Dr. Blank Leaves Yeshiva After Four Years

By Donna Hamburger

Dr. Blanche D. Blank, vice president for academic affairs, has tendered her resignation, which will be effective June 30, 1981. The primary reason for moving on, she indicated, is "there's a time to come and a time to go."

During her four year tenure, which began in the fall of 1977, Dr. Blank, YU's first woman vice president for academic affairs, was instrumental in shaping the transition period, which occurred when a new administrative team was brought in to implement an innovative divisional structure in the University.

As academic vice president, Dr. Blank, who has a doctorate in American government from Columbia University, developed the curriculum, instituting new courses and encouraging innovative projects which she introduced, including the Don L. Ferkauf Program: the last of last semester’s “teach Min” protests that were seen as inadequate. The purpose of the protest was in terms of dialogue. It was a way of addressing the students’ concerns and facilitating a discussion.

In reflecting upon her vice-presidency, Dr. Blank feels that besides all the work involved in the administrative duties, she was able to achieve all the goals she had set for herself. She was satisfied with her work and contributed to the development of the curriculum.

Dr. Blank’s resignation is effective as of next September, and her successor’s appointment will be announced in due course. The search for her replacement is already underway, and the University is committed to finding a successor who can continue the work begun during her tenure.

Analysis

Job Action: What Comes Next?

by Rachel Kastman

A revised faculty salary proposal, following last semester’s job action, is now pending administrative approval or rejection. A new proposal submitted by YU’s Faculty Welfare Committee, calls for an increase in base salary with a percent raise above what. This increase would become effective as of next September, November, and would forgo a 7% raise offered by the Administration retroactive of last September.

The job action in the form of a “teach-in”—at the end of last semester, was in protest to the 7% salary increase, barely half the inflation rate, which was seen as inadequate. The purpose of the teach-in, in which faculty lannerted its position to the students during class, was to publicize the faculty’s financial plight and to gain student support in the issue.

Proponents of the job action stated that if there was no reaction from the Ad- ministration, there would be future escalating action taken. So far, the FWC is awaiting a decision on the revised proposal before taking further measures.

The success of the job action, in terms of student support, was definitely positive, but in terms of actual protest to the Administration, reaction was minimal. From YC President Lamm’s office received two letters—one letter was signed by three students from Stern, who were given postcards to send to administrators, the President’s office received 23 cards—two anonymous and six signed with names of non-students.

Senior Vice President Dr. Israel Miller commented that “this is not an overwhelming number considering they were given postcards with postage on them.”

Dr. Miller personally responded to all the legitimately signed letters and offered an assurance of continuous cooperation.

Flame Breaks Out in Stern Dorm

By Donna Hamburger

An electrical fire broke out and was brought under control at Stern College’s Brookdale Hall residence in apartment 8A, before being extinguished about 12:45 P.M., Tuesday February 3.

According to Mrs. Milner, the supervisor of the residence hall, the fire was started while senior Tammy Appleman was blow-drying her hair. She noticed the spark and went down to inform the guard on duty. A fifteen minute lapse ensued before any action was taken.

After Ms. Appleman returned to report that the room was on fire, Mrs. Milner pulled the alarm which notified firefighters to respond, while waiting residents to evacuate the building.

According to Colonel Robert Marmorstein, director of security at YU, the firemen quickly extinguished the fire, which was confined to one corner of the room. A minimal amount of damage was caused, according to Colonel Marmorstein.

The students have moved to the study hall on their floor, 8C, to await the resumption of their apartment. It has not been determined for how long this may take.

According to the three girls, many personal belongings, including textbooks, form, clothes, shoes, and art supplies were ruined by smoke and water damage. In addition, one television and a clock radio were gutted. Upon inspection, it is cont. on p. 8, col. 4
Letters to the Editor

Wurzweiler too Jewish?

To the Editor,

Out of a deep respect for the students at Stern College for Women, I decided to write this letter. It has come to my attention that some (or many) Stern College students feel that the Wurzweiler School of Social Work is too Jewish. This is an interesting viewpoint.

My contacts with Stern women as a recruiting person for our School did reveal a group of young women who thought that graduate school is the place and the time to try out the secular world. After all, they had been a part of Torah content or Jewish schools since nursery school. I could not quarrel with this view however much I differ with it. Perhaps graduate school is the place to flaunt and to integrate the Jewish education and practices of a lifetime, especially in a professional school requiring help in behaviors in the complex bond known as a professional relationship. But that is my own view and I respect the Stern women who differ with me.

What I do not understand is the judgment of "too Jewish" being applied to Wurzweiler School of Social Work. WSSW is one of the most open and liberal professional schools to educate people for the social work profession. The School is not focused on the Jewish, but on its implications for the practice as a social worker. The so-called "Jewish courses" are not for doctrine, but for understanding the role of culture and philosophy in the giving and taking of social work help. We do not seek from the students any congruence with Jewish ideas, or practices, nor do we seek the congruence of Jewish ideas with the profession of social work. Differences exist and must be grappled with by the students—to understand oneself and one's commitment to the social work profession.

Please note that WSSW is too Jewish in stressing the agency as the "social" in social work are some of the others. We do require two or one-year courses dealing with Jewish sociology and Jewish ideas. Most students are ethnically Jewish as is the faculty. Yet, WSSW is no Jewish ghetto.

