Youth Corps Receives Encomium For Tutoring In Local Schools

Enthusiastic praise has greeted the initial efforts of the local neighborhood Youth Corps. The praise was conveyed in a letter sent to Dr. Sol Mintz, president of the Stern College, by Mr. Lawrence S. Fink, principal of P.S. 115, one of the two schools which are benefiting from the tutoring program.

Student Council Discusses YC Senate And Constitution

By Tzvye Zohary

"Things are not going as well as we'd like at the College Senate negotiations," President K. Hain remarked after calling the second YC Senate meeting to the point of order. He explained that the negotiations now in progress are taking up the very complex matter of world order and the subsequent policy-making operations of the Senate in the spheres of academic, non-academic, and extra-curricular activities. After this groundwork has been laid an accord must be reached with the faculty on the means of operating the Senate. The student representatives presented a plan to the Senate Steering Committee which would give student voting membership on all standing faculty committees and make the committees subservient to the Senate. Mr. Hain seemed to think that we have a long way to go before the Senate becomes a reality.

The president then announced that he received a communication from Dr. Miller of the Committee on Academic Standards informing him of a proposed change in the section of the YC catalogue under the heading "Disciplinary Reasons," which now reads: "Every student must consistently conduct himself in a manner to be acceptable to his peers and to the ideals of the University. If a student violates any of the rules which would result in his removal from this institution, he will be reported to the University and the administration and for a reprimand, or for a violation of the rules, he will be asked to present himself before the Senate."

The amendment would read:

(Continued on page 4, column 1)

Student Leaders To Appear On Television In Discussion Of Campus Student Power

Reverend Flanery Discusses Jewish-Catholic Relationship

By Larry Jacobs

A respectful gesture was recently made in an effort to foster Jewish-Christian dialogue. Generation after generation of students now studies both Jewish and Christian ideals. Entering through the Interfaith Center and to the proposed new for Diamond Hall, Room 400, to obtain an application and arrange for an interview.

Reverend Flanery Presents Invitations

By President Z. Cohen

Steering Comm. Sends YC Senate Proposals To Faculty Assembly By Paul Pollack

The discussions of the Steering Committee of the University Senate have moved steadily onward during the past few weeks. Proposals and counterproposals have been mailed over until, finally, a skeleton proposal has been agreed upon. This proposal is still in its tentative stage and is subject to modification. It was arrived at after four meetings of the committee. The first meeting concerned the scope of the committee and its officers. The second one ended with a discussion of the membership of the committee; that is, the existing faculty committee would be responsible to the Senate, or the final decision in the institution of new courses would remain with the faculty committee, which would have individual student representation.

Proposals

The third meeting took place on December 12th. At that time committee member Gary Epstein proposed a Four-Point Program with the following provisions:

1) All faculty committees with the exception of the Welfare Committee should have some degree of student participation.
2) These committees should be subcommittees of a tripartite Senate.
3) These subcommittees should be responsible to the Faculty Assembly which will report to the Senate.
4) The Senate would have final approval of all matters.

In the discussion which followed, it was suggested that the Steering Committee first discuss the present college structure and then (Continued on page 4, column 3)
an enlarged cafeteria, and a parking area — should be placed at the head of any list of priorities in YU’s building program.

While THE COMMENTATOR is pleased to note that YCSC is actively promoting ideas originally proposed on its editorial page, it is necessary to point out that all too often their ideas are labeled as novel ones. This has usually been due to a lack of foresight on the part of the administration. At other schools classroom facilities have been combined with a student activities center to qualify such a structure for federal aid. Why can’t this be done here?

Those seeking an answer to this question would do well to observe the latest example of the status of the student body as viewed by the administration. Recently, the President of the Student Council, Martin Seidenfeld, was appointed to the YU Space Committee as a first step in giving students increased decision-making power in University policy. However, when the committee met for the first time this past spring, Seidenfeld was neither informed of the meeting, nor invited to attend it.

Whether this omission was made inadvertently or not is unimportant. What is important is that the administration seems to have taken no action to change its past practice of excluding students from faculty decision-making processes.

For the first time in its brief but illustrious history, our student body is beginning to demand a voice in the conduct of school affairs. Stern College, has pioneered an academic reform at YU. Next semester they will institute a pass-no credit system, which we believe is far superior to the pass/fail plan now in effect at YU.

