YU Honors Proposal Under Consideration

The Honors Project Committee (HPC) has formally presented its proposal for the institution of an undergrad­uate honors program at Yeshiva University.

Participation in the program will be determined based on a record of academic excellence. Approximately 16% of the entering freshman class at YC and SCW will be designated honors scholars.

According to the committee's proposal, man's attempt to achieve the good life, both in the general context of Western civilization and the more specific context of Jewish culture, will form the basis of the pro­gram. An interdisciplinary ap­proach will be stressed as the in­structors attempt to show the students "how every facet of human knowledge can bring its insight to bear on a common problem."

The committee, which consists of members of the faculty from each of the divisional depart­ments at Yeshiva University, has been at work on the proposal since October of 1979. It has been added in its task by a Mellon grant and the council of the University of California at Berkeley, who came to Yeshiva in October as a consultant from the National Endowment for the Humanities.

Mixed Response

Responses by faculty and ad­ministration to the proposal have been mixed with many members dis­content or indifferent toward the program. Prof­essor Levy, Associate Professor of Music and Head of the Faculty Welfare Committee, voices his view held privately by some hon­ors committee members, that the present proposal could not be the necessary faculty vote for implementa­tion. Some of the reactions come from a faculty conservatism, "way within the [broad-spectrum] theme rel­evant to interdisciplinary, and a policy..." (Continued on Page 7, Col. 3)

M.S.A. Visits YU Campus

Divisional Deans And Humanities Are Focal Points

By SHELDON GREENBERG

Two long years of diligent self-study and preparation by administration, faculty, and students came to an end last week as thirteen education experts arrived here to eval­uate Yeshiva's status as an accred­ided university. These thir­ee hundred people were chosen from among the 700 members of the Middle States Association of Col­leges and Schools, Middle States, a century old private accrediting agency for universities in the mid-Atlantic region, is funded by its member institutions.

Dean Rosenfeld cites the cur­riculum committee's oral report to Executive Council.

English Department Seeking Expansion In Attempt To Attract More English Majors

By ADAM CHARNOFF

In a meeting with several English professors last week, Dean Rosenfeld pro­posed that the English Department take an additional track for English ma­jors at Yeshiva College. This track would include a new series of courses specializing in media and mass communi­cations. The courses would be based upon the successful program currently in effect at Stern Col­lege, and would involve the stu­dents in the areas of advertis­ing, journalism, audio-visual media technology, photography, programming, network and cable television, and book publishing.

According to Dean Rosenfeld, the salient purpose of this new track would be to offer English majors a course of study more di­rectly geared to career opportun­ities, rather than the traditional English major. As the Dean remarked, "If students could also gain prac­tical apprenticeships in such areas as magazine editing, radio pro­gramming, network and cable television, and book publishing.

Reaccreditation Procedure

By SHELDON GREENBERG

In a meeting with several English professors last week, Dean Rosenfeld pro­posed that the English Department take an additional track for English ma­jors at Yeshiva College. This track would include a new series of courses specializing in media and mass communi­cations. The courses would be based upon the successful program currently in effect at Stern Col­lege, and would involve the stu­dents in the areas of advertis­ing, journalism, audio-visual media technology, photography, programming, network and cable television, and book publishing.

According to Dean Rosenfeld, the salient purpose of this new track would be to offer English majors a course of study more di­rectly geared to career opportun­ities, rather than the traditional English major. As the Dean remarked, "If students could also gain prac­tical apprenticeships in such areas as magazine editing, radio pro­gramming, network and cable television, and book publishing.

Dean Rosenfeld cites the cur­riculum committee's oral report to Executive Council.

Dr. Marvin Wachtman, Chairman of the M.S.A. Committee delivers oral report to Executive Council.

M.S.A. Visits YU Campus

Divisional Deans And Humanities Are Focal Points

November 5 - This morning, a committee from the Middle States Association (M.S.A.) presented an oral report to members of Yeshiva University's administration. The report, based on the committee's visit here to YU, will be deliv­ered by the committee chair­man, Dr. Marvin Wachtman, Presi­dent of Temple University. The two central issues of the report were the humanities in the under­graduate schools and YU's di­visional deans.

The Humanities Emphasized

During the course of the Middle States visit, faculty members were given the op­portunity to hold private meetings with com­mittee representatives. According to Dr. Marvin Wachtman, Yeshiva's coordinator for the M.S.A. study, the majority of professors took advantage of the oppor­tunity.

Dr. Wachtman noted that, although the committee felt that "al­most no one on this campus in pre­vocational emphasis is under­standable, the University must be prepared to maintain a strong hu­manities emphasis."

Dean Rosenfeld asks whether it might affect future proposals of the new Middle States accrediting committee. Dr. Wachtman re­plied that it would not, in his opinion, "the way to strengthen a discipline is not by making it a requirement but rather by en­couraging student interest."

Dean Rosenfeld was asked whether it might affect future proposals of the new Middle States accrediting committee. Dr. Wachtman replied that it would not, in his opinion, "the way to strengthen a discipline is not by making it a requirement but rather by en­couraging student interest."

