Management Labors To Justify, Labor Manages A Strong Strike

It was billed as a debate on union power, but with the union representative derogating labor's strength and management's spokesman refusing to generalise, it degenerated into a hopeless disagreement on economic theory.

The participants were Dr. Dave Berkman, director of Public Relations and Education, District Council of Broadcast & Warehouse Department Store Union, AFL - CIO, the second largest union in New York City, and Mr. Charles Steinke, director of the Industrial Relations Division of the National Association.

4.0 David Berger Wins Valedictorian

David Berger, president of Student Council, has been chosen valedictorian of the Class of 1964. Mr. Berger's appointment was unanimous approval of the faculty.

Four JSP Grad Plan Entering Into RIETS

Six students from a total of 26 graduating seniors in JSP will enroll in RIETS next fall, announced Rabbi Morris Benon, director of JSP.

They will be assigned to undergraduate students after taking the entrance examination, and can present themselves for study leading to, in six, a B.A.

In addition, fourteen undergraduates are planning to transfer to RIETS in September.

Rabbi Benon views the move as an unexpected and gratifying development which will broaden the scope of the JSP program. In conclusion, the primary goal of giving any student a basic education, he added. "On this plan, the JSP will continue to be a strong voice for educational improvement, knowledge, and understanding."

Harries Chosen Pres. Novich And Spierer V.P. See y.

Teachers Institute Student Council elections took place Tuesday, April 28, 1964. Michael Harries was elected president, while Rabbi Morris Spierer was voted vice president and secretary-treasurer, respectively. All three members of the executive board are juniors and pre-majors.

In the dean's competition, the following were elected: Class '64: Steven Schneider '66, president; Steven Katz '66, vice-president. Class '65: Neil Katz '65, sec.-treas.; Class '66: David Elkin '67, president; Harold Brandwein '67, vice-president, and Robert Klinghoffer '67, sec.-treas. Class '67: Dov Nitzky '67, president, Wally Zimmet '67, vice-president, and Barry Fischman '67, sec.-treas.

Of the eligible student body of 51, elected.

SC Elections Thursday, Talks Slated For Tonight

Student Council elections will be held Thursday, May 7, in Room 201, First Hall. Election speeches are scheduled for Tuesday evening, May 5, at 9 p.m., in Furman Hall, Room 501.

The elections, which use the preferential system of voting, will take place from 1 to 6 p.m. The preferential system allows the voter to mark first, second, and third choices for each office, with second-place balloting counting only if the voter's first choice has been eliminated.

Candidates for Council: president are Steven Katz '65 and Stanley Raskas '65. Vice president candidates are Herbert Hershowitz and Brian Schwartz, both '65. Joseph Bae, Bruno Bieker and Tobias Feinnerman, all '66, are candidates for secretary-treasurer of Council.

Hamlet Seminar Argues Hero's Delay; Lainoff Disputes Major Interpretation

"Alas, poor Hamlet, I thought you knew it well," said Hamlet during his speech on the delay of his father's death. The question was raised and discussed during a symposium on Hamlet held Thursday, April 23, in Rubin Residence Hall.

Participants on the panel were Dr. David Fischler, Dr. Seymour Lainoff, Prof. Manfred Weidhorn, and Dr. Harry Grinberg, professor of English.

Introduction remarks were made by Michael Goodman '64, chairman of English and student, coordinator of the evening, and Dr. Fischler, moderator of the symposium.

"The problem of Shakespeare's Life and Works," said Prof. Weidhorn, who opened by saying: "It is necessary to be humble when approaching the problem of Shakespearean interpretation, for there is no one interpretation, and there is no one "correct" interpretation."

Two speakers, Mr. Goodman and Mr. Grinberg, debated the nature of Hamlet's character and motivations. Mr. Goodman, taking the position that Shakespeare was not a playwright, and Mr. Grinberg, taking the position that Shakespeare was a playwright, debated the nature of Hamlet's character.

"The question of the nature of Hamlet's character is not a question of Hamlet's character, but of the nature of the character," said Mr. Goodman.

"The question of the nature of Hamlet's character is not a question of the nature of the character, but of the nature of the character," said Mr. Grinberg.

