BAR ILAN RECOMMENDED

By JUDY GELLER

On Wednesday, December 11, two representatives of Bar-Ilan University, finally two representatives of several students with an informative session about Bar-Ilan University, Mr. Howard Katz, a member of the bar, and Mr. M. Adler, director general of Bar-Ilan University, who co-sponsored the evening's program.

Security Problem

Before discussing specific items, Mr. Adler made several general remarks about the Jewish security problem. He stressed that the Jewish people are not the only victims of this problem, but that the security problem is also a serious concern for non-Jewish people as well.

Bar-Ilan is located in the heart of Israel, and as such, it faces both internal and external threats. The university has several security measures in place, such as security patrols and a security team.

By SHOSHANA BACON

Dean Mirsky recently spoke to the students of Stern College at a seminar on the philosophy of the Jewish Studies Department. In introducing the Dean, Mrs. Rosemary Wolpert, president of the Student Council, stated that the purpose of this forum was to help bridge the gap between the administration and the students and to provide a place for open discussion.

Dean Mirsky emphasized that the curriculum of the Jewish Studies Department is designed to provide a comprehensive understanding of Jewish life and culture. He highlighted the importance of studying Jewish history, theology, and philosophy, and the need for students to engage with primary sources and to develop critical thinking skills.

The seminar was well-received by the students, who appreciated the opportunity to engage with Dean Mirsky and to learn more about the goals and objectives of the Jewish Studies Department. Many students expressed gratitude for the chance to learn more about the department and to feel more connected to their Jewish identity.

Dean David Mirsky: "The Jewish Studies Department is committed to providing students with a deep understanding of Jewish history, culture, and philosophy. We believe that by studying Jewish texts and engaging with primary sources, students can develop critical thinking skills and a greater appreciation for Jewish culture. Our goal is to create a supportive and inclusive learning environment where students can explore their Jewish identity and find their place in the Jewish community."
Every day in a little way the validity of the Scriptures hits home to the scholarly young women who grace the halls of Stern College. Witness the following excerpts we gleaned from a copy of The Observer's Christmas mini-book, all of which serve to prove anew the words of the immortal author of Ecclesiastes: "There is nothing new under the sun."

December 19, 1959 from editorial "A Positive Attitude"

"Lately, for instance, there has been a great deal of discussion about our school's intellectual climate. There is much talk about the intellectual atmosphere of Stern College in general; and, quite naturally, about the defects in this atmosphere. These defects have been especially evident in the debate about the admission of current cultural or religious interest, or just to challenge students awareness of problems the modern Jew and modern American face."

April 30, 1962 from article "Belkin TAC Confer"

"As the plans of the T.A.C. include distribution to all incoming students of a declaration of University religious principles to be written by Dr. Belkin."

December 30, 1959 from editorial "Proper Guidance"

"Students must apply to graduate school in the beginning of their junior year. Consequently, they should be notified of all scholarships and fellowships available to them well before the beginning of the fall term. An organized method of getting such information to the student body is necessary, for if done in a haphazard manner, many valuable chances may be missed."

November 11, 1963 from article "Cafeteria Moved in Plans for Student·Serving Effort"

"Plans are progressing for the new 12 story building that will be added to Stern. It will measure 60 x 100' and will be connected in the rear to our present college building by way of the lower floors.

The new building will contain classrooms, faculty offices, locker rooms, and gym with showers. Until it is completed some classes will be held in the new dorms.

November 9, 1961 from article "Max Stern Contributes Again to Further Building Plans"

"Mr. Max Stern, founder of Stern College, has contributed $5,000 toward Yeshiva University's $25,000,000 Midtown Center development program.

The center will include classrooms for Stern College for Women, and the Teachers Institute for Women, a women's dormitory and library, classrooms and laboratory facilities."

November 11, 1965 from Letters to the Editor

"Students, my interest is that the basic purpose of all mitzvot is to distinguish man from the lower animals. If one walks into the Stern College Cafeteria on any day during one of these 'Mitvah Meals' (which are actually lunch hours') and is asked to distinguish, the task becomes a difficult one.

"Applying the forces of logic one reason: Stern College is for Women, this is Stern College, therefore these are women."

November 11, 1965 from editorial "Food Au-Go-Go"

"On the wall of our cafeteria there is a sign stating that occupancy by more than 120 people is dangerous by law. This ruling is adhered to only between the hours of 2:30 and 4:30 P.M. when the cafeteria is closed.

