

Prerequisite: Physical Education 2. Three hours; one credit.

PHYSICAL EDUCATION 4 COMMUNITY RECREATIONS
Mr. Hurwitz

Community center activities and their organization; optional activities in sport and corrective exercises adapted to individual needs and interest.

Prerequisite: Physical Education 3. Three hours; one credit.

PHYSICS 1 } GENERAL PHYSICS *Professor Lowan*
2 }

A study of the general principles of statics, kinematics, hydrostatics, heat, sound, light, electricity and magnetism. Stress is laid on laboratory work designed to help the student acquire the mastery of the general principles of physics.

Three hours; three laboratory hours; four credits.

PHYSICS 11 ANALYTICAL MECHANICS

The elements of kinematics and dynamics with applications.

Prerequisite: Physics 1-2 or a course in calculus. Three hours.

PHYSICS 12 ELECTRICITY AND MAGNETISM

A course in the fundamentals of magnetism, static electricity, direct and alternating currents, electromagnetic waves and related topics.

Prerequisite: Physics 1-2. Three hours.

PHYSICS 13 ELEMENTS OF KINETIC THEORY AND THERMODYNAMICS

Professor Lowan

An elementary exposition of the principles of the kinetic theory of matter (particularly gases); first and second laws of thermodynamics; the concept of entropy and related topics.

Prerequisite: Physics 1-2. Three hours.

PHYSICS 14 INTRODUCTION TO MODERN PHYSICS

Professor Lowan

An elementary exposition of the electron theory, cathode rays, x-rays, radio activity, quantum theory and the theory of relativity.

Prerequisite: Physics 1-2. Three hours.

POLITICAL SCIENCE 11 AMERICAN GOVERNMENT

Professor Margalith

A survey of the more important principles of political science, and the evolution of government; of theories of state, of law and juridic institutions. The course also deals with national, state, and municipal government, as they have developed in this country.

Three hours.

POLITICAL SCIENCE 12 CONSTITUTIONAL DEVELOPMENT OF THE UNITED STATES

Professor Margalith

A thorough study of the Constitution of the United States, its inspiration, adoption, interpretation, and development. The Supreme Court and the Constitution. The development, organization, and activity of political parties. State and Federal government. Discussion of and reports on leading constitutional cases.

Three hours.

POLITICAL SCIENCE 21 ENGLISH CONSTITUTIONAL HISTORY

This course deals with the legal and governmental institutions of the Anglo-Saxon; effects of the Norman Conquest; the rise of the Tudors; and the English Constitutional development up to the present time.

Three hours.

POLITICAL SCIENCE 32 COMPARATIVE GOVERNMENT

Professor Margalith

A comparative study is made of the more important governments of Europe, including Great Britain, France, Italy, Switzerland, and Germany, with brief consideration of the governments that have developed since the World War. The government of the United States is kept constantly in mind, as a basis of comparison and contrast.

Prerequisite: Political Science 11. Three hours.

POLITICAL SCIENCE 33 INTERNATIONAL RELATIONS

Professor Margalith

International organizations and the factors contributing to the rise of international government. The World Court and the League of Nations. Wide reading and reports.

Three hours.

POLITICAL SCIENCE 34 INTERNATIONAL LAW

The nature, scope, sources, subjects and objects of international law. The Procedural Law of Intervention and the Law of World Organization.

Prerequisite: Political Science 11. Three hours.

PSYCHOLOGY 11 }
12 }

GENERAL PSYCHOLOGY

Mr. Levin

This course undertakes to give the student an elementary insight into the psychological principles underlying human experience and development. Specific topics include: original nature, maturation, emotional and social adjustment, sensory sources of knowledge, perception, motivation, conditions and results of learning, thinking, individual differences, intelligence, and personality.

Three hours.

PSYCHOLOGY 13 PSYCHOLOGICAL TESTS AND MEASUREMENTS

A study of the methods used in measuring various aspects of personality, such as intelligence, scholastic achievement, specific aptitudes, emotional organization, and habits of adjustment to the social and physical environment. This includes a consideration of the theory of testing, examination of representative tests, practice in the treatment of test results, and a survey of recent findings in this field. The necessary statistical techniques will be explained.