Dean Rosenfeld was asked whether it might affect future proposals of the new Middle States accrediting committee. Dr. Wachtman replied that it would not, in his opinion, "the way to strengthen a discipline is not by making it a requirement but rather by en­couraging student interest."

Dean Rosenfeld was asked whether it might affect future proposals of the new Middle States accrediting committee. Dr. Wachtman replied that it would not, in his opinion, "the way to strengthen a discipline is not by making it a requirement but rather by en­couraging student interest."

The presence of Yeshiva University's Ben­jamin N. Cardozo School of Law, the New York in­stitution, was noted as evidence of Yeshiva's 1status as an ac­credited university. These thir­ee hundred people were chosen from among the 700 members of the Middle States Association of Col­leges and Schools, Middle States, a century old private accrediting agency for universities in the mid-Atlantic region, is funded by its member institutions.

Dean Rosenfeld cites the cur­riculum committee's oral report to Executive Council.

Inside This Issue

Action Commentary .................................. Page 2

Departmental Analysis .......................... Page 3

Behind Dorm Doors .......................... Page 5
Practical

Introductory Physics (Physics 1, 2) is a requirement for both the pre-health science student and the physics math student. Obviously, YC believes that such a course would give all students involved a strong and necessary foundation in this science. What YC failed to recognize, however, is the fundamental difference between the physics/math student, who is interested in abstract physical concepts as a basis for advanced study in his discipline, and the pre-health science student, who is interested in the more practical applications which relate more closely to his discipline. As a result of this course structure, the pre-health science student finds himself in want of a suitable physics course.

The institution of a first year physics course would strengthen them and the pre-health science student in line with those offered at universities such as Columbia, Cornell, and Harvard would be pragmatic and beneficial to all students concerned. The administration must appreciate the equal and necessary importance of both abstract theory and practical application.

Impractical

YU's Honors Project Committee has issued its tentative draft for an honors program at YC and SCW. Such a program would be counter-productive for a number of reasons.

A serious objection to such an honors program is its possible effects on the non-honors courses. In a school the size of Yeshiva, a program which will remove the top students from the general classes will have serious consequences. For example, experiences in second semester English composition classes last year have shown that once the superior students leave, the level of the courses drops considerably.

Supporters of this program claim that even though the program will only be small, it would attract a greater number of superior students to Yeshiva. Studies by the Office of Admissions and the Registrar have shown, however, that academics at YU is neither a deterrent to admissions nor a cause of attention. In view of the University's financial situation, the expenses of such a program, which would benefit only a small number of students and be detrimental to a greater portion of the student body, is certainly not cost-effective.

Letters To The Editor

Shameful

To the Editor:

Permit me to express my sadness and dismay to learn that Yeshiva College students shouted down President Carter during his appearance at the Forest Hills Jewish Community Center last October 11th as reported in your October 25th issue. The nature of a democratic election requires the free expression of different points of view. One need not agree with what is being said. However, one has no right to deny legitimate expression of opinions. When the President of the United States is heckled in so crude and vile a fashion, the sin is only magnified.

To permit President Carter a fair hearing does not imply advocating his re-election. How Govern­ment Reacts to heckling is our choice, our abhorrence, my disappointment was to great. Citizens of a democracy should exercise their responsibility through involvement in the political process. By all means, one should campaign and get out the vote for the candidate of one's choice. The shameless heckling of opposition candidates, however, serves only to undermine a democratic process which has protected the rights of all men and other citizens for over 200 years.

In addition to the moral ques­tion of the validity of such heckling, one must ask what exactly were its effects. The impersonal created on television indicated that a band of Orthodox Jews acted contrary to the wishes of the members of the audience and succeeded only in angering those present. Will many people vote against Carter because some mili­tants rehked him in their vituperative speech? I hardly think so. If anything, the only result of such an encounter was to solidify the image many Americans have that Orthodox Jews are so intransi­ent on issues affecting Israel's security, that they become irrational in their behavior and should not be heeded. Thus legitimate dissent from Ad­ministration foreign policy becomes transformed into emoc­tional and irrational behavior that only discredits its advocates.

America requires a democracy which sanctifies the legitimate expression of foreign speech. Our coun­try, not his, President Carter is not Adolph Hitler. To indicate such contempt for the democratic process and for the President of the United States can only disgust the sup­porters and transform it into emotional and irrational behavior that only discredits its advocates. America requires a democracy which sanctifies the legitimate expression of free speech. Our coun­try, not his, President Carter is not Adolph Hitler. To indicate such contempt for the democratic process and for the President of the United States can only disgust the sup­porters and transform it into emotional and irrational behavior that only discredits its advocates.

