Hermele Commentator Head; Felsenfeld Associate Editor

by Marvin Wolcher

Herbert Hermele '65 has been elected Editor-in-Chief of The Commentator for the coming year, announced Mitchell Wolf, the outgoing editor. Alan Felsenfeld '65 was chosen associate editor, and Stanley Raskas and Kofi Bannerman, also '65, were elected senior editors.

Editor-in-chief Hermele, a chemistry major in REIWS who intends to pursue a career in medicine, is a resident of Jamaica, New York. Mr. Hermele served as a student editor of The Commentator for the current year. He holds a Regent Scholarship for Chemistry. Mr. Hermele is a graduate of Yeshiva University, where he is associated editor-in-chief of the modern News, and in his field of the magazine.

Associate editor Felsenfeld, this year's managing editor, is a pre-med major, vice-president of JSP student council, a member of the lacrosse team, and newly elected president of the Dramatics Society.

Mr. Raskas, an economics major (Continued on page 11)

Katz Takes Council Presidency; Schwartz, Feinerman Also Chosen

by David Shapero

Steven Katz '65, Bill Schwartz '65 and Toby Feinerman '66 were elected president, vice-president and secretary-treasurer, respectively, of Student Council in an election held on Thursday, May 7. Mr. Katz defeated Stanley Raskas '65 by a close vote of 263 to 266. Mr. Schwartz outpolled Herbert Horowitz by better than two to one majority, and Mr. Feinerman defeated Joseph Raskin by almost 150 votes.

A student in RIETS, Steve Katz is a pre-med major. He was vice-president of his sophomore class and served as a justice of the Student Court. He is a member of the Math, Physics, Society and the Chess Team.

Mr. Schwartz, a RIETS student, is also a pre-med major. He served as secretary-treasurer for the current junior class. Toby Feinerman, also a pre-med major, is a TI student. His experience includes being secretary-treasurer of his freshman class and serving on the executive committee, representing the student body to the Student Council.

Class Elections

David Schreiber was elected president of next year's senior class defeating Gil Geller 71 votes to 30. Leslie L. B. Walker and David Elke were elected vice-president and secretary-treasurer, respectively. Joe Berlin defeated Howie Davis 68 to 48, for the presidency of the coming junior class.

Senator Humphrey To Keynote Graduation; To Receive Degree Along With Five Others

by Howard Lazer

The Honorable Hubert H. Humphrey, U. S. Senator from Minnesota, will deliver the keynote address and receive an honorary Doctor of Laws degree at Yeshiva University's 33rd annual commencement exercises to be held on Thursday, May 11.

Because of his position as Senate Majority Whip, Senator Humphrey is at present on the front lines of a pro-Israeli policy in the Senate. As Senate Majority Whip, Senator Humphrey has been in the public spotlight in the United States and the Middle East, serving as a key figure in the legislative process, particularly regarding the issues of Israeli-Palestinian conflict and Middle Eastern politics.

The only honorary Doctor of Divinity degree will be presented to Rabbi Simon Langer, the spiritual leader of Cong. Orach Chaim. Rabbi Langer organized the first annual Yeshiva University Commencement at Washington, D.C. for his achievements as Director of the Navy, he is currently a member of the Senate Foreign Relations Committee. His service to the country includes his role as a key figure in the legislative process on issues related to the Middle East conflict and his advocacy for Israeli-Palestinian peace initiatives.

Dramatics Officers Elected; Call For Productive Season

Alan Felsenfeld '65 has been elected President of the Dramatics Society for the 1964-65 season. Joseph I. Berlin '65 and Wayne Franklin '65 were elected vice-president and secretary-treasurer, respectively. Mr. Felsenfeld has been associated with Off-Broadway theater since 1955. At Yeshiva, through his work with the Dramatics Society, he has worked in the Dean's Receptions of the past two years, and assisted with the proof of this year's spring production. Stanley J. Feinerman is also the Associate Editor of The Commentator.

Joe Berlin, Alan Felsenfeld and Wayne Franklin (l. to r.) dream future plans for the upcoming 1964-65 season. Officer elections were held in the Dramatics Society, with Stanley J. Feinerman elected as President of the Society and Joseph I. Berlin and Wayne Franklin elected as Vice-President and Secretary-Treasurer, respectively. The Dramatics Society's Governing Board was also elected.

President Steven Katz

In the close vote of the election, David Mirvis beat Joe Castel, 89 to 83, on the second ballot for the presidency of the Dramatics Society. Dr. Alan Cohen, '66, was elected vice-president and Philip Sternberg, '66, was elected secretary-treasurer. Dr. Mirvis won on the third ballot.

Curriculum Report Ready For Release

David Kaplan '64 and Shneur Metzler '64, co-chairmen of the Curriculum Evaluation Committee, announced that the reports of its subcommittees are now available. They appear on pages four and five of this issue of The Commentator. The report, a major project, will enter the Columbia University School of Law in September, and will include studies at the Massachusetts Institute of Technology in the fall.

The committee was appointed by the Yeshiva College Student Council last May, and, in addition, contains of J. P. Friedman '65, M. Hochberg '64.