Prerequisite: Psychology 11-12. Three hours.

PSYCHOLOGY 16 EDUCATIONAL PSYCHOLOGY

(For description see Education 16)

(PSYCHOLOGY 21 EXPERIMENTAL PSYCHOLOGY

One hour; four laboratory hours; three credits.)

PSYCHOLOGY 22 APPLIED PSYCHOLOGY

The application of the facts, principles, and methods of psychology in the analysis and solution of practical problems in industry, commerce, and other fields. Such problems are treated as the selection and placement of workers; morale, motivation, and the conditions of efficient operation in industry; successful appeal in advertising and selling; vocational guidance; psychological aspects of testimony, guilt detection, and legal procedure.

Prerequisite: Psychology 11-12. Three hours.

PSYCHOLOGY 23 ABNORMAL PSYCHOLOGY *Mr. Levin*

A study of the processes and mechanisms of abnormal human behavior, especially from the point of view of their individual, social, and cultural significance. Topics covered include: the concept of mental disorders; major psychoses and neuroses; interrelation between physiological and psychological symptoms; study of amentia and dementia.

Prerequisite: Psychology 11-12. Three hours.

PSYCHOLOGY 24 MENTAL HYGIENE

Discussion of the prevention of mental disease and individual maladjustments. Crime, education, recreation, and other social problems will be discussed from the point of view of mental hygiene.

Prerequisite: Psychology 23. Three hours.

PSYCHOLOGY 31 SOCIAL PSYCHOLOGY

A study of the development of the individual as a member of the social order; the fundamental factors involved in social change. A consideration of the dynamic psychological factors that produce social action, customs, fashion and convention, family organization, crowd behavior, public opinion, propaganda, totalitarianism, democracy, war and peace.

Prerequisite: Psychology 11-12. Three hours.

(PSYCHOLOGY 41 PHYSIOLOGICAL PSYCHOLOGY

Three hours.)

SOCIOLOGY 11 ELEMENTS OF SOCIOLOGY *Professor Abel*

This course begins with a consideration of the social history of the individual, as the basis of an understanding of the nature and relations of social facts, institutions, forces, and processes. Current social movements and theories are surveyed in the light of the principles studied.

Three hours.

SOCIOLOGY 12 APPLIED SOCIOLOGY—GENERAL PROBLEMS

Professor Abel

Social ideas and problems in modern life and literature. This course aims to study present-day social movements as expressed in the most important works of European and American thinkers and writers, correlating the literature with the life of our day. Special attention is

given to a survey of the tendencies in modern civilization that make for social conflict or harmony, as well as the wide problems of unemployment, imperialism, war, and peace, as they find expression in the most significant contemporary European and American literature. Three hours.

(SOCIOLOGY 13 APPLIED SOCIOLOGY—THE FIELD OF SOCIAL WORK

Three hours.)

(SOCIOLOGY 14 APPLIED SOCIOLOGY—METHODS OF SOCIAL RESEARCH

Three hours.)

(SOCIOLOGY 21 RACE PROBLEMS IN THE UNITED STATES

Three hours.)

SOCIOLOGY 31 SOCIOLOGY OF THE JEWS *Professor Lookstein*

Beginning with an analysis of the fundamental concepts of Jewish society, like race and nationalism, the course proceeds to an examination of the nature of the Jewish problem in exile since the emancipation. The different versions of Judaism such as Orthodox, Conservative, Reformist, Reconstructionist and Secularist are discussed. The causes and effects of assimilation and anti-Semitism are considered.

Two hours.

SOCIOLOGY 32 THE JEWISH COMMUNITY IN THE UNITED STATES *Professor Lookstein*

The subject matter of this course is the Jewish community in the United States—its needs, agencies and problems. A comprehensive appraisal will be made of the agencies that deal with the educational, religious and philanthropic needs of the community. Occasional special lectures will be delivered by representatives of these agencies.

Two hours.

(SOCIOLOGY 41 ORIENTATION TO SOCIAL WORK

The point of view of social work in family and community welfare. Functions and structure of representative social agencies and their work with individuals and families. The basic principles underlying the interview and effective help.

