V.P. Bush Speaks At Y.U. Dinner

On Sunday evening, December 15, Yeshiva University held its 61st annual Convocation in the Wadsworth-Astoria Hotel in New York City.

Dinner, which was served in the hotel's Grand Ballroom, was preceded by a Convocation at which Vice President George Bush and his Ambassador to the United States, Meir Rosemen, received honorary Doctors of Humane Letters from Yeshiva University. Five business and community leaders, dedicated to the maintenance and growth of Yeshiva, received honorary Doctors of Humane Letters from the University. In addition to the dispensation of the honorary degrees by Yeshiva University President Dr. Norman Lamm, guests were addressed by Vice President Bush.

In his address Mr. Bush denounced anti-Semitism and Internation terrorism and affirmed America's determination not to negotiate with the P.I.O. until it renounces violence and recognizes Israel's right to exist. The Vice President also attacked political leaders who have tried to use the case of Jonathan Pollard—accused of spying for Israel in the United States—"to make generalizations about divided loyalties." Mr. Bush said to American Jews to continue their efforts and is newel, in their activities, the administration.

The workshops are concerned with bringing people of all ages, and teach them, in the Washington Heights area, near the University. He is also a member of the faculty at Kavaler's Universal Program at YU RIETS. This program is sponsored by the Office of Jewish student affairs in the New York area, but the workshop, programs function independently and serve many different needs.

The workshop will continue until it is so divided.

The annual Sy Sims dinner was held on December 3rd in the upper cafeteria. Among the guests were David Berg, Professor Franklin, and several other professors. Also present were students including: Nava Berg, chairman of the Board of Directors of YU's Science Department; and David Berg, director of YU's Science Department. The theme was a discussion of new ideas in science and technology. It ended with a reception for the students at the University.

The dinner was attended by Sy Sims, an outstanding philantropist and supporter of Yeshiva University. For it was from him, "said Ambassador Rosenhein of the University, "that the first student marches and demonstrations—peaceful and dignified—would be heard."

The five degree recipients of Doctor of Humanities and Technology degrees were.

Rabbi Hirt Named RIETS Vice President

Rabbi Robert Hirt has been appointed as Vice President of Administration and Professional Education for the Rabbi Isaac Elchanan Theological Seminary (RIETS), and its constituent organizations. Rabbi Hirt will assume the position as of May 1, 1986, at RIETS prior to his retirement from the home of the Young Men's Hebrew Association.

Rabbi Hirt is a native of New York City, and has served as an intern at the home of the Y.M.H.A., The Morgan Library, and the Jewish Theological Seminary of America. Although his tenure has been relatively short, he has been instrumental in the development of the many programs for which the home is well known.

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Editor's Desk

Dormitory Dilemmas

by Sara Kosowsky

No one likes hearing an issue to death. Once a topic has been discussed it should be put aside so that the next topic can be raised. And yet, one major issue that we at Stem College cannot seem to put aside is the dorm situation.

It is, by now, a well known fact that Brookdale Hall no longer can accommodate all of the students that wish to reside in the dormitory. Administrators assure us that they are aware of the situation and are taking measures to alleviate the problem. In the meantime, the dorm continues to house 500 students.

As we approach finals, everyone is busy studying and writing papers. The dormitory has three study halls to cater to over 500 students' studying needs. Yes, the library hours have been extended, but even with the longer hours, there is no getting around the fact that the library has to close at some time, and that when it does, the students will have to return to the dorm. With lack of study space and lack of living space, not to mention personal space (suddenly the phrase "Hey man, you're crowding my space" takes on a very new meaning), tensions are sure to be high.

The Back Lounge will now be open 23 hours a day, but this is really only a temporary solution. When a solution is found for next year's incoming dormitory residents, the problem of this year's must not be forgotten. Study halls must be returned to the students. It is automatic otherwise!

In "Aspen's Fables," the town's people stopped listening to the little boy when he cried wolf, they didn't believe they were in any danger. We are not crying wolf—the trouble is here, and must be handled now.

SCDS Gets Its Acts Together

Past experience has shown that when the dramatic societies of Stem College and Yeshiva College present their plays, YCDS will perform to a full house every night, while more than one too, SCDS will perform to a half empty house.

