DEAN'S RECEPTION-EDITORIAL OPINION

Since its beginning, the Deans Reception has been the highlight of student activities at Yeshiva College. Last year, however, for the first time in more than a decade, the reception was not held. Animosity and confusion surrounded the cancellation and little, if any, organized discussion was apparent.

The Deans Reception continues to be a central issue in Yeshiva College policy and student politics, and we therefore feel that a thorough examination of the issues involved is in order.

History

The first announcement of a Class Night (the original title of the Deans Reception) appeared in THE COMMENTATOR on December 15, 1937. In describing the format of the paper it stated, "Each class will be subjected to an entertainment consisting of short skits, songs, and imitation of various celebrities of the institution."

On November 29, 1939, the Junior class play was criticized for its bitter satire and general lack of tact. In 1942, inter-class competition was abolished because of continued poor taste and a Varsity Show was established. The Varsity Show also was satirical but more "professional" in nature.

Because of war conditions the Varsity Show was discontinued in 1945. In 1947, however, when the students wished to re-establish the show, the administration refused to permit the return of any form of dramatics. The reason for the administration's stand was that the satirical contents of the presentations caused "unfavorable publicity" to the general public. However, the Editor of THE COMMENTATOR stated that there was nothing in a Dramatics Society production that we were ashamed to show our parents, relatives, and our girl friends. (COMMENTATOR: February 20, 1947.)

In May, 1947, Class Night again was discussed in 1950 concerning the question of whether or not Class Night should be open to outside guests owing to the adverse publicity which would result from satirical plays. The issues snowballed into smear campaigns during which the Student Council President resigned and Class Night was again abolished. As a result, student-sponsored affairs were no longer permitted by the administration. The following fall, a new program, known as the Deans Reception, appeared. The function was sponsored by the Dean to circumvent the prohibition of student-sponsored affairs. It was to consist of a program staged by Juniors and Seniors and sponsored by a joint student-faculty committee.

In 1955, the format of the Reception was changed in that committee supervision was discontinued and a Deans award was presented to the best play of the evening.

For the next ten years the Deans Reception continued without incident.

(From the above historical sketch it seems that much of the debate stemmed from the fact that no "official" policy was ever established regarding the Deans Reception. We appreciate the difficulty involved in formulating such a policy but at the same time, we cannot overemphasize its necessity.)

Basic Controversy

The basic difference of opinion, we find, in regard to allowing or prohibiting the Deans Reception is a question of halachah. The majority of rabbis consulted, hold that there

(Continued on page 2)
Letters To The Editor

RIETS

To the Editor:

In The Commentator dated September 22, 1966, an editorial entitled "RIETS ASSIGNMENTS" criticized the RIETS system of registration. It is a shame that in its first issue the paper did not have adequate facts or information for its editorials. It is to be expected that an editorial board should be aware of at least the basic facts and not base editorials on hearsay or personal feelings.

Firstly, all the reasons are null and suppose to Mr. Abrams about the future assignments of all their students at least twice before the summer vacation. No student is assigned without his debbie's recommendation. All students are also invited to speak to Mr. Abrams and to request a particular shir.

Secondly, during the second week of August each RIETS student received his shir assignment. Those students who were not recommended and therefore not assigned were requested to call Mr. Abrams' office for an appointment to discuss the matter. There is no reason why any student had to wait until September 6th to make arrangement for a shir. If any student did not feel it important enough to discuss his shir before the first day of school he should have been forced to wait until the office could accommodate him.

Thirdly, many students did not appear for an entrance examination at their assigned times and appeared on the first day of school for the exam, interview and placement.

Fourthly, several students from JFS and 31st were not assigned to transfer to RIETS. These students also arrived at the RIETS office on the first day of school for bishkah, interviews and immediate placement.

Lastly, we feel that mention should have been made of the fact that regular chizuk were given on the first day, and that each shir received its g'mar on that day.

Jay H. Marcus '68
George B. Finkelstein '67

(Continued from page 1)

A Unified Council

By Murray Jacobson

A recent letter-to-the-editor expressed the opinion that column should be restricted to matters of academic importance. This letter, in fact, is true. The majority of columns are concerned with academic life, and the faculty and students feel that it is important to have a forum for discussing such matters.

This is not to say that other issues are not important. The quality of life at Yeshiva College is a concern of all of us, and the students feel that it is important to have a forum for discussing such matters.

