Persecution of Soviet Jews

Topic of World Conference

Attended by 750 Delegates

Two members of the Yeshiva University community, Rabbi Abraham Weiss, instructor of Bible at Stern, and Hester Bitar, a student at Stern College, were among 750 delegates at a World Conference on Soviet Jewry that opened in Brussels on Tuesday.

The Soviet Union, which denies any mistreatment of its Jewish population, has denounced the conference in statements released to foreign countries. But claims that the conference of February 23 as opening date for the conference was an insult to the Soviet Union which celebrates the twenty-third as Armed Forces Day. Soviet forces, the government emphasized, "are proud of various nationalities, including Jews, from extermination by the Nazis."

Mendel Gordin, who had been permitted to leave the Soviet Union prior to the conference, was among the many former Russians who described the persecution endured. In summing up this persecution, and in saying that the Communist government was following a Stalinist policy, once described by a minister of Nicholas II: "Assimilate one-third of the Jews, exterminate one-third, and one-third remain." The Soviet government must permit them to do so until it exterminates three million of its people."

Some other delegates to the conference, however, looked for a solution other than "freedom for Jews under Russia." They felt that the problem could be solved only if the Jews were permitted to have the complete right to leave Russia for a third world at their discretion. Mrs. Rigerman, a 31-year-old Jew who left Russia three years ago, described the desire of her fellow Jews to emigrate. "We will go on to the end and do so long as there are ways we shall yearn for a better world."

Faculty Votes Reinstatement of Ed Major; Student Opinion Indicates Agreement

The Stern College faculty voted Wednesday night in favor of a Curriculum Committee recommendation urging the "reinstatement of the education major at Stern."

In another resolution initiated by the faculty, the Curriculum Committee was "strongly urged to consider the development of joint or interdepartmental courses."

Details of this dual major program were decided upon by the Curriculum Committee in cooperation with the education department. Basically, however, the program suggested two parallel lines of concentration in education, taking only slightly more than the 36-38 credits normally required for a major and allowing up the rest of the credits in a liberal arts field of their choice. On the other hand, the student would be required to take courses in a liberal arts field, with the possible addition of new courses taken in education.

The faculty decision came in response to a recent debate over reinstatement of the major, which had been placed on suspension September 1968. When the Curriculum Committee voted two years ago to phase out the program, it stated that the "all-round departmental program has been having difficulties in the academic year 1969-1970."

Students gave their opinions on the importance of being able to take some form of education major in response to this observer poll. Freshmen and sophomores were asked if they wanted an opportunity to major in education. Freshman Sherman Dweck commented, "Before entering Stern College, I was sent a catalog stating that Stern had an ed major. When I came here I discovered that there was none."

Debby Moskowitz, a sophomore, gave another reason for resistance to education major. "Because there is no ed major," she said, "I will have to carry a double major to be in college for an equivalent of five years."

Taking the opposite view, one of the freshmen claimed that an ed major would be quite nice and that she preferred being "outside of a more pressured field."

Better Academics

Junior and senior Education majors would give a better analysis of the program if it existed.

Daisy Kordrum said she was interested in education in order to have a background in American history. Being a non-Jew, she said, she was interested in teaching that produces a better understanding of people. "I am able to learn what Jewish students need and different types of students can relate to."

Another junior voiced the dissatisfaction with the program. "It is nacked of flexibility in choice of electives, rigid departmental rules, and subjective grading procedures or deficiencies in the department staff."

Experiential

All the seniors who were polled agreed on the importance of student teaching. Sandor Eliezer, a senior, said that "education majors should do a three-hour teacher's capstone course or faculty teaching." Sandor Eliezer said that "being a teacher for one year, you learn a great deal." Some seniors felt that methods courses were "a waste," with the only practical experience coming from student teaching.

According to all seniors, however, there is flexibility in the methods courses, and the "practice lessons required in these courses provide an excellent experience." Miss Leiba was among these seniors who considered majoring in education. "I am training to be a teacher."

