

THE OBSERVER

THE OFFICIAL UNDERGRADUATE NEWSPAPER OF STERN COLLEGE FOR WOMEN

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No. 4

Spring Term Sabbaticals Foreseen

By Noemi Lowinger

Dr. Beatrice Friedland, head of the Biology Department, and Rabbi Howard Levine, Professor of Religious Studies of the Hebrew Department, plan to take sabbatical leaves during the spring '65 semester.

An integrated natural science course for Stern is Dr. Friedland's proposed area of research during her leave. She plans to visit colleges all over the world which have already instituted these courses to aid in planning a suitable course for Stern College. Integrated science courses would provide a better background for the non-science major than the currently required one year of one natural science.

Dr. Friedland received her M.A. and Ph. D. from New York University and taught at Hunter College for four years prior to her coming to Stern College.

Rabbi Levine plans to spend the term furthering his studies in Midrash Halacha to be included in a forthcoming book on the relationship of the Midrash Halacha to the Mishna. Rabbi Levine's dedication to the students and his efforts on their behalf have been keenly felt and appreciated since he came to Stern as one of the first instructors.

Rabbi Recieves Grant; Is Danforth Fellow

By Sylvia Laufer

The Danforth Teacher's Grant, awarded to approximately fifty men and women who retain full faculty status and teach at accredited colleges and universities, has been bestowed upon Rabbi Joshua Shmidman.

Rabbi Shmidman who has been lecturing at Stern for four years, holds classes in Religious Studies and philosophy. In addition to teaching, he is also the Shabbos Rabbi at Stern. Mrs. Sabina Shmidman, his wife, also teaches at Stern in the French Department. She was graduated from Stern and is working toward her Ph.D. at Columbia.

Rabbi Shmidman has attended the Yeshiva Chaim Berlin, where he received "smicha" and was graduated Phi Beta Kappa from Brooklyn College. The Danforth Grant will enable him to continue for the coming year at Columbia University where he is presently working on his doctorate.

Out of 1500 applicants, Rabbi Shmidman was among the fifty-five recipients selected to receive the grant on the basis of "excellence as a teacher, outstanding academic ability, personality congenial to the classroom, integrity and character, including serious inquiry about commitment within one of the great religious faiths."

The Foundation's aim is to improve the teaching in colleges and universities by providing the teacher with an opportunity to extend his own education by doing post-graduate work. Those receiving the grants are free to enroll in any accredited university in the United States. Aside from this program, they are expected to attend a conference that focuses on problems in education and teaching.



Rabbi Shmidman

In order to fulfill the stipulations of his grant, Rabbi Shmidman will take a one year leave of absence beginning in the next academic year. He is the first faculty member of Yeshiva University to ever receive this grant. With pride, Dean Vogel said, "I am very pleased for Rabbi Shmidman and for the due recognition given to Stern College."

Stern Rejuvenates Abandoned Precinct

As announced in *The New York Times* on December 16, Yeshiva University has purchased the "abandoned 15th Precinct house at 160 East 35th Street" and it "will be transformed into classrooms for students at two of the university's branches," Stern College and Teachers Institute for Women. On the morning of the same day girls screamed and laughed with mixed emotions as they read the announcement in the library's copy of the newspaper.

Throughout the day girls donned coats between classes to dash down the street and view the new facilities. The next day, Dean Vogel posted the following letter to the students:

"I am pleased to advise the students that the building at 160 E. 35 Street, acquired by Yeshiva University will be renovated to expand and improve instructional facilities and office space. This will afford us also the opportunity to improve guidance programs next year.

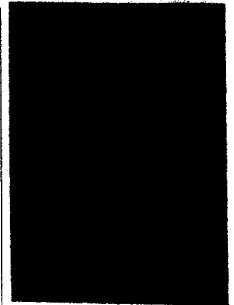
"The problem of our own residence hall will obviously remain until the new residence hall, as announced by the president [of the university], will be erected.

"We are entering now an exciting phase of the development of Stern College for Women. It will require both foresight and patience. It will require thinking and planning to develop both projects — the new annex and the new residence hall — so that each will play its role in fulfilling the total concept of the college."

(Signed) Dan Vogel

In an interview subsequent to this announcement, Dean Vogel stressed that the new facility is not the final plan for a new dormitory, etc., promised by Dr. Belkin, President of Yeshiva University, nearly fourteen weeks ago. Dean Vogel suggested that perhaps Dr. Belkin has been detained in making the announcement, which he said would come shortly after his address at Stern College on October 13, for unforeseen reasons.

Some humorous aspects accompanied the purchase of the new annex. At the end of the news item printed in the *Times* was a short note "Remember the Neediest!" a comment frequently inserted during the Christmas-New Year season. Also amusing was that Yeshiva University acquired the site for \$76,500 on the 22nd bid against the Swedberg Foundation. The Foundation "wanted the old building for its headquarters in publishing and distributing the works of Emanuel Swedenborg, an 18th century Swedish theologian and scientist." A house of



The New Annex

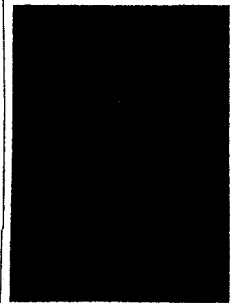
worship owned by the Swedberg Foundation is located on 35th Street between Lexington and Park Avenues, one-half block from Stern.

When a police officer in the area was made aware of the purchase, he suggested that Stern should have purchased the new police station on 20th Street which has a swimming pool and other modern facilities.

The *Times* article also related the history of the new annex built about 1854. "Behind the battered double doors in July, 1863, was the focal point of police activity during four days of citywide rioting against the Civil War Draft."

Tribute Paid To Wischnitzer At Reception

Honor was given to Professor Rachel Wischnitzer, Instructor in Art, at a reception held Sunday evening, December 27, at Stern College. The faculty tea was given on the occasion of her



Prof. Wischnitzer

publishing a book, *Architecture of the European Synagogue* (Jewish Publishing Society of America). The speakers of the evening were Dr. Dan Vogel, and Professor Wischnitzer.

In addition to the tribute paid to Professor Wischnitzer, there was a reception for twelve members of the faculty who have been on the staff for ten years. The veterans were awarded tokens of appreciation.

