Renovation Plan

by Debbie Fisch

Brookdale Hall is undergoing major renovations. In the lobby, lighting fixtures have already been replaced and ceilings painted. The building is now being water-proofed. Future renovation plans include painting dorm rooms and setting up a student lounge in the dorm basement, as well as a lounge in the older section of the main building.

Waterproofing is part of what Jay Blazer, Buildings and Grounds, calls "the restoration/preventative/maintenance plan." It has been initiated on the advice of J.K. Bloom Co., the school's consulting engineering company.

Siena Reich, director of student life, explained that waterproofing could be completed during the summer term. Students on the sixth floor have already experienced leaky ceilings, and waterproofing is definitely warranted. The Student Forum. She was expected to discuss observant lifestyle. She conceded, Moreover, Rabbi in the future, the basement will be refurnished as a student lounge, especially for use during the summer term.

In the future, the basement will be refurnished as a student lounge, especially for use during the summer term.

The foldingshield is a protective measure against falling objects. Reich urges students to keep venomous berries drawn, as the building is now being waterproofed. Future renovation plans include painting dorm rooms and setting up a student lounge in the dorm basement, as well as a lounge in the older section of the main building.

Balson Promoted

Register at Cardozo Law School. Isabel says she has very mixed feelings about leaving Stern College. Although she is looking forward to all the challenges that will arise, she is also happy for her. "She is very capable, and wanted more experience and moving on," said Rabbi. Working with everyone in the office of the Dean's office was, for me, very rewarding. I am now supervising the staff for the career development area, and I will always hold them dear to me," said Rabbi. The University is currently recruiting for the position of Assistant Director of Academic Affairs.

EMES Back

Rabbi Spivak decided to return to the Jewish media.

"Jews and Israel Don't Mix") represents only one of many projects initiated by the nationwide organization dedicated to the fight against anti-Semitism. Under the direction of Rabbi Shalom Schachter, the organization publishes anti-missionary materials, and provides a 24-Hour Hotline in order to give Jews a double-vein of protection.

The strength of EMES, however, is in the media. Rabbi Spivak said, "Jews have to be everywhere. It is no use passing life through and seeing the beautiful things in life. Jews have to be everywhere."

This year, an EMES chapter has opened up at Stern College and Yeshiva College under the direction of Linda Reiss, a senior at Stern. Rabbi Spivak said that she was motivated to take action when she saw all the Jews being distributed in various New York City locations. "It's a big chilul hasham that just goes on and on and on."

The emes youth has to fight back: we're the only Orthodox Jews who can reach them (Jews who are joining missionaries).

A Planning Conference was formed at the event to organize future programs. Two activities have already been scheduled, Larry Levy, formerly the head of outreach of Jews for Jesus, now an Orthodox Jew and Director of Field Operations for EMES, will be speaking in December about his experience in the Hebrew-Christian group. Following the lecture, the chapter will be led by Rabbi Shalom Carlebach in a rally at the current Jews for Jesus headquarters.

Rabbi Spivak concluded by emphasizing the need for action against anti-Semitism. "Anti-Semitism has always been an issue," he said, "but this has become acute in our times."

Rabbi Spivak can be heard on 105.9 FM (WBBR) on Tuesdays at 9:00 PM, Saturdays at 12:00 AM.

Communications Options

by Rachel Mandel and Virki Addis

It is difficult to run a newspaper with "burning the chesed." This was the essence of a lecture given by Mollie Resnick, writer-producer and actor, a former student at Stern College, who spoke at Stern College for Women on October 24, by invitation of the Speech Arts Forum. She was expected to discuss career opportunities available to women, that since adopting her career as a writer/producer at WNBC and Vidd Acrlehe, she has pursued a career in broadcasting, yet the thrust of her present speech was about her seniority; she has served over ten years with both networks.

The producer asserted that an applicant's qualifications are more easily seen in the television industry, where she had worked for over ten years. She continued, "I am present where I was seven years ago in my career," Rabbi Resnick said.

In 1985, Rabbi Spivak founded EMES five years ago because, "We were losing more and more people every day. People were being misled by the public and media."

