Many Notables To Speak At Inauguration

The inauguration exercises of President Korchak will take place on May 25, Rosh Chodesh Sivan, in the Nathan Lamm Gymnasium. Dr. Korchak will deliver his inaugural address outlining his future plans and goals concerning the objectives of the institution. Additional addresses will be delivered by Dr. J. Hillel Miller of the University of the State of New York Education Department; Dr. Harry J. Cahn, Dean of the College of Education, addressing the association of American colleges; Dr. Paul Kilipper, president of Queens College, representing the Association of Colleges and Universities of the State of New York; Dr. Roland F. Rich- ardson, Dean of the Graduate School and Professor of Mathematics at the University of New York, discussing the affiliation of the American colleges and from the faculties of Yeshiva and Yeshiva College, Rabbi Dr. Leo Jung, and a student, Harold Miller, representing the College of Representatives.

All students of institutions of higher education will be represented by presidents or others including Edward T. Unk, Columbia, M.D., U., Boston, Manhattan, Fordham, Holy Cross College, City College, Brooklyn College, Graduate Faculty of New York University of Social Research, and Phi Beta Kappa Society, and Union Theological Seminary, Hunter College, Wagner College, College of Education, State Education Department, and the City Superintendent of Schools.

Honorary degrees will be conferred upon distinguished American and eminent emigres. The vocation will be made by Rabbi Herbert B. Goldstein, and Rabbi David Silver of Harrisburg. A reception for President Korchak and Dr. Jung will be held on the second floor of the Auditory.

Debating Society Shows Well Despite War Handicaps

Despite the inactivity of debating organizations in many colleges throughout the country, Yeshiva University, which engaged this year in one of its most successful debating seasons. For the first time in its history, the Debating Society, two debates were held over Station WNYW— one with the University of Pennsylvania and one with Columbia.

In accordance with its policy of choosing its topic masters of vital public interest, Yeshiva debaters spoke on the subject of "International Police Force After the War." "A Jewish State in Palestine," was the subject chosen by the delegate to "International Police Force After the War." "A Jewish State in Palestine," was the subject chosen by the debate committee.

Student Director Plan Urged by Overwhelming Majority

A packed student election assembly yesterday implemented, by means of a detailed, eight-point plan, the principle of a Student Director which had been previously adopted by the students in its general form at the special assembly on Feb. 6. The student body adopted the eight-point plan after the speeches of the election candidates. The plan reads as follows:

1. The office of Director of Student Affairs shall be immediately established.
2. The Director shall be nominated by the students and ratified by the faculty, in the opinion of the latter.
3. It shall be the duty of the Director to supervise all student extra-curricular activities. He shall conform himself to all the interests of the Student Council.

"Connie" Awarded First Class Honors

Commentator, for the seventh consecutive year, has been awarded the "Connie," a First Class Honor by the Associated College Press Critical Service Review.

In his division, the Commentator was outsold only by one other college newspaper and was tied for second place with two others. Honorable mention was given to the student newspaper of the College of Education. Those papers, the "Potomac" and the "Charter" were considered excellent. Sports was found to be expertly handled.

Staff Advancement Based On Exams

The appointments to the various seats of commentator on the basis of exams to be administered within the near future mark a decided improvement in the history of Commentator.

These exams, which are to be taken by students, both with the news and sports staffs who desire advancement for the coming year. The interviews with the A.C.P. representative will be held on the morning of the Student Director. The Director and those representatives of the student body. The members shall be appointed by the Student Council and shall be approved by both the Faculty and Student Council.

VOL. XIII. NEW YORK CITY, WEDNESDAY, MAY 10, 1944

HAROLD MILLER ELECTED AS NEW PRESIDENT OF STUDENT COUNCIL

Leo Landes, as Vice President Chosen By Large Majority

As a result of one of the largest turnouts in the history of Yeshiva College elections, Harold Miller was elected President of Student Council. The student body turned out in mass to choose Leo Landes for the office of Vice-President.

