The newly renamed Dr. Morris Epstein Forum of the Arts will present Isaac Bashevis Singer as its opening speaker on Wednesday, February 20. A renowned Jewish author, Singer in a descendant of a Hassidic family. He writes in Yiddish and his works are translated into English.

Isaac Bashevis Singer is famous for many books, among them his My Father's Court, his autobiography and presentation of Hassidic servent life. Singer is interested in mysticism, in Kabbalah, and evil in the world. In contrast, he writes and has received awards for his novels. He has retold classical Yiddish folk tales and has written on the relationship between folklore and art.

Isaac Bashevis Singer's appearance as the first speaker at this year's Forum holds special significance. A personal friend of the late Dr. Morris Epstein, it seems most appropriate that he should be the first participant in the lecture series which Dr. Epstein initiated and directed.

The second speaker in this year's Forum will be Anna Eben. On February 26 at 8:00 P.M. Mr. Eben is a renowned Russian writer, his works have caught the attention of The Jerusalem Post and Boni. His book was "The Israeli Intellectual after the October War".

A new intermediate level has been started. Each Monday night at 6:30 p.m. in the Orange Lounge, a Chumash Shirah is given. Chumash students is being studied, the emphasis on textual work.

Herman Wouk Stresses Jewish Identity

In Address to Dean's List Luncheon

By Harry Milner

Although Mr. Wouk later chose a career in writing, he did not give up his identification with Judaism. Wouk proudly informed his audience that he continues his work in a Gesenros which he studies as often as possible.

Wouk then discussed the nature of art. In his opinion art should be used as a medium of expression of the artist's values and of his own concepts of morality. However, the difference between good art and bad art lies in the degree of subjectivity in the work of the author. Art which honestly proclaims its source of inspiration provides the means for the self-expression of the artist.

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Dr. Bernard Lewis

Speak At Gottesman Series

By Gal Epstein

The Annual Benjamin Gottesman Lecture Series will take place this year during the week of March 10. The guest speaker in Dr. Bernard Lewis whose topic is "History Repeated, Reversed, Invented." There will be a lecture in Lamport Auditorium on Sunday, March 10, at 2:00. In Silver Hall will be the Dr. Bernard Lewis in his lecture on "The Middle East: Its Past and Present." There will be a lecture on March 11 at 8:00 in the Silver Hall of the University. The series will be open to the public and will be charged at $5.00 per lecture.
Dear Editor,

I recently had the "pleasure" of seeing the movie "The Way We Were." For the most part the picture was enjoyable but one particular element depressed me; I am a Jew living in a world grown strange to me.

The movie is a simple love story, but it is the fact that the girls Jewish and her lover is not, is ingrained in the action. I can not help being against this action. This film has absolutely贯穿于整部电影。

The question is: I asked the only one Sargent can play such a role, in which case she had no work and her character was impossible. However, overall improvements made those past four years indicate the administration's and the faculty's willingness to listen to students and work with them in improving Stern's educational facilities.

Stern students who harbor complaints against the school as such, must first examine their personal actions. Obviously, specific problems cannot be rectified unless a student registers the complaint or suggestion. This means that the student must be successful if he/she wants to leave the school.

In view of this, the Stern College Student Association is contributing to improving Jewish life in our community. Overall, however, the improvements made those past four years are evident from the administration's and the faculty's willingness to listen to students and work with them in improving Stern's educational facilities.

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Yahow Lev \[ listens to POWs parents.

It started with a whisper, a tap on the shoulder, and a voice no one expected to hear. It was the voice of a man who had been captured and detained by Syrian forces. The man was one of thousands of Israeli soldiers who had been taken prisoner in the wake of the Israeli invasion of Lebanon in 1982. The soldier spoke in a hushed tone, as if he were afraid someone might hear his words.

He said that the conditions of the POWs were deplorable. They were held in conditions that were inhumane, with little food, little water, and no medical care. The soldiers were kept in cramped quarters, with little space to move. They were subjected to beatings and other forms of torture, and their families were not allowed to visit them.

The soldier said that the situation was becoming worse, and that the POWs were in grave danger. He urged the Israeli government to do something to help, and to bring an end to the suffering of the POWs.