The statistics provided indicate that the danger to the Jewish population is imminent. The current prediction holds that by the year 2000 there will be only one million Jews in America.

There is a high intermarriage rate among Jews and, as the Rabbi noted, Christians make constant efforts to convert the Jewish spouse.

Moreover, Rabbi Spivak said that many of the missionary groups are spending millions of dollars in their efforts to convert Jews and they are achieving tremendous results. Rabbi Spivak warned that the few Jewish people who have lost contact with their synagogues, are "dancing ducks" for missionaries.

In response to the threat of missionary activities, EMES has published a literature emphasizing the need for action against anti-Semitism. "Antisemitism has always been an issue," he said, "but this has become acute in our times."

EMES distributes audio-visual material to various television and radio stations to give the public an overview of the situation.

Rabbi Spivak indicated that EMES combats anti-Semitism as well as missionary groups, and that EMES is constantly under attack from both. "That's how we know Jews no longer have the same kind of culture," said Rabbi. This year, an EMES chapter has opened up at Stern College and Yeshiva College under the direction of Linda Reiss, a senior at Stern.

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Graduation Rescheduled

by Sylvia Rosenberg

Commencement Exercises for the Class of '85 have been rescheduled for Thursday, June 6, 1985. The original date, June 9, conflicted with the graduation date for the Class of '85. The event was rescheduled by Cardozo Law School, thereby accommodating a change in the academic calendar.

Since graduation will take place at 1:00 PM at 110 East 65th Street, the public is encouraged to take the opportunity to attend.

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When a Sheng dressed, everyone looks.

Sophisticated Image

by Rachel Gross

In an age where getting in touch comments about what you want to dress just as a way to speak of the same old thing, the fine art of "I'm getting a bit looking like a 12-year-old when I'm at school"

What if you do not like the "real" image on old friends who is unafraid to act in an event of an emergency, such as the dorm directors needing to contact a student promptly, access to the switchboard is necessary.

Sophisticated Image

by Diane Feldman

I have never received criticism concerning the last issue of The Observer, specifically that it was too negative. Therefore, I would like to explain the anatomy of a newspaper.

The reporters receive articles from me, the editor-in-chief. It is then the individual reporter's responsibility to interview the person who knows the most information about that subject, often an administrator, faculty member, or student. The reporter enters an interview with just a topic—no slants or opinions. It is the interviewer who decides what the article is about. For example, one reporter in our previous issue was assigned the topic "deem conditions." She was not told, "do a story of the dorm surroundings we live in," but rather to find out the facts from the University's decision-makers. Therefore, in effect, the decision-makers are the ones who bias an article.

If an administrator refuses to talk to a reporter, or will not comment or give information on a certain topic of student interest, the reporter has to settle for whatever information she can get. The editor-in-chief must run that story as it is, to satisfy the public interest. It is in the administrator's best interest to tell what he knows on the subject. Therefore, when the administrator makes himself unavailable, or when the reporter cannot get past a secretary, or when the administrator is peremptorily evasive, the reporter has to resort to secondary sources of information.

The reporter wants to give her source the benefit of saying something positive and informative about a subject. Otherwise, the reporter would not seek him out. The Observer offers every person who is interviewed the chance to tell his or her side. Therefore, if a person chooses not to utilize that opportunity by responding to a reporter's questioning, he has no right to complain about the article's content.

The University and The Observer are on the same side. We, as the first amendment dictates, have freedom of speech and press, as well as the journalistic responsibility of reporting the facts. If the administrator knows something to hide from the student body, then it is doing something detrimental to the University, and must be exposed in the newspaper. If it is truly doing what is best for the greater number, then administrators should not dodge reporters or remain silent. After all, it is easier for us to say something positive than to draw negative conclusions from the silences treatment we unfortunately receive.

Switchboard Alternatives

Two months of school has passed, and Stern has fallen into its usual routine—庐es are running between the Main and Midtown campuses, the video game machines are back in the dorms, clubs are in full swing, and midterms are soon approaching. One conspicuous absence element of dorm life, prior to October 31, was a functioning switchboard.

