Possible Tenure Denial Threatens Dr. Orenstein

by Linda Vlosky

The possible denial of tenure to Dr. Walter Orenstein, faculty member of the Stern College Judaic Studies Department and former Dean of Teachers, has become a major issue among the SCW student body.

Dr. Orenstein has been associated with Yeshiva University for thirteen years on various levels in Stern College, the Teachers Institute for Women and JSS. He is an alumnus of Y.U.

The Judaic Studies Faculty Committee on Tenure, Reinstatement and Promotion met earlier this month and recommended that Dr. Orenstein be denied tenure. This negative recommendation, however, is not a final decision. The evaluation process begins on the faculty level based upon three criteria: teaching effectiveness, scholarship, and faculty citizenship. The committee recommendation is passed up to the Divisional Committee, then to the Divisional Dean, Executive Vice President, and finally to the University President.

Despite the fact that a final decision has not yet been made concerning Dr. Orenstein's appointment of tenure, the students have resisted with anger and disappointment with the faculty committee's negative recommendation. Approximately 350 students, including members of the student body, signed petitions that were circulated throughout the school, and over thirty personal letters were written to President of the University, Dr. Norman Lamm.

A delegation of five Stern students, speaking on behalf of many, have already met with Dr. Yonon Brenner, Executive Vice President of Y.U., and Rabbi Jacob Rabbinowitz, Dean of Judaic Studies. Both men were unable to discuss any details, although they did listen to what the students had to say. At this time the students are considering an attempt to meet with President Lamm to see if the student voice will play a role in the final decision, based upon their evaluation of teaching effectiveness.

Students who have had the opportunity to learn with Dr. Orenstein claim much to say about the matter. "One of the highlights of my career was visiting the home of Dr. Orenstein," says Robin Tovar, chairman of the Torah Activities Committee. "His great amount of knowledge is reflected in his classes as well as in his kind and gentle manner. The University would be at a loss without him.

Another student comments, "It's not often that one meets a teacher like Dr. Orenstein. He teaches and cares at the same time. His interest goes beyond the classroom."

When asked if he was aware of this student response, Dr. Orenstein indicated that he was. "I think that the students are precious and are doing an honorable thing. I can only have positive feelings toward the students for doing this."

According to Dean Rabinowitz, "The goal in selecting faculty members for tenure is to safeguard the quality of education." Ironically, the students appear to have the same goal in mind with their response to safeguard the quality of education.

Navon Stresses Role Of Yeshiva Education

by Diane Feldman

Mr. Yitzhak Navon, President of the State of Israel, spoke to a crowd of over 1200 students, faculty, alumni, and guests at Yeshiva University on January 10, as part of his two-week visit to the United States.

Dr. Israel Miller, Senior Vice President of Yeshiva University, formally welcomed Navon on behalf of the students. Dr. Norman Lamm, President of the University, then presented President Navon with a leather-bound copy of the presentation book. "Raban Remembered," works by Zev Raban, a Different technique of writing, and a different perspective on Raban's world.

In closing, President Navon referred to Yeshiva University as "a small school that has a large spirit and the soul of the Jewish people."

During his two week visit to the United States, President Navon took time out to meet with Rabbi J.B. Soloveitchik (Shlita) in his Boston home.

The visit marked Navon's second time at the YU campus. Twenty years ago he came as an aid to Prime Minister David Ben-Gurion.

Revisions Planned In BA/MSW Program

by Sina Bernstein

The administration of Stern College and Wurzweiler School of Social work hope to implement some changes in the five year B.A./M.S.W. program, as of next September. In the past, students enrolled in this joint degree program were required to complete nearly all their under-graduate requirements in three years. Consequently, participants had to bear a very heavy work load. In an attempt to alleviate this difficulty, the adopted program will allow students to complete their requirements over a five year period. This would be possible by allowing courses taken at Wurzweiler and Stern to overlap and count both toward the requirements of the M.S.W. and the B.A.

"Before, people didn't take advantage of the B.A./M.S.W. program because it wasn't easily fulfilled," said Mrs. Orlean. The changes in the program are intended to make it a more viable option for Stern students.

Because of the age factor involved, early admissions will be initiated.

Inside:

Special Purim Absurder Issue

for some delivery of the Observer

Vol. 25, No. 12
Tenure Superb Teacher
Ensure Quality Education

The sole purpose for the existence of any university is to provide its students with the best education possible. Toward this end, the University must provide the students with the necessary facilities and resources. (This includes proper classrooms, up-to-date library facilities and efficient registration and record keeping, etc.) Most importantly, however, the University is obligated to provide its students with top quality professors. The commitment of the faculty determines the value of the individual courses and ultimately, the reputation of the entire university. Because Yeshiva University has the dual purpose of providing a Torah U'Muda education, it has the added responsibility of supplying the students with top rate instructors for the Jewish Studies courses as well as the secular courses.

Finding such high-caliber teachers is certainly a difficult task — especially in the area of Jewish Studies. The J.S. teacher is a unique role in the University. In addition to the responsibilities of the traditional college professor, the Hebrew Studies teacher has a special set of responsibilities. He must, of course, be a "Tzadik Shammai," a God-fearing person. Also, he is a "Rebbe," he provides his students with religious guidance and counseling. The J.S. teacher is a mentor to his students.

Since the Jewish Studies professor must meet so many obligations and responsibilities, finding the appropriate personalities to hold these positions becomes an almost Herculean task.

The University must, therefore, realize the value of those teachers that exhibit excellence. Dr. Orenstein is such a teacher. He is both an outstanding "Rebbe" and a superb educator. His courses range in degree and depth and provide us with a firm foundation of Jewish philosophy to master the basic skill of textual analysis in Tanach. Dr. Orenstein has an excellent rapport with his students. He is truly their mentor. Under his guidance and influence, many students have strengthened their commitment to Judaism.

It is comprehensible that he possesses the dismissal of such an invaluable man. Only through excellent teachers like Dr. Orenstein is the University able to fulfill its obligation to us, the students. We trust that the University will realize the impact of its decisions and accordingly, will award tenure to Dr. Orenstein.

Resident Appraisal Form
Inappropriate Evaluation

by Esther Stiefel

The Stern College dorm counselors recently received resident appraisal forms to be filled out for each student on their floor. This is the first year that such evaluations are being done. The reason for this new ruling stems from the fact that all students are not familiar with the fact that the dorm counselors, first year students, must perform equal tasks. (The YC dorm counselors have been completing these evaluations for many years.)

The form is divided into eight areas for appraisal: personal appearance, group consciousness, hashkafa ATTITUDE TOWARDS JEWISH STUDIES, peer relationships, seriousness of purpose, emotional stability and leadership. Within each category, there are various levels upon which to rank the students ranging from what might be considered "unsatisfactory" to what is considered "outstanding."

Upon reviewing the evaluation form, several questions come to mind. First, on what basis can the dorm counselors evaluate the students ranging from what might be considered "unsatisfactory" to what is considered "outstanding."? The Dorm Counselor who happens to be a personal friend of one of the girls on her floor, would certainly give her a good rating on "peers' relationships." Obviously, she considers her "very popular." On the other hand, if there is some sort of conflict between them, the dorm counselor might indicate that the student "causes some friction." Also disturbing is that these evaluations are, in fact, an invasion of our privacy. All day long our academic performance is evaluated by our teachers in school. The dormitory, though, is our "home." It is a place where (Continued on page 12, col. 2)

Letters To The Editor

Project Ezra Helps Elderly

To The Editor: Debbie Goldstein's letter to the editor (Project Ezra Helps the Elderly) on December 30, 1982, brought warm feelings to the staff of Project Ezra. Debbie's commitment to the idea if G'mlei Charedim, her warmth and her enthusiasm have brought the elderly "Ezra" whom she visits a very special friendship. Debbie's involvement is reported each week in her fellow Stern College schoolmates. These eight women have also taken upon themselves to become volunteers and to offer friendship to an elderly and often homebound person.

