Annual Parents Day Program Initiated At YU

by Shoshana Levine

Monday February 26, marked the first annual Yeshiva University undergraduate Parents’ Day. Various programs took place throughout the entire day in both the midtown and the uptown campuses. The overall agenda was designed to allow the parents of the students the opportunity to meet with the various administration and faculty, to attend lectures given by their children’s professors, and to personally experience a typical day in YU. Invitations for this gala event were sent out six weeks in advance. Although over three hundred parents responded affirmatively and made reservations, approximately 175 people actually attended.

The program began at 10 am with all the participants convening uptown, in the Weizsäcker Commons of Belfer Hall for a welcoming speech and opening reception. Following President Baum’s welcoming speech, information booklets about the university were distributed and the parents were then treated to a buffet breakfast. Later, coach buses arrived to transport parents of the students in the women’s college, to the midtown campus. Arriving at Stern at 11:30, the parents had a choice of attending one of two different mini lectures. Rabbi Reuven Aberman, a visiting Jewish Studies professor at SCW, spoke in the Koch Auditorium on the issue of exile and redemption, while simultaneously, Dr. David Shatz talked about divine providence and human decision making. Self contained lectures lasted a little over an hour. Many parents remained in the room to further ask questions even after the lecture was over. “The format of the lecture was excellent,” one enthusiastic parent commented. “And it’s nice to see that Yeshiva has something like this.” A different lecture was provided for each parent to choose out of context for us and therefore had to be scheduled up front, we were given a mini lecture which enabled us to learn a great deal.”

Calendar Procedures Defined In Dramatics Societies’ Showdown

by Deena Miller

In an effort to steal the show dates from Stern College’s Dramatics Society, YCDS defied the Calendar Committee, SCDS and, depending on whom you believe, Dean of Students Ephraim Nulman. This action, which has resulted in the biggest conflict of this school year, seems to be consistent with the history of rivalry between the two societies and the injustice of which SCDS has often been a victim.

According to Darrin Hirt, Yeshiva College Student Council Secretary, who is in charge of the Calendaring Committee, “The play dates were reserved first by the Stern College Dramatics Society.” He was later informed that YCDS wanted to stage their production the same week and told them they could not have it. “I told them to look for another week,” he said. “But they went to Dr. Nulman, I told him they wanted to play the show on that date.”

Accrding to Hirt, Nulman informed him that the matter was not in Hirt’s hands anymore. Hirt revealed that, “This is the only time that something went above my head.” To date, YCDS’s play is not yet written on the official school calendar.

Dean Nulman however, who dictates policy of Calendar Committee procedures, denied that he played any part in the matter. He claimed that, “This is the matter of two student groups of college students and the administration should not be involved.” According to Nulman, he received a note from following lecture. Parents again had the opportunity to choose which universities they wanted to attend. Dr. Burszowski, a Biology professor at SCW, spoke in Koch Auditorium.

Concerning the apparent neglect on the part of YCDS to reserve the date, Nulman said,“I won’t comment on the propriety of YCDS scheduling their play for that date.” But he added that, “We all have to abide by the procedures, procedures which include reserving dates for events with the Calendar Committee.

According to SCDS President Elana Bank, Rina Eliahu, SCW’s play director, informed her early in the year that they would need March 29-April 3 for their play dates. Bank knew this might be a problem since YCDS usually has their play around this time and she called YCDS President Kenny Rochlin, asking him if SCDS could schedule their performance for that time without conflicts with YCDS. “He said they hadn’t even decided anything yet. They were having problems with their new theater and they didn’t know about a date at that time,” said Bank. She told Rochlin that she had set an earlier date because SCDS had to order the lighting, equipment and scenery.

Furthermore, Bank added that Rochlin did check with VC play director Dr. Anthony Banagas and that if he was not contacted otherwise, she would set that date for the SCDS play. When she didn’t hear from Rochlin, Bank set the date with the Calendar Committees. Rochlin noted her back. However, “the next thing I knew, YCDS had the same play dates as we did and there was nothing I could do about it.”

Rochlin presented a different story. He claimed that when he spoke with Bank, he informed her that YCDS traditionally runs their production during the week before Pesach. Rochlin was sure that SCW needed to perform at that time and that “in the middle of last semester” he submitted dates to Dean Nulman’s secretary for the upcoming play on March 31 and April 3.

Rochlin said that in the beginning of the Spring semester he met in the date to the Calendar Committee and was informed a month ago that he could not have dates because SCDS had reserved it. Rochlin said he could not change the date of the YCDS because the tickets had already been printed and, “anyway, in tradition YCDS has to have their show at that time.”

SCWS President Cindy Schleider informed the OBERRER that when she heard that YCDS wanted the same play dates already set by SCDS she called Hirt. He told her that YCDS had requested a date.

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Editorial
The Best Of Both Worlds

THE BEST OF BOTH WORLDS

For many years it has been OBSERVER tradition to devote an entire newspaper to the Purim issue. This year, in particular, it was a moment to be proud of. The OBSERVER did not come out with separate Purim publications; we devoted itself entirely to Purim and the other two monthly issues, as other Jewish publications have done.

Unfortunately, because of financial constraints, the OBSERVER has had a difficult enough time covering the cost of its monthly issues and could therefore not afford to publish two separate issues. However, to devote the March issue entirely to Purim would be too much to bear. The OBSERVER board has combined the best of both worlds.

LIMITING RE-ELECTION

Rabbi Menachem, Madrigal Rocham and Judite Studies instructor at Stern College contribute greatly to the religious experience at SCW. He constantly gives seminars and makes himself available to the students on a regular basis. Because of this devotion he has been named the Student Instructor Award for several consecutive years.

It is important that other Judite Studies instructors who are deserving receive the recognition they deserve. Therefore, it is high time we award an Instructor of the Year award.

