

# EXTRA

"I" Before  
"E"

## The Observer

THE OFFICIAL NEWSPAPER OF STERN COLLEGE FOR WOMEN

Except  
After "C"

Vol. 10

NOVEMBER 10, 1966

No. 3

# STERN COLLEGE AWARDED FEDERAL GRANT FOR BUILDING

Stern College has received an 800,000 dollar state grant to be used for the erection of a new building. Construction will begin within five weeks. This announcement was made by Dr. Samuel Belkin, University president.

Dr. Belkin communicated the news of the acquisition and the amount of the grant on November 1, at a meeting with editors of the OBSERVER.

In addition to this information Dr. Belkin traced the progress of Stern's past development and outlined the plans for the new building. He also expressed his appreciation of the students' patience and spirit in adapting to the

present circumstance.

The girls who attended Stern in its initial years were true "pioneers," Dr. Belkin reminisced. They had confidence in Yeshiva and persevered even to the point, as was the case, of attending classes during actual reconstruction. With an enrollment of 100, Stern had a "model building."

Stern still uses that building, Dr. Belkin continued, "with an enrollment of over 500."

Dr. Belkin related the following course of events: The University considered the problem. They could abandon the building on 35th St. and move elsewhere—uptown perhaps—or they could

remain and supplement the existing facilities.

After consulting leaders and students they decided to stay in the neighborhood of the city's art, library, theater and museum centers. It was the midtown location that was the decisive asset.

Dr. Belkin recalled his promise at Stern's 10th Anniversary celebration at which time he gave his word that measures would be taken to expand the school.

The recently acquired dormitory accommodations on 34th St. was the first phase of accomplishment. This did not conform to previous outlines but it did pro-

On Friday, October 28, Dr. Belkin received the following telegram: Board of Regents approved today recommendation to U.S. Commissioner of Education that your institution be granted \$795,509 for construction of undergraduate academic facilities under HEFA Title I.

Frank R. Kille Associate Commissioner The building will depend, too, on private contributions; Mrs. Max Stern will be the principle donor. The money investments, which will approach three million dollars, are of "great importance to us and to the future of Ortho-

vators,

3. a new dining room-cafeteria,
4. three study halls, student and faculty lounges on the 1st floor,
5. a library with the sitting capacity of 150 to be housed by the entire second floor,
6. an auditorium which will seat 1000 on the third floor,
7. an entire floor to be devoted to the sciences,
8. a gym, showers and lockers, and
9. renovations at the police station.

Dr. Belkin emphasized the "fortune" spent in buying the ad-

## A Bird's-Eye View of Stern; History and Future Spanned

Stern College for Women is the women's college of Arts and Sciences of Yeshiva University founded in 1954 through a major gift from Max Stern of New York, prominent community leader and vice chairman of the University's

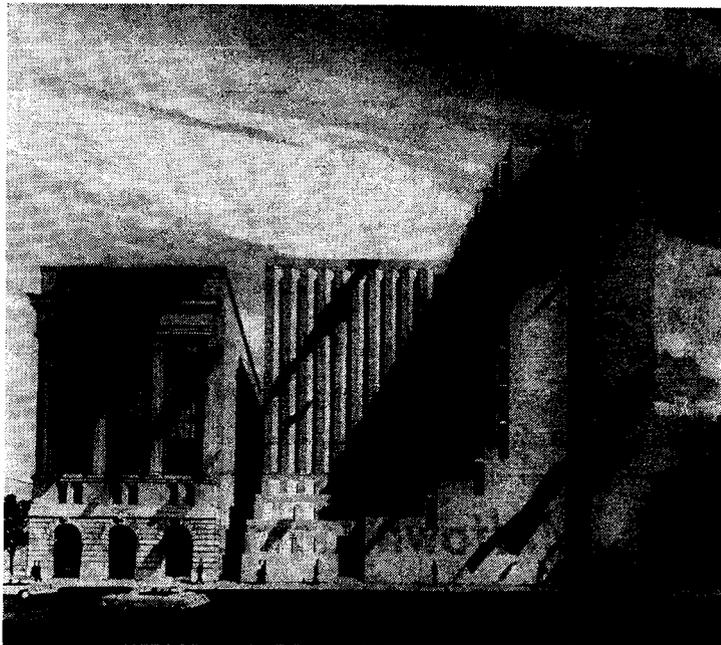
Board of Trustees. The donation was made in memory of his parents.