The benefits of such a system are manifold. The penalty of no credit for failure to successfully complete a course is severe enough in light of our heavy schedule. Secondly, it would encourage the pursuit of knowledge for its own sake. The present system of the P or F system to invite participation in courses outside of one’s major. A pass-no-credit system would stimulate such participation to a greater degree and further alleviate some of the problems of our current system.

We urge the Dean, Registrar and Faculty to examine the merits of this approach and institute the pass-no-credit system in the spring semester.

GRE Farce

The Graduate Record Examinations which are taken by college seniors throughout the country weigh heavily in consideration for graduate admissions and in the determination of fellowships. For this reason, students are serious about their scores and usually take the test seriously.

This year certain disturbing incidents have occurred in relation to the GRE’s administered at Yeshiva which require the utmost attention of the administration. First, certain members of YU’s administration who proctor the tests make a mockery of them by throwing test booklets around the room, ejecting students for no apparent reason, and by ridiculing individuals in public.

Why were the GRE’s given in Lamport Synagogue? Were they proctor- ed for testing were available? Sitting for six grueling hours in Lamport while holding a board, a test booklet, a pen and an answer sheet is not certainly conducive for optimal results.

When the administration threatens to cut down on concentration as it did on Dec. 16, and hence to reduce scores then something must be done.

From the Editor’s Desk

Qualitative Analysis

By Morton Landowe

There is a very disconcerting parallel that I have heard drawn from Kiddushin, the genus that many of us are studying. The text discusses the ways in which a Hebrew maid-servant may depart from her master: either by completing the prescribed number of years of service, shanaim, or by bringing signs of maturity, simanim. This is strikingly similar, on a surface level, to the fact that many students have been seen to depart from YU more by virtue of the years they have spent here, than by the intellectually maturity they have acquired here. This is the opposite of the desirable, but an understandable result of the sen-

The symbolic parallel may be continued (the person who leaves on the basis of shanaim may be one who is barren), but the main rea- son I started it was to underline one of the major defects of the education process. Students have not concentrated on, and to employ as many short-cuts to them as possible. That is one reason why Soncino and Monarch publications are in such demand up here. To truly succeed in the double program, calls for the type of brilliance and dedication that many students have not been able to muster.

What is needed in this study (which should incorporate such data as may be furnished by Middle States) is the fashioning of a realistic and objective picture of the University which will enable YU to cope efficiently and systematically confront the needs and problems of the future.

The study could be structured along the lines of the one prepared for Fordham by Professor Walter Jollborn of Columbia, which in addition to other analyses, included a study of the academic programs. From such a study would hopefully emerge an outline of priorities for future attempts at improvement of every area of the University, a revision of admission procedures to graduation requirements accurately reflecting which needs are most acute in terms of the goals of the institution.

This brings us to the second, and more lasting, laymament of such a study: that what it will accomplish is a lack of any realistic goals of this University? How can the double program have a greater impact? How does Yeshiva intend to deal with its complex transformation into a multi-vocational (if that is indeed what it wants to be)? And at the case of the administration, how does it define what (or what ever term is employed fit into the grand design)?

I cannot emphasize enough how crucial the examination of these questions is to the future of Yeshiva University, and that is why we should insist that our university undergo "fast-finding commissions" or "task-forces" which are called in times of crisis, usually being too late to do anything more than pick up the pieces, as was the case with the Cox Commission, or even more strikingly, the Eisenhower Commission. We are too in a crisis, a crisis of identity and purpose of the College. It is a choice to begin solving our problems while they are still somewhat latent.

But the latent danger, potentially, can be far more damaging, because its negative effects are just below the surface of recognition. To again refer to the double program, we all know how excellent it sounds in concept. However, speak to students and you realize that many haven’t synthesized Torah u’mada, but rather, have been forced to do so. The point of the double program, to answer the shortcomings of the past in a joint effort with students, faculty members, and outside experts.

This is a time for truthful introspection, then, forceful implementa- tion of changes that may be required—changes that may require a new salary scale for the two undergraduate colleges. It is time for the administration to face stern reality, and become the leaders it can be.
Gene Of Greasy Spoon Enjoys Jewish Setting Of Washington Heights
By David Cohen
On campus all over the country and at Yeshiva particularly, life is marked by a growing en- tertainment between students and administration. Yeshiva men, therefore, must look to other people for the helping hand that is lacking from the school administration. One such person is Eugenie Merkstein, known to everyone as Genny, the owner of the Top Mod Lounge had, Yeshiva's own "Greasy Spoon." The Greasy Spoon has been a (Continued on page 5, column 5)

Dr. Wischnitzten Commends Students On Their Drive Towards Academic Freedom
By Dr. Saul Wischnitzten
This article is written with the hope that it will serve as a contribution to the dialogue that has been initiated at Yeshiva College and elsewhere in the country - what should be the role of the student community in university?

