

Intro to Sociology Syllabus
Stern College, Yeshiva U. Fall 2022
Nicole Deutsch, Adjunct Professor Sociology
SOC1 86538 1001 D1 Intro to Sociology Monday/Wednesday 01:25PM-02:40PM

Class Time: Mon, Wed 1:25-2:40 PM

Class Location: TBC

Office Hours: Thursdays 2:30-5pm, Fridays 11-1pm or by appointment ([click to schedule appointment](#))

Contact: Nicole Deutsch nicole.deutsch@yu.edu nicole@transforme-now.com

Canvas Link: (for all work, assignments, quizzes and discussion)

Book: [Introduction to Sociology 3e by OpenStax](https://openstax.org/details/books/introduction-sociology-3e), (<https://openstax.org/details/books/introduction-sociology-3e>) plus additional articles and excerpts from other sociology sources. This book is **free** and you can use online. I recommend you download a PDF (bottom left at the link above). You can also purchase it at amazon for \$25 if you like having a hard copy.

COURSE DESCRIPTION

This college-level course is designed to introduce you to the study of sociology, the sociological perspective and the relevance of sociology in your world today. The course will examine the interplay between the individual and society. It offers a systematic understanding of social interaction, social organization, social institutions, and social change. By learning about the social basis of everyday life, you will develop critical thinking and gain understanding of the social structures and process that shape the human experience. This understanding can be applied to various fields of study and work.

This course will examine topical issues affecting your lives, including culture, gender, race, class, sexual orientation, family constructs, globalization, urbanization, environment, and more. It also looks at how social interaction has changed in the day of the internet and social media.

This course will enable students to:

- Strengthen your knowledge and understanding of basic sociological theories and concepts
- Increase your understanding of how sociology applies to everyday life and current events
- Improve your ability to analyze key topics and their significance, including gender, race, class, culture, inequality and environmental issues
- Enhance your critical thinking, inquiry and problem-solving skills
- Enhance your oral communication skills, to impart knowledge and foster understanding and /or influence opinion
- Increase your knowledge about and acceptance of people who have differing culture, beliefs, looks, opinions and perspectives

Supporting the competences and rubrics including Inquiry and Problem Solving and Oral Communication.

COURSE INFORMATION AND REQUIREMENTS

Required Textbook/Materials

- Textbook: [Introduction to Sociology 3e by Open Stax](https://openstax.org/details/books/introduction-sociology-3e) -see left column 'download pdf' (**free**) or order at amazon \$25.
- Other reading, articles, videos etc. will be shared via our learning platform (Canvas)
- A notebook or e-notebook to bring every class

Course Requirements and Weight	Grade Percentage
Attendance and Active participation (spoken, written, and discussion forums)	15
Assignments	15
Quizzes (3 total)	30
Research Essay Project	20
Research Presentation	5
Final Exam	15

METHODOLOGY-MULTIPLE LEARNING APPROACHES

The class provides these learning approaches:

Collaborative Learning through Attendance and Participation

Students are expected to prepare for class **by preparing and knowing key points of the reading** and respond to 'questions for consideration' shared and issues raised in class. Lack of engagement in class discussion will affect your participation grade. As this is an intensive class, students are expected to be at all classes and more than 1 absence may jeopardize the grade.

Interactive lectures and discussions in class will provide context and further insight on the specific topics, designed to help you learn key concepts. Videos, lectures/presentations, and discussions will not be available outside of class. Your presence and active participation are essential for successful completion of the course.

Videos - Excerpts from educational videos will illustrate the phenomena we are studying.

Understanding and Analyzing What You Have Learned: To fully understand the concepts, it is important to review and analyze the information in the text, videos and class, ask critical questions and draw conclusions. The quizzes and in class discussions will offer the opportunity to demonstrate you're your learning, analysis and communication skills.

Learning will be demonstrated through:

- **Quizzes and Final**
- **Research paper on a particular topic in the area**
- **Presentation of Research**

Academic Integrity

This class will be conducted in compliance with Any student suspected of cheating or plagiarism will fail and be reported to the college.

