



The Observer

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THE OFFICIAL NEWSPAPER OF STERN COLLEGE FOR WOMEN

Persecution of Soviet Jews Topic of World Conference Attended by 750 Delegates

Two members of the Yeshiva University community, Rabbi Avraham Weiss, instructor of Bible at Stern, and Heshie Billet, a student at Yeshiva College, were among 750 delegates to the World Conference on Soviet Jewry that opened in Brussels on Tuesday.

The Soviet Union, which denies any mistreatment of its three million Jews, has denounced the conference in statements released to foreign countries. Russia claims that the choice of February 23 as opening date for the convention was an insult to the Soviet Union which celebrates the twenty-third as Armed Forces Day. Soviet forces, the government emphasized, "saved people of various nationalities, including Jews, from extermination by the Nazis."

Mendel Gordin, who had been permitted to leave the Soviet Union just four months ago, was among the many former Russians who described the oppression he had undergone. In summing up this persecution, he said that the Communist government was following a Czarist policy, once described by a minister of Nicholas II: "Assimilate one-third of the Jews, exterminate one-third, and drive out the rest."

That the Soviet Jewish community was in danger of extinction was agreed upon by all the delegates. But there were two different suggestions as to the most effective means of "saving" the Jewish Community.

Former U.S. Ambassador to the U.N. Arthur J. Goldberg criticized the Soviet government for its oppression of Jews, saying that this persecution endangered world peace by maintaining a high level of tension. "Many Soviet Jews," Goldberg said, "undoubtedly wish to remain and to live in dignity and freedom as loyal and produc-



Conference Delegate
Rabbi A. Weiss

tive citizens of their birthplace. The Soviet government must permit them to do so lest it alienate three million of its people."

Other delegates to the convention, however, looked for a solution other than "freedom for Jews inside Russia." They felt that the problem could be solved only if the Jews were permitted to leave the country. Vitally Svecinsky, a Jew who left Russia three weeks ago, described the desire of his fellow Jews to emigrate. "We will go on to the end and as long as Jews live we shall yearn for Israel."

Crowd Grets Americans Freed By U.S.S.R.

By BRACHA KING

Buses and cars from all over the city filled quickly and started off for Kennedy Airport. It was Saturday night, February 19, and the Jews of New York had the opportunity to witness an historic event. Two of Russia's three million oppressed Jews had been freed.

Leonid Rigerman, a 31-year-old computer engineer, and his moth-

er, 61-year-old Mrs. Esther Rigerman, were leaving the USSR because of certain unusual circumstances. Mrs. Rigerman was born in Brooklyn, and her husband had been a naturalized American citizen. Therefore, their Russian-born son, Leonid, was legally a citizen of the United States. Mr. and Mrs. Rigerman had emigrated to Russia in the 1930's, but since the death of Mr. Rigerman, his wife and their son had been trying to get permission to leave the country.

Several months ago, Leonid Rigerman captured world attention as he was arrested and jailed briefly for trying to enter Moscow's U.S. Embassy in order to formally declare his American citizenship. As a result of this act, the U.S. State Department openly stated that the Rigermans were Americans. Finally, after years of attempts, their exit visas came through.

The plane was scheduled to arrive at 10 P.M., but due to a delay in Copenhagen it did not arrive until midnight. Meanwhile, nearly 1,000 people, mostly high school and college students who support such groups as Student Struggle for Soviet Jewry, gathered in the International Arrivals Building ready to welcome Leonid and Mrs. Rigerman to the United States. Israeli and American flags as well as various organizational banners were very much in evidence. The mood was happy; music played and groups of students engaged in Israeli dancing.

As the time of the plane's ar-

rival drew near, Ahuva Genack, one of the organizers of the reception, called the group together. Rabbis Shlomo Riskin and Avi Weiss spoke, stressing the fact

(Continued on Page 4, Col. 3)

Faculty Votes Reinstatement of Ed Major; Student Opinion Indicates Agreement

The Stern College faculty voted Wednesday night in favor of a Curriculum Committee recommendation urging the "reintroduction of the education major at Stern."

In another resolution initiated by the faculty, the Curriculum Committee was "strongly urged to consider the development of joint or dual majors."

Details of this dual major program have yet to be worked out by the Curriculum Committee in cooperation with the education department. Basically, however, the program suggested two possibilities. A girl might concentrate in education, taking only slightly less than the 24-30 credits normally required for a major, and make up the rest of the credits in a liberal arts field of her choice. On the other hand, she could take almost a full major in a liberal arts field, with the remaining few courses taken in education.

The faculty decision came in response to a recent debate over reinstatement of the major, which has been in the process of phase-out since September, 1968.

When the Curriculum Committee voted two years ago to phase out the program, it stated that "the education department has long wanted to upgrade the aca-

demie background of prospective teachers. Majoring in a subject (other than education) is one way to accomplish this goal."

During the past two months, however, faculty members as well as students have claimed that the requirements of maintaining a major other than ed taking the prescribed courses in Jewish Studies, and then accumulating 24 credits plus 300 hours of student teaching, places too great a burden on the prospective teacher.

Compromise

Proponents of the present system, on the other hand, maintain that Stern is primarily a liberal arts college and not a profession-oriented college. By abolishing the major, students were channeled into other major departments, thus building up many other areas, without diminishing the number of education courses.