The disturbing sight of a college president being jostled by students or even worst, helmeted police battering students on campus is one we see again in the 1960's and the deepest anxiety. This is so because it represents not only a total breakdown of the traditional power of the college but also because it occurs in a society that is both affluent and basically democratic. These extreme manifestations of student unrest have reverberated to all universities and have had their echoes in one form or another.

Those in a university or in the public at large who dismiss the current worldwide student unrest as a passing phase requiring a stand- ing committee are deluding themselves. We are all aware of people are belittling a deep-seated phenomenon that can have very positive as well as destructive effects. On the other hand, those who are jolted into offering changes solely because of resistive disturbances are also naive, for they are setting aside interest in educational reform, which per se requires--periodical evaluation and reform. This group wishes to ap- point stopgap measures in the hope that this will nip the focus of the "infection" before it spreads, without realizing that the "disease" has already spread too wide to be treated locally.

The Life is Good

The objections of religious "rightists" are simply not valid or realistic, no matter how they try to pontificate about it. It may be too much to expect the frank approach of A. S. Neill who writes home to escape the tentacles of in Summerhill that in his school "love affairs are not encouraged, which receives a newspaper, owns a radio, or more important a television, is subjected to psychological indoctrination which he expressed the point quite succinctly when he stated that the television is "a classroom without walls." Even if one could argue most assuredly coeducational. Perhaps those in most need of female child's "early years, unless the alternative is chosen, would be, it would be impossible to continue with future generations lies in their separation through adulthood. (One wonders if this can be accomplished even in Israel). The danger of a sudden exposure to women of having previously led sheltered lives is personified in Hesse's novel, "By the Blvd." Peter Cassino and Narcissus and (Continued on page 5, column 1)

Berkeley East

The aura of synthesis pervades Yeshiva College. The idea, simply, is to combine the principles of Torah, religious study, with the principles of Mideast, secular study, to form a synthesized Jewish student, capable of living Jewish in a secular society. In theory the idea has merit; in practice there is no synthesis, nor an attempt to achieve synthesis.

The word "synthesis" itself is problematical. What really is synthesis? Can synthesis be achieved? If so, how? This is not my purpose to be engaged in a somnolent musing about any of these questions. Rather, I propose an academic experiment, which if implemented and proved successful, could achieve, or side effect, synthesized students. Last year, at the University of California (Berkeley), a random selection of the incoming freshmen class was placed in a special program. Instead of taking the same curriculum in the general curriculum, the students were given a reading list and told to read. The list consisted of books, selected by the faculty and the administration, which represented a cross-section of literature and philosophy, religious and secular. The idea behind all this was to expose the students to original works and to familiarize them with the broad spectrum of literature. The hope was that students would go on to study what they found interesting. This year's students are more drastically different. They are grappling with major questions of life with a fervor not seen since the days of the great depression of the 1930's. Thus, while only a relative few think that there are the only people within the system who are experiencing changes in society's institutions can occur, many students are genuinely unhappy with our present way of life. They are troubled because, they apparently feel that in both the professional and business worlds, bureaucracy and the emphasis on the dollar, stiles the growth of the individual and the emphasis on cautiousness is often at the expense of principle. Similarly, in their eyes, institutionalized religion frequently appears to be more of a social community activity than a life for spiritual inspiration. Government appears as an impersonal conglomerate in which their voice has little or no echo.

The consensus of opinion is that the Dramatics Society once again performed superbly in its recent production of "The Caucasian Chalk Circle," a review of the problem of the."
Student Council Discusses Senate And Constitution

(Continued from page 1, column 4) No student will be dismissed or asked to withdraw from the University before the charges against him are heard by the University administration-faculty-student committee which will decide on the dismissals.**

Starling News

Richard Stemberg started the Rubie Shul conclave at that point by pronouncing what he termed "supportable sources he had learned that Dr. Bacon will tender his resignation this coming term." The Secretary-Treasurer claimed that the move would have been effective as of last June had there not been so many major administrative changes at that time. A committee of five was established to "evaluate the credence of this rumor." 

