Enrollment at Yeshiva College: Clarifying the Numbers

By MORDECHAI TWERSKY

There has been a significant decline in the number of Yeshiva University students enrolled and attending classes in New York over the past four years, as the number of Y.C.-students has dropped from 19,974 in 1980-81 to 17,546 in 1983-84, according to data reported by the Yeshiva College administration. The decrease is attributed to several factors, including a decline in enrollment at the college in the past four years.

The college's official enrollment figures for the past four years are as follows:

- 1980-81: 19,974 students
- 1981-82: 19,400 students
- 1982-83: 17,546 students
- 1983-84: 16,488 students

The official figures are based on the number of students enrolled at the beginning of the fall semester, which typically ranges from 18,000 to 19,000 students each year. The actual enrollment numbers, however, are believed to be lower, as some students may drop out before the end of the semester.

The decline in enrollment has been attributed to several factors, including the overall decline in enrollment at Jewish institutions across the nation, the rising cost of education, and the economic challenges faced by many families.

In addition, there have been several recent changes at Yeshiva University that may have contributed to the decline in enrollment. These include the appointment of a new president, the implementation of a new financial aid program, and the introduction of a new curriculum.

The Yeshiva College administration is working to address these challenges and attract more students. The college has launched several initiatives, including new scholarship programs and partnerships with other institutions, to attract and retain students.

Despite the decline in enrollment, the college remains committed to providing a high-quality education to its students. The administration is working to ensure that the college continues to meet the needs of its students and to provide a supportive and engaging learning environment.

An In-Depth Look at Mondale's and Hart's Positions on Jewish Issues

By JOSHD LEVINE, AVI MOSKOWITZ and DAVID SCHWARZ

There have been numerous resolutions on Jewish issues in the 97th Congress, and the Democratic contenders have disagreed on whether or not to support them.

Mondale: The U.S. has an obligation to provide Israel with advanced weaponry, as the U.S. has paid billions of dollars for advanced weaponry, and the U.S. should provide the same amount of money to Israel.

Hart: The U.S. should provide advanced weaponry to Israel, but the U.S. should also support the development of an Israeli military semiconductor technology.

For the first time in the history of Yeshiva University's participation in the Harvard Model United Nations, students representing Yeshiva College and the Stern School of Business were chosen as "Outstanding Delegates" in their committee.

The Y.U. delegation was chosen for its "tremendous amount of respect from our colleagues for the work and dedication which I have to acquire." Although the delegation had some trouble in their position, the delegation was still able to "assist the Yeshiva students in every possible way."
An Apology

We wish to extend our sincere apology for the content of our Purim issue, The Hymietman. Much of its content and references were in poor taste and offensive to members of the Yeshiva, the College, and the Administration.

We, in retrospect, realize that although the Purim edition was published solely in the spirit of Purim, we unfortunately have overstretched our boundaries of Ṣ unnecessarily.

This year, The Commentator has worked long and hard to produce quality issues which exemplified the highest standards of journalism, Ṣ and we view the Purim issue as a step in the wrong direction and a sharp contrast to our previous performances. We are embarrassed by the entire situation and we publicly ask forgiveness from anyone we have offended.

The Governing Board

What A Show!

The Jewish Spring Festival of the Arts proved to be a momentous occasion in the history of Yeshiva University. On April 1, 1984 the Yeshiva College community presented the most impressive group of prospective buyers as well as inquisitive buyers. Never had a more varied group of artists been assembled to display their names at the University. Books on Judaism, music covers, and Tefillin were offered for sale by the skillful masters who had hand crafted them.

The performing arts which were presented at the fair were similarly varied. The visitors at the fair were able to observe Jewishitten, a music ensemble, as well as the debut of the Yeshiva College Jewish Theater Company.

In addition to furnishing the cultural thirst of the fair, participants mundane needs were also satisfied. Guests were provided with the opportunity of purchasing staples such as frankfurters and soda.

The Jewish Spring Festival of the Arts served to mark the most dynamic issuance of the spring season ever undertaken at Yeshiva University. College students, faculty, administration, as well as guests experienced both an enjoyable and educational day. We would like to extend our thanks to the Yeshiva College Cultural Affairs Committee for their tremendous success at executing a well conceived, and professionally produced event.

Clarifying the Numbers

To the Editor: After reading your article "Freshman Attrition Rate Rises" (Commentator, March 1, 1984), I feel compelled to write and defend the Admissions Office against some of the myths and inaccuracies in your report.