Academic Freedom

Lectures and discussions in the course involve sensitive issues that may challenge personal beliefs. Therefore, the norms of academic study, discussion and debate will be maintained at all times. The instructor maintains the academic freedom to discuss any topic relevant to the subject matter within the discipline of Sociology.

COURSE SCHEDULE, WEEKLY READINGS, AND ASSIGNMENTS

The Semester runs from August 24, 2022 - January 6, 2023; classes until 21 December 21. The final will be on December 28, 2022.

No Class and Remote Class Dates:

- Sept 5,
- Week of Sept 26 (Sept 26 and 28),
- Remote makeup -**Thur** Sept 29
- Remote – Mon Oct 3,
- Weds Oct 5
- Week of Oct 10, 12,
- Week of 17, 19

Key Dates

	Date Due	Grade Percentage
Quiz 1	14-Sep	10
Research Paper (RP) Topic Selection & Reading	21-Sep	2
Quiz 2	3-Oct	10
RP Lit Review & Analysis	26-Oct	6
Quiz 3	2-Nov	10
RP Outline	9-Nov	6
RP Final Paper and APA format	23-Nov	6
Presentation of Research	12-14 Dec	5
Final Exam	28-Dec	15
Assignments	throughout	15
Participation Class and Discussions	throughout	15

Course Flow

Please prepare the reading on the right side before the class indicated. Some topics require more time/discussion, depending on various factors and we not cover all topics listed. The schedule is indicative and may change slightly. Further details/articles and any changes will be shared closer to the week in question.

Date	<u>Topics</u>	<u>Prep Work/Reading</u> <u>(before the class)</u>
Week 1 24 Aug	Weds only	
	<p><u>What is Sociology & its Relevance in your life</u></p> <p>Introductions and Logistic Information</p> <ul style="list-style-type: none"> • Course Overview /Syllabus • Expectations and Norms/Ground Rules <p>What is Sociology? Jumping in!</p> <ul style="list-style-type: none"> • Sociology and You • Key issues at interplay affecting individuals (gender, race, class, ethnicity, etc.) • What do Sociologists do Today <p><u>Culture</u></p> <ul style="list-style-type: none"> • Culture, social norms, values, symbols, Linguistics, • Nature /nurture • Is there a global culture? 	<p>1st class no prep</p> <p>In class Overview of syllabus Expectations Requirements Norms</p> <p>Presentations/Exercises on: What is Sociology and its importance Culture</p>
Week 2 29-31 Aug		
	<p><u>Culture Cont</u> What is culture? Cont.</p> <p><u>Origin of Sociology</u></p> <p><u>Sociological Perspective</u></p> <ul style="list-style-type: none"> • Perspectives - Functionalist, Conflict, Interactionist, Feminist, Queer 	<p>Read Chapter 1 (and bring any questions/comments)</p> <p>Review Ch 3 culture (done in class 1 for any questions)</p> <p>Review the week's Resources, Discussion Topics, and Assignment activities on Canvas</p> <p>See videos shown in class on Canvas Marx, Weber, Durkheim See Document on Durkheim</p>

