Channa Lazarus, recipient of the Mrs. Lynden Barnes Johnson Scholarship in Social Science, spoke Tuesday in a special audience at the White House. The $300 award, established last year by the Women's Branch of the UIUCA, is awarded annually to a social science major at Stern to do research in poverty. Channa, the first Stern student to receive the award, flew to Washington with Mrs. Nathan H. Wadler, President of the Women's Branch.

On arrival, they were greeted by a member of Mrs. Johnson's secretarial staff, who showed them the President's Library and set the time for the meeting while they waited for Mrs. Johnson. Mrs. Johnson and Channa discussed Channa's project on the "Socialization of the Problems of Lower Class School Children." Channa, commenting on the First Lady's charm and her ability to place her guests at ease momentarily after she walked in. During the meeting, Mrs. Wade presented Mrs. Johnson with several gourmet Jewish cookbooks Mrs. Johnson laughed and mentioned that she had published her own book which would have been very handy during her recent visit. "Luci Baines will be delighted with this; she loves preparing gourmet dishes." Discussing her life as First Lady, Mrs. Johnson maintained it was a wonderful, but was really unfair because "I get all the enjoyment of being First Lady, and the President gets all the problems."

The afternoon was concluded with a tour of the White House by a member of the curator's staff, and Channa and Mrs. Wade were taken to see diplomatic and state rooms which are not usually open to the public.

Miss Lazarus was a member of the Senior's delegation to the Congress of World Union of Jewish Students in Jerusalem this summer and is a member of the Maskit (secretariat) of Miriam Hatare. She plans to do graduate work in Jewish studies.

3 Tributes

A special Scholar's Tribute Program, entitled "Women and Judaism," will recognize scholarship on the part of three members of the Stern College faculty. Professors Shlomo Eidelberg, Morris Epstein, and Miezer Havaaree have been honored, and their books evaluated.

Prof. Abraham Duker of Yeshiva University will speak on "Philosophical Systems," and Dr. Edelstein, president of Brooklyn College will discuss "Tales of Sandee" by Dr. Epsteain, and Prof. Jane Zane of the Jewish Theological Seminary will evaluate the book "The Rabbi and the Gilaon." Dr. Havaaree will host the event on Monday, February 19th.

Chaim Potok speaks on "Judaism and the Craft of Fiction" at Dean's List Luncheon.

Sunday February 19th, "The Chosen" gathered at Purim Hall to attend the Fifth Annual Honors Luncheon and Lecture for those known for their work in Stern and Yeshiva College. C. Neier, author of the best selling novel, The Chosen, delivered the main address on the subject, "Judaism and the Craft of Fiction."

If the topic of the lecture con­centrated on the writer's craft, those who talked about the human condition as a Jew and an author were told which skills that formative struggle. "One's character," Dr. Neier said, "is only as strong as the literature of one's time." Differences between two intellectual worlds as it would violate the aim of the project on the American delegation. The series was initiated last year under the sponsorship of Dr. Morris Epstein, chairman of the English department.

Last year the program consisted of three lectures. Allen Mandel­baum, who now teaches at Hunter College, discussed his poetry "Artformen," Sheldon Harnick, in a lecture "Anatomy of a Hit," spoke about how he adapted a Russian story to the stage and came up with "The Apple Tree." The third lecture was given by a lay­man, Harold Miller, who has a strong interest in Shakespeare. He recalled and described the members of Shakespearean excesses.

In accordance with their pur­pose of drawing students' atten­tion to various fields of culture and increasing their knowledge of the arts, the four lectures planned for this year are diverse in con­tent.

Our first lecture was on Feb. 9th, which was extremely interesting. Dr. Jess B. Bensharka, Jr., who is currently teaching at Yeshiva, is an authority on Kabbalah literature and was invited to read from a recent paper he has written on the psychology of the Kabbalah. The lecture was given by a layman, who spoke of the importance of the Kabbalah in modern Jewish thought. The lecture was quite well received by the students and faculty present.