In observing the commitment of the Stern College volunteers, one must conclude that the educational aims of this institution are reflected in the effort of their involvement. Their dedication is an example of the true values of Judaism.

A tea was sponsored by Project Ezra in the Stern dormitory on February 15 at 7:00 P.M. in honor of the volunteers and to welcome any new students who may be interested in becoming a part of our work.

Shalom,
Rina K. Plotkin
Co-Director
Project Ezra

No Smoking Disregarded

To the Editor:

Until several years ago I prided myself on perfect eyesight. Even now, although I wear glasses to see things far away, my eyesight is still relatively good. I bother with this seemingly trivial biographical information to emphasize my inability to understand a strange phenomenon taking place in school.

In front of each classroom I have noticed a yellow sign with black block letters which reads NO SMOKING. Now, I know that I am reading correctly, so either the meaning of these words has changed on the part of the people in school aren't reading correctly.

The sign is posted behind the teacher's desk so that it faces the classroom, thus compelling the students to read it quite well. For this reason, I do not comprehend why all students do not know its meaning. Another even greater problem, however, is those people that cannot read the sign—especially those teachers. They sit with their backs to the sign and so must feel that they can ignore it. When a student is trying to concentrate on a lecture, or take an examination, the aroma of smoke is terribly distracting and annoying.

If a teacher cannot last an hour and a half without smoking, let him or her give a five minute break in the middle of class but please don't smoke in class. After all

LUNGS AT WORK
NO SMOKING!

Sara Kasowsky
STCW-'85

Graphics

To The Editor:

I would like to bring to your attention the graphics that now grace the computer room wall. They were designed by Toby Freeman as part of an assignment for the art class Design and Color (Art 55). The painting was carried out by the entire class under Toby's direction. The project was one of many different assignments the class worked on during the term. Each student designed two different graphic projects for that space. The final projects were submitted to Dean Karen Bacon and the computer facility, who made the final decisions.

It is exciting and interesting to see the contrast between this mural and one designed and executed in the entry hall. Both are excellent from a color and compositional point of view and both are very well painted, yet they show the range of design concerns and possibilities. I am delighted to have been involved with both projects and wish to thank all concerned for an excellent and skillful effort. The pieces are wonderful.

Prof. Susan Gardner
Art Department
Fresh Start For Spring

by Mona Allen

After struggling down the hall with two suitcases, three shopping bags and a box (dropping each of them at least twice), I heard a voice behind me say, "Welcome home! How was vacation?" Of course my immediate response was "What vacation?" However, a few moments later when I got a chance to stop and think, I realized what my friend had said...welcome HOME. In essence, the dormitory, Stern College, and all of those who dwell and work here make up not only my home, but yours too. Intercession gave me the chance, as I hope it did for each of you, to reflect upon the past semester and how I was doing this. I was also starting to plan for the Spring Semester.

Before getting into the details of these plans, I must first compliment the entire student body on a very successful Fall Semester. I hope that everyone enjoyed and benefited from it as much as I did.

It is a proven fact that in the past, the student body of Stern College, probably the entire world, has stereotyped an apathetic and uninvolved student body. I am sure, that many of you will agree, that this notion, in most cases, no longer exists. This new image can only be attributed to YOU, the students of SCW.

As President of the Student Council, I have the fortunate experience of hearing your compliments first-hand. From both outside and inside the University, we have gained recognition for our rush.

From our rallies to our dinners, through our petitions, activities, and meetings, we have faired well and have been respected for our enthusiasm. I am sure that each of us now has a little more pride and self-satisfaction about our school and the things we have, than we had in the past.

There are several new additions to SCW this semester...a new darkroom with new equipment (there will be seminars teaching photo developing)...a new guidance program (the schedule is posted and we greatly urge students to attend)...a new Novotek 64-inch diagonal projection television, along with a General Electric video cassette recorder. Each of these will play a vital role in our new program of showing motion pictures, approximately once a week. We encourage you to join as follows in the orange lounge for some good, old-fashioned fun. You may have noticed as well that your radio reception is better for WYUR; perhaps we have the proud owners of a new radio receiver. We hope that you will enjoy many hours of listening pleasure, so keep your dials tuned to WYUR. We are hoping to install a TV or cable antenna system for better television reception.

It is very difficult to give all the details of what is being planned in one article. If you have any questions, complaints, send your voice to the box I gave you free to share your opinions with us... God's behalf of the Board of SCW, we wish you a freidshin Purim and a very successful, productive, and active Spring Semester.

Nurse's Notes Preventing Dorm Accidents

by Wendy Sue Sacks, "RN"

Recently, I completed a project on safety in a home for senior citizens. I thought the accident prevention tips I learned, to the senior citizens in my clinical field work setting. I knew that these were great tips, but felt that they did not apply to me, a cautious college student with a moderate amount of common sense. Well, I was mistaken. I realized this the day I slipped on a throw rug at home. I am writing this article so that you, the outstanding cautious college student with a moderate amount of common sense, will not suffer from a preventable accident in your dorm room.

Accidents can be classified into three major categories: mechanical, thermal, and chemical. Mechanical accidents are those due to physical slips and falls. Thermal accidents are those having to do with heat and fire. Chemical accidents are those related to medications and poisons.

Mechanical accidents can be prevented by simple safety measures.

1. If you must use a throw or scatter rug, make sure it has a rubber backing so that it will not slide when you step on it. The same non-slip backing is needed for bathmats; your bath towel is not a safe rug or mat!
2. Watch for slip hazards. For example, you can slip on the back of your Dormitory shoes. Cocks keep feet warm, but they are not slippers or shoes.
3. Even if you follow the first two precautions, you can still slip on a wet floor. The solution is easy - sweep up all spills immediately!
4. Put electrical and even telephone wires along the bulletin boards. The heat from the board will trip your roommates.
5. An easy way to fall is to stand on a chair to reach for a window. Do not do this; it is dangerous. They can fall from the window and you accidently find yourself on the floor. The solution is easy: prevent them by using ladders.
6. Those precariously piled books are a hazard. They can fall on you, knock you over, and then you could be injured. Prevent such accidents by putting them on a table or on a shelf.
7. Those dirty clothes left on the floor in your room are a hazard. They can fall on you, knock you over, and then you could be injured. Prevent such accidents by putting them in the laundry either in the laundry bag or in the wash machine.
8. Keep your roommate's books. Even if they are not yours, they are not yours to take.
9. Keep your shoes on when cleaning your room. If you slip you will be injured. The solution is easy: wear shoes.
10. Some accidents happen when you least expect them. When you least expect it, you are more likely to fall. Prevent such accidents by being more alert.

Chemical accidents may be prevented by following these rules:

1. Keep medicines in their original bottles. It may be easier to put a medicine in a smaller container for storing or to put several different medicines in the continued on p. 12 col. 2.

Computers Taking Charge Change American Colleges

by David Ganske

(CPSI-Iowa State junior John Sutton is finishing his last papers for the term. Bunch of three professors...)

I. Keep medicines in their original bottles. It may be easier to put a medicine in a smaller container for storing or to put several different medicines in the

The Purim Spirit

by Robin Tover

The new semester is well under way. There are many places for students and students, new courses, and a general air of freshness around Stern College. As Jews, we will be celebrating a different type of newness in the coming week; the celebration of the acceptance of the Torah on Purim.

Purim is compared to Yom Kippur. Yom Kippur is often referred to as "YOM PURIM." The day like Purim, the Torah on Mount Sinai, the acceptance was not voluntary. They were forced. The day like Purim, they were forced to accept the Torah. Just as we fast on Yom Kippur and are ready to start anew, to too, Purim is a celebration of our doing Teshuva and then accepting the Torah.

