Jewish Woman and Halacha
Theme of Torah Campus Talk

by Naomi Myers

YAYNEH and Torah Campus are co-sponsoring a lecture series this semester on "Halacha and the Jewish Woman." On March 24th, Rabbi Gidal Bilselter, a faculty member of our Jewish Studies Department, presented the first lecture, entitled "The Halachic Perspective of Woman."

Admitting that the speaking quite broad, Rabbi Bilselter limited himself to three areas: marital legal-procedural, and ritual.

He then went on to cite several "diasoms" in each category, beginning with marital. A woman cannot initiate a marriage, he pointed out. Man initiates it and woman responds to it. He cited the afromeative, the aggressive in the relationship.

Even though marriage is a simple affair, divorce is not, he explained. Divorce is granted only by the man. However, a husband could be forced by the courts to give his wife a divorce, in certain limited cases. A woman able to force a divorce in this way, but this practice was stopped about 1100. It was further pointed out that a woman never consent to a divorce. Divorce granted against the will of the husband was prohibited.

(Continued on page 4, col. 1)

Credit Switch Slated in Fall
For C&D Hebrew

On May 18th when the schedule of classes for the Fall of 1966 is distributed, students will notice a change in the scheduling of Hebrew courses. Several of the courses which until now have been team two credits will be switched to three and four credits. In general most of these changes will affect the C and D levels of the upper grades.

According to Dr. Vogel, although the numbers of credits that the student will take in Hebrew may remain the same, who is to teach those new subjects, as well as what students are required to take, has changed. A system has been based in other colleges and has proved successful.

In addition, most class periods will be one hour and a half long. The double period will be avoided as much as possible. As a result the above-mentioned changes will affect the school day for the individual and will enable the student to concentrate her subject commitment. Details concerning these changes will be published on May 28.

THE SUNDAY EVENING
MAY 2, 1966
No. 7

Spirited Assembly Marks Israeli Independence Day

Yom Ha'Atzmaut Celebrated;
Rabinowitz Discusses Israel

Yom Ha'Atzmaut, Israeli Independence Day, entered Stern College on a wave of song and left on the wings of quiet discussion.

The Student Council celebration held Monday morning, April 28th in Koch Auditorium was celebrated by a creed which overflowed into the halls outside the auditorium.

Led by Linda Gennaro, Student Council Hebrew Chairman, the assembly began with the singing of Hatikvah, followed by a number of other selections suggested by the audience.

A prayer for the State of Israel was given in Hebrew and English, by Rachel Speeling and Sue Kost respectively. There followed a spontaneous burst of song and dance which continued until the start of classes.

The Dormitory Council extended the celebration into the evening hours when song, dance, and refreshments were supplied in the dorm lounge prior to an Open-Door discussion by Rabbi Rabinowitj. Unfortunately, intercommunication was depleted due to the emergency at the Jewish Theological Seminary.

The lively discussion led by Rabbi Rabinowitz revolved around the pros and cons of living in Israel. He was easily seduced when the topic of Dina's, Dina's, and Jona Sternfeld, seniors who have had real experiences in Israel. All three students were quite free to comment on their junior year there as students at the Hebrew University in Jerusalem.

Commenting on the religious differences in the communities, the girls gave practical advice to those who are planning a trip to Israel in the future.

A student who had followed the activities throughout the day, "It was a wonderful celebration which made everyone aware of the unity and closeness involved in being a part of Stern College.

Israel's Chief Rabbi Visits Yeshiva;
Rav Unterman Addresses Assembly

by Bette Smith

RABBI Isser Yehudiah Unterman, Chief Rabbi of Israel, addressed an assembly of faculty and students of Yeshiva University, Friday, April 28, at 12 noon.

In a reception in his honor which preceded his address was held in the Silver Hall Lecture and was attended by Department Chairman, faculty of the university, student leaders, and others. As Chief Rabbi of Israel, Rabbi Unterman exerts influence among Jews throughout the world who regard the Chief Rabbinate as the focal point for spiritual guidance.

Rabbi Isser Yehudiah Unterman served as chairman of the assembly. In his opening remarks Rabbi Bachiok conveyed the gratitude of those present at having the privilege of hearing Rabbi Unterman. He then presented Rabbi Dr. Samuel Bachiok, who introduced the guest speaker, Rabbi Unterman.

Rav Unterman recalled his visit to Yeshiva fifteen years ago and commented on its remarkable growth since then. Rabbi Unterman recognized the United States as being the centre (center) of Judaism and Jewry.

He then related this period to a recent occurrence in Israel. It was an event that he would classify as a national tragedy. In the event the Temple was located in Jerusalem, which the chief rabbi saw was a tragedy. This it related to the recent visit to a certain occurrence in Israel.

