Dean Of Natural Sciences Resigns

By YITZCHAK CHEIFETZ

DECEMBER 13 — Dr. Ernest Loebl, Dean of the Division of Natural Sciences and Mathematics announced his resignation today. His resignation comes amidst reports that the administration is considering eliminating the present system of divisional deans and redistributing their responsibilities among the college deans of YU and SCW.

Dr. Loebl had accepted his position in January 1980 after serving the University three months as a consultant. He attributed his resignation to the disenchantment he discerned among the administration regarding the present divisional structure.

Vertical Structure

According to one administration source a decision is pending whether to replace the current divisional structure with a vertical structure, which would retain the principal tasks of budgeting, hiring, and developing programs to the college deans. Should any restructuring occur, the source noted, no dean would necessarily be ousted. Of the two current divisional dean positions remaining, Dean Ackerman (Humanities) is on a leave of absence with the National Endowment for the Humanities, and Dean Berger (Behavioral and Social Sciences) is principally dean of Ferkauf Graduate School.

The Jewish Studies Division, under Dean Balinowitz will presumably not be included in any restructuring at the present time.

According to high sources, the upcoming Middle States Association report may well play a role in this decision. The MSA in its report alluded to the presence of a consensus among faculty and administration to revert to the vertical structure which had existed at Yeshiva until 1976.

President Lamm, however, has of yet made no decision on the matter according to one administrator. In addition, Dr. Blanchard, Vice President for Academic Affairs, confirmed that an official decision has yet to be made.

Dr. Loebl pointed with pride to several accomplishments including increased cooperation with AECOM and the use of Roth grants to provide for Einstein fellowship taking a more active role in undergraduate programs. Furthermore the Dean noted that his move was to strengthen the biology department and Information Science department.

Dr. Loebl maintains that he is in no way dissatisfied with YU, indeed he feels he has always had extremely warm feelings for Yeshiva and this year especially that there had been a warm and pleasant experience.

Dr. Loebl plans to return to the University of New York where he was formerly a faculty member before he accepted his post at Yeshiva.

Metamorphosis Of Yeshiva Co-operative System

Results In Reduced Early Admissions Program

By MOSHE ROSENBERG

The Co-operative program at Yeshiva and Stern Colleges has been eliminated and replaced by a new Reduced Early Admissions Program (REAP). According to Senior Vice President, Dr. Israell Miller, the move which is the culmination of much planning on the part of high school and University officials was first reported in December issue of The Commentator, at which time no final details were divulged.

Four options were presented around the Early Admissions program and the Early Admissions program are long established entities at YU. More recently instituted is the Limited Early Admissions Program (LEAP) under which students with an 85% average in high school and a cumulative 1100 score on the SAT take four general or Jewish courses in the high school and can take up to 14 credits per semester at Yeshiva College. Students on LEAP pay tuition and fees, and are eligible for state and federal financial aid.

REAP

The final choice is the new Reduced Early Admissions Program. An 85% high school average and approximately 1000 on the SAT's entitles a student under REAP to take nine credits per semester in the college (10, if he is taking a four credit course), and to have his high school or college level Jewish studies considered supportive and developmental work, and count for three credits, thus filling a full time college load of 12 credits. The REAP student will be considered a regular college student.

He will take a full time college load and will be required,

(Continued on Page 6, Col. 1)

Ferkauf To Institute An Innovative Degree

By DAVID JACOBS

The Ferkauf Graduate School of Humanities and Social Sciences of Yeshiva University under the direction of Dr. Morton Berger is innovating a "Dr. of psychology" program, a "Dr. of psychology" program, which had existed at Yeshiva until 1976. President Lamm, however, has of yet stated that he has not yet made any decision on the matter according to one administrator. In addition, Dr. Blanchard, Vice President for Academic Affairs, confirmed that an official decision has yet to be made.

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(Continued on Page 6, Col. 1)
Restructure

The divisional dean system at Yeshiva is under serious re-evaluation by the University's administration, and justifiably so. Under the present setup, each of YU's four disciplines is governed by a separate dean; thus problems in scheduling courses and allocation of budgets arise as each segregated divisional head ignores the needs of the University as a whole. In addition, these divisional deans have proven to be inaccessible to students, faculty members, and administrators.