Exposing Ourselves To All Perspectives

In response to the editorial "Never Again" published in the March 1990 issue of HAMAS UNR, the OBSERVER wishes to express immediate disappointment in the close-minded view presented.

The goal of a university is to provide a learning environment, one which allows students of all political denominations to express themselves to authentically existing beliefs. A university does and should prepare its students to become well educated and enlightened adults. Once informed, each student may formulate his or her own opinion concerning the present day political situation, particularly a land that has fought with controversy as Israel.

One cannot ban speakers simply because he or she disagrees with the subject matter presented. Menachem wants what all of us want, namely, peace in Israel. The fall that he suggests distasteful methods or unpopular ideas is not reason enough to condemn him. Rather, Menachem spoke to a packed audience in Rubin Hall last year, the lecture was sponsored by YASS. There were no protests staged by the reception or objections written.

As we are disappointed by the impromptu of HAMAS UNR in denominating the academic and intellectual freedom which we strive for and we wonder whether the Governing Board members of HAMAS UNR would be as quick to protect a lecture at Yeshiva University by a radical left-wing politician.

Letters

SCW Student Praises Food Services

To the Editor:

Last semester I wrote to you regarding Food Services here at Stern College. I am writing to you now to express my appreciation for the improvements that have been implemented since that time.

First and foremost, the layout of the dining hall has changed significantly. The new design is much more efficient and pleasant, and it is easier to find what you are looking for.

Secondly, Chabad's new director has made some excellent changes to the food offerings. The new menu includes more vegetarian options and a wider variety of entrees. Additionally, the snack bars have been expanded to offer a variety of healthy choices.

Lastly, the staff has been very helpful and responsive to any concerns or suggestions I have had. I believe that Food Services is continuing to improve and that students are now being served better.

Sincerely,

[Student Name]

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Excellent pay plus $1500 travel - Caribbean, Hawaii, Bahamas, South Pacific, Greece, Italy, South America, all destinations, all inclusive.

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Correspondence For Hire

The headline of page 5 column 1 should read: To book a destination cruise

[Added text]

Not Passed Over

The headline of page 5 column 1 should read: "To book a destination cruise that has already been selected for you as a gift"

[Added text]

Comment On "Rebbe" Article

To the Editor:

I want to comment on Sarah Yehuda's article regarding HaRav HaLevi. While I admire the Rebbe's teachings, I believe that his goal of maintaining the status quo is misguided.

Firstly, the Rebbe's emphasis on tradition is admirable, but it is not practical in today's world. The world is changing, and we must adapt to new circumstances.

Secondly, the Rebbe's rejection of modern science is not justified. The Rebbe's views on science are outdated and do not reflect the current state of knowledge.

Lastly, I believe that the Rebbe's emphasis on the importance of tradition and the status quo is not in line with the values of our time.

Sincerely,

[Commentator Name]

Book Store Idea

To the Editor:

I have come up with an idea for a new type of book store. Instead of having a large selection of books, the store would focus on promoting specific authors or genres.

For example, the store could have a section dedicated to the works of a particular author, such as Isaac Bashevis Singer or Elie Wiesel. The store would promote these authors by offering a wide range of titles, including rare and out-of-print editions.

Additionally, the store could host events featuring the authors it promotes, such as readings, discussions, and book signings. This would create a sense of community and encourage readers to engage with the material.

Sincerely,

[Proposer Name]
Opinion
Editor's Note
by Deena Yellin

Despite all the other problems we have been grappling with for many years, Stern College's biggest problem may be its self-identity or rather, the self image Yeshiva University has forced upon her.

The controversy concerning the dates of the SCW Dramatics Society and the YCDS is particularly disturbing because it has a history behind it. Since the inception of SCDS several years ago, there has been rivalry between the two societies. The debate over the timing of the plays is not new to the two groups. In several cases in which there was a similar conflict, SCDS compromised and changed their play date.

It is significant to note that SCDS has gotten the raw end of the deal in more ways than one. The issue of timing, SCDS is responsible for assembling their own stage, scenery, set and lighting. This does not take place in an auditorium designated for the dramatic production but in the Koch Auditorium where most other major lectures and events of SCW are held.

Precedence is not given to the actresses who exert more of their time on the performance their limited annual budget allows them. It is not necessary to mention that YCDS has always been able to spend more money on their sets and equipment or for their annual performances.

The tension between YC and SCW societies is not limited to the stage. The CLARION, the joint political science journal of SCW and YC has also been a sore spot between the two campuses. In the beginning of the year, the SCW students on the staff did not feel they were getting equal representation. More recently, tension has been building due to funding problems. In a recent article in another undergraduate newspaper on the topic of the CLARION, the writer neglected to acknowledge SCW's role. While a YC student editor was mentioned, the SCW editor-in-Chief was noticeably absent.

Throughout the year, SCW has not been treated with respect or equality. The SCW president was not informed of the Zionist Retreat by YC earlier in the year, nor of the Abraham Fried sweatshirts, nor of several new clubs formed at YC, including the Finance Club and the Israel Club.

These problems are not enti- tles unto themselves but are reflections of a larger problem. Women at SCW are victims of injustice. If there was a system judging the quality of the better society or the more successful club which subsequently received superior facilities and funding it would be fair. Presently, the advantages are not necessarily thrust upon our counters parts upfront because they are superior but because they are at YC and we are at SCW. However, the main problem is not in the lack of facilities, though this issue should not be trivialized, rather, the real problem is in image.

Although intellectually and academically the differences between the two may not be significantly different, their respective images are vastly diverse. Unfortunately, it seems more acceptable for an intelligent Jewish male to choose YC than for an intelligent female to choose SCW. When male friends of mine turned down YC because the clubs for YC's their decisions were met with enthusiasm. However, when a SCW student revealed that she made a similar choice she is met with a response like "Why would anyone go to Stern when they could go somewhere really good?" or worse yet, "You must be after an M.R degree."

