STUDENTS PROTEST ARMS DEAL

Vacancy at Brookdale

Rachel Glasser, Director of Brookdale Residence Hall and Paul Glasser, Director of Programming, have announced that they are leaving their positions as of the end of the academic year. Plans to pick the Glassers' successors have not yet been finalized.

The Glassers were honored at the TAC/Observer/Student Council Shabbos which was held May 19-20. It was fitting that the farewell to the Glassers was held on Shabbos, because the Glassers have done much to improve the Shabbos program at Stern. Shabbosim were held with Yeshiva College, the Yedunda Benson Honor Society, the Association of Orthodox Jewish Scientists, Yavneh, and Chug Aliyah, making Shabbosim interesting for a wide variety of students. Shabbos guests such as Dr. Lamm, Dr. Miller, and Dean Rahinowitz enabled students to come in contact with administrators and teachers in a relaxed setting. The Glassers feel that they have "created with the assistance of the students a viable program for those who stay at school for Shabbos."

Improving the Shabbos program was only one of the Glassers' goals when they came to Stern. They wanted to improve the quality of religious life for Stern students.

New Observer Editor-In-Chief

by Shira Weinberg

Hailing from Cleveland, Ohio, Sharon Efroyman has been named Editor-in-Chief of The Observer for next year.

This position is a logical outgrowth from Sharon's past journalistic experience. Sharon attended Shaker Heights High School in Ohio, as well as afternoon Hebrew school. Her family includes her parents, a sixteen year old brother and a fifteen year old sister. Sharon is an avid reader, who also enjoys swimming and fine arts.

A Dean's List student, Sharon is majoring in English with a concentration in communications. She was an officer of Speech Arts Forum, stage manager of Madwoman of Chaillot, as well as a member of the English club. Last year she volunteered at Rusk Institute of Rehabilitation. In the fall semester, she participated in a successful internship with Harcourt Brace Jovanovich, and her present internship is "When we came," Mr. Glasser observed, "the Beis Medrash had only twenty-five sormim. Now the Beis Medrash has 250 volumes, including a Shas, Shulchan Aruch, and a wide selection of other necessary sotrim and Judaism in English.

The Glassers further improved religious life by working with T.A.C. chair-people Naomi Englard Shaffer and Nina Neumann to set up Shiurim series. The Shiurim were taught by eminent rabbis from many Jewish communities, and ranged in content from Laws of the High Holy Days to Jewish Ethical Values.

In their two years at Stern, the Glassers have tried to increase personalization of counseling and guidance in the dorm. In order to achieve this goal, they met regularly with dormitory counselors to speak about each student and her progress.

Dorm life was further improved by the 3-day dorm counselor orientation instituted by Mrs. Glasser, and student anxiety was reduced by making room assignments in the spring, not fall.

The Glassers emphasize that their efforts were greatly assisted by Student Council Presidents Gall Zaret Kartaz and Sally Roth, and that nothing would have been possible without the assistance they received from every University office.

The Observer, May 23, 1978

Senate Discusses Variety of Topics

by Esther Nagel

At the last meeting of Senate, held on May 3, Dean Ackerman, the new Dean of Humanities, answered a number of questions concerning the new undergraduate faculty. He specifically discussed the issue of "shuttling" instructors.

The meeting opened with a discussion of a joint undergraduate Senate between Y.C. and S.C. The S.C.W. Senate has sent a letter to the Y.C. Senate so that the topic of a joint undergraduate Senate can be put on its agenda.

The next issue discussed was the demonstration in Washington, D.C. on May 17. It was decided that school be officially open during the rally in order to meet New York state's minimum requirement of school days. However, unofficially, classes will not be held.

A new proposal will be sent to Rabbi Berman asking that Yiddish, without special approval, fulfill one of the twenty courses needed for the Judaic Studies requirement.

Stern College Senate, on May 10, passed a motion to institute the A-P/N option in the grading system. This option may be available to students by next year. The proposal now goes to faculty for approval.

If A-P/N is instituted, a student will have to apply for it at the beginning of the semester. She cannot wait until she sees how well she is doing in the course before choosing to take the course A-P/N. The requirements for A-P/N are the same as P/N: a student cannot take a requirement as A-P/N without special approval, fulfill one of the twenty courses needed for the Judaic Studies requirement.
Public Criticism of Israeli Policy? 

PRO

The now well-known letter addressed to the "Peace Now" organization in Israel criticizing Prime Minister Begin's policies has received a great deal of publicity lately, starting from the time it was published in the New York Times, April 21, 1978. At this point it is probably news in many Jewish communities across the country that a number of distinguished Jews "have betrayed Israel," or words to that effect.

It is our fear that this issue has been blown somewhat out of proportion. Since when is it permissible for even a prominent American Jew to criticize the policies of the President, or Congress or even the Supreme Court of the United States, but not those of the State of Israel? It is true that Israel needs our support, now more than ever, and yet the blind agreement with every policy of the Israeli government that seems to be expected of the American Jews can only be unhealthy.

Perhaps the point that disturbs the Jewish community in general and the Yeshiva University community specifically is the fact that well-known leaders have signed this letter in agreement. But we must ask — may an employer keep an employee from expressing his personal views in public, if he so desires (unless, of course, he is in the employ of the Federal government)? Is such suppression of views even a good thing? As long as any person, whatever his professional affiliation, expresses his views as a private individual, it is unfair, and probably unconstitutional to deny him right of free speech.

CON

Thirty-six well-known American Jews, including two Nobel laureates, many rabbis, our own Rabbi Berman and Lucy Davidowitz criticised Prime Minister Begin's policies in a letter to the "Peace Now" organization in the New York Times, April 21, 1978. The letter was generalized but its message was quite clear. It urged Begin to "choose the road to peace" by adopting a more flexible stance in the stalled negotiations with Egypt.

Does one have the right to dissent against the policy of the government of Israel? The answer given by Prime Minister Begin and our own conscience is that certainly we have the right to dissent. Does one, however, have the right to dissent publicly? Here one has to differentiate between what one says, and where he says it.

In Israel there are political parties and it is the duty of parties to speak on several platforms. If a platform is in accord with the views of the majority, one has the right to present a differing minority opinion. Does one have the same right in the United States? Again, the answer is yes horsepower.

One must choose between supporting the United States government and what is proper for the people of Israel. In this case one has the responsibility to voice dissent publicly. This responsibility dictates that we not voice our disagreement politically lest it harm the very cause to which we are dedicated, that is our support of Israel.

From the Editor's Desk

Communications

by Sharon Efroymson

In a recent meeting between Dr. Norman Lamm and Stern College student leaders, an issue emerged which had bothered many students. After Doris Shores was denied tenure last year, a petition was sent uptown in protest. Although the petition had over 200 signatures, it was never answered. Students assumed that the administration had ignored their request. The intense frustration which resulted was evident at every subsequent encounter with the administration. Students continued to point to the Doris Shores petition as an example of the administration's refusal to listen to student concerns.

The problem seems to be one of communication. Dr. Lamm explained that he had felt unable to answer each student individually because of heavy demands on his time. As no one student had been designated as spokesperson, he was forced to leave the petition unanswered.

It is unfortunate that this lack of communication exists. I see the Observer as being a means to eliminate this problem, to facilitate communication between faculty, administration, and students. The student newspaper should inform students of decisions which will have an impact on their course choices, or any other facet of their education at Stern. The Observer should also be an open forum for the thoughts and ideas of students.

In order to achieve these goals, we must receive input from students and administration. Only then can The Observer truly represent the interests of Stern College.

Keep on TACing

by Nina Neuman

As the year draws to a close, one is given to reminisce over the year's activities. The Torah Activities Committee has become a vibrant and essential part of the Stern College community. The lecture series conducted prior to the major holidays and various other lectures on topics in Judaica, the Meinazah campaign, etc., are among the more noticeable activities. However, there are a number of activities under the aegis of which many students may not be fully aware.