The University is reportedly considering removing the switchboard in favor of a cheaper, more modern means of communication, for example, installing a few standard telephones for public use, free of charge.

In the past, students relied heavily on house phones. For a student without her own phone, it was a vital means of communication. A student on the 3rd floor who wanted to talk to a friend on the 20th floor was able to simply pick up the house phone, as opposed to waiting for an elevator (which doesn't even stop on three.) The switchboard also provides a faster and more efficient way for chairpersons to notify club members of events and meetings. In addition, very often, male visitors will not have a student's private phone number handy, and have no other convenient way of contacting the person in the lobby. Finally, in an event of an emergency, such as the dorm directors needing to contact a student promptly, access to the switchboard is necessary.

Students support the University's efforts to reduce costs. However, as Stern has hit home at last, I have mistaken one for the other. I was pleased with my Image but I gradually began to feel that there was something missing, something quite right. I looked older and more sophisticated, but inside I was just the same as I have always been. The change had not gone more than a few basic clothing, where had I gone wrong? Suddenly, I realized that I had almost been living in a fantasy, in figuring out what I wanted. I was not sophisticated at all along but the way of thinking about and looking at things. I had mistaken the other.

How does one go about becoming mature? I looked up in the dictionary, and saw and thought about all those meanings I had written in high school English about how maturity was knowing oneself and understanding others, and so on and so forth. That all sounded good, in fact better than getting better or buying a whole new wardrobe. I had been thinking that I had not what I was looking for. I needed something, something I could love with, something that truly reflected the real me. And then suddenly I remembered something I had heard that had come up—was I just started looking for something or was it really finding that I was not a mature person, but someone who was unafraid to act immature.
Meet the Administrative Staff

Mrs. Esther Zuroff: Coordinates exit exams for seniors; compiles schedule of courses for academic year; helps students with scheduling difficulties; approves student absences; meets with all incoming students individually.

Mrs. Pauline Winter: Sets up appointments with the counseling staff; sends flyers for clubs; the box on her desk contains job opportunities; information about graduate schools; Broadway ticket discounts.

Mrs. Ruth Glick: Transcripts, personal and departmental.

Mrs. Esther Rubin: Secretary of the Ararat Institute for Graduate Jewish Education.

Dean Karen Bacon: Represents Stern College to the YU administration: curriculum development; recruits new faculty; works with academic standings committee; course overload approval.

Ms. Marlene Goldstein: Assistant registrar; coordinates registration; junior and senior clicks; program changes; advice on scheduling.

Mr. Sam Mandelbaum: To confirm club use of facility, room, auditorium or rooms with furniture; keeping building open after hours; elevators.

Survey Prompts Action

by Ariel Schreiber

During freshmen orientation, a majority believed that their class was overburdened. Some students felt that individual classes were too challenging; others believed that professors were too demanding. The survey elicited varied opinions, such as: "I feel that my classes are too easy," or "I feel that my classes are too hard." Overall, students felt that the workload was balanced and that they were able to manage their studies.

In response to such surveys, Y.U. began to upgrade its facilities. The result was a more efficient and comfortable learning environment. The changes were well-received by students, who felt that they were able to focus better and perform to the best of their abilities.

All letters to the Editor Must be Typed and Signed.
Big Eight Hold Interviews

by Margaret Kramer
September 1979—Dr. Norman Schlesenger, chairman of Accounting at Stern College, and Dr. Pre-Law Society, have announced that the Big Eight will hold interviews at Stern College. The interviews will be held on October 11, from 10:00 a.m. to 3:00 p.m. Students interested in pursuing careers in accounting are encouraged to attend the interviews, as they will be held by the Big Eight firms.

Role Women Play

by Rana Rashbaum
The first in a series of four presentations of the role of women in society, a student-faculty discussion group will be held in the auditorium on October 11, at 10:00 a.m. The discussion will focus on the role of women in society and will be led by Prof. Rebecca Stearns and Dr. David Shatz, as part of the program of the Yeshiva Interdisciplinary Discussion (YID).