	<p><u>Sociological Theory, Perspective cont</u></p> <ul style="list-style-type: none"> • Theories - Functionalist, Conflict, Interactionist, Queer • Marx, Durkheim, Weber, Mills, Dubois, Mead, Spenser, Martineau, Wilson, Anderson <p><u>Sociological Research Methods</u></p> <ul style="list-style-type: none"> • Approaches • Methods • Ethical Concerns <p><u>Social Identity (Intro)</u></p>	<p>Read Ch 2 especially pages 35-45 (Research Methods) and 53-end (Part 2.3 Ethical Concerns including various experiments such as Tuskegee and Henrietta Lacks) (And the summary)</p> <p><i>Note page numbers are those IN the book on the actual page, not the page in a pdf/browser. (The same # as in the table of contents)</i></p> <p>Review the week's Resources, Discussion Topics, and Assignment activities on Canvas</p>
<p>Week 3 7 Sept</p>	<p>Weds Only</p>	
	<p><u>Gender Sex and Sexuality</u></p> <ul style="list-style-type: none"> • Sex vs. Gender, Gender Roles • Concepts of gender -, LBGTO Transgender, cisgender, and more • Inequality (school, workplace etc) • Sexual harassment • Violence • Social construct of Gender in different cultures • Queer Theory 	<p>Read Ch. 12 Gender, Sex and Sexuality Start reading on racism if time.</p> <p>Articles –</p> <ul style="list-style-type: none"> • Gender harassment violence against women <p>Additional readings on gender, sexuality, abortion, see Canvas</p> <ul style="list-style-type: none"> • Intersectionality – Video Kimberle Crenshaw TED Talk (18min)
<p>Week 4 12, 14 Sept</p>	<p><u>Mon/Weds</u></p>	
	<p><u>Gender Cont</u></p> <p><u>Socialization and Social Development</u></p> <ul style="list-style-type: none"> • Agents of Socialization • Social Development • Socialization across the life course • 	<p>Read Ch 5 Socialization</p> <p>Review the week's Resources, Discussion Topics, and Assignment activities on Canvas</p>
	<p><u>Race, Ethnicity and Racism</u></p> <ul style="list-style-type: none"> • Race, • Rise of Racism/white supremacy in US and Globally • Blacks/BIPOC • Hispanics/Latinx Asians, Whites, • Ethnicity • Jews/Jewish History in the USA 	<p>Read Chapter 11 Race and Ethnicity</p> <p>Articles</p> <ul style="list-style-type: none"> • Black lives matter and Police • Racism and the 2016 Campaign • Race 10 things to know <p>Optional</p> <ul style="list-style-type: none"> • Race and Genes Power of Illusion • Rise of White Supremacy article • Black Skin White Masks- F. Fanon <p>Assignment & discussion on racism</p> <p>Review the week's Resources and activities on Canvas</p>

14 Sept	Quiz 1 Above topics - Perspectives, Theory, Research, Culture, Sociological Gender & Sexuality	
Week 5 19, 21 Sept		
	<p><u>Race, Ethnicity and Racism Continued</u></p> <ul style="list-style-type: none"> • Black Lives matter movement, Blacks as 'minority' • Race and Genes • Critical Race Theory • Intersectionality <p>Intersectionality of other Identities Cont.</p>	<p>Continue Reading /Articles above</p> <p>Review the week's resources and activities on Canvas</p>
	<p><u>Social Stratification/Social Class and Poverty in the USA</u></p> <ul style="list-style-type: none"> • Stratification and Class • Poverty, Social Exclusion and Welfare • Poverty, Race and Ethnicity • Social Mobility • Feminization of Poverty, Children in Poverty • Urban Black Poor – Intersection 	<p>Read Ch. 9 and additional articles shared</p> <p>Review the week's resources and activities on Canvas</p>
21 Sept	Research Paper Topics Selection & Plan	
	Holidays Rosh Hashanah 25-28 Sept	
Week 6 29 SEPT	<u>NOTE SPECIAL CLASS</u> <u>THUR 29 SEPT</u>	
Remote Class <u>THUR 29 SEPT</u>	<p><u>Social Stratification/Social Class and Poverty in the USA</u></p> <p>Cont.</p>	<p>Continue from above.</p> <p>Start Literary Review and Analysis for your topic</p> <p>Review the week's resources and activities on Canvas</p>
Week 7 3 Oct remote	(1 class remote) Yom Kippur Holiday	
3 Oct	<u>Quiz 2 Race, Ethnicity, Class, Social Stratification</u>	
Mon 3 Oct remote	<p><u>Globalization, Global Inequality,</u></p> <ul style="list-style-type: none"> • Globalization and the Changing World, Nations • Inequalities • Current situation – laws, context, backlash 	<p>Start Reading Ch 10 Global Inequality</p> <p>Articles on Canvas</p> <ul style="list-style-type: none"> • 10 Common Root Causes of Poverty, Human Rights Careers • McDonaldization (Article)