For the first time, TAC has been printing a Kashrut Newsletter on a weekly basis. Serving your kosher advisor, Rabbi Fabian Schonfeld, a member of the SCW faculty, replied to students' questions in the areas of Kashrut. In rendering this service, the TAC Committee hopes to make the Observer more useful to students and to students at Stern.

A continuing service, under TAC supervision, is the Tzedakah drive conducted weekly. Checks are made out to the Stern College student body. The Observer should also be an open forum for the thoughts and ideas of students.

In order to achieve these goals, we must receive input from students and administration. Only then can The Observer truly represent the interests of Stern College.

In closing, I would like to extend thanks to those students who have given of their time to make TAC's activities the success they were. Although thanks go to all the students for their participation in the lectures, the TAC members have been the ones who have toered the work. We thank you and wish you the very best for the future.

If you have any interest in TAC, please come and see us. We will be happy to answer any questions you may have.
Grapes of Roth

by Sally Roth...

This is probably the most difficult column I’ve ever had to write; it’s not easy to put down words all that I’m feeling right now. It is even hard to believe that my year as Student Council president has ended — these past twelve months have flown by. When I first sat down to write this column, I thought of foreign students, and of looking back at the course of work I knew, of leadership — something of which you should be justly proud. It is an objective analysis of the year that has passed. I would like to see a rating of the general academic level and an intensification of Torah learning (in fact as well as in name) at Stern, the latter both in terms of material and of increased hours. Stern should not be a place where a student can drift in and, if she doesn’t firmly decide otherwise, drift out unnoticed. It would be a great victory if every student could feel that she had truly disdained him. But one gets used to the course of a semester, the officers deemed their terms or periods. Entering Stern as an “uninspired” major because of my dissatisfaction with twelve years of佛法, Dr. Remes somehow helped me feel that there was a place for me in chemistry. It made him angry that people he dealt in his teaching served. One of the most active clubs this year was the Speech Arts Form miraculously but successfully produced as an holding an International Festival where our foreign students could share their customs and cultures with others. We had three symposiums, a Fourth of July party, and a masquerade party, and Remes encouraged that belief in both his teaching and his teaching.

I would like to see a rating of the general academic level and an intensification of Torah learning (in fact as well as in name) at Stern, the latter both in terms of material and of increased hours. Stern should not be a place where a student can drift in and, if she doesn’t firmly decide otherwise, drift out unnoticed. It would be a great victory if every student could feel that she had truly disdained him. But one gets used to the course of a semester, the officers deemed their terms or periods. Entering Stern as an “uninspired” major because of my dissatisfaction with twelve years of佛法, Dr. Remes somehow helped me feel that there was a place for me in chemistry. It made him angry that people he dealt in his teaching served. One of the most active clubs this year was the Speech Arts Form miraculously but successfully produced as an holding an International Festival where our foreign students could share their customs and cultures with others. We had three symposiums, a Fourth of July party, and a masquerade party, and Remes encouraged that belief in both his teaching and his teaching.

I would like to see a rating of the general academic level and an intensification of Torah learning (in fact as well as in name) at Stern, the latter both in terms of material and of increased hours. Stern should not be a place where a student can drift in and, if she doesn’t firmly decide otherwise, drift out unnoticed. It would be a great victory if every student could feel that she had truly disdained him. But one gets used to the course of a semester, the officers deemed their terms or periods. Entering Stern as an “uninspired” major because of my dissatisfaction with twelve years of佛法, Dr. Remes somehow helped me feel that there was a place for me in chemistry. It made him angry that people he dealt in his teaching served. One of the most active clubs this year was the Speech Arts Form miraculously but successfully produced as an holding an International Festival where our foreign students could share their customs and cultures with others. We had three symposiums, a Fourth of July party, and a masquerade party, and Remes encouraged that belief in both his teaching and his teaching.

I would like to see a rating of the general academic level and an intensification of Torah learning (in fact as well as in name) at Stern, the latter both in terms of material and of increased hours. Stern should not be a place where a student can drift in and, if she doesn’t firmly decide otherwise, drift out unnoticed. It would be a great victory if every student could feel that she had truly disdained him. But one gets used to the course of a semester, the officers deemed their terms or periods. Entering Stern as an “uninspired” major because of my dissatisfaction with twelve years of佛法, Dr. Remes somehow helped me feel that there was a place for me in chemistry. It made him angry that people he dealt in his teaching served. One of the most active clubs this year was the Speech Arts Form miraculously but successfully produced as an holding an International Festival where our foreign students could share their customs and cultures with others. We had three symposiums, a Fourth of July party, and a masquerade party, and Remes encouraged that belief in both his teaching and his teaching.

I would like to see a rating of the general academic level and an intensification of Torah learning (in fact as well as in name) at Stern, the latter both in terms of material and of increased hours. Stern should not be a place where a student can drift in and, if she doesn’t firmly decide otherwise, drift out unnoticed. It would be a great victory if every student could feel that she had truly disdained him. But one gets used to the course of a semester, the officers deemed their terms or periods. Entering Stern as an “uninspired” major because of my dissatisfaction with twelve years of佛法, Dr. Remes somehow helped me feel that there was a place for me in chemistry. It made him angry that people he dealt in his teaching served. One of the most active clubs this year was the Speech Arts Form miraculously but successfully produced as an holding an International Festival where our foreign students could share their customs and cultures with others. We had three symposiums, a Fourth of July party, and a masquerade party, and Remes encouraged that belief in both his teaching and his teaching.
Glassers Say Shalom

by Paul and Rachel Glasser

It's a difficult time of the year at SCW, a time of reflection on academic achievement, interpersonal relationships and involvement in perhaps the most unique atmosphere any school has to offer. As we approach our graduation from Brookdale Hall we also look back on two very beautiful and fulfilling years.

There is really so much to be thankful for and we would like to express our appreciation to the Stern College community for the privilege of working so closely together with many special people. Often we realized how awesome our resources were and without the very special "derekh eret" given to us by our students it would have made our job that much more difficult.

Somehow we know that there will probably be no other job which offers such a challenge combined with continuous reward. We have been part of so many people's lives; shared simchas and tragedies and have witnessed the religious growth of countless young women as they received the fruits of faculty and administration efforts. We saw hundreds of students participate in TAC shiurim, Shabbat programs, Dormitory Beis Medrash and the like. We worked with a staff of dormitory counselors each year who served as Torah models for the entire student body. Let everyone know that without our Mrs. Miller the dormitory could not function. We were blessed with student leaders such as Gail Zaret and Sally Roth, Naomi England and Nina Neumann and tens of others. We enjoyed total cooperation from all University offices and felt the warmth of the Yeshiva family.

Intensive Torah education for women in our time is yet a new phenomenon. Stern College has given birth to a scholarly professional women's Ashkenazic community and as such we have the ability to serve our family and community as a Bes Torah. We are pleased that Hashem gave us the strength to work with that goal in mind and have a significant portion of the student body here.

We want to express our Hakemons Hatorah to Rabbi Saul Berman, Shellee Berman, Mrs. Esther Zaroff and Mrs. Aishel Buchwald as they served often as pillars of strength. Special thanks to Dean Groff for his patience regarding my 'part-time' position. Both Mrs. Pauline Winter and Mrs. Vivian Osgar always provided assistance whenever necessary. During the most difficult moments and when we needed the most professional advice, Dr. Miller regularly served as our mentor.

We trust that the many Shabbatons we had together will not come to an end but that students will accept our invitation to spend Shabbat with us in our home. It is our desire that our successors will be able to take the small contributions which we hope we made as a beginning to an era of unprecedented growth at SCW.

May Hashem grant us all the blessing of Arichos Yo'emin so that we may continue to enrich Yeshiva for the good of Kotel Yarden.

