Mellon Grant Funds
New Spring Courses
by Amy Rabkin
The coming spring semester is bringing not only two new courses paid for by the Mellon Grant. The grant comes from the Andrew W. Mellon foundation for new, innovative, two-year undergraduate curricula in Yeshiva College and Stern College for Women. The latter is a program "which will be given by Dr. Miriam S. Berger, chairperson of the Department of Social Research." The second is an integrated study of the medieval curriculum in Jewish Studies, to be jointly taught by Rabbi Saul Berman, Rabbi Kanarffogel, and Dr. Rabbin.

New Spring Courses

**Program in Psychology**

by Shereline Goldberg

To reestablish the B.A./M.A. program with Farkas Graduate School of Psychology, a meeting was held this past month at the University. Dr. Morton Berger, Dean of Farkas, Dr. Karen Bacon, Dean of Stern College; Professor Laurence Hantkovsky, Assistant Professor, and Professor Patricia Sherlock and Dr. Judy Segal are involved in the plan.

"The M.A. program in psychology has been on the books for years, but was never implemented," said Dean Bacon. "We wanted to revitalize the program now as an option of interest to students," she continued.

At the meeting, Dr. Berger expressed the feeling that there are many job opportunities for psychology graduates with a master's degree other than education. Another advantage of the program is that it provides from a bachelor's to a master's and possibly even a doctoral degree. Dr. Berger, as the program's director, the program will not shorten the length of time, but rather lighten the course load, leaving the students more free time for electives and summer opportunities.

To apply for the program, students must have an overall average of 3.0 and the completion of the Stern College psychology department's junior year. Students who are interested in a Psy.D., a clinical, practice-oriented doctorate, the program will not shorten the length of time, but rather lighten the course load, leaving the students more free time for electives and summer opportunities.

"We want students involved in the program as early as possible, but geographically it is unrealistic before the junior year," said Dean Bacon. The students will take their courses and sophomore year at Stern and complete their general studies requirements.

Part of the junior and then the senior and fifth years will be spent at Farkas, making one-half of the major requirements at Stern and the completion of master's level courses at Farkas. Students will graduate, according to Dr. Berger, as the program's director, the program will not shorten the length of time, but rather lighten the course load, leaving the students more free time for electives and summer opportunities.

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To the College into Condolences,

... 

The observer.

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Rachel Goldberg
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Sara Khoury
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When a student at Stern developed an inferiority complex, it would certainly be understandable. The women of Stern College, when compared to other undergraduate students at Yeshiva University, are educated under adverse conditions. Some students attend classes at a subsidiary complex—which is a campus only nominally. This campus has drastically limited library facilities, and the future only promises to exacerbate the imbalance by the construction of a new gym as the main campus. Gaining access to administrative offices is also difficult for Stern students, as nearly all of these offices are located upstairs.

It is this not to say, however, that our policy is to refrain from dealing with controversial issues. As student journalists, it is our responsibility to cover issues of major concern to the student body. As long as our facts are true and are presented in an objective manner it is our right and our duty to present such material. It is not always easy to decide what should be considered a major issue and it is very possible that we make mistakes in deciding not to print a story. By the same token, we may indeed cover issues which do not speak well of the University and perhaps would have been better left alone.

In deciding what we should cover, we try to balance all these factors and choose what we feel the University and perhaps would have been better left alone.

The Observer

On Being Selective
by Deena Epstein

A number of weeks ago, members of the boards and staffs of the three undergraduate newspapers of Yeshiva University—The Observer, The Commentator and Hanoverian—spent a very enjoyable Shabbos together. The guest speaker was Art Goldman, a reporter with The New York Times and a Yeshiva University Alumnus. A question was posed to Mr. Goldman dealing with the nature of the student publications at Yeshiva. Should those of us who are student journalists view our responsibilities as one of reporting any and all news to the student body, or should we be more selective in what we cover realizing that what we write may reflect negatively on the University? The question, of course, has many interesting implications for the newspaper and for the student body. The function of a student newspaper is to provide its readers with news and issues in events and issues that they need and indeed deserve to know. If we as student journalists did not do this we would be neglecting the responsibilities which we assumed.