Speak Your Mind

Ferraro's Impact

by Amy Babbie
When Walter Mondale picked Geraldine Ferraro as his vice-presidential running mate, his decision was not met with much excitement in the media. Both Mondale and Ferraro received a lot of attention. The public opinion was "what a strategic move on the part of Mondale." Do you feel that Ferraro made a strategic move in her campaign? And would you vote for a woman vice-president? Why or why not?

Leap Into Law School

by Debbie Lebowitz
Stern College and Yeshiva College are now considering creating an early admission program with Cardozo Law School. According to Dr. Hecht, the new program will allow students to complete their first semester at Stern College in two semesters. Students interested in the program should apply to the Early Entrance Program at Cardozo. Further information can be obtained from the Office of Dean of Students.

Nutrition Lecture Series

by Shalva Gansmann
At the time when the media constantly bombards the public about health and nutrition, this topic is particularly relevant. The program "Nutrition Lecture Series" will be held on October 11, at 9:00 a.m. The program is directed toward faculty and staff, and the lectures will be held in the lecture hall.

Majors in Accounting, English, Jewish Studies, and Psychology will take departmental examinations in Accounting, on Monday, February 4, at 10:00 a.m. Majors in Pre-Health Science may satisfy this requirement with the MCAT or DAT, or with the GRE Biology or GRE Chemistry. Education majors will fulfill the exit exam requirement with the NTE. See Dr. Roberts for other requirements.

T.A.C.

CHEVRUSA PROGRAM

9:15 - 10:15 P.M. Tuesdays

BEIT MIDRASH — Rm 2C
History Written

by Banya Spira

Dr. Jeffrey Gurock, Professor of History at CWU and YC, has
just been awarded a grant from the Ford Foundation to write a
two-volume history of the Jewish Educational Centers, which will be
published in 1986. This is the second history book in the
series, and the first of the two-volume set.

This book was written by Rabbi Klaperman, Professor of American
Jewish History at Bernard Revel College, for the Yeshiva's 75th
anniversary. Rabbi Klaperman used newspapers, periodicals, and
written documents during that period to write the book. The
readers are not the only ones who will benefit. "I hope this book
will be used as a reference for students in the 1920's and on,"
says Mr. Pinhas Friedenberg, registrar for YC, personalities.

The book is being written as a tribute to the many students who
were involved in the Jewish Educational Centers. Rabbi Klaperman
talks about how important these students were to the school and
their new environment. "This book will be a way to get
students to understand and to learn from the past," he says.

The book is due to be completed by the end of the year. Mass
Gerson, a graduate of Stern and a student of Rabbi Klaperman,
beliefs that the book will be "a great source of information for
students who are interested in learning more about the Jewish
Educational Centers." He also believes that the book will be
beneficial for those who are interested in the history of Yeshiva
University and its alumni.

To order a copy, contact Rabbi Klaperman at the Office of
Registrar's Office. The price of the book will be $30.00. If you
are interested, please send your name and address to the
Office of Registrar's Office. The book will be shipped to
you within 3-5 business days.

New Assistant Registrar

by Ms. Marlene Goldstein

Ms. Goldstein is very excited to be joining Yeshiva University as
the new Assistant Registrar. She has worked in various positions
in the past and is confident that she can handle the new role.

Ms. Goldstein is a graduate of Stern College and is a former
student of the Jewish Educational Centers. She is very happy
to be able to contribute to the school's history.

Ms. Goldstein is a very busy person and is able to handle many
different tasks. She is very excited to be able to work with
students and help them with their academic needs.

Ms. Goldstein is looking forward to working with the new
students and helping them with their academic needs.

New Life In U.S.

by Susan Bleck

Stern College for Women is a magnet for new students from
many different countries. This year, the college welcomed
students from over 20 different countries, including Australia,
Canada, and the United States. The students are all excited
to be here and to learn about the new culture.

One of the students, Lila Elhanan, a student from Tel Aviv,
says, "I am very excited to be here. I have always wanted
to study here and to be a part of this wonderful community.

Lila Elhanan is one of many international students who
are attending Stern College. The college has a strong
commitment to diversity and inclusion, and is dedicated
to providing a welcoming and supportive environment
for all students.