It's not that Yeshiva's divisional structure is completely unsalvageable. The sharing of resources and concerns that now exist, for example, between YC and SCW is undeniably beneficial. We cannot, however, overlook the fact that the structure of the faculty should be left intact, overall academic control should not be retained in the narrow compartmentalized reins of the divisional deans, but rather transferred to the more centralized college deans.

One such option was in fact presented by one of Yeshiva's Middle States Self Study Committees. The report suggested that the college dean be given academic control, while budgetary decisions be assigned to a committee composed of the college deans and one faculty representative from each of YU's four disciplines.

The already tenuous fiber of the divisional dean system has been severely stretched. The Dean of Sciences has resigned the position, effective 10/9, due to the leave of absence, and the Dean of Behavioral and Social Sciences is already overburdened with his task of administration. Faculty members and deans are constantly involved in making impartial decisions. We assume this to be true with regards to the growing of examinations and in any of their judgemental decisions. In essence, impartiality is an integral part of the nature of their positions. Nevertheless, even faculty members cannot desist from forming definite opinions about the students. It is a human trait to take part in these committees. There is, however, one major difference.

Students at Yeshiva depend upon the Pollack Library to adequately provide books and reference material necessary for their studies. The library's hours of service, the effects of this short-sighted fiscal policy will only intensify the already existing deficiencies of the Pollack Library. Yeshiva University Library must, reassert the value of the undergraduates and render it the high priority it deserves. Reassess

The Pollack Library of Yeshiva University has not received its annual budget increase for the 1980-81 year despite rising operational costs. Though some rationalize the decision in light of Yeshiva's financial responsibilities, the ramifications cannot be disregarded.

Staff

THE COMMENTATOR

Transportation

To the Editor:

This letter addresses a significant problem which could be remedied easily by YU administration.

Every week more than 50 students of Stern College participate in the Yeshiva College Drama Festival. Until now the University has failed to address the transportation issue of these students.

The Stern students have relied mainly on taxis and subways which are expensive and dangerous. It is unfortunate that YCDL and WYU both of whom are financed by the Student Council, must include in their budgets hundreds of dollars for transportation purposes. These millions could undoubtedly be put to better use than paying NFL to ride the bus.

The solution is economical, safe and well within our reach. The solution is the shuttle service, which shuttle Yeshiva students and from the neighborhood subways make two a night to college. In order to transport the members involved in University organization. This shuttle service, derived through this practical proposal override any minor inconveniences experienced by shuttle users. Furthermore, the inconveniences could be minimized greatly if the school were to simply publish a shuttle time schedule, in order to allow would be passengers to synchronize their departures with that of the van's.

If the administration's solicitation remains content in the increased expense of such a venture, this carpool can be alleviated easily by charging every student who arrives late for class a minimal fare. Surely all students going to and from college at about these times, will be more than happy to contribute when they utilize this service.

In realization of the numerous advantages apparent in this proposition, I believe a probationary arrangement to be implemented immediately.

Joe Schwartz, Pres. YU YC '81

Consolation

To the Editor:

I recently received a clipping of the "Tribute" to my wife, Dr. Paula L. Galton, on October 30, 1980. I am sure that Dr. M. R. Stromer published in the October issue of The Commentator. It was a particularly poignant essay.

Mr. Stromer's similes of a Hickory nut and windmill are brilliant. He elaborates on it by the little, by the time Galton arrived at Stern College last winter, she already had a great deal of experience. At Yeshiva College, the fumes were burning low — but still with momentum and a warm glow. Now it is extinguished.

Again, to build on Mr. Stromer's theme, Dr. Galton's entire life was a triumph of the spirit, the will over enmity and aversion. In her later years, it was her relationship with the Public Health Service that brought her life with joy and meaning despite her personal suffering. And for that she will always be remembered.

The "Tribute" also referred to the personal integrity of Dr. Galton's life with her life and joy despite her personal suffering. And for that she will always be remembered.

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Letters To The Editor

Wednesday, December 3, 1980

And Justice For All

By LOUIS SHICKER

In its attempt to ensure due process of law to chasters, the Yeshiva College Senate has adopted specific guidelines on how to try suspected students. These guidelines have been approved by both the faculty and the President and in now official policy at Yeshiva. The main focus of the legislation revolves around the composition of committees to handle actual cases. The Senate's proposal also sets forth that the student accused of cheating, by a proctor or a fellow student, to the committee, the member, Faculty Administration Committee (FAC), he be charged with the case.

