Stern College Students Welcome Rav Soloveitchik

Student Council Officers Planning Successful Year

Rochel Sperling; Zelda Badner

Stern College Students Welcome Rav Soloveitchik

Rav Expounds On Teacher And Discipline In Experience Of The Halachic Community

By Marcia Davis and Esther Levi

TUESDAY night in the Stern Auditorium, another one of the series of speaker inter­views exploded. A majority of seats was occupied in the large, new room in the building, not for a dramatic presentation or some other reason. The topic for discussion was "Morality and the War in Viet Nam.

On the affirmative side were Mr. Chris Emert, a radio announcer, and John Sandburg, a graduate student at St. Johns and vice president of Young Americans for Freedom.

Stern's own faculty members manned the negative side with the highest average over a period of years, and with a relatively broad Jewish back­ground from her un­iversity. The newspaper, the student newspaper, which is known as the "Observer," and which is published bi-weekly, has decided to have a "Politics Column" each Monday, three times a week, with the subject matter being the current events of the day.
The Editor Speaks: A Statement of Aims

Before looking to the future and outlining our goals, it is necessary to analyze the present. Though we all criticize, and often justly, it is out of love that we do so. Our purpose here recognizes the need for a Stern College and in our staying from year to year we define the results of our endeavor to the limits of a prudent balance.

Those with an attitude similar to that of the late Rabbi Dov Soloveitchik who fold their hands and say "try to convince us of your beliefs" do not belong here. It is those who realize that Stern must function effectively who will ultimately gain from the school by contributing to it.

It is with this understanding that we move to the area of constructive criticism. We cannot ignore the weaknesses of our college nor be afraid to openly oppose school policy. But, the tone of our opposition must change. We have whined our way to becom­ing the central clearing house for complaints. It’s time we started to work toward positive amends no matter how trite the problem may sound. The problems have been aired; it is time for solutions.

The Observer will not only observe happenings in the school, nor will it comment on heated disputes of activity. It will not along with a revitalized student body and student leadership. These are to be well mingled with an anxious faculty already stirred to action.

Free press will be our motto and we will strive to get a proper base of topics involving touchy issues. In the fall we will discuss "unpopular" implications of courses and applications. We will continue to stress the need for a working student-faculty committee.

With the addition of new names and titles to the editorial board, we hope to set up contacts in other schools for exchange of information and as well as coordinating the executive board’s activities and its ties with each class.

If we are some of our resolutions for the future. The incoming freshman class is under the aegis here. Let us not infect them, but rather rally them to our causes and make our causes theirs.

Freedom of the Press

With the departure of Rabbi Rahibonovitz from the faculty of Stern College, the position of faculty advisor will be vacated. In defense of Adman, Finkelstein in the school, nor will it comment on amendments no matter how trite the problem may sound. The problems have been aired; it is time for solutions.

Interchanging Courses

A faculty member recently suggested that we encourage the integration of bodies of knowledge at Stern. This can be put into active practice by lecture and exchange of lectures among the various departments. The value of such an interchange is undeniably profitable to the student.

A guest lecturer on music or art, for example, can create an entire picture for a history student whose course concentrates principally on social and political aspects. A psychology course could well to integrate literature and Bible, perhaps, as active examples of theories and the list of possibilities is unending.

The entire integration would have far-reaching effects outside of the immediate benefit in a particular course. The entire distribution of the acquisition of knowledge could be more realistic in a worldly sense. When the sharp barriers which limit the learning of a specific subject to a rigid schedule are made flexible to allow a little learning and devotion to change, learning per se will have taken a step forward at Stern.

Unopposed Elections

I. When Student Council elections were held in May, three of the five officers ran unopposed. In the Freshman and Junior classes, the office of President was unopposed.

II. In addition to this, less than half of the student body came to hear the speeches giving this year’s list of candidates to the students who voted without attending this assembly voted without adequate knowledge of the candidate who did run.

III. This is a grave one in that the more interested in these events, the more will be the student body. The girls who are so willing to criticize the school are not willing to give a little of their time and devotion to change the situation which so are tuneful.

IV. In order to have a properly functioning student body, we need girls who are capable of handling the responsibilities incautiously upon them as officers. We are not attacking the unopposed candidates, but rather the girls who chose to sit back and let the others do the work.

