Future Of Proposed Master's Program Remains Uncertain

by Julia Frohlich and
Miriam Rosman

As the deadline of February fast approaches, SCW students interested in participating in the proposed David J. Azeriel Graduate Institute Master's program in advanced Jewish studies and teacher education are in need of answers. They are awaiting the administration's decision on whether or not this program, which they say is critically important... part of a $750,000 grant from the Mandel foundation, will be implemented.

The original February 1 deadline for the ruling has twice been postponed. Students have now been since SCW Dean Harold Lamm, who has been Dean of February. The eight to twelve students who are interested in enrolling in the program are dedicated to the idea, and are anxious to be apprised of the situation. Many of the students are graduating seniors who are making concrete plans for next year.

Some of the benefits of the program as seen by SCW students lie in the quality of the education and the ability to graduate early, which would include intensive study of Talmud in the morning, and Bible and Talmud in the afternoon. Additionally, participants would take AGI graduate courses, enabling them to be granted a master's degree in education. This certification is an important factor to the students.

Rivky Shachar, '03, junior at SCW, stated that "this idea is revolutionary...it offers the opportunity for women in the United States to get a degree from a program which centers upon field of study, while other alternatives are non-degree granting." The Mandel grant was awarded to YU to promote Jewish education. The proposed masters program is one possible recipient of the grant's funds.

A portion of the money has already been allocated toward the hiring of Dr. Alvin Schiff, a professor of education at AGI, to head the new program, which includes classes to be offered at SCW and AGI at the Midtown campus, and at the Isaac. B. Isser and Hebrew Studies and the Rabbi Isaac Elchanan Theological Seminary at the Uptown campus, Rabbi Morris J. Summer was hired as the coordinator of professional educational services at REIS' department, the Max M. Stern Center for Community Services. Additionally, the money will be used to provide fellowships at AGI and to expand existing programs. According to SCW Dean Karen Bacon, two concerns regarding the proposed women's program are whether it is necessary and if it can be maintained. She stated that "the issue that is being debated is whether we can do justice to this program.

Rabbi Robert S. Hirt, Vice President for administration and professional education at REIS, who authored the proposal and is the executive of the Mandel grant, was out of the country and therefore unavailable for comment. by Rayzel Kindler lover

The Bernard Revel Graduate School Task force's proposal, released last Thursday, February 17, contained the force's recommendation for the restructuring of the school.

The task force, consisting of members of the administration, faculty and student body of BRG, as well as outside consultants, was appointed by President Lamm as per his January 15 announcement.

President and the task force's announcement at a press conference on the 7th floor of the Midtown center. Reportedly, all students were not permitted to attend.

Speaking of SCW and YC involved with the Committee for the Preservation of Revel picketing in the event of a press arrest amidst tight security. They held placards calling for the reopening of the school campus.

According to Lamm, he expressed his willingness to commit to one degree-granting program but did not recommend an area of study it would be offered. He disclosed that $1.831 million had been donated to BRG in the span of three years.

Following the President's press conference, CPR held its own press conference in Room 619, at which students outlined their position on the matter. They expressed their desire to maintain its status as a viable graduate school, Masters and Ph.D. programs should remain even with pre-existing funds. Doctoral and master's student Hillel Novesky asserted that "what a school really is dependent on the Ph.D. programs."

Students acknowledged that improvements should be made in the graduate school, including eliminating certain departments of the graduate school, but they emphasized, eliminating all but one was not acceptable.

The BRG task force's mandate was to address the restructuring BRG which maintained academic integrity and kept student interest and fiscal viability in mind. Its members included: Dr. Marvin Fox, Chair; Dr. Sid Z. Leiman, Co-Chair; Dr. Jeffrey Guned, Secretary; Rabbi Sol Roth; Rabbi Yisroel Eisen; Dean Michael Shatland; Dr. Arthur Hyman; Dr. Richard Strauss, and Rabbi Ephraim Kanarfogel.

CPR was asked to submit a list of BRG students, of whom two would be chosen by the Administration to serve as student representatives on the task force. This request followed BRG student Uri Cohen's and SCWSC President Sussan Schwad's declining their appointments, explaining that student representatives should not be chosen by administrators. On Friday, January 17, Dudi Bouskila and Beth Zuckerman, two students from the list, accepted positions on the force. The task force met twice during its formation as to how student representatives would be chosen.

As the students continue meeting, the student representatives were updated, and the force began its deliberations. Members agreed to keep the meetings confidential; this decision was to protect opinions and to assure unencumbered speech. As far as can be discerned, the committee discussed issues, and used majority vote when discussing.

Task Force Releases Report

Community Awaits Final Decision

A Word About Revel

Cover Page of literature circulated by CPR.

Continued on pg. 9

New SSSB Dean Added To YU Community

by Adam J. Anhang

With the retirement of Dean Michael Schiff, Yeshiva University's Syms School of Business recently announced the appointment of Dr. Harold Nierenberg as Dean of Syms.

Nierenberg, who holds a Ph.D. from Columbia University's Graduate School of Business, has served as Dean of Long Island University's School of Business, Public Administration and Accounting since 1995. He recently completed a 10-year period as a Professor of Management at LIU since 1950 and was appointed full professor in 1963. In addition to his academic experience, Nierenberg also possess a wealth of practical knowledge, having served as a consultant to the New Jersey State Department of Education, the Internal Revenue Service and the U.S. Armed Forces.