Vulgar

To the Editor:

I would like to openly express my gratitude to my fellow Yeshiva students who oppose Jimmy Carter's campaign for reelection. While most of the Jewish estab­lishment was either blindly sup­porting the President or too cowardly and apathetic to face front and show a strong stand against the policies of the Carter Admin­istration must recognize that the (Continued on Page 6, Col. 1)

Rabbi Norman Tsevisky Responds:

I wish to thank the editor of The Commentator for allowing me the opportunity to reply. I have said: A letter written by "Name Withheld Upon Request" and am deeply disturbed by the inaccuracies in the letter. Before an­swering them, allow me to explain the procedures used by me and my provost: Based upon the information we have, we are timekeepers are used for timing the examination. Specifically, we are not permitted to use stopwatches of any kind. At this examination (and all other ETS examinations), two timekeepers are on duty. In the event of an irregularity, the supervisor must submit a report in writing; this must be done on the day of the examination. When some students complained, I immediately wrote in their complaint and my comments, I have selected process and associate supervisors who have a proven track record of years of experience. The proctor of the examina­tion who assisted me was Mrs. E. Horowitz who has over eight years of experience in the administration of examinations. Also Mrs. M. Pfeiffer who had over onehalf minute can mean anywhere from 5 to 10 questions. A reduction in time allowed for a section can put us at an unfair disadvantage relative to the rest of the testing population.

I know that what is done is done. My question is what options do I have now to correct this injustice, and what measures will be taken at Cardozo to prevent the recurrence of similar unfortunate events in the future?

Rabbi Norman Tsevisky Responds:

I wish to thank the editor of The Commentator for allowing me the opportunity to reply. I have said: A letter written by "Name Withheld Upon Request" and am deeply disturbed by the inaccuracies in the letter. Before an­swering them, allow me to explain the procedures used by me and my provost: Based upon the information we have, we are timekeepers are used for timing the examination. Specifically, we are not permitted to use stopwatches of any kind. At this examination (and all other ETS examinations), two timekeepers are on duty. In the event of an irregularity, the supervisor must submit a report in writing; this must be done on the day of the examination. When some students complained, I immediately wrote in their complaint and my comments, I have selected process and associate supervisors who have a proven track record of years of experience. The proctor of the examina­tion who assisted me was Mrs. E. Horowitz who has over eight years of experience in the administration of examinations. Also Mrs. M. Pfeiffer who has over six years of experience. Both ladies are known for their tact, kindness, and understanding.

During the questionable time period, I was called away from the examination room to resolve a registrarial matter that required my immediate attention. Mrs. Pfeiffer stepped in to cover for me, at that time, and Mrs. Horowitz became acting supervisor. I returned to the testing area (during Section 3B), and during the break time (after Section 3B) some students complained to me, I, therefore (Continued on Page 4, Col. 1)
Pres. Lamm Meets With Student Leaders To Discuss Matters Of Mutual Concern

NOVEMBER 6 — Student leaders met today with President Lamm and Vice President Miller, in what is hoped to be a continuing informed dialogue between students and administrators. Dr. Lamm opened the meeting by thanking students for the "extremely helpful participation" in the recent Middle States evaluation of YU. He reiterated the words of the President of Temple University — that this situation is acceptable. They maintain that Yeshiva students are already bordered exceedingly by required courses, and to add yet another would be detrimental.

However, the faculty also agrees that Political Science courses are crucial for everyone. Dr. Ruth Bevan, Chairperson of the Department, says her feelings on the subject might be summed up in a jingle: "Political Science without history has no root, history without political science has no fruit." The advantages of our discipline are two-fold. They are both theoretical and practical. Political Science leads into a number of career possibilities, and at the same time, the structure of the courses makes it possible to understand the society around us.

Our department is always contemporary. We live in a very political world, and we can't survive without having some concept of the social forces around us.

Dr. Michael Hecht believes that "Political Science courses develop certain skills that are essential for people who want to be well-educated."

There is a good deal of reading, a good deal of analytic thought, ethical considerations, and policy considerations. It's a nice area to stay because it combines practicality with some substantive, weighty material.

One of the advantages of a Political Science major is that it equips you with skills that will serve you well outside. As Dr. Eli Krakowski says, "Of course, there is the legal profession, but aside from that, there is teaching — an academic career — which means going all the way to the Ph.D. There are positions in think tanks, which pay more than teaching posts. Included are any jobs in government — the State Department, the Department of Defense, and the various intelligence agencies. Street-level as well as with the White House, the government, the Commerce, Agriculture, etc. You could even take the Civil Service Exam.

Another advantage is to the M.A. in, say, International Economics, that opens up a wide variety of career possibilities. As Dr. Eli Krakowski says, "Of course, there is the legal profession, but aside from that, there is teaching — an academic career — which means going all the way to the Ph.D. There are positions in think tanks, which pay more than teaching posts. Included are any jobs in government — the State Department, the Department of Defense, and the various intelligence agencies. Street-level as well as with the White House, the government, the Commerce, Agriculture, etc. You could even take the Civil Service Exam."

These large companies realize that they need people with political expertise to deal with investment possibilities in foreign countries. In-ens of public health, public administration, and state and local governments are also on the lookout for Political Science majors with additional skills in, say, International Economics, that opens up all the multi-national businesses around the world. And, there are oil companies which have mini-state sections of their own. The University also agreed to a guaranteed 16% salary increase over eighteen months. The University also agreed to a guaranteed 16% salary increase over eighteen months.