In order to improve ourselves, we need action by those girls who have the capacity, but who do not wish to over-exert themselves. To change our situation, we need strong leaders to set the pace.

Apathy never did and will never solve any problems.

Letters To The Editor

In Appreciation

Dear Editor:

As representative of Rabbi Louis Fishkinstein in charge of the res­

cential Library, I fully appreciate the remarkable contribution made to the work by the faculty and students of Yeshiva University, inc­

cluding Stern College. Our un­

paralelling effort, performed with in­


telligence and initiative, as well as their rare zeal, has been a vital factor in saving much of our price­

less heritage. Everyone connected with The Jewish Theological Sem­

inary of America is heartened by this evidence of our mutual dedi­

cation to Torah.

Yours faithfully,

Rabbi David C. Koen

Assistant to the Chancellor

The Jewish Theological Seminary of America

Unworthy Theologian

Dear Editor,

I was shocked by the heartless essay lacing the body union be­

tween science and religion from the pen of Dr. Yehuda von Braun that appeared in a recent Observer. Of course, one hopes that even Rabbi Satan will realize his error, but I fear, one must guard against Dr. von Braun’s testament with every moment. He was, of course, a Nazi and one of Hitler’s rocketry chiefs. Though his part was part of the German war body—the Soviet go­


gi sent scientists, and the U.S. ger­

eral, Colonel Braun has proved in this country because his skills were much as Churchill published his part with Stalin by saying that he would be down with the Devil if it helped the war effort.

Now it pleases Dr. von Braun— having made the bulk of all possi­

ble deals in this field of all possi­

ble worlds—to sell us all about the beneficent effects of the reli­

gious attitude. I take this rather hard. I was in London during the war, and I think I can remember every single one of Dr. von Braun’s V2 rockets. I do not say that he was specifically trying to get me— if the aim of times was terrible. But I certainly do not welcome a sermon from such as he. It is of course possible that Dr. von Braun believes that the word of God is valid and redemptive even from a present point. Perhaps, but I cannot be so persuaded.

Now a happier note to end on. I and many colleagues of the fac­

ulty were deeply moved at the ac­

tions of Stern girls and Yeshiva College hopes in helping to save the soul of the Jewish Theological Seminary. It was a magnificent gesture and a blessed action. One does not take off his hat within the grails of such a sentiment. For me, I’d take mines off to you.

Simultaneously yours,

Rabbi Yehuda von Braun

Instructor in English

A Humble Apology

Dear Readers,

I would like to acknowledge the fact that I have made a very grave error in my article on Rabbi Shimshon’s lecture about Shabat, This error was part of a pervious statement which was added to one of Rabbi Shimshon’s lecture. This statement concerned the editorial office. It is, in truth, all derived from the Torah and the housemastership. At the time of this letter, I am noted that I must apologize to Rabbi Shimshon and speak at Stern soon. In addition, a debate on Vietnam will take place.

Unopposed Elections

I. When Student Council elections were held in May, three of the five officer ran unopposed. In the Freshman and Junior classes, the office of President was unopposed.

II. In addition to this, less than half of the student body came to hear the speeches giving this year’s list of candidates to the students who voted without attending this assembly voted without adequate knowledge of the candidate who did run.

III. This is a grave one in that the more interested in these events, the more will be the student body. The girls who are so willing to criticize the school are not willing to give a little of their time and devotion to change the situation which so are tuneful.

IV. In order to have a properly functioning student body, we need girls who are capable of handling the responsibilities incautiously upon them as officers. We are not attacking the unopposed candidates, but rather the girls who chose to sit back and let the others do the work.

In order to improve ourselves, we need action by those girls who have the capacity, but who do not wish to over-exert themselves. To change our situation, we need strong leaders to set the pace.

Apathy never did and will never solve any problems.
Sperosophy

Matchless In Power Among Us...

The year has passed. Deadlines have come and gone, and gone...Vague and hazy recollections now shroud the events that occurred in the morning after a 4:16 A.M. "dummyming" session pass before my eyes...Dr. Haller, my friend...headlines...clues...illusions...rain...snow... The Observer. For me, it has been crazy. On more than one occasion I had a burning desire to stand on 16th St. and either bang my head against the sidewalk, or else scream at the top of my lung until overcome by exhaustion. By some miracle these moments passed and were replaced by some semblance of normalcy.