1977-1978: A Year of Progress

by Penina Segal

From Beis Medrash to Dean Bacon, Stern College has gained new and innovative additions over the past academic year. In retrospect, it seems like yesterday when the "October panic" occurred — word arrived that our phone installations would take place in November! (Have you gotten your installation renewed yet?)

More important, Stern College took tremendous strides this year in boosting our image as Stern "women," in both Torah and secular studies. Stern's Beis Medrash program raised much controversy in the religious community. However, who would have imagined a short time ago that in Stern's corridors one would hear a Stern "girl" discussing a monochlet in Masechet Penuchim with a certain degree of halachic ability? Who would have dreamed of the possibility of a Stern "girl" saying that she partook in a Shiur given by Rav Soloveitchik, Shlire under our own roof? The institution of this program was and will continue to be a most significant one for religious women in the Orthodox Jewish community.

In general, the addition of many courses and teachers in Judaica have made a tremendous impact on Stern's atmosphere. This year opened up new vistas of knowledge and familiarized us with various methods of learning Talmud.

In the secular milieu, Business and Nursing majors are being discussed which will provide the education for even more career opportunities. The symposium on Women in Politics acquainted us with women who have achieved a certain "status" in the political arena. These women encouraged us to aim for the top of their chosen professions, and hoped to have served as role-models for us all. However, I feel that the appointment of Dean Bacon also provides us with an exceptional role-model. She represents precisely what Stern College is eager to produce: a woman who is committed to the fundamentals of Torah and contemporary issues.

These programs and people should continue to fill Stern, not only with "book" knowledge but the experience of these women in order to lead us to our desired goals in the Torah and secular worlds. The studies formulated to give us scholarly and professional opportunities should continue to grow — negevkal, lechagal — from strength to strength.

ELECTION RESULTS

Senior Senators: Esther Nagel and Felice Grossman

President Naomi Miller.

Senior Class: Front Row: Lisa Teitelman, Rachel Lichtenstein; Back Row: Israel Blech, Bina Seidenmen

Sophomore Class: Front Row: Linda Kuhl, Ethel Miller; Back Row: Cheryl Berman, Marla Silver

Senior Senators: Esther Nagel and Felice Grossman

Student Council: Beth Hoch — Corresponding Secretary, Betsy Mondshein — Vice President, Adena Kalish — Recording Secretary, Not shown: Treasurer — Sharon Zanger.

Junior Class: Front Row: Judy Miller, Roselle Soool; Back Row: Judy Rudoler, Andria Warmflash

Senior Senators: Esther Nagel and Felice Grossman

Student Council: Beth Hoch — Corresponding Secretary, Betsy Mondshein — Vice President, Adena Kalish — Recording Secretary, Not shown: Treasurer — Sharon Zanger.

Junior Class: Front Row: Judy Miller, Roselle Soool; Back Row: Judy Rudoler, Andria Warmflash

Sophomore Class: Front Row: Linda Kuhl, Ethel Miller; Back Row: Cheryl Berman, Marla Silver

The Governing Board of the Observer extends a hearty Mazel Tov to Debbie Silver, Editor-in-Chief of the 1977-78 Observer, upon her engagement to Henry Kainosrer, President of SOY.

Biology Club Chairperson Erica Smith announced that the Blood Drive held on May 2, 1978 was a success. Forty-five people arrived to donate blood, and thirty units were collected. As a result, every student and faculty member of Stern College for Women and her or her immediate family can, if necessary, receive an unlimited supply of blood, free of charge for one year. Miss Smith and the Observer Staff would like to thank everybody who came to donate.

The Observer would like to extend a special thanks to T.A.C. chairman, Nina Neumann for the recent Menusa campaign in Brookdale Hall. Under the able leadership of Debbie Nussbaum, Mindy Seiden and Shlira Gorelwe, we were blessed with student leaders such as Gail Zaret and Sally Roth, Naomi England and Nina Neumann and tens of others. We enjoyed total cooperation from all University offices and felt the warmth of the Yeshiva family.

Intensive Torah education for women in our time is yet a new phenomenon. Stern College has given birth to a scholarly professional women's Ashkenazic community and as such we have the ability to serve our family and community as a Bes Torah. We are pleased that Hashem gave us the strength to work with that goal in mind and have a significant portion of the student body here.

We want to express our Hakemons Hatorah to Rabbi Saul Berman, Shellee Berman, Mrs. Esther Zaroff and Mrs. Aishel Buchwald as they served often as pillars of strength. Special thanks to Dean Groff for his patience regarding my 'part-time' position. Both Mrs. Pauline Winter and Mrs. Vivian Osgar always provided assistance whenever necessary. During the most difficult moments and when we needed the most professional advice, Dr. Miller regularly served as our mentor.

We trust that the many Shabbatons we had together will not come to an end but that students will accept our invitation to spend Shabbat with us in our home. It is our desire that our successors will be able to take the small contributions which we hope we made as a beginning to an era of unprecedented growth at SCW.

May Hashem grant us all the blessing of Arichos Yo'emin so that we may continue to enrich Yeshiva for the good of Kotel Yarden.

1977-1978: A Year of Progress

by Penina Segal

From Beis Medrash to Dean Bacon, Stern College has gained new and innovative additions over the past academic year. In retrospect, it seems like yesterday when the "October panic" occurred — word arrived that our phone installations would take place in November! (Have you gotten your installation renewed yet?)

More important, Stern College took tremendous strides this year in boosting our image as Stern "women," in both Torah and secular studies. Stern's Beis Medrash program raised much controversy in the religious community. However, who would have imagined a short time ago that in Stern's corridors one would hear a Stern "girl" discussing a monochlet in Masechet Penuchim with a certain degree of halachic ability? Who would have dreamed of the possibility of a Stern "girl" saying that she partook in a Shiur given by Rav Soloveitchik, Shlire under our own roof? The institution of this program was and will continue to be a most significant one for religious women in the Orthodox Jewish community.

In general, the addition of many courses and teachers in Judaica have made a tremendous impact on Stern's atmosphere. This year opened up new vistas of knowledge and familiarized us with various methods of learning Talmud.

In the secular milieu, Business and Nursing majors are being discussed which will provide the education for even more career opportunities. The symposium on Women in Politics acquainted us with women who have achieved a certain "status" in the political arena. These women encouraged us to aim for the top of their chosen professions, and hoped to have served as role-models for us all. However, I feel that the appointment of Dean Bacon also provides us with an exceptional role-model. She represents precisely what Stern College is eager to produce: a woman who is committed to the fundamentals of Torah and contemporary issues.

These programs and people should continue to fill Stern, not only with "book" knowledge but the experience of these women in order to lead us to our desired goals in the Torah and secular worlds. The studies formulated to give us scholarly and professional opportunities should continue to grow — negevkal, lechagal — from strength to strength.

Senior Senators: Esther Nagel and Felice Grossman

Student Council: Beth Hoch — Corresponding Secretary, Betsy Mondshein — Vice President, Adena Kalish — Recording Secretary, Not shown: Treasurer — Sharon Zanger.

Junior Class: Front Row: Judy Miller, Roselle Soool; Back Row: Judy Rudoler, Andria Warmflash

Sophomore Class: Front Row: Linda Kuhl, Ethel Miller; Back Row: Cheryl Berman, Marla Silver

Rings and Things

MiriAnne Brine to Ari Wieder
Cytharin Beck to Fred Shulman
Zion Blanksd to Marty Spector
Pern Cooper '80 to Michael Malka
Douros Davis to Mike Rhesin
Minha Figlin '78 to Elie Mafouda
Betsy Sisovic '78 to Jack Gladstein
Caron Sitt '80 to Jack Kasaus

The Governing Board of the Observer extends a hearty Mazel Tov to Mrs. Linor Turkel, who works in the Office of the Dean, upon the marriage of her daughter, Bith Turkel, SCW '77 to Benjamin Keller, on April 16.
Dedicated Professor Receives Tenure

by Alice Cohen

"I'm very pleased about receiving tenure, however I would have been much happier had I received it without having to go through struggles," explained Dr. Carole Silver of Stern College's English Department.