		<ul style="list-style-type: none"> • Video TED Why Mayors Should Rule the World <p>Review the week's Resources, Discussion Topics, and Assignment activities on Canvas</p>
Off 7-19 Oct	Holidays Sukkot	
Week 8 24, 26 Oct		
	<p><u>Population Urbanization and Migrations</u></p> <ul style="list-style-type: none"> • Migration, Refugees, Migrants, Immigration • Current situation – laws, context, backlash • History of Immigration, Assimilation and Xenophobia • Videos on Immigration & Migration 	<p>Read Ch. 20 See related articles on Immigration, DACA, History of Immigration in the US Backlash and Xenophobia in the US History</p> <p>Review the week's Resources, Discussion Topics, and Assignment activities on Canvas</p>
26 Oct	Research Project Literature Review and Analysis	
Week 9 Oct 31 Nov 2		
	<p><u>Environment, Sustainable Development, Climate Change</u></p> <ul style="list-style-type: none"> • Environment, • Sustainable Development, SDG • Climate Change, COP, Movements 	<p>Read Articles and videos Ch. In Giddens et al.</p> <ul style="list-style-type: none"> • SDGs • 100 things to stop climate change • Environment and inequality <p>Review the week's Resources, Discussion Topics, and Assignment activities on Canvas</p>
2 Nov	Quiz 3 - Global Inequalities, Population, Urbanization, Environment, Climate Change	
Week 10 Nov 7 & Nov 9		
	<p><u>Media, Social Media and Technology</u></p> <ul style="list-style-type: none"> • Technology • Global implications of the media and technology • Social Media, smart phones, Internet <p>News and Mass media</p> <ul style="list-style-type: none"> • Media's Role today- good or evil? Fake News • In class: Great Decisions, Foreign Policy Association 	<p>Read Ch 8 Media and Technology</p> <p>Articles</p> <ul style="list-style-type: none"> • Foreign Policy Institute Article • The influence of the Internet • Social Media's impact on our day to day life

		Review the week's Resources, Discussion Topics, and Assignment activities on Canvas
9 Nov	Research Paper Outline Due	
Week 11 Nov 14, 16		
	<u>Social Change and Social Movements</u> <ul style="list-style-type: none"> Approaches to Social Movements, Resistance Technology and Social Movements – Social Media Recent Social Movements 	Read Ch 21 Social Movements and Social Change Lumen Learning Ch. 18 Other Sources to be shared Video Eric Liu, Citizen University Articles on recent social movements – Me Too NYTimes
	<u>Groups, Networks and Organizations</u> <ul style="list-style-type: none"> Groups, organizations and Networks concepts Formal/Informal, Reference Groups In/out groups 	Read Ch. 6 Groups and Organization Articles Mc Donaldization – how social networks influence you
Week 12 21, 23 Nov		
	<u>Health and Healthcare</u> <ul style="list-style-type: none"> Health inequalities in USA and Overseas Healthcare Stigma, Mental illness, drug addiction 	Read Ch. 19 Health and Medicine Stigma- Drugs, Mental Illness Video Global Health Frontiers (in class/tbd)
	<u>Sociology in COVID Era</u> <ul style="list-style-type: none"> Socialization in the Virtual Age Social Development Mental and physical health 	Review the week's Resources, Discussions, and Assignment activities on Canvas
23 Nov	Final Research Paper Due	
Week 13 28, 30 Nov		
	<u>Deviance, Crime and Conformity</u> <ul style="list-style-type: none"> Deviance, norms, sanctions Crime -Race in criminal justice system Mass incarceration Victims and perpetrators 	Read Ch. 7 Deviance, Crime and Social Control Articles TBD: Durkheim, "the Functions of Crime" Anderson "The Code of the Street" (reading and video) Review the week's Resources, Discussions, and Assignment activities on Canvas
Week 14 5 & 7 Dec		
	<u>Government and Politics</u> <ul style="list-style-type: none"> Power and Authority 	Ch 17 Government and Politics

