Debaters Return; Tours Successful

Sixteen major cities in the United States were hosts to the Yeshiva College Varsity Debating Team, which completed a 12-city whirlwind tour last Tuesday. The squad compiled a 6-7 record, but scored magnificent triumphs for the fame of Yeshiva University wherever they travelled.

Divided into four squads of two men each, the team discussed the national collegiate debate topic: Resolved that law in the United States should be given greater freedom in the investigation and prosecution of crime. The team covered four sections of the country and always took the affirmative position, with the exception of one debate in Fort Wayne, Indiana.

On the Western tour, Jonathan Helland, President of the YC Debating Society, and Neil Kudlow, Editor-in-Chief of The Commentator, defeated the U. of Washington in Seattle before over 150 members of a local synagogue, Congregation Emanu-El, and the rabbi of that synagogue, Rabbi William Greenberg, sent a letter of thanks and congratulations to Dean Isaac Bacon. Kudlow was also the expository note in Furst Hall.

The Western tour debaters who defeated in Chicago by the U. of Illinois and in St. Louis by the Washington U., both split decisions. A scheduled debate with UCI in Los Angeles was not held. In San Francisco, YU and U. of San Francisco annually debate to win a trophy and plaque. The U. of S.F. won the debate and the trophy, but Mr. Kudlow won.

Soviet Union Newspaper Condemns Anti-Semitic Practices in the USSR

There has been a significant development in recent months in the relations between the USSR and the United States that has taken shape among the peoples of our country as a whole. The YC newspaper, Yediot Avnonim, has devoted a significant amount of its editorial space to this topic.

On Thursday evening, March 11, a sizable number of theater enthusiasts converged on Longman Auditorium to view the latest offering of the Yeshiva College Dramatics Society, Harold Pinter's The Dumb Waiter.

Kurz And Kopf Star In YC Dramatics Play

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On September 5, 1965, Premier Kosygin, in an address at Riga, said: "We stand on the side of those who believe that anti-Semitism is a disease of our time, and that it is essential to eradicate it from our society."

The Western tour debaters were victorious in four out of five debates and were well prepared for their upcoming matches. The team is now well prepared, entered the School, Little Rock College and in 1923, the YC Student News. Dr. Freed was born in a small town, Delyaritch, in Lithuania. At an early age he repaired to the United States, where he became a well-known anti-Semitic painter and taught at the Yeshiva College Heder, where he helped to establish the YC Debating Society.

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Levine and Winshitzer Advise Pre-Meds

Dr. Levine and Winshitzer addressed the Pre-Medical Society on Friday, discussing both medical and dental aptitude tests and interviews.

Due to the increasing number of applicants and competition, Dr. Winshitzer stressed the importance of good performance on these national tests. The median scores should be emphasized, especially the verbal and mathematical aptitude tests.

Dr. Levine advised a cursory review of the sciences with reliance on a good general college background, since the area is open to cram to a few weeks or months. The dental tests differ from their medical counterparts in a "carving" section designed to evaluate the student's manual dexterity.

Proper dress, courtesy, confidence and honesty are essential.

Letters By Jewish Mothers Create New Method Of Avoiding Induction

Some time ago the Daily News ran an informative series on the present draft situation. The third installment was on the subject of report specifically dealing with methods of avoiding induction. Although the report was quite comprehensive, it ignored one method, quite popular in our sub-culture, that is, to be drafted the相同的sub-culture, that is, to be considered. The phenomenon that I refer to has been affectionately named the "Dear Mr. Draftboard" letter. It is invariably written well and is a good, protective Yidishke yunis (which explains the formal language) and is translated from the Yiddish by a member of the neighboring group who "knows English" (which explains the quaint sentence structure). Generally, the results, in terms of defense, have not been too encouraging.

I offer the following example:

Dear Mr. Draftboard,

My son just got your letter that he was going to be drafted by the army. But don't worry, I explained him that it's probably just a mix-up or somebody is making a joke.

And, by the way, you don't want my son? Take him from me, he's no soldier. He's just a nice Jewish boy who doesn't know how to fight. When he was in high school, a 62" Italian came up to him and said, "Hey, you're a little short for a good soldier." So my son, you should get yourself a job and start learning to fight. And you know what my Harold did? He gave the boy a quarter and told him to keep the change. He's not a solider, but I know you he's a coward through and through! (You should have seen him, he's got such a yellow streak down his back that it's in the dark!)

I ask you, what kind of boy is this? Is he a Moralist? I, for one, wouldn't like to defend him in Yeshiva! No, sir! Another thing, I must tell you, my son has some strange habits. Every morning he scrapes little black boxes on his head and arm and then speaks to God. Is this normal in your army? I don't think so... And, by the way, how can you expect anybody to fight with rice-paddy work? By the way, he won't eat your carrots? Besides, do you have nothing better to do than spend your days, all night he studies. This boy has certainly not been brought up to be a good fighter. I will tell you, you can't have nothing to do with this boy.

I want you to know that if I knew you were fighting against the Nazis (may their bones dry up and be eaten by worms), I would grab my bag and go myself! But look how you are fighting: bunch of little trouble makers who don't want to go off on your own war! Besides, today, they have nothing better to do than sit on the back of a horse! But, you know my Harold - he is going to be a doctor. God bless him - he has plenty to study all day. All day and all night he studies. This boy should fight with rice-paddy work! Certainly not!