The Chief Rabbi of Israel, he person, who considered himself to be religious, was reported as disdaining the laws of the Torah. In Birk Avo (Ethics of the Paltrers), Rabbi Avikur says: "Choset Adam Shevehov Adachot" (Killed men) and Rabbi Unterman quoted the passage, "Devarim Shevehov Adachot," (His ways are ways of pleasantness and all his paths are peace.) He emphasized the words Daelen North which constitutes a compelling force in Judaism. On this phrase are heard many laws of the Torah and the teachings of our Sages.

The Rabbi states that the epitaph of Judaism is reached when the actions of Man imitate as closely as possible the ways of God. Just as God deals with all mankind, Man is to deal with his fellow man in kindness.

From the Babylonian Talmud (Code of Jewish Law) and other Rabbinic sources, this is the case of extreme danger to life, one is commanded to violate even the Sabbath. Rabbi Unterman is equally true with regard to the Gentiles and to the Jews.

The basis for this commandment (Continued on page 6, col. 4)

Israel. He was easily seduced when the topic of Dina's, Dina's, and Jona Sternfeld, seniors who have had real experiences in Israel. All three students were quite free to comment on their junior year there as students at the Hebrew University in Jerusalem.

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by the New York Youth Conference for Soviet Jews, a wide variety of Jewish youth groups which gathered near the Soviet Mission and marched through the U.N. A large painting depicting the destruction of our brethren was carried through the march, and the Bialik Choral sang several selections.

With much enthusiasm the marchers proceeded in a rally near the United Nations. There they were addressed by Rabbi Bennett Goldberg, Rabbi Israel Miller and Senator Jacob Javits. Elchanan Goldman from Yeshiva University the script reading, "Geulah." The rally concluded with everyone in attendance singing "And Ma'amarot." In addition to the protest in New York, simultaneous events were held in Cleveland, other cities in the United States, and cities throughout Europe.

Feeling for the protest was instigated in the "Call: Vigil for the Redemption of Soviet Jewry" held Saturday night, April 2. Several hundred people were present to hear various speakers deal with different aspects of the problem of Soviet Jewry. Also, there were study and singing sessions held.

The March on the United Nations in protest over conditions of Jews in Russia.

Soviet Jewry crowd of 15,000 people on Friday, April 2. The march and rally sponsored as youth representatives. Sarah Rabinowitz's presentation of a petition to the United Nations was preceded by a drama.

Students march from Soviet Mission to the United Nations in protest

Passover March Big Success! Youth Pleds for Soviet Jews

by Leonard Wolfson

The Passover Youth Pledge for Soviet Jews drew a crowd of 15,000 people on Friday, April 2. The march and rally sponsored

"Rabbi Isser Yehudiah Unterman, a student who considered himself to be religious, was reported as disdaining the laws of the Torah. In Birk Avo (Ethics of the Paltrers), Rabbi Avikur says: "Choset Adam Shevehov Adachot" (Killed men) and Rabbi Unterman quoted the passage, "Devarim Shevehov Adachot," (His ways are ways of pleasantness and all his paths are peace.) He emphasized the words Daelen North which constitutes a compelling force in Judaism. On this phrase are heard many laws of the Torah and the teachings of our Sages.

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The basis for this commandment (Continued on page 6, col. 4)
Survey Demands Consideration

A question sheet for the purpose of teacher evaluation will be distributed to the student body with results to be submitted by the Observer to Dr. Vogel for his consideration. This is our way of suggesting changes and improvements in the faculty and curriculum. Students are urged to answer accurately and honestly remembering that personal attacks are irrelevant in question but rather a general picture of effectiveness and overall rapport.

The administration, too, is urged to give this survey careful consideration and is asked to make necessary changes. Though we realize that the student body is not the final word in such an evaluation, we do maintain that we are well equipped to see the problems while the administration is best suited to do something about them.

The results will remain with the dean unless necessary changes are not effected, in which case student conclusions will be printed.

Students Respond

The recent fire at the Jewish Theological Seminary was a deep tragedy for all Jewish scholars. Yet, we are now involved in the activities of that fire which concerns us not, for it pointed out many things.

It should be noted that the fire, in addition to its being an act of God, was the result of a general fire safety program that was established at Stern College. This program has been in effect for several years and is designed to ensure that all students understand the importance of fire safety and know what to do in case of a fire. It is hoped that this will help prevent similar incidents in the future.

A Testing Problem

A glimpse of the testing system at Stern reveals that most courses schedule both midterm and final exams. In order to ensure that these exams are given under fair conditions, we urge each student to attend the committee meetings and provide feedback on the exams.

