Registration Traumatic Required Classes Closed

By DEBBIE FRECHTER
and LOIS SCHWARTZFELD
Many Stern freshmen and sophomores were closed out of two or more of their required courses despite administration innovations at registration week. Eileen Gerting, a freshman, registered for freshman and a half credits and was closed out of six courses, "I put in a request to see the Dean and had to wait fourteen hours," she said.

Sheila Gingold, a commuter from the Bronx, was closed out of three courses. She had to wait until 11:00 P.M. Sunday night before she was able to travel home.

An upper freshman who transferred from C.C.N.Y. said, "I sat for two days waiting to register because I eliminated Jewish problems." To do so, there were some kitches, etc., for seniors. Outside maintenance was closed three hours while the office tried to handle her pre-registration form. Ruth Rachinsky, a senior, remarked, "I live in South America and the preliminary registration forms did not arrive until two weeks before school started. The forms should have been sent at mail. I was told to write to the office over the same line and to have them sent air mail, but my letter was

challenging atmosphere and with its most pressing problems. She is currently studying philosophy at Barnard David Graduate School and is eager to spend time with students and offer whatever counseling she can. She hopes to exercise some influence in planning the Sabbath programs. She is well aware of the inadequacies involved and feels that much can be done to make Shabbat at the dormitory a pleasant and worthwhile experience.

Darlene Levine
Jolyth Darsh

By CAROL FRIEDMAN
"Meet the Dean" is the theme of the student meeting for Dean David Mirsky to be held Tuesday, October 16, at the Student Council Graduate School.

The program will include Dr. Mirsky's introduction of Dean Mirsky and a chance for students to ask questions and present new ideas for improvements. All seniors and present and faculty are invited to attend this semi-annual meeting sponsored by the Stern Student Council and Student Alumni Association.

According to Yasmin Leichtman, program chairman, the reception will take place at the Perkus Graduate School, 55 Fifth Avenue, between 17th and 18th streets, at 8:00 A.M. in room 115G.

A part, evoking bountiful from

the Dormitory Counsellors

Dormitory Counsellors

THE OBSERVER
THE OFFICIAL NEWSPAPER OF STERN COLLEGE FOR WOMEN

Volume II, No. 9
Thursday, September 19, 1968

Observer Poll Subculture; No Culture

The results of a recently conducted poll among Stern College students indicate that interaction in the Religious Studies department and meditation with Sabbath and counseling programs might be helping to perpetuate a subculture of non-observance at the College.

The constant reappearance of a small but hard core percentage of students who often witness Sabbath violations and violate it themselves and who never leave the dormitory on weekends to visit the more observant families, seems to start juxtaposition with eighty or more percent of the student body. However, we are sure the impression that most everyone here follows the observant way of life is a misrepresentation of what the student notices at Stern with respect to those doing the violating, and undoubtedly an uninformed behavior means much that we would otherwise take note of.

The planning question is whether the beholder will ever become informed under present programs. An instruction of majority of those polled indicated that Religious Studies courses do not answer their immediate religious problems. Over half did not find them relevant to their daily lives. Well over half never sought religious counseling, and those who did forty-four percent felt that it helped them: fifty-six percent that it did not.

Another problem of paramount importance to the interviewer is the inadequate intellectual atmosphere at Stern. A great majority graded Stern's intellectual atmosphere at C or below. No one gave it an A rating and only thirteen gave it a B. As for academic standards, it is true that Stern's received a 3.32 cumulative score. Cultural atmosphere set her a rather demanding 1.85 cumulative score.

A surprising number of girls have considered leaving Stern because of one or both of the problems cited in this survey.

Belkin To Introduce Minsky At Reception

Chaim Levine
Norah Jankell
Judith Darsh

by Joelvasha Zeva, a Sophomore who found semi-formal affair sponsored by Stern College Alumni Association.

the Stern Student Council and those polled indicated that a good majority felt there was too little time given to speech and to limitations of student registration. Stern's intellectual atmosphere and with its most pressing problems. She is currently studying philosophy at Barnard David Graduate School and is eager to spend time with students and offer whatever counseling she can. She hopes to exercise some influence in planning the Sabbath programs. She is well aware of the inadequacies involved and feels that much can be done to make Shabbat at the dormitory a pleasant and worthwhile experience.

a former commuter who graduated with a B.A. in history-political science.

graduated last June with a B.A. in history-political science. She concieved of her job as an opportunity to add a touch of personal contact to the relationship between dormers and dormitory administrators. She hopes that she will be able to offer any girl who approaches her concerned and friendly advice in dealing with any of her difficulties. She is well aware that many girls who come to Stern approach religious problems and hopes that they will not hesitate to come to her or to one of the other counselors, all of whom are eager to offer assistance.