She! I know what you are going to tell me: we have to fill a quota. So good. I'll help you out. How much do we have to fill? A whole busload? 100 soldiers! You know how long a busload is? It's as long as the length of a busload! You know what my Harold did? He gave the boy a quarter and told him to keep the change. He's not a solider, but I know you he's a coward through and through! (You should have seen him, he's got such a yellow streak down his back that it's in the dark!)

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Chagigah Held

For Students, YU Faculty

The annual Chagigah sponsored by YCSC, TSSC, and JSSC, was held Saturday night, March 12. The affair featured music, dance, and a special lecture. Among the many guests were several Rabbi Hershkovitz.

Beginning with dancing and singing, the Bet Hamedrash then proceeded to the Bet Haknesset. At the Bet Haknesset, the chachamim gathered to honor the students.

The evening concluded with a special lecture by Rabbi Hershkovitz. He discussed the importance of Chagigah and its significance in the Jewish calendar.

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in presenting a good impression at interviews. Religious questions should be handled with care, and a factor of only 1.144 in the relative rates, Dr. Stern proceeded to the quantum mechanical view that the results produced some electric effects are different in the two iso-

topes by only 0.5%, and linear and circular motion of the atoms is fully described by classical physics, the difference in reaction rates can result only from a difference in vibrational frequency of the distance, molecules H, D, and D.

Five principal applications of isotope effects exist. They are in isotope enrichment, by recrystallizing a mixture until one compound contains a single isotope, as is done in extracting Nitrogen-15; studying chemical bonding from vapor concentrations of the various isotopes; geochemical studies, both of the source of salter ores, with their rings of relative isotope concentrations, temperature, etc., and also in the determination of compounds of the same substance. In the determination of isotope enrichment, the effect is measured in the hydrogen isotopes, protium and deuterium, for uranium.

The Asymmetric effect results in a catalytic conversion of the hydrogen isotopes, protium and deuterium, for uranium. The effect is expressed by the relation: Hydrogen-bonding in the hydrogen isotopes, protium and deuterium, for uranium.

The effect, famous in the art of playing chess, one boy can be a good fighter, the other can be a bad fighter. I remember when Harold's son just got 28.999 points. He is a real bum. All day, he hangs around with the girls and dance, and Purim. Then, he comes home and tells me, "You know, sir, I have nothing to do with the army!"

I'll call you back! For Students, YU Faculty

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Can Synthesis Work?

by Larry Grossman

"The problems presented by the nebulous term synthesis can be divided into three broad cate-

gories. On the most elementary level, synthesis is the process of combining two or more substances to produce a new one. Such a process has little extra time to devote to outside work in either realm. This fact is what makes it the case that school educating synthesis cannot be expected to reach excellence.

Of greater importance are the difficulties raised by conflicts of fact in the individual's everyday life.

The student is exposed to a variety of approaches, for example, to the problems of the day. The earth, the validity of the theory of evolution, the value of Hellenistic culture and the nature of mental illness are some examples. These difficulties pale into insignificance, however, when compared to the problem of conformance to the standards of the communities in which the student operates. The community, perhaps, the Torah community, believes that a Torah scholar, whatever in whatever he does, is to be understood, ipse jure, as the object of special blessings and mandates. These objective, impersonal actions are manifestations of subjugation to the will of God and as a result of attaining intimacy with Him.

YU Chess Buffs To Compete Against Samuel Reshevsky

Tuesday night, April 26, Yeshiva College's chess buffs and stars, including some professors and administrative personnel, will be facing a formidable opponent.

Only three of the many students

students. The math team of Yeshiva College and the Army's team of student math teams from 387 of the nation's leading colleges in the 25th annual William Potts Mathematical Competition.

Three members of the team scored within the top 20 per cent of the 1,320 contestants who participated in the test. They are Lee Mithochond '67, David Seloff '66, and Maxine Zauderer '66.

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NSF Grant To Tendler

The National Science Foundation has awarded a grant of $10,540 to direct a summer training program for twenty-five science students at New York high schools.

The nine-week program consists of courses by science researchers, medical school and hospital laboratory experience, and a project for each student in one of four areas: microbiology, medical microbiology, chemistry, and biochemistry. All participants will submit papers on their research projects.
A Fitting Memorial
Since Yeshiva's formation, a few unique faculty members, now deceased, have distinguished themselves in their service to Yeshiva and its student body. All of us associated with Yeshiva should not be deprived of knowing about the existence of those dedicated educators, who sacrificed their time to enhance the reputation of our institution.

These faculty members, both of the religious and secular divisions, earnestly sought to provide Yeshiva students with an education of the highest calibre.

Such men deserve to be remembered and

From The Editor's Desk

More Secular Growth

by Neil Koslow

Two weeks ago, announcements of a convention for the new Pardes Graduate School of Humanities and Social Sciences were sent out. Since they appeared during a period of great flux and changeover at YU, the announcements underscored a question many people are asking: Where is YU headed?

In one form or another, The Commentator has been dealing with this question for the better part of a year. Yet it is no nearer a definite conclusion than it was last year. In fact, it is no nearer. But we cannot emphasize its crucial nature enough, for if YU is to retain its uniqueness—not only in America but in the world—at the highest pursuit of Torah and the study of secular knowledge it should not try to keep up with the changing times.