Further, students know that YCDS will put on a play of substance and give superb performances on wonderful sets. SCDS, on the other hand, will put on a play, which might have good acting, but the sets are poor, and the accuracy so that even if the play has the potential, that is the only thing good that permeates from it.

Letters to the Editor

Pants Police?

To the Editor:

I don't wear pants to school anymore and it's not why you think. Not because of an upkeep of religious devotion, rejection to conformity or even fear of the administration. I don't wear pants to school because I'm humiliated to sneak by embarrassed guards who fear for their jobs. Everyone knows that I don't bother.

But something strange has happened. I don't feel a greater sense of their importance or appropriateness. I feel quite like an infant who's been told to sit in a corner because my mother said to. Hey, but I'm an adult, treat me like one.

I feel the same about the Student Lounge—as one of us put it, "It's the only place students can hang loose", yet a black NOI EATING, DRINKING, SMOKING sign hangs predominantly on a hot pink wall. It's our lounge and we can't relax in it; we're in a university and can't choose what to wear even within a Halachic framework.

Since Stem is an Orthodox institution we should conform to Halachic dressing codes within its bounds. In any case, enforcing a rule many students ignore and some recent history hurts the atmosphere of the school because automatic policy can either promote or retard conformity. Conformity dominates and freedom is unnecessarily constrained.

Last year and during the second few weeks of this year, the dixie dues weren't enforced and then suddenly women were being asked to see the Dean and told that she wouldn't cross the building. Certainly this year the matter was never discussed with the students nor have I seen a written explanation of the dixie code. All I've heard is this obscure term Kedos Hashomor.

What is Kedos Hashomor anyway? If the term denotes honoring the Torah in that place, then does the

"Torah's" value system constitute violation of a questionable law (that some Orthodox authorities permit) of more serious than personal integrity and mutual respect? I'm not so sure.

Further, students know that YCDS will put on a play on a play of substance and give superb performances on wonderful sets. SCDS, on the other hand, will put on a play, which might have good acting, but the sets are poor, and the accuracy so that even if the play has the potential, that is the only thing good that permeates from it.

SCDS Gets Its Acts Together

This year, there has been an incredible turn around in the Stem College Dramatic Societies. SCDS has upgraded itself remarkably. The plays selected were good choices and the performances were brilliant. The only way to describe this turn around is that this year SCDS has turned professional. From the publicity flyers to the playful to the acting to the directing to the wise use of props, this year was quite impressive.

The dramatic society has certainly something to be proud of this semester, and Stem students can truly be proud of their dramatics society. Bravo! Encore!

Nais Gadol

Haya Poh?

To the Editor:

Very few people can say that they have actually seen a miracle happen. This Hanukah I saw a miracle on completely ignored Chilul Hashomor. As I approached complete strangers and asking them if they were Jewish, those who answered positively were subjected to a sales pitch on Chasidism.

The right that will stick in my mind, though, was that of a kind-hearted black man who showed interest in what was going on and was completely ignored (apparently he was not a member of the spirit of Chasidus the core of Judaism and that it is to be preserved (a light to the nations)."

My prediction for the future would be for TAC to hang up the same sign explaining what Chasidus is to and set up a table with a banner saying something like, "Come light Chasidim together with us," rather than actively soliciting strangers. Furthermore, TAC should welcome expressions of interest to come over and learn.

With a little effort, we could truly become "A light to the Nations."
**The OBSERVER**

**Shalum Japan--The Jewpanese Restaurant**

by Sharon Holley

"Shalum Japan" is the seemingly incongruous marriage of Japanese cuisine and an Israeli spirit that has created a kind of Sino night club, the hot spot in the Israeli community, a center for the communal scene. The ambiance of the restaurant reflects the integration of "Jewpanese" in a friendly yet modern atmosphere. Japanese decorations are strewn around the establishment with abandon.

The decor is eclectic and exotic: brilliantly colored kimono screens are displayed on the walls, big paper-cloaked lanterns hanging over the ceilings; it is a modern, intimate atmosphere and the bar is surrounded by a delicately spiced bamboo, and is both tasteful and comfortable.

To those unused to the delightful and addictive taste of this delicacy, the restaurant offers the opportunity to experience all the items in a separate room. Sushi is raw fish served on a bed of rice, accompanied by finely chopped wasabi,plaintomato, and vegetables served by rice and wrapped in crispy seaweed.