The basis for the report was a questionnaire which was distributed to both students and teachers of all classes of the College as part of the spring registration. The questionnaire contained both essay type and short answer type questions. Results of a general nature will be made available.

(Continued on page 10)

(Continued on page 11)
The Prize

by Ted Brodick

May is the month of the Annual Athletic Dinner, a festive occasion when the athletes of Yeshiva are modestly honored. A buffet dinner is offered, and master and awards are given. Among the various accolades given is the Commentator Award. This prize is a tribute to all who have defended and represented the blue and white.

At this time of the year, tennis season is not completed, and so only those receiving the Commentator award on the basketball, fencing, and wrestling teams are noted.

One of the Mighty Mikes, Kenny Jacobson, will receive the '64 award. All of the men on the squad have proven that the only tools for athletic competition are intelligence, patience, and maturity. When he feels he cannot make a shot, he will not show it, and when he does make a shot, he does so without fanfare. Leading to the record books we see that his shooting percentage was .698, highest among those who scored more than 5 points per game.

This year Ken started the season with a 17 point average per game, and although he slumped to third with a 12.2 points per game average, he still finished the year as the outstanding athlete. Kenny has given the team more than 12 or 13 points a game. His presence on the court brings a sense of maturity, understanding, patience, and respect for the game, which few others possess.

Seldom has a school—any school—ever had an athlete like Kenny.

Arthur Tauer has had a poor season this year, and it might have been worse for him had it not been for his '64 recipient of the Commentator Award. Co-captain Jeff Gershon has been helping Kenny through the difficult times. It is not easy to help Kenny through his intense practice, which he has been devoting almost every Wednesday night to. But Jeff is a dedicated leader and an able competitor, quite a few athletes certainly had

And what a year it was for the wrestling team. It is especially notable that the team is not only composed of Jewish athletes. Many make their bids for their outstanding traits, but only one stands out. Jeff Berg, as a competitor and leader is indescribable. How can you describe his drive to win, to compete with such zest? Espoir des campions! Why, Jeff invented it. Thus you can explain his dedication to his team and to the team above all else. The team helped him to keep him in line. He came down to practice—almost every Wednesday night—to work hard and to help someone. He would even come down occasionally to times intramural.

Jeff realized his responsibilities as captain, accepted them and executed them. He was dependable. Most often, when the score was tied and it fell on him, he came through. It wasn't luck.

Jeff practiced what he preached, scoring 9 wins—a flawless record.

When the team needed uniforms and meals, co-captain Berg gave his time to making them, and the team was ready for the LSU meet. Berg's efforts were more than just in the ring. He made sure that every member of the team was prepared for all tests. His determination and drive were evident in his efforts to make sure that the team was ready to compete.

But most of all, as do Kenny and Jeff, more of the qualities of the Ideal Athlete than any competitor, any of us seen.

Jeff Berg and Joel Puzansky
To Compete in National Finals

On June 22-24 wrestling co-captains Jeff Berg and Joel Puzansky will be in the National A.A.U. Wrestling Championships in the Singer Bowl at the World's Fair. Jeff will enter in the 191 lb. class and Joel in the 183 1/2 lb. class. The 191 lb. class will be round and Joel will be in the 183 1/2 lb. class. Also participating in the 125 lb. class is David Puzansky, Joel's brother.

Since this is an Olympic year, these three days of competition will attract much attention. Representation in these preliminaries will be competitive. The Jewish Community is not alone in this effort. Japanese, Mexican, Ernest, land. Canada. Although competition will be fierce, a good showing could secure a berth on the United States team.

Jeff and Joel are working hard for the upcoming competition. They must, however, put in extra practice, for A.A.U. rules and scoring are somewhat different from the usual collegiate wrestling to which they are accustomed.

The graphers start each period from a standing position. A take-down is worth one point and a reversal one point, but no points are awarded if the wrestler is not in control. If a wrestler can keep his opponent's shoulders on the mat for one second, he has pinned him and no points are awarded. If a wrestler can not pin his opponent he may roll up additional points by various holds. One point is awarded if a wrestler can expose his opponent's back to the mat; two points look both their singles and doubles matches.

Although Ed Schlussel and Jeff Tiffin lost their respective singles, they teamed up and won in doubles. Noah Lightman also lost his singles, coming in as doubles partner to win.

On April 24, the Yeshiva men met the Merchant Marine in the first of a series of matches between the two campuses. The Merchant Marine were Captain Ed Schlussel, Noah Lightman, Ezra Goodman—who returned from a year of study in England—and two brothers, a tennis champion from Miami Beach. In the doubles, Ed and Shelly Silver clinched the win for Noah Lightman and Jeff Tiffin stole the last double.

Although their opponent at Webb Institute was roused on April 22, a rematch is planned.

High School League Defeats YU Intramural All-Stars

by Neil Koblow

The Metropolitan Jewish High School League (MJHS) defeated an all-star intramural basketball squad from YU, 55-41, in the first annual All-Star Game held April 27 at the Marvin Institute of Long Island. The college ‘five’ was handicapped in that a number of its starters did not show up for the game. Still, the high-schoolers displayed a fine coordinated style of play together with a tenacious defense.