Jewish students and faculty of all ideological stream attend the School. Non-Jews and minority members are also part of the student body. Over 60% of our agency placements for field instruction are non-Jewish or non-secular and/or serve minority group members. A similar percentage of our field instructors are non-Jewish and/or minority group members.

Wurzweiler School of Social Work graduates are welcome and eagerly sought by non-Jewish and/or minority group members.

The challenge of "difference" may be more study secular subjects. That students must confront their own Jewish mission growing Differences in their practice. The more we are aware of some Jewish students, for the spectrum of Jewish life lived out by faculty and students could be bewildering to a student who seeks a very different setting in order to find security in oneself, because the differences of others are so greatly apparent.

Dr. Belkin fulfilled a dream through establishing the Wurzweiler School of Social Work. Leadership in the organized Jewish community deserves the best of well trained, professionally educated and Jewishly devoted persons. This WSSW still offers to the American Jewish community. Some of you at Stern College may want the challenge and promise we think you can find at WSSW.

Sincerely,
Solomon H. Green, D.S.W. Associate Dean

Union Buster

Dear Editor,

Hilile Rogoff must be perplexed, wherever he is in the heaven of Yiddish journalists, when he read Dr. Weidhorn's letter in the last Observer. I note that he opposed the position that Dr. Weidhorn did not credit him. However, Dr. Weidhorn has never been a "union busting" journalist. As an editor of The Commentator in my student days, I am particularly sensitive to student newspapers. Inevitable comparisons between The Commentator's coverage of the teach-in indicates a difference with The Observer's stance in terms of objectivity. It is the concern...
Diary of an Addict
by Deena Greenberg

I never thought I'd be writing this. It really wasn't my fault. It was my roommate. One day, I'd often come home, cresting in the corner of their daily fixes, but I would always just ignore them, pitying them for their slavish dependance on the stuff. Then, one day, Eve said, "C'mon, Deena, try it, just once. Don't worry, you won't get hooked."

"No, Deena, don't try it," I said. "I've tried LSD, benzedrine, and I've always on edge. Save yourself, Deena, before it's too late. Don't do it!"

Exhausted from speaking, she slumped back into the couch in her blank stare by which we'd all come to know her. Her warning shook me up, but the General Hospital, I had started trying other methods. I thought to myself, "I'll just try it once, I'm sure it won't hurt me."

Soon, however, I was not only watching General Hospital, I had started trying other shows, like Room with a View and One Life Live. I even started experimenting with the hard stuff—All My Children and The Edge of Night. Still, I said to myself, I wasn't hooked. It was just that these programs were more interesting than the Economics, French, and English classes I was skipping in order to watch them.

However, as is the case with all main-channel suds-heads, I discovered that I couldn't concentrate on anything but my soaps. I became totally preoccupied with such weighty problems as: Would Luke and Laura ever get back together? Would Jeff and Heather ever split up? How did the writers keep track of their story lines, and better yet, why? How come our nurses only spoke to each other and not the patients? Did any of Jeff's blow-dried, feathered back hairs ever fall out of place? Did Robert Scopri's left eyebrow ever fall at all? And how was I going to pass Economics, French, and English with twenty absences in the first quarter of school?

As these thoughts ran through my mind, I sometimes wondered, during commercials, if there really was something more to life than this. I'd begun getting ideas, oh, p.d. isn't it.

Everything else meant nothing to me. Of course, if Jeff ever found out that hislon had been sold to the black market or died of pneumonia—but no, I told myself fiercely, I didn't care about that. I wasn't addicted.

Welcome Home
by Abby Fodiman

Recently, hoards of Americans greeted the former hostages from Iran. Among the many ceremonies planned in honor of their return was a greeting by Cardinal Terence Cooke. Newspapers were careful to place a picture of Barry Rosen, the former comptroller of the Temple Emanuel, on the front page of the newspaper. Seeing a picture of a Jew with a leading clergyman of the Catholic Church obviously made many Jews, including myself, feel uncomfortable.

My initial reaction was one of embarrassment because there was not a similar elaborate public greeting by a prominent Rabbi. Rather, after leaving St. Patrick's Cathedral, Rosen called Temple Emanuel himself and asked if he could come to the Temple. He was not greeted with any importance accorded. Instead, he had a quiet meeting with the Rabbi in the sanctuary where he broached the question of his own needs and views. We hope that this recipe works for you in your relationships.

The Birds and the Bees Do It
By Sema and Mordechai Reich

Dale Carnegie teaches it. Family therapists stress it. Dorm parents hope that students use it. We're talking about effective communication. We're writing about it now because some of you have come down to us and let us know that "We can't live together anymore. The problems are insurmountable." And the amazing thing is that often, roommates are hearing about these "insurmountable" problems for the first time. There had to be some way to your friend to listen to her side of the story. Most of us have trouble with the 'how' aspect of communication. Honesty is a must. You need to go for the jugular. Say what's bothering you and try to stick with the present problem. Don't do a review of your room history. And listen. Really listen. You may hear things about yourself that aren't pleasant. If you keep an open mind and accept the possibility that you may have to change in certain ways, you'll have real communication going.