However, as student journalists at Yeshiva, we have other obligations as well. Yeshiva University is not merely an institution but rather represents a commitment to a particular philosophy and way of life. For this reason many of us feel obligated to present Yeshiva in the best possible way. Furthermore, there are factual principles which govern the ways in which we deal with others that must be considered when choosing to write about a given individual or issue.

Problems arise when we are faced with news items that are not merely newsworthy but which we know to be true. Are we neglecting our responsibilities to our fellow students if we choose not to deal with these issues?

Since I have been on the Governing Board of The Observer, I have come to believe that we are not just writing about a school which we chose not to deal with simply because we would not reflect well on the University. Looking back I feel that we made the right decisions for although our facts were accurate, the stories probably would have been of major concern to most of the student body. We were also well aware that our paper would be read by a wider circulation than one might expect given the fact that we print only 5000 copies, and that such stories would have a negative impression of Y.U. as people outside the Jewish community.

This is not to say, however, that our policy is to refrain from dealing with controversial issues. As student journalists, it is our responsibility to cover issues of major concern to the student body. As long as our facts are true and are presented in an objective manner it is our right and our duty to present such material. It is not always easy to decide what should be considered a major issue and it is very possible that we make mistakes in deciding not to print a story. By the same token, we may indeed cover issues which do not speak well of the University and perhaps would have been better left alone.

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The Observer

Letters To The Editor

Crowd Control

To the Editor,

I recently had the unfortunate, though not unusual experience of finding a crowd in Stein College. I was lucky enough to get into the elevator but unlucky—no to be standing in close proximity to one of the more "considerate" students who likes to travel equipped with breakfast—home made. Forming a cup of his coffee. As I mentioned before, the elevator was somehow crowded and I was jostled. Needless to say, the hot coffee spilled—all over my down coat and brand new angels shirt! (Of which I was quite proud of). "Software to my friends and anyone else that would look."

I did not pay a lot of attention to the student who spilled the coffee, but I could not help to notice one important thing. This girl did not make so much as apologize nor (God forbid) offer to assist me in my $20.75 cleaning bill. After evaluating the situation, I spoke to Mr. Mandelbaum about the current situation at the Stein College elevators. Although he could not do anything directly, he did suggest I write a letter to The Observer.

Maybe the students who read this letter will think twice before going down elevators carrying hot coffee!

Sara Adams

Remark In Jest

Dear Editor,

It's unfortunate that my remark, "Better Safe than Sorry," was taken as a serious comment and placed in an otherwise serious article. I strongly feel that such a statement should not be allowed in the deem, and the intent of my remark was a purely joking one.

This misunderstanding has really only strengthened my love for me. If I had to choose between spreading fake rumors, I would choose the latter. I would choose "Better Safe than Sorry." I remember the importance of thinking before speaking about others. As the Sayings Chabad teaches us, "guard your tongue."

Dean Teitel
There is Life After Stern

by Mordechai and Sema Reich

The Rambam said we should get eight hours of sleep each night in order to feel healthy and refreshed. Fortunately for us, the Rambam’s statement is more than metaphorical. But, in today’s fast-paced world, most of us don’t get enough sleep. Without sleep, you can’t make it through the day, let alone work productively, enjoy eye-quiet moments, and enjoy feeling in the picture of the day.

So what’s the battle plan? You must endeavor to become a zayde. Philosophy, History, and Hebrew history classes will make it too easy. Yes, folks believe in caffeine power. Caffeine, Coca-Cola, and Heaven help—caffeine pills, go down the hatch in the vain hope that sleep will be banished. This is a dangerous game to play, because the less down from simple caffeine is quick and harmless, and can even occur in the midst of an exam.

Most often, the caffeine user ends up by doing the opposite. Sleep is not the most productive time of the day, though one forgets the moment quickly. What you should tell your children is that their parents don’t tell you that it is a creative thing if you’re too exhausted to integrate the data.

It is not that they’ll serve themselves of sleep, Study hard all day, and make up the lost hours of snoozing over the weekend. With folks, aside from the fact that you think they are “cool” in their own minds, and in a vertical position, you also have yourself open to anxiety from the many nasty flies circulating in the room and in your head. Besides, sleep researchers indicate that you should make up for lost sleep, and you can’t store up sleep either.