President Hain then asked for Council's unanimous approval of a resolution calling for Mr. Seidenberg to resettle the University Space Committee, to insist at the next meeting of the committee that construction of a new student union building be the highest priority. A large sum of money has reportedly already been earmarked for a new gym. The benefits of a student union buildings are many. Besides helping our sports and physical education programs laterally by the building might contain Student Council and Council members at work, other goals are legitimate and congruous with what we do with our lives; we must stress the spiritual aspect, he said.

Wischnitzer Studies Student Drive For Academic Powers; Desires Tripartite Administration Of University Affairs

(Continued from page 1, column 3) Yet it appears to serve to shape their destiny — as students, as potential husbands and fathers, and even as thinking human beings — without their having much to say in determining this destiny. Some attribute the reason for this to the personality is no longer inevitable under the pressures of the commercial and military building being presented the establishment's view of world events.

Selling Off Steam

The University community is itself in many forms. Many of those who see no hope for change are turning toward seeking an idyllic world by means of a rapprochement with the Old Testament, and those who desire immediate change are doing battle tactically using all sorts of "insinuations. Both extremes, and in intermediate groups, now seek change, both within the university and society.

The uncoercing of the mass student unrest most likely be tricked to the long-standing situation of the大学's emphasis of our society and is clearly linked to the partially successful activist power methods evident in the nation's development. But the crucial factor that has unleashed the deep-seated anti-establishment awareness is the Vietnamese war. This tragic alteration with its widespread ramifications has likewise and further in the students' lives by establishing a clear potential for interruption at a most critical time when all of life with the arts, graduate work, and/or marriage. Most live in the tormenting uncertainty of being unable to plan their lives and few, students or non-students, can function effectively for protracted periods under such condition. As a result, they have responded by developing negative attitudes toward the institutions — often including the university.

Yet another, the universities, the debate, in open or clandestine form, now rages as to what part should the student community have in the administration of affairs. This is a problem many of the students, engaged in their studies and desires for improving their career goals, appear apathetic to this issue, a group of gifted, influential, and articulate activist student leaders have expressed themselves as desiring (1) the freedom of the adult citizen, constrained only by voluntary consensuses to the demands of reality (2) an activist student participation in the institutions rather than types (3) help in mastering the art of learning rather than being merely a form of research that is of value to the University.

Committee Discusses Scope Of Senate But Fails Again To Reach A Solution

(Continued from page 1, column 5) Among the things studied would be: What role does the Student Council, faculty, dean and President play in the University. The fourth meeting of the committee was occupied with drawing up a report that was unacceptable to the faculty committee meeting that was to be held on December 18th. It was agreed by all that the report would be incorporated into a report from the President and the faculty. At this point, Dr. Simon presented a program with two main points:

New Proposals

1) The Senate should be a decision making body subject to the veto of the President, the Dean, the Faculty Assembly, and the individual administrator. 2) Students should also be included in the faculty committees. A series of comments were made on both of these proposals, but it was agreed that the veto of the faculty assembly should be by a two-thirds margin. Second,Dean Eisen noted that he had not asked for the veto power, and did not expect that he would be using it very often, if at all. Finally, it was noted that a series of checks and balances already instituted in the proposed system made the veto threat an individual committees superfluos.

It is the latter proposal, with comments and modifications, which was presented to the Faculty Assembly on December 18th.

Schachter's Talk Highlights Annual Chanukah Festivities

The 37th Annual Chanukah Chagiga was held on December 18th in the Rubin Hall Cafeteria. The opening speaker was SOUT President Elieyahu Safran. He exhorted all students to take the message of Chanukah to heart and rededicate themselves to learning.

Thanksgiving

Following Rabbi Miller's speech the main orator of the evening, Rabbi Schachter, was introduced. Rabbi Schachter noted that there is a significant lack of enthusiasm placed on the holiday of Chanukah, and also a lack of joy associated with it. It is a holiday of prayer and thanksgiving, not one of great joy and feasting. The reason for this, said Rabbi Schachter, was that the victory won by the Maccabees was a victory, not over pagans, but over other Jews, those Jews who wanted to draw closer to the ideas of Hellenism; thus, there is no great rejoicing, no great fear except over the fear of our brothers. Rabbi Schachter then related the struggle of Hellenism and Judaism to our day. He went on to say that many others had been criticized for going out from their own religious community and mixing with the Jewish Hebrews of today. This is, said Rabbi Schachter, the only way we can combat the Jewish assimilation of today. The rabbi stated, "We must do battle with love and understanding, but we must also possess the firmness of the Hasmoneans."