The Observer

Delightful as it may be for a generation of young women, we are at the same time doubtful as to whether the young men are prepared for this type of intellectual development."

The Unknown Mirsky

"By Fayge Buffer"

"Judging by the letters we think that you're going to say something radical and provocative. Well, you're right. But it must be said in the past three months there have been educational approaches. Each day, whether reserved or uncoordinated, contributed to Stern's development. Students were encouraged to view their activities from the re-orient themselves to their third day.

"Adjusting to Dean Mirsky has proved difficult. As a personality, they have never dealt with him like this. Students feel that a man steeped in Talmud tradition would allow the University's plans to supersede their own. In answer to student clamor for a Jewish Studies department, he became Acting Chairman.

"In the interest of truth, it is our responsibility to apprise the students of the considerable efforts of the Unknown Mirsky."

"Students who have arrived at a conclusion or the Unknown Mirsky can be found at 1:00 P.M. and 4:00 P.M. by appointment office."
From the Gallery

To Be or How To Be

By LILA MAGNUS

Any artist who hopes to create a work of literary or theatrical art must give profound consideration to his audience. The above all, he wishes to communicate his ideas to the audience. But how is he to succeed in enunciating them? by an act of will. He must, in an essential sense that the viewer knows all answers to the same questions that the creator has shewn to convey his message. He is the page, the stage or the screen. A work of art cannot succeed if the viewer is unaware of the philosophical content called the "willing suspension of disbelief." Apparently, the getting the viewer to suspend his disbelief is a hit or miss affair. The most noted artists have been known to fail at it even after they have enjoyed a rapturous reception from the critics. John Pravenskeimer failed to do it in this manner. The novel of Bernard Malamud's best-selling novel, "The Fixer," Malamud's chief character, Bok, the Jew, in life is to go beyond the walls of "Sholom" and make his way into the outside world. To play the role of Bok, Frankentienius, whose plan is to make the Jew into a character who does not for one moment get me to self-consciously realize that the young, ill-educated Russian Jew. All I saw before me was an artist who did not approach the personality of the character he portrayed -- this is the art of "goy," -- Assimilated as he was, Malamud's Bok was of necessity very much more familiar than Russian life. He had an inherent understanding of his Jewish manner, the Jewish thought process, the recognition of G-d as the Creator of the world. The thirty-nine Malachim poshchved on Shabbos were discussed in context with this underlying theme.

Rabbi Selman emphasized the responsibility of man to acknowledge and establish the Torah. He also pointed out the relationship between these holidays and the seasons of the year. In the history class, the life of Rabbi Yisrael is traced from the destruction of the Second Temple, with special emphasis on the jurisdiction of the Sanhedrin.

Leaving the dromitory at seven on Wednesday evening provides ample time to arrive for the 8:00 class in history. The last class ends at 10. Arrangements have been made to take special "extendeds" to return to the dormitory shortly after 11 P.M.

"Stern" Seminary has both morning and evening classes four days a week. The registration fee is $8 and the tuition for one evening per week is $8 a month. Additional information can be obtained at 4814 16 Ave. or at 494-7161.

Congratulations to Ralgy Mayfay '71, Art Editor of the Observer on winning the SCW Insignia Design Competition. Now the two decks, representing our dual program, and the Flame of Learning (YU), an important symbolic feature of her design.

Examination of players at the Stagyn Clinic permits early detection of disease.

Science Scope

A Check in Time...

By SANDRA SOLOMON

In the waiting room, "galaxies." The clinic begins at a cancer detection center and later expands its program to include research on the prevention of heart, lung and kidney disorders. The clinic staff consists of experienced doctors and a large group of researchers and technicians. The patients, who come from all over the world, are given a rigorous 8-hour examination including chest X-ray, blood tests, urine samples and internal exams aimed at detecting the incipient stages of chronic diseases and early signs of cancer. All referrals are confidential unless the doctors determine that the patient's life is in danger. The Institute has performed no operation; it is strictly a diagnostic center. The doctors believe that "every three hundred seconds premature babies are born, and tens of thousands of healthy newborns die, by medical negligence." The Institute's principal goal is no operation; it is strictly a diagnostic center. The doctors believe that "every three hundred seconds premature babies are born, and tens of thousands of healthy newborns die, by medical negligence." The Institute's principal goal is to prevent these deaths through a comprehensive screening program of all newborns within 12 hours of birth.

The clinic's main focus is on the early detection of disease and application of therapy in the form of thousands of lives per annum.

