The Observer
The Official Newspaper of Stern College for Women - Yeshiva University
March 6, 1985
Volume 46, Number 5
Aedir 13, 5745

Career Services Expand

by Deborah Katzman

Addressing the student need for career oriented programs, the Department of Student Services has appointed Cynthia Friedlander director of Career Services for both the uptown and downtown campuses. He recently created the position is part of an endeavor to expand the current career guidance program and establish a career placement office to help students find permanent and summer employment.

Career seminars have already been scheduled, while career resource, information, and alumni contact programs are in the planning stages.

Although the placement of students in the office is a major objective, on-campus recruitment from businesses will probably not be available to students this year. Ms. Friedlander explained that some corporations have cut back on recruitment, and many of those that still frequent campuses, recruiters schedule visits roughly one year in advance.

With a lot of dedication, we can get the recruiters on campus, Ms. Friedlander maintained. A lot of contacts are being made now that might come through by next year.

Seven thousand letters being sent to alumni are part of an additional career contacts for students. The correspondence survey alumni to develop assistance with contacts, information gathering, internships, and job placement opportunities, and special resources. Feedback will be compiled and continually updated in an alumni file. At Stern, this file will be located in the Office of Student Services. Currently, there is a file to be contacted by previously contacted alumni in Mrs. Zvolak's office.

In addition, notebooks containing opportunities for full-time, part-time, and summer employment, as well as internships are kept in both main offices. These notebooks will continue to be updated. Furthermore, records of successful placements will be maintained.

We would like to be able to message the number of job requests and the number of jobs submitted, commented Dr. Edem Neman, Assistant to the Dean of Students. If we see a large number of students placed, then we know that the program is successful.

While placement programs are being established, additional career services in guidance and counseling are expanding as well. Four seminars, held on

Security: Upton In... Saunders Out?

by Diane Feldman

There has been a shake-up in the office of security. John W. Upton has been named the director of safety and security at Yeshiva University, and former director Stephen Saunders will serve Upton as deputy director.

Upton has previously served as director of public safety at the New Jersey Institute of Technology and as a captain with the department of security at Rutgers University.

He explained that he answered a blank classified ad in the New York Times that turned out to go on for a director of security for a Fortune 500 company. He was hired, and began work January 2.

"On a scale of 1 to 10, there is a broader range of personnel. It takes knowledge of human nature, statistics, law, times, and buildings. It doesn't carry it with a routine of a 9.5 job," Upton said.

In a sense, "On a scale of 1 to 10, there is a broader range of personnel. It takes knowledge of human nature, statistics, law, times, and buildings. It doesn't carry it with a routine of a 9.5 job."


Under Saunders, the Singer Van was put into operation for Stern students, the shuttle has run on a regular basis, guard coverage increased, and new guard booths have been erected at the extreme ends of the main campus, and muggings have ceased.

"I view safety and security as a service—It should always be available to assist people in terms of unlocking doors, providing supervised tours, organizing not-for-fee security, providing lost and found, and promoting a general feeling of security," Saunders explained.

He also stressed the importance of interaction and communication with other departments.

Mr. Jeffrey Rosenzweig, director of personnel at Y.U., explained that Upton's hiring was part of the University's newly revised security plan, "We're looking to provide more service. We can't afford to provide more with less. Security is not a cash cow."

The department has grown in responsibility, and we can't stretch one or two people to do all the work.

Dr. Sheldon Soclo, vice-president of business affairs, assured students he is trying to expand and improve the office of security. "We want to have more manpower, more supervision and coverage. We can't have that if we've top-shed in senior administration."

Soclo added that a person who is good for one function may not be good for other functions. "We're experimenting. Can there be two bosses? No. We had to pick the one we believed was the stronger of the two."

When asked why Saunders was ousted, Soclo claimed, "Saunders is more of a plus being here than not being here."

Rosenzweig added, "Things have been definitely better in terms of security these past few years. And Steve Saunders has to a credit for making it better."

"As a result of the change, we have again assumed the role of security, which Saunders claimed it was a false assumption that Saunders is being ousted in a round-about manner. "We don't have difficulty firing people. Do people have difficulty in firing someone to keep Ms. Greenbaum, from the University?" Rosenzweig asked.

"People looking for dirt will be disappointed. There is no dirt."

When asked why Upton was given Saunders' title, Soclo replied, "If we could recruit somebody to do a more effective job, should we deny the institution the opportunity?" Soclo turned the question of the SCW office, "As a result of the change, we have again assumed the role of security, which Saunders claimed it was a false assumption that Saunders is being ousted in a round-about manner. "We don't have difficulty firing people. Do people have difficulty in firing someone to keep Ms. Greenbaum, from the University?" Soclo turned the question of the SCW office, "As a result of the change, we have again assumed the role of security, which Saunders claimed it was a false assumption that Saunders is being ousted in a round-about manner. "We don't have difficulty firing people. Do people have difficulty in firing someone to keep Ms. Greenbaum, from the University?"

Rosenzweig added, "People looking for dirt will be disappointed. There is no dirt."

When asked why Upton was given Saunders' title, Soclo replied, "If we could recruit somebody to do a more effective job, should we deny the institution the opportunity?" Soclo turned the question of the SCW office, "As a result of the change, we have again assumed the role of security, which Saunders claimed it was a false assumption that Saunders is being ousted in a round-about manner. "We don't have difficulty firing people. Do people have difficulty in firing someone to keep Ms. Greenbaum, from the University?" Soclo turned the question of the SCW office, "As a result of the change, we have again assumed the role of security, which Saunders claimed it was a false assumption that Saunders is being ousted in a round-about manner. "We don't have difficulty firing people. Do people have difficulty in firing someone to keep Ms. Greenbaum, from the University?" Soclo turned the question of the SCW office, "As a result of the change, we have again assumed the role of security, which Saunders claimed it was a false assumption that Saunders is being ousted in a round-about manner. "We don't have difficulty firing people. Do people have difficulty in firing someone to keep Ms. Greenbaum, from the University?" Soclo turned the question of the SCW office, "As a result of the change, we have again assumed the role of security, which Saunders claimed it was a false assumption that Saunders is being ousted in a round-about manner. "We don't have difficulty firing people. Do people have difficulty in firing someone to keep Ms. Greenbaum, from the University?"

Chaim Potok Addresses Students

by Francine Ziv

Dr. Chaim Potok, novelist and historian, was the guest lecturer at the thirteenth annual Hillel Rogoff Memorial Lecture, held on February 21, at Stern College.

This lecture series, organized for many years by the late Dr. David Moskowitz, former dean of SCW, and endowed by the Rogoff family, has invited speakers such as Isaac Bashevis Singer, Lucy Berdichevsky, Elie Wiesel, all who possess those traits which Hillel Rogoff—journalist, historian, writer and social critic—adored.

Dr. Jeffrey Gurock, coordinator of this year's lecture, explained: "The purpose of the lecture series is to bring to the University community people in outstanding Jewish life, and give people a chance to hear important speakers. It is a major cultural event for the students of Stern College, who have had the opportunity to listen to some of the greatest names in Jewish life. Enjoyable is the social aspect of being in the audience."

Dr. Potok attended Yeshiva University and Stern College, from which he received his Bachelors and also his Ph.D. in history and philosophy. He has written extensively on education, philosophy, and literature. He is the author of "The Hare Krishna Movement," "The Chosen," "The Promise," and other works.

This year's lecture was titled, "The Promise (1989), My Name is Asher Levi (1972), In the Beginning (1972), and The Book of Lights (1981). Potok expanded upon the underlying model of life in Western civilization, its conflicts, and its values in his works. In each case, a Jewish boy is confronted with a difficult situation and must choose between the ethnic, cultural, and religious traditions of Western society or adopt a more modern lifestyle.

"The dominant theme in Western civilization is conflict between the two traditions," Dr. Potok said. "In my works, I attempt to show the difficulties and obstacles that people may face in choosing between these traditions. I try to give students a sense of the complexity of the issues involved in the search for a meaningful way of life."

