Faculty Determines New Policy On Cuts

Regulations regarding absences from class were changed at a faculty meeting, October 19 at Stern. The faculty decided that students who are on the Dean’s List shall be allowed an unlimited number of absences without penalty. This is an experiment for one year and will be continued only if it is successful.

In regard to the rest of the student body, the regulations have been changed as follows: excessive absences will result in a reduction of credit rather than of grade; and the reduction will be based on the number of absences, in contrast to the old system, under which any number of excessive absences resulted in the same penalty.

The new regulations, as previously, no student will be penalized for absences up to the number of hours per week of the course. In the case of absences exceeding the number that will result in loss of all credits in a two-credit course, four excessive absences will result in loss of all credits; in a two-credit course, excessive absences up to eleven will result in loss of one credit, and twelve or more in loss of both credits.

The rules for three-credit courses are the same as those for two-credit courses.

If a student is absent for medical or emergency reasons over a relatively long period of time, but case will be considered separately by the Committee on Academic Standing.

Dean Vogel has emphasized that the success of this policy depends upon a mature attitude toward it on the part of the students. He feels that the students must realize that class work is essential, attend classes regularly, and not take undue advantage of the new regulations.

The faculty have been requested by the Student Council to take up the matter of cuts.

Poll Reveals Stern College Information

Only eight per cent of Stern College students are married and seven per cent are engaged according to a survey conducted by the Sociology 14 class. The survey primarily concerned student opinion on the 1960 presidential election, also revealed general information about the student body.

John F. Kennedy received the votes of 87 per cent of the student body. His stand on domestic policies and dislike of his opponent were the most popular reasons listed for choosing him. Voting age. Sixty per cent of the student body is between 18 and 20 years of age. Sixty per cent of the student body is 18 years old or younger.

Education was listed as a major by 16 per cent. Social sciences rank second and math and science rank third as major courses of study.

Thirty-six per cent of the students' fathers are business men, 15 per cent are in the military or related fields, and 14 per cent are in professions. About 58 per cent of the girls are from New York and New Jersey. The second largest number comes from New England and Pennsylvania. Ten girls are from the United States are included in the student body.

Of the husbands of Stern students, 65 per cent are professional, mostly teachers. Two are rabbis. Freshmen account for thirty-five per cent of the student body, sophomores for 30 per cent, juniors for 20 per cent and seniors for 15 per cent.

Reasons given for the 12 votes for Richard M. Nixon were the experience of Kennedy, and his stand on foreign policy.

Twelve Angry Women’ To Bow In Debut On Stern College Stage

Marking a "first" in the history of the school, Twelve Angry Women, a courtroom drama, will unfold its plot Saturday night, December 24, in the school auditorium.

Sponsored by Student Council, the three-act production will be presented by the dramatics club, according to Letty Hiller, president. Rehearsals are now in progress and tickets will soon be available to students and outsiders.

The above version of Twelve Angry Women was adapted by Sherman Sergien from the television show Twelve Angry Men, which was written by Reginald Rose.

The plot is centered around the conflict of 12 women jurors who must render the verdict in a murder trial. The jurors, who were given no actual names by the author, are designated by the use of numbers.

At first all of the women are convinced that the defendant is guilty. However, the sixth juror, portrayed by Eva Zilz, is a woman who wants justice done and who fights to see that this occurs. Opposing her is a humanely, extremely opinionated woman, played by Letty Hiller. She is a woman determined to force her decision of "guilt" upon the others.

Other jurors tend to over the "guilty" verdict are a loud, quick-tempered person played by Shelly Fink and an angry, misguided woman, depicted by Sandy Caplan. In striking contrast is a character skewed by the behavior of the group. She is a wealthy woman, portrayed by Esther Weinrich.

Brinda Bubinoff will take the part of the foreman.

Portraying the other jurors will be Enida Fink and Elaine Petfers- baum, props; Rosalie Bayer and Mervin Lipman, makeup; and Freda Islam, lights.