Dr. Silver received tenure this March after 10 years of teaching at Stern. She was eligible two years ago. Upon eligibility, Dr. Silver went from Associate Professor to Adjunct Professor, until Dr. Blank decided something had to be done about the situation. With the help of her colleagues and students, Dr. Silver was finally awarded tenure. During her years at Stern, Dr. Silver has been very active in upholding the standards and policies in Stern College by her participation in many committees, including the Ad hoc Steering Committee and the Academic Steering Committee. She has also been an active member of the Senate for the past six years.

Dr. Silver's active role at Stern is not surprising, as she thrives on activity. At one stage in her life she simultaneously taught at Hunter College and was an instructor at Lord and Taylor's. As a matter of fact this slender lady has had quite a background. She graduated from the High School of Music and Art with a major in Music, then attended Alfred University, where she majored in Political Science. Because of the limited opportunities for women in the fields of politics and law, she decided to continue her education in her life long love - English. She also taught at Vassar College, was an associate editor at Macmillan Publishing House, and managed to take six months off to see Europe.

Now a member of the Stern College faculty, Dr. Silver has noticed changes in the students. "They are now more sensitive and career oriented. She does feel however, that they enter their chosen careers less prepared, and for this reason the English department has added many communications courses to its schedule. She adds, however, that these courses must always be enriched by a good knowledge of literature, which is really most valuable."

Dr. Silver would like to see some changes at Stern in the future, including a more equitable distribution of current funds and more opportunity for individualized work with students. She also hopes to see students spending more time with their majors, with emphasis on better scheduling.

One change, Dr. Silver does not look forward to is the creation of a Humanities major. She views it as another watered-down major, which Stern's career-oriented student body does not need. She also notes that attempts to institute departmental majors in other Universities have not proved successful. Dr. Silver claims that she has "grown old in the service of the University." She feels that her students are a "rewarding group to work with" and her students certainly feel Dr. Silver a "rewarding person to learn with."

SCWSC Supports WYUR

by Cheryl Rubin

The Stern College dormitory is now receiving broadcasts from WYUR after a recent controversy over financial problems and technical difficulties.

In the past, the Stern College Student Council contributed $200 to WYUR. According to Ted Zablotsky, station manager of WYUR, this year the money was never allotted. The transmitter to Stern is ten years old and is in constant need of repair. In addition, the overload of electrical use in the dormitory creates a drain on the circuit. During the fall semester, WYUR was broadcasted for about a month, and the equipment needed repair. WYUR had no money to finance the repair of its equipment nor to buy new equipment. Outstanding bills had to be paid before the equipment brought in for repair would be returned.

This semester, vandalism which damaged and destroyed equipment stopped WYUR from broadcasting after a few days. Mr. Zablotsky stated that the parts needed were not ordinary ones that could be found in a hardware store and therefore time was needed for ordering of new parts.

After that mishap there was a computer error made by the phone company that broke the lines between Stern and YC dorms for three weeks. Mr. Zablotsky straightened those problems out so that WYUR was able to resume broadcasting uptown until Pesach but he said he was holding his breath until after Pesach.

Two special emergency meetings were held by SCWSC to decide whether money should be given to WYUR for its basically unproductive year. At the first meeting the proposal was turned down. Ted Zablotsky appealed the decision and attended a second meeting and explained the details of the problems to the council. SCWSC then voted to pay the bills and Stern is now receiving broadcasts.

Marsha Zuskin, the Stern chairwoman of WYUR, feels that the problems experienced by WYUR disillusioned Stern College students. She stated that she would be willing to put her "heart and soul" into the station, but was limited by hours which are set by Dr. Miller. Stern women are only allowed to be at WYUR on Sundays and Wednesday from 7 to 11.

Ms. Zuskin feels that not enough girls are interested in getting involved with the station and that the poor response to a survey sent out last year proved this point. She said that as long as Stern College gives it's support to WYUR, the station can be successful and very professional.

Stern students now can pick up WYUR, which broadcasts at 820 on your AM dial.

Interns Enter ‘Real World’

by Cheryl Rubin

For the past three semesters, Stern College has had an internship program for English majors. According to Dr. Frederick Plotkin, the coordinator of the internships, the purpose of the program is "to provide practical application of theories learned in the classroom." Each student must keep a log of her work and meet periodically with Dr. Plotkin. Academically, the internships are valuable according to the number of hours involved students certainly feel.

Marcia Zuskin interned with the production director of WEVD Radio. Aside from doing various office jobs at the station, she has produced a show on women in the rabbinate and is now working on a series about how Jewish cultural events affect youth. However, Maria's career goal is not in production but in becoming a disc jockey.

Sharon Efronson is happy at her internship at Roder and Finn, an international public relations firm. Her supervisor is Mr. Emanuel Raisines, Senior Vice President of the firm. She is presently working on an account for an institute of ethics that wishes to propagate its ideas across the country and employed the company to find out how to reach the widest television audience possible. Through her work, she has interviewed people in media that normally would not have been able to contact. Sharon sees the internship as giving her an opportunity to see how a public relations firm operates and how people in high rank positions work without herself being responsible for an employee.

Heidi Tannen and Ann Tennenberg work at Lillith magazine, an independent Jewish women's magazine. The job entails reading manuscripts and editing. Because Lillith is a small publication that is released quarterly, the entire operation is confined to one room. Thus the interns get to see every facet of production. Working with professionals, Heidi feels, helps one decide and feel assured about going into that selected field.

Hadasah Goodman has an internship at World Over magazine, a Jewish publication for children. She does proofreading, tallies polls taken by the magazine and writes copy for the news page. She also did research for an article on the first Jewish graveyard.

All in all, this semester's internships are a success and promise valuable experience in various fields of communication that would be otherwise unattainable.

Cafeteria Becomes Museum of Graphic Arts

During the month of March, the cafeteria was brightened by the graphic art work of Stern student Linda Green. Linda, a sophomore at Stern, organized the graphic arts show with the help of Mr. Cantor, the one-man art department. She did the artwork during the Fall semester as independent study work in her major, Fine Arts.

Ever since Linda can remember, her parents have encouraged her to express herself artistically. She observed, "Ever since I was a little girl, my mother made us do something...She put crayons in our hands...." Mr. Green, Linda's father, is a tailor and the scope of her artistic experience was increased as she watched him design clothes. Her sister, also a Stern graduate, is an art teacher at Ramaz School.

Linda was attracted to Stern because she wanted to increase her knowledge of Judaism. Although Linda attended afternoon Hebrew School while a student at Bayside High School she never felt that her Jewish knowledge was adequate. She is quite happy here and hopes that she will be able to continue with her major in Fine Arts. She plans to shape a major with F.I.T. for her senior year, in the meantime taking as many courses as Stern offers in Art.

As far as the future is concerned, Linda would like to do something involving illustration of Jewish themes, producing the kind of work she displayed in the cafeteria show. She is already on her way to success; because of the show in the cafeteria, she has already sold some of her work.
Behind the Scenes: 
Organizations of a March

by Helen Franklin

It was Wednesday, April 5, three days after Jonah. At the request of President Carter, Rabbi Berman invited 900 Rabbis to attend the March on Washington. But if the Rabbis did not attend, it would be a slap in the face toBegin. If they did not state, "We're still in debt up to our necks."

The rabbinical and Hillel students from the Stern College student body attended the meeting and unanimously agreed that a demonstration of protest was vital. Working together with David Mann from the Board of Jewish Education (BJE), Rabbi Carter conferred as to whether it was still worth it. They wanted to demonstrate. An entire train was rented from Amtrak, with Rabbi Berman, Rabbi Weiss, and Rabbi Schalit, Rabbi Berman stated that since the Arab-American organizations had decided to march up Pennsylvania Avenue enroute to Lafayette Square by markers waving their white hands chained against the gates of the White House.