If a member is the accuser, the legislation hypostases the FAC and is immediately brought forth to the SFC, in front of which the student is to be tried on a set of rules to establish a fair and unbiased policy in dealing with cheaters. I question the soundness of committing students to be active, improper, and unprofessional students, especially here at Yeshiva, to participate in the judgment of their peers.

One of the main features of Yeshiva is its small size. The number of students total approximately 800 and about 80% of them reside in the dormitories. There is a cordial atmosphere among the students, and one establishes many permanent relationships during his tenure at Yeshiva. In addition, students here have a great opportunity to involve themselves in a wide scope of extra-curricular activities. Yeshiva is, in essence, a closely knit school where all faces if not names are familiar. In most cases it would be impossible for a student not to have preconceived notions, whether they be positive or negative, of a fellow student. The Senate's legislation does not take into account for the long and arduous trial which can sometimes become a trial in the American judicial system.

Furthermore, the inconveniences attendant with a hearing attending hearing bring a heavy responsibility. Members of the committees must be among the most sincere of people and must possess character of the highest caliber. Can such a student in his limited experience in life, be fitted to be a member of Senate, on the Governing Board of Commentator or a member of Executive Council, claim to be judicious enough to assume such a heavy responsibility? Can we ever decide to be as impartial as we in our own ways to take it upon ourselves to decide the fate of one of our peers?

Of course the same questions can be asked of the non-student members of the committees. There is, however, one major difference.

Faculty members and deans are constantly involved in making impartial decisions. We assume this to be true with regards to the growing of examinations and in any of their judgemental decisions. In essence, impartiality is an integral part of the nature of their positions. Nevertheless, even faculty members cannot desist from forming definite opinions about their students. It is a human trait which cannot be overcome. But even if faculty members cannot assent for a selection process, which would allow only those faculty members who have had previous interaction with the accused student, to take part in these committees.

Regarding the participation of students in these hearings, by opinion it is possible to assume that a member of the Senate or the Governing Board of The Commentator is to be one of the student representatives, in each of the committees. I would like to make it a reproach for Dr. Galton's death, that I wish. I would like to refuse to join in these hearings and that I would exhort my fellow editors to follow suit. Student leaders have a clear and precise responsibility for students. Their involvement in the judicial process is, at best, dubious.

Members of the Executive Council, claim to be judicious enough to assume such a heavy responsibility, are innocent of people and must possess character of the highest caliber.

We assume this to be true with regards to the growing of examinations and in any of their judgemental decisions. In essence, impartiality is an integral part of the nature of their positions. Nevertheless, even faculty members cannot desist from forming definite opinions about their students. It is a human trait which cannot be overcome. But even if faculty members cannot assent for a selection process, which would allow only those faculty members who have had previous interaction with the accused student, to take part in these committees.

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Shut Up...Please

By SAUL STROMER

People who are on in years often have a hard time being heard. It seems that the louder they are, the less likely it is that they will be heard. This is especially true in a democracy, where the right to free speech is guaranteed. The problem is that the older generation is often less aware of the issues facing the younger generation, and vice versa. This can lead to a lack of understanding and respect between the two groups.

On the other hand, it seems that the younger generation is often more interested in politics, but less likely to vote. This can lead to a lack of representation for the younger generation in the political process.

The solution to this problem is for both generations to work together to find common ground. This can only happen if both generations are willing to listen to each other and respect each other's opinions. Only then can we hope to find a solution to the problems facing our society.

The President Speaks

Take Care Of Your Living Room

By ROBERT FRIEDMAN

One of the complaints that is voiced most often by students undergraduate abroad at Ye­ shiva College is that there are not enough amenities and facilities. For some the problem is the lack of a gym, and for others it is a lack of a proper the­ atre or a respect for scholarship.

During the past six months the University has taken a num­ ber of steps in the right direc­ tion. It has refurbished the exister­ ing of Forest Hall, purchased new furniture for the dormitory and redecor­ red the gym in the basement of Rietz Hall. I would like to commend the University for taking these steps and I hope that we will continue to make the needed improvements.