Using the latest announcements, for example, it is difficult to see a crying need for a graduate school of humanities and social sciences in a city replete with excellent graduate schools. True, YU is committed to being a full-fledged university, and the new Ferkauf school will add to its prestige and services. But is it worth it? At the present moment inside YU, there is no question that secular interests are taking tremendous forward strides while religious interests are diminishing. The new graduate school confirms this. Outside YU, our institution's name is still identified by most people with either a rabbinical seminary or a medical school. The middle "image"—that of an energetic university producing Orthodox Jews educated in world culture and science—is not getting across as well. The new graduate school could not help in this area, either.

As a reaction to the growth of secular interests at YU, we can expect renewed efforts from many circles to build strong religious fences around the Main Campus. In some areas, notably the belated and short-lived attempt to prevent the construction of the new Science Center at our uptown campus, students of widely divergent backgrounds and philosophies expressed concerns. But in other areas, the reaction to secular growth causes many well-meaning, deeply committed students to seek out and destroy all activities which remotely hint of "secularism", despite the fact that these may be harmless. This is not only wrong but dangerous, and it is a direct result of the feeling of inferiority that is slowly enveloping the religiously concerned circles.

YU still has the opportunity to stop a second and take stock. It has been mentioned already that the double program precludes excellence in both areas of our secular studies. We will never be a Columbia—nor should we want to be one. Our purpose is different. Of course, there is tremendous room for improvement in the present structure. We have suggested ways and will continue to do so. Yet while it is true that Belfer and Edgerton were not the one day program by providing some excellent instructors and Ferkauf could do the same, such a process means working backwards. The undergraduate schools must be given priority and their ideals of Torah O'Mdam (torah itself) lose importance, not vice versa. In fact, it ought to be interesting to see how many of our college professors will be invited to teach at the new graduate school.

At times, we may appear bitter and negative. This is partially due to our natural, youthful impatience. But it was reported in the American (and almost insulting), but the articles were written in a way that made it obvious that they were meant in good humor.

Our criticism is a reflection of the fact that YU is expecting something better from the administration. The administration should have been invited to react to this article (for which Edgerton, in a rare instance, I question your judgment in printing the article on the editorial page and having a captain above it, "from the editor's desk.

The impression thus given is that it is a quasi-editorial, and yet it is only one man's opinions. Moreover, the views should be more fully explained, qualified, and substantiated than they are in this article. This is, after all, a subject for a "great debate," one which I believe we should encourage. If Secretary Silver asked once more, "The life uncriticized is not worth living." Finally, the language must be chosen with care, since it can turn every good effort into ridicule and the utterance which was once praised will never really be recalled.

The discussion of our crucial issue in your lively, interesting, and provocative newspaper is a chance for us to extend our discussion at greater length, with more notes, and with more careful selection of words.

Laws H. Feldman
Professor, Yeshiva College

Viet Nam

To the Editor:
President Johnson has proposed the bombing of North Vietnam, and on the next YC student delegation appears at the White House bearing a 300,000-name petition in support of that policy. It is heartbreaking to observe how our undergraduates are involving themselves in affairs that embrace the larger world community. It dispels a massive misunderstanding that our students were somehow "alloof" to events outside the Jewish experience.

And the arena that our students have chosen for their global debate is so entirely appropriate to their religious training and to their compassionate stance toward the fighting in Vietnam that it takes the breath away.

It is admirable to support one's country, and it is imperative to do so in the belief that one's country is in the right. Of course, many young Americans are embroiled in the Viet Nam debate and into the crucially complex Vietnam issue— as is their right, for it is they who must do the killing and the dying. It is impossible for us to part from their scrutiny of the policy as a whole.

I am sorry to say that I have had no personal experience with war; it is a vile and despairing form of human expression. Yet, I am confident that my students mean what they say and that they would not wish others to be put in hazard for their convictions. Hence I assume that
Yeshiva College and Yeshiva University seem to be misnomers. Focus on the former for a moment and try to explain to yourself what Yeshiva College is. You can see that the undergraduate college of liberal arts for men of YU. Others are a common question for misleading consideration; it is a unique school providing simultaneous study of secular and religious sciences.

Students and students are entitled to those and other opinions and are encouraged to participate in general studies. Or directly is a source of authoritative... Dr. Belkin. During the course of the year I have found that within the administration (pardon me for the use of so vague a term) there is a great source of confusion; and perhaps inconsistency. Our general and Jewish studies are supposed to be provided "under one program" but already in 1928 there were two names, two schools, pitiful.

Today we have: tours, TJ, JSS, RIETS, and YC. This, in essence, is the root of 'trouble' within our school. It splits the body, the student's and individual person. It is a source of uncertainty, red-tape which hampers every project. Dr. Belkin pointed out, in mentioning the Yeshiva College and Yeshiva University, that there are better words than those used for the same institution. "students are constantly confronted by personal, religious, and academic problems, which must be treated as a whole..." Then why the splitting by four separate institutions? (1)

Were Yeshiva College to signify only the college it would be a misnomer. But it represents our double program, a Yeshiva and a College. It is the viewpoint in which Dr. Belkin wrote in The Yeshiva; "The very name of Yeshiva College is itself a symbol of our purposes and philosophy... they are different institutions..."( specifications or Yeshiva..."

The Yeshiva College aims to offer the students a moral and spiritual education and the College: the Yeshiva endeavors to give a moral and spiritual purpose to the human knowledge which the student acquires in the College. A working knowledge of the College is completely reorganize the administrative arrangements.

Towards this unity I have proposed a re-arranging of student government, because the college has so far undergone for some time a new set-up and the mechanics of revision.