Minyan Financed

We are happy to announce that immediately prior to the Pesach vacation, Dr. Samuel Belkin announced that he had been honored from the promissory note that he had given to the student body.

It is important to note that the minyan, which is a religious service held on the last day of the Jewish calendar, is a very important event for Jewish students. This year, the minyan will be held on Sunday, April 27, at 7:00 p.m. We urge all students to attend.

Looking Back

Dear Editor,

In retrospect of our four years at Stern College we would like to express some of our innermost thoughts and feelings to our fellow students here. The following letter is a sincere evaluation of our experiences.

The majority of our experiences here have been enjoyable, valuable and enlightening. We came to Stern College without any formal Orthodox training. It was the Conservative, the Reform movement that introduced us to the religion atmosphere in which we found an "immediate acceptance," as well as parts of different backgrounds with whom we shared a common bond.

Stern College opened many educational opportunities to us. Our religious studies classes proved worthwhile. The small discussion groups and the individual relationship were conducive to learning, because they allowed for individualized attention.

Even though the opportunity for questioning existed, it was still seen to be a lack of exchange of ideas and religious questions and a certain amount of apathy on the part of some students. Our Religious Studies courses were inspiring. They stimulated our personal involvement in our religion and instilled in us the need to find a balance between our religious and secular lives. However, the lack of organization of material and the lack of supervision on the part of the students. This would have served to clarify her understanding and acceptance of the point in question.

A time for comparison with other institutions and persons in our field was also lacking. It seemed to me like a formal introduction to Judaism at the time which I would cast away my "cultural" foundation and take on Orthodoxy. A certain amount of conflict between our personal relationship on the part of the students. This would have served to clarify her understanding and acceptance of the point in question.

Now that I am graduating, I wonder if I will continue the observances I have learned in my time here. May I wish for you all to have a happy Pesach and in the new year to continue to be happy and healthy.

J.L.
Shabbat Observation Has Dual Aspect; “Zochor” Requires Additional Stress

By Chana Sadowsky

One would think that after officiating countries Shabbat services and Szold for Stern girls, Rabbi Joshua Shmidman would be at a loss for something new to say on one of the most frequently discussed topics in Stern—Shab- bat. However, Rabbi Shmidman, who is famous for his intimacy and spontaneous wit, gave an excellent and a truly informative lecture on the subject Thursday, April 21.

Concerning Shabbat, said Rabbi Joshua Shmidman, there are two main aspects: the theological and the psychological and social aspects. The theological is known as the “Shab- bat” or the “Shamor.” According to Rabbi Shmidman, there are two main purposes for the “Shamor” part of Shabbat.

And, why is it regarded as the negative aspect of Shabbat? Primarily because it tells the children of Israel that they must keep the Shabbat as God did when he created the world. “(Continued on page 6, col. 1)

Faculty Shorts

Mr. Walter Dubach discussed “Determinants of Educational and Vocational Choice” in NY Board of Education’s Guidance News.

Dr. Noel Havivi gave a lecture on “A Comparative Study of Customs in General Literature and Modernism” in the latest issue of “Perikles” origin of Hebrew Academy Hebrew.

Dr. Edward H.)owitz spoke on “Making Hebrew Words Come Alive in English” at Congregation Anshe Chesed, Elizabeth, N.J.

Dr. Joseph H. Lookstein participated in a Golden Jubilee Symposium, “Dimensions and Horizons for Jewish Life in America,” sponsored by the Jewish National Welfare Board. Dr. Lookstein was also guest speaker at the Yeshiva University Women’s Organization’s “An Afternoon to Remember” lecture on Tuesday, April 19th. Dr. Lookstein discussed the topic of “Making Jewish Law Relevant for Our Day.”

Dr. Melch Schachter gave two interservice seminars on “Gerous” and “G'dam and Chalilas” for Queens-Strang Clinic’s Suicide Prevention Campaign.

Miss June Tauscher spoke at the New York State Speech Association Conference on “Speech and the Ladder of Opportunity in the Civil Rights Movement.”

Prof. Rachel Wiesenthal had her book, The Architecture of the European Synagogue reviewed in the American Jewish Historical Quarterly and Davar.

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The theologieal aspect pertains to: the theological aspect, the psychological and social aspect. Rabbi Joshua Shmidman would add that we find the concept of Shab- bat: the negative aspect of Shabbat.

When divvining Maaseh on Jew Shab- bat, one finds this passage: “Yeshurun BviU Yisraels et az Shab- bat laetzeh ha-Shabbatololololololo—key ashet gomesh esha- shematayim et vidu el Arvot ame
garaygshon veysgeyshon. It is in this passage that we find the concept of Shab- bat: the negative aspect of Shabbat.