This leads to a topic which many religious women have particular trouble with—assertiveness. Many women equate assertiveness with aggression. Assertiveness is a skill well worth acquiring. An assertive woman is not a glorification of pushy, domineering people who makes waves wherever she goes. She is a person who knows that what she has to say or do is worthwhile and she expresses it. The common denominator that makes us say that when it is unpopular or 'uncomfortable' to do so. The assertive person remains a menech, and expresses her personality despite her forceful presentation.

Summing up, the ingredients for effective communication are simple (on paper at least). They include honesty, sensitivity to others, the rendering of kaf ochot, a good sense of humor, and the ability to assert oneself and your own needs and views. We hope that this recipe works for you in your relationships.
Middle States Evaluates Yeshiva University in its Final Report

By Esther Siefel

Yeshiva University recently received the report of the evaluation committee. The committee examined the University during November 1980 and 1981 and reported on the results of its reorganization that took place during that period.

Significant changes that have taken place during the past year are the continuing restructuring of academic governance and the introduction of the undergraduate accounting program. Changes that are significant include extension centers of the University in New Jersey and Florida offering courses for higher education; a continuing education program; expansion of the gerontology program and the introduction of the psychology major.

Most emphasis, however, was placed on the reorganization of the top administrative positions. The purpose of the changes was "to improve administrative efficiency and educational effectiveness." The committee noted that "the system should be changed and it appears, according to the Middle States evaluation team, that now is the best time for such changes to take place since the various individuals involved would not be adversely affected due to their present personal and professional situations."

The evaluation team suggested that the ambiguities surrounding that position should be clarified. In addition, ties must be strengthened between the various departments of Academic Affairs and the dean of YU's College of Public Affairs. Further planning for the two colleges should proceed immediately with strong faculty input into such planning. The committee also addressed the need for the graduate schools of social work and Judaic studies to report to the vice president of Academic Affairs.

The committee found that while there is a strong relationship between the graduate and undergraduate segments of the University, strengthening the representation of the graduate administration is the more crucial matter at the moment.

Regarding university finances, the evaluation team commended the University for the steps it has taken to strengthen financial integrity and the future financial stability of YU. The team also noted the work of the academic vice president in correcting academic inconsistencies, arranging for new research awards and merit awards, seeking grants, and providing travel funds for faculty members. The committee was impressed by the concern of the faculty regarding the salary situation and recommended that the situation be examined further. It also suggested that the faculty should be aware of financial decisions made within the University.

The team commented on the Judaic studies program. Some members of the committee observed that it is in much better shape now than it was in 1969. The committee noted that there are too many part-time Judaic studies teachers without doctorates or academic orientation. The team noted that the under-graduate program appears excellent and students are highly motivated. The Judaic studies faculty is "stable,""well-rooted," and entirely committed to the spread of Jewish knowledge. They also mentioned that student morale seems high despite the strenuous schedule. They attributed this, in part, to the fact that most of the students come from day schools prepared to work long hours as the dual mission of the University necessitates.

Another observation made by the evaluation team was in regard to the liberal arts segment of the University. It claimed that humanities and natural sciences are not strong enough; possibly because of the professional orientation of the students and the lack of resources allocated to humanities. The team was impressed by the extraordinary dedication of the faculty to the University.

A letter was sent from President Lamm to the chairman of the Middle States evaluation team in response to its report. He mentioned areas that he intends to work on in the near future, including a restructuring of the presently "over-structured" university; a redefinition of the function of major centers; a balance between Judaic studies and liberal arts in the undergraduate programs and a statement of the University's mission and responsibility to the Jewish community at large.

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Blanka Svatkova: A Story of Courage

By Tina Senders

The brown eyed, dark haired girl sitting on a train and getting closer and closer to the border, I began to shake with fear. I realized that I was only two minutes away from America, from freedom, from a life that I had never known before. I had escaped from a life that was filled with uncertainty and fear. I had escaped from a life that was filled with discrimination and prejudice. I had escaped from a life that was filled with suffering and pain. I had escaped from a life that was filled with hopelessness and despair.

I had decided to take this chance, to risk my life, to risk everything, to escape from a life that was not worth living. I had decided to take this chance, to risk my life, to risk everything, to escape from a life that was not worth living. I had decided to take this chance, to risk my life, to risk everything, to escape from a life that was not worth living.

Blanka Svatkova had a story to tell that was absolutely terrifying. Blanka, a Czechoslovakian Jew, who came from Prague, a city with a dying Jewish community made up mostly of elderly people, who have survived the Holocaust. Blanka described how her high school teachers continued indefinitely, but in the summer of the short-lived. When she arrived in Prague, the secret police discovered that she was friendly with a member of Charter 77, an anti-Communist group. She received an invitation in the mail, requesting her presence at police headquarters. Her appointment with the head of the office, Mr. Fishman, Blanka had no choice but to comply with the request, for she knew that she would be severely punished if she refused. At the police headquarters she was confronted by an official who demanded that she inform on her dissident friend. When she refused, he threatened her with expulsion from the university where she was a student. When Blanka still refused to cooperate, the police official had no choice but to let her go, since he had no real proof of her political ties.