My intention in writing this article, however, is not to ad­ dress myself to the past but rather to speak to the students. Until last year one of the big gripes that we needed a student lounge. There was no place where says could just get together and talk and get to know family if they came to visit; it was no place there to do away with the language requirement. Do you know where it is from — the student body. I suggest that the younger generation be doing a service for men.

2. Keep quiet. Your brilliance is only pollution, the air, and if you would shut up you might not feel better, but a lot of other people would.

3. Do nothing. If you have a complaint, voice it, but only do so if you have a plan of action. This third option would be of the greatest benefit.

The choice is yours: Leave it be a lie to say that nobody asked you to come here, however, every host has a few guests who they would never again invite. You contribute nothing to our school and by leaving you would be doing a service for many.

Dr. Blank: No. Well let's just remember that when you will say (Continued on Page 5, Col. 3)

Co-ed Ski Trip Considered Unacceptable Due To Serious Halachic Ramifications

By MICHAEL MANI

NOVEMBER 11 — After a西藏仔牙 Student Council voted to consult with Dr. Israel Miller, Vice President for Student Affairs, about the possibility of holding a co-ed ski trip, Yumi Borgen, Freshman Class President, proposed the trip, which caused a four day excursion to Smug­ mable, lounge, and game room. Dr. Blank expressed himself before some commit­ tee that he raises the issue and then he is saying that within the require­ ments there should be options, and the language Hebrew is an option as it stands now in the curriculum. Their's however is one of criti­ cism and reduction.

I feel I have a viable solution for people who have the urge to criticize Yeshiva. The choices are:

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Dr. Blank: No. Well let's just remember that when you will say (Continued on Page 5, Col. 3)

The following is an exclusive Conversation with Dr. Blank, Vice-President of Aca­ demic Affairs at Yeshiva Uni­ versity, which our remarks are on a broad range of academic policies. This is the first in a series of such conversations. The second will appear in the December 21 issue of Com­ mentator. The Conversation is conducted by Marc Klohpitz, Associate Editor of Commentator.

Professor's Remarks

Mr. Klohpitz: The purpose of this interview will be an attempt to explain the university's academic policies and themes being pursued in this university. To dis­ cuss specific events only in how they serve to give example to a broader academic intent.

Dr. Blank: Let me just say that my purpose in this univer­ sity is both to define and to make ever more vivid the essential mission of the university. This idea of synthesis — the idea of some form of statement in the number of years given to us in your education. This is why of all our steps, our biggest gripes

Dr. Blank: Well I think that there are a number of themes which will be clarified. I no aca­ demic policy normally origi­ nates from this office. I may and I do attempt to use my influence to move things in a certain direc­ tion. However, I learned in year three of my administration to not control the development of what I thought were great academic themes. Generally, I allowed the roots to grow away from the ground. An idea that arises from my feet, my hands and face. 2. My own set of personal beliefs and things that I have advocated are really

The irresponsible that such a policy exhibits to the liberal arts.

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Finally you should understand (referring to Dr. Rosenshield) that sciences are themselves part of liberal arts. Liberal arts being the way of educating, of bringing a personal approach to each lima­ tion and an ability to carry it on. The memorization of a hundred dates and the ability to recite the example of a liberal arts approach in spite of the fact that it is oc­ cupied by those of political experiment in some labora­ tories and in the teaching of liberal arts. I would appreciate if you could get that idea across. Now we come to the specifics of Norman Rosenshield — that he has advocated a specific idea which by the way he did not clear here and I would not have said — but don't get the idea that before he expresses himself before some committee that he clears things — that's just not the way it works. It is a statement: Once it is by the head of the university. This is why of all our steps, our biggest gripes

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Dr. Blank: No. Well let's just remember that when you will say (Continued on Page 5, Col. 3)

Under the New York State regulations, courses in which the grade of "N" is received will not be counted by state agencies toward a student's work load. This means that if a student's total number of credits, which in the year below 18 then he will no longer be considered to be taking a full load. This is already the policy with some federal agencies. ARCS, LBSAS and some graduate and professional schools count an "N" as an "F."
Over the last ten years, there have been wholesale defections of majors from most departments in the area of liberal arts. However, the Psychology Department of Yeshiva College has retained its population among majors in the area. In 1975, 32 Psych majors graduated Yeshiva. In 1975, YC had 21 graduating Psych majors. The same number graduated in 1980.