It’s naïve to assume that anyone will study weeks in advance, and everyone knows that study week is not a good substitute. There is no substitute for a good night’s sleep. Getting up on Monday morning and completing the day’s work is not the same as getting up the night before. The last almanac to speak was Rhonda Barnett. Ms. Barnett majored in history while at Stern, and had originally planned on going to law school. Her first job was with the New York Jewish Community Relations Council and involved social service to the Jewish community. Ms. Barnett recounted that when the first “get out in the world” she realized that Stern had given her a special “sense of community.”

Upon graduation from college, she was hired by the Jewish Feminist Movement and worked in the field of Jewish women’s issues. Upon graduation from Stern, she found that if they “fell into something,” they “would go up.” Another piece of advice on continous Education Courses Available For Evening Study

Office of Student Services Room 104

Career Counseling Thursday 12:00-4:00 p.m. Ms. Naomi Kapp Room 133

Foreign Student Counseling Monday & Wednesday—10:00-3:00 p.m. Mrs. Carol Marx Room 105

Psychological & Counseling Services Monday—Friday 9:00-12:00 p.m. Room 114

TAC Sponsors Chagiga

by Lauren Grensbach

You were going to do what? After graduation? You don’t even know the question involving setting, consider Yeshiva University’s Office of Continuing Education. It has many programs that could lead toward part-time or full-time careers. As the center begins its fourth year, it is offering a wide range of courses for both la ymen and professionals. The courses are held at Stern College for ten weeks at a time, in the mornings or afternoons, and are only held on Sundays. Any student enrolled in a B.A. program, or anyone in the field related to the course being offered is eligible to receive credit.

Several courses focus on a dangerous piece of knowledge called the learning curve. Essentially, research indicates that in the short run cramming for a test is an effective way to get through a test, though one forgets the material quickly. What you want to tell your children is that their parents don’t tell you that cramming isn’t worth a thing in the long run.

What are you going to do after graduation? This is the question unsetting, consider Yeshiva University’s Office of Continuing Education. It has many programs that could lead toward part-time or full-time careers. As the center begins its fourth year, it is offering a wide range of courses for both laymen and professionals. The courses are held at Stern College for ten weeks at a time, in the mornings or afternoons, and are only held on Sundays. Any student enrolled in a B.A. program, or anyone in the field related to the course being offered is eligible to receive credit.

The new semester begins with courses in Appraisal Studies, Personal Financial Management, Taxation, Business and Tax Recordkeeping and Realty Brokerage and Sales.

The course in Appraisal Studies requires attendance in a program approximately 30 weeks long. Students complete courses in appraisal foundations, process and methods. The course leads to the designation of an appraiser. Upon completion of the program, the student receives a certificate in appraisal studies and qualifies for membership in the American Society of Appraisers. Eighteen courses are being offered in areas such as judicial Art, antiques, ornamental and gem stone appraisal.

It is not that they’ll serve themselves of sleep; study hard all day, and make up the lost hours of snoozing over the weekend. With folks, aside from the fact that you think they are “cool” in their own minds, and in a vertical position, you also have yourself open to anxiety from the many nasty flies circulating in the room and in your head. Besides, sleep researchers indicate that you should make up for lost sleep, and you can’t store up sleep either.

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The Tiul Experience
by Rochel Grosa

There are many factors that go into making up a year of life. A lot of students find that the social aspect of student life is the most enjoyable. However, some students feel that there is a definite difference between students and tourists. Students are here for an entire year, not a few weeks, and we have a sense of belonging, a feeling of being a part of the party, but each and every one of us bears a different stamp of "tourists." Some days are better than others, as far as the number of tourists showing up. One particular day, though, we kept on running into several groups of them and I reached my tolerance level very quickly.

"Oh, George, look at us! We've got to take a picture and send it to Aunt Molly."

"Remember this spot? We sat in the Greenbergs home movies of their vacation last year."

"This looks just like that scene in Exodus."

I have occasionally tried to deal with my feelings about tourists, and I have actually come up with some nice things to say. It's not all tourists I can't stand. I have noticed that there is a definite difference between tourists and non-tourists. I have actually come up with some nice things to say. It's not all tourists I can't stand. I have noticed that there is a definite difference between tourists and non-tourists. I have actually come up with some nice things to say. It's not all tourists I can't stand. I have noticed that there is a definite difference between tourists and non-tourists.