And, why is it regarded as the negative aspect of Shabbat? Primarily because it tells the children of Israel that they must keep the Shabbat as God did when he created the world. “(Continued on page 6, col. 1)

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Greg Peck Brings Out Shabbat Hermits; The Mystery of the Strong Clinic Solved

By Faye Miller

SWOOP! It’s really him! Stern dorms swarmed to the 35th street window in their Shabbat finery (kippahs, etc.) and fought for binoculars—Greg- org Peck street reading a script across the street in front of an austere building bearing the name Strong Clinic. The dorm huddled. People who hadn’t been out of bed since Friday rushed with最大 energy to take a peek. Why is he here?” someone asked. And what is the Devil is Strong Clinic?”

Well, for all you Sterners—Gregory Peck is a national chairman of the Cancer Society and Strong Clinic is the perfect art gallery for anyone who wants to do a paper on the Imperialism of Guido Janus or on Cancer as the Client Missleons: A Survey of 5,100.

To the fifty-eight part-time and two full-time physicians at Strong, this clinic is a source of modern art. For art is a blessing of life and according to Herbert, “Preservation of health is without a doubt the chief blessing and the fountain of all other blessings in this life.”

Strong Clinic is dedicated in the preservation of health; its chief tool is the periodic thorough exam- ination, in order to catch any developing disease and can correct any errors, strengthen the immune system. Fostured with funds given by the L’Esperence sisters whose mother died from cancer that was not spotted early enough, it was originally intended to be a cancer-detection clinic and served in that capacity as a part of Memorial Hospital for twenty-three years. Even then, the policy was not to accept any individual who showed symptoms of mal- function, but only those who felt.

It was established as an inde- pendent institution in 1953 when it moved to its present quarters. In May it will become the Pre- ventive Medicine Institute. The clinic handles eighty pa- tients a day in two sessions, Mon- day through Friday. Out of every one hundred patients it reveals one client cancer and 42 other condi- tions, from heart disorders to de- pressive conditions.

The procedure is simple. Any person above the age of twenty-five and supposedly in good health is eligible for an exami- nation.

Upon entering the building, you proceed directly to the fourth floor. There you behind a typical hotel lobby: thick rugs, comfort- able sofa, soft music, and an art exhibition (presently of Guido Janus).

You check in and within min- utes you find yourself in a small (Continued on page 4, col. 1)
Strang Clinic Recommends Periodic Examinations for the Detection of Diseases

(Continued from page 2)

Rivalry Over King’s Son: Ines La Reine Morte Wins

during the last week of the mat of the Comedie Francaise about twenty-five Stern girls attended a production of La Reine Morte by Montherlant, despite rain and sleet.

The play dealt with a Spanish king, Ferrante de Castile, in the fifteenth century. He, weary of ruling and of all its responsibilities, wants to arrange a marriage for his son Pedro to the Infanta of Navarre, an ambitious and strong-willed lass, who, with his father’s face, possesses all the qualities that Pedro lacks. Unfortunately however, his wishes already secret marriages Ines de Castiles, a gentleman of the court. The king must free a tremendous conflict in himself, for he admires Ines but wants the marriage arranged. He decides that his son must marry the Infanta but that he can still continue his affair with Ines.

But once he founds in a tennis court a ball he had lost expecting a baby his mind is made up. Ines must die and his minister who shares a secret hatred against her comes out the job. Out of emotion the king dies and in the final scene Pedro, the new king orders all the courtiers to pay homage to his dead love.

The representation of the play caused a conflict in the company because the Infanta does not want to work on the affair, and he, the minister, was not the most capable in the play. The situation was tense.

Perhaps to heighten the interest in the play and add movement, a certain element of melodrama was added which made things more lively but introduced the psychological insight, force, and intensity of scenes between Ferrante and Ines. An illustration of this was the scene in which the face of the Infanta appeared in the flames before the King. The scene was not as well-filled as in the original, but it was a good example of the company’s potential for further development.

There were many changes and a few additions. At the end we unani-

mously agreed that the production had been touching and also worth-

while.

Dear Editor:

I have just returned from the Jewish Theological Seminary library. There I worked in the rains caused by a ruling fire which destroyed countless valuable works of Jewish scholarship. Hundreds of Yeshiva and Stern students were working feverishly in a final attempt to save whatever they could from the waterlogged stacks of Judaica in the library.

Serious girls are known to be apathetic. Many faculty members claim that students are religiously uncommitted and intellectually disinterested. Either they are incapable of grasping with important issues or they simply don’t care. However, it appears that we are beginning to redeem ourselves. It was gratifying to see the overwhelming number of Stern students working in the Benesch library this past week. Our students were distinctly sensitive to the tragic loss for the Jewish and academic communities caused by the conflagration.