This negative attitude exists at YU where the advantages of being in the University's framework should be clear and not subject to scrutiny. To me, these attitudes are merely a microcosm of the real problem. Women's learning is not taken as seriously as men's. In a past issue of this newspaper, an article criticized the importance of women's learning not being considered as important as it should. She was met with much criticism and contro- versy, by male students.

This is antithetical to what SCW strives for. The ideal of SCW is to promote Jewish education for women on a high level. It is disappointing that SCW is looked down upon while colleges which don't offer high level Jewish studies courses are respected.

It is also disconcerting when faculty of YU participate in the YU bashing rituals. Dr. Bejski has been said to insult his enemy when their acting is not up to par by saying, "You acting like the girls at Stern." While Bejski is entitled to his personal opinions, by using this particular metaphor he is conveying a negative attitude about the talent and seriousness of SCW students which carries over in the interactions between the two campuses. The students of SCW and YC should be working together, not against each other. Mutual respect and consideration should be the hallmark of their relationships. This can then facilitate the clubs and societies to accomplish more by working with one another.

Most importantly, SCW women have to respect them- selves. Despite the signals we receive from external environ- ment we have to take pride in the choice we've made as well as in our abilities. It is absurd to go to college having to defend one's decisions and actions.

And even when we don't receive external support and encouragement, we must pro- vide it for ourselves. If we respect ourselves and recognize our abilities in a serious manner then that respect and recognition will come from others.
Arab College, on leader of the Kahane party in Israel, was critically acclaimed founder and leader of the Kahane movement which stated that the Arabs do not accept the nation-state concept. Rather, the status of a Jew or the Jewish concept belongs definitely to the Jews. The Sifrei in Parshat Vayakhel states that the land, Kahane explaining, cannot be 'bought' by electricity and running water. It does not make sense to look 'how much more than us' [the Arabs], why aren't they happy just to sit quietly?' The Arabs are working towards eventually taking away Israel from the Jews, said Kahane. The Arab birthrate is four times higher than the Jewish birthrate. In the Gulf, for example, the majority of residents are Arab.

**Blood Test Drives Held At YU**

**Allison Atlas Visits SCW Testing Site**

by Sarah Fineberg

Allison Atlas is the most well-known name throughout New York City campuses. Her status, however, is one that all hope to achieve.

She is presently suffering from a rare form of leukemia, and is in desperate need of a bone marrow transplant.

Nowhere, doctors say, that only one out of 30,000 people, have her bone marrow type. Despite the chance for a match, however, for finding her a match with someone of Jewish Ashkenazi descent is a major concern for Jewish donors. The need for a match is critical for her survival.

Blood test drives have been held in an attempt to find a match.

New York University, Columbia University, and Yeshiva University, including Einstein, M.W. and Y.U.

Many campus-wide has this arisen before and yet less have been taken up since we are not as many as our bodies.
Wachstein Memorial Awards Bestowed On Active Seniors

by Elisheva BeReZin

Two members of the class of 1996 were awarded honors by their fellow seniors last week. The two honors, the Lisa Wachstein Memorial Award and the Susan L. Remes Memorial Award, were received by Heather Rand and Dina Friedman, respectively. The voting took place on Feb. 27 and 28 and was conducted by secret ballot.

The Lisa Wachstein Memorial Award was established by the family of Lisa Wachstein, a student at Stern College who passed away in 1982. It is awarded to a senior chosen by her peers for "character, merit and service to Stern College." Dean Karen Bacon reminded the seniors about Ms. Wachstein as "a student who represented everything we believe in; tremendous dedication to Torah, enormous caring for her parents and friends, and a very brave human being who didn’t use medical problems as an excuse." She added, "for the highest that she could achieve.

The award was given to Heather Rand, Vice President of SWSC and head dorm counselor. In addition to her position in SWSC and the dormitory, Ms. Rand is currently the President of the Chemistry Club. Her most important leadership positions include: Recording Secretary of the Executive Board of SWSC in 1994-95; Chairperson of the Azaht Book Drive, Secretary of the Freshman Class, President of the Sophomore Class, Chairperson of the Anti-Cult and Missionary Club, and member of the Student Senate. Ms. Rand, a biology major, will be attending medical school next year.

The Susan L. Remes Memorial Award was established by the class of 1978 and is awarded to a senior chosen for "character, personal and service to the school." Professor Remes taught chemistry for many years at SCW and according to Dean Bacon, "he exhibited an incredible loyalty to the students and to this college, and when I came to the college he transferred that loyalty to me because he supported the institution. I could count on him for advice and honest assessment. He had tremendous respect for people."

Dina Friedman, President of the Syn Student Council and co-captain of the Lady Macs Basketball Team, received this honor. She expressed her appreciation by saying, "I was so excited when I found out that I won this award. Winning this award tops off the great experience I’ve had here at Stern College." Ms. Friedman was an SCW Student of the Year in 1993, Secretary of the Junior Class and a member of the tennis team. Ms. Friedman, an Accounting Major, will be working next year at Deloitte and Touche, a major accounting firm.

When asked about the recipients of the awards, Dean Bacon responded, "I have great confidence on student choices. The students always choose well."

Support Urged By Nudel and Mendelovich

by Deborah Haarberg

Former prisoners of Consciousness, Mda Nudel and Joseph Mendelovich spoke on behalf of their fellow Jews who remain in the Soviet Union at Kehil Auditorium of Stern College on March 5. Activist and Judaic Studies instructor Rabbi Avi Weiss brought Nudel and Mendelovich to speak at SCW.