He did not forget her, however. Unbeknownst to Blanka, from that day on, the secret police spied upon her every move. Several months later she received a second invitation. This time, though, the official produced proof of Blanka's acquaintance with the young dissident: a photograph that had been taken of the two of them walking together. Despite this, Blanka refused to give them any information which might incriminate her friend. The official, realizing the uselessness of further questioning, reluctantly let her go. But Blanka knew that next time she would not be so lucky.

With this in mind, Blanka decided to escape to America. As Blanka explained, "I was tired of living a lie, having to hide my Jewishness. I wanted to live my life differently and know more about my family." Her decision to leave her country was not an easy one to make, for it meant leaving her parents and younger brother, the two people she would see again. Furthermore, Blanka had no relatives in the States who would help her adjust to a new country. As a result, she had to escape from a Communist country always involved tremendous risks.

But, on September 16th of this year, three days after the election, Blanka left Czechoslovakia, on the pretense of going on a tour of Yugoslavia, a neighboring country. During the tour, Blanka took advantage of a five minute break to slip away to the nearby station. After a brief period, she arrived in the city which housed the Austrian Consulate, where she obtained a visa. This was only the first step.

Blanka still had to cross the border into Austria, where she would have to go through customs and run the risk of being caught from there on.

"As I sat on the train and got closer and closer to the border, I began to shake uncontrollably," Blanka recalled. "I was absolutely certain that I was not at fault, which is upheld by the fact that the firemen permitted re-entry into the building after 40 minutes of evacuation, and that they issued no summonses. This is a clear indication that Stern was observant of all codes.

The Col. Marmorstein also explained that the building has been designated as fireproof, and is inspected once a year. As a further precautionary measure, descriptive pamphlets are distributed at the dorm at the beginning of the year instructing students on courses of action in the event of all kinds of fires. Stern also maintains a safety code which prohibits the use of all heating appliances which have an exposed heating apparatus. It is a much violated code, according to Col. Marmorstein and Mrs. Miller.

Stern Senate to Make Revisions in its Constitution

By Kim Shulman

In an attempt to strengthen the structure and functional value of the Stern College Senate, various revisions of its constitution have been proposed. These amendments were submitted by Ellen Bart, Junior Class representative, at the meeting which convened February 11.

The first proposal issued the election of faculty representatives for the next academic year at least three weeks prior to the last day of classes of the spring semester. This eliminates any delays in the fall Senate sessions as well as its agenda. Therefore, the representatives have more time to plan and prepare for the fall and they can commence as soon as the semester begins.

The second proposal stated that of the six faculty representatives, there shall be one member from each of the major divisions of the college. This includes humanities, natural sciences and mathematics, social sciences, and Jewish studies. The remaining two representatives may represent any division but not from the same division. This amendment allows for equal representation of all the academic departments.

The third of the revisions states that the newly elected Senate assemble before the last day of classes of the spring semester. This meeting will be called by the Office of the Dean. Its primary focus is the election of Senate officers for the following academic year. The value of such a meeting is one of a "time" factor. The newly appointed chairperson as well as the other representatives would have addition time prior to the fall semester to begin planning ahead.

The final proposal, described by Ellen Bart, is one which will maintain "a real sense of student atmosphere" between the students and faculty representatives. This particular revision has an alternative modification. One plan provides for the office of chairperson to be held alternately on a yearly basis by a student representative and a representative of either the faculty or administration. However, in the second proposition an additional condition exists. It states that the office of secretary cannot be held by a representative of the Student Council. It is believed that this final proposal will guarantee a more valuable and successful working relationship between administration, faculty and student representatives.

Fire Blazes

There was a small fire in the dormitory, but it was quickly extinguished. The cause of the fire was not so easy.

Colonel Marmorstein, who sent an assistant to the scene, emphasized that no one was at fault, but that students "must at all times check wiring or personal belongings," and their proximity to beds.

According to a statement released by the College. Marmorstein, who sent an assistant to the scene, emphasized that no one was at fault, but that students "must at all times check wiring or personal belongings," and their proximity to beds.

Colonel Marmorstein maintains that the existing fire alarm system cannot cover the cost of damages since the cost was much less. Hence, students' insurance must pay.

Colonel Marmorstein insists that Stern's $5,000 deductible insurance covers the cost of damages since the cost was much less. Hence, students' insurance must pay.

Marmorstein explained that Stern's $5,000 deductible insurance covers the cost of damages since the cost was much less. Hence, students' insurance must pay.

The requirements for the passage of these four amendments include a favorable vote of 2/3 of the Senate, 2/3 of the faculty, and 2/3 of the student body at a Tuesday Council meeting.

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Student Council Prepares for Elections

Although it seems as if this semester just began, officers must be elected for next year's Student Council. The following is a brief description of the various positions.

President

According to the constitution of the Student Council of Stern College, the duties and powers of the President are as follows: 1) to preside over all Student Council meetings, 2) to represent Student Council when necessary, 3) to present the agenda of the next Student Council meeting to the Recording Secretary 3 days prior to the meeting, 4) to sign all checks drawn on Student Council funds in conjunction with the Treasurer, and 5) to have the option to call a special meeting. In actuality this list greatly minimizes the duties and powers required of the presidential office.

The President not only presides over Student Council meetings, she is the chief supervisor of all extra-curricular activities sponsored by the various clubs and committees that comprise Student Council. She is charged with the responsibility of insuring that events are organized and initiated throughout the school year.