For the YU five, Ezra Goodman—who received the award on the best Jewish player in the game—led the team with 12 points, while Barry Ronen, Harvey Bachman, Leon Pacht, M. Haller, Murray Goldstein, and Wexler scored 12 each.

The MJHS five was composed of the best Jewish bull players of the city, representing the best Jewish high schools across the country. They included Mike Radin, Donn Radin—both Jewish—Bill Latka, Harold Berman and Berman—both Jewish—Howard Marder, and Bill Marder.

The MJHS five was the runaway winner, completely thrashing the pajama-crowd of 175 spectators.

The two groups included the best Jewish ball players of the city, representing the best Jewish high schools across the country. They included Mike Radin, Donn Radin—both Jewish—Bill Latka, Harold Berman and Berman—both Jewish—Howard Marder, and Bill Marder.

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Claim To Fame Of Rich Pharaohs Has Familiar Modern Counterpart

by Moshe Botorin

As we all know, one of the greatest feats in history was the building of the pyramids in ancient Egypt. Each Pharaoh built a huge mausoleum of hewn stone for himself, as a memorial of his name and his generation. The construction of these pyramids was carried on in a tradition from ruler to ruler and generation to generation.

Then a new Pharaoh arose over Egypt who did not know these traditions but was under Eleniac influence. He was not enough for him to be like all the other Pharaohs and to build one magnificent pyramid. It had to be different; it had to be better. He could not be the oldest Pharaoh he could at least have the largest number of pyramids. His motto was “Tomb, Temple, and Mortar: so it has been written, so it shall be built.”

Not content to go along with the old Pharaoh’s practices of simple two-shift labor in building his pyramid, the new Pharaoh had a new set of building regulations into force. The new pyramids were to be built by slave labor on a four-shift basis: two shifts of eight hours, two shifts of one hour ten minutes. Not only were these workers not paid for working on this project, but they were forced to pay for the honor, more than ever before.

Rabbi David Hollander, speaking at a Yeshiva Alumni lecture, sharply criticized Orthodox rabbis who participate in organizations that procure sperm and eggs.

Many people claimed that the pyramids of the new Pharaoh were just as magnificent as those of former Pharaohs. He was not fair, they said, since all the other Pharaohs built their pyramids in a natural style, whereas these were artificial constructions. The pyramids consisted of only synthetic materials.

All those who made such proclamations were using the heart of stone at Pleistocene Redundancies to learn the truth. “But that’s it,” they said, “the 3000’s (BCE), that’s it.” These Redundancies, PR for short, were located on the fourth terrace of the first pyramid. According to many reliable sources, Pleasing Redundancies was the power behind the throne.

The building program went on and on until, after seventy-five years, seventeen pyramids of all sizes and shapes had been constructed in all parts of Egypt. A new pyramid was soon to be raised on the west coast of the Nile River. The new Pharaoh had utterly neglected all previous rulers in the number and size of his monuments; even his own pyramids were not as splendid as the other Pharaohs.

His newest pyramid completely dwarfed the ancient which was now relegated to the minor position of a training school for priests of a lesser Egyptian cult.

Rabbi David Hollander, which is not the same as the previous, was not tided ArRt to the exclusion of all else.

The Osiriac

In spite of all his accomplishments, the Pharaoh was not satisfied. He was dissatisfied with the pyramids he was building and he proclaimed, “Do away with Tewor, we can build flat-topped buildings, but let us not build pyramids. They are not written and must not be built!” So the construction continued and the Pharaoh passed into the pages of history which were written by his assistants.

Erich Fromm explained the Egyptians’ building of the pyramids by the insecurity resulting from the position of an isolated individual in a hostile world. It is not surprising that... (Continued on page 10)

Politeness, most prominent on the American campus today, consonant with Holy Cross’s common interest, resulting from the position of an isolated individual in a hostile world. The Columbia students... (Continued on page 11)

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With Malice Towards None

At long last, an evaluation of the Yeshiva College curriculum by those whom it affects most, the students, has appeared. Student Council admirably took the initiative last year in appointing a curriculum evaluation committee whose findings are now complete with the exception of the Natural Sciences division which is unavailable due to technical difficulties beyond our control.

We thank both the committee and the Student Council for a job well done. In particular, we commend seniors Shmuel Melzer and Daniel Kaplan, the co-chairmen of the committee, who devoted long and difficult hours in selecting questions, programming and computing, and classifying hundreds of essays.

The first part of the curriculum evaluation, that of the remaining departments, appears elsewhere in this issue. In the future, all departments will be evaluated in this manner which can benefit the student body and the school will appear in THE COMMENTATOR.

The curriculum evaluation is not an end in itself, but rather a means to an end of increasing the value of the program which can benefit the student body and the school will appear in THE COMMENTATOR.