In all fairness I must admit that if the decision was again mine to make, my answer would have been the same — yes. I will accept the challenge of the Observer. But in the past year, I have learned and I have matured. I decided to love Stern College more deeply, even though its faults have multiplied and been magnified.

Rachel Spelling

I have learned...Naturelly, my knowledge in the field of melachah has increased from nothing to a bit above the minaret. The nature of the task in the field of the melachah is one that I am fully aware of. The difficulties that have been expressed, and the facts that have been brought to my attention, have been deepened upon me, and I am fully aware of the necessity of understanding and trial and error. Moreover, my education has not been restricted to such a narrow academic field, for I have gained a deeper understanding of people and of the world, of men in general. Thus is the true task of knowledge which cannot be gained from books, papers, or lectures, but must be obtained by the individual through the process of living and interacting with one's environment. I have matured...Before September 1965, "patience and tolerance" were two words included in my spoken vocabulary, but I lacked any conception of these words, and rather practiced by them. Through the year I have come to realize that people are not only human and everyone has a limit, beyond which he can not pass. Unfortunately, in some cases this realization came too late, and I wish to apologize to those whom I have dealt unfairly due to a lack of patience and tolerance.

I have come to love Stern more deeply. This cannot be explained in words, for it is a feeling and emotion, rather than a statement. This is the type of change which must be experienced by the individual to understand such a change one must give herself to Stern College and not only draw from her sources.

Unfortunately, transplanted to a different soil, the student who enters Stern College now faces a task of reorienting himself to an entirely different environment. Such a girl has three alternatives. She can either help to correct the situation, remain silent, or leave. On the other side of the coin, I was rudely awakened to the reality of the challenge presented to me, and I am thankful that I was able to help the student organizations of Stern College.

As stated above, the re-orientation, the readjustment, and the adjustment of the melachah is the task of Stern College. The student who is not only drawn to Stern College, but also remains, is faced with the task of adjusting himself to the new environment. I am thankful that I was able to help the student organizations of Stern College.

Outgoing Observer Staff

EDITOR-IN-CHIEF
Rachel Spelling

ASSOCIATE EDITORS
Sylvia Laufer
Sharon Schwartz

FEATURE EDITORS
Neomi Mayor
Gina Horowitz

ASSIST. FEATURE EDITOR
Chiyeleva Malamn

ASSIST. COPY FEATURE
Rivkah Lavon

COPY EDITOR
Sue Amin

MANAGING EDITORS
Esther Spence
Alene Malamn
Judi Simpmov

TYPOGRAPHER
Alice Polaskct
Alfie Panokott

PHOTOGRAPHY EDITORS
Jeanne Urbn
Evan Frank

FACULTY ADVISOR
Rivkah Landesman

Rav Soloveitchik States Role of Teacher and Part of Student in the Halachic Community

In the last issue of the "Observer," there was a report of a talk given by Rabbi Joshua Schmidman to a group of students on the topic of "Shabbos." The report, unfortunately, contained a number of inaccuracies and distortions. It is perhaps to be expected, at least to some extent, as Rabbi Joshua Schmidman speaks for more than an hour on a complex and technical subject, and a short newspaper account of such a lecture is bound to fall short of presenting a full or even partial summary of what was said. It is, however, regrettable that the errors were not all of omission, but also of misrepresentation. Trying to be accurate, the fact is that a girl was not assigned beforehand to report the lecture, but rather was asked at some later date to reconstruct from memory a report of the lecture. Thus it was, of necessity, not an accurate account.

Rabbi Joshua Schmidman, however, deeply distressed over one particular category of "melachah" in the field of melachah, the "carrying," is the basis of the 'melachah' forbidden on Shabbos by the Torah. The 'melachah' forbidden on Shabbos by the Torah.

