On March 6, amid extensive security precautions and to the cheering welcome of hundreds of Yeshiva College students, Ephraim Katzir, president of the State of Israel, arrived to speak at YU. Dr. Katzir, a chemist by profession, first attended a reception in his honor at eleven o'clock and then spoke before a filled Lamport Auditorium.

The crowd, comprised mainly of students from Yeshiva College and Stern College, also contained faculty members, dignitaries, and UWS students. The assembly was covered by the local television and radio stations.

As the audience and security people waited nervously, the auditorium filled. Twenty minutes after noon, President Katzir and President Belkin of Yeshiva University finally entered upon the stage through a side door.

Traditional Welcome
Rabbi Israel Miller, vice-president of Yeshiva University for student affairs, opened the assembly program by extending YU's traditional welcome to our honored guest, the former field Marshal, president, President Katzir. "Yeshiva University and you have much in common. You continue, "being at home in two worlds - the general academic communities of the present and the past and future motivate the present. He sadly added that the joy of the day must be tempered by sorrow over the seemingly trivial murders of the preceding night; Israel must not, however, lose hope.

After the playing of the National Anthem Larry Eisenberg, YISG president, greeted President Katzir, in Hebrew and English, on behalf of the student body of Yeshiva College.

Mr. Eisenberg pointed out that the events of the preceding several weeks had shown that Israel stood virtually alone. The few friends she still had, supported only money and arms, but could not bless with her. The PLO had been recognized as a government in exile with its terrorist murders becoming legitimate political tactics. He stressed that here at Yeshiva University it was the student who are dedicated to Israel, to whom Israel can look for numbers now, at rallies; in the future, for immigration and economic aid-students who with the aid of G-D would help save Israel.

Head of State
Rabbi Miller then introduced Dr. Belkin, "our guide and rosh hishtadar", and pointed out that President Katzir is the head of state, as opposed to the government. The head of state is the symbol of the unity of the people of Israel; his presence at Yeshiva University represents the unity of the two people. Rabbi Miller then spoke before the assembled and the Diaspora. He compared Israel's struggle against the

Senate Proposal Challenged
Number Grades Suggested
By RICKY SENBERG

At its meetings of March 6 and 13, the Yeshiva College Senate discussed two issues likely far-reaching effects. The first of these was a proposal to change the arrangement of Hebrew studies requirements for VP students. The second, discussed at the latter meeting, was that of the YC grading system.

The first proposal, presented at the March 6 meeting by four student Senators, was to abolish the YC Hebrew Program because of the history requirements for students of VP. Also included was the recommendation to create a new program, the Hebrew Program, as a coordinate branch of the Yeshiva Program. Students would transfer to Yeshiva College a composite grade from the Hebrew Program including YP Talmud and the YC Hebraic studies courses, such as history and philosophy. The aim of this program, the student Senators explained, was in part to place YU's traditional welcome to our honored guest, the former field Marshal, president, President Katzir. "Yeshiva University and you have much in common. You continue, "being at home in two worlds - the general academic communities of the present and the past and future motivate the present. He sadly added that the joy of the day must be tempered by sorrow over the seemingly trivial murders of the preceding night; Israel must not, however, lose hope.

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Right To Initiate...

The Faculty Assembly of Yeshiva College recently passed a "plus-minus" grading proposal to go into effect next fall. The proposal was passed after three minutes of confused debate, at which no students were officially voted to be present.

The case in point glaringly reveals several major inadequacies in the Yeshiva College legislative system as pertains to the Faculty Assembly.

The first weakness is the ability of the Faculty Assembly to initiate its own legislation. This Assembly is an unrepresentative body composed of both faculty and student members. Any proposal passed by it and approved by the president becomes law. Thus the case in point, the entire purpose of the YC Senate is defeated. The Senate, if it is in the opinion of an act such as the case in point, has no recourse but to initiate its own legislative counter to that passed by the Faculty Assembly.

The Senate, then, is not comprised of all students of the College including faculty. Thus the faculty would be voting on a proposal it had in theory already voted against. If, nevertheless, the proposal were to be passed, it must be voted upon by the Senate. This is a procedure against whose legislation the proposal is aimed.

Thus the Senate, the only body representing the students of the College has been effectively bypassed.

The next weakness revealed by the case in point is the conduct of the meetings themselves. Debate is often confused and barred from these meetings save transmissions of Senate business. The case in point illustrates the deficiency in this system.