The soldier finished his message with a plea for help, and a request that the Israeli government do everything in its power to ensure the safety and well-being of the POWs. He ended his message with the words: "Please help us, please save us."
BO NIMAD B'MACHON GOLD:
A Unique Experience

By Debbie Friedman
Zilpah Weintraub, a junior, joined the JUdah Studies program. The Teacher Training department, the other hand, is leading to certification as a teacher in Jewish primary schools. This two month program is available for college students and one for high school students. The final six months of their senior year.

MACHON GOLD

Dear Dr. B. Rosoff,

I am writing to express my gratitude for the years of service you have provided to Stern College. Your tireless dedication and unwavering commitment have been instrumental in shaping the lives of countless students. Your guidance has been a beacon of light, illuminating the path for those seeking knowledge and understanding.

Your contributions to the field of medicine have been truly remarkable. Your research and teaching have not only advanced our understanding of medical science, but have also inspired generations of students to pursue careers in this noble profession. Your mentorship has been a source of inspiration and motivation for many students, and your legacy will continue to be a guiding force for years to come.

On behalf of Stern College and all those who have benefited from your mentorship, I extend my deepest gratitude. Your wisdom, insight, and unwavering dedication to education are truly commendable, and your impact will be felt for generations to come.

With warmest regards,

[Signature]

Dr. B. Rosoff
Pre-Med Advisor

Medical Care Guidance Available

Dr. Robert Rosoff

For Frederick Blachowicz

Medicine has long been a field open to men and women. However, with the growing liberation trends of the past decade, women have begun entering many new areas, including pre-med. To comply with this growing trend, Dr. Irwin Rosoff has been appointed as the new pre-med advisor. He will make available literature dealing with medicine and related health careers such as nursing, dietetics, and occupational therapy.

Anyone who is uncertain of her major or simply seeks advice in this regard may consult Dr. Rosoff.

Dr. Rosoff, new med-advisor.
Jewish Women's Role Explored In City-Wide Symposium

By Arlene Flaxman

The Jewish Women in the Seventeenth Century: An Orthodox Response was the topic of the February 3 symposium sponsored by the Young Israel of Fifth Avenue. The audience of several hundred men and women spent the afternoon listening to lectures by Rabbi Shlomo Berenson of Tulsa, Rabbi Moshe Tzvi Twersky, and Dr. Devora Wahlberg-Kohn. They met in the Synagogue of the Young Israel, most of them participating in the afternoon session.

Co-chairperson Myra J. Alman defined the purpose of the conference as "to identify and develop the strengths of women in Judaism lovingly and teach the recognition of the value of female leadership." Today's highly educated membership, she maintained, is no less interested in the intellectual and emotional growth of the Jewish community, the next step toward tolerance and understanding.

The symposium was divided into three sections: Orthodox, Reform, and Reconstructionist. Each section included lectures, a panel discussion, and a question and answer session. Following the afternoon session, there was a reception at the Yeshiva Office of America to give the participants an opportunity to meet each other and exchange ideas.

The Orthodox section of the conference was held in the morning session. The first lecture was given by Rabbi Berenson, who spoke on "The Orthodox Approach to Women's Roles in Society." He discussed the historical and contemporary roles of women in Orthodox society, emphasizing the importance of women's contributions to the community.

The second lecture was given by Rabbi Shlomo Berenson, who focused on "Women's Roles in Education." He discussed the importance of women's participation in the educational system, both as teachers and students.

The third lecture was given by Dr. Devora Wahlberg-Kohn, who spoke on "Women's Roles in the Family." She discussed the responsibilities of women in the family and the importance of women's contributions to the family's overall well-being.

The Reform section of the conference was held in the afternoon session. The first lecture was given by Rabbi Berenson, who focused on "Women's Roles in Reform Judaism." He discussed the history of women's roles in Reform Judaism and the current state of women's roles in the Reform movement.

The second lecture was given by Rabbi Shlomo Berenson, who spoke on "Women's Roles in Social Justice." He discussed the importance of women's participation in social justice issues and the role of women in advocating for social justice.

The third lecture was given by Dr. Devora Wahlberg-Kohn, who spoke on "Women's Roles in Women's Rights." She discussed the current state of women's rights and the importance of women's participation in advocacy for women's rights.