Your article shows how a selective presentation of statistics can lead to incorrect conclusions. By dealing solely with the last three years, your report about a steep decline in enrolled students since 1981. While this might be true, a more complete study of the statistics reveals a less grim picture. In 1980, enrollment was only 265, while in 1982 total freshman enrollment was 315, and in 1983 310 students entered Y.C. From these statistics a somewhat fuller picture emerges. 1981's figure of 356 incoming students, rather than being the norm, as implied in your article, was actually the best year in enrollment terms in Y.C. history. The following two years, though less successful in these terms, were still considerably better than the years immediately preceding 1981.

(Continued on Page 8, Col. 2)

Looking Back

To the Editor: After having spent eight years of my life here at Yeshiva University (MTA and Y.U.), I feel that my obligation to voice my opinion about the school. I entered MTA in 1976 not knowing that the next four years would be the happiest and most productive years of my life. I was very fortunate that I had Rabbi Rybak, Rabbi Yaged, Rabbi Goldenstein, and Rabbi Chait as teachers in MTA. They instilled in me the desire to learn as much about Judaism as I possibly could. The secular teachers instilled in me the belief that dedicated, hard work will ultimately lead to excellent results.

I entered Yeshiva University in 1980 with the desire to continue my religious and secular studies with those same positive results that I experienced in MTA. Unfortunately, to my surprise, the majority of people at Yeshiva University did not, in all sincerity, believe in the concept of a double major at Yeshiva. My regrett, a school whose basic principle relies on the concept of Torah-U-Mada/Ma'asarah attracts these individuals. In order to continue to classify itself as a center of Torah-U-Mada for all good conscientious, must rectify this contradictory stance.

Another problem that I have experienced here at Yeshiva University involves the lack of consideration shown to commuting students. When I attended MTA, I commuted every day without any deleterious academic effects.

(Continued on Page 4, Col. 1)

Settling the Score

To the Editor: This letter is written in response to Mr. Solomon's article, "Smashing Values," 3-1-84. The article condemns a recent event that took place on Danciger campus, in which students were killed in a car accident. It is quite difficult to participate in this condemnation due to the belief that Jews should not have to bear their frustrations in such a violent, wild, "in-university" way.

(Continued on Page 5, Col. 1)
**MAH NISHTANA...?**

By DANIEL E. SOSNOWIK

They say it was disgraceful, embarrassing, and improper. I say: Correct.

They say it was lewd, obscene, and depraved. I say: Correct.

They say the Administration was furious and demanded a retraction. I say: Correct.

And Mah Nishtana: When car smash and Comedy Night are met with threats to move the Embassy, then approval, why is the Hymnator any different?

And Mah Nishtana: When the students are given a free hand in designing a comic strip showing anything they please, why is the student newspaper subject to control?

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All The President's Men

BY DANIEL FINK

In anticipation of the upcoming Yeshiva University Student Council elections for the 1984-85 academic year, this column will attempt to provide a realistic overview of the current climate of student politics. I will strive to inform the reader of the broad spectrum of activities that the previous Student Council has made public and list the major candidates for the leadership. The purpose of this column is not to decide for the reader but to provide a level of understanding of the issues involved.

Looking Back

(Continued from Page 2, Col. 1)

University, however, I discovered that the University shows almost no concern for coordinating student life and activities. In light of the fact that the University tries to attract as many students as possible, the student policies seem to be self-contradictory.

I believe that the University fails to make the student feel that he is a part of the Y.U. community. For example, during the past year, the Student Council failed to coordinate events that were to be just like all the other colleges in order for the students to be interested in them. This resulted in the Y.U. Bar being underutilized.

Although the requirement for YCSC to sponsor a local tavern was a request made by the students, it was not met. The University failed to provide a better alternative. This situation was not improved when the Student Council, in an effort to increase student participation, announced that the Y.U. Bar would be used for future events.

Despite these shortcomings, the Student Council has succeeded in creating a sense of pride among the students. The Student Council has established a Student Program that makes Yeshiva College students and their community feel like a part of the university.

The Student Council has also succeeded in coordinating events that have been well received by the student body. Two distinct analyses of the met are presented to the community. The Student Council has a responsibility to coordinate events that are both appealing and informative. The Student Council must be fused to ultimately achieve worthwhile ideas.