Is Yeshiva University a misnomer? Why should the graduate schools bear the symbol of Torah U'madah? Only because they are schools of a University Jewish affairs and is the most important school is Yeshiva College.

Is Yeshiva interested only in self-preservation, in seminars to furnish applicants, in Rabbinic to bring in money, students who will staff its faculty? Or is it interested in strengthening Orthodoxy in America, furthering Jewish scholarship, preparing teachers for our Yeshivas? Is Yeshiva a school or an institutional movement?

A major factor leading to student resentment of Yeshiva is the belief on the part of the students that there is a lack of coordination and some disinterest in the students' problems, their life, the better off Yeshiva will be. And no link substituting.

Dr. Belkin has been forced by other duties to be distant from the students. This is bad. It is bad for the students and bad for the institution. I believe that if Dr. Belkin could have returned in the College to have a directing hand in their problems, their life, the better off Yeshiva will be. And no link substituting.

Dr. Belkin, at the Seder Research dinner, said that we must have a college of the higher caliber without sacrificing higher Jewish learning. With an intent that they do and a definite amount of time to do them in, to be realistic is this attitude?

—an article in The THE COMMENTATOR cited higher mean averages and surer exams forcing freshmen. How many enter on probation or with other restrictions?

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Finally, there is more to being a Student Council President than presiding at meetings and arranging programs. While this should be obvious, study the following selection of this fact. See the schedule of appointments, the unanswered mail, the correspondence and the scheduled and unscheduled. It is impossible to answer most questions, solve most problems, explain most situations. Patience and tolerance have not been among the cooperative factors.

JSS Council Calls For Study Of Probation; Service Credits To Be Given To Committees

The recently issued letters of religious probation were the main topic of discussion at the JSS Student-Faculty Relations Committee. The recommendation was made to study the situation in detail.

Other business on the agenda included curriculum evaluation, the YU Charity Drive, and the seforim outlet. A new system for curriculum appraisal which involves the use of small cards in place of large cumberbush, sheets was proposed.

Ivan Schaffer reported that $25,000 has been received from JSS in the YU Charity Drive, setting the highest per capita sum ever collected. He also stated that a $500 goal had been established for the YU Charity Drive. A motion to grant $250 to the seforim outlet was referred to committee.

Dramatics Society Plans Tours; Will Revive Drama Workshop

Dramatics at Yeshiva College is now on the move under new leadership, headed by the newly appointed Vice President Shelly Kure '67, Ronnie Dean '68, Max Lebow '68, and Drey Kopf '68.

There are several more minor productions, a Spring Varsity Show and/or Talent Showcase, two of the Dra- manics Society tours and a Yeshiva College reunion for next year.

The Yeshiva College tour will be led by President Berlin, Mr. Budke and the Office of Public Relations deserve special thanks for their cooperation and incentive, and Vice President Belkin, who has been very helpful to the Dra- manics Society tours and a Yeshiva College tour.

Our current society, led by the very capable, and willing to teach and learn, most of all, he exercises his talents.

A Tour Planned

A tour, first proposed last year, may be planned for the future. Several proposals are now being considered: 1. Tour to various colleges with possible return flights; 2. Tour to various Jewish communities; 3. Tour linked with fund-raising.

Student Council Plans Films, Radio Station

(Continued from Page One)

Several attempts to organize a film club and band have been unsuccessful. Those interested in joining the Glee Club should see Elihu Feldman, ACM, and read in forming a band, Joe Drachet.

Academic Councils Created To Help Maintain Excellence

Two Academic Councils have been established by President Belkin, Dr. Samuel Belkin, University President, to help the University "achieve and maintain excellence in its programs." One is for the undergraduate schools, and the other is for graduate schools.

Each committee will be comprised of the Deans and Directors who will serve on the Academic Council for Undergraduate Schools are: the Academic Council for Undergraduate Schools are: Dr. Isaac Bacon, Dean of Yeshiva College; and, Dan Varnes, Director of Stern College; Dr. Hyman B. Grinstein, Director of TTM: Rabbi Baruch N. Friedson, Director of Stern College; and, Rabbi Baruch N. Friedson, Director of Stern College.

Fifty-two students named to the Academic Council for Undergraduate Schools. The first ten terms were donated to a luncheon for those students.

A week later the Academic Council for Graduate Schools was established. The first ten terms were donated to a luncheon for those students.

Another interest of the Dramatics Society is to have individual programs, groups, and handle all aspects ranging from stage management to acting. It is hoped that such a program will interest more people in Dramatics.

Prof. Weds; Mazel Tov!

by Wallace Green

Tuesday evening, March 8, 1966, will be remembered by many people for a long time. On that night, the group of intellectuals gathered to celebrate the marriage of Professor Louis Feldman to Miss Frieda Katz.

Among the many friends and associates of Dr. Feldman, in attendance were numerous YU faculty members and administrators.

A distinguished group of Chabadim helped represent the kalbuk's family.

After the opening song amid the applause, the ceremony continued in the Chabadim's special room, and the newly-wed couple returned to the hall, dancing and singing until midnight. Among the more energetic participants were Dr. Schmidlin, Dr. Greenberg, Rabbi Rabinowitz, and Rabbi Lichtenstein of YU, Dr. Saah, Charles, and Dr. Isaac Bacon, and the rabbi of the traditional and Rabbinic and Dr. Herskovic joined in the festivities.