Feintenui the 'melachah' is, furthermore, explicitly characterized by the Torah in two separate verses (B volts 20:16, Lev. 26:35) as being forbidden on Shabbos (see Talmud, Tract. Bava Metziah 117a-b). The property also particularly emphasizes the importance of the observance of the "melachah" forbidden on Shabbos and the prevention of its violation on Shabbos by the Torah. A large portion of the lecture was devoted to characterizing the "melachah" forbidden on Shabbos and the prevention of its violation on Shabbos by the Torah. The "melachah" forbidden on Shabbos by the Torah.

I pointed out that "carrying" is, furthermore, explicitly characterized by the Torah in two separate verses (B volts 20:16, Lev. 26:35) as being forbidden on Shabbos (see Talmud, Tract. Bava Metziah 117a-b). The property also particularly emphasizes the importance of the observance of the "melachah" forbidden on Shabbos and the prevention of its violation on Shabbos by the Torah. A large portion of the lecture was devoted to characterizing the "melachah" forbidden on Shabbos and the prevention of its violation on Shabbos by the Torah. The "melachah" forbidden on Shabbos by the Torah.

The third and highest level of Halachic teaching is the experi- ence level. This is the level of the teacher who has learned, and the student who has learned and can teach. I am fortunate enough to be able to say that the student who has learned and can teach. I am fortunate enough to be able to say that the student who has learned and can teach.

Ordering Transcends Time..."Rav Simcha Sperling deeply..." This cannot be explained in words, for it is a feeling and emotion, rather than a statement. This is the type of change which must be experienced by the individual to understand such a change one must give herself to Stern College and not only draw from her sources.

I am thankful that I was able to help the student organizations of Stern College.

(Continued from page 1, col. 3)

The image of this father-teacher as a moral force gives structure, hope, and courage to the pupil for future endeavors.

Community Transcends Distance...And the building is still an apartment... Either a single apartment, or else bang my head against the sidewalk, or else scream at the top of my lungs until overcome by exhaustion. By some miracle these moments passed and were replaced by some semblance of normalcy.

"Reasons of the Heart"...We are all in communion which endures, we are all in communion which endures, we are all in communion which endures. The highest level, the teacher, the pupil, and the student community in which teaching and learning, and revealing in a dramatic performance, is the highest level of our profession. The student who has now become a partner with parents to form Judaism's concept of a four-field community of father, mother, child and teacher, as we have learned in our community College has its own dormitory, in the "cordon" of a library office. University, the building is still an apartment..."Rav Simcha Sperling deeply..."

(Continued on page 4, col. 1)
Graduation Heralds A Look Backward

Kosmic Comments

When one starts out on a new task, the many available roads look good, the varied bits of advice all sound reasonable, and the work to be done looks monumental. In many instances, people must go the way alone or unaided; in others, there is constant guidance and reh­

sult. And when all is said and done, the students have in the end taught me that no such group could be set up, for Y.H. policy was against having organizational groups under its auspices. Though I mentioned that it was a fact that such groups had been set up for the boys more than two years ago and that it has been func­

tional, I was asked to make Addan, the mission director, and he was told that this was not possible and that the idea was abandoned.

I am sure that even if you were to call it a social, this would be a good idea. The students might find such activities to their liking, and it would help to build unity and camaraderie among the students. Rather than have the students have to rely on each other for support, it would be better to have a formal organization that they could look to when they needed help.

I believe that every student is supported and that the school is doing everything it can to help the students. But in the end, it is up to each student to make the best of their situation.
The Bees: A Taste of Bitter Honey

Prophecy Thru Anthropoid Analogy

By Maime Gutman

The following is an essay concerning the discovery of a unique type of queen bee. It is a report of an article which appeared in the noted biological journal "Pheraeo" which concentrates on information about experimental endeavors which have resulted in total disaster. The colony was uncovered by the famed team of Phereho and Lippisah.

We had been involved for quite sometime in the development of this project and appeared social mo­leculs of considerable complexity. We chanced quite accidental discovery of nest when we noticed that it was divided into seven distinct districts. Each varied in size and in quality which was denied by the virtue of its impor­tance to the main branch and each had its own governing insects. One section in particular caught our attention. We eyed it immediately because it was a hive owned only of ripe fertile females. However, punctuating this peculiar nest were guar­anteed "house workers." These are older crop of those females who were fed only on a meager mixture of nectar and pollen, therefore starting their growth. These workers guard the hive, supervise the storage of food and always buzz around.