The lecture concerned the Jews remaining in the USSR who are in grave danger due to the rising anti-Semitism. PAMMAT, the anti-Semitism nationalist group, has delegitated May 5th as the date for a pogrom and is planning more in the future. The Soviet government has not shown signs of restraining PAMMAT.

While Soviet Jews are given permission to leave, they generally cannot because direct flights between the Soviet Union and Israel have been discontinued and flights to other countries are booked until 1994. Weiss explained, "It is no longer a matter of saying to Gorbachev, "Let my people go but rather "Let my people leave!"

As the lives of the Jews remaining in the Soviet Union are threatened, Nudel and Mendelovich stressed the urgency of the situation and the need for American Jews to show their concern and support for their brethren. The audience was urged to join the roster of Yeshiva University in Washington D.C. on March 5 in order to rally and show support for Soviet Jewry. The desired outcome, according to Mendelovich, "should be for the reinstatement of direct flights between Israel and the Soviet Union."

Through their addresses, Nudel, Mendelovich and Weiss expressed concern that American Jews of today, unlike the silent majority of American Jews during World War II, take action and responsibility for their brethren in the Soviet Union by attending the Washington rally and others in the future.

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Largest SCW delegation Attends Model UN
by Chad Pfeinstein

Each year, a delegation of Stern women embarks on a three and a half "hour voyage" to Boston Massachusets to represent Stern College at the annual Model United Nations. This year, eight SCW students went-the largest delegation ever sent -by SCW.

The selection process for choosing delegates began last semester. An application and essays were required of each candidate. This year's delegation consisted of students majoring in a range of fields: Political Science to French. In past years SCW has chosen primarily Politics majors, but with the emergence of economic concerns in the United Nations at least one delegate is a business oriented student. The SCW delegates know each other in both political and global affairs included: Deena Cohen, Denise Hamburov, Darcy Heiden, Chana Peroson, Robin Regaud, Malia Ralf and Claudia Sokol. The Ham and Model U.N. is a non-profit organization of the United Nations based in New York City. This year over 1800 students from more than 100 universities across the continent came to Harvard to participate in this major event. Each school represented at country with 140 countries represented in total. The Yeshiva University delegation was also represented in the United Nations with several students fluent in Arabic and French. The Yeshiva delegation is a member of the Western Bloc which is responsible for the majority of the resolutions passed in the U.N.

At the model U.N., the delegates were divided into the 18 different committees normally on the agenda of the United Nations such as: disarmament, social humanitarain, economic, human rights, women and terrorism. Each representative had to use diplomatic skill and the art of persuasion and debating during his committee's meeting. In accordance with official U.N. procedure each delegate promotes his country's policy hoping it would pass resolutions that would further peace and tranquility in the world.

The model U.N. in Boston was run by a panel of YCS staff and led by Dr. Stephen Zablin. All the speakers featured on relevant issues that the delegates themselves were in the midst of debating. Everyone student was able to profit from the great political knowledge and experience that the speakers had to offer.

Although the SCW and YC delegates were unable to actively participate in the sessions held on Shabbat, their presence was still felt at the U.N. Marc Sabatini, the General Secretary of the Harvard National Model United Nations, said, "Once Again, YU has done outstandingly." The delegates were able to participate in the special session held on the last night. While not all SCW students were able to participate in the sessions held on Shabbat, there was still representation of the United Nations on the agenda.

Economic concerns were included; ratification of the YCavasim and a European country was determined. This having been researched well, the resolutions the delegates themselves were in the midst of debating. Everyone student was able to profit from the great political knowledge and experience that the speakers had to offer.

Feedback regarding Parent's Day began when Parents called in their comments and overall satisfaction about the day upon arriving home. Mostly positive, the feedback included constructive criticism and helpful suggestions about strengthening this newly implemented program. The Sheflers felt completely satisfied at the end of the day, and summarized their feelings by calling the entire day a "wonderful and stimulating experience." Many parents having been exposed to the drama, art and literary talents at Stern, responded positively to the diversity of the students' talents, having been exposed to the drama, art, and literary talents from the Stern College of Political Science to French.

The day didn't just socially enjoy, students and parents enjoyed listening to speakers, performing in the Yeshiva Drama Society at SCW, performing the dramatic reading of an excerpt from one of the plays performed to SCDC. The day concluded with a minyan service which when the parents boarded the buses for the uptown campus from where the conference was held.

Parent's Day began when Parents called in their comments and overall satisfaction about the day upon arriving home. Mostly positive, the feedback included constructive criticism and helpful suggestions about strengthening this newly implemented program. The Sheflers felt completely satisfied at the end of the day, and summarized their feelings by calling the entire day a "wonderful and stimulating experience." Many parents having been exposed to the drama, art and literary talents at Stern, responded positively to the diversity of the students' talents, having been exposed to the drama, art, and literary talents from the Stern College of Political Science to French.
About Women

Cont. from page 18 col. 5

women didn’t know halacha. As a Tosafot in Berachot 33 revealed, women were considered to be less intelligent than men (simplicita). It was assumed that simpltocenia would know lashon hakodesh even if unable to understand the content of the berachos, and so could be yeterim other men. A woman was assumed to not know lashon hakodesh which is why she could not be yeterim other men, rather she had to bend to herself in whatever language was easiest for her. However, in 1990 it is inexcusable that women, who achieve professional status in every field possible, should not be able to open a Mishna B’ura and check for themselves whether she it is permissible to be yeterim even in the most difficult areas of knowledge.

Revealingly, many men took my article as an attack and reacted defensively. A man in my community came over to me and said, “Nechama, write whatever you wish, but realize that men do not have the luxury to choose whether they want to learn or not. Learning for you is a luxury, not an obligation.” I was somewhat taken aback. I had not tried to equate women and men’s learning. However, I feel that the importance of such is essential in the inherent religious nature of the home and family.