These girls chose to sacrifice valuable hours because they were mature enough to realize that their commitment to the future of Jewish scholarship far outweighed their personal obligations. Either in my last letter to the Observer, I criticized our do-nothing girls or I owe my fellow students an apology.

Carol Ann Finch ’67

In Time of Crisis

Dear Editor:

During the first week of April 20th, drives of Stern girls discovered the stars of the Univen Seventh Avenue I.R.T. subway and traveled to the Jewish Theological Seminary at 122nd St. and Broadway, the scene of a terrible fire which struck the library of this institution. In putting out the few, many books including Gemara, Tanach, and real and irreplaceable manuscripts were snatched and in danger of being damaged beyond repair.

When the Seminary issued their call for help to the student body the immediately responded and helped in any way possible. On one afternoon, over 200 Stern girls were sent interpreting the books. The fact that there was such a large turnout not only from Yeshiva and Stern College shows that in time of crisis, our religious commitments do not interfere with our studies.

The situation also helped to prove to many of the girls that the problem of apathy on our campus which is criticized so often is not really such a big problem after all. Stern College

Gilda Schachter ’67

Dear Editor:

Because I was unaware of the date of issuance of the preceding Observer, I will judge the item mentioned in this issue’s letter as appearing before the event described. This may cause some people who read the report possible. We are grateful to Ronnie Dwek, his staff and talents in the areas of make-up and set design, and to Mike Ross who extended his patience and cooperation.

This letter was long overdue. Despite the changes and flaws however, at the end we unani-

mously agreed that the production had been touching and also worth-

while.

Berman

Melody Berman ’68

Stage Manager

The Other Five

To the editor:

Most individuals know that the Ten Commandments form the foundation of our religion. The first five Halloweeds deal with man’s relations to God, while the second five Halloweeds deal with man’s relation to his fellow man.

Having acknowledged this, why is it that since I entered Stern College, the first half of these laws have been stressed and discussed, whereas the second half have not been mentioned at all? As important as the role of Subsid, Airplane, etc., are the views of Orthodox Judaism towards parent-child relationships, sexual relations, civil rights, Viet Nam, and various other important questions.

(Continued on page 5, col. 4)

Letters To The Editor

Special Thanks

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(Continued on page 5, col. 4)

Huh? Come on, think of college, that’s right-think, one hour on . . . Already? Tried I thought I just woke up. No. Most Memory. Knew, rising, taking even. I think it’s a hark. Beauty. That must be why the armory looks like a castle. Dr. maybe, Bluedark castle number (Minor premises-very). The armory’s full of old big, black chandeliers, and towers (Major premises—and piggery).

Therefore—(Syllogistically Categorization Conclusion—what me Diagnose)? That’s where they’ve had to be back in New York.

“Hys” (No time. Remember last night’s Facts. Remember Facts. Remember . . . )


Beauty. That’s why one hour on Major 2, Black. Duck. Or maybe, Hawks...

To wipe off—from where—where there, there’d be Dust and Greater Things.

Already? Tired I thought. Was to bring together experts to wipe off—

Oke. Dust story. (Mental Note: Yes who lies down in the dust, awake and sing Odets and Isaiah, the sermon makes it a command. It’s really a fact. Really just a speck of dust.) Knew I learned something this week.

What subject am I memorializing Now?


No “Hys.” Just a little speck of dust. It belongs to someone I know. Awfully morning isn’t it? I just woke up . . .

—Faye Appelbaum ‘68

Letters to the Editor...

The Myth Game
To the Editor:

After reading the latest Kest-S columnist in the Observer I could not help but feel that Sue Xoo is somewhat unhappy about various aspects of Stern College.

While I agree with many of her criticisms, I don’t feel that she should feel left out. She desires to be put on an equal status with her “brothers,” whereas in reality she has come very close to being on such a level.

We too can boast of only a very few family members who have donated blood. We too can boast that when the entire female engineering sororities, forums, and lectures, only one or two show up. We too can boast that teachers come late and disrupt classes late, and give the same lectures every five years without changing anything (nor even the jokes).

The only consolation is that we are subjected to our “male” faculty in more fashionable classrooms than you have. I must caution my potential critics that I was forced to generalize because of the inability to mention specific faculty members by name.

I cannot understand why Mrs. Xoo desires certain high official administrators to speak to the Stern student body. Isn’t it more frustrating to sit and listen to someone tell you that you attend a unique and wonderful school when you feel that you do not?

Bailie Grey ‘68

Editor’s Note: It is my regret that what Mrs. Xoo desired is not a flicker of interest shown on the part of the administration.