We believe, therefore, that we express the opinion of the majority of students (Student Council has already supported our position) when we ask that controversy and animosity be avoided, and that the Dean's Reception be allowed to continue as the highlight of student activities.
Report from Israel

Israeli Correspondent Visits Hallowed Safed, Repository For Memories Of Past Gedolim

By Jeff Roth

As a holy city, Safed is a relative newcomer to the annals of Jewish history. Jerusalem and others havent that long to stretch back to thousands of years, but Safed gained prominence as an important center of Jewish life only during the Middle Ages. Despite its late start, Safed is able to maintain its own leading tourist attraction, pasting its city's past.

A sign above the Ar an Synagogue in Safed proclaims, "How wonderful, how right, and how pleasing, the Holy Place is to me."

The sacred character of the area is demonstrated in the many graves located on the Ar's focal point and that of Rav Joseph Karo nearby. Both were piled high with stones and inscriptions of supplications that had been placed there by troubled Jewish students of the Kabbalistic discipline. Many of them asked for the Karo himself to come back to life and provide them with guidance. The Karo, however, was not known for his Kabbalistic abilities, and it is unlikely that he would have attended to their requests.

Deen Tishur of the World School of Social Work will speak at the Main Center November 15th. His topic will be "Opportunities in the Field of Community Work in Israel." This speech is being sponsored by the Jewish Psychological and Sociology Clubs.

Potato Kugel Bridges YU-Boy-Stern Girl Communication Gap

By Gary Rosembright

During a lecture in contemporary literature, the professor mentioned that anyone could write a novel as long as they had a little off-beat idea. With a little unusual talent, even a nonprofessional could emerge as the most professional novelist only once in a lifetime. So I grabbed pen and ink and began to write. The first chapter of my forthcoming book, "Miraclen on 34th Street," is reprinted below:

Herbert Steinberg was in a hurry. As he stood in front of the mirror arranging his bow tie, he told himself that tonight it would be different. Herbert had been to those socials before, each time hoping that something magical might happen—that anything might happen. But nothing ever turned vowing never to go again. Now, in the Leah and Joseph Rubin Residence Hall, in his ideas of him and his friends. His Parents”) Herbert straightened the wide collar of his clean white bowling shirt and flashed a toothy, yellow smile at the slightly input face in the mirror.

"Yes, Herb," he muttered to himself (he preferred Herb but even his closest friends called him Herb). "Guy think they are being cool if they make unkind remarks about Stern girls, but those are the same girls who are married to men.

At last, the fragrant smell of Noxzema, Herbert Steinberg adjusted his gaze (it was beginning to drizzle) and left his room in search of happiness and a good time.

In her dormitory room at Stern College for Women, Florence Fish, adjusting her glasses, sat staring at the mirror and asking herself questions. Was it raining? Would her eye drops still work? Would tonight be different?

In a heavily crowded classroom filled with the smell of mixed perfumes, Herbert Steinberg broke into a cold sweat.

The problem tonight was how to maneuver the many guests to the event. The evening was the most important of her life; only a few hours before, she had been the total opposite. The sky smiled; the sun shone, the clouds were gone.

Forte

Forte is the well publicized and well attended music event, held this year to commemorate the new President, YU's, for her new administration. The event was attended by all the major players in the music scene, and was a huge success.

Forte is a annual event, held in the spring semester, that showcases the talents of the various music groups on campus. The event is open to all students, and is a great way to support the arts on campus.

The event is held in the main auditorium, and features performances by all the major music groups on campus. The event is open to all students, and is a great way to support the arts on campus.

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The Yeshiva College Drama Society presented its annual fall talent show to a near-capacity crowd in Lamport Auditorium, October 28. A flute concert, folk songs, gospel, and musical and comic sketches were among the featured programs. The featured program was the Yeshiva College Band, which performed a suite of popular and classical works. The band was accompanied by a cello soloist, and the performance was well-received by the audience.

Yeshiva Needs Single Council

(Continued from page one)

The program began with a selection of selections from the Yeshiva College Band and the Yeshiva College Choral Society, followed by a solo performance by David Schneidman, a student in the music department. The audience was then treated to a humorous sketch by the Yeshiva College Improv Troupe, which received a standing ovation from the audience.

Campus Chatter

Fraternity: now have a new twist. At Stanford University, the Beta Theta Pi Fraternity has established a new system of selecting members that has caused some controversy. The system, which was introduced by the fraternity's new president, involves selecting new members based on their academic performance and participation in fraternity activities. This system has been met with mixed reactions, with some students criticising it for being too focused on academics and ignoring other important factors.