The students then proceeded, during light rain, to rally at Capitol Hill. Throughout the march people chanted, "Hatikvah." They were not arrested but of permission that can only be awarded by President of Stern College Student Council of the Capitol building reinforced the statement freed themselves as the crowd sang "Hatikvah." They were not arrested but of permission that can only be awarded by President of Stern College Student Council. At Lafayette Park the group gathered and was joined by the "Youth Initiative for Peace in the Middle East," an international non-partisan group bringing the message from the States to the Capitol. The rabbis chanted. "We're still in debt up to our necks." The students chanted. "Hatikvah." They were not arrested but of permission that can only be awarded by President of Stern College Student Council. At Lafayette Park the group gathered and was joined by the "Youth Initiative for Peace in the Middle East," an international non-partisan group bringing the message from the States to the Capitol. The rabbis chanted. "We're still in debt up to our necks." The students chanted. "Hatikvah." They were not arrested but of permission that can only be awarded by President of Stern College Student Council. At Lafayette Park the group gathered and was joined by the "Youth Initiative for Peace in the Middle East," an international non-partisan group bringing the message from the States to the Capitol. The rabbis chanted. "We're still in debt up to our necks." The students chanted. "Hatikvah." They were not arrested but of permission that can only be awarded by President of Stern College Student Council.
Analysis
Beis Medrash Program
By Mindy Seiden
The object of much criticism, much jest, and at the same time, much praise, the Stern
College Beis Medrash program is being re-
studied to the successes and failures of this
unqiue program.
Although just completing a compara-
tively short experimental period, the Beis
Medrash program has received acclaim by
administration, faculty, and students. The
program is apparently successfully striv-
ing toward a realistic goal — that of open-
ing the Talmud to the student body. Al-
though the students who are presently partici-
 panting in the program do not expect to
become "Talmudic monarchs," they do
hope to obtain a greater appreciation for
the thought processes that lie behind the
development of Halacha. In addition, it is
hoped that, after extended participation in
the program the Talmud will not remain a
totally closed book which is to be spoken of
other than to be Biblical or Rabbinic.
The women who attended this year's classes
in Groenewoud, Chasam and Holzhein, de-
veloped the skills in dealing with the Talm-
udic and Biblical text. Many of them dis-
covered a sense as well as a textual analy-
sis of the text was emphasized in all of the
shirurim. It should be mentioned that al-
though at times, the nine hour time block
was draining, the sustained concentration
made a serious contribution to the learn-
ing.

Halachic Viewpoint
Jewish Woman in Jewish Law
Ktav Publishing
by Moshe Meiselman
by Barbara Michael
The first rise in the feminist move-
ment, with its demands for equal rights for
women in every sphere of life, has resulted in
the charge that Jewish women are given
an inferior status in Jewish law. As evi-
dence for this claim, feminists point to the
fact that women cannot be counted in a min-
yan, are not generally encouraged to study
Torah, are not obligated in as many mitzvos
as men, and have traditionally been kept in
the home rather than working outside of
the home.
The complaints of feminists have evoked
response from many halakhic authorities who have attempted to clarify the position of the Jewish woman. One work which outlines the attitude of Jewish law to women is Jewish Woman in Jewish Law, by Dr. Moshe Meiselman of Yeshiva University. Dr. Meiselman's purpose, as he clearly states, is not to rethink the role of the Jewish woman in light of changing attitudes toward women in modern soci-
ety. It is, however, Dr. Meiselman's goal to
illustrate the responsibilities and privi-
leges of women as defined by Jewish law,
tempered by no other value system. He
explains in his introduction that he cannot
and will not allow himself to compare Hal-
akhah and Judaism to any other value sys-
tem. As he points out, "The apologist's charac-
teristic approach — Anything you
can do, Judaism can do better. . . . never
works because it is essentially dishonest.
Judaism fits into its own value structure
and no other."
In order to present the Jewish attitude
among women in the correct perspective,
Dr. Meiselman first discusses Creation as
the source of Jewish values; leading, on
course, to the emphasis on the fact that
moral and physical laws were both created
by G-d and must be obeyed because He
commands and for no other reason. One
may ask "why" to explain what He does,
but never to rationalize or provide a reason
for obeying the Divine command.

Holocaust:
Theme of Jewish Arts Festival
by Jill Hacker
The seventh annual Jewish Arts Festi-
val, sponsored by the Student Council
was held at Stern College on May eighth
through the fourteenth. This year's theme was "The Holocaust." The festival's direc-
tor, Abner H. Groff, said the program was
not intended to be just "another Holocaust
presentation," but rather an educational
experience that would fulfill an intellect-
ual, as well as emotional, need. Its pur-
pose, said Ms. Weisel, was "...to start the
student reflecting and discussing the Hol-
ocaust." Monday night's program included
a slide show of the works of Shimon Halo-
ski, a survivor who painted pictures of the
Holocaust. There was also a photograph ex-
hibit and a book sale. On Wednesday even-
ing, Victor Geller, Dean of the Division of
Complete Arts at Yeshiva University, spoke
about "the Holocaust Survivor and the State
of Israel." On Shabbat, Rabbi Jacob Rand,
D.R. of Undergraduate Jewish Stud-
ies and of Jewish Education at Yeshiva
University, spoke about "the Quality of
American Jewish Life in the Peri-
Holocaust Era. The culmina-
ting event was Monday night's program,
the Speech Arts Forum presentation of Oral
Interpretations, dramatic readings of Hol-
ocaust literature. Those students who par-
icipated in the Festival found it both infor-
mative and enjoyable.

Begin Accepts
Honorary Degree
Prime Minister Menachem Begin
by Helene Fragram
May 4th was Yom ha'Shoah, the memorial
day for the six million Jews killed during
World War II. Yeshiva University marked
this solemn occasion by honoring Prime
Minister of Israel Menachem Begin with
the degree of Doctor of Humane Let-
ters. Dr. Israel Miller, Vice-President of
Student Affairs, presented the honor.
Present at the convocation held on
Danciger Campus, were Governor Hugh
Carey, Mayor Edward Koch and adminis-
trators from Albert Einstein School of
Medicine, Yeshiva College, and Stern Col-
lege for Women.
Upon the arrival of Prime Minister
Begin, the enthusiastic crowd of more than
thousands began chanting Or Z'Rook
L'tzedik — the light is shown to the
righteous. The ceremony was opened by Cantor
Paul Glazer leading the audience in "The
Star Spangled Banner." Dr. Norman Lamm,
President of Yeshiva University proceeded to
welcome Mr. Begin and the receptive crowd,
stating: "Indeed this is not the first time that
Mr. Begin has appeared at Yeshiva Univer-
sity, it is the first occasion that I have had to intro-
duce Mr. Begin to a Yeshiva audience," refering to a visit by Mr. Begin thirty
years ago shortly after Israel won her independence.
As Rabbi Lamm continued he traced
the connection between the Holocaust and
the emergence of the State of Israel. Pray-
ing Mr. Begin through his life, he out-
lined the traits in Menachem Begin that
prompted this honorary degree: "states-
man and orator, poet and saint, holy men
and man of faith ... a man of consumate
courtesy ..." Referring to the academic
colleges and degree as "the highest symbol of
our high regard for you." Dr. Lamm, Dr.
Miller, and other board members of
Yeshiva University placed the white collar
on Mr. Begin's neck. The crowd then
burst into numerous rounds of Ave Yirael
Chai.
A few minutes later, Mr. Begin
spoke. He opened by saying: "... I can
not accept this eminence degree on my
behalf, it is the generation after me that
will accept it, the half of the generation
in which I belong....
A memorial service was held immedi-
atly following Dr. Lamm's address. Mr.
Begin lead in the lighting of six can-
dles, each representing one million Jews
murdered during the Holocaust. Dr.
Begin proceeded to speak. He opened by
calling attention to the six million who were
killed, many of whom were murdered by the
Nazi party and their sympathizers during
World War II. The Israelis honor every
member of the six million, "Yisroel," means merciful G-d, was chanted by Cantor Glazer as the can-
sles burned.

