

CATALOG OF UNIVERSITY AUTHORS

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MAY 2022



Yeshiva University



This catalog recognizes scholarly and creative work at Yeshiva University from March 2021 through February 2022. Sixty-eight individuals—both faculty and staff members—submitted bibliographic and descriptive data about their books and book chapters, journal articles, poetry, blog entries, documentary films, music scores, live performances, and visual art.

The entries appear in alphanumeric order by the surname of the contributor. An illustration of one key work, whether a book jacket journal cover, or related image, accompanies each contributor's submission.

The works listed in the following pages represent the lively discussions and creative vitality among Yeshiva University's faculty and staff members. The bibliographic entries in this catalog serve as evidence of their accomplishments.

PAUL GLASSMAN

Director of Scholarly and Cultural Resources



Compilation

KEYLA LORA

Circulation Associate

Editing and Proofreading

WENDY KOSAKOFF

Public Services and Outreach Librarian

REBECCA MALAMUD

Head of Metadata Services and Processing

MARLENE SCHIFFMAN

Judaica Cataloger

Design

EMILY SCHERER STEINBERG

*Senior Art Director
Marketing and Communications*



KATIE AAFJES-VAN DOORN

Assistant Professor of Clinical Psychology
Ferkau Graduate School of Psychology

Aafjes-Van Doorn, K., Békés, V., & Luo, X. (2021). COVID-19 Related Traumatic Distress in Psychotherapy Patients during the Pandemic: The Role of Attachment, Working Alliance, and Therapeutic Agency. *Brain Sciences*, 11(10), 1288. <https://doi.org/10.3390/brainsci11101288>

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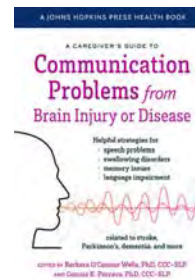
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JONATHAN H. ASHTOR

Professor of Practice
Benjamin N. Cardozo School of Law

Ashtor, J. H. (2022). Modeling patent clarity. *Research Policy*, 51(2), 104415. <https://doi.org/10.1016/j.respol.2021.104415>



MARISSA A. BARRERA

Assistant Dean of Graduate Health Sciences
Program Director and Associate Professor, Graduate Program
in Speech-Language Pathology
Katz School of Science and Health

Barrera, M. A., & O'Connor Wells, B. (2022). Chapter 4: A Hard Pill to Swallow. In B. O'Connor Wells and C. K. Procaro (Eds.), *A Caregiver's Guide to Communication Problems from Brain Injury or Disease*, 84–107. Johns Hopkins University Press.



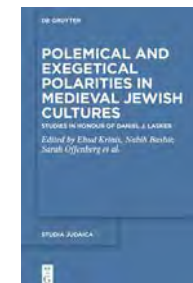
JORDAN BATE

Assistant Professor
Ferkau Graduate School of Psychology

Bate, J., Golub, A., Bellinson, J., & Cohen, P. (2021). Lenses and Mirrors: Reflecting on Dyadic Psychotherapy, Supervision, and Research with Families Involved in the Child Welfare System. *Journal of Infant, Child, and Adolescent Psychotherapy*, 20(4), 395–410. <https://doi.org/10.1080/15289168.2021.2006484>

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DAVID BERGER

Ruth and I. Lewis Gordon Distinguished Professor of
Jewish History
Bernard Revel Graduate School of Jewish Studies

Berger, D. (2021). Rashi on Isaiah 53: Exegetical Judgment or Response to the Crusade? In E. Krinis, N. Bashir, S. Offenber, & S. Sadik (Eds.), *Polemical and Exegetical Polarities in Medieval Jewish Cultures: Studies in Honour of Daniel J. Lasker* (pp. 301–316). De Gruyter.

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SHULAMITH Z. BERGER

Curator of Special Collections and Hebraica-Judaica
Wipf and Stock Publishers

Berger, S. Z. (2021). Agnon at Yeshiva University. In J. Saks, & S. Carmy (Eds.), *Wipf and Stock Publishers*.

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J. DAVID BLEICH

Herbert and Florence Tenzer Professor of Jewish Law and Ethics
Benjamin N. Cardozo School of Law

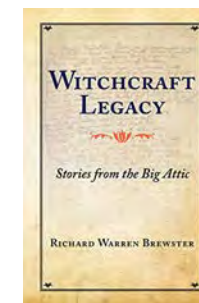
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RICHARD W. BREWSTER

Adjunct Professor of Law
Benjamin N. Cardozo School of Law

Brewster, R. W. (2021). *Witchcraft Legacy: Stories from the Big Attic*. Protean Press.