Conference On Oral Traditions Probes Sabbath

Discussion of progress in applying scientific knowledge to the study of the Sabbath has highlighted the benefits of the annual Rabbinical Conference this year. The conference was held at the Yeshiva University, and focused on the Sabbath and its observance. The conference was attended by a number of eminent scholars, including Rabbi Shlomo Goren, Chief Rabbi of the State of Israel, and Rabbi Menachem Mendel, the rabbi of the Jewish Agency. The conference concluded with a panel discussion on the Sabbath and its observance, which was attended by a large audience.

Wischnitzer Addresses Pre-Med Club On Essentials of School Admissions

Dr. Wischnitzer addresses pre-med society at its first meeting

The Premedical Society held its first meeting of the year, October 20. Dr. S. J. Wischnitzer, professor of biology and associate dean, spoke on the art of getting into medical school.

Dr. Wischnitzer, who is also the director of the admissions office, told students that they should be "strongly motivated for the difficult years ahead. Each student should evaluate his program at the end of each semester on the basis of grades received." As a safety feature, Dr. Wischnitzer urged each student to plan his program toward a second major as well.

In reviewing the rewards of a medical career, Dr. Wischnitzer cited the need for students to get involved in community activities and volunteer work to gain experience in dealing with the public.

The original no-iron slacks!
There are two elementary chemistry laboratories, one accommodating sixteen safely and the other twenty. To insure safety, only thirty-six students are permitted to work at one time. Such a limitation is especially important in the elementary labs, because it allows the inexperienced freshman adequate room to work without interference from his neighbors, and helps eliminate dangerous accidents.

Qualitative Inorganic Analysis is given in the same laboratories as elementary chemistry. It now has thirty-nine students in two sections, which means that the lab is already being used at capacity. Next year this class will be even larger in view of the large number of students now taking the elementary course.

Extra sections have been opened this year for elementary chemistry so that there were now six sections, one each day Sunday through Tuesday with two on Monday. It is impossible to open any more sections without conflicting with those sections scheduled for Qualitative Analysis.

Even if it were possible to schedule more sections, there would not be enough lockers to accommodate the increased numbers of students. Qualitative Analysis and Organic Chemistry are the two classes with the greatest pressure on facilities, and Quebeckers have been registered for new laboratories for all of the sections.

The Organic Chemistry laboratory is located in the Chemistry Building and has twenty-five stations. It is used by fifty students from nine to eleven each period. The stations are equipped with all the modern apparatus necessary for the conduct of the experiments.

The Qualitative Analysis laboratory is located in the Science building and has twenty-five stations. It is equipped with all the modern apparatus necessary for the conduct of the experiments.

The situation with Experimental Physical Chemistry has become critical. It must use its own laboratory, but it also uses the Qualitative Analysis laboratory, and therefore, expansion of facilities has been impossible. Yet not until this year was anything planned to alleviate the problem. However, the rooms were not planned to allow for expansion facilities for Organic Chemistry, and the situation is now so critical that the Laboratory Committee have been forced to make use of any space available.

The Laboratory Committee has decided to use the Science building for the Qualitative Analysis laboratory, and the Chemistry building for the Organic Chemistry laboratory. This will relieve the pressure on the Qualitative Analysis laboratory, and will also provide additional space for the Organic Chemistry laboratory.

The Laboratory Committee has also decided to increase the number of students in the Qualitative Analysis laboratory from twenty-five to thirty-five, and to increase the number of students in the Organic Chemistry laboratory from twenty-five to thirty-five.

More than twenty students are currently taking chemistry courses; the minimum fee of $25 is charged for each course per semester. Simple textbooks are available for $10, collected annually. Difficult, sources within the laboratory department estimate that the purchase of additional apparatus and equipment will be necessary. Items include: $3000, many essential chemicals; $200, protective clothing or personal equipment and replacement of broken equipment. (Students pay for all bare goods above $10.)

Yadin's Findings: Shed Light On Jewish History

(Continued from page three)

Yadin's findings shed light on Jewish history.

In October 1963, a group of prominent archaeologists headed by Yigael Yadin, professor of archaeology at Hebrew University, undertook the excavation of the Western Wall. During the month of excavation, significant archaeological discoveries were made, many of which remain to this day. In the first century, Prof. Yadin's team compiled a record of his findings entitled: "Hosea's Fortresses and the Zealots' Last Stand." In the October issue of COMMENTATOR, Prof. Yadin summarized his most significant discoveries.