Rabbi Yakkov Zeva, Student Council President, finds solution to schedule problems.

because it eliminated Jewish problems."

Freedom Boat To Sail Destination: Liberty

by BETH FREEMAN
Freedom Boat is leaving New York on Sunday, September 28, at 10:15 a.m. in Battery Park. A thousand people are expected to march onto the Freedom Boat - Destination: Statue of Liberty. A rally - including bands, dancing, singing, Theodore Finkel as "reigns of the hippies" and a Czeckoslovakian diplomat of Russian times - will go on the boat. All of this is to remind the world that all people should be free, including those in Poland, and Czeckoslovakia.

Tickets may be purchased to school from Stern Service Club members for $5 with four $5.50 New York's cards, only $4.

After the rally on the boat, participants are free to spend as much time at Old Statue of Liberty as they want and then return on any departing boat without extra charge. It will be an enjoyable day for everyone who is a wonderful, fun, way of showing support for "New outside" Jews. It is sponsored by Student Struggle for Soviet Jewry.
PERSPECTIVE '68-'69

This year, we plan to enter into phases of student affairs the Observer has never explored before. In these efforts, we have established: First and foremost, by frequently using them, we will endeavor to preserve all channels of communication between administration and students. If we must often repeat issues of mutual interest, we help promote cooperation and understanding. This year we have already met with the President of the University to clean Mirsky on numerous occasions.

Second, we will advocate rules that are not TIRCHA Drury in order that they are equitable enough to be respected by the students. Any extraneous or burdensome regulations we will endeavor to abolish.

With the Director of Student Services and Student Council, we are sponsoring the SCW Insignia Design Competition. With the Faculty-Student Committee on Student Life, we hope to initiate a course evaluation, beginning fall semester. We will ardently encourage the embryonic Speakers Bureau. We will meet the Faculty-Student Committee on Academic Affairs and on Student Life to its fullest. We will try to help make the dorm reforms, now in their experimental stage, effective and lasting.

We shall pursue a religious outlook. This is our uniqueness and we shall develop it. We wholeheartedly applaud Rabbi Shaul's efforts to intensify the religious atmosphere at Stern and TAC Chairman Mindy Kurland and Judy Ilavsky in their expansion plans. This is a return to the Student Council, whose President will lead us to the Promised Land (IP).

But when we get down to it, those plans are really secondary. The Observer of 1968-'69 aims to get the University to recognize Stern College as its legitimate daughter and to make of it the momentous we deserve. We feel that the time has come for the people in the high posts to stop ignoring us. We feel that the time has come for Yeshiva University to give priority to the Jewish mothers of tomorrow — over the scientists of tomorrow, over the mathematicians of tomorrow and even over the doctors of tomorrow. What good will they all be if the products of Stern College drag their feet andumble that they went to "a college on 34th St."? To what avail will religious professionals become if the Stern graduate, as a mother in Israel, sees assimilation hanging at her door, open it and become Sterned but not have a place in Jewish history.

We aim to imprint in flourescence on the consciousness of every Stern student and everyone in the related community, the necessity of developing Stern's physical and academic facilities.

This is our project for '68-'69: Priority for Stern College. Progress we deserve it.

AN INVITATION

Yeshiva College students suffering from curtailing of library facilities are invited to avail themselves of the newly expanded Stern Library. The hundreds of volumes on the main floor are supplemented by duplicate copies of the most popular books, which are preserved in the school basement.

We are proud to take this opportunity of the newly inaugurated two hour extension of services on Sunday mornings.

THE OBSERVER

The Official Newspaper of Stern College

An Independent Publication of the Students of Stern College

Printed by Cocal Press

Editor-in-Chief: Feyre Bider
Associate Editor: Lila Margolis
Managing Editor: Judy Weisgall
Scheduling Editor: Maryse Chevril
Layout Manager: Vivian Sperberg
Photo Editor: Sue Rosenthal
Web Editor: Liz Zemskoff
Typing Editor: Jean Poleschak
Science Editor: Nadia Scherman
Editor-at-Large: Boky Tzviy
Publicity Chairman: Cynthia Ciment
Supplementary Committee: Mary Haberkorn, Masha Kochavi, Edie Lessing, Rita Lefkowitz, Debbie Schreinemakers, Hadar Sagot, Nechach Wernick

Assistant Managing Editor: Goldie Leiter; Assistant: Feature: Elke Schmidt; Art: Regina Max; Staff Writers: Debbie Frachter; Betty Rosenthal; Lina Schwaretz; Typists: Bev Landman, Barbara Scher; Order Room: Multi Weinbergs; Processing: Aides: Carmel Friedman; Maria Giorgis; Ruth Levinson; Bonnie Kasher; Sheila Mokoutski; Photography Staff: Leah Siegel, Linda Wilner

We would like to thank Liz Kesten for her column, which appeared in last issue's edition. She "Do you know anyone who wants to sell a physics book?"