A grade may be a travesty of representative government, the "plus" grade. The Faculty Assembly, which so sound. The Faculty Assembly, which so

problems inherent in a "plus-minus" grading system. Ostensibly unaware of these problems, the Faculty Assembly at its last session voted 3-5-3 to adopt "plus-minus" grading. Although their vote is irrevocable, the faculty would do well to consider some of the disadvantages of "plus-minus" grades. Instead of enabling instructors to more precisely measure student performance, "plussed" grades would undoubtedly increase student competition (hardly in need of an "A") and create a virtual "haggling" over grades. Students would feel emboldened to challenge, more than once the differences of a grade, even as an A minus, for example. A "plus-minus" grading system would also be difficult to implement on a large scale, a grade may be issued in math and science courses, for example, cannot be matched in a course in English or literature.

At a recent Senate meeting, a measure was introduced to institute an optional "plus" grade. (Each school will differ with the Senate's numerical translation of the "plus" grade (a B-plus, for example) and the resulting "plus" grade.) The basic thrust of the proposal is sound, the Faculty Assembly, which so...
The NAME GAME

BY ROBERT KANTOWITZ

"The recent controversy over the SOY decision to ban women from its annual Purim Chasidah..."
Candidates For President

COMMENTS: How do you see your role as President, and what will you do if elected? How will you cooperate with the administration and students?

Mr. Kagin: Good communication between administration and students is essential for the proper atmosphere needed to provide an effective and resourceful organization. I would propose to hold monthly meetings of the student council, where the administration would be invited to attend and/or speak so that the students are given the opportunity to voice their complaints and problems.

Mr. Pasternak: As Executive Council member, how would you go about establishing a more open channel with the administration and students?

Mr. Kagin: I would invite the Dean and other members of the administration to the monthly meetings, where they would discuss issues of interest with the student body.

Mr. Pasternak: In general, communication is a two way street. The administration must be accessible to students and must provide a forum in which to discuss student problems. The President must also be accessible to the student body to address their complaints and problems.

COMMENTS: What are your goals for the coming year? How would you work to achieve them?

Mr. Kagin: I would make Yeshiva a more student-oriented institution by revamping themetropolitan area. Of course, this would not occur from YCSC. I would be responsible for making the metropolitan area a place that students would be closely interested in.

Mr. Pasternak: I would like that the administration provides YCSC with the resources necessary for them to provide the services that students need. I would also like to establish a more open channel with the administration and students.

COMMENTS: You served as a member of the Executive Council last year. What was your contribution to the council?

Mr. Pasternak: I would like that the administration provides YCSC with the resources necessary for them to provide the services that students need. I would also like to establish a more open channel with the administration and students.

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COMMENTS: As president, how would you affect the student body in the coming year?

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There is a difference!

It's only natural to wonder if there is a difference between a student council, a Senate, a YCSC, a Student Council. And what is it? What is your role? What is the difference between a Senate member and a student council member? What is the difference between a student council and a YCSC? And what is the difference between a Student Council and a Senate?

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**THE COMMENTATOR**

**Wednesday, March 19, 1975**

**YCS ELECTIONS...**

**PAGE SIX**

We have been serving the Political Science society as secretary-treasurer this year, after being elected early last semester. I have gained valuable experience in the role of secretary-treasurer, the like of which I hope would be beneficial to you should I be elected secretary-treasurer of Student Council.

I have also been quite active in various school publications. I am presently the Assistant Editor of POLIS, the Political Science Journal. I am also an Associate Feature Editor on the staff of Hanaeonover, and a staff member of COMMENTATOR.

I am hopeful of being elected Secretary-Treasurer of YCS because I would enjoy serving you and playing a role in such a capacity. I will work hard and diligently to be successful in such a role. I can only promise you this support with which I am hopeful of receiving on March 20th.

Mr. Moskowitz: I was first admitted to YU as an early admissions freshman. Furthermore, always interested in student affairs, I was at first wary of getting involved in extra-curricular activities because I wasn't sure if I could carry the load. I was also surrounded by new classmates and lacked a political base which would have enabled me to compete in an election. After my first year I did make an attempt to enter student government, by running for sophomore vice-president, but I was defeated in a crowded field of five candidates. This year I was extremely fortunate to avoid the lack of initiative shown by Council and the total non-existence of effective committees and decided that if I wanted anything done, I would have to do it myself. I can promise you the leadership that cares, a vigorous leadership to lead us in the work that lies ahead of our Student Council. With your help and support, I would like to take part of this effort as Secretary-Treasurer of YCS. I feel I would be successful in that role.

