

YESHIVA UNIVERSITY

YESHIVA COLLEGE

1947 — 1948



AMSTERDAM AVENUE AT 186th STREET
NEW YORK CITY

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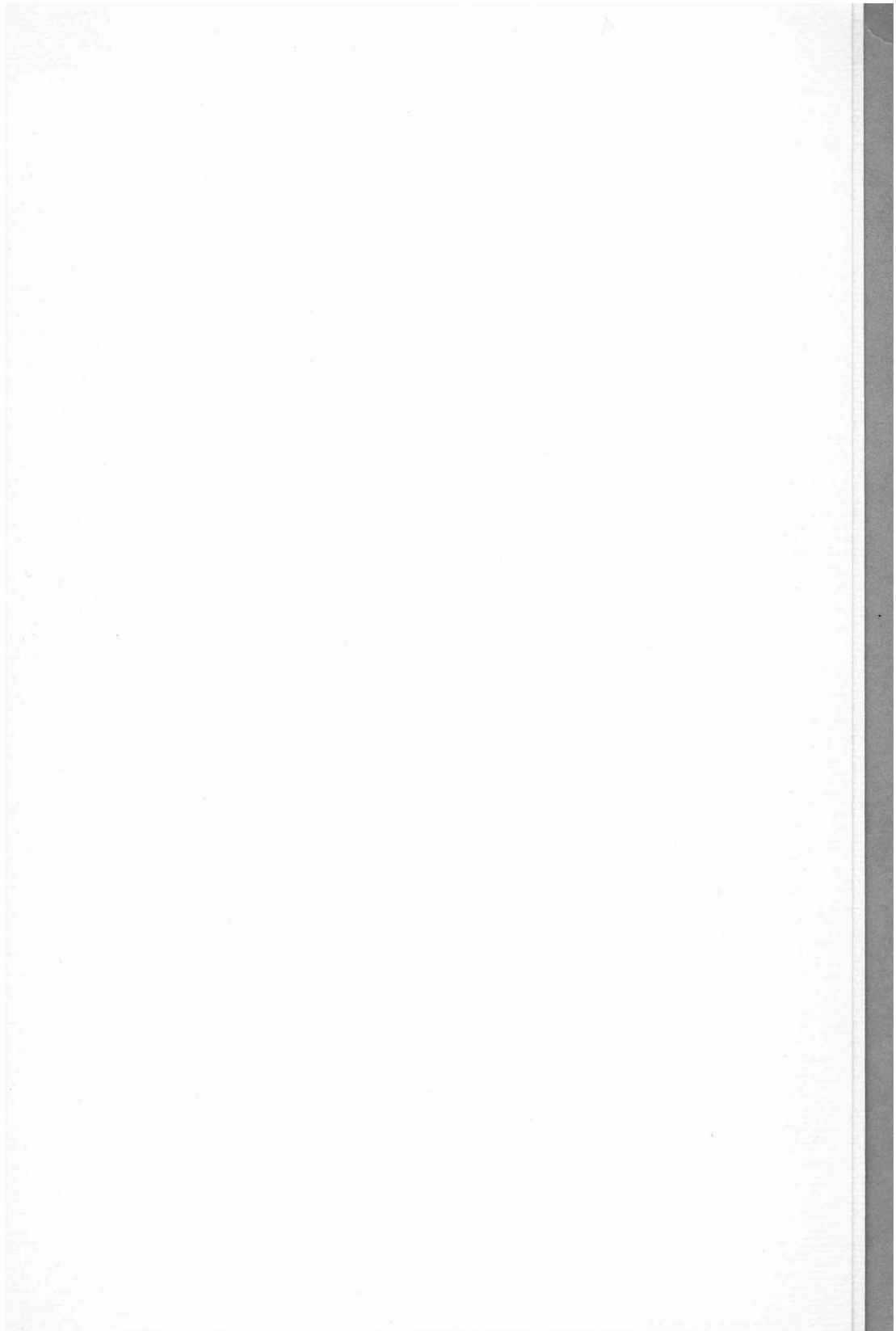


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ACADEMIC CALENDAR

1947-48

Fall Semester 1947-48

September	8-12	Monday-Friday	Registration
October	9	Thursday	First day of instruction
November	27-28	Thursday-Friday	Thanksgiving
December	14	Sunday	Chanukah
	23	Tuesday	Fast of Tebeth
January	1	Thursday	New Year's Day
	28	Wednesday	Last day of instruction
February	1-4	Sunday-Wednesday	Final Examinations

Spring Semester 1948

February	8	Sunday	First day of instruction
	10	Tuesday	Last day of late registration
March	24	Wednesday	Fast of Esther
	25-26	Thursday-Friday	Purim
April	23-		
May	2	Friday-Sunday	Passover recess
	27	Thursday	Lag B'Omer
	28-30	Friday-Sunday	Memorial Day
June	11	Friday	Shevuoth
	13-14	Sunday-Monday	Last day of instruction
	15-18	Tuesday-Friday	Final Examinations
	24	Thursday	Commencement

Fall Semester 1948

September	7-10	Tuesday-Friday	Registration
	12	Sunday	First day of instruction
	14	Tuesday	Last day of late registration

BOARD OF DIRECTORS

SAMUEL LEVY *Chairman*

ABRAHAM MAZER *Vice-Chairman*

HERMAN GELLER *Comptroller*

MAX STERN *Treasurer*

SAMUEL BELKIN

JACOB LEVY

BERNARD BERNSTEIN

JOSEPH MAZER

MAX J. ETRA

SAMUEL MELLITZ

SAMUEL FASSLER

MORRIS MILLER

WILLIAM FEINBERG

SAM MINSKOFF

BENJAMIN GOTTESMAN

SAMUEL NIRENSTEIN

SAMUEL HAUSMAN

SAMUEL ROSEN

HARRY E. KALODNER

IRA ROSENZWEIG

LOUIS LEVINE

PHILIP SHLANSKY

ABRAHAM LEVY

CHARLES A. SILVER

MORDECAI SOLTES, Ph.D. *Executive Director*

JACOB SALZMAN *Administrative Director*

ADMINISTRATION AND FACULTY

- SAMUEL BELKIN *President and Professor of Hellenistic Literature*
Ph.D., Brown University, 1935.
- MOSES LEGIS ISAACS *Dean and Professor of Chemistry*
B.A., University of Cincinnati, 1920; M.A., 1921; Ph.D., 1923.
- SAMUEL LEIB SAR *Dean of Men and Professor of Bible*
- DEBORA GOLDMAN WIESENTHAL *Registrar*
B.A., Hunter College, 1937; M.S., The College of the City of New York, 1944.
- JOSHUA MATZ *Bursar*
B.A., Yeshiva College, 1932; M.A., Columbia University, 1939.
- AARON MORRIS MARGALITH *Librarian and Associate Professor of Political Science*
B.A., Johns Hopkins University, 1927; Ph.D., 1930; B.S. in Library Service, Columbia University, 1944.
- ALEXANDER FREED *Medical Director of Yeshiva University and Associate Professor of Hygiene*
B.A., Brown University, 1921; M.A., Little Rock College, 1924; M.D., St. Louis University, 1927.
- DAVID AARON SWICK *Medical Director of Yeshiva College*
B.S., The College of the City of New York, 1899; M.D., The College of Physicians and Surgeons, Columbia University, 1910.
- SOLOMON ZEIDES *Assistant Librarian*
B.A., Yeshiva College, 1945.
-
- *THEODORE ABEL *Professor of Sociology*
M.A., Columbia University, 1923; Ph.D., 1929.
- KARL ADLER *Lecturer in Music*
Mus.D., New York College of Music, 1944.
- MEYER ATLAS *Assistant Professor of Biology*
B.S., The College of the City of New York, 1928; M.A., Columbia University, 1930; Ph.D., 1935.
- SIDNEY DAVID BRAUN *Assistant Professor of French*
Diploma, Sorbonne, 1932; B.A., New York University, 1934; M.A., 1935; Ph.D., 1945.
- ALEXANDER BRODY *Professor of History*
B.S., New York University, 1926; M.A., 1928; LL.M., 1929; Ph.D., 1932.

*On leave.

- GERSHON CHURGIN** *Assistant Professor of Hebrew*
 B.A., Columbia University, 1928; M.A., 1929; Ph.D., Johns Hopkins University, 1939.
- PINKHOS CHURGIN** *Professor of Jewish History and Hebrew Literature*
 Ph.D., Yale University, 1922.
- KENNETH F. DAMON** *Associate Professor of Speech*
 B.A., University of Wisconsin, 1921; M.A., Teachers College, Columbia University, 1927; Ph.D., 1933.
- GODEFROY SAL DELATOUR** *Lecturer in Sociology*
 Ph.D., University of Strasbourg, 1915.
- DAVID FLEISHER** *Associate Professor of English*
 B.S., New York University, 1930; M.A., Harvard University, 1931; Ph.D., 1941.
- BERNARD FLOCH** *Professor of Greek and Latin*
 Ph.D., Vienna, 1910.
- JEKUTHIEL GINSBURG** *Professor of Mathematics*
 M.A., Columbia University, 1916; Sc.D., (Hon.) 1942.
- NATHAN GOLDBERG** *Lecturer in Sociology*
 B.A., University of Pittsburgh, 1928; M.A., 1930.
- HYMAN BOGOMOLNY GRINSTEIN** *Assistant Professor of Jewish History*
 B.S., Columbia University, 1927; M.A., 1935; Ph.D., 1944.
- SIDNEY BENJAMIN HOENIG** *Assistant Professor of Jewish History*
 B.S., The College of the City of New York, 1927, Ph.D., Dropsie College, 1934.
- ABRAHAM BENJAMIN HURWITZ** *Assistant Professor of Physical Education*
 B.S., The College of the City of New York, 1927; M.A., Teachers College, Columbia University, 1928.
- SOLOMON JOSEPH** *Instructor in Chemistry*
 B.S., Columbia University, 1935, M.A., 1937; Ph.D., Brooklyn Polytechnic Institute, 1944.
- LEO JUNG** *Professor of Ethics*
 B.A., University of London, 1919; Ph.D., 1922; M.A., Cambridge University, 1926.

- BRUNO ZACHARIA KISCH *Professor of Chemistry*
M.D., University of Prague, 1913.
- DAVID KLEIN *Assistant Professor of English*
B.A., The College of the City of New York, 1902; M.A., Columbia University, 1904; Ph.D., New York University, 1909.
- NATHAN KLOTZ *Professor of Bible*
Ph.D., University of Wuerzburg, 1925.
- PHILIP ELLIS KRAUS *Associate Professor of Education*
B.A., The College of the City of New York, 1928; M.A., Columbia University, 1931; Ph.D., New York University, 1943.
- PAUL O. KRISTELLER *Lecturer in History*
Ph.D., University of Heidelberg, 1928; Ph.D., University of Pisa, 1937.
- ELI MORRIS LEVINE *Associate Professor of Chemistry*
B.A., Yeshiva College, 1932; M.A., Columbia University, 1935; Ph.D., Brooklyn Polytechnic Institute, 1943.
- IRVING LINN *Associate Professor of English†*
B.B.A., The College of the City of New York, 1933; M.A., New York University, 1934; Ph.D., 1941.
- ALEXANDER LITMAN *Professor of Philosophy*
B.A., University of Minnesota, 1924; Ph.D., Columbia University, 1929.
- JOSEPH HYMAN LOOKSTEIN *Professor of Sociology*
B.A., The College of the City of New York, 1926; M.A., Columbia University, 1928.
- ARNOLD NOAH LOWAN *Professor of Physics*
Ch.E., Polytechnic Institute of Bucharest, 1924; M.S., New York University, 1929; Ph.D., Columbia University, 1933.
- ABRAHAM LUCHINS *Assistant Professor of Psychology*
B.A., Brooklyn College, 1935; M.A., Columbia University, 1936; Ph.D., New York University, 1939.
- ALFRED MILLER *Instructor in English*
B.A., The College of the City of New York, 1933; M.A., Columbia University, 1939.
- WALTER EDWARD NALLIN *Instructor in Music*
B.S., Columbia University, 1939; M.A., 1942; ED.D., New York University, 1947.

† Secretary of the Faculty.

EMANUEL RACKMAN *Lecturer in Political Science*
B.A., Columbia College, 1931; LL.B., Columbia University Law School,
1933.

ISRAEL RENOV *Instructor in Art*
B.S., New York University, 1935; Certificate, National Academy of De-
sign, 1937.

RALPH PHILIP ROSENBERG *Associate Professor of German*
B.S., The College of the City of New York, 1927; M.A., University of
Wisconsin, 1928; Ph.D., 1933.

EARL HALLER RYAN *Instructor in Speech*
B.A., University of Pittsburgh, 1927; M.A., Columbia University, 1928.

SHELLEY RAY SAPHIRE *Professor of Biology*
B.A., The College of the City of New York, 1912; M.A., Columbia Uni-
versity, 1913; Ph.D., 1920.

LOUIS FURMAN SAS *Assistant Professor of Spanish*
B.A., The College of the City of New York, 1928; M.A., Columbia Uni-
versity, 1930; Ph.D., 1937.

NATHAN SAVITSKY *Instructor in Psychology*
B.S., The College of the City of New York, 1922; M.A., Columbia Uni-
versity, 1923; M.D., New York University, 1927.

MEYER TERKEL *Lecturer in Education*
B.A., College of the City of New York, 1927; M.S., 1928.

BENJAMIN WELBER *Instructor in Physics*
B.A., Yeshiva College, 1942; M.A., Columbia University, 1944.

DANIEL BLOCK *Assistant in Mathematics*
B.A., Yeshiva College, 1946.

MORRIS SILVERMAN *Assistant in History*
B.A., Yeshiva College, 1945.

FACULTY COMMITTEES

1947-1948

COMMITTEE ON ADMISSIONS AND SCHOLARSHIPS

PROFESSORS BRODY, GINSBURG AND ROSENBERG

COMMITTEE ON AWARDS

PROFESSORS FLOCH, JUNG AND KLEIN

COMMITTEE ON CURRICULUM

PROFESSORS GINSBURG, GRINSTEIN, LITMAN, MARGALITH, SAS,
DR. JOSEPH AND MR. RYAN

COMMITTEE ON STUDENT-FACULTY RELATIONS

PROFESSORS GRINSTEIN, HURWITZ AND LUCHINS

LIBRARY COMMITTEE

PROFESSORS ABEL, BRAUN, BRODY, G. CHURGIN, DAMON,
FLEISHER, LEVINE AND LINN

HEALTH SERVICE COMMITTEE

PROFESSORS ATLAS, FREED, HURWITZ, KISCH, DR. SWICK AND
MR. RACKMAN

GENERAL STATEMENT



Yeshiva University developed from two Yeshivas (schools devoted to the study of the Torah and the Talmud). The older of these, founded in 1886, was the first Yeshiva established in America. The other, founded in 1896, was named in memory of Rabbi Isaac Elchanan Spektor (1817-1896), who was recognized as the greatest Talmudic scholar of his generation.

The basic philosophy of the institution was the education of its students in the broadest and richest sense of the word and in preparation for life in a community in which leadership would be based upon the fullest knowledge of Jewish and secular culture. In keeping with this aim, other institutions were added to the Yeshiva — the Talmudical Academy in 1913, and the Teachers Institute in 1921. In 1928, Yeshiva College, a college of liberal arts and science, was added to the group, and the institution became known as the Rabbi Isaac Elchanan Theological Seminary and Yeshiva College. The curriculum of the college was registered by the New York State Education Department in 1942.

As a further development and fulfillment of the original aims of the founders of the college, the combined institutions became, by an amendment to the Charter in 1945, Yeshiva University. At the present time, the University is made up of the following schools and divisions:

1. The Yeshiva, offering a course of study leading to rabbinical ordination.
2. Yeshiva College, offering courses leading to the degrees of Bachelor of Arts (B.A.), and Bachelor of Science (B.S.).
3. The Teachers Institute, providing a training course for Hebrew school teachers. This department also serves as a preparatory course for candidates for the Yeshiva.
4. The Graduate School.
In the summer, courses are offered by the Harry Fischel School for Higher Jewish Studies.
5. The Institute of Mathematics, offering to the public lectures and non-credit courses in Recreational Mathematics and the History of Mathematics.