There was a very special ingredient that make Jews accept the Torah on Purim. The ingredient of "mitzvah nachas," the giving of the massive communion which accompanied the giving of the Torah on Mount Sinai. The acceptance was not voluntary. They were forced. The day like Purim, they were forced to accept the Torah. Just as we fast on Yom Kippur and are ready to start anew, to too, Purim is a celebration of our doing Teshuva and then accepting the Torah.

M*A*S*S*H

Back Mon., Feb. 28

More details coming
Young Classical Musician Religious In Secular World

by Matthis Rubinstein

For a long time now, Jews have figured quite prominently in the world of classical music. Arthur Rubinstein, Itzhak Perlman, Isaac Stern, and Pinchas Zukerman are just a few of the names that may come to mind when considering Jewish performers of recent years. However, very few, if any, of these Jewish performers have been observant. It is therefore very gratifying to find a religious Jew who has made music his career. Such a person is a young, college-aged violinist, Shlomo Luwisch, who has kindly agreed to be interviewed by The Observer.

Shlomo started his musical training at the age of 5½ at the Hebrew Arts School in Manhattan. He trained there for a number of years with Gabriel Batsa (a member of the N.Y. Philharmonic). At the same time, Shlomo was attending Yeshiva at the Jewish Educational Center in Elizabeth, N.J. Shlomo was later accepted to Julliard and studied there with Ivan Galamian (the teacher of Itzhak Perlman and Pinchas Zukerman) and Leon Kaluz. Later he studied at the Curtis Institute of Music in Philadelphia. He is currently studying with the great Russian virtuoso, Albert Markov.

Shlomo has performed in recital and as a soloist with orchestras, at such places as the Waterbury Music Festival, Knessel Hall in Mosaic and in France. He has also appeared on television (Channels 4 & 9) and radio (WOR Young Artists Showcase), and has won a number of competitions, including the Westchester Conservatory Concerto Competition.

M.R.: Do you have specific hobbies or sports that you enjoy?

S.L.: I love swimming, jogging, and playing ping-pong. I enjoy playing chess, and I am a very avid birdwatcher, which unfortunately I had much opportunity to do so except during the summer when I am in the country.

M.R.: At what point is it determined that one is ready for the “big time” — performing in his recital halls, both here and abroad?

S.L.: There are two types of standards, which a person has to consider:

1. The standard of performance, which is attained by the top artists of the outside world, and
2. Even more important, one’s own standards. One, therefore, has to find a balance between these two standards before one can perform on a professional level.

As far as knowing when one is ready, this is a sense that is developed throughout these two standards before one can perform on a professional level.

Mr. Shlomo Luwisch

by Rhamda Reinhof

The Observer

Research Methods is a new advanced biology course now being offered for the first time at Stern College. The research course is being instructed by Dr. Betty Rosoff, a professor in the Biology Department, who for the last few years has been conducting research on the effects of certain hormones and drugs on the growth of the prostate. Dr. Rosoff has concentrated mainly on the role of progesterone in the development of prostatic cancer and has published articles on the effects of progesterone and zinc in the prostate.

The idea for this new course originated from the fact that Dr. Rosoff has always used Stern College students as participants in her research. Some of these students have even written up papers based on their work with Dr. Rosoff as part of the work-study program, other students participate in independent study by receiving one credit or honors. The Biology Department felt that this work was not being utilized and allowed the opportunity to learn the research techniques that in the past only a few students were privileged to learn. The department accomplished this by introducing the new course in research methods for biology majors.

Research methods is a two credit laboratory course which includes several lectures within the laboratory. The course is designed to introduce biology students to current methods in endocrinological research. In addition, the students are being exposed to scientific literature. Several research techniques are being taught, later to be utilized by each student in their own independent projects.

In the new course, rats will be used in the research. For example, students are going to perform biochemical analysis on tissue to rats in order to see the amount of protein and DNA present in the different organs of the rats. A visiting lecturer will also take part in this new course. Dr. Loraine Miller, a full time researcher from Beth Israel Hospital, is expected to present a series of lectures to the class. Dr. Miller is experienced in radioimmunoassay and receptor techniques.

New equipment was purchased for the course while some equipment was received from other parts of the University, such as Albert Einstein College of Medicine.

Dr. Rosoff feels that the techniques learned in this course can be useful in endocrinological, pharmacological, physiological and general biological research. Dr. Rosoff also stresses the fact that this course is useful for those planning a career in medicine or dentistry, scientific literature will be useful to students in these fields understanding of current research reports.

Weiss Submits Letter to New York Times

by Leon The Security Guard

I often wonder while alone what lessons there can be for a building made of wood and stone. To mean so much to me. Perhaps it is the girls. That make me feel this way. Perhaps it is the professors who are so friendly everyday. But there is something more than this. And I'm telling you to talk. What I like best of all the rest Is the spirit of the girls at Stern.
Stringent Tenure Rules 
Topic Of Faculty Debate

Yeshiva Mourns Loss Of Television Show

New Course Offered In Orthopediatry 101

New Rules Deter Rif-Raf

THE ABSURDER
The Official Newspaper of Stern College for Women-Yeshiva University

PURIM 1983
Shushan, Persia

PURIM 5743

Criteria on which to base the awarding of tenure to faculty members was the topic of discussion at a meeting recently held at Yeshiva University's main campus. The issue of "how to select faculty members for tenure has long been a bone of contention among the various factions within Y.U. Reports of the meeting indicate that the University seems to be split on whether to stay with traditional methods of selection or to try some innovative means of choosing. Even among those who favored traditional means, there was much unease over the method to be used.

Prof. Laurel N. Hardy of the English department spoke at a meeting recently convened by the Academic Standards Committee grand standards committee to set down the basic outlines of tenure. The committee was charged with setting a new policy for the University, and to fill certain positions that previously had been unfilled.

Some never thought it could happen, many were stunned, but several things are for certain: The selection of new tenure members will be based on a new method developed by the committee. The method, known to be the "Meenie Miny Mo" method, was agreed upon after much deliberation. According to Prof. High He. Silver, "This method seems to be a most equitable method, allowing all faculty an equal chance for tenure (regardless of their abilities, accomplishments or general popularity in the University) and utilizes the traditional four-line poetic pattern, popular throughout the ages."

Good Dr. Fredman, professor of biology at Stern College agreed that the "Meenie Miny Mo" method was an equitable method of selecting those who should be awarded tenure. He felt, though, that use of the "One Potato, Two Potato, Three Potato, Four" system allowed for the same equitability and poetic sensitivity as the "Meenie Miny Mo" method, but because of its ecological nature of the rhyme it seemed more appropriate for a high caliber university like Yeshiva.

Deans Beef Fry and Rosenbuhl of Stern and Yeshiva Colleges, respectively, were also in favor of an objective, non-judgmental method. However, they favored what they called the "Apple Stem Method." This procedure is a bit more complicated than the rhyme schemes. Each teacher would be assigned a number. A previously designated person would twist the stem of any apple until the stem came out. The teacher with the number corresponding to the number of times the stem had to be turned would be granted tenure. Again, this method would eliminate all bias regarding the talents and abilities of the teachers.

The Jewish Studies department represented by the Dean, Rabbi Nowits, was adamant that the only acceptable method of selection would be to use the well-known paruk "Hoshea Et Amecha." It is necessary that we do everything possible to promote the religious atmosphere of Yeshiva, thereby distinguishing Y.U. even more from the secular universities. Rabbi Plagem of SCW commented, "Basically, the Yiddishkeit of the Yeshiva could be enhanced via-the use of this selection method for promoting faculty members. I feel this is the only appropriate way.

There were those at the meeting who sought to move away from these more traditional methods, and suggested new selection criteria for awarding tenure to faculty members. Prof. of Philosophy, Dr. Charles Baffle suggested selection criteria based on the height or aesthetic appearance. Dr. Marcel Pearlman of the Psychology department and Dr. Edery Levy of the Music department both proposed the use of hair length as an appropriate method of selection.