What's more, the introductory course in Psychology is not required at YC, and yet enrollment in Psych 1 is far greater than one might expect. Dr. Helmut Adler, Chairman of the Psychology Department, believes there are two basic reasons why Psych courses are popular among students. "First, the courses are good for general education. It's very important to understand the way people behave, and why they behave the way they do. The courses also help you gain some insight into your own behavior. Secondly, they have applications in many different fields, including which is professional psychology. The courses are also quite important for fields such as sociology, medicine, law, and others." Adler is also quite skeptical on the universality of psychology courses — "Basically, they underlie what's needed to live. Psych covers behavior, and everything a student does in his life is behavior. Psychology ultimately involves all of a person's life. It's really an exciting area. What could be more exciting than understanding other people? Psychology offers you a little edge, for example, in how to deal with a potential girlfriend or a potential employer."

Adler agrees that Psychology is an attractive major one for the most part to its abundant career possibilities. "Psych majors have many opportunities in terms of what they want to do with their lives. However, they usually don't have two cans of Coke, and some of the other foods that are offered there."

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My Crystal Ball Says...  

BY DAVID KIEBER

Television in the year 2018 will become an all-important force in American society.

January 1: On New Year's Eve, the programming director of CBS promises that 1981 will be a landmark year for cultural enrichment through intellectual challenges in television.


February 12: ABC, in conjunction with the State Department, sends Barbara Walters off as ambassador to the Soviet Union.

February 13: Russian judges sentence Miss Watanabe to sixty years in labor camps. After a short closing statement: "No one could understand what was being said. It was obvious she was being silenced in code.

March 9: CBS is bought out by Rockefeller Center. The new management promises to weed the "trash" out of its network, and promptly cancels "Passport to Mkehanism." .

March 20: The producer of "Monday Night Football" tells fans wanting more violence, "Bladshaw and Mean Joe Greene.

March 21: In compliance, Terry Bradshaw and Mean Joe Greene blow up Howard Cosell in the parking area. ABC covers it live. And a nation falls asleep.

April 20: "The Waltons" finally goes off the air as all the actors for the show refuse to sign new contracts.

April 28: Alan Alda is crushed on the set by a Jeep. Variety Magazineklâres - "Alan Alda Mashed!"

May 1: Smithsonian's first publication takes an open acceptance of the year. The programing directors of CBS, NBC, and ABC promise that this will be the beginning of a new era of richmanent and intellectual challenges in television spinoffs.

May 15: "The Incredible Hulk II," NBC counters with "Son of the New Mr. Ed.", while ABC hard presses with "Bono's Son Goes to Ballet School.

May 12: NBC decides to revive "Six Million Dollar Man" and merge it with "Different Strokes."

June 20: "The Parrot Pack" tunes into a television concert at the Grand Ol' Opry. None survive.

June 21: Two groups of "Meat Loaf" and "Bread" on their tour of the Caribbean. Both groups are ravaged by Constant.bals. Network officials comment, "It was an appropriate ending."

July 15: "The New Donny Show," John asks bodybuilder Arnold Schwartzengger if he could have a few seconds of a mindless club. Arnold wraps a barbell around John's throat. John is unable to speak and therefore for his ratings immediately go up.

June 15: "The In Search Of..." series opens its series for the host, Leonard Nimoy, has a nervous breakdown. It was rumored then John was led off regarding "I can't believe it... I searched for all those things and I never found anything, never found anything.

July 2: NBC President Fred Silverstein announces that Ayatollah Khomeini's world-wide notoriety, he offers to put the (Continued on Page 7, Col. 4)

TV Department Report

(Continued from Page 6, Col. 2)

others where growth is less certain. It is even more so for my generation this year. "The Six Million Dollar Man" is not the case with the Psych Department. "If you would look at Academic Standards comes out with a listing of the grades given by some statisticians, you would see that every year, the Committee on the move toward the diagonal deanship. This would specifically advocate and was fond of for a time and one was called the diagonal deanship. This would certainly I try to give them some advice but between them and me for a time I actually think, there is some kind of difference.