Council And Dean Vogel Confer; Vital School Issues Discussed

By Harriet Jakubovics

On Monday, December 21, Dean Dan Vogel spoke before the Student Council of Stern College. To initiate the question and answer period, Dean Vogel spoke of the recently acquired annex to Stern College located at 160 E. 35th St., just east of Stern's present facilities on 35th Street, but not adjoining the present building. **New Annex** — Dean Vogel said the new facility will be used for the expansion of institutional facilities. The annex will tide us over until the new building is ready. The former police precinct will be renovated at the present time. Dean Vogel expressed the hope that part of the annex will be ready by February.

Since the Space Allocation Committee has not yet decided on actual plans, Dean Vogel could not speak of specific uses. However, a Student Activity Room is in the planning as well as the possibility of Student Council and Observer rooms. Dean Vogel elaborated to say the annex will alleviate the expected crowded conditions next year.

He said any girl coming from outlying regions would be guaranteed a bed. Next he stated that he cannot imagine a girl being refused because she has to rush through a meal in the crowded cafeteria. With the additional classroom space, Dean Vogel said this problem will be partially solved. And in the final area of



Dean Vogel answers questions at Student Council Meeting.

crowded conditions — the library — Dean Vogel said we would have to "muddle" through.

New Dormitory Building — Dean Vogel stated "that barring unforeseen circumstances, there will be dormitory facilities — lunchroom, lounge, etc." He later added, "no one can say if the building will be ready in two years." The administration is requesting accommodations for 500 students. Dean Vogel continued to say that the dormitory building will have access to all instructional facilities and will also have some classroom space. He said to do otherwise would be "educationally unwise."

When asked if Stern will be moved near the main campus, Dean Vogel quipped, "Don't you girls know when you're not

wanted?" He further stated that the administration is considering carefully the location of Stern's new facilities. He said it will be near synagogues and guaranteed those present at the Council meeting that Stern will remain in the borough of Manhattan.

Academic Guidance. In the area of student counselling, Dean Vogel claimed that guidance should merely be an aid and not a "crutch." Plans for the future will include individual offices and files for all guidance counsellors. He also suggested that people are available presently and are not sufficiently consulted. Dean Vogel advocated departmental advisement. The person who generally knows you best is the senior member of your department.

(Continued on page 6)

GOOD LUCK ON EXAMS

The Stern Image

Too many girls enrolled in Stern College for Women fail to realize that the phrase "I'm a Stern girl" is an attribute rather than a stigma. Ever since Stern was founded, just ten and one-half years ago, every girl at one point in her stay at Stern has stopped and labored to define the "typical Stern girl." In most cases no well-defined solution was achieved.

A Stern student may wear short sleeves or long sleeves, she may speak Yiddish or not, she may daven every morning or just be learning to daven on Shabbat. She may be more "machmir" than her father who is a rabbi, or she may be fighting to keep her own set of dishes at home. She may go to medical school after being graduated or get married (and maybe do both.)

Yeshiva University likewise has difficulty in defining "a typical Stern girl," the "goal of Stern," and "the Stern image." Since Stern is still in its formative years, no official definition can be reached. Yet, one factor agreed upon is that Stern is a liberal arts college with Jewish studies. Its aim is to serve the Jewish Community. Therefore, as a twentieth century educational institution, Stern attempts to train girls to explore and solve academic questions; this is the goal of any college. But Stern's goal to "serve the Jewish community" must gell with its goals as a college.

A Stern girl must play this dual role at every moment from the time she enters as a Freshman and throughout her lifetime. Otherwise, Stern is not the school for her. When speaking about Stern she can only express the truth that Stern College is an orthodox institution with a high academic standing. The facts do not lie. Every girl entering Stern has to express her intentions of being observant in the Orthodox tradition.

Regarding the academic standing of Stern girls, the mean academic average of entering freshmen this year was 86.4; the verbal SAT scores averaged 540 while the average mathematical score was 514. Add these factors to the number of National Honor Society members and Regents Scholarship and State scholarship winners and the Stern girl can stand proudly among the young women of the country.

The essential factor is to communicate the true view of Stern to the American Jewish community. When a girl is asked to speak at her shule during intercession or at any other time, she should contemplate her address carefully. If she is in doubt about her personal view of Stern at that time, the girl has an honest obligation to refrain from speaking.

The University Image

The current debate at Yeshiva College about the pursuit of a path of Torah or a path of increased secular emphasis exemplifies a deeper conflict within Yeshiva University as a whole. A crucial time has arrived in the development of the University. The portion of students in the non-sectarian divisions of the institution outweighs those in the Jewish-secular or purely Jewish departments.

Since the administration has evaded an open statement on the direction in which Yeshiva University is heading, the student body has sought to define its own goals for the University. At present we see that there is an ordained rabbi at the head of the University and half of the name of the institution implies that Yeshiva University is a home of Torah. These two facts merely indicate to the uninitiated observer that Y.U. is a yeshiva.

A deeper look at some of the 17 divisions will yield quite a different image. There is little evidence of accentuating Torah ideals in the Graduate School of Science. It would seem more fitting to publicize a practicing rabbi receiving a Ph.D. in mathematics rather than a Catholic nun receiving a similar degree. Does Albert Einstein College of Medicine really demonstrate that it is part of Yeshiva University? True, there are no classes on Shabbat, but much more could be done at Einstein — the only Medical School under Jewish auspices; For instance, this is the place to do research in medical-halachic problems and to deal with Jewish ethics when involved in medicine.

If the graduate schools are undefined as to the degree of their Jewishness then no wonder the undergraduate divisions are groping to find their goals also. From what once was a yeshiva has sprouted a university complex; and the students at Yeshiva College no longer know their role, their goal, or the ultimate destiny of their school. The problem has been manifested in a debate over a co-ed reception and whether such an affair would reflect favorably on Yeshiva University. The administration should judge this debate and at the same time announce whether the institution with main offices on 185th Street in Manhattan is Yeshiva University or "University University."

We Propose . . .

With the current growth of Stern College, the so often postponed announcement of new facilities is imminent. The annex on thirty-fifth Street will suffice for a year or two, but a new dormitory, cafeteria, lounges, and library, will be built. It has been guaranteed that all the facilities for Stern College will be in one central location in Manhattan.

The following are facilities students consider important for the proposed new Stern College:

Dormitory

- 1) Observer room available for use late at night
- 2) Student council room
- 3) Food machines such as cold drinks, candy, and sandwich machines
- 4) Kitchen facilities
- 5) Washing machines and other laundry facilities
- 6) Private phones available and pay phones in booths only
- 7) Comfortable and well-decorated lounge for guests
- 8) Study halls
- 9) Recreation room for the use of students only
- 10) Accommodations for visitors
- 11) Apartments for married residence directors.