In a recent interview, the new dean noted that he is no stranger to the YU community. His daughter

Dr. Harold Nierenberg

attended SCW, his son-in-law received rabbinical ordination for the Rabbi Isaac Elchanan Theological Seminary, and three years ago, his son-in-law graduated from SCW. "Consequently," said Nierenberg, "I have an appreciation for the rigors of YU, SSSB and the dual curriculum. SSSB's students have developed a reputation for combining the best of the business and rabbinical traditions and I am looking forward to furthering the Torah U-Madda ideal." In that regard, Nierenberg highlighted the focus on business ethics as one of the unique facets of the SSSB curriculum.

Nierenberg looks forward to building on the strong business curriculum developed by Schiff, who recently prepared SSSB faculty report, and is "pretty much in agreement with most of the report...I'm looking forward to implementing many of its ideas." While acknowledging the strength of the Accounting major, Nierenberg wants to develop the three other SSSB concentrations (finance, marketing and management information systems) in order to expand classes which demand warrants them. In particular, he cites management, human resources and international finances as areas that could "give students greater flexibility in terms of career choices.

Nierenberg is also interested in quickly modifying the Accounting major should a fifth year of schooling be mandated by New York State for CPA accreditation. Attracting more students to SSSB is high on Nierenberg's list of priorities. By promoting the quality of SSSB's faculty and curriculum, Nierenberg hopes that the future will see growing numbers of students taking advantage of SSSB's offerings. He would also like to relax some course pre-requisites, making it easier for non-SSSB majors to take business courses. Furthermore, he feels that the possible introduction of a business minor "may provide further opportunity for students exposure to business.

Above all, Nierenberg is committed to meeting and communicating with the faculty and student body. "My office will be open at
1992-Historic or Histrionic?

Many in the university have been pre-occupied with the debate concerning the Bernard Revel Graduate School. While that certainly a critical issue to be worked on, it should in no way take the place or pre-empt any decision regarding the new proposed program. The two programs fulfill separate needs and respond to separate interests.

We recognize the financial constraints the university is under. However, there is no greater investment in the financial security of this university than the assurance of a steady stream of students. The dividends in terms of highly qualified communal leaders and teachers is self-evident. The time has come to provide similar support for the full expectation that the dividends will be equally stunning. The women's learning program is a visionary idea. The university's administration should not lose the historic possibility of 1992 pass it by.

No Excuse For Apathy

When Israel's request over the summer for $10 billion in United States loan guarantees became public, it met with a great deal of controversy.

The opposition argued that were the US to give the guarantees, other Israeli monies would be freed up to support and increase settlements in occupied territories. Thus, backing the loans would indirectly support Israeli settlement activity. Second, in light of the state of the US economy, many were hesitant to support foreign aid when faced with pressing domestic problems.

On the other side of the issue, advocates of securing the guarantees countered that humanitarian considerations demanded the guarantees. Additionally, Israel's request is not for a grant or even a loan, but merely a loan guarantee, and Israel has never defaulted on a loan. Were the US to guarantee the loans, the effect of the US economy would be minimal. With regard to Israel's building new settlements in the West Bank, historically, when granting financial assistance, America has never dictated to sovereign states the terms of its domestic policy.

When the issue was first debated, American Jewry voiced its opinion. Phone, letter, and telegram campaigns were organized, even in local communities which had delayed considering the loans for more than one year. Several out of the US administration in Washington were infuenced to pressure Israel in the Middle East peace talks. Yet, now, as the end of the 120 day "pause" nears, Israel needs and is being asked for more than ever, where are our voices?

As of last year, during the Gulf War, when the American-Jewish community should have been galvanized into full-fledged action, many Senators and Congressmen noted a decrease in the pro-Israel public's support for our homeland. Clearly, we are taking support of Israel for granted. Either that or we just lack the interest to involve ourselves in issues that concern Israel. However, as Jews living in America have a responsibility to our counterparts in Israel. So whatever the reason for lack of activity, it is imperative for each of us to now be bold and vocal.

Scapegoat Syndrome At YU

Since 1988, I have been the Shabbat Head Waiter at Stern College. During the years, I have worked with approximately 25-30 waitresses, many of whom have become like sisters to me. Even outside the cafeteria, when I needed help in advancing my career as a film-maker, they sacrificed their time and the common fined to do me a favor by participating in one of my projects at great inconvenience to themselves. Likewise, we have worked side by side at Stern College to make the Shabbat program work. Stern College was my home for Shabbat, but now my home has been taken from me by the irresponsibility of others.

Of the eight to ten Shabbatons we have had this year, only one or two might have been considered a "success" as far as food was concerned. In response to many complaints by students, I have made numerous requests and suggestions to the management in order to remedy the situation. I have been ignored, and the problems have thus escalated for a number of reasons beyond my control.

On Friday afternoons, the cafeteria was usually left uncared for, making dinner service on Friday nights more challenging than necessary. Dried food was left on cutting surfaces and the supposedly cleaned utensils. Working with vegetables was thus unsanitary. Knives were thick with grime. The first 30 minutes that should have gone toward Shabbat preparation actually went into cleaning the kitchen, a task which the daytime staff was responsible for doing. Over an extended period of time, this lack of concern by other cafeteria personnel manifested itself into a roach infestation that unnerved the waitresses severely and distressed the patrons who had to spend Shabbat with uninvited guests every weekend. The ever-present, and yet unidentified "smell" that we always found Friday evenings left some areas unusable as a work-space.