There is no college in America that can exist without students. They can't afford a marginal but of classes and philosophy without any students to take them.

With the resignation of Dean Leeb, and if you permit me, a forced resignation on his behalf coupled with the academic leave of Dean Ackerman - the University finds itself in a very advantageous position regarding the dismantling of the divisional deans structure. What the University was looking for some streams of Jewish world view and the rest of westerners on a major topic. I recently sent a letter to Professors Carney and Roth in which I suggested to these professors - because I have reason to think they are the ones who would do this - that they apply to the internal Mellon Grant for prize money in order to put the work needed to proceed and institutionalize such a course.

Q. Hadn't Prof. Carney put aside such a course years ago entitled Torah and Madah? Why has that seemingly been dropped around for the last five semesters?

Dr. Blank: The way I understand the story two years when I pressed Dean Ackerman on instituting such courses he would approach Prof. X and Y for some reason the answer was always negative. Either there wasn't enough time or he wasn't prepared or it wasn't the right season. Now if there is some other reason I would like to know what it might be.

Q. Let me make two points. First point is that Carney back when he pressed Ackerman on instituting such courses he would approach Prof. X and Y and they said that had a "reputation." Second, Rabbi Carney has said that he will not teach it unless it re- ceives some status, since teaching such a course will come again be placing him in a situation that he would be teaching a full load with only adjunct status.

Dr. Blank: Normally one does not work the way does not become a full professor as a pay-off for teaching a particular course, so that probably is the reason.

Getting back to our original question: What are we trying to institute a certain amount of team teaching. To institute courses that have both relationships and to schedule them within the same hour. The professors will teach not aloud of time those times and places where topically they will complete the course or that professor who himself or herself reads every morning out of every month where the entire group of students will meet to explore the related areas.
Reduced Early Admissions Program

(Continued from Page 1, Col. 2) as all entering freshmen are, to take English Composition. In addition he would be unable to opt for no credit in a course as Co-op students are not. The REAP student will be housed in the Rite dormitory and as a full college student will be charged full college tuition and fees, while being eligible for state and federal aid. Yeshiva University High School students will automatically receive a $600 scholarship. Should they apply for financial assistance, the automatic aid will be part of the package.

Beneficial to All

Dr. Miller sees REAP as "a natural outgrowth of the Co-op Libraries"

(Continued from Page 1, Col. 3) shorten its hours it would probably close during the morning when it is not used as much by students."

One informed source has told Commentator that the present situation at the Pollack Library is "very bad." Lack of funds preventing repair of the lighting system and use of some of the security system were cited as examples of the seriousness of the present state of affairs of the library.

"Psy D"

(Continued from Page 1, Col. 3) the addition of many tuition paying students. Furthermore, says Dr. Miller, the elimination of the option to drop a grade "would engender a greater sense of responsibility among the high school students toward the college."

Program" and expressed the feeling that it would "be of benefit to both the students and the University." The students will be free of the jurisdiction of the High School and will be eligible for state and federal aid. The college, too will benefit, through

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HAPPY CHANUKAH
The Public Health Service told me it was not unique. There is Suzanne. Sincerely, this was a very important medisu would be most treasured by students who do go into the health professions will remember that, effective, manner through innovation (Continued from Page 9, Col. 6)

I am convinced that it actually added ease with Dr. Galton. .Our experience of those with decades and yet are making beh­

An important factor is that the chairman of the com­

The existence of inequities, notwithstanding the Saccel-Lam­

One could not learn from them as people here often have to be

The groundwork for such a good neighbor policy should be laid in three ways. Firstly, Jews and Arabs on the West Bank should be able to speak a common language. Secondly, Jews and Arabs must become more culturally informed. The third step should be that all work diligently toward that goal.

Michael H. Klein

Collaboration

To the Editor:

Some time ago I encountered a flyer designating Shabbat Ches of that honor society on our cam­

My Crystal Ball Says...

(Continued from Page 9, Col. 1)

allegation, tag the shark, or remove him from commission. He got his . . . he got his.

October 20: The “White Sha­

November 19: Johnny Carson’s “Ding Bong Bert Parks” com­

December 23: Real networks send out press releases regarding their major accomplishments in the new months. At a gala dinner, they give each other awards for mak­ing the greatest contribution in creative

We are pleased to announce that TOV M’OD RESTAURANT is now under new management serving the finest in homemade dairy foods.