Miller gained victory by a large majority. Both on the first and second ballots, Leo Landes led the way in exciting a victory with a vote of 115-92 in the final count.

Earl Korach ran unopposed for the office of Athletic Manager.

Miller has gained experience in student government while serving on the Toronto Talmudical Academy. He was president of his high school class from his freshman year to his senior year, and in his last year of the Student Council.

During his freshman year in College he served in Student Council. Since then, he has been an officer of the Kibbutz. Landes served on the Commentator as a member of the news staff in his freshman and sophomore years. He was also on the Concert Bureau and on various Council committees.

This year he acted as co-chairman of the War Council with which he accomplished a great deal for the war effort.

Earl Korach has been extremely active in athletic circles this year. In addition to being athletic manager of the junior class, he served as intramural manager of athletic activities. Korach is also supervisor of the gym.

PRESIDENTIAL RESULTS

Tannen

Miller

Chinitz

1st ballot

93

67

53

2nd ballot

123

88

56

3rd ballot

154

101

73

Chinitz and Rosen were write-in candidates.

Dr. Cotton Addresses I.R.S. On Treatment Of War Prisoners

"Despite the chaos existing in theDisp
phasis on non-violent resistance to war. Dr. Martin Luther King, Jr., is a prominent figure in this movement, as are many others. The treatment of war prisoners, especially those who have taken an active role in the protest movement, has been a matter of concern for the United Nations and various human rights organizations.

The treatment of war prisoners is a complex issue, involving a wide range of factors such as national policies, international law, and the role of individual nations in enforcing these policies. It is important to ensure that all prisoners are treated with dignity and respect, regardless of their political beliefs or actions.

The United Nations has adopted resolutions calling for the humane treatment of war prisoners, and many countries have committed themselves to uphold these principles. However, there are still cases where prisoners are subjected to inhumane treatment, and it is important to work towards a more just and equitable international system for the treatment of war prisoners.
Philosophy Is Prerequisite To Intellectual Potency

By ISAAC N. FREEDMAN

Active intellectuality is a danger to the building of character. The intellectual side of things fills me with disgust. Philosophy is a reactionary concept for us! I put on my helmet, I draw my dagger and declare war. The constant, demonstrable, public and private, physical education, of Israel has been absolutely crushed - by many an Orthodox rabbis, and even more by the Jews themselves. "Bochur." Any bochur has been in the field, and he will tell you that a tragic state of affairs exists in the educational world, particularly in communities outside New York or New Jersey. We find that during the high school and college years, there is a complete divorce of our youth from every aspect of the public and religious life. In time of war we may see this demonstrated clearly by the rabbis.

War is evil. This truism is one which deserves thought. All experience the horrors of the garden of position, intelligence or extent of education. The ravages of war are also felt by the pictures of physical suffering and destruction. That which is known as "mental anguish" is primarily from this picture of physical suffering and material destruction. Naturally, war is evil and war is war from all type of people. A man need not be brilliant to appreciate physical pain.

A War Casualty

Without minimizing the aforementioned, the present extension of war far more subtle, but with much more damaging effects than the physical abominations of war. The constant lowering of existing intellectual standards, the compromising annihilation of intellectual forces most certainly is the most damaging effect.

The disintegration of the liberal arts education is a reality which we witness. You may bring this to the attention of the man in the street, but he will not understand it and, likely deny it; moreover, almost invariably, it will not be considered by him. The mass man of the present generation (even the most ardent democrat will admit this to be so). Intellectualism is a meaningless word for him and in a great number of cases it is hostile to the individual and without understanding him or his work is desirous of destroying him. If you see him as a warner, all wrongs are considered against the student.

The war casualty may be in such times one must look to the cultured, to the educated for support. We fellow students will fight obduracy and ignorance. If no one else will, and most certainly if we do not, the battle will be lost by the battle of destruction by the battle of wills. No one realizes dangers of mediocrity as the learned, and logically, no one will fight this evil as he will.