Presently, the final decision has not been made, but it appears that regardless of the methods preferred, everyone agrees that tenure should be awarded based only on job or objective measurable attributes-not on the subjective basis of competence or capability.

After much deliberation, the Academic Standards Committee, has set down the basic outlines for several new courses to be offered in the fall. The new courses are intended to enhance the academic level of the University and to fill certain needs that exist.

A course in Orthopodiatry is intended for those girls interested in pursuing a career in the health sciences. According to Dr. Fed. Goodwin, "There is a great need, especially in this University to examine the causes and effects of foot-in-mouth disease. A neurotic disease characterized by the constant urge to place the foot in the mouth."

There has been an upsurge in the number of cases of the disease here at Y.U. during the past three years.

Another course to be offered in the fall will be "Women in Briss Mishik" given by Rabbi Abie Wise.

The course will offer tips on the halachic implications involved and will deal with all practical problems that arise. Rabbi Wise is enthusiastic. He says, "The course offers a fresh new outlook on Bris Milah. Women should have a part of this beautiful mitzvah. The only way to get a true understanding of what the course is all about is to attend and see for yourself." No cutting will be permitted in this course.

"A course of study in the fall will be Advanced Accounting for non-majors. According to several of the advanced accounting students, such a course has long been needed. The one advanced Accounting course offered currently is over-crowded and cannot accommodate any more students. By offering a second course for the non-accounting majors in the class, the problem of overcrowding will be eliminated."

Joy and celebration permeated the Stern College dormitory after the University finally succeeded in instituting the new parking regulations on 14th Street (in front of the dorm). The purpose of the new regulations was to permanently remove the Y.C. students from the front of Brookdale Hall.

While it appears that the Reuvs are up in arms with the New York City traffic control, a reliable source has revealed that TAC (Towing Activity Committee) was instrumental in instituting this new set of parking regulations. An undisclosed source comments, "Every night I used to hear trees dancing, running feet and other more troublesome noises. I couldn't eat. One night when I came back from a date I couldn't find a place to stand."

According to More-Than-High Reich "This new regulations sure alleviate the traffic flow problem. Mrs. Simple, TAC expresses one drawback," More-Than-High and I will certainly be hating at nights. There goes our entertainment."" SOY (Shashanim of Yeshiva) feels that this move on the part of TAC may now enhance the Torah aspect of Yeshiva.

The Pen-Squad and the Dramatics Society are opposing the new regulations. They feel that the new rules take away from the spirit the style of the college. One cheerleader explained "You know, the new parking regulations are like really a bummer, you know, like they're really cramping our style.

Academic Standards Committee prepare for formal vote.
Stern College for Women
The Harvard of New York

Stern College has in the past been known to err in its ways. I had grown to accept this fact and learned to live with it, when I was suddenly surprised. Pleasanta-ly, I might add. Upon entering the school one morning I found everything completely in order and on time. The elevator came within minutes of my pushing the button and I actually had enough room to breathe. Most important, was the fact that I was not breathing fresh air. This was able to take in stride, for small miracles have been known to happen in the past. Upon entering my first class, however, I was shocked once again.

Everyone was in full attendance and sitting downstairs talking amongst themselves. When the teacher walked in, he was shown the proper respect and the room fell silent. Now, I am not one to criticize the exchange of vital information during class, but most were the times that I sat amongst classmates who talked throughout the entire lecture. But on this morning, not one girl spoke except to participate in the classroom discussion. It was so quiet, I didn't even hear the crunching of lettuce or the shuffling of a drink. There was absolutely no sound. The teacher seemed to take it all in stride and didn't blink an eye as he picked up a piece of chalk, to precise. I kept waiting for someone to knock on the door requesting some of his chalk, but it never happened.

Well, you can imagine the daze I was in. I went from class to class to find myself experiencing the same kind of adult behavior. The fact that the girls were all prepared for their classes and paid attention seemed to have a good affect on the teachers. They dismissed us on time, so that we were able to reach each consecutive class without being late. They even returned our midterms and term papers completely graded.

Since the day was going so well I thought I'd chance a visit to the office. I walked in with my guard up and resistance strengthened to find someone with a very sweet smile asking me what the problem was. The smiling woman even gave me the answer to the question I asked instead of instructions on the proper time to ask. By now I was feeling faint, so I decided to get a bite to eat and calm my nerves.

Upon paying for my lunch, I was actually charged the same price as the girl in front of me and was handed my change like a person. That was it. I couldn't take anymore. Why was everyone eating their jobs? Why were all the students acting like adults? I just couldn't cope with it anymore. I had to go back to the dorm and lie down. I made my way back to my room and was shocked beyond belief to find a pyramid of toilet paper before me. Just when I was about to shout with delight, well, that's when I woke up!

Deli Beefs Up SC Block

FACT: We are being invaded. Most are unaware that this is happening but it is going on all the same. First there was Delicious Deli, then almost directly across the street scarcely installed very bright Deli. Then a top secret report, later revealed that both Sims stores were known to err in its ways. [It is the theory of Gashmi and a complete Chitchat Hasheen that this can happen before our very own eyes.

It manifests itself in so many ways, especially between the hours of 12 AM and 12 PM. The reason I am finally addressing this issue is that I have come to the realization that no one else will take a clear stand on this issue.

I am appealing to you in this letter to stand up and fight! Directly yours, Anonymous

Letters To The Editor

To The Editor:

As a full-paying Stern College student, I feel that I can instill my complaints in print.

Time and time again, I find myself faced to face with this problem. It bothers me to no end that such a thing can occur in an institution such as this. I have discussed it with the Dean, but have been unsuccessful.

It just seems totally incomprehensible that this problem has not surfaced earlier.

It is the theory of Gashmi and a complete Chitchat Hasheen that this can happen before our very own eyes. It manifests itself in so many ways, especially between the hours of 12 AM and 12 PM.

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I am appealing to you in this letter to stand up and fight!

Directly yours,
Anonymous
SLEAP Program Instituted for Kiddies
Captain Kangaroo Director of Admissions

In order to maintain the standard of excellence which Yeshiva University has exemplified in the past, Stern College for Women is adding yet another early admissions program: The Severely Limited Early Admissions Program (SLEAP). According to Dean Belfry, the program will be geared towards yeshiva students, ages 15 and under, who have demonstrated superior intellectual abilities.

Requirements are at present being altered to meet the special needs in the incoming yeshiva population. Required courses for SLEAP students will include: Fundamentals of Penmanship, English .00001, Coloring (Level I course), and finger painting (Level II course). The Biology requirement may be met in one of three classes: Bio for Majors, Bio for Non-Majors, or the newly introduced Bio for Minors. Requirements for the BORE segment of Jewish studies will include Introduction to Jewish Philosophy and Hasidism.

Students on a more advanced level will be offered electives such as Minor Prophets and Youth Alitav. One credit of Jungle Gym will be required of all students to be chosen from: Dodge Ball, Neosmush, SPUD, Red Rover, and for the less physically demanding as well as physically stimulating course - "Send the (Dean) Bacon." Accommodations for SLEAP students are being made in all parts of the college. Booster seats and high chairs are being installed in the cafeteria, and new exciting menus are being planned which will include Chinese Yiddish Formula and Strained Vegetable Soupfe. Many new shelves of children's books are being added to the library. The staff is hard at work thinking up some new catchy slogans which will encourage the students not to eat in the library and at the same time, give them a good laugh. Some of the slogans being suggested are: "Does Dr. Seuss make you crave juice?" and "Do the Three Little Pigs make you think of Figs?" A joint staff meeting of the library and cafeteria workers will be held next week to determine which slogans will indeed be used.

In the dormitory, plans are underway to convert the study halls into nurseries fully equipped with cribs and playpens. Student Council President Moss Allen has announced that the newly auditioned Video Cassette Recorder will be used for matinee showings featuring Walt Disney films and cartoons such as "Woody Woodpecker" and "Tom and Jerry." All members of the Stern faculty and administration have high hopes for the future of the SLEAP program. They are confident that SLEAP students will feel comfortable in the environment of Stern College. Rabbi Simon will make it clear to all students that the dress code prohibits the wearing of stretch pants and overalls and brings blue baby blankets to class.

