

HIS 1101 Emergence of Europe
M/W 3pm, CRN 11344

Fall 2020
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Course description: This course will examine the history of the western world from c.500 BCE to c.1650 and will consider some key texts to see what they can tell us about the periods under review.

Learning Objectives:

- a) Students will be able to analyze primary sources by placing them in historical context
- b) Student will be able to apply their skills to material from diverse geographical areas and different time periods of study.
- c) Students will be able to assess the reliability of sources and evaluate their content.
- d) Students will be able to produce a work of historical analysis in clear prose.

Content goals:

- a) To acquire basic information about events, people and achievements from c.500 BCE to c.1650.
- b) To extract historical information from a variety of primary sources.

Required books:

<i>Author</i>	<i>Title</i>	<i>Publisher</i>	<i>ISBN</i>
Bell and Grafton	<i>The West</i>	Norton	9780393640823
Aristophanes	<i>The Clouds</i> (tr. Meineck)	Hackett	9780872205161
Einhard etc.	<i>Two Lives of Charlemagne</i> (tr. Ganz)	Penguin	9780140455052

The first book in the list is the textbook, which you need to read, but not refer to in class; the others you'll need to refer to in class. The textbook has various e-resources attached to it, including quizzes and assignments (on the Canvas page). You don't have to do all these, but they could help with checking you're on top of the reading as you go, and in studying for the tests.

Requirements:

- Regular attendance and participation in the live sessions. Reading the texts prescribed and coming to class prepared to talk about them are of central importance to this class. If you do not attend a session without being excused by me, your grade will drop (20% of grade).
- Four short responses to textbook/document readings (10% total)
- Two writing assignments (30% total)
- Two tests (Oct 28 and Nov 19, 20% total)
- Final test (20%)

Some rules:

- Access and use the Canvas page: I will contact you through this if necessary, and your assignments will be due here.
- Don't be late for live class on zoom. If you have a problem, let me know in advance. During class, unless you have permission from me, keep your camera on.

- Note when the test and final are.
- I will give you paper deadlines when I publish the assignments. Late papers will be penalized by half a grade point for the first two class sessions (i.e. if the paper is due on Thursday, and is A standard, it would get A-/B+ if you hand it in on Tuesday, B on the next Thursday). After that they will get an F.

Academic integrity:

Plagiarism is passing off someone else's work as your own. It is a form of cheating. I expect you to have read and be familiar with the college's policies on this.

The Writing Center, library, and academic support:

The Wilf Campus Writing Center (<http://yu.edu/wilf/writingcenter>) offers individualized tutoring that can support your writing for this course. Make an appointment at <https://yu.mywconline.net/>.

Get all the support you need with research for your courses. The Yeshiva University Libraries (<https://library.yu.edu/home>) offer individualized consultations that will help you locate and cite journal articles, books, and other credible sources for solid papers, presentations, and reports.

Appointments at https://library.yu.edu/ask_the_library.

The Office of Academic Support provides services and resources designed to help students develop more efficient and effective study skills and strategies. Individual support is available in areas such as time management and organization, active reading, note-taking, exam preparation and test-taking skills. See <https://www.yu.edu/academic-support>, and to schedule an appointment email academicsupport.wilf@yu.edu.

Accommodation for disabilities:

Students with disabilities who are enrolled in this course and who will be requesting disability-related accommodations should contact the Office of Disability Services (akelsen@yu.edu) during the first week of class. Once you have been approved for accommodations, please contact me to ensure the successful implementation of those accommodations.

Timetable (subject to change). Live sessions are marked in bold with an asterisk, mostly Mondays.

Wed Aug 26 *	Introduction
Mon Aug 31 *	Read document 1 on Canvas (Gortyn code). Discussion: What is Europe?
Wed Sep 2	Read textbook pp.35-41, 47-74 (Archaic Greece, Greek city-states, and chapter 2). Lecture online
Wed Sep 9 *	Read Clouds lines 1-803 (pp.3-56). Discussion of Aristophanes. Paper 1 assigned.
Mon Sep 14 *	Read rest of Clouds: Discussion of Aristophanes, end of Athenian golden age
Wed Sep 16	Read textbook pp.78-87, 109-145 (New Ways of Understanding, Transformation of Greece, Alexander the Great and chapter 4). Lecture on Hellenistic history and Roman Republic
Wed Sep 23	Read textbook pp.147-179 (chapter 5) and document 2 (Augustus' Res gestae). Lecture on Roman Empire, write one response to Rome (details to come)

Wed Oct 14	Read textbook pp.182-84, 192-206 (Constantine and Christianity, Forging a New Christian Culture to end of chapter 6) and Pliny letters 10.96 and 10.97 (https://yulib002.mc.yu.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=271143&site=ehost-live&scope=site&ebv=EB&ppid=pp_278) and document 3 (Romans on Christians). Lecture on Christianity, write about Pliny/Romans/Christians
Mon Oct 19 *	Read Pliny letters (details to come) (https://yulib002.mc.yu.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=271143&site=ehost-live&scope=site&ebv=EB&ppid=pp_1). Discussion of Pliny letters
Wed Oct 21	Read textbook pp.184-88, 206-08 and 231-46 (The Empire Recast, The Empire in Reverse, The Fall of Rome, The West in Late Antiquity) and document 5 (Gregory the Great). Lecture on later Roman Empire and chapter 7
Mon Oct 26 *	Read Einhard's life of Charlemagne in Penguin edition: discussion. Questions for test.
Wed Oct 28	Test
Mon Nov 2 *	Read extracts from Notker's life of Charlemagne (pp. and document 6 (Cluny): discussion.
Wed Nov 4	Read textbook pp.249-76 (chapter 8 except New Directions...). Lecture on High Medieval period.
Mon Nov 9 *	Read documents 7 and 8 (William the Conqueror and the Magna carta) for discussion
Wed Nov 11	Read textbook pp.287-323 (chapter 9), write one response to medieval period
Mon Nov 16 *	Read document 9 (plague) and Charny pp.47-73 (https://ebookcentral.proquest.com/lib/yeshiva-ebooks/reader.action?docID=3442018&ppg=54): Discussion.
Wed Nov 18	Test
Mon Nov 23 *	Read rest of Charny (pp.73-107 https://ebookcentral.proquest.com/lib/yeshiva-ebooks/reader.action?docID=3442018&ppg=80): Discussion. Paper 2 assigned.
Wed Nov 25	Read textbook pp.325-339, 345-68 (Chapter 10 except Christianity: Crisis and Reform)
Mon Nov 30 *	Read document 10 and 11 (Vasari and travel narratives): Discussion and intro to Erasmus.
Wed Dec 2	Read textbook pp.339-44 and 371-390 and document 12 (Christianity: Crisis and Reform; Martin Luther; Reformation): Lecture on changes in Christianity.
Mon Dec 7 *	Read extracts from Erasmus Praise of Folly, pp.1-6, 9-14, 28-34, 76-115, 132-38 (https://www.jstor.org/stable/j.ctt1dszvqt/ https://yulib002.mc.yu.edu:3081/stable/j.ctt1dszvqt)
Wed Dec 9	Read textbook pp.390-407 (remainder of chapter 11): Lecture on politics, second half of sixteenth century, write response to early modern history
Mon Dec 14 *	Read extracts from Erasmus Letter to Dorp (https://yulib002.mc.yu.edu:3081/stable/j.ctt1dszvqt.8) pp.139-156 and 164-174; <i>Julius Excluded</i> pp.1-27 (on Canvas), and document 13 (witches)

Wed Dec 16	Review/recap
Sun Dec 27	Exam scheduled (morning)