The new dual major is seen by some faculty members as a compromise measure that would strengthen the teacher training program without detracting from the liberal arts nature of the college.

Students gave their opinions on the importance of being able to take some form of education major in response to an *Observer* poll.

Freshmen and sophomores were

asked if they wanted an opportunity to major in education. Freshman Sharmin Dunevitz commented, "Before entering Stern College, I was sent a catalog stating that Stern had an ed major. When I came here I discovered that there was none."

Debby Mosseson, a sophomore, gave another reason for reinstating the education major. "Because there is no ed major," she said, "I will now have to carry a double major and go to college for an equivalent of five years."

Taking the opposite viewpoint, one of the freshmen claimed that an ed major would be a waste of time, and that she preferred concentrating in a "more practical field."

Better Analysis

Junior and senior Education majors could give a better analysis of the program as it existed before the phase-out.

Dassy Kurland stressed the necessity for an individual major in education to have a background in American history, literature, and science.

Teaching that is done in the major are very valuable in enabling one to learn about individual needs and different types of students she will encounter.

Another junior voiced her dissatisfaction with the ed department. She cited lack of flexibility in choice of electives, rigid departmental rules, and subjective grading procedures as deficiencies in the department.

Experience

All the seniors who were polled agreed on the importance of student teaching. Sandi Ehrenreich described the experience as "fantastic." . . . the most important part of the entire program."

Some seniors felt that methods courses were "a waste," with the only practical experience coming from student teaching.

According to Lilly Lubka, however, there is flexibility in the methods courses, and "the practice lessons required in these courses provide an excellent experience."

Miss Lubka was among those seniors who considered majoring in a subject besides education a good idea, provided that the student did not have to take five years to complete the program.

Riskin: "3 million are left."

QUESTION-NAIRE

In the past, *The Observer* has speculated on the advantages of maintaining an examination file. A few instructors have of their own accord made previous exams available to the students. The results have been favorable in facilitating student understanding of important concepts. A familiarity with past exams has guided students toward more efficient studying without any consequent loss of depth in learning.

With the results of distributing old exams so favorably demonstrated, why must students be responsible for locating someone who had once taken the same course and borrowing an old exam for her? Or, why should the instructor have to bother distributing old test questions before each exam?

The new library will have sufficient space in its reference section to accommodate a permanent file of old exams which would be easily accessible to students. We urge all instructors to request that the library place their exams on file as part of its reserve collection.

Something Gained, Something Lost

At an open forum on the problem of Religious Studies held several years ago, the most pressing need cited by students was a course relating all the Judaic precepts they had learned with their daily life. In response to the request a Modern Halacha Problems course was introduced taught by Rabbi D. Bleich. The course and its teachers were praised and the administration duly thanked for its sensitivity to the needs of the student body.

This semester, both the course and its teacher are gone from the roster. Are we being forced to say goodbye to excellence?

Food Feud

Dear Mr. Parker,

Why do sandwiches cost 50¢ or 60¢ in the machines at Stern, and only 45¢ or 50¢ in the machines at Yeshiva?

Love,
Your Girls

Mirsky Announces New Year in Israel Program

Dean Mirsky has designed a new program to permit students who desire to spend a year of study in Israel to do so and at the same time permit them to receive a full year's credit at Stern College which can be used to meet degree requirements." The program will consist of:

- I. Courses in Hebrew language, Bible, Jewish philosophy and law, in a program to be devised in conjunction with Gold College. These courses will be treated as regular courses in Jewish Studies at Stern College for Women, i.e., they may be applied to meet the Jewish Studies requirements and will also be acceptable to meet credit requirements for the Bachelor of Arts degree. Courses will be offered at the elementary, intermediate and advanced levels. The total amount of credits for these courses will range from six to ten credits per semester.
- II. Courses in the Middle East and Israel. At least three courses in this area will be offered, and among the courses being contemplated are Economics of the Middle East, Geo-physical background of Israel and the Middle East; Social Structure in Israel and Middle East, etc. These courses may be used as elective credits for B.A. degree requirements. Where appropriate, and approved by the department, such courses may also be used to meet major requirements. A total of six to nine of such credits will be taken per semester.
- III. Independent Study in student's major. Each student admitted into this program will be required to draw up, with the advice and approval of her major department, an independent study project which will tie together the student's major with an appropriate aspect of research or study in Israel. The student will be assigned to appropriate university staff members in Israel and will carry out her independent study under their guidance. (In certain areas, such as the natural sciences, instead of such a project, arrangements can be made for students to pursue approved research work at the Hebrew University in Jerusalem.) Two to four credits per semester will be awarded for this course.
- IV. Students in the program will be housed at Gold College in Jerusalem. The courses in Jewish studies will be given at Gold College by a staff approved by Stern College. The other courses will be taken either at Gold College or at other locations, as dictated by the needs of the course and the faculty.
- V. The total cost of the program will be \$1,650.00. This figure will include the cost of round trip air transportation; tuition for all courses, cost of room and board; and tours that will be arranged in Israel for the group. A limited amount of scholarship aid is available to students who can establish need.

Letters to the Editor

Sour Grapes

To the Editor:

As a student of and a participant in the human comedy, I'm a regular reader of your "Rings & Things" column. However, in your last issue, this column reeked of sour grapes. Besides being an affront to every senior whose name was on the list, the allusion to "senior panic" was a sad commentary on what people think of the atmosphere at Stern.