Three hours.)

SOCIOLOGY 42 INTRODUCTION TO GROUP WORK AND LEADERSHIP

A review of present-day concepts of social group work as related to the history and growth of present-day agencies—the settlement, institute, "Y" and religious center. The relation of social group work to

other social welfare agencies. The growing importance of social group work as a medium of social interpretation and group action and as a medium of socialization.

Three hours.

(SOCIOLOGY 43 TECHNIQUE AND PRACTICES OF GROUP
LEADERSHIP

Personality requirements for group leadership. Study of differences based on sex, age, neighborhood, physical, mental, social and ethnic characteristics. Recognition and formation of natural groupings. The so-called "social", "athletic" and "cultural" group. Special interest groups. Acceptable programs and how to implement them.

Three hours; some field work will be required.)

SOCIOLOGY 44 THE COMMUNITY CENTER *Mr. Rosenthal*

An historical review of its development and implementations. How the center functions under governmental, philanthropic, sectarian and other auspices. Differences in objectives of Community Centers and their relation to facilities, program, personnel, and nature of community. A critical survey of existing community center practices in relation to their objectives.

Three hours.

SPEECH 1 FUNDAMENTALS OF SPEECH *Professor Damon,*
Mr. Ryan

The development of acceptable American speech is the aim of this course. Each student's speech will be analyzed, defects pointed out, and suggestions for improvement made. Sufficient study of breathing, voice production, and other aspects of speech will be made to form a sound basis for practical development.

Two hours; one credit.

SPEECH 2 ADVANCED SPEECH FUNDAMENTALS
Professor Damon, Mr. Ryan

Problems of delivery and platform performance will be stressed while the development of good speech habits continues.

Prerequisite: Speech 1. Two hours; one credit.

SPEECH 3 EXTEMPORANEOUS SPEAKING *Professor Damon,*
Mr. Ryan

This course is devoted to instruction and practice in the preparation and delivery of extemporaneous speeches. The aim is to develop the student's capacity to think before an audience and to express himself clearly and forcefully.

Prerequisite: Speech 2. Two hours; one credit.

SPEECH 4 PARLIAMENTARY PRACTICE *Professor Damon,
Mr. Ryan*

A study of parliamentary procedure leads to practice in the conduct of meetings. Programs on various topics provide experiences in the preparation and delivery of carefully planned talks as well as impromptu speaking.

Prerequisite: Speech 3. Two hours; one credit.

SPEECH 13 SPEECH COMPOSITION

This course involves an analysis of the forms of representative types of speeches. This study will serve as the basis for practice in delivering various types of speeches.

Prerequisite: Speech 4. Two hours.

(SPEECH 15 HISTORY OF PUBLIC SPEAKING
Two hours.)

SPEECH 16 SPOKEN ENGLISH

A study of English as a spoken language with emphasis upon the sounds of English speech in pronunciation. The aim is to improve the speaking vocabulary through correct pronunciation and adequate usage.

Prerequisite: Speech 4. Two hours.

SPEECH 17 ARGUMENTATION AND PUBLIC DISCUSSION

A study of the theory that underlies the art of argument leads to the delivery of speeches which propose reasoned solutions to problems of public interest.

Prerequisite: Speech 4. Two hours.

SPEECH 18 ADVANCED PUBLIC SPEAKING

Practice in extemporaneous speaking, with emphasis on the improvement of vocal quality and the effectiveness of speech through the resources of the personality of the individual.

Prerequisite: Speech 4. Two hours.

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A quarterly journal devoted to the philosophy, history and expository treatment of mathematics, edited by Professor Jekuthiel Ginsburg of Yeshiva College, with the cooperation of Professor Raymond Clare Archibald of Brown University; Professor Adolf Fraenkel of the Hebrew University, Jerusalem; Professor Louis Charles Karpinski of the University of Michigan; Professor Cassius Jackson Keyser of Columbia University; Professor Gino Loria of the University of Genoa; Professor William D. Reeve of Teachers College, Columbia University; Dr. Vera Sanford of the State Normal School, Oneonta, New York; Professor Lao Geneva Simons of Hunter College.