The Reconstructionist section of the conference was held in the evening session. The first lecture was given by Rabbi Berenson, who focused on "Women's Roles in Reconstructionist Judaism." He discussed the history of women's roles in Reconstructionist Judaism and the current state of women's roles in the Reconstructionist movement.

The second lecture was given by Rabbi Shlomo Berenson, who spoke on "Women's Roles in Environmentalism." He discussed the importance of women's participation in environmental issues and the role of women in advocating for environmental protection.

The third lecture was given by Dr. Devora Wahlberg-Kohn, who spoke on "Women's Roles in Women's Health." She discussed the current state of women's health and the importance of women's participation in advocating for women's health.

The symposium was a success, with many positive reactions from attendees. The panel discussions and question and answer sessions were well attended, and the reception provided a valuable opportunity for attendees to meet and exchange ideas.

The symposium was a valuable opportunity for attendees to learn about the roles of women in Judaism and to share their own experiences and perspectives.

S.C.-Y.C. Sponsoring Shabbaton In Monsey

By Hillel Schrade

An intercollegiate Shabbaton sponsored by Stern College and Yeshiva College Student Councils will be held March 11-13 in New York, New York at the Community Synagogue of Monsey.

The cost of the convention is ten dollars, which includes the three Shabbath meals, Sunday breakfast, and transportation. On Saturday night there will be a dinner followed by a play. The list of events for the Sunday will be announced on February 25, and applicants will be selected on the basis of their applications.

An intercollegiate Shabbaton provides a unique opportunity for students to experience Jewish life on a larger scale and to meet new people from other campuses.

The Shabbaton promises to be a great success.
THURSDAY, FEBRUARY 21, 1974

**Portrayal Of Chassidus And History**

_Beitdebever, Myriads and Parables_

/news/...dissonance with the strange Falslaffian personality. Yet it is conceivable evidence of his towering brilliance and the unusual qualities of his soul. This is in total dissonance with the strange Falslaffian personality described in Talmud on fire.

Chassidus affirms that in ultimate reality there is no evil after it is the will of Him Who is good to do good. Since He unconditionally affirms that in ultimate reality there is the will of Him Who is good, evil is explained by various concepts of justification reconciled with the laws of moulting over Zion's loss of grace described in _Lamentations_, commemorated in five days during the year. Rabbi Levi Yitzchok succumbs in revealing the inner light of spiritual joy that even dwells in tears.

A royal prince was as accustomed to the majestic splendor of his father's court that it was as natural to him as the breadth of life. He once sided against his father and was banished to simple, eastern provinces. As he became accustomed to his coarse manner of life, he feared that he might not retain the memories of the wealth and glory of his father's court. He therefore began to deliberately dwell on the imposing majesty of his father and in measure over his painful decline from his station. He thus protected himself against his enslaving environment. And the hope of return added within him, like an eternal flame.

So, too, do we reflect on the grandeur of the Almighty and mourn his seeming distance. We still search, in yearning and preparation for the grandeur of the G-dly revelation of the Messianic Era.

**KEDESHAS LEVI, 141st**

_The Rebbe's Mission:_

_in Chassidus, the ultimate focus is not on the external miracle, recycle or aid. It is on man achieving insight as to his spiritual self-realization. Denial of this self-knowledge, man labors in an empty world, with accomplishments of questionable significance._

_In a more allusive Chassidic mode he revealed that he is seen in his capacity to maintain his generous philosophy of the past, Rabbi Shmuel Almasi of Lyady replied: “You are concerned with your needs but give no thought as to the purpose for which you are created.” In the flush of personal awareness, the Chassid fastened._

There are two awakenings within each person: one, the pure aspiration toward G-dliness; the other, asceticism born of a spirit of awe. Man may observe the asceticism born of in him is conqueror and master over these interior impulses that lead toward evil. Both the upward striving and the sublimation of the impure are given voice by the shadik's self._

The meaning of the shofar on Rosh Hashona is explained by the Midrash Yevamot as being the heartbeats of G-d. “Father, Father, save me”—the reach toward the Divine. The Talmud tells us that it is to still the first cries of the mother of the slain giant, Sisera—the conquest of the last angel.