Annual Affair Boasts New Ideas; High School Will Provide Facilities

Since a combined school affair can financially provide better entertainment, and since facilities at Stern are limited, Student Council single Chanukah Chapiga at The event for all four classes will take place Saturday night, December 10, at 8:00. Previously the Chapiga was held at Stern one night for the freshmen and sophomores and a second night for upperclassmen.

Pre-program entertainment will bring about a closer, informal atmosphere among the guests, who will be introduced at this chapiga, according to Nechama Mayerfield, general chairman.

"The entertainer, who has performed on television as well as stage, will have everyone sitting on edge," Nechama said.

"The entertainment will not be revealed until the Chapiga, but details are carefully being planned for a new, different, and unique program," she stated.

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Stern College Undergraduate Newspaper

NEW YORK, N.Y., NOVEMBER 23, 1960

No. 2

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Chagiga Blues

There are certain traditions in a school which sometimes go unquestioned simply so. Yet there are other times when situations, developing out of changing circumstances, warrant the re-evaluation of traditional methods. So it is with the standard Stern social function—the chagiga.

When our school was very new, it was smaller and more intimate. For the students of the first graduating classes, the chagiga was an excellent way of socializing. Thus the social affairs of the first few years were truly representative of the intimate atmosphere of Stern College.

We are still inclined to think of our school as the same type of close-knit group as it was during its earliest years. However, we must face the facts. Although the congenial atmosphere of Stern College is still in evidence, the number of girls has increased. Our social affairs no longer represent the friendly, hospitable qualities of our school. On the contrary, they have become more mundane, places where at times both guests and hostesses feel slightly ill-at-ease. In fact many of the boys and girls, often having no means of relaxed socializing, become dissatisfied and leave the affair early.

What can be done to put new life into our chagigot? Perhaps the addition of games, a changed entertainment format, and a trained social co-ordinator could help enliven our chagiga. At certain of the recent class chagigot steps have been taken in this direction.

It is true that the increased numbers may be a handicap, but if all of us are willing to make a change and break certain traditions, perhaps we can once again restore a friendly, relaxed atmosphere to our chagiga.

Cut System: Fair or Unfair?

Much controversy has been heard recently, regarding the liberality of the new cut system instituted by the faculty. Many seem to feel that this is too strict an imposition upon their privilege of cutting classes.

However, upon closer investigation, we may see that this is actually more liberal than the previous one. Incurring a loss of credit upon the student who has over-merit a system of cuts should not be at all necessary for college students. While it is quite likely that almost everyone will have a fairly good reason for missing a class, or two during a semester, nearly perfect class attendance should be the goal of every student.

If one is not interested in attending classes, then why attend college? Provisions are made so that many absences are excused, and a certain amount of unexcused absences is also allowable. This should be sufficient. But due to the fact that some people are inclined to make light of class attendance, a penalty system must be devised and enforced when one abuses the privilege by cutting classes excessively. Accordingly, the Committee on Academic Standing is responsible for the deduction of a certain number of credits, corresponding to the number of absences.

To The Editor—

Dear Editor:

The new system dealing with cuts, which has recently been instituted by the faculty, certainly does not demonstrate any confidence in the honesty, integrity, or maturity of the seniors, unless it is strictly enforced. In this case, it is an extremely "liberal" system.

Actually, it seems to be a system which requires class attendance to the same degree as the previous system, with the penalty of non-student now a force of credit towards graduation instead of a reduction in the grade received in a particular course.

Perhaps the faculty believes that students are naturally prone to cut classes in no penalty, but that students should have reason to cut at all, if classes are interesting and stimulating enough?

It has become increasingly apparent that if many lecture classes are not worthy of attendance for little is accomplished by the teacher or class. A system of real motivation to attend, more than a threat hanging over, is needed.