Sally Rottenstreich Frenkel, '71

Bring Them Back Alive

To the Editor:

This letter is dedicated to those who borrow magazines and periodicals from the library and fail to return them. Not only is it against the rules to take current as well as old magazines home, it is very inconsiderate.

The reasons for keeping the periodicals in the library seem self-evident. They are for all to enjoy and should be maintained in the library. Let those who must have a certain magazine buy or subscribe to it, for once lost they are hard to replace.

I call on all those who "borrowed" magazines from the library to return them, no questions asked.

Judy Etkin, '71

Tzedaka vs. Charity

Difference of Attitude and Degree

To the Editor:

I am writing about a phenomenon common to many if not all Stern students: our misguided attitudes towards the philosophy and performance of tzedaka, commonly but erroneously translated as "charity." The benevolent person who magnanimously bestows money on a needy individual is the Christian and American ideal — not the Jewish concept of tzedaka. The translation of tzedaka is "justice" or "righteousness"; hence we are told that we are to borrow money to give to tzedaka even if we must also borrow for our food and other minimal living necessities. This means that we are to give tzedaka not only if we happen to have extra cash but rather as a regular duty. The Halacha states that a Jew is supposed to give one-tenth of his earnings, income, or allowance to tzedaka. This is a far cry from the secular idea of "charity."

Every week in the dorm, for example, tzedaka is collected. Why is it that girls find money when it comes to cosmetics, gum, clothes, funny cards, etc., etc., yet when it comes to helping a fellow Jew who is struggling for his very

existence — be it physical or spiritual as in Soviet Russia — she is "broke," "all out," or "has no change?"

Possibly worse than this is the attitude toward the girl collecting tzedaka: "Oh, you're back here again?" "Weren't you just here a few days ago?" "I felt good until you came in," etc. Along with this is the idea that collecting, counting, and handling tzedaka money is the affair of the tzedaka "committee" or some other body exclusively. Every Jew has the obligation to give tzedaka.

A Concerned Student

President's Message

Work = Force X Distance

By Chami Chinn

Despite the fact that Y.C. benefits from an active Senate, and although *The Commentator* has so graciously warned us of the pitfalls of swallowing uptown's constitution in its entirety, it seems that it is still necessary to explain to the overly inhibited faculty and docile student body that the right of self determination is an inherent right of any

mature individual.

At their December meeting, their faculty seemed to agree with the above concept and established a joint committee of faculty, students, and administration to formulate a viable constitution for this new legislative body.

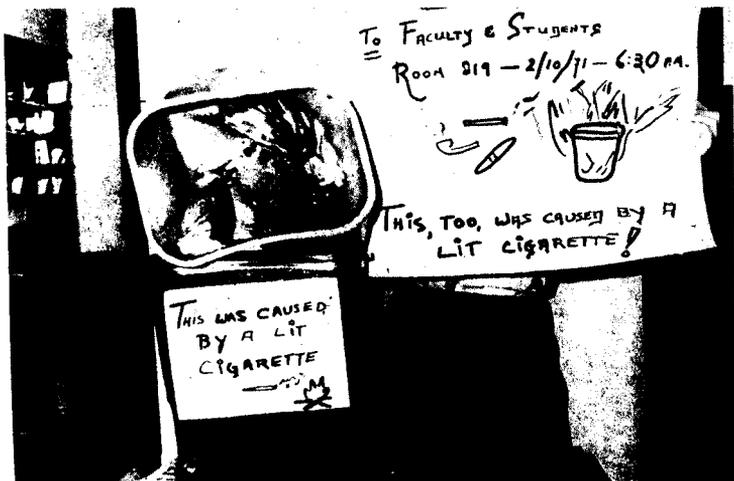
Make no mistake — the time and effort put in by this committee is appreciated by all. However, we are still left with the scientific equation, Work = Force x Distance. Though force has been exerted, the distance covered has been nil.

We are left with a proposal that is uncomfortably similar to the Student Faculty Committee (which rested in peace), and tainted with an unwieldy faculty veto clause which represents an affront to the scope and integrity of the Senate.

Perhaps what is needed is a drive to convince faculty of their ability to partake in the democratic process of decision making. We, as students, know what it is to adhere to decisions handed down to us from omniscient offices. We, however, have something that overcome our timidity and have politely requested (in true Bat-Melech fashion), that kol-isha be heard!

Can faculty and administrative reluctance be interpreted as a status threat? When one is unsure of one's own power and position, any request by an inferior for authority is interpreted as a threat to one's own power base. It is hoped that the next faculty meeting will be a group therapy session where we can determine openly what and whom we are afraid of.

BUTT OUT



The Observer

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Papp Tests Revolutionary Methods In Interpretation Of Play Hamlet

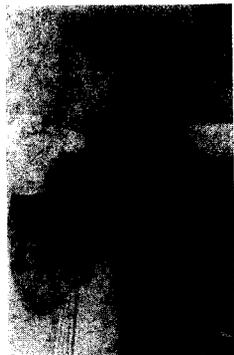
Shakespeare director Joseph Papp aroused excited reactions at the first session of the 1971 Forum of the Arts on Thursday, February 11.

Numerous guests joined Stern women to listen and watch as Mr. Papp unfolded in words and film his revolutionary interpretation of Shakespeare's *Hamlet*.