Have you ever had the late-night munchies, anywhere from 2:00 to 5:00 A.M., and ventured down to the lounge, your mouth drooling, thinking nobody would be down there? Well, when you get down there, you see that you are right! Nobody is there—nobody even looks into the room. You follow the blaring music out of the elevator, only to find an empty chair, both phones off the hook, & a year's supply of coffee and potato chips from Slim's. The guards at this school must first undergo special, rigorous training in order to become a great literate scholar. It is common to find such classics on the counter as War and Peace and Principia Mathematica. (We know he has a little magazine tucked inside there.)

Another characteristic of a good guard is that he is always reading a great work of literature while on duty, to make you think that he is just passing time at night, while he is really on his way to becoming a great literary scholar. It is common to find something from the counter as War and Peace and Principia Mathematica. We know he has a little magazine tucked inside there.

Also, did you ever notice that none of the guards speak English? If you are in trouble, don't bother yelling "Help!" because you won't get any. But try yelling "Abula!" and he will come running, pistol cocked, to save you.

I'm telling you, you should really feel safe, knowing that a girl could get her purse stolen right between the double doors of the dormitory entrance. And what if, G-d forbid, it is after midnight, and you are being pursued by a weirdo down the street, and as you run up to the dormitory, the doors are locked, and you pound on them, trying to rouse the guard. A girl could get killed out there, or just die of old age hanging on the doors.

I heard Y.U. is planning a graduate division for guard training. They should teach you how to defend yourself against the guard—not the enemies on 18th Street.

Vanishing Guard

Don't you hate when you take off your black hat and there's nothing there? Well now, for the first time, for the from bald man of the '80's, Renco introduces the Craftamatic Automatic Adjustable Yarmulke With Hair. If you send just $9.99, yes, that's $9.99, you will receive a complimentary matching Allura Sheitel for the little Aishes Chavil in your life. But wait, there's more! If you order before midnight tonight, you will also receive the option of matching payis (that's pay-is).

Please send me:

☐ Yarmulke With Hair
☐ Allura Sheitel
☐ Matching Payis

Vanishing Guard

Can you find the guard in this picture?

Looking for a quiet way to spend a Thursday night? Go to Touro
A Few Minutes With Me

by Andy Rooney

Have you ever wondered? I mean really wondered about the small things in life at Stern. Like why the school is equipped with a P.A. system. Perhaps its to impress potential students. Does it really work? If it does work, why does Mrs. Reich always send notes in person? Is the just vindictive or spying? Or, have you wondered where Rabbi Berman is when he isn't in his office? Perhaps he is with the P.A. system operator making imitation chopped liver. What is in that chopped liver anyway? What does imitation mean? Who would eat imitation liver? Probably the same people who get up for a 7:45 class. Would you get up for a 7:45 class? Does the teacher really show up? He is the only one there? Maybe that's where Rabbi Berman is.

All of these questions have bothered me. But none so much as what is Ignatz last name. Does he have a last name? Is it Ignatz's first name? If so what's his first name?

Well I just though I'd express my questions and hope it gives you all something to think about.

Poetry Corner

Sing to the tune of, "The Doctors in the Army."

The clothing at Stern College Is often quite unique You'd think it's always Purim But it's really being chic. Oh - I don't want no more of Y.U. life. Gee Ma - I want to wear What normal people wear. Gee Ma - Oh let me come home.

The cafe food at Stern College It wouldn't fool a dog. They claim it's chickens chow mein But it really is a frog. Oh - I don't want no more of Y.U. life. Gee Ma - I want to eat But I don't want frog's feet. Gee Ma - Oh let me come home.

Early Admissions at Stern College They giggle and they goo. The teacher changes diapers. They even burp them too. Oh - I don't want no more of Y.U. life. Gee Ma - I want to be With students that are over three. Gee Ma - Oh let me come home.

The workmen at Stern College They always work like hell They'll fix your broken light bulbs If you can stand their smell. Oh - I don't want no more of Y.U. life. Gee Ma - I'll go explore Where people shower more. Gee Ma - Oh let me come home.

Administration at Stern College They really are quite smart. But they want to try and fool you So they act just like a 5$+/ Oh - I don't want no more of Y.U. life. Gee Ma I want tenure But they won't give tenure. Gee Ma - Oh let me come home.

Toilet Paper Caper

Mrs. Milner has recently reported an alarming increase in the use of Toilet Tissues in Brookdale Hall. Investigators Dean Dung and Felix Fears have traced the recent problem back to its source - the Stern cafeteria. It was found that recently the cafeteria switched distributors and is now supplied by Shull & Shul Gourmet Foods. Students have organized a movement proclaiming that they will not sit for this any more. A meeting was held on Thursday, March fourth. Y.U. administrators and cafeteria personnel confronted the president of Shull and Shul. Unfortunately, the meeting was a washout. Little progress was made and the participants adjourned to the latrine. This issue has since been flushed.
A Legend In Our Own Time

by Sara Kowalsky

What do you think of when you see Mrs. Milner? Probably one of the many people who mopped the floors in the school or a teacher who tossed a basketball with a student in recess. Mrs. Milner is a Stern College student who is spending her senior year in Israel. This letter describes her reactions to a uniquely Israeli experience.

I wish I had my bad camera, but since I didn't, I want to tell you in detail about what I saw. Please don't throw this letter away; you can use it for me until I get back so I'll always remember what I saw.

I walked out of the bus at last stop of the Kotel. I was headed for a nearby bookstore, but I had been in the Old City. I saw a large number of "Chalilim" - Israeli soldiers doing their tour of duty. I asked someone what was going on and he told me that a Bad of soldiers was being sworn in. I looked at the and felt that even though I was just there the day before, I had to walk over and show my respect to that old, yet beautiful wall of time.

Afterwards, I left to go to the bookstore and planned to return to see the swarming of the road. I love walking in the Old City of Jerusalem - it took me too long to explain why. Anyway, after leaving the bookstore, I walked back to the Kotel area and sat down to read. I was sitting next to a group of five soldiers on my left and a young couple on my right. We started to talk about Israel and their trip. I'd have quit long ago.

At about 7 p.m. I walked with the young couple to where the ceremony was held. Directly in front of the Kotel, but behind its barriers, I saw six tables with the Israeli flag in front of each. On each table were two piles, one of rifles and another of bayonets. I asked a soldier whose brother was being sworn in if the books were manuals, or textbooks, or even guidebooks on the history of the "Tanach" - the Hebrew Bible. As the soldiers walked in, I noticed a salute, who appeared so strong and young, were boys of 18 or 19, younger than I, who were just starting their three years of mandatory military service. It is during the following years of change - the years in which they will change the most - that the army has first claim on their loyalty.

After the salutes and calls to attention, the master of ceremonies read a portion from the Prophets - the Book of Joshua - where, upon their entrance into the land of Israel, the Jewish people were commanded to fight for their homeland, as God had commanded them through Moses.

Then the Chief Rabbi of the army and a proper speech, spoke words of encouragement to the young soldiers. He told the soldiers to fight for the right to use the rifle when absolutely necessary; but to guide their thoughts. Most, of course, was found within the Tanach. Each soldier was then given a rifle to hold in one hand and a Bible to hold in the other.

There were about 45 boys divided into eleven groups. Each group took an oath and then repeated "Mi Bavka" (I swear) three times. We, the audience, the families of the soldiers and the onlookers, listened to this oath that each boy would swear.

One lady standing in front of me quietly started to cry. I couldn't tell her face, but I wondered if she was the mother, sister, girlfriend, neighbor or friend of a soldier who had been killed in Lebanon, or whether she was crying because she remembered a previous war, or because she knew someone being sworn in.