	<ul style="list-style-type: none"> • Types of government • Politics in the USA • Media in Politics and Social Movements 	<p>Articles</p> <p>Review the week's Resources, Discussion Topics, and Assignment activities on Canvas</p>
	<u>Intro-Plan for Research and Mixed Topics</u>	
Week 15 12 & 13 Dec		
Dec 12-14	Presentations of Research Papers	
	Various topics presentations	
Week 16 19 & 21 Dec		
	<u>Mixed Topics Presentations</u>	
	<u>Education</u>	Specific Instructions for Mixed Topics
	<ul style="list-style-type: none"> • Education around the world • Issues in education • Inequality 	Select Readings from
	<u>Relationships, Families and Human Sexuality</u>	<ul style="list-style-type: none"> • Education Ch 16 • Relationships Marriage and Family Ch 14 • Religion Ch 15 • Aging and Elderly Ch13
	<ul style="list-style-type: none"> • Families-types of families • Relationships, Marriage patterns over time/country • Divorce • Children without marriage, marriage without children • Sexuality, LGBTQI 	Articles and studies TBC
	<u>Religion</u>	<ul style="list-style-type: none"> • Single motherhood (in lower income blacks and Single Mothers by Choice) • Same sex marriage • Videos TBD •
	<ul style="list-style-type: none"> • Religions, their role, Soc. Perspectives on Religion • Religion and Gender • Education and Social Role of Religion 	Review the week's Resources, Discussions, and Assignment activities on Canvas
	<u>Aging and Elderly</u>	
	<ul style="list-style-type: none"> • Aging in Society • Challenges Facing the Elderly (including during COVID19) 	
Week 17 26, 28 Dec	FINAL WEEK	
	Study Day 26 Dec	
Dec 28	FINAL EXAM	

UNIVERSITY POLICIES AND RESOURCES

SCHOOL POLICIES & RESOURCES

[Click here](#) for the Stern School Policies and Resources.

ACCESSIBILITY AND ACCOMODATIONS

The Office of Disability Services collaborates with students, faculty and staff to provide reasonable accommodations and services to students with disabilities. Students with disabilities who are enrolled in this course and who will be requesting documented disability-related accommodations should make an appointment with the Office of Disability Services by calling (646) 592-4132 or emailing rkohn1@yu.edu, during the first week of class. Once you have been approved for accommodations, please submit your accommodation letter to ensure the successful implementation of those accommodations. For more information, please visit: <https://www.yu.edu/Student-Life/Resources-and-Services/Disability-Services>

ACADEMIC INTEGRITY

The submission by a student of any examination, course assignment, or degree requirement is assumed to guarantee that the thoughts and expressions therein not expressly credited to another are literally the student's own. Evidence to the contrary will result in appropriate penalties.

Academic integrity is a set of responsibilities and standards to facilitate high academic quality and rigor with the purpose of clarifying expectations and student conduct. The submission by a student of any coursework, or degree requirement is assumed to guarantee that the thoughts and expressions therein not expressly credited to another are literally the student's own. Examples of violations on academic integrity are, but not limited to:

- Cheating
- Plagiarism
- Dishonesty
- Assisting or attempting to assist another student in an act of academic dishonesty
- Providing papers, essays, research, or other work to aid another student in Intentional Misrepresentation
- Engaging in unauthorized cooperation with other individuals in completing assignments or examinations
- Submitting the same assignment, in part or whole, in more than one course, whether at YU or another institution, without prior written approval from both faculty members.

For more information, visit <http://yu.edu/registrar/grad-catalog/>

STUDENT SUPPORT SERVICES

If you need any additional help, please visit Student Support Services at <http://yu.edu/academics/services/>