Studying Hall Dedicated To Honor Max Stern

The following is the text of a speech delivered by Mrs. Paula From President of the Stern College Alumni Association, at the dedication of study hall on December 21.

"Many of you are aware, I'm sure, of the events which have taken place here at Stern over the last few weeks. We have come to honor the founder of our school, Mr. Max Stern, L'I. He made this possible so that we could continue to educate our students and provide them with the best possible education.

"Max Stern was one of the early men to recognize that society had a right to religious and secular higher education, and we feel that furnishing our students with the resources (in which we desperately needed) would help improve the quality of life in the dormitory and at the same time recognize Mr. Stern's contributions to our College."

"If you study, you are the present results of Max Stern's dedication."

This bright, clean room is our gift to you. We ask that you take pride in it and remember who and what is stands for.

Those participating in the dedication were: (coated by) Dean Karen Bacon, Paula From, Galia Socol (standing in) Rachael Oppenheimer, Sema Reish, Silda Hochbaum, Shana Meyed-Stampedler, Esther Zuroff, Toby Weiss.

Rogoff Lecture

Dr. Robert Alter delivered his Rogoff Lecture

The title of Dr. Robert Alter's Rogoff Lecture is "The Tyrant in the Age of Commerce." He discussed how the description of God's appearance to Job out of the whirlwind is in chapter 40, in response to Job's pathos filled speech in chapter 3 where Job waxed eloquently on God's mysteries of justice and asks to die.

Dr. Alter also showed how central chapters of Job parallel each other, especially chapters 3 and 40. He explained how many of these chapters have been advertised in many different publications.

Dr. Alter discerned the theme of "Theft and Poverty in Job." He commented on the poetic and generally found in The Prophet and The Writing's. Dr. Alter pointed out very clearly the second half of verse clarifies and intensifies the image created in the first half. For example, the verse in Job 18:23 states "... Does the rain have a father, or who gives the dew of heaven?" The second half of the verse stresses the intention made in the first half.

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Dr. Robert Alter delivered his Rogoff Lecture

Dr. Robert Alter delivered his Rogoff Lecture on December 3, 1983. WYUR, the student-run radio station of YC and SCW broadcasting to the Stern dorms, two months behind schedule. Many listeners were greatly pleased by the daily and remembers who and what is stands for.

The station is run by five experienced students: Nachsh Seng, station manager, Robert King, program director, Amy Greenz, COO, Sarah Kozlowski, business manager, and Peter Marcus, News Director. Their experience ranges from jobs at television and radio stations, to various other communication forums. The disc jockeys, for various programs, are carefully selected by this board as the beginning of the year and thereafter.

WYUR is up to date on all the latest music, from classical, to the Hits, to rock 'n roll. Just this year the station has purchased a number of new albums, and more are on the way.

WYUR Returns

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Continuing Education At YU

continued from p. 3, col. 3
Gary Ambrase and Norman Davidson, two of the course instructors in Economics at YU.
Courses will also be offered in Taxation. Students who complete all the courses in the course will be eligible to take the exam for the Internal Revenue Service examination, leading to a job in tax preparation for individuals, partnerships, and corporations. It enables a student to take the course in a weekend, order to be able to represent clients in the Internal Revenue Service examinations. The course coordinator is Charles Klugman, an attorney with extensive background in taxation, realty, and finance.
Another series of courses will be offered in Business Tax and Tax Recordkeeping. These courses are computerized bookkeeping, computerized bookkeeping, and computerized bookkeeping, and payroll procedures to prepare students for positions as bookkeepers. The final set of courses in this series encompasses a program to prepare students for the New York State Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for the NYS Real Estate License Exam and for 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Education

by Beverly Bell

As an education major at Stern College I have often run into obstacles and problems related to my major. The most frustrating of these is the curriculum of the department of education. A better course cannot be found in New York, and that's a sad thing.

The room which is located in the old building near the periodical room was originally designed to help Education students in preparing lesson plans and papers. It contains educational materials and grade school textbooks in subject areas. The material itself, while dated, is very helpful. It is when they try to make the materials that the difficulty arises. Scattered about the room are boxes of books which were transferred from Petrel. Graduation School at the end of last year. These boxes are more up to date than the current one and could be very helpful if they were unpacked. The boxes are piled on top of the tables and chairs at which students were meant to do their work. These materials are too heavy and cumbersome, besides which there is barely any uncluttered floor space to move them to.