To compound these problems, I was often left with food that was either not adequately fresh or in some manner unsalable for consumption by the students who had paid money for meals not worthy of eating on Shabbat. It came to the point, that when the potato kugel burnt for the fourth time, people ACTUALLY (no joke here) mistook it for brownies. Several times I told the management to correct this situation (through obvious measures that need not be even mentioned), but food still cooked beyond proper limits.

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The President Speaks...

Dear Students,

During vacation, my husband gave me a very interesting article to read, which appeared in National Catholic Review entitled "The art of being good at what you do," written by a professor at Seton Hall University. This article reminded me that all too often, when you position yourself, BE WHAT YOU ARE... WHAT YOU DO... BE A Cutter. This is the academic challenge of all students.

Their decision was made in response to growing complaints about the quality of the food (never to service) provided on Shabbatons. For the past few years, the management has been aware of the problem, but has been unable to address it due to the high cost of hiring additional staff.

2. One of the management's reasons for this decision was that they wanted to keep their costs down and avoid the expense of hiring additional staff. However, the management also recognized that the quality of the food served on Shabbatons is extremely important to the students.

3. The management is so confident in their decision that they have written an article about it. The article is titled "The Art of Being Good at What You Do." The article can be read in the next issue of National Catholic Review.

Sincerely,
Michael Arzouane

Kill The Cook...Keep The Butler

Dear Editor:

This first is the time in four years that I have had good enough reason to write a letter to any Yeshiva University student publication. I found such action necessary, in order to express the shameful and offensive measures which are taken by the management of the Food Services Department—namely, the dismissal of my colleague, Michael Arzouane, from his position as Shabbat Head Waiter at Stern College.

The decision was made in response to growing complaints about the quality of the food (never to service) provided on Shabbatons. For the past few years, the management has been aware of the problem, but has been unable to address it due to the high cost of hiring additional staff.

I have always wanted to speak up about it, but never really had the courage, until now. I am taking the risk of speaking out now. I have been living in a constant state of denial. I have been pretending that everything is fine. I have been pretending that the management is doing everything they can to improve the situation. I have been pretending that the students are happy with the situation.

In reality, I have been living in a constant state of denial. I have been pretending that everything is fine. I have been pretending that the management is doing everything they can to improve the situation. I have been pretending that the students are happy with the situation.

I am writing this article because it is a serious issue that needs to be addressed. Everyone at Stern is very willing to congratulate you on your happiness, but no one has the courage to say, "Gee, you really don't know him all that long, are you sure you know what you are doing?"

The divorce rate is very high. An unconfirmed source told me that the divorce rate for couples who get married while in Stern is 52%. This is more than one in two. That means for every one of you who get married, another one will get divorced. G-d forbid this happen! I am writing this article, not to be a part of the problem, but to be a part of the solution. I am writing this article because it is a serious issue that needs to be addressed. Everyone at Stern is very willing to congratulate you on your happiness, but no one has the courage to say, "Gee, you really don't know him all that long, are you sure you know what you are doing?"

Marriage...The Final Solution?

by Ranji D. Latkin

When I entered Stern College 3 years ago, I lived on the 12th floor. By the end of the year, every room floor, with the exception of my own, was decorated with the trademark wallpaper. Mazal Tov on your engagement.

Marriage, the final solution, is not for everyone. Not the free love of the sixties, mind you, but the free love that signifies the acceptance of being able to date someone for less than a year and know, 100 percent, that they are the person for you.

I think that this attitude is wrong. And for all of you cynics, I am not writing this article because I recently broke up with someone. I am writing this article because it is a serious issue that needs to be addressed. Everyone at Stern is very willing to congratulate you on your happiness, but no one has the courage to say, "Gee, you really don't know him all that long, are you sure you know what you are doing?"

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Faculty Scholarship Continues

by Ilana Brodian
Did you ever wonder about the mysterious happenings behind the black window " wallpaper of the psychology lab? No, this lab does not house the student or faculty lounge. Rather, it seems to be able to find. Rather, in it is conducted a significant research project by Dr. Joshua Bacon, a psychology pro-

fessor at SCW, and his two assis-
tants.

Presently, Bacon is studying subjects' perception of moving images. He accomplishes this by looking at factors which influence the way people perceive motion, shapes, and forms, particularly the relationship between sensory memory and cognitive memory. The research focuses on how people remember things based on sensory information and transform this information to higher cogni-
tive structures. SCW students have been participating in the project as subjects.

Bacon and assistant, Tamar Balsam, a senior at SCW, plan to publish their research on perception in March.

The project is a joint endeavor with Dr. Harvey Bauch, a biology professor at Stern, who is currently studying the aspects of toxicity and immune function on the biological systems of fish.

The connection between Bauch's work and Bacon's angle is to develop a neurobehavioral model of learning based on the behavioral system of fish, which can then be applied to humans, to show how factors such as drug abuse affect a person's ability to learn, memory, and subsequent generations' ability to learn and access memory.

Bacon is simultaneously work-
ing on a major project involving brightness perception, ongoing for the last two years. He is applying for a National Science Foundation (NSF) grant to fund his research.

Dr. Allan Burdowski, a biology professor at SCW is also conducting research at SCW in his biology lab. Burdowski is studying breast cancer, and he and two colleagues have discovered a protein, AT7 (Auto Tumorolytic Factors), which appears in mice and in other ani-
mals afflicted with breast cancer.

We were injected in these dis-
eased mice, AT7 rapidly destroys canceous tumors. The protein stimulates certain white blood cells which in effect, "turn on" the animal's immune system and kill the undesirable cells. Although Burdowski and col-

leagues are currently limiting their research to breast cancer, the proto-

tiles may have further ramifications for combating other types of can-
cer. Burdowski's research is par-
tially funded by grants from private foundations.