It is in this persuasive vision of the taamid that reveals to us in his teachings like those found in the book of Psalms as being like charity those sentiments and emotions that are authentic in his spiritual serving. Thus, the Mittler Rebbe of Lubavitch, Rabbi Dov Ber, states:

_We perceive many futile human endeavors—so for example, great wars in which tens of thousands of souls are slain in vain, since the Divine kingdom cannot fall on longer exist. However, from the eyes of emi- nent, of exalted triumph, of those grieving in pain during the course of battle—from all these misleading together, there emerges a melody which man can understand awe in the hearts of righteous personalities._

_TOARAS CHAIM, 10th_

And the Rebbe's perception is conveyed to his followers. The taamid is above all a teacher who provides a glimmering of distant radiance, and by mystical, intellectual or emotional means he insinuates awareness of this vision to those he encounters, such as the Lubavitcher Rebbe, Rabbi Menachem M. Schneerson, foremost living authority and spokesman for Chabad, describes the nagging for G-dliness.

Rawlin, the state of closeness to G-d, occurs not because man endeavors to achieve it for his own gratification, for such projects are deemed to be a source of joy to man. But he strives for reason to fulfill the will of the Most High, the commandment of God, as in the words of Eliahu HaKadosh: “And thou shalt love with your whole heart” (Deut. 6:5)._}

**LIKUTER SICHOS, vol. III, p. 590**

_Einosh: Yesterday and Tomorrow_

_IN HIS PRESENTATION of these provocative Chassidic Remarks, Wiesner has not merely replied upon the latitude of literary sources; implicit in Hillel imprisoned is a completeness that renews our vision of the past. But there is another tradition for much more faithful to the integrity of the Judaeo heritage that was preserved, more than that it was, challenged, by the Hillelism. If limited expression is in the admission of Rabbi Elchanan, to remain intact the faith, devotion and commitment even when confronted by death; it is maintained, and in the question of Rabbi Elchanan, the one who in the declaration of Rabbi Menachem Zarni, of Warsaw, that whereas in the past Kiddush Hashem consisted of martyrdom, in the context of the Hillelism, it called for a struggle for survival and in the ingathering, purification and yet sustained of Rabbi Menachem Elchanan Wiesner of the Nitra Yeshiva._

Rabbi Simon Raphael Hirsch writes in his Torah commentary on "Shema" that ancient polytheism was rooted in man's confusion over the existence of good and destructive forces. It would be a sardonic travesty of history if, from our current vantage point from a time when Judaism lives and flourishes, and the forces of evil that rode high a quarter of a century ago lie in ashes today, there should emerge a dogma which gives an external partiality to a philosophy of illusion and denies the all pervasive authority of Divine providence.

The Jew advances on this path uncertain as to the conclusion of the moment; fortified only by Torah belief, he moves forward, resolve and insight as ultimate encounter with inevitable Messianic redemption. All the prophetic command [Israel] to repent, and Israel will be redeemed through this herald. The Torah assures us that in the end Israel will repent; and they will be redeemed forthwith (Rashbam; Hichos Tashubh VII, 5)._

**TAC Lectures**

_By Rachady Eckstein_

_This semester, TAC (Torah Activities Committee) is commencing a seven week lecture series dealing with modern problems facing the contemporary Jewish community. The opening speaker of the series was Rabbi David Helfin, a graduate student in social work._

STEINBERG'S ANNUAL SKI TRIP

FEBRUARY 24, 1974

For More Info

Jeanette Stobekzi

14 E 885-4905

who received Smicha from Y.U. and is now a member of a New Jersey congregation.

The second lecture will be given by Zvi Weits, a Student of T.U. and a graduate student at Columbia University in computer science. Zvi will discuss the habits attitude towards godliness and its cultural and social implications for the modern Jew.

The sequence of lectures will be continued by outstanding personalities, including David Koeningsberg, Hillel Devor, Ezra Labkon, and Meni Mizrahi, all Yeshiva students at Y.U._
Chug Aliyah Formed At Stern College

By Lisa Engel

Chabad Aliyah sponsored by AACA (Associations of Americans and Canadians for Aliyah) began its month's activities with a day-long Leadership Seminar for Campus Aliyah Representatives at Yeshiva University, January 19, 1974, at Hofstra University. Representing Stern College's Chug Aliyah were Lisa Engel, Randee Lerman, and Ruchi Maymon.