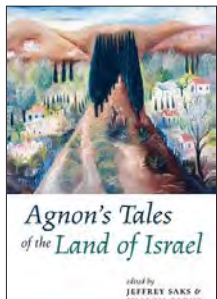


DIEGO CALLE LINDAO

Technical Support Specialist, Desktop Support Information Technology Services

Calle Lindao, D. (2021). *Give me Your Love* [Song]. Featuring Angel Morale.

Calle Lindao, D. (2021). *Your Obsession* [Song]. Featuring Angel Morale.



SHALOM CARMY

Assistant Professor of Jewish Philosophy and Bible Yeshiva College

Carney, S. (2021, July 6). Podcast: Shalom Carney on Jewish Understanding of Human Suffering. *Tikvah*. <https://tikvahfund.org/library/podcast-shalom-carney-on-jewish-understanding-of-human-suffering/>

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DANIEL COLEMAN

Assistant Director of Career Advising Shevet Glaubach Center for Career Strategy and Professional Development

Coleman, D. (2021, April 16). Isolation, touch, and the Suffering of the Righteous. *The Times of Israel*. <https://blogs.timesofisrael.com/isolation-touch-and-the-suffering-of-the-righteous/>

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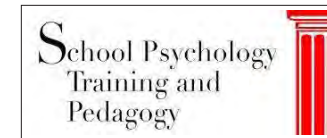
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JENNIFER COOPER

Assistant Professor, School-Clinical Child Psychology Ferkauf Graduate School of Psychology

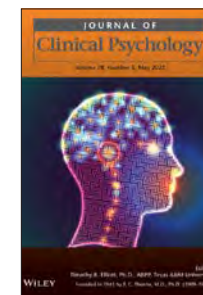
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Williams, S. A. S., Cooper, J. M., & Shriberg, D. (2021, April). Social justice, anti-racism and school psychology: Reconciling with our past to build an equitable future. *School Psychology Training and Pedagogy*, 38(1), 1–10. <https://www.sptjournal.org>

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KENNETH L. CRITCHFIELD

Associate Professor, Program Director of the Clinical PSYD Program Ferkauf Graduate School of Psychology

Critchfield, K. L., Dobner-Pereira, J., & Stucker, E. (2021). Interpersonal Wishes and Fears with Regard to Internalized Attachment Figures: Differing Focus of Two Case Formulation Methods that use SASB. *Pragmatic Case Studies in Psychotherapy*, 17(1), 85–103. <https://doi.org/10.14713/pcsp.v17i1.2089>

Critchfield, K. L., Dobner-Pereira, J., & Stucker, E. (2021). The Case of Sharon Considered from the Vantage Point of Interpersonal Reconstructive Therapy. *Pragmatic Case Studies in Psychotherapy*, 17(1), 42–62. <https://doi.org/10.14713/pcsp.v17i1.2087>

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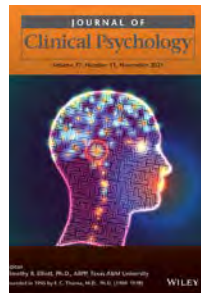
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GABRIEL CWILICH

Professor of Physics Division Coordinator of Natural & Mathematical Sciences Yeshiva College

Kornbluth, Y., Cwilich, G., Buldyrev, S. V., Soltan, S., & Zussman, G. (2021). Distribution of blackouts in the power grid and the Motter and Lai model. *Physical Review E*, 103(3), 032309. <https://doi.org/10.1103/PhysRevE.103.032309>



CATHERINE F. EUBANKS

Associate Professor of Clinical Psychology
Ferkau Graduate School of Psychology

Ben David-Sela, T., Dolev-Amit, T., Eubanks, C. F., & Zilcha-Mano, S. (2021). Achieving successful resolution of alliance ruptures: For whom and when? *Psychotherapy Research, 31*(7), 870–881. <https://doi.org/10.1080/10503307.2020.1862432>

Dolev-Amit, T., Eubanks, C. F., & Zilcha-Mano, S. (2021). A moderating factor for patients with vindictive interpersonal problems. *Psychotherapy (Chicago, Ill.), 58*(3), 343–352. <https://doi.org/10.1037/pst0000349>

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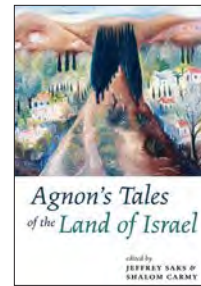


JONATHAN M. FELDMAN

Professor of Psychology
Ferkau Graduate School of Psychology
Associate Professor of Pediatrics, Albert Einstein College of Medicine

