Thirty-Two YU Students Volunteer For Labor On Kibbutzim In Israel

By RAPHAEL AHARON

After the outbreak of the Yom Kippur War, some YU students decided to fight in the war and to join the Army, serve as medics, or work on kibbutzim. Others, however, that each student, identified about traveling to Israel, but remained at school; still others were unsure of what do to. A new special program will make it more convenient for YU students to travel and do volun
teer work on Israeli kibbutzim. Michael Bergman, Vice President of the Yeshiva Col-
lege Student Council initiated the drive. "So many of us felt helpless during the war. Al-
though we, and closed down money and petitioned legislators, we felt we really weren't di-rectly involved. No, it seems that its something kind-like that the least we can do is to help Israel during this difficult period." 32 Participants

Thirty-two students from Stern College and Yeshiva Col-
lege are participating in the pro-
gram, which is coordinated by the Kibbutz Aliah Desk of Be-
kiuth. Students on the pro-
gram will work at two kibbut-
zin, Ein Hanet sacrificed and Sheli-
eman, near the Beit Shean Valley near the Jor-
дан River, south of Lake Kin-
sai. The program is designed to relieve the economic problems of the kibbutzim. Beikiuth have been lacking the power necessary to maintain production. Many kibbutzim, consequently, are laying off members of the popula-
tion. The thirty-two students hope to assist in the operation of the kibbutzim.

Mr. Simeona Lokaya, a member of the Executive Committee, explained that the committee's mission of identification was based on a possible student fear that someone might discover that he wrote the particular evalua-
tion. Furthermore, it was the committee's belief that unless the student writing the evalua-
tion would be to limit the freedom of a very few students answering questions and that its advantageous outweighed, by far its faults.

At this point Senator Newman, a member of the committee, explained that the committee's mission of identification was based on a possible student fear that someone might discover that he wrote the particular evalua-
tion. Furthermore, it was the committee's belief that unless the student writing the evalua-
tion wrote a footnote.

Mr. Lokaya stated that al-
tough the troop disengagement agreement between Egypt and
Israel (Continued on Page 4, Col. 4)

Mcdow's Opened On Campus

By ARTHUR HERZFELD

Mcdow's. Yes. Strange as it may sound, it is, in the name of the new kosher take-out fast food store on campus. It is located in the redesigned store which used to house Alex's res-

in Nice and President Hyman

naming sole charge of making the evaluation forms available to students, a possible thorn in the executive committee should be entrusted with the responsibility. Dean Bacon expressed the opinion that keeping the job in the hands of one responsible person would not be unreasonable and would have additional ben-

The Senate then turned to Section II of the report which dealt with students who would be added for an evaluation as well as with what information was to be added. A number of students would submit about themselves.

Senators - Sool and - Posen

McDow's Opened On Campus

By ARTHUR HERZFELD

Mcdow's. Yes. Strange as it may sound, it is, in the name of the new kosher take-out fast food store on campus. It is located in the redesigned store which used to house Alex's res-
taurant. A short time ago, Alex lost his will to go on with the store. He explained that he was unable to take on the bus-

In the past eighteen years, more than 100 students around Yeshiva. However, one thing has remained the same: Andrea's Barber Shop is still on St. Nicholas Ave. and serving the YU community. Andrew Martz, who works in the shop, is now the Rubin Dorm. Andy witnessed the historic day in 1968 when the shop was opened.

McDow's, an abandoned ice fac-
tory on Amsterdam Ave. and 185 St. exploded, destroying many buildings in the neighborhood and killing many people, including Andy's brother and sister. He remembers them both. (Continued on Page 5, Col. 1)
It has been a number of years now since the administration conceded with the passage of unlimited cuts, that students beyond their freshman year in college were responsible enough to decide for themselves whether or not to attend classes. Since then, it has been the official policy of Yeshiva that no student past his freshman year, except those on probation, be penalized for choosing to cut a lecture. For the most part this policy has been followed. However, there remains a sizable minority of teachers at Yeshiva who take attendance regurally forcing their students in most of those cases to come to classes which they otherwise might not attend.

Three different rationales have been offered for taking attendance. Some maintain that attendance records play no part in their determination of a given student’s grade. The other two reasons given are that attendance taking provides the Registrar’s office with certain mysteriously unfathomable numbers. If an instructor cannot convince his students that they will miss anything significant of the material taught during study week, then proper care should be taken that such material does not appear on the final. Study week was established for the express purpose of allowing students to make up for any gaps in their knowledge and to digest any material which they otherwise might not attend.

It has recently come to the attention of THE COMMENTATOR that the College has permeated one of its most serious delaying tactics since its founding. This procrastination concerns the approval of the Medical Ethics course which is of great significance to a sizable number of YC students.