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To A Definite Problem

If there is one natural attitude accompanying an industrial, urban society, it is that of apathy. The small space between any two people on a crowded subway train becomes an infinite one in terms of psychological empathy. If someone else on that train should attempt a murder, the first event in New York City alone will make us believe that the observer might receive a message of comfort from the professional keepers. Is it a question of empathy? Or is it the fear of being a victim? The professional keepers are a question of whether a member of the Yeshiva student body is seen as a victim. However, there must be an empathy with the individual student. There is no one who lacks the capacity to help a student who is suffering. It is a question of whether a member of the Yeshiva student body is seen as a victim. However, there must be an empathy with the individual student. There is no one who lacks the capacity to help a student who is suffering. It is a question of whether a member of the Yeshiva student body is seen as a victim.
there are indications that the philosophy curriculum is not generally acceptable to graduate schools. Jewish philosophy, at most courses of Jewish content at Yeshiva, occupies the position of an afterthought to the core curriculum, and the prerequisites are insufficient and the syllabus is weak.

POLITICAL SCIENCE

The recent expansion of this department is noted with approval. It is hoped that this expansion will be permanent.

PSYCHOLOGY

There is general disapproval of Psychology 1, specifically because of the testing method employed. In general, there are many courses that do not seem to fit well into the overall program. Some courses do not contribute to the major in Psychology. It is hoped that these courses will be reevaluated and improved.

RUSSIAN

Although the teacher is well qualified and it is quite possible to learn Russian as a result of taking this course, the course is not well suited for receiving a high grade. Too much reliance is placed on the maturity of the student.

SOCIOLGY

It is the unanimous opinion of its students, that the teacher is too interested in the department as a whole. Computers and psychologists seem to be the major areas of concern. In the other courses, it is clear that the subject is interesting to the participants. However, the effectiveness as a lecturer is a sharply contested point on the part of the students.

THE UNIVERSITY

It is the unanimous opinion of the Spanish 4 students that the teacher has little interest in the course or its students and is an unfair marker. To a lesser degree, the same is also true of the lower courses.

SPEECH

Nothing has evolved a reaction of such great magnitude as that perennially discussed, universally disliked requirement—the speech sequence. This has made it all the harder for students to formulate a meaningful and constructive conclusion.

a) The Yeshiva student is faced with the problem of choosing not only that which he needs, but also that which he wants. In this regard, the speech requirement may be unjustified for at least some students.

b) In any event, the first two credits of Speech are not of great value. One six hour, four credit course should be substituted for the current sequence.

c) The speech sequence is based on a number of subterfuges. Firstly, the course represents a total reversal of emphasis for the highly intellectualized Yeshiva student. A syllabus involving the three hour course in the theory of communication, formalism of symbolic logic, etc. would reflect the emphasis of the students' general training and would probably be extremely well received. The speech teacher should be faced with a student who is trained in the subject in advance of his starting the course.

Second, the speech requirement student is asked to write in terms of his own experiences. He is told to tell him that he is not capable of the basic function of communication. Furthermore, the student has never had the privilege of being adequately embarrassed by the inactivity of his thoughts. He has no motivation to undertake a speech course. As a result, it is wrongfully charged that the speech course has no substance. Representing the only practical course in the social sciences, the requirement is termed a flabby formalism.

d) The basic problem of the incompleteness of the speech sequence is the direct result of a lack of commitment on the part of the College as to whether its curriculum is directed toward the years of the world or toward the years of the world. There are other departments to provide the student with evidence for the necessity of such a course. Speech should be a part of the curriculum of a liberal arts college. The recommended course should be a part of the student's regular course schedule.

the administrative setup is, in many respects, most unfortunate. It seems that the Dean of Yeshiva College has insufficient control over many things which ordinarily are the domain of a college administration. On the other hand, it is possible to see the problem from the student's point of view. For instance, there is little interest in or belief in the effectiveness of the administration of the college. The existence of a problem at a college does not lessen the unfairness of having that problem exist at Yeshiva College.

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Results of Council Curriculum Evaluation

To publish a curriculum evaluation requires considerable soul searching. Yeshiva University seeks to publish such an evaluation not only because of the problems that an ideal community must face but also because of the need to determine whether the University's accomplishments are sufficient to justify its position in the community. This is the University's call, but it is our duty to determine whether the University's educational program is an adequate one.

The Yeshiva University curriculum evaluation represents a significant step in the development of a program that meets the needs of the present generation. It is anticipated that the evaluation will be a valuable contribution to the development of educational programs in the future.

The Yeshiva College student and the authors of this evaluation are proud to be a part of this exciting project. To the members of the evaluation committee, we express our gratitude for the time and effort they have devoted to this task.

INTRODUCTION

The purpose of the Curriculum Evaluation is to provide constructive suggestions to the University's administrators and faculty. The evaluation is intended to be helpful to the University in its pursuit of excellence in education.

The Curriculum Evaluation Committee has produced a report. The Committee is eager to compare its findings with those of similar reports at other universities.

Yeshiva College Students, Yeshiva College, 2330 Amsterdam Avenue, New York, New York, 10025


by Daniel R. Kapustin and Shephard Metzler

The authors gratefully acknowledge the aid of David Berger and Mitchell Wolf in all phases of the Committee's work.