Yeshiva College is primarily interested in providing an education in the liberal arts and sciences to young men who are at the same time pursuing studies in Jewish religion. Such a combination of opportunities gives the student a background of knowledge which enables him to develop to the fullest extent his interest in culture and science and, at the same time, provides him with the learning which is an essential part of the Jewish religion.

Yeshiva College is a small college and has, therefore, an informal atmosphere designed to bring students and faculty into a close harmonious relationship.

LOCATION AND BUILDINGS

Yeshiva College is located on Washington Heights, the highest ground of Manhattan Island, New York City. The building is of Moorish architecture, four stories in height, occupying the block front between 186th and 187th Streets on Amsterdam Avenue. There is a large auditorium, a synagogue, a gymnasium, class rooms, laboratories, and offices. In addition to the College Library, there is the Mendel Gottesman Library, containing a large collection of Hebrew books.

Adjacent to the college, is a dormitory accommodating 230 students. In this building are social and game rooms and a large dining hall.

ADMISSION

All correspondence on matters of admission should be addressed to the Registrar.

All applicants for admission will be asked to report for an interview, either at the College or to a representative of the College in their own vicinity.

REQUIREMENTS FOR ADMISSION

Sixteen units of secondary school subjects are required for admission to the Freshman year of Yeshiva College. A unit represents approximately one hour's prepared work a day for a school year, or equivalent school work in a subject not requiring preparation.

Of these sixteen units, ten and a half are required as follows:

ENGLISH - (four years required).....	4	units
HISTORY - (Ancient, European, English, or American)....	1	unit
FOREIGN LANGUAGE - (two years of one language)....	2	units
MATHEMATICS - (Elementary and Intermediate Algebra, and Plane Geometry)	2½	units
SCIENCE - (Elementary Biology, Elementary Chemistry, Elementary Physics, Physiography, General Science)....	1	unit

The remainder of the sixteen units required for admission may be chosen from the following list of elective subjects:

FOREIGN LANGUAGE* - (in addition to the requirement above)	1 to 3 units
HISTORY or SOCIAL STUDIES - (according to the number of hours)	½ to 3 units
MATHEMATICS	
Advanced Algebra	½ unit
Solid Geometry	½ unit
Trigonometry	½ unit
SCIENCE	
Elementary Biology	1 unit
Advanced Biology	1 unit
Advanced Botany	1 unit
Elementary Chemistry	1 unit
Elementary Physics	1 unit
General Science	1 unit
Physiography	1 unit
Advanced Zoology	1 unit
SOCIAL SCIENCE	
Civics	½ unit
Economics	½ unit
Problems of Democracy or Social Problems	½ unit
DRAWING - (according to the number of hours)	½ to 1 unit
MANUAL TRAINING - (according to the number of hours)	½ to 1 unit

Other minor subjects such as Commercial Law, Journalism, and Public Speaking may, at the discretion of the Committee on Admissions and Scholarships, be presented for ½ unit each, but in no case may minors be combined to form ½ unit and in no case may any such minors be presented for more than ½ unit.

High school graduates lacking any of the requirements listed above may be admitted on a conditional basis and be given the opportunity to complete the required subjects during the freshman year.

Applicants who satisfy the admission requirements, but who do not desire to pursue a regular program leading to a degree, and students in good standing in other colleges and universities who desire to take courses in Yeshiva College simultaneously, may (in the latter case

*A single unit is allowed in foreign languages only for the fourth year work in the language presented for admission. Otherwise, at least two years of language study or its equivalent must be completed for admission credit to be allowed.

only with written permission from their home schools) register as non-matriculated students, and elect courses to meet their particular needs. Non-matriculated students are, of course, expected to meet the same standards as matriculated students and otherwise to comply with all college regulations and requirements.

TUITION AND FEES

The annual tuition of Yeshiva College is \$400. This is exclusive of the following fees:

Registration Fee	\$ 7.00 per semester
Laboratory Fees	
Elementary Laboratory Courses	10.00 per semester
Advanced Laboratory Courses	15.00 per semester
Breakage Fee	5.00 per course
Graduation Fee	10.00
Re-examination Fee	1.00
Late Registration Fee	5.00
Transcript Fee	1.00
Application Fee for Scholarship	10.00

A number of full and partial scholarships to cover tuition fees are awarded annually to students of promise. New students interested in obtaining a scholarship should make application for such scholarship at the time they apply for admission to the College. Students in attendance at the College, who are applying for a scholarship or a renewal of a scholarship, must file their applications not later than June 1st.

REGULATIONS

ATTENDANCE

Attendance at every class session is expected of all students. However, a student may be absent without incurring a penalty if such absences do not exceed in number per semester the credit value of the course. Lateness counts as half an absence. A statement should be filed with the College Office, immediately upon the return of the student, for each absence due to illness. Students exceeding the maximum number of absences may be penalized by loss of credit or lowering of grade.

RATING

The work of each student is rated on the following basis: A, excellent; B, good; C, fair; D, lowest passing grade; E, conditional; F, failure.

A grade of "E" signifies a borderline case and entitles the student, upon payment of a fee, to a re-examination. Except under unusual circumstances, the highest grade which can be earned upon re-examination is "D". A grade of "Inc." means that the assigned work

of the course has not been completed. Unless both "E" and "Inc." are removed in the semester following the one in which they were incurred, they will automatically be changed to "F".

Withdrawal from courses requires the permission of the Dean. Unless this permission is obtained, the student will receive an "F" in those courses from which he has withdrawn.

STANDING

Every student must consistently so conduct himself as to give evidence of high-mindedness and seriousness of purpose. The College reserves the right to request at any time during the course, the withdrawal of any student who indicates a lapse in this regard, or who fails to maintain the required standard of scholarship, or who for any reason is considered by the College as not in sympathy with its standards and ideals. A student of the last category may be asked to withdraw even though no specific charges be made against him.

HONORS WORK

Upon recommendation by a faculty sponsor, the Curriculum Committee may permit a student of unusual ability to carry out research of an advanced nature under the guidance of the sponsor. The student must submit his request for honors work, together with an outline of the project and the recommendation of the instructor, to the Committee at least two months before he plans to start work. Credit will be allowed, as determined by the Committee, upon the successful completion of the studies undertaken, and the passing of such examinations as the Faculty may set.

HONORS AT GRADUATION

At graduation, degrees are conferred with honors as follows:

cum laude—a rating* of 3.4 and the approbation of the Faculty

magna cum laude—a rating of 3.6 and the approbation of the Faculty

summa cum laude—a rating of 3.8 and the unanimous approbation of the Faculty

*The rating is computed by assigning to the grade of "A" a value of 4, "B", 3, etc. The grand total is divided by the total number of credits. Calculations are carried out to the second decimal place and are expressed to the first decimal place.

STUDENT WELFARE

HEALTH

The Health Service provides each student with an annual examination and such follow-up care and advice as is needed in the correction of remediable defects. Health advice and consultation are available to all students at all times.

GUIDANCE

Students seeking advice and guidance are urged to consult at any time with the Guidance Bureau, which is under the direction of Dr. Luchins. In addition, each student will be assigned to a faculty adviser who will be ready to assist him with his academic or personal problems.

EXTRA-CURRICULAR ACTIVITIES

Although the curriculum is a crowded one, there are many extra-curricular activities open to the students of the College. There are a variety of societies and clubs for the pursuit of outside interests, chess and debating teams, and several student publications.

Intramural sports are encouraged. The gymnasium is open in the evening for supervised recreation.

SCHOLARSHIPS AND PRIZES

SCHOLARSHIPS

In addition to a number of full and partial scholarships granted annually by the College, the scholarships described below, which have been established by individuals and by national and local organizations, are available to students. The date of establishment is given in parenthesis.

- MR. AND MRS. SIMON ACKERMAN SCHOLARSHIP (1946).
- LOUIS ALTSCHUL MEMORIAL SCHOLARSHIP (1943).
- GOLDIE BALABAN MEMORIAL SCHOLARSHIP (1939)—Established by Barney Balaban in memory of his mother.
- ALEXANDER BECKER AND DAVID GOLDBERG SCHOLARSHIP (1946).
- ISAAC MOISHE AND SPRINCA BERNSTEIN MEMORIAL SCHOLARSHIP (1943)—Established by the Bernard Bernstein Foundation.
- NATE J. BLUMBERG SCHOLARSHIP (1939)—Established by Universal Pictures in honor of their President.
- LOUIS AND REGINA BORGENICHT MEMORIAL SCHOLARSHIP (1943).
- ABRAHAM BRAUN MEMORIAL SCHOLARSHIP (1947)—Established by Mrs. Sarah Braun in memory of her husband.
- LT. DAVID M. BRINN MEMORIAL SCHOLARSHIP—Established by Mrs. Doris S. Brinn.
- GRAND LODGE BRITH SHOLOM SCHOLARSHIP (1937).
- ISRAEL BRUKENFELD MEMORIAL SCHOLARSHIP (1942)—Established by Morris Brukenfeld in memory of his father.
- ROBERT K. CHRISTENBERRY SCHOLARSHIP (1939).
- JOSEPH H. COHN MEMORIAL SCHOLARSHIP—Established by Jack Cohn in memory of his father.
- LOUIS CRISTILLO, JR. MEMORIAL SCHOLARSHIP (1945).
- WILBUR L. CROSS SCHOLARSHIP (1938)—Established by the Jewish Community of the State of Connecticut in honor of the Honorable Wilbur L. Cross, then Governor of the State of Connecticut.
- ISRAEL CUMMINGS SCHOLARSHIP (1943).
- IRVING CUTLER MEMORIAL SCHOLARSHIP (1945)—Established by the Salesmen's Sportswear Association.
- GEORGE DANZER MEMORIAL SCHOLARSHIP (1945)—Established by the Marcus, Rachel, Leah Rosenberg Family Circle.
- AARON ETRA MEMORIAL SCHOLARSHIP (1946)—Established by the Etra family.
- WILLIAM ETRA MEMORIAL SCHOLARSHIP (1946)—Established by Isaac Stern and Herbert Freezer.
- MAX H. FELDMAN SCHOLARSHIP (1944)—Established by the Feldman Foundation.
- RAE C. FISCHER MEMORIAL SCHOLARSHIP (1946).

- LOUIS A. FAST MEMORIAL SCHOLARSHIP (1946).
- MINNIE FREEDA MEMORIAL SCHOLARSHIP (1944).
- BUDDY FRIEDMAN MEMORIAL SCHOLARSHIP—Established by the Buddy Friedman Post No. 297 of the Jewish War Veterans of the United States in his memory.
- GLUCK BROTHERS SCHOLARSHIP (1941).
- SAMUEL GOLDBERG & SONS FOUNDATION SCHOLARSHIP (1944).
- DAVID GOLDRING MEMORIAL SCHOLARSHIP (1941)—Established by Martin S. Goldring in memory of his father.
- PVT. NORMAN H. GOTTLIEB MEMORIAL SCHOLARSHIP (1947)—Established by the Pvt. Norman H. Gottlieb Group.
- LILY GROSSMAN MEMORIAL SCHOLARSHIP (1944).
- HABER MEMORIAL SCHOLARSHIP FUND—Established in memory of Joseph Haber.
- HARRY L. HARMATZ MEMORIAL SCHOLARSHIP (1946).
- MOISHE BEREL AND BERTHA HAUSMAN MEMORIAL SCHOLARSHIP—Established by Samuel Hausman in memory of his parents.
- JOSEPH HERBACH MEMORIAL SCHOLARSHIP (1946)—Established by the Pannonia Beneficial Association.
- MAX HIRSCH MEMORIAL SCHOLARSHIP (1946)—Established by Harold and David Hirsch in memory of their father.
- MAX L. HOLLANDER MEMORIAL SCHOLARSHIP (1943)—Established by his friends, members and lodges of the Independent Order Brith Abraham.
- INDEPENDENT ORDER BRITH ABRAHAM SCHOLARSHIPS (1931)—Established for the sons of the members of the Independent Order Brith Abraham. There are five annual scholarships.
- REBECCA IVRY MEMORIAL SCHOLARSHIP (1947)—Established by Sidney Ivry in memory of his mother.
- RIVA SARAH KADIN MEMORIAL SCHOLARSHIP (1943)—Established by her family.
- MAURICE H. KATZ MEMORIAL SCHOLARSHIP (1944)—Established by the Sagan Foundation in his memory.
- EFRAIM KORNGOLD SCHOLARSHIP (1942).
- HARRY A. LEIBSON MEMORIAL SCHOLARSHIP (1946).
- SAMUEL AND JENNIE LEWIS MEMORIAL SCHOLARSHIP—Established by the Lewis family in memory of their parents.
- CHARLOTTE BERNSTEIN LIFSCHITZ MEMORIAL SCHOLARSHIP (1944).
- PESACH LURIA MEMORIAL SCHOLARSHIP—Established by the Luria family in memory of their father.
- JACOB AND LIBBY MARCUS MEMORIAL SCHOLARSHIP (1941)—Established by the Marcus Brothers in memory of their parents.
- LOUIS N. MARGOLIN MEMORIAL SCHOLARSHIP FUND (1942).
- SARAH BEINFELD MESSING SCHOLARSHIP (1946).
- MOTION PICTURE INDUSTRIES' SCHOLARSHIP FUND—Twenty-six scholarships sponsored by the Motion Picture Industries.
- ISAAC PARSHELSKY MEMORIAL SCHOLARSHIP (1940)—Established by Mr. Moses Parshelsky in memory of his brother.

- ALEXANDER OLSHANETSKY MEMORIAL SCHOLARSHIP (1946).
- JOSEPH POMERANTZ MEMORIAL SCHOLARSHIP,, TORONTO—(1946).
- MOSES B. RAIZEN MEMORIAL SCHOLARSHIP—Established by Charles S. Raizen in memory of his father.
- HERMAN ROBBINS SCHOLARSHIP (1942).
- OTTO A. ROSALSKY SCHOLARSHIP—Established in memory of Judge Otto A. Rosalsky, for many years a devoted member and officer of the Board of Directors.
- ALBERT AND LENA ROSENBLATT MEMORIAL SCHOLARSHIP (1945).
- JACOB RUTSTEIN MEMORIAL SCHOLARSHIP (1947).
- SAGAN FOUNDATION SCHOLARSHIP (1944)—Established by George Sagan.
- GEORGE J. SCHAEFER SCHOLARSHIP (1940)—Established by the Board of Directors.
- LT. JAMES GERARD SCHAEFER MEMORIAL SCHOLARSHIP—Established by Louis B. Mayer.
- NATHAN AND REBECCA SCHIFF MEMORIAL SCHOLARSHIP (1946)—Established by the Schiff family.
- ISAAC SCHNEIERSON MEMORIAL SCHOLARSHIP (1944)—Established by Samuel S. Schneierson in memory of his father.
- ROSE SEIDER MEMORIAL SCHOLARSHIP (1946)—Established by Isidor Seider in memory of his wife.
- ZISSE SHLANSKY MEMORIAL SCHOLARSHIP (1941)—Established in her memory by her children: Philip, Louis, Selig, Isaac, Bertha, and Pauline.
- LOUIS SIEGEL SCHOLARSHIP (1942).
- SPYROULA PANAGIOTIS SKOURAS MEMORIAL SCHOLARSHIP (1939)—Established by George P. Skouras in memory of his mother.
- TEMPLE ISRAEL OF LONG BEACH SCHOLARSHIP (1941)—Established by Temple Israel, Charles A. Silver, President.
- CONGREGATION TIFEREETH ISRAEL SCHOLARSHIP (1942).
- HARRIS H. URIS MEMORIAL SCHOLARSHIP (1940).
- W. G. VAN SCHMUS MEMORIAL SCHOLARSHIP (1942)—Established by the Board of Directors.
- MEYER VESELL SCHOLARSHIP (1939)—Established by the Board of Directors in memory of the late Meyer Vesell, who was a devoted member.
- JACK WERMAN MEMORIAL SCHOLARSHIP (1942)—Established by the Werman family and the Ethel Woolf Aid.
- MR. & MRS. SIMON H. WHITEMAN MEMORIAL SCHOLARSHIP (1946)—Established by Samuel Greenblatt.
- PETER WIERNIK SCHOLARSHIP—Established by the Board of Directors in memory of the late Peter Wiernik, who was a devoted director for a quarter of a century.

THE MAZER SCHOLARSHIP FUND—Provides fellowships and scholarships for postgraduate work at the Hebrew University in Palestine. Fellowships and scholarships are open to graduates of any department of Yeshiva University.