Rabbis: "I am mille in the air."

Aerial drew near, Ahuvah Gitlin, one of the organizers of the reception, called the ground during the pre-wedding meal. Rabbis Shleome Blumkin and Ahuvah Gitlin spoke, dressed the part (Continued on Page 4, Col. 3)

Student Court Resumes in March

The Dormitory Council has decided to operate a Student Court, effective next month. The court, under the supervision of Paule Albert, vice president of the Student Council, will be responsible for enforcing all rules established by the council. Student Court, which enjoyed a brief existence from 1968-70, was discontinued this year when Dorm Council introduced a revised code of rules which it felt would be easier to administer.

According to Dorm Council president Sandor Eliezer, however, the enforcement of the new regulations has been a problem for the council. According to Eliezer, the most important reason for the reinstatement of the Student Court is that Dorm Council's desire to have "students take the responsibility for the conduct of their peers." Sandor Eliezer said that students must be "under the judge and jury system. Two sophomores will be shown as judges, and if they are judged to have broken rules here will be accepted as jurists.

Legislative Council's Structure Is Explained in Preliminary Report

After much discussion and debate the student-faculty Committee on By-Laws has come up with preliminary recommendations concerning the new Legislative Council to be established at Stern.

Although the exact mechanism of the legislative body has not yet been fully decided, certain guidelines were decided upon by the By-Laws Committee during its first three meetings.

Fundamentally, the new council will act as an advisory capacity. Any member of the Council can specify an area of the campus. Certain guidelines were decided upon by the By-Laws Committee during its first three meetings.

Because the Legislative Council's advisory authority on a wide range of subjects, the Faculty Assembly will in the future answer many of its decisions on proposals by a body representing all segments of the college, and 61-year-old Mrs. Sallman Rigerman, who were permitted to leave the Soviet Union prior to the conference, was among the many former Russians who described the persecution endured. In summing up this persecution, and in saying that the Communist government was following a Stalinist policy, once described by a minister of Nicholas II: "Assimilate one-third of the Jews, exterminate one-third, and one-third remain." The Soviet government must permit them to do so until it exterminates three million of its people."

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QUESTION-NAIRED

In the past, The Observer has speculated on the advantages of maintaining an examination file. A few instructors have of their own accord made previous exams available to the students. The results have been favorable in facilitating student understanding of the course material. The similarity with past exams has guided students toward more efficient studying without any consequent loss of depth in learning.

With the results of distributing old exams so favorably demonstrated, why must students be responsible for locating someone who has once taken the same course and borrowing an old exam for help? Why shouldn't the instructor have to bother distributing old test questions before each exam?

The new library will have sufficient space in its reference section to accommodate a permanent file of old exams which would be easily accessible to students. We urge all instructors to request that the library place their exams on file as part of its reserve collection.

Letters to the Editor

Sour Grapes

To the Editor:

As a student and a part-time assistant in the human comedy, I am a regular reader of your “Kings & Things” columns. However, in your last issue, this column reeked of sarcasm to me, and I found it to be offensive to many people.

Not only is it against the rules to take credit for others as we do this, but also to make sarcastic comments about them. It is not a constructive way to communicate.

To the Editor:

I am writing about a phenomenon that seems to have affected a number of students in our school toward the hardworking philosophy of students, who are so often overburdened.

The best advice I can give is to take a break from your studies and try to get some rest.

Sally Rosenfeld. 71

Bring Them Back Alive

To the Editor:

This letter is directed to those who borrow magazines and periodicals from the library and fail to return them. Not only is it against the rules to take credit for others as we do this, but also to make sarcastic comments about them. It is not a constructive way to communicate.

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Yeshiva vs. Charter: Difference of Attitude and Degree

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Mirskey Announces New Year in Israel Program

Dona Mirsky has designed a new program to permit students who desire to spend a year of study in Israel to do so at the same time permit them to receive a full year's credit at Stern College.