Students must be mature enough and have the right to determine which motion pictures they will watch. Although the Student Council has attempted to offer a variety of films, it has failed to maintain a realistic approach to the subject. Some of the films that have been shown have been inappropriate for the type of audience and appeared to be sitting in the audience through the staging of the play. (A Yeshiva College Dramatics Society last year, two of the highest grossing films of the past year, were used as film stock for the Student Council. The Student Council must ask themselves if they are capable to fulfill the responsibility of belonging to Yeshiva University or if it is merely a misnomer.

THE PETRIFIED FOREST

A Real-Life Drama

by MARK LEFKOWITZ

It is well known that decisions of the entertainment industry are influenced by various trendy productions which appeal to general audiences and simultaneously guarantee financial success. One might also consider that Yeshiva College productions would be limited to cater a predominantly Yeshiva audience. Decision makers of the Yeshiva College Dramatic Society, however, are determined not to fall victim to these doldrums of the entertainment field. In recent years they have continuously offered avant-garde productions which challenge the provincial thinking prevalent among Yeshiva College students.

According to the producers of the Society's presentation, "The Petrified Forest," the play tries to illustrate naturalism and realism. Squier's life suddenly takes on a new, special meaning that gives direction and purpose to our society. As Jerry Maple, Hy Pomerance displays a new style of acting that is convincingly portrayed with exaggerated gestures. Mr. Pomerance's superb acting talents are evident here. As Jerry's father, Jason, Eddie Schillen is very effective. His attention getting stage presence is very effective here in the Black Moss Bar-B-Q. The role of Burt Hertzlinger is played with extraordinary flair by Joseph Grob. Mr. Grob convincingly presents the brutal, former college all-star halfback with an understandable quality. Although "The Petrified Forest" may be a controversial play, it is a very good play. The play reaches its climax when Mr. Grob outwits the已经成为一个社会在那剩下的最后一点。他将作品中的价值传递给观众，从而产生一种类似于现实主义的效果。然而，他不能确定自己是否能完全理解观众的动机，从而实现那种意义。他将作品中的价值传递给观众，从而产生一种类似于现实主义的效果。
Playing a blatantly Christian song. l'tcr he openly stated that he didn't violent manner. Well, why is that? mentioned that there had been a complaint about it, and yet an hour that certainly is a viable alternative. doesn't hurt anybody or anything? What is so terrible if occasionally hammering away at a wrecked car it such a terrible loss? Could the ludicrous, but an insult to my tone of a mindless zealot, Mr. chilul hashcm; and it "negated any forward progress by Y.U. with a Ycihiva University. Adopting the philosophy of "Torah U'Mada", what . the opposition will think. Y.U. students human beings? Aren't we susceptible to the same pressure and stress the rest of the world experiences? Don't Jews get divorced or commit suicide? Why doesn't Mr. Sonoswik to tell me it is unrealistic to experience frustration of any kind? Mr. Sonoswik may claim that what he opposes, actually, is that students choose if and when their frustrations in a non-violent, productive manner. Why is that? What is so terrible if occasionally students want to vent their frustrations in a violent way, provided it doesn't hurt anybody or anything? Is it such a terrible loss? Could the hammering away at a wrecked car really be replaced by "visiting a nursing home" as Mr. Sonoswik suggests? This is probably too ludicrous, but an insult to my intelligence. The basket weaving or crocheting — that certainly is a viable alternative. Mr. Sonoswik is concerned with what the opponent will think. Who gives a damn? Since when are we obligated to accommodate according to what the right-wing opposition may think? Mr. Sonoswik may claim that the right-wing is opposed to the entire philosophy of 'Torah U'Mada', and nothing Y.U. can do, short of shelling that philosophy, will change their minds. I am baffled by Mr. Sonoswik's implied idea that Y.U. should endeavor to placate the right-wing opposition. I think Mr. Sonoswik's article shows how silly and irrational a person can become when he is obsessed with what other people think and obsessed with the idea that somehow Jews are immune from everyday pressures and stress. Now, I'm not saying an event like this should be openly encouraged into a regular habit. That may become destructive. However, I consider both normal and harmless when occasionally people seize the rare opportunity of venting their frustration in a violent, but controlled manner. To call it a "chilul hasham," and claim that it negates any forward progress by Y.U. is sheer nonsense. This was not only a gross oversimplification, but the score is: Jews, who are right; Y.U.: who think they are not. Arit Weimer YC '94