A Continuing Obligation

Dear Stern student:

We would like you to know that the Yeshiva drive has not lost any momentum and is still in full swing. Stern has been successful in fulfilling its commitment so far, but we, of the committee, must continue working—and please you must continue giving.

A special note of thanks to the chairperson of Stern and T.M.I. of Yeshiva for their extended efforts on behalf of Stern.

Due to the changing status of Stern, this letter is suspended in June, we must remind you that the girls at Stern College will be afloat by the end of June. Please send in your donation.

Yours gratefully,

The Management

Stern SC Plans

Yeshiva University is now planning for the boys who come to the school. It was announced at the recent Student Council Meeting held on April 20th.” The announcement was made by Miriam Fisch and Laura Wolfson, new plans were also announced.

TAC is planning a YUCA week in the near future. Shabbos afternoon study groups will be started, now that the days are longer.

Dr. Lottman spoke at the T.U. Stern forum last May at I.U.

It was decided to continue to support Belt Olot again next year and to have girls, who will be in Israel visit them and report to us. Pesach Knesses is the new co-chairman of the drive.

Sally Haddas, Beverly Mosche-

lita, and Susan Amiel will be in charge of Freshman Orientation next year. A new method of running Orientation is being worked out.

The Yavneh Review is soliciting articles by students. Anyone interested should see Sue Koss. Student Council elections will be held on May 6th. Everyone is urged to vote for the candidate of their choice.

—David Haddas

International Conference Headed by Professor Cahn

On April 16, 17, and 18 scientists from the United States, Japan, the Netherlands, France, and Germany met for the first international, interdisciplinary Conference on Lateral Line Detection held in Paris. The conference was co-sponsored by Dr. Philip Cahn, associate Professor of biology at Stern and was sponsored by Stern College, Yeshiva University, through a grant from the National Science Foundation.

The purpose of the conference was to bring together experts from all different aspects of the field of Lateral Line study. Zoologists, physiologists, and engineers all presented papers and participated in discussions about the research that had been done, and those which have yet to be investigated.

The lateral line is a basic sensory system in fish and amphibian larvae. It responds to various types of stimuli—mechanical, acoustic, hydrodynamic, and, in some cases, electrical stimuli. It is known to work in conjunction with the animal’s inner ear, but part of it works is still subject to quite a bit of argument.

The guest of honor at the conference was Nobel Prize laureate Dr. George Von Bekesy, who has done a great deal of research in the mechanisms of hearing.

The biology majors at Stern were privileged to act as hosts at the conference. In this capacity, many of them were able to meet Dr. Von Bekesy as well as the other scientific experts present.

After the conference, Dr. Cahn, whose job was to organize the entire conference, felt as though it was an enormous success. Many of the participants got new ideas for further research as well as a good understanding of what has already been accomplished.

—Sue Koss

Compilations of Homer Players

The Observer wishes to take this opportunity to thank those students who participated in the recent reading of Homer’s Iliad at the Asian Festival.

The event was a huge success and was enjoyed by all those in attendance. We would like to express our gratitude to all those individuals who volunteered their time and effort to make the event a success.

Thank you once again and looking forward to your continued interest.

Yours gratefully,

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Yours gratefully,

The Management

Letters to the Editor...

The Myth Game
To the Editor:

After reading the latest Kest-S columnist in the Observer I could not help but feel that Sue Xoo is somewhat unhappy about various aspects of Stern College.

While I agree with many of her criticisms, I don’t feel that she should feel left out. She desires to be put on an equal status with her “brothers,” whereas in reality she has come very close to being on such a level.

We too can boast of only a very few family members who have donated blood. We too can boast that when the entire female engineering sororities, forums, and lectures, only one or two show up. We too can boast that teachers come late and disrupt classes late, and give the same lectures every five years without changing anything (not even the jokes).

The only consolation is that we are subjected to our “male” faculty in more fashionable classrooms than you have. I must caution my potential critics that I was forced to generalize because of the inability to mention specific faculty members by name.

I cannot understand why Mrs. Xoo desires certain high official administrators to speak to the Stern student body. Isn’t it more frustrating to sit and listen to someone tell you that you attend a unique and wonderful school when you feel that you do not?

Bailie Grey ‘68

Editor’s Note: It is my regret that what Mrs. Xoo desired is not a flicker of interest shown on the part of the administration.

A Continuing Obligation

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La Plume de levou
Pierre Jean Jouvet

Inspiring As Ever

The French poets of the twentieth century belong to many different groups. A member of the "unami" group is Pierre Jean Jouvet. This poet, whose work differs in the different periods of his creation, according to Marc Allem, nonetheless possesses a certain unity.

One of his series of poems is devoted to the wartime period, and along with those of Eluard, Aragon, and Emmanuel, they rank among the finest dealing with this tragic epoch in French and world history. The poem "La Vierge de Paris" is still as inspiring today as when twenty years ago the poet wrote it.