PRIZES

The following prizes are awarded annually at the Commencement Exercises to graduate and undergraduate recipients selected by the Committee on Awards, upon the recommendation by the respective departments of study, with the approval of the Faculty:

- THE HISTADRUTH IVRITH PRIZE—For excellence in Hebrew Language and Literature.
- THE JEWISH ACADEMY OF ARTS AND SCIENCES PRIZE—To the graduate who ranks highest in his college studies.
- THE MUTUAL BENEVOLENT SOCIETY OF 1865, INC. PRIZE—For excellence in Biology.
- THE NATIONAL COUNCIL OF YOUNG ISRAEL PRIZE—For excellence in History.
- THE WOMEN'S BRANCH OF THE UNION OF ORTHODOX JEWISH CONGREGATIONS OF AMERICA PRIZE—To the graduate who ranks highest in the studies of his senior year.
- THE LOUIS WERFEL MEMORIAL PRIZE—Given by the College Alumni Association to the junior who ranks highest in all his studies.
- THE YESHIVA COLLEGE WOMEN'S ORGANIZATION PRIZE—For proficiency in Talmud.
- THE JANE FISCHER MEMORIAL PRIZE—For an essay on the "Philosophy or Message of Orthodox Judaism".
- THE MENDEL AND SARAH GOTTESMAN MEMORIAL FUND AWARD—For scholarship, ethics, and character.
- THE SADIE AND ARTHUR M. LAMPORT FOUNDATION PRIZE—For the best essay by a senior student of Ethics on a Jewish ethical problem.
- THE SAMUEL C. LAMPORT PRIZE—For excellence in Ethics.
- THE RIVA SARAH KADIN MEMORIAL PRIZE—For proficiency in Talmud.
- THE MAURICE H. KATZ PRIZE—For excellence in Physics.
- THE MANISCHEWITZ PRIZE—For excellence in Philosophy.
- THE LOUIS SURUT PRIZE—For excellence in Mathematics.
- THE MEYER VESELL PRIZE—For excellence in French.
- THE PETER WIERNIK PRIZE—Given by Scripta Mathematica to a junior for excellence in Mathematics.
- THE MEYER AND BELLA RHINE PRIZE—For excellence in Talmudic studies.
- THE AMERICAN LEGION MEDAL—For patriotic service.
- JEWISH WAR VETERANS PRIZE—For service and devotion to the school.
- JEROME ROBBINS MEMORIAL PRIZE—For the best original short story.
- ABRAHAM SOYER MEMORIAL FUND PRIZE—For excellence in Fine Arts.
- HEALTH SERVICE PRIZE—For work in student health.
- ROSE RACHEL SIEGEL MEMORIAL PRIZE—For proficiency in Talmudic studies.
- HENRY RAFSKY PRIZE—For outstanding ability in Science.
- NATHAN RABINOWITZ MEMORIAL PRIZE—Given by his classmates of '41 to a student of the graduating class for excellence in Chemistry.
- RABBI ABRAHAM P. HIRMES MEMORIAL PRIZE—Given by Congregation Brothers of Israel of Long Beach for a graduate of Yeshiva College who excels in Talmudic Studies.
- LITERARY SOCIETY FOUNDATION PRIZES—For excellence in German.
- THE MORDECAI BEN DAVID AWARD—The Mordecai Ben David Foundation has made available the sum of \$50,000, from which is bestowed an annual cash prize of \$1,000 to the student or graduate of Yeshiva University who, in the judgment of the Mordecai Ben David Foundation, has achieved an outstanding record in the promotion and enhancement among American Jews of a deep and abiding sense of loyalty, devotion and patriotism to the United States of America.

COURSE OF STUDY

GENERAL REQUIREMENTS

Candidates for the degree of Bachelor of Arts must complete prescribed and elective courses amounting to 128 credits.

The candidate must maintain a grade of "C" or better in two-thirds of his studies and in all courses presented to satisfy the major and concentration requirements.

PRESCRIBED WORK

The following courses are required of all students:

English Composition	one year
English Literature	one year
Mathematics or History	one year
Science	one year
Biology, Chemistry, or Physics	
*Language	two years
French, German, Latin, or Spanish	
Hebrew	two years
Jewish History	one year
Hygiene	one year
Physical Education	two years
Speech	two years

Students who do not present American History for admission are required to take also History 35 and 36 before graduation.

Students of the Teachers Institute may take their Hebrew studies in that division and may transfer, for college credit, 16 credits of Hebrew or 8 credits each of Hebrew language and Jewish History, provided these courses are taken after the admission of the student to the college.

* The language requirement for science majors is two years of Hebrew and a reading knowledge of French or German. Students electing to take the reading examination should file notice of their intention by the first semester of their Sophomore year.

ELECTIVE WORK

MAJOR

Each student must select, at the end of the Sophomore year, one subject as a major and complete at least 18 credits of work in this department. Attention is called to the statement of major requirements listed under each department. These requirements will not apply to the present Junior and Senior classes, who will be bound by the requirements given in the 1946-1947 catalogue. Each student is required to consult with a member of the faculty in the department in which he is majoring for advice and aid in planning his course of study.

Students interested in the major in Social and Group work should consult with Dr. Brody.

FIELD OF CONCENTRATION

Each major is placed within a "field of concentration" in which the student must pursue additional courses so that a total of 48 credits including his major are completed (50 credits in language and literature and the social sciences).

The remaining credits necessary to make 128 may be chosen in any subjects that the student desires.

FIELDS AND DEPARTMENTS OF STUDY

The fields of study and the departments comprising each are:

1. LANGUAGE, LITERATURE, AND THE FINE ARTS: English, Fine Arts, French, German, Greek, Hebrew, Latin, Spanish, and Speech.
2. THE NATURAL SCIENCES AND MATHEMATICS: Biology, Chemistry, Mathematics, Physics, and Experimental Psychology.
3. THE SOCIAL SCIENCES: Economics, Education, History, Philosophy, Political Science, Psychology, and Sociology.

COURSES OF INSTRUCTION

Courses are listed alphabetically. Those courses which are listed in brackets are year courses. Credit is not allowed for one semester of a year course.

Courses listed by title in parenthesis will not be offered during the period covered by this catalogue.

Unless otherwise specified, one hour is equivalent to one credit.

In general, odd numbered courses are given in the Fall and even numbered courses in the Spring.

BIOLOGY

Professor Saphire *Assistant Professor Atlas*

A student majoring in Biology must complete one year of Chemistry before starting his second year of Biology. In addition, he is required to take Physics 1-2 and Chemistry 13-14.

BIOLOGY 1 } GENERAL BIOLOGY *Professors Saphire, Atlas*
 2 }

An introduction to the study of living organisms and the basic principles of biology. Special emphasis will be placed on forms selected from the different plant and animal groups.

Three hours; three laboratory hours; four credits each semester.

(BIOLOGY 17 COMPARATIVE ANATOMY OF VERTEBRATES

The structure and significance of the various organic systems of different types of vertebrates.

Prerequisite: Biology 1-2. Three hours; three laboratory hours; four credits.)

(BIOLOGY 18 PHYSIOLOGY

Beginning with a consideration of the physical and chemical structure of living matter, the various organ systems, such as the circulatory, respiratory, alimentary, urinary, nervous and reproductive, will be considered. Vitamins, endocrine glands, and the anatomy of the various tissues of the body will be discussed briefly. While an attempt will be made to cover the general field of physiology, man will be used as the type where possible.

Prerequisite: Biology 1-2. Three hours; three laboratory hours; four credits.)

BIOLOGY 19 EMBRYOLOGY

Professors Saphire, Atlas

The development of the various systems of vertebrates will be considered.

Prerequisite: Biology 1-2. Two hours; four laboratory hours; four credits.

(BIOLOGY 20 HISTOLOGY

Two hours; four laboratory hours; four credits.)

BIOLOGY 21 GENETICS

Professors Saphire, Atlas

Present-day problems of biology, including the laws of heredity, variation, mutation, artificial selection, inheritance of acquired characteristics.

Prerequisite: Biology 1-2. Two hours; two laboratory hours; three credits.

BIOLOGY 22 PHYSIOLOGY OF MAN

Professor Kisch

No credit for science students.

Two hours.

CHEMISTRY

Professor Isaacs

Professor Kisch

Associate Professor Levine

Dr. Joseph

Students majoring in Chemistry are required to take the following courses, in addition to the 18 credits required in the major: Mathematics 11 and Physics 1-2.

CHEMISTRY 1 } ELEMENTARY INORGANIC CHEMISTRY

2 }

Professor Levine

The aim of this course is to give the student a thorough grounding in the science, and an acquaintance with scientific methods and laboratory technique.

Three hours; three laboratory hours; four credits each semester.

CHEMISTRY 11 QUALITATIVE ANALYSIS

Professor Levine

Instruction in the principles involved in the detection of unknown substances.

Prerequisite: Chemistry 1-2. Two hours; six laboratory hours; five credits.

CHEMISTRY 12 QUANTITATIVE ANALYSIS

Professor Levine

Study of the principles and the practice of the analysis of inorganic compounds.

Prerequisite: Chemistry 11.

Two hours.

CHEMISTRY 12a QUANTITATIVE ANALYSIS LABORATORY

Professor Levine

Selected experiments to study the various techniques in volumetric and gravimetric analysis.

To be taken in conjunction with Chemistry 12. Six hours; three credits.

CHEMISTRY 13 ORGANIC CHEMISTRY

Professor Levine

The chemistry of the aliphatic compounds.

Prerequisite: Chemistry 1-2. Three hours; four laboratory hours; five credits.

CHEMISTRY 14 ORGANIC CHEMISTRY

Professor Levine

The chemistry of the aromatic compounds.

In addition to organic synthesis, the laboratory work will include elementary organic qualitative analysis.

Prerequisite: Chemistry 13. Three hours; four laboratory hours; five credits.

CHEMISTRY 15 }
16 } PHYSICAL CHEMISTRY

This course covers the general laws of physical chemistry.
Prerequisite: Chemistry 1-2, 12, 13; Physics 1-2; Mathematics 11-12.
Three hours.

CHEMISTRY 15a }
16a } PHYSICAL CHEMISTRY LABORATORY

A course in experiments in Physical Chemistry to accompany Chemistry 15-16.
Credit according to hours.

(CHEMISTRY 17 }
18 } BIOCHEMISTRY

An introductory course in the chemistry of life processes and the structure of living matter.
Prerequisite: Chemistry 13. Two hours)

CHEMISTRY 21 HISTORY OF CHEMISTRY *Professor Kisch*

A study of the development of the basic theories and facts of chemistry.
Prerequisite: Chemistry 1-2, 13. Two hours.

CHEMISTRY 23 }
24 } PHILOSOPHY OF SCIENCE *Dr. Savitsky*

A critical and historical analysis of the basic concepts of science and their metaphysical implications.
Two hours.

CLASSICAL LANGUAGES

Professor Floch

Students majoring in Classical Languages are expected to complete at least two years of Latin and two years of Greek.

GREEK 11 }
12 } ELEMENTARY GREEK *Professor Floch*

Greek as a world language, its alphabet, pronunciation, accentuation, dialects, inflection and syntax in its historical development. Composition and reading of easy prose and poetry. Greek elements in English and technical vocabularies. Word-history and etymology. Three hours.

GREEK 13 }
14 } HOMER *Professor Floch*

Selections from the Iliad and Odyssey. Study of Homeric dialect and question. Cretan-Mycenean culture, and archeological findings.
Prerequisite: Greek 11-12. Three hours.

(GREEK 19 BIBLE GREEK
Three hours.)

(GREEK 20 HELLENISTIC LITERATURE

Reading and analysis of the Apocryphal books, and parts of the Septuagint.
Prerequisite: Greek 11-12. Three hours.)

LATIN 01 } ELEMENTARY LATIN *Professor Floch*
02 }

Elements of Latin. Grammar, translation, composition, with emphasis upon Latin in current use. The course offers also an introduction designed to impart a better understanding of the words of Latin origin in English and the close relationship of Latin to the modern European languages. Three hours.

LATIN 1 } VIRGIL'S AENEID *Professor Floch*
2 }

Selected portions of the Aeneid with survey of Latin prosody and its historical development. Continued review of historical grammar and studies of linguistic science.

Prerequisite: Two years of high school Latin. Three hours.

LATIN 3 CICERO'S PHILOSOPHICAL WRITINGS *Professor Floch*

The term is devoted to the reading of one of Cicero's philosophical essays, De Senectute, De Amicitia, De Officiis, or Somnium Scipionis. Continued study of the organization of the Roman empire, Roman philosophy of life, Roman culture and its influence upon modern civilization.

Prerequisite: Latin 1-2. Three hours.

LATIN 4 HORACE AND HIS POETRY *Professor Floch*

Some of the more personal Satires are read as an introduction to his work. The greater part of the term is given to the detailed study of his Odes and Epodes. Continued survey of Latin prosody and phonetics. Comments upon social problems of the Roman world.

Prerequisite: Latin 3. Three hours.

LATIN 9 } ELEMENTS OF LINGUISTIC SCIENCE: AN INTRODUCTION
10 } TO GENERAL STUDY OF LANGUAGE

Designed to give students majoring in language and literature a broader understanding through the study of General Language. Definition of language, phonetics, etymology, linguistic method, physiological aspects of language, semantics, mutual relations of words. Origin and classification of the Indo-European languages, with emphasis on the relation of Latin and Greek to the Western languages. Survey of study of linguistics.

Prerequisite: Elementary knowledge of one modern European language and one Classical language.

Three hours.

ECONOMICS

Professor Brody

ECONOMICS 11 ECONOMIC PRINCIPLES AND PROBLEMS

Professor Brody

This course is designed to provide the student with a fundamental knowledge of the economic structure of modern society. The underlying principles will be analyzed and illustrated by reference to current problems. Business organization and financing, production, marketing and consumption, division of labor, price mechanism, economic rent, interest, wages, profit, and the elementary problems of money and banking, are considered.

Three hours.

ECONOMICS 12 CURRENT ECONOMIC PROBLEMS *Professor Brody*

The purpose of this course is to acquaint the student with current economic problems in the United States. Among the institutions and problems discussed are public finance, public utilities, business cycles, international trade, labor problems, and economic philosophies of Communism, Socialism, and Fascism.

Prerequisite: Economics 11.

Three hours.

EDUCATION

Associate Professor Kraus

Mr. Terkel

EDUCATION 11 } HISTORY OF EDUCATION
12 }

Mr. Terkel

A critical survey of the backgrounds and ideals of education, and of educational theory and practice from ancient times to the present. The major movements, institutions, and men in the history of education are studied from the point of view of their implications for modern educational principles and procedures.

Two hours.

EDUCATION 16 EDUCATIONAL PSYCHOLOGY

(For description of this course see Psychology 16.)

EDUCATION 21 PHILOSOPHY AND PRINCIPLES OF EDUCATION

Professor Kraus

A study of the leading conflicting educational philosophies and their influence on education. Consideration is also given to the philosophy and principles underlying current educational trends and practices and their significance for the teacher; principles involved in classroom and school management with special emphasis on the role of the modern school in the community.

Prerequisite: Education 11-12.

Prerequisite or corequisite: Education 16.

Three hours.

(EDUCATION 31 METHODS OF TEACHING AND CLASS MANAGEMENT IN THE ELEMENTARY SCHOOL

Two hours.)

EDUCATION 33 METHODS OF TEACHING IN SECONDARY SCHOOLS

Professor Kraus

A study of the aims and objectives of secondary education and the principles and methods of teaching in secondary schools. Consideration is also given to the psychology of adolescence and its implication for the teacher.

Prerequisite: Education 21.

Two hours.

ENGLISH

Associate Professor Fleisher, Acting Chairman

Associate Professor Linn Assistant Professor Klein Mr. Miller

English 1-2 may not be credited towards a major in English. Students majoring in English, are required to take History 1-2 and one year of Philosophy.

ENGLISH 01 } ELEMENTARY COMPOSITION AND RHETORIC
02 } *Professor Linn*

This course is intended for those students who do not meet the requirements for admission to English 1. Emphasis is placed on the acquisition of sufficient knowledge of mechanics and idiom to pursue Freshman English successfully.

Two hours; no credit.