Behind the crowd, against the old stone on the left of the Kotel, a group of Hasidim stood. It was a beautiful sight. On my right was the Kotel, ahead were the soldiers with their rifles and the Bible, behind me stood a group of Israelis and all of us were flanked by the Hasidim to the rear.

We all sang "Hatikva" and the lady in front of me started to cry again. Everyone was quiet and a big sign with the name of the newly-formed battalion. Through which they passed as a symbol of a cannon, was lit. I watched in awe and felt a tear on my cheek. The ceremony concluded, the soldiers marched away with their Bibbes and rifles, their fame assurance. They played out singing songs of Israel. I walked back to the Kotel to say the daily morning service.

Israel Experience Told by Melody Schwartz

The following is a letter that was printed in The Jewish News of Greater New York. Mrs. Schwartz is a Stern College student who is spending her senior year in Israel. The letter describes her reactions to a uniquely Israeli experience.

Friday I went to the Kotel. I wish I had my bad camera, but since I didn't, I want to tell you in detail about what I saw. Please don't throw this letter away, you can use it for me until I get back so I'll always remember what I saw.

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Weiss Letter on Shacharism

Stern College has recently witnessed the birth of a new club, formally called the English Society. Its purpose is to promote a discussion of literature and ideas, according to senior Shelley Frier, an active participant.

The club's first event, held on Wednesday, February 16 during club hour, was a discussion of the Wallace Stevens poem, "Continual Conversation with a Silent Man." It provided a forum where both students and faculty gave equal input of their ideas. "The discussion was quite rewarding," Shelley Frier commented. "It shed new light on the poem for all of us." The society deals with aspects of literature and philosophy that do not necessarily fall within the scope of a specific class.

At the Yeshiva College campus on Thursday, February 17, "Death in Venice" by Thomas Mann was the topic of discussion. The members of both the downtown and English Societies met for this literary discussion.

The society is not open solely to English majors or students who are interested in literature and the discussion of ideas is involved to all. All students who are interested in literature and the discussion of ideas are invited to these discussions. Elections will be held in the near future for the Stern College English Society, under the sponsorship of English teacher Dr. Judith Neuman.

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I noticed the people, who had not enough money to test myself or to discover what it would be like. For this form of discussion, it was good to have a friend, to have a tutor, and to have a peer who is helping me, it was necessary that the public hear about the general media, almost a man, didn't seem to care. A UPJ reporter told me that he was interested in the "j-stories," but I didn't like it. He showed off an evening newspaper, the New York Post, continued running banner stories about Russia, Pulitzer, and for the New York, the week's rhythm just didn't occur.

Yet despite the lack of attention on the part of the media, it was worth it in that it brought all these involved spiritually closer to Anatevah in his old Chispit.

67th Street, between Third and Lexington Avenues in Manhattan, the block upon which the Soviet Mission is located, is an oppressive street. Sitting behind police barriers, diagonally across the street, I felt imprisoned KGB spies peered down from the roof of the mission. Soviet agents took photographs from ground level; police often made life miserable for the demonstrators; and inside, as far as my presence, dropped water and eggs on our heads from their apartments. However, we had voluntarily imprisoned ourselves in an open street, we could get up and walk away whenever we chose. For Anatevah, it was not the same.

And more. A hunger strike is an exhilarating but painful experience. At night you pang for food, and during the day you feel weak, your legs wobble, you're hungry and tired, you must be totally committed to the cause, and the mind must overcome the needs of the body. When alone, the body predominates, and the hunger seems intense; therefore, surrounded by friends, you are reinforced and find it possible to continue. Fasting amongst supporters that's not real fasting but Anatevah in the Golgoth, alone, so alone, that's a true hunger strike.

On the fourth day of the fast Anatevah was taken to the hospital. He reflected the sadness of his people. When asked to see a few words published, he told me: "I can't speak now. All I can do is cry." I couldn't understand. A friend explained, "The joy Anatevah feels in seeing people who empathize with him and Anatevah has moved us to speak without words to speak with them.

If the hundreds who fasted were able through their efforts to tell Anatevah, "We feel your pain, let us carry part of your burden," that would be an answer. Indeed, when Anatevah left, she turned to us and said, "We are one. We are together." But the pitiless reality was that in the end we would go back to our families, while she would remain alone.

By the fifth day of the fast a "high" set in, not one imposed from the outside, but general. It was, indeed, only normal. Life is normal in Anatevah. The armies of the world, the fighters and dreamers of human rights, of Israel, feel full there. Symbolizing the highest ideals of courage, they shout out to all of us: "Human destiny is at the center of our lives. Do not be silent. The world seeks to redeem us, only we'd be willing to be redeemed."
Darkroom Equipped With Photo Supplies

by Sharies Gottmann

Stern College has just acquired a complete new set of photography equipment. Funded by the Student Council and in the Dean's office, it includes all the necessary chemicals and paper for developing pictures as well as an enlarger.

The new equipment will furnish the old darkroom which was recently discovered in the Observer room, located on the ground floor of the Stern College dormitory. After being untouchable for years, the darkroom will finally be open to all interested students. Moreover, the new equipment has lead to concrete plans for a photography seminar in conjunction with the Photography Club. Co-Chairperson Ede Wofsey said that the class will be open to beginners and will teach the students how to use a 35mm camera and how to develop pictures. Some of the classes will be lead by Laurnce Allen who has a Masters Degree in Multi-media photography.

The darkroom can accommodate two people at a time; there will probably be a rotation among the students in the seminar. Paula Kaplan, co-chairperson of the Photography Club, emphasized the urgency of funding. "Without the girls helping in fund-raisers," she said, "the darkroom will not be able to sustain itself!"

Mrs. Kaplan mentioned that she would like to see a gradual expansion of darkroom activities; eventually, the students may develop photographs for the yearbook and newspaper. Edith Stiegel, Editor-in-Chief of the Observer, said that she looks forward to utilizing the darkroom for the Stern College Newspaper.

Orthodox Musican Luwish Shares Career Experience

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presses himself in a different way. As a result of this, you don't have "the beat," you have "different".

Technically speaking. I would say it is possible to name a few of the outstanding artists. Some of the technicians that I most highly respect include Ezchak Perlman, Jacob Heifetz, and my own teacher — Arnold Markov. As far as musical preferences, I would say that two of my favorite violinists are Nathan Milstein and Arthur Grumiaux.

M.R.: What should one who is a music student look for when selecting a musical performer?

S.L.: That is a difficult question because the whole thing is a partnership. It is a question of which position is that difficult for me to imagine... One should try to get an impression of what is happening at a concert, what is being played, who is playing it, in what context, the style of music that is being written, and anything else one can know about the music. One should study the recording of the music he/she will hear, before the concert — so as to familiarize himself with the music. Try also to recognize the differences in feelings and feelings the music creates. All this will enhance the enjoyment of the performance.

M.R.: What are your plans for the future?

S.L.: My major task at the moment, in addition to developing my technique and musicality, is to broaden my repertoire. In addition to this, I plan to continue in earnest my study of the musical and also interested in studying secular subjects as well. In addition, I should continue to study music from all its angles, not just as a violinist, but as a well-rounded musician, by studying theory, history, and other facets of music. All of these, hope, will help me to recognize the need of a career in music in order to be a good musician.

The Observer would like to thank Mrs. Luwish for taking time out from her busy schedule to talk to us about her career and wish her much success in the future.

Faculty Additions

by Shari Choleff

Students at Stern College have the opportunity, during their four years here, to meet many new students and teachers. The present spring semester has proven no different. There are eight new faculty members at Stern, among whom are Mrs. Linda Storfer, Rabbi Ezra Labaton and Mrs. Daniela Storfer.

Mrs. Linda Storfer, who teaches Introduction to Social Work, is presently on maternity leave from the Federation of Jewish Philanthropies, where she serves as a consultant in community relations. In the past, Mrs. Storfer has taught social work at Yorkville University, college near Boston, Massachusetts. Currently, she is a faculty advisor at Adelphi College in the undergraduate social work program.