The Clinic, also known as the Preventative Medicine Institute, is a non-profit organization supported by contributions from corporations, individuals, and minimal patients' fees. One of the directors welcomed as and discussed the Clinic's program, which is based on the concept that the early detection of disease and application of therapy can save thousands of lives per annum.

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DUSTIN SHINES

By BARBARA BAKAS

For those awaiting a staff version of "The Graduate," Broadway's "Jimmy Shine" is what you're after. Instead of the old, the new; even some of the form, have changed, the characters remain the same.

Dustin Hoffman is again (iliation? an awkward, ill-at-ease Benjamin - or is it Jimmy? No matter. This time it is he who is looking for sex - his first time as usual. Mrs. Robinson has become a prostitute. She knows all the tricks but is less sophisticated about it. Our representative, the Stern Rabin, has become a producer. As we saw in the first shne, some students have been changed, the characters remain the same.

As Hoffman, he is both a mousy maid and a sly, sexual opportunist. His character is a complex one, with alternating moments of weakness and strength.

Jimmy Shine is a poor student and a poor singer. His character is a mix of weakness and strength, as he struggles to navigate the world of academia and music.

In the end, Jimmy Shine is a可怜 exploited character, who is used by others and struggles to find his own identity.

THE OBSERVER

Math Progression

By REEVA LEVINE

A new faculty member at the mathematics department, Rabbi David Vistor, is one of the two full-time math teachers at Stern. He received his Semicha from Yeshiva Rabbisiam

The newspaper is titled "The Observer." It features articles on topics such as math progressions, an opinion piece by Rochelle Majer, and a review of "The Graduate." The newspaper is published on December 26, 1968, at the Brooklyn Polytechnic Institute.

Lexington Optical Service

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YOUTH BUREAU LEADERSHIP PROGRAM

As part of its efforts to increase the constant preparation of individual capabilities for life in the young, the Youth Bureau of Yeshiva University's Community Services Division is instituting a Youth Leaders Institute. The institute will consist of a series of one-hour topics designed to assist those preparing for leadership of the community. The seminars will begin on Tuesday evening, January 28, and will continue for the following six Tuesdays. The topics scheduled for discussion are: introduction to Synagogue youth work; workshops in musical activities, workshop in group games, workshop in arts and crafts, Jewish components in programming, workshops in dramatics discussion methods, and as a final meeting a practice session to integrate the skills acquired in the previous sessions.

The importance of the program cannot be overemphasized. Everyone is aware of the need for qualified leaders and teachers of Jewish youth. The program will be open to both men and women, who receive further information and application from the Youth Bureau of Yeshiva University.

The Editorial Board of the Observer joins the faculty and student body in expressing deep sympathy to Mr. Joseph Friedman on the loss of his father. "The Lord is close in the day of trouble. He will hear thee in the day of trouble." Friedman on the loss of his father.

YOUTH BUREAU

VA UNIVERSITY'S COMMUNITY SERVICES DIVISION IS ESTABLISHING A YOUTH LEADERS INSTITUTE;

The project, known as the Phoenix project, is derived from the Egyptian myth of the great bird which is said to have descended on the earth and then again from its own ashes. It is said that the bird, which has destroyed his life by drug addiction, is returning to live among the ashes of his desert to find again his rightful place in society.

Society will accept him, for once he has regained his dignity, he will be no longer a burden.

The second part of the program is the Neighborhood Prevention Program. This was where I spent my summer. Our goal is to change faulty attitudes in the various communities throughout the city so that the people living there will no longer allow the prejudices and barriers to inhibit their communications. Society must become familiar with a potential attitude towards drugs. This is difficult because there are more people smoking illegal pills today than ever before. And even though people know there are legal parties in their building and pushers on the street corner they will not permit them.

Our job was to confront community problems, from their attitudes — they must look at themselves and begin to "dig" themselves deeper into my mind and recognize and change their distorted attitudes. The ways of doing this are by joining either the AWARE (Addiction Workers Alerted to Rehabilitation and Education) or the NSF (New Society). The AWARE and NSF groups are for those interested in participating in the community.

The AWARE group is for those interested in participating in the community. There are over 30 chapters of these groups throughout the country.

My job throughout the summer was to go into neighborhoods and convince people to join the AWARE group. Although very rewarding, this job also proved quite frustrating and disheartening at times.

Even the AWARe employees do not escape confrontation. Each one of us had to attend an encounter (group therapy session) each week. Each week I learned something new about myself and my environment to become a better human being.