In the selections shown, young prince Hamlet appeared as a happy-go-lucky "rebel" whose outstanding characteristic was his loose trigger finger, which he exercised often and impulsively. Ophelia was portrayed as a go-go girl and rock singer. The famous "To be or not to be" speech was delivered in a Puerto Rican accent.

William Shakespeare may well have turned over in his grave at the introduction of Joseph Papp's interpretation of his art. Shakespeare would certainly approve of making his plays relevant to the times, as he was an audience-minded playwright. But Papp's, if

you will, perversion of the text seemed to reach the point of absurdity. Had Papp called his play "Carnival" all would undoubtedly



Dr. Joseph Papp

have found it amusing and entertaining. But the title *Hamlet* was wrongly affixed to Papp's production for, as most of the audience agreed, it was simply not Shakespeare.

Dr. Morris Epstein, chairman of Stern's English department, conducted the program with his characteristic charm and wit. The program gave way to heated debate as Mr. Papp called for a question and answer period and found that his production intelligently rebuked by the academic community of Stern College. Although several members of the audience praised Papp's work, finding relevance and fulfillment in it, the majority reaction was a combination of awe, shock, and negativism.

The evening was without question one of the most stimulating programs held at Stern. The English department deserves meritorious recognition for its sponsorship and success.

New Return to Romanticism and Fantasy

By BARBARA FEYSER

The only unpleasant outcome of seeing *Story Theatre* is that all the shows I'll see from now on will be a disappointment in comparison to it. The play, its actors, the music, the sound and scenery effects can do no wrong. It has something to offer to any kind of audience, in the diversity of material ranging from the pure innocent, childlike fantasies, to the occasional hardy off-color but harmless jokes thrown in at opportune moments.

After the play I tried to decide what the real attraction of the play was and what Paul Sills was doing so right. Right now, there is a definite return to romanticism and fantasy. In the late sixties, the trend was toward realism. Movies and plays strove to "tell it like it is." A wave of nudity pervaded both film and stage. At the beginning of a new decade, an enormous popularity of movies such as *Love Story* and plays such as *Story Theatre* is apparent. This new rediscovery of innocence, idealism and pure en-

tertainment without any heavy morals has a lot to do with the success of *Story Theatre*.

For one thing, the acting was unsurpassable. The actors took it upon themselves to portray the parts of animals in a few of the scenes, and this is where their true talent shone. Paul Sand must have spent hours upon hours observing dogs; his characterization of one in "The Bremen Town Musicians" was so good that I was convinced that they had let him out of the pound just for the performance.

Hamid Hamilton Camp, as a hen in the same scene was delightful to watch; my favorite of his characters was Ducky Daddies in "Henny Penny." That scene, without any doubt, was the best of the best; a truly remarkable little presentation.

The animal scenes went over so well because the actors captured the characteristics of the animals they played to the minutest detail. When one plays another person on stage, he must keep in mind how the person

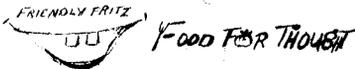
would react in every situation, and that would entail really knowing the character. But when one undertakes playing an animal, he must be aware how the animal, if he could speak, would react to certain situations, and must try to imitate the particular animal's outer appearance as well, if he is to be convincing.

The sparseness of stage props lent all the more to the intrigue of the play. This imposed upon the actors to pantomime a great deal (ever try to ride an imaginary horse? pat a nonexistent grazing cow?)

A pleasant surprise to me, and I'm sure to many people my age, was the music. Songs by such writers as Bob Dylan and George Harrison were played, and each song was carefully chosen, so it served as a significant addition to the theme of each fable or folk tale. "Here Comes the Sun," by George Harrison, was done beautifully by Lewis Ross and fit the mood of "The Golden Goose."

The scenery, which was projected onto a cyclorama, a screen in the background, gave the lighting director and production designer a lot of leeway to use their creativity and ingenuity in such scenes as "The Fisherman and His Wife," where the whole feeling of the sea was conveyed and "The Robber Bridegroom" where lighting was so imperative to stimulate a dark, forboding forest.

With all these factors included and combined in the proper amounts and presented on stage, we get the end product — *Story Theatre*, a play that will surely renew the faith of any skeptical and despairing theatre-goer.



By GINA ZWIRG

It appears that Stern College is too chicken to use the new cafeteria. When is the school going to make the new meeting place accessible?

Time is marching on. After March comes April and, with April, comes warmer weather. In the fall, the old cafeteria was so stifling that the flies refused to remain until the ventilation system was fixed. Its malfunction was ameliorated, and they took up their place of residence once again.

Since Stern College has a new cafeteria, it should be charitable enough to bequeath this place of residence to the files, and promulgate its fine cuisine in more pleasing surroundings.

It appears as if something fishy is going on when the new cafeteria was supposed to have been ready right after the High Holidays, and now, as Purim approaches we are still in the same old basement. Perhaps the time has come to egg on the proper authorities, until we will be permitted to move.

The students have the right to stew over the existing conditions. They see that the new cafeteria

is being utilized for a class in "the proper kosherization of chicken" (Philosophy 83) while they remain in an over crowded, poorly ventilated room.

Not only are the physical facilities inadequate, but the prices are higher than they had ever been. It is true that the cost of living has gone up, but at the same time, the students are still trying to maintain a budget.