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Dr. Nelson Prentiss Mead, Professor of History and formerly Acting President of the College of the City of New York; Professor of History, Yeshiva College, 1928-1938, Doctor of Humane Letters.

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His Excellency Jan Masaryk, Minister of Foreign Affairs and Vice-Premier of the Czechoslovak Government, Doctor of Laws.

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STUDENT REGISTER

SPRING, 1944

Name	Classification	City and State
Abelow, Aaron	Senior	Dorchester, Massachusetts
Adler, Jacob	Sophomore	Bronx, New York
Altusky, Hyman	Freshman	Bronx, New York
Applbaum, J. Shelley	Senior	Brooklyn, New York
Appleman, Joseph	Freshman	Brooklyn, New York
Appleman, Morris	Junior	Brooklyn, New York
Aranov, Maurice	Freshman	Jersey City, New Jersey
Atkin, Abraham	Senior	Toronto, Canada
Auerbach, Bernard	Junior	New York, New York
Auerbach, Leo	Senior	New York, New York
Balk, Joel	Freshman	Beaver Falls, Pennsylvania
Bari, Sidney	Sophomore	New York, New York
Beckerman, Meyer	Junior	Bronx, New York
Beinhorn, Joseph	Non-matriculated	Bronx, New York
Bell, Morris	Senior	Boston, Massachusetts
Berger, Herbert	Sophomore	Bronx, New York
Berger, Morris	Freshman	Cleveland, Ohio
Berkovits, Julius	Freshman	New York, New York
Berkowitz, Ralph	Freshman	Dorchester, Massachusetts
Berman, Shofim	Junior	New York, New York
Bernstein, Louis	Freshman	Brooklyn, New York
Besdin, Abraham	Junior	New York, New York
Blass, Jerome	Senior	Mt. Vernon, New York
Blech, Myer	Freshman	Brooklyn, New York
Blech, Samuel	Junior	Brooklyn, New York
Block, Daniel	Sophomore	New York, New York
Bloom, Marvin	Junior	Detroit, Michigan
Bloom, Samuel	Sophomore	Reading, Pennsylvania
Bodek, Efraim	Non-matriculated	Brooklyn, New York
Brichto, Herbert	Freshman	Philadelphia, Pennsylvania
Bronznick, Norman	Senior	Poughkeepsie, New York
Buchman, Albert	Freshman	Brooklyn, New York
Bulman, Nathan	Sophomore	New York, New York
Charny, Carmi	Sophomore	Brooklyn, New York
Chinitz, Benjamin	Junior	Brooklyn, New York
Chomsky, Aaron	Sophomore	New York, New York
Cohen, Mitchell	Sophomore	Bronx, New York
Cohen, Robert	Freshman	New York, New York
Cohen, Seymour	Freshman	Brooklyn, New York
Cohen, Stanley	Senior	New York, New York
Comet, Theodore	Sophomore	Cleveland, Ohio