Unlike others, Jouvet did not abandon the chateau while it was taking place. In the propitious introduction to an earlier series, "Baiser de la mort", he announced the destruction to come by predicting humanity’s need to find an object of hatred and aggression.

Being a religious man, haunted by the fear of sin and the somber fascination of death, Jouvet chose to found his art on the revelation of symbols enclosed in the unconscious, and saw in the tragedy a revelation of a persistent evil of the human spirit. This bloody true world revealed in "Baiser de la mort" became, with the war, a rule of life, and death for a society anxious to transform into action its animalistic dreams. The extremism, oppression, and cruelly seemed a manifestation of the mental chaos which man could no longer express and which now became the inverse moral order for a people.

Although Jouvet reveals to his own pain in his recollections of the tragic period, enough vague sense is conserved to add an element of pure art.

Although this series of poems differs from those before and after, a certain unity in the development of Jouvet’s creative genius is evident, which satisfies not only the work but also the aspiration for beauty.

(Continued from page 3)

Rules of the Game Have Life In A Whirl

(Continued from page 3)

have an additional seven or eight years of college in which to try again, if they haven’t learned.

3) Chapaga Ruminates: consists of sending one roommate down to the Chapaga to see "how it’s going"—and have an additional seven or eight years of college in which to try again, if they haven’t learned.

4) Break the Bank: played every September. Consists of writing a letter to Mr. Secol, which explains how you are down to your last pair of shoes. A personal letter will receive a sympathy personal reply telling the story of Bills on the roof. A formal letter will receive no comment at all, just a lovely green form from the Princeton Educational Testing Center.

5) Leap Frog: most often played by professors on the cafeteria line at twelve o’clock. It consists of simply missing ahead of any student who happens to be in your class. Student creation of tidy-winkle and marbles can often be seen, using the pens from each year. Student with the most green pens at the end of the day wins a free trip to the faculty bathrooms. (R.S. Sorry about that).

6) Freshman roulette: taking the common knowledge that two freshmen engage every year, each freshman plays by holding her breath until June. If she feels unqualified to play, she has her breath sympathetically for her roommate.

7) Equality-for-all: a story-tale type game. It starts when, for the next second of money as the girls pay, the boys receive one hundred and ten percent more money for their Shulchan Council.

Thus it is a highly stacks game, which hinders on the impossible. Stern student leaders have long tried to play anyway. Efforts at winning include trying to publish a better newspaper with fifty percent of the student paper, running a Student Council which relies almost completely upon extra gifts the administration costs to make; and debating and winning the boys twice only, to find out that the fees for both debuts went straight into the Youth Fraternal Society account to subsidize their tour.

(Continued from page 1)

Rabbi M. Schachter  
Discusses Dinim  
At Recent Seminar

Rabbi Dr. Melech Schachter spoke on the laws of Papal at

(Continued from page 1)

in connection with the Gentiles is not solely out of kindness. The main underlying factor is that of Ann. This means that our ac-

tions influence the manner in which the Gentile world will treat the Jew. Thus, if a Jew does not strive to the saving of the life of a Gentile, even if it means the vio-

lation of the laws of the gentile world, then, it is the welfare of his fel-

low Jews.

Rav Unterman concluded with a short blessing and with the hope that more Yeshiva students will join in the Sukkah as a possible profession.

The Junior held their Shabbos April 22-23. They received their final honor. The Junior Class extends a BIG THANKS to Stern Students for their early ar-

rival and their efficient distribution.

The Sophomores are looking for-

ward to a successful Jewish aide during the week of May 2nd. All classes are urged to patronize the sale.

The Freshman Class joined with T.M.I. in sponsoring an In-

dependence Day Celebration on Sunday evening, April 30th, at

honor of Beth Glot, Student Coun-

cil’s T.M.I. Project. The Sim "Let My People Go" was chosen. A large crowd attended and over one hundred dollars was raised for the orphanage.

Stern Aids In Salvaging Work

by Debbie Spivak

On Monday night, April 18th, a fire ripped through the library at the Jewish Theological Seminary destroying Sefardic Talmud, priceless manuscripts and thousands of books. The next day, Stern Students joined in salvaging the remains damaged and were successful.

There was a remarkable degree of unity among the working teams. Students were formed to remove the sacred books from the fire area, workers assembled boxes to transport the books to class-

rooms, and librarians were placed between the soaked papers to pre-

vent mildew and blurring.

Although many had worked for days and were exhausted, a great deal of enthusiasm and activity accompanied their efforts.