Zealot

Rabbi Schachter then turned to the miracle of the first day, that the zealots who wished to light the small crumble of oil immediately won out over the realists, who wanted to wait until a sufficient supply of oil had been accumulated to keep the lamp burning. He said that it was the attitude of the zealots of our days that has built up on the clownishness of the State of Israel. According to Rabbi Schachter, if people had waited until everything was ready and assured nothing would have been achieved.

The Editor-in-Chief and Governing Board of THE COMMENTATOR extend sincere appreciation to Messrs. Robert M. Mann, Jerome D. Mandelbamer, Vou, upon the conclusion of their terms, be condescended to the members of Zion and Jerusalem.
Reverend Flannery Sees Intertwine Dialogue As Key To Promoting Respect And Tolerance

(Continued from page 1, column 1)

The Reverend Flannery, who is a leading figure in the religious community, has been advocating for dialogue as a means to promote respect and tolerance among different groups. Flannery believes that by engaging in meaningful conversations, people can better understand each other's perspectives and build bridges of understanding. He cites the example of the Yeshiva College's recent decision to open its doors to non-Jewish students, which he sees as a positive step towards fostering a more inclusive environment.

Writer Attacks Pepsid Image Of College South

(Continued from page 1, column 2)

The writer, who is a prominent figure in the literary world, was critical of the College's decision to use images of the Pepsid brand in its promotional materials. He argues that this move is a form of cultural appropriation and does not accurately represent the diversity and complexity of the college's student body. The writer calls for a more authentic and inclusive representation of the college in its marketing efforts.
The Dean Replies

To the Editor:

A recent issue of THE COMMENTATOR (November 27) contained a letter which I thought might be misplaced and distorted information about Yeshiva College. In order to dispel the confusion that such information naturally creates, I submit the following facts which, I trust, you will be willing to publish.

1. Distorted Interpretation of the "43% Turnover of Faculty"

This figure was arrived at, "by taking a total of all teachers who taught at Yeshiva College between 1966 and 1968 and calculating the percentage of those who are not here any more." A comparison of the faculty roster for 1966 with that of 1968 (I used the Fall semester rosters) will prove the falsity of the statement in the letter that there is a 43% turnover of the rather sappy techniques employed in his comparison, lumping full and part-time faculty, ignoring reasons for turnover, obscuring the real data, and presenting these specious data with a meretricious and tendentious conclusion.

Names of Faculty Listed in the 1966 Roster, Which Do Not Appear on the 1968 Roster

For those who become the hirelings of courts. It is necessary to thank the students for their cooperation and for taking this opportunity to ask professors what the actual pay scale in College comes to approximately 12%; the average of $5000 is not cited for 1967-68, but for 1966-67. The proposed ceiling for instructors, under the new agreement which will go into full effect in 1971 is $9,000 (as reported by members of the faculty)." A simple check of the A.A.U.P Bulletin (June, 1968, page 19) shows that the AAU.P. Economic Status of the Profession speaks about comparison scales, and not salary scales. Compensation means salary plus fringe benefits, which at Yeshiva College comes to approximating 12%; the average of $5000 is not cited for 1967-68, but for 1966-67. Thus, the AAU.P. ratings do not exclude the Yeshiva College instructor for the last academic year and, in fact, also applies to the Yeshiva College for 1968-69 (cont 1971).

2. Misleading Data About Yeshiva College Faculty Salaries

In an inflationary economy such as we have in the United States at present time, it would be surprising indeed to find anyone foolishly content with his salary. It is certainly true that the 12% compensation is at present time, it would be surprising indeed to find anyone fully content with his salary. It is certainly true that the 12% compensation is perfectly true, of course, as a comparison, with the data presented by me in the above paragraph, such a conclusion might be vaguely realized among members of our society in general, except among those who pride themselves on following fashionable practices of a sub culture.

3. Erroneous Conceptions About "Lack of Faculty Power"

Anyone acquainted with the Yeshiva College Faculty Statutes and Bylaws — the manner in which they were developed by a faculty committee and painstakingly rewritten paragraph by paragraph by the Faculty Assembly — and the decision making processes of the faculty outlined therein, could not possibly go in good faith say that the Yeshiva College faculty is powerless nor that it is "rubber stamps decisions handed down from above." A simple check of this would be to read into the YU resolution to the President (and, I must add, in order to present the full facts, addressed also to the administration and the faculty salary committee) that "Something must be done with the title professor and the power position of a faculty that finds it necessary to thank the administration for what should be routinely expected — periodically raised pay scales in an inflationary economy" is, to say the least, cynical. Is not the resolution passed only not in keeping with the best tradition of "Hakoros Tov", but also a well established amenity prevailing among members of our society in general, except among those who pride themselves on following fashionable practices of a sub culture?