For $7.50, Shalum Japan serves a nice sampling of sushi—nigiri makisu (sushi roll), tempura, tempura, hamachi, skin fish and maki. The Sushi course alone is more than enough to sate even the most voracious appetite.

Shalum Japan is renowned for its night club variety of entertainment. Every time I have been there, I have always enjoyed the act. Ms. Mitzuker is charming when she sings her "Jewpanese" songs and talks to the audience charmingly, and the Alaskan Hand Roll was a delicious combination of salmon, cucumber and avocado.

"The Shokazen Meat includes Teriyaki sauce served with a delicious combination of salmon, cucumber and avocado. The Shokazen Meat includes Teriyaki sauce served with a delicious combination of salmon, cucumber and avocado."

The Machon Lev Counterpart

For Women

a.k.a. The Israel Institute Of Technology

by Ranya Shte

Another school is opening in Bayit Vagan, but this Machon is on the edge of Bayit Vagan; classes and school is held in an unused wing of the new Shaul Moshe Hospital on Mt. Herzl. This school is just a bit different from all the others. In fact, it's the only one of its kind in Israel, and it's a remarkable success.

The response to this three year course was overwhelming. There are 45 girls in the first class of a program of 45 girls in the first class of the Israel Institute of Technology. The course is like credits at all, just that each course is a credit and does not involve a major. Students can add that another fashion must be brought out. We know Rabbi Berglass, a fashion designer, is the only one of its kind in Israel, course was overwhelming. There are 45 girls in the first class of the Israel Institute of Technology.

In response to "Fashion in Focus" by Falenelluff, we see that another fashion must be added to the scene. We know Rabbi Berglass, a fashion designer, is the only one of its kind in Israel, course was overwhelming. There are 45 girls in the first class of the Israel Institute of Technology.

"There were only programs for women in teaching, nursing and social work. The one area Israel really needs to add is that another fashion must be brought out. We know Rabbi Berglass, a fashion designer, is the only one of its kind in Israel, course was overwhelming. There are 45 girls in the first class of the Israel Institute of Technology.

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Solutions in Sight

by Chaya Staia

The newly formed SC Dorm Committee, founded by Dr. Ethan Nofskins, Associate Dean of Students at the School of Social Work, convened a meeting of the College Community. "We are presently working with the College in alleviating problems concerning employees' allocation and digestion of available funds. We are currently examining how to fund our projects and allocating the necessary resources to do so."

This internship could be "write" for you

by Ruth Zeffren

Interested in pursuing a career in journalism, sociology, history, law, or Jude studies, but don't know where to begin? You can gain a solid start by working in an internship, which will provide you with a valuable opportunity to gain further experience as well as practical skills, needed in these fields.

The Ten Commandments - For a Life of Change

by Rachel Landau

In addition to its undergraduate and graduate schools, libraries, and museums, Yeshiva University also houses an of a s department, located upstairs in the Glattman Library. The Y.U. Archives contain a wide variety of information: concordance collections and records which pertain to various aspects of modern Jewish history and culture. These documents are organized for the use of researchers, genealogists, and students.

This internship could be "write" for you

by Ruth Zeffren

The purpose of this internship is to provide an opportunity to work on the research of the Y.U. Archives and gain practical experience in the field. The intern will be working in the Archives office and will be responsible for making the archives accessible to the public.

Archives Come Home

by Devorah Kahman

It is really hit the me in the sight of the 1987 American Knowledge of other major sites. While fund had to be raised for the temple was the result of the voluntary efforts of 50 percent of the students, 75 percent of those surveyed were of the opinion that the temple was not necessary. A 90 percent of the students felt that the temple was a part of the college experience.

The temple is a symbol of the college experience and is an important aspect of the college culture.

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The temple is a symbol of the college experience and is an important aspect of the college culture.
Best Car To Service You

by Sara Stein

Getting around mid-Manhattan without a car is nothing short of a dis­
gusted blessing for most for an incremen­
tal easing. But when you most need one far enough from the other building or Macy’s the freeing be­
comes a problem. In New York City, you are confusing and intimidating to in­
formalized riders, not to mention ex­
clusive and difficult to get. The an­
swer—car service.

Car services in mid-town go any­
where in the metropolitan N. Y. area. They usually are ordered on short
notice, but it is best to reserve a car.