A third SCW faculty member involved with in-house research is Chemistry professor Dr. Leah Blau. In the instrument room, Blau is using lipid bilayers as models for bio-
lipid bilayers in order to study the functions of biological membranes.

Blau collaborates with col-

leagues at the New York Uni-

versity Medical Center. She conducts her research on days she is not teaching and over the summer; in the 1980's she received grants from the Office of Naval Research for her research. Dr. Joseph DeSantis, a biology professor at SCW is also involved in research, although he does "field work" outside of SCW, in his study of the population dynamics of dwarf spiders in Newtown, Con-
necticut. DeSantis is traveling to Con-
necticut on a weekly basis to ex-
amine and collect the tiny spiders. The spiders have been continuing for the past three years.

Although known primarily as an insituation devoted to educating students with less of a focus on research, SCW does in fact boast professors who participate in ma-

terial research projects which impact their fields considerably.

Facultly Writing Class Instituted

by Chaya Boylan
For the first time at SCW, a course in feature writing was in-

stituted in the spring semester. Its goal, according to instructor Ms. Anne Connors, is to educate stu-
dents in the techniques of research and writing "in-depth feature stories" for newspapers.

A feature story, as opposed to "hard news reporting," focuses on people, issues and ideas rather than on events, explained Connors, who earned a M.A. in English Litera-
ture from Hunter College and now does freelance writing. Profici-
cy in interviewing is impera-
tive in feature-writing, and the class is designed to develop that skill, as well as the techniques of actually writing a story.

The class is composed mostly of students majoring in English, though there are "dabbler" students who are taking the course for a change of pace, 
however, diversity in the class' writ-
ing experience. Junior and English major, Celmiston/ Journalism ma-

for Beth Stadnitzer expresses her antici-
pation that the course will cultivate her writing skills.

Rachel Schnirer, a junior and editor-in-chief of THE OB-
SERVER, noted that one of the most beneficial aspects of the course is its concentration on inter-
viewing techniques, which, she added, are often not sufficiently understood.

Feature writing class is an introduction to the field of journalism, where students learn how to write feature stories, conduct interviews, and research information. The class is designed to develop skills in interviewing, writing, and critical thinking, and to provide students with the opportunity to apply these skills in the creation of feature stories for newspapers. The course is open to students majoring in English, as well as those pursuing other majors who are interested in the field of journalism. The class is led by instructor Ms. Anne Connors, who has a background in English Literature and freelance writing. The course is designed to be an introduction to the world of feature writing and to prepare students for future opportunities in this field.

YU Hosts Second Annual Model UN

by Amanda Nussbaum and
Tamar Raskas
On February 9-11, Yeshiva University hosted its second an-

cual Model United Nations. The Ramada Renaissance Confere-
cence Center in East Brunswick, New Jersey, was the site for this year's conference. High school students from all across the United States and Canada travelled together to rep-

resent the member countries of the UN. The goal of the program was to create a forum for the discussion of the global issues facing the political world today.

Preparation for the Model UN began months before the actual event. YU students developed spe-
cific areas to be debated in their various committees and composed pamphlets designed to guide the high school students in their re-

search of these topics. The high school students then proceeded to analyze these issues with relation to the policies of their assigned countries. In total, 275 from 23 Jewish Day Schools formed the four general assemblies and three special committees of YUNMUN (Yeshiva University Network Model United Nations).

Unlike the other Model UN's, which are hosted over weekends with the majority of its sessions removed, the YU model UN took place on Sunday through Tuesday, allowing observant stu-
dents to participate in the conference. In addition, YU provided the participants with strict kosher meals, daily minya-

n and shurim.

YU co-sponsored the event with the Torah High School Net-

work, an association of Orthodox Jewish high schools present

throughout North America which works toward providing students with opportunities to develop their leadership skills by familiarizing them with communal and religious issues. The conference set out to accomplish this very goal. In many instances, the students represented nations whose views were previously unknown to them and sometimes even contrary to their own. Deena Cohen, SCW senior and Director General of the Model United Nations, remarked prior to the event that her hope was that the conference "would not only give the students the chance to discuss topics and to be part of this tradition that is central to the Yeshiva world, but [also] to learn from each other and from the experience of others." The reactions to the Model UN by both faculty and students were overwhelmingly positive. In fact, many participants are eagerly an-

icipating next year's conference.
New Computers Arrive At SCW
by Tzachi Rosen

As of the start of the spring semester, four IBM Personal Computers have been installed in room 319 for student use. These computers represent only a portion of the new equipment scheduled to arrive at SCW.

According to Mr. Leney Brandwein, computer specialist and director of laboratories of Ye-hiva University, eight more computers have been ordered from computer manufacturer QSI in an effort to utilize Room 319, which until now has been occupied by rarely used computers called Mainframes.

The new PCs were actually due to arrive at the end of 1991, but, according to QSI, a defective component has delayed the shipment. However, that problem has reportedly been solved, and the computers should be delivered and installed at SCW by the week of March 4, according to Brandwein.

The new computers will perform twice as rapidly as the PCs currently in Rooms 315 and 316, and will have color monitors. An additional Epson printer is supposed to arrive as well.

