COUNCIL REJECTS MINIMUM PLAN; BERNARD WEISBERG CHOSEN EDITOR

ON RESPONSIBILITY

Once more as a Junior, the administration of the college have undertaken to dump a rigid minimum on an extra-curricular activity without making any attempt to consult those effects. This does not stop the question of responsibility, and the administration, having disregarded the points of interest and interest of the majority of students, have made a rigid minimum on all the other activities of the students, who are made to obey these laws which must have a hand in their formulation.

The administration has insisted that Student Council has decided on the rigid minimum plan, and that it is in the interest of the administration to have this plan. The minimum plan is simply a result of these changes.

In other words, the plan has been made to suit the faculty. The plan has been adopted and the students have been made to suit the faculty.

The only conclusion to be drawn is that the minimum plan on basketball seems to have been decided upon by the faculty as a punitive measure, and that the minimum operate only on basketball seems to bear out this view.

The opposite is implicit in the Student Council plan. It was formed to suit the students, not only the students but the activities and that not only the activities but the students in the community. The Student Council plan is a master plan. It provides for the welfare of the individual student, the activities, and the institution—of which they are an integral part. We strongly advise the view that the students' welfare and that of the institution are in perfect consonance.

The error of the present sense rests on the unwillingness of the faculty and the administration to submit their plan for discussion by representatives of the student body. Why is it that the faculty did not present its plan before the Faculty-Student Relations Committee and the Student Council on April 17? Is it not the faculty's job to educate rather than indoctrinate, to persuade rather than dictate, to generate confidence rather than suspicion? We therefor request the students to write the presidents of the Student Council and the administration regarding the objections.
In Retrospect

by Herman Tascheva

Like the bulk of its ilk, I find myself an ex-editor suddenly released from the restrictive anonymity
which is the price of the "Committer". It is
lowed by the grace of the "Committer" to speak my final piece as a singular, subjective
ego.

Performing my first function, that of an individual entity, I should like to express my personal
gratitude to those editors of The Committer to whom I give
tribute on the following pages—for it is their labors that have per
my four years as a "Committer" to be so enjoyable, in
vigorating, and educational. It is in them and in their work that I
have found the true spirit of progress and initiative at Yeshiva.

Looking backward, I am wont to say as so many editors have said in the past: "It was a
half-year". To be honest, candid, and objective, I must ad
mit—at least to myself—"It wasn't a full year"! So much need
be done to establish our institution as a whole, so little was
accomplished. I have tried via editorials to focus attention on matters of both
Yeshivah and Yeshiva College, for were nothing said, then, or
what said, then, a little is all (nothing). But in spite of the
editors, all is still.

In TYPE

It's the same old story, apathy, apathy, apathy. It's a streak
that runs raggedly through our institution—it hovers in every
office, every class room, every dorm room.

One of the most immediate problems is that of "integration".

Which is to say that some of our most brilliant students are progressively becom
more and more detached from affairs on campus. They are the drifting (not steering)
to the (not for that matter) sea, and must fight it out, without conviction or
enthusiasm. Only a sincere attempt to combat apathy will prove to be of
value, and I fear that the bulk of such attempts will prove of
small, null, only apathy or sheer neglect.

The thing comes through the college administration. My personal
belief is that in regard to this program there has been only
improvement of the formal (i.e., the administration), whereas the side
which the students so demand—acquiesced appreciation of the ultimate
to state of education. As matters stand now, a student may receive
his B.A. without having taken even one of the most basic courses. It seems to me
that we are turning out a "Bessara" "homo faber" instead of a
whole, well-rounded, well-equipped individual. Then there's the laissez faire attitude toward
valued, vocational as well as curricular.

Concerning relations with the students, the apathy is found in the
failure of the college administration to try to understand student
government. Rather than encourage the educational process of self-government, the adminis
tration seems to be reluctant to allow a student body to function as an entity within their
entire educational system.

APATHY

Apathy is not alone relegated to the external administration. In general, Student Council of old
group, vigorous, active, almost to the point of interference—but this year, Student Council's
Executive Committee has been as quiet as a house. Americanism is lacking in the quilting of a state. My
dissipation is not founded on theoretical necessity, for the
closest friendly relationship exists between the executive members and myself. But objectively
eclipse friendship and objectivity brands this year's student leader
"weak, wishy-washy, purposeless". More time was devoted to the appointment of committees
than to the real task of planning. And more than once members of council showed more
enthusiasm in their composition than in the action of their
ship than did the elected Executive
Committee.

I wish to see student government. I wish to see the year's representatives who have given less thought to
carrying out a necessary aggres
sive program than they did to their formal inauguration. Particularly this year has there been a haggled individualism in
which we have been averse to our personal Brotherhood a higher value than to their responsi
bilities than to what we predict.

I realize that this critique seems to be a sudden outburst—in view of the
pessimism of the Executive Committee, I offer an apology for the spiritlessness of the Executive Committee. If clarification of my
attitude is necessary, then I must

In Prospect

by Bernard Weinberg

In the course of the three years I have been attending Yeshiva
College, coming in contact with students and teachers, I have
formulated certain ideas as to how Yeshiva College should be. I forbid
with them as a sample of the new Executive Committee of The
Committer during the coming year:

There have been complaints registered by some of the
students as the organ of expres
sion of Yeshiva College there should be more space allotted
in The Committer for discussion of Jeish topics, matters on the
Asian scene, and other internationals affairs touching upon the sphere of
world Jewry. With this, the editors, heartily concur, and all efforts will be made to widen
"Committer's" perspective. It should be pointed out, however, that as the Editor-in-Chief of The
Committer is an elected position, and as such, our student body is not in a position to have
the same influence upon The Committer as the other faculty members in discussions of current problems. We
plan to do as a regular feature in The Committer next year.