Car services

Hotel For Dorm

by Yaad Bacon

The continuing saga of the crowded dorm seems firmly to be making some headway. On De­
cember 5th, a meeting was con­
cerning the emergency situation of dorm overcrowding.

Sema Reich, who attended the meeting, said that the general con­
sensus was that alternate housing must be found before the next fall semester.

Dayna, the Campus Vice President for Business Affairs of Yeshiva University, realizes the gravity of the situation and is pre­
pared to act decisively.

If hostel space is acquired, there will be several issues still to be dis­
cussed. Security is one major con­
cern, as is the challenge of ensuring that students living out of Brookdale Hall will feel part of the dorm. Another concern is ensuring that the

Sports Beat

Sterne Team Starts To Spark by Banya Spin and Wendy Zierler

The Stem College Sparks played the third game of their 8-5-6 season on December 4th, at Bard College. It was a long, arduous journey to the

TAC Bash Is A Smash

by Devorah Lichtstein

There’s no other word to describe this year’s TAC Activities Bash, which took place on Monday night, December 9th. The Torah Ac­
citizens Council has done much this

Happy Birthday U.N.

by Banya Spin

At the fortieth year of the U.N. comes a close to, what is your opinion of this body?

Sheet Chanah—senior

In theory, a utopian way of

Triplet Singer—senior

The 40 years that the U.N. has

Cigarettes aren’t good

“Good friends
don’t let
good friends
smoke

cigarettes.”

by Larry Hagman

Cigarettes aren’t good

Amitr Mie-­

by Devorah Lichtstein

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The 40 years that the U.N. has

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In theory, a utopian way of

The evening began with lates,

The excitement

The Unite­

by Banya Spin

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by Banya Spin

The 40 years that the U.N. has
Dental Ethics Forum At SC Johnson

by Chasidie Waldman

Within the realm of critical issues facing our society today, "medical ethics," "dental ethics," and "scientific ethics" could be at the top of that list. However, crucial issues such as abstinence or the use of drugs are often overlooked in the discussion. In this article, we will explore some of the ethical dilemmas that dentists face in their daily practice.

The discussion will focus on the ethical implications of using dental materials that are not environmentally friendly.

The World Health Organization (WHO) has described dental care as a basic human right. However, the cost of dental care remains high, and many people cannot afford it.

In the United States, about 40 million adults have no dental insurance. This translates into a burden of $10 billion per year for dental care.

The lack of access to dental care is particularly acute for low-income and minority populations. In some communities, up to 40% of children have not visited a dentist in the last year.

The American Dental Association (ADA) has identified several ethical issues that arise in the provision of dental care. These issues include:

1. The right to informed consent
2. The right to confidentiality
3. The right to privacy
4. The right to autonomy
5. The right to non-maleficence
6. The right to beneficence
7. The right to justice
8. The right to the right to die

The ethical issues that arise in the provision of dental care are complex and multifaceted. They require a careful balancing of patient rights and obligations.

The author, Chasidie Waldman, is a member of the dental ethics committee of the American Dental Association.

The author can be reached at Waldman.Chasidie@Hospitals.com.
Anti-Smokers, Speak Out! by Alyssa Edelman

I imagine I am not the only one to notice the following: a pall of smoke hanging in the air. It is one tenth of a classroom or a SIMS coffee cup, infinitely transformed into a makeshift ashtray, filled with today's remains of what once used to be a pack of cigarettes.

The sight of a student puffing away in the cafeteria inevitably brings to mind an image of smoke insistently creeping into my broccoli sauce. It also reminds me of the smell of my coat after going to a movie theater in Israel where at least half of the patrons are smoking.

Does cigarette smoking by teachers and students in classrooms and the cafeteria bother only me? Some teachers, I must admit, leave their cigarettes behind upon entering a classroom, and some students students practically ask their neighbors if their smoking is bothersome. On the whole, though, the smoking situation seems to get worse.

People now smoke in elevators and dormitory stairwells. "No smoking" signs are casually ignored along with the choked coughs of students. Black lungs are something I would rather do without.

Or a Student. The member of KENT cigarettes.