Uncovering the evidence, the ears were drawn to the site, once believed to be the site of the second and the beginning of the third centuries. At Masada, however, a garrison was discovered which dates back to the time of the Second Temple. Fragments of Sefira Torah found at the site testify to the purity of the traditional text. Ostraca, stumbles on at Masada substantiates Josephus' description of the mass suicide. The sites of the excavations were also discovered. These are just a few of the extraordinary discoveries at Masada.

Both Prof. Yadin's book and the Exhibition in Commentary sheds a clearer light on Masada and Jewish history of the first century. The book especially helps us understand the profound words of Yeshua Lamdan, a modern Hebrew poet who stated, "Masada shall not fall again."
Despite Dearth Of Practice Time, Enthusiasm Shown For Baseball Team

(Continued from page eight)

ball is only an experiment without official recognition, while some teams were practicing at Yeshiva. This year, however, both have been instituted as gym periods; with the possibility of becoming regular.

The pre-game baseball meetings were attended by some sixty students of whom seventy percent are Jewish. Great enthusiasm was displayed by the students and over thirty-five attended the first practice.

Ray Abdo, the captain and star infielder from a wily softball outfit, feels his chances for being a starting infielder are good. He feels by next year the squad will be experienced, and with financial and administrative assistance will be capable of playing other college teams.

The "ballplayers" major problem those choose this course would face is obtaining time from classes to play baseball, as this course is not a part of the regular curriculum.

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 Straw Poll

Governor Rockefeller scored an overwhelming victory over his Democratic opponent, City Council President, Frank O'Connor in the gubernatorial race as indicated by Yeshiva University College Student Council October 27. The Governor won by a margin of almost two to one.

More than 1,000 students in the College bothered to vote. Of those 70 voted for Rockefeller, 40 for O'Connor, 35 for Labor candidates and 15 for the Conservative. The question of the Civilian Rights Movement also on the ballot. The vote was close, 71 against, 63 in favor. The table gives the breakdown of the voting.

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Dean of Men Discusses Role Of Activities

"Students can maintain a miniature civilization through well-coordinated student activities," said Rabbi Jacob Rabinovitch, dean of students, as he began his talk on the function of student activities in the Yeshiva University student body. Rabinovitch made these remarks at a lecture to the Yeshiva College student body, Oct. 20.

Rabinovitch went on to state that each person creates certain boundaries for himself by doing a faculty viewpoin

The Teacher And The Student

Editor's note:

Dr. Mayer Herskovits, assistant professor of Jewish Studies, is known not only for his scholarship, but also for his deep sincerity and personal concern for his students. Last June he was presented with the Senior Professor Award and his acceptance speech has been printed in this week's issue which we think relevant to the student body, faculty and administration.

By Dr. M. Herskovits

It has always been my firm belief that teaching means teaching. Every session spent in the classroom with my students is a teaching session, whether the students realize it or not. The instructor must take the lesson away with a sense ofainment, both in subject matter and in methodology, an enrichment which could not have been gained from the textbook by independent study. I feel it is every professor's obligation to give this enrichment, but only to the students who have not discovered it for themselves. Our faculty is highly capable of doing this teaching function and of the credit of the student it must be said that, if he experiences scholastic and spiritual stimulation in the courses, he will seek them out diligently of his own accord.

One aspect of the student-teacher relation- 

shop exists in the Yeshiva College. That is, the student outside the classroom: the student has a very vigilant eye; nothing escapes him. He will very often more closely to the subject than the teacher, and that is the student in his Intellect. Such is the position in which he as teacher. The Yeshiva is a school of higher education, and the teacher, according to the principle of the Talmud, is allowed to make a bridge between teacher and student.

Another point affecting the student in relation to the teacher is the following: how students complain that there is no democracy in our schools, because the teacher is the teacher and the student is the student. The student's intellect cannot develop if he is limited in his basic freedoms of speech, press and, of course, action. The Yeshiva College is not a democracy, but a school of higher education.

THE UNDERCURRENT

I fear that if the private授课 of a teacher, and his students are not always aware of this, then the institution is called Yeshiva University-Yeshiva first and University second, a deliberately misleading responsibility. This is in the interests of the student, and it is in the interest of the institution.

The teacher is the one who has the task of teaching, and the student is the one who has the task of learning. The teacher must strike the word University from the institution's name. The other alternative is that he agree in principle that the student has a right to a private conversation, and then he must stipulate that the proper place for the student is the university, not the outside world. I am well aware of the opinion of some that the student should be encouraged to take in the world, to broaden his horizons. But we must remember that we are in the world; we are not outside the world.