The convener of the Chabadim
An Open Letter To Students Of Yeshiva College From Members Of The Administration And Faculty

The role of the SSS is historic. Considering that there is no paid staff and almost no budget, the achievement becomes all the more remarkable. With some funds an extensive nationwide project could have been undertaken. One thing is clear: the most real danger of the SSS closing down after April because of mounting financial burdens.

We urge everyone to join the SSS as members ($2 per year) and to support its activities in every way. We dare not turn our backs on our brethren.

Sincerely,

Student Leaders
Joseph I. Berlin, Y.C.S.C.
Gary Fisch, M.S.
Murray Jacobson, J.S.S.S.C.
William Berman, T.M.S.

Faculty
Rabbi Norman Lamm
Dr. Charles Liebman
Rabbi Aharon Lichtenstein
Dr. Irving Greenberg
Rabbi Hyman Judah
Rabbi Joseph B. Silverman
Rabbi Aharon Rodman
Rabbi Moshe A. Regner
Rabbi Steven Riskin
Rabbi Shlomo Ronen
Rabbi Aaron B. Kook
Rabbi Leo Taubes
Dr. Saul Wischnitzer
Dr. Manfred Weisbord
Mr. Joseph H. Van Antwerp
Mr. Israel Wolpe

Information Center Plans Expansion For Spring Term

A Student Information Center was established this year by the S.S.S. to provide cultural, literary, and entertainment events, and to provide a service in the distribution of schedules, calendars, and printed materials. Furthermore, its activities among its various activities this year has been the publishing of Yeshiva News, an informal, non-commercial, non-profit publication.

"Yeshiva's Yute is a two-page leaflet to be distributed to prospective students. A comprehensive directory containing information about the university, its facilities, and special events is also included. The center also sponsors several special events throughout the year, such as guest lectures, film screenings, and student gatherings.

In the near future, Professor Greenberg believes that a fundamental rethinking of Judaism is necessary in order to engage in meaningful discussions with other faiths and cultures. He encourages students to participate in the center's activities and to contribute to the center's mission of promoting interfaith dialogue and understanding.

Dr. Greenberg feels that after many years of working with Yeshiva students, he realizes that there is a time for reconfiguration and modernization. He welcomes efforts towards consolidation within the Jewish educational system in order to make such consolidation understandable.

An Open Letter To Students Of Yeshiva College

Dr. Greenberg and Liebman Communicate With Conservative And Reform Leaders

Editor's Note: This is the second article in a series about Yeshiva University, its schools, faculty, and students.

The relationship of Orthodox Jews to their Conservative and Reform brethren is generally one of bitterness and skepticism. The Orthodox are accused of being helplessly behind the times, of being out of touch with modern思 applications, and of being unable to adjust to the changing world.

It is interesting to note that in recent weeks, two members of Yeshiva University's faculty have adopted an entirely different attitude: they have been communicating with each other and with representatives of the other denominations in an effort to define areas of agreement and disagreement.

Dr. Charles Lieberman is interested in the history and sociology of Judaism in America. In a book review appearing in Tradition, he claims that the supposed immaturity of American Jewry in the nineteenth century was actually very strong. The members of the so-called "Orthodox sect" were not out of place in the Conservative movement. In the following issue of the journal, a Conservative rabbi attacks Lieberman's thesis, implying a personal motive to him. This rabbi claims that Dr. Lieberman is actually sympathetic to the Conservatives, yet wishes to have his cake and eat it as well. Thus, while accepting Conservative ideas, he calls their proponents Orthodox Jews.

A similar argument is presented by Jacob Neusner against a view published by Professor Lieberman in the American Jewish Yearbook. In the Yearbook, Lieberman challenges the common notion that the bulk of Jewish immigrants to America were truly Orthodoxy. He argues that most Jews who came were not truly Orthodox in their personal beliefs, but rather that they defined areas of agreement and disagreement.

Dr. Greenberg feels that after many years of working with Yeshiva students, he realizes that there is a time for reconfiguration and modernization. He welcomes efforts towards consolidation within the Jewish educational system in order to make such consolidation understandable.
Letters To The Editor

(Continued from page six)

Dr. Freed, Noted Physician And Teacher. Dies; Served YU Students As “Unofficial” Advisor

(Continued from page one)

cause pain to a patient. His
deleate nature revolted, he left
can bean and joined his friends
Dr. Bernard Freed. Dr. Freed
Chugim, however, would not per-
mit him to give up surgery and
prevented him from going to
his residency in Atlantic City.

For several years Dr. Freed
struggled with his conscience
and with surgery, and when he
failed to accept a position in
New York Hospital, he resigned
as general surgeon and operated
from his office, at first engaging in
some operations and eventually
operating only on cancer patients.

In 1935, Dr. Bernard Revel,
remembering Freed from the East
Side days, offered him the position
of physician at Sheviva. Dr. Freed
finally accepted and began a twenty
year connection with his alma
mater.

Dr. Freed still retained his office
and was employed as a surgeon at
Queens General Hospital. In the
afternoons he repaired to Sheviva
where he was available to students
for consultation. Very often he
was observed in the Sheviva lounge
with students coming to hear
his personal problems.

2. Our urging students to avoid
working for Mr. Smilow was
activated by a general feeling
that the student body was
overwhelmed by the Co-op's
efforts. In short, Mr. Smilow
seemed anxious to prove that his
experience had been more
prudent than the students!

3. Any sums owed by Co-op to
YCS did not represent the
amount of food ordered by his
store. Instead, it was owed
cooperatively to the student
council alone. Mr. Smilow's
devotion and suspicion toward
the Co-op Committee make
any association with him futile.