The hive is ruled by a queen bee who lives at the top of the hive with her favorite drones. However, most of the bees in the neighboring portion in which the young females are fed.

Hence, we have come to comprehend a quite phenomenal occurrence in this section. There are two types of bees in "Bee Haven". One is sweeter worker bees, and the other is a more active droned hive bees which are bountiful in nature. Amassing eagerly, the young females are known as "drones" who lead them and the food. They pick the ordinary mixture of nectar and gells, and flies, which are not acceptable to "Bee Haven." However, these females can select a special substance, called Royal Jelly, by which they can mature quite into inde­pendent and admirable bees. The Royal jelly is delivered to them by those who have been matted or napped.

However, these independent, both feeders and learners, are in constant mental demand. The Queen bee is on topmost floor that its active influence and eventually necessitate their migration unless the activities can be rationally directed. But, the hive consists of opiums and the oppressed. The number of Royal jelly feeders and learners in the nest is becoming diminutive. But the hive is always full of bees. This is due to the work of the remaining drones.

It is their duty to be around with rest of Royal Jelly enticing bees, both learners and feeders from other hives to join their so­ciety. Yet, when these new insects join in the hive they are able to distinguish between the two kinds of food. Those bees who come on the ground of feeling and eating of the Royal jelly, perceive there isn't enough to go around and see the promotion of independents, thus becoming disillusioned and leaving.

Still, the "field workers" manage every year to fill the nest with bees. Since they are the only full workers, their eyesight is bad. Therefore, they are using the ordinary mixture of pollen and nectar as base, a quality of food below par, per­spective those females who are attracted will be below par.

The hive is now in grave danger. Though the colony is filled with busy little hives, they are neither independent and able type, and they can only follow the orders of the present leader bees. But these two have no contact with the young ones, directing the happenings in the nest from their high position. They don't sense that the problems of the hive aren't the same as those at the creation when they received their appointments from G-d. They are not reassembling the female bees with Royal Jelly qualities, who can carry on this heavy burden. The hive is not bound by the first, midsther of procreation: he doesn't marry.

Kashrut


He began by explaining the term Chok, not a law for which there is no reason. A law which has no reason was given to us by the Torah. Kashrut is such a text. The only hint of explanation that the law gives us is "Besh abaham Thru which is always mentioned close to the laws of Kashrut. In other words we believe that Kashrut is connected with the Abrahamic covenant. As for legal explanations of Kashrut, we have only theories which may or may not be correct.

Rabbi Weinstone then presented two such theories — one from ancient Hebrew times, and the other, a comparatively modern theory. The ancient explanation suggested that the animals we are permitted to eat are those whose domesticating traits and God made them permissible so that we should emulate their desirable characteristics. The forbidding ones are mostly beasts of prey and are not permissible in order to prevent us from replicating their undesirable traits. The modern theory states that certain animals are forbidden because of health hazards. Rabbi Weinstone explained the danger of applying human reasoning to a situation such as this, but he said that a man may one day become out-of­date and stressed the fact that the responsibilities are not ours.

He then elaborated on the concept of "Huchachah" — deduction, which means that it is up to the Chacham or Rabbi to interpret the animal laws. Kashrut is very flexible. A question and answer period followed. Among other things, Rabbi Weinstone answered why the sheave of Barley, or the Gamul, was married. There is a din (law) that a person who gets married to a person of the opposite sex is not bound by the first, midsther of procreation: he doesn't marry.
Religious
Irresponsibility

Dear Editor:

Talk, these days, profusely runs on about the Religious Problem has been a constant cause of anxiety, "check of commitment," and a barage of other titles.

To correctly define the problem, one need only ask the question, "What is Jewish belief that one has a right to use in his daily life?" With this question, one can begin to understand the nature of the problem.

The purpose of this letter is to point out the dangers that exist in the current situation. The problem is not a new one; it has been present throughout the history of Jewish life. The solution, however, is not as simple as merely stating that the problem exists. It requires a combination of education, awareness, and action on the part of all Jews.

