Stern College has received an $800,000 dollar state grant to be used for the erection of a new building. Construction will begin within five weeks. This announcement was made by Dr. Samuel Belkin, University president.

Dr. Belkin communicated the news of the acquisition and the amount of the grant on November 1, at a meeting with editors of the OBSERVER.

In addition to this information Dr. Belkin traced the progress of Stern's past development and outlined the plans for the new building. He also expressed his appreciation of the students' patience and spirit in adapting to the present circumstance.

The girls who attended Stern in its initial years were true "pioneers," Dr. Belkin reminisced. They had confidence in Yeshiva and persevered even to the point, as was the case, of attending classes during actual reconstructions. With an enrollment of 150, Stern had a "model building." Stern still has that building, Dr. Belkin continued, "with an enrollment of over 100." Dr. Belkin related the following course of events: The University considered the problem. They could abandon the building on 15th St. and move elsewhere--uptown perhaps--or they could remain and supplement the existing facilities.

After consulting leaders and students they decided to stay in the neighborhood of the city's art, library, theater and museum centers. It was the midtown location that was the decisive asset.

Dr. Belkin recalled his promise at Stern's 10th Anniversary celebration at which time he gave his word that measures would be taken to expand the school. The recently acquired dormitory accommodations on 24th St. was the first phase of accomplishment. This did not conform to previous outlines but it did proceed.
Dean's List Status for Beginners
Means Study, Smile and Pray

With college classes well underway, the midnight oil is burning in many rooms till those who were homes of the roommates. Many students and faculty members have become remedial to the "busy" studying conditions found in the dorms. Maybe all that is needed is some helpful hints on how to study. Here's a try at how to get along well with teachers.

If you're falling behind (like me, for instance) try a few study tricks - like a special book report or term paper, something that required our class. A simple task will probably hit the floor like War and Peace or the complete works of Shakespeare. That technique is referred to as "impressionism." If it doesn't help your grades, at least you'll have the professor on his toes.

Make deadlines for yourself, and reward yourself if you keep them and punish yourself if you don't. For instance - try homework should be done by 8:30 p.m. and a reward you talk to Shemuel on the phone. If it's not done, no Shemuel for you.

Understanding the nation's history is sometimes difficult for some of the American history students. So, to succeed in the subject with cut really trying, here's a challenge to remember the first eleven presidents. The initials are the key: When a Jolly Man Makes a Jolly Vacation Home Time Progress. (The presidents are Washington, Adams, Jefferson, Madison, Monroe, Adams, Jackson, Van Buren, Harrison and Polk.)

This little device can be applied to any subject that requires mental work - which means all subjects.

If these tips are utilized and there is no reason why each student doesn't make Dean's List Right!!!

A home is not a house; a jail is still a prison. The jail will be more comfortable according to expansion plans.

Future Goals
Now Realized
(Continued from page 1)

oral arts and sciences, and at the same time, a rich grounding in Jewish learning and traditions. Emphasizing the importance of the humanities, the curriculum is designed to prepare the modern young woman for cultural appreciation, graduate study, a career, intelligent citizenship and successful family life, as a Jewish home and family.

The Blueprint for the Student's "...the most comprehensive physical and academic development program this history, is designed to keep pace with increasing enrollment and expanded research and service projects at the four teaching centers.

The program calls for the construction of a new University City for the undergraduate, graduate, and professional schools.

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Board Soundings
Old-New Voice

The "Observer" has had many problems in the past not the least of which has been its lack of prestige and consequent lack of self-confidence. Recognizing the problem, we have pledged ourselves to remedy this situation before tackling any other major "Observer" maladies, in the hope that one shot of confidence will cure many of our other ills.

Until very recently, I was certain that the administration rarely read our issues and ignored the ones they did scan. But the deans' suggestion to arrange a meeting for us with the president, in asking Public Relations to withhold news of the grant till the "Observer" released it, by urging us to print an unprecedented "extra," were all evidence that they do acknowledge our existence and do consider us when something important is involved.

These were giant steps toward self-respect spurred by the knowledge that we do have latent prestige.

We have been given a large shot of confidence by the administration and we needed it.

The student body may now more readily contribute its skills in reporting, advising, and letter-writing. We need all these aids. The student body has been "short-changing" the "Observer" while criticizing its lack of initiative and successful journalism.

We have been recognized as the "voice of the school." We have been accorded honor and dignity by the administration. We now look to our fellow students for recognition and assistance.