There are approximately 40,000 addicts in the AWARE program. We have made a definite effort beginning in the fall, and there are now 8,000 addicts in the AWARE program. We have made a definite effort beginning in the fall, and we hope to have 60,000, as we are all the pot smokers, pill pushers, and pushers.

AJM

FREEDOM OF CHOICE

Some organizations, which provide death benefits for their members, against a fee and explained different services for life insurance and health insurance. The AWARE project is for people interested in participating in the community.

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GOING TO ISRAEL NEXT YEAR?

By CAROL DUCHAN

Many Stern students are considering the idea of taking their sophomore or junior year in Israel. The idea appeals to many students, for it combines the opportunity of spending a year in Israel with acquiring a full-year's college credit. An added advantage is that in the various study programs the student can take classes and whole programs not offered at Stern.

The Hebrew University of Jerusalem, Tel Aviv University, and Bar Ilan University offer study programs for American undergraduate students which are designed to deepen their Jewish knowledge and afford them the opportunity to attend an Israeli university. Less well-known institutions such as Machon Gold Teachers' Institute, Hayim Togel's Institute and a new program at the University of Haifa offer similar study programs.

At Hebrew University the year-long academic program is divided into a three-month Ulpan period and an eighteen-month university period. The recommended curriculum depending on the student's academic background and interest includes special courses in Jewish studies as well as regular university studies. The students take examinations in all subjects for which they plan to receive college credit and transcripts are provided. An intensive period and special tours are also included in the program. Applicants may request accommodations in the University dormitories, where after the Ulpan period they reside in the dormitory or in the residenceidences.

The Tel Aviv University offers one-year programs for freshmen, sophomores and juniors of college. These programs offer diversified and flexible courses in which full credit is granted by most major universities. Applicants are required to check with the appropriate office at their home college for guidance in choosing the proper courses. The year is divided into two sessions: a fourteen-week Ulpan session from mid-July to late October, and the regular academic year from late October to July. The special courses for American students taught in English are in the three major areas: Hebrew literature, Jewish History, Middle Eastern studies, including modern Israel, and electives courses of the student's choice. Students reside in the dormitories. The cost is $1,800 per year. Included in the fee are transportation, tuition, housing, tours, and one meal per day. Students are advised to anticipate $50-$60 a month for personal expenses.

The Hebrew University of Haifa offers programs for American students which require its graduates to spend at least two years in their native country teaching Jewish studies after they have completed their course at the Hebrew. The course of study is one year, on a two-month semester basis. The academic year of ten months includes practice teaching at a religious kibbutz with time divided between study and work. Students reside in the dormitory or in the immediate vicinity of the school. A distinct religious atmosphere exists. Free times are provided. Fees are $80 a month for tuition, board, and lodging, with everything imaginable included except individual pocket money. Applications and information are available from Rabbi Julius.

FEAST ON THE LIGHTS

The Observer takes great pleasure in wishing a hearty Mazal Tov to Miss Jeciss Wernick of the Biology department on her engagement to Mr. Arnold Grant.

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Beyond the passion of friendship is an ever-present and strong bond, extending beyond the typical bounds of time and space. This bond is often referred to as a lifelong connection, where the individuals involved share a deep and unbreakable bond that transcends any external factors. The bond is characterized by mutual support, trust, and an unwavering commitment to each other. Such bonds are often forged during shared experiences and challenges, and they continue to strengthen over time, becoming an integral part of the individuals' lives. 

The bond between two friends is often likened to a strengthening of one's self, as the individuals involved provide each other with a sense of belonging, security, and understanding. These bonds are not limited to human relationships but can also be witnessed in the bonds formed between individuals and their pets, as seen in the affection shown between a cat and its owner. The bond between a cat and its owner is often characterized by a deep level of trust and mutual understanding, making the bond strong and enduring. 

In conclusion, the bond formed between two friends or between an individual and their pet is a testament to the power of connection and the importance of building and maintaining these bonds. The bonds formed between individuals are not only a source of joy and happiness but also a source of strength and resilience in the face of life's challenges. The bond between two friends or between an individual and their pet is a reminder of the power of connection and the importance of valuing and nurturing these relationships. 

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The following comments were elicited from members of the student body when they were asked for their opinions about the spring semester.

Robertus Brennan, freshman: "I'd like to take 12 units. This semester's courses offered in the coming quarter are really good, and I think we should get new teachers and the Religious Studies division should offer more courses.

Cynthia Grand, sophomore: "I know we're going to take 12 units, but I don't believe it!!! I have to take more, and/or, I am a very major major."