Bobbie Fradel

Letters to the Editor

To the Editor:

First and last, we stumbled over the rows of suitcases and finally got to be assigned to a room. To our shame, we found there was no need for requesting rooms. To keep ourselves together, we sacrificed convenience and resigned ourselves grudgingly to placement on the nineteenth floor, where there were no girls except for two or three. To our surprise, the few people we saw our private porch, our spirits grew. We wanted to sell. Papers appeared on a bulletin board in the dorm lobby, one that we had not been on for several years. Our trip through the halls asking: "Are there any girls interested in the coming weekend?" Your suggestions will be accepted in 15 h. after 1500 p.m.

Hendel Letzer

BOOK LOOK

To the Editor,

As soon as classes started, the book fair began to blossom off the walls of the dorm. Each upperclassman posted a personal list of books she wanted to sell. Papers appeared everywhere — on the mail bulletin board in the dorm lobby, on the phone message board (covering up all the messages, of course), on the bulletin board in the dorm lobby.

A heavy air of smoke pervaded our halls. Books of the Italian mime were drowned out by screams, clapping, and laughter. The few people interested in seeing the films and gaining insight into Israeli life were unable to.

I don't know how long the film lasted and I don't know what it was about. I do know, though, that it "contributed" one dollar to the YU this Sunday. If you know anyone who can, give them a tip.

I hope the dollar goes to Israel but if not, the evening was not a waste.

Topping everything was mixed feelings towards something that I did not expect at all. I was very disappointed that girls dance together and boys together. I could see the expression of girls whose feet begged to dance but couldn't because of the mixed dancing.

In the future, I feel that there are improvements to be hoped for. One of these is traditional observance of all laws of the school under orthodox Jewish auspices.

Bonnie Kasher
Registration to be Reformd

(Continued from Page 1, Col. 5)

neither acknowledged or answered. When I actually did register in September, I found that it was very well organized. It took only fifteen minutes.

Some of the registration assistants cried technical difficulties not directly connected with registration procedures. Barbara Yellin, one of us, said: "This is the first year we have had to use a microphone in the cafeteria. The noise was so loud that girls could not hear their names being called after they had been processed. Also, a number of girls did not send back their pre-registration forms who did send in the forms changed their schedules when they arrived."

"Many girls wanted course opened only because they refused to take certain teachers," Rabbi Zev said. "By simply rearranging sections many girls were able to take all the courses they needed. In the future we will attempt to have special registration aides to reduce schedules. Presently registration aides serve a purely mechanistic function."

"We understand and emphasized the fact that students — not registration assistants — are responsible for all errors. Yet right now there are dozens of program change requests on my desk because girls did not check over their R.M. cards before leaving the registration area."

Another complaint was voiced by Rose Weiss, freshman. "Many freshmen did not know which courses were required for graduation or for admission to medical school. We should have received a catalogue in the mail over the summer along with the pre-registration forms."

The last Stern catalogue was printed in 1964. Circa Services

(Continued from Page 1, Col. 4)

In the months following the registration period, attended by the arrival of Stern College's student body of 150 girls, its president, Howard, and by a general increase in tension, the following are the most recent accurate figures available for the period September 3 - September 18.

Deceased: 27
Wounded: 352

The number of starving refugees from the stricken region is still too enormous to calculate.

The dinner will not only honor those fallen in battle but will be a benefit for the wounded and hungry. All BCW and YU students and members of the Student Council are invited. All contributions will be gratefully accepted. Dinner will be served from 6:30 p.m. to 7:00 p.m."

All those interested in joining the Observer staff, or presently on staff in any capacity, please get a copy of the book "How to Observe By Trying Harder," by Rabbi Lifschitz, the Chasidic Teacher, and The Gospel According to Howard," by U.S., 1940, from Liz Kesten (SA)

Upper Classroom confront Rabbi Zev with Registration requests. Difficulties increased as classes changed and students were forced to revise their schedules.