ENGLISH 1 } COMPOSITION AND RHETORIC
2 } *Professors Fleisher, Linn, and Mr. Miller*

The aim of this course is to give training in the correct and effective use of English. Emphasis is laid on clear thinking as the basis of lucid and coherent expression. The work is directed toward the development of the student's powers of observation, reflection, and coordination, as well as his command of formal correctness. Frequent themes emphasizing the elements of composition are required.

Three hours; conferences; three credits.

ENGLISH 3 } SURVEY OF THE HISTORY OF ENGLISH LITERATURE
4 } *Professor Fleisher*

A survey of the history of English literature from its beginnings to our own day, accompanied by a study of masterpieces illustrating the various literary periods.

Prerequisite: English 1-2.

Three hours.

ENGLISH 5 REMEDIAL WRITTEN ENGLISH *Professor Linn*

This course is prescribed for those students who do not meet the standards in mechanics required in English 1-2. The student's difficulties are analyzed and a program of work is fitted to his individual needs. Satisfactory completion of this course is a prerequisite for graduation.

Individual conferences; no credit.

ENGLISH 11 SHAKESPEARE *Professor Klein*

The histories and comedies, with supplementary reading among his contemporaries.

Prerequisite: English 3-4.

Two hours.

ENGLISH 12 SHAKESPEARE *Professor Klein*

The tragedies, with supplementary reading among his contemporaries.

Prerequisite: English 3-4.

Two hours.

(ENGLISH 15 ENGLISH LITERATURE OF THE SEVENTEENTH
16 CENTURY

This course deals with the writings of the chief English men of letters and with the main trends of English literature from the accession of James I to the accession of Queen Anne. Literary works and trends are viewed against the social, political, and intellectual background of the century.
Prerequisite: English 3-4. Three hours.)

ENGLISH 19 LITERATURE OF THE ROMANTIC ERA *Professor Fleisher*

This course stresses the works of Wordsworth, Coleridge, Byron, Shelley and Keats.
Prerequisite: English 3-4. Three hours.

ENGLISH 20 LITERATURE OF THE VICTORIAN ERA
Professor Fleisher

This course stresses the works of Tennyson, Browning and Arnold.
Prerequisite: English 3-4. Three hours.

ENGLISH 23 CONTEMPORARY LITERATURE *Professor Linn*
24

This course aims to guide students along the many roads of the literature of the twentieth century, emphasizing the more conspicuous literary schools and styles of the present day.
Prerequisite: English 3-4. Two hours.

(ENGLISH 25 AMERICAN LITERATURE
26

A study of the development of American literature from its origin to 1890.
Prerequisite: English 3-4. Three hours.)

(ENGLISH 29 WORLD LITERATURE
30

Three hours.)

(ENGLISH 31 HISTORY OF THE DRAMA
32

Representative plays by Greek, Roman, medieval and modern playwrights are studied in class, and written reports on collateral readings are required. Fall semester: From the ancient Greeks to the Renaissance. Spring semester: From the Renaissance to Ibsen.
Prerequisite: English 3-4. Two hours.)

ENGLISH 46 ADVANCED NARRATION: THE SHORT STORY
Professor Linn

Discussion and writing of original short stories, with emphasis on class and individual criticism of the student's work.
Prerequisite: English 1-2. Two hours.

ENGLISH 47 ADVANCED EXPOSITION *Professor Linn*

Practice in expression, putting the student's power at the service of professional need or creative inclination. There is also consideration of technical elements and points of style, with discussion adapted to the need of the student.
Prerequisite: English 1-2. Two hours.

FINE ARTS

Dr. Adler

Dr. Nallin

Mr. Renov

FINE ARTS 1 HISTORY AND APPRECIATION OF ART *Mr. Renov*

A survey of important developments and examples in architecture, sculpture, painting, and other arts with the aim of developing appreciation and discrimination on the part of the student.

Two hours; one credit.

FINE ARTS 2 HISTORY AND APPRECIATION OF MUSIC *Dr. Nallin*

A comprehensive introduction to the study of music as an art, requiring no previous knowledge of music. The course aims to present a few fundamental principles of listening and to build up a repertory of music which should be the possession of every generally cultured person. Throughout, the endeavor will be to increase the enjoyment of music rather than to build up a body of facts.

Two hours; one credit.

FINE ARTS 3 CHORAL MUSIC (GLEE CLUB) *Dr. Adler*

4

Two hours; one credit for the year.

FINE ARTS 5 CHORAL MUSIC (GLEE CLUB) CONTINUED

6

Two hours; one credit for the year.

Dr. Adler

FINE ARTS 7 THE HEBREW FOLK SONG *Dr. Adler*

8

The Hebrew folk song as an expression of Jewish religious and social life. Historical, musical, and linguistic fundamentals of songs which originated in Palestine and other countries. Their practical application in service, school, and community.

Two hours; one credit.

FINE ARTS 11 HISTORY OF THE SYMPHONY FROM 1750 TO 1900

Dr. Nallin

A survey of the stylistic changes in the symphony from the time of Haydn to the works of Brahms. The instrumental works of Bach are used as a point of departure from which the development of the symphonic pattern are subsequently traced through the writings of Haydn, Mozart, Beethoven, Schubert, Schumann, Mendelssohn, Berlioz, Liszt, Franck, Dvorak, Tschai-kowsky and Brahms. Primary stress is placed on the development of favorable listening habits in order to increase the enjoyment of listening to good music.

Two hours; two credits.

FINE ARTS 12 HISTORY OF THE OPERA FROM 1600 TO 1900

Dr. Nallin

A survey of the growth of opera from the time of the Camerata to the close of the Romantic Period. Preliminary study treats with the various arts found in opera and their union to form the complete art work. The historical development of the form and its various stylistic changes are considered in detail. Musical illustrations showing the major trends in operatic growth are made by means of phonograph recordings.

Two hours; two credits.

FRENCH

Assistant Professor Braun

French 01-02 and 1-2 may not be credited towards a major in French.

FRENCH 01 }
02 } ELEMENTARY FRENCH *Professor Braun*

Essentials of grammar, elementary reading, and translation. This course is designed particularly for students who have had no high school work in French, but wish to acquire a reading knowledge of the language.

Three hours.

FRENCH 1 }
2 } INTERMEDIATE COURSE *Professor Braun*

Intensive review of grammar, selected readings, exercises in composition and conversation.

Prerequisite: Two years of high school French. Three hours.

Students having had three years of high school French may enter French 2 with special permission of the instructor.

FRENCH 3 }
4 } SURVEY OF FRENCH LITERATURE *Professor Braun*

A survey of the history of French literature from the Medieval period to the present time, accompanied by wide reading in the prose, the poetry, and the drama of the different periods. Conducted entirely in French.

Prerequisite: French 1-2. Three hours.

FRENCH 11 CONTEMPORARY FRENCH LITERATURE *Professor Braun*

Baudelaire, Verlaine, Mallarmé, Rimbaud, Bourget, France, Barres, Rolland, Gide, Proust, etc. Wide reading among the authors discussed, with frequent reports based upon supplementary reading. Conducted entirely in French.

Prerequisite: French 3-4. Three hours.

(FRENCH 12 THE MODERN NOVEL

A study of the history of the novel with special emphasis on the modern period. Several novels will be read during the semester. Lectures, reports, and discussions in French.

Prerequisite: French 3-4. Three hours.)

FRENCH 13 MODERN DRAMA *Professor Braun*

Study of the drama of the Romantic, Realistic, and Contemporary periods. Reading of representative plays, lectures, reports, and discussions in French.

Prerequisite: French 3-4. Three hours.

(FRENCH 21 ADVANCED COMPOSITION *Professor Braun*

A course in oral and written French, stressing contemporary practice. Frequent exercises in translation, in composition, and in conversation. The use of idioms and the appreciation of fine shades in meaning will be emphasized. Conducted in French.

Prerequisite: French 3-4. Three hours.)

FRENCH 23 HISTORY OF FRENCH CIVILIZATION *Professor Braun*

The background of history, art, and institutions, as an aid to the understanding of the principle movements of French literature. Lectures, readings and reports.

Prerequisites: French 1-2.

Two credits.

FRENCH 28 BALZAC

Professor Braun

Analysis of some of Balzac's better known works.
Two credits.

GERMAN

Associate Professor Rosenberg

German 01-02, 1-2, 7-8 may not be credited towards a major in this subject.

GERMAN 01 } ELEMENTARY GERMAN *Professor Rosenberg*
02 }

Essentials of grammar, elementary reading, and translation. This course is designed particularly for students who have had no high school work in German, but wish to acquire a reading knowledge of the language.
Three hours.

GERMAN 1 } INTERMEDIATE COURSE *Professor Rosenberg*
2 }

Prose composition, review of grammar, and practice in spoken German. Reading in classical German literature, poetry and modern prose.
Prerequisite: Two years of high school German. Three hours.

(GERMAN 3 } SURVEY OF GERMAN LITERATURE
4 }

Study and reading of the masterpieces of German literature. Individual reports. The course is conducted in German.
Prerequisite: German 1-2. Three hours.)

GERMAN 7 } INTRODUCTION TO SCIENTIFIC GERMAN *Professor Rosenberg*
8 }

Essentials of German grammar, elementary reading in scientific German, and translation. This elective course is for students majoring in the sciences who wish a working knowledge of scientific German.
Three hours.

(GERMAN 9 SCIENTIFIC GERMAN
10

Prerequisite: German 1-2. Two hours.)

GERMAN 11 CONTEMPORARY GERMAN LITERATURE *Professor Rosenberg*

A survey of German literature from 1880-1930. Lectures and reports.
Prerequisite: German 2 or equivalent. Three hours.

GERMAN 12 GOETHE'S FAUST *Professor Rosenberg*

A study of Goethe's masterpiece.
Prerequisite: German 2 or equivalent. Three hours.

(GERMAN 13 GERMAN NOVEL AND SHORT STORY OF THE NINETEENTH CENTURY

Three hours.)

(GERMAN 14 GERMAN LYRICS AND BALLADS
Three hours.)

(GERMAN 15 GERMAN CLASSIC DRAMA
Three hours.)

(GERMAN 16 GERMAN DRAMA OF THE NINETEENTH CENTURY
Three hours.)

(GERMAN 21 ADVANCED COMPOSITION
22
Two hours.)

(GERMAN 23 ADVANCED READING IN LITERATURE, PHILOSOPHY,
24 HISTORY AND THEOLOGY
Prerequisite: German 3 Two hours.)

HEBREW

*Professor P. Churgin Professor Klotz Assistant Professor G. Churgin
Assistant Professor Grinstein Dean Sar*

HEBREW 1 }*
2 } HEBREW GRAMMAR AND COMPOSITION *Dean Sar*

The rules governing the gender, case and declension of the noun. The verb and its divisions. Readings from modern Hebrew literature.
Three hours.

HEBREW 3 }
4 } SURVEY OF HEBREW LITERATURE *Professor G. Churgin*

During the first semester, reading of typical works of Jewish authors and poets of the medieval age. During the second semester, reading of typical works of modern Hebrew authors and poets.
Two hours.

(HEBREW 11 }
12 } MODERN HEBREW LITERATURE

Reading of works of modern Hebrew authors and poets. Study of the influences of movements in Jewish life in modern times which mark the stages of history of modern Hebrew literature.
Two hours.)

HEBREW 13 HEBREW GRAMMAR *Professor Klotz*
Hebrew syntax and grammar; varieties of construction and idioms.
Two hours.

HEBREW 14 ADVANCED HEBREW COMPOSITION
Professor G. Churgin

Practice in expression. The work is directed toward the development of the student's ability to express himself lucidly and effectively in Hebrew. Consideration of technical elements and style with discussion adapted to the needs of the student.
Two hours.

*In previous catalogues, Hebrew courses were numbered on a 100 basis, e.g. Hebrew 101-2.

HISTORY

Professor P. Churgin Professor Brody Assistant Professor Grinstein
Assistant Professor Hoenig Dr. Kristeller Mr. Silverman

In addition to the 18 credits required in History, students majoring in this subject are required to take the following courses: Economics 11; Philosophy 1,2; Political Science 11; Psychology 11; Sociology 11.

HISTORY 1 } HISTORY OF CIVILIZATION *Professor Brody*
2 }

During the first semester, an outline is given of the cultural and material development of mankind from the dawn of history to the year 1500. During the second semester, the evolution of the political, economic, social and intellectual life of the world from the sixteenth century to the present time is traced.
Three hours.

(HISTORY 13 GREEK AND ROMAN CIVILIZATION

A survey of the major achievements and fundamental problems of Greek and Roman civilization. Emphasis will be laid upon their significance for our own time. Some original sources in translation will be read and analyzed.

Prerequisite: History 1-2. Three hours.)

(HISTORY 15 THE RENAISSANCE

A survey of the major political, intellectual, and religious developments in Europe from 1300 to 1600.

Prerequisite: History 1-2. Three hours.)

HISTORY 21 ENGLISH CONSTITUTIONAL HISTORY

(For the description of this course, see Political Science 21.)

Three hours.

HISTORY 24 EUROPEAN HISTORY *Professor Brody*

This course surveys the important political, social, and economic developments within the various states from 1870 to 1914. The important international developments of the period are reviewed.

Prerequisite: History 1-2. Three hours.

HISTORY 25 THE WORLD WAR *Professor Brody*

In this course, a study is made of the economic rivalries, conflicting territorial ambitions, and military alliances as causes of the war. The military events of the war are briefly surveyed. The reactions of the war on this country are noted.

Prerequisite: History 24. Three hours.

(HISTORY 26 EUROPE SINCE 1918

This course begins with a consideration of the territorial and economic provisions of the peace treaties drafted at the close of the World War. The post-war problems of reconstruction, the work of the League of Nations, and the political and economic conditions of the European nations since the war are studied.

Prerequisite: History 25. Three hours.)

HISTORY 35 HISTORY OF THE UNITED STATES, 1865-1900

Professor Brody

This course treats of the reconstruction of the United States after the Civil War and of the economic, political and social development of the country to the close of the century.

Three hours.

HISTORY 36 HISTORY OF THE UNITED STATES SINCE 1900

Professor Brody

The economic development of the United States in the first quarter of the twentieth century, the emergence of the United States as a world power, and some of the significant domestic and foreign problems which confronted the country, constitute the subject matter of this course.

Three hours.

(HISTORY 103 }
104 } SURVEY OF JEWISH HISTORY

A survey of Jewish history from the end of the Gaonate until Modern Times.

Three hours.)

HISTORY 105 }
106 } MEDIEVAL JEWISH HISTORY *Professor Hoening*

Two hours.

HISTORY 107 }
108 } MODERN JEWISH HISTORY *Professor P. Churgin*

Two hours.

HISTORY 109 AMERICAN JEWISH HISTORY *Professor Grinstein*

A history of the Jews in the United States from the earliest times until 1840, with special emphasis upon social, cultural, and communal development.

Two hours.

HISTORY 110 AMERICAN JEWISH HISTORY *Professor Grinstein*

The history of the Jews in the United States from 1840 to the present with special emphasis on the development of the Jewish community of New York.

Two hours.

HYGIENE AND PHYSICAL EDUCATION

Associate Professor Freed

Assistant Professor Hurwitz

HYGIENE 1 PERSONAL AND COMMUNITY HYGIENE

Professor Freed

Study of the principles of personal and community health and hygiene, and their application to the individual and the various social units.
One hour per semester for one year; one credit.

PHYSICAL EDUCATION 1 INDIVIDUAL GYMNASTICS

Professor Hurwitz

Formal exercises, apparatus work, individual games and recreational activities and hobbies.
Three hours; one credit.

PHYSICAL EDUCATION 2 GROUP WORK

Professor Hurwitz

Continuation of graded exercises, skill in apparatus, gymnastics, and group recreational games and competitive activities. Recreational leadership and teamplay are stressed.
Prerequisite: Physical Education 1. Three hours; one credit.

PHYSICAL EDUCATION 3 SPORTS AND FIRST AID

Professor Hurwitz

Instruction in first aid, swimming and sports, emphasis being laid upon intra-mural sports, and the development of leadership in club and camp work.
Prerequisite: Physical Education 2. Three hours; one credit.

PHYSICAL EDUCATION 4 COMMUNITY RECREATION

Professor Hurwitz

Community center activities and their organization; optional activities in sport and corrective exercises adapted to individual needs and interest.
Prerequisite: Physical Education 3. Three hours; one credit.