Floor space is scarce because it was partitioned off as a private residence. This only difference being that this private residence you can see the boxes on the floor and it's a bit crowded room the boxes are covered with carpeting.

Money is tight and Colleges in general have less to spend but it is a shame that a room should be allowed to deteriorate in this way the one that is. Besides the boxes and holes in the floor, the room's ambience is sadly lacking. Darkness and dust are not conducive to research, no matter how interesting.

While education may not be the most popular major at Stern, repurposing the room requires only minimal effort. The books are already supplied, the room chomps and the materials are plentiful. All that is needed is an attempt by the administration to make the room the resource center it has the potential to be.

Life After Stern continued from p. 3, col. 5

given her "a lot of opportunities". Nevertheless, she feels that she will not have the same opportunities as others at Stern.

The next speaker was Marcellus Hussey from Jacksonville, Florida. Ms. Hussey presently works in the world of entertainment doing production at Transglobal Films where she has worked for a year.

She was full of advice for graduates. "I believe you should consider doing something that you love. It is important that you are passionate about what you do. Be proactive in planning for your future."

The last speaker was Jans Margolios from Pittsburgh. She spoke on the topic of "Rhetoric and the Impression of Power". She talked about the use of rhetoric in political campaigns and how it can be used to manipulate the audience.

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Museums Around Town

by Manice Robinson

At the New Museum of American Art: A 60-year retrospective of works by Willem de Kooning, an Abstract Expressionist artist. The show includes a range of paintings, pastels, drawings, and sculptures as well as a separate exhibition of his drawings. De Kooning, who is known for his use of bold, gestural strokes of color on a white background, is still painting at the age of 79.

The paintings and sculptures will be on view until February 26th, the drawings until February 19th. The museum is located at Madison Ave. at 75th St., and is open at the following times:

Tuesday: 11 a.m.-8 p.m.
Wednesday-Saturday: 11 a.m.-6 p.m.
Sunday: 12 a.m.-5 p.m.

Admission is free to students with I.D.

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Songs And Signs

by Yvicki Avetian

The Speech Arts Forum sponsored an informal concert of songs and signs modeled "I Can Feel Music" on Monday night, December 3rd. The evening featured Rabbi Daniell Groman who has conducted many workshops on sign language. Rabbi Groman's wife, Elaine Robinson-Canaday, provided the musical accompaniment.

The evening began with the lighting of the Channukah candles. A brief explanation of sign language, the language of the deaf, followed. Rabbi Groman signed as he spoke, for the benefit of the deaf members of the audience. They in turn signed to popular Hebrew songs and prayers, such as Shema Israel, while Mrs. Grossman sang and played the piano or guitar. After one demonstration for each song, the audience was encouraged to sing along. The evening continued with the listening audience to the music and the poetry of the deaf and the audience to the actions of the deaf. A deaf sign language interpreter was also present to enable the hearing audience to gain new insights into the language of the deaf, and to well known Hebrew songs and prayers.

The Speech Arts Forum is a student club at Stern that presents cultural arts programs at the College. Judith Urbach is president of the club and Professor Penman Schram is the faculty advisor.

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Health Science Club

by Suzanne Van Amerongen

The Student Health Science Club at Yeshiva University School of Medicine, College of Medical Sciences, came to speak on behalf of the new Health Science Club. There was a great surprise despite the bad weather and all those who attended shared an enlightening evening.

Dr. Henry began by speaking of his experiences and how he became interested in the science. She also gave a brief description of the research that she is now conducting at the Albert Einstein College of Medicine. This includes work on the cell mem- other and the idea of transport through the membrane and its replication. Dr. Henry described her research so that even those with just a basic science background were able to comprehend its significance. She continued to talk about the Graduate School itself and its interview and acceptance process. Dr. Groman, a Stern College alumna, and a student at the Graduate School, explained the curriculum and life in general at graduate school.