Mrs. Storfer has been interested in the field for many years, because she enjoys working with persons in attendance at Brooklyn College, majoring in sociology and minored in arts. Aside from her teaching, Mrs. Storfer is also involved in the support of Soviet Jewry, Israel, and other issues current in the Jewish community.

When asked how she feels about working at Stern College, she happily replied, "It's exciting to be here. My impression of the students is that they're bright, well motivated, and enthusiastic about their learning experiences."

Rabbi Ezra Labaton teaches Judaic Studies. He grew up in Brooklyn and attended Yeshiva University. He later obtained his Ph.D. from Brandeis.

During his years as a Y.U. student, Rabbi Labaton was also involved with the Torah Leadership and Yeshiva Seminaries. He was also active in the counterprogram, where he visited South Africa and ran seminars for those who had visited. Before coming to Stern College, Rabbi Labaton taught at Talmud, Talmud, and Jewish Philosophy at the Maimonides School.

Rabbi Labaton is currently teaching at Brooklyn College and at Hebrew College in Boston, which is geared for people with no educational background in Jewish education.

Presently, Rabbi Labaton is serving at Rabbi of Congregation Mogen David in the Syrian-Jewish community of New Jersey.

When asked why he chose to teach at Stern College, he replied, "One of my lifelong goals, as of ten years ago, was to teach at Stern. A girl who sacrificed other things to learn at Stern deserves the education." Rabbi Labaton thinks the students are "extraordinary" and he says it "inspirationally.

Mrs. Esther Rosenthal, who teaches Advanced Hebrew, is currently attending the class, "Isaac's unique group because we are learning Hebrew by using Hebrew. The students are doing beautifully!"

Mrs. Rosenthal is originally from Israel. Before coming to the U.S., she studied at Hebrew University where she obtained her degree in Rabbinic Law. She taught for a while on Kibbutz Chafetz Chaim in the U.S. Rabbi Rosenthal attended NYU, where she was trained in Hebrew Literature. She is now working towards her Ph.D.

Mrs. Rosenthal says that the main reason she is teaching at Stern college is that Stern college is "Talmud-unfamiliar." She is fascinated by the interest and knowledge exhibited by the students. "You can love your people and country through literature," she says. Mrs. Rosenthal and her husband wish to encourage this close relationship between university "successful and growing."

On behalf of the entire student body of Stern College, we welcome all of the new teachers and wish them luck.

Thursday Night's Fiasco

by Rochel Gross

lower Manhattan falls at precisely 5:00 p.m. Twenty minutes later all circuits are overloaded with blow-dryers and electric curlers. An expertly calculated that prime-time downstairs begins at 6:30. It is interesting to watch the first couple of times, but after a while, seasoned veterans dread fighting their way through the throng to the elevators as they return from their evening pursuits.

The Thursday night phenomenon is unique in its effects, as well. What seeing every door on your floor decorated but your own, only to discover that they are all off? The elevator doors are overcrowded, too. Some girls sit around and stare at the walls saying out loud, "Boy, this whole floor is really going to be packed!"

At 5:00 p.m., Students at Stern College are looking forward to a night out on the town. A group of friends plan to go to The Four Winds, a popular Washington Square bar. They are excited about the night and ready to have a good time. However, little do they know that the night will not turn out as planned. As they arrive at the bar, they notice a line of people stretching down the street. They wonder what is going on and decide to wait in line.

The line is long and seems to be moving slowly. The students start to get impatient and bored. They begin to think about other things they could be doing instead of waiting in line. One of the girls suggests that they go out to dinner instead. This idea is met with excitement and they agree to split up and meet back at the bar later.

They make their way through the crowded streets and find a restaurant. After ordering their food, they begin to realize that the night is not going as planned. They are disappointed and frustrated by the long wait and the lack of options. They decide to call it a night and go back to their dorms.

The next day, they share their experience with their friends and compare notes on what happened to them. They laugh about the time they wasted and vow to never do it again. They realize that sometimes, plans do not go as expected and it is important to be flexible and willing to adapt.

The students learn a valuable lesson about planning and expectations. They understand that sometimes, things do not go as planned and they must be flexible and willing to adapt. This experience teaches them to be more realistic about their expectations and to enjoy the moment rather than focusing on the end result.

Meanwhile, the bar staff is busy trying to keep up with the large crowd. They are working around the clock to serve everyone and make their stay as enjoyable as possible. They are grateful for the support of their customers and continue to work hard to ensure a positive experience for all.

The students realize that they are a part of a larger community and that everyone is trying their best to make the experience enjoyable. They appreciate the efforts of the staff and are grateful for the experience, despite the challenges.

In conclusion, Thursday night's fiasco teaches the students about the importance of being flexible and realistic about their expectations. It also highlights the hard work and dedication of the bar staff to ensure a positive experience for all.

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Computers Change The Lives Of American College Students

continued from p. 3 col. 5

networks and data bases, allowing the fraternity members to communicate with other com-
durer's across campus or across the nation.

New, virtually every college

requires students to take "com­
puter literacy" courses. Most

schools now have campus com­
cputers, and many are

installing micros in dorms,

libraries, classrooms, and frater­
nity houses.

Marquette, for instance, is

linking dorm computers to the

school's two main minicomputers.

Duke University has installed

some 200 IBM personal com­
puters in residence halls and

other buildings around campus
to give students "unlimited access
to computers."

Student do use them. The

University of Oregon has to keep

Pennsylvania State students to

virtually every computer in the

university or computer center, then

students are likely to see some

derastic differences in the way

games are done.

A joint experiment with IBM,

Carnegie-Mellon is one of the

front-runners in the race to

become the nation's first "wired

campus. CMU freshmen will be

required to buy a personal

computer next fall at an

estimated cost of $750 per year,
in addition to the annual

$10,000 tuition.

"In 1988, our goal is to build

a network of 7500 personal

computers on campus," says

CMU spokesperson Don Hulie.

Each student will purchase his or

her own computer and take it

with them when they leave.

Drexel University, too, will

require all entering freshmen to

buy their own computers next

year.

A "kid who comes to us next

year," explains Bernard Sagar,

vice president of Academic Affairs, "will graduate in 1988, and will be working in a

world of totally involved in information and computer technology. It would be

impossible for students to acquire new machines, to

take them. And we expect

students to keep their computers.

"I would love to have a

machine and a soup dispense,

""The school should invest

in some new washers & dryers so that the students don't have to wait until 2:00 A.M. for an available
dryer. They should also provide a change machine so that there isn't a Fran tic hunt for change. If all

else fails, do your laundry during the day to avoid the late night rush."

Lisa Amman, junior. "I am upset by the fact that the machines are sometimes broken and there is no

one to complain to. I systematically lose money here. I also think the machines aren't powerful

enough and I'd appreciate it if we could get washer ones. I usually have to wash my things twice to get

them clean enough, and not that my clothes are that dirty. It would also be a good idea to have

washing machines, where we could hang our laundry. I would spare time."

Mesirat Nefesh Idea

Lesson for Us Today

continued from p. 3 col. 5

Mesorat Nefesh was very difficult

times of Achashverosh. These

for Jews. "Mesirat Nefesh" is a

word for "rededication" and

is also an important Jewish

idea for the present time,

when there is a great deal of

work involved. The word

"Nefesh" is a word for "life"

and it refers to a person's

life and well-being.

While there are legitimate

needs for personal computers, the

group advises colleges should

guard against computer

overuse and "handwag effect

being promulgated by the

microprocessors industry to

put closely the need for

computer literacy for

every college student.

Likewise, Cleveland State

College education professor John

Gallagher cautions, "the use

of microcomputers can only be

justified if there is no way

that which cannot be

accomplished by other means.