As we enter, a tall pudgy man emerges with his pants at half mast, squinting behind thick glasses and sporting a saliva ridden beard. We ask, "Who Awaduhw?" How many, thalces? You want Eshkala Chit Chit? but it is not the day for this sort of the proprietor's of the strip only pizza. Store is a happy man. You seem to think the word "office" is 90 cents for a slice that costs 13 cents to make. As for the rest of the YUW team, keep up the good work. Need a lift? Joe Chwalek WCW '85

American Embassy

(Continued from Page 3, Col. 5)

in the way of the Saudi king's expressed desire to pray at the al Aqsa Mosque. It is strange, however, that the Saudi rulers, who now seem to believe that it is not in their interest to pray during the 19 years that the city was under Jordanian control. The Administration has sought to avoid discussing the merits of this current official policy. One major reason expressed was the need for the United States to retain its authority in expressing itself on the location of the U.S. embassy. While it is true that the Executive Branch is charged with the "conduct" of United States foreign policy, Congress has a long-standing, universal and internationally recognized responsibility to share in the formulation of that policy. The Administration's consistent refusal to follow established diplomatic practice by locating of our embassy to Israel in a city other than the capital is a matter of policy — not conduct. Support for my legislation (H.R. 4877) to move the embassy to Jerusalem has been totally bipartisan. My colleague Senator Pat Moynihan's bill in the Senate (S. 3031) enjoys the same bipartisan support. House Democratic leaders Jim Wright and Tom Foley and House Republican leaders Trent Lott and Jack Kemp are among the 140 current cosponsors of the Jerusalem Bill. The original Republican cosponsors in the Senate were Ervin of North Carolina, Coelho and Guy Vander Jagt, the chairman, respectively of the Democratic and Republican Congressional Campaign Committees, are not the only Republicans. Bill was introduced in the Senate and the entire political spectrum was. It has been most successful when it was rooted in reality. Failure has followed when our policy was founded on fiction. For years, the U.S. maintained the fiction that the People's Republic of China was the one and only legitimate government of China. One of the great bipartisan achievements of recent foreign policy was the opening of a U.S. embassy in Beijing. Abandoning the fiction that the People's Republic of China does not exist means recognizing the American position in Asia and throughout the world. "Standing tall" for the American President likes to say — has many meanings. In fact, its only real meaning is standing for principle. We will only be respected abroad if we adhere to our principles. Policies based on appeasement cannot succeed and only weaken our standing, changing the message we wish to keep our embassy out of Israel's capital. It is time to stand tall — in Jerusalem.
condition that it was approved by Saudi Arabia and other Arab nations. When questioned about the quick switch he responded that the letter "does not accurately reflect my position. I apologize for that ambiguity." Ironically, Hart had earlier told the audience that unlike his rivals, "I have no apologies to make and no explanations to offer" on his Mideast policies.

Furthermore, it is interesting to note that Mr. Hart has not become a co-sponsor of the bill, introduced by Senator Daniel Patrick Moynihan that would require moving the embassy and the creation of an independent Palestinian state (Mondale's June 1980 campaign promise to go unfulfilled). Mr. Hart never verbally abandoned his commitment to destroy Israel, would the senator negotiate a homeland for them when the state of Israel is at stake.

Walter Mondale and Gary Hart
(Continued from Page 1, Col. 5)

Scenes from the Jewish Spring Festival of the Arts

By Shmuel Rosenthal

On Sunday, April 1, the Yeshiva College Faculty presented the Jewish Spring Festival of the Arts. The full day event, which was attended by hundreds of visitors, provided music, mime, art exhibitions, Jewish theatre, storytelling for children, kurzeste exhibition by Torah Doje, as well as Jewish book and art sales.

The Festival was organized and arranged by the Yeshiva College Cultural Affairs Committee of the Student Council.

The Yeshiva College faculty has approved a revision of the requirements for baccalaureate degrees. This memo provides details of the changes.

I. Basic Courses
(a) Literature (2 semesters @ 3 cr. each).... 5 credits
(b) English Composition (2 courses @ 1 cr. each).... 4 credits
(c) Health Education (2 courses @ 1 cr. each).... 1 credit

II. Literature and Humanities Options
(a) Literature (2 semesters @ 3 cr. each) chosen as follows: Survey of English Literature or Masterpieces of Western Literature or Foreign Literature including at most one semester of Hebrew Literature
(b) Three courses chosen from: Introduction to Music, Art History or Art Appreciation, Speech, Foreign Language (other than Hebrew) including at most 2 courses in Foreign Language (ART, MUS, SPE) are 2 credits, 3 hrs./wk.
(c) Western Thought and Institutions

III. Natural Science
(a) A one semester laboratory science: Biology, Chemistry or Physics is required. A two semester sequence chosen from an approved list consisting of a one semester science course and an approved elective course in Art Appreciation, Speech, or Foreign Language (other than Hebrew). Each course carries 2 credits.
(b) A one semester course in Physics, Chemistry or Biology is required. Each course is 3 credits.