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The first area—we are the


class of 1966, which is the largest graduating class in the history of Yeshiva University. We have the opportunity to set an example for future students and to participate in the development of the university. Our efforts should be directed towards the welfare of our community and the betterment of our school. We should be proud to be a part of Yeshiva University and to contribute to its success. We should also strive to improve our own personal development and to lead by example. Our actions should reflect the values and ideals that we hold dear. We should be grateful for the opportunity to be a part of this special community and to make a difference in the lives of others.

The second area which I have mentioned is curriculum evaluation. The curriculum is now being evaluated and the results are being made available to the students. The new courses and programs are designed to meet the needs of the students and to provide a well-rounded education. We should be supportive of the changes and should provide feedback to the faculty and administration. We should also encourage our students to participate in the evaluation process.

The third area of focus is the Yeshiva community. We should be involved in the activities and events that are taking place on campus. We should support our student organizations and participate in their activities. We should also encourage our students to become involved in the community and to contribute to its growth.

In conclusion, we should be proud of our past and work together to build a better future for Yeshiva University. We should be grateful for the opportunity to be a part of this special community and to make a difference in the lives of others. We should also be supportive of the changes and encourage our students to participate in the evaluation process.

The incoming student council is working on various projects and is looking for more members to help with their efforts. If you are interested in joining, please contact the council or attend one of their meetings. We are working towards making Yeshiva University the best it can be, and we need your help to achieve this goal.

In summary, we should be grateful for the opportunity to be a part of Yeshiva University and to make a difference in the lives of others. We should support the changes and encourage our students to participate in the evaluation process. We should also be involved in the community and work towards making it a better place for everyone.
In Retrospect
by Mitchell Wolf

The title of this article is a bit misleading, for retrospection per se involves little more than a summary with thank you's appended. After a year of close involvement with YU, however, I believe that I can list some of my observations on the direction (if one may be postulated) of the College.

A spirit of expansion seems to be turning from a necessary YU fund-raising device into an untenable philosophy of existence. The administration is not operating on any pressures, even on the inside, that improvement equals construction, and if this is seriously believed, then the consequence must be a de-emphasis of religious purpose.

Unfortunately, no one is ready to build an edifice for the study of Torah. There is no doubt that our graduate schools do improve the correlated undergraduate divisions, but this is certainly not the raison d'être for their existence. Even the argument that they give the Jews an equal opportunity for graduate work is no longer as true as it was years ago.

On the college level, the emphasis is on the expansion of departments rather than on the preparation of the type of student being produced. With the improvement of all divisions, morning courses included, students are now more likely than ever to choose a liberal arts major. With a workable balance between the secular and religious, the incoming classes are evaluated, organized, and presented to the world. Eventually YU will be turning out good doctors or knowledgeable Jews.

A lack of consideration for the type of graduate work a student wants to send out, and a deep concern for the number of graduate schools to which he will be accepted is a definite cause of the gradual decline in the number of students majoring in Jewish studies. The college is aware that a large part of the student body is interested in Jewish studies, but they are not always able to find the time to pursue them. The administration has taken it upon itself to provide a program that will be as important as what they will do. If they continue to play a vital role in the development of the student body, they will be the ones to thank.

The students, too, must emphasize the importance of work in order to be considered to be outstanding. The College has a program that will be of great importance to many students, and which will allow them to have the best possible education. The College has taken the initiative to provide a program that will be of great importance to many students, and which will allow them to have the best possible education.

It is obvious that ideals, beliefs, and conceptions of the world change. For the administration this is reason enough to change, but for the students it is reason enough to be considered.

The一页 Six
THE COMMENTATOR
Thursday, May 28, 1964

In Prospect
by Herbert Hermon

To those of us within the Yeshiva community, the phrase “Yeshiva University, America's oldest and largest university under Jewish ownership and control” sounds both old and new. It is a phrase that has been bandied about for many years, and it is one that is often spoken of with pride. But what does it truly mean, and how does it relate to the present and future of Yeshiva University?

The phrase is not merely a slogan. It is a reflection of the values and ideals that have guided the institution, and that continue to do so today. It is a reminder of the importance of Jewish education and the need to provide a quality education for our students. It is a testament to the commitment of our faculty and staff to the Jewish community, and to the values that are so important to us.

But the phrase also reflects the challenges that we face as we continue to move forward. We must continue to strive for excellence in our teaching and research, and to maintain a close connection with the Jewish community. We must also continue to be innovative, and to adapt to the changing needs of our students and the world around us.

In Prospect, we see a bright future for Yeshiva University. We see a future in which we continue to be a leader in Jewish education, and in which we continue to be a source of strength and support for the Jewish community. We see a future in which we continue to be a source of inspiration and hope for all who seek a better future for themselves and their children.
Fullbright Grants Are Now Available

Applications for 1965-66 Fulbright Fellowships will be accepted until October 15th. The fellowships provide United States government scholarships for graduate study in any of 51 countries.

Three types of grants are available: full grants, covering tuition, maintenance and transportation: joint U.S. and other government grants, in which the foreign government pays tuition and maintenance and the U.S. pays only transportation; and travel-only grants, which supplement private and university funds. The last is available in Israel.

Applicants must have the bachelor's degree by the beginning of the grant, must be United States citizens and fluent in the language of the country they will visit.