The invocation was delivered by Dr.
Joseph L. Singer of the Manhattan Beach
Jewish Center located in Brooklyn, New
York. Finally a benediction was offered by
Rabbi Michael Kramer of Adath-Israel
Congregation, Montreal, Canada.
For the most part, Dr. Meiselman
clarifies some points and corrects some opinions
such as the widespread impression that a
woman is little more than a slave to her
husband.
For the most part, Dr. Meiselman
neither apologizes for nor is overly praise-
worthy of the differences between Jewish
law as it affects women and any other legal
system, although he does spend some time
pointing out the advantages to women under
the Jewish laws of inheritance as opposed to
Anglo-Saxon law. For this reason, ar-
dent feminists whose goal is to establish
complete equality in thought and practice
for women will not be satisfied with Dr.
Meiselman's work because it clearly states
that such equality, given the intrinsic dif-
fences in the duties of men and women,
and the different commandments to each,
is totally impossible under Jewish law.
However, those who desire a clear,
easily readable and well-documented
overview of the position of women
in Jewish law, Jewish Woman in Jewish
Law is a valuable work.
Ed note: The following is a transcript of the speech given by Menachem Begin on Thursday, May 4. It is for those who could not hear the speech, and for those who would have liked to have heard it more than once.

Worthy Professors and Teachers, My friends and Students, Ladies and Gentlemen:

It is indeed a great day in my life, perhaps one of the greatest morally; for I cannot accept this eminent degree on my behalf. I do accept it on behalf of the generation to which I belong...

When we were children, when we were homeless, wandering refugees, we then suffered degradation and inner starvation. Yet, we never lost our faith in the future. When we came back to our homes; they were burned and we had to rebuild them. We suffered from violent anti-Semitism and from pogroms.

...I refer to the lives of our brethren in Western Europe. In the part of Europe in which I was born and brought up, we were surrounded, but we kept our Jewish pride, we believed in our Jewish heritage, we sanctified it, we demonstrated it, and when it was necessary — we suffered for it.

We the children of my generation, observed Shabbat under any circumstances in the homes of our fathers and mothers.

...We do not believe in a generation never said "We will go to Eretz Yisroel." We always used to say: "we shall return to Zion." Zion lived in our hearts.

We didn't need persecution in order to wish to go home. The goal was in our soul. It was the earnest feeling, we dreamed of it, we worked for it. Then came the days of sadness and bloodshed and pogroms in Eretz Yisroel itself. As youngsters we used to go, day in, day out, running to read the news about the tragic events in the land. But we never gave up the hope that one day we would set it right. Then we heard the story of the man who took the flag from the hands of morose, our teacher Jabotinsky (applause) who said that there should be a Jewish state, not just a vision of generations to come but in our own time, that we should be prepared to fight for it and to suffer for it. And so we did. And when the British Intelligence closed the doors to our land, we embarked on the so-called illegal aliya; to us it was perfectly legal (applause), and we saved tens of thousands of our people, in small boats...to the shores of Eretz Yisroel. Whole groups without the distinction which we honor, going back to the land, tilling it — reviving the desert, making the land of Israel green again.

The Second World War broke out. The bulk of the Jewish people in Europe were trapped between Nazi Germany and Communist Russia. They were trapped, persecuted, humiliated. What happened in Germany — all of us know. And therefore today is the day of remembrance, when we honor our dead, our memory, our heroes. We bow our heads, with love and devotion, KULAM KIDDUSSIM KULAM GIVORIM. On the other side there was degradation of Jews who were accused of being Nazi spies in the thousands and tens-of-thousands. They tried to defend themselves, to explain, but it was in vain. Then we went through the experience of farewell interrogations. Night after night, white lights, sleepless nights in which we were asked to declare that Zionism is a crime, that it is a mockery, that it is not an earnest movement, that we never wanted a Jewish state, that Herzl and Jabotinsky and all the philosophers and founding fathers misled us, drove us young people to the ranks of Zionism. And we had to defend the dignity of our people and of our movement of liberation.

Prime Minister Begin and Yeshiva University President Norman Lamm.

Soon afterwards we learned about the killings, and the destructions, and the annihilation of our people. The world knew — we didn't know for many months. It was kept secret from us. Finally, we learned. And then we knew as we heard; day in, day out, night in, night out, with our minds, eyes, and ears; we heard their trains rolling, the crematoria burning, millions of our people, men, women, and children were destroyed. The world knew what was happening, but didn't come to our rescue.

In those dark days and black nights, when we asked "How can we save our people?" we made a momentous decision. Even after the loss of mothers, teachers and fathers, and the burning of our hopes, with the whole of our mourning souls...we took that momentous decision, namely:

This is the turning point in the history of the Jewish people, and therefore we shall fight for our liberation. We shall fight fights to save our people from greed and utter destruction. We shall throw our lives which were given to us as a present, because all of us could have Zion. And the Jewish people — we didn't know for many months. It was kept secret from us. Ultimately we learned. And then we knew as we heard; day in, day out, night in, night out, with our minds, eyes, and ears; we heard their trains rolling, the crematoria burning, millions of our people, men, women, and children were destroyed. The world knew what was happening, but didn't come to our rescue.

We recognize that we ourselves, in our

...We recognize that we ourselves, in our own time, with our own hands, souls, and self sacrifice, will fight for our liberty; if we do not, nobody else will give us our liberty. (applause)

So we did fight and all the suffering connected with such a strain came upon us, persecution, treason, degradation, concentration camps, the galleys, the pain in our hearts, day and night. We had to withstand all these tests, all those trials, it was indescribable. The Jew cried out "let me go to the national home!" He was attacked when he tried.

Let us struggle, the few against many and the weak against the strong. And yet because we believed in the justice of our cause, and we were certain that right is not in words but in deeds, and we proved its love for liberty in deeds and in sacrifice. These are the two qualities which we developed during the suffering, during the struggle, under all circumstances both in Eretz Yisroel and abroad.

And today I want to pay tribute to all the Jewish fighters. Let us honor those who stood at the most sacred barricade of the ghetto and went to Auschwitz...fighting rather for the human and Jewish dignity than for their own lives, and let us pay tribute to all the fighters of our people, without a trace of blood, to the men of the HAGANAH and of the HAPAL-MACH... (applause)

New ladies and gentlemen, we reach this day, when we remember what we were, and what strength was at our disposal only thirty years ago. And we know that we still face difficulties in achieving peace, because we want REAL peace. Not only for ourselves, but for our children and children's children...

We do know that all the difficulties will be overcome, and we shall march on that path of history for the sake of our land, of our eternal right, and for peace, real peace for our people and for our neighbors (applause) with whom we want to live.

The goal was in our soul... It wall the earnest devotion to Zion, to our land, to our people, to our traditions, to our Principles, to our People's will, to the Jewish people, to the Jewish people... (applause)

It is indeed a great day in my life, perhaps one of the greatest morally; for I cannot accept this eminent degree on my behalf, with which I was brought up; which to a great extent was destroyed. Some of them survived. Such is the generation with which we were brought up in Jewish homes. Little homes, poor homes which the light of love burned brightly in those homes. Erez Shabbat, Shabbat, Yom Tov. So much love was in the Jewish family, so much devotion to the Torah, so deep was the faith in ELOKAY YISROEL, so deep the connection between TORAT YISROEL and EREZ YISROEL. Now we mourn for those who were killed, we mourn for those who were imprisoned. We mourn for those who were tortured and killed. We mourn for those who were imprisoned. We mourn for those who were tortured and killed.