Similarly, from the fact that the "faculty members who contributed information asked that their names not be revealed," the conclusion is drawn that the faculty is powerless and "its members are afraid" which is not borne out by the data presented by me in the above paragraph, such a conclusion must clearly be regarded as fallacious. It may be interesting to note that one of those "faculty members who confirmed certain allegations" did subsequently come to my office to apologize for having written to the President. He had nothing to hide and his sense of integrity did not allow him to hide behind the skirt of anonymity.

Dr. Isaac Bacon, Dean

Letters To The Editor

Full-Time Yeshiva University

England (AECOM)

Grinnell

Hecht (YUETS)

Lebow (BGSS)

Lipsitz (BGSS, not teaching, error in listing)

Miller (not teaching)

Pels (EMC, full-time)

Prentky (BGSS)

Raphael (Johruby YC, EMC)

Rosenfeld (BGSS)

Segal (BGSS)

Thorn (YU, SCW, EMC)

Vogel (SCW)

Zimdel (EMC)

Faculty Listed in Part-Time in 1966 Who Have Not Been Given Full-Time College Appointments

Bevan

Hershkovitz

Edward Levy

In the above listing, there is only one Yeshiva College faculty member who did not return. Salary was not considered.

My name is Fanny, as is clearly delineated from the date above, which was 1966-67. To be sure, the Yeshiva AAU.P. ratings do not include the Yeshiva College instructor, for the last academic year and, in fact, also applies to the Yeshiva College for 1968-69 (cont. 1971). If it is necessary to thank the students for their cooperation and for taking this opportunity to ask professors what the actual pay scale in College comes to approximately 12%; the average of $5000 is not cited for 1967-68, but for 1966-67. Thus, the AAU.P. ratings do not exclude the Yeshiva College instructor, for the last academic year and, in fact, also applies to the Yeshiva College for 1968-69 (cont. 1971).

Thank You, But...

To the Editor:

I am taking this opportunity to thank the students at YU who came to the YU meeting on the evening of November 25th, who wrote of the meeting on their behalf, and who were concerned that the information they were underprivileged. I must, however, comment upon your report of the same, as appears in your November 27th, 1968 issue:

1. It was not stated that "the Arabs find many black citizens who support their plans." Specific black anti-Semitism was named, because of the hatreds of the Arabs, and who purport to speak on behalf of the black community.

2. Mayor Lindsay was not accused of a lack of "common courtesy" with regard to the Long Island University students who were making a meeting with a group of Rabbis regarding the school crisis. He was accused of being in the minority with the theme of anti-Semitism being raised, though he may not be at times, and at times, at worst for expressing himself as an anti-Semite.

3. It was not stated that the "alternative" theme of the meeting was the question of the boycott of textbooks and the teacher's strike. The teacher's strike was not mentioned at the meeting, and the fact that the two indeed form a predisposed to the question of these two agend aed emerced.

4. The members of the Board of Education were accused of anti-Semitism, but rather the president, the vice president, and one other member were so accused. The accusations were based upon the specific acts which could lead out...

My name is Fanny, as is clearly delineated from the date above, which was 1966-67. To be sure, the Yeshiva AAU.P. ratings do not include the Yeshiva College instructor, for the last academic year and, in fact, also applies to the Yeshiva College for 1968-69 (cont. 1971). If it is necessary to thank the students for their cooperation and for taking this opportunity to ask professors what the actual pay scale in College comes to approximately 12%; the average of $5000 is not cited for 1967-68, but for 1966-67. Thus, the AAU.P. ratings do not exclude the Yeshiva College instructor, for the last academic year and, in fact, also applies to the Yeshiva College for 1968-69 (cont. 1971).
Matmen Continue Unbeaten: Pin Bronx, Drew & Lehman

The matmen took a pre-match lead of 20 points by forfeit into the competition. Bob Weiss (123 lbs.), Marc Spero (145), Noah Nuneberg (160), and Ellic Shapire (heavyweight) each added five points onto their individual totals the easy way, by forfeit.

The wrestlers needed, but a decision win to clinch the match, both for a while it looked as though that win would not be forthcoming. Captain Arnie Weiss, wresting at 190 for the first time this season, lost on points, +1. Gary Rubin, 137, got out of a sick bed to try for the clinching victory, but he was decisioned 11-2. The score then stood at 20-6.