PHYSICAL EDUCATION 5 RECREATIONAL LEADERSHIP

6

Professor Hurwitz

For students interested in organizing, supervising and directing physical education and recreational activities through practice; for those interested in further developing skills in physical education (swimming-First Aid); for those interested in advanced game and creative recreations for use in camps clubwork and center activities.
Two hours; two laboratory hours; 2 credits.

MATHEMATICS

Professor Ginsburg

Mr. Block

Mathematics 1-2 may not be credited towards a major. Students majoring in Mathematics are required to take Physics 1-2.

MATHEMATICS 1 } MATHEMATICAL ANALYSIS
2 } *Professor Ginsburg*

This is a general survey course in mathematics covering the principles underlying and the rudiments of advanced algebra, analytical geometry, and differential calculus. These subjects are presented in a unified manner, so that mathematics as a single field of study is set in its proper relationship with other fields of scientific endeavor.

Three hours.

MATHEMATICS 11 } CALCULUS *Professor Ginsburg*
12 }

Differential and integral calculus, with consideration of their applications. Special methods of integration. The definite integral and its application to geometry, physics, and mechanics.

Prerequisite: Mathematics 1-2.

Three hours.

MATHEMATICS 13 DIFFERENTIAL EQUATIONS. ELEMENTARY
COURSE *Professor Ginsburg*

Ordinary differential equations. Applications to problems in physics and geometry.

Prerequisite: Mathematics 11-12.

Three hours.

MATHEMATICS 14 DIFFERENTIAL EQUATIONS. ADVANCED COURSE
Professor Ginsburg

Equations in more than two variables. Introduction to partial differential equations. Special problems.

Prerequisite: Mathematics 13.

Three hours.

(MATHEMATICS 15 THEORY OF NUMBERS

The properties of integers and the methods of algebra and calculus available in their study.

Prerequisite: Mathematics 1-2.

Three hours.)

(MATHEMATICS 16 PROJECTIVE GEOMETRY

An introductory course dealing with the principle of duality, harmonic ratios, homologous configurations and the application of their properties to curves of second order and class.

Prerequisite: Mathematics 1-2.

Three hours.)

MATHEMATICS 17 THEORY OF FUNCTIONS *Professor Ginsburg*

Functions of the complex variable, with geometric and physical applications.

Prerequisite: Mathematics 11-12.

Three hours.

(MATHEMATICS 18 } THEORY OF EQUATIONS
19 }

Properties of polynomials. Graphic representation. Maximum and minimum values. Roots of equations, real and imaginary. Rule of signs. Limits of roots. Roots and coefficients. Symmetric functions of the roots. Transformation of equations. Solutions of equations. Determinants.
Prerequisite: Mathematics 1-2. Three hours.)

(MATHEMATICS 19 } ADVANCED CALCULUS

Review of fundamental rules. Theorems on limits and sets of points. Summation and Integration. Taylor's Formula and Allied Topics. Applications. Partial Differentiation. Functional Determinants. Envelopes of curves and surfaces. Functions of a complex variable. Vectors, sums and products. Curvilinear or line Integrals. The Gamma and Beta Functions. Infinite Series.
Prerequisite: Mathematics 11-12. Three hours.)

MATHEMATICS 21 } HISTORY OF MATHEMATICS *Professor Ginsburg*
22 }

A consideration of some of the classical problems of mathematics, such as the trisection of the angle, the duplication of the cube, and the quadrature of the circle; with special reference to the influence which the attempts at solution of these problems have had on the development of mathematics. Attention will also be given to the Jewish contribution to mathematics.
Prerequisite: Mathematics 1-2. Three hours.

MATHEMATICS 25 } RECREATIONAL MATHEMATICS
26 } *Professor Ginsburg*

Mathematics as a source of pleasure. The role played by recreational problems in the development of mathematics. Zeno's paradoxes. Number pleasantries in ancient literature. Magic squares and cubes. Short-cuts in mathematical operations. Problems with match sticks and coins. Mathematics in nature. Art and mathematics. Mathematical games, puzzles and fallacies. Poetry of mathematics. The use of recreational mathematics in teaching.
Prerequisite: Mathematics 1-2. Two hours.

(MATHEMATICS 31 } ACTUARIAL MATHEMATICS
32 }

Summation by finite differences. A review of related topics in advanced algebra and calculus. Choice and chance. Elementary theorems in probability and statistics.
Prerequisite: Mathematics 1-2. Two hours.)

MATHEMATICS 35 } VECTOR ANALYSIS *Professor Ginsburg*
36 }

Graphical representation of vectors. Elementary operations. Vector equations. Scalar and vector fields and products. Differentiation and integration of vector functions. Differential operators. Practical applications.
Prerequisite: Mathematics 11-12. Two hours.

PHILOSOPHY

Professor Jung

Professor Litman

Dr. Savitsky

PHILOSOPHY 1) HISTORY OF PHILOSOPHY *Professor Litman*
2)

A survey of the most significant types of thought from Thales to Francis Bacon. The emphasis in this course will be placed upon Plato, Aristotle, Augustine and Aquinas.
Three hours.

PHILOSOPHY 11 MODERN PHILOSOPHY *Professor Litman*

A study of the main philosophical movements from Bacon through Spencer: idealism, positivism, Darwinian-naturalism.
Three hours.

PHILOSOPHY 12 CONTEMPORARY PHILOSOPHY *Professor Litman*

The chief contributions of such philosophers as Bergson, James, Dewey, Russell, Santayana and Whitehead, will be studied.
Prerequisite: Philosophy 11. Three hours.

PHILOSOPHY 21 LOGIC AND SCIENTIFIC METHOD

Professor Litman

In this course, a careful study will be made of inductive and deductive logic.
Three hours.

PHILOSOPHY 23 PHILOSOPHY OF SCIENCE
24

(For description, see Chemistry 23-24.)

PHILOSOPHY 31 POLITICAL AND SOCIAL PHILOSOPHY

Professor Litman

A survey of political and social theories from Aristotle to the present day. The course will concern itself with the analysis of the various interpretations of history, the nature of man, the relation of ethics to politics, and the historical functions of the state.
Prerequisite: Philosophy 1-2, 11, 21. Three hours.

PHILOSOPHY 53 GENERAL ETHICS
54

Professor Jung

Study of selected ethical texts from Socrates to Kant, and their history and development. Lectures, discussions, and comparative studies.
Three hours.

(PHILOSOPHY 55 SOCIAL ETHICS
56

Such topics as capital and labor; the brotherhood of man; ethics of marriage; ethics of business; pursuit of love, truth, and peace; and the Kingdom of God will be studied from the philosophical and functional points of view.
Three hours.)

PHILOSOPHY 101) INTRODUCTION TO JEWISH PHILOSOPHY
102)

Professor Jung

Exposition and discussion of Jewish ethical ideals; relation of man to God, and of man to man; the distinctive ideals of Judaism.
One hour.

PHYSICS

Professor Lowan

Mr. Welber

In addition to the 18 credits required in Physics, students majoring in this subject must take Mathematics 11, 12 and Chemistry 1, 2.

PHYSICS 1 } GENERAL PHYSICS *Mr. Welber*
2 }

A study of the general principles of statics, kinematics, hydrostatics, heat, sound, light, electricity and magnetism. Stress is laid on laboratory work designed to help the student acquire the mastery of the general principles of physics.

Three hours; three laboratory hours; four credits.

PHYSICS 11 } ANALYTICAL MECHANICS *Professor Lowan*
12 }

Statics: Composition of forces; equilibrium of a particle and of rigid bodies; centroids, cables, frames, etc.

Kinematics: Cartesian, radial and transversal, tangential and normal components of velocity and acceleration.

Dynamics: Newtonian laws of motion; work and energy; motion of particle in a resisting medium; simple harmonic motion; free and forced vibration of damped linear oscillator; planetary motion and related topics; motion of translation and rotation of rigid bodies.

Prerequisite: Physics 1-2, or a course in Calculus. Three hours.

PHYSICS 13 } ELECTRICITY AND MAGNETISM *Professor Lowan*
14 }

Electrostatics and magnetostatics with emphasis on methods of solution (electrical images, inversion, conjugate functions); direct currents, study of D.C. generators and motors; flow of alternating currents in circuits containing resistance, inductance and capacity; electrical resonance; study of A. C. generators and motors; electrical measurements; motion of electrons in electric and magnetic fields; electromagnetic waves and related topics.

Prerequisite: Physics 1-2. Three hours.

(PHYSICS 15 ELEMENTS OF KINETIC THEORY AND THERMODYNAMICS

An elementary exposition of the principles of the kinetic theory of matter (particularly gases); first and second laws of thermodynamics; the concept of entropy and related topics.

Prerequisite: Physics 1-2. Three hours.)

(PHYSICS 16 INTRODUCTION TO MODERN PHYSICS

An elementary exposition of the electron theory, cathode rays, x-rays, radio activity, quantum theory and the theory of relativity.

Prerequisite: Physics 1-2. Three hours.)

PHYSICS 21 LABORATORY COURSE IN OPTICS *Mr. Welber*

Elementary experiments in photometry, polarization and spectroscopy; miscellaneous optical measurements.

Prerequisite: Physics 1-2. Two credits.

PHYSICS 23 LABORATORY COURSE IN ELECTRICITY *Mr. Welber*

Experiments include work in electrical measurements, thermo-electric and photo-electric effects, resonant circuits, characteristics of vacuum tubes and applications.

Prerequisite: Physics 1-2. Two credits.

POLITICAL SCIENCE

Associate Professor Margalith

Mr. Rackman

Political Science majors should complete, in addition to at least 18 credits in Political Science, one year of History and at least one course in Sociology and Economics.

POLITICAL SCIENCE 11 AMERICAN GOVERNMENT

Professor Margalith

A survey of the more important principles of political science, and the evolution of government; of theories of state, of law and juridic institutions. The course also deals with national, state, and municipal government, as they have developed in this country.

Three hours.

POLITICAL SCIENCE 12 CONSTITUTIONAL DEVELOPMENT OF THE UNITED STATES

A thorough study of the Constitution of the United States, its inspiration, adoption, interpretation, and development. The Supreme Court and the Constitution. The development, organization, and activity of political parties. State and Federal government. Discussion of and reports on leading constitutional cases.

Three hours.

POLITICAL SCIENCE 13 HISTORY OF AMERICAN DIPLOMACY

Professor Margalith

In this course, the history of the foreign policy of the United States is traced from the French Alliance, 1775-1778, to the present period. The basic conditions and forces that help fashion our diplomacy are discussed and analyzed. Special attention is given to the rise of the United States as a world power with its duties and opportunities. The text book is supplemented by lectures and students' reports.

Three hours.

POLITICAL SCIENCE 21 ENGLISH CONSTITUTIONAL HISTORY

This course deals with the legal and governmental institutions of the Anglo-Saxon; effects of the Norman Conquest; the rise of the Tudors; and the English Constitutional development up to the present time.

Three hours.

POLITICAL SCIENCE 25 HISTORY OF POLITICAL THEORY

Mr. Rackman

This course traces the history of thought concerning the nature and role of the state from ancient times to Machiavelli. Special attention is given to theories of law and justice.

Two hours.

POLITICAL SCIENCE 26 HISTORY OF POLITICAL THEORY

Mr. Rackman

This course traces the history of thought concerning the nature and role of the state from Machiavelli to the present with special attention to the influence of such thought on the establishment and development of American government.

Two hours.

POLITICAL SCIENCE 32 COMPARATIVE GOVERNMENT

Professor Margalith

A comparative study is made of the more important governments of Europe, including Great Britain, France, Italy, Switzerland, and Germany, with brief consideration of the governments that have developed since the World War. The government of the United States is kept constantly in mind, as a basis of comparison and contrast.

Prerequisite: Political Science 11.

Three hours.

POLITICAL SCIENCE 33 INTERNATIONAL RELATIONS

International organizations and the factors contributing to the rise of international government. The World Court and the League of Nations. Wide reading and reports.

Three hours.

POLITICAL SCIENCE 34 INTERNATIONAL LAW

Professor Margalith

The nature, scope, sources, subjects and objects of international law. The procedural Law of Intervention and the Law of World Organization.

Prerequisite: Political Science 11.

Three hours.

PSYCHOLOGY

Assistant Professor Luchins

Psychology 11 and 16 may not be credited towards a major in this subject. Students majoring in Psychology are required to take Biology 22 and Sociology 15-16.

PSYCHOLOGY 11 GENERAL PSYCHOLOGY

Professor Luchins

A survey of the main problems and outstanding results in the field of psychology, aimed at giving the student a thorough grounding in the science and acquainting him with scientific methods and techniques used in psychology. Students will be required to conduct experiments.

Three hours.

PSYCHOLOGY 13 PSYCHOLOGICAL TESTS AND MEASUREMENTS

Professor Luchins

A survey of the history, principles, and techniques of mental measurements as well as evaluation and use of representative currently used psychological, vocational, and educational tests. Practical work will be done in the school's Guidance Bureau. Statistical concepts will be explained as the occasion arises.

Prerequisite: Psychology 11-12.

Corequisite: Education 16.

Three hours.

PSYCHOLOGY 16 EDUCATIONAL PSYCHOLOGY *Professor Luchins*

Applies the principles of psychology to the field of education. Particular attention is devoted to: individual differences; educational, emotional, and mental growth, development, and measurement; learning and its practical control; habits and skills; language and speech development; motivation; thinking and teaching how to think; personality adjustment; educational guidance.

Prerequisite: Psychology 11-12.

Three hours.

PSYCHOLOGY 19 EXPERIMENTAL PSYCHOLOGY I *Professor Luchins*

The aim of the course is to acquaint the student with scientific methods and laboratory techniques used in the study of some of the basic problems in sensation, perception, emotion, learning and thinking.

Corequisite: Psychology 11.

Two hours; four laboratory hours; four credits.

PSYCHOLOGY 20 EXPERIMENTAL PSYCHOLOGY II *Professor Luchins*

This course concerns itself with the experimental techniques used to study more complex behavior than in the previous course. Emphasis will be placed on problems related to the study of personality and social phenomena.

Prerequisite: Psychology 19.

Two hours; four laboratory hours; four credits.

PSYCHOLOGY 23 ABNORMAL PSYCHOLOGY *Professor Luchins*

A study of the dynamics of the various forms of personality maladjustment, including the psycho-neuroses, psychoses, amentia, and psychosomatic abnormalities. Principles and practices of contemporary therapeutic methods.

Prerequisite: Psychology 11-12.

Three hours.

(PSYCHOLOGY 24 MENTAL HYGIENE

Discussion of the prevention of mental disease and individual maladjustments. Crime, education, recreation, and other social problems will be discussed from the point of view of mental hygiene.

Prerequisite: Psychology 23.

Three hours.)

PSYCHOLOGY 31 SOCIAL PSYCHOLOGY *Professor Luchins*

Aimed at giving the students an insight into the nature of man, the nature of society, and the interaction between the two. Dynamics of group behavior, the nature of social norms, attitudes and institutional behavior, and techniques of social control are discussed. Field work and experimental studies will be required.

Prerequisite: Psychology 11-12.

Three hours.

PSYCHOLOGY 33 PSYCHOLOGY OF PERSONALITY *Professor Luchins*

Directed at giving the students an understanding of the development, structure, analysis, and dynamics of the human personality, as well as surveying the main problems and research in the field. Implications for mental hygiene, educational, clinical, experimental, social and abnormal psychology are indicated. Students will be required to make a thorough study of an individual employing case history and psychometric devices.

Prerequisite or corequisite: Psychology 11-12.

Three hours.

SOCIOLOGY

Professor Abel Professor Lookstein Dr. Delatour Mr. Goldberg

Students majoring in Social Work must take the following courses in addition to the required 18 credits in Sociology: Psychology 24, 31, 33; Economics 11; Political Science 11; Philosophy 55, 101; Education 11, 12; and History 109, 110.

SOCIOLOGY 11 ELEMENTS OF SOCIOLOGY

Dr. Delatour

This course begins with a consideration of the social history of the individual, as the basis of an understanding of the nature and relations of social facts, institutions, forces, and processes. Current social movement and theories are surveyed in the light of the principles studied.

Three hours.