The conclusion of the lecture was that the Kabbalah is a religious system that is important in understanding the Jewish religion and its teachings. It was recommended that the Kabbalah be studied and its principles be used in the teaching of modern Jewish thought. The lecture was in two parts, the first of which was an introduction to the Kabbalah and its principles, and the second part was a discussion of the Kabbalah and its applicability in modern Jewish thought. The lecture was quite well received by the students and faculty present.

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Test for survival of the fittest? Chinese turned old! Exactly what was going on in the auditorium during final examinations?

In the spirit of change ever present at Stern last semester, final exam examinations were administered in the auditorium instead of in individual classrooms. The conditions existed in the auditorium during the exams were next to impossible, as the goal seemed to be to see how well the student could do in spite of it all. Students confined to rooms would not be moved, everyone had to sit. Slammed into the auditorium, the students were required to participate in some uncomfortable surroundings by putting five girls in one dorm apartment and by having us sit to the most exacting conditions in the cafeteria. To anyone who would like to get practice in concentrating on work under duress, I heartily recommend the Stern Library.

Final exams are never pleasant under any circumstances. We should be thankful that the administration has not gone to such extremes to make uncomfortable surroundings by putting five girls in one dorm apartment and by having us sit to the most exacting conditions in the cafeteria. To anyone who would like to get practice in concentrating on work under duress, I heartily recommend the Stern Library.

There are many programs at Stern which need correction. The administration has gone to some extent to uncomfortable situations by putting five girls in one dorm apartment and by having us sit to the most exacting conditions in the cafeteria. To anyone who would like to get practice in concentrating on work under duress, I heartily recommend the Stern Library.

The entire staff of The Observer wishes to congratulate Jeanne List, Photography Editor, on her engagement to Slim Goldman.

Odd Odds

On Sunday, February 18, the annual Yeshiva-Stern Hebrew Nationality Association representing the "intellectual elite" of the University was 221 students - 176 boys and 45 girls. Surely, we are aware of the fact that the Yeshiva College enrollment is approximately twice that of Stern College; but how does this account for the fact that almost four times as many girls as boys attend Dean's List status? It is hard to believe that Yeshiva students are so much brighter than Stern girls. Apparently, there is some difference in the marking standards of the colleges. If honors students are afforded recognition for their accomplishments properly, it seems only fair that an equal and equitable standard of marking should be established and adhered to.
State University of New York Conjoins With Hebrew U.

by Sharon Nakman

Congratulations are due the State University of New York for its joint venture with Hebrew University in Jerusalem.

The State University of New York announced on Monday that it will open a new campus in Jerusalem next year, and that it will offer courses in Hebrew and Jewish studies. This is the first time that a U.S. university has established a campus in Israel.

The new campus will be located in the historic city of Jerusalem and will be run by the Hebrew University. It will offer undergraduate and graduate programs in a variety of fields, including history, literature, and politics.

The announcement was made by Dr. Morris B. Bessinger, Jr., President of the State University of New York, and Professor Hanan Eshel, President of the Hebrew University.

"We are proud to announce this historic partnership," said Dr. Bessinger. "This will be an opportunity for our students to study in one of the most important and dynamic cities in the world."

"We are excited to welcome students from the United States to our university," said Professor Eshel. "This is a unique opportunity to study in a country with a rich history and culture."
**Portrait of an Art Exhibit...**

**Developing Art Expression**

The Stern student-sponsored art class (see president's message) exhibited a selection of "Expression in Color." The class, including: Miriam Blasruck, Edith Dunn, Sandy Ehrenreich, Roberta Feldberg, Lucille Herman, Shana Keizer, Helene Kusters, Lyla Magnus, Sherry Munger, Sandra Solomon, Lea Horemb, and Joan Sanny, was of heterogeneous background in relation to painting experience. Therefore, one of the major goals of instruction has been to develop a feeling of freedom in expression. The understanding of color and space achieved can be seen in the selections on exhibit. Movement is vivid and at times startling. Although a few of the paintings are abstract, I find the majority are extremely provocative and dynamic. Many of the girls were surprised at discovering their skill filters in expressing themselves.