The "specials" have helped alleviate the situation, but, along with our move into the new building, the system of meal tickets which Einstein currently utilizes should be introduced.

The price variance could be balanced out in the choices one may make. Einstein College of Medicine has proved that this concept of meal tickets is not merely baloney. It has been proven workable.

Consequently, Stern College should readily digest this food for thought, and along with it change into the new cafeteria, and the problems which a lot of people have been beefing about should be rectified.

Volunteer Show Wins Praise



Performers shared the delight of patients for a job well done.

In the Spirit of *gemilut chasidim* Stern College women have often contributed their services to the less fortunate both in New York and in their home towns.

Furthering this tradition, a group of Stern students presented, for the second consecutive year, a program for the residents of Rusk Institute for Rehabilitation last month. The institute, located at 400 E. 34th St. is dedicated to aiding victims of birth defects and muscular ailments.

The program's success was evident from the audience reaction of cheerful smiles mingled with happy tears. A letter from Morris Rosenthal, chaplain of the Institute, described the program as "gracious, beautiful and uplifting" and contained profuse thanks to the participants.

Stern women have also been involved in programs of a similar nature at many old age homes in New York. Various other activities and contributions of this nature are currently being planned.

VISIT RUSSIA THIS SUMMER

I am organizing a group to Russia this summer. If interested, call eve. 595-5334 or write: Travel to Russia, c/o Reichman, 666 West End Ave., N.Y., N.Y. 10025

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Future Concord Predicted For Establishment And Youth

By AILEEN POLLOCK

A new national survey released this month finds a basis for collaboration between youth and the Establishment, and concludes they can work together for social change. The study, conducted by John D. Rockefeller III's Task Force on Youth, interviewed college students on campuses across the country, as well as business executives of some of the larger corporations. The purpose was to determine whether youth and business could join forces in programs to combat poverty, environmental pollution, to reform party politics, or similar projects.

Majority Nonviolent

The study concludes that there is broad agreement among students and establishment leaders as to the problem areas demanding attention, and that both groups, despite their initial mistrust, would welcome the chance to work together toward solving these national problems. Further, it finds the majority of students nonviolent and willing to work within the system.

The study divided students into two groups: Forerunners, 44% of the students, who were attracted to social change and reappraisal of society's values rather than economic and career security, and Career-Minded (56%), the group that held as its goals "earning money, having a more interesting career and enjoying a better position in society."

The remainder of the report concentrates on investigating the needs and wants of this minority of students, the Forerunners, because the Task Force felt it is this group that would work to implement the goals of social improvement.

To create an alliance between students and business leaders, the study continues, students would have to believe that the alliance was directed toward concrete aims and not just dialogue, that the businessmen have no ulterior motives, such as appeasing them or distracting them from their goals, that they would act as equal partners, and that establishment participants would not try to defend and protect their parochial interests.

Return to Norm

Businessmen, on the other hand, would have to feel that students were serious in their desire for a partnership, that they were willing to accept the experience and greater know-how of the adults and not just their money, and that the students would not be unduly impatient to achieve results.

There are still many broad areas of major difference between youth and the "Establishment," the study concedes. However, the Task Force explains that the "new values" of the Forerunners, namely for social change and against materialism, will trickle down from the Forerunners to the

Career Minded students, and finally to the adult population. Eventually, a change in values would be effected throughout every stratum of society.

The researchers have found many key areas of discord that might block student-establishment cooperation. Most of these are predictable. These obstacles evolve from the current student feelings of mistrust, alienation, and anger toward the Establishment. The areas of discord, specifically, are the emergence of a new set of values and a new life style among students; the continuing student frustration over the war in Vietnam; student reaction toward

in greater contempt; to be strongly opposed to our foreign policy as "imperialistic" and our domestic policy as "racist"; to feel Black Panthers, radicals, and other dissenters cannot receive a fair trial in this country; and finally, to be more strongly lured by "the movement," not only because of its radical politics, but also its identification with the youth culture in all its aspects.

This report stands in contrast to a new survey by Newsweek Magazine, published at the same time. The Newsweek poll found a little over half of the students holding traditional middle class values, just as the Task Force poll found 58% of college students to be Career Minded, and 44% Forerunners. The difference in Newsweek sees the traditionally minded majority to reflect a new trend, a cooling off and a return to the norm within the nation.

Social Change

Rockefeller's Task Force on Youth, on the other hand, has decided the 44% it terms Forerunners are, as the name suggests, the wave of the future, the rising tide on which the nation will and must soon travel. The Forerunners, the poll implies throughout, will be the means through which the "new values" are slowly disseminated down through the rest of the population, whether the current Establishment cooperates or not, until social change is effected.



public anger at campus violence, resulting in further alienation; and an intensified radical attitude toward society.

The Forerunners were found to be less tolerant of restraints like marijuana laws and police authority than Career Minded students; to hold institutions such as the military, the universities, the FBI,

Student Council will sponsor a Purim carnival on Thursday, March 4 at 7 p.m. in the new cafeteria. Refreshments, booths, games, live music, Purim Spiel, as well as a raffle drawing will be conducted. All proceeds will go to Tzedaka. Several NY, Hilli and Yavneh Groups have been invited. Anyone interested in working on the carnival, please contact room 7D.