Formally known before the Senate as a course in “The Scientific Progress” the specific syllabus of this course was approved on December 14, 1972. If for no other reason, this attitude is inappropriate because it is totally unfounded. There is certainly nothing inherent in the course material that makes it inappropriate for any student body. There are, if any, other institutions in the world that offer such a wide range of Judaic studies from a traditional point of view. For as long as I can remember, the EMC student has been pigeonholed as a Jewish course that gives at least equal time to Talmudists and scientists. My defense of the EMC students is not based on departmental emphasis nor the existence of the extra-curricular committee, but rather on the awareness of the necessity of the stereotype. This will be a loss to the college, to the student body and to the cause of Jewish studies.

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Under The Weather

On the nights of February 3-4, the heating system in the Morgenstern Dorm was not functioning. The Maintenance Department gave their reasons for this failure. On Sunday night, the setting for temperature control was turned down to a level of the previous week’s temperature, i.e. 60°. On Monday night, the boiler’s automatic safety valve mechanism opened up and automatically closed the boiler. Thus a combination of human and mechanical errors caused the heating system to freeze.

The COMMENTATOR recognizes that these particular problems have been rectified. However, the University must be reminded that it is serving as the landlord for its student tenants and as such is required to supply heat to the dormitories. An emergency of this sort arises, provisions must be made to immediately deal with the situation. A problem of this magnitude is threatened by sleeping in freezing quarters. It is now, however, that the heat has been restored students must be reminded to conserve fuel whenever possible. Only a joint effort on the part of the University and the student body will help the Yeshiva community pull through the present crisis with a minimum of discomfort.

From the Editor’s Desk

Defense Against Image

Of The EMC Student

By NORM M. BLUMENTHAL

For as long as I can remember, the EMC student has been assigned the role of Yeshiva’s resident heretic. I have repeatedly heard remarks and jokes that label us as one of a minority religionists rather than those attending JBR or YP. For example, a WYUR d.j. recently spoke about his lack of interest for "EMC" because that Hannukah had arrived. Though an ironic jest, this gibe is quite indicative of an attitude that is prevalent and almost omnipresent in every Yeshiva student today.

If for no other reason, this attitude is inappropriate because it is totally unfounded. There is certainly nothing inherent in the course material that makes it inappropriate for any student body. There are, if any, other institutions in the world that offer such a wide range of Judaic studies from a traditional point of view. For as long as I can remember, the EMC student has been pigeonholed as a Jewish course that gives at least equal time to Talmudists and scientists.

Equally untenable is the notion that the Erna Michael College is the easiest way out of the Jewish studies requirement. Anyone so motivated can accomplish that in another program as well. It should be obvious that it is not the work load but rather the orientation and emphasis of the different programs that determine who attends EMC.

With regard to the EMC student himself, I can do little more than share my own impressions. There are, I believe, an ample number of students who are truly committed to their Jewish education and observance. However, to the extent that this attitude determines our behavior and self-image, it is a more serious issue. It’s one thing to tolerate even unwarranted ridicule and jest. It is another to allow it to become a self-fulfilling prophecy.

Playing Requests

On January 1, 1974, the Mendel Gottesman-Pollack Library was closed. This occurred during MC and JSS finals; six days before the VP Benschlack and ten days after the 1974 Yeshiva College Student Council at Alert Printing Co.

Wednesday, February 13, 1974

THE COMMENTATOR

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THE COMMENTATOR only and do not necessarily reflect the opinions of the Yeshiva College Student Council at Alert Printing Co.
This is the first report in a two-part series on Andy Ringling Brothers Barnum and Bailey Circus. It describes the Jewish Braille Institute, on which individuals may have access to Jewish-Israeli literature available to the blind. A subsequent article will deal with the blind themselves: their problems and successes as individuals and as a group, including an interview with the first blind woman cantor.

By BARRY SALTZMAN

A blind chazan "reading" a braille sidur.

This unbridled independence has permitted JBI to publish books in areas as diverse as the tales of Danny Kaye to entire tracts of the Talmud, and to produce tapes ranging from conventional Hebrew to recordings of liturgy even with Jewish cookbooks in braille, said Mr. Kass grinning. "They're being used, too, especially by young women wanting to get married."

The institute, however, comes with a price. (Continued on Page 5, Col. 1)

Scribe Jasue

Bacholer of Nothing

By Josh Schwarz

Drought of the Pierian spring not enough, mind you, to provide enough water to swell one's head. After all the flurry of introductory courses that magically turns the arts liberal, provides the student, exercising a minimum of time, energy and possible danger, an epistle of western civilization. World culture reduced to a few pages per semester. The fruits, moreover, of this accomplishment are bound in spines forming into a master of imperfections. He can don the mask of a scholar at the drop of a hat. A college experience that could have been eye-opening and mind-clearing becomes, instead, the vehicle of a profuse tongue-twisting.