Honor Carpenter And Sarnoff At YU Science Center Fete

Astronaut Scott Carpenter and General David Sarnoff, chairman of the Board of RCA, were the guests of honor last Sunday, May 24, at a dinner launching Yeshiva University's Science Center Development Program.

Carpenter, who will mark the second anniversary of his three orbits Aurora 7 space flight, delivered a major address on science and space advances.

Sarnoff was presented with Yeshiva University's Distinguished Service Award at the dinner.

The development program will include the construction of a fifteen story science building at the Main Center. Major portions of the building will be devoted to physics, mathematics, laboratory research, chemistry, biophysics, astrophysics, and a computer center. It will also contain modern research laboratories, special equipped lecture halls, and faculty offices which will include space for teaching seminars and other facilities. Approximately 60,000 square feet will be set aside for experimental or laboratory facilities with the remaining 40,000 square feet set aside for office-seminar rooms.

Israeli Justice Discusses Interpretations Of Laws

"Court interpretation of laws were more effective in protecting individual liberties too abstract," stated Dr. Shimon Agranat, permanent deputy president of the Supreme Court of Israel, in a recent lecture at the Yeshiva University Graduate School of Education.

He declared that ordinances, statutes dating from 1948 to 1957, have guaranteed the Israeli citizen freedom of religion, freedom of movement and freedom from arbitrary executive authority.

"When, Israel became a state," he explained further, "laws which had been in force remained in force. Courts were to exercise jurisdiction according to common law only when existing law did not apply." Common law, he went on to say, is not strictly defined, but it is the law that is followed even if it is not clearly stated in the law books.

"It is the responsibility of the courts to interpret the law," he said, "and to see that the law is applied fairly and justly."

To illustrate this point, Dr.

Davis Leads Debaters Into Expanded Season

Donald Davis '65 has been appointed vice-president of the Debating Society. Stanley Raskas '65 was elected president of the Debating Society.

Mr. Davis, a political science major in JSP, plans a major expansion of the debating program next year, principally in weekend debates against East Coast schools from Boston to Washington. The debates will be held Saturday nights or Sundays.

In another change, the annual Yeshiva University Debate Tourney will be moved from its traditional April date to one before the debating tour, which is held the week of Purim.

Let's say for a minute, this is you.

Once you wear the gold bars of a second lieutenant in the United States Air Force, what's in store for you?

Well, you may fly an aircraft entrusted with a vital defense mission. Or you may lead a research team tackling problems on the frontier of knowledge. You'll be helping to run an organization that's essential to the safety of the free world.

Sounds like you'll be called on to shoulder a good deal of responsibility, doesn't it?

But when you come right down to it, that's what your college years have been preparing you for. You've got ability and a good education. Now's the time to put them to work.

You'll have every opportunity to prove your talents in the Air Force. By doing so, you can boost your own career and your country ahead.

If you're not already enrolled in ROTC, you can earn your commission at Air Force Officer Training School—a three month course that's open to both men and women college graduates. To apply, you must be within 210 days of graduation.

Einstein Has Research Lab

A new twelve story biological research laboratory at the Albert Einstein College of Medicine of Yeshiva University was formally opened April 29.

Called the Ullman Research Center for Health science, the new laboratory will house the department of molecular biology, the department of cell biology, the animal institute and the department of genetics. It will eventually contain the institutes of bio-physics, blood research, and biomedical research.

In Review . . .

(Continued from page 7)
Replaced Ruling Body Causes Quite A Stir

By Joseph J. Berlin

Barring few sudden and surprising occurrences, the administration had been assured of victory, stemming from liberal tolerance and respect stemming from the administration's commitment to open-mindedness and the freedom of expression. Even in reality was too long. Too much time was being wasted discussing, thinking, planning, and in some cases, doing.

Everybody would fill the positions; the "old" administration was on its way out.

Endearing Efforts

The new people were determined to immediately begin working with enthusiasm and uncompromising effort toward their goals. With the passage of almost no time, effects of the old administration were evident. Students patiently awaited the opening day of the new library building. It was almost complete, and a rumor that it would serve the school's needs was circulating. The new librarians, having neglected their duties, were declaring their purpose to assist in furthering the educational facilities available to the students.

Unquestionably, the most marked change was in the curriculum. A system of examinations was introduced, but it was not welcomed with enthusiasm. A majority of the students, it was learned, didn't really enter into the spirit of the new administration, and, for a reason that was not clear, was neglected for 12 years in yeshiva. Under the new, realistic system, the requirement for many students was cut down to a year and often less. The system was placed in the schedule of religious divisions where it always had belonged. Nobody seemed to say "we tried that once, didn't it work?" Some courses which were deemed necessary, only so that students could place well on some ridiculous test, and Yeshiva could boast of their wonderful statistics rather than being eliminated, were revised and made desirable and worthwhile.

Individuals found two years of a language requirement unnecessary after two or three years of foreign language at the high school level. But the realistic administration was working to change this. Only the arguments for and against the change are not in order to be studied. The student's education? It used to be that a student desiring an education hired a teacher which met his specifications, and was taught what he, the student, desired to learn. How things have changed!