Other Facilities

- 1) Library with room for growth and a separate Hebrew area. The library office should be enclosed in a sound-proof area.
- 2) A synagogue
- 3) A gymnasium with stage for dramatic presentations sufficiently large enough for social functions.
- 4) Private conference rooms for department heads
- 5) Larger cafeteria with room for expansion
- 6) Expanded science laboratories with facilities for faculty research and undergraduate projects
- 7) Language laboratory
- 8) Larger co-op book store.

Faulty Interviews

Stern College boasts students from 26 states and several foreign countries. Over 70% of this year's Freshman class comes from areas outside New York City. Consequently numerous personal interviews have been conducted many miles from the admissions office. The reliability of such interviews is sometimes questionable. Often a rabbi is pressured into writing a favorable recommendation. Sometimes a prospective student receives false information about Stern from her interviewer.

A better procedure for out-of-town interviews is needed to prevent such possibilities. If scouts are sent by Yeshiva University to observe athletes, certainly a representative could be sent to central locations outside New York to interview students. The cost involved would amount to less than one student's tuition. The result would be a uniform acceptance policy for all Stern students. This would eliminate the unpleasantness and harmful effect on the school resulting from a girl's being asked to leave because she cannot meet the standards expected of her.

The suggested adjustment in admissions policy in no way belittles most Stern girls. It is the misfit who should be sought out before she settles herself in the dormitory. The administration has suggested a possible solution to the interview dilemma. Increasingly, Yeshiva University students are being used to interview prospective students. However, even this method does not insure a uniform admission policy. Sending a representative from the New York office would be a far more effective means of achieving this end.

Letters

Dorm Council Reply

Dear Editor:

When a girl decides to reside in the dorm, she takes it upon herself to obey the governing rules. If a girl disregards them, then she must be mature enough to face the consequences.

We are not completely satisfied with the existing rules, and we are in the midst of trying to reform them. We always welcome constructive suggestions and discussions concerning any aspect of the dorm and its rules.

Executive Dorm Council
Helen Landgarten, Pres.
Marlene Hochman, V. Pres.
Roche Sperring, Sec.
Felice Zimmer, Treas.

A Male's Critique

To The Editor:

The young ladies residing in the dormitory accommodations provided by Stern College clamor for less restraints and more privileges. I suggest that these same women exercise a bit of retrospection and examine their own actions. Do these young ladies flagrantly disregard the standing 10 minute telephone rule? This rule (by the dorm council — a student body) is provided for all dorm residents to permit each person an equal opportunity to receive phone calls. It is in this area of self-policing, of ones own regulations, which can set an example to gain more rights.

My reason for writing this note of complaint is that I am a frustrated male caller who has spent countless hours dialing the various floor phone numbers continuously — only to receive a busy signal, and having the operator verify that someone was talking. I can only comment that this situation prevails in the dorm almost every evening between the hours of 7 and 11. Needless to say, a continuous obstacle, as formidable as not being able to phone a young lady, can cause one to lose interest.

An interested party

Eliminate Some Rules

To The Editor:

Are rules made to be broken? The dormitory students of Stern College would like to think that they are not. We realize the responsibility of the administration for its students and the ensuing need for regulations concerning dormitory life. What we ask is not for an abolition of all rules but a re-evaluation of their effectiveness. Many of the seemingly senseless rules now in existence defy observance.

We quote from the handbook several rules which, though trivial in themselves, serve to illustrate the prevailing temper of dormitory policy.

1. "A student returning from a vacation or a weekend prior to the date indicated on the sign-out slip must so notify a member of the Residence Staff before she arrives." Practical application: a girl who signs out for Sunday night and decides to come back on Saturday night must phone before she arrives in order not to be penalized. What difference does it make whether she calls at 8:00 p.m. to say she is coming in at 1:30 a.m. or she just presents herself to the Residence Staff at 1:30 a.m.?

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For Better Guidance

A well-known girls college with a student body of 1500 students has the following guidance facilities. All entering freshmen are assigned a faculty advisor. In the middle of the sophomore year students choose an advisor from faculty members in their respective major fields.

A newsletter is made available to Seniors notifying them about Graduate Record Examinations, Civil Service Tests, teaching opportunities fellowships, etc. An efficient placement service is available to interested students. Any interested student submits recommendations of three instructors, which are kept on permanent file, as well as a personality profitable detailing interests, vocational preferences, etc. Interviews are arranged for these students with representatives in their fields who come to the campus for recruitment purposes. Information is also distributed on jobs available in various fields.

We realize that the small size of Stern College makes the implementation of a large placement service very difficult. However, the small size facilitates planning and developing a program of guidance assigning a faculty advisor to each student. At present one vocational guidance counselor who is not available at all times is expected to fulfill this function. The newsletter, too, could be instituted at Stern without too much difficulty making important information readily available to students. At present such information is posted on an out of the way bulletin board.

With additional room available for conference rooms and files perhaps the administration will see fit to institute some of these suggestions.

Letters To The Editor

(Continued from page 2)

2. "A student may not sign out after 11:30 p.m. on a late curfew night, after 10:00 p.m. on a weekday night." Why?

3. "Students are to be in their own rooms (absolutely no other place in the building) by 12:00 midnight Sunday through Friday . . ." Why?

It is not only the apparent lack of purpose which characterizes these rules, but even more so the manner of their execution. We assume that these rules were formulated with a goal in mind, but in many instances the goal has been obscured and the rules have become ends in themselves. We find an obsession with strict adherence to the letter of the law and an almost total disregard for the spirit of the law. The welfare of the girls has degenerated to a petty game of hide and seek.