I was somewhat amazed at the defensive way men reacted to my article. This phenomenon in the male psyche was clarified somewhat when I received a letter from a Rav of mine from Michlila. He has four boys and five girls from age four to twenty-two and has experience teaching men and women. He read my article and wrote me a letter in response: “About Women: A very provocative article, stating the problem well. Nechama, the problem is real and can create a very real problem in shalom bayis. Believe it or not, agree with the psychology involved or not. Some things in life just have to be lived in order to bring understanding. Given (i.e. there is no room for argument or misunder­standing of the significance of the statistics); Some males, many males (most males?) will not tolerate their wives’ ‘competing’ with them on an intellectual or even economic basis. Complementing (sup­porting, adding) their knowledge with the Ramban and Taasch, some men will take as a virtue in their wives: asking an intellectual question (that he knows the answer to) will help the situation. But it is not the real answer. Being an equal in Talmudic and halachic prov­enance, in many situations can bring on trouble, real trouble. There are certain basics in psychology that do not allow tam­pering with; again take this as a given. Some men will find intellectual virtue a source of pride and joy in their spouses, others will not. This is in the situation, take it or leave it. This may be a bit shocking, but some men (many men! most men!) see a definite threat in a situation where their wives outshine them. This psychology is perhaps deeper than 20th century hash-kafar.”

Although he may have a point, I am not sure that this is reason to concede to men’s psychological needs when it comes to women’s intelligence. While I am not going to change the male psyche with my articles, I think it is important that men be aware that a problem exists within their emotional makeup. Now that women are trying to overcome certain stereotypes that they have allowed themselves to fall into, men have to try to overcome their inherent prejudices and insecurities that have encouraged these stereo­types. This article is not coming to tear apart men, rather to force them to re­evaluate a way of thinking that has perhaps mistakenly existed for thousands of years and to encourage women to pursue intellectual and spiritual growth essential to their personal needs as Jewish women. A bad habit is not an excuse, it is only a rationalization. The issue at stake is worth thinking out carefully so that men and women can meet on common ground in the Beit Midrash and work together to strengthen and perpetuate Judaism.

Bone Marrow Testing

states, “Whenever saves one life, it is as if he has saved an entire world.” Mrs. Braun states, “Women at Stern College care. They feel the need to respond.” Jacobowitz has been in contact with Allison’s sister, Robin, who is flying to Israeli in order to organize testing centers there. She reported that Allison is weak, but in good spirits. According to Jacobo­wits, the Atlas family said that the only thing which keeps Allison going “is seeing everyone trying to help. “They added that “she is also giving us inspiration by what she is doing with her strength.” The blood tests are done by Roche Laboratories in connec­tion with Life-Savers Founda­tion of America. Even if one does not match with Allison Atlas, her name and blood type are entered into a computer bank in the event that perhaps a match will be made with someone else in need of a bone marrow transplant or blood transfusion. Donations are also sorely needed since each blood test analysis costs $75.

On March 6, 236 people showed up at Integral to be tested to see if they could be a possible match for a bone marrow trans­plant. Over half of those who came for the blood testing were SCW students. Among those who showed up was Allison Atlas herself. She came from Maryland and spoke to many of the volunteers and friends of hers who were present. Jacobo­witz said that she spoke with her and that she “seemed very touched with the efforts and the utility. The only thing keeping her going is seeing such a turnout from the college stu­dents.”

Yeshiva University

Food Service

Main & Midtown Centers

All You Can Eat Purim Buffet

Yeshiva University Food Services is pleased to announce the Second all you can eat buffet dinner.

Dining Club Members only.

Monday, March 12

Main Center, Furman Dining Hall: 5:30-8:00 PM
Midtown Center, Stern College Dining Hall: 5:00-7:00 PM

Noodle Soup, Dinner Rolls, Potato Salad & Cole Slaw, Chicken A La King
Spaghetti Bolognese, White Rice, Green Beans, Hamentaschen, Fruit Punch and Lemonade

To donate to the food fund check for Life Savers Foundation, Allison Atlas Fund 83-14 Meadow Lane, Bellerose, NY 11416
Learning In Israel

MICHALA—Pick Your Own Hashkafa

by Nadine Godman

Intimidated by stories of Rabbinic Cooperaion and regu-
lated sex codes, I was sure that I was going to prison for a
year. But Michala had given me the impression of being a serious
learning institution and after a year of fast in college, it was
time for serious learning that I wanted. The program consisted of
165 students from all over America, England, Austria and even
Venezuela.

Upon our arrival, we were


given keys to our dorms with a

smile from the Rabbanim who
told us to regard her as Lima
but we had strict orders as to how we

were to act in the synagogue. The

Rabbanim's aim was to turn us into maidservants by the end of
the year. Although she failed in

teaching us to regard the synagogue's
texts and "how to" books, I don't

think I regret my stay there.

We gathered in a strong group of
the skills I needed to pursue seri-
sous Torah learning. The first few
weeks, the Michala (the name for the
American program) students were
divided into four groups based
on their wishes to work towards
a teaching certificate and in the end
I was in the Pedagogical group. We
were given a schedule of the require-
ments of our group and were

expected to attend daily, which consisted of a mix in Talmud, Hala take, History and

Philosophy courses. A list of
elective courses was also handed
out and students could go about
adding the rest of their fifteen
or so courses as they desired. The
courses I chose were balance-
anced and provided me with the

change to acquire a background in


History, and Biblical texts. I took a
course in Aramaic to help me

in the classes I learned in Gemenara,

one in Midrash Agadita because I
had (and have) problems with

Midrash, not to mention Rabin-

nay's Mishna Torah, Shmirat,

Rambam, Brittanica, etc. And

there was a point where I

thought that I was becoming

frustrated, learning Tunisian

Talmud. Michala didn't believe in

overworking their students so they

attended about 15 courses

Sunday-Thursday, with papers

and exams in each course.