Resident Nurse

by Dina Tobias

Lillian Newton, R.N., has replaced Risa Duroe as Brookdale
Hall's resident nurse. Lillian Newton is a graduate of
Bellevue School of Nursing, and has been working in the field
for over 25 years. She is a valuable addition to the nursing
staff at Stern College.

Lillian Newton is very excited to be working at Stern College.
She says, "I am very happy to be here. I have always
wanted to be a part of this wonderful community.

Lillian Newton is a valuable addition to the nursing staff at
Stern College. She is a strong advocate for the health and
well-being of the students.

Solicit Advertising for The Observer and Make A Commission. See Diane in 6 DB for details.
A Different Language

by Sara Kosowsky

One of the many interesting facets of Stern College is that it is a big melting pot. Students come to Stern from all over the world and on any given day you can hear a French, Hebrew, Spanish and English in its one elevator. Obviously at times there are problems of communication but usually language barriers do not last for long.

I hail from Fairfield, Connecticut, which many to people mean nothing but a good place to shop and distribute, but in reality it is only 50 miles from New York. Regardless of this proximity, there are times that even the New Yorkers and other English speaking persons cannot understand me. I really feel they are just speaking a different language. Now I know I am speaking modern English, and my New England accent is not so strong that I "talk the way in the Halbrook yard," but, just the same, sometimes it seems to be the problem.

As far as I see, it is a major part of the nature of being in New York, which has many words and expressions all its own. At first you do not even realize that you have picked up the slang, it is gradual, yet imminent thing. I know I did not realize it until I came home one weekend and my parents were quite puzzled at every other sentence I uttered. Once it gets you though, it can take a while to shake the habit. So if you are visiting New York and have the chance to speak with some native New Yorkers, answer their very simple questions.

1. How do you get to Shabbos, do you a. stay by your foot b. by your own hand
2. Saturday night, when you go to the movies, do you a. walk on line b. wait in line
3. Once at the movie, do you buy popcorn and a. soda b. soda or pop

If you answered to these questions, good for you, you are either a native or taking steps. Usually I simply have not let my guard down yet. If, however, you are inclined to answer A, I believe you have not got the hang of it. The New Yorkers have got you, but do not worry — it is only a matter of time. When you stay at someone’s house, you do not stand by your bow the whole time, it is O.K. if you stay with him or her.

At the movies or pizza parlors or other place you have to wait, unless there is an actual line painted on the floor, you are not waiting on line but simply in line.

Trains are a whole problem in New York. In order to get to New York, I ride a train. Formerly the name of the train company was Conrail, now it is Metro-North. In any event, when New Yorkers would talk about riding the train to school, I assumed they were coming from Vermont or Long Island. As the saying goes, do not assume, and so in this case I was wrong. To New Yorkers, all subways are trains and a. A part of the trains that you ride a ride a subway, b. A part of the trains that you ride a subway or bus, c. A part of the trains that you ride a subway or bus, d. A part of the trains that you ride a subway or bus, e. A part of the trains that you ride a subway or bus, f. A part of the trains that you ride a subway or bus, g. A part of the trains that you ride a subway or bus, h. A part of the trains that you ride a subway or bus. Have you ever tried asking a New Yorker to ride the train out of Connecticut? They think you are absolutely crazy!

Aside from the first question, the others are either self-explanatory or phonetic. The final question I put, after muchPlayering in my ratmotes. At home, we use a dobe to wash our dishs. When I used the term in New York everyone looked at me like I was making the world up. No one would believe that there was such a term, and so in desperation I brought a roommate home with me and showed her the box with the same name on it. The minimum level penalty faculty in determining the incident and verdict in the student’s folder, and the report was given as acts of dishonesty.

The report gives a definition that the committee is to be applied in determining the incident and verdict in the student’s folder, and the report was given as acts of dishonesty.

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Stern After Israel Year

by Dashi Zeffren
During the past few years, a new phenomenon has developed at Stern College: the majority of the student body has been taking a year off to study in Torah and Kibbutzim in Israel. Not all do most of these students decide to attend Stern College after the year has passed, but many who had not attended the College prior to bring in Israel do so as well.