There are two drawbacks, however. Firstly, the money is tied up for 10 months, depending on the "bill" you choose to pay. Secondly, the money is tied up for 30 months, depending on the specific "bill" you choose to pay, and although the "bill" could be sold to a third party, you would not be able to sell it before maturity, you would risk losing some of your principal (for example, if you bought a $10,000 one-year treasury bill and decided to sell it after three months, he may be able to get only $9,900 for it, which, assuming a 5% interest rate, would mean you would lose $50). In short, although high-yield, low-risk securities exist, they are not for the do-it-yourselfer who can part with $10,000.

For those of you who were fortunate enough to have attended the summer with school, you probably spent at least part of your time working. If you did make some money then to gain some "on-the-job" experience (although I question the educational value of all clerical duties) or to save a good portion of those earnings. Unfortunately, as a result of the quick return to school, you also probably just left that money in the bank. The prudent thing to do. On the surface that would seem to enhance the value of your money — but you might be overjoyed to find out next June that your $2,000 earned $150 or as in interest. However, any layman is quite aware you actually lost more than you gained. While your money was growing at 5%-6%/on, the inflation rate, as well as the price levels, was up. Price Index, rose by (conservative estimate) 15%. That is, the price of anything you would purchase has been raised by 15% above the value of your money — the end result being that you would have been better off purchasing those products immediately. By the time your money is returned to you in terms of dollars and cents your paper loss would be about $80-90. If you're interested in salvaging that money, keep reading.

The objective, then, is to find an investment which will make it worth your while. The problem is that at the same time, however, we must also seek security and liquidity — the reality of all savings accounts. Treasury bonds will seem to be what we want to have, but again high-yield currently 12.5% and are guaranteed by the Federal Government. There are two drawbacks, however. Firstly, the money is tied up for 30 months, depending on the specific "bill" purchasing a computer.

Questions such as these exemplify many of the dilemmas that many faces in a day to day life. For Jews throughout the ages, solutions to these problems came from the great rabbis and sages of each generation. These decisions are recorded in over 500,000 published sheluchot d'veshuv. Until recently, gaining access to these sheluchot, written in many languages, disorganized and un-indexed, had been a very tedious and often frustrating experience. Finally, several years ago, Bar­ lian University used modern computers to compile the sheluchot into the memory of a computer, thus providing simpler service to those. Now scholars can input the system using Yeshiva University's computer.

Creation and Development

The Response Project, also known as "Project Shalt" (She­ relot Usher), was first conceived in 1967. After several years of research by a large staff of Talmoide urban, computer specialists, mathematicians, and linguists, The Institute for Information Retrieval and Com­ puterized Language at Bar­ lian University was created in 1955. It is a constantly growing and improving system, whose data base presently contains over 120 volumes of responses with nearly 10,000 sheluchot, ranging in time from the Rabbis of Rabbi to Rabbi to Rabbi. The project's aim is ultimately stored at least 200 volumes. It is supported mainly by The National Endowment for the Humanities.

Last June, the "system, dis­ covered" was placed on two computer disks and brought to New York. The disks, which became a computer different from the one used at Bar-lan, the one that was used by the computer of The Datamation Corporation, a data processing c o m p a n y . That computer is linked by phone to a terminal situated in theInstallation on Page 4, Col 1)
Why Not The Best '84

By DAVE BOBER

I can't figure out why 1980 will go down in the record books as an "electoral year." Twenty candidates declaring their intentions as far back as 1977. Throughout this time, both political parties and their candidates formed and reformed organizations were built up. And there were the talk shows from 1976 preceding the 1980 vote.

Let's face it, politicians spend more time running for office than they do serving the people. In fact, there are even some candidates who have spent more time running for office than they have served the people. These are people who have already named running mates and started campaign offices.

For example:

1. Clint Eastwood and Charles Bronson, running on the Movie Macho Ticket. Eastwood started a campaign that a man played "Dirty Harry" for all these years will really know how tough to talk to the Russians. His campaign slogan is — "Know what Clint Eastwood looks like? . . . nothing but a Magnum. In what he could do with a Titan missile."

2. Henry Kissinger and Dwight Eisenhower, running on the Great Generals Ticket. Kissinger is already hard at work drawing up a constitutional amendment that would allow someone born in Germany to become President. "Most people in the world are still scared of some-one with a German accent," said Kissinger. "It's famous in Europe. Possibly also a General Psychological Psychology, or even a Gener-Crimes Ticket."

3. Muhammad Ali and Leon Spinks, running on the Mouth Ticket. All notes that only he as President could get Iranian hostages released quickly: "I'll challenge Fidel Castro to a one and one-half minutes is now two and one-half minutes."

4. Cheryl Tiegs and Bo Derek, running on the Gorgeous Persons Ticket. This ticket has its platform on top of a beauty pageant. According to Ms. Tiegs, "If Fidel Castro does not stop poppin off about going Com•

5. Jerry Lewis and Benji, running on the Give Him The Government Ticket. Lewis claims, "I won't do any work for the year, and I raise 30 million dollars in 24 hours. If I become President, America's financial difficulties would be over. I'd set up a week-long telethon for the national treasury. We'd be in debt in three months. And Benji would make a phenomenal running mate, I'd just point his adorable face into the camera at the be-

6. Jimmy Carter and Walter Mondale — running again — on the Orphar Ticket. "This time," says Carter, "I'm going to dis-play all of my knowledge of my fam-

7. Cheryl Tiegs and Jerry Lewis, running on the Beautiful People Ticket. Tiegs claims, "I've got the money to make men fall in love with me. What man in his right mind could say no to Jerry Lewis?"