The primary objective of Stern College is to provide young women with an education in the li-

(Continued on page 2)



The old gives way to the new. Exterior of Stern College, Lexington Ave. and 35th St., since 1954 will receive face-lifting.



GOING UP—The proposed new building will shortly stand beside the older structure. The artist's conception released by public relations is not final and Dr. Samuel Belkin, president of the university, has arranged for a student representative to suggest changes to a committee of those responsible for building plans. Construction is set to begin in four or five weeks, after the final bidding is completed. The structure will house a library, auditorium, cafeteria, gymnasium, study halls, and lounges. The end of the planning stage and the start of the building stage was marked by Dr. Belkin's receipt of a telegram announcing a grant of \$800,000 for construction.

vide "pleasant" living quarters.

Not so pleasant was the school building. "It is obsolete." "It took longer than expected to translate the ideal," were Dr. Belkin's words. Yeshiva applied for a U.S. grant for undergraduate facilities, an award which is channeled through the N.Y. State Board of Regents as well as the Commissioner.

doxy in America," Dr. Belkin remarked.

The new building, explained Dr. Belkin, will join the present one, which will be completely reconstructed. Dr. Belkin listed the following innovations and renovations:

1. air-conditioning throughout the school,
2. modernized, self-service ele-

gent property, and the added funds which will be invested in executing the almost-completed plans. The end result will be "a new college as good as any in the U.S."

The key word, he said, is "patience." He warned the student body of the expected noise and praised their trust in Yeshiva: "G-d bless you."

Board Soundings

Old-New Voice

By Rivkah Landesman

The "Observer" has had many problems in the past not the least of which has been its lack of prestige and consequent lack of self-confidence.

Recognizing the problem, we have pledged ourselves to remedy this situation before tackling any other major "Observer" maladies, in the hope that one shot of confidence will cure many of our other ills.

Until very recently, I was certain that the administration rarely read our issues and ignored the ones they did scan. But the deans' assistance by arranging a meeting for us with Dr. Belkin, in asking Public Relations to withhold news of the grant until the "Observer" released it, by urging us to print an unprecedented "extra," were all evidence that they do acknowledge our existence and do consider us when something important is involved.

These were giant steps toward self-respect spurred by the knowledge that we do have latent prestige.

We have been given a large shot of confidence by the administration and we needed it.

The student body may now more readily contribute its skills in reporting, advising, and letter-writing. We need all these aids. The student-body has been "short-changing" the "Observer" while criticizing its lack of initiative and successful journalism.

We have been recognized as the "voice of the school." We have been accorded honor and dignity by the administration. We now look to our fellow students for recognition and assistance.

Dean's List Status for Beginners Means Study, Smile and Pray

With college classes well underway, the midnight oil is burning in many rooms till those wee hours of the morning. Many students, especially freshmen have not become adjusted to the "unique" studying facilities found in the dorm. Maybe all that is needed is some helpful hints on how to study, huh? Or maybe how to get along well with teachers? Well anyway, these may help ya a little.

If you're falling below par (like me, for instance) try a few flashy extras -- like a special book report or term paper, something not required for class. A simple book will probably do just fine... like *War and Peace* or the complete works of Shakespeare. This technique is referred to as "Impressionism." If it doesn't help your grade much, at least you'll have the professor on his toes.