Dr. Potok's works, "The Chosen," "The Promise," and "My Name is Asher Levi," have been widely read and studied in Jewish and general education.

Dr. Potok believes that education should be an integral part of a person's life, and he has made it his goal to provide students with a rich and rewarding educational experience. He believes that education should be an integral part of a person's life, and he has made it his goal to provide students with a rich and rewarding educational experience.
Grading The Proctors

Yeshiva University prides itself on taking the examination process very seriously. Students must sign in after completing the exam and if they need to leave the examination area for personal reasons they are accompanied. All books, papers and personal belongings must be moved to the side of the room during the exam. Therefore, it is surprising that the University does not treat the proctoring aspect of exams with the same seriousness.

According to the Academic Standards Committee, students may not proctor examinations. However, due to a shortage of available proctors, the University assigned assistants to laboratory instructors, as well. This raises the question of objectivity concerning roommates and friends. Moreover, the student proctors, themselves, expressed discomfort at being called upon to proctor. Student proctors were not the only ones who posed difficulties. The instruction faculty members were not regarded as suitable proctors, either. Furthermore, faculty members who smoked while administering exams inevitably distracted students. While smoking in the room bothers some students, "solving the problem" by smoking in the halls detracts from the quality of supervision.

Other proctors inadvertently disrupted examinations by talking among themselves. The situation worsened when the proctors converse with individual students or address the entire room. Students are there to take exams, not to "be standup comics."

A specific amount of time is allotted for each examination. However, confusion about room assignments, missing tests, and late-arriving proctors can waste up to one-fourth of this time. It is surprising that the University does not treat the exams seriously.

The University should take note of the problems associated with proctoring the January finals in order to rectify the situation before June.

Registrar

As stated in the last issue of The Observer, a new student Office of the Registrar is essential to student life. This semester there were several areas in which the Registrar's Office appeared negligent and unorganized.

In the past, sign-up sheets were posted in October for Senior Checks. This was not done this year, and as a result, a great number of seniors have not received Senior Checks. Those few who were granted were not conducted in person, but were mailed to the dorms during Intercession. Students were given up to one week to respond, or the check would be returned.

Many seniors are in the midst of their last semester and do not know if they have fulfilled graduation requirements. Graduates, seniors can determine on their own if they have taken all the required courses, but do not know if the registrar's office has a complete and accurate record on file.

A third area of student concern is grades. Students have just received last semester's grades, although officially seniors have only seven hours after final exams in which to hand in grades. It is not the student's responsibility to pressure teachers into turning in grades on time. The only one who can truly enforce this rule is the Registrar's Office.

Letters To The Editor

No Red Tape

To the Editor:
A short while back I worked on arranging transportation to an "away" basketball game. I set aside approximately three hours of an afternoon in anticipation of the run around and ride that I knew I was destined to face in attempting to achieve my goal. I returned to my dorm room after class and proceeded to call Steve Saunders, the director of security. Within moments, Saunders coordinated the technical end of the operation. He then gave me the exact time and name of the next meeting, the time, routes, and how to achieve the assignments. It was truly and such an office; maybe they can help you."

Name withheld

What's News?

To the Editor:
Issue after issue of The Observer is proof, whether students realize it or not, that the Stern cafeteria is a huge deficit! Students are happy with the food, but are often dissatisfied with the service. As a result, we try to solve world crises.

Rachie Tambor
SCW 1984

Editor's note: As our editorial policy states, "It is the hope of the staff of The Observer to present a variety of student life. We report the concerns of the students, not necessarily their opinions, and do not only do to bring about change for a better future at Stern College. That is the role of the student newspaper, as students are used to. We do not cause the apathy, we try to cure it, through investigation and communication."

Letters To The Editor
more career counselors

continued from p. 2, col. 1

Wednesdays, is scheduled throughout the month of April. Lectures throughout the career choices will be held in the Orange Lounge on February 27 and on March 13. A session on resume preparation is planned for March 27, and on April 17, a seminar on interview preparation will be given.

Visits to the Career Information Center at the Midtown Manhattan Library, to be led by career counselor Phyllis Siliva, are also planned. Furthermore, Ms. Friedlander hopes to schedule various career information forums, at which professionals will deliver first-hand career information to students.

At SCW, face counselors are available by appointment to speak with students about careers; Ms. Friedlander's hours are Wednesday 8:00 p.m. to 10:00 p.m., Thursday 12:30 p.m. in the Office of Student Services; Phyllis Siliva, Thursday 9:15 in the Office of Student Services; and Iris Flom, Monday through Thursday 6:30 p.m. in BC2. An additional appointment may be arranged through Mrs. Winter in the career office.

Naomi Kapp, career guidance counselor at SCW speaks positively about her own career placement. "It was a component not here before and it will be a valuable addition." In praise of her work, Dr. Nisim pointed out that she has done "an excellent job, but we just need more personnel and services to meet the needs of the students.

Therefore, the University hired Ms. Friedlander as someone who "established valuable connections and formed relationships with companies."

"I would like to do everything immediately but that's impossible, as well as a lot of encouragement from the students... all of the frustration is outweighed by students; they are very appreciative of the services,

Come or by call for an appointment

STERN COLLEGE
Pauline Winter, 340-7715
Office of Student Services, Room 119

Cindy Friedlander
Director, Career Services
Brookdale Hall Medical Office
Wednesday, 6:00-8:00 p.m.
Phyllis Siliva
Counseling Associate
Office of Student Services
Thursday, 9:00 a.m.-5:00 p.m.

Naomi Kapp
Counseling Associate
Office of Student Services
Wednesday, 9:00 a.m.-3:30 p.m.
Thursday, 12:00 p.m.-3:00 p.m.

Iris Flom
Counseling Associate
Brookdale Hall Medical Office
Monday, 6:00-8:00 p.m.
Tuesday, 6:00-8:00 p.m.
Wednesday, 6:00-8:00 p.m.
Thursday, 6:00-8:00 p.m.

American Jewish Heritage Committee invites you to

CELEBRATE PURIM! with

SHLOMO CARLEBACH
Negina Orchestra
Rabbi William Berkowitz
special guest of honor

Jacob Hoffman
Tonight Purim Eve 8:45 pm
(Megilla reading 7:30 pm)

In a night of singing, dancing and joy at the annual Purim Fes tival held this year at

MARTIN LUTHER KING CULTURAL CENTER
65th and Amsterdam, Manhattan
212-362-5959

FREE TO ALL

Stationary, invitations, birth announcements, accessories, etc.

please call for appointment

CARYNS, INC.
212-242-0266

ALL LINES DISCOUNTED

pass/fail system

by Elaine Talbott

Stern College students are obligated to fulfill forty-eight credits in general requirements plus sixty credits in major, minor or concentration courses they take. A core curriculum is not required, as the "P or N system" allows students to be graded either Pass or No Credit (or the actual grade they receive), in one course per semester. This policy was originally instituted "in order to encourage students to take courses which they might otherwise not have taken, without being threatened by an index or grade," says Ethel Orlian, assistant dean and academic counselor at Stern.

The areas that the P/N system encompasses were revised in 1981 and now include electives and the foreign language and Liberal arts requirements. Courses used must fulfill the major, minor, or general requirements and not core courses, of this semester.

But why should students have the option of taking at least one course of the forty-eight credits in general requirements, a Pass or N system? Says Mrs. Orlian, "when courses are taken P/N, students just don't put the time into it. It becomes secondary in their minds." And what can a student do regarding the requirement of one full year of a natural science (biology, chemistry, or physics) if she is not a Maria Curie (or even your everyday science-minded Stern student)? There is no opportunity to "apply for special permission to take this requirement P/N. "Science is a basic part of one's education in today's world and it has to be taken a little more seriously than courses taken P/N." One learns the fundamentals of lab work, precision, and scientific terms which can be acquired," explains Mrs. Orlian. "There are a lot of things a student can do in P/N and say the way it isn't. She should be able to handle college work with the proper number of courses. If a lower grade results because a student is not quite at the proper subject," says Orlian, "I don't think any of us have to believe that we are all great in everything. A true picture should emerge."