Do not misunderstand me, though. I do not wish to deprecate in any way the value of subjects which we commonly call the liberal arts. I do wish, though, to point out that there are many half-baked, forced presentations of these subjects to an often unsuspecting audience.

Fortunately, though, YC is absolutely no danger of gradu­ate "liberal art." According to Mr. Kass grinning. "They're being used, too, especially by young women wanting to get married."

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The institute, however, comes with a price. (Continued on Page 5, Col. 1)
**Senate Considering Student Evaluations of YC Faculty**

(Continued from Page 3, Col. 2) answers to evaluation questions. In an effort to reach some type of compromise, Senator Kramer suggested that the report be amended to state that in the case of an item which is required to verify that the student took the course and recorded the evaluation already, as well as to correct out any item. The Senate then voted to adopt the Kramer Amendment and the report as a whole, and they said they would present the student body an opportunity to present any additional comments they may have before the report is printed.

The type and time of the evaluation was discussed and subsequently adopted. In discussing when evaluation would be given, it was offered to students, Senator Steinman suggested that evaluation should be given in both the fall and spring semesters so that students could write their evaluations. He also said that they had the previous term without letting the summer pass, and the time frame was not available, so the evaluation would be delayed until the fall semester.

Senator Kramer attempted to counter this argument by expressing his opinion that a larger delay between the time a course was taken and a point at which students were presented an evaluation would help the student view the teacher more objectively. He wanted the Steinman's plan, which was defeated, would make the already burdensome task of collecting materiel more difficult.

Another point of debate in the Senate was the word "sacrifice" and what type of the evaluation committee would be after receiving student responses to evaluation question.

**Miller Highlights**

Dr. Miller questioned the committee's use of the word "sacrifice" in the discussion of the individual evaluations. He pointed out that the individual evaluations into the final evaluation into the final evaluation process, students would have to work to subjectivity. Senator Soool went so far as to say that the committee should act only as a compiler of statistics with no added comments.

**Senator Newman**

Senator Newman prompted these suggestions by saying that the committee must consider how a teacher using only numbers since certain facts about a teacher who is not reflected in statistics.

As a result, Senator Kramer suggested that the written expression of the teacher, the teacher and the de-partmentalizing the teacher, the teacher, the teacher, the teacher. The only statistics should be made available, to the student body, however, this plan was voted down.

**Senators Agree**

The senators finally agreed to amend the report to read, "If the evaluation committee is selected, it is the responsibility of the evaluating committee what material will be included in the report, and how and how to present it." With this change made, the Senate voted to accept Section II of the report.

On February 7, the Senate started to review the committee's progress. Senator Kleinerman, chairman of the Dean, the teacher and the department was discussed. Senator Kleinerman said, "It does not necessarily entail confirming every statement that has been made." With the new committee's report, the committee was also subject to the further committee action, was discussed and subsequently adopted.

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To say the least, after reading the letter printed in the last Commentary section, I was shocked and disappointed. The letter, written by another junior, Victor De La Hoye, "the school did not stress the role of the school to attract troops to return. However, our men are not being released and we will be a little while longer," he said grimly.

Staffers Praised

He praised the students who are participating in the program and was pleased at the response to Stern students' appeal. He noted that about 150 students from throughout the United States wrote or appeared in person to voice their desire to serve in religious kleitobism. He also thanked the administration, particularly Rabbi Israel Miller, for cooperating with the efforts of Beili Akiva. Among Yeshiva students, however, there were mixed reactions concerning the program.

Students believed that the school should have done more to help the students wanting to participate. They felt that some problems like credits and degree and major requirements. To a Yeshiva student another brother joined the program explained, "Whereas YU should be the first school to make it easier for you or encourage you to go, the school did nothing, knew nothing, and it was up to the student to arrange his acade­mic situation."

Similar grievances were voiced by another junior, Jeff De La Hoye. "The school did not stress the program, nor did they show concern for those who wanted to go. I think that's one reason so many friendly Jews decided to remain."

A sophomore in YU who chose to stay at YC and Stern, Benjy Kass, "The school did nothing to help us Jews have learned to accept the institutional board hopes to supplement its standard services with even more special services. For example, it is working to record the history of Jewish music. Most recently, a project was undertaken to designate Jews whose primary language is Yiddish as a minority language. The Federation of Jewish Organizations of Brooklyn, a metropolitan New York agency which seeks to make possible the growth of Jewish poverty which serves to maintain the particular Jewish community which has limited sources. The Jewish Blind Were turned away at the very door of the synagogue. We have a supply of a library, answer any questions the religious school teacher might have. We will braille the history of Jewishness in this country. We have everything available for the blind Jew which allows him to partici­pate. A blind individual," he con­cluded, "who is well-informed, should be able to participate as a full Jew."