Worthy professors, friends, students, ladies and gentlemen: Such is the generation to which I belong, with which I was brought up; which to a great extent was destroyed. Some of them survived. Such is the generation with which we were brought up in Jewish homes. Little homes, poor homes which the light of love burned brightly in those homes. Erez Shabbat, Shabbat, Yom Tov. So much love was in the Jewish family, so much devotion to the Torah, so deep was the faith in ELOKAY YISROEL, so deep the connection between TORAT YISROEL and EREZ YISROEL. Now we mourn for those who were killed, we mourn for those who were imprisoned. We mourn for those who were tortured and killed. We mourn for those who were imprisoned. We mourn for those who were tortured and killed.

Humbly, I do accept the honorary degree which you bestowed upon me, (applause) and as Prime Minister of Israel, elected to the country of our people and G-d, I vow to all of you L'MAN Tzion — so help me G-d.
Stern Student Learns Marksmanship for Israeli Civil Guard

by Adena Sullem

I had been learning in my yeshiva, The New School for Women for about a month when my first encounter with the Jerusalem Civil Guard, or Mishmar Ezhichi. Two of my friends and I were doing our daily jogging (which lasted for about a week) when we passed two men with rifles slung over their shoulders. We knew they were guards for the neighborhood of Beitar Hemekh, but it was not until I did some investigating on my own that I learned the whole story.

I was informed that every night throughout all of Israel there are civilians who guard their own neighborhoods for a shift of several hours. The Civil Guard works within the framework of the Israeli police and serves the much-needed purpose of guarding homes against thefts, terrorist attacks, etc.

My interest in Mishmar Ezhichi was not just an intellectual one. I wanted to contribute to the safeguarding of the lives of families in my neighborhood. After one of my Israeli elders returned to his army reserve duty he told me with whom I should speak to volunteer my services. The commander of the Civil Guard in my neighborhood is Rabbi Yaakov Dari, a Y.U. grad.

I exchanged various facts of the Civil Guard, and gave me a pamphlet on Hebrew on the Civil Guard.

Mishmar Ezhichi began as a small organization in 1974 by civilians in Northern Israel; after terrorist attacks occurred in Kiriat Shemona, Ma'alot and Nahariya. In July of 1974 the government of Israel decided to establish the Civil Guard as a body which would be composed of civilians. The special police force is divided into several teams. If, for example, a school is seized by terrorists, specially trained civilians (usually former soldiers) are called upon to help before the regular police can arrive.

Registration is open now!

PLEASE NOTE

• The “E” hour will now meet on Mondays and Wednesday only 1-1:15 P.M.
• Club Hour will now be Wednesday 2:30-3:30
• All Health Education classes will now meet for forty-five minutes.
• New Programs and Courses: The office of the Registrar urges students to consult with Division Heads and Department of Information for new courses and majors in the following areas:
  1. Economics and Pre-C.P.A. Program
  2. Humanities
  3. Archives — history department
  4. Jewish Studies and Jewish History courses
  5. Mathematics and Information Science
  6. Political Science
  7. Russian — Elementary
  8. Speech

Just what does the duty of a volunteer entail? The volunteer signs up for night guard duty whenever he wants, usually about once a month. The first step is training at an army base outside of Beitar, and in order to master the handbook on self-defense. I had to do a very close observation to the instructor who spoke in Hebrew. With such a serious responsibility in my hands I did not want to misunderstand him. At one point during training I was rather embarrassed. I was in a kneeling position and aiming the rifle at a certain target when, to my dismay, I could not center the object correctly. In the instructor came by and told me I had the wrong eye closed! Immediately thereafter I continued with the instruction with an unloved rifle. I proceeded to the target range with the rest of the group. I must admit that I am not a skilled marksman, but I intend to return to the base for more practice.

All Health Education classes will now meet for seventy-five minutes.

For the first time, the Jewish Thought section of the Washington Sun will publish a symposium sponsored by the Mass Media Communications class held on April 12. Rabbi Menahem Schram acted as a moderator for a debate on “Freedom of Expression through Media and Marches.” Representatives from the American Civil Liberties Union and the American Jewish Committee participated in the debate.

The main topic of discussion was the proposed march in Skokie, Illinois by members of the American Nazi Party. Skokie has a large Jewish population, largely composed of survivors of the Holocaust, who are deeply opposed to the march. When the Nazis proposed to march in full uniform and swastikas, the Jews of Skokie went to court hoping to stop the march. Mr. Stern then explained the freedom of expression and the First Amendment guardedly, that if any person would react violently to something said, the speaker could be punished. The Jews of Skokie feel that the Nazis marching in uniform would provoke violence, therefore Mr. Stern stated that the A.J.C.'s position was that the Nazis should be able to march in full dress, whether it is in the Jewish interest or not. Free speech, which the First Amendment guarantees can be symbolic and take any form. The content of that speech is immaterial, regardless of how offensive it is to the listener. There is a difference between expressing offensive thoughts in the hope of getting someone to say something and preventing him from saying it in the first place. Mr. Guttman feels the courts are right in preventing the suppression of democracy. In addition, Mr. Guttman expressed the opinion that those marching are also entitled to wear whatever symbol they wish. The A.C.L.U. contends that a judge can decide that one person or group may not display his symbol, then we are all subject to that ruling and such suppression cannot be tolerated in a democratic society. Mr. Guttman rhetorically asked, if the march were stopped on the grounds that it would cause a severe disruption of democracy, then why not stop publishing? If we don't let prejective views be heard, then we open ourselves to the suppression of democracy.

A question and answer period followed the two speaker's presentations.

To March or Not to March

By Cheryl Ruben

A symposium sponsored by the Mass Media Communications class was held on April 12. Rabbi Menahem Schram acted as a moderator for a debate on “Freedom of Expression through Media and Marches.” Representatives from the American Civil Liberties Union and the American Jewish Committee participated in the debate.

The main topic of discussion was the proposed march in Skokie, Illinois by members of the American Nazi Party. Skokie has a large Jewish population, largely composed of survivors of the Holocaust, who are deeply opposed to the march. When the Nazis proposed to march in full uniform and swastikas, the Jews of Skokie went to court hoping to stop the march. Mr. Stern then explained the freedom of expression and the First Amendment guardedly, that if any person would react violently to something said, the speaker could be punished. The Jews of Skokie feel that the Nazis marching in uniform would provoke violence, therefore Mr. Stern stated that the A.J.C.'s position was that the Nazis should be able to march in full dress, whether it is in the Jewish interest or not. Free speech, which the First Amendment guarantees can be symbolic and take any form. The content of that speech is immaterial, regardless of how offensive it is to the listener. There is a difference between expressing offensive thoughts in the hope of getting someone to say something and preventing him from saying it in the first place. Mr. Guttman feels the courts are right in preventing the suppression of democracy. In addition, Mr. Guttman expressed the opinion that those marching are also entitled to wear whatever symbol they wish. The A.C.L.U. contends that a judge can decide that one person or group may not display his symbol, then we are all subject to that ruling and such suppression cannot be tolerated in a democratic society. Mr. Guttman rhetorically asked, if the march were stopped on the grounds that it would cause a severe disruption of democracy, then why not stop publishing? If we don't let prejective views be heard, then we open ourselves to the suppression of democracy.

A question and answer period followed the two speaker's presentations.
Business — Pre-CPA Program Comes to Stern

by Vicki Garfinkle

Dr. Morton Berger, Dean of Social and Behavioral Sciences, came to Stern College to discuss the new Business and Pre-CPA program, which will officially begin in the fall of ’78 at both Stern and Yeshiva Colleges.

The Pre-CPA program is designed for incoming freshmen and sophomores and will enable them to take the CPA licensing test after four years. (Sophomores will have to go to summer school in order to complete their requirements.) The program is a demanding one, consisting of 61 credits to be completed in 8 semesters, besides the regular Judeic Studies and secular requirements. There are plans for alleviating the secular requirements to some degree, thus making the Pre-CPA program more feasible. The program consists of the following: 24 credits in Accounting, 6 credits in both Business Law and Financing, 3 credits in Statistics, and 21 credits in Business and Accounting electives.