The program will consist of:

I. Courses in Hebrew language, Bible, Jewish philosophy and law, in a program to be designed at the new Stern College at Jerusalem.

These courses will be taught as part of a program in Jewish Studies at Stern College for Women, Ltd., and they may be applied to meet the Jewish Studies requirements of the College. The courses will be offered at the Stern College and will be accessible to students who have completed their freshman year.

II. Courses in the Middle East and Israel.

At least three courses in this area will be offered, and among the courses being contemplated are Economics of the Middle East, Geo-political background of Israel and the Middle East, Social Structure in Israel and Middle East, etc. These courses may be used as elective credits for B.A. degree requirements. Where appropriate, and approved by the department, each course may also be used to meet major requirements. A total of six to nine of such credits will be taken per semester.

III. Independent Study in student major.

Each student admitted into this program will be required to draw up, with the advice and approval of her major department, an independent study project which will detail the student's major with an appropriate aspect of research or study in Israel. The student will be assigned to appropriate university staff members in Israel and will carry out an independent study under their guidance.

In certain areas, such as the natural sciences, instead of such a project, arrangements can be made for students to participate in approved research work in Israel and to receive credit for their work.

IV. Students in the program will be housed at Gold College in Jerusalem. The courses in Jewish Studies will be given at Gold College by a staff approved by Stern College. The courses will be taken either at Gold College or at other locations, as dictated by the needs of the student.

The total cost of the program will be $1,006.00. This figure includes the cost of round trip air transportation; tuition for all courses; and room and board. These costs will be arranged for in Israel for the group. A limited amount of scholarship aid is available to students who can establish need.

President's Message

Work = Force X Distance

By Chami Chlin

Despite the fact that Y.C. benefactors from an active Senate, and although The Commentator has never seriously worried of its pitfall of swallowing up students' constitution in its entirety, it seems that it is still necessary to explain to the overly involved faction, or rather, the student body, that the right of self-determination is an inherent right of any individual.

As their December meeting, the faculty seemed to agree with the above concept and established a joint committee of faculty, students, and administration to formulate a viable constitution for this new legislative body.

Make no mistake — the same faction has been heard of before and this initiative is appreciated by all. However, we are still left with the scientific equation, Work = Force X Distance. Though forces have been exerted, the distance covered has been nil.

We are left with a proposal that is uncomprehendingly similar to the Student Faculty Committee (which is the voice in peace), and tarnished with an on-campus faculty review clause which represents an effrontery to the scope and integrity of the Senate.

Perhaps what is needed is a drive to convince faculty of their ability to function in the democratic process of decision making. We, at students, know what it is to adhere to decisions handed down to us by committed officials. We, however, have somehow overcome our timidity and fear of giving voice to our concerns. (Don't be frightened; mellow doesn't mean "defeatist")

Can faculty and administrative resistance be interpreted as a status threat? When one is unsure of one's own power and position, any request by an inferior for authority is interpreted as a threat to one's own power base.

It is hoped that the next faculty meeting will be a group therapy session where we can determine openly what and when we are afraid of.
Papp Tests Revolutionary Methods In Interpretation Of Play Hamlet

Shakespeare director Joseph Papp aroused excited reactions at the first session of his Forum of the Arts on Thursday, February 11.

Numerous guests joined Stern women to listen and watch as Mr. Papp unfolded in his talk his revolutionary interpretation of Shakespeare's "Hamlet.

In the selections shown, young Prince Hamlet, wearing a "go-lucky" rebel whose outstanding characteristic was his loose trigger finger, which he exercised often and impetuously, Ophelia was portrayed as a goody goody girl and rock singer. The famous "To be or not to be" speech was delivered in a Puerto Rican accent.

Friday, February 26, 1971

of the Arts on Thursday, women to listen and watch as occasional hardy off-color but also amusing interpretations of his art. Shakespeare's most characteristic was his loose trigger finger, which he exercised often and impetuously. Ophelia was portrayed as a goody goody girl and rock singer. The famous "To be or not to be" speech was delivered in a Puerto Rican accent.