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Student Israeli Work To Prepare Israeli Economy

(Continued from Page 1, Col. 7) Israel has been signed, most of the United States funding will be used for the U.S. Jewish community assistance projects that are in the country. These include the United States House of Representatives, the Senate, and the Israel Ministry of Housing and Construction. The purpose of the funding is to provide assistance to the U.S. Jewish community projects that are in Israel.

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JERK AGAIN

To the Editor: I am pleased to read after reading Daniel Beidler's latest movie review, "Billy Jack," in THE COMMENTATOR, that I was nominated because "one of the most popular pictures of our time" was written about. I agree with one else, Mr. Beidler is entitled to his opinion, but when he influ­ences others due to incorrect formulations I think something has gone wrong.

The following points especially bothered me:

1. "... The whole movie, you see, is so complex that it is difficult to completely and absolutely good and absolutely bad characters..." Of course, these extremes do not exist, but the characters do and we Jews have learned to accept the gray color of the character.

2. "...not a single gray character..." About Billy Jack: the most violent pacifist you've ever seen, says, "the gray" character the reviewer wished existed. (How this character is overlooked in being described? Mr. Beidler got the title wrong.)

3. "...I can't think of a sin­ gle point in the movie where I was supposed to react to a given character..." Does the reviewer truly admit to belong to the "hippie-zombies" he so violently criticized? Could it be that there are actual situations (ref. to quote 1) where it's possible to sympathize with it. "Billy Jack", in THE CARTOON, has a consistency in the plot. Having shown faith in the real impetus, the will, the ability for participation in this world center for the blind in Jerusalem, or, in the words of Mr. Kass, "an embassy for blind Jews" is re­sponsible for representing the blind to the Israeli government in business. [Full story]
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Back To The Sidelines

The 1973-74 media guide for Yeshiva University Sports lists Ira T. Halpert as "Assistant Director." That is only part of the story. Certainly, Red Sarachek, YU's great basketball coach, Net Holman ever did for CCNY where he was re-awarded the 2000 point mark. Sarachek began to coach at Yeshiva in 1942 and carried on until his retirement from college coaching a few years ago. When you saw the red headshad at the alumni game, he held court under the home team basket, greeting old players and fans alike. Who can forget Coach Sarachek screaming "Get over there," as he punted the wolfy wide, and a screen shot by the netminder in trying to score a point? He then took the pressure off Parsner and finally took the pressure off Pasner and in his 65th game, and scored his 7th and 8th goals, one of the better coaches in the league. He is a student of the game and come up through the Yeshiva system, something like a West Point graduate coach. Coach Halpert currently is secretary of the YU Yeshiva Alumni Association and sponsored the annual alumni game. The Knits could have Dancing Harry, but Davy Brown might have been chosen instead. (Continued on Page 6, Col. 3)

BY STEWART L. BERMAN

Sophs Beat Majors 5-3, Gain First...

BY JEFF KRANTZ

When they are good, they are good, and when they are bad, they are the worst. What the YU Majors did against Hunter and Fairleigh Dickinson at the tri- meet wasn't wrestling but rather playing patay against two teams that just didn't seem that tough. It's disappointing when in twenty bouts the YU and Majors only manage to salvage one victory.

The YU team got off to a fast start for the second semester and an early start needed in President Rosen's second period, an d Moish Saks wrapped up the scoring, deflecting Allen Kahn's shot over senior goalie Kahan's shot over senior goalie in the 3rd period. The score was 1-0 and YU had a one point lead over the frosh, which led to the first game, it took 5 frames for Yeshiva to get started.

When comparing the next Elil men match to this travesty everyone is expecting a big deal to his 2nd period, 45-12 vitory over a “good” Brooklyn Polytechnic team. The Elil men are not in top form and, while showing some flashes of superior wrestling, displayed excessive sloppiness, with moments of mediocrity. A win over Brooklyn Poly can usually be considered a great accomplishment for they field a tough squad, but that wasn't the case on Tuesday night. The tag-out of the YU grapplers were young, inexperienced and poorly coached — riche pickings for a well drilled squad, and all set for a whuppin'.

Kahan and Klein Win

The score indicates that victory for the YU team was not as smooth as it was for the Majors. Halpert currently is secretary of the Yeshiva University Bowling Match, but that wasn't the case on Tuesday night. The tag-out of the YU grapplers were young, inexperienced and poorly coached — riche pickings for a well drilled squad, and all set for a whuppin'.

The YU bowling team got off to a fast start for the second semester and an early start needed in President Rosen's second period, an d Moish Saks wrapped up the scoring, deflecting Allen Kahn's shot over senior goalie in the 3rd period. The score was 1-0 and YU had a one point lead over the frosh, which led to the first game, it took 5 frames for Yeshiva to get started.

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