"The question of the nature of Hamlet's character is not a question of the nature of the character, but of the nature of the character," said Mr. Goodman.

The question of the nature of Hamlet's character is not a question of the nature of the character, but of the nature of the character, said Mr. Grinberg.

Hamlet Symposium Panelists Disagreed on Falstaff's Place

"The question of the nature of Hamlet's character is not a question of the nature of the character, but of the nature of the character," said Mr. Goodman.

"The question of the nature of Hamlet's character is not a question of the nature of the character, but of the nature of the character," said Mr. Grinberg.

"The question of the nature of Hamlet's character is not a question of the nature of the character, but of the nature of the character," said Mr. Goodman.

"The question of the nature of Hamlet's character is not a question of the nature of the character, but of the nature of the character," said Mr. Grinberg.

Hamlet Symposium Panelists Disagreed on Falstaff's Place

"The question of the nature of Hamlet's character is not a question of the nature of the character, but of the nature of the character," said Mr. Goodman.

"The question of the nature of Hamlet's character is not a question of the nature of the character, but of the nature of the character," said Mr. Grinberg.

"The question of the nature of Hamlet's character is not a question of the nature of the character, but of the nature of the character," said Mr. Goodman.

"The question of the nature of Hamlet's character is not a question of the nature of the character, but of the nature of the character," said Mr. Grinberg.

"The question of the nature of Hamlet's character is not a question of the nature of the character, but of the nature of the character," said Mr. Goodman.

"The question of the nature of Hamlet's character is not a question of the nature of the character, but of the nature of the character," said Mr. Grinberg.

"The question of the nature of Hamlet's character is not a question of the nature of the character, but of the nature of the character," said Mr. Goodman.

"The question of the nature of Hamlet's character is not a question of the nature of the character, but of the nature of the character," said Mr. Grinberg.
**The Quiet Season**

by Ted Brodie

Spring, that happy season which seems to magically turn a young man’s fancy, is indeed here. Everyone has by now noticed that the days have begun to lengthen and that the wind at last warms more than it chills. Rye grass, wherever it may be found in New York (Dancing Campus!) has begun to turn green as signs of this new, lush time of year are to be seen wherever one may turn.

All around town, and especially in the vicinity of 168 Street and Amsterdam Avenue, one sees shirt-sleeved strollers walking in the sun as they cross between buildings or go about their business. There are even a lucky few who have the time to stand in small friendly groups watching the world go by.

The advent of spring is and should be noted in this column, for it brings to Yeshiva a quiet season, a time of tranquil thoughts and quiet meanderings along Laurel Hill Terrace. This season always coincides with the completion of the major sports schedules, a time when the outdoor events offered as worthy diversion are superseded by long lazy afternoons. On such days when mild April rains do not interfere, the basketball courts behind the high school dorms are crowded; the benches lining the walls are occupied, and talk of baseball—that strange American pastime—abounds.

Throughout the university a definite change of pace takes place, for indeed the effects of springtime do not confine themselves to Laurel Hill Terrace or a young man’s fancy. In fact, the one spot affected most by this quiet season is of all places, the athletic department.

Coachess Tamer and Wittenberg discuss plans for next year. Spring brings to this section of Yeshiva a quiet, but active, season. It is during this time of year that each coach must plan—and hope—for the coming year. Once the season and anxieties of the schedule have passed, a period of time must be devoted to what we shall call “spring cleaning.” Part of this routine includes counting imminent losses because of graduation, looking over that crop of JV so long neglected during the season, and checking the list of incoming students for possibilities. By the light of these and other factors the coach has to decide what he is really doing for the coming year. The solution to his problems are never easy, and there always exist the “ifs” if he can keep his team intact for another year the strength of the returning lettermen might help the team to a successful season. If graduation cuts the bench too much as it did with this year’s fencing team and will do with next year’s basketball and wrestling teams—how will the remaining roster rate?

To be sure there are only a few of the problems facing each team this time of year. The work is not easy, for a team’s future has to be mapped out—and by definition, such a task is indeed difficult. Whatever the outcome of any planning, we shall have to content ourselves to wait until September or October. Right now, well, it’s springtime, the quiet season at Yeshiva.