Paintings in the upper left especially caught my attention. When viewed from a distance, it appears as an intertwining of figures and forms enabling one to see the vitality of the atmosphere in which the figures danced. The colors are mainly blue and blue-green. Many may find abstract expression meaningless, but I am drawn to the basis of this stand. Citing Emerson, "Every genuine work of art has as much reason for being as the earth and the sun." To the artist his own work represents a genuine evolution of his inner being.

**Different Medias Different Effect**

Portraits of a realistic trend displayed on slage include landscapes, still life, collages, as well as fashion illustrations. Media used are charcoal, pastel, watercolor, oil, batik, and tissue paper.

Don't Turk employs another interesting technique. Through the vantage point of a shaded and black paint she achieved an effect of a stained glass window. The picture is a painting with a streaking of rays on the horizon.

**The Good...**

**The Human Figure – Alive**

A female nude in oil by Yvonne Katz appears in the upper right-hand corner of the stage. She used a loose brush stroke and the force of the figure and background intertwined create much action in a stationary pose.

**The Bad. The Ugly.**

**HAPPY DUMPING GROUNDS**

Dear Editor:

Upon my return to school for second semester, I was delighted to see that a number of tables and chairs were added to the smoking lounge in a valiant attempt to alleviate the space problem in our sadly overcrowded building.

By the second day of classes, however, I was diverted to see what became of our new addition. It turned into a Grand Cafeteria where every table in the school could dress her coat and save the trouble of standing in the elevator and going to her locker. On Thursday, February 8th, I personally counted no less than thirty-seven coats piled upon each couch, chair, and table.

It is unfortunate enough to walk through streets where garbage hasn't been picked up for five days, but walking through everybody's personal garbage that has been literally dumped in the lounge is even worse.

Since we've all been to first grade within the past sixteen years, perhaps we could make an effort to recall the first thing we did when we began our schooling; we learned to pick up our own waste! I'm afraid that if the girls don't straighten things out soon, the next class project in the smoking lounge will be a rummage sale.

**The Observers**

**WOUL7 at Stern?**

**Results from the Dorm Council Poll:***

**For: 192**

**Against: 18**

**More Information: 35**

**Willing to pay 50c increase in dues to cover cost: 173**

**Jeanette's**

**BARTON'S CANDY - GIFTS**

**Hallmark Gifts**

Special Discount for Stern Girls

**170 MADISON AVENUE**

Other contributions were: Marie Perelman, Joyce Goldberger, Helene Katz, Delores Pratt, Donna Nova and Eva Schwartz. Marineo Friedheim was instrumental in the organization of the exhibit.

**Abstract Vivid Colors Meet Delicate Lines**

One evening eight girls were discussing "Flowers in Bouquet" by Debra Besner, an abstract collage in glue and tissue paper. The colors are vivid and strikingly placed on the canvas. The canvas, however, was vibrantly hot and momentarily aroused animated discussion as were noted suggestions of figures, humans and animals, as well as inanimate objects.

Some very interesting studies in brush and ink were contributed by Chava Mogilevsky. One is able to feel the delicacy of the underlying form. On the other hand, she depicts landscapes, scenes and abstract work in vivid colors. In these pictures one feels the force of the atmosphere — the strength of the swirling clouds in the sky.

Zanir's choral concert to be held at Town Hall April 8th and May 2nd. For tickets: see B. or 14F.

**Opinions His And Hers**

It was interesting to listen to comments made by spectators, especially the difference in male and female observations. Males tended to be more critical and favored the abstract pictures as well as the more forcefully expressive ones. The girls tended to be more general in their appreciation.

Last year the exhibit aroused a tremendous amount of excitement. Hopefully, the quality of next year's exhibit will surpass both.