Four Concerned Students

Shabbos Candles

To the Editor:

"Blessed art Thou, O L-rd, our G-d who has commanded us to kindle the Shabbos lights. . ." Thus begins the beautiful ritual of ushering the Queen, Shabbat, into our homes and our hearts each Friday evening. How wonderful it is for Jewish girls to have a school where Judaism lives, not just inside books, but outside as well. And how fortunate, when Shabbat descends upon the Stern College women in the dormitory, that we have Shabbat candles kindled for us by our house mothers. Isn't this wonderful? Now, no one else need light candles for Shabbat, for you see, it is forbidden in our efficient "dormitory-hotel." The administration has so much trust in the dorm students that they would never check rooms for those forbidden lights. But if by chance some dear house mother comes wandering by to wish a "good-Shabbos" to a dorm student, as she always does, and she sees the peaceful glow of

Shabbat candles . . . well, there is nothing for her to do except destroy the spirit of Shabbat which has just entered the room. And by all means, she must run to the head house mother and dean with her prize catch. That foolish child trying to pull something behind our backs. Those students just can't be trusted. The very idea! And even though she has been lighting for two years and has her own personal reasons, she has violated a major law — no candles to be lit. You know, a student can never be as careful as the housemaker in watching her candles burn. Now let's see, what torture can we give her? Well, first we'll scare her to death and bring her before dorm council for this major violation. Then we'll give her at least three demerits and . . . oh, yes, a full week-end campus. Humm . . . is there anything else we can throw in for fun? Well, we'll have to watch this one, she is quite sneaky.

Stern College for Women, the only Women's College under Jewish Auspices in the nation — isn't this a grand place? We can all practice our religion according to Halaacha and we will only risk the chance of three demerits and a week-end campus. We are so proud to be affiliated with a school where religion is not persecuted.

One Sneaky Student

Lifetime Pass

Dear Observer Editor,

Instead of sending out invitations to every "single" chagiga—why don't you just issue one pass which would expire at maturity — say 73. Reasons withheld.

Shmie Silver
Class of 1892

The Stern Image

Stern girls are often called upon to speak about their college to outside groups. It becomes their responsibility to present accurate and positive information about the

WANTED

I recently found this ad and reply which appeared in a well-known journal.

Wanted: A new campus for Stern College.

Application for consideration: We have a sunny, secluded island off the coast of California. Beautiful view of the ocean, very conducive to study. Surrounded by high stone wall which will enable you to reduce the dormitory staff, recreational facilities — shark fishing.

We would like you to consider our property.

Birdmen

Dear Sirs:

Your island sounds ideal, but we cannot consider your offer because of its location; we are looking for something on the east coast.

Y.U. Purchasing Office

And so, the university kept looking for a suitable place to house its girls. They finally settled for a large building near the present one. I need not quote the *Time*'s description of our TEMPORARY new home.

Concerning the above purchase, the typical probing Stern mind has raised the following questions: Will we have visiting days instead of Thanksgiving vacation? Will a night in the dungeon replace the demerit system? Can we look for solitary confinement as a solution to the overcrowded dorm rooms?

We will overcome. . . .

Cell Block 353

school as a representation of the institution.

Occasionally the girl chosen is a poor choice, because of her personal problems and doubts about the school and its religious policies. I had the unpleasant opportunity to hear about such a speaker who, because of her own confusion and ambivalent feeling projected a very negative picture. This individual strongly stressed the lack of religious observance and the ghetto-like surroundings. In addition, she portrayed an unreal picture of a Stern girl by her inappropriate dress and manner.

The audience was one that knew little about Y.U. and had hoped to be enlightened as to its positive points. They came away with a completely negative view and this, no doubt, will be carried on to others.

I merely wish to express my disgust at such an existing situation and to voice a wish that such individuals should think twice before presenting a false and harmful picture that expresses a personal gripe.

They should make certain that what they say is indeed factual. If their information is at all undocumented, silence should be the rule.

(Name withheld for personal reasons.)

Ed Note: All letters to the editor must be signed when submitted for publication. The writer's name may be omitted from publication upon request.

TWO PATHS

In Order To Know G-d

By Ellen Weiss

Through the ages man has searched for G-d. His existence is known through nature through the mind, and through the heart. There are two ways for man to come to know G-d. One is for G-d to reveal himself to man and thus remove the burden of searching through spheres of life for some hidden meaning. The other way is for man himself to find G-d's existence.

Today we no longer have upon us this burden. G-d revealed himself to us at Mt. Sinai. "And the eternal came down upon Mount Sinai." There the Jews were able to hear G-d. G-d went further than to just satisfy part of man's senses. Sight is an important part of believing and understanding a situation. Thus, He gave us the Luchot for all to see.

However if we go back further we find a personality in history who found G-d through his deep understanding of the world. Abraham viewed the world as a huge structure. Through his intelligence he was able to realize the blueprint for the world — the Torah. With the structure and the blueprint in mind he understood that there must be a builder, one whose wisdom must be infinite and surpassing all else. We find in Genesis, Chapter 12 (verse 1) the first reference to Abraham's communication with G-d.

"Now the Eternal had said unto Abram, Go out of thy land, and from thy kindred, and from thy

father's house, unto the land that I will show thee!"

We must first understand what the Torah means by G-d's speaking to Abraham. He speaks to all of us through many indirect ways. These are all apparent in the world, for it is the world which not only attests to this existence but manifests His greatness. It is only up to us to hear Him. So it was with Abraham. G-d's speaking to him was his intellectual ability to hear Him. Abraham proceeded to carry out G-d's will which he had perceived. It was only after Abraham's fulfillment of this command — an overt demonstration of his belief — that we find in the Torah (chapter 12, verse 7):

"And the Eternal appeared unto Abraham, and said, unto thy seed will I give this land! And there he built an altar unto the Eternal, who appeared unto him."

Thus we find that G-d revealed himself to Abraham only after he found G-d and fulfilled his commandment.

However although every man was endowed with intellectual ability, he is not able to execute this ability. Therefore G-d did not want for all men to come to Him, but rather He came to them. It was then left to man only to follow his commandment which was clearly laid before him.

This does not mean, however, that man should know G-d only through his heart. G-d endowed him with a mind and with

(Continued on page 5)



REMEMBER THE NEEDIEST!

Ecumenism Explored; Rabbi States Views

By Rifka Landmann

Rabbi Dr. Immanuel Jakobovits, rabbi of the Fifth Avenue Synagogue, addressed an assembly on the Ecumenical Council's decision on Jews and the Jewish attitude to it. He spoke during club hour on Tuesday, December 29 in the Koch Auditorium.

The rabbi raised several questions about Christian-Jewish relationships during his talk and offered possible answers to them. He explored first what brought about the radical changes in church tradition which began with Pope John XXIII. In addition, he spoke of the importance of their new attitude toward the Jews.