**Tennis Team Opens Net Play At Webb**

This afternoon the Blue and White tennis team opens up its 1964 season against Webb Institute. Co-captain Barry Kapisch and Jaffa have asked the Green and Black the most pressing matter to date: will there be a period to have the tennis courts available before the Webb game? The inroads have spurred the coaching staff to delay another day the order to start the tennis season.

**Frosh Take Intramurals**

by Neil Koslowe

The frosh are set to begin. For the first time in the history of intramurals at YU, a squad composed of frosh-year men went through an entire basketball season unscathed. Not only that, but no continuing team came close to the frosh for more than a few minutes in any period as the frosh, all day, not only to the right but to the last second.

But the frosh didn’t content themselves with the trappings of campus. They also capped the title for intramural volleyball competition. The only rivalry in this area came from the sophomores.

Leading the frosh hoopsters were Harvey Bachman, Mel Haller, Barry Rainer, Murray Goldstein and Bob Rubin. Bachman brought the ball up and set the pace for the team. Co-YUSHS graduates Rainer and Haller controlled the boards and scoring. The two YUSHS boys, Haller and Goldstein, played consistent ball and were a team in their own right. In addition, Haller averaged 6 steals a game—a most important factor in the game of basketball.

Goldstein set an intramural record by netting 18 straight free throws. Both these frosh are in the frost running for the year’s MVP award. Other stars for the team were Jon Kuhnsch, Joe Novick and Steve Nathan.

In the season’s new sport, Bob Mark, David Carr, Fred Nagler, Harold Bell, Bob Wolf and Bertram Perlman rallied the frosh on to victory.

This was volleyball’s debut season and athletic manager “Chico” Wasserman was instrumental in its success.

**Dorm Rent Increase**

(Omitted from page 1) a meaningful compensation package.

The faculty is reported to have begun considering a similar plan after the Curriculum Committee vetoed a three-credit requirement.)

In another action, Council voted $1000 to the Yeshiva University Charity Drive.

**Bowlers Hopes Boosted By Big Friday Turnout**

Every Friday morning over thirty students meet at Mt. Lones at 1422 St. Nicholas Avenue. Each student bowler wins three games for only one dollar and receives his registered check. Included in this fee is free instruction, which is provided for both the novice and advanced bowlers.

All sessions are reminded that the card list and required swimming test for graduation will be held at the George Washington H. S. pool (192 and Audubon Ave.) and all students are required to bring a bathing suit and towel with them. Failure to take the test will result in the student’s name being sent to the Office of the Registrar as not having fulfilled this requirement for graduation.

Marvin Cherkov, captain of the local bowling team, has said, “We will not be long before a school team will be organized, and the top bowlers selected to compete against other schools.” Anyone interested in this team should contact Marvin Cherkov ‘64, or Fred Nagler ’67, room 503 Rubin Hall.

**PORTABLE ELECTRIC REFRIGERATOR FOR STUDENT SIPS’ SNACKS!**

The ideal student refrigerator for late snacks, cold drinks and all his other requirements also operates on a cigarette lighter of a car or in a room with either 12 volts or 110 volts.

**NO WIRING OVERLOAD... Uses less than an electric light bulb.**

**NO RUN DOWN BATTERIES... Last less than 15 minutes with 12 volt or 15 minutes with 110 volt.**

**COMPACT AND PORTABLE can be carried from room to room on either 12 volts or 110 volts.**

**EASY TO USE... Portable in operation. It also operates on 12 volts.**

**THE CAPACITY... is surprisingly large as it will hold six quarts of milk, 15 lbs. of bread or all the food illustrated.**

Nationally advertised at $65.95

**SPECIAL STUDENT PRICE... $48.95**

**AT THE COOP!**

**SUMMER JOBS for STUDENTS**

NEW 564 directory lists 20,000 summer job offers. MALE, the FEMALE, unprecedented research for students includes exchange rates and job details. Names employers and dates for inclusions, summer camps, national parks, resorts, etc., etc., etc. Hurry! Jobs filled early. Send two dollars. Satisfaction guaranteed. Send two dollars to Summer Directory—P. O. Box 13593—Phoenix, Arizona.
Governing Board To Hold Elections

Elections for the Governing and Associate Boards of the Student Union, for the academic year, will be held this Thursday evening, May 7, at 9:00 p.m. in the Commencement Hall.