THE RESTAURANT FRONT

BY RUTH LEVINSON

The Observer, spokesman for the student body of Stern College, is sponsoring a Memorial Dinner on the twelfth. The dinner will be a tribute to all the Stern students who have fallen in combat in the school cafeteria since the eruption of fighting on September 3, 1965.

Trouble began in the cafeteria region in September 1965 when close to two hundred infiltrators appeared disguised as members of the nationalist group "Class of 78." Failing to pass a security checkpoint, the garrison was welcomed after their arrival by the traditional methods of subway combat. Two of the most recent accurate figures available for the period September 3 - September 18, 57

Wounded: 352

The number of starving refugees from the stricken region is still too enormous to calculate.

The dinner will not only honor those fallen in battle but will be a benefit for the wounded and hungry. All BCW and YU students and members of the Student Council are invited. All contributions will be gratefully accepted. Dinner will be served from 6:30 p.m. to 7:00 p.m.

To all those interested in joining the Observer staff, or presently on staff in any capacity, please get a copy of the book "How to Observe By Trying Harder," by Rabbi Lifschitz, the Chasidic Teacher, and The Gospel According to Howard," by U.S., 1940, from Liz Kesten (SA)

Shower Assortment, 59% Delicious chocolate minatures, and arranged to form a shower arrangement of Barons' finest Chocolates. A unique food gift for the holidays.深受喜爱的59%巧克力 миниатюры, и упакован в подарочную коробку с названием шоколада Barons. Долгосрочные предложения скидок. See more than all.

THE NAME BARTONS IS YOUR GUARANTEE IT'S KOSHER

Compliments of Harry Mayer BONNE CLEANERS Midtown 1st 1999 36 EAST 345 STREET Int. 6 18044 Avis

SAMPLE STATISTICS FROM OBSERVER SURVEY

When asked what characterized the "image of the Stern girl,"

15.5% said "stuph" 
35% said "well-dressed" 
55% said "intellectually narrow" 
15.7% said "community-minded" 
56% said "strictly marriage-minded" 
12.6% said "interested in intellectual pursuits" 
7.4% said "All-American" 
47% said "Yenta" 
70% said "apathetic" 
13.3% thought the image of the Stern girl was good and conformed to it. 
4.4% thought that the image of the Stern girl was good, but did not conform to it. 
31.4% thought that image of the Stern girl was bad, but conformed to it. 
81.4% thought that image of the Stern girl was bad and did not conform to it.

Do R.S. courses answer your immediate religious questions?

You: 25.5% 
No: 75.5% 
Are they relevant to your daily life?

Yes: 87.5% 
No: 12.5% 
Are they spiritually elevating?

Yes: 40% 
No: 60% 
Have you sought religious counseling?

Yes: 75% 
No: 25% 
Of those who did, 63.5% felt it helped them while 36.5% felt it did not.

87.5% of the students go away for Shabbat while 12.5% do not.
New Faculty Members Introduced

By LOIS SCHWARTZFORD

It was here in 1954 that he was the first instructor to teach the first class on the day that the University opened its doors to Jewish students. Dr. Silver now comes to Stern College department with a Ph.D. from Columbia University. Teaching only women is not new to him, since he taught at Vassar.

From his experience at Hunter College, Dr. Silver finds teaching core courses very similar to teaching literature. He remembers that the only difference is that men may have different experiences to relate to their studies.

At Stern Dr. Silver is teaching English literature courses as well as literature.

The courses for majors which she will cover are American Romanticism and Victorian Writers. Professor Silver came to Stern looking for a small college in the metropolitan area. Teaching in a school which is under Jewish auspices will not alter her approach to the material she presents. Because of her background, she feels that she is the most competent in making analogies and allusions to Christian and Jewish themes as they appear in literature.

Dr. Silver feels that teaching in the cultural climate of New York offers an opportunity for fuller career. She looks forward to supplement her classroom curriculum by taking advantage of cultural opportunities in New York. Her exploration of English literature, for example, will be writing papers on the uniform appearance at the Gillette.

Dr. Cohen, a graduate of Stern, received her B.A. in English at the University of Pennsylvania, her M.A. in English at the State University of New York at Stony Brook, and her Ph.D. in English at the University of Pennsylvania. Her field of interest is American Romanticism. Because of his background, he feels that he has more freedom than his colleague.