Although it has never been written down, the President should also take it upon herself to try to introduce something new into Stern—trigger its potential—and maintain it with the assistance of her board. In this way Student Council will be contributing to the development of the school.

Corresponding Sec.

Corresponding Secretary of Stern College Student Council is a unique position. It entails correspondence within the College itself, as well as between Y.C. and Stern. In addition, the Corresponding Secretary is responsible for all correspondence between Stern and outside institutions.

Thus far this year, I have written letters to the administration in behalf of the student body and Student Council. I have sent out correspondence to order merchandise for the School Store, and have also sent out thank-you notes on behalf of the College.

Treasurer

As vice president of Student Council, I am Julie Beyer's right hand man. It is my responsibility to make sure that the various school clubs and classes sponsor at least one shabbaton a year and are scheduling monthly activities. In order to schedule a speaker or a meeting during club hour the chairperson must clear the date with me first. I am always ready to take charge of a Student Council meeting or task if Julie is unavailable. The job requires commitment, a willingness to take on responsibility, and the ability to organize.

Recording Sec.

If you enjoy typing, writing quickly, and owning your own private key to the bulletin board, this job is for you. You'll be making decisions in Student Council, running around helping other committees, and perhaps even donating or knowing someone who would.

Due to staff shortage, the periodical room will be open sporadically. Service will continue on an "on call" basis. Anyone needing service should call on the telephone opposite the periodical room or make a request at the circulation desk.

The library is seeking a new or used record player if anyone is interested in hanging up their posters. The secretary is aware of everything that goes on in school, since she takes the minutes at the meetings, and is in charge of updating the signs downstairs. If this is appealing to you, then this position is your "type."

Treasurer

Tonight I handled $767 in cold hard cash! Not many other Stern women had a dream like that, that is, not unless they are treasurer of Student Council. Being Student Council treasurer is a very rewarding job—not to mention the temptations which could prove to be even more rewarding—financially. The treasurer handles all financial affairs, such as balancing the books, posting checks in the general ledger, controlling the outlay of cash and making sure that ample funds are available when needed. The job requires precision and accuracy, and most importantly, an awareness of the value of money. The treasurer must handle Student Council money with as much scrutiny as she would her own.

Bookends

Donating of knows someone who would.

Syllabi that were received by the library are at the circulation desk. Items on reserve are marked on the syllabi.

Each week in the library, a new book of particular interest is featured on the library's bulletin board.

The student council committee for this semester has been appointed.
SAF To Sponsor Love and Marriage Festival

By Amy Schwartz

"Love Is in the Air . . . in every Sigh and Every Sound." That's what the song says, but is it really true? Come explore the "Mazel Tov! A Celebration of Love and Marriage: An Arts Festival and Symposium" to be sponsored by the Stern College for Women Speech Arts Forum and American Mizrahi Women. The event will take place Sunday, March 1, 1981 from 11:30 a.m. to 5:00 p.m. in Kohn Auditorium. A full afternoon of exhibits of kenubor, artworks, crafts and literature is planned, plus a song and drama presentation highlighted by a symposium. Panelists will be Dr. Norman Lamm, president of Yeshiva University, Rabbi Saul Berman, Judaic studies department chairman of Stern College, and Mrs. Blu Greenberg, a noted author and lecturer. The moderator of the symposium will be Kenneth Hain, instructor of Judaic studies at Stern. Rabbi Lamm, author of a book on marriage titled A Hedge of Roses will discuss "Great Expectations and communicating in marriage." Workshops in Yiddish song, creative writing, language, and literature will also be offered.

The song and drama portion of the program will be presented by students of Yeshiva University and Stern. With a script compiled by Professor Peninnah Schram of the Stern speech department, Marsha Landa, SCW junior will direct the students portraying various Jewish characters from such author as Sholom Aleichem. Participating students include Phyllis Dubinsky, Sandy Kahn, Bracha Greenfield, Marcia Greenbaum, Linda Ostrow, Lynn Stein, Adam Charsnoo, Eddie Schauder, Brad Scher, Eugene Weisberg, and Debbie Seiden. Coordinators of the song and drama portion are Tina Senders, Mindy Silverman, and Ira Kaplan.

Students participating exhibits are Linda Green, SCW '80, Felie Kamiet, SCW Sophomore, and alumnae their Aiter, Mindy Ganz Ribner, and Cara Goldberg Marks.

Other students involved in organizing this event are Phyllis Dubinsky, Chairperson of Speech Arts Forum; Amy Schwartz and Joyce Gill, Publicity Committee; Marla Silver, Bulletin Board刷新ment; and Naomi Schuman, Refreshments.

In promoting the event, Amy Schwartz and Prof. Peninnah Schram were featured on The Ruth Jacobs "Jewish Home Show" heard daily on WVEF AM and FM radio.

Speak Your Mind

The release of the 52 American hostages from Iran has stirred up a tremendous amount of public ceremony, more than the country has been in many years. What do you think of all the fanfare being made over the hostages? We ask you to SPEAK YOUR MIND!

RHONDA RENINGER, soph. — Certainly a warm welcome for the hostages was in order. However, I feel that the celebration over the release of the 52 (33) Americans became too commercialized. It seems to me that all of the glorious fanfare over the heroes was so overdone that as a result much of the welcoming lacked true sincerity.