8. Johnny Carson and Ed Mur-

9. "If I am named to the ticket, and what man in his right mind could say no to Jerry Lewis?"

10. Johnny Carson and Ed Mc-

11. "I'm going to dis-play all of my knowledge of my fam-

12. "We have in the department, meetings where the faculty and our students sit in on classes as well as helping the faculty."

13. "We have in the department, meetings where the faculty and our students sit in on classes as well as helping the faculty."

14. YCSC Subscription Service — All Magazine Available at discount prices — See Joey Bodner M812.

YCSC and SCWSC are sponsoring their annual Shabbaton at Stern College on the weekends of December 12th and 13th. For more information contact Joel Fried M802 or Fabian Rottenberg.

HOLD THE DATE

YCSC and SCWSC are sponsoring their annual Shabbaton at Stern College on the weekends of December 12th and 13th. For more information contact Joel Fried M802 or Fabian Rottenberg.

Middle States Reaccreditation Process

(Continued from Page 1, Col. 1)

Faculty Preparation

Preparations for the inspection began here approximately two years ago, when several faculty and students, led by Dr. Minsky, initiated the "Self Study Program." The purpose of this self-study program was to analyze the University's strengths and weaknesses. Select faculty members, students, and administrators were asked to individually and in small groups to evaluate various aspects of the university. Afterwards, one faculty member from each group formed the Middle States Middle States Middle States Committee, which formulated in booklet form solutions to the ex-

D. Eustasio

Members of the M.S.A. Committee held informal discussion with student leaders.

Wednesday, November 12, 1980

YC Departmental Review

(Continued from Page 4, Col. 2)

But, obviously, the most popular field for Poli-Sci majors is Law. Besides a Department of Political Science, the Yeshiva College Pre-Law Adviser. He explains that "Political Science is certainly the obvious major for law schools. It defines terms which help when the student is in class. And we get to areas such as international politics. Also, the lack of a good, solid language background is a problem. Political scientists must speak a language. Some of our students are either not equipped properly for another language, or they don't take its study seriously enough. They don't seem to realize how important it is to be exposed to foreign languages. I wholeheartedly recommend that students get back to their roots in terms of academic preparation." Dr. Hecht, who will be in charge of setting up a curriculum for the Yeshiva College Pre-Law Adviser, was asked what the main dilemma is that he is facing. He replied, "We can't give the courses we want to give every year. We have to keep up with the changes that want to go to Israel. The cycling could wreak havoc with his schedule.

Despite its problems, the Political Science department remains vibrant, and a major reason for that is its healthy extracurricular life. As Dr. Bevan says, "We have the Poli-Sci Society — broken into groups which help the students. They are the students' zone offices. We have a trip to the United Nations in October. Then we have the Polis-

YCSC Service — All Magazine Available at discount prices — See Joey Bodner M812.

YCSC Subscription Service — All Magazine Available at discount prices — See Joey Bodner M812.
Behind Dorm Doors

As we all know, the Middle States Association has just completed its evaluation of YC. For an interested look at how YC students evaluate their school, we present our Behind Dorm Doors... section.

For a recent survey of Jewish intellectual circles by rebuilding its liberal arts department, and move fully integrating Torah U'Mesorah into the curriculum by special projects such as freshmans seminars in Judaism's relationship to the various academic disciplines.

Dana Kaplan - JNS - Jr. I would hope that YC could emerge in the near future as a Jewish intellectual oasis by rebuilding its liberal arts department, and move fully integrating Torah U'Mesorah into the curriculum by special projects such as freshmans seminars in Judaism's relationship to the various academic disciplines.

Heshie Schertz - MVP - Sr.: I would recommend to the University the improvement of its service, and a re-evaluation of requirements for students.

Shapisi Bellin - MVP - Soph: Since the close of the semester, some of the courses have been cut out and I would like to see the reinstatement of these courses. Other than those courses, including science courses, are excellent.

Alan Yeshurun - MVP - Jr.: For a healthier and happier atmosphere among the student body, the College should expand its reports facilities and open up as an all night deli.

Adam Charnoff - MVP - Soph: The history and Poli-Sci departments should be built into the core curriculum and shorten numbers and topics. I would also like to see more advanced communication courses which Dean Braserner recommended to the English department.

Just Joshin'

Homeward Bound

By JOSHI BRICKMAN

Maintaining a close correspondence with a special friend of mine currently in Israel has required a very important period of my life.

I remember contemplating to myself, "How can I leave the Yerusalm?" This question, ironically enough, was a major concern with violation of dormitory rules and brought him to trial. In addition, the rules of the dormitories are unclear and generally unknown. Everyone knows, or at least should assume, that throwing bottles and lounge chairs from the dormitory windows constitutes a breach of some rule or another. But they have neither set a group of rules which set forth the specific definitions of the various offenses and punishments, nor the knowledge of the procedures to be followed to enforce these prepaed rules.