Dr. Henry received a Bachelor degree in Zoology from the University of Maryland. She later received her Ph.D. in Genetics from the University of California at Berkeley. She got a Post Doctoral Fellowship at Brandeis University between 1971-72. In 1972, she joined the faculty at Einstein and is now a professor of Genetics and Molecular Biology. She has written several papers on this topic, how to classify thousands of questions and doubts students have about the present and future. This lecture was the beginning of many planned activities for the Health Science Club. Any questions or suggestions can be directed to Suzanne or Laza in 18 or 19.

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ICE CREAM SOCIAL

Mon.- JAN 16
7:00 p.m.
Orange Lounge
Sophomore Class Presents-
the Annual . . .

ALL INVITED!

Cost: 84¢
by Beverly Bar
Brian Clark's play "Whose Life is It Anyway?" takes a challenging and relevant question with a wit and intelligence that are refreshing, especially when most drama nowadays are most startlingly thought-provoking.

The play, which is presented by The Stern College Dramatic Society (SCDS) December 14 through 16, revolves around a sculptor who would rather die than spend the rest of her life paralyzed. Her decision opens a Pandora’s box of moral issues to be faced by her doctors, her friends, and eventually, the court.

In the lead role, Zahava Soble was required to remain immobile throughout the entire production; Ms. Soble's performance was realistic and entertaining without being overly dramatic. Her characterization had just the right mix of vulnerability, anger, and intelligence. The audience could feel her desperation to be given injections of valium against her will or being patronized by card-board social workers.

Supporting Miss Soble's outstanding performance was a superb cast. Edythe Nussbaum and Randy Rosen gave strong performances, utilizing expressions, mannerisms and voice intonations to broaden and illuminate their roles. At the social worker, Annette Mayer provided one of the evening's more memorable moments. Miss Mayer's smooth metamorphosis from the patronizing professional to the hysterical mummy reached its comic climax just as Miss Soble reached her ebb-base.

The entire production was one of the finest put on by SCDS in recent years. Director David Kieserman seems to have brought out the best in each of his actresses. Mr. Kieserman, his cast and all the SCDS members deserve a standing ovation.

All June 1984 candidates for graduation must submit graduation kits by February 1.

Blood Drive Results:
61 Pints

Dorm Committee Party
Tuesday, January 17
Orange Lounge
9 p.m.
Movie To Be Shown

The Great Tiyul
continued from p. 4, col. 3

The sides of Mt. Tzefahot and it was difficult to keep up with the pace they set, let alone appreciate the views of Jordan, Saudi Arabia and Egypt. My own shoes were unshod and I was doing my best to stay on the trail. As I looked back at the people in the rear, I realized that they were in the foreground and not in the classroom (i.e., real life). In fact, no matter who you find yourself with, there is no problem having something to talk about. At one point I was having a very lively discussion with one of the guides about JAPS and hikes. We were getting to know each other and I suddenly realized that I was in a class with the Nabataeans.

The climb was not as difficult as I thought at the start. I was doing my best to keep up with the pace and to make sure that I did not take a wrong turn. The girls were smiling and seemed to be enjoying themselves. The climb was not as difficult as I thought at the start. I was doing my best to keep up with the pace and to make sure that I did not take a wrong turn. The girls were smiling and seemed to be enjoying themselves.

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The following are the names of the Stern College for Women senior graduating students who have been nominated to the *Who's Who Among Students in American Universities & Colleges* for the academic year 1983-84.

Beverly Barr  
Daphne Dubin  
Deena Epstein  
Suzanne Greenman  
Amy Greenzweig  
Judy Hecht  
Sheri Hofstadter  
Michelle Listhaus  
Lisa Newman  
Tova Reiner  
Mattice Rubenstein  
Lara Schwalb  
Tamar Seidemann  
Deborah Sonenblick  
Rachel Tambor  
Brenda Time

Congratulations  
To You  
All!

**Milner’s Market**

Open Sunday through Thursday  
7 p.m. — 9 p.m.  
Assorted Food, Clothing and School Supplies  
For All Your College Needs

**Chevrat Aliyah Toranit**

Challenging, vibrant orthodox zionist youth/adult organization seeks full-time executive and assistant directors. Both positions require articulate, well motivated individuals who are able to maintain an organized office, plan creative programs and make personal contacts with college and graduate students. Organizational and administrative experience is preferred. Must have spent a year in Israel. Good salary and fringe benefits. Call Shifra at (212) 751-6070.