IV. Restricted Electives
(a) A one semester course in "Introduction to the Bible." 2 credits
(b) A one semester course in Art Appreciation, Speech, Foreign Language (other than Hebrew) is required. Each course carries 2 credits.
(c) A one semester course in Biology, Chemistry or Physics is required. Each course is 2 credits.

V. Restrictions
(a) A student whose expected date of graduation is January, 1985 may earn only in one of the following ways:
(b) Passed examinations in one of the following ways: A. Equivalent coursework acceptable for transfer credit.
(b) Examinations such as CLEP and AP.
(c) Departmental exemption examination.

VI. Transfer
(a) Two courses are accepted for transfer credit. The student may earn one or both of these courses.
(b) All courses are subject to approval.

NOTES:
1. In accordance with current policy, exemption for any of these requirements may be earned in one of the following ways:
(a) Equivalent coursework acceptable for transfer credit.
(b) Examinations such as CLEP and AP.
(c) Departmental exemption examination.

2. The Hebrew Literature option in 2(a) applies to MYP students or IBC students taking a third Hebrew Literature course in IBC which is a designated single course transfer to VC.

3. The available options are expanded in 3 and 4. Specifics will be announced.

4. Courses taken to satisfy 6 are in addition to courses taken to satisfy any of the other requirements, 1-7.

5. Current students whose expected date of graduation is January, 1985 or later may opt for either the old set of requirements or the revised set.
Horntos Be First Israelis In Space; U.S. To Launch Israeli Satellite

By JAMES CHEWSY

Insect and Gravities

In his preliminary experiments, Dr. Yishai puts the hornets in a centrifuge in order to simulate the changes in the direction and pull of gravity. He has already discovered that the hornets have a built-in mechanism that is more accurate than any of today's instruments in measuring minute changes in gravity. "On earth, hornets build their honeycombs and hide them below. But even the smallest changes in gravity are reflected in the construction of their cells," he says. "Therefore they can be used as an aid in measuring forces in space."

Satellite Technology

In the hornets program, Israel has also entered satellite technology. The U.S. National Aeronautics and Space Association (NASA) has just awarded a grant to Dr. Yishai and the Science and Development Yudel Ne'eman for the construction of a laser gyroscope for the purpose of helping the astronauts to determine their position in space so that they can return to the earth. The project is expected to be completed in a few years.

Enrollment

(Continued from Page 1, Col. 2)

numbers of students studying in Israel on the Y.U. program have not been released by the Office of Admissions since the 1984 Yeshiva College campus enrollment figure).

The Autumn

According to statistics that were released to the Commentator by the Office of the Registrar, there were 762 students at Yeshiva College students enrolled at the Main Center campus in Washington Heights in the fall of 1982. The following semester, in the spring of 1983, the number was 717. There was then a 5.9 per-cent drop in enrollment (The percentage may have been lower, but by subtracting the spring 1983 figure from the fall 1982 figure). The numbers then divided into the 1982 figure).

Mr. Pinhas Friedenberg, University counselor at Yeshiva College, believes that because Third World countries are competing with Yeshiva College in the market for students currently studying in Israel, some 104 other students were to be here. Currently, there are 10.2 percent decline, and a 6.6 percent decline, respectively. What is more, because Israel is already a decade behind the Arab states, the Israeli government has a few years to act. Therefore, the fall 1983 semester will show a 4.6 per-cent decline. At present, the UN Convention on Space allows any country with the capability to launch a satellite. But, Sudhe will warn that this may not be the case in a few years when space becomes more crowded. Israel does not act now, she might find herself left out in the cold.

Potential Markets

It is estimated that there are some 2,000 American students who are participating in various study programs in Israel. Mr. Paikin said that Yeshiva College represents a "critical market" for recruitment of potential Yeshiva College and Stern College students.