Coopersmith, Jacob	Freshman	Bronx, New York
Coopersmith, Stanley	Sophomore	Bronx, New York
Corn, Joel	Senior	New York, New York
Danishfsky, Isidore	Senior	Bayonne, New Jersey
Darshin, Harry	Non-matriculated	Bronx, New York
Doppelt, Stanley	Junior	Bronx, New York
Eckstein, Simon	Senior	Brooklyn, New York
Ehrenfeld, Alfred	Sophomore	New York, New York
Ehrman, Jack	Freshman	New York, New York
Ehrman, Maurice	Freshman	New York, New York
Eidelsberg, William	Junior	Brooklyn, New York
Einhorn, Carl	Senior	Long Beach, New York
Eisenberg, Leon	Freshman	Brooklyn, New York
Elefant, Elihu	Junior	New Castle, Pennsylvania
Elefant, William	Freshman	Brooklyn, New York
Ellenberg, Joseph	Senior	Philadelphia, Pennsylvania
Epstein, Gilbert	Freshman	Brooklyn, New York
Epstein, Joshua	Freshman	Brockton, Massachusetts
Erenberg, Morris	Junior	Winnipeg, Canada
Feierstein, Milton	Junior	Pittsburgh, Pennsylvania
Feinerman, Aaron	Non-matriculated	Brooklyn, New York
Feuerstein, Aaron	Freshman	Brookline, Massachusetts
Finkelstein, Irwin	Freshman	Los Angeles, California
Firestein, Aaron	Sophomore	Philadelphia, Pennsylvania
Fisch, Mandel	Freshman	Brooklyn, New York
Fishman, Hyman	Senior	Brooklyn, New York
Fraenkel, Mark	Freshman	New York, New York
Frankel, Willi	Senior	Bronx, New York
Fredman, Irving	Senior	Peoria, Illinois
Fredman, Marvin	Freshman	Peoria, Illinois
Friedman, Isaac, H.	Junior	Newark, New Jersey
Friedman, Isaac, M.	Junior	New York, New York
Furst, Harold	Senior	New York, New York
Garfiel, Morton	Sophomore	Cedarhurst, Long Island
Geller, Michell	Sophomore	Houston, Texas
Gellman, Nehemiah	Senior	Brooklyn, New York
Gershbaum, Joseph	Junior	Brooklyn, New York
Gershinsky, Morris	Senior	New York, New York
Glustrom, Simon	Senior	Atlanta, Georgia
Goldman, Marvin	Senior	Hartford, Connecticut
Goldstein, Leonard	Senior	Trenton, New Jersey
Goldstein, Tibor	Junior	Bronx, New York
Goodman, Eugene	Freshman	Brooklyn, New York
Goodman, Morris	Sophomore	Brooklyn, New York
Gordon, James	Senior	Winthrop, Massachusetts
Gorenstein, Arthur	Freshman	Brooklyn, New York
Gorodetzer, Julian	Sophomore	Dorchester, Massachusetts

Green, Jack	Senior	Brooklyn, New York
Greenwald, Emanuel	Freshman	New York, New York
Hartstein, Abraham	Senior	New York, New York
Hecht, Morris	Junior	Loch Sheldrake, New York
Heisler, Arnold	Senior	St. Louis, Missouri
Herman, Bernard	Junior	Brooklyn, New York
Herman, Harold	Sophomore	Brooklyn, New York
Hirmes, Eleazer	Senior	New York, New York
Holzer, Emanuel	Freshman	New York, New York
Homnick, Gerald	Freshman	New York, New York
Horowitz, Herbert	Sophomore	New York, New York
Insel, Morton	Freshman	New York, New York
Kagan, Bernard	Freshman	Corona, Long Island
Kahn, Arthur	Sophomore	Lowell, Massachusetts
Kahn, Myron	Sophomore	Brooklyn, New York
Katz, Abraham	Freshman	Brooklyn, New York
Katz, Michael	Non-matriculated	New York, New York
Katz, Murray	Freshman	New York, New York
Katz, Seymour	Freshman	Brooklyn, New York
Keller, Martin	Senior	New York, New York
Klein, Earl	Freshman	Los Angeles, California
Kleinman, Jack	Junior	Bronx, New York
Koppel, Irwin	Freshman	Queens, New York
Korchak, Earl	Junior	Clairton, Pennsylvania
Korbman, Meyer	Freshman	Newark, New Jersey
Korngold, Leon	Freshman	Philadelphia, Pennsylvania
Kosofsky, Leon	Junior	Newark, New Jersey
Krasner, Norman	Junior	Brooklyn, New York
Kronengold, Numy	Freshman	New York, New York
Kutner, Seymour	Sophomore	Brooklyn, New York
Landa, Sam	Senior	Brooklyn, New York
Landes, Leo	Junior	Revere, Massachusetts
Levy, Joel	Junior	Perth Amboy, New Jersey
Levy, Raphael	Sophomore	Perth Amboy, New Jersey
Liebb, Julius	Junior	Baltimore, Maryland
Lieber, Martin	Freshman	New York, New York
Lifshitz, David	Sophomore	Bronx, New York
Lifshitz, Hyman	Junior	New York, New York
Lilker, Martin	Junior	Brooklyn, New York
Liner, Paul	Senior	Brookline, Massachusetts
Lipshitz, Max	Junior	Detroit, Michigan
Luban, Marvin	Junior	Seattle, Washington
Lubinsky, Bernard	Sophomore	Roxbury, Massachusetts
Lustig, Murray	Freshman	Brooklyn, New York
Mandelbaum, Allen	Junior	Bronx, New York
Mandelcorn, Lyon	Freshman	Montreal, Canada
Mandelkorn, Joseph	Freshman	New York, New York