The school's plan was that we

should be living in the library,

preparing for courses and inhab-

iting the holy atmosphere of

Jerusalem, not hanging out at

the bus stop with BMT boys

who, we were informed, were

shabbat-observant. However, we

found time for class, volun-

tro work with troubled children

and swimming (not one man has

ever stopped foot inside the

Michala dorms yet). Meswana's

courses during the week was 11:00

pm. However, the last bus came

at midnight and there were

many nights that we would have
to beg the guard to let us into

the campus without writing out

our names in the Rabbann's black

book. Michala's days were
ever not work and no play.

Tuesday afternoon's were

spent serving bortexes at lunch,

one (hot melach), they were

the days we went yisnayim.

Over the course of the year we

saw most of Israel. We took

several week long tsiyumim to

the school to stave off starvation.

As a Michala group we were

too large to be close as a whole

but we did find a group in which

we were comfortable in. For

cont. on page 19 col. 4

A MICHLELET OROT—

Torah and Zionism

by Talona Yarell

Out of all the women's yeshiva in

Israel, Michlelet Orot undoubtedly offers the most

Zionist experience. The Michlelet Orot Campus is located in

Kfar Etzim, a settlement in the Shomron. The campus offers

several facilities. The students can choose from among the

settlers in Elkana, each of whom adopts one student for

the year.

The American program (called Bat Zion—reflecting the

attitude of the Michlela) at Orot is small, usually ranging

from 18-26 students. This year they had problems with several

weeks in the U.S., in England, Austria and even one in Midrash Agadda

that was closed down due to problems in the U.S. However, they

were able to continue learning.

The courses are essential for anyone's year at Michala.

Although some may find this to be a pro-

pagandist, the perspective is refreshing for those who attended

schools which did not discuss, let alone promote, Zionism. Part of the program includes

volunteer work once a week, in a school, hospital or a yeshiva. This helps

the student form relationships with Israelis and see what life in

Israel is really like. In addition, the students feel that they are

contributing personally to the development of the state.

Trips and hikes (tsiyumim) are an essential part of everyone's

year at Michala. During this, Orot offers many tsiyumim throughout

the year. Students are asked to attend.

WITS—

Women's Kollel Thrives

In Jerusalem

by Tikva Ben Avi

In the South Jerusalem area of

Haplton lies a phenomenon of the
twentieth century: a women's Kollel. Women's Kollel Institute

of Torah Studies (WITS) is a women's Kollel run by Rabbina

Naomi Bina, which offers the opportunity for women to

learn Torah and Hala take, History and Philosophy courses.

Students attend daily, which consists of a mix in Talmud, Hala take, History and

Philosophy courses from which to choose. There is no doubt that each of

the courses are stimulating and educational, for the teaching

staff at WITS is exemplified by renowned Rabbis, including

Rabbi Shlomo Riskin. When students ask about the courses,

WITS has recommended them to students. There are also

North College graduates in addition to the excellent course selection and

staff that WITS has recommended. WITS has two

separate programs: a traditional and a modern one. The

traditional program is taught by Rabbi Shlomo Riskin,

while the modern program is taught by Rabbi Dr. Shalom.

In addition, there are several optional courses taught

at WITS. The location is central and students can

attend classes in Jerusalem, not hanging out at the atmosphere of WITS.

The location is beautiful, the food is

good, and the relationships

among students are

close. WITS Junior is

run by the students, and

students run the
daily administration of the

school. The location

at WITS is

better than most

colleges in America.

Students enjoy a real taste of

Israel life, which they

see what it's like to

live in Israel, not just to

visit. The location is

central and the

students run the
daily administration of the

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Survey Of The Women's Yeshivot

MACHON GOLD—Combining Work And Play

by Tamar Gelb

Machon Gold, located on Rechov Hanorim in Jerusalem, Israel, is a one year Judaic Studies program, geared toward high school graduates. The courses offered are mainly in areas of Chumash, Navi, Mishnah, Daim, and Jewish Philosophy. There are History, Hebrew and Political Science classes as well, something most other schools do not offer.

There are three levels of classes in the following order: Beit Midrash, Beit Ahlyp and Beit Beit. In addition, there is a teachers program through which you can receive a teachers certificate. Some of the classes are strictly in Hebrew or English, others are a combination of both.

A Machon student is required to take Haikalach (Kashrut, and Jewish Law, Bible, Navi, Issus in Contemporary Israeli, Tanakh, Messiah (Holocaust), and to have a Chavevga (study partner). In addition, students also take four to five electives ranging from Mishna to Arts and Crafts to the Arab-Israeli Conflict. The workload can really pile up.

Classes run from nine to six and you can have several papers and exams all due in the same time period, remarked Zusie Silverstein, an SCW sophomore.

There is a diverse group of students that attend Machon: Americans, Australians, Canadians, South Americans and South Africans which makes the learning experience more interesting. According to a former Machon student, “It was interesting to learn about each other’s cultures, at opportunity rarely afforded when studying in one’s native country.”

Machon Gold offers an unique program that further contributes to the student’s experience. Once a week, the school takes its students on a full day trip to different areas of the country. In addition, on Channukah and Passover there are special four to five day trips offered. By the end of the year, a student can see the entire country, Caroline Katz, a recent Machon alumnus, feels that “By going on trips, you learn a lot about the Israeli way of life.”

One thing that Machon is renown (or infamous) for is its strict and unchallenging. I ended up learning so much more probably because I read a lot on my own and traveled at every opportunity. It’s important to take advantage of that since a lot can be learned outside the classroom.

midreshet moriah—
Torah Learning at Shaare Zedek

by Tikvah Ben Zvi

You are sitting on a number 67 Egged bus in the middle of the bumpy and bruising bus ride home from Shaare Zedek. The ride home does not include the usual medical facilities, however in the educational wing of the hospital, on the fifth and sixth floors, are the classrooms and dormitories of Midreshet Moriah, which offers a one year program of Judaic studies for the high school graduate.