People attending... the Yeshiva Interdisciplinary Discussion group, was started over a year ago by a group of faculty members, including Dr. William Lee, Dr. Moshe Bernstein, Rabbi Shalom Canny and Dr. David Shatz. These faculty members decided that in order to enhance the intellectual atmosphere at Yeshiva, teachers together with students should discuss a variety of topics in an atmosphere outside of the classroom. The discussion is interdisciplinary for each topic is analyzed from many different perspectives, i.e. biblical, literary, psychological, etc. Before the discussion begins there is a half hour presentation by either a faculty member or a student. The presentation is followed by a discussion session in which both students and faculty participate. In this relaxed atmosphere, students are able to express their ideas freely without the inhibition of a classroom environment.

When asked about the benefits of Y.I.D., Rabbi Shalom Canny, an associate professor of Jewish History, explained that in a classroom a professor could ask all students to write an essay explaining that "in a classroom a professor could ask all students to write an essay on the topic of 'What do you think about women?". Arvin Ganchrow, a senior at Stern College, gave a presentation entitled "Men and Women: Diversion Psychology. She explained that participating in Y.I.D., "a student gets to see teachers in a different perspective-they speak with teacher on an equal level."

Participating in Y.I.D., said one student, "would benefit students tremendously and they would enjoy it-I've enjoyed what I've gone to.

Judy Tashby, the representative of Y.I.D., adds that "Y.I.D. gives the school more of an intellectual atmosphere. It is a chance to get to know teachers and other students on an equal basis."

Like Yeshiva, the difficulty of organizing such a program remains. However, there has been much publicity about Y.I.D. as many students are not aware of it. Although attendance has recently increased, in the future she said, "we would like to see more people attending."

Have A Chavrusa—On Us by Feigl Baudek

The Torah Studies Council is composed of numerous sub-committees, under the central leadership of Esther Konigsef, Chani Goldstein, and Ronnie Harling. Each committee is responsible for the planning of its respective activities.

The Chavrusa-Kesher Committee is TAC's learning program. The word chavrusa is related to the Hebrew word chaver, or friend. In this context, chaver means a friend with whom one learns. The word includes the concept of friendship, something that should naturally develop through an interest sharing of ideas. The word kesher, or link, is thus appropriate.

The goal of the Chavrusa-Kesher program is to develop a link with Torah learning as well as the fellow learning partner.

The program is open to girls on all levels of Judaic Studies. Tutoring is available for help in all Judaic Studies classes. Chavrusa can be arranged for girls who are interested in learning outside of the classroom in an informal setting.

Two successful events were run this semester. The first was a dinner for students on all Judaic Studies levels. Rabbi Plumer spoke on the importance of the program and encouraged all students to join.

The second event was an "Ask the Rabbi" session, led by Rabbi Efrun. Questions were raised on topics ranging from lashon and other subjects of discussion. This session gave students an opportunity to ask questions that they would not feel comfortable asking in a classroom setting. Other events are being planned for next semester.

If you are interested in participating in the Chavrusa-Kesher program, contact Feigl Baudek (681-4462), Ruby Sela (213-8503), Rachel Rosenzweig (213-0033), or Sharon Calleras (213-0033)."
**Psychology Options**

by Ariva Goldberg

What are some of the general stereotypes that people have about psychology? Some people think of a psychiatrist sitting on an examining chair, taking notes on one of his patient's disturbing dreams, or some may even think of Freud, the discoverer of the subconscious mind.

Stereotypes are somewhat based on the truth. Nevertheless, psychology is a very broad field with specialized areas.

The most recent applied and theoretical developments include the introduction of a Masters Program in Industrial and Organizational Psychology.

The undergraduate course of Industrial and Organizational Psychology at Stern College was offered in the spring, 1985. Dr. Marcel Pearlman, an associate professor in the psychology department at Stern, tried to give students a flavor of what industrial and organizational psychology entails. Dr. Pearlman's course objective focused on learning how to motivate workers and how to approach the conditions. The students felt Dr. Pearlman's course was interesting and informative.

There are several Masters degree programs offered in Industrial and Organizational Psychology in the New York area: Columbia University, New York University, Baruch College and Brooklyn College all offer a Masters Program in this field. At Brooklyn College, the program is two years old and offers a breadth based on M.S. credits.

The admission requirements for the program are approximately B average in the major and an overall average of B. A minimum of 12 credits in undergraduate courses in psychology or minor professional experience is recommended.