The cut system is: fair if enforced, but perhaps it is not the right solution for many of our students, and should be re-evaluated carefully.

Bar-Ilan, Esther Holstein '60

Yeshiva U. Scholarship Aid Greatest Per Capita in U.S.

A recent national survey has revealed that Yeshiva University spends more on scholarships per student than any other college in the country. Based on figures which were available, the University's scholarship fund average $355 for each student. Its scholarship show that last year nearly $1,000,000 was spent for scholarships.

Findings of the country-wide study were compiled in a report issued by the National Merit Scholarship Program. The report was the brainchild of the University's institutions in the United States, which provides the most funds on scholarships. Yeshiva ranked 28th, but all 25 schools that ranked ahead were far bigger in size.

In commenting on the University's high ranking, President Samuel Belkin urged even greater support for education by the Jewish community.

Ethel Stolnitz Studies at Bar-lllan, Eager for Eventual Return to Israel

By SYLVIA BARACK

Ethel Stolnitz, Stern College senior, has returned from a year of study at the Bar-lllan University in Israel. Besides being enthusiastic about the University and its lovely surroundings, Ethel found that "Most of all, I liked the people." Despite their natural friendliness, the people felt a justifiable mistrust of Americans, who Ethel says, "often do not know the meaning of 'cutting classes.'" Ethel was elected vice-president of the National Association of Men's Clubs, Yeshiva University Synagogue.

Faculty Notes

Dr. Gilbert Khatcherian, who teaches Sociology of the Jews, has been elected vice-president of the National Jewish Book Council. In addition to his post at Stern, he is rabbi of Congregations Beth Shalom, Laveret, I. etc.

Mrs. Natalie L. Schacter, Instructor in Sociology, spoke on "The Role of the Jewish Mother in Education" during the fourth annual meeting of the National Association of Men's Clubs, Yeshiva University Synagogue.

Dr. Morris Goldstein, instructor in history, has published his paper on the religious beliefs of the Jews of Tbilisi in the fall issue of French Historical Studies.

Dr. Shlomo Eidelberg, Professor of Jewish History, prepared an article dealing with the history of Brok, in memory of the late Yehuda Karpelopolis which is published in Jerusalem.

The three red-heads commonly known as Judy, Carol, and Frieda, Fink, vocalize their Ted Mack theme song, "Joseph, Joseph."

Three Red-Heads Sing Way To Fame On Amateur Hour

"That's me!" screamed Judy Fink, a Stern sophomore, as she viewed herself and her two sisters taped during their latest television appearance on the Ted Mack Amateur Hour, Sunday, Novem-beer 11. Scranton's singing sisters Judy, 19, Frieda, 17, and Carol, 15, admit that their solo motive for singing together is apparent.

The three vivacious sisters, with their striking red hair, were urged by Scranton friends to audition for Ted Mack. A talent scout who came to Scranton a few months ago, naturally referred to as "The Redheads," they delighted the nation-wide television audience with their English-Yiddish rendition of "Joseph, Joseph."

The show was pre-taped at the C.B.S. studio in New York, the girls were able to view themselves along with the rest of their audience. They all agreed that it was a "strange sensation" to see themselves for the first time as they appeared on the television screen. "We consider our television performance a wonderful experience," say Judy, "and above all, we enjoyed working together with the people who organized the show." Frieda, now a senior at Central School in Scranton, is hoping to enter Stern in the fall. Carol and Frieda, a sophomore, expect to follow her sisters and attend Stern. Plans for the future include the making of an album of their favorite Israeli and Classical songs.

Mazel Tov!

On their engagements:


Credit to an Israeli, Ethel recalls, he becomes your staunch friend. (Continued on page 4)
Mrs. Mendelsohn

One-time intellectual disk jockey, Mrs. Laurel Mendelsohn perched herself informally on the desk. She was pointing out the intricacies of Chaucer's Canterbury Tales to her English class. Mrs. Mendelsohn joined the Stern staff this year, having received her B.A. from Brooklyn College and M.A. from New York University. She used to work towards a Ph.D. in Medieval Literature at N.Y.U.