Rabbi Jakobovits suggested that the principal cause for the new approach, a new emphasis on tolerance does not stem from guilt. Nor does he attribute it to the realization that the world is shrinking and bringing peoples closer together thus necessitating, more tolerance. The rabbi called Pope John one of the "Chasidei Umos Ha'Olam" and pointed out the change within the church itself.

Two thousand years ago the church began hoping and planning for the day when the world would be entirely Christian. From that time, he said, until World War II, it moved towards that goal. Missionaries were sent to all parts of the globe establishing Christian colonies at strategic points. They had a "realistic hope of becoming the exclusive faith."

With the outbreak of the Second World War, their dreams were shattered. Colonization was wiped out, and mighty anti-Christian empires arose. Russia with its communism began to dominate half of Europe. Today, he said, Chinese communism is anti-Christian. India is hostile to the church, as are many of the emerging African states.

Christians must now face the fact that their dream of conquering the world is over and that today we no longer have a "Christian civilization." They are a minority in the modern world.

Rabbi Jakobovits stated that the church must now look to strengthening its own internal position. They must defend themselves against communism and other hostile groups. This concerns the Jews who are influential in Christian countries. He related Judaism to Christian theology inasmuch as they share the Bible and Monotheism. And now, Christianity wants to call off the age-old struggle with the Jewish people because it needs every ally it can get in its fight.

"Unfortunately there are one thousand years' late," he stated. Millions of Jewish lives could have been saved had this decision come earlier. Jewish responsibility with regard to the charge of deicide is not a real stumbling block to the Jews to-

day and their decision represents only a gesture on their part. Jews must appreciate the courage of the liberal elements who urged this radical step. It is unfortunate that it did not come earlier.

Rabbi Jakobovits pointed out the fact that the Vatican has never officially recognized the State of Israel. The establishment of the State is a thorn in every Christian side. Christians' claim as the heirs of ancient Israel is valid only if the Jews remain dispersed. The Jews, rejecting Jesus, were being punished and kept out of their land. Christians have rested the authenticity of the church on this proof.

The rabbi refuted this claim and 1948 proved them right. There was a physical return of the Jews to their land, a sovereign state Rabbi Jakobovits commented that this is embarrassing to the church. As a result, they are still fighting for the internationalization of Jerusalem. This represents a serious theological problem for the church, leaving little doubt that no recognition of Israel can be expected in the future.

"Jews too, as Monotheists, are in danger if Christians are overcome by G-dlessness," stated Rabbi Jakobovits. The worst danger today is not more religion. It is less religion." He said that Jews, who brought religion into the world, should make sure that religion is dominant in the world.

Jews hope for the days of the Messiah when all the peoples of the world will recognize the existence of one G-d. However, their acceptance of one G-d would remain within the framework of their own religions. The guest speaker ended by saying that "there can be no brothers without a father, one Father over all."

DORM NEWS

By Esther Levenberg

The Young Israel of Forest Hills was host to dormitory girls for the weekend of December 11th. The girls were invited as guests of Forest Hills residents. An inspiring program was planned for them by the Young Israel and the girls attended a Shalosh Seudot prepared in their honor.

The Young Israel of Ocean Parkway sponsored a weekend for twenty dormitory girls on December 25th. The girls participated in a discussion on Friday night dealing with challenges that face college youth. Saturday morning a kiddush was given in honor of the Stern College students, and Saturday night the girls' attended a Shalosh Seudot where Rabbi Wilfred Wolfson delivered a Dvar Torah.

As promised a sandwich machine has been installed in the dormitory lounge and new lighting brightens up the study halls. The possibility that individual telephones might be installed was suggested to the hotel management by the Dormitory Council. Unfortunately this request has been definitely refused.

Novel Experiences Evaluated By Stern's Foreign Students

Once again since the ten years of Stern's existence, foreign students have come to benefit from the knowledge, education and friendship offered at Stern College for Women of Y.U.

One of this year's students is Anna Fischman of Guatemala City, Guatemala, Central America. Anna's sister, Eva Singer, is also attending Stern this year as a Senior.

Anna finds New York more cultured and advanced than Guatemala. She feels this is so because in her home town there are many Indians who maintain primitive practices and beliefs.

Anna points out that the youth of her country and that of America are very similar. However, her countrymen have difficulty learning English. The elementary and high schools offer both English and Spanish courses

of speaking of American Jews. Rachel notes that many children here are inexcusably ignorant of their own religion. She feels the deficiency is due to a lack of careful preparation by the parents.

One of the great advantages Rachel enjoys is the informality of the student-teacher relationship at Stern. The relatively small size of the classes here is also a welcome change.

Regina Goldkorn, from La Paz, Bolivia, offers an interesting comparison between life in Bolivia and in New York. She compliments American girls on their maturity, their practical views, and their statement of opinions without reserve. The young people of La Paz are polite and mindful of etiquette — in general, more reserved than their American counterparts. The hustle of the city is as unnerving for Regina as it is for us all, but she is glad of her opportunity to absorb much of the cultural vitality of New York.

This is Debbie Shapiro's second term at Stern. She came to America, from Buenos Aires, Argentina, after being influenced by relatives. She feels that Americans are "self-centered, unworried, uncultured, immature, and apathetic." However, Stern has provided the necessary religious atmosphere, and apparently, she is enjoying her stay here.



Regina Goldkorn

of study. The student-teacher relationships are as friendly as those here. However, she says that in her country the students stand up when a female teacher enters the room. (Something to think about, isn't it?)

Anna expresses her dissatisfaction with the non-existence of the Jewish community at home. She says that there are not religious people there, making it very difficult to be an Orthodox Jew. Although there are many Jews, the parochial school does not exist.

Anna has been a very fortunate girl. She spent her freshman and sophomore years of high school in Switzerland, at a religious institute which accepts only foreign students. In comparing the people of the two countries, Anna feels that there is not as much freedom at home because of the abundance of European Culture, a more conservative culture than our own. The attitudes and opinions of the people seem more mature however.

Rachel Eldod, from Tel Aviv, Israel, strikes a very personal note as she tells of the common qualities shared by Israelis and Americans. Not a stranger to the life of a large city, she welcomes the unlimited variety in recreation and learning in New York.

An avid observer of people, Rachel feels that her own countrymen are more uninhibited and out-going than people here. She feels that Israeli adults are more mature than their American counterparts, because they must work very hard to achieve the stability in society which is taken for granted here.