Although at present students are not allowed to take even one of the twenty-one requirements P/N, all hope is not lost. "That doesn't mean that things can't be changed and examined. If they feel they have a just complaint, with anything, they should ask to have it reviewed," advises Mrs. Orlian.

"What was good ten years ago may not be good now, but the students should be ready to accept a positive as well as a negative attitude." To have current regulations reviewed and possibly amended, students should address their letters to the president of the Stern College Senate, Naomi Rudoff, room 14g. Motions that are not passed by the Senate must be reviewed by the Committee on Academic Standing, chaired by Dr. Carol Silver. The Committee can only recommended the motion to the faculty, but within thirty days from the time the Senate passed the motion, it must be decided on.

Although Orlian maintains that "the requirements are the core components of a basic curriculum," changes in the school policy regarding the P/N system will not occur through the students' initiative.
Honoring 25 Years of Dedication

Dr. Meir Havazelet (Judaic Studies): The first years were the most beautiful years; Jewish studies were on a much higher level, especially concerning Hebrew Language, which was taught in pure Hebrew without English. There were much higher standards of Hebrew then.

Dr. Shlomo Eidelberg (Judaic Studies): From 1955 until 1970 I served as Chairman of the Judaic Studies Department and also the Coordinator of the BRE Program from 1965-1955 until 1970. Although the BRE is part of the past history of Stern College for Women, this program certainly was one of the highlights of the school.

Dr. Anna Kradowski (French): The highlight of my career was when there were a number of French majors and therefore many advanced French literature courses. These students were also interested in Advanced Biblical Commentary and took courses in French Literature and Biblical Commentary simultaneously, thereby raising the intellectual level of both systems.

Dr. Marcel Perlman (Psychology): The highlight of my teaching career at Stern College has been teaching here for 25 years.

Dr. Miriam Grossf (Education): The most rewarding aspect of my teaching career has been the warmth and responsiveness on the part of many students, it both a good and bad way. I have a sense of being part of an extended family, which, at its best, is most agreeable.

Prof. Laurel Harvary (English): I was touched by my first Senior Professor Award in 1964 given by the graduating class that had entered Stern College with me. It meant that I and literature had made a genuine difference in the life of those students and I felt affirmed in my vocation. A bond had been established in the Class of 1964 that exists today. They were very special to me.

Delayed Shape-Up

by Dawn Bender

Room 4C in Brookdale Hall is the proposed site for an exercise room. Dena Reich, director of Brookdale Hall, had hoped to have the room ready for use this semester. Room 4C, however, remains a vacant study hall.

Dr. Shlomo Eidelberg, vice president of business affairs, requested a written proposal for the project. He did not want to begin work until the proper finances were secured, Reich explained. She submitted a formal proposal and is now waiting for official approval. As soon as it is received, the room will be delivered and will continue with plans.

The room will eventually include a stretching (ballet) bar, mirrors, six exercise mats, five exercise bicycles, two treadmills, two mini-gyms, one rowing machine, and one abdominal board with ladder. Precautionary and instructive literature will be posted near each piece of equipment, and there will be a few professional lessons on the proper use of the equipment. The exercise room will be open 24 hours.

Students question Reich daily about the advent of the exercise room. Reich commented, "It is out of her hands for the interim, but the official go-ahead is imminent." Presently, there are no available exercise or athletic facilities in the dorm, and many students feel that joining a local health spa is too costly. "Life cannot easily become sedentary at Stern," Reich stated. She, and many students, see the room as an absolute necessity, not a luxury.

Town Hall

by Francis Zv

Dr. Irving Levy, dean of students at Yeshiva University, has instituted yet another new concept at YU—regularly scheduled town hall meetings taking place at Yeshiva and Stern Colleges.

These meetings give the students a chance to voice their complaints, feelings, and opinions about YU life. The topics raised at the last SCW town hall meeting, on February 20, included: extending lounge hours, improving the library (especially extending periodical hours), religious guidance, and faculty accessibility and advisement.

Levy also distributed an evaluation sheet regarding various topics that students completed and returned. Dr. Levy required students attending the next town hall meeting to be present.
Feature Teacher

Born and raised in Toronto, Canada, Harry Neuburger began his college education at the University of Toronto. In 1972, Rabbi Neuburger moved to New York and transferred to York College at CUNY. After college, he joined the union program at Y.U. He and his wife and two children now live in Washington Heights.

Rabbi Neuburger teaches at the College as well as at Stern. The classroom attendance is generally well. He teaches Hoshanot at the Lincoln Square Synagogue.

Rabbi Neuburger generally finds it difficult to draw distinctions between the two schools because his students typically are "also good groups of insightful men" who are "highly motivated to learn."

He also has written many articles in various publications such as Haravon and Ohr Hamizrach.

No Nukes Forum

by Vicki Arieke

A Nuclear Arms Symposium, exploring the issues of the nuclear arms race and its possibly devastating outcome, was held Tuesday, February 12th, at Koch Auditorium. The presentation, sponsored by Stern College for Women's Arts and Speeches Forum and Political Science Society, featured two panelists: Dr. Marsha Sherrid, a member of Physicians for Social Responsibility, a non-profit organization of health professionals working towards the prevention of nuclear war; and Dr. Arthur Waskow, director of the Shalom Center, a national resource center for Jewish perspectives on avoiding a nuclear holocaust.

Both speakers underlined the importance of talking about the nuclear arms race in order to effect change.

Dr. Sherrid noted that "it is the issue of nuclear arms that is unpleasant to speak about. People use denial, a mechanism whereby one excludes from one's mind the unpleasantness of his life. Yet, the nuclear arms issue must not be ignored. Dr. Sherrid stated, "we need a grass roots movement to end the nuclear arms race."

Dr. Sherrid explained the scientific realities of the nuclear armaments, declaring that the present one megaton bomb is not for purposes of fundraising, but for educational purposes. Sherrid stated, because "we need the weapons to keep us off the earth."
The new Haggadot includes a collection of stories that will really enhance this theme. We want the students to know that Y.U. is about philosophy and vital subjects. This year the Seder table will be set by mail to the Student Organization of Yeshiva University, 2540 Amsterdam Avenue, or will be handled by TAC at SCW.

No answer to the question of our era.

The second aspect of this confrontation is the Core-Periphery nature, peripheral elements being those whose existence or alternation do not alter the essence of society. The situation arises when an individual is familiar with the core of the community and is not only aware of the periphery of another. In such a situation, one may be dissatisfied with what is core and what is periphery. In the same vein, the third and fourth dimension of this "model" are periphery-periphery confrontations in both the political and the education systems.

As an American writer, Potok aims to expose the Core-Core confrontations he sees as a particularly American experience. Potok hopes that if we write enough about reality, that world would be opened up to us.

Potok Lectures at Stern

continued from p. 1, col. 5

poses a conflict between the core of modern Western civilization, with such names as Voltaire, Kant, Darwin, Einstein, Picasso, Marx, and Freud, and the core of Jewish tradition rooted in the works of Maimonides, Rambam, Baruch, Isaac, and Nachman Leibovich, the second feature is a historical overview of the Haggadic text, including footnotes from which the text originated; and the third contains philosophical and halachic articles written by such modern day rabbis as the Rav, Rabbi Norman Lamm, Rabbi Joseph B. Soloveichik, and Rabbi David Bleich.

Involving eight over research and as many as 75 commentary articles, the Haggadot includes information never before compiled in one book and available in English. However, the Haggadot, Brandeis University Press, is not for purposes of fundraising, but for educational purposes.