The evening was without question the most entertaining one of the program held at Stern. The Exposition for, as most speakers noted, various recognition for its sponsor-ship and success.

New Return to Romanticism and Fantasy

BY BARBARA PETERSON

The only unequivocal outcome of seeing Story Theatre is that all the stories I've and will be a disappointment in com­parison to the play, its music, the sound and scenery efforts can do no wrong. It has something to offer to any kind of audience, in the diversity of material ranging from the pure innocent, childish fantasy, to the occasional hardly-sounding but harmless plotline in support of moments.

After the play tried to decide what the real attraction of the play was and what Paul Smith was doing so right. Right now, there is a definite return to roman­ticism and fantasy. In the late sixties, the trend was toward realism. Movies and plays strives to "tell it like it is." A wave of reality pervaded both film and stage. At the present time, a new decade, an enormous popularity of movies such as Love Story and plays such as Story Theatre is apparent in the renaissance of innocence, idealism and pure ex­istence without any heavy morals has a lot to do with the success of Story Theatre.

For one thing, the setting was im­possible. The actors took it upon themselves to portray the parts of animals in a few of the scenes, and this was where their talent showed. Paul Smith has been known to use hours hours ob­serving dogs, his characterization of one in "The Frenmen Town Musicians" was so good that I was convinced that they had let him out of the pound just for the performance.

Harold Hamilton, Cast, as a boy in the scene was dever­itable. I'm sure to many people's age, the music, songs by such writers as Bob Dylan and George Harrison were played, and each song was carefully chosen, so it served as a significant addition to the one of the film stimulating programs held at Stern. The Ex­position for, as most speakers noted, various recognition for its sponsor-ship and success.

In the Spirit of All-Sta­rianism Stern College women have often contributed their services to the less fortunate both in New York and in their home town. Pursuing this tradition, a group of Stern students presented, for the second consecutive year, a program for the residents of the New York City of Rehabilitation last month. The Institute, located at 442 E. 54th St., is dedicated to aiding victims of birth defects and malignant ailments.

In the program's success was evident from the audience reaction of cheerful smiles mingled with happy tears. A letter from the president of the Berkshires chaplain of the Insti­tute, described the program as "the most uplifting and entertaining event to take place in this community in a very long time."

Sterr College women have also been involved in many social activities and contributions of this na­ture are currently being planned.

"A NIGHT AT THE RACES"

See the horses run — Pick a Winner — Five Races and a Daily Double

"BIRD BON AN 

SATURDAY NIGHT — MARCH 13

AT THE

FURNITURE

Special Discount for Stern and Yeshiva Students

Open Tuesday — Closed Saturday

One Hour Delivery
Future Concord Proved For Establishment And Youth

by AILEEN POLLOCK

A new national survey released this month finds a basis for collaboration between youth and the Establishment, and concludes they can work together for social change. The study, conducted by John D. Rockefeller III's Task Force on Youth, interviewed college students in campuses across the country, as well as business executives of some of the larger corporations. The purpose was to determine whether youth and business could join forces in programs to combat poverty, environmental pollution, to reform party politics, or similar projects.

Majority Nonviolent

The study concludes that there is broad agreement among students and establishment leaders as to the problem areas demanding attention, and that both groups, despite their initial mistrust, would welcome the chance to work together toward solving those national problems. Further, it finds the majority of students nonviolent and willing to work within the system.

The study divided students into two groups: Forerunners, 44% of the students, who were attributed to social status and familiarity of society's values rather than economic and career security, and the Establishment (16%), the group that held as its goals "earning money, having a more interesting career and enjoying a better position in society."

The remainder of the report concentrates on investigating the needs and views of this minority who show no interest in the Establishment, because the Task Force felt it is this group that would work to implement the goals of social change.