**OPEN TILL 6 P.M.**

Special Attention for Social Functions

Large or Small — Over 100 Seats

**ESTHER'S KOSHER DAIRY RESTAURANT**

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Under the Expert and Reliable Management of the Wall Serves Esther & Charlie Ordeling

Fully Air-Conditioned — Shomer Shalosh

Serves STEIN COLLEGE GIRLS ONLY

10% Off Full Course Dinners
LETTERS TO THE EDITOR
(The Chime from Page 3, Col. 1) do not want to place Stern College in that category. A multi-disciplinary science course requires its own laboratory and equipment. Under some circumstances it would be possible to utilize two departmental laboratories without reducing the effectiveness of the course. The Biology and Chemistry laboratories at Stern College are now operating at maximum capacity, and anyone visiting the Fifth Floor notices immediately that storage facilities are severely limited, even without the additional equipment that would be required. Some institutions have solved the problem of necessary laboratory facilities by setting the problem under the carpet, and abandoned laboratory work in favor of lecture demonstrations. In our opinion, the experimental method must be an integral part of any course which aspires to teach scientific principles.

We are truly encouraged by the interest of the students in such a course. Realistic analysis of the problem is impossible to implement such a course until can obtained additional facilities.

N. E. Remes, Chairman
Department of Chemistry
Apology at Game
To the Editor,

To make use of out-of-town sayings is probably the best method of bringing home an unpleasant point, but when 1 think of the student-faculty basketball game played on Feb. 21, one plaintiff seems in place. It is said that "a school is not better than the students and faculty that comprise it." What can Stern boast of when she considers the partiality shown at the game? Certainly it becomes painful when one realizes that there are not good numbers of young and vibrant women

Does Laura Debtman satis isfies my assumption that one reveals his true character under pressure.

Evidently the exam pressure here at Stern has been so great as to cause every fall of emotion to fall away. The "bat Torah" which is revealed is a revealing sight.

There is a shocking amount of disrespect towards one dealing with our Holy Scriptures. It was more than painful to overhear a Stern girl admit that she did not deem her Bible course worthy of preparation for the final. Are we all so learned that we may already judge the wise? Must knowledge be handed down preheated to perfection so that our fellow school- mates may find it palatable?

In my opinion, criticizing a course by such a method is only indicative of a student's attempt to justify a rotten lack of initiative.

Barbara Gus

APOLOGY TO THE Editor:

We enjoyed reading your article on the visit and address given by Prime Minister Levi Eshkol at Yeshiva University last week. We would, however, in object to the wording of the caption under the pictures showing Prime Minister entering Yeshiva University with Rabbi Dr. Joseph H. Soloveitchik and Dr. Remes.

We object to the covering of Rabbi in pictures. In the caption, it is known, Rabbi Soloveitchik is one of the (Continued on Page 5, Col. 1)

Critic Clurman Next in Forum

(Continued from Page 1, Col. 4) recently re-constructed when it was based on an ancient burial site. It is known to have been "the home of the Middle Eastern palace."

The forthcoming program, a lecture by Harold Clurman, is scheduled for March 1. Dr. Clurman has been appointed drama critic for the soon-to-appear magazine "New York Life" and has long, knowledgeable acquaintance with theatre, having produced and directed several films and theatre productions. His lecture is entitled "How to be a Good Audience. He will discuss new trends in the American theatre on the basis of what is playing on Broadway in the 1966 season.

On April 24, Chaim Polok, well-known author of The Chosen, will speak about "Judaism and the Craft of Fiction." Dr. Polok is currently working on a new novel while serving as editor of Stern College basketball team vs. Hunter College team held Wed., Feb. 28, 1966 - 8 A.M. at the Julia Richman Community Center - 58th St. and 2nd Ave.

Musical Eve Enhanced by Classical Trio

The Student Council Concert Committee, chaired by Archibald Bondi, sponsored a musical event last Monday night in Kesh Auditorium. The Classical Trio group, composed of a flute, viola or violin, and a cello, performed selections by Haydn, Bach, Bartok and Rossen. The players were students and faculty members of the Juilliard School of Music and the Manhattan School of Music.

"The audience responded with enthusiasm and applause," declared Archibald. The performance was marked by soaring melodies, rich harmonies, and an emphasis on expressionism. The program was attended by about 50 girls.

Students Vote on Court, Code; Negative Views Expressed

Although there were not more than fifty girls present at this assembly, many views, mostly negative were voiced. Students present voted whether they would want to adhere to such a system. The results are to be evaluated and discussed by the student council.