Thank you very much.

Mr. Moskowitz: An effective and efficient student council can provide many benefits for students and add a lot to the college atmosphere. I can't promise miracles, but I can promise to give the students an effective and hard work if I'm elected secretary-treasurer.

Mr. Nitisky: For YCS to remain the strong central organization it has become, it needs the backing of the student body. The students' participation and involvement in council activities are the major criteria which will determine whether or not we have the dynamic leadership to guide us in the work that lies ahead of us. With the backing of the students and good leadership, the council has the potential of doing great things. I know I have the ability and desire to handle the responsibilities that come with the office. Next year, as secretary-treasurer, I will transform these desires into action for a strong, successful council.

Cominentator: (Continued from Page 5, Col. 5)
The Name Game

(Continued from Page 1, Col. 5)"ministration," for an umbrella term for such familiar labels as "dean," "registrar," "admissions," and "finances." (These categories are loosely connected with red tape.) The large "student" label is subdivided into "premed-pre dent" and "not premed-pre dent." Inorganic chemistry and organic chemistry are "premed-pre dent," and any advanced physics course is not "premed-pre dent." (It is seldom "not premed-pre dent," either — note the distinction.) And even subsections can be further broken down into vague labels — "Prelaw" is a superb example; the term is so vague that even law school admissions officers have trouble defining what it really means. "Prelaw" is absolutely and totally undefinable; in this respect it surpasses even the "old standby, "rounded educa tion," which could at least be defined in terms of what it is.

So, now you know how to play The Name Game. Maybe, if you make it popular enough, it will be adapted for television, and will become rich and famous. It's easy enough to play, and there is no shortage of vague labels to fit any given situation. Play it cautiously, always in jest, and confine it to absurd subjects; subconscious assignment of labels is taken for granted. Enjoy it, and remember — if you see something that looks too clear-cut and specific — give it a vague label.

Dr. Beukas "relinquished" a great deal of the success of this production to an energetic, highly-entertained, and conscientious stage manager—assistant director, Howard Wieder. The total dedication which Howard gave to this production is such that Dr. Beukas has not seen in the ten years of the society. As a graduating senior, Howard chose to devote practically all his spare time to realizing the inevitable success of THE GOOD DOCTOR.

The "tech crew," as usual, did a superb job. Supervised by Ed- die Ehrlich and David Gold, vivid lighting effects were produced by Phil Skversky and Jonathan Nelson. Special credit must be given to John Krug (YC '74), who finds time to assist YCDS despite his hectic schedule, and to Norman Gross, who, as YCDS president, must also spend sleepless nights concerned with the success of every YCDS production.

One cannot forget Dave Ten- man, who orchestrated the beauti ful and stirring score for THE GOOD DOCTOR. Dave and the other four musicians added greatly to the total effect of the produc tion. No obligation.

Thank you, O Good Doctor for sharing your talents with us. May you too inherit FIVE MIL- LION BUBBLES!

Henkin Gives Lecture
Of Gottesman Series

(Continued from Page 1, Col. 4) Henkin proceeded to analyze its origins. The idea of human rights as we use it today, he said, is de- rived from a concept of natural rights which should correspond to nature. Professor Henkin said that "the Church Christianized Roman ideas and gave natural law a quality of higher law root ed in divine authority."

Questioning the Jewish con- tribution to the rights of man today, Dr. Henkin asserted that he adapted the idea of legal rights against society is alien to Judaism. Ju daism, he said, is a religion of duties, "so if our duties are essen- tial to God then He's the only one who has rights." Yet, Dr. Henkin pointed out that the oldest moral legalistic tradition Judaism surely has some important- ness.

"The claims of Judaism are great in the underpinnings of rights especially in the nation of superior law which stems from the divine nature of Jewish law."

Furthermore, Professor Henkin referred to the sanctity of the human dignity which Judaism perpetuated. "Men and Women's description of how Jews are required to behave to others and to themselves are the seed of Abraham.

Sophys Trounce
Jrs.; Are Then
Beaten By Frosh

(Continued from Page 8, Col. 8) they executed them beautifully. In a game that began in domination and ended in excitement, the seniors edged Sem- icha, 52-47.

The first quarter was disas- trous for Semicha as they were out-scored 20-6. But they weren't dead yet. The future rabbis began to take advantage of senior center Noah Reifman's absence and dominate the boards. They pulled many offensive rebounds and often put four or five shots at the bas ket.