To create an alliance between students and business leaders, the study concludes, there would have to believe that the alliance would be directed toward concrete aims and not just dialogue, that the two groups have no ulterior motives, such as appealing to or distracting from their goals, that they would act as equal partners, and that establishment participants would not try to defend and protect their personal interests.

Return to Norm

Businessmen, on the other hand, would have to feel that students were service in their desire for partnership, that they were willing to accept the experience and greater knowledge of the adults and not just their money, and that the students would not be unduly impatient to achieve results.

There are still many broad areas in which such differences exist between youth and the "Establishment," the study contends. However, the Task Force explains that the "new values" of the Forerunners, namely for social change and against materialism, will trickle down from the Forerunners to the Career Minded students, and finally to the adult population. Eventually, the change in values and policy as "essential" would be effected throughout every stratum of society.

The report found many key areas of discord that must be resolved, with business and government cooperation. Most of these are causes of the radical politics, but also its identification with the radical politics of other groups.

This report states in contrast to a new survey by Newswoman Magazine, that the majority of students hold traditional middle class values, just as the Task Force held 35% of college students to be Career Minded, and 44% Forerunners. The difference in Newsweek sees the traditionally minded majority to reflect a new trend, a cooling off and a return to the norm within the nation.

Social Change

Rockefeller's Task Force on Youth, on another hand, has decided the 44% it terms Forerunners are, in the same making, the wave of the future, the rising tide on which the nation will command and "plant". The Forerunners, the poll implies throughout, will be the means through which the "new values" are slowly dissemi­nated down through the rest of the population, whatever the current Establishment cooperates or not, until social change is effected.

CROWD GREETES AMERICANS FREED BY U.S.S.R.

The crowd greeted Americans freed by the U.S.S.R. with a mixture of joy and relief. After a brief visit with relatives they appeared, as everybody sang and chanted. The crowd welcomed them with "Habakuk," "The Stanz-Spanghamer" and "Annie, Annie Choo!" Free at Last.

Raising money for Chessed L'Avraham, a new organization on the nation, we will be enabling them to persevere among them from the spiritually and academically gifted.

By EBEN SIEBER

(Continued from Page 1, Col. 4)

that although we are happy to see two States Jews freed, we must remember the remaining three million and work toward the day that they are all free.

Congressman James Schoenle, sponsor of the bill that Jews enjoy here as compared to the U.S.S.R. — that those of us who are here, are not here because we are forced to remain, and we are free (politically) to leave for Israel tomorrow, if we so choose.

Finally, Glenn Richter, of the Student Struggle for Soviet Jews, read certain of the letters from Jews still in the U.S.S.R., and relit­tered the rabbi's place that we continue to strive for more exodus of those Jews who wish to leave the U.S.S.R."

Shortly after midnight, word came that the Rutgersmen were in.

Spiritually Dead

Revived Anew

by SHELLY SIEBER

Surely there is no one who delays in redressing a wrong, to-day's it as it is in guilt of murder, and he who delays in redressing a wrong, to-day is as it is in guilt of murder. Because there is no one who delays in redressing a wrong, to-day is as it is in guilt of murder, because there is no one who delays in redressing a wrong, to-day is as it is in guilt of murder. Because there is no one who delays in redressing a wrong, to-day is as it is in guilt of murder.

Today, too, there are Jews who are in spiritual captivity, and for whom redemption we are responsible. Chessed L'Avraham works to buy visas for these Jews behind the Iron Curtain and to transport them to Israel where they may practice the Torah freely.

Rabbi S. K. Shusted, an agent for Chessed L'Avraham, shared his views on the organization with a group of Stern students. He de­scribed his own physical captivity in the concentration camp. His life there was barren, with no oppor­tunity to observe Shabbat or Kabbalat Shabbat.

When he was finally released after three years, he was once again allowed the freedom to practice Torah. However, he felt that all the rewards, or freedom as he had once belonged to the people who had redeemed him. By letting them free, they had enabled him to begin practicing the mitzvah again. Therefore they deserved all the merit for his deeds.