The most potent weapon to be used, is undoubtedly, the intellect. And for one to use this weapon he must first study - master the history of thought. The struggles which the great minds of the century have must be understood and carried on; each intelligent human being doing what he can.

A Call To Conscience

Most of us are cognizant of the admittedly important role being played by Jewish youth group work. Those who are particularly conscious of the future Jewry in America, it is said, that a major point in the making of Jewry, on the Jewish level, has been devoted to the youth of all communities. In Jewish communities outside New York or New Jersey, there is a complete divorce of our youth from every aspect of the public and religious life. In time of war we may see this demonstrated clearly by the rabbis.

Very few of our rabbis have been in the field, and even fewer have taken practical administrative steps. It takes an enormous amount of resourcefulness to enable a religious leader to awaken in this drifting youth a sense of pride in his race and the Jewish traditional heritage. Where does the young Jew, in time of war, find help in this problem of Jewish youth?

Quite a few of us, here at Yeshiva, are living in the four walls of Haifa. After all, we are not conscious of the creative and ebullient forces of modern Jewish life. Many rabbis have an uncomfortable feeling with Orthodoxy as a living and creative element; its organ of expression has been its preachers and spokesmen. Regarding Jewish club leadership many disparage it and its potential and spiritual benefits.

At present we are at war. Many young men and women in the public services were previously actually and sincerely devoted to Jewish work. Try Jews in America. Among them were Jewish group leaders and group organizers. They were called to service. They are hard to replace! Why should not a Jew, who is American, a Jew, a Jew, an American Jew, fill their ranks and carry on their valuable work, for their sake as well as for Orthodoxy? Why should we not? I mean, to be sure, that properly steer Jewish-American youth toward a sincere appreciation of Torah - True Jewry in America.

Do we not get help and guide this adolescent youth of our country toward the intellectual, the moral and the conscientious Jewish citizen?

Our Job As Leaders

We should first and foremost devote some of our time, limited and precious as it is, to help strengthen the bond of Torah upon the Jewish youth of America. There is no reason why this unbridled and untrained Jewry should not become a powerful force in the ranks of Torah - True Jewry in America. If we would organize those boys and girls so that they will not be bewildered in a Jewish center and under proper Jewish rabbis. By providing the religious and social activities under a common base denominational of Torah it will enable them to be effectively imbued with the spirit of Torah, Synagogue and Judaism.

Meet the Seniors

Jewish scholarship is Pakistan's gift to Yeshiva and to the Rabbinical. Jake is one of our primal senior. He has been completely executed by many an Orthodox rabbis, and even more by the Jews themselves. "Bochur." And he who has been in the field, and he will tell you that a tragic state of affairs exists in the educational world, particularly in communities outside New York or New Jersey. We find that during the high school and college years, there is a complete divorce of our youth from every aspect of the public and religious life. In time of war we may see this demonstrated clearly by the rabbis.

Jake Sebokh is a man of the world who has crises-crossed the country a number of times. His Odyssey range from Texas to Hollywood to the Rockies. His stay in the Lone Star State has been an important factor in determining his American Jewish identity. And he found to his own known ambition that all and his "gallon" hat. Throughout four years of finals in this Continental we, of the "right-wing" (name-calling) has constantly earned the unusual distinction of being the most examined boy in his paper and sign on the dotted line.

Joseph Sebokh, prospective Rabbi, hails from Bridgeport, Conn. When he isn't "dizzling through" his textbooks, he is spending his spare time attempting to get a job. And when he leaves the College weighed down with books, he is asking one question, Whose Who? Together with the school prayer, exceedingly, is the "Did Most Pop?"

Irving Sebokh is Brooklyn's gift to the Co-Op-two for a penny. My name is Slim, so he is Andy, called by his overbearing seniors, is one of the easiest going, says there, about the closest, he is coming to getting finished is sitting by next to his "gallon" hat. He is the one-tenor of the student body—was chosen the one who "Did Most Pop?"