GAYLE PLISKIN, jr. — In a way I think it's good that America has made a big deal over them because it helps them get over their guilt, and makes them feel real heroes. On the other hand, for some it may actually increase their feeling of helplessness. Also, why are they making such a big deal over this and why didn't they make a big deal over the Vietnam veterans — that was a much bigger event and which lasted much longer. Additionally, I think that they should just have had the immediate family and friends meet them.

NATALIE JACOBS, soph. — It's exactly what each and every hostage is in need of right now. They will find comfort in their hearts knowing that during the year of their isolation, they were never forgotten by the American public.

SANDY ERANKOVITZ, jr. — It's nice to honor the hostages, but I think that the celebrations should be put in perspective so to serve the country. There are veterans from Vietnam and Korea who sacrificed much more than 444 days of their lives as prisoners of war — they lost friends, they were tortured, they went through the trauma of watching their friends die. What did the vets receive when they came home? Nothing as far as celebration is concerned. They were expected to return to their lives but they hated before going to war, but that wasn't easy. For those who were crippled, there were no jobs. The story of the hostages can't be compared to that of the POW's, yet the hostages were the ones receiving all the fanfare. I understand that the American people were happy to see their freed, but a simple "Welcome Home" would have been enough.

NANCY ISREAL, soph. — The hostages definitely deserve most of the attention and festivities being given to them. The ticker tape parade was a fantastic idea. However, don't you think it was a bit much in proportion to what we do for our POW's and those disabled in war?

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cont. from p. 2, col. 4
role of a student newspaper to gather all the facts from all available sources. Crucial to the entire issue is Yeshiva's financial position and its version of what was offered when the university's student newspaper can make an important contribution to the university and to the Jewish community by determining these facts for themselves.

Cordially,
Rabbi Louis Bernstein
Responsibility
Friday, Feb. 13, 1981:
Soviet Jewish prisoner Josef Mendelevich is reported missing.

Tuesday, Feb. 17, 1981:
Jews protest, at Soviet Embassies worldwide, Mendelevich's situation. One hundred-twenty demonstrators rallied at the Soviet Mission in Manhattan. Of them, 20 were Stern College students.

March publicized events: rally at the Soviet Mission on behalf of remaining Soviet Jews and Soviet emigration policies. Here students attended.

We are shocked at the gross apathy displayed by the majority of the Stern student body. Stern College is recognized as a Torah institution exemplifying Torah ideals. We learn that every Jew is responsible for the life of another Jew and that he should be Nufesh Dochach HaKulah - that a life in danger takes priority over everything. In this kind of urgent situation every student should have felt an instinctive one's eyes open for too long a period of time.

According to the FWC, this proposal fits in to the university's budgeting plans and deals with the Administration on its own ground.

Addict's Diary
cont. from p. 3, col. 2
tracks on my brain, and was increasingly running the risk of developing the "dry eye syndrome," which is a result of keeping one's eyes open for too long a period of time without blinking. When the fire broke out at Stern and I refused to leave until the campus was cleared, I vaguely suspected that I had carried this thing too far. But on the day that I finally came to Economics (that was when the hostages came back-General Hospital was canceled) and my instructor, explaining that it was too late to enter classes, refused to let me in, I realized that I had to do something about my situation. It's been three months now, and I'm happy to say that I've been going to all of my classes and haven't even touched a television set during the day, let alone watch it. You see, I bought a videotape machine. So, while I'm in classes, it takes all of my favorite shows. Then, at one o'clock in the morning, when everyone else is asleep, I sit in my closet with my videotape machine and watch all of my tapes. It's wonderful. I have no interruptions, no guilty conscience about skipping classes, and now, all of my teachers know me. I'm the one who sleeps during Economics, French and English.

Blank Resigns
cont. from p. 1, col. 2
YU, commented that although Dr. Blank came at a very difficult period, she handled herself very well. "She engendered a feeling of co-operation, respect related to her in a positive way. She was a source of warmth and ability." Dr. Miller's impression was that the faculty liked her. Dr. Blank reiterated that "working as vice president was a very rewarding experience," but "teaching is more gratifying." She plans to participate in a teaching program at Yeshiva College and Stern, following her resignation.

Her successor, Egon Brenner, will function as executive vice president, and will therefore assume a more diversified role with additional duties. He is presently the deputy chancellor of City University, and dean of the engineering school at CUNY.

Dr. Brenner intends to work closely with Dr. Blank from the end of February until he assumes his responsibilities in June.

Job Action: What Comes Next
cont. from p. 1, col. 3
The new proposal was submitted to the Administration January 19, but no forum has yet been reached. Tuesday of this week, faculty members met with administrators in what was hoped to be some sort of discussion on the proposal, but what turned out to be just a status report, based on computer projections, as to the financial feasibility of the proposal over the next few years. Administration negotiations on the proposal have taken over a month so far. Dr. Miller claims this is due to the complexity of the issue, although there it speculation that no decision will be made until Dr. Egon Brenner, replacing Dr. Blank as Vice President of Academic Affairs, takes his post this week.