Feldman, J. M. (2021). Depressive Symptoms and Overperception of Airflow Obstruction in Older Adults with Asthma. *Psychosomatic Medicine, 83*(1), 787–794. <https://doi.org/10.1097/PSY.0000000000000951>

Kaur, K., Arcoletto, K. J., Serebrisky, D., Rastogi, D., Marsiglia, F. F., & Feldman, J. M. (2021). Impact of Caregiver Depression on Child Asthma Outcomes in Mexicans and Puerto Ricans. *Journal of Asthma, 1*–12. <https://doi.org/10.1080/02770903.2021.2008427>



STEVEN FINE

Dean Pinkhos Churgin Professor of Jewish History
and Director, Center for Israel Studies

Fine, S. (Ed.). (2022). *The Samaritans: A Biblical People*. Brill.

Fine, S. (2021). Foreword. In Saks, J., & Carmy, S. (Eds.), *Agnon's Tales of the Land of Israel* (pp. ix–x). Wipf and Stock Publishers.



LAUREN FITZGERALD

Professor, English Department
Yeshiva College
Director, Wilf Campus Writing Center

Fitzgerald, L. (2022). Writing Centers: The Best Place for Undergraduate Research. *Pedagogy, 22*(1), 27–30. <https://doi.org/10.1215/15314200-9385386>



HANNI FLAHERTY

Clinical Professor
Wurzweiler School of Social Work

Flaherty, H. B. (2021). Social Work Evaluation: Enhancing What We Do [Book Review]. *Research on Social Work Practice, 31*(4), 425–427. <https://doi.org/10.1177/1049731521996449>

Flaherty, H. B. (2021). Treating Adolescent Non-Suicidal Self-Injury: Guidelines for Clinical Practice. *Child & Youth Services, 42* (4), 393–410. <https://doi.org/10.1080/0145935X.2021.1938525>

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Flaherty, H. B., Bornheimer, L. A., Hamovitch, E., Garay, E., Mini de Zitella, M. L., Acri, M. C., & McKay, M. (2021). Examining Organizational Factors Supporting the Adoption and Use of Evidence-Based Interventions. *Community Mental Health Journal, 57*(6), 1187–1194. <https://doi.org/10.1007/s10597-020-00751-z>



DAVID GLASER

Professor and Chair, Music Department
Stern College for Women

Glaser, D. (2021). *Aphorisms for Solo Cello* [Composition]. APNM: Association for the Promotion of New Music. <https://youtu.be/DIe25Ve68dk>

Glaser, D. (2021). *String Quartet No. 5* [Composition]. APNM: Association for the Promotion of New Music.



PAUL GLASSMAN

Director of Scholarly and Cultural Resources
Adjunct Instructor of Architectural History and Design
Art Department, Yeshiva College

Glassman, P. (2021). Gothic: An Illustrated History [Review of the book by R. Luckhurst]. *Library Journal, 146*(12), 83.

Glassman, P. (2021). Kengo Kuma: My Life as an Architect in Tokyo [Review of the book by K. Kuma]. *Library Journal, 146*(4), 63.

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SCOTT J. GOLDBERG

Associate Professor of Education and Psychology
Azrieli Graduate School of Jewish Education

Ebsworth, M. E., Goldberg, S. J., & Wildstein, T. (2020). Development of Hebrew/English Biliteracy in a Jewish Day School: Issues of Language and Identity. In *Language Maintenance, Revival and Shift in the Sociology of Religion*, (pp. 148–169). Multilingual Matters.

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Goldberg, S. J. (2021). Reflections on Recruitment and Career Advancement. In *COVID-19 & Chinuch: Lessons Learned and Opportunities Uncovered, 2*, 26–28. Special issue Azrieli papers. <https://hdl.handle.net/20.500.12202/7120>



ERIC A. GOLDMAN

Adjunct Professor
Stern College for Women

Interviews

Ongoing television interviews recorded and broadcast on the nationally syndicated Jewish Broadcasting Service and then uploaded to their website (JBSTV.org) and YouTube. Part of the Jewish Cinémathèque series.