Margolies, Irving	Sophomore	Bronx, New York
Markowitz, Eugene	Junior	Brooklyn, New York
Matz, Milton	Sophomore	New York, New York
Mehler, Burton	Junior	Brooklyn, New York
Melmed, David	Junior	Winnipeg, Canada
Metchik, Irwin	Junior	Corona, New York
Metzger, Stanley	Freshman	Queens, New York
Miller, Harold	Junior	New York, New York
Moseson, David	Senior	New York, New York
Motzkin, Donald	Freshman	Brooklyn, New York
Mozeson, Leon	Senior	New York, New York
Neiss, Edmund	Junior	Portland, Maine
Nissel, Joseph	Junior	New York, New York
Nulman, Macy	Junior	Newark, New Jersey
Okun, Sam	Freshman	New York, New York
Oleshinsky, Arthur	Junior	Bronx, New York
Orentlicher, Paul	Senior	Bronx, New York
Pearlstein, Moshe	Sophomore	Brooklyn, New York
Perlmutter, Aaron	Freshman	Bronx, New York
Perlow, Irving	Sophomore	New York, New York
Peysner, Pincus	Junior	New York, New York
Pfeffer, David	Junior	Bronx, New York
Pleskin, Sidney	Freshman	Buffalo, New York
Pomerantz, Hyman	Sophomore	New York, New York
Pressman, David	Sophomore	Far Rockaway, New York
Pritzker, Marvin	Senior	Cleveland, Ohio
Raab, Max	Freshman	Philadelphia, Pennsylvania
Raab, Nathan	Senior	Philadelphia, Pennsylvania
Rabinowitz, Jacob	Sophomore	New York, New York
Rapaport, Adalbert	Freshman	New York, New York
Reichel, Solomon	Sophomore	Brooklyn, New York
Reines, Alvin	Freshman	Paterson, New Jersey
Reiss, Philip	Sophomore	New York, New York
Rhein, Henry	Sophomore	Brooklyn, New York
Rosen, Morton	Sophomore	Camden, New Jersey
Rosenbaum, Nathan	Junior	New York, New York
Rosenblatt, Seymour	Junior	Brooklyn, New York
Rothman, Murray	Senior	New York, New York
Rubenstein, Abraham	Freshman	Bronx, New York
Rubenstein, Bernard	Sophomore	Brooklyn, New York
Rubenstein, Ruben	Freshman	Bronx, New York
Sanders, Eliyahu	Freshman	Bronx, New York
Sanders, Morris	Freshman	Brooklyn, New York
Safarn, William	Sophomore	Bronx, New York
Scharfstein, Bernard	Freshman	New York, New York
Scherr, Martin	Freshman	New York, New York
Schiff, Alvin	Freshman	Dorchester, Massachusetts