The new Haggadot will feature, along with a full English translation, footnotes, and comments from biblical, talmudic, and rabbinic sources; -r

by Jodi Rusnak

A Young Alumna's Branch of the Stern College Alumni Association is presently being formed by Arlene Loeber and Mousa Allen Monet, president of Stern College Student Council in 1982 and 1983, respectively. Geared towards Stern graduates ranging from the year 1980 to 1985, its main purpose is to form a strong connection between the younger Stern graduates and the Alumni Association, thereby reinforcing the incentive of the University

Loebel and Monet realized that the younger alumnae were not showing a great interest in the association, and that part of the problem was that they had no connection with other alumnae. Therefore, the younger alumnae were not showing a great interest in the association, and that part of the problem was that they had no connection with other alumnae.

Loebel and Monet realized that the younger alumnae were not showing a great interest in the association, and that part of the problem was that they had no connection with other alumnae. Therefore, the younger alumnae realized that the younger alumnae were not showing a great interest in the association, and that part of the problem was that they had no connection with other alumnae.

The kick-off event took place Friday, February 12th, at the Stern College Founders Dinner and Dance. A Young Alumna's Branch of the Stern College Alumni Association is presently being formed by Arlene Loeber and Mousa Allen Monet, president of Stern College Student Council in 1982 and 1983, respectively. Geared towards Stern graduates ranging from the year 1980 to 1985, its main purpose is to form a strong connection between the younger Stern graduates and the Alumni Association, thereby reinforcing the University's incentive to the younger alumnae.

Loebel and Monet decided that the younger alumnae were not showing a great interest in the association, and that part of the problem was that they had no connection with other alumnae. Therefore, the younger alumnae were not showing a great interest in the association, and that part of the problem was that they had no connection with other alumnae. Therefore, the younger alumnae were not showing a great interest in the association, and that part of the problem was that they had no connection with other alumnae. Therefore, the younger alumnae were not showing a great interest in the association, and that part of the problem was that they had no connection with other alumnae. Therefore, the younger alumnae were not showing a great interest in the association, and that part of the problem was that they had no connection with other alumnae. Therefore, the younger alumnae were not showing a great interest in the association, and that part of the problem was that they had no connection with other alumnae.
One of the universal constants in the world today is fear. After all, everyone seems to be afraid of something. The feeling can range from mild apprehension to a severe case of "I'm going to lose my mind." I've had episodes where I've been intimidated by people and situations around me. The first time I stepped into a crowded elevator and was afraid of making it to class in time. I didn't know what it was about being caught up in the public eye that made my heart race and my palms sweat. It was as if there was something wrong with me. I didn't want to be there, but there was no way out. I bit my tongue and prayed that the elevator would respond properly, and to everyone's relief, the doors opened and at last! The fear subsided. We've all heard, "Oh don't worry, it's just a phase," and "You have nothing to fear except fear itself." That can lead to negative reinforcement of the fear. You begin to believe that something will scare you. Then you grow apprehensive about the fear of being scared. Before you know it, you may develop a real phobia about the apprehension about the fear of being scared. You might get anxiety attacks about your phobia of apprehensions of fear of... Well, that's the general idea.

It makes no difference if you are afraid of a figure of your imagination or a real thing. You can also be afraid of the figments of other people's imagination. My brother once scared the living daylights out of me to rig up a tape recorder in the attic to convince me (I was only 6 at the time) that the Boogie Man was real. To this day I don't particularly care to venture out of my attic. (At least I don't have any qualms about tape recorders.)

It was in 1962, when I started school. On the first day of kindergarten, someone handed me a picture of a lion and told me to be brave like one. Years later I made it to college, which has at times been one of the more nerve-racking experiences of my life. (When it was time to go to Stern I got another drawing of a lion.) Stern has given me, along with many other benefits, sharper definitions for a whole range of anxieties and has helped me discipline myself when it comes to phobias I never thought I had.

I always knew what the word "claustrophobia" meant. But I discovered the real meaning of being afraid of enclosed places the first time I stepped into a crowded elevator and felt the tightness in my chest. I was almost about making it to class on time, and here I couldn't even get what floor we were on. Then the doors opened and at least 17 more souls piled onto me. The elevator responded as only modern high-tech machine can: we promptly got stuck between floors and the doors jammed. I came away from this experience white and shaking and utterly convinced it'd take 5 pounds in transit. (It was also about this time that I developed a real talent for getting locked in bathrooms, which didn't exactly help me either.)

The purpose of college is to expose us to new people and situations and ideas. We are supposed to be stimulated and encouraged by our brief contacts with the Real World, while at the same time not get overwhelmed by too large a dose at a time. That is fine and good, but who knows how many people have developed "claustrophobia" as a result. You are a likely candidate for this exclusive club if (a) your hand trembles when it's time to go to Stern (b) supermarkets. (When it was time to go to Stern I never even went through stranger walking around aisles.)

Many other benefits, sharper students come away from Stern with the altic to convince me (I was participate in classroom discussions. This is known as "sociophobia." It is not to be confused with "schizophrenia," which is a fear of public speaking. Fortunately, I have not suffered from either problem. It has been deferred by many friends that no act of man has ever prevented me from speaking. My mother tells me I used to speak to total strangers in the checkout lines in supermarkets.)

Thanks to the way Stern requirements are set up, many students come away from Stern with "claustrophobia." (Schizophrenia's major contribution is stabilized population of psych and English majors.) This malady has struck everywhere from bio to non-majors to chemistry to premeds. Often it is accompanied by "schizophrenia." Computer people have their own problems. They're all terminal cases of some type.

Other common fears are found in the realm of social lives. I do not know of a single person who has not at one time or another suffered from "dopophobia." This can lead to advanced cases of being afraid of being seen in J1 or Kostler Delight while ac­companied by a person of the opposite sex, or anxieties involving telephones, both the ringing and non-ringing varieties. However, there are no cases on record of "dianophobia." Not all fears are normal or detrimental. For example, it is perfectly natural to feel some apprehension about travelling on subway or other public con­venience when unattended by a bodyguard. (There is a difference between irrational panic and the drive for self-preservation. There is also nothing wrong with feeling some apprehension over an ap­pointment with a member of the Administration.)

Being a very honest and open individual, I do not want to give the impression that I am always a calm, totally rational person. I've met my share of hangups and neurotics too, but I won't go into them here. My roommate says I do enough "washing of dirty laundry in public" each month.) However, I will reveal my secrets of coping with fear. Remember, everybody is afraid, often of very similar things. If you can get up enough courage to speak up, you'll find it isn't as lonely out there as you thought. You will always be reassured that you still have a firm grip on reality.

Another important thing to bear out, is not to let the fear limit you. I am in need of quoting General Bradley who once said, "Bravery is the capacity to perform properly, even when scared stupid." He was kidding. I bet at least half the aggressive, assertive people never even went through stranger anxiety but used to talk to total strangers in the checkout lines in supermarkets.)

Above all, a healthy ego, something that even people with little or no self-confidence have too (yes I know it sounds boastful, but sometimes it works), is the best thing for blipping the world and yourself. Confidence via the great road to cibiophobia, and at the same time, will teach you to be more self-sufficient. You've got to maintain a delicate balance between humility and looking out for your best interests. The fact that the operation was expedited before it was completed shows a lack of unity among the Israeli govern­ment and the Jewish people. It should not have been stopped.

I was firmly directed that I should study harder and that I should not think about boys. However, there was more to the story. I was a Jewish girl, and the situation was more complicated. The fact that the operation was expedited before it was completed shows a lack of unity among the Israeli govern­ment and the Jewish people. It should not have been stopped.

Basketball Team
by Batya Spira

After a two-year absence, Stern once again has a basketball team. This season, the 13-member team was picked last week. The coach, Ms. Sidenberg, played for Touro College while majoring in sociology, taught physical education in Central High School, and now teaches elementary basketball in Stern. "Since the college basketball season is in the fall, this semester will be used to get the girls to work together as a team," said Ms. Sidenberg. "But I also hope we can get a scrimmage with Touro College, and maybe other colleges as well." For now, the girls practice in the Stern gym once a week. The team is young in more ways than one. Almost half of the girls are freshmen, which gives the coach time to develop their abilities and build them into a cohesive unit, while the older members' experience round out the team very well. It might be hard to have a winning record right away, playing against colleges like N.Y.U., Hunter, Queens and Pace, but "if not this year—then next," stated Coach Sidenberg.