In

some instances, I have seen

teachers use a $2000 computer to

teach a low level of drill-type

learning that could be accom­

plished with a $8 pack of flash

cards."

Most Stern College students who live in the dormitory do their

weekly laundry in the laundry room located in the basement. Due to

the long lines and inadequate number of machines (which are often

broken, as well) and the fact that the room is locked on Saturday

nights, many girls are very dissatisfied with the laundry room. The

following is a sampling of some opinions about the laundry

situation and what can be done to rectify it.

Rosalind Blech, freshman. "I would like a change

machine and a soap dispenser. Also, it

would be nice if they supplied us with more machines because there

aren't enough percentage-wise to the number

of people who use them. If you leave your laundry

in a little overtime, it gets

nasty. It would be nice to be

able to acquire new machines, to

take them and then doing laundry wouldn't be such a wash-

out."

Stephanie Blumenthal, freshman. "This is what

happened to me the last time I went to do laundry.

I put my stuff in a washer and came down after 10

minutes before the cycle ended so I could get a

driver, as it's always hard to get one. But I saw the

machine go all the way back to wash cycle, so I

pulled my clothes out and put them in another

washer. But the second washer went straight from

wash to spin without rinse, so the detergent was still

there. I pulled my laundry out and rinsed it in one

of the sacks. Because it was so wet, one cycle in the

dryer didn't get it dry. So I had to deposit my fourth

15 cents and try again. But even that wasn't

enough. My ingenuity and towels are now gone!"

Cheryl Nelson, junior. "The school should invest

in some new washers & dryers so that the students don't have to wait until 2:00 A.M. for an available

dryer. They should also provide a change machine so that there isn't a frantic hunt for change. If all

else fails, do your laundry during the day to avoid

the late night rush."

Lisa Amman, junior. "I am upset by the fact that the

machines are sometimes broken and there is no

one to complain to. I systematically lose money here. I also think the machines aren't powerful

enough and I'd appreciate it if we could get washer ones. I usually have to wash my things twice to

get them clean enough, and not that my clothes are that dirty. It would also be a good idea to have

washing machines, where we could hang our laundry. I would spare time."

Mesirat Nefesh Idea

Lesson for Us Today

continued from p. 3 col. 5

it with the same amount of

that secret ingredient; mesirat

nefesh. The times of

Achashverosh were very difficult

ones for the Jewish nation. Achashverosh was very wicked and his right hand man, Haman, wanted complete
destruction of the Jewish popula­
tion. Nevertheless, the Jews, under

the leadership of Esther, succeeded in

defeating the evil Haman. Mesirat

nefesh on the part of Esther and

Mordechai as well as on the part

of each and every Jew under

Achashverosh's reign.

As Jews living in America and as

students at Stern College, we

can learn something about

this. It takes mesirat nefesh to

attend a shiur at night after a full day of classes. It

takes the giving of one's self to

work on zekuva projects and

class drives while in the midst of

working on college requirements.

It takes mesirat nefesh to attend a college with a challenging

dual program for the sake of

continuing one's Jewish education.

We have a lot to be proud of

but we cannot view such mesirat

nefesh as a chore or burden.

Such selflessness is truly a

necessity. It is requisite for the continuation of Torah and Talmud. This can be learned from our

ancestors who lived during the time of

Mordecai and Esther.

As the semester begins, as

papers and exams pile up, let it

be known that to us Jews it is

also a beginning. It is a time

to redefine our relationship to

our values and to especially a time to redevote ourselves to being moser nefesh.

Said our forefathers, for the sake of

Torah. Chag Purim Sameach!"
Visitor in the Lounge Pulls a Pickle Prank
by Rosa Rosbaun

Thirty pickles purchased during the recent Junior Class pickle sale by the guests of a Stern College student were found scattered throughout the front lounge of the Brookdale Hall dormitories.

Rochel Joseph, president of the Junior class and Shari Chaitoff, secretary, were telling pickles in the front lobby of the residence hall on February 8, when a young man approached and inquired about the sale. He handed then a ten dollar bill and asked for 30 pickles. The girls paid little attention to his (seemingly) joking comment that he planned to make snowballs out of them, and told him the pickles.

The guard on duty discovered the pickles a little later that night, scattered throughout the front lounge. They were on the windowills, paintings, payphone, and water fountain. Mrs. Miller, supervisor of the dormitory, discovered more pickles the following morning under the sofa cushions. She was forced to close the lounge for a day while the entire room with all its furnishings were cleaned.

The Junior class officers were surprised and angered by the vandalism. "I like a good joke," said Shari Chaitoff, "but only if it's in good taste.

One of the most disturbing aspects of this occurrence, according to Student Council President Mona Allen, was that Stern College students who were in the lounge at the time of the incident, "I was shocked to think that no one informed us," commented Mona. "If the women of Stern College were to develop this going on, someone defacing their home, they should say something about it." Mona encourages student to speak to the guard or dorm counselor on duty at any time about this incident. Plans are underway to determine what course of action, if any, should be implemented. The name of the perpetrator has not been released, however, according to reports, he was not a Yeshiva College student.

Not everything turned sour that night. Though, "It was a successful sale," commented Miss Joseph. "We told 210 pickles within an hour. When all this blows over, we hope to have another sale at the end of the semester. Hopefully, this one won't leave anyone in a pickle."

Avoiding Accidents

Continued from p. 3 col. 1

The issue of evaluations in general is not a new one. As last year the question of faculty evaluations was discussed and the administration decided that such evaluations were inappropriate especially at Yeshiva. The digniters of the professors, they claimed, would be at stake. Why then are these (unpublished) student evaluations acceptable? Why should we be able to relax without being evaluated? Once we know that we are under evaluation, we become guard.

Dorm Evaluations

Continued from page 2 col. 3

we should say something about it. Mona encourages student to speak to the guard or dorm counselor on duty at any time about this incident. Plans are underway to determine what course of action, if any, should be implemented. The name of the perpetrator has not been released, however, according to reports, he was not a Yeshiva College student.

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Avoiding Accidents

Continued from p. 3 col. 4

some container, but there are problems with this idea. Medicine names, uses, and dosages can be confused. Moreover, some medicines deteriorate when not kept in their proper containers.

2. Read labels carefully before each use. Double check the medicine's name, route, dosage, time, and purpose because all medicine bottles look and feel alike.

3. Do not keep poisons near children. Mistakes can easily occur.

4. In the case of an accident keep the following numbers attached to your telephone.

For an emergency: Dial 911
Poison Control Center: Dial 911
Poison: 7

For your own safety, review each point in this article and check it against your dorm room. Is there potential for accidents or are you doing everything you can to prevent them?

Be smart! Prevent accidents. Don't wait for them to happen.

Thursday Night in the Lounge

continued from p. 12 col. 3

A few weeks ago, a friend and I went downstairs, at one o'clock and decided to just sit there for a while. You won't believe the looks we got from the couples around us. Imagine two girls sitting in the lounge without at least one guy! I'd like to know, why is it that guys can hang around the lounge comfortably without a girl there, but a girl needs to sit with a guy in order to be there "legitimately"? While I wouldn't go so far as to say the lounge is like my living room, as my friend does. I still say it's our lounge and we have a right to be there, even without male companions.

If there are some girls who like popping into the lounge on Thursday nights, there are people who definitely hate being there. There are guys who insist on picking up their dates a block away from the dorm, to avoid what some affectionately call the "meat market." I remember the first time I heard that expression. It was the night of the freshman mixer last year. One of my roommates and I were standing around when we saw the flood of YU guys arrive. She turned to me and said, "Rochel, remember when you were little and went to the butcher for your mother?" I nodded. She gestured toward the crowd. "This remind you of anything?"

Being both a participant in and an observer of the Thursday night scene, I can only say that it's unique. Where else can you find a girl or a guy spend 45 minutes determining who in the room is their blind date? Where else can you share an intimate moment with 50 other couples? Sometimes, all other experiences pale in comparison.

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