According to Dr. Miller, the essential is to delay the decision is that, because the proposal calls for a graduated annual percentage increase, the demanded increase for the second year is out of bounds the financial feasibility of the proposal. The proposal calls for a graduated annual percentage increase in the future, according to the FWC, this proposal fits in to the university's budgeting plans and deals with the Administration on its own ground.

The time has come when we have to do something about my situation. I know that we as Stern College students are not meek and quiet girls when we are exasperated. I know we have the courage and the determination to have it in us to improve and help this university. Where did the conscientiousness of the students go?

A Forgotten Era
FYI
At has been previously explained to students on the core program of Jewish studies, the individual courses taken on the program, and their grades, are recorded on a separate permanent record. On the Stern College record, the core program is listed as a composite grade for the course and credits the student has chosen to transfer under the heading of Hebrew Language and Literature.

When a student requests that a transcript of her record at Stern College be sent to another institution, she must specify whether or not she wants a copy of the core program record sent also. While there is no extra charge for a core transcript, it will not be sent unless the student specifically requests it. The student should carefully consider whether it is in her best interests to send such a transcript. Students may discuss the matter with Mrs. Reich or Mrs. Orlian. Generally speaking, it will be to the student's advantage to send such a transcript to another undergraduate school.
A Blank To Fill

By Leah Sanders
Dr. Blankety-Blank, Vice President for Buying and Merchandising at Yeshiva University, has resigned as of June 30, 1981. Her primary reason for leaving is, "There's a time to come and a time to go." Unfortunately, since Dr. Blankety-Blank chose to come to work everyday wearing a different designer outfit, complete with matching shoes and contrasting silk scarf, her salary could not accommodate her fashionable tastes. Therefore, Dr. Blankety-Blank, who has a degree in American Women's Wear, decided that it was, indeed, time for her to go.

Torah Tots Crawl Into Stern

In a revolutionary experiment in higher juvenile education, Academic Vice President Blankety Blank has announced the "Torah Tots" program to be initiated at Stern College next fall.

According to Dr. Blank, the program is a logical extension of the popular Coop, REAP, LEAP, and CREEP setups whereby high school students are given the opportunity to get a head start in college. "We already have the perfect immature logical extension of the popular Coop, REAP, LEAP, and CREEP setups juvenile education, Academic Vice President Blankety Blank has announced.

"We already have the perfect immature logical extension of the popular Coop, REAP, LEAP, and CREEP setups juvenile education, Academic Vice President Blankety Blank has announced."

Fashion Flair Hits Uptown Campus

By Leah Sanders
Last Monday evening, at the Uptown Campus, the Yeshiva College Student Council announced that they were appalled at the lack of attention given by the administration in reference to the present Yeshiva College attire worn by students to their classes. Snobbert Miles Funkfried, president of YCSC, announced their outrage concerning the absence of a proper dress code applying to men uptown. Mr. Funkfried acknowledged that the Jewish Community has been swinging "towards the right," and thus it is Yeshiva University's moral imperative to make the necessary adjustments regarding a proper Yeshiva standard of dress. He added that in order to maintain equilibrium within Yeshiva College and Stern College there was a definite need to institute a dress code uptown as well.

Pishy Swastians, Sec. Tres. of YCSC found Snobbert's suggestion favorable, and suggested that in keeping with the dress code the obvious role models epitomizing...
Integration of Stern

To the Editor:

While reviewing the many applications for the various colleges in the metropolitan area, I noticed a name that caught my eye. There, lying demurely under my scholarship forms from Harvard and Yale, was an application from Stern College. Apparently there had been an error in the admissions office and I had been placed on the application list. I laughed as I considered the prospect of attending this famous all-girls school. Soon after, I forgot the whole incident. However, as the time for choosing the college approached, thoughts of Stern College crept back into my mind. Before long, I had myself convinced that Stern was the one for me. This could be great fun, I thought to myself, as I filled out my application. I made sure that it would be in the next day’s mail.

Three weeks later I received a letter from Stern notifying me of my acceptance. Apparently my application had been processed by computer. It was at that point that I realized that I, Gary Stadtmauer, would be the first male ever to attend Stern College. I appeared on the prewritten form for the interview and counseling session to aid me in the selection of my courses. I had considered dressing up as a girl to get in (Deja Vu) but thoughts of my last encounter with fringed femininity discouraged me. Besides, I decided that if I am to go into Stern, then I would do it—justly—on my own merits and appearance.

I entered the interview room feeling tense and excited. I received the strangest looks from the other interviewers. As my turn approached, I felt the tension build. Time flew, and before I knew what was happening, I was being yielded at by the administrators of the college accusing me of obscurity in the worst form. I calmly showed them my application and letter of acceptance. They grabbed it and tore it into shreds. I reacted with utter grace and told them that it was OK since I had made copies of the papers. The facetious administrators grinnned their teeth and said that I would never be allowed entrance into Stern. Once again, I calmly replied that I would see them in court.

The day approached quickly and before I knew it, I was on the stand in court reciting the traditional “I swear to tell the truth . . . ” Stern presented its case but the testimony was weak and after three hours of deliberation, the college was found guilty of sex discrimination.

My next move was to take up residence in the Stern dorms—my new domain to conquer. At first I attempted to enter the elevator...
The Trinity Invades Stern Dorm

Ex-Stern woman Melon Hairyless-Jones attests to receiving three visitations from three different spirits last semester in her room at Brookdale Residence Hall.