A YEAR ATTEL AVIV UNIVERSITY

An accredited program open to qualified American students interested in exploring the various aspects of life in Israel while earning academic credit.

Programs for the Year - FRESHMAN YEAR Scholarships Available

For Further Information: Contact the Secretary for Academic Affairs
The American Friends of the Tel Aviv University, Inc.
41 East 56th Street
New York, N.Y. 10022
MU 7-5651

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Pres. Continues to Deplore Conditions

By ZELDA BAINDEN

Most unsatisfactory for a concert atmosphere is the hall situation. Perhaps we are fortunate for no additional roof, we have been accompanying our musical! The halls do not chime but ring harmoniously to announce the start and the finish of concerts. As the hall sound, the audience cries and the musicfloats stare at each other in amazement.

This tedious situation makes a stunning out of earnest efforts. Concert artists can be not invited to perform unless we can assure them proper facilities. How much more can we pretend before changes are implemented? Are we being listened or are our complaints filed under "unimportant"? Are we regarded as a growing women's COLLEGE or as a small girl's Jewish school where everything is good enough as it is?

These perpetual questions can only be answered by action. Words alone are no longer sufficient.

Rusian Aim: To Obliterate Signs of the Jewish Identity

(Continued from Page 3, Col. 1)

set to convince Russia that a change should be made. No longer should Russian Jews find it necessary to ask: "Why have you forgotten us?" (p. 277).

A secret new palestine in the school library will soon present further information. Presently, a response building near the cafe is devoted to Soviet Jewry news. Pertinent articles should be given to Yapp Apprentices at 4D on the dorm.

Promising Events Planned by Yauneh

By EYE TURE

The Yauneh calendar for this semester is filled with varied events. To begin with, the Stern chapter has planned several provocative lectures. After the "cycle of men" series concludes with Ruth Fishman's lecture on "Jewish" to be given on February 26, the following lectures will be held: "Jewish Mysticism" by Larry Kaplan on March 18, "The Problem of Jewish Nationalism in Israel" by Rabbi Horenbosch on April 27, and an analysis of The Chosen by Potok by Ralph Blit-witz on May 13. Next on the agenda is an NTU Multich Match, March 8 and a weekend con

Prescription for Non-Conspiration

(Continued from Page 1, Col. 3)

draft exemption for those young men who qualify under the provisions of Class IV-D. This division covers ministers of religion and students pursuing a diversified course of study. A divinity student may qualify under the commendation "Le Tiran" and knows that his religion forbids him to kill; rely on IV-D for escape from the military. However, no one should be forced into a profession because it guarantees draft exemption. This applies especially to those who are undecided about semicha, yet undertake the extra three years of study because it is an easy way of avoiding the draft.

Mr. Lynn's book is a useful guide to some of the complexities of the draft system. Every draft age should read this book. Those young men who wish to avoid the conscription law may be acted in having all their rights. Mr. Lynn points out the technologies and loopholes in the draft regulations and he encourages every draft-age youth to claim his full rights to deferment or exemption under the law. Those young men who do not object to military induction will not be persuaded by Mr. Lynn to change their course of action. On the contrary, they will find How to Stay Out of the Army to be a very amusing journal of the despair attempts of America to escape conscription.

And so — it is said that a book like this should be demanded in a country where the cry used to be "My country or right" or "my country."

It seems that the youth of America is now more ideologically inclined to "right" than "my country." If this book is found amusing, that in itself is sad. Perhaps the government should be more concerned with what Americans think of America, than with what the world thinks of her.

Potok: Judaism, Fiction

Spring Scene: Class News

All of Stern's four classes have started on their activities for the spring term.

The freshmen had an exciting week of events from February 13 to 17, and the Sophomore Class, posters, pennants, and stationery, Freshman Shabbath, with Bava and Malchus I, II, III, was well attended.

The Sophomore Class has already begun to plan its activities for the spring semester. An Excursion meeting has been held and a general class meeting was held on February 28, 1968.

A Sophomore Shabbath is planned in Forest Hills for March 9.