Mrs. Esther Zurloff, director of student services, formally opened the student lounge on February 25.
United We Stand

by Rachel Mandel

Many students, upon arriving in Israel for a year of study, often feel lost, not knowing in which direction they are headed. Yedi Kamenky, who will be there to guide them, is Kamenky, the Israeli war advisor for students on the joint YU-Israel program. Together with Rabbi Strigel, Rabbi Rudnick, and Rabbi Howard Zack, she is the link between YU and Israel for the students, as well as a connection between parents and their children studying abroad. A main purpose of the office is, as Yedi explained, “to make the student feel that the connection between them and YU is a strong one.”

Not only does Kamenky help students upon their arrival in Israel, but she also assists these students by preparing them for their return to college in the States. She holds interviews and offers advice regarding programming of courses, so that they won’t feel lost upon their return from Israel, either.

Mrs. Kamenky assured that there is now a “conscious effort for recruitment of students.” There are informative extra-curricular activities held for students on the joint program, as well as for students who are not, to make knowledge available to them about Yeshiva University. This March, Rabbi Fleischer, religious guidance counselor at Stern, will be a guest at a Shabbaton in Israel. Mrs. Kamenky emphasized that this, and other programs like it, will enable students to get a taste of the Judaic Studies department at Stern. Other administrative, faculty, including Dean Karas, Bacon, will be making trips to Israel. “We want to become a visible presence,” expressed Kamenky.

EMT In Dorm

Sori Davis, a Stern College junior, has recently become a certified emergency medical technician (EMT). Part of a three-month training program, Davis and approximately 25 YC students were required to complete 120 hours of classroom practical, and lecture at YU, as well as 10 hours of emergency work.

When Davis, a business major, was asked why she chose to become an EMT, she replied, “I thought it was important to know what to do in case of an emergency. It is good, practical knowledge.”

Davis was trained to administer CPR, apply bandages, immobilize fractures and sprains, help choking victims, stop bleeding or fainting, and even deliver babies.

“The main function of an EMT is to stabilize the victim before an ambulance can bring him to the hospital,” Davis explained. “I’m not trained to do anything else.” Davis advised, “Don’t take accidents lightly, but don’t panic, either. If something happens, just ask medical attention.”

Davis can be found in Room 112, Brookdale Hall, until 11 p.m. in the afternoons and evenings Monday-Friday.

Thinking About Therapy?

Experienced, skilled, sensitive, female psychotherapist with deep understanding of JEWISH IDENTITY and OBSERVANT

Available to work with you on areas of personal concern—confidential

NY State licensed

Post Graduate training in psychotherapy

Insurance plans accepted

Ivetta Siegal Stern

(212) 242-0624

Dedicate a Sefer in honor of or in memory of a relative or friend and help us to build up our Beit Midrash at the same time.

Contact: Pauline Winter

(212) 342-7175

and leave a message for Eden Wofsey of the Torah Activities Seforim Committee and she will be happy to get back to you.

Farewell Performances

by Vicki Acriche

"The King and I" is currently back on Broadway for a limited engagement at the Broadway Theatre. These are to be the farewell performances for the King himself, Yul Brynner, who will be retiring shortly.

The Rodgers and Hammerstein musical has been an enduring favorite since its opening on Broadway in 1951. Since then, "The King and I" has thrilled audiences of all ages.

The play is divided into two acts, the action passing back and forth around the king’s palace in Siam (Thailand). It takes place in the 1860’s under the reign of King Chulalongkorn (Yul Brynner). The spat is caused when he accompanies his people with Western culture and hires an English schoolteacher, Anna Leonowens (Mary Beth Piel) to instruct his children and wives. The ensuing relationship between the king and the schoolteacher comprises disagreements, mutual respect and admiration, and each one gains from the other. The king’s love of his children, and of mutual understanding between people of different cultures, and sexes underlie the play. A subplot explores the prohibited act of love between the king’s favorite wife, the Crown Prince, and a commoner. This story is told in the first act. The opera closes the prohibited love affair between two of the king’s Burmese slaves, providing the play with a heightened sense of drama. Yet, the play is light-hearted and enjoyable.

Authenticity, color, and detail are part of this production. The variety of settings is no less than the variety of characters. The musical is sumptuous, with elaborate costumes.

The delightful lyrics and music are the result of the collaboration of Oscar Hammerstein II and Richard Rodgers. Their songs are all quite good; Mary Beth Piel recreates the role of Anna, and Yul Brynner is the kind of singing actor that Deborah Kerr portrayed in the highly acclaimed movie. Each character is a part of the whole, and the whole is greater than its parts.

However, is it Yul Brynner’s portrayal of the King of Siam that captivates the audience. Since the play’s celebrated opening, Brynner’s dynamic impact has not diminished. After a four year run on Broadway in "The King and I," Brynner recreated his role in the Twentieth Century Fox film, in which he won an Academy Award for Best Actor. His performance is, to date, the only one of its kind in Hollywood.

His performance is, to date, stunning. As the awesome King of Siam, Brynner’s grandeur of face, voice, and movement commands attention throughout the performance. His rich voice is resonant and powerful; his inflection and articulation are clear. His familiarity with the complex character of the king is no small feat. Brynner has been quoted as saying that, "...the role has not left it alone...this production is for me a rediscovery."

One must go see Yul Brynner in his role!
Playing Left Field
by Sara Kosowsky

It’s just not right! A situation was recently brought to my attention and how I would like to bring it to yours. Normally most people would agree that I have no reason to be bothered by the problem, but when something hits home when you are driven to speak out.

I know that this will not be printed until weeks after final commencement speeches have been given, but it was at that time that I first became aware of a growing problem at Stern College.

The Office of Admissions feels that in accepting many new students with various interests, backgrounds and characteristics, when there are enough students with a similar request or problem, action is usually taken. Take for instance insurance foreign students. There are so many of them at Stern that they now have an advisor just for them.

If a student is on campus three days a week and there are classes and ramps to facilitate her. Why is it then, that when there are so many lefties at Stern College there are hardly any lefty desks in the school building?

I know that those of you that are suffering to do the right thing, this may sound like a petty complaint but when you go through a moment if you were a lefty, How would you like to always be in the minority? Actually, these days there are more and more lefties, and many seem to be very bright, very soon righties will be in the minority.

Everyone is well acquainted with the pressure (s) put on us, especially in the last hour before the exam. Imagine then, walking into your exam room to find a room full of desks, yet not one of them is one that you can write at comfortably. If you are lucky enough to get an auditorium final if you get there early enough, forget the feeling of comfort for a moment; just think of the psychological havoc this have on your already upset brain.

Is there any reason that this should be the case? Really, it’s not fair! Why do people think of lefties as second class citizens?

This is by no means a new problem. For time on end, lefties have thought about the problem. Nothing demonstrates this more than the Latin word for lefthander. Is this fair? NO!

Lefties are just like anyone else. If anything, they are better people. After all, isn’t the left side of the brain the side with the lefties?

Please don’t think that I am making fun because I am left handed. I have been aware of the plight of lefties. Coming from a family of many lefties, and by the time I was discovering that many of my friends are lefties, I have been hearing complaints about the meager life of lefties for many years. Just eating dinner at a family gathering can spark off a long discourse on this topic stemming from the seating plan of the table.

There are no excuses that I have read aside from desks, but that is where the put the issue in the forefront of my mind. As a matter of fact, there is no solution to the desk problem, but perhaps, just as far as the attitude problem, that can definitely be dealt with.