As the Yeshiva College curriculum revision for the fall of 1984 was completed, some 20 American students from Israel, Mr. Paikin noted, "those students who represent a critical market" for recruitment of potential Yeshiva College and Stern College students.

As stated in the Saturday sessions, ran an "example of great teamwork." Everybody did a great job and came through in the clutch. The two award winners for this year were Mr. Stuart Ehrlich of Yeshiva College and Ms. Melanie Faber representing Stern College. Their committee studied the so-called "Brain Drain" of the Third World countries. Their research indicated that because Third World countries do not offer higher education, many of their intellectuals travel abroad to study and often do not return. The committee's proposal was that Jewish groups help to establish an exchange system, allowing for intellectuals to return home for an extended period of time to help develop their respective countries.

Improved Recruitment

Mr. Paikin explained that in order to cope with the Israeli trend of the admissions rise. The administration officials and faculty have had a direct effect on the enrollment decline may be arrived at, according to the Office of Admissions. The fall 1983 semester will show a 4.6 per-cent decline.

According to Mr. Friedenberg, it is expected that the enrollment will rise slightly for the coming fall semester, but will remain in the range of 2-5 percent.

Israel a Factor

The drop in enrollment, says Mr. Friedenberg, is due to the "overall economic climate." In order to cope with the Israeli trend of the admissions rise. The administration officials and faculty have had a direct effect on the enrollment decline may be arrived at, according to the Office of Admissions. The fall 1983 semester will show a 4.6 per-cent decline.

According to Mr. Friedenberg, it is expected that the enrollment will rise slightly for the coming fall semester, but will remain in the range of 2-5 percent.

Harvard United Nations

Dr. Norman Lamm, President of Yeshiva University, sent a letter of congratulations to the delegates, and expressed that the delegation's performance this year will be a basis for greater achievements in the future.

"It was a great opportunity to meet new and interesting people," Mr. Levine said of its products, though posed a question. "Why do Yeshiva university students limit their participation to Harvard's Model United Nations? When there are so many similar events held by our universities throughout the year?"

Mr. Andrew Schein, another Y.U. delegation participant, stated that "the chance to debate international issues is a steady New York college students from so many different areas was both challenging and aloft for fun."

The delegation, which consisted of students from the Saturday sessions, ran an "example of great teamwork." Everybody did a great job and came through in the clutch. The two award winners for this year were Mr. Stuart Ehrlich of Yeshiva College and Ms. Melanie Faber representing Stern College. Their committee studied the so-called "Brain Drain" of the Third World countries. Their research indicated that because Third World countries do not offer higher education, many of their intellectuals travel abroad to study and often do not return. The committee's proposal was that Jewish groups help to establish an exchange system, allowing for intellectuals to return home for an extended period of time to help develop their respective countries.

The Petrified Forest

(Continued from Page 4, Col. 3)

a crafty set design, the play is not without its imperfections. Unfortunately, several actors were clearly unconvinced in their attempts to simulate a country-wide dray. In addition, certain scenes were cutaneous due to hastily delivered lines or an unnecessary abundance of action which the viewer cannot possibly follow. Most importantly, certain scenes in the first act are laughable, thus seeming to be evidences of over dramatized space. We are not being dealt a Yeshiva and Stern programs and students. We have had 150 other members throughout the United States, Israel and abroad, of regular recruitment programs.

As far as future participation at the Harvard Model U.N. is concerned, Mr. El-Zayat stated that "this year's experience will be a stepping stone for continued growth and excellence."
**Yeshiva Sports**

**Wednesday, April 13, 1966**

**Hockey Intramural All-Star Team Picked; Junior Squad Places Four Players**

By GARY MILLER

As we finished another successful season of Intramural Hockey, it is necessary to honor those players who, by their consistent play, are being named to the all-star team. The Champion Freshmen Team has sent two players to the team, Goatie Stie Smilkovitz and Forward Billy Abraham. Duke, Rookie of the year and playoff MVP, was unbeatable with his consistent play of goal-tending. Abraham, who finished a distant fourth in total points, was the top performer by the score of 9-0.

The superior team, once again, in the doghouse, had one shining star: Captain Hillel Hyman, who once again led his team in scoring. Hyman was the only player to play consistently well and finished third in total points. The Junior early favorites to win it all, finished the season with a disappointing game of the freshmen in the final round. One of the reasons for this was the lack of offensive productivity due to the loss of all-star Ari Tuchman, who finished second in total points. Throughout the season, the juniors had an outstanding defense anchored by all-star B-Z Smilkovitz and Gary Miller. B-Z, last year's leading scorer, was often double shifted to make up for the lack of offensive power. B-Z led all defenders with 19 points. Gary, Y.U.'s answer to Thomas Jones, played solid defense and even managed to pot goals using his 30 second wrist shot. Gary's defensive partner was all-star Moshe Sussman, whose bone-crushing checks kept opposing offensive players on their side of the blue line.