As an instructor, she started at the N.Y.U. School of Commerce, and proceeded to the School of Engineering to break the longstanding tradition of women in the field. Long before that, "I was an ad in the "New York Times," she announced to this reporter. At one time, newspapers carried advertisements of children up for adoption. "Oh, yes," she quipped, "at least it was the "Times" and not the "Post."

From the age of four or five, this teacher had wanted to teach. "I took more books out of the library than I do now," she recalled.

By six, the precocious child had written her first poem and had it printed. Reaction from her classmates was "scared stiff."

"Highways to the World," a WQXR program "with a sponsor," helped her decide to become a teacher. Mrs. Mendelsohn wanted to be sure that she had chosen this profession, not for the security of the work itself, but because she enjoyed it. For her, teaching was what she liked doing best. She conducted the business session of the meeting. Among the problems discussed were borscht on this year's Purim Chagigot.

(Earl Rains, secretary, transcribed above.)

Shimon Carlebach, Chasidic singer and entertainer, rendering his version of a Hebrew song at the Sophomore Kumaot.

Class Chagigot in Full Swing; Carlebach Entertains Sophs

Suceeding the social function of the upper-classes, the freshman class social is scheduled for December 4 at Stern. The freshman class will transform Stern into a "Painters' Paradise" on Sunday, December 4, when a joint chagiga with the junior class of Yeshiva College will be held. Serving as general co-chairmen are Beryl Wirt and Andrea Kirshnitz.

"Yavneh Chooses Executive Officers"

The main purpose of Yavneh is to provide college students with an opportunity to discuss religious problems on a high intellectual level.

"In the realm of literature, Mrs. Mendelsohn likes practically everything from medieval times to the modern day. One exception, however, might be poetry of Korea's era."

As a student, she forced herself to take courses on such "dry" authors as Dryden and Pope. As aresult, she gained greater insight into their works and now appreciates them.

Alumni Alumnae Provide Home Hospitality

As a result of a hospitality program newly instituted by the alumnae association, dormitory students can spend Shabbos and Yom Tov in the homes of Stern alumnae.

"Chairman of the hospitality committee is Rheta Bell, '34, and Dudley Greenblatt, '40. Gladys Remick is chairman of the corresponding diurnitary committee, and Florence Diamond and Shaena Tumadel are members.

Rheta explained that the purpose of the program is to develop cooperation and close relationships between dormitory students and alumnae.

Anyone desiring alumnae hospitality may make a request with the dormitory of floor of the dormitory.
Freshmen Elect Gelberman President In Three Ballots

After three ballots, Nathine Gelberman was elected president of the freshman class. Those elected to serve with her are Rochelle Landesman, vice-president; Shaena Temmelman, secretary, and Marilyn Gottlieb, treasurer.

Nathine, an education major, was secretary of her graduating class and representative to Student Council in high school. As her first official presidential undertaking, Nathine is in charge of planning the first activity of her class, a charity dance, the Junior Prom, held on December 4.

Assuming the duties of vice-president, Rochelle Landesman was assistant editor of her high school yearbook in Long Beach, New York. Shaena Temmelman, from Flemington, New Jersey, is the secretary of the freshman class. She gained additional knowledge as a student at Rider College in New Jersey. Shaena has held positions in Jewish youth groups.

Student Council Holds Seminar

The leading news event for Student Council and class officials on October 27 proved to be a controversial innovation, according to Joanne Halpert, president of the council.

Mrs. Elisabeth Issacs, Dean of Students, and Mrs. Nathaniel Schacter, instructor of Sociology, spoke about the duties and problems of the student leader. Dean Issacs outlined the specific responsibilities of each of the officers. She stressed the importance of familiarity with the school constitution and correct procedure.