The present eleven-member Governing Board, all but three, Messrs. H. N. Howland, H. J. Freas, and Mrs. I. R. Schloss, are graduating seniors. An entirely new Associate Board will also be chosen.

Applications for positions must be submitted by today, May 5, to Milton W. Wolf, room 507 TIE Hall. Applicants should list three choices, in order of preference, and include class and experience.

Alumni Hold Lecture Series

"Which Way Orthodoxy—A Re-Evaluation of Student-Union Relationships" is the theme of this year's Alumni Lecture Series, beginning tomorrow evening, May 6 in the Commencement Hall. The annual series is sponsored by the Alumni of Yeshiva University, the Yeshiva College Alumni Association, the Stern College Alumni Association, and the Rabbinical Council of America.

Rabbi David B. Hollander, rabbi of the Mount Eden Jewish Center and a member of the Rabbinical Council of America, is tomorrow's speaker.

Dr. Joseph H. Lasker, rabbi of Congregation Re- ha to Tiferet, head of the Department of Sociology and Anthropology at Yeshiva University, will speak Wednesday, May 13 at Stern College.

The concluding lecture, Wednesday, May 20, will be given by Rabbi Norman Naiman, instructor at Tiferet, associate rabbi at the Jewish Center, and founder and publisher of the Jewish Commercial News. The first lecture, which was held in Forsh Hall, will be given to all students in the four-year programs of the Student Union. Three additional lectures, each of which will be given in the Commencement Hall, will be held on May 27, June 3, and June 10.

Candidate Steven Katz

As our institution grows older and larger, it is constantly faced with the challenge that it must become proportionately wise. In the last three years, we have seen a great influx of new students which has caused Yeshiva to respond with a new classroom building, a dormitory, and on-campus facilities for new students. In this area, the challenge has been left unmet, and it is into these areas that Student Council must venture.

Above all, I see the problem of guidance as the one which demands the immediate attention of the administration. If synthesis has any chance of working, there must be men available on a full-time basis, who are capable of answering the questions of students which arise in the mind of the student taking a dual program. The administration must consider the guidance of the students in mind. The candidates for the Student Council must be prepared to meet the demands and interests of the students.

Candidate Stanley Raskas

At the heart of the Student Union is the principle of student self-government. In this year's Student Council, I propose a continuation and a strengthening of the spirit of student unity begun last year. Through the cooperation of the president of the Student Council, the Student Union will provide leadership in all campus activities.

The Student Council president not only bears the responsibility of providing leadership but must also represent the student view to the administration. In the past year, while serving as president of the Student Council, I have had the opportunity of representing the student body to the administrative body. Many will remember the issue of student telephones in the dormitories and the many meetings held to discuss this issue.

Candidate: Stanley Raskas

The principal of the Student Union was established in Yeshiva University. In this first effort, I propose a continuation of the Student Union. The principal was given meaning in the serving office of the Student Union, which is to be followed by the creation of Student Union offices in the next year. The Student Union is a student organization that works for the benefit of the students. It is my belief that the Student Union must be given the opportunity to function as a student organization and to provide leadership in all campus activities.

Responsibility

These are the questions that arise with the administration's view on student problems. student life is not just being Torah in America, but rather bringing Torah in America. The American way of life in the framework of Torah Judaism. I believe that the Student Council must be guided by the spirit of the student unity begun last year. Through the cooperation of the president of the Student Council, the Student Union will provide leadership in all campus activities. It is my belief that the Student Council must be given the opportunity to function as a student organization and to provide leadership in all campus activities.

Future Trends

A presidential campaign, no matter how good the person involved, would be quite full and incomplete without the traditional campaign promises for a brighter future, greater growth, and new visions for the future. There is an increasing need for a greater understanding of the problems of the student body, both on and off campus. The student union will give the student body a unified voice in speaking on such problems as the plight of Israeli Jewry, and other major Jewish issues.