Programs of guidance both religious and secular, were among the most popular innovations. Undoubtedly, students were being better prepared for the glittered graduate schools, rather than being blindly thrown into that foreign world. Each student was alerted to the requirements, for what tests he might prepare, and about the financial conditions he could expect to face. Surprisingly, all this was being done in a language understood by both student and guidance assistant.

Everybody was more than satisfied with the new, popular administration. The administration no longer had the reputation of a do-nothing apathetic body. But a sign of change permeated the academic atmosphere. And when the new, well-planned, well-written page was set up, everyone knew that it was election time again, and that a new administration (Student Council, of course) was soon to take over.

Dr. Cantor Praises High Quality of Students; Cites Need For Traditional Jewish Renaissance

by Kepi Salman

Dr. Norman Cantor, visiting professor of Medieval History in the college this year, called his stay at Yeshiva "a remarkable experience." "The quality of the students," he remarked, "is very high, and I have learned a great deal from my association with them."

A man of deep religious feeling himself, Professor Cantor does not hesitate to express his dissatisfaction with the low religious level of the modern-day Jew. "What we need is a Jewish renaissance—a development of high Jewish culture, both committed to Jewish tradition and in touch with the valuable intellectual currents of the Western world."

Dr. Cantor emphasized the importance of making Orthodoxy a creed capable of engaging Jewish intellectuals. Yeshiva University, he feels, should become a center of Jewish religious-intellectual life, and "it probably has been a mistake for Yeshiva to put so much of its resources into medicine and science."

Religious Revival

A traditional revival, however, best takes place when there is some emotional affiliation coupled with the support of intellectuals. "We need more outstanding personalities in the rabbinate, and I am surprised to see that so few of the students I have talked to are considering becoming rabbis."

Dr. Cantor believes that one of the reasons more students don't go into the rabbinate is that they feel that as rabbis they won't be able to express their ideals. He calls this a "sad commentary on the state of the rabbinate today, it religious leaders allow themselves to be dominated by the rich and powerful."

Dr. Cantor observed that "it seems to be a fact of contemporary American society that public education is doomed as far as the middle class is concerned." He therefore feels that there is a tremendous opportunity for Orthodox Judaism to win over the new generation of Jews in this country through private schools.
Faculty Shorts

Dr. Moses D. Tender, associate professor of biology at Yeshiva College, has received a $250,000 grant from the National Institutes of Health to support research in the Goldblum Laboratory.

Dr. Helmut E. Adler, professor of psychology, has written an article on "Facial Expression in Mammals" for a recent issue of Animal Behavior.

Dr. Menahem Brayer, professor of biblical and ancientNearby.

Condensed from an article 'in the Hebrew Medical Journal of America.

Louis Auslander of the University of California at Berkeley has been appointed professor of mathematics at the Belzer Graduate School of Jewish Studies. A prolific author on mathematical topics, Dr. Auslander has research interests in Set Theory and Diophantine Geometry.

Rabbi Dr. Abraham Weiss, professor of rabbinics at the Berdella College, has been honored with a Jubilee Volume marking his "forty years of pioneering scholarship."

Mrs. Ruth Margolish, author of "The Inductive Inushah," which was published on May 7th, on the subject of her book, the classical problem in Bible criticism of the "duality of Bible," that is, from internal evidence in the text, that there was only one Inushah, citing parallels in the text between the early and later parts of the book.

Using this traditional approach, she systematically demolished the "duality of Bible" thesis of modern biblical critics who deny that wrath and compassion can appear in writings of the same prophet. The lecture was attended by over 100 students.

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Bernard Revel Awards Go To Two YC Grads

Two Yeshiva College alumni, Dr. Azriel Rosenfeld ’84 and Dr. Morris Epstein ’82 received the Eighth Annual Bernard Revel Memorial Awards at a dinner held Sunday, May 24, at the Park Royal Hotel.

These awards are presented annually by the Yeshiva College Alumni Association to students who have distinguished themselves in their communities.

Dr. Rosenfeld received the award in the Arts and Sciences. He is Manager of Research of the Beilinson Company and research professor at the Computer Science Center of the University of Maryland. He is also president of the Association of the Orthodox Jewish Scientists of America. Dr. Rosenfeld received a B. Sc. from RIETS and his Ph. D. from Columbia University in 1957.

Dr. Epstein, assistant professor of English at Stern College, is editor of Hamevaser magazine, and president of the American Jewish Public Relations Society. He was awarded the 1962 TI Award and Stanley Horn Prize for Jewish Literature and Scholarship. His Bernard Revel Award is in Religion and Religious Education.

Handel, Feder, Tucker To Head SOY Council

Yitzchak Handel, a sophomore student, was elected president of the Organization of Yeshiva Students in May 21 election. Gary Feder ’66 was chosen vice-president and Stuart Tucker ’65 secretary.

Mr. Handel, who holds a Gottesman Fellowship for the Yeshiva Kollel, is a member of Young Israel of Yonkers. He has served as a SOY representative in his freshmen and senior years. He defeated his opponent, Sidney Rock ’65, by 121 votes.

Mr. Tucker, a pre-dental major, was previously a SOY representative. A graduate of the Yeshiva School of Medicine, he has served as chief of HaMevaser for the coming year.