As with most yeshivot in Israel, Midreshet provides a range of Torah studies courses. Wandering through the halls, you can hear a Gerer class introducing or advancing a course on the teachings of Rav Kook or Rav Soloveitchik, or a lesson on the halachic perspective of medicine, marriage, Yishas Hazeretz or a kosher home. You could even seek out the library and find students learning in pairs or by themselves from books that run from the gemara in the Beis Hillel Day of the Midrash Brura to the Torah Temunah or Contemporary Halaicha Problems.

However, Midreshet provides more than textbook learning. If you were to visit on certain afternoons, you would see the students piling into buses to explore yet another historical site of their precious homeland. Whether it is the Negev, Hebron, Gush Etzion, Jerusalem, Jericho or the Golan, the students are able to see the land of their forefathers and while experiencing themselves, gain a better understanding of the Tanah they study in the classroom.

In addition to the yidish prag, Midreshet provides another off campus program. One afternoon a week, the students are responsible for becoming involved in some form of chesed. They can choose from a variety of programs such as helping physically or emotionally disabled children, tutoring children in English, visiting the sick in the hospital, helping Russian or Ethiopian immigrants adjust to Israel.

Choosing a school in Israel that will suit your needs is unquestionably a difficult decision. If you are looking for a school that provides intellectual stimulation, as well as a comfortable, warm atmosphere, I would recommend Midreshet Moriah.

SHARFMAN’s—Home Away From Home

by Faith Haber

B'nai Torah Institute, affectionately known as Sharfman’s, should not even be called a school for it is structured more like a family than like an academic institution and that is what makes it so special.

Students leave Sharfman’s knowing a great deal of Halachah and having gained an extended interest in learning. The goal of Sharfman’s is to teach every student to move in a positive direction. “If a student remains stagnant, then she is on her way down,” Sharfman stresses the philosophy of there being a large quantity of knowledge in this world and everyone should try to grasp as much of it as possible.

In the beginning of the year, Rabbi Sharfman, the Rosh Yeshiva, gives each student her own key to the Beit Midrash. Although most students think that they will never use it, they soon find out that there is a great deal of work to be done. Complete preparation for classes is necessary and there are weekly quizzes on Parsha, Hilchos Shabbos and Hilchos Yomtov.

The teachers of Sharfman’s are known for their independence and it is their students’ lives. The relationships between the teachers and the students do not end in the classrooms. The teachers invite the students to their homes for the shabbatos.

American students celebrate with Israeli children.
When asked if I thought I was sides, have been understandable that when discussing things.

I was moved that when discussing Torah, there would be no chance of pointing out that when discussing things or the works, or the females would feel comfortable relating to them. Many women thought that it was a basic truth that my reputation might be a dangerous thing.

I have been asked many times in the last two months why I wrote this particular article, what purpose it served or what radical spiritual roles that are tradition-based. Essentially, the author had to leave out sily of their knowing the vast areas of halacha that concern them.

When asked if I thought I was leading a movement to promote women’s learning, I answered that I wasn’t really thought about. My opinion stands that it is necessary to the structure of today’s Jewish family that every woman learn. I don’t recall advocating the rabbinic facilities for women or promoting female kolillos although such institutions do exist for Orthodox women. I do feel, however, that there is no excuse for women not to thoroughly know Tanach in addition to the halachot that pertain to them. Men trust their wives and mothers with the kashrut of their homes, shabbat preparation and the laws of family purity. These are pretty important branches of halacha.

Eventually, it turned out, that it was more than just a good beginning of a discussion. My fear of point felt hoped to make in writing bothered me since I was impressed with my work and the laws of family purity. These are pretty important branches of halacha. The author hadn’t used this article and enjoyed it’s style and advocating the misnaya. The author did feel, however, that my work lacked some halachic accuracy. The author wanted to make sure that I was aware of the potential reputation I might acquire as a result.

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**Culture Calendar**

**ISRAELI FILM FESTIVAL**

The Israel Film Festival, which opened Sunday, March 4, at the 92nd Street Y, will feature four current Israeli films on subsequent Sunday nights. Each film begins at 7:30 pm with an admission fee of $8.

**MARCH 9**

March is Woman's History Month. March is a month and a special month of programs will be held around the city to celebrate it. The Museum of Broadcasting, which will be featuring a number of films having to do with women, will be open to the public. The programs addressing issues from "Women in Dance" (Brooklyn Academy of Music) to the "Museum Track" (Brooklyn Public Library) and "Women of Politics" (John Jay College). For more information, call the New York Times, the New York City Commission on the Status of Women, 52 Chambers St., Suite 207.

Much has been happening in Eastern Europe to shock and astound the world. Now, a story of these events was the election of one dissident playwright, Yael Haxel, to the presidency. Haxel's new post is expected to be filled this week by the U.S. secretary of state.

**MARCH 16**

March is Woman's History Month. March is the month of the arts and culture. The month is well under­way, and theStackTrace Festival begins. The festival runs until March 24, at the 92nd Street Y, and is sponsored by the Israeli Film Festival.

**MARCH 23**

March 23, at the 92nd Street Y, is the Israeli Film Festival. The festival runs until March 24, at the 92nd Street Y, and is sponsored by the Israeli Film Festival.