New York Law School

Now Occupying Its New Building

57 Worth St., N.Y.City, N.Y.

Applications New Being Received

Admission to Spring & Fall Semesters, 1964

Confer Degree of Bachelor of Laws

Curriculum

The student body this year took a major step forward in dealing with the problems of curriculum. The results of the curriculum evaluative study are now known. The task of next year's Student Council will be to provide guidance to the student body in the improvement of the academic program which has been neglected too long by the administration.

In dealing with problems such as those of guidance and curriculum, the students and administration must cooperate in working out a solution. The answers are not always simple, nor can changes be made overnight, but one thing is clear: The students must constantly make their positions known and fight for their rights respected and their ideas considered. The best way to achieve the students' goals is through a unified student body fully supporting a unified leadership.

In view of this fact, I propose making the informal Student Union, which was an attempt to combine the leadership of all four student groups into a more efficient organization. Such an organization would give the student body a maximum amount of meaningfulness when dealing with the administration, the Student Council, and the student body. The Student Council must also contribute positively to student life——for example, the Student Council should stimulate the thoughts and organize the actions of the students in areas crucial to Jewish life.

Other Programs

I feel that I would be capable of providing the leadership that would be necessary in such undertakings. The experience I have gained from serving as president of the high school student council, and as an active member of YCSC, would be an invaluable asset to me in assuming such a responsibility.

Candidate: Steven Katz

The president of the Student Council is not only the president of the student body, but also serves as an advisor to the administration. I would like to see the Student Council become a more active member of the administration and to work with the administration to solve the problems of the student body. The Student Council is the voice of the student body, and it is my belief that the Student Council should have a greater role in the administration of the university.

Candidate: Stanley Raskas

In this year's Student Council, I propose a continuation and a strengthening of the spirit of student unity begun last year. Through the cooperation of the president of the Student Council, the Student Union will provide leadership in all campus activities.

The Student Council president not only bears the responsibility of providing leadership but must also represent the student view to the administration. In the past year, while serving as president of the Student Council, I have had the opportunity of representing the student body to the administrative body. Many will remember the issue of student telephones in the dormitories and the many meetings held to discuss this issue.

Candidate: Stanley Raskas

The principal of the Student Union was established in Yeshiva University. In this year's Student Council, I propose a continuation of the Student Union. The principal was given meaning in the serving office of the Student Union, which is to be followed by the creation of Student Union offices in the next year. This made me aware of the magnitude and importance of the president's office and the need for funds for the next school year.

This year, Student Council undertook the task of reviewing the Constitution and By-Laws of the Student Council. I was privileged to serve as chairman of the committee, which produced a revised Constitution. The revised Constitution is to be presented to the student body. Here, too, I have gained first hand experience in the important work of the Student Council.

Future Trends

A presidential campaign, no matter how good the person involved, would be quite full and incomplete without the traditional campaign promises for a brighter future, greater growth, and new visions for the future. There is an increasing need for a greater understanding of the problems of the student body, both on and off campus. The student union will give the student body a unified voice in speaking on such problems as the plight of Israeli Jewry, and other major Jewish issues.
Rabbits Needed

The fact that six JSP graduates plan to attend RIETS, with a view towards smicha, is an outstanding sign of a successful program. Certainly smicha is not, nor should it be, the goal of every JSP student. All students of Orthodoxy should be able to come to YC and learn the fundamentals of their religion. This does not detract, however, from the realization that now a properly motivated student from any background can become a talmid chacham and lead a full Orthodox Jewish life.

Undoubtedly, the concept of an Orthodox rabbi who hasn’t come through the yeivna ketanah system may seem strange today (though it obviously wasn’t to Rabbi Akiba). But the record of past JSP graduates (see news story) points eloquently to the fact that the transition can be made.

At students in RIETS, they will have to meet the same standards of any undergraduate going for smicha. And we may be sure that their lack of original preparation, if any, will be more than compensated for by a deep sense of dedication and a spirit of mesirat nefesh, for a full six years after graduation will be required before ordination is possible.

Mr. Victor Gelber, director of rabbinc placement at YU, complained last week to a recent Columbia class that he was unable to find a willing-to-leave-New-York student. For a student coming from out-of-town there would be no such drawback, and the insight of a former JSP student into the current problems faced by American Jewry may well bring the rabbinate a spirit of vitality sorely needed. Jews need rabbis of themselves and they merit all the support that RIETS can supply.