In order to remedy these problems, members of both the Executive Council of YCSC and the Student Court have discussed many aspects of the powers of the Council. They have decided to follow the example of the YC Senate, which has discussions with the Student Court and CSSC. They have decided to have the rules and regulations of the dormitories, the various Student Council activities, and general Student Court procedures. They will also include the specific fines for the offenses it will list. The goal of this project is not the wholesale punishment of the student body, but rather the improvement of the student body, the reduction of the number of offenses.

Hopefully, these efforts will meet with favorable response from the students. Once it is understood that serious attention is being devoted to the state of affairs in the dormitories, perhaps there will be fewer disturbances and acts of vandalism. If students take advantage of the existence of the Court and its powers, they will not be able to refuse and disrespectful behavior along with the threat of quality of life at Yeshiva for all.

Alana Yeshurun - MVP - Jr.: For a healthier and happier atmosphere among the student body, the College should expand its reports facilities and open up as an all night deli.

Adam Charnoff - MVP - Soph: The history and Poli-Sci departments should be built into the core curriculum and shorten numbers and topics. I would also like to see more advanced communication courses which Dean Braserner recommended to the English department.

Just Joshin'

Homeward Bound

By JOSHI BRICKMAN

Maintaining a close correspondence with a special friend of mine currently in Israel has required a very important period of my life.

I remember contemplating to myself, "How can I leave the Yerusalm?" This question, ironically enough, was a major concern with violation of dormitory rules and brought him to trial. In addition, the rules of the dormitories are unclear and generally unknown. Everyone knows, or at least should assume, that throwing bottles and lounge chairs from the dormitory windows constitutes a breach of some rule or another. But they have neither set a group of rules which set forth the specific definitions of the various offenses and punishments, nor the knowledge of the procedures to be followed to enforce these prepaed rules.

In order to remedy these problems, members of both the Executive Council of YCSC and the Student Court have discussed many aspects of the powers of the Council. They have decided to follow the example of the YC Senate, which has discussions with the Student Court and CSSC. They have decided to have the rules and regulations of the dormitories, the various Student Council activities, and general Student Court procedures. They will also include the specific fines for the offenses it will list. The goal of this project is not the wholesale punishment of the student body, but rather the improvement of the student body, the reduction of the number of offenses.

Hopefully, these efforts will meet with favorable response from the students. Once it is understood that serious attention is being devoted to the state of affairs in the dormitories, perhaps there will be fewer disturbances and acts of vandalism. If students take advantage of the existence of the Court and its powers, they will not be able to refuse and disrespectful behavior along with the threat of quality of life at Yeshiva for all.

Yeshiva University Theatre Ticket Service

Presentation - Gilad - $4.00, M. T., T., T.k.; Home - $5.00. All students, $2.50. All teachers, $3.00. All staff, $4.00. Alumnae, $5.00. All freshmen, $2.00. All sophomores, $3.00. All juniors, $4.00. All seniors, $5.00. All faculty, $6.00. All staff, $7.00. All alumnae, $8.00. All freshmen, $5.00. All sophomores, $6.00. All juniors, $7.00. All seniors, $8.00. All faculty, $9.00. All staff, $10.00. All alumnae, $11.00. All freshmen, $6.00. All sophomores, $7.00. All juniors, $8.00. All seniors, $9.00. All faculty, $10.00. All staff, $11.00. All alumnae, $12.00. All freshmen, $7.00. All sophomores, $8.00. All juniors, $9.00. All seniors, $10.00. All faculty, $11.00. All staff, $12.00. All alumnae, $13.00. All freshmen, $8.00. All sophomores, $9.00. All juniors, $10.00. All seniors, $11.00. All faculty, $12.00. All staff, $13.00. All alumnae, $14.00. All freshmen, $9.00. All sophomores, $10.00. All juniors, $11.00. All seniors, $12.00. All faculty, $13.00. All staff, $14.00. All alumnae, $15.00. All freshmen, $10.00. All sophomores, $11.00. All juniors, $12.00. All seniors, $13.00. All faculty, $14.00. All staff, $15.00. All alumnae, $16.00. All freshmen, $11.00. All sophomores, $12.00. All juniors, $13.00. All seniors, $14.00. All faculty, $15.00. All staff, $16.00. All alumnae, $17.00. All freshmen, $12.00. All sophomores, $13.00. All juniors, $14.00. All seniors, $15.00. All faculty, $16.00. All staff, $17.00. All alumnae, $18.00.

The YCSC Film Series Presents: "Jerusalem of Gold" - I was thinking of a trip to Jerusalem and my previous volume of travel stories, "Jerusalem of Gold," came to mind. As I read, my enthusiasm since my first grnd adventure to Jerusalem grew. I felt that I could not wait to return to that holy city. I was not disappointed. I found the YCSC Film Series to be a wonderful way to experience Jerusalem once again.

The warm and unthinking attitude of the people, the beautiful shrines and temples, the golden sunsets, the scents of the streets, and the overall atmosphere of Jerusalem made me feel as though I were in a different world. I was able to see things that I had only read about in books. The films were a wonderful way to experience Jerusalem without actually being there.