Dean Vogel, who received his B.A. from Brooklyn College, his M.A. from Rutgers University, and his Ph.D. from New York University, has written eight or more articles on American and Jewish literature. He is presently working on the idea of the People of the Book and the concept of tragedy in American Literature.

HERMAN LEADS ANNEXATION

Biblical influence

Dr. Vogel enjoys teaching at Stern, which he describes as a "school of the people, of the Jewish culture, and religious and academic purpose." He has been teaching at Stern since 1947. He feels that this is a greater freedom of expression by eliminating the meticulousness of male and female. Dr. Vogel, who has taught Hebrew for 25 years at Stern College, Yeshiva College, and Hebrew University, states that the students are less apt to express themselves in class. "They," he notes, "display more readily the spark of intellect."

Dean Vogel, who received his B.A. from Brooklyn College, his M.A. from Rutgers University, and his Ph.D. from New York University, has written eight or more articles on American and Jewish literature. He is presently working on the idea of the People of the Book and the concept of tragedy in American Literature.

BY DEBBIE FRUCHTER

Mrs. Cohen, one of the three new English majors, emphasizes size quality over quantity in literature. She also feels that she is not only to cover a course in writers and topical trends. She firmly believes that teachers should use every aid to get students interested in the subject matter. A student should want to read on his own when he completes the course.

"I see myself as a literature teacher and a humanist," Mrs. Cohen stated, since communication through written words is one method of bridging gaps between people and nations, she considers a knowledge of good English a basic necessity for existence on this planet.

Mrs. Cohen feels that teaching at Stern College English department with a Ph.D. from Columbia University. Teaching only women is not new to him, since he taught at Vassar.

From his experience at Hunter College, Dr. Silver finds teaching core courses very similar to teaching literature. He remembers that the only difference is that men may have different experiences to relate to their studies. At Stern Dr. Silver is teaching English literature courses as well as literature.

The courses for majors which she will cover are American Romanticism and Victorian Writers. Professor Silver came to Stern looking for a small college in the metropolitan area. Teaching in a school which is under Jewish auspices will not alter her approach to the material she presents. Because of her background, she feels that she is the most competent in making analogies and allusions to Christian and Jewish themes as they appear in literature.

Dr. Silver feels that teaching in the cultural climate of New York offers an opportunity for fuller career. She looks forward to supplement her classroom curriculum by taking advantage of cultural opportunities in New York. Her exploration of English literature, for example, will be writing papers on the uniform appearance at the Gillette.

Dr. Cohen, a graduate of Stern, received her B.A. in English at the University of Pennsylvania, her M.A. in English at the State University of New York at Stony Brook, and her Ph.D. in English at the University of Pennsylvania. Her field of interest is American Romanticism. Because of his background, he feels that he has more freedom than his colleague.

Dean Vogel, who received his B.A. from Brooklyn College, his M.A. from Rutgers University, and his Ph.D. from New York University, has written eight or more articles on American and Jewish literature. He is presently working on the idea of the People of the Book and the concept of tragedy in American Literature.

BY DEBBIE FRUCHTER

Mrs. Cohen, one of the three new English majors, emphasizes size quality over quantity in literature. She also feels that she is not only to cover a course in writers and topical trends. She firmly believes that teachers should use every aid to get students interested in the subject matter. A student should want to read on his own when he completes the course.

"I see myself as a literature teacher and a humanist," Mrs. Cohen stated, since communication through written words is one method of bridging gaps between people and nations, she considers a knowledge of good English a basic necessity for existence on this planet.

Mrs. Cohen feels that teaching at Stern College English department with a Ph.D. from Columbia University. Teaching only women is not new to him, since he taught at Vassar.

From his experience at Hunter College, Dr. Silver finds teaching core courses very similar to teaching literature. He remembers that the only difference is that men may have different experiences to relate to their studies. At Stern Dr. Silver is teaching English literature courses as well as literature.

The courses for majors which she will cover are American Romanticism and Victorian Writers. Professor Silver came to Stern looking for a small college in the metropolitan area. Teaching in a school which is under Jewish auspices will not alter her approach to the material she presents. Because of her background, she feels that she is the most competent in making analogies and allusions to Christian and Jewish themes as they appear in literature.

Dr. Silver feels that teaching in the cultural climate of New York offers an opportunity for fuller career. She looks forward to supplement her classroom curriculum by taking advantage of cultural opportunities in New York. Her exploration of English literature, for example, will be writing papers on the uniform appearance at the Gillette.