Mr. Karan, a French major in JSP, served as Managing Editor of the HaMevaser editorial board and as sports editor of THE COMMENTATOR.

The other members of the seven-member editorial team are: Ed Geller ’65, Chaim Braverman ’66, Lewis Koplowitz ’66, Isaac Gottesman ’66, J. Alan Kollel, ’66, and Davis Wachspres ’65.

Mr. Geller, an English major in JSP, will serve as associate editor.

Mr. Koplowitz, an English major in JSP, will continue as feature editor.

Election Reveals Interesting Innovations; ‘Spot The Candidate And Run’ New Game

(Continued from page 2)

Put him on the defensive. Ask him loaded questions. For this you get extra points. As a starter ask him: What do you think of the Dean? What are you going to do about guidance? ‘If by now your obsession and intolerable attitude

Study Grants To Be Offered

Dr. James E. Allen, State Commissioner of Education, recently announced that two new graduate fellowship programs are available for residents of New York State. The fellowships are for use in programs leading to the doctorate in graduate schools in the state and will enable costs to be met or continue graduate study.

The fellowships for full time study in arts and sciences carry a stipend of $2500 for a one-year term, while the fellowships which are part time study consist of a two-year award at $2250-$1250 per year. Selection will be based on merit as indicated by transcripts, Graduate Record Examinations, or Miller Analogs Test scores, recommendation, and application form.

Applications for these fellowships may be obtained from the Regents Examination and Scholarship Center, State Education Department, Albany. The deadline for applications is June 1, 1964 and awards will be announced on July 1, 1964.

YC Gets Aid For Equipment

Dr. Eli M. Levine, professor of Chemistry and chairman of the Department, has announced the receipt of a $12,000 grant from the Atomic Energy Commission for nuclear equipment to be used in the various chemistry courses. No separate radiochemistry course, a usual requirement for such grants, is contemplated, because the tight schedule at Yeshiva would severely limit its enrollment, noted Professor Levine.

The equipment to be purchased—Geiger and scintillation counters, radioisotope generators, and other items—will be used in general chemistry, qualitative, quantitative and instrumental analysis, and physical chemistry. Specific experiments planned include determinations of atomic weights, solubility products and precipitation reactions.

Professor Levine will provide radio isotope instruction in analytical chemistry, while Mrs. David Koplowitz, instructor of chemistry, will provide such instruction in the freshman course.

The physics department has received an identical grant to be used in expanding nuclear instruction work to the freshman laboratories, so that intermediate and advanced nuclear physics laboratory courses, in turn, can be modified to permit individual work on various projects.

Ten Chemistry Majors Win Assistantships

All ten of this year’s senior chemistry majors have received fellowships, teaching assistantships or other graduate study. Many received several offers.

"These students are extremely well prepared. They’re worked very hard, and I think they will be a credit to our school." This was the view of Dr. Eli M. Levine, professor of chemistry, commenting on the achievement. Several of the boys made a second instrumental analysis, made possible for the first time this year, by a major grant for instrumentation by the National Science Foundation.

Two further additions to the chemistry department’s offerings are planned for next year. One is a course in qualitative organic analysis. This course, previously combined with an introduction to the organic chemistry laboratory, is a course strongly with the remainder of the University.

Discussions on possible University operation of Co-op, with the current organization funded into a University store, will begin shortly. Co-op favors the move as adding service to the students.

Co-op Buys Used Books; Opens New Lines

Co-op will purchase used books from Yeshiva students through May 26, in cooperation with a used book firm. The arrangement grew out of meetings at the convention of the National Association of College Stores in San Francisco, according to Mr. Maurice Reifman ’64, Co-op manager, who attended the Student Council expense.

Co-op will also sell used books in the fall, in a parallel move. Other added lines will be art prints, a full line of briefcases from Evalite International, and pottery. Mail order sales to Yeshiva University’s West Coast Institute are also being initiated in addition to stronger national promotion, strongly with the remainder of the University.

Handel, Feder, Tucker To Head SOY Council

Rosenfeld On Commitment:

Life in contemporary society can pose many practical challenges to the Torah-concerned individual. It is certainly more dangerous, exposure to some of the distortions which exist within contemporary society, the Torah problems, particularly in the mind of the student whose Torah commitment may not yet have been established in mind or heart, is formulat at an intellectual plane.

Many of the conflicts which exist in the popular mind between secular and religious belief turn out, on close examination, to derive from the application of disparate standards of evidence. Objectivity on the one hand, and religious authority on the other, is a standard of truth which must satisfy certain test criteria of acceptability. Various compromises, which differ in the type and degree of arbitrariness, can arise. The degree of arbitrary which we are about to scientific evidence, these kinds of solutions should be important part of Torah education.

Curriculum... (Continued from page 5)

1. integrated history-literature courses designed to present a comprehensive picture of Israel civilization.
2. contemporary civilization course.
3. an organized honors program providing full opportunities for independent research.
4. seminars in humanities and scientific specifically techniques (Art of Poetry and Drama, Historiography).
5. the number of courses given to the student at the beginning of a course. This seems most appropriate in the humanities and the social sciences.