Raising money for Chessed L'Avraham, an amazing responsibility. In effect, by getting a family in America, and to help the Iron Curtain, we will be enabling them to persevere among them from the spiritually and academically gifted.

FACE VALUE

"Let me tell you about the 'Establishment.'" Economically, it is broad agreement among stu­dent-dormitory and startng to rinse that bed. You would pruduce a little cocoon, a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed. You would pruduce a little cocoon, or startng to rinse that bed.
Beginning March 20th, you can do something useful with your empty beverage bottles and aluminum cans.

(And get paid for them too.)

The Coca-Cola Bottling Company of New York announces the most far-reaching collection and recycling program ever undertaken.

Starting March 20th at seventeen of our bottling plants in the New York metropolitan area, we will reclaim for cash any beverage bottle or aluminum can.

Why we're doing this. The amount of refuse our communities are required to collect and dispose of has reached staggering proportions. We're running out of places to dump—and incineration often pollutes the air.

What's worse—we're throwing away much that can be reused. But our sanitation departments aren't equipped to separate recyclable waste. Each individual will have to do that. And our city governments have enough to do without setting up reclamation centers. Food stores can only collect returnable bottles. But somebody has to do something about non-returnable bottles and aluminum cans. We felt since we were the largest bottling company in the area it was up to us to take the lead in our industry.

And quite honestly, it's up to you to follow.

If you separate your beverage bottles and cans, if you collect them and bring them in to our reclamation centers, the idea works. And make no mistake about it, this is a good idea. The glass bottles are ultimately crushed and the glass reused.

The aluminum is melted down to make new cans—helping to preserve our national resources.

We'll announce shortly which seventeen of our bottling plants will have reclamation facilities. And we hope that others in our field—or allied fields—will set up similar operations. Because hundreds of reclamation centers will ultimately be necessary. We'd like to see community groups organize and collect and reclaim bottles and cans. And we'll be happy to share our plans with anyone who wishes to join in this important venture.

Beverage bottles and aluminum cans only account for a small percentage of our solid waste. But there are millions of dollars worth of bottles and cans being thrown away each year in our area. If we make a start here, if we all cooperate in this, we will have taken a significant step in solving one of the most important ecological problems of our day. And the problem must be solved.

Charles E. F. Millard
President
The Coca-Cola Bottling Company of New York, Inc.
Alumnae Association Assists Undergraduates in All Areas

The Stern College Alumnae Association has undergone a reorganization aimed at bringing its membership into closer contact with students by establishing alumni chapters in areas ranging from sports equipment to religious life.

The newly formed chapters have been established in five "neighborhood" areas for alumnas in the areas of Washington Heights, the East and West Sides of Manhattan, Brooklyn, Queens, and Long Island. Each neighborhood council will hold regular meetings, with joint meetings called for at least once per year.

Each group invited representatives of Stern College to attend its opening session and brief the members on current issues at the college.

As its first project, the Alumnae Association voted to contribute $150 to the newly formed volleyball club for equipment.

But the Alumnae's areas of interest have not yet been limited to the aforementioned activities. For example, the western section sponsored a shekel dance at the Stern dormitory.

The Alumnae also expressed interest in a revival home hospital plan. It was suggested that each girl be "adopted" by a family, which she might visit or for which she might volunteer. Thus, she could maintain a permanent bond of friendship that was possible under the original "send each other to each other's homes" plan.

Guidance

The Alumnae also serve as a major function in the area of guidance. Since there is no guidance service at Stern, graduates who are active in a particular academic field could be called on to advise those seeking advice in that area.

Through continued representation on various college committees, such as the Religious Studies Committee, the Alumnae have been able to help students make decisions and learn the procedures of the Board of Elections. The Alumnae also expressed willingness to consider any reasonable candidates for appointment by Stern's graducates, having come into contact with many religious leaders in the city. The group might suggest a qualified individual for a teaching position or for permanent chairman of the Alumnae department.