TAC Talks

Spiritually Dead Revived Anew

By SHELLY SIEBZENER

The Rambam says that anyone who delays in redeeming a captive, it's as if he is guilty of murder. The life of a captive is comparable to that of a dead man since he is not able to practice mitzvot. Because there is no spiritual life for him, he is counted among the dead.

Today, too, there are Jews who are in spiritual captivity and for whose redemption we are responsible. Chesed L'Avraham works to buy visas for these Jews behind the Iron Curtain and to transport them to Israel where they may practice the Torah freely.

Rabbi Stossel, an agent for Chesed L'Avraham, shared his views on the organization with a group of Stern students. He described his own physical captivity in the concentration camps. His life there was barren, with no opportunity to observe Shabbat or Kashrut.

When he was finally redeemed after three years, he was once again allowed the freedom to practice the Torah. However, he felt that all the rewards, or sechar, for his mitzvot belonged to the people who had redeemed him. By setting him free, they had enabled him to begin practicing the mitzvot again. Therefore they deserved all the merit for his deeds.

Raising money for Chesed L'Avraham is an awesome responsibility. In effect, by getting a family out from behind the Iron Curtain, we will be enabling them to perform mitzvot. He will be reviving them from among the spiritually dead. It's really something to think about.

LIFE GOES ON



At Stern. Life Goes On: Impromptu sing-in began in dorm lounge during black out.

By SHERRY SCHEINBERG

And where were you when the lights went out on February 7? About to set foot into a nice hot shower? Searching on the floor for a missing contact lens? Desecrating your intercession by preparing for Monday's biology lab? Having a race down twenty flights of stairs with your roommates? Drying your hair for that big date you had planned since finals?

Perhaps you were dragging three suitcases and two cartons of food into the dormitory, anxious to get up to the eighteenth floor before your milk and eggs spoiled. Or starting to rinse that new hair lightener from your hair before it would produce any really noticeable difference, when the water powers failed. Or trying out, for the very first time, that adorable 12 inch television you had splurged on — against the warnings of your brother that anything bought wholesale would never work.

If your were lucky, you barely

escaped frying your hair over a newly lit candle flame. Or leading your floormates and their friends through the corridors with your flashlight because you were the only one in the whole dorm with sense enough to bring one. Or playing blind man's bluff with your obnoxious blind date in the black lounge.

Maybe you were answering the three phones in your room as everyone's mother, father, grandparents, Aunt Sadie and Uncle George called to see if their darlings were safe. Or searching in flickering light for the slivers of glass from the jar that broke when your ridiculous, roommate decided to burn alcohol for more light, spilling alcohol over the dresser you both share. Or, after trying to combat the darkness and finally giving up, about to drift off into dreamland with a headstart of decent sleep for the semester when your lights, clock-radio, television, refrigerator, hair dryer and shower sprung to life with a loud blast.

Crowd Greet Americans Freed By U.S.S.R.

(Continued from Page 1, Col. 4) that although we are happy to see two Russian Jews freed, we must remember the remaining three million and work toward the day that they are all free.

Congressman James Scheuer spoke of the freedom that Jews enjoy here as compared to the USSR — that those of us who are here, are not here because we are forced to remain, and we are free (politically) to leave for Israel tomorrow if we so choose.

Finally, Glenn Richter, of the Student Struggle for Soviet Jewry, read certain of the letters from Jews still in the USSR, and reiterated the rabbis' pleas that we continue to strive for mass exodus of those Jews who wish to leave the USSR.

Shortly after midnight, word came that the Rigermans were in

side. After a brief visit with relatives they appeared, as everybody sang and cheered. The crowd welcomed them with "Hatikvah," "The Star-Spangled Banner" and "Aam Yisrael Chai." Then Leonid Rigerman took the microphone. He spoke briefly, expressing the joy he felt at being here, at being free.

The crowd began to disperse, piling into cars and busses bound for Manhattan, Brooklyn, Queens . . . all exultant at having seen the result of protest on behalf of Soviet Jewry, and all resolved to

work as hard as necessary that the remaining Russian Jews be granted freedom; that the Soviet government realize that G-d says to them as He said to Pharaoh, "Shalach et ami va-yavdani," "Let my people go, that they may serve Me."

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Rings & Things

Engagements

Susan Chee '73 to Ronnie Maslansky Elaine Cohen '71 to Eugene Rostker Bonnie Engel '72 to Joel Schwelitzer Esther Ehrman '71 to Healy Weinstein Penina Grossman '69 to James Israel Dassy Kurland '72 to David Liebtog Rochelle Majer '69 to Hirschel Kirsch Rhonda Marks '73 to Michael Gettits Joyce Rosenbaum '72 to Joel Yarmank

Marriages

Peery Friedman '73 to Robert Inzel Ellen Ungar '72 to Mickey Goldberg Dora Zweig '73 to Bezalel Safron.

Births

Edna Sales Besser '71, girl Ginny Habercorn Greenberger '69, boy Mara Davis Poupko '68, boy

Beginning March 20th, you can do something useful with your empty beverage bottles and aluminum cans. (And get paid for them too.)

The Coca-Cola Bottling Company of New York announces the most far-reaching collection and recycling program ever undertaken.

Starting March 20th at seventeen of our bottling plants in the New York metropolitan area, we will reclaim for cash any beverage bottle or aluminum can.