SOCIOLOGY 12 APPLIED SOCIOLOGY—GENERAL PROBLEMS

Dr. Delatour

Social ideas and problems in modern life and literature. This course aims to study present-day social movements as expressed in the most important works of European and American thinkers and writers, correlating the literature with the life of our day. Special attention is given to a survey of the tendencies in modern civilization that make for social conflict or harmony, as well as the wide problems of unemployment, imperialism, war, and peace, as they find expression in the most significant contemporary European and American literature.

Three hours.

SOCIOLOGY 13 COMMUNITY ORGANIZATION

Analysis of various types of neighborhoods in urban centers. The determining factors in the increase, decline and composition in population; housing, transportation, recreational and educational facilities, commerce and industry. The securing of responsible lay leadership and financial support. The relationship of a volunteer social agency to other public and private welfare agencies. Relating the agency to programs of social welfare legislation.

Three hours.

(SOCIOLOGY 14 METHODS OF SOCIAL RESEARCH

Discussion of the use of the schedule, questionnaire, interview, case method and autobiographies; the measurement of attitudes; public opinion polls; sampling; census; statistical analysis; social surveys and community studies.

Three hours.)

SOCIOLOGY 15 16 STATISTICS

Mr. Goldberg

This course is designed to acquaint the student with the basic principles and methods of statistics: measures of central tendency, dispersion, skewness, normal curve, correlation, index numbers, time series, variance, tests of reliability and significance; the collection and interpretation of statistical data.

Three hours.

(SOCIOLOGY 17 THE FAMILY

Evolution of the family; psychological and sociological significance of the family, marital adjustment; family disorganization; the family and the development of personality; history of the American family.
Two hours.)

SOCIOLOGY 18 CRIMINOLOGY

Mr. Goldberg

Extent of juvenile delinquency and crime; psychological traits of delinquents and criminals; their economic and social environment and educational background; treatment of criminals and juvenile delinquents; prevention of crime and delinquency.
Two hours.

SOCIOLOGY 19 URBAN SOCIOLOGY

Mr. Goldberg

Rise and development of urban communities and metropolitan centers. Type of cities. Ecological, demographic, economic and social characteristics. Urban dominance. Patterns of interaction. Social structure and control. Personality types. City planning and its social implications.
Two hours.

SOCIOLOGY 21 PRINCIPLES OF DEMOGRAPHY

Mr. Goldberg

Study of population trends, birth and death rates, morbidity, migration; social causes and implications; population and natural resources; collection, analysis and interpretation of demographic data; population theories and policies.
Three hours.

SOCIOLOGY 31 SOCIOLOGY OF THE JEWS

Professor Lookstein

Beginning with an analysis of the fundamental concepts of Jewish society, like race and nationalism, the course proceeds to an examination of the nature of the Jewish problem in exile since the emancipation. The different versions of Judaism such as Orthodox, Conservative, Reformist, Reconstructionist and Secularist are discussed. The causes and effects of assimilation and anti-Semitism are considered.
Two hours.

SOCIOLOGY 32 THE JEWISH COMMUNITY IN THE UNITED STATES

Professor Lookstein

The subject matter of this course is the Jewish community in the United States—its needs, agencies and problems. A comprehensive appraisal will be made of the agencies that deal with the educational, religious and philanthropic needs of the community. Occasional special lectures will be delivered by representatives of these agencies.
Two hours.

SOCIOLOGY 41 ORIENTATION TO SOCIAL WORK

The point of view of social work in family and community welfare. Functions and structure of representative social agencies and their work with individuals and families. The basic principles underlying the interview and effective help.
Three hours.

(SOCIOLOGY 42 INTRODUCTION TO GROUP WORK AND LEADERSHIP

A consideration of present day concepts of social group work in the total field of social welfare. Discussion will center around the various institutions using the group work method, with particular emphasis on the Jewish Center, the Synagogue Center and the Settlement. The importance of group work as a method of developing individual growth and group education and action will be stressed. Major emphasis will be placed on the function and role of the leader of the group, with some consideration of the role of the Jewish Center in the Jewish and non-Jewish community.
Three hours.)

(SOCIOLOGY 43 TECHNIQUE AND PRACTICES OF GROUP LEADERSHIP

Personality requirements for group leadership. Study of differences based on sex, age, neighborhood, physical, mental, social and ethnic characteristics. Recognition and formation of natural groupings. The so-called "social", "athletic" and "cultural" group. Special interest groups. Acceptable programs and how to implement them.

Three hours; some field work will be required.)

(SOCIOLOGY 44 THE COMMUNITY CENTER

An historical review of its development and implementations. How the center functions under governmental, philanthropic, sectarian and other auspices. Difference in objectives of Community Centers and their relation to facilities, program, personnel, and nature of community. A critical survey of existing community center practices in relation to their objectives.

Three hours.)

SPANISH

Assistant Professor Sas

SPANISH 1) READINGS IN MODERN SPANISH *Professor Sas*
2)

A rapid review of grammar, exercises in readings, writing and speaking Spanish. Short stories by contemporary Spanish writers and a masterpiece of modern Spanish literature will be read.

Prerequisite: Three years of high school Spanish.

Three hours.

SPANISH 3) A SURVEY OF SPANISH LITERATURE *Professor Sas*
4)

Study of the most important works in Spanish of the nineteenth century. A survey of the culture of Latin America. Outside reading and reports. The course is conducted in Spanish.

Prerequisite: Spanish 1-2.

Three hours.

SPEECH

Associate Professor Damon Mr. Ryan

SPEECH 01 SPEECH CORRECTION *Mr. Ryan*

This course is offered for those students who have special difficulties with particular speech sounds, voice inadequacies, foreign accent or nervous disorders of speech.

No credit.

SPEECH 1 FUNDAMENTALS OF SPEECH *Dr. Damon, Mr. Ryan*

The development of acceptable American speech is the aim of this course. Each student's speech will be analyzed, defects pointed out, and suggestions for improvement made. Sufficient study of breathing, voice production, and other aspects of speech will be made to form a sound basis for practical development.

Two hours; one credit.

SPEECH 2 ADVANCED SPEECH FUNDAMENTALS

Dr. Damon, Mr. Ryan

Problems of delivery and platform performance will be stressed while the development of good speech habits continues.

Prerequisite: Speech 1. Two hours; one credit.

SPEECH 3 EXTEMPORANEOUS SPEAKING

Mr. Ryan

This course is devoted to instruction and practice in the preparation and delivery of extemporaneous speeches. The aim is to develop the student's capacity to think before an audience and to express himself clearly and forcefully.

Prerequisite: Speech 2. Two hours; one credit.

SPEECH 4 PARLIAMENTARY PRACTICE

Mr. Ryan

A study of parliamentary procedure leads to practice in the conduct of meetings. Programs on various topics provide experience in the preparation and delivery of carefully planned talks as well as impromptu speaking.

Prerequisite: Speech 3. Two hours; one credit.

(SPEECH 13 SPEECH COMPOSITION

This course involves an analysis of the forms of representative types of speeches. This study will serve as the basis for practice in delivering various types of speeches.

Prerequisite: Speech 4.

Two hours.)

(SPEECH 17 ARGUMENTATION AND PUBLIC DISCUSSION

A study of the theory that underlies the art of argument leads to the delivery of speeches which propose reasoned solutions to problems of public interest.

Prerequisite: Speech 4.

Two hours.)

(SPEECH 18 ADVANCED PUBLIC SPEAKING

Practice in extemporaneous speaking, with emphasis on the improvement of vocal quality and the effectiveness of speech through the resources of the personality of the individual.

Prerequisite: Speech 4.

Two hours.)

SCRIPTA MATHEMATICA

A quarterly journal devoted to the philosophy, history and expository treatment of mathematics, edited by Professor Jekuthiel Ginsburg of Yeshiva College, with the cooperation of Professor Raymond Clare Archibald of Brown University; Professor Eric Temple Bell of the California Institute of Technology; Professor Carl B. Boyer of Brooklyn College; Professor Adolf Fraenkel of the Hebrew University, Jerusalem; Professor Louis Charles Karpinski of the University of Michigan; Professor Edward Kasner, Columbia University; Professor Maurice Kraitchik of the University of Brussels; Professor Gino Loria of the University of Genoa; Professor William D. Reeve of Teachers College, Columbia University; Professor Lao Geneva Simons of Hunter College.

The material is presented with a minimum of technical expression, thus rendering it accessible to all intelligent readers, even those who have not had extensive mathematical training.

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OTHER SCRIPTA PUBLICATIONS

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Everyman a Millionaire, by David Dunham.

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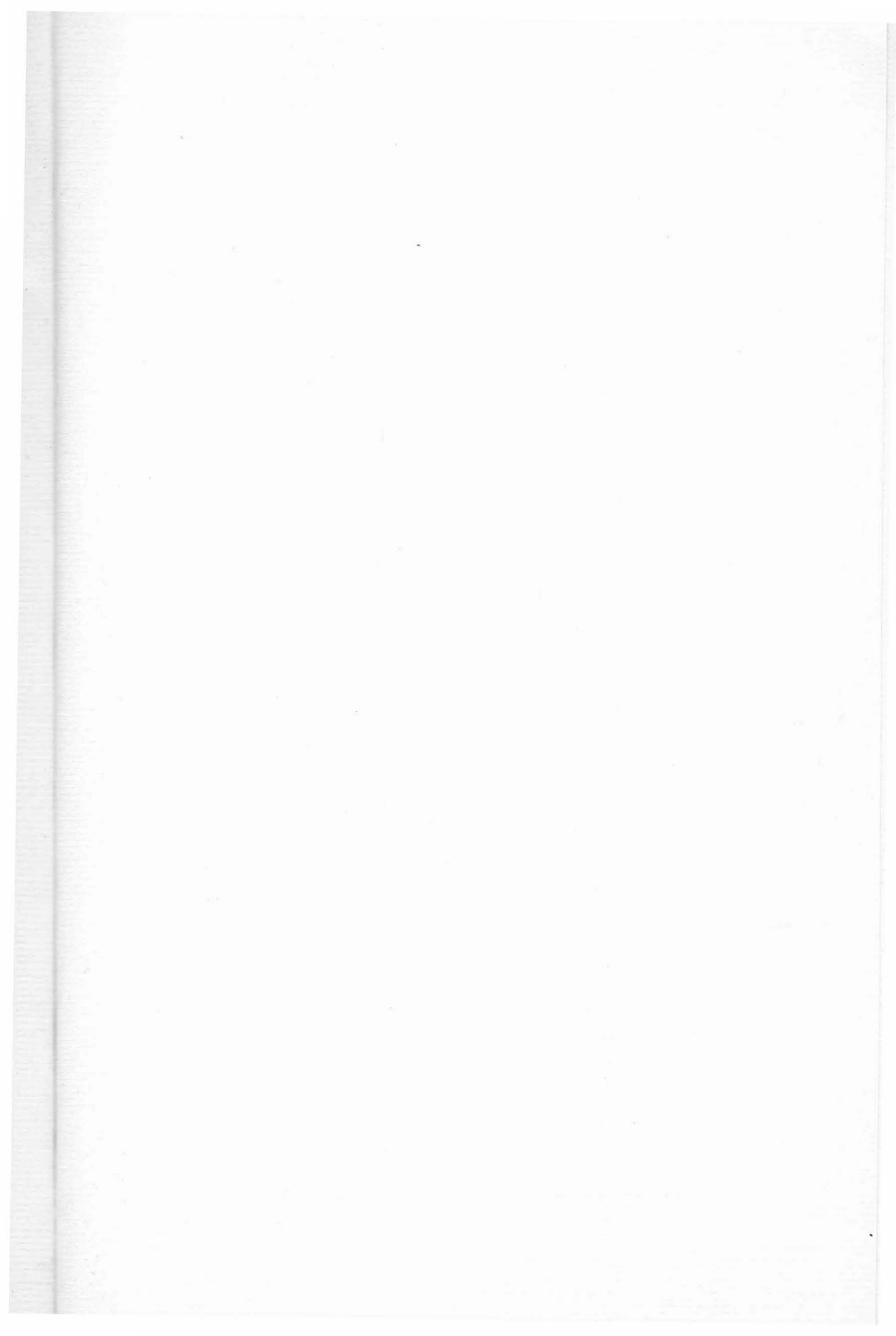
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RABBI GILBERT KLAPERMANPresident

DAVID MIRSKYVice-President



RECIPIENTS OF THE BACHELOR OF ARTS DEGREE

Name	Date of Commencement
Abel, Solomon	June 1938
Abelow, Aaron	June 1944
Abramowitz, Mayer	January 1941
Ackerman, Jack	June 1941
Adams, Theodore	June 1936
Adelman, Samuel	June 1938
Adler, Jacob	June 1946
Adler, Joseph	September 1941
Agus, Jacob	June 1933
Appel, Gershon	June 1938
Appibaum, J. Shelley	June 1944
Appleman, Morris	June 1945
Aronoff, Hyman	June 1936
Aron, Lionel	June 1943
Atkin, Abraham	June 1944
Auerbach, Bernard	June 1945
Auerbach, Leo	June 1944
Avrech, Abraham	June 1940
Avrutick, Abraham Noah	June 1934
Azmeer, Leonard I.	June 1941
Baer, Aaron	June 1943
Barasch, Philip	January 1937
Bard, Isaiah	June 1940
Beckerman, Meyer	February 1945
Beer, Samuel	June 1941
Bell, Morris H.	June 1944
Bennett, Ephraim	June 1937
Berger, Herbert	June 1946
Bernfeld, Benjamin	September 1938
Bernstein, Max	June 1936
Berzon, Bernard	June 1935
Besdin, Abraham	February 1945
Besdin, Morris	June 1936
Blass, Jerome	June 1944
Blech, Samuel	September 1945
Block, Asher	June 1935
Block, Daniel	June 1946
Block, Zelick Lionel	June 1943
Bloom, Elihu Hyman	June 1939
Bloom, Samuel	January 1946
Bolinsky, Harry	June 1943
Brand, Philip	June 1933
Brandes, Abraham A.	January 1937
Bronstein, Jacob	June 1940
Bronznick, Norman	June 1946
Bulman, Nathan	June 1946
Chanover, Hyman	June 1941
Charney, Lawrence	June 1938
Charney, Wolfe	June 1937
Charny, Carmi	June 1946
Chernofsky, Morris L.	June 1943
Chiel, Arthur Abraham	June 1943
Chinitz, Benjamin	June 1945

Chinitz, Jacob	January 1944
Chomsky, Aaron	June 1946
Ciechanowitz, Isaac	June 1943
Cohen, Abraham	June 1937
Cohen, Arthur	June 1946
Cohen, George	June 1942
Cohen, Louis	June 1937
Cohen, Mitchell	June 1946
Cohen, Stanley	June 1944
Comet, Theodore	June 1946
Cooper, Milton	June 1939
Cooperband, Jack	June 1941
Coopersmith, Stanley	June 1946
Corn, Joel	June 1944
Crandell, Max	June 1937
Dachowitz, Pincus	June 1941
Danishefsky, Isadore	June 1944
Darshin, Harry	June 1943
Decter, Aaron	January 1933
Dembowitz, Morris	June 1936
Denburg, Chaim N.	June 1942
Deutsch, Samuel	June 1934
Devine, Leonard Harold	January 1942
Dlugacz, Irving I.	January 1941
Dlugacz, Jason	June 1936
Doppelt, Stanley	June 1945
Drusin, Arnold	June 1937
Dunn, Nathan Judah	June 1943
Eckstein, Simon	September 1944
Efron, Mordecai Victor	June 1943
Eidelsberg, William	June 1945
Eidenbaum, Julius	June 1934
Einhorn, Carl M.	February 1945
Eisen, David	June 1942
Eisenberg, Isaiah	June 1938
Ehrenthal, Irving	June 1939
Elefant, Benjamin	June 1939
Elefant, Elihu E.	June 1945
Elefant, Marvin	June 1935
Elefant, Milton	June 1939
Elgart, Joseph M.	June 1942
Elgart, Irving	January 1938
Elkin, Charles	September 1938
Ellenberg, Joseph	June 1944
Engel, Gerald	June 1940
Engelberg, Herman	June 1937
Engelberg, Louis	June 1932
Epstein, Morris	June 1942
Erenberg, Morris	June 1945
Eskowitz, Meyer	June 1933
Esrig, George	January 1935
Esterson, Harold H.	June 1942
Faivelson, Baruch	June 1935
Feigon, Gershon	June 1936
Feiler, Irving Jack	June 1943