Dr. Rabinovitch voting his entire life to a positive, ideal, such as beauty, or reason. Jews, he said, are committed to the study of God and to service. He continued: "All of the Yeshiva College itself, an atmosphere must be created in which bonds and aims are interpreted together. This atmosphere must contain within it the traditional Jewish viewpoint, which will leave the student with nothing to fear from the outside world. He views student activities as an important aid to the individual student in attaining this goal. However, the student must make the most of these opportunities by actively participating in student affairs.

Greenberg Asks For Prompt Action: Russian Jews Can Not Be Deserted

(Continued from page one) American Jews. "It is not shocking." Dr. Greenberg noted, "that a religious which teaches a unique awareness of time should find its people as akin to an alien group. Why? The result is stifling to education and detrimental to the students. We must make the most of these opportunities by actively participating in student affairs.

Greenberg goes on to ask why we wish to explain the lack of an official response from the State of Israel, until the 1960s, to the走出来 of her concerns when we suide in our protesting, it is now that we must protect.

"Dr. Greenberg went on to explain that the protesting of SSI and other organizations may also serve to awaken our own Jews to this very grave problem. This awakening may hopefully bring about a strong Genta which will be able to lead the Yeshiva people.

Tendler Lectures On Halachic Viewpoint Of Medical Ethics

"The first of a series of lectures on Jewish Medical Ethics was held in the bioethics department, said Rabbi Dr. Moses Tendler, professor of biology, who is the speaker for the series, described and outlined the problems involved in the study of medical ethics. The theological aspect of medical ethics was discussed at this meeting. Dr. Tendler posed the problem of how physicians can preserve a patient's dignity and at the same time have a patient's best interest at heart. He answered by quoting the passage of {Proverbs} from which we learn that it is a doctor's responsibility to care for the ill. The doctor's concern must be with the sick, the question of the patient's health, the question of the patient's judgment, and the question of the patient's ability to follow the doctor's advice. The doctor must maintain a balance between the patient's best interest and the patient's dignity. The doctor must be aware of the patient's perspective and try to understand the patient's point of view. This lecture has been an important event in the study of medical ethics and has helped to bring the importance of medical ethics to the forefront of Jewish thought.

Shabbat Day School

"The advancement of our cultural standards and the imparting of a new value to the Sabbath as a day of study, are the goals that Rabbi Knaflitz, a non-religious kibbutz, has established for his proposed Sabbath school.

Engaged

Arthur Lacher '67
Mark Marks
Val Karan '65
Elodie Lauer '67
Mg Genauer '66
Chani Greenberg
Sue Schneider '66
Addie Averbach
Jay Marcus '68
Barbara Felder

Club Corner

Chemistry

The first meeting of the Yeshiva College Student Affiliated Chapter of the American Chemical Society was held Thursday, Oct. 27. At that time, Chapter President James Mond '67, urged all chemistry and premedical majors to become members of the ACS. He announced that at future meetings there will be lectures by faculty members and chemists from industry, films, and one meeting devoted to summer employment opportunities. A tour of a chemical plant is also being planned.

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SAFE AS COFFEE.
TAUBERMEN DESTINED FOR SUCCESS

Fencing Is
A Fine Art

By Kenneth Kaslow

"It is much like a chase game," says Coach Tauber about the art of fencing. "One must constantly be thinking and making quick decisions, without the need to piick up a pencil and write a sentence." The skills involved in fencing, in addition to the necessity of immediate reactions, make it a game not for the faint of heart. Taubermen have a good chance of achieving this goal. Although the two teams were well-matched, and the team's high-scoring fencers, Manus Zauderer and Vid Kepe, replaced themselves as soon as possible.

Sabre

The sabre squad consists of two returning starters, Howie Feldman '67 and Adley Mandel '68, and experienced reserves. Howie, coming off a wonderful 1965-66 season, is a powerful and aggressive fencer, both offensively and defensively, Adley has a strong parry and is faster.

The remaining starting position will be filled by either Artie Wallach, Shelley Zuckovsky, Mitch Sered or Drew Kopf. All of whom were active on last year's squad.

Outlook: Probably the strongest group on this year's team in depth, strength, and experience.