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Ancient Popularity Of Roman Fencing Undergoes Revival In Modern Times

Fencing is a sport that exhibits speed, finesse, power, timing, and strategy. In short, it is the ideal spectator sport. Yet, for all this, fencing has been losing the sport fans to the fencing strip to the colonial ball parks. The major networks claim that fencing is too mundane and old-fashioned for their viewers, who require increasingly intense and exotic stimuli. Can fencing climb back to the top?

History of Fencing

In Roman times, the ancient gladiator schools set down the basic principles of fencing. There were some two hundred and fifty schools throughout the empire. As the sport matured, the number of schools set down the basic principles of fencing. There were some two hundred and fifty schools throughout the empire.

In the classical age, swords, which resembled two-handed meat cleavers, evolved into the thinner and lighter rapiers. The old Battle, thought to be too unrestrict ed and cluttered, continued only in the lowest classes of society. The two participants of the classical age fencing shifted the emphasis from hacking each other to death to maiming, while remaining unmaimed.

In the modern age, swords, which resembled two-handed meat cleavers, evolved into the thinner and lighter rapiers. The oldBattle, thought to be too unrestrict ed and cluttered, continued only in the lowest classes of society. The two participants of the classical age fencing shifted the emphasis from hacking each other to death to maiming, while remaining unmaimed. The Hamlet-Edmond Leichtung, and Martin Blum newcomers Eddie Isso; Mutt Reinhardt, Mark Sosnowicz, and Martin Blum have added muscle and finesse to the Sophomore lineup, while veteran Isaac Soibelman adds much needed stability. Ralph Sugarman, captain of the Soph's, ex pressed confidence in his team's future. "I think that we have a fine balance between of fense and defense and between size and speed."

Indeed, when one looks at the Sophomore roster, one can't help but at least slightly impress. On offense, the trio of Hank Reinhart, Mark Sonnowicz, and Jeff Rappaport gives the Sophomore tremendous offensive punch. These three, along with Sugarman, have averaged close to 10 points per game. Also included in this impressive offensive lineup are Jay Weinbach and Ben J. Genet, who are two of the scariest and hard working players in the league. Rounding up the offense are veterans Silvio Taranda and rookies Mark Rosen berg and Marc Berger.

Strong Defense

The Sophomore defense is also very respectable, having prevented the opposition from ex tensive offensive penetration in the first three games. Impressive defensive skills have helped solid body checking.

Minding the nets for the Sophomores is agile Baruch Glaubach. Although only a newcom er between the pipes, Glaubach displays tremendous reflexes and a desire to win.

Tough Competition

What about the other teams, we asked Sugarman? "The Freshmen are having some early trouble, but they have a good bunch of men and will come along fine. The Juniors lost a couple of key players, but as long as they have people like Forman and Israel, they will give us trouble. The Seniors are always a powerhouse; we have a tremendous amount of respect for Litwack and Green. All in all," concluded Sugarman, "it should be a fine season."

THE Yeshiva College Dramatics Society PROUDLY PRESENTS:
"THE GRAND TOUR" Set, Dec. 20 — 8:00 P.M. Sun., Dec. 21 — 2:00 P.M. Mon., Dec. 22 — 8:00 P.M. Tues., Dec. 23 — 9:00 P.M. Wed., Dec. 24 — 9:00 P.M. Thurs., Dec. 25 — 8:00 P.M. Thurs., Dec. 25—10:00 P.M.

Tickets available on a first come first serve basis from: Yaakov — M612 Moshe — M325 Kenneth — F645 Alan — M327 Richie — R418 Stern — RS

THE COMMENTATOR

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Anyone who wishes to run an engagement party in the Morg. Lounge must clear the date in advance with a member of the Executive Council of YCSC.

Thank you in advance for your cooperation.

Robert Friedman
President, YCSC M323

Senior experience the agony of defeat.

Sophs Beat Champion Seniors In Thrilling 11 To 7 Match

After a thrilling 11-7 victory over the champion Senior hockey team, Ralph Sugarman, captain of the Soph's, ex pressed confidence in his team's future. "I think that we have a fine balance between of fense and defense and between size and speed."

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