Guidance Needed

The Education Editors of both The Times and the Herald-Tribune devoted their columns of April 26 to a problem which has been of great concern to YC students —guidance, with special emphasis on psychological and psychiatric needs. It seems patently inappropriate to analyze some of their information and apply it to Yeshiva, for the administration seems singularly unimpressed by the data which student leaders gathered and presented to them both formally and in the pages of The Commentator.

Dr. Dana L. Farnsworth, director of the Harvard University Health Service revealed that ten percent of all college students have severe enough emotional and psychological disturbances to merit professional care outside the normal realm of counseling. (Harvard’s facilities are so extensive that they have called the service “The Farnsworth-Hilton.”)

At Columbia College the number of students seeking help has quadrupled in the past five years. At some colleges, according to Dr. Sutherland Miller Jr., director of Columbia College counseling, twenty percent of the students are under professional care.

With reference to the possibility of help by parents, friends, and clergy, the experts agree that (1) the family may be at the root of the problem, (2) troubled students wishing “group acceptance” are reluctant to rely on classmates, and (3) there is a fear of disapproval by the clergy.

The areas in which the experts find the greatest problems are vocational choice, academic overwork, confusion, tension and sex, and the students who are troubled most are sophomores and juniors (65 per cent). We submit that at Yeshiva the dual program, long hours and religious conflicts not only present unique problems but also intensify them.

Of course, the Dean has assured student leaders that a Dean of Men is being actively sought and he will be open to students problems; but it seems that until one is there will be many sympathetic ears and no action. Worst of all is an attitude that students should be able to handle their own problems while experts all over the country attest that psychological services are not a form of “coddling” but rather a necessity.

Dr. Preston Munter, a psychiatrist at Harvard, has started that the function of counseling is to reach the “less-than-all-be-fore their malaise becomes a malady.” Dr. Menachem Brayer, who as our psychologist knows the problems at Yeshiva best, claims that the malaise is here. A lack of Administration action is, therefore, nothing less than indefensible.

Not Needed

It has taken much effort on the part of students to get a student lounge. Said lounge is open from 2:00 p.m. to 10:00 p.m. for student use, yet one day recently, at 5:30 p.m. when the lounge was in full use, its popular ping-pong games were rudely interrupted.

Yeshiva’s white towering, Mr. Breitstein, whirled in, ripped the net from one of the tables and declared cleaning time.

With the lounge closed for such a long period in the morning, couldn’t it be cleaned at that time?

Rabbi: No

Rabbi: No

To the Editor:

It seems to us that although, the Commentator may handle news matters with “much heat and very little light,” at least it does not print surveys which are the mere minute section of the morning division.

Homenet surveys may be compared to the ridiculous television rating system which we have all read about.

Rabbi’s Mr. Michaelson also insinuates that classes in kalich and Bible exist are not worth having, and he is not in both TI and JSP. Yet in his final comments he admits that such classes do exist, although for the most part the other students of the Temple and Michaelson should constructively criticize and not illogically question.

We wish to remind Homenet that Purim is long since gone.

Dirk Berger '65

Dena Shapos '64

Letters

Year’s Study in Israel Offers Advantages

by Alan Lerner

The oldfashioned standards of the Hebrew University are of the highest caliber. A foreign student who does not expect to get an 'A' degree from the Hebrew University is permitted to take courses in any of the various faculties, or in any subject, which limit themselves to only two faculties: a major, and a minor.

Almost every American University honors a foreign student who takes a course at the Hebrew University, and about 400-500 students from American universities attend each year. Aside from the unique faculties of Jewish subjects, it has a full program available in both the sciences and the humanities.

The science courses are on an advanced level and require a different preparation. The humanities courses are just plain hard.

All courses are given in Hebrew, except for foreign language and literary courses, which are given in their respective languages. Every course has its own specific book which must be mastered within the first few weeks, but the "language barrier" is overcome not too difficult for any Yeshiva student.