Hebrew was still taught in private schools.

Erika Wetzler was born in Tangiers, Morocco, and moved to the U.S. four and one half years ago. Morocco is now ruled by the Moslems, who are extremely nationalistic and anti-Semitic. Her family found it necessary to leave Tangiers when the synagogue disbanded.

Erika described the Jews in Morocco as being very class conscious. The distinction was extremely strong between the rich Jews and the ghetto-type Jews, the latter being mainly native Moroccans. She feels that Moroccan Jewish youngsters are more mature, for they have been exposed to greater discrimination and the low morality that exists there.

Erika was graduated from Yeshiva Samson Hirsch in Washington, Heights. She found the courses comparatively easier and the teachers friendlier than in her native country. Miss Wetzler heard about Stern from her friends and decided to come here for a solid Jewish education. She has made many friends and claims that she "loves Stern."

Second Forum Highlights MFY And Its Programs

Mr. Art Ellis, community organization worker of Mollizajon for Youth on the Lower East Side (MFY), was the guest speaker at the second Stern College forum this year. Held Wednesday evening, December 16, in the student lounge, the forum was sponsored by the Public Affairs Society and History Clubs under the auspices of Student Council.

After giving a brief history of the formation of MFY, Mr. Ellis described its activities and purposes. MFY, a government-subsidized agency, was formed by the combination of Dr. Richard Cloward's ideas and volunteers of the Columbia University School of Social Work. A \$14,000,000 grant covers a five-year plan, half of which has been completed already.

Based on the motto "prevention is the best cure," MFY is trying "to help people help themselves." This is true in its adult program in which interest in national, regional, or local affairs is encouraged to try to draw out unresponsive adults. These may include getting mothers to visit their child's principal or to start a Negro Action Group to getting better bus service on Avenue D.

Another equally important part of MFY is helping employ the community's "unemployables." This is being accomplished by the Urban Youth Job, CORE, Shell Gas Station, Woodworking shops, and others.

After Mr. Ellis' outline of MFY's work and aims, members of the clubs participated in a question and answer period. The most controversial questions concerned the recent criticism of MFY by the *Daily News*, a leading New York City newspaper.



Rachel Eldod

Erika Goldman, a freshman from Melbourne, Australia, "loves it here in this country," although she felt "a little homesick at first." Born in England, Erika went to Australia when she was three and lived there until two years ago. She thinks Americans, on the whole, are "friendlier" than Australians. She feels that the student-teacher relationship is very casual here in the U.S. As far as a comparison of the Jewish-American and Jewish-Australian community goes, "there is a bigger break between religious and non-religious Jews in the United States. The Australian Jewish community is "more closely bound," all are Zionists, and all send their children to Yeshiva.

Erika is impressed by Stern and plans to complete her education here.

Erika attended a Hebrew school of 800 students combined with a Rabbinical and Teachers Seminary of 1000 in Tangiers. The government had ordered that the school be officially opened as a non-sectarian public school.

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Stern Students, Alumnae, Faculty Appear On TV's "Jewish Heritage"

Stern T.V. Series

Four half-hour television shows honoring "The Jewish Woman Today" as part of the Jewish Heritage series shown on WNBC-TV Channel 4, started on Sunday, January 3rd, from 10-10:30 A.M. The programs are featuring Stern girls, faculty, and alumnae as part of the school's Tenth Anniversary celebration.

"Education for Jewish Women Today" was the first topic discussed on the opening show last Sunday. The half-hour live discussion was between Dr. Emanuel Rackman, assistant to the president of Yeshiva University who was moderator, Dean Dan Vogel, Ruth Scheuer and Barbara Hollander, Stern College seniors and president and vice-president, respectively, of the Student Council.

The program explained the reasons behind the creation of Stern College for Women in 1954; the need for educating Jewish girls in traditional Judaism and the fact that this concept is not alien to "yeshiva"; the growth of the school, its unique educational programs, and its role in community life and higher education.

Judaism in the Home

Next Sunday, January 10, "Judaism in the Home" will be explored. A round table discussion on videotape will be presented between Dr. Emanuel Rackman, Mrs. Natalie Schacter, instructor in sociology, Mrs. Ethel Orlian, a 1962 graduate and wife of Rabbi Mitchell Orlian, and Miss Rochelle Schulman, a senior at Stern. They will talk about Judaism being rich in symbols, many of which surround the woman and her husband in their home. These are viewed in three tableaux representing the home itself, the Sabbath home, and wedding (first step toward a home.)

Home and Career

The third television show on January 17, will highlight the "Home or Career for Women." Dr. Rackman will again serve as moderator, with Mrs. Elizabeth Isaacs, dean of women at Stern, Miss Paula Weber, a 1960 graduate, and Miss Naomi Loewinger, a junior, participating.

The Village Fiddler

"The Village Fiddler" a cantata presented by the Stern College Choral group under the direction of Prof. Ruth Kisch-Armdt, will be the final program on January 24.

There has been a renewed interest in the village fiddler tale with the Broadway musical of "Fiddler on the Roof," which Sholom Aleichem based on the original text by I. L. Peretz, the famous Yiddish writer of short stories. "The Village Fiddler" is by Arnold M. Roth-

stern and Rabbi Alton Myer Winters. The words of the Hebrew songs are largely from traditional texts. All the melodies are based entirely on Yiddish folk tunes chasidic chants, and cantorial traditions.

T.V. Literature Series

"Minorities in American Literature," a series of 13 hour-long discussions on the treatment of minority groups and individuals in American literature, will be presented by Yeshiva University on the Municipal Broadcasting System's WNYC-TV Channel 31 on Thursday evenings, premiering tonight from 9-10 p.m.

This series of hour-long discussion programs will present a panel of four academic authorities in the field of American literature who will utilize a specially selected reading list of novels and bibliographies.

The discussants are faculty members at Yeshiva University's undergraduate college of liberal arts and sciences for men, Yeshiva College. They are Prof. David Mirsky, associate professor of English, who will act as moderator; Dr. Irving Linn, professor of English; Dr. Seymour Lainoff, associate professor of English; and Dr. Maurice Wohlgelemer, assistant professor of English.

Minorities in Fiction

During the premiere presentation of "Minorities in American Literature," the panel will discuss "Minorities in Fiction," as evidenced by Upton Sinclair's "The Jungle," Harriet Beecher Stowe's "Uncle Tom's Cabin," and the works of Mark Twain.