Schiff, Simon	Junior	Springfield, Massachusetts
Schiller, Jerome	Senior	New York, New York
Schneidman, Marvin	Freshman	New York, New York
Schocher, Jacob	Junior	New York, New York
Schrader, Malcolm	Sophomore	Brooklyn, New York
Schuchalter, Paul	Senior	Baltimore, Maryland
Schulweis, Harold	Junior	New York, New York
Schwartz, George	Sophomore	Newark, New Jersey
Schwartz, Leo	Junior	Brooklyn, New York
Schwartz, Moses	Freshman	Brooklyn, New York
Seidman, Emanuel	Junior	Bronx, New York
Seltzer, Bernard	Junior	Brooklyn, New York
Senders, Myer	Sophomore	Cleveland, Ohio
Shapiro, Alex	Sophomore	Cleveland, Ohio
Shapiro, Joshua	Junior	Atlantic City, New Jersey
Sharfman, Israel	Senior	Los Angeles, California
Shoulson, Solomon	Freshman	Philadelphia, Pennsylvania
Shurin, Aaron	Sophomore	New York, New York
Shurin, Harry	Non-matriculated	New York, New York
Shurin, Israel	Junior	New York, New York
Siegel, Bernard	Junior	Brooklyn, New York
Siegel, Kenneth	Freshman	Philadelphia, Pennsylvania
Siegel, Morton	Junior	New York, New York
Silver, Isaac	Freshman	Winnipeg, Canada
Silverman, Morris	Junior	Brooklyn, New York
Singer, Sholom	Sophomore	Brooklyn, New York
Singerman, Arnold	Freshman	Detroit, Michigan
Skidelsky, Irving	Senior	Bronx, New York
Skopp, David	Senior	Brooklyn, New York
Sky, Hyman	Freshman	Newark, New Jersey
Sky, Zvi	Junior	Newark, New Jersey
Slochowsky, Israel	Junior	Bronx, New York
Smith, David	Junior	New York, New York
Snow, Edward	Sophomore	Bridgeport, Connecticut
Sofer, Martin	Junior	New York, New York
Sohn, David	Sophomore	Brooklyn, New York
Soled, Alex	Sophomore	New York, New York
Sommers, Fred	Senior	Brooklyn, New York
Sorscher, Marvin	Junior	Bronx, New York
Speiser, Joseph	Senior	Bridgeport, Connecticut
Spielman, Walter	Freshman	New York, New York
Spirn, Charles	Freshman	Brooklyn, New York
Spivack, Jerome	Sophomore	Philadelphia, Pennsylvania
Steiman, Sidney	Senior	Dorchester, Massachusetts
Surchin, Harold	Senior	Brooklyn, New York
Susskind, David	Senior	Bronx, New York
Sussman, Ben-Ami	Sophomore	Allentown, Pennsylvania

Sussman, Gabriel	Sophomore	Bronx, New York
Sutton, Leo	Freshman	Brooklyn, New York
Tanenbaum, Herman	Junior	Baltimore, Maryland
Tannenbaum, Charles	Senior	New York, New York
Tekuzener, Abraham	Senior	Cambridge, Massachusetts
Tennenbaum, Lloyd	Sophomore	Rochester, New York
Tirsun, Arthur	Sophomore	Bronx, New York
Tuchinsky, Nathan	Junior	New York, New York
Tuchman, Louis	Senior	Bronx, New York
Twersky, Norman	Freshman	Boston, Massachusetts
Vinick, Julius	Sophomore	Brooklyn, New York
Vogel, Harold	Sophomore	Bronx, New York
Waldman, Samuel	Junior	Bronx, New York
Weinstein, Charles	Junior	Worcester, Massachusetts
Weisberg, Bernard	Sophomore	Mattapan, Massachusetts
Weisenberg, David	Junior	Worcester, Massachusetts
Weisenberg, Samuel	Freshman	Worcester, Massachusetts
Weiss, Aaron	Freshman	Brooklyn, New York
Weiss, Samuel	Senior	Brooklyn, New York
Weitzman, Jacob	Senior	Brooklyn, New York
Weller, Seymour	Sophomore	Newark, New Jersey
Werner, Abraham	Sophomore	Providence, Rhode Island
Wertheimer, Nathan	Sophomore	Wilmington, Delaware
Wiesel, Meyer	Freshman	New York, New York
Wiesel, William	Freshman	Brooklyn, New York
Wilansky, Douglas	Freshman	St. John's, Newfoundland
Willig, Laurence	Sophomore	New York, New York
Winer, Gershon	Senior	Toronto, Canada
Woldenberg, Sam	Freshman	Brooklyn, New York
Wolstein, Benjamin	Senior	Woodbine, New Jersey
Yagod, Leon	Sophomore	Montreal, Canada
Younger, David	Freshman	Cleveland, Ohio
Zeides, Solomon	Junior	Jersey City, New Jersey
Zeifman, Israel	Freshman	Toronto, Canada
Zelkowitz, Marvin	Junior	Scranton, Pennsylvania
Zemel, Nathan	Junior	Newark, New Jersey
Zion, Leonard	Sophomore	Reading, Pennsylvania
Zweigbaum, Joseph	Junior	New York, New York