Why we're doing this. The amount of refuse our communities are required to collect and dispose of has reached staggering proportions. We're running out of places to dump—and incineration often pollutes the air.

What's worse—we're throwing away much that can be reused. But our sanitation departments aren't equipped to separate recyclable waste. Each individual will have to do that. And our city governments have enough to do without setting up reclamation centers. Food stores can only collect returnable bottles. But somebody has to do something about non-returnable bottles and aluminum cans. We felt since we were the largest bottling company in the area it was up to us to take the lead in our industry.

And quite honestly, it's up to you to follow.

If you separate your beverage bottles and cans, if you collect them and bring them in to our reclamation centers, the idea works. And make no mistake about it, this is a good

idea. The glass bottles are ultimately crushed and the glass reused.

The aluminum is melted down to make new cans—helping to preserve our national resources.

We'll announce shortly which seventeen of our bottling plants will have reclamation facilities. And we hope that others in our field—or allied fields—will set up similar operations. Because hundreds of reclamation centers will ultimately be necessary. We'd like to see community groups organize and collect and reclaim bottles and cans. And we'll be happy to share our plans with anyone who wishes to join in this important venture.

Beverage bottles and aluminum cans only account for a small percentage of our solid waste. But there are millions of dollars worth of bottles and cans being thrown away each year in our area. If we make a start here, if we all cooperate in this, we will have taken a significant step in solving one of the most important ecological problems of our day. And the problem must be solved.

Charles E. F. Millard
President

The Coca-Cola Bottling Company of New York, Inc.

Alumnae Association Assists Undergraduates In All Areas

The Stern College Alumnae Association has undergone a reorganization aimed at bringing its membership into closer contact with the needs of undergraduates in areas ranging from sports equipment to religious life.

The parent organization has been subdivided into five "neighborhood" councils for alumnae in the areas of Washington Heights, the East and West Sides of Manhattan, Brooklyn, Queens, and Long Beach. Each neighborhood council will hold regular meetings, with joint meetings called four or five times per year.

Each group invited represent-

atives of Stern College to attend its opening session and brief the members on current issues at the college.

As its first project, the Alumnae Association voted to contribute \$150 to the newly formed volleyball club for equipment.

But the Alumnae's areas of interests have gone beyond the traditional function of fund raising. To enhance the spirit of Purim in the dormitory, for example, the women suggested sending *shalach manot* to each floor in the dorm. The Alumnae also expressed interest in a revised home hospitality plan. It was suggested

that each girl be "adopted" by a family, which she might visit or call as often as she wished. Thus, she could maintain a more permanent bond of friendship than was possible under the original "spend each Shabbat in a different community" plan.

Guidance

The alumnae could also serve a major function in the area of guidance. Since there is no guidance system at Stern, graduates who are active in a particular academic field could be called on to advise girls majoring in that area.

Through continued representation on various college committees, such as the Religious Studies Committee that met last year, or the Senate that is now in the formative stage, alumnae representatives could make recommendations directly to members of the faculty and administration.

Alumnae Aids

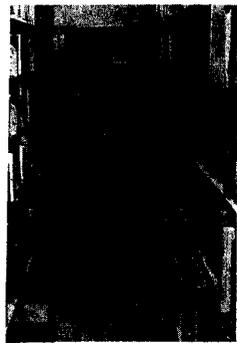
In the area of Judaic Studies, for example, the directors have expressed willingness to consider any reasonable candidates for appointment. Stern's graduates, having come in contact with many religious leaders in New York, might suggest a qualified individual for a teaching position or for permanent chairman of the Judaic Studies department.

Long Overdue Library Move Nears Completion This Week; Future Occupancy Is Booked

The modernized Stern College library on the second and mezzanine levels of the new building is nearing completion, Librarian Edith Lubetski announced this week.

During intercession, the library staff, with the help of four work-study girls, began moving books into the new facility. More than half the work of reshelving books has now been completed.

Movement of books into the new library had been slowed because many of the older books that have been stored in the annex for several years, had to be treated for



Shelving nears completion.

midweek. The presence of construction crews still working on the library, and the fact that important library furniture has not yet arrived compounded the difficulties.

When completed, the beautifully tiled, well lit library will feature individual study carrels as well as tables for group study.

The old library will be remodeled to serve as a periodical reading room, with back copies of magazines shelved in the stack area now used for books. The library lounge will house additional periodicals and microfilm readers.



Library has study carrels on main and mezzanine levels.

Dean's List Luncheon Honors The Worthy

By JUDY SIMON

Over two hundred Stern and Yeshiva College students and teachers gathered at First Hall on Sunday, February 21 for the Eighth Annual Dean's List Luncheon. The main feature of the afternoon was an informative and entertaining lecture delivered by Dr. Benjamin Chinitz, current professor of economics at Brown University, and former head of a United Nations team which helped Rumania recover from flood damage incurred last spring.

In his address, entitled "Economic Concepts in the Talmud," Dr. Chinitz spoke about the importance of synthesizing secular and religious knowledge. This approach was prevalent in Talmudic times, Dr. Chinitz said. As an example he cited Rabbi Gamliel's need to solve an inflationary problem because it threatened the religious practice of offering sacrifices.

Dr. Chinitz drew on his own knowledge of economics to give a modern day interpretation to the Talmudic concepts of *nezek* (payments allotted to a person for permanent damage inflicted at the hands of another individual) and *sheret* (consequential payments given to a person injured in a similar manner).