As the number of students following this trend increases, the questions arise: Why is this activity becoming so popular? Is Stern College doing anything else to encourage these girls to come to Stern College besides having a strong recruiting committee? Why are girls who have never been to Stern College deciding to attend the College after their stay in Israel?

According to Judy Paikin, Director of Admissions, this is a manifestation of "the change" the girls have in their Jewish education and their Jewish education. Through their experiences from their course taken in Israel, they come to reaffirm their Jewishness and then decide to continue their education at Stern.

During the past year, SCW, recently came back from a year in Israel in the Byer Akiva program. Rachael Isaac, who is the first year at SCW, on the Early Admissions Program, was asked about her college career up until this point. Dena reflected, "I felt mature enough to start college early. The trouble I am experiencing now after being in Israel for the past year is trying to remember the material I had learned in Stern before I left. I think that attending college before going to Israel guarantees me a sense of independence." I feel, though, that it's girls like these who come back and bring up the level of learning at Stern.

Lilli Mandel is a junior who has attended Stern College since last year. After spending her senior year in high school in Michalas, "The reason why I chose to come to Stern right after my year in Israel was that I would be able to continue my Jewish education and learn more about Jewish culture," she explains. "Also, while I was in Israel, I made many close friends and since I decided to go to Stern to be close to them again.

Another advantage of attending Stern is expressed by Rachel Gross, a sophomore in the Sociology Department. "Stern accepts more courses credit earned at other schools. I can finish quicker than I would by going to another college," Gaye, too, spent her last year of high school studying in Israel, at Muchon College. Moreover, the following year she attended, Stern is another Yeshiva in Israel. "The main reason why I decided to go to Stern was that I felt it was extremely important to study the religious circle and continue my Judaic learning. In Israel I matured in such a way that I saw these things more clearly. Because I left in a way to participate in these religious activities offered at Stern, such as TACHOS."

Upon her graduation from high school, Rene Liberman attended courageous these girls to attend Shalman's, in Israel. "I'm very happy that Stern, that Ms. Paikin believes that this girl doesn't have to given to the recruitment of such high school students," Early Admissions," she students of being reduced while points out, "because I think that I efforts are being concentrated to not mature enough at that time in Israel. For example, 95% of the have all of its benefits." 1994 graduating class of Yeshiva maternal students who are independent of high school going to israel, as well as 90% of the 1994 graduating class at J.S.C. Many of Shira Isaac, who attended these girls made a conscious Michalas after first spending a decision to return to Stern this year at Stern College, explains why she decided to return to the United States. "I plan on majoring in interior design and Stern is the only college that offers this major. This program began in 1978 and only deals with Macken Gold (and cousin, whether here or in the BMTS. Prior to 1978, the number in Israel, shouldn't just rely on a year of girls going to Israel was of study in Israel. It's important to relativity important. Since 1941, continued Jewish studies. When many other yeshivot have asked her why she affected her, added the program. Shira added, "After a year in Israel working with Stern and Israel, spent in learning, one seen this program has been increased to the weaknesses in Jewish studies in five. Until recently, Stern sent its recruiting committee towards the end of the year. But now they have another demand for further activities which take place Israel and that is where some of these According to Paikin, 65% of the students included two: Shabboshim, student had to attend the early admissions program, that planning in Israel. This past year, 130, on returning to Stern from the country to run for such a position. But the change of our roles here is tremendous.

Recently, I attended an event at Stern's every year. The guest speaker was Mrs. Molly Rosenblatt, she is the wife of the Rosh HaYeshiva, N. B. Rosenblatt. The event was a very important one in our lives and personal activities, it is an interesting and significant to write of the change in a woman's role in society throughout the years. But the change of our roles here is tremendous.

When Stern College For Women opened its doors, many of the students were not only interested in the program, but also in the Stern College For Women, they have been thinking, "I want to attend Stern College! This college is a place where I can build my career up and have the opportunity to make the decision."