I would like to bring to your attention that I recently spoke to one of the managing copy machines at the library, also leased by Rysia Kasowsky, assured that the situation of the copy machines at Stern College is a problem at Stern College.

As early as three days per week, a visit to the company that leases the copy machines at Stern College has seen many of my students with various interests, backgrounds and characteristics. Take, for instance, one of the visiting copy machines at Stern College. If it’s not there, it’s not there.

The Jerusalem Fellowship program is sponsored by Aish Ha’Torah, responsible for all copy machines of Yeshiva University, compiled.

In religious society, marriage is the goal of dating, while in Western cultures, dating is more casual. The conflict between the two worlds add to the complexity of lefties as second class citizens? It is a fact, that for many Jewish students, marriage is the goal of dating. The conflict between the two worlds add to the complexity of lefties as second class citizens? It is a fact, that for many Jewish students, marriage is the goal of dating. The conflict between the two worlds add to the complexity of lefties as second class citizens? It is a fact, that for many Jewish students, marriage is the goal of dating.
Second semester begins with our successful Tu B’Shevat party co-sponsored with the student councils of J.S.S. and I.R.C. Complementary cocktails have been distributed; club hours have been booked solid with club meetings, lectures and activities. Our evenings; and weekends have been successfully sponsored by various clubs and societies. It appears that we’re off to a great start!

Thursday, February 7th, was a day of significant importance to the students of SCW. After six years, SCWSC has finally negotiated an agreement between all of the undergraduate student councils and the administration of Yeshiva University.

Each semester students are billed for tuition fees and “other” fees. Presently, there is a $25.00 student activity charge. This money is given directly to the student council. In order to make the SCWSC, has developed into an active and productive organization. For these reasons, and because there is a need for not only allowing money, a new agreement was negotiated and is in the process of being signed by all of the student councils and the administration.

This new agreement will bring many changes in our student council structure. TAC will become a University recognized organization. As such, it will specifically receive funding. TAC will be responsible to plan, organize, and fund all Judaism and Israel related activities. We are not in the process of formulating an agreement between TAC and SCWSC student council to assure the future responsibilities of TAC, and to maintain the “one college aspect” TAC will still adhere to student council structure.

Until now, student council has had to finance all activities. With our new agreement, all clubs and organizations dealing with Judaism and Israel will be under TAC. Funding. Student Councils will be able to increase its funding to other clubs and organizations.

Over the years, SCW Student Council has been extremely active. Torah Activity Committees, under the jurisdiction of SCWSC, has developed into an active and productive organization. For these reasons, and because there is a need for not only allowing money, a new agreement was negotiated and is in the process of being signed by all of the student councils and the administration.

At the time of the original agreement, the University held that male students needed more than female students. We are separate, but we are beginning to become equal. We may have different needs and different interests, but our expenses are not less. We have shown that we deserve to be treated equally. I am confident that the students of SCW will live up to this recognition and ensure that equality continues.

I would like to thank Dr. Levitin and Mr. Phinney for their cooperation and sensibility.
Editor's Note: According to the official listing of the guard, Mr. Upton and Mr. Saunders say they are looking into the matter and will take appropriate action. According to Rabbi Muzikrat, the lounge is closed approximately one hour after the dorm counselor. Because it is the guard's duty to enforce rules being broken aswel.

Voice Abuse

To the Editor:

While reading your issue of January 3, 1985, I noticed a headline on the front page stating, "WYUR has Again Failed in Its Duty."

At the beginning of this school year, we began to notice an increase in the amount of abuse and harassment occurring on campus. An announcement by Rabbi Kober, our student counselor, was made to students encouraging them to report any instances of abuse or harassment.

I would like to express my concern about this issue. As a member of the Jewish community, I believe it is important to address this problem.

Sincerely,
Shira Wolfe

Voice Abuse

To the Editor:

"The voice is the microscope of the heart," the Talmud says. However, all too often, when people are speaking, they don't realize the impact they are having on others. In today's society, we often speak quickly and harshly, without considering the effect our words may have on others. This can create vocal patterns that are difficult to change, especially when the individual is not aware of the problem.

Stern College

Volunteer

To the Editor:

I was shocked at the appalling behavior of the student who奥地利 was quoted as saying, "I am a Jew and I have a right to be here." This type of behavior is unacceptable and goes against the principles of Judaism.

Stern College

Correction

In my article, "Voice Abuse," I mentioned a Talmudic saying: "The voice is the microscope of the heart." However, the correct saying is: "The voice is an instrument of the heart." I apologize for this error.

Stern College
Dorm: Tough Enough to Overstuff?

For the first time in the history of Brookdale Hall, a serious problem with overcrowding has occurred. For a long time we have been predicting that eventually there would be too many students and not enough residence hall space to accommodate them, and now this is a reality," said Stern-In-Right, director of the dormitory. The problem has reached such proportions that girls within an arm's reach of the door were being sent back home and dispatched to the airports and train stations and asked to reconsider their college plans for another few weeks or so. "It's not that we can't handle their students," said Truly Fakin, head of admissions, "it's just that we can't handle them at the present." Beyond the immediate question of what to do with the sudden population explosion at Stern, many people are asking how this situation arose to begin with.

Sources close to the Administration firmly deny the report that it was due to a marked lack of communication between various offices. These same sources also have refused to comment on the possibility of arranging a formal introduction between Fakin and Right.

Emergency measures have been taken so far to deal with the overcrowding. More students are being placed per room, and papery complete with sleeping bags are being set up in the halls. In addition, one hallway (three and a half stories long) is being installed in the laundry room and corridors. The garbage disposal clients on every floor have been converted to the laundry room and been kept all remaining study halls. To replace the latter, and to utilize space more efficiently, the 2 elevators have been refitted as "mobile study units." The theory behind this is that no one uses the elevators anymore anyway, and now no one will be able to complain that there is no study hall in close proximity to their floors.

The Administration was reportedly considering housing students in the Hotel Bedford until it was pointed out that it is expressly forbidden for Stern girls to be found anywhere near the Bedford.

Long-term plans call for enlarging Brookdale Hall itself. A 13th floor will be added (top the roof with a floor to avoid any bad luck) and each floor will be rebuilt to contain rooms 1-2 (students are to the already present A-H. New furniture is being purchased for both lounge on the ground floor—most importantly, couches containing the "Hide-a-bed" feature.

Of course, there have been many proposals submitted to alleviate future overcrowding problems at their source. One of these is an age limitation factor. According to To-Always-Right, since the average freshman entrant at age 16 and graduates by 20, only students within this age limit would be allowed in the dorm. Anyone who turned 21 or 22 in the middle of Senior Year would be out of luck and replaced immediately by a teenage transfer from Israel.

There is presently no admission quota based on dorm space or a cut-off date for acceptance of new students. Although this policy is now under review, it may take some time before any significant changes occur. "You realize what this means, don't you?" asked Fakin. "We may have to stop accepting new students once the school year actually begins."

In the meantime, Brookdale Hall remains extremely packed. When asked if bringing in such close quarters can be unhealthy, Fakin replied, "On the contrary, it shows how YU is growing. It may be an uncomfortable situation, but it is sure is a healthy sign.

"I Love Mordechai Reich Party"

On February 14, students in the front and back lounges were forced to attend the "I Love Mordechai Reich Party." Hosted by Mordechai Reich for Mordechai Reich, this gala black-tie affair was held shortly before mincha, like his standing-room-only shows.

It was rumored that entertainment would be provided by his good friend and namesake Mordechai Ben David. Unfortunately, Mr. Ben David was not located in Williamsburg filming his new music video "Just One Shabbos" for MTV, and could not attend. All was not lost, because Betzalet and Nechama

Once In A Lifetime Fall Course Offerings

Sterne College will offer many new courses during the Fall 1985 semester. They include the following, which have never been offered before (we don't know why).