**Orot**

Living along the Tanach and at certain points in the Tanach that are relevant to the place. This is an inspirational learning device which can be used anywhere except Israel. However, prospective students must be warned that the tours and tours are not for the faint of heart. On many occasions the students were made to climb steep mountains and walk for miles thorough places such as Wadi Kelt and Nachal Argot. The itinerary were a particularly

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**Kahane**

The film was released in 1994, and the city of Acre is presently one of Kahan's homes. Another point that Kahane emphasized was the lack of truth among people today. "People who used to believe in the Burning Bush now believe in George Bush," Kahane exclaimed. "We have lost both now and believe in the American dream, and can't do anything to annoy them." Kahane gave an example of how after World War II, the Poles and Czechs expelled 12 million ethnic German- men from their lands because of a possible safety threat. They apparently did not care what America would say. "So why," he said, "would we care what the U.S. thinks?"

Kahane concluded with something said by the Great Rabbi. The Rebbe once asked, "If the purpose of God giving the Torah on Mount Sinai was because it was a low mountain and He wanted to teach the Jews humility, why didn't He give it on a place that was even lower, such as a valley?" The answer, Kahane explained, is that God really wanted to teach the Jews two things: the importance of being humble and the importance of not being humble.

The lecture was sponsored by the Israel Affairs Committee, which is under the Torah Activities Council (TAC). Students on the tour also visited the TACH Meshorer felt it was inappropriate for TAC to sponsor Kahane as a speaker. However, in their March editorial they wrote that "A man who distresses Torah to spread the message of hatred and violence does not deserve a platform for our institution." The editorial also blamed SCW students for not protesting the event. Others argue that Kahane simply represents one view of the Israeli situation and though this view is not advocated by TAC or SCW it is a perspective that students are interested in hearing.

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**Michlala**

Example, on Purim, those of us from out of town got together and put on a skit called "Revenge of the Nerds" about out of towners vs. the cool New Yorkers. We felt that it was important that we make it clear that we had status even if we weren't from the city" and had never attended Morasha.

Over the year I became very close to several of my teachers and went to them for Shabbat. In fact, one Friday afternoon I had run out of Michlala and had to tearfully knock at the Coop­woman's door because I had no food and nowhere to go. Rabbi and Mrs. Cooperman welcomed me warmly. The Rabbi warned me about eating just like a Bober and piled me with food. When I was rushed to the hospital several days later with appendicitis, the all of my teachers were concerned and either called or visited me in the hospital.

Most Specifically, Rabbi Star, my group's personal mechanism (supervisor) and I became very close. He was constantly opening his home to his students for

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**Food Plan**

C (from page 4 of 4)

Food will be implemented slowly. At first it will only be available for the freshmen and sophomores with an option for upperclassmen to make their own decisions. A policy upon being in many universi­ties. However, eventually the aim is to see all residential hall students on a required meal plan.

Dr. Eileen Nulman, Dean of Students, expressed, "I want to know what the students want." added that the cafeteria should serve whatever restaurant food appeals to the students. Strauss also stressed that "It's very important for the students to tell us, on the student food committee, what they want because, if they only coming to us afterwards, it will be too late.

Student involvement is crucial in setting the issue amicably according to all parties involved. To this end an open forum between students and Food Committee Members took place on March 6. Students unanimously voiced a strong objection to any form of mandatory meal plan. However, when it was explained that this was not feasible, most students agreed that $1000 for incoming freshmen and $400 for all other dormitory residents was a reasonable amount. The rationale behind this was that while current students are set in their eating habits in school, we would cation all their meals in the cafeteria. The following year the fee would be $600 for freshmen and sophomores until everyone is paying the same price. Although this is not the final decision, this will be recommended to the administration by the SCW Food Services Com­mittee on behalf of the students of SCW.
SPORTS TRIVIA

by Natzi Weber

Answers to the quiz should be submitted as soon as possible to Natzi Weber, room 17F. The first Stern College student to correctly answer the quiz will receive a prize and will be mentioned in the next issue of The Observer.

1. What university won last year's NCAA basketball championship?
2. Who is the current boxing heavyweight champion of the world?
3. Who is the highest paid baseball player in the Major Leagues?
4. Who is the current tennis champion of the world? 
5. Name the highest paid baseball player in the Major Leagues.
6. This year marks the tenth year anniversary of what great miracle on ice?
7. Name the well known jockey who recently retired from horse-racing.
8. Who was runner-up in the Slaw-Durk competition at this year's All Star Break?
9. The newly acquired New York Knuck Maurice Cheeks wears what number?

TO ALL CANDIDATES
FOR GRADUATION

SEPT '89, JAN '90, JUNE '90

Have you returned your completed graduation kit to the office of the registrar?

1. If your name is not on their computer listing:
   - cap and gown will not be ordered for you
   - no tickets and instructions will be mailed
   - your name will not be listed in the commencement program

2. Commencement exercises will be held on Thursday afternoon, May 24 in Avery Fisher Hall at Lincoln Center

Since Avery Fisher Hall is printing only as many tickets as there are seats in the hall, there will be no extras as in the past. Numbered tickets will be distributed by mail only to those on the Registrar's lists.

New Program Clarifies SCW Values

by Paula Needleman

Student Services has instituted a new program entitled "Values Clarifications". The first one of these sessions occurred in Brookdale Hall on the night of March fifth.

According to Dr. Nancy Block, a clinical psychologist at SCW, the goal of the program is to have a forum where the students can discuss the "gray areas" where a specific value system is difficult to pin down as being right or wrong. Students are encouraged to explore their own opinions and to listen to those of their peers.

The forum has three different modes consisting of: (1) a group discussion of a specific question, (2) a question and answer session, and (3) a free discussion period where students can talk about any topic of their choosing. The forum is open to all students and is held on Thursday afternoon, May 24 in Avery Fisher Hall at Lincoln Center.

Since Avery Fisher Hall is printing only as many tickets as there are seats in the hall, there will be no extras as in the past. Numbered tickets will be distributed by mail only to those on the Registrar's lists.

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March 9, 1990

The Observer Would Like To Wish Everyone A Happy Purim And Good Luck On Midterms