In the second half, Semicha began to close in on the '7ers. Led by "Noah and Shaya's" rabbis, the Semicha team played that the idea of legal rights against society is alien to Judaism. Ju daism, he said, is a religion of duties, "so if our duties are essen- tial to God then He's the only one who has rights." Yet, Dr. Henkin pointed out that the oldest moral legalistic tradition Judaism surely has some important- ness.

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By BENNY KRUPA and HARVEY NITZKY

The Taubermen took their 8-1 record into the Baruch match realizing that they would be going against a tough team. A 0-2 epee team could not make up for the score kept changing hands, but Baruch pulled ahead 10-8 by the end of the second period. fences as though their livess
defined on it, the sabre squad broke back three significant

Shooting Up

The Yeshiva Yorkers Hockey Club remains the only unbeaten team at YU by gaining a win and a tie in their two

The Taubermen scored in two ways to make the score 15-10 in favor of Yeshiva - one victory away from clinching the match.

The Yeshiva Yorkers Hockey Club remains the only unbeaten team at YU by gaining a win and a tie in their two starts this past week.

On Wednesday evening there were no travel problems as the Yorkers hosted Hofstra. Even the notables missing from the Queen’s game were present, but in this game at 7-5 the defense that had to be accounted for.

Defensive Lapae

The defense had a style similar to the Penn’s defense. The home team scored early (Housman tallying the goal), and the defense blocked all shots.

(Continued on Page 7, Col. 4)

New Sophs Crush 76ers
But Then Fall To Frosh

In the beginning of the fourth quarter, the squads put together three quick baskets to cut the Baruch lead down to just two points. However, Small’s cool, smooth ballhandling and keen foul shooting down the stretch prevented the seniors from tying the score even though Baruch pulled ahead 10-8 by the end of the second period. Fencing as though their lives depended on it, the sabre squad brought back three significant


The first quarter started out relatively close with Terry Rif-kin setting up fast breaks and parking well to Stadmauer, Rosenberg, and Berman. The soph team was still a bit dis-organized, not having played together before so juniors Alan Hirmes, Morris Mann, and Ira Cooper were able to keep it close at 12-8 at the quarter’s end.

In the second quarter the sophomores broke it open. Alan and Herbie Lempel hit the box as the seniors had shot at Menachem, grabbing the re-bounds over the juniors for two or three quick baskets.

In the second half Greenspan and Cooper ran a few nice plays to make the score 21-8. However, Baruch’s defense, led by Levine but at this point it was all academic. The sophomores wrappers, up, looking very im-pressive.

Fresh-Soph Contest

Lenny Pianko and Sheldon Small were instrumental in bringing the freshmen, considered the underdogs in the game, a clutch 55-52 victory over the sophomore squad. The sophomores’ defensive efforts were nullified by forwards like Mike Katzenstein, Ira “King” Scharaga was slid­dered defensively. In the first half, players were shoting down the stretch preventing the seniors from tying the score even though Baruch pulled ahead 10-8 by the end of the second period. Fencing as though their lives depended on it, the sabre squad brought back three significant


Beran, Lempels

Emerge As YU Volleyball Stars

BY DAVID YASHAR

The YU volleyball team opened its volleyball season March 5th at George Washington High School. As usual, the six teams entered were scheduled to play each other twice that night.

The first match was between the Felias, headed by Player- Coach “Norm the Storm” Blu- me. The Felias were led by Herb and Allen Lempel. Both teams showed great hustle and enthusiasm. In the first half the Felias were playing well.

For the Felias, Denver Dave Beren was “Spiker of the Night” with 16 successful spikes. While Ira “King” Scharaga was slid­dering and sliding more than in an amateur game, his frequent groans of the Taubermen and Marty Hirsch pulling boards. The battle continued on the court, with the Felias winning by a score of 21-16 and 25-16.

The Felias’ serving was superb and it set the tone for the match. The Felias were able to keep the ball in play and keep the ball away from the Craftmen.

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YU On the Sidelines

Shooting Up

The Worldlits received their "s golden boy" in YU sports this season.

Sydney Zisman received the title from the name of their favorite course. Besides the Leslies, their team consisted of Alan Lempel, Dave Schweizer, Mike Katzenstein, and Moshe Mirsky made up the team.

While for-man the Felias were better, the Worldlits exhibited superior teamwork, passing the ball accurately and smoothly. Herbie (or maybe Allen) Lempel’s served seemed to paralyze the Felias who

(Continued on Page 7, Col. 3)