The two time defending champions, placed 3 players on the team. Captain Chopper Scheier, Stie Smilkovitz and Ushie Selevan. Chopper's defensive and offensive skills have made him a dominating force whenever he is in the game. Stie, this year's MVP, is known for his high point totals, has a habit of scoring goals when least expected. Ushie, while not the most skilled technical player, used his speed and strength to harass opposing players, making him the most awesome forechecker in the league.

The year making the all-star team but, never the less, the deserving mention in this article are: Keith Rabin, Shmil Goldenstein, Elie Weber and Paul Ratzkir. Both Keith and Shmil were great assets to their respective teams playing steady defense throughout the entire season. Ratzkir, on the other hand, had somewhat mediocre regular seasons but their outstanding performances in the playoffs helped lead their team to victory.

**Y.C. Tennis Team Beats N.I.T. and Then Is Upset by Pratt**

By LEAH LEYMAN

Yeshiva's tennis team, coming off their last loss to W.L. (7-1-0), opened its new season in a winning fashion by defeating in N.I.T. 6-1-0.

Against N.I.T.'s toughest opponents, the team displayed a diligent effort by the score of 6-1, 6-2-2.

In the most exciting match of the day, Gary Wruble pulled out a close 7-6, 7-6 victory, with a 7-2 win in the third set tiebreaker. Gary served well and came up with the win despite the excellent return.

Michael Targar scoring with steady play and serving while placing lobs defeated his opponent 6-2, 6-2, Michael, moving well, brought a smile to the faces of his fans, the first set and last in the season.

Through the perfect use of his serve and volley game, Gary Lowenstein crushed his opponent 6-0, 6-3.

Baruch Weinstein using his slick left serve defeated his opponent 6-1, 6-4-6-4. On his way to victory Baruch took advantage of his opponent's shaky backhand, and was sharp with his backhand put-aways.

Beryl Tzurer took advantage of his opponent's shaky backhand, by early overpowering him with strong backhand put-aways.

In a disappointing match, Y.U. women's team took their second loss to W.L. 4-3. This dropped the team's record 1-1.

**Clarifying The Numbers**

(Continued from Page 2, Col. 2)

In fact, the time span in question represents the first three years of the 1963-66 period of 300-plus existence over a decade. These statistics, which are fully reported in a twenty All this, of course, does not mean that Y.U. should be satisfied with the present enrollment figures. To 1961's numbers the rule, not the exception. The Commissioners, it is given its circulation to Alumni and students, who have that goal by printing negative articles unfounded in fact.

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**Hockey Intramural Final Standings**

<table>
<thead>
<tr>
<th>Team</th>
<th>Win</th>
<th>Lost</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Juniors</td>
<td>6</td>
<td>1</td>
<td>12</td>
</tr>
<tr>
<td>Seniors</td>
<td>4</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>freshmen</td>
<td>6</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>Sophomores</td>
<td>4</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

Season MVP - Stie Weinberger
Playoff MVP - Stie Mordkowitz
Sportsmanship Award - Hillel Hyman
Rookie of the Year - Stie Mordkowitz

**Students Compete In Annual Yeshiva College Wrestling Tournament**

By STIE JUMIM

This past week, the Yeshiva University wrestling team hosted its annual intramural tournament. Anyone who wished to enter was permitted to compete. Its starter, however, had the most awesome forechecker in the league.

Brian Sands was the winner of the 158 class. Shlmie Amen, who was defeated by Michael Gradi in the finals last year, defeated Brian in 31 seconds, the quickest pin of the regular season. Michael Gradi defeated the 196 pound class and Richie Mandelbaum won first place in the unlimited class.

All wrestlers battled with great determination and ferocity, thereby providing a series of matches. All winners will receive a trophy and be invited to attend dinner in May.

**COMMENTS**

**EDITOR'S NOTE**

Even though the school year is not over, and the weather is much better, the hockey team is already looking forward to next year's season. Details about next year's season will be announced in the future.

**COMMENDATOR**

**Yeshiva University**

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