Israeli Feature Films

Eytan Fox (*Sublet*)

Shira Haas & Ruthy Pribar (*Asia*)

Eran Koliran (*Let It Be Morning*)

Evgeny Roman (*Golden Voices*)

International Feature Films

Caroline Link (*When Hitler Stole Pink Rabbit*)

American Feature Films

Lynn Roth (*Shepherd: The Story of a Jewish Dog*)

Karina Smirnoff, Lainie Kazan, Gabriel Bologna, Claudio Ladiano, & Jos Ladiano (*Tango Shalom*)

Israeli Documentaries

Morris Ben-Mayor (*Queen Shoshana*)

Jonathan Gruber (*Upheaval: The Journey of Menachem Begin*)

Vanessa Lapa & Tomer Eliav (*Speer Goes to Hollywood*)

Dror Moreh (*The Human Factor*)

Yair Qedar (*The Last Chapter of A.B. Yehoshua*)



JEFFREY S. GONZALEZ

Professor of Psychology
Ferkau Graduate School of Psychology

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SUMANTA GOSWAMI

Chair and Associate Professor, Biology Department
Yeshiva College

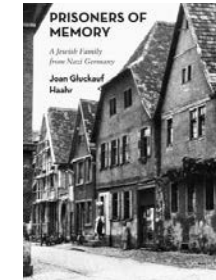
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STEPHANIE L. GROSS

Electronic Reserves and Scholarly Communication Librarian
University Libraries

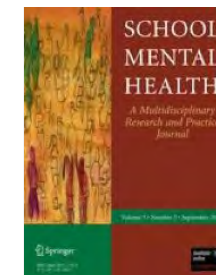
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JOAN GLUCKAUF HAAHR

Professor of English Emerita

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LESLIE F. HALPERN

Dean
Ferkau Graduate School of Psychology

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STUART HALPERN

Senior Advisor to the Provost

Deputy Director, Straus Center for Torah and Western Thought

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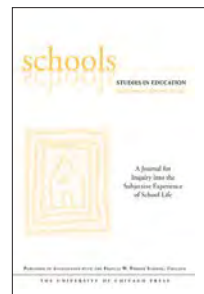
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MIRIAM HIRSCH

Associate Professor of Education

Co-Chair, Education Department

Stern College for Women

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SHALOM HOLTZ

Associate Dean for Academic Affairs and Professor of Bible
Yeshiva College

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ROEE HOLTZER

Professor of Psychology

Ferkauf Graduate School of Psychology

Professor of Neurology, Albert Einstein College of Medicine

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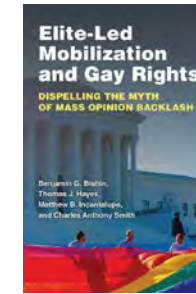


HENRY H. HUANG

Associate Professor of Accounting and Director, Master
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Sy Syms School of Business

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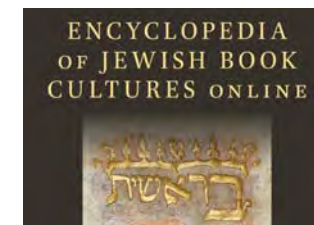


MATTHEW INCANTALUPO

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Yeshiva College

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EPHRAIM KANARFOGEL

E. Billi Ivry University Professor of Jewish History
Literature, and Law
Bernard Revel Graduate School of Jewish Studies

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EMINE S. KARAMAN

Adjunct Professor, Physics Department
Stern College for Women

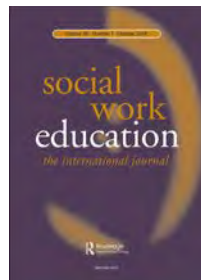
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JOCELYN GETGEN KESTENBAUM

Clinical Associate Professor of Law
Benjamin N. Cardozo School of Law

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SHANNON R. LANE

Associate Professor of Social Work
Wurzweiler School of Social Work

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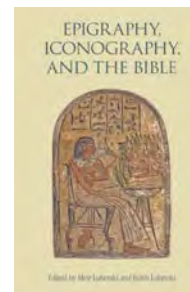
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WILLIAM L. LEE

Associate Professor Emeritus, English Department
Yeshiva College

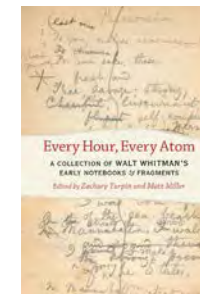
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EDITH LUBETSKI

Head Librarian
Hedi Steinberg Library

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MATT MILLER

Associate Professor and Chair, English Department
Stern College for Women

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RONA NOVICK

Dean and Professor
Azrieli Graduate School of Jewish Education and Administration

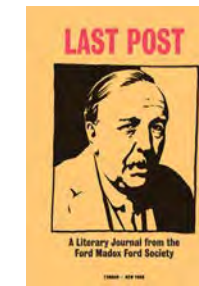
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SEAMUS O'MALLEY

Assistant Professor of English
Stern College for Women

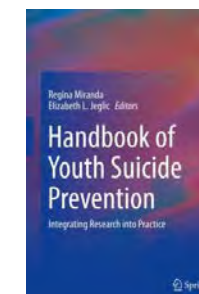
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TRAVIS TAE OH