Feinerman, Aaron	June 1933
Felman, Meir	June 1935
Feuerstein, Moses I.	June 1936
Fine, Isadore	June 1934
Finkelstein, Bernard	June 1939
Finkelstein, Sidney Joseph	June 1942
Fischer, Emanuel	June 1942
Fishman, Hyman	June 1944
Fishman, Jerome	June 1942
Fleishaker, Oscar	June 1939
Fox, Samuel	June 1940
Frankel, Willi	June 1944
Frankel, Theodore	January 1943
Fredman, Irving	June 1944
Freed, William H.	June 1939
Freedman, Israel	June 1934
Friedman, Abraham	June 1936
Friedman, Alexander	June 1942
Friedman, Charles	June 1935
Friedman, Hyman	June 1934
Friedman, Isaac	June 1945
Friedman, Isaac B.	June 1945
Friedman, Israel E.	June 1933
Funk, Morris	June 1934
Furst, Harold J.	June 1944
Furst, Milton	June 1943
Gabriel, Mordecai	January 1938
Garfiel, Morton	June 1946
Gelbart, Bernard	June 1942
Gellis, Philip	June 1941
Gellman, Ezra	June 1942
Gellman, Nehemiah	June 1944
Gellman, Zacharia	June 1939
Geller, Michel	June 1946
Geller, Yonah Harry	June 1940
Gerber, Israel	June 1939
Gershbaum, Joseph S.	June 1945
Gershinsky, Morris	June 1944
Glustrom, Simon	June 1944
Gold, Aaron	June 1938
Goldberg, Isaac	June 1933
Goldberg, Morris	June 1946
Goldin, Aaron	June 1934
Goldin, Chaim	June 1932
Goldklang, Norman	June 1938
Goldman, Eleazer	June 1937
Goldman, Jacob	June 1940
Goldman, Marvin	June 1944
Goldstein, Leonard	June 1944
Goldstein, Theodore	June 1945
Goldstein, Zev	June 1939
Goldwasser, David	June 1935
Golovensky, David	January 1932
Goodman, Israel	January 1938
Goodman, Joseph	June 1935
Goodman, Morris	June 1946
Gopin, Sol	June 1942
Gordon, David	June 1937
Gordon, Irwin	June 1943
Gordon, James I.	June 1944

Gordon, Jerome	June 1938
Gorodetzer, Philip	September 1941
Grauer, Murray	June 1941
Green, Jack	June 1944
Green, Sidney	June 1933
Greenbaum, Aaron	June 1936
Greenberg, Av	June 1936
Greenberg, Meyer	June 1934
Greenberg, Sidney	June 1938
Greenstein, Joseph	June 1935
Gribetz, Hyman	June 1940
Gross, Theodore	June 1940
Guterman, Abraham S.	June 1933
Hack, Jacob	June 1943
Hait, Paul Lester	June 1943
Halpert, Max	June 1938
Hans, Albert	June 1940
Harris, Zevi	June 1938
Hartstein, Abraham L.	June 1944
Hartstein, Jacob I.	January 1932
Hartstein, Samuel	January 1943
Hasiuk, Sol	June 1941
Hecht, Morris	June 1945
Heineman, Justin	June 1941
Heisler, Arnold	June 1944
Heisler, Jacob	June 1939
Heller, Irving	June 1937
Heller, Meyer	June 1941
Hendel, Herbert	June 1938
Henkin, Abraham	June 1934
Henkin, Louis	June 1937
Herman, Bernard B.	June 1945
Herman, Jack	June 1942
Hinchin, Martin Isaiah	June 1940
Hirmes, Eleazer	June 1944
Hirschman, Harold	June 1938
Hirschman, Max	June 1932
Hirschman, Seymour Solomon	June 1943
Hoch, Max	January 1932
Hoch, Sam	September 1935
Hochman, Jacob	June 1934
Horowitz, Philip	June 1942
Hurwitz, Herbert	September 1938
Hurwitz, Jacob	June 1934
Hurwitz, Marvin	June 1936
Hurwitz, Morris	June 1937
Insel, Abe	June 1943
Isaacson, Irwin	June 1941
Iserowitz, Morris	June 1937
Israel, Hyman	June 1933
Izenstein, Louis	June 1932
Jacobson, Nathan	June 1933
Jaffe, Samuel	June 1943
Jaret, Irving L.	June 1942

Kabakoff, Jacob	June 1938
Kahn, Arthur	June 1936
Kahn, Myron	June 1946
Kaminetsky, Joseph	June 1932
Kanatovsky, Harold Bernard	June 1943
Kanovsky, Eliyahu	June 1942
Kaplan, Aaron	June 1937
Kaplan, Philip	June 1939
Karasick, Joseph	June 1943
Karlin, Meyer	June 1937
Karp, Abraham J.	June 1942
Kasten, Elihu	June 1936
Katz, Michael	June 1945
Katz, Leon	June 1937
Kaufman, William	June 1936
Keller, Martin	June 1944
Kellner, Aaron	June 1934
Kestenbaum, Jerome	June 1939
Klaperman, Gilbert	June 1940
Klaven, Israel	June 1937
Kleiman, Max	June 1939
Kleiman, Sidney	June 1935
Klein, Morris	January 1944
Kleinman, Jack A.	June 1945
Koenigsberg, Chaim	June 1940
Kolatch, Alfred	June 1937
Kolatch, Fred	June 1937
Koolyk, Abraham	June 1942
Korchak, Earl	June 1945
Koslowe, Irving	June 1940
Kosofsky, Elvin I.	June 1941
Kosofsky, Leon N.	February 1945
Kra, Aaron	June 1941
Kramer, Meyer	June 1940
Krasner, Norman L.	June 1945
Kreitman, Benjamin	June 1939
Krevsky, Seymour	June 1940
Krieger, Morris	September 1938
*Krutman, Seymour	June 1941
Kumin, Emanuel	September 1941
Kumin, Isadore	June 1935
Kurtzman, Sidney	June 1936
Kurz, Israel	June 1941
Kutner, Seymour	January 1946
Laks, Hyman	June 1941
Landa, Sam	June 1944
Landner, Bernard	June 1936
Landes, Leo	June 1945
Landes, Morris	June 1939
Laster, Israel	June 1938
Lebowitz, Harold	June 1943
Leibowitz, Murray	January 1937
Leif, Joseph	June 1932
Leifer, Louis	June 1935
Lerner, Israel B.	June 1943
Levi, Elias	June 1938
Levin, A. Leo	June 1939

Levine, Eli	June 1932
Levinson, Nathan	June 1938
Levitan, Kalman	June 1937
Levy, Max	June 1937
Levy, Joel	June 1945
Levy, Raphael	June 1946
Lewis, Albert	June 1938
Lewittes, Mendel	June 1932
Lichtenstein, Sam	June 1938
Liebb, Julius	June 1945
Lieberman, Murray	June 1939
Lifshitz, Chaim	June 1945
Lifshitz, David	June 1946
Lifshitz, Wolf	June 1939
Lilker, Martin	June 1945
Liner, Paul	June 1944
Lipshitz, Max A.	June 1945
Lipschutz, Nathan	June 1938
Listokin, Abraham	June 1941
Luban, Marvin	January 1946
Mager, Julius	June 1938
Maimon, Solomon	June 1941
Malinowitz, Moses S.	June 1943
Mandelbaum, Allen	February 1945
Mandelcorn, Ephraim Frank	June 1941
Mantel, Hugo	June 1932
Margolies, Irving	June 1946
Margolies, Morris Bernard	June 1943
Margolis, Henry	June 1942
Margolis, William	June 1937
Marienstrauss, Isaac	June 1941
Marine, Isadore	June 1936
Markowitz, Eugene	June 1945
Marmorstein, Robert	June 1938
Massis, David	June 1942
Matz, Joshua	June 1932
Mazo, Jacob	June 1937
Medetsky, Hyman	June 1942
Mehler, Burton	June 1945
Melmed, David	June 1945
Merrin, Sidney Z.	June 1940
Metchik, Yitzchak	June 1945
Meyer, Sam	June 1941
Michaly, Eugene	June 1940
Milians, Bernard	June 1934
Miller, Arnold J.	June 1939
Miller, David	June 1942
Miller, Harold L.	June 1945
Miller, Isadore	June 1938
Miller, Samuel	June 1938
Mintz, David	June 1936
Mintz, Louis	June 1938
Mirsky, David	June 1942
Mirvis, Allen	January 1939
Moseson, David	June 1944
Movsky, Myron B.	June 1942
Mowshowitz, Israel	January 1935
Mozeson, Leon	June 1944

Muss, Hyman	June 1932
Muss, Louis	June 1936
Neiss, Edmund	June 1945
Nelson, Eugene	June 1943
Newman, Alex M.	June 1940
Newman, Irving	June 1938
Nissel, Joseph S.	June 1945
Nissenbaum, Alexander	June 1931
Nissenbaum, Sidney	June 1933
Nobel, Israel H.	June 1939
Noble, Joseph S.	June 1938
Novek, Simon	June 1936
Novick, Abraham	June 1937
Novoseller, Sholom	June 1940
Nulman, Louis	June 1939
Nulman, Macy	June 1945
Oles, M. Arthur	June 1945
Orentlicher, Paul	February 1945
Pearlstein, Mosheh	June 1946
Peikes, Daniel	June 1938
Penkower, Morris	June 1932
Peretz, Samuel	June 1938
Perlmutter, Harry	June 1941
Perlow, Irving	June 1946
Petergorsky, David	June 1935
Peyser, Pincus	June 1945
Pfeffer, David	January 1946
Podolsky, Leo	June 1933
Polachek, Harry	June 1934
Pomerantz, Hyman	June 1946
Posnansky, Max	June 1937
Post, William	June 1936
Poupko, Bernard	June 1939
Poupko, Morris	June 1936
Prero, Samuel	June 1937
Pressman, David	June 1946
Pritzker, Marvin	June 1944
Pruzansky, David	June 1936
Raab, Nathan	June 1944
Rabinowitz, Boris	June 1937
Rabinowitz, Jacob	June 1946
*Rabinowitz, Nathan	June 1941
Raymon, Philip	June 1935
Reuger, Moshe Aron	June 1942
Reichel, Oscar	June 1942
Reichel, Solomon	June 1946
Reiss, Bernard	June 1943
Reiss, Herman	January 1940
Reiss, Myron Leonard	June 1943
Reiss, Sidney	January 1943

Revel, Hirschel	June 1933
Revel, Norman	June 1933
Ribner, Herbert	June 1938
Ribner, Irving	June 1937
Ribner, Israel	June 1943
Richman, Milton	June 1940
Robbins, Jerome	June 1943
Robins, Leo J.	June 1940
Rodwogin, Benjamin	January 1934
Romanoff, Gershon	June 1937
Roodman, Solomon	June 1938
Rose, Isaac B.	June 1938
Rosen, Morton	June 1946
Rosenbaum, Nathan	June 1945
Rosenblatt, Seymour B.	June 1945
Rosenblum, Jack	June 1939
Rosenblum, Jerome H.	June 1941
Rosenblum, Samuel	June 1942
Rosenfeld, Leonard	June 1937
Rosenman, Harold	June 1937
Rosenstock, Gershon	June 1941
Rosenthal, Julius	June 1942
Rosenwasser, Herman B.	September 1935
Rossman, Melvin	June 1942
Roth, David	June 1937
Rothman, Murray	June 1944
Rothstein, Joseph	January 1939
Rottenberg, Emanuel	June 1941
Rubenstein, Bernard	June 1946
Rubinstein, Leon	June 1941
Rubinstein, Samuel W.	June 1940
Safern, William	June 1946
Salkowitz, Albert Abraham	June 1943
Samson, Harry David	June 1943
Samson, Norman	June 1940
Sar, Eli	June 1941
Satlow, Louis J.	January 1938
Schacter, Herschel	June 1938
Schacter, Marcus	June 1937
Schechter, Selig E.	June 1940
Schiff, Simon	June 1945
Schiffenbauer, Milton	June 1943
Schimelman, Joseph	January 1939
Schmerler, David	June 1936
Schnall, Morris	June 1940
Schocher, Jacob	June 1945
Schonfeld, Frank	June 1939

Schonfeld, Gabriel	June 1941
Schrenzel, Bernard	June 1938
Schuchalter, Paul	June 1944
Schulweis, Harold	June 1945
Schwartz, George	June 1946
Schwartz, Leo	June 1945
Schwartz, Robert	June 1940
Seiden, Julius Wallace	January 1943
Seidman, Aaron	June 1941
Seidman, Emanuel	June 1945
Seltzer, Bernard	June 1945
Senders, Meyer	June 1946
Shapiro, Alexander	June 1946
Shapiro, Frank	June 1939
Shapiro, Joshua H.	June 1945
Shapiro, Meyer	June 1940
Sharfman, Israel H.	February 1945
Sherman, Benjamin	June 1935
Shoop, Simon	January 1938
Shoulson, Abraham	June 1938
Shoulson, Charles	June 1941
Siegel, Bernard	June 1945
Siegel, Carl	June 1934
Siegel, Morton	June 1945
Siegel, Meyer A.	June 1940
Siegel, Norman	June 1934
Siegel, Reuben	June 1942
Siev, Asher	June 1937
Silver, George	June 1937
Silverman, Lester M.	June 1937
Silverman, Morris	June 1945
Simsowitz, Louis	June 1935
Sincoff, Benjamin	June 1939
Singer, Howard	September 1943
Singer, Joseph I.	June 1937
Singer, Sholom	June 1946
Sion, Rahmin	June 1939
Skidelsky, Irving	June 1944
Sklar, Mortimer J.	June 1939
Skopp, David	June 1944
Slockowsky, Israel	June 1945
Smith, David D.	June 1945
Sobel, Samuel	June 1941
Sofer, David	June 1942
Sofer, Martin	June 1945
Sokolow, Joseph M.	June 1942
Solonche, Leo	June 1937
Soloveichik, Aaron	January 1940
Sommers, Fred	June 1944
Sorscher, Marvin	June 1946
Speiser, Joseph	June 1944

Steiman, Sidney	June 1944
Steinberg, Harry	June 1932
Steinberg, Morris	June 1938
Stepansky, Nathan	January 1944
Stern, Irving	June 1937
Strauss, Joseph	June 1934
Strizower, Norman Joseph	June 1943
Sukenik, Morris	June 1942
Surchin, Harold	January 1944
Susskind, David	June 1944
Sussman, Gabriel	June 1946
Swiatycki, Chaim	June 1943
Tabachnick, Joseph	June 1943
Tanenbaum, Herman	June 1945
Tannenbaum, Charles	June 1944
Taragin, Nathan	January 1936
Tatz, Philip	June 1936
Teigman, David	June 1935
Tekuzener, Abraham I.	June 1944
Tenenbaum, Edward	June 1937
Tennenbaum, Lloyd	June 1946
Toubin, Isaac	January 1935
Troy, Albert	June 1934
Tuchinsky, Nathan H.	June 1945
Tuchman, Louis	June 1944
Upbin, Israel	June 1932
Usdan, Leo	June 1936
Vogel, Harold	June 1946
Wachtfogel, David	June 1935
Wachtfogel, Hyman	June 1939
Walden, Aaron	June 1938
Waldman, Aaron	June 1935
Waldman, Samuel W.	June 1945
Walker, Abraham	June 1940
Walker, Harry	June 1938
Walker, Jacob	June 1943
Wall, Max	June 1938
Washer, Julius	June 1931
Wasser, Max Raphael	June 1940
Weinberg, Abraham	June 1942
Weinberg, Morris	June 1941
Weinstein, Charles S.	September 1944
Weintraub, Lewis	June 1941
Weisberg, Bernard	June 1946

Weisenberg, David	June 1945
Weiss, Arthur L.	June 1941
Weiss, Joseph	June 1943
Weiss, Samuel	June 1944
Weissman, Azriel G.	June 1937
Weitzman, Jacob	June 1944
Welber, Benjamin	June 1942
Weller, Seymour	June 1946
Werb, Morris	June 1936
*Werfel, Louis	June 1937
Werner, Abraham	June 1946
Wiesel, Alfred S.	June 1942
Willig, Herbert	June 1940
Willig, Jerome	June 1938
Winer, Gerald	June 1944
Wise, Joseph H.	June 1938
Wohlgelernter, Maurice	June 1941
Wolstein, Benjamin	June 1944
Wuerzbürger, Walter	June 1943
Yagod, Leon	June 1946
Zafern, Frank	June 1937
Zaitchick, Samuel	June 1943
Zapinsky, Emanuel	June 1935
Zeides, Solomon	June 1945
Zelkowitz, Marvin L.	June 1945
Zemel, Nathan E.	June 1945
Zion, Leonard	June 1946
Zion, Martin I.	June 1942
Zolt, Erwin	June 1936
Zuroff, Abraham	June 1941
Zweigbaum, Joseph	June 1945
Zwick, Harry	June 1932
Zwillenberg, Herman J.	June 1943

*Deceased.