Each program in the series will probe an author's treatment of a minority figure and group. During the 13 weeks of discussions, the panelists, and invited guest, will discuss an author's handling of the Jews, Negroes, Irish, Italians, and other minorities in the works of American literature. Also, the treatment of sectional minorities will be probed.

Jan. 14 — "Adaptation to the American Scene," an hour-long discussion concerning the authors' handling of immigrants and their adaptation to the American way of life. The central works are THE RISE OF DAVID LEVINSKY by Ab Cahan, CHRIST IN CONCRETE by Pietro DiDonato, UP FROM SLAVERY by Booker T. Washington, and NEW WORLD A-COMING by Roi Ottley.

Jan. 21 — "Problems of Assimilation," an hour-long discussion which centers about Mary Antin's THE PROMISED LAND, Jacob Riis' THE MAKING OF AN AMERICAN, Ole Rolvaag's GIANTS IN THE EARTH, and Ludwig Lewisohn, THE ISLAND WITHIN.

Jan. 28 & "Golden Boy," an

hour-long discussion centering about the play by Clifford Odets, the musical show by William Gibson, and the 1933 Columbia Pictures motion picture.

Professor Mirsky On Radio

WJLN Radio 1050
Jan. 10, Jan. 17, Jan. 24, and Jan. 31 — Prof. David Mirsky, dean of admissions at Yeshiva University, presents a five-minute program dealing with admission problems at institutions of higher learning.

26 Show Series

On Thursday, Feb. 4, WABC-TV Channel 7's "Project Know" series will present Dr. Joseph Dunner, David Petegorsky Professor of Political Science at Yeshiva University, in the first of 26 half-hour discussions on "Europe and Soviet Imperialism."

On Sunday, Feb. 14, WNYC Radio's "Lee Graham Interviews" will present a half-hour discussion on mental retardation with Drs. George Brabner and Martin Miller of Yeshiva University's Graduate School of Education, and Dr. Rhona Rudolph of the Albert Einstein College of Medicine of Yeshiva University.

T.V. Series on Speech

Also being planned are several early morning TV shows on WABC-TV Channel 7 "Project Know" series on Thursdays, at 6:30-7 a.m.

Jan. 7 — "How We Communicate: Speech to Convince," a talk by Miss Laurel Keating, instructor of Speech at Yeshiva University, on the soft-sell.

Jan. 14 — "How We Communicate: Speech to Convince," a talk by Miss Laurel Keating, instructor of Speech at Yeshiva University, on development of presentation.

Jan. 21 — "How We Communicate: The Techniques of Delivery," a talk by Miss Laurel Keating, instructor of Speech at Yeshiva University, on the written and memorized speech.

Jan. 28 — "How We Communicate: Speech for Leadership," a talk by Miss Laurel Keating, instructor of Speech at Yeshiva University, on the essentials of oral communication for the parent, businessman, and civic leader.

Informal Tea Brings Profs

On Wednesday, December 23, all those girls who were either interested in, or majoring in French or English attended a faculty-student tea in the Cafeteria.

The faculty representatives of the French Department were Dr. Dora Bell and Mrs. S. Shmidman. The English Department was represented by Dr. Dan Vogel, Dr. M. Epstein, Mrs. L. Hatvany, and Mr. Wallenstein.

This was the first departmental tea of the academic year. The idea of such a gathering was initiated in order to better the faculty-student relationship's within each department and to answer specific questions of the students.

Teas sponsored by other departments will continue throughout the year.

Folk Singer Draws Crowd During Club Hour Concert

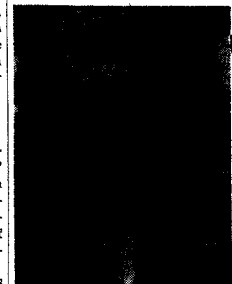
Over sixty girls attended the Folk Singing Club on Dec. 22 to hear John Hopkins sing and play his guitar in a unique folk style. He combined blues with contemporary folk music and added some of his own interpretations. Dressed in khaki corduroy pants and a white shirt with its sleeves rolled up, Mr. Hopkins kept an

informal rapport with the students who filled the lounge.

The young entertainer drew a laugh from the audience when he sang "Oh, Miss Kelly, Put Your Confidence All in Me-Blues," composed by his accompanist Al Jacobs. Mr. Hopkins said that the song was originally written for a Miss Goldfarb but Kelly fit the music better.

Other selections were borrowed from Tom Paxton ("It's a Long and a Dusty Road") and Bob Dylan. Mr. Hopkins also gave his version of Dave Cohen's "Kings Highway Blues."

During the forty-five minute performance, the singer told about his impression of Greenwich Village after living in the heart of it for three to four months. He said it was "sort of living in Bellevue Hospital when you don't have to be there." The same view was included in his own composition "Don't Know Where You're a Goin' and Don't Talk o' Where You Been."



John Hopkins

TWO PATHS

In Order To Know G-d

(Continued from page 3)

Since man was created to serve G-d, He must have created us in such a way that we could best serve Him. It is only reasonable to assume that we must use our whole selves in serving Him. In this vein the Rambam wrote, "Man ought to direct his heart and all his actions solely towards knowing G-d, blessed be He," so that his sitting down, and his rising up, and his conversation should altogether tend to this goal.

The Rambam continues to explain that G-d revealed Himself to us through His works. This is man's intellectual contribution to the understanding of G-d. G-d removed the rest of the burden from man by supplementing His work with the special teaching of the Torah. Thus we can come to know G-d through "the truths taught in the Torah..."

It must, however, be further explained, that although it is obligatory upon man to "know" G-d, that man's intellectual limitations are recognized. How can man, a finite being, conceive of G-d who is infinite. The sands of the beach are in actuality finite, yet to us even they seem infinite. How much more so must G-d who is truly infinite surpass our understanding.

Where then lies our understanding of G-d? In part knowing G-d is the realization that we cannot know Him. It is for this reason that the Rambam advances the negative attributes of G-d, statements as to what G-d is not. It is only by understanding

what he is not that we come to understand what He is.

The other way of coming to know G-d is one already mentioned — through the Universe. The world is an emanation of G-d and, thus attests to the nature of His being. However, man's understanding of G-d is limited only to the earth as it is written in Psalms PC CXX, 18: "The heavens are the Lords but the earth has He given to man." This should not, however discourage us from trying to find G-d's intellectually from what He has given us for in this area we can be truly successful. Proof to this is G-d's promise (Is. XXXIV:5) "The eyes of the blind shall be opened and the ears of the deaf shall be unstopped."