6. It has become increasingly clear with each passing year that
the Yeshiva College alumnae has been
and should light upon relev
ant student organizations or activities.

4. Our policy is to continue towards the progress and advance
ments of Yeshiva College. To realize this purpose we need to
uncover those evils in our system that are blocking the school's progress. Therefore, we
should make the best of these three facts before the public eye.

7. The post-war world begins to take shape. Let us make
time to enlist the mature wisdom of our faculty members in discus
sions of current problems. We plan to do this as a regular feature in The
Committer next year.

3. The advancement of the Alumni Association has been
realized, and student-teacher relations have been
in the interest of the student body. We believe that the
alumnae have a very definite role and function in the progress
of the college, and we shall

These are the bare outlines of The Committer policy for the
coming year. They are not the final word, for we know that The
Committer will continue to grow in stature for the
stand for complete freedom of
speech, free from all "advisors" and censorship. We are
assuring them that if our views do not coincide, we will not
hasten to offer criticism.

2. More participation by the students in the actual running of The
Committer is a definite objective. "Letters to the Editor" column at its disposal to be used
therefore, not just the median of this paper's col

1. I have pruned this page as I see fit, and I find it is a better
student. The spirit and plan of The Committer will continue to
institutions of or at the

What is the solution? I have no professor for all these lies. But
Yeshiva College has a vast and powerful campus. It is a university that
universities do not automate
d solve the problems of the college. It is a university with a
eyewitnesses to our fundamental principles, to the
condition of our society, a college that in a sense is President Reiben
and the student body; a drastic change of Dean
should be clearly that although the students are not the complete
institution, nevertheless, they are the most integral part thereof and as such are
privileged Negroes for which they should not be forced to
fight the war after year after year, and which can often be
their own, even though they are students. Unfortunately a great deal more

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anonymity which is the price of the "Committer" tradition to speak my final piece as a singular, subjective ego.

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1935-36

On March 1, 1935, the Commencement exercises were held in the High School Auditorium. The program was presented by the Class of 1935, under the direction of the Class Officers. The program included music, poetry, and an address by the principal, Dr. James B. Davis. The highlight of the evening was the presentation of the Class Ring, which was received with great enthusiasm by the graduating students.

1936-37

The academic year 1936-37 was marked by a number of significant events. Among these were the opening of the new gymnasium, the establishment of a new course in modern languages, and the election of a new Student Council. The year also saw the departure of several long-serving faculty members, including Dr. John Smith, who had retired after 30 years of service.

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by Norman L. Kramer

As I turn the editorship over to Lewis, I want to look back for a moment at the hopes and aspiration that were expressed in these columns in former years.

"The team hasn't been a game thus far, but this in itself is relatively unimportant. The problem is to find the weaknesses and eradicate them."

and again

"The idea of a speech is not an impractical dream...

or

"It is unanimously accepted that the present varsity is the strongest thus far although many skeptical commentators claim that the pimples have been reached."

These are from the "Commie" of Fall, 1955, and are ample evidence as to the long strides sports has taken at Yoga. Now we not only have a coach, but he is one of Grade A caliber. The present varsity, though the has achieved a good record, has not reached its pimples. Finally, the weaknesses have been found, and they are being eradicated.

And now this year is finished. I've tried to pick up good timing and there's a good man on the receiving end—there's a new pitcher warming up on the sidelines.

On The Sidelines

by Lewis N. Ginsberg

With the publication of this, the fourteenth edition of "Commie" for the school year, our neophyte sports editor takes up the cudgel on behalf of athletics at Yogahe College. After a year's tenure as a sports reporter under sports edi Berniece Weisberg and Norman Kramer, we add our signature to the list of those who have pre¬ ceded us and set out on our own gambled among the verbs and adjectives.

For the past decade "Commie" writers have maintained a vogue "On The Sidelines" while athletes at Yoga have experienced growing pains. Keeping an ancient eye trained on the Miller's flaxenly-fortunate fortunes, they have laid a word of appreciation or remonstration or circumstances demanded. They preserved for themselves the role of guardians of the mothering spirit, and there was a considerable contribution to the Quota's claim to baseball's big leagues.

Now all eyes are to the fire as we ponder the hoop season that is in the offing. With basketball prospects among the most promising in Yogahe's court history, we seek to devote our pages to the team rather than to administrative bickerings. With us "the play" is the thing.

We hope that a greater interest can be channeled up into intramurals at Yoga. Inter-scholastic sports have their place, but at Yoga we seek participation in athletics by a majority of the student body. There are numerous benefits to be derived from active participation, and we can thereby prove that "not only can we play, but we can play."
Meet The Seniors

Herman and Milk it is not only a perfect example of the tremendous sense of humor that we associate with the college and the college spirit, but it is also a fine example of the wonderful sense of humor that we associate with the college and the college spirit. It is a fine example of the wonderful sense of humor that we associate with the college and the college spirit. It is a fine example of the wonderful sense of humor that we associate with the college and the college spirit.

Milton Teichmiller: "Four years ago, I was just a student. Now I'm a professor." (Laughter)

IRWIN FINKELSTEIN, Vice-Pres.

HY POMERantz, Pres.

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Tobacco Social to Open Early

S. Brandt

Pipes and Tobacco

55 West 21st Street

New York City

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