The Junior Jewelry sale is over and the Junior class is now preparing for a Shabbath and a Challah planned for March 23.

The Senior class held a meeting on February 19 to discuss their sale, the week of March 18. They are also working on the Senior Dinner, to be held June 13.

http://www.riversidecc.org
Dear Editor:

Assuming that Stern College is an institution devoted to maintaining and furthering Jewish ideals, one would think that the problem of sick nursing students would be taken seriously. In fact, we only have the problem: we have no full nurse. This is reflected in the grab bag of stories that appear in the paper. One recent story, for example, is the story of a nurse who refuses to come down and determine the proper dosage for a patient because she feels that it is too much to give. This is an example of the sort of thing that occurs in the school.

Sincerely yours,

Lea Wein

MEDIC

To the Editor:

I would like to comment about the use of the term "teach" in the article mentioned in the Talmud (b:.). It is not clear to me why the use of the term "teach" is appropriate in this context. It seems to me that the use of the term "teach" is inappropriate because it is not a term that is generally used to describe the activity of teaching.

I would like to suggest that the use of the term "teach" be avoided in future articles in this manner.

Yours sincerely,

[Signature]

Y.U. Israeli Program Urged

(Continued from Page 7, Col. 3)

full time students in various selected programs.

Kenyon College has recently set up a five-year program which will lead to the B.A. degree in Hebrew language and literature. The program is designed for students who wish to major in Hebrew language and literature and to receive a B.A. degree in Hebrew language and literature.

The program is open to students who have completed four years of study in Hebrew language and literature at a recognized university or college. The program is designed to provide advanced training in Hebrew language and literature for students who wish to pursue further study in the field.

Kenyon College offers financial aid to students who are accepted into the program. The aid is available in the form of grants, scholarships, and loans.

For more information, contact the Office of Admissions at Kenyon College, 300 College Green, Gambier, OH 43022.
EVALUATION IN PROGRESS . . .
Students Urged to Submit Final Suggestions

The Observer has repeatedly pointed out how students in various fields and situations have been influenced by administrative action. [See editorial page] Throughout the school year the administration has been sought on administrative issues which threaten to cast light on shortcomings in present policy.

Here, the new college is now going through its inaugural period. As we look back at the first year, we see that physical growth has exceeded its maturity. While many have a taste of the situation, problems of inadequate facilities are not far behind. The Observer staff has the general impression that its own efforts are needed.

Now is the opportune time for the students to supply any suggestions which will ensure a positive influence on administrative decision.

The Observer at this time voices specific problems. Student influence on their subsequent solutions will depend on student response to our questionnaire.

I — PHYSICAL FACILITIES

While the new building facility is needed, dignified, attractive physical environment not only creates an atmosphere more conducive to a positive attitude towards learning in general, but also more likely to produce a dignified, attractive individual who values the life as study as dignified and attractive. While minor physical quarters are inadequate and can only hope that the new facilities will be repaired, the presence of the new building is expected to present the necessary that planning for classroom space was already started in terms of the student body envisaged in the near future, those who have attended the last ten to twenty years.

The question was made that student enrollment be limited to under 450 until the second year in the new building facility. This would prevent the current situation from becoming impossible and would ease the task of selecting into the new building.

Among these things considered an absolute necessity in the new building are: adequate librarianship with a room for at least 1000 books, and an atmosphere conducive to library work and individual study. Lounges, typing rooms, and rest rooms with telephones supplied for the school, a semiprivate room, a room for newspapers and magazines, are imperative for student recreation.

II — ADMISSIONS

Based on the above suggestions for new building, Stern College could be highly selective in the admission of new students. This in turn could result in the up-grading of course offering.

It has been suggested that several full scholarships be awarded based on academic and extra-curricular excellence on the high school level without regard to ability to pay. This would attract some of the better students, especially those from the New York City area who now attend the free public schools.

The question has also been raised whether background should serve as an influencing factor in admissions. The object in this case would be to establish a balance between Yeshiva and non-Yeshiva high schools and New York and out-of-town students.