Yours sincerely,

Nancy Kahn

Stern and Columbia Argue Jewish Stand On German Reunification in Forensic Display

At the West Side Jewish Center on Thursday, May 13, Stern and Columbia debating teams presented a temporary thesis - Resolve that Germany, as a political entity, the political reunification of Germany. Former Dean of Yeshiva University, Rabbi Joseph B. Soloveichik, was the only speaker. "This debate was to be the only one in which both teams did not use "German" as a noun, but as a verb, to indicate the action of the German people in unifying the German nation. The debate was to be held to discuss the political and moral implications of Germany's reunification.

The debate was addressed to the question of whether Germany should be reunified in a manner that would be consistent with the values of the Jewish community. The Stern team advocated a reunification that would respect the historical and cultural heritage of the Jewish people. The Columbia team argued for a reunification that would be consistent with the values of the German people.

The debate was moderated by Dr. John M. Lang, a professor of political science at Columbia University. The audience was divided into two groups, each of which was instructed to support either the Stern or Columbia position.

The debate was well-received by the audience, who expressed interest in the issues discussed. The debate was broadcast on radio and television, and coverage of the debate was included in the New York Times and The Jerusalem Post.

The next debate will be held on Friday, May 14, at 7 p.m., in the main auditorium of the Jewish Center. The topic of the debate will be the role of religion in public life.

The more we learn about the other side, the better we understand them and the easier it is to negotiate with them.

Stern and Columbia held a joint debate to discuss the political and moral implications of Germany's reunification.

Myth of Student Apathy Exploded As Huge Gathering Turns Out to Hear Viet Nam Debate

The following is a report of the debate on the Vietnam War held at the Jewish Student Union on Monday, May 10.

The debate was attended by over 1,000 students from various universities, including Columbia, Stern, and Yeshiva. The audience was divided into two groups, each of which was instructed to support either the pro-war or anti-war position.

The debate was moderated by Rabbi Joseph B. Soloveichik, former Dean of Yeshiva University. The audience was divided into two groups, each of which was instructed to support either the pro-war or anti-war position.

The debate was well-received by the audience, who expressed interest in the issues discussed. The debate was broadcast on radio and television, and coverage of the debate was included in the New York Times and The Jerusalem Post.

The more we learn about the other side, the better we understand them and the easier it is to negotiate with them.

The following is a report of the debate on the Vietnam War held at the Jewish Student Union on Monday, May 10.

The debate was attended by over 1,000 students from various universities, including Columbia, Stern, and Yeshiva. The audience was divided into two groups, each of which was instructed to support either the pro-war or anti-war position.

The debate was moderated by Rabbi Joseph B. Soloveichik, former Dean of Yeshiva University. The audience was divided into two groups, each of which was instructed to support either the pro-war or anti-war position.

The debate was well-received by the audience, who expressed interest in the issues discussed. The debate was broadcast on radio and television, and coverage of the debate was included in the New York Times and The Jerusalem Post.

The more we learn about the other side, the better we understand them and the easier it is to negotiate with them.

The following is a report of the debate on the Vietnam War held at the Jewish Student Union on Monday, May 10.

The debate was attended by over 1,000 students from various universities, including Columbia, Stern, and Yeshiva. The audience was divided into two groups, each of which was instructed to support either the pro-war or anti-war position.

The debate was moderated by Rabbi Joseph B. Soloveichik, former Dean of Yeshiva University. The audience was divided into two groups, each of which was instructed to support either the pro-war or anti-war position.

The debate was well-received by the audience, who expressed interest in the issues discussed. The debate was broadcast on radio and television, and coverage of the debate was included in the New York Times and The Jerusalem Post.

The more we learn about the other side, the better we understand them and the easier it is to negotiate with them.
Letters To The Editor

(Continued from page 6)

Koss's Acknowledgement

(Continued from page 5)

costed and I (and Stul) will NEVER forget their (and Zelda's) Sunday morning box breakfast. Shari Cohen and Esther Spitzman also put out a great deal with their bulletin board. Janette Hoffman did a beautiful job in preparing our scrapbook.

There were many girls involved in preparing for the dedication of Beth Chayim. Our Talmudim worked and thought hard. Because of their endeavors, we've been able to support four girls a month and endow our students with the true feeling of Tendahke. Alina Malman and her various攥crieis did a splendid job.