Dr. Cohen, a graduate of Stern, received her B.A. in English at the University of Pennsylvania, her M.A. in English at the State University of New York at Stony Brook, and her Ph.D. in English at the University of Pennsylvania. Her field of interest is American Romanticism. Because of his background, he feels that he has more freedom than his colleague.

Dean Vogel, who received his B.A. from Brooklyn College, his M.A. from Rutgers University, and his Ph.D. from New York University, has written eight or more articles on American and Jewish literature. He is presently working on the idea of the People of the Book and the concept of tragedy in American Literature.

BY DEBBIE FRUCHTER

Mrs. Cohen, one of the three new English majors, emphasizes size quality over quantity in literature. She also feels that she is not only to cover a course in writers and topical trends. She firmly believes that teachers should use every aid to get students interested in the subject matter. A student should want to read on his own when he completes the course.

"I see myself as a literature teacher and a humanist," Mrs. Cohen stated, since communication through written words is one method of bridging gaps between people and nations, she considers a knowledge of good English a basic necessity for existence on this planet.

Mrs. Cohen feels that teaching at Stern College English department with a Ph.D. from Columbia University. Teaching only women is not new to him, since he taught at Vassar.

From his experience at Hunter College, Dr. Silver finds teaching core courses very similar to teaching literature. He remembers that the only difference is that men may have different experiences to relate to their studies. At Stern Dr. Silver is teaching English literature courses as well as literature.

The courses for majors which she will cover are American Romanticism and Victorian Writers. Professor Silver came to Stern looking for a small college in the metropolitan area. Teaching in a school which is under Jewish auspices will not alter her approach to the material she presents. Because of her background, she feels that she is the most competent in making analogies and allusions to Christian and Jewish themes as they appear in literature.

Dr. Silver feels that teaching in the cultural climate of New York offers an opportunity for fuller career. She looks forward to supplement her classroom curriculum by taking advantage of cultural opportunities in New York. Her exploration of English literature, for example, will be writing papers on the uniform appearance at the Gillette.

Dr. Cohen, a graduate of Stern, received her B.A. in English at the University of Pennsylvania, her M.A. in English at the State University of New York at Stony Brook, and her Ph.D. in English at the University of Pennsylvania. Her field of interest is American Romanticism. Because of his background, he feels that he has more freedom than his colleague.

Dean Vogel, who received his B.A. from Brooklyn College, his M.A. from Rutgers University, and his Ph.D. from New York University, has written eight or more articles on American and Jewish literature. He is presently working on the idea of the People of the Book and the concept of tragedy in American Literature.

BY DEBBIE FRUCHTER

Mrs. Cohen, one of the three new English majors, emphasizes size quality over quantity in literature. She also feels that she is not only to cover a course in writers and topical trends. She firmly believes that teachers should use every aid to get students interested in the subject matter. A student should want to read on his own when he completes the course.

"I see myself as a literature teacher and a humanist," Mrs. Cohen stated, since communication through written words is one method of bridging gaps between people and nations, she considers a knowledge of good English a basic necessity for existence on this planet.

Mrs. Cohen feels that teaching at Stern College English department with a Ph.D. from Columbia University. Teaching only women is not new to him, since he taught at Vassar.

From his experience at Hunter College, Dr. Silver finds teaching core courses very similar to teaching literature. He remembers that the only difference is that men may have different experiences to relate to their studies. At Stern Dr. Silver is teaching English literature courses as well as literature.

The courses for majors which she will cover are American Romanticism and Victorian Writers. Professor Silver came to Stern looking for a small college in the metropolitan area. Teaching in a school which is under Jewish auspices will not alter her approach to the material she presents. Because of her background, she feels that she is the most competent in making analogies and allusions to Christian and Jewish themes as they appear in literature.

Dr. Silver feels that teaching in the cultural climate of New York offers an opportunity for fuller career. She looks forward to supplement her classroom curriculum by taking advantage of cultural opportunities in New York. Her exploration of English literature, for example, will be writing papers on the uniform appearance at the Gillette.

Dr. Cohen, a graduate of Stern, received her B.A. in English at the University of Pennsylvania, her M.A. in English at the State University of New York at Stony Brook, and her Ph.D. in English at the University of Pennsylvania. Her field of interest is American Romanticism. Because of his background, he feels that he has more freedom than his colleague.

Dean Vogel, who received his B.A. from Brooklyn College, his M.A. from Rutgers University, and his Ph.D. from New York University, has written eight or more articles on American and Jewish literature. He is presently working on the idea of the People of the Book and the concept of tragedy in American Literature.