Despite this addition to the computer facility, a sign in the computer room states that during the month of February, "the ENTIRE computer facility" will be occupied by two classes on Mondays 5:30-8:15 PM, and Tuesdays and Thursdays 4:30-7:15 PM. These classes include SCW courses, such as various computer classes and labs for both introductory and advanced levels and calculus courses, a Syms accounting course, and a Wurzweiler Graduate School course. When asked why the computers will be unavailable for student use for over eight hours a week, Brandwein responded, "There is always a space problem at Stern College." SCW computer specialist Ms. Ellen Payne commented, "It's really a mess."

However, the computer department is searching for solutions to this space problem, according to both Brandwein and Payne. Plans are under discussion to modify Room 307 so that it could be used by a computer class. Payne suggested that classes that need the computer room hold their demonstrations, which do not require each student to use a computer, in other classrooms.

But, asserted Payne, improvements will be made only if they show an interest in their implementation.

Operation Exodus

by Chava Boylan

Operation Exodus is scheduled to be held on Wednesday February 26, at the SCW Midtown Center. Operation Exodus is a fund established to finance the recent mass immigration of Jews from Ethiopia and the former Soviet Union.

Since the Soviet Union's relaxation of its immigration restrictions almost two years ago, over 300,000 Soviet Jews have emigrated to Israel. The UJA estimates that a total of one million Jews will emigrate within the next few years. In June, over 14,000 Ethiopian Jews came to Israel over a period of three days, via a mass rescue airlift. Operation Exodus provides funding for airlifts and various needs of those immigrants already settled in Israel. These needs consist of the costs of food, clothing, absorption, education (retraining), and medical care.

The Operation Exodus Campaign Committee, headed by SC seniors Lori Abramowitz, Rivka Shubatowitz, and SCW computer specialist Ms. Payne, is in charge of Operation Exodus's operation on the ground, "give twenty-six on the twenty-sixth."

The committee members are asking each SCW student and faculty member to contribute a portion of $26, which amounts to $.50 per week for one year.

When stressing the importance of the operation, Wolf noted the work she had done with Russian Jews this past summer in an absorption center in Israel. "It is important for the larger Jewish community to know that Stern College students feel a commitment towards the outside Jewish community has evolved," she stated.

Beginning on February 19, an information booth was set up in the school building lobby for two hours a day. Cards about the program were shown during this time. Informatvie flyers were also distributed throughout the campus.

On the actual day of the drive, booths will be set up in the school building lobby, the cafeteria and, in the evening, in Brookdale Hall. Although the campaign committee is appealing for $26, any contribution helps toward that amount is welcome and appreciated. Thus, another slogan which Operation Exodus provides is "give a little bit more than you think you can afford."

Two years ago, when the danger of fighting Soviet Jews was escalating, Yeshiva University raised over $20,000 in one day for the project. Considering previous successful drives, the committee heads, although refusing to set a specific goal, are optimistic about the potential success of the fundraiser. "We have every reason to be positive," asserted Shubatowitz.

Parents Day

"Not PTA" Says Nulman
by Liatyana Kida

Approximately 70 parents of SCW students assembled in Koch Auditorium on Monday, February 17, to participate in the third annual Parents' Day program. This was the largest turnout in the history of the event. The impetus for the program. explained Dr. Efrim Nulman, Dean of Students, was that, "We don't want parents to be strangers. We want to make them part of our Yeshiva family."

The Office of Student Services implemented the program and the educational component was coordinated by the academic deans. The goal, according to Nulman, was not to run a "PTA program," but rather "to provide parents with a slice of student cultural and academic life."

The program offered a showcase of student talents, Margaret Berkowitz, a sophomore at SCW, and Polina Matvevsky, a senior, played musical instruments. Actress Benji Larkin and Terri Kaplan performed an excerpt from this year's SCW production. The Importance of Being Earnest. Parents received complimentary meal tickets to dine in "A Taste of Italy." As Rabbi Ephraim Kanarfogel, Chairman of the Rebecca Ivry School for Jewish Studies, remarked, lectures provided a sample of a "challenging academic experience."

In the morning, parents were given a choice to attend either a lecture given by SCW faculty member, Dr. Elizyeh Kanovsky, Ludwig Jesselson Visiting Professor of Economics, or one given by Dr. Morris Pave, Assistant Professor of Accounting at Syms School of Business. Kanarfogel gave a lecture in the afternoon. This allowed parents who had not yet met him a chance to do so. explained SCW Dean Karen Bacon. Kanarfogel, who spoke on Nachmanides and said he

YU Torah U'Madda Project: Berger Speaks
by Aliza Levin

Dr. David Berger, professor of Jewish History at Brooklyn College and at the Bernard Revel Graduate School, spoke at SCW on February 12 during Club Hour. Part of the on-going Yeshiva University Torah U'Madda Project, the lecture was entitled "Nachmanides, Philosophy, and the Controversy Surrounding the Writings of Maimonides."

Characterizing Nachmanides as both an "arch-traditionalist" and an "innovator," Dr. Berger spoke of the halakhah/kabalah exegete as having access to the perspectives of the entire medieval Jewish world, in the realms of halakha and thought. Against this background, he presented an analysis of Nachmanides' positions regarding the study of philosophy, specifically relating to the Maimonidean Controversy.

Maimonides supported a limited ban on Maimonides' philosophical works, banning the public study of Guide of the Perplexed, encouraging study of Sefer haKaddad, and discouraging but not banning general philosophic enquiry. This harmonization of the Spanish rationalist tradition with the conservative stance of North-European Europe is typified by Nachmanides' affinity for kabalah (Jewish mysticism). It is a discipline which addresses the issues confronted by the philosopher, yet is found within the system of Judaism, eliminating the problems which Nachmanides saw in the "more external," foreign philosophy.
by Adisa Weiss

The 1992-1993 "Year of Spain." With the Midsummer peace conference at Madrid the Olympic Games in Barcelona, the World Cup in Sweden, Spain will in November show "1992 - the revolution of the world." For the 500th anniversary of the Spanish expulsion of the Jews, the Spaniards have decided to celebrate it as an unprecedented number of visitors. But before one jumps on the bandwagon and hails in Spain, there are serious and watchful decisions to be made. In a few years, the world-wide celeration of Spain's history.