The seminar began with Student Representatives introducing themselves and discussing the general aims and goals of AACA on Campus. Following "Days of Judgment" film recently released from Israel concerning the Yom Kippur War, a discussion in the round took place.

The day's goal was to formulate approaches to students interested in Aliyah. Obviously, students who strongly identify with the Jewish people are a step ahead of the many Jewish college youths who are undergoing a period of search and self-identification. One must feel strongly towards his Jewethood to help him overcome and endure the hardships of life in Israel.

Coming to Israel in time of need is not enough; it is vital also to maintain there over 2,000 volunteers in various activities. The need for you to participate in her society and help mold it to its highest potential is urgent.

Israel offers a lot!

Chug Aliyah is not a one way street. The Hala must feel that he is really coming to Israel, not doing a favor to Israel, but receiving in return. He is a vital organ of the Jewish People living in a Jewish Nation the land promised to Abraham, Yaakov, and Yosuah. This will bring a feeling of belonging needed.

The group broke up for lunch and a brief introduction of Israeli folk dancing and then back to the drawing board, to plot, scheme, and enable the leaders to go back to their campuses and ACE Stern College's first Chug Aliyah met February 13, 1973. Club Hour. The large number of students present at the meeting greatly enjoyed the hour-long program, brochures and books concerning Israel and Aliyah were distributed, after which followed the film "Days of Judgment", a perusal of the Yom Kippur War which may include guest representatives from different Israeli universities.

DATES DISCUSSED

By Andy Briggs

On February 13th, 1973, the Undergraduate Student Council comprised of representatives from Y.U. undergraduate divisions, met to discuss the beginning of the coming school year.

One idea presented was to begin school after the Yom Tovim, with graduation approximately the third week in June. There would be no breaks whatever for a one week in-tervention, Thanksgiving. New Student Activities, Purim, and Pesach.

Another suggestion was to hold freshmen orientation in the week of August and starting classes the first week of September, with a two week inter-vention and a few mid-semester breaks.

A possible offering of Judaism courses prior to the Yom Tovim, with regular classes beginning after the Yom Tovim and a condensed schedule similar to the first plan was the third proposal.

In the next two weeks the student council leaders will meet and decide on the prospective plan, which will then be voted upon by the student bodies of the schools. The undergraduate Student Council consists of students, administrators and faculty, to communicate ideas and issues which involves the Y.U. undergraduate schools in general.

Professor Morris Silverman, University Registrar, announced that the Y.U. Catalogue will be out by early May. It will include all undergraduate schools and it will be distributed to the students.

The observer staff along with the entire student body warmly congratulate our new student, Lisa Engel. She was selected as the new secretary of Stern College's Student Council, replacing Esther Azamian who resigned in order to go on work in an Israeli Kibbutz. Lisa is a psychology major, President of the Student Council and is in open to all through and V.C. students.

ROBERT F. WERTZ, President of the Student Council announced the new rule that teachers must assign extra credit to students who do internships with Jewish organizations. At the present time students have any questions about the exams.

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THE OBSERVER

THURSDAY, FEBRUARY 21, 1974

Dial 568-4700 And Find Out Y.U.R. Listening!!

NEWS BRIEFS

RAY LIECHTENSTEIN—On Wednesday, February 27 at 8 PM, Rabbi Lichtenstein, a former student at BEIT looking forward to the Y.U. V.I.P., will speak at Stern College. Rabbi Lichtenstein is presently a Rabbi in Israel to the United States, giving various lectures. Stern College's Student Council, is in open to all through and V.C. students.

BOB LICHTENSTEIN—Bob Lichtstein is presently a Rabbi in Israel, visiting the United States, giving various lectures and seminars. He will make up the Y.U. V.I.P. program, the only extra-credit program which can be used with the special activity which we, like the Stern College.

SECRETARY—Jean Luc Steckel has been elected the new secretary of Stern College's Student Council, replacing Esther Azamian who resigned in order to go on work in an Israeli Kibbutz. Jeanne is a psychology major, President of the Student Council and is in open to all through and V.C. students.

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