Many of these women have added to Stern College as a fine reputation by effectively contributing to both the Jewish and secular communities. Over the years, Stern College has

Print Acquisition
Wayne Museum
Lecture Included Tickets: Rm 5G Shalumit Glabach

Dairy Dinner At Levana's

by Vietti Altebello
In the mood for a dairy dinner instead of a quick pizza or falafel tonight? Why try Levana's, located at 148 West 67th Street (between Broadway and Amsterdam)? Levana's is a small, relatively new kosher restaurant in Manhattan. The restaurant is pleasant and the food is delicious. The restaurant is spotless. In decor is sparse yet practical, the stainless steel are decorated with colorful glass and simple black frames adorn the walls. Tables and chairs are modern, refreshing. The table setting is a popular high-tech design and run Chinese-style on a plain wooden floor. In spice range from $6.95-$13.95. A nice the small restaurant has selected of kosher wines. The dinner is an excellent choice even a non-jew-observer's palate. The Norwegian salmon dinner with a caviar alternative to pizza and falafel.
THE OBSERVER

November 8, 1984

Van Gogh Exhibit at Met

by Vicki Arledge

An exhibition of the works of Dutch artist, Vincent van Gogh, 1853-1889, is currently on display at the Metropolitan Museum of Art, 1000 5th Ave at 82nd street. The exhibition focuses on van Gogh's work in Arles, a small town in Provence, the South of France. During the 20 months that he spent there, he produced some 200 paintings, over 100 drawings and watercolors, and wrote more than 200 letters. This exhibition has been described as a "profound and astonishing euphoria, unmatched by any other artist of the nineteenth century.

Van Gogh's early paintings in Paris basically enhanced the nobility of the artist. He used broken brushstrokes, also employed by such impressionists and Pointillists as Eugene Delacroix, as well as strong colors, techniques he acquired from Japanese prints, as illustrated in his "Roses." At Arles, van Gogh was able to "celebrate the bright and clear light of Japan." His works like "Orchards in Blossom" depict his joyous celebration of pure visual color by strong black outlining the bushelmen with its idyllic setting. Form. During the summer, van Gogh's alter ego, Paris, worked on the envision of Arles, van Gogh was hospitalized three times producing a series of drawings. He gradually returned to his painting and oil painting. He focused on using a red pen. He focused on using a red pen. He focused on using a red pen. He focused on using a red pen. He focused on using a red pen.

This influence of Japanese Gauguin's influence remained in the prints continued to pervade his relative control of van Gogh's works, as seen in "Van Gogh's brushstrokes as well as his response to the seasons and to..."

One notable is in "La Arlesienne: $2.75. The complete tour imparts a vivid sense of van Gogh, brushstrokes and the space flatness.

Shanah Program

A new program for men and women has recently been made available at Stern College for Women and other Y.U. undergraduate divisions. This program entitled "Shanah" is a year of intense Jewish Studies designed to meet the "intellectual" and spiritual needs of men and women who have completed at least a year of the entire process of undergraduate study.

"Shanah" can serve many purposes, but it is primarily geared towards bridging the cultural gap between life in a secular American university and that of Israel. Yeshiva University hereinafter aims to synthesize the academic setting with a religious atmosphere, thereby personaling a "Tarah Ihzadah."

Students may benefit from Shanah's "caler" by utilizing the program to prepare themselves for a stay in Israel as well as to readjust to the university environment after spending time in Israel.

The curriculum offered at all levels centers around the study of Jewish texts and special seminars on contemporary Jewish issues, both Halakhah and American, will also be provided. In addition faculty advice and active guidance are available to the participants.

"Shanah" can serve as just part of a case of classroom study. It is a chance for individuals to actively participate and become involved with the Jewish community by means of a variety of programs and activities including a leadership training program. Acceptance in the "Shanah" program presupposes a commitment on the part of the students to a specific variable lifestyle. Compliance with Y.U. Admission requirements is also necessary. Students may earn up to 32 transferable credits for participation in the "Shanah" program-a new and unique development.

For more information contact Rabbi Bernard Freundel "Shanah" coordinator.

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