Five Answers

In the light of this introduction,
please answer the following five
questions

4. Smilow pointed out the fact
that the only book store on campus
was a privately owned business
of doubtful reliability. We feel
it necessary to determineSnstitute.

Several weeks before
Co-op committed itself to the
purchase of a Student Council
meeting room, he informed them
he would not be present.

5. In numerous instances since
last November, Mr. Smilow
pointed out the fact that the
store was not meeting the
student's needs. We feel
it necessary to determine
institute.

Several weeks before
Co-op committed itself to the
purchase of a Student Council
meeting room, he informed them
he would not be present.

Dr. Freed was known on
campus as the “unofficial”
advisor to the student body,
and on several occasions
he led movements in the fac-
culty to remove student
grievances or in favor of
academic freedom.

Hebrew Scholar

Throughout his career, Dr. Freed
cultivated a hobby which
ultimately became his
mission. It was a passion
with the grammar of the Hebrew
language and with the develop-
ment of Hebrew as a living
tongue. Dr. Freed agreed with
Menahem Ben-Sira's view of the
Middle Ages, who held that
Hebrew was composed of two
letters rather than three.

In Israel
In 1955 Freed spent a year
in Israel, teaching at Bar Ilan.
He went again to Israel in 1960.
Finally, in 1961, Dr. Freed
migrant stay, hoping to give his
two grandchildren, whom he took
away, a thorough Jewish education,
and death overtook him in the
midst of this project.

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Rabbi Katz Speaks On Jewish Art; Explains Symbolism In Illustrations

"Jewish Art in the Middle Ages" was the topic of a speech delivered in Hebrew by Rabbi Yehuda Katz, College '69, Tuesday, March 1. He discussed and explained some of the illustrations in a book on the subject. He recently completed a book which explains all of the maker's illustrations.

The first illustration embodied the Midrash: It showed a dog chasing a rabbit; the rabbit symbolized the downtrodden Jewish people and the dog, the significance lies in its relation to the deliverance from Egypt and the pursuit by the Egyptians of the Jews.

An enlarged and decorated by in the middle of cleans was another illustration that Rabbi Katz explained. The three letters in the symbolize five books of the Bible, Malachi and the Occupant of God. It also contained a suggestion to the effect that Joshua was its author, although there is no proof to this tradition. A third illustration which he explained portrayed a red elephant found on a page in the Neshel service from Yoss Kipper. The illustration seems to suggest that it goes from 18 to 20, and the gates of Heaven are closing, man's sins can still be atoned for even though they are as big as elephants.

A question period and the serving of refreshments followed the talk.

SSSJ Sponsors Play At "Evening Of Drama"

Utilizing drama, poetry, and song, the Soviet Jewry Club presented "An Evening of Drama," Saturday, March 12, at Lamport Auditorium.

Approximately 100 persons attended and witnessed a presentation of "The Phonograph," an adaptation of a short story by Isaac Babel; a dramatic reading of Yemen Yevuinshok's "Babi Yar." and participated in Soviet Jewry protest songs. "Babi Yar," which was first televised by NBC in 1955. It was written about four years after the Russian Revolution, 1918 and 1922, observing the pogrom of prejudice against Jews in Russia which grew out of the Revolution.

Members of the SSSJ Drama Troupe, under the direction of Wallace Greene, formed the casts from which the students selected. The play was delivered the dramatic reading while George Weis and Moshe Denise led the protest songs.

YC Committees Plan University Policy, Events

The planning of University policy and events is a job of various committees whose members usually double as officers of the University and occasionally come out from under the wing.

One such committee, the Executive Council, formulates and recommends academic policy and coordinates reports to government and educational bodies.

The Interdivisional Committee is a group of faculty consultants in planning a new graduate school in the liberal arts and behavioral sciences.

Other committees include the Committee on Ceremonial Occasions, which plans the annual commencement exercises, the faculty committees of each school, and committees on admission, curricula, religious studies and awards.

YCSC Holds Ski Trip

This year's second Student Council-sponsored ski trip was held Tuesday, Feb. 22, at Ski, Vermont in upstate New York. The thirty-three students, along with their chaperons, departed at 7:15 AM and, after eight enjoyable hours of skiing, returned at 6:45 PM.

Total expenses for those who did not have their own ski gear came to $75. Those who had their own spent only $40 for the use of the slopes.
BASKETBALL TEAM ENDS SEASON TRIUMPHANTLY

David H. Rubin has captured the essence of a basketball game in these pictures. Shelly Rokach (top, left) is accurately portrayed leaping high into the air on a drive. Coach Red Sarachek takes time out to vent his exasperation and plan strategy.

YC seniors, the nucleus of The Rooters, reacted to some nasty comments made by one of the Brooklyn College players by unraveling the masterpiece at center, left; it worked.

But it is balance that wins ball games. Captain Jonathan Halpert (above) has provided this balance; he scores, passes, defends, and grabs rebounds with equal aplomb. The third senior on the team, Hillel Weiner (left) has been consistently scoring his patented jump shots for four years.

Basketball Statistics

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Letters To The Editor

(Continued from page seven)

Dear Editor,

Your article on the Albert Einstein College catalog, in the Albert Einstein catalog, is

in the Albert Einstein catalog, instead, it will be found in the Loma Linda catalog. You can also find

in the Albert Einstein catalog. Albert Ein

stein fails to provide the religious guidance necessary for an orthodox Jewish student.