I would highly recommend the YCSC Film Series to anyone who is interested in experiencing Jerusalem. The films are a wonderful way to gain a deeper understanding of this holy city and its people. I look forward to attending future films in the series and experiencing Jerusalem once again.
Computerized Responsa Project Is Currently Under Development

(Continued from Page 3, Col. 5) The system retrieves information by searching through its vast library on the particular topic. After sorting through its vast library in search of key words, the computer will print out a list of sources relevant to the desired subject matter. A full printout will not be available.

Aside from the tremendous aid which it avails to Talmudic scholars doing research, the Responsa Project is also of great interest for scholars in many other areas. Jurists could use the program to find out the laws of a given legal principle and case law discussed so often in the Talmud and its commentaries. Linguists might be interested in tracing etymological changes during various periods of time, psychologists and sociologists might wish to make searches on such diverse topics as psychological problems occurring during pregnancy or the effects of death and mourning on the bereaved, doctors and health professionals also often require searches in setting precedents for medical ethics. According to David Koppel, a YU graduate intimately involved with the program, "this unique project will very quickly become a significant center of research in the public-at-large."

Middle States Visits YC For Accreditation

(Continued from Page 1, Col. 5) mentioned that more power be given to the Vice President of Academic Affairs, and that a senior officer be appointed to monitor registration and finances.

During the final minutes of the report, Dr. Wachman mentioned that Yeshiva University would do well to restate its mission. Because so much has changed during the almost 30 years of Yeshiva's existence, it has become necessary to re-emphasize the uniqueness of YU's synthesis of Torah and modern, in the view of the committee.

Dean Rosenfeld and Dr. Mirsky expressed the opinion that the general oral report of the M.S.A. committee was a positive one. They felt that the committee was greatly impressed by the school's "first loyalty to the institution, rather than strictness to their discipline," and by the students who are "serious, impressive and competent."

LETTERS Continued

PROFESSIONAL SHADCHAN YU GRADUATE
Men and Women Seeking Lifetime Partners
YOUR HABIS—YOUR RABBI
CALL RABBI BENJAMIN — 212-627-6043
SUNDAY — THURSDAY — 6-9 P.M.

AVOID PROFESSIONAL SHADCHAN SERVICES.

In NEW JERSEY REGION OF N.C.S.Y.
FULL TIME — PART TIME
OR JUST FOR SHABATONS
IN COMMUNITIES THROUGHOUT NEW JERSEY
For Further Information Contact:
RABBI BORUCH LANNER (201) 967-7088-9
MASSACHUSETTS TAUBES (212) 833-5468 or
Mornings In Third Floor Bels Madrach
MATT TROPP — RITS ROOM 280

Contact Lens Care
A PRIVATE OFFICE OFFERING THE FINEST PERSONAL CONTACT LENS CARE. WHERE QUALITY IS AFFORDABLE.

Full Line of Contact Lens Solutions

Dr. Harry Blausjien
215 Lexington Ave.
EYE EXAMINATION — CONTACT LENS SPECIALIST
NEXT DOOR TO STERN COLLEGE FOR APPOINTMENT CALL 684-1919

PROFESSIONAL FEES REDUCED FOR YESHIVA AND STERN STUDENTS
Consequences Of Honors Program Are Subject Of University Debate

(Continued From Page 1, Col. 9) able effects on non-honors course. Mrs. Rebecca Stearns, of the speech department, stated that basic skills like English composition and speech could not be mastered in a transcendental context.

Ten years ago, a small percent of the college in the US experimented with transcendental core course curriculums and now, according to the National Endowment for the Humanities, almost all have experienced failure and are returning to single discipline courses. Nevertheless, Dr. Nancy Sternerich, Prof. of English, "Superior students set the standards and directions of the class. Last year when students who received "A" in English were exempt from English 2, the second semester class suffered."

In its 18 page letter to the Faculty of Arts and Sciences, the Honors Project Committee, in addition to noting some of the above problems, listed 15 advantages to an honors program. Among the most prominent is the fact that the program will interest the greatest number of aspiring students who are currently going elsewhere in pursuit of greater academic excellence.

Mr. Paul Glaser, Dean of Admissions however, notes that admissions is not related to a
discussion. An enlarged HPC will then examine the positive criticisms advanced and may incorporate them into the final program to be presented to the faculty for a vote in mid-January.

Additional Consequences

Another question that has been raised is the possible consequences of stripping the top students from VC classes. Says Dr. Ysmael Lainoff, Prof. of Eng-

lish, "Superior students set the standards and directions of the class. Last year when students who received "A" in English were exempt from English 2, the second semester class suffered."

In its 18 page letter to the Faculty of Arts and Sciences, the Honors Project Committee, in addition to noting some of the above problems, listed 15 advantages to an honors program. Among the most prominent is the fact that the program will interest the greatest number of aspiring students who are currently going elsewhere in pursuit of greater academic excellence.

Homeward Bound

(Continued From Page 8, Col. 6) ing however anti-Semitism. For the first time, millions of Ameri-
cans have lost faith in the basic institutions of democracy, and in the destiny of the nation, Vietnam, Watergate, and general govern-
ment deceptions have seriously damaged the democratic process and shaken the once shining faith in this country's manifest destiny. But my purpose is not to point out the problems of America.