STUDENT REGISTER

SPRING, 1947

Name	Classification	City and State
Abelow, Joseph	Junior	Dorchester, Massachusetts
Abrams, Jerry	Junior	Brooklyn, New York
Abramson, Arthur	Freshman	Jersey City, New Jersey
Alster, Jack	Sophomore	Brooklyn, New York
Applbaum, Martin	Junior	Brooklyn, New York
Appleman, Joseph	Senior	Brooklyn, New York
Aranov, Charles	Freshman	Sea Gate, New York
Aranov, Maurice	Senior	Union City, New Jersey
Arian, Philip	Freshman	Cleveland, Ohio
Aronowsky, Meyer	Freshman	Brooklyn, New York
Aronson, Seymour	Junior	New Britain, Connecticut
Augenstein, Milton	Sophomore	Philadelphia, Pennsylvania
Bahn, Charles	Sophomore	Boston, Massachusetts
Bajtner, Herszel	Freshman	Lima, Peru
Barenholtz, Mervin	Freshman	Alberta, Canada
Bash, Sydney	Freshman	Los Angeles, California
Beck, Jacob	Freshman	New York, New York
Berger, Donald	Sophomore	Bronx, New York
Berger, Morris	Senior	Cleveland, Ohio
Berkovitz, Julius	Senior	New York, New York
Berkowitz, Ralph	Senior	Dorchester, Massachusetts
Bernstein, Louis	Senior	Brooklyn, New York
Blatt, Jacob	Junior	Brooklyn, New York
Blech, Meyer	Senior	Brooklyn, New York
Bloch, Menachem	Senior	New York, New York
Blumenfeld, Solomon	Sophomore	Newark, New Jersey
Bluth, Reuben	Freshman	Rio de Janeiro, Brazil
Bomzer, Herbert	Junior	Brooklyn, New York
Brener, Marcos	Freshman	Lima, Peru
Brown, Baruch	Freshman	East Orange, New Jersey
Brussel, Marvin	Freshman	Passaic, New Jersey
Buchman, Albert	Senior	Brooklyn, New York
Bunim, Melvin	Freshman	Brooklyn, New York
Caplan, Philip	Junior	Detroit, Michigan
Charlop, Zbulon	Freshman	Bronx, New York
Chinitz, Sam	Junior	Brooklyn, New York
Cohen, Gabriel	Junior	Brooklyn, New York
Cohen, Harold	Sophomore	Brooklyn, New York
Cohen, Morris	Freshman	Brooklyn, New York
Cohen, Samuel	Junior	Montreal, Canada

Cohen, Seymour	Senior	Brooklyn, New York
Cohen, Sol	Freshman	Brooklyn, New York
Coopersmith, Stanley	Non-Matriculated	Bronx, New York
Danzig, Howard	Freshman	Rockford, Illinois
Denberg, Abraham	Junior	Montreal, Canada
Dentz, Abraham	Freshman	Bronx, New York
Deshell, Morris	Sophomore	Winnipeg, Canada
Dolnansky, Herman	Junior	New York, New York
Drazin, Abraham	Sophomore	Outremont, Canada
Ducoff, Bernard	Sophomore	Union City, New Jersey
Dyen, Samuel	Freshman	New York, New York
Engel, Barney	Freshman	Manitoba, Canada
Epstein, Gilbert	Senior	Bronx, New York
Epstein, Joshua	Senior	Haverhill, Massachusetts
Esterson, Louis	Sophomore	Baltimore, Maryland
Etra, Melvin	Junior	Jamaica, Long Island
Feinerman, Judah	Senior	Brooklyn, New York
Feinerman, Mordecai	Senior	Brooklyn, New York
Fenster, Myron	Junior	Brooklyn, New York
Fertig, William	Freshman	New York, New York
Feuerstein, Aaron	Senior	Brookline, Massachusetts
Fisch, Mandel	Senior	Brooklyn, New York
Fraenkel, Mark	Senior	New York, New York
Frank, Sanford	Freshman	Cleveland, Ohio
Frank, William	Freshman	Brooklyn, New York
Frankel, Max	Sophomore	Bronx, New York
Fredman, Aaron	Freshman	Peoria, Illinois
Fredman, Alvin	Junior	St. Louis, Missouri
Fredman, Herbert	Freshman	Peoria, Illinois
Fredman, Marvin	Senior	Peoria, Illinois
Friedberg, David	Junior	Bronx, New York
Friedman, Maurice	Freshman	Brooklyn, New York
Fuhrman, Nathan	Junior	Pittsfield, Massachusetts
Garfinkel, Sam	Freshman	Manitoba, Canada
Geller, Donald	Sophomore	New York, New York
Geller, Victor	Sophomore	New York, New York
Glaser, Samuel	Sophomore	Brooklyn, New York
Glaubach, Philip	Freshman	New York, New York
Gold, Joseph	Sophomore	Brooklyn, New York
Goldsmith, Bernard	Junior	New York, New York
Goldstein, Myron	Junior	Bronx, New York
Goldstein, Noah	Junior	New York, New York

Gonsky, Benjamin	Non-Matriculated	Paterson, New Jersey
Goodman, Moshe	Freshman	Memphis, Tennessee
Gopin, Bernard	Junior	Chelsea, Massachusetts
Gordon, William	Freshman	Trenton, New Jersey
Greenfield, Murray	Freshman	Bronx, New York
Greenwald, Emanuel	Senior	New York, New York
Gross, Murray	Junior	Brooklyn, New York
Haber, Seymour	Sophomore	New York, New York
Haberman, Jacob	Freshman	New York, New York
Halpern, David	Sophomore	Brooklyn, New York
Halpern, Martin	Sophomore	Bronx, New York
Halpern, Morris	Sophomore	Brooklyn, New York
Heifetz, Chayim	Junior	South River, New Jersey
Heifetz, Hyman	Junior	Brooklyn, New York
Heller, Arthur	Non-Matriculated	Riverdale, New York
Heller, Philip	Junior	New York, New York
Herskowitz, William	Junior	Brooklyn, New York
Hertzberg, Isaiah	Freshman	Baltimore, Maryland
Hiat, Philip	Freshman	New York, New York
Hirschsprung, Abraham	Sophomore	Columbus, Ohio
Hollander, Albert	Sophomore	Brooklyn, New York
Hollander, Haskell	Senior	Rochester, New York
Homnick, Yaakov	Senior	New York, New York
Horowitz, Eliezer	Sophomore	Brooklyn, New York
Hoschander, Henry	Junior	Brooklyn, New York
Hyatt, Isadore	Junior	Philadelphia, Pennsylvania
Isseroff, Jacob	Junior	Brooklyn, New York
Jerenberg, Norman	Junior	Brooklyn, New York
Kahane, David	Junior	Brooklyn, New York
Kallner, Theodore	Junior	Philadelphia, Pennsylvania
Kamber, Alvin	Junior	Brooklyn, New York
Kantrowitz, William	Junior	Brooklyn, New York
Katsman, Baruch	Freshman	Seattle, Washington
Katz, Matthew	Sophomore	Brooklyn, New York
Katz, Seymour	Senior	Brooklyn, New York
Keller, Henry	Freshman	Bayside, Long Island
Kelman, Joseph	Junior	Toronto, Canada
Kenner, Samuel	Sophomore	Sydney, Nova Scotia
Kessler, Stanley	Senior	Philadelphia, Pennsylvania
Kirshner, Abraham	Junior	Bronx, New York
Klein, Earl	Senior	Los Angeles, California
Kogon, Mortimer	Freshman	Montreal, Canada

Kohn, Morris	Freshman	New York, New York
Komsky, Daniel	Freshman	Bronx, New York
Korbman, Meyer	Freshman	Newark, New Jersey
Krasna, Alvin	Freshman	Brooklyn, New York
Krasna, Irwin	Freshman	Brooklyn, New York
Kraushar, Samuel	Freshman	Brooklyn, New York
Kurtzman, Robert	Freshman	Quincy, Massachusetts
Lamm, Norman	Sophomore	Brooklyn, New York
Landman, Leo	Sophomore	New York, New York
Lauer, Louis	Freshman	New York, New York
Lava, Martin	Junior	Brooklyn, New York
Leiman, Raymond	Junior	New York, New York
Lerer, Murray	Sophomore	Brooklyn, New York
Levin, Stanley	Sophomore	Bronx, New York
Levine, Hyman	Freshman	Springfield, Massachusetts
Levy, Leon	Freshman	Perth Amboy, New Jersey
Lichtenstein, Joseph	Freshman	Brooklyn, New York
Lieber, Martin	Senior	New York, New York
Lipschutz, Ismar	Freshman	New York, New York
Lubinsky, Bernard	Senior	Perth Amboy, New Jersey
Mandelkorn, Joseph	Senior	New York, New York
Mansky, Walter	Freshman	Utica, New York
Marcus, Abraham	Freshman	New York, New York
Marcus, Alvin	Junior	Union City, New Jersey
Matlin, Norman	Freshman	Bayonne, New Jersey
Matz, Milton	Senior	Bronx, New York
Meth, Bernard	Junior	Brooklyn, New York
Metz, Sheril	Freshman	Cincinnati, Ohio
Metzger, Stanley	Senior	Jamaica, New York
Miller, Leonard	Freshman	Chester, Pennsylvania
Morgenstern, Abraham	Freshman	New York, New York
Motzkin, Donald	Senior	Brooklyn, New York
Nadelmann, Ludwig	Freshman	Quito, Ecuador
Nesis, Lawrence	Freshman	Bronx, New York
Nussenbaum, Harry	Junior	New York, New York
Oratz, Ephraim	Freshman	New York, New York
Oratz, Paul	Junior	New York, New York
Ossip, Seymour	Junior	New York, New York

Paleyeff, Israel	Junior	New York, New York
Parnes, Julius	Junior	New York, New York
Pelberg, Abraham	Junior	Philadelphia, Pennsylvania
Perlmutter, Aaron	Sophomore	Bronx, New York
Peyser, Paul	Junior	New York, New York
Pion, Herbert	Junior	Brooklyn, New York
Pleskin, Sidney	Junior	Buffalo, New York
Pollock, Herbert	Junior	Scranton, Pennsylvania
Potok, Herman	Freshman	Bronx, New York
Poupko, Solomon	Sophomore	Philadelphia, Pennsylvania
Rackovsky, Boris	Sophomore	Miami, Florida
Rackovsky, Judah	Junior	Miami, Florida
Rapaport, Avraham	Senior	New York, New York
Rapp, Ernest	Freshman	New York, New York
Reines, Alvin	Senior	New York, New York
Rephun, Sholom	Junior	Jersey City, New Jersey
Rosenbloom, Samuel	Freshman	Bronx, New York
Rosenblum, Herbert	Freshman	New York, New York
Rosenfeld, Arthur	Freshman	New York, New York
Rosensweig, Bernard	Senior	Toronto, Canada
Roth, Alfred	Freshman	Brooklyn, New York
Roth, Sol	Junior	New York, New York
Rothstein, Sol	Freshman	Bronx, New York
Rubin, Arnold	Freshman	Bronx, New York
Rubin, Merrill	Junior	Brookline, Massachusetts
Ruch, Erwin	Freshman	Worcester, Massachusetts
Rudoff, Stanley	Junior	Brooklyn, New York
Sable, Jack	Junior	Kingston, New York
Sandberg, Abraham	Freshman	New York, New York
Sanders, Irwin	Sophomore	New York, New York
Sanders, Morris	Senior	New York, New York
Schapiro, Henry	Junior	Ottawa, Canada
Scherr, Martin	Sophomore	New York, New York
Schiff, Alvin	Senior	Boston, Massachusetts
Schiller, Leonard	Non-Matriculated	New York, New York
Schlager, Milton	Sophomore	Revere, Massachusetts
Schnaidman, Marvin	Junior	New York, New York
Schneider, Stanley	Freshman	Long Beach, Long Island
Schnipper, Irving	Junior	Philadelphia, Pennsylvania
Schoner, Milon	Senior	Brooklyn, New York
Schorr, Seymour	Sophomore	Camden, New Jersey
Schreir, Max	Junior	Brooklyn, New York
Schudrich, David	Freshman	Bronx, New York
Schwadron, Sholom	Freshman	New York, New York
Schwartz, Alvin	Freshman	Baltimore, Maryland
Schwartzman, Isaac	Freshman	Winnipeg, Canada

Shapiro, Abraham	Junior	Passaic, New Jersey
Shapiro, Irving	Sophomore	Cleveland, Ohio
Shapiro, Merwin	Freshman	Brooklyn, New York
Shavrick, Cyrus	Sophomore	Baltimore, Maryland
Shilkowsky, Hymie	Sophomore	Winnepeg, Canada
Shoulson, Solomon	Junior	Philadelphia, Pennsylvania
Shuchatowitz, Walter	Sophomore	New Haven, Connecticut
Shulman, Herman	Freshman	Washington, District of Columbia
Shulman, Nahum	Sophomore	Jersey City, New Jersey
Siegel, Charles	Junior	Lancaster, Pennsylvania
Sigal, Phillip	Sophomore	Toronto, Canada
Silver, Arthur	Freshman	Brooklyn, New York
Silverstein, Philip	Freshman	Brooklyn, New York
Simon, Elihu	Sophomore	Bronx, New York
Singer, Jacob	Junior	Brooklyn, New York
Singerman, Arnold	Senior	Detroit, Michigan
Sittner, Aaron	Freshman	New York, New York
Skaist, Eli	Junior	Richmond Hill, Long Island
Sklar, Samuel	Sophomore	Bronx, New York
Sky, Hyman	Senior	Newark, New Jersey
Slochowsky, Abraham	Junior	Bronx, New York
Slomowitz, Solomon	Junior	Trenton, New Jersey
Smith, Morris	Freshman	Harrisburg, Pennsylvania
Sokolow, Al	Sophomore	Colchester, Connecticut
Soled, Calvin	Freshman	Jersey City, New Jersey
Solomon, Victor	Freshman	Bronx, New York
Spielman, Walter	Senior	New York, New York
Spirn, Charles	Senior	Brooklyn, New York
Steinberg, Theodore	Sophomore	New Britain, Connecticut
Stern, Abraham	Junior	Bronx, New York
Stern, Gershon	Sophomore	Montreal, Canada
Sutton, Leo	Junior	Brooklyn, New York
Teich, Merrill	Freshman	Brooklyn, New York
Tobias, Murray	Sophomore	Jamaica, New York
Twersky, Morris	Sophomore	Boston, Massachusetts
Twersky, Norman	Senior	Boston, Massachusetts

Waszkowitz, Osias	Freshman	Tel-Aviv, Palestine
Weinberg, Bert	Freshman	Duluth, Minnesota
Weinberg, Yisroel	Sophomore	Toronto, Canada
Weisenberg, Samuel	Senior	Worcester, Massachusetts
Weiss, Aaron	Junior	New York, New York
Weitman, Jack	Junior	New York, New York
Wexler, Stanley	Junior	Brooklyn, New York
Wicentowsky, David	Senior	New York, New York
Widitor, Charles	Junior	New York, New York
Wiesel, Meyer	Senior	New York, New York
Willner, Eric	Junior	Bronx, New York
Witkin, Herbert	Freshman	Brooklyn, New York
Wohlgelernter, Samuel	Sophomore	Seattle, Washington
Yanofsky, Harry	Junior	Winnipeg, Canada
Yeres, Irvin	Freshman	Camden, New Jersey
Yoshor, Joseph	Sophomore	Brooklyn, New York
Younger, David	Senior	Cleveland, Ohio
Younger, Theodore	Freshman	Cleveland, Ohio
Zahn, Seymour	Sophomore	Brooklyn, New York
Zalk, Arthur	Freshman	Long Island City, New York
Zimmerman, Philip	Junior	New York, New York
Zucker, Jack	Sophomore	Philadelphia, Pennsylvania