Although there has never been a formal written prohibition banning Jews from living in Spain, the expulsions, in 1492 and the death of the country, is the greatest of what should have been the glory of this country. It is unlikely to happen again, as he walked beneath Titus' Arch of the Jewish tourist who marvels at the history of the Jewish community.

It is crucially important to entertain, that nothing of importance occurred in this case in which the Jews have been involved.

The Sephardic Federation is planning to show three periods and increase world awareness. There are many Sephardic communities in Eastern Europe, and the Sephardic roots and culture. The Madrid Exhibition, which is being held in the United States, is sponsored by the Jewish community.

Dr. Gaon describes the attachment of the Jews to their homeland. Jews have always been aware of the Sephardic community, and has recently written a book on the history of the Sephardic community.

However, the Sephardic Jews have been involved in this case in which the Jews have been involved.

Celebration Or Commemoration?

To Go Or Not To Go?

Journeying With The Sephardim

The New World was divided into the Caribbean and Central America, and various times periods in the United States. Among the objects in the Sephardic and Central American display was a newspaper article
describing a synagogue congregation.

This view argues that praying, which is strongly emphasized in the sixteenth-century prints of Otto-von-Dyck, is the greatest glory for Spain. He maintains that we are engaged in trade with Palestine.

The First floor of the Yeshiva University Museum building houses both the Yeshiva University Museum and the Sephardic Museum. In this floor, students and scholars of the sixteenth century, and hand-written pages containing personal accounts of the sixteenth-century and twentieth-century, and woven and embroidered, finely-detailed, richly-colored prints of Jewish Jews.

Objects from Western Europe includes the collection of religious articles such as eighteenth-century, eighteenth-century American, and sixteenth-century and twentieth-century, and woven and embroidered, finely-detailed, richly-colored prints of Jewish Jews.

Objects from the Middle East features a special exhibit on the Middle East. The exhibitions include, among other things, a special exhibit on the Middle East.

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Celebration Or Commemoration?
Staring Into The Abyss
by Sara Klein

These days, it seems that a moviegoer must choose between peering into the depths of human cruelty and suffering, or experiencing the magical worlds of creative powers, such as the Walt Disney Corporation (probably the better choice). One of the more disturbing examples of the former option is the current film, "Grand Canyon."

Reactions to the movie range from glowing positive to vehemently negative, with a few non-committal editorial comments, such as, "It was really done on L.A." (quoted from an Angeleno), that fall somewhere in between the two extremes.

The reason for this wide gap in audience response may be a result of the film's harsh scrutiny of society. Consequentially, the film's potential as entertainment would depend on whether the viewer is philosophically inclined toward social criticism or more likely to simply feel depressed in its wake. The line between eye-opening and morose is an entirely subjective one. In this case, the distinction is important in deciding whether to rate the movie as a fine symbolic production about the collapse of American society or as a grossly overstated, phlegmatic piece of shallow sensationalism. Both are plausible opinions.

Although "Grand Canyon" was somewhat sensational at times and more concernent with making a statement than portraying reality, there was a certain literary depth to be appreciated. The characters and plots were simply encapsulations of contemporary moral and social anxieties. Nevertheless, this was acceptable in the symbolism and sufficiently meaningful in its own right. Even the title, combining the broad schism between certain factions of American society, attains another meaning as this gap is bridged between a black and white family on a trip together to - guess where - the Grand Canyon.

The movie was in some ways very careful with detail and artistic integrity, and at the same time, generally sloppy and unfocused. A particular scene that comes to mind is the moment when fulfilling the movie's occasional brilliancy is a dream sequence that portrayed, with frightening accuracy, the strange and nonsensical properties of nightly visions with which people can identify.

In a general sense, however, the movie was rather disjointed and jolting. There was little continuity and skimpily dialogue. This may have been intentional on the part of the director to make the viewing experience as emotionally wrenching as possible. Clearly, this was not intended to be a light, nonchalant flick. Its parallel themes of the horrors of street violence and the angst in shallow suburbia fell to the viewer like hell broken loose. The comment on society was dismal: America is crucially heading into The Abyss. No matter, however, because there are also, as the movie clearly points out, those little moments that make life worth living. If this seems hysterical, shallow, and corny to some viewers, it was good dinner conversation for others.

There seems to be no clear way to think of "Grand Canyon." Like the society it tried to valiantly to mirror, the movie was simply disturbing.

Torah V'Art
by Shifra Lieberman

On Wednesday afternoon, Feb­ruary 13, Rabbi Allen Adler, newly appointed President of Emunah College for Arts and Technology in Jerusalem, ad­dressed a body of SCW students about his college's new year-long program for students from abroad. Its curriculum will include both Judaic studies and art classes, for which YU will offer accreditation.

The school's philosophy is based upon Rav Kook's conception that man was created with an internal drive to express his uniqueness. Adler asserted that through integrating Torah with art, students are able to channel this inner need while developing an appreciation for aesthetics and beauty in a Torah oriented setting.