In all likelihood, many say it will take quite some time before substantial foundations for the program are established.
Combination Of Old Veterans And New Recruits Promises A Winning Season For The Macabees

By DON Q. ARSON

As the basketball season draws near, the team can be found in George Washington High School three nights a week practicing for a long and trying season. This year the team has a schedule of 23 games, including seven league games and two tournaments. The season begins in November, and marks the end of what was another disappointing season for the Macabees.

The Macabees get set for a new season.

"The returning players are looking forward to the new season," said Harvey Sheff, the team's captain. "We've had a lot of practice and we're looking forward to the season." The team has a schedule of 23 games, including seven league games and two tournaments. The season begins in November, and marks the end of what was another disappointing season for the Macabees.

The Macabees have a number of returning players, including Jack Varon, Sheldon Goldman, Harvey Sheff, Allen Sapadin, and Josh Brinchman. Both Jack and Sheldon are on the squad for their second year, while Harvey, who will be on the team for his third year, is looking forward to the season. Sheff says that this year the team has been practicing lately. He thinks we can have a great year. We have the talent and the support of the student body. Harvey, Allen (Continued on Page 7, Col. 4)

Lack Of Moral Support Prevents Team Victory

By NEIL TILSON

Another YU basketball season is drawing near, and contrary to the spirit of other universities, the excitement here cannot be felt in the air. Playing basketball for YU is a difficult task, but this task is compounded ten times over by the lack of student support shown for the team.

One obstacle which may be the key to losing so many close games, which has not yet been overcome, is the lack of fans and the lack of moral support. There are no rallies or pep talks to help the team. Many obstacles

One must realize that there are many obstacles that our team is faced with: lack of practice time, no home court and no superstars. However, these obstacles are overcome every year by the coaches and players giving 100% at every practice and game.

TH E COMMEN TAT O R Wednesday, November 12, 1980

Baseball, football, basketball, hockey, plus all major college sports. Get all the sports news instantly. Call Sports Phone for scores and scoops 24 hours a day. And catch this sports fan's only dream or live for New York. Telephone customers in 212, 716 and 964 areas. Long distance elsewhere.

A DIAL IT service of New York Telephone

TH E COM M E NTAT OR

Wednesday, November 12, 1980

By SAM RUDANSKY

There are 15 seconds remaining in the game — YU has just called a time out and they head back to the bench before 175 standing, screaming students. They are one point down and as the buzzer sounds for the end of the time out, the fans are once again on their feet chanting, "We are #1." The fans turn quiet as the ball is inbounded to Shrop who passes it to A. Sapp who looks and dishes it to Varon who drives to the basket, and the crowd is cutting down the middle for a turn-around jumper with one second remaining which is . . . made! We did it! YU has won. The fans are pouring out of the stands and there is jubilation all over.

This is a fantasy that occurs in each player's mind before each game — the thrill of a 3-point victory. Though this dream might come true, the chance of it happening before 175 fans is a real fantasy, judging on previous years' attendance records.

The record, team, and dreams change every year, but one thing that doesn't differ is the student's attitude towards YU sports. Year in and year out, the coach and players perform before sparse crowds. There is generally no support for these students who are hustling three times a week and playing games, even though they encounter the same double program as their peers. In the upcoming season, the team would be to participate in it for one reason facet is neutralized since the support is nonexistent, and thus, each team the squad, members were unable mage the Macs dominated every game they played to determine the championship. The game was very exciting as the lead switched constantly throughout. However, the final outcome saw the Macs come up short by one point.

The team had a chance to tie the score with no time left on the clock, but a foul shot was missed and the game was over. Although we didn't win it all, NCAA rules were violated by having the students participating. The team had a chance to tie the score with no time left on the clock, but a foul shot was missed and the game was over. Although we didn't win it all, NCAA rules were violated by having the students participating.

In the regular action, the squad had a scrimmage against Webster Institute, a small naval architectural school out in Westbury, Long Island. In the scrimmage, the Macs dominated every facet of the game as they proved to be too powerful for their opponents. Although Webh lacked many qualities, they certainly didn't lack any sportsmanship. They all proved to be fine gentlemen on and off the court, unlike a number of teams that we have faced in the past.

Talented Team

In the next two weeks the team will face stiffer competition with scrimmages against Queensborough Community College and Staten Island College. These two matchups should tell us a great deal about what to expect for the regular season, since many of our opponents are of the same caliber as these two teams. As of now the starting lineup appears to be co-captain Jack Varon and Sheldon Goldman, Harvey Sheff, Allen Sapadin, and Josh Brinchman. Both Jack and Sheldon are on the squad for their fourth year. Their experience and leadership, as well as their fine abilities, will be big contributing factors as to how well the team can do. Harvey, who will be on the team for his third year, is looking forward to the season. Sheff says that, "This way the team has been practicing lately, I think we can have a great year. We have the talent for a winning team. It's just a matter of going out on the court and doing it. After all, nobody expected the Oakland A's to have a winning ball club either. I'm not just saying this to be optimistic; I'm saying this because I know it's true." Allen (Continued on Page 7, Col. 4)