- A new science course, Diamond Appraisal 111 will be taught by gemologist Dr. Evan Gedolah, who has all colors readily available, since these are the colors that Woolworth's Department Store had cut-out sales on throughout the years, 1963-64. Student reaction to the announcement re-recolecolored varied. One said, "I loved the colors we had before... we might have thought they were better. The new colors aren't as exciting." Another added, "I hope Woolworth's has another close-out sale soon... I think dorm rooms would look good in red and yellow and green and brown and scarlet and black and olive and peach and ruby and olive and viola and fawn and lacy and yellow-green and cream and crimson and silver and rose and azure and lemon and rusted and gray and purple and white and pink and orange and blue."

- Another business course being taught due to popular student demand is Understanding the Phone Company, which is东莞市东莞. Dr. Talia Fone, in-storer, says the course aims to analyze what has happened to the phone company since Mr. Bell's breakup. Dr. Fone explains that his goal is to have students know by the end of the quarter how to call the repairman, how to call for service, how to call for billing questions, etc. There is a prerequisite of Logic 11.

Dean Bacon says she is genuinely excited about the new courses and is confident they will be popular ones at Stern.

- Other courses offered, but not in the course catalog, include:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Code</th>
<th>Room 418</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tahara for Non-Majors</td>
<td>TBA</td>
<td>C</td>
</tr>
<tr>
<td>Gemology and Diamond Appraisal</td>
<td>TBA</td>
<td>Room 418</td>
</tr>
<tr>
<td>Water Polo (Pool is always supplied)</td>
<td>TBA</td>
<td>Staff</td>
</tr>
<tr>
<td>Figure Skating (Pre-requisite: A Figure)</td>
<td>TBA</td>
<td>Room 418</td>
</tr>
<tr>
<td>Riffey (BYOT-Bring Your Own Target)</td>
<td>TBA</td>
<td>Staff</td>
</tr>
<tr>
<td>Karate (Bruce Lee/Chaim Sober)</td>
<td>TBA</td>
<td>Room 418</td>
</tr>
<tr>
<td>Supermarket (Classes held at Food Emporium)</td>
<td>TBA</td>
<td>Room 418</td>
</tr>
<tr>
<td>Illegal Cooking</td>
<td>TBA</td>
<td>Staff</td>
</tr>
<tr>
<td>Mindfulness</td>
<td>TBA</td>
<td>You Staff</td>
</tr>
<tr>
<td>Laminicases</td>
<td>TBA</td>
<td>Room 418</td>
</tr>
<tr>
<td>Elevator Repair</td>
<td>TBA</td>
<td>Room 418</td>
</tr>
<tr>
<td>Hebrew for Israeli Students</td>
<td>TBA</td>
<td>Miller</td>
</tr>
<tr>
<td>Remedial English for New Yorkers</td>
<td>TBA</td>
<td>Staff</td>
</tr>
</tbody>
</table>
Letters

by Catherine Levore
Dear Guinevere,
I'm madly in love with a student at Stern. He's the man of my dreams! I think about him day and night. The problem is that he's leaving to go to graduate school next year and I won't be able to see him. What can I do? Please help me!
—Hopelessly in Love

Dear Hopelessly,
Right after graduation, club him over the head and drag him off to the nearest cave.
—A Wonderful Guy

Dear Wonder Woman,
Change your phone listing to read: Broke Virgin.
—Dear Guinevere,

Dear Guinevere,
I have very strong feelings for a boy I've seen once or twice. I love him very much, but I'm not sure how strongly he feels about me. I would like to proclaim my deep love for him. How should I do it?
—Full of Caring

Dear Full of Love,

Dear Guinevere,
I'm a new student at Stern College. Since boys are not allowed in the dorm, the only way to get my boyfriend to my room is by having him carried through the lobby in a trunk. The problem is that now he's here in my room and I lost the key to unlock the trunk. Can you help?
—What Should I Do?

Dear What, that's not what the two dollar locker fee is for.

---

The Commentator

Executive Board
Oscar the Grouch
Editor-in-chief

Kermit the Frog
Op-Ed Editor

Barb
News Editor

Emile
Associate News Editor

Grovos
Cultural Arts Editor

Technical Board
The Amazing Mumford
Art

Bob, Susan, Maria
Photography

Advisor Mr. Hooper

THE COMMIE

Cheating No Longer Pays

Following the extensive cheating incidents reported during last semester's final examinations, more stringent measures are being sought to eradicate cheating from Stern College.

Faculty members and administrators were concerned to find that the room agreements presented by the student and faculty administration on the punishments of cheating have not been effective. Basically, the penalty guidelines for anyone found cheating at present range from minimum to maximum. Minimum: penalty consists of a note placed in the student's folder and the receipt of an F for the work in question. The maximum penalty includes expulsion, inability to receive awards at any time, and expulsion.

In deeper into the system, faculty members, administrators and student members of the senate have sought advice from the Rabbis. Some punishments currently under scrutiny are the four punishments for serious crimes committed, namely: stoning, hanging, decapitation, and burning.

As of this writing, faculty members have expressed that they do not want to have to resort to such extremes to effectively rule out cheating from this religious and educational institution. In fact, talks have been adjourned until further notice. Instead, it has been proposed by Dr. David Benner, comedian and executive vice president of Stern College, to hire a hit man to train faculty members to suppress anyone suspected of cheating. It is generally believed that killing immediately would take care of the problem quickly and without scandal. Furthermore, it should facilitate the work of the Office of the Registrar, who as present is hampered by the long students' folders with notes and considering who to put on probation.

Bicentennial Improvement

In celebration and relief of having successfully weathered through the first one hundred years of existence, Yeshiva University has finally undertaken a project. They have finally succeeded in passing and bringing to fruition the project of dedicating the next one hundred years to an attempt to make the University appear half-way decent—at least on a superficial level. Dr. Rack-of-Lambs said, "When I first came to the University almost a hundred years ago, things were much different. At that point we didn't know much about being a University of our present caliber. Since then, however, we have learned how to deceive people and let them believe they want the same way of fabricating truths. Over the next one hundred years, we aspire to perform these tasks thereby really being able to 'pull the wool over their eyes.'"

This centennial celebration encompasses many surfaces and superficial aspects of University life. Betzezel and Nehama Reich have been hired to fingerpaint the dorm in the clashing shades of their choice. A young man crew has been hired to apply to the outside walls. It is the job of this crew to scale the outside of the building to add derision to the colors. In addition, they then peek in so make sure the girls are never in the exotic paint job. The latest in high-tech switchboards have also been installed to replace the older and now outdated systems. This new set-up is closely linked to the elevator system. Thanks to the recent technological developments discovered by Yeshiva University, graduate Lester B. Cheep. All a 2nd floor resident has to do when she wants to contact a fellow student on the 20th floor is press two easy buttons and one to bring it to the desired floor. University officials say that this new system saves them quite a sum of money; that it is much quicker, only taking approximately 15 minutes for a connection to go through; it keeps the elevators in motion so the do not become stiff or rusty; it keeps all outside calls out of the residence hall number; and it makes sure the girls are never in their rooms if someone is trying to contact them.

Further additions to the dormitory include a bed and pillow for the guards on duty as well as vigen for their enjoyment during waking hours. 24-hour running water is also on the agenda for the future, as well as better heating and air-conditioning. One further addition planned is regular bi-yearly sweeping of the residence hall rooms.

As you can see, these next one hundred years will be filled with momentous events for the Yeshiva University community. Our great-great-grandchildren eagerly await these advances.

SC/YC Blind Date Hotline

Cynthia Free-tonight mans the 24-hour hotline.

Yet another student's hand has been made available to students at SCW and YC. The child of Dr. Irving Levore, dean of students, the Blind Date Hotline has been created "to keep a steady flow of information between the uptown and downtown campuses."

"As you can see, these next one hundred years will be filled with momentous events for the Yeshiva University community. Our great-great-grandchildren eagerly await these advances.