Merritt Finkel, 152, then faced Lehman’s anchor, Andy Glass. Finkel took command of the match from the beginning, and he took him just 4:10 to pin his foe. The match, then, was won, but good wrestling still followed. Captain Marty Twerksy, 167, flapped, flopped and slammed his veteran foe to an 11-3 triumph, adding three more points onto the Steinbergers’ total, 28-6.

Next, we have recently trimmed-down Lew Cohen at 177. Aggressively pressing his opponent, Lew barely missed a pin in the first period, settling for a pin in the equal-ly impressive time of 2:32, icing the cake of a 33-6 victory. In the exhibition match that followed this triumph, Jon Shapire Paul Schmer, 177, showed power and promise before succumbing to a pin.

The Steinbergers, Yu’s only undefeated team, are an impressive score once again. Gary Koenig coupled with the Yeshiva team, and there was little burden on the Koenig to disrupt the regular curriculum system. The experiment may, perhaps, fail; but it is certainly worth a try.

Progressive

The point of this long build-up is simple — why not at Yeshiva?" Administrators, faculty and students could evolve a reading list, incorporating religious and secular works in all fields. Seminars could be conducted by those members of the faculty whose religious and secular insight is complementary. The first group of students could be limited enough as to not disrupt the regular curriculum during the course of the experiment.

The problems that would inevitably arise are many. How can they be guaranteed that, instead of an educated student, evenly versed in Jewish and secular problems, the program would not yield a student completely secularized, anti-religious student? How can we know, whether the program is really educating, and not providing an easy

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THE COMMENTATOR PAGE SEVEN

Thursday, December 26, 1968

THE HEBREW UNIVERSITY OF JERUSALEM

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Sarachek’s Hopstufflers Break Even
In Fortnight Marked By Erratic Playing

(Continued from page 8, column 1)

'Ve..." While... the Poloner, 'as they faltered in the Poloner of the faculty whose religious and... a 33-6 lead.

The Pioneers scored first but Poloner made two foul shots. The fotol shot was made by Sacred Heart, but Poloner added two more baskets and Rich Salit added three points to give the Mites a 13-6 lead.

Sacred Heart then took the lead 18-16, but Yeshiva fought back and a see-saw battle ensued. Sacred Heart was able to edge ahead and were on the tail side of a 33-25 half-time score.

Sacred Heart’s height advantage, which had been neutralized by good shooting, finally began to tell as they began to fast break and opened up a 53-43 lead.

Sacred Heart strolled much of the remaining time away and won 61-51, a margin not indicative of the closeness of the game.

Roy Aboff led Yeshiva’s scorers with 13 in the second half. Rich Salit had 14 points, while Poloner netted 12 points. Persico was held to 15 by Yeshiva’s defense.

Education . . .

way through school? In effect, how can we guarantee success? The answer to all these questions is simply that we cannot know beforehand what the experiment will yield. We cannot guarantee success; we can only try our best to succeed. Yeshiva could, through the implementation of this program, be the impetus for a re-evaluation of our educational system, especially for a re-evaluation of our religious educational system, perhaps, fail; but it is certainly worth a try.

Fortnite

Three, December 28th: East of Town. 9:00 P.M. with Adelphi College, 1:00 P.M. at Town Hall.

Fourth, January 4th: West Point. 7:00 P.M. with Belcher College, 1:00 P.M. at Belcher College.

Fifth, January 11th: Madison Square Garden. 7:00 P.M. with Fordham University, 1:00 P.M. at Fordham University.

Sixth, January 18th: National Arena. 7:00 P.M. with Nationals, 1:00 P.M. at Nationals.

ALEXANDER’S
Steak, Kosher Restaurant Catering for All Occasions
www.JEWISHHISTORY MANHATTAN BROADWAY
Stony Brook Downs Mites; Hoopsters Beat B'klyn Poly

By Ronne Gottlieb

On Tuesday night, December 10, the Mites met Stony Brook in the Pitts' gym in Long Island. It was Yeshiva's second series game of the season, and a large contingent of fans packed the gym to cheer up the team. The Mites had been troubled by slow starts in their previous games. Unfortunately, they again had trouble scoring in the first half, which mirrored what was otherwise a fine team performance. Yeshiva, alternating between a man-to-man and a zone, points to cut the lead to 16-9. The teams battled evenly for the remainder of the half, which finished Stony Brook led 24-18.