Fred Smothers has recently been re-jenrated having spent a lovely evening at the 8th Annual "Mash'ach." In the finest guest of the night, "Mash'ach," a mellowly, the best sense of humor goes well with his presidency of the senior class. On this date three American boys with an open mind for the Talmud, Preddie spends his spare time picking up numbers—mathematical numbers—and tossing them around with ease.

Harold Smothers got tired of going to school so he pulled up stakes and graduated in February. The only reason for his hanging around is that the Dean is not satisfied to have the edge of tallow figures—Mr. Smothers. Harold smuggled himself across the boarder just to study at Yeshiva to study the sciences—now Yeshiva wants to smuggle him into the boarder.

Abraham Sebokh distinguishes himself with his tell-tale white beard and his habit of wearing the "Mash'ach." As one of Dr. Churgin's "regulars," he succeeded in holding his place as a student of the famous T. J. and as one of Dr. Churgin's "regulars," he succeeded in holding his place as a student of the famous T. J. and as one of Dr. Churgin's regulars. The student of the dean's regulars. The student of the dean's regulars. The student of the dean's regulars. The student of the dean's regulars. The student of the dean's regulars. The student of the dean's regulars. The student of the dean's regulars. The student of the dean's regulars. The student of the dean's regulars. The student of the dean's regulars. The student of the dean's regulars. The student of the dean's regulars. The student of the dean's regulars.
What Stan Thinks About Basketball

By STANLEY DOFFIELD

The average individual thinks of basketball in terms of physical characteristics such as height and speed and is consequently unaware of the mental and psychological factors involved. The good basketball player is the one who first attains the fundamentals, the general principles of passing, shooting and team play with which he adjusts himself to the infinite number of conditions coming up during a basketball game. By knowing the principle of a play the individual can put into effect variations of that principle. Though physically superior, the player who learns one screen play (forcing the opponent to run into your teammate) is incapable of responding to a change in defense and enjoys only temporary success which the individual who knows the principle of screening is able to fatigue by creating new plays.

Instinctive Ability

As a result, the individual develops a quick thinking and instinctive ability. Basketball can, therefore, be said to be dependent upon a physical-mental relationship.

The educational value of basketball is over the heads of many. The emphasis upon team play tends to foster a spirit of cooperation and responsibility in the individual who plays the game. The effectiveness of a team depends upon its ability to function as a unit. Basketball solves an educational problem in that it creates a situation whereby competition and cooperation exist simultaneously, competition between teams and cooperation among team members.

Scientific Method

Basketball to a great extent can be said to employ the scientific method. Because of the unpredictable nature of the reaction to physical stimulus coaches must employ the empirical approach in formulating their various offensive and defensive systems. Observation of teams in action results in certain modifications of the original plan which is then subjected to verification. Through this test tube method most irrelevant factors can be eliminated and the inevitable improbabilities, fairly accurate predictions as to future possibilities can be made.

Man to Man Zone

The newly employed man to man zone at Yeshiva is a result of such planning. With constant observation it was found that the plain zone defense whereby each individual occupied a particular area was unable to cope with good shooting teams that freed men by overloading one zone. The man to man zone, through its intricate switching, enabled the defense to cover men and occupy zones at the same time and was therefore adopted at Yeshiva. Its effectiveness can be verified by the fact that top-notch teams such as St. John’s, N.Y.U. and Brooklyn were for a time bewildered and unable to cope with this defense.

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Biology Undergoes Major Operation

By A Minor Member of Genus Duncan

While passing the biology lecture room of the Yeshiva College, I was suddenly seized by an irresistible urge which made me into transports of rapture over the prospect of an enlightening talk on the development of the modern atomic theorists. After a brief oration I persuaded the bio. lab. assistant to put me down on the floor, but only after I had unqualitatively committed to a listening ear to the lecture which was about to begin.

Yeshiva College will be represented by six appointed delegates in addition to Ben Walshen ’44, who will act as chairman of the evening session. Among the significant topics to be discussed are the economic development of Palestine after the war, the politics of the Middle East, the projected political status of Jews in post war Palestine, what the nature of Zionism should be, and the American-Zionist political tactics. Among the speakers will include Mahum Goldman, Samuel Neeman, Irving Miller, Robert Cordes, and Hal Hamburger.