Major University seeks DISPOSITIVEPOT to manage our multi-campus Business Affairs. Successful candidate will have years as a puppeteer and a yachtsman, with experience intimidating people and withholding their allowance. Job security guaranteed, with benefits, VCR, and 1985 Mercury Grand Marquis. Please send resume to Box MBW/T-3766 263 Madison Ave., NYC 10016

"An equal opportunity employer, but some employees are more equal than others."

Ben Marry-her, director of student activities, compiled a questionnaire to be filled out, inquiring as to availability for Fall, part, or summertime dates and possible Shafoods contacts. Available respondents will be matched up with the most eager candidates.

To determine the success of the program, Mrs. Ann You-off, director of student activities, will keep an updated account of all services facilitated by the Blind Date Hotline. "The number of successful matches as a result of the hotline," she pointed out, "will show we're doing something right."
Paper Chase

March 4—Washington D.C.: Sergeant William O’Neil, chief of investigations at the CIA headquarters, announced this morning at a Washington press conference that two thirds of the Yeshiva College gymnastics was financed with money gained on the black market.

Apparently, Mrs. Miller, technical director of Brookdale Residence Hall located on East 116th Street in Midtown, had been stealing toilet paper from the deliveries made to the residence hall for the past ten years. Miller hoarded the toilet tissue and stored it in an apartment on the thirteenth floor, while the remaining 50% was sold on a monthly basis to Sheik Abdul of the renowned Arab world. This house was, to the chief of the Yeshiva College gymnastics, a thing could take place at our university.

Earlier this year, when the dorm became overcrowded, (or collusion. She opted, however, to realize that she had to rid herself of the funds amassed through her dealings with Miller, the owner of Sims, a chain of small grocery stores, two of which are located within two blocks of the Brookdale Residence Hall. Apparently, Miller had entered into an agreement whereby she received a kickback for every roll of toilet paper purchased by a Brookdale resident at either one of the local Sims stores. "Over the years, that has amounted to a lot of toilet paper," stated O’Neil.

Miller was criminally charged with the State of New York on two accounts of second degree robbery and one account of collusion. She opted, however, to plead guilty before Judge Neil Fairbanks, an analyst at Merrill Lynch, stated, that the funds will assist us in the building of the Yeshiva college gymnastics.

\[\text{THE REDS} \]

Behind Your Mind

This is your Stern College and Yeshiva College have both banned WYRU and Yeshiva College’s reader column, and the one in the newspaper. However, there are still more aspects of YC that Stern does not understand. What are these “unusual advantages” that YC does not share?

Why Are You?

This semester, continuing in the precedent set last semester, WYRU will bring yet another live remote broadcast from Brookdale Residence Hall. Complying with a demand for equal time, this broadcast will take place from the front lounge as opposed to last semester’s back lounge broadcast.

Rob Cais, Station Manager of WYRU, is very excited about the prospects of such a venture. "We are really looking forward to this semester’s broadcast from Stern.

Our first live remote was so well received that we hope to make this a regular feature of the station. As a matter of fact right now we are considering the possibility of a weekly Thursday night broadcast from the beautifully decorated front lounge. The possibility of this would certainly please one to let you feel like you are really part of the station, and two, to prevent neck and eye strain for those girls on high floors or front rooms who cannot see who’s whose—mean, who’s with whom.

One can easily see that WYRU is truly rising to great heights. As a matter of fact, Cars did hint at the possibility of yet another live remote in May. At the urging of Stern Coordinator, Sarah Kawasaki, this broadcast would be yet another of WYRU’s investigative news reports. This investigation would be on the off limits roof of the residence hall. Ramaz has that it residence ignores the "do not enter" sign and sunshine on the roof.

Cars agreed with Kawasaki that this was a pressing issue. For one reason, women endangering lives every time they go up to the roof. Furthermore and more importantly, not only are they endangering themselves but also the recent waterproofing project.

If this report goes well, a similar report could be conducted at the YC dormitories. So just keep your radios tuned to 102AM—

Why Are You?

Seniors who did not get recognized can pick up full tuition refunds from the Office of Student Finances.
Seventeen Students Nominated for Who Cares

At this time every year, students are notified of their selection for the catalogue-like book Who Cares Among Students in American Universities and Colleges. At Yeshiva, the Who Cares selection is handled by Mrs. Millner, Brookdale Hall, who notifies each college (SCW and YC) of how many students they may recommend for this honor. Sam Klein, cafeteria, handles the screening and initial selection of SCW students. The list of students is submitted to Sam Mandelbaum, buildings and grounds, for approval.

Selection of students to Who Cares is primarily based on the staff's arbitrary decision. Service credits, academic achievement, amount of toilet paper used, and a clean record may also be taken into account. If they like you, you're in.

Four of the seventeen students selected by Who Cares, Avigail Einstein, Tzipora Freud, Yosefa Saulk, and Shprintza Leah Hookem, have been questioned as to their feelings upon receiving the honor. -

"I'd say I feel 'relativitely' honored," answers Einstein, as she trips over her untied shoelace. "I'd hardly consider the 'privilege' of paying thirty some-odd dollars to be in someone's book an honor. Wait, I take that back. If it was a psychology text, it'd be well worth the thirty bucks. "A lot better than when I was almost thrown out of the dorm for using flammable chemicals," reports Saulk. "At the time, Serna Reich said something about the dorm not being adequately wired."

"A Jewish girl needs this like she needs sainthood," states Hookem, president of the SCW Negiah Patrol and vice president of the YU Shidach Committee, the only YC/SCW committee with a budget in the six digit category. "My instincts tell me that my name in print on a ketuba will have a far greater long-term pay-off than any name in their stupid book. By the way, dear, maybe you'd like to discuss your present marital status and plans for the future."

After recovering her hearing, which had been afflicted by Hookem's brash Brooklyn accent and high pitched voice, the Absurder reporter had to agree with Hookem. She had dried her face, doused by Hookem's masterful pronunciation of her own first name, and proceeded to question Lou Crativa, president of Insure of Who Cares, about the off-beat name of his publication.

"Well, we warited a name that best captures public opinion regarding our book," explains Crativa. "Though the name is slightly out of the ordinary, it is definitely consistent with the Who Cares motto: Anything for a buck."
The newest way for people at SCW to communicate has developed into a mania. Originally conceived by the sophomore class and the "gram" fad has struck the undergraduate school.

The first "gram" of the year was initiated by the sophomore class when a window was broken in the Reich's second floor apartment. Attached to the "Brick-through-window" gram was a cheerful note saying "Hi!" The rest of the girls, anxious to support the sophomore class, quickly bought out the limited supply of Brick-grams, leaving a size profit for the sophomores and lots of fun for everyone. (It cost the school $700 in repairs.)

The first "gram" event was a little bit more of a hassle to carry out. It required a little more manpower to deliver the water-balloon grams than expected. The girls in charge had to stand on the roof and wait for the girl they had to deliver it to, to walk out. As soon as she would come out of the building the girls on the roof would deliver the balloons. The only problem with this was that it was hard to identify the girls from twenty stories up, so some of the balloons got missed. This caused quite an expense for the accounting society, because in order to make sure that everyone who ordered a balloon would receive one, the accounting society delivered balloons to everyone. Wasn't that thoughtful!

The gram that followed was a real treat. The senior class sponsored hoop-impact grams. Of course no one knew what they were called with, but who could resist candy? Over 500 were sold. What a hit! This was the last gram event held because of the sudden illnesses that struck 500 students... Only now can one truly understand how much better it is to give than to receive!!
don't miss the

ANNUAL
YESHIVA UNIVERSITY
KARATE
ASSOCIATION
EXHIBITION!

Board/Brick Breaking, Kata, etc.

WHERE:
LAMPÖR AUDITORIUM
MAIN BUILDING, YESHIVA UNIVERSITY
AMSTERDAM AVE. BET. 186 & 187th STREET
NEW YORK, NEW YORK

WHEN:
Sunday, March 17, 1985
3:00 P.M.

ADMISSION $4.00
Under 12 ...... $2.00