Mrs. Schacter, speaking from a sociological point of view, described helpful principles of group dynamics. "The leader," she said, "must represent her group, and so must she do her utmost to promote and execute the decisions and functions of the group.

She also cited several interesting statements, which added to the principle that a group requires continuous training in a project of decision which it originates and schedules by itself.

Personal contact between the leader and the rest of the student body was stressed as an important factor in stimulating group participation.

Dorm Council Lists Innovations; Sar Discusses Medical Program

Marilyn Gottlieb was freshman class representative to the Student Council, and representative to the school, a change with the Stern's medical program, on election night. Marilyn, unlike her co-officers, commutes to and from school every day.

The issue of health insurance continued to be a major concern for student representatives. The office has announced that 90% of the students are covered by the University's medical insurance plan such as Blue Cross, which provides comprehensive health care for all students.

Dormitory students are engaged in other activities:
- A musical trip through the twentieth century entitled "The "Dorm Musicale,"" this year's Annual Dorm Program, held on Sunday evening, October 30. Chairmen were Miriam Gunzenhauzer and Doroty Parnass.

To provide religious consciousness for dorm students, faculty members who have taken part in religious programs will be charged for home calls. The doctor also stressed the importance of obtaining accident and health insurance, and of taking part in a hospitalization plan such as Blue Cross.

Israeli Studies... (Continued from page 1)

The office notified her of the scholarship, Etzel says, "I know why I had worked so hard all my life." Thinking over the past year, Etzel suddenly recalled two characteristics peculiar to Israel: "There are soldiers all over the place," she exclaimed. "In America it is very unusual to see soldiers on the streets, for they are almost always in groups. But in Israel you see them walking everywhere. After a while, their presence is the most natural thing in the world."

The second distinguishing characteristic, Etzel found, was the lack of emphasis on physical appearance.

"Of course I want to go back," Etzel concluded. "When you tell an Israeli you are going back, he becomes very skeptical. "Of course, everyone says that!" But I will go next year if I am able or soon as I can."

Political Captains Debate Issues, Clash on Foreign, Domestic Topics

By RHETA WEINSTEIN

By the terms of a "litter" first. After advancing nearly 100%, President-elect John F. Kennedy as a "very outstanding" one, with "courage and dynamism," the new Democratic party leader began to outline some of the major issues of the campaign with a predominantly humanistic approach: civil rights, education and foreign policy. He emphasized the Democratic party's "sense of expansion" and one with responsibility for those governments under Communist influence.

Then Mr. Evans, the tail Republican in the dark, waited out, presented his views. He began by formulating the Democratic party one of "inaction." To him it presents a "cloudy and favorable" image of the issues, while the Republicans promised revisions along two lines—labor reform and civil rights—"if a Republican president were elected."

Labor reforms would allow greater democracy in unions and eliminate any "featherbedding". This term refers to a type of coercion of an employer by a labor union in which the employer is forced to pay for services not performed.

In order to have effective civil rights legislation, Mr. Evans would rescind the "civil liberties" which now blocks its passage. In the rebuttal period, Mr. Eis pointed out the advantages of having a Democratic president and Congress working effectively together.

Mr. Evans criticized Senator Kennedy's speech, it was the topic of greatest concern when the door was open to questions from the audience. In answer to one question about the June crisis of 1956, Mr. Evans made the following statement: "The Western allies should have stayed out of their (Israel's) problem and let Moche Dayan control it."

This statement was met with great deal of heated comment by the students.

Concerning the situation in the Middle East, Mr. Evans stated that "most people didn't know what was happening when it started."

His solution to our problems abroad would be "intervention without advertisement and win as many friends as possible through technical assistance and financial aid." A number of predictions were presented to this reporter by the representatives in an informal discussion following the program. Mrs. Reis felt that Adlai Stevenson would not doubt become Secretary of State or Ambassador to the United Nations.

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