Epee

The epee team also has a high rate of return from last year's team. Captains Jack Pfeiffer '67 and Dave Aronson shared the number two and three spots last season. Sol, by acquiring the necessary experience last year, and being fast on both offense and defense, is a big plus on the team. Jack and Dave are both fine fencers and should contribute greatly to the team's progress. Maurice Zauderer, an incoming freshman, will bring new energy and drive to the team.

Outlook: Foil has traditionally been a solid squad at YU, and this year will be no exception, since three fencers with starting experience are returning.

Foil

Complementing sabre and epee is the foil team with two returning starters, co-captain Sid Kalish and Artie Kalish. Zauderer and Allen, who have similar styles in that both have a quick parry and use finesse more than strength to overcome their opponents. Two juniors from last year's squad and three sophomores from last year's freshman team will be fighting for the remaining starting positions. The juniors are: Bennie Lapidus, Sid Kalish, and Maurice Zauderer.

Although the team may have positions, the team must be vigilant in its pursuit of success. The team will be well-prepared and ready to compete at the national level.

Intramurals Arouse Student Interest

As Weiss Slates Ambitious Program

By Paul Paletski

Yeshiva University's unique approach to intramural sports has created an atmosphere of tension and pressure. Therefore, a healthy diversion is not merely a pleasant way to pass the hours, but a necessity if the Yeshiva student is to maintain his mental equilibrium.

One method is provided by a surprisingly dynamic intramural program. Somehow intramurals usually manage to generate interest, and, for the most part, even excitement. Paul Paletski, the director of student participation, gives the activities a recommendation.

The great drawback of our intramural program has been, of course, the lack of proper facilities. This has prevented the program from realizing its full potential.

In an attempt to broaden and expand intramurals, past student president chairman have added a number of new intramural sports. The intramural program has thus made as much progress as Arnie Weis; Arnie has already instituted intramural football. The intramural program has thus made a good start against the sophomores and was well-received. Chairman Weis anticipates greater interest at future meetings.

Other innovations this year will include intramural softball, debuting college bowl and chess. The possibility of elevating last year's successful sophomore-junior bowling meet to the intramural level is also being considered. With the cooperation of Doc Hurwitz, Arnie is formulating plans for an annual track meet which should culminate in the formation of a varsity track team.

Baseball, volleyball and fencing are once again included in this year's program. The first basketball game of the new intramural season was played Monday, October 31, when a strong junior team took on a sophomore team weakened by the loss of three of its starters.

It is obvious to anyone familiar with past intramural programs that Arnie Weiss has done a tremendous job in planning and scheduling this year's ambitious program. The students at Yeshiva are apt to thrive on the challenge of excelling in their favorite sports. These programs, while providing a healthy outlet for the students, also serve as a means of fostering a sense of team spirit and camaraderie.

The Gray Team

By Sheldon Schorn

A basketball game with interesting aspects to it was recently played. If this game was not visible to the eyes of the students of Yeshiva, it certainly existed in the minds of many of them. The YC team of this year has its first year of participation in the intramural league, and it was represented by undergraduate students who have played on the varsity but do not do so now, and men who have the ability but never played.

This team had a nickname the "gray." Each person has his own reasoning, but at present, being on the "gray," they are neither right nor wrong, condemned nor condoned, black nor white—but they are gray.

The "gray" team started Paul Paletski and Harvey Bachman in the backcourt, and Sid Kalish and Leon Fishman at the corners. Sid Kalish was the center, and Paul Paletski was the middle. The players were optimistic. Paul Paletski encouraged the players to shoot and assured them that a missed shot would not result in their being benched.

A pattern of play proved that the gray had not practiced the many hours necessary to form a cohesive unit. This lack of practice was understandable. Barry Rosen expressed the general feeling that lack of time was the main obstacle to efficient practice. Still, each player showed determination and desire to improve.

Ray Abbo hit the outside, and Rosen cleared the defensive boards. Bachman, who never joined the team because he "wanted to insure academic success," stood out in one particular play. As he was dribbling the ball downcourt, the big center opened the defense and ran for the basket. The defense was poor, and Rosen was left alone. Rosen drove in, but he was blocked. However, as he had run into a brick wall, and had been taken out of the game, he was not able to score.

The basketball game showed great promise, and with a little more practice, the gray team could be a formidable force in future games.

The game ended in a tie. The "gray" neither won or lost.

The only spectators at the game were the members of the Yeshiva College Varsity basketball team. They watched the game with love. Each questioned the pros and cons of playing the day's game and advantages. The "gray" team proved to be a difficult opponent, and the outcome of the game was uncertain.