In these critical days all Jews must inform themselves as to the implications of the constantly changing political scene in relation to Palestine, and this discussion offers a unique opportunity to do just that.

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WIT'S END
By NAY ROHDEBAUM

Lassie, I've Come Home

I swear by my 'Scrab-ahn' board and "paw" that it isn't the advent of Mother's Day that makes me confess that the only pet o'mine is my mother—and the many other pets from the receipt of the copyrights of my exam papers has nothing to do with her display of affection. I am the kind of fellow who hasn't had a friend in the past twenty-four years of my bachelor existence. Even when I was a kid, none of the gang would play with me. They said that I was a swine despite the fact that it was I who had punctured my teacher's ear.

Blesses In The Dust

The pimpls and I bloomed forth into unripe adolescence and still the fellows picked on me. I had uncountable difficulties in making fast friends. Having once read a Raisman—what little book on psychology I put my nose to the grindstones and instead of leaving an impression I left an odor. I tried like "L"—using everything from Listeners to Life Buoy—but my attempt at encouraging the ranks of my little black and blue book were as futile as getting a fishhook to give up ctaking ccilling chickens and fast to listening diamonds for a living.

A Friend In Need

I traversed the low and high ways of industry and passed into the stage of adulthood. Coming to Yeshiva where there are so many friends, that in making your way up to a floor or an office, you are bound to step over one of them without realizing what you are doing. I thought that even I could find myself a friend. May. None of the fellows would become pals and I chanced how I wished I were a Siamese twin then.

I was determined to show my ignorants that I had fight and could hunt anyone in the school. It wasn't long before the word got around and I became known as the "chocolate Kip."

After The-'Kapow' Is Over

One Saturday afternoon as I was passing among the glumming piles of wisdom majestically occupying the pages of the "Pike's Grove," I came across a rare example of sagacity, to wit: "Get thee a teacher and buy thee a friend." I tried to buy off my friends but to no avail. I even tried to buy off my teachers but failed and ended last week as a matter of fact. Last week as I was trudging along one of the walkways in the university in no where in particular I smelled something. Indeed it was an air of friendship. A typical Jewish, deadly polite man approached me, his tongue hanging out, saying as it were for joy, and asked me if I were not into freeterer's and join him in a footpath. After being assured that the treat was on me, I went along.

Tnch Meal

Sailed over a not so hot pasty sandwich, this fellow told me that he was running for office. I told him that I was glad that he was running from office. After convincing me, he proceeded to lambast me with his qualifications. As he left, he called after me: "Don't forget to vote for me." Friends? At last I had been accepted into society—and what a society.

For days and days following my first encounter with friendship, all I knew and heard was candidates to the right of me, candidates to the left of me, candidates in front of me and last but not least candidates behind me. Their homely verbiage which was being manufactured with less like perfection driven in my ear melting the wax therein.

Bended To The End


Hurriedly, I made my way up to Yeshiva Kealef and after meticulously stuffing into several offices, I finally found myself on the roof. I approached the doghouse. Tenderly I gazed at Mr. and Mrs. Purvis's dog—and my best friend.

Le Flambeau Goes To Press Next Week

"Le Flambeau," which expects to shine brightly again this year, will go to press within one week, the editors declared. The forthcoming issue will contain many scholarly articles on a diversity of topics of interest to all.

In order to make the issue a success, all students are urged to contact their individual class representatives, Keplel Vf, E. Rabinovitch, W. L. Comenjah, '54, and B. Auerbach '56, and to remit the price of at least one copy. All ads brought in will be appreciated.

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THE COMMENTATOR

CLASSICAL SOCIETY NEWS

The next meeting of the Classical Society, at which time elections for the coming year will be held and examinations served, will take place during the week of May 10 in the Dorm Social Hall. Watch for the date.