It is, however, advisable to take a Hebrew course in speaking and understanding both in school and in the course of the various Ufazim, or concentrated study courses, either in the U.S. or in Israel, before the school year begins. "Ufazim" Telav in Jerusalem offers such a course of study.

Advanced Courses

The main advantage of attending the Hebrew University is the complete program of Jewish Studies there offered. Despite the fact that some of the courses are not taught from a traditional point of view, there are many wonderful courses which are a complement and supplement to Yeshiva's religious studies program.

"Among these are Bible courses, ancient Hebrew, Hebraica, and Semitic, advanced courses in every period of Jewish history, and courses in the Jewish Literature department in the world. I might recommend also a course of General Talmud Yeshivah which is a thorough study of ancient Jewish history. The University of..."
Tuesday, May 5, 1964

THE COMMENTATOR

PAGE FIVE

Besdin And Soloveitchik Receive Coveted Awards

Rabbi Morris Besdin, chairman of the Jewish Studies Program, has been chosen this year's senior professor. The annual award to a faculty member is given by the senior class and presented at the senior dinner held the evening before commencement.

Last year, the award went to Rabbi Aaron Soloveitchik.

The 1964 Maamid is being dedicated to Dr. Samuel Soloveitchik, associate professor of chemistry at Yeshiva College. He has been presented with a plaque in commemoration of the event, and a second larger plaque, on which his name and those of past and future recipients of the dedication will be inscribed, has been hung in Dean Bacon's office.

Education Credits For Study On Tour

Students of Yeshiva and Stern Colleges who take part in the Youth Bureau's Summer in Israel and European Extension Program will now be given college credit for studies to be included in the tour.

YCDS Election

Applications are now being

1,000 Students Picket Soviet Consul, Demonstrate Against Anti-Semitism

More than 1,000 persons picketed the Russian Embassy last Friday. The demonstration was arranged by the newly formed College Students' Struggle for Soviet Jewry to publicize growing anti-Semitism in Russia.

Well-arranged, the student group marched on East 67 street between Lexington and Park avenues from 10 a.m. to 2 p.m. Police barricades blocked half the street for the demonstrators. In addition, the crowd was controlled by student leaders employing citizen band walkie talkies (transceivers), a sound truck and, later, a police electric megaphone.

Most of those picketing carried sign expressing grievances against Soviet leaders. These included the lack of Jewish publications, shuls, and schools. In addition, protests were leveled against the ban on baking matzah.

Songs, such as "Asi Ma-
The Hebrew University will accept almost any student in good standing at an American University as a temporary, non-degree student. There should be almost no financial difficulties. In addition to the round trip cost of $535, expenses are low.

The Hebrew University is only $200 for the year. Lodging ranges from $15 to $25 a month, and good meals may be obtained for about $10 per week. In general, necessities are cheaper than in the U.S., and luxuries are more expensive because of the infamous Israeli taxes. The buy-providing both food and lodging, the Machon Gold offers an excellent study program, for which credit is given in TI. More information for this program can be obtained in the TI office and from Dr. Grinstein.

Finally, the temporary American student in Israel should bear in mind that he is a "foreigner," even if the country is Israel. If he conducts himself in dealings with Israelis as their equal—neither more nor less equal—he can make his stay in Israel the enjoyable fulfilling experience it should be.
Feldblum, Rauch, Dirac In New Posts; Dunning Talks To German Teachers

Dr. Meyer S. Feldblum has been appointed assistant professor of Talmudic literature at YC. Rabbi Feldblum has served as lecturer in Hebrew and has been an instructor in Talmud at YUHS-M since 1951. He is a member of the American Jewish Academy for Jewish Research and the American Historical Society.

Dr. Harry E. Rauch has been named associate dean of the Belfer Graduate School of Science of Yeshiva. Dr. Rauch, who joined the faculty in 1958, is professor of mathematics. He holds bachelor's, master's, and doctorate degrees from Princeton University.

Also at Belfer: Dr. Paul A. M. Dirac of Cambridge University has been appointed visiting professor of physics for the coming academic year. In 1933, Prof. Dirac, a pioneer of the quantum theory, received the Nobel Prize in Physics.

"The American Constitution and Meaning for Domestic Policy" was the subject of an address delivered by Dr. Joseph Dunning, David W. Peterson, Professor of Political Science at Yeshiva University, before the annual conference of English teachers in West Germany.