Have All the Voters Gone?

Sanford D. Goldfarb, New York City Council President, has urged every eligible citizen aged 18-20 to register promptly for voting under the new Federal law granting the right to vote to people 18 or older.

President Goldfarb stated that, "Registration for the first month is disappointing; about 100,000 young people of this age are eligible to vote but fewer than 7,000 registered during the first month of January, 1971 after much publicizing of the necessity of registering as a condition of voting."

General Silverman has called upon the state legislature to enact a law requiring all residents to be registered to vote in a Federal election.

As a further aid to young voters, Mr. Goldfarb has proposed a "voter education program" to be conducted by the State Board of Elections. The program will be aimed at young people who have never voted before.

Sanford D. Goldfarb announced that the City Council's voting bill has been introduced into the New York State Legislature for the same reasons, and is expected to pass easily. The bill will become effective immediately upon passage.

To promote greater voter registration, the Alumnae of the City University of New York's 18 branches have started "vote-or-die" campaigns aimed at signing up thousands of young men and women. According to Council President Goldfarb, these efforts have so far proven to be very successful.

The Council President is confident that "the remaining task is still formidable."

With all the foregoing information, the President of the City Council College has asked that the students of Stern College give us your vote by attending campus meetings and attending the first meeting of the Alumnae Association.

Karate Builds Bodies

On Tuesday evening, February 14, a Student Council group gathered weekly on campus. The group met for the first time on the following night for a practice session led by black belt karate instructor Alvin Sternberg and his assistants.

The club had been formed to teach students the art of self-defense, as well as further physical fitness and mental discipline. For the purpose of both protection and recreation, the karate club director stated that the club will continue its current course aimed at (student club) health and that it is not a political organization and shall not be involved in political activity.

More than 100 girls, aged 10-19, have been interested in learning the art of karate. The club consists of those girls who have already joined and those who wish to join. The karate club meets twice a week at 2:30 p.m. and 4:30 p.m. on Mondays and Thursdays.

The club will be taught by professional karate instructors. The instructors will be experienced in the art of karate and will be able to teach the girls the proper techniques and techniques for self-defense.

The club will meet at the same time and place each week. The girls will be taught the proper techniques and techniques for self-defense.

Alumnae Association Assists Undergraduates in All Areas

The Stern College Alumnae Association has undergone a reorganization aimed at bringing its membership into closer contact with students by establishing alumni chapters in areas ranging from sports equipment to religious life.

The newly formed chapters have been established in five "neighborhood" areas for alumnas in the areas of Washington Heights, the East and West Sides of Manhattan, Brooklyn, Queens, and Long Island. Each neighborhood council will hold regular meetings, with joint meetings called for at least once per year.

Each group invited representatives of Stern College to attend its opening session and brief the members on current issues at the college.

As its first project, the Alumnae Association voted to contribute $150 to the newly formed volleyball club for equipment.

But the Alumnae's areas of interest have not yet been limited to the aforementioned activities. For example, the western section sponsored a shekel dance at the Stern dormitory.

The Alumnae also expressed interest in a revival home hospital plan. It was suggested that each girl be "adopted" by a family, which she might visit or for which she might volunteer. Thus, she could maintain a permanent bond of friendship that was possible under the original "send each other to each other's homes" plan.

Guidance

The Alumnae also serve as a major function in the area of guidance. Since there is no guidance service at Stern, graduates who are active in a particular academic field could be called on to advise those seeking advice in that area.

Through continued representation on various college committees, such as the Religious Studies Committee, the Alumnae have been able to help students make decisions and learn the procedures of the Board of Elections. The Alumnae also expressed willingness to consider any reasonable candidates for appointment by Stern's graduates, having come into contact with many religious leaders in the city. The group might suggest a qualified individual for a teaching position or for permanent chairman of the Alumnae department.

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General Silverman has called upon the state legislature to enact a law requiring all residents to be registered to vote in a Federal election. This proposition will be voted on in referendum form in November.

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