Assistant Professor of Marketing
Sy Syms School of Business

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ANA ORTIN PERALTA

Assistant Professor
Ferkhof Graduate School of Psychology

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DANIEL POLLACK

Professor
Wurzweiler School of Social Work

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LEANNE QUIGLEY

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Ferkauf Graduate School of Psychology

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S. ABRAHAM RAVID

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Sy Syms School of Business

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KAILEY ROBERTS

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Ferkauf Graduate School of Psychology

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SARAH ROSANEL

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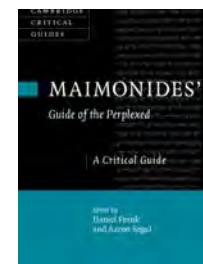
MICHEL ROSENFELD

University Professor of Law and Comparative Democracy
Justice Sydney L. Robins Professor of Human Rights
Director of the Program on Global and Comparative Constitutional Theory
Benjamin N. Cardozo School of Law

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Bernard Revel Graduate School of Jewish Studies

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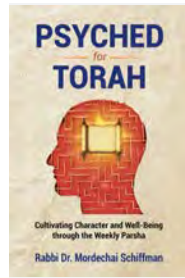
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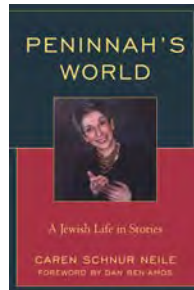
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MORDECHAI SCHIFFMAN

Clinical Assistant Professor
Azrieli Graduate School of Jewish Education

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PENINNAH SCHRAM

Professor of Speech and Drama, Emerita
Stern College for Women

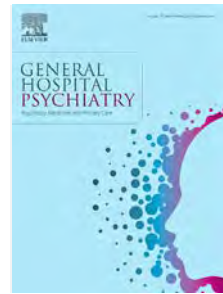
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DEBORAH A. SCHWARTZ

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Katz School of Science and Health

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ELIZABETH K. SENG

Associate Professor
Ferkau Graduate School of Psychology

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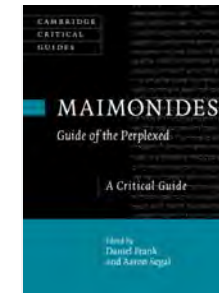
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DAVID SHATZ

Ronald P. Stanton University Professor of Philosophy, Ethics, and Religious Thought and Chair, Philosophy Department
Stern College for Women

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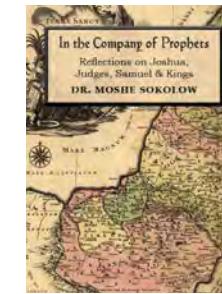
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PAT SHERMAN

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Wurzweiler School of Social Work

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MOSHE SOKOLOW

Associate Dean and Fanya Gottesfeld-Heller Professor of Jewish Education
Azrieli Graduate School of Jewish Education

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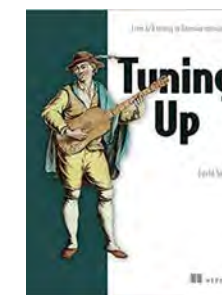
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PLOS ONE

JOSEFA STEINHAEUER

Associate Professor, Biology Department
Yeshiva College

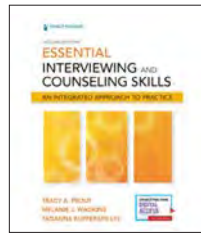
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DAVID SWEET

Adjunct Instructor, Artificial Intelligence Program
Katz School of Science and Health

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MELANIE J. WADKINS

Director, Doctor of Psychology in School-Clinical Child Psychology Program
Ferkauf Graduate School of Psychology

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ANDREA H. WEINBERGER

Assistant Professor
Ferkauf Graduate School of Psychology

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EDWARD A. ZELINSKY

Annie and Morris Trachman Professor of Law
Benjamin N. Cardozo School of Law

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VANCE ZEMON

Professor of Psychology
Ferkauf Graduate School of Psychology

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FREDY R. ZYPMAN

Professor of Physics and Chair, Physics Department
Katz School of Science and Health and Yeshiva College

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Yeshiva University

Office of the Provost
500 West 185th Street
Belfer Hall, Floor 13
New York, NY 10033
212.960.5217

Paul Glassman, Assoc. AIA, MArch, MS, MBA
Director of Scholarly and Cultural Resources
Mendel Gottesman Library
2520 Amsterdam Avenue, New York, NY 10033
646.592.4107