I congratulate the graduate of that school, who has progressed rather satisfactorily, 16 semester units of

medicine, is required to complete the School of Medicine is required to complete satisfactorily 16 semester units of

religion. I do suggest that courses in religion

be added in a medical school. How­

ever, courses in religion be added so that students can augment their medical education with some reli­

gious instruction. This religious training will enable the physician to synthesize his medical know­

ledge with the knowledge of the Torah.

Of course, it is not difficult to foresee the possibility of a doctor confronted with the question of whether he should prescribe contraception, whatever his religious beliefs. This is a question that should be

afforded to doctors who are practicing medicine on Pesach or in a woman's house. I do not believe

questions of Niddah are involved in the absence of a rabbi. The point I am making is that we should not permit a religious vacuum to exist in a division of Yeshiva University.

I doubt whether the present admis­

sion policy of Albert Einstein College of Medicine and its religious educational program are com­

pletely reflecting the needs of the orthodox Jewish community. The idea of a course in medicine, and synthesize the broadening knowledge of the Torah is not possible.

What do you suggest as a solution to this problem?

Sincerely,

Irving M. Jablonsky ’66

Mr. Bernard Sarachek, VU

Athletic Director, has announced the appointment of Mr. Gaby Reguer as coach of the soccer team. This new develop­

ment has heightened interest in the sport and resulted in an increased enrollment in the Friday soccer class.

Although in existence for over a decade, the team has coun­

tered many difficulties and has progressed rather slowly. Practi­

Ices thus far this year have been held indoors at the George Washin­

gh ton High School Gymnasium. Prospects are bright, though, for an outdoor practice to take place in the very near future.

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Mighty Mites Hit Potential

As They End In Three Wins

(Continued from page ten)

get a shot off at Pratt late and scored again. This broke the back of the Mite rally and gave Pratt the momentum to ensure Victory. Shelly Rokach led all scorers with 23 points, with Sam Stern chipping in with 17 in the losing cause.

The Mites began their year end victory tour two nights later by defeating Paterson State College, 88-78, at the New Jersey gym.

The Blue and White displayed another stirring mark, the crowd got into the game, which as they hit on 63% of their shots. The second half was even more exciting as the Mites managed to narrow the gap to 39-33 at the half. In the second half, the Yeshiva put up a strong defense, holding the Paterson State to just 17 points in the first half.

Despite the lack of excitement in the first half, the Mites managed to pull out a victory in the second half, winning by just one point, 88-78. This victory was due to the hard work of the entire team and the dedication of the coaching staff.

The Mites finished the season 7-13 but this final mark does not truly reflect the Mite’s current play. They were 5-3 in the second half of the season, finishing with three straight victories, all impressive.

Netmen Open At Brooklyn

On April 14, the tennis team will have its first meet of the season against Brooklyn College—away. The team will have nine meets this year. A meet consists of singles—nine, doubles—six, singles and doubles.

Last season, the tennis team posted the best record of all Yeshiva teams, winning 27 victories and three losses. They placed third in the Metropolitan Tennis Conference, which is composed of 14 teams.

Competition for the starting positions is very keen. The returning lettermen are Sandy Moon and Vic Kops, seniors, Morty Lightman and Dave Shapiro, juniors, and George Kaufman and Jerry Grinman, sophomores.

Frumacher Chosen As Frosh Fencing Captain;

Team To Fence First Match At Polytech

Coach Lorand Marcel announced last week the formation of an official fencing squad, to be composed of first-year swordsmen. The group of 13 was selected from among the 31 candidates in the beginner’s class, which, in about 60 students are enrolled.

Captain of the squad is Eichler Frumacher, a fullback, who played for the University of Wisconsin, and is the co-captain.

The entire squad will travel to Columbus, Ohio, for the National Intercollegiate fencing tournament on March 23.

Other members of the squad are: Chaim Frumacher, T. Fodor, I. Frumacher, M. Frumacher, S. Soltan, N. Segelnick, J. Lazarus, M. Rappaport, and H. Gross; and eight: A. Mandel, J. Glazer, and S. Gross.

A strong team, the group has trained hard and is confident of victory next week.
by Kenneth Koslowe

The Mighty Mites gave an exhibition of "what might have been this year" as they crushed Brooklyn College in the season's final, 80-65 before the campus's largest turnout. The Mites started fast with Sam Stern scoring three driving layups and maintained the breakneck pace throughout the game. Yeshiva controlled the boards throughout the contest and simply overpowered, outlasted and outscored our Brooklyn cousins. Shelly Rokach ended his college career with a courageous 21-point-33 rebound performance (a record for Brooklyn). Rokach again led the Knickerbocker Conference in rebounds with a 22.4 norm; however, he finished second to Pace's Bob Kraus in scoring. Rokach, at 3.2-4 of the first half, became the first Mite hooper to pass 1,000 career rebound mark, ultimately finishing with 1,020.

After Yeshiva went ahead 27-26 midway in the first half, the outcome of the game was never in doubt. The Blue and White played a hard running game and built up an 11 point lead at halftime. The scoring of Stern (21), and Rokach (21) increased this lead to 18 points early in the second half. Tony Kravitz and Barry Solomon scored 26 and 21 points, respectively, for the losers, but the inspired play of the Mighty Mites more than adequately offset the offensive outpouring.