III — PROGRAM AND COURSE OFFERINGS

The possibility of achieving excellence under an academic curriculum has been questioned. While it is totally understandable for Stern to drop the dual curriculum, it is considered that the number of individual courses carried out on the same semester, the greater would be the student's efficiency. It has been suggested that students be limited to a given number of courses (15 credits) that the courses be treated as units and that requirements for graduation be based on these units, and that these course units be intensive and cover greater area than the courses currently being offered.

In order to ease the work load it is further suggested that students be encouraged (rather than discouraged) to take courses during the summer. This might encourage more students to pursue the minor and SHUL. It is also felt that the limitation on the number of credits held by a lower senior (110 credits) should be lifted.

Under our current system there is a definite need for specific guidance programs to be set up with counselors in each area of study to guide students toward educational and vocational goals. These counselors could help unguided students to choose a major, as well as help in the selection of electives which would better prepare the students for employment or graduate school.

IV — INTELLECTUAL OFFERINGS

In spite of the complexities of the dual program Stern's curriculum has three academic components: the liberal arts, the religious, and the Jewish Studies Program.

Liberal Arts: While the existing offering of courses seems favorable, the course offering is, in fact, inappropriate in philosophy and the arts. Students have been frustrated via Philo-major for years, but thus far to no avail. Moreover, there is no real way for students to develop or cultivate a strong secondary academic interest.

The Major: The major sequence should offer the experience of working within a disciplined intellectual framework, and thus should enable students to choose a field for later study or a job related to the major.

It has been suggested that a non-major course of study be developed for those who do not wish to concentrate in any particular field. These students may take advanced courses because they want to and thus weaken the major. A specific recommendation for distribution of courses between humanities and sciences would be made to such students, and they would be advised that graduate study would be impossible.

Getting back to the major, it is felt that the major requirements at Stern are adequate, or at least that some slight modification be made to suit the students, and that they would be advised that graduate study would be impossible.

Another difficulty lies in the fact that the Religious Studies courses often conflict with the major. It has therefore been suggested that certain hours be devoted only to the Jewish Studies to make possible conflicts.

The Jewish Studies Program: This program should afford the student the opportunity to learn about Judaism in an historical tradition as well as in one relevant to contemporary life. In this area it is particularly necessary for the instructor to fit the needs of his students. All too often the courses on the Bible are treated as if they were classics. It must be remembered that the courses are college and must be taught on a college level.

Specific difficulties are not specified in the Religious Studies courses. The division of the students is based only on their knowledge of the Hebrew language and upon the level of their Jewish education. The major range in background may help to make the teaching of such a course very difficult.

Another complaint raised is that students on the A-B level are not afforded the opportunity to take electives in the Jewish Studies. It is felt that through electives these students might find added incentive to raise their Hebrew level.

Several suggestions have been made concerning all three components of the curriculum. The first and foremost is that courses might find added incentive to raise their Hebrew level.

17. Would you feel the need for a Philo-major at Stern? ( ) yes ( ) no

18. Do you feel the need for a Philo major at Stern? ( ) yes ( ) no

19. What other major would you like to see instituted? ( ) yes ( ) no

20. What is your Hebrew level? ( ) A ( ) B ( ) C ( ) D

21. Are you interested in the Hebrew and Jewish studies courses on high enough level? ( ) yes ( ) no

22. What electives would you suggest for the Jewish Studies department? Specify course and Hebrew level. ( ) yes ( ) no

23. Do you feel the courses in your major field adequate? ( ) yes ( ) no

24. What new courses would you like to see instituted? ( ) yes ( ) no

25. Would you be interested in a seminar geared toward your major? ( ) yes ( ) no

26. Would you be interested in working in an independent research project? ( ) yes ( ) no

27. Are you satisfied with the present curricular? ( ) yes ( ) no

28. What kind of curricular would you advocate? ( ) yes ( ) no

This questionnaire is a direct reprint from the Observer, Mon. Jan. 1, 1966. A copy is available for students. Please fill out and return the following questionnaire to The Observer box in the office. Your opinion may help to effect necessary changes. Responses will appear in the following issue of The Observer.