The US Foreign Service invited Dr. Dunning to address the education conference, which has the topic "Prospect for America" as its theme. The conference is being held under the auspices of the Modern Language Association.

Graduation Losses To Hurt Wrestlers

(Continued from page 6)

points are awarded for rolling your opponent on his back, and if he has his adversary's back on the mat for less than one second, then one loss is scored.

Aside from practicing for the A.A.U. Meet, Jeff, Joel, and coach Hank Wittenberg work with the rest of the team. The co-captains and other team members help each other out and are working on various moves to improve their skills.

Maimonides Stages Scholarship Benefit

The Maimonides Institute for Exceptional Children is sponsoring a benefit performance Sunday, May 24, 8-10 p.m., at Brooklyn College's Walt Whitman Auditorium. Proceeds of the show, which features The Serendipity Singers, a group seen on TV's "Hootenanny," and comedian Mickey Freeman, the Private, Zimmerman of the "Phil Silvers Show," go to the Institute's scholarship fund.

Tickets, which are priced at $2.50, $3, and $3.50, are available from Morty Berstein, 203 Rubin, Don, and Gil Goller and Larry Martin, 707.
Hamlet Thought Too Much

(Continued from Page 1)

Dr. Lainoff Alone

Dr. Lainoff stood alone. He did not see any conflict of honor and conscience. Rather, he felt that Hamlet was a melancholy delayer; he did not act in revenge, because he was not an actor. Pointing out Hamlet's constant self-degradation because of his delay, Dr. Lainoff asked, assuming Prof. Weidhorn's theory of conflict, why the soliloquies concerning delay are not about honor vs. conscience.

Dr. Lainoff then pointed out the comparisons of Fortinbras, Laertes, and Hamlet as proof. Hamlet's and Laertes' personality lacks are major facets of the play. It was a personality lack, not a matter of rhetoric, that caused Hamlet to delay.

Mr. Grinberg then reiterated Prof. Weidhorn's theory. By showing that during the play Hamlet outsells all his enemies, Mr. Grinberg wished to prove that Hamlet's actions were not the actions of a madman, but rather those of a brilliant, hypersensitive person. The soliloquies of delay were just ways of covering his eventual actions.

He was delayed because of a lack of personal evidence and public opinion.

Labor, Management Debate Economic Policy Theories

(Continued from Page 1)

ment view and the views he expressed were his own, proceeded to equivocate on union power by relating it to circumstances, location, and other factors.

He did assert, however, that workers are better off in the absence of labor relations and wage and hour laws, since lower labor costs enable the hiring of more workers. He suggested the breakdown in each case, where the absence of these regulations was coupled with a ban on the union shop.

In New York, on the contrary, he claimed, the existing regulations tend to result in the firing of marginal workers who might keep on at lower salaries in the absence of minimum wage. He suggested that a rational, rather than an emotional approach, was necessary in labor relations.

The question and answer period following the lecture clearly showed the different economic theories of the speakers. Dr. Lainoff advocated increased wage for the lower-paid worker, believing that the resulting inflation would affect them less than better-paid men, giving the lower paid worker a net gain in buying power.

Dr. Lainoff expounds views.

Featherbedding Needed

He also argued for retention of unneeded employees, such as railroad firemen, because of a moral obligation resulting from the fact of their extended service. He mentioned that such an obligation applied even in the face of possible employer bankruptcy, as in the case of the New Haven Railroad, under federal trusteeship in accordance with the Bankruptcy Act.

He suggested that Government takeover of the railroad be necessary to enable it to keep such unnecessary workers. He argued for the elimination of the traditional correction between work and payment, because automation may almost totally eliminate work forces within 30 years.

Mr. Steiner maintained that lowering the minimum wage may encourage greater hiring, with the wage floor determined by the manufacturers' need for the work force to a common market. He also maintained that wage increases which produce costlier prices are meaningless, because real wages do not actually rise.

Question Unanswered

After all the panel members had spoken, the floor was open to questions from the 150 members of the audience.

The symposium ended at 11:30, with much to the dismay of the enthused audience.