"It was terrifying!" The newlywed asserted. "The first guy was fat, and he was wearing Bermuda shorts and cleaning getting up at the crack of noon and I see his underwear drawer! So I says to him, 'What are you doing here?' And he says menacingly, 'I'm checking to see that you fold your underwear correctly.' So I says, 'What? I'm twenty years old and you're keeping tabs on my Maidenforms?' Then the fat guy, he sez, 'when you decided to dorm here you signed an agreement that allows us to enter at anytime so check if your undergarments have a good crease in them. If they aren't then next time, I'll have to confiscate your underwear.' Then he disappeared!!"

This reporter asked Ms. Hairyless-Jones how she reacted to this invasion. "I just slapped on my jeanskirt and went to class. But the next morning at my dormitory, yet Serna still finds time to wake up (the crack of noon) I got another visitation. This time it was a wiry little old lady. She made a real racket coming in and headed straight for the bathroom. I was shivering in my sheets. 'Why are you haunting me?' I yell. She comes drifting over to my bed and cackles, 'are you doing this to all the girls or is it just me?' I'm pretty P.O.'d about it now, you know. So Spirit No. 3 leans in and confides in me.

"Look," says Spirit No. 3. "When you moved in here you signed an agreement stating that we could come in here anytime you decide to. But it works well, we'll broaden our scope to encompass the entirety of Stern College for Women. Then we'll start working on the girls or is it just me?" I'm pretty P.O.'d about this."

Melen Hairless-Jones was asked if she at any time tried to change rooms. She replied that she asked the dorm mother for a switch, but was told that there were no immediate openings except for 8A.

"The clincher came at 3:00 a.m. that morning. At 3:00 I hear a crash, so I jump ten feet in the air and give a holler. There's Spirit No. 3 standing guiltily over one of my drawers lying on the floor. He's tall, big-boned and ponderous. 'Three in the morning!' I yell. Isn't this a little ridiculous?"

"Look," says Spirit No. 3. "Can we make you experten tu."

Attention Stern Students:

Puppeteers with expressive voice needed to play the lead in YCDS's Spring production of Romeo and Juliet.

You heard of Yad Belkin and Leg of Lamm? Now Stern College announces the construction of its own 1 million dollar memorial: SIDE OF BACON.

ACTUNG

Alles studenten und udders. Vee can help mit de reekriemias in de language. Vee are experen und vee can make you experen as.

If you can read that you are on your way to passing the new F.A.L.S.E. exams (Faking Advanced Language Study Easily). Stop worrying that you'll get trapped into a 2 year language requirement. FALSE preparation can be done during your free time, in the comfort of your dorm room, and for a nominal fee, we'll fly in a cute native to answer your questions. Come in, see us, and lift a 12 credit load off your shoulders.
Students are taken for a ride

by Everest Regal

In an effort to help alleviate YU's financial crisis, students have elected to wear long white robes, black army boots and white turbans and ride the MTA subway system asking fellow passengers for donations. J. Emma Schanzer, organizer of the student movement, commented that "since the robe and turban getup worked for the Black Muslims, it could very well work for YU." The students have run into some problems. Though one YU student, Frank Lee Broke, when asking an elderly lady to donate to this worthy cause, was asked to stop by a Guardian Angel, Broke reached for his YU identification. The Angel, thinking the student was reaching for a concealed weapon, proceeded to beat him up. Upon realizing that Broke did not have a weapon, the Angel apologized and donated $5.00 to YU.

As of March 19, 1981, the total amount collected by the turbaned YU subway riders was $5.00, which went toward Broke's hospital expenses.

Help rebuild Jewish Hebron
Send a brick to Israel

To the Tune of Billy Joel's "Only the Good Die Young"

Slow down, Devorah, why don't we wait
You want to get married but I just want to date
It's not that I don't love you—I think that you're great
And one day I will be the one
But only the frum wed young!

Slow down, Devorah, where did you read
At 18 you have to multiply your seed?
At this rate you're gonna have 10 mouths to feed
Before you turn twenty-one
But only the frum wed young!

You want a white dress and to send out invitations
Oh, you want a diamond ring
But right now I can't afford a thing
Oh, oh, oh, oh

We went out once and then again
And pretty soon you were asking when
But I've got four more years of college, and after then
Rabbi Yitzchak Elchanan
'Cause only the frum wed young!

To the Beach Boys' "Wish They All Could Be California Girls"

Well, the Touro girls are frum I really love to watch them pray
And the Barnard girls are smart but they always study night and day
Stern girls are the perfect blend they'll talk to you all night
And when you take them out to David's Harp
Well, they'll make you feel all right
I wish they all could be Stern College girls—

* Afraid of getting that plastic look from your sheitl?

* Worried that you'll no longer be attractive to your local diamond dealer?

* Tired of new, naturally-permed frizzed and braided afro-styled sheitels?

Once again you can go to your favorite Boro Park disco and hold your head up high.

FREDERICK'S OF HOLLYWOOD SHEITL
"The best in artificial textures."

IN THE NEXT ISSUE

WATER SHORTAGE:

Students would be up in arms but are afraid to lift them.