We can further be encouraged in our endeavors by Rambam's words. "G-d is near to all who call Him, if they call Him in truth and turn to Him. He is found by every one who seeks Him, if he always goes towards Him and never goes astray."

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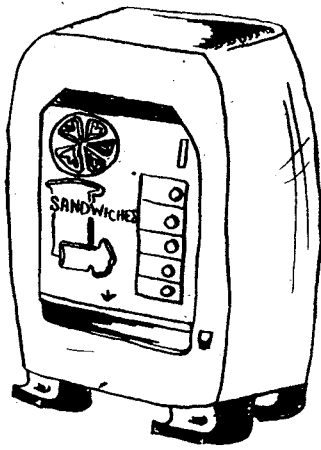
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Vogel Visits Student Council

(Continued from page 1)

Religious Guidance Dean Vogel stressed once again that the people available are not sufficiently sought out. He said many capable members of the faculty would be willing to make special appointments to consult girls if only approached. Dean Vogel recalled that he had consulted president-elect Ruth Scheuer, last spring on the advisability of hiring an unmarried religious advisor. There was no objection and the present setup has been quite successful, stated Miss Scheuer. The special religious orientation given by Rabbi Levine to new dorm residents this year was agreed to be a significantly positive improvement in religious guidance.

Standards of Admission Dean Vogel stated that religious standards for admission have not changed at Stern. The "seed of sincerity," as he phrased the necessary quality in each, must be discovered. He said that if a girl applicant is non-religious, but sincere, she will have due consideration for admission. The person cannot be expected "to turn a complete new leaf at once." Instead, she should advise and accept guidance from her friends since "no one can influence so much as a peer."

In reference to the responsibility of accepting a girl who is

unsure in her Jewish observance, Dean Vogel asked, "who plays G-d?" He continued to elaborate on the problem of out-of-town interviews. More and more, Yeshiva University alumni are being called upon to interview girls. At present, local rabbis are used. When a recommendation proves contrary to the girl's attitude when reaching Stern, the rabbi often is not used again. Eventually, Dean Vogel hoped, representatives will be sent from New York to interview girls.

Stern's Goals In defining the standards of Stern College, Dean Vogel emphasized that we are not a Talmud College, "since girls originate from diversified high schools and environments, a unified image of our school cannot be aptly represented." As the women's undergraduate division of Yeshiva University, we are fulfilling a definite need in the Jewish community.

Dr. Belkin as Authority Dean Vogel concluded the two hour discussion with Council representatives by stating that Dr. Belkin is the authority on institutional policy and religious guidance. This policy is available to students and Dean Vogel assured the students that they would receive answers to questions submitted to him in writing.

Social Work Jobs Available For College Upperclassmen

A Social Work Recruiting Center of Greater New York has announced that it is ready to begin taking applications for its Summer Experience in Social Work program.

This program is designed to afford college students the opportunity to test their interest in social work through an eight to ten-week paid work experience in any one of about a hundred health and welfare agencies in the New York City area. Salaries average sixty dollars per week.

Participants are placed in various kinds of agencies and assigned social work related tasks under the supervision of trained social workers.

There is an extra educational component attached to the program in which all students are

required to participate. This will involve, in addition to the time spent working in an agency, about one evening per week or the equivalent. The Recruiting Center stresses that this program is a learning experience and not just a summer job.

To be eligible for the program applicants must be in their junior or sophomore year at college (preference given to juniors), be at least nineteen years of age by June 1965, and be available in New York City during their spring vacations for interviews with the agencies to which they are referred.

Further information and applications for the program can be obtained from the office of the Dean of Students.

Alumnae Represented At Dinner Honoring Max Stern; Plans For Dinner, Theater and Homecoming

The Stern College Alumnae Association has instituted a new arrangement for home hospitality under the chairmanship of Gita Finer. There are lists posted on all floors of the dormitory presently so that girls wishing to spend Shabbat in an observant and friendly home may do so. Although the system of home hospitality has been in effect for several years, the undergraduate sometimes feels embarrassed to call a stranger and invite herself for a weekend.

New Hospitality Plan

To alleviate this problem, the alumnae hospitality committee has been given a list of girls from non-observant homes so that the graduates may invite these girls. Also, alumnae will be assigned girls in the dormitory who they will phone and invite to their homes.

Alumnae Theatre Party

January 26 is the date for the Alumnae Theatre Party. Chairmen Ruth Lebowitz has arranged for tickets to "Bajour," a current Broadway show.

Homecoming

On February 21-22 a homecoming program has been planned for graduates to visit their alma-mater. The annual Alumnae Dinner to be held Feb. 21 will highlight the two day affair under the co-chairmanship of Ginger Socol and Gilda Wohl. Other activities planned include symposiums with Gilda Hochbaum in charge.

The first meeting of the Alumnae-Student Committee was held Tuesday, December 29. Headed by Ellen Offenbacher the girls discussed problems and possible solutions to them in the Hebrew Department. Also present was Rosalie Bayer, alumnae president, and representatives from all Hebrew levels at Stern. These included Ruth Scheuer '65, Eilene Klavan '67, Noemi Lowinger '68, Esther Koenig '67, Barbara Hollander '65, Zeld Badner '68, Ellen Weiss '68, Ethel Felcovitz '68, and Dvora Minder '65.



Photo By PR

Alumnae hold their years of graduation as they gather around Max Stern, founder of Stern College for Women, at the Tenth Anniversary Dinner in his Honor on December 13, 1964 at the Waldorf Astoria Hotel.

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Class News

Freshman Class

The Freshman Class is in the midst of a fund raising campaign. They will be selling gold pins and bracelets. The Class of '68 has tentatively scheduled a weekend for the end of February.

Sophomore Class

The Sophomore Class is planning a Theatre Party for next semester and also a showing of the film "The Making of the President" 1960.

Junior Class

The Junior Class is planning a book sale in February. Chairman will be Frannie Welt.

Senior Class

The recent record sale by the Senior Class has been termed as a "success" by class president Judy Schwartz. The Co-Chairmen for this sale were Arlene Fruchter and Shirley Reingewirtz. Also during the week of Dec. 31st, the Senior Class sold Stern College stationery. A Theatre Party is being planned for the end of February.

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