Because of the essence of the mission, everyone worked hurriedly to save those books which had not been completely destroyed. The climax of salvaging the books came appropriately on Yom Ha'atzmaut with 200 gifts received from Stern in aid in salvaging.

The extent of damage was dis-

closing—many ledges and the bindings of sacred books were burned away. Yet, gradually, through the diligent work of stu-

dents of differing ideologies, order was being restored.
Women's Religious Obligations Discussed By Rabbi Bliedstein

(Continued from page 1)

Certain qualifications were pointed out, however. A woman cannot be a witness or a judge. This presents problems in our modern day and age, Rabbi Bliedstein pointed out.

This does not negate, however, a midrash which is considered as a legal witness to the birth of twins. Her testimony is accepted when she is called upon to state who was born first. Also, when a woman is the only possible witness, she is usually accepted.

In the ritual or mitzvah category, a woman is not required to perform the "positive commandments" that are linked somewhat to time.

Several exceptions to this rule are Shabbos and Pesach. The reason, however, why women are exempt from putting on "Tfilin" or "Tzetzis" is the same as the birth of twins. Her testimony is accepted when she is called upon to state who was born first. Also, when a woman is the only possible witness, she is usually accepted.

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Rabbi Bliedstein said that the report is the result of a study which he conducted. The study was conducted during the years 1962 and 1963, and it is the largest in the field of Jewish education. The study was based on a wide variety of sources, including interviews with rabbis, teachers, and students.

The study found that in many cases, women were not allowed to participate in the educational process. This was because, according to traditional Jewish law, women are not allowed to study Torah or to teach Torah.

However, in recent years, many communities have begun to change their attitudes towards women in education. In some cases, women have been allowed to study Torah and to teach Torah.

Rabbi Bliedstein said that the study is important because it shows that there is a need to change the way that Jewish education is conducted. He said that the study is a call to action, and that it is time for Jewish communities to begin to change their attitudes towards women in education.

He said that the study is an important step in the process of changing Jewish education. He said that it is important to continue the work that is being done, and that more needs to be done to ensure that women have the opportunity to participate in Jewish education.

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Review the results of the exam where immediate action is required. The private doctor receives the clinic report only two days after the examination. Ordinarily, however, the entire process takes a month or more.

Disease detection is not Strong's only function. Its expanding research program evaluates new diagnostic methods to determine their place in the present structure of the exam.

In addition, it alerts the public to the necessity of regular check-ups and educates them in matters of disease prevention.

Belkin Forms New Academic Councils

Dr. Samuel Belkin has announced the formation of academic councils for the undergraduate and graduate schools which will re-examine activities to help the University "achieve and maintain excellence in its programs."

The councils will be composed of dean and directors of departmental schools, serving as ex-officio members and two faculty representatives of each school.

Election of faculty representatives is the responsibility of the Academic Council for Undergraduate Schools, which is composed of representative laymen and representatives of the University of Jewish Studies.

Dean and directors on the Academic Council for Undergraduate Schools are Dr. Dan Aaron, dean; Yeshiva College; Dr. Dan Wise, dean; Stern College; Dr. Hyman B. Ostrau, associate professor of biology, Dr. Raphael S. Weinberg, assistant professor of Jewish Studies; and Rabbi Baruch N. Palevitz, director, Teachers Institute.

Elected as faculty representatives for the undergraduate council are Dr. David Feinstein and Dr. Irving Lysak, professors of English; Dr. Fred Goodman, associate professor of biology; Dr. Raphael S. Weinberg, assistant professor of Jewish Studies; Dr. Meyer Hendovitch, assistant professor of Jewish Studies, Rabbi Mordecai Schuman, assistant professor of Jewish Studies, and Rabbi Morris Schuman, assistant professor of Jewish Studies.

Second Debating Season Shows Sharp Improvement

Finally on its own two (would you believe four?) feet is the Stern College Debating Society, which is well on its way to becoming the successful group it was planned to be. Though the group started out in Leadoff with a limited schedule of two debates at the end of last year, they have had quite a busy schedule this year, participating in some ten debates. The topics for debate ranged from "Resolved. That to be a good Jew, one must live in Isr" to "Resolved. That law enforcement agencies should have more freedom to investigate crime." The latter topic was decided on the annual Sunshine Col- laborative Tournament in February this year when four of Stern's team members were invited to the tournament for the first time in Yeshiva's history. The girls debated against such schools as University of Bridport and Pace Col-

The most recent debate was held on April 23 when Yehudah Landesman and Hannah Glattstein travelled to Margate, N.J., to debate the topic, "Resolved. That Israel was justified in its recognition of West Germany.

The final debate of the season will be held on May 12 in which GdScholors, President of the Society, and Esther Spenceiner, Vice President, will contrast the Columbia University team at the Yale New Haven Center.