When the second half began, the Mites quickly widened the margin and with less than three minutes gone were ahead by ten, 32-22. Led by Ray Aboff and Richie Salt, Yeshiva began creeping up, and when Larry Wiedemann scored the ball and drove downcourt for a layup, Mites trailed by only 35-31 and had almost ten minutes in which to make up the difference. Yeshiva never let go the lead. The Mites' superior rebounding, which had been giving them two or three shots at a time, began paying off as they scored five points in a row. Added to this was the fact that Harry Perl, who again played a strong game, injured his ankle and had to leave the game.

The final score was 53-46, and high scorers for Yeshiva were Aboff (13), Polson and Salt with 12 each.

Yeshiva University faced Brooklyn Poly in a Knickerbocker Conference contest on Thursday, December 12. The Mighty Mites recorded a 36-36 tie with Robert's performance leading the way. The Mites never let go the lead and scored at will. The Blue Devil squad was defeated by 160 lbs., and the difference was 59.

Harey Bajowsky displaying traces of his old form, I. Wittenberg

Matmen Extend Winning Streak Over Bronx, Drew And Lehman

By Elisha Eits and Danny Kurzer

Yeshiva wrestling continued its fine form by defeating Bronx Community College, 21-14, on Thursday, December 12. The team's two oveerpower were their excellently wrestling and gave their enthusiastic supporters something to shout about. The team is finding itself in a winning streak, and the score was 19-15. With Bob Weiss leading the way, Bob Weiss, at 130 lbs., stepped onto the mat. He wrestled well, his powerful arm effecting many exciting escapes and he finished with a fine pin to make the score 16-9. Co-captain Marty Twersky followed his teammate's victory and the score stood at 9-9 with the visitors needing nothing but a pin to tie. Lew Cohen quickly put the Bronx wrestler down and brought the score to 15-9. Morty Finkel, who is developing into one of the team's better wrestlers, made it 20-16 in a row to increase Yeshiva's lead.

At this point Avram Hoffman, in his first match, contributed to the team's victory by pinning the Bronx wrestler in a little over one minute to give the Mites a 20-16 advantage. The Steinerbergers seemed to have a little too much in their game, but the number of pins was not enough to keep them from being pinned, and Bob Weiss wrestled to a loss. The opponent then reminded the fans that on Monday night the Steinerbergers would make it three wins in a row.

On Monday night, December 16, this match was held at CCNY University, as Yeshiva won in spectacular fashion. 28-16. The fans that accompanied the team were equal to the Dram supporter who staked them from across the gym. They were entertained by the fans, and seemed to be well trained at Drey's excellent facilities. After Co-captain Arnie Weiss acquired a pin at 125 lbs., Marc Spepo lost 9-3 in the third period of his match. The situation looked bleak for the Steinerbergers. Then, in a sudden reversal, Marc pinned his man to give Yeshiva a 9-6 lead. Morty Finkel, who is developing into one of the team's better wrestlers, made it 20-16 in a row to increase Yeshiva's lead.

When this match was over, the fans were turned out to be one of his performances for the Steinerbergers, broke the match open by spectacularly pinning his man in a little over one minute to give the Mites a 20-16 advantage. The Steinerbergers seemed to have a little too much in their game, but the number of pins was not enough to keep them from being pinned, and Bob Weiss wrestled to a loss. The opponent then reminded the fans that on Monday night the Steinerbergers would make it three wins in a row.

Roundballers Roll Over City But Lose To Sacred Heart

By Avi Borenstein

On December 16, the Mighty Mites journeyed downtown to face CCNY, and were presented with a Chushah present, a decisive victory over their traditional rivals, City's Beavers. This was their second consecutive win over City and brought the series to 3-4, with Yeshiva leading 2-2.

Defence was Yeshiva's forte in the first half. The blue and white used a strong zone which clogged the box and kept the Beavers from scoring. Strong rebounding by Aboff and Polson enabled the Mites to win their first 2, and with the direction of Rich Salt, they often beat their opponents down court.

Yeshiva opened up a 12-2 lead before CCNY was able to score again. It was not until there was 4:28 remaining in the first half that the Beavers could score their tenth point. The Beavers could manage only one foul shot in the half and the Mites had a 28-11 halftime lead.

Both squads played an even better ball but the lead was far too great for City to make up the deficit in the second half. The Mites were able to score 9 in a inspired performance, Yeshiva best of the season.