Any courses being offered at Y.C. or C.W. will be offered at S.C.W. The official program will be listed in the 1978 fall semester schedule.

For upperclassmen entering the fall ’78 semester, this program allows for the completion of economics and business majors. The Business major will consist of 30 credits out of the 61 offered, with the student receiving a B.A. in Economics with a concentration in Accounting. With this program in mind, the joint F.I.T.—S.C. major in business will be phased out during the next two years.

There are many benefits of this new Pre-CPA—Business program. Business majors would be able to finish at Stern College alone and not have to go to F.I.T. It will also slowly but surely introduce a wider span of courses that may lead eventually to other majors, such as a computer major. Such undergraduate majors lead directly into a profession upon graduation.

Students graduating with the 61 credits required for Pre-CPA majors will not have to submit transcripts to any graduate school. Yeshiva University will be registered with the CPA testing centers. The student will apply for the test as a graduate of Y.C. or Stern. If one takes the series of tests and passes, one becomes a fully licensed CPA and may get a job.

Also under consideration by Dean Berger is a Masters program in Health Care Administration. This will be designed to suit a 5 year program with Albert Einstein School of Medicine.

by Ellen Levine

Alice Lipshitz, a recent graduate of Stern College, is now employed full time at the Public Relations office of Yeshiva University. Alice was hired on the basis of her internship there as an English/Communications major.

The Public Relations offices of Yeshiva University are divided into the Publicity Department and the Graphic Arts department. The function of the Public Relations department is to write invitations and awards, distribute press releases and publish pamphlets for the Y.U. community such as Inside Y.U. and Alumni Review. The Graphic Arts department designs and prints these invitations, awards and pamphlets. As an intern Alice learned about the various aspects of Public Relations and gained experience in writing, editing and design. On the basis of this apprenticeship Alice was hired full-time upon her graduation as general assistant in the Graphic Arts department. Alice says that her job is more specified now than it was when she worked as an intern, and is optimistic about her future.
Tai-Chi Chuan Kempo
by Jill Hacker

During the club hour on Wednesday, May 3rd, 1978, William Andron led an exhibition of Tai-chi Chuan Kempo karate. At the exhibition were demonstrations of various punches, blocks, and kicks, along with explanations of the philosophy behind karate.

Karate helps a person develop in three ways: 1) physically (to get one’s body to do what one wants it to do); 2) mentally, to develop a focused mind; and 3) spiritually. The theory behind karate is that only when one has control over oneself physically, emotionally, and mentally, can one go on to control oneself mentally and eventually spiritually. The ability of concentration developed by karate carries over into all the other aspects of one’s life.

Freddy Cohn and Toby Orbach demonstrated various moves and suggested moving meditations—imaginary fights with explanations of the philosophy behind each. Karate helps a person develop in different aspects of life.

The administration decided to offer people from the freshmen list new ideas are constantly being considered. It is quite obvious to the sixty members of the student body that the endeavor will be alloted learning time under faculty supervision. It is quite obvious to the sixty members of the student body that the endeavor will be alloted learning time under faculty supervision. The purpose of the exhibition was to arouse interest in karate.

If enough students express an interest to Dean Bacon, karate will be offered next semester for credit.

Beis Medrash
continued from page 6
of the structure of language of the Talmud.
The administration was also confronted with another problem—that of the various abilities of the students in a given academic level who were approaching the text. All the students in the advanced level were not able to deal with the Gemara in the same manner; therefore, the advanced Beis Medrash will next year, consist of two shuirim. Similarly, it was assumed that after one year of study in the elementary level of the program, a participant would have the Halachic background to enter the intermediate level the following year. It was found that this transition was not possible, and therefore, another intermediate level will be created—a program which will center around the study of Mishna, without Gemara.

The future looks bright for the continuation of the Beis Medrash program, for new ideas are constantly being considered and implemented. It should be mentioned that the student body can look forward to a supplementary Beis Medrash where there will be allotted learning time under faculty supervision. It is quite obvious to the sixty women currently involved in the Beis Medrash program as well as many members of the student body that the endeavor to improve the Judaic Studies department has been very exciting.

Bored?
Everyone waited until Yom Haatzmaut to break Sifra and see a movie. Since Yom Haatzmaut was a beautiful day, some friends and I packed a picnic lunch and spent the day on Liberty Island basking in the sunshine, climbing the Statue of Liberty and enjoying the ferry ride. We realized, afterwards, that we could have enjoyed our excursion during Sifra. There are lots of places one can go and do during Sifra that you might not be aware of, and many of them are relatively inexpensive.

The list is endless. So when studying one is going to break Sifra and see a movie. Since Yom Haatzmaut was a beautiful day, some friends and I packed a picnic lunch and spent the day on Liberty Island basking in the sunshine, climbing the Statue of Liberty and enjoying the ferry ride. We realized, afterwards, that we could have enjoyed our excursion during Sifra. There are lots of places one can go and do during Sifra that you might not be aware of, and many of them are relatively inexpensive.

You can take a boat ride to Ellis Island, Liberty Island, Staten Island on a Circle Line for a three hour ride around the Island of Manhattan. You can even go sailing for an hour or two.

Take a walking tour up fifth avenue—Visit the Bronx Zoo, embrace the enchanting beauty of the Brooklyn Botanical Gardens. Take a picnic lunch to a favorite rock in Central Park and enjoy the sun. Go to a poetry reading. Take a tour of the U.N. Go to the top of the Empire State Building. Read a good book. The list is endless. So when studying for finals you get down, get up and do something nice.

Students are raising money for a scholarship fund in memory of Dr. Remes. Contributions should be brought to Esther Bramson in 12F.

The Observer Board congratulates Head Dorm Counselor Dovie Davis upon her engagement to Mike Rivin.

Sports: Intramurals
The freshmen played against the Sophomore in the Volleyball Intramural Championship game held on May Eighth. In a best of three out of five, the freshmen won on the score of 3-2. The first three games were fifteen points each. The Sophomores won the first game 16-14, but the freshmen took the lead winning the next two games 15-13 and 15-10. The final two games played were for eleven points due to a lack of time. The Sophomores tied the number of wins by an 11-9 shut out. Tension could be felt in the air as the final game approached with the two teams deadlocked in a tie. The freshmen won the last game 11-7, winning the championship.

Outstanding: Freshmen players included: Marla Silver, Marla Sherman, and Shula Cohen. For the Sophomores: Greta Nathanson, who scored 13 straight points in the 11-0 shutout Ellen Marcus and Toby Orbach.

Members of the winning freshman team were invited to the annual Athletics Award Dinner held uptown on May 18.

Thursday Night is College Night... Ice Skating at Sky Rink

Thursday night has become college night at Sky Rink. We don't know why, but it's happened, we're happy to keep it going.

Plenty of room for all student bodies on our Olympic-size rink. Plus refreshments, music, skate rental, lockers. College night—Thursdays at 8:30.

450 West 33rd St. 212-955-5555
Two blocks west of Penn Station.

For all airline tickets and travel arrangements call:
MDM Travel Services, Inc.
133 East 59th Street (at Ave. Ave.)
Free delivery of airline tickets
Telephone: 800-5939

Never a charge for our services!

The Puffin fare for youths.
One of the first things young Puffins learn to do is fly.
Beginning April 1, 1978, Iceland will fly any youth (Puffin or person) from 12 to 22 years of age from New York to Luxembourg for just $600. $430 from Chicago. Return tickets are good for a full year. Fares are subject to the same change. Book anytime.

$345
Roundtrip 14-45 day APEX fare from ANY US.
$400
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.

Icelandic to Europe
Roundtrip Youth Fare. Good thru age 23.