A humorous aspect to the game was provided by the "animal" rooting section of the YU faithful. The team, led by Harvey Bachman, drove for the victory and added 14 points for semicha. Leon Pachter was counterin with 18 of his own. At the final buzzer, Shatzkes scored a 35-foot jump shot, tying the game at 56-56 and forcing an overtime.

The juniors won the jump-ball tap and held on to the ball for the entire overtime period. Finally, in the last two seconds, Junior Harvey Bachman drove for the game-winning basket — but missed. Due to the lateness of the hour, the contest was declared a tie.

Drama number two was played March 1 between the sophomores and seniors. David Feldler's half-handing and Mike Krengle's passing helped the active sophomores jump to an early lead. Extremely accurate shooting by Jake Baum, who finished the game with 15 points, helped maintain that lead.

In the second half, a revitalized semicha squad, making good use of their rebounding strength, narrowed the lead. By the end of the third quarter, the shooting of Manny Shatzkes led semicha to a 3-point advantage. The lead was saved in the final quarter. As time ran out, sophomore Abe Spiezer netted four consecutive foul shots to ensure victory for his team. Matty Shatzkes led all scorers with 16 points.

Once again, March 8, in the game between the juniors and seniors, one team rallied from behind, just to fall a little short. The juniors played as a cohesive unit and led 16-8 at the end of the first quarter. After falling behind early in the second half, the juniors overcame their opposition in a quick spurt. They eventually won the game 55-50.

The common feature is overtime and forcing an overtime. More and more, the Yeshiva teams are playing "to win" games. Winning games, however, has not been easy; nonetheless, the Mites have managed to win a few here and there.

What was so special about the 61-57 victory over Marist on February 17, besides the fact that Yeshiva won, was that for the past few years the Mites never came from more than eight points behind to win a game.

Yet, Marist enjoyed a 31-39 lead with eight minutes remaining in the game. The hometown team was able to "toughen up" — when a most uneventful thing happened. The Mites went on to win, as they outscored Marist, 22-6. The winning spurt was spearheaded by the great shooting of Sam Stern, who played despite a fever, and also by Rokach, who sustained a painful muscle pull in his back but managed to finish the game.

Loss number 13 for the Mites, their last of the season, was at the hands of Pratt, 72-62, in the Knicksberger Conference game played on Washington's Birthday amidst the murrays and jeers of the 10th Regiment Armory. The murrays lost the game in the first half, when they shot a paltry 4 for 18 from the floor. On the other hand, hit 50% of their shots, giving them a 40-30 halftime lead. In the second half, the hoopers were able to narrow the gap to 57-52 with 5:57 to go. Pratt then called for a violation, with the Mites gaining possession of the ball. Yeshiva, however, was unable to finish the game.

On the sidelines

"To Be Or Not To Be"

by Myron Ildid

To some institutions of higher learning, recruiting is an accepted practice encouraged and promoted by sport-craving alumni and administra tors. At Yeshiva, recruitment is a formless fog and unmentionable word. This need not and should not be so.

Yeshiva, though many people vehemently disagree, is firmly committed to a far reaching athletic and intercollegiate program. As a result, to many "outside the YU," the fortunes of Yeshiva are inextricably intertwined with their athletic team's success. To insure the enhancing of YU's image of any of its points of view, an expression of team is inalterable. Measures must be taken to remedy this situation.

While wrestling is not a major secondary school sport in many New York City high schools, fencing does enjoy such prominence. Many of the local scholastic federations are Jewish and some even meet the standards necessary for admission to this college. These who qualify should be encouraged to come here. While Coach Tauber does an excellent job, success would be even greater with entering experienced swordsmen. In wrestling too, when the rare jewel presents itself, efforts should be made to direct him to Yeshiva.

Of course, the team to benefit greatly from such a policy would be the Spartans' chess club. The chess team has lost many "out-of-towners," the fortunes of which are intertwined with their athletic team's success. To insure the enhancing of YU's image of any of its points of view, an expression of team is inalterable. Measures must be taken to remedy this situation.

The voice of dissent can already be heard, but the opposition fails to realize that YU has had, in recent years, one of the nation's finest chess teams. The nucleus of recent teams, they represent only a fraction of all the Yeshiva players ever recruited.

In 1969, the Yeshiva University Athletic Association undertook to sponsor the Metropolitan Jewish High School League. Its main aim was to elevate the status of the Jewish high school athlete. A second goal was to promote players for Mighty Mites coasters. The league's growth has been overwhelming. Callers of play has reached a level where the league's championship game is held annually at Madison Square Garden. Under the aegis of Prof. Hy Wiener, local federations, such as the Metropolitan Jewish Athletic League, has developed numerous college fencers. Those who play for Coach Sarachek include Arthur Aaron, Ken Jacobson, Hillel Wiener, Jon Halpert, and Shelly Rokach. The nucleus of recent teams, they represent only a fraction of all the Yeshiva players ever recruited. The league is a potential collection of the college's most talented. Teams such as Chad, Reinstein, Norman Rokach, Danny Beller, and Steve Garber have achieved fame elsewhere.

What about they come to Yeshiva? Is YU repugnant to their Yeshiva high school training? On the contrary, after twelve years of Jewish education, they should be naturally attracted to this unique program. Doesn't Yeshiva have something to offer these athletes and others like them? The one team to play for Coach Sarachek is an ideal recruiting ground for qualified athletes, too, should merit an all-out effort. If not, then maybe our guiding fathers should reevaluate our athletic policies. Yeshiva cannot afford to be a loser.