Begun as a school for girls, Emunah College has advanced to six disciplines, including graphic arts and art therapy. In the com­ing year, Emunah will be offering a B.A. degree via Bar Ilan Univer­sity.

All art courses offered at Emunah College are presented with an underlying philosophic theme. Compulsory for all students is a course on the art and architecture of the B'nai B'rith. Among the fine art courses offered are General Art, Ceramics, Silk-screening and Sculpture.

Malkiel Offers Course For SCW & YC Students
by Beth Stadtmuwer

Dr. Barton Malkiel, Chemical Bank's Chairmen Professor at Princeton University and Nobel Prize winner, is the Kukin Distinguis hed Visiting Professor of Fi­nance at YU's School of Busi­ness this semester.

Capital Markets, his class of­fered on Fridays, is the only co­educational course offered at YU and approximately 30 students at­tend the class. The purpose of his course is to explain the basic func­tions of the business world.

Malkiel's intellectual involve­ment with economics is twofold. Beyond developing his personal understanding of the dynamics of economics, he also concentrates on formulating methods to relate his knowledge to his audience. He prides himself on being a teacher who retains his freedom to investig­ate a subject.

A graduate of Harvard Col­lege, Malkiel went on to earn his MBA from Harvard Graduate School of Business Administration in 1955, and a PhD from Princeton University in 1964. His experience includes the dean­ship of the University School of Or­ganization and Management.

When asked why he chose to teach at YU, he asserted that the school has a reputation for having a qualitative student body. He noted that the fact that his course is co-educational allows for a more interesting exchange of ideas.

Malkiel commented that he has already encountered many chal­lenging questions from the YU stu­dents. When asked to compare the business students of Princeton to those of YU, he explained that the latter are more responsive and spontaneous in terms of classroom participation.

On February 11, 1992, Dr. Malkiel addressed the faculty and students of USBB at a dinner given in his honor at Weissberg Com­mons in Belfer Hall. He offered an evaluation of the world's recent economic history using an over­head projector to illustrate his points. Students and faculty mem­bers participated with various questions based on what he pre­sented.
Students Return To High Schools

by Pearl Kaplan

Yeshiva University students are going back to high school on Friday afternoons, SCW and YC students participating in the "Older Chevrutot" program conduct sessions in Yeshiva high school classrooms.

The "Older Chevrutot" program, established under the auspices of The Max Stern Division of Communal Services, is in its second year. This project was conceived and implemented by three Yeshiva of Flatbush Alumni: Jason Kanapel, Adam Bernier and Steve Finkelstein. Based on personal experience, they felt that high school students are not sufficiently stimulated by classroom Torah study. They maintained that textually oriented, chevrutah style learning would inspire students through exposure to the richness, challenge and excitement of Torah study.

First instituted at Yeshiva of Flatbush, the program received a positive and encouraging response. As a result, it has expanded to the Yeshiva University High Schools, Hebrew Academy of Nassau County, Hebrew Academy of Five Towns and Rockaways, and Westchester High School.

The program provides high school students with an opportunity to work closely with biblical and rabbinic texts. Prepared source books which include selections from Tanakh, Talmud, medieval commentaries and Halakhic texts, are utilized to illustrate the continuity of Jewish tradition and the development of Jewish law.

Attention is also paid to areas of Jewish thought.

With the guidance and assistance of an older chevrutah, high school students are encouraged to struggle with the sources. Individualized learning, with concentration on active involvement with the texts, is meant to give the high school students a greater sense of personal accomplishment and thereby encourage further interest in study. It is also hoped that the college students serve as positive role models.

Each study group consists of approximately five students and one YU student. This allows for the development of personal relationships between the older and younger members of the chevrutah.

The "Older Chevrutot" program is currently in the process of expanding and developing. Participant Hindy Gidali, a SCW junior and YU High School alumna, commented that the program offers "a taste of what learning is like after high school."

The "Older Chevrutot" program has been presented to President Lamm on Wednesday, February 12, five days before its February 17 deadline.

On that date, the Office of the President would not release any information regarding the proposal. Dean of Students Efrem Komwasser, president of YU, addressed several important issues. In particular, he is working on replacing two departing SSB professors, and is preparing to review the forthcoming Senate subcommittee report on SSB, he believes this will assist him in planning the future of the business school.

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Since Avery Fisher Hall is printing only as many tickets as there are
seats in the hall, all seats are assigned and reserved. Numbered
tickets will be distributed only to those on the Registrar's list.

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Yeshiva and University Students for the Spiritual Revival of Soviet Jewry

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In anticipation of our third year providing religious education for Russian Jews, YUSSR seeks qualified teachers and
outreach specialists to teach in newly created day schools in Tallinn, Estonia and St. Petersburg, Russia, beginning fall
1992. Teachers will be sent in pairs for minimum term of one semester. Married couples are also eligible.
Teacher fellowships are provided beginning Fall 1992.
For more information contact Jeff Holman at 927-8956.

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This Summer YUSSR will conduct 8 summer camp programs across the former Soviet Union, bringing the Jewish
experience to isolated communities. Experienced counselors and outreach specialists are encouraged to apply for
this 8 week program. Applications are available outside the Batei Midrash and from school representatives. Deadline
for applications is February 29.
For further information contact Jonathan Muskat at 923-5796 or Miriam Hammer at 213-6183.

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Fax #: 212-960-5228
Hours: 3-5 pm
Inside Observations:
Doug Weight

by Shira Shimson

Wouldn’t it be great if we could all do what we love to do all the time and get paid for it? Center Doug Weight of the New York Rangers is doing just that.