Dr. Chinitz also entered into a

discussion of the Rambam's *Hilchot Talmud Torah*, a division of the *Mishneh Torah*. From the analysis of this work emerged the all encompassing concept that one can "be bigger in one dimension (Torah) without being smaller in another (secular knowledge)."

The following students have been named to the Dean's list for 1969-1970:

Isa Alentuck, Mildred Altman, Penina Bone, Barbara Baras, Barbara Bebbich, Leah Becker, Rachel Becker, Anita Brofsky, Carol Cinnamon, Sharon Cohen, Esther Davidowitz, Deborah Deutsch, Carol Duchan, Esther Edelman, Rhonda Fisch, Mindy Fiescher, Carmel Friedman, Deborah Friedman, Glenda Friedman, Sherry Fynman.

Judy Goller, Phyllis Gordon, Gittie Gorman, Marion Greenman, Marlene Gross, Frances Guterman, Susi Harris, Janet Hellman, Roslyn Hillelsohn, Louise Horowitz, Aviva Jacob, Phyllis Jick, Eileen Jones, Marsha Kagan, Josie Kaplan, Mindy Kereshbaum, Faye Kischel, Beverly Kolat, Chana Landman, Dina Landman, Rose Greenwood Landowice, Edith Lazarov, Heidi Letetzer, Reeva Levine, Sharon Litwin.

Bruria Mandelcorn, Sharon Marks, Rhonda Marks, Sandra Maza, Fay Meizlik, Gita Metzger, Ronna Meystiel, Sheila Moskowitz, Pearl Neuman, Deborah Nohel, Jeanette Newman, Laura Penchansky, Deborah Poupko, Leah Rappaport, Rachelle Rotenberg, Sally Rotenstreich, Sharon Schwartz, Rochelle Schwarzman, Rochelle Shlencat, Janet Stone, Yaffa Surin, Gail Siegel, Judith Simon, Chana Sorscher, Shirley Stark, Stephanie Stern.

Karen Dhevitch, Linda Hlevitch, Netty Wachtenheim, Hedy Wakschlag, Sara Warawick, Miriam Weinfeld, Ora Weinstein, Judi Wilton, Rose Weiner, Rosella Yager, Rita Yudkowitz, Laura Zolkowitz, Gita Zweig.

Have All The Voters Gone?

Sanford D. Garelik, New York City Council President, has urged every eligible citizen aged 18-20 to register promptly for voting under the new Federal law granting them suffrage. President Garelik stated that, "Registration for the first month is disappointing, about 300,000 young people of this state are eligible to vote but fewer than 7,000 registered during January, 1971 after much publicity in the five borough offices of the Board of Elections."

Mr. Garelik pointed out that Congress has lowered the base age for voting in a Federal election from 21 to 18 because of the overwhelming importance of young

people's participation in the electoral process.

The New York State Legislature, for the same reasons, is considering an important proposal to extend this privilege to young people of 18 in state-wide elections. This proposition will be voted on in referendum form in November.

As a further aid to young voters, Councilman Theodore Silverman has called upon the state legislature to enact a law permitting absentee ballots in primary elections. In a letter to Governor Nelson Rockefeller explaining his motive in requesting such legislation, Silverman wrote: "Thousands of 18, 19, and 20 year olds will be away from home during June primary month, in service, in our

armed forces or in attendance at colleges and universities, and I believe they are being disenfranchised of their citizenship right to vote."

To promote greater voter registration, students in the City University's 18 branches have started pilot programs aimed at signing up several thousand young men and women. According to Council President Garelik, these efforts have proven to be very successful. He added, however, that "the remaining task is still formidable."

Karate Club and Trimnastics Innovated

Karate Builds Bodies

On Tuesday evening, February 16, Student Council ratified the charter of a Stern College group taking weekly lessons in karate. The group met for the first time on the following night for a practice session led by black-belt karate instructor Alex Sternberg and his assistants.

The club had been formed to "teach students the art of self defense, as well as further physical fitness and mental alertness, for the purpose of both protection and reaction." The karate club charter further states that the group will require no student council funds and that it is not a political organization and shall not be involved in political activity or advocacy.

More than a dozen girls, mostly beginners, arrived on the new cafeteria for the first session feeling uneasy and not knowing quite what to expect. Under Susan Sternberg's direction they began with warm-up exercises and proceeded to more vigorous activity.

The karate lesson had both psy-

chological and cultural effects. The girls found that although some of the exercises were strenuous they were relaxing because they promoted a release of tension. And, while the girls were at it, they even learned a little Japanese.



Trimnastics Tried

At last, Stern College has innovated a course that will interest many calorie conscious students. The new Trimnastics course, taught by Mrs. Hannah Wolkenfeld, is held every Thursday morning at 9:00, 10:00, and 11:20. The exercises concentrate on muscle tone and coordination and slimming down any area that one deems is in need.

Mrs. Wolkenfeld has instituted a regular exercise program based on the Canadian Air Force Manual, which has been found to be an excellent method of figure improvement. Instead of the usual vigor and unpleasantness of a regimented exercise program, music and other enjoyable factors have been incorporated in order to "ease the pain."

As one student put it, "Our new trimnastics class is great because it kills the fat on the comfort of a mat."

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