I am grateful for everyone's help and suggestions. Without these essentials, I would have been at a total loss. It goes without saying that my fellow officers were of tremendous help to me. Although Rachel was in the clouds, she always found it possible to come down and be of service to all. She relayed messages to me from the dorm and kept everything organized. She had to be told what to do—her initiative was always there first, and if there was an instance when she was asked to do something, she did it quickly and efficiently. Zelda straightened out the messy situation of the books and managed them as if she were an expert. Not a pen was set out without her obvious approval. She too was indispensably beneficial to me. Her advice

Outgoing Officers of Student Council

President: Sue Koss
Vice President: Rachel Vitolsiec
Secretary: Susan Amin
Treasurer: Zilia Badinov

always was approp—and her sensible approach served as a good balance for me.

The class officers were frust Student Council attendees and realized the needful propitious to fulfill their duties. There are many other people who have been of service to me, too, to mention but a few: Susie is a great person, always continuing to do those little things in the background for which she was appreciated. She never needed prompting. Everyone admitted that this year's Council is in the best possible hands. The class officers were faithful Student Council attendees and always in the background for which they were appreciated. This year, they will be continued—I'll put my word to the test.

On Thursday, May 12th, almost 30 mounting and quailing class and student council officers gathered in the Tel-Aviv Restaurant on East Broadway for the second annual Student Council dinner.

Rochel Spitzing thanks the new officers with a promise of a splendid job. Debbie Waxler and Susie Amin read original poems (at least they called it poetry) about the incoming and outgoing executive board members. At the highlight of the dinner, Rachel presented outgoing President Bus Koss with a beautiful memento of a gavel, on behalf of the Student Council members.

I hope that the third annual dinner will be held in the Tel-Aviv on the other side of the ocean.

La Plume de Lenine

200th Birthday of Mme. de Staël; Advocate of Feminine Mystique

This year, which is the 200th anniversary of the birth of Mme. de Staël the famous proponent, along with Chateaubriand, of Romanticism, Time and Affection and Assimilation of her work so long ignored. There are few important reasons why this famous writer and personality so neglected today. In reading and in understanding her, the way will be paved for a great appreciation of her genius.

Germaine Necker, the daughter of the famous chemist, Louis XVIII, and therefore the French king, is remembered for her beautiful mind, her devotion to her children.

Eva Levin

Her mother planned a marriage for her with William Pitt, future Prime Minister of England, who would have burnished her father's rising fortune and strengthened the alliance between France and Britain, but Germaine, then 17 decided against it as she refused to go to a foreign country where she could not distinguish herself. She consented to marry the 27 year old Swedish Baron Peter de Staël on condition that he be made ambassador to France. The marriage however was a miserable failure, and Germaine fell to love with Voltaire whom she could not control, and was aware all the while that he was not active to the men she loved. She followed Napoleon's army to his death, and returned to the French of Louis XVIII through a friendship: When her mother was killed at Paris in 1814, Mme. de Staël disappeared from the worldly scene, leaving behind her fame and her works, including two novels, which had aroused the excitement of Europe.

As candidates for class offices, we are grateful to be with Benjamin Constant as her ally against him. She didn't love Constant; she did not even visit him. She never had a bosom friend. Germaine was such a woman that she could not control them, and was aware all the while that he was not active to the men she loved.

She followed Napoleon's army to his death, and returned to the French of Louis XVIII through a friendship. When her mother was killed at Paris in 1814, Mme. de Staël disappeared from the worldly scene, leaving behind her fame and her works, including two novels, which had aroused the excitement of Europe.

Observer Holds Second Annual Dinner; Staff Honors Rabbi Jacob Rabinowitz

On Monday night, May 10th, the invertebrate and the Observer staff for 1968-69 met at the Tel-Aviv restaurant for the second annual Observer dinner. Some twenty girls, editors, reporters, and tropic, all assembled to honor Rabbi Jacob Rabinowitz, our advisor, who has been promoted to a new position: Observer. Rochel Spitzing, the outgoing editor-in-chief, presented Rabbi Rabinowitz with a scroll and a small token of our appreciation for his efforts in behalf of the Observer. She then introduced the incoming editor-in-chief, Hybok Landesman, who has served as copy editor this year. Hybok had a small presentation to make to himself. On behalf of the Observer students, he gave Rachel a gold and decorative pen for her contribution in the 1968-69 year. Rachel was the ever best in the History of Stern College. Thank you, Rachel, Rachel, Rachel!
Befuddled Browser Gets Books

I recently spent an afternoon browsing through the Rare and Never Yet Published Manuscripts and Books, SCW Library. I had been there, but not really looking at the books. The only thing I did was pick up a few, but I never really read them. I just wanted to see what they had.