Study proves beneficial too when it comes to any tests. Learn your own study idiosyncracies. Study habits vary with different people, so don't try to conform to anybody else. Usually rooms have study hours, but don't be disturbed if your room is like Grand Central Station. Get used to it. Remember Stern College is not just "another college." The constant noise in the hall or the banging from your neighbor is a simple plague to overcome. Just leave your room for the "quiet" study halls free from interruption from the outside world! If you must study in your room and find you study best at your desk, then study at your desk and not on the floor like Chaya does. First of all clean off your desk so that there will be room for your books. This task may be accomplished in seconds with one fast gesture of the arm. Don't be concerned with the new "situation" created. At some later time, b.h. (before housemothers) this collection may be dispersed.

If you need a glass of milk or soda, take a break and get some. After all, cleaning off that desk caused great physical strain. While you're in the snack bar, load up with a few sandwiches, fruit, cake and a candy bar or two. It's going to be a full evening -- studying and all.

Now it's time to study -- with no goofing off. So get to it.

Make deadlines for yourself. Then, reward yourself if you keep them and punish yourself if you don't. For instance -- trig homework should be done by 8:30 p.m. and as a reward you talk to Shmuel on the phone. If it's not done, no Shmuel for you.

Understanding the nation's history is sometimes difficult for some of the American history students. So, to succeed in the subject without really trying, here's a quote to remember the first eleven presidents. The initial letters are the key: When a Jolly Man Makes a Jolly Vacation How Time Progresses. (The presidents are Washington, Adams, Jefferson, Madison, Monroe, Adams, Jackson, Van Buren, Harrison and Polk.)

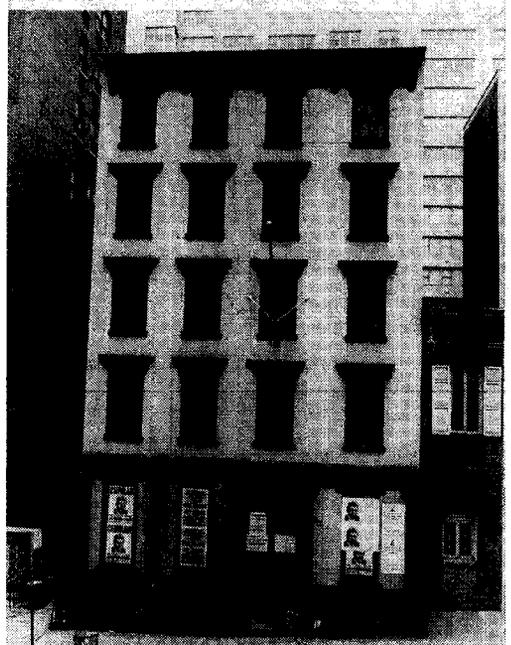
This little device can be applied to any subject that requires men-

tal work -- which means all subjects.

If these methods fail, try "flatter the professor." Although this technique needs delicate handling to work properly, there is a rather crude approach for the weary beginner. Sit up front and nod your head in agreement whenever the teacher emphasizes a point (you can then mutter "ain't it the truth" -- if it isn't an English class).

And last, probably most important of all in "FTP," roar with laughter when your teacher tells a joke. (You know he told one when he looks up expectantly). And another thing, laughing al-ways helps when grades are sent out.

If these tips are utilized then there is no reason why each student doesn't make Dean's List. Right?!



A house is not a home; a jail is still a prison. The jail will house laboratories according to expansion plans.

The Observer

The Official Newspaper of Stern College for Women, an undergraduate division of Yeshiva University, New York City. Printed by Diana Press

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(Continued from page 1)

heral arts and sciences, and at the same time, a rich grounding in Jewish learning and traditions.

Emphasizing the importance of the humanities, the curriculum is designed to prepare the modern young woman for cultural appreciation, graduate study, a career, intelligent citizenship and successful management of a Jewish home and family.

The Blueprint for the Sixties, the most comprehensive physical and academic development program in its history, is designed to keep pace with increasing enrollments and expanded research and service projects at the four teaching centers.

The program calls for the construction of a Yeshiva University City for the undergraduate, graduate, and professional schools.