Hockey for some, like Weight, is not just a pasttime; it is a career.

In the National Hockey League, the players partake in their passion constantly. In an average week, the Rangers play a minimum of three games and it doesn’t stop there. Additional hours of practice are required as well.

Weight, born and raised in Mt. Clemens, Michigan, has been on the ice since the age of two. His father, a big supporter, took an active role in his success and coached him until he was eight. Throughout high school and continuing on through college, Weight improved his sport. He was drafted from Lake Superior State in Northern Michigan by the Rangers on April 2, 1992. His first game was during the playoffs against Washington.

For the last twelve years, the Rangers have been at the top of the heap. His role in leading the team to victory and his friendship with his teammates are what make him unique.

The team’s policy is to treat their players with the utmost respect, and they do.

On the field, Weight is known for his leadership skills. He is a natural leader and has earned the respect of his teammates. He has been a captain for several seasons and is respected for his dedication to the sport.

During his career, Weight has been a part of many championships and has enjoyed success at both the NHL and international levels. He has been a part of the Detroit Red Wings, the New York Rangers, and the New Jersey Devils.

Weight is known for his scoring ability and his ability to put the puck in the net. He has been a part of many playoff runs and has earned the respect of his peers.

Weight is also known for his work ethic and his dedication to the sport. He has always been a hard worker and has put in the time and effort to be successful.

In conclusion, Weight is a great player who has been an asset to his teams. He is known for his leadership skills, his scoring ability, and his work ethic. He is respected by his teammates and has earned the respect of his peers. Weight is a great example of what can be achieved through hard work and dedication.
Rabbi Moshe Kahn Dispels Talmud Taboo

by Mindy Preminger

Many years ago, the idea of teaching women Talmud was considered taboo. This attitude continues to partially prevail and, according to several rabbis, is unacceptable for women to learn Gemara. However, Rabbi Moshe Kahn, one of the most popular Talmud teachers at Stern College, does not subscribe to this particular approach. In fact, as far as this RIETS mussmukh is concerned, “there is no reason why any woman who has the ability and commitment cannot learn.”

For the New York native who majored in History at YC, the controversial question of whether or not to teach women Talmud did not disturb him. Rabbi Kahn explains that previously, the rigorous learning was not considered appropriate for women because at the time, it was felt that women did not possess the necessary skills and dedication to learn and master this all-encompassing pursuit. Therefore, in order to prevent trivializing the Talmud, women were discouraged from studying it. However, women today are thought of as more educated and motivated and thus, should be able to fulfill their desire to learn. In fact, Rabbi Kahn stresses the fact that throughout history, great women have studied Torah, and has even given shiurim to men. “Of course, they stood behind a curtain, but they taught,” he adds.

Rabbi Kahn’s many years of teaching included ten years lecturing in ISS and, thus far, five at Stern. Although he finds little difference between teaching men and women, he is of the opinion that “Gemara is not for everyone.” Some people are more comfortable learning Chumash, rather than opening a Gemara.

Known as a powerful and dynamic teacher, Rabbi Kahn is held in great respect by his students. When asked what techniques he uses to deliver his points to his students, Rabbi Kahn responds, grinning. “You have to make them work, to shoot for the top and to challenge them as far as the students can go.” He demands preparation for his class and urges studying with groups. His main objective is for his students to develop the skills to be able to pick up a sefar and learn by themselves. In order to do that, Rabbi Kahn encourages his students to approach Gemara as learning a new language, stressing the importance of accounting for every word.

As any student of his can attest, it is truly an experience to have Rabbi Kahn as a teacher. He always finds time to help his students and answer their questions, no matter how perplexing they might be. But why Gemara? As Rabbi Kahn says, “It’s a person realizes the development of halakha, she can appreciate the beauty of it and therefore enhance her yisur shamaim.” (Oral Tradition)

AMIT Day of Learning
at Midtown Center

by Chana Ringel

On Sunday February 9th, over 300 women gathered at Stern College for Women to spend the day learning Torah. This learning program, sponsored by AMIT Women, was designed to explore various Torah issues, as well as to familiarize the participants with one of the programs run by the organization. Those who attended heard a series of lectures on varied topics on the theme, “The Power of Prophecy. The Impact of Insight: Biblical Women and Their Prophetic Visions.” The classes were given by speakers and professors who lecture throughout the New York area.

The keynote speaker at the event was Dr. Livia Bitton-Jackson, a professor, author and columnist. Bitton-Jackson spoke about “Women of Vision: The Existential Perspectives on Prophecy.” Following Bitton-Jackson’s talk, the women attended two text-study classes, to be chosen from the six offered. Among the wide range of topics offered were “Father: From Obscurity to Eternity” and “The Prophetess in the Gemara: Reformed or Reformulated?”

The program afforded women the opportunity to learn Torah with respected Torah scholars. Ms. Marion Weiss, Associate Chairwoman of AMIT, commented on the unexpectedly high number of participants and the program’s overwhelming success. She noted that this turn-out was an indication of the growing thirst and enthusiasm which women possess for Torah study.

Upcoming Events from SCWSC....

Feb. 26 - UJA’s day long campaign to raise funds for Operation Exodus.
Feb. 26 - Speech Arts Forum is sponsoring a lecture by Arthur Kurzweli, author and genealogist, at 7:30 in 418...
March 10 - Rebetzat Jurgits speaks at SCW...
March 11 - TAC’s annual Purim Chagiga...
March 12 - Fine Arts Society sponsors a night at the theater, presenting “Miss Saigon”...

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