The training in the program focuses on understanding the inter-relationship of individual, group and organizational processes. The orientation is socio-technological and stresses modern social systems science theory. This preparation is appropriate for individuals who are pursuing careers in corporate management, as well as for those interested in working in human resources and organizational development.

According to Dr. Joshua Bacon, an associate professor in the psychology department at Stern, training in Industrial and Organizational Psychology is very lucrative, and in so also one of the leading growing fields of psychology.

**Archives**

continued from page 4, col. 5

for research at the Y.U. Archives. This organization existed during the 1940s and was devoted to helping children, orphaned by World War II.

Dr. Ronald Jaffe, United Synagogue Educational Director, comprised this collection which is donated by the Honorable Herbert S. Levy, chairman of the Board of Yeshiva University, who had also actively arranged for money to be sent towards this cause.

There are 550 collections on file at the Yeshiva University Archives and these materials are available for use, by appointment only, Monday through Thursday, 9 a.m. to 5 p.m.

Appointments can be made by calling 996-5101.

**New Student Lounge**

by Chaya Stein

Plans for a new student vending lounge area in the S.C. cold building have been well underway and proceeded immediately, according to Dr. Nussbaum, Dean of Students SC. Dr. Nussbaum met with Elana Goldschneider, President of Student Council, and the Food Service Committee, headed by Buma Yann. to discuss the new lounge. He described the purpose of the new area as being "a comfortable place in addition to the students, where the students can eat, but also a pleasant area in which to visit and talk."

One of the first moves taken to improve the Stern building, the area will include a two-story lounge section with two levels in the room, as well as the new vending machines. In addition, Dr. Nussbaum is planning to meet with all student leaders of SC and with the architect and Dr. Socol, VP of Student Affairs, to lay out plans for the building.

The new student lounge should be completed over the course of next semester. Says Nussbaum, "We're very excited and look forward to welcoming students as a start to meet the needs of Stern students. We're very happy we got approval at this early date."

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**Fashion Cycles In Focus**

by Joyce Eshbeck

Fashions are created according to social, economic and political guidelines but are dictated by past modes.

Fashion began when Louis XIV took his power to the extreme and created a style which enabled him to broaden his control over the French citizen. If fashion was able to survive the French Revolution it can survive anything.

Looking back 50 years, 1930s' designer Claire McCardell, women's wear designer, was responsible for "The American Look." A century of structured dresses with fitted waists and broad shoulders, this revolutionary look brought comfort and ease which once again is very much in demand. McCardell's waistless dresses were shaped with wide belts, the predecessor of the oversized T-shirt. Claire was responsible for re-energizing women's shoe by introducing the ballet slipper into women's everyday lifestyle. Shoes were free-moving, a match to the clothes, and a drastic change from previous high-heeled pumps. To broaden the balleting trend, Claire introduced the loafer. These body suits were made from wool and often worn under tweed jumpers, a favorite of college students. The loafer was free-moving and presented a major change from past conventional highly-structured garments.

Today, Donna Karan's women's wear designer, is an admirer of wool as a favorite of college students. The majority of Karan's fall collection consists of body suits, dresses, and sweaters made from this popular stretch-type fabric. The denim dress was another McCardell creation, an "all-American look." The "popover," named for a muffler that peps over the top when baked, was a wrap-dressed with a matching pillow and met that hang from the waist. Originally intended to serve as a housecoat, the "popover" became an overnight success and Claire took her simple creation and made an entire collection of denim dresses in various styles. The denim dress was a favorite of trends in taste it was worn to all occasions. Today, the past skirt is still an American favorite.

Christian Dior, notorious designer of the 1950s, was responsible for "The New Look," the full skirt with a fitted waist that fell below the knee, the wrap coats, and the loose jackets. Dior revolutionized and popularized the synthetic stretch-type fabrics. The 50's newest "look" was the stretch-suit with a strap under the seat of the foot, noted as "ski fashion," and often worn with flat ballerina slippers. Today this look has been modernized and nicknamed the "sitting." Suits eventually became less tailored and more comfortable, with wider hems and rounded shoulders.

In the 1960s and 1970s, with hemlines raised and legs revealed, all attention was focused on beauty. Dons, flounces, scarves, and lace replaced the conservative transparent stockings.

Today in the 1980s we complain of the large generation gap and how the "older" generation does not understand "our" way of dressing, but in fact through the fashion cycle previous generations are responsible for "our" way of dressing.