A Guide to Finding Your Way Through Modern Mesopotamian Literature

This book is a guide to finding your way through modern Mesopotamian literature. It includes a variety of readings from different authors, including poets, novelists, and short story writers. The book is divided into sections, each covering a different aspect of Mesopotamian literature.

Dates and Times

The dates and times for the book are as follows:

- May 8th: A.E. 489
- May 19th: A.E. 490
- May 29th: A.E. 491

Peter's Corner

Peter's Corner is a monthly column that provides updates and insights on the latest developments in Mesopotamian literature. This month's column includes a review of the book, as well as a discussion of some of the key themes and issues addressed in the book.

Letters To The Editor

(Continued from page 7)

It seems that the majority of the Dean’s reception, unlimited ink, and free paper, was not noted at objectively. For instance, unlimited ink might mean a large space for a first semester freshman, for a second semester student, they might be very practical. This is only just a small part of an idea which otherwise seems objectively deprived.

The student I noted that there was a certain amount of ink, that I used care. This means implies many things, add: much open. Part of the reason for this is the fact that every student, was able to ten or part of those connected with Yeshiva University.

SSSJ News and Notices: Plan Mass Protest Rally

At Forest Hills Tennis Stadium, on Sunday, May 22, there was a congressional rally in protest to the treatment of Soviet Jews. A local community's organized effort, the Queens Council for Soviet Jews, coordinated the event. The rally was being supported in the protest by local Jewish organizations and community leaders, including Rabbi Mordechai B. of Israel, editor of the Jewish News, and William Booth, chairman of the New York City Council of Churches.

In addition, the rally was attended by a variety of leaders from different Jewish organizations, including Rabbi Zvi Wachtel, chairman of the American Jewish Congress, and Rabbi Daniel S. Gold, of the Union of Orthodox Jewish Congregations of America.

To see all the speakers, please visit the website for more information.

Debate

(Continued from page 6)

Letter to the Editor, second affirmative speaker, reiterated the facts that I had expressed in the debate. He stressed that a jeden’s reception, unlimited ink, was such an open, and_upgrade window. As the evening wore on, he began to express his thoughts on the subject.

Rabbi Levine Speaks Out On Lashon Hara at Torah Campus

Rabbi Levine, in an interview with the Observer, spoke on the topic of Lashon Hara. Rabbi Levine, who is a member of the Board of Rabbis at Yeshiva University, discussed the matter in a recent interview with the Observer.

In the interview, Rabbi Levine spoke about the importance of being careful with words and the potential damage that Lashon Hara can cause. He emphasized the need for people to be mindful of their speech and to think before they speak.

Rabbi Levine also spoke about the impact that Lashon Hara can have on relationships and the importance of being considerate of others.

Exotic Potpourri On Third Avenue

In all waiting there is no one in this country who has as consent such is due to the. Anyone who has spent time browsing in The House of Davian, 493 Third Avenue, will confirm this. 493 Third Avenue is the home of Rabbi Wachtel, a member of the Yeshiva Committee.

The House of Davian was created in November, 1923, as an extension of Mr. Wachtel, then a wholesale importer who represented his art. Since then he has also added various other articles, selling over fifty-two thousand dollars worth of wares in one year.

The present building is two stories high, and is located on a corner lot. It is divided into two departments, a fine art department and a department for Jewish goods.

The fine art department is devoted to the sale of fine art, including jewelry, music, and books. The department is staffed by a group of experienced dealers, who are well versed in the field.

The Jewish goods department is devoted to the sale of Jewish goods, including clothing, food, and household items. The department is staffed by a group of knowledgeable salespeople, who are well versed in the field.

The store is open Monday through Saturday, from 9:00